


Data Packet 2022-23

WINNETKA ELEMENTARY SCHOOL



School # 229

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	111
KN	110
1	117
2	115
3	126
4	97
5	90
ALL	766

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.7	8	15.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	748	97.7	38	74.5
White	12	1.6	4	7.8
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	479	62.5
Economically disadvantaged	683	89.2
Limited English proficient (LEP)	434	56.7
Special education	77	10.1
Talented and Gifted (TAG)	118	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	120	0	0.0	0	0.0	0	0.0	120	100.0	0	0.0	0	0.0
	2021	108	0	0.0	0	0.0	0	0.0	108	100.0	0	0.0	0	0.0
	2022	111	2	1.8	0	0.0	0	0.0	108	97.3	1	0.9	0	0.0
KN	2020	107	0	0.0	0	0.0	0	0.0	107	100.0	0	0.0	0	0.0
	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	0	0.0	2	1.8
	2022	110	0	0.0	0	0.0	0	0.0	107	97.3	3	2.7	0	0.0
1	2020	136	1	0.7	1	0.7	0	0.0	129	94.9	4	2.9	1	0.7
	2021	114	0	0.0	0	0.0	0	0.0	113	99.1	0	0.0	1	0.9
	2022	117	0	0.0	0	0.0	0	0.0	116	99.1	0	0.0	1	0.9
2	2020	112	0	0.0	0	0.0	0	0.0	110	98.2	2	1.8	0	0.0
	2021	125	0	0.0	1	0.8	0	0.0	118	94.4	4	3.2	2	1.6
	2022	115	0	0.0	0	0.0	0	0.0	114	99.1	1	0.9	0	0.0
3	2020	98	0	0.0	0	0.0	0	0.0	98	100.0	0	0.0	0	0.0
	2021	100	0	0.0	0	0.0	0	0.0	97	97.0	1	1.0	2	2.0
	2022	126	2	1.6	0	0.0	0	0.0	120	95.2	4	3.2	0	0.0
4	2020	128	0	0.0	0	0.0	0	0.0	126	98.4	1	0.8	1	0.8
	2021	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
	2022	97	1	1.0	0	0.0	0	0.0	94	96.9	2	2.1	0	0.0
5	2020	134	0	0.0	1	0.7	0	0.0	131	97.8	1	0.7	1	0.7
	2021	120	0	0.0	0	0.0	0	0.0	119	99.2	0	0.0	1	0.8
	2022	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
PK-5	2020	835	1	0.1	2	0.2	0	0.0	821	98.3	8	1.0	3	0.4
	2021	770	0	0.0	1	0.1	0	0.0	756	98.2	5	0.6	8	1.0
	2022	766	5	0.7	0	0.0	0	0.0	748	97.7	12	1.6	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	120	120	100.0	63	52.5	7	5.8	63	52.5	0	0.0	86	71.7	54.2	45.8	30.0
	2021	108	99	91.7	64	59.3	3	2.8	63	58.3	0	0.0	73	67.6	54.6	45.4	33.3
	2022	111	97	87.4	63	56.8	6	5.4	63	56.8	0	0.0	81	73.0	49.5	50.5	28.8
KN	2020	107	94	87.9	61	57.0	4	3.7	60	56.1	2	1.9	17	15.9	47.7	52.3	0.0
	2021	110	93	84.5	56	50.9	7	6.4	57	51.8	4	3.6	21	19.1	56.4	43.6	0.0
	2022	110	91	82.7	52	47.3	6	5.5	52	47.3	1	0.9	26	23.6	56.4	43.6	0.0
1	2020	136	126	92.6	78	57.4	15	11.0	60	44.1	21	15.4	8	5.9	54.4	45.6	5.9
	2021	114	100	87.7	66	57.9	6	5.3	68	59.6	18	15.8	4	3.5	44.7	55.3	5.3
	2022	117	109	93.2	59	50.4	13	11.1	61	52.1	10	8.5	10	8.5	54.7	45.3	0.0
2	2020	112	102	91.1	73	65.2	9	8.0	75	67.0	24	21.4	6	5.4	49.1	50.9	5.4
	2021	125	114	91.2	74	59.2	13	10.4	80	64.0	25	20.0	3	2.4	56.8	43.2	3.2
	2022	115	102	88.7	69	60.0	12	10.4	70	60.9	26	22.6	5	4.3	50.4	49.6	2.6
3	2020	98	90	91.8	53	54.1	10	10.2	55	56.1	19	19.4	5	5.1	49.0	51.0	2.0
	2021	100	92	92.0	66	66.0	11	11.0	71	71.0	23	23.0	1	1.0	47.0	53.0	2.0
	2022	126	113	89.7	77	61.1	16	12.7	84	66.7	30	23.8	7	5.6	55.6	44.4	0.0
4	2020	128	118	92.2	73	57.0	14	10.9	84	65.6	29	22.7	6	4.7	50.8	49.2	0.8
	2021	93	82	88.2	54	58.1	10	10.8	58	62.4	20	21.5	2	2.2	47.3	52.7	1.1
	2022	97	88	90.7	62	63.9	13	13.4	80	82.5	29	29.9	3	3.1	46.4	53.6	0.0
5	2020	134	124	92.5	76	56.7	16	11.9	94	70.1	32	23.9	9	6.7	54.5	45.5	0.0
	2021	120	103	85.8	64	53.3	16	13.3	77	64.2	28	23.3	2	1.7	51.7	48.3	0.0
	2022	90	83	92.2	52	57.8	11	12.2	69	76.7	22	24.4	2	2.2	46.7	53.3	0.0
PK-5	2020	835	774	92.7	477	57.1	75	9.0	491	58.8	127	15.2	137	16.4	51.6	48.4	6.3
	2021	770	683	88.7	444	57.7	66	8.6	474	61.6	118	15.3	106	13.8	51.4	48.6	6.4
	2022	766	683	89.2	434	56.7	77	10.1	479	62.5	118	15.4	134	17.5	51.7	48.3	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	107	10,874	104	96.6	10,319	94.9	0	0.0	3.8	105	9,815	97.8	90.3
	2021	109	10,216	108	99.2	10,002	97.9	1	0.9	4.7	107	9,094	98.5	89.0
	2022	108	10,601	103	95.4	9,857	93.0	1	0.9	8.0	103	8,573	95.0	80.9
1	2020	137	11,192	132	96.2	10,678	95.4	0	0.0	3.9	131	10,139	95.7	90.6
	2021	114	10,568	112	98.8	10,378	98.2	2	1.8	4.0	108	9,515	94.9	90.0
	2022	116	10,904	111	96.0	10,206	93.6	2	1.7	7.3	113	8,976	97.4	82.3
2	2020	111	11,070	108	97.3	10,616	95.9	4	3.6	3.2	107	10,175	96.1	91.9
	2021	124	10,574	123	98.9	10,394	98.3	1	0.8	3.8	119	9,653	95.8	91.3
	2022	115	10,614	111	96.1	9,987	94.1	1	0.9	6.0	108	8,941	93.7	84.2
3	2020	99	11,093	95	96.2	10,664	96.1	1	1.0	3.5	93	10,181	94.1	91.8
	2021	102	10,452	100	98.5	10,254	98.1	0	0.0	3.4	100	9,519	98.2	91.1
	2022	126	10,392	121	96.1	9,829	94.6	0	0.0	6.3	121	8,798	95.8	84.7
4	2020	129	11,323	124	96.3	10,902	96.3	2	1.6	3.4	125	10,479	96.9	92.5
	2021	94	10,526	93	98.7	10,325	98.1	0	0.0	2.9	93	9,562	98.4	90.8
	2022	97	10,478	94	96.6	9,930	94.8	0	0.0	5.8	94	8,981	96.7	85.7
5	2020	134	11,957	130	97.3	11,518	96.3	1	0.7	3.2	130	11,098	97.0	92.8
	2021	122	10,814	121	99.0	10,602	98.0	0	0.0	2.5	119	9,891	97.7	91.5
	2022	90	10,405	87	97.0	9,875	94.9	1	1.1	6.3	87	8,914	96.7	85.7
KN-5	2020	717	67,509	693	96.7	64,698	95.8	8	1.1	3.5	691	61,887	96.3	91.7
	2021	665	63,149	657	98.9	61,956	98.1	4	0.6	3.6	646	57,234	97.2	90.6
	2022	653	63,393	628	96.2	59,686	94.2	5	0.8	6.6	626	53,183	95.8	83.9

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	15.7
Hispanic	38	74.5
White	4	7.8
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	42	82.4
Male	9	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.3	90.7
2020-21	4.6	83.3
2021-22	8.2	80.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.9
1	4	7.8
2	4	7.8
3	2	3.9
4	2	3.9
5	3	5.9
1-3	10	19.6
More than 3	39	76.5
1 - 5	15	29.4
6 - 10	9	17.6
11 - 20	20	39.2
More than 20	5	9.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		86.6	85.5	50.0	100.0	68.8		83.9	89.5	87.0	67.0	69
	2021	*		76.2	75.7	33.3	90.0	73.3		85.0	65.2	74.4	60.2	43
	2022	*	*	72.3	67.8	35.7	66.7	64.3		65.7	80.0	72.9	69.7	70
4	2019			83.3	81.4	*	69.2	70.4		83.8	83.3	83.6	66.8	67
	2021			76.0	75.0	22.2	76.9	64.7		75.0	76.7	76.0	55.6	50
	2022	*	*	92.6	93.9	63.6	95.2	87.2		92.0	90.3	91.1	71.6	56
5	2019	*		72.4	71.4	40.0	66.7	54.2		67.5	76.9	72.2	72.3	79
	2021			87.3	83.7	42.9	100.0	75.0		89.7	85.7	87.5	66.9	64
	2022	*		89.1	88.2	57.1	85.0	83.8		91.7	87.5	89.3	77.3	56
3-5	2019	*		80.4	78.8	38.1	75.7	61.5		77.8	83.2	80.5	68.9	215
	2021	*		80.6	78.5	31.8	88.6	71.4		84.1	77.3	80.3	61.1	157
	2022	*	*	83.9	82.4	50.0	82.3	79.8		81.0	85.7	83.5	72.9	182

NUMBER TESTED IN GRADES 3-5													
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		9	8	4	0	5		5	4	9	2,187	69
	2021	*		10	9	4	1	4		3	8	11	2,182	43
	2022	*	*	18	19	9	7	10		12	7	19	1,825	70
4	2019			11	11	*	4	8		6	5	11	2,418	67
	2021			12	11	7	3	6		5	7	12	2,521	50
	2022	*	*	4	3	4	1	5		2	3	5	1,785	56
5	2019	*		21	20	6	5	22		13	9	22	2,181	79
	2021			8	8	4	0	6		3	5	8	2,009	64
	2022	*		6	6	3	3	6		2	4	6	1,445	56
3-5	2019	*		41	39	13	9	35		24	18	42	6,786	215
	2021	*		30	28	15	4	16		11	20	31	6,712	157
	2022	*	*	28	28	16	11	21		16	14	30	5,055	182

NUMBER TESTED IN GRADES 3-5													
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.7	49.1	12.5	44.4	25.0		41.9	60.5	52.2	35.7	69
	2021	*		33.3	35.1	0.0	70.0	53.3		30.0	34.8	32.6	32.1	43
	2022	*	*	50.8	45.8	14.3	47.6	35.7		40.0	62.9	51.4	45.3	70
4	2019			36.4	35.6	*	30.8	25.9		37.8	36.7	37.3	36.8	67
	2021			40.0	40.9	11.1	61.5	52.9		40.0	40.0	40.0	29.9	50
	2022	*	*	70.4	69.4	45.5	76.2	61.5		76.0	64.5	69.6	48.1	56
5	2019	*		46.1	45.7	0.0	40.0	22.9		35.0	56.4	45.6	44.8	79
	2021			55.6	55.1	28.6	41.7	25.0		48.3	62.9	56.3	40.6	64
	2022	*		69.1	68.6	57.1	65.0	59.5		70.8	68.8	69.6	54.0	56
3-5	2019	*		44.5	43.5	4.8	37.8	24.2		38.0	52.3	45.1	39.4	215
	2021	*		44.5	44.6	13.6	57.1	41.1		40.6	47.7	44.6	34.4	157
	2022	*	*	62.6	60.4	34.4	62.9	53.8		59.5	65.3	62.6	49.2	182

NUMBER TESTED IN GRADES 3-5													
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		38.8	34.5	12.5	22.2	12.5		32.3	44.7	39.1	21.8	69
	2021	*		11.9	13.5	0.0	40.0	33.3		15.0	8.7	11.6	15.6	43
	2022	*	*	20.0	16.9	0.0	23.8	17.9		14.3	31.4	22.9	26.5	70
4	2019			10.6	10.2	*	7.7	7.4		18.9	0.0	10.4	18.1	67
	2021			12.0	11.4	0.0	15.4	11.8		5.0	16.7	12.0	14.2	50
	2022	*	*	35.2	34.7	18.2	47.6	33.3		36.0	32.3	33.9	25.0	56
5	2019	*		30.3	30.0	0.0	26.7	10.4		17.5	43.6	30.4	24.0	79
	2021			33.3	28.6	0.0	25.0	12.5		20.7	45.7	34.4	25.7	64
	2022	*		45.5	47.1	14.3	55.0	40.5		45.8	46.9	46.4	35.4	56
3-5	2019	*		26.8	25.0	4.8	18.9	9.9		22.2	31.8	27.0	21.4	215
	2021	*		20.6	18.5	0.0	25.7	17.9		14.5	26.1	21.0	18.7	157
	2022	*	*	32.8	32.1	9.4	41.9	31.7		29.8	36.7	33.5	29.0	182

NUMBER TESTED IN GRADE 3-5													
2019	3		209	184	21	37	91		108	107	215	21,789	
2021	1		155	130	22	35	56		69	88	157	17,239	
2022	5	3	174	159	32	62	104		84	98	182	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	75.1	79.9	69.3
	2021	79.1	56.6	62.5
	2022	75.7	66.3	58.9
4	2019	69.2	65.0	68.4
	2021	65.0	66.9	69.1
	2022	80.8	83.1	66.6
5	2019	77.4	65.6	68.4
	2021	72.1	71.1	76.5
	2022	79.5	79.9	78.7
3-5	2019	74.1	70.0	68.7
	2021	71.7	65.8	70.3
	2022	78.4	75.7	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		84.6	84.2	40.0	85.7	83.1		87.9	81.8	84.8	75.5	132
	2021	*		66.0	64.8	25.0	66.7	64.8		73.9	56.6	64.6	57.1	99
	2022	*	*	73.9	72.3	18.8	78.9	73.5		78.6	67.3	73.6	65.9	125
4	2019			82.8	81.7	30.0	82.9	83.1		84.1	81.8	83.1	74.7	124
	2021			76.7	73.8	30.0	76.5	74.5		84.1	69.6	76.7	55.0	90
	2022	*	*	88.2	88.5	61.5	85.2	84.8		88.6	86.5	87.5	65.8	96
5	2019	*		94.0	93.5	66.7	95.3	91.5		91.7	95.1	93.5	81.8	153
	2021			87.6	87.8	40.0	91.7	84.7		84.7	90.9	87.7	69.3	114
	2022	*		92.1	91.6	72.7	94.2	91.3		92.9	91.7	92.2	74.9	90
3-5	2019	*		87.6	87.0	48.6	88.4	86.7		87.9	87.1	87.5	77.4	409
	2021	*		77.3	75.8	32.1	78.0	74.7		81.2	72.7	76.9	60.5	303
	2022	57.1	*	83.7	83.0	47.5	85.2	82.7		85.3	81.3	83.3	68.8	311

NUMBER TESTED IN GRADES 3-5													
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		20	18	6	10	13		8	12	20	2,726	132
	2021	*		33	32	6	22	25		12	23	35	4,023	99
	2022	*	*	31	31	13	16	22		15	18	33	3,258	125
4	2019			21	21	7	12	14		11	10	21	2,958	124
	2021			21	21	7	12	14		7	14	21	4,186	90
	2022	*	*	11	10	5	9	12		5	7	12	3,298	96
5	2019	*		9	9	5	4	10		6	4	10	2,152	153
	2021			14	12	6	5	11		9	5	14	2,927	114
	2022	*		7	7	3	3	6		3	4	7	2,391	90
3-5	2019	*		50	48	18	26	37		25	26	51	7,836	409
	2021	*		68	65	19	39	50		28	42	70	11,136	303
	2022	3	*	49	48	21	28	40		23	29	52	8,947	311

NUMBER TESTED IN GRADES 3-5													
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		54.6	54.4	20.0	51.4	48.1		53.0	57.6	55.3	42.8	132
	2021	*		28.9	27.5	0.0	31.8	31.0		32.6	24.5	28.3	25.6	99
	2022	*	*	39.5	35.7	6.3	39.5	36.1		37.1	43.6	40.0	37.6	125
4	2019			49.2	49.6	10.0	50.0	47.0		56.5	40.0	49.2	44.7	124
	2021			37.8	38.8	10.0	31.4	29.1		50.0	26.1	37.8	30.1	90
	2022	*	*	58.1	58.6	30.8	57.4	55.7		68.2	50.0	58.3	37.0	96
5	2019	*		77.3	76.3	26.7	82.4	72.0		69.4	82.7	76.5	54.9	153
	2021			61.9	62.2	10.0	68.3	58.3		67.8	56.4	62.3	42.7	114
	2022	*		74.2	72.3	27.3	80.8	69.6		78.6	68.8	73.3	46.8	90
3-5	2019	*		61.4	61.1	20.0	62.7	57.9		59.9	62.9	61.4	47.6	409
	2021	*		44.0	43.5	7.1	44.1	40.4		51.7	36.4	43.9	32.8	303
	2022	28.6	*	55.5	53.5	20.0	56.6	52.8		57.1	53.5	55.3	40.5	311

NUMBER TESTED IN GRADES 3-5													
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		21.5	20.2	0.0	12.9	13.0		18.2	25.8	22.0	20.3	132
	2021	*		14.4	12.1	0.0	16.7	16.9		19.6	9.4	14.1	11.6	99
	2022	*	*	14.3	11.6	6.3	15.8	14.5		15.7	14.5	15.2	17.9	125
4	2019			27.0	27.0	0.0	28.6	26.5		30.4	21.8	26.6	25.2	124
	2021			20.0	18.8	0.0	19.6	18.2		22.7	17.4	20.0	16.4	90
	2022	*	*	29.0	26.4	15.4	26.2	21.5		45.5	13.5	28.1	18.5	96
5	2019	*		58.0	56.1	0.0	64.7	52.5		47.2	66.7	57.5	33.9	153
	2021			37.2	39.8	0.0	38.3	33.3		39.0	36.4	37.7	22.7	114
	2022	*		40.4	39.8	9.1	40.4	31.9		45.2	35.4	40.0	23.7	90
3-5	2019	*		36.8	35.9	0.0	37.3	33.8		32.4	41.1	36.7	26.6	409
	2021	*		24.7	24.2	0.0	24.9	23.2		28.2	21.4	24.8	16.9	303
	2022	14.3	*	26.6	24.5	10.0	25.9	22.1		32.1	20.6	26.4	20.0	311

NUMBER TESTED IN GRADE 3-5													
2019	3		402	368	35	225	278		207	202	409	34,646	
2021	1		300	269	28	177	198		149	154	303	28,221	
2022	7	3	301	282	40	189	231		156	155	311	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.4	74.2	70.8	75.8
	2021	61.1	56.7	50.9	61.9
	2022	72.8	61.8	52.2	45.8
4	2019	75.0	62.0	65.4	72.2
	2021	63.6	59.2	62.9	66.4
	2022	73.8	64.3	74.5	65.6
5	2019	83.0	83.3	74.1	63.4
	2021	68.1	76.9	63.9	76.3
	2022	79.4	74.9	78.4	66.9
3-5	2019	75.2	73.9	70.4	70.0
	2021	64.5	65.1	59.4	68.6
	2022	75.0	66.4	66.7	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		91.3	89.9	61.1	92.9	89.0		88.9	92.6	90.8	69.3	153
	2021			77.0	76.5	10.0	81.7	70.8		78.0	76.4	77.2	54.9	114
	2022	*		83.1	83.1	45.5	88.5	78.3		88.1	77.1	82.2	60.4	90

NUMBER TESTED IN GRADE 5													
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		13	14	7	6	13		8	6	14	3203	153
	2021			26	23	9	11	21		13	13	26	3820	114
	2022	*		15	14	6	6	15		5	11	16	3468	90

NUMBER TESTED IN GRADE 5													
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		68.7	67.6	16.7	74.1	61.9		63.9	72.8	68.6	42.0	153
	2021			39.8	37.8	10.0	41.7	36.1		49.2	30.9	40.4	23.4	114
	2022	*		51.7	51.8	18.2	59.6	49.3		59.5	43.8	51.1	33.0	90

NUMBER TESTED IN GRADE 5													
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		42.0	41.7	5.6	47.1	37.3		37.5	46.9	42.5	19.7	153
	2021			13.3	11.2	10.0	11.7	9.7		13.6	12.7	13.2	8.9	114
	2022	*		25.8	25.3	9.1	23.1	20.3		33.3	18.8	25.6	13.7	90

NUMBER TESTED IN GRADE 5													
2019	2		150	139	18	85	118		72	81	153	10,432	
2021			113	98	10	60	72		59	55	114	8,469	
2022	1		89	83	11	52	69		42	48	90	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	79.1	77.4	84.2	79.9
	2021	75.0	65.9	71.1	67.6
	2022	78.0	76.3	68.4	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	75.0	*	74.2	73.8		71.4	79.3	75.0	75.0	64
	2021			63.6	63.0	*	64.3	64.3		65.4	63.3	64.3	58.9	56
	2022	*		54.5	55.6	*	55.4	55.4		54.3	57.1	55.4	59.7	56
4	2019			56.9	58.6	14.3	57.6	59.6		50.0	68.0	57.6	67.8	59
	2021			72.1	71.1	*	70.7	70.7		66.7	78.9	72.1	57.2	43
	2022	*		70.0	69.2	*	70.7	70.7		80.0	61.9	70.7	56.1	41
5	2019			94.7	94.3	*	94.4	94.4		90.9	97.6	94.7	85.3	75
	2021			90.2	90.0	*	89.8	89.8		87.1	95.0	90.2	83.5	51
	2022			91.2	90.6	*	90.6	90.6		83.3	100.0	91.2	71.2	34
3-5	2019			77.2	77.1	28.6	76.6	77.2		70.6	84.4	77.3	75.7	198
	2021			75.2	74.6	50.0	74.7	74.7		74.1	76.8	75.3	66.2	150
	2022	*		69.0	68.8	37.5	69.0	69.0		68.5	70.7	69.5	62.1	131

NUMBER TESTED IN GRADES 3-5													
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			16	15	*	16	16		10	6	16	1,174	64
	2021			20	20	*	20	20		9	11	20	1,677	56
	2022	*		25	24	*	25	25		16	9	25	1,516	56
4	2019			25	24	6	25	23		17	8	25	1,491	59
	2021			12	11	*	12	12		8	4	12	1,630	43
	2022	*		12	12	*	12	12		4	8	12	1,578	41
5	2019			4	4	*	4	4		3	1	4	608	75
	2021			5	5	*	5	5		4	1	5	605	51
	2022			3	3	*	3	3		3	0	3	987	34
3-5	2019			45	43	10	45	43		30	15	45	3,273	198
	2021			37	36	3	37	37		21	16	37	3,912	150
	2022	*		40	39	5	40	40		23	17	40	4,081	131

NUMBER TESTED IN GRADES 3-5													
2019			197	188	14	192	189			102	96	198	13,469
2021			149	142	6	146	146			81	69	150	11,563
2022	2		129	125	8	129	129			73	58	131	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			39.1	36.7	*	37.1	37.7		34.3	44.8	39.1	46.2	64
	2021			40.0	37.0	*	39.3	39.3		46.2	33.3	39.3	32.1	56
	2022	*		23.6	22.2	*	23.2	23.2		20.0	28.6	23.2	30.6	56
4	2019			31.0	31.0	0.0	30.5	31.6		20.6	44.0	30.5	38.4	59
	2021			44.2	42.1	*	41.5	41.5		37.5	52.6	44.2	32.3	43
	2022	*		37.5	35.9	*	36.6	36.6		45.0	28.6	36.6	36.0	41
5	2019			76.0	74.3	*	76.1	74.6		63.6	85.7	76.0	63.2	75
	2021			68.6	68.0	*	69.4	69.4		64.5	75.0	68.6	59.0	51
	2022			55.9	56.3	*	53.1	53.1		44.4	68.8	55.9	41.7	34
3-5	2019			50.8	48.9	7.1	49.5	49.7		39.2	62.5	50.5	48.7	198
	2021			51.0	49.3	16.7	50.0	50.0		50.6	50.7	50.7	40.7	150
	2022	*		36.4	35.2	12.5	34.9	34.9		32.9	39.7	35.9	35.9	131

NUMBER TESTED IN GRADES 3-5													
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21.9	18.3	*	19.4	19.7		17.1	27.6	21.9	27.3	64
	2021			23.6	22.2	*	23.2	23.2		23.1	23.3	23.2	20.7	56
	2022	*		12.7	11.1	*	12.5	12.5		14.3	9.5	12.5	18.5	56
4	2019			12.1	12.1	0.0	11.9	12.3		8.8	16.0	11.9	17.9	59
	2021			27.9	23.7	*	24.4	24.4		25.0	31.6	27.9	16.9	43
	2022	*		22.5	20.5	*	22.0	22.0		25.0	19.0	22.0	21.4	41
5	2019			48.0	48.6	*	46.5	46.5		30.3	61.9	48.0	29.9	75
	2021			41.2	40.0	*	40.8	40.8		35.5	50.0	41.2	32.4	51
	2022			20.6	18.8	*	15.6	15.6		22.2	18.8	20.6	18.4	34
3-5	2019			28.9	27.7	7.1	27.1	27.5		18.6	39.6	28.8	24.9	198
	2021			30.9	28.9	0.0	29.5	29.5		28.4	33.3	30.7	23.2	150
	2022	*		17.8	16.0	0.0	16.3	16.3		19.2	15.5	17.6	19.4	131

NUMBER TESTED IN GRADE 3-5													
2019			197	188	14	192	189		102	96	198	13,469	
2021			149	142	6	146	146		81	69	150	11,563	
2022	2		129	125	8	129	129		73	58	131	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.6	69.3	55.1
	2021	66.4	60.0	56.0
	2022	65.0	51.1	48.1
4	2019	57.6	62.1	58.0
	2021	62.5	63.1	67.4
	2022	65.5	62.4	66.6
5	2019	83.7	79.8	72.3
	2021	71.8	77.6	66.0
	2022	59.9	73.5	71.6
3-5	2019	68.8	71.1	62.5
	2021	67.1	66.9	62.7
	2022	63.9	60.5	60.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			55.8		*	*	*				54.5	48.4	44
	2022			34.0	30.4	*	*	*				35.2	36.6	54
K-1	2020													
	2021			55.8		*	*	*				54.5	49.4	44
	2022			34.0	30.4	*	*	*				35.2	37.9	54
# Tested (GR K-1)	2020													
	2021			43		4	1	3				44	5,754	
	2022			53	46	5	1	3				54	5,967	
2	2020													
	2021	*		50.0		50.0	57.1	40.0				50.0	48.4	62
	2022	*		36.0	39.5	0.0	14.3	12.5				37.3	39.9	51
# Tested (GR 2)	2020													
	2021	3		56		6	14	20				62	5,792	
	2022	1		50	43	6	7	8				51	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			12		*	*	*				12	1,162	44
	2022			4	3	*	*	*				5	652	54
K-1	2020													
	2021			12		*	*	*				12	1,277	44
	2022			4	3	*	*	*				5	724	54
# Tested (GR K-1)	2020													
	2021			43		4	1	3				44	5,754	
	2022			53	46	5	1	3				54	5,967	
2	2020													
	2021	*		11		3	3	3				14	1,359	62
	2022	*		5	5	0	0	0				5	916	51
# Tested (GR 2)	2020													
	2021	3		56		6	14	20				62	5,792	
	2022	1		50	43	6	7	8				51	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			54.3		*		*				54.1	57.1	37
	2022	*		14.3	16.1	*						16.7	41.1	36
1	2020													
	2021			50.0		*	*	*				48.9	46.7	45
	2022			38.6	39.2	*	*	*				39.7	35.7	58
K-1	2020													
	2021			51.9		*	*	*				51.2	51.7	82
	2022	*		29.3	30.5	14.3	*	*				30.9	38.3	94
# Tested (GR K-1)	2020													
	2021			79		4	1	4				82	10,412	
	2022	1		92	82	7	1	3				94	11,314	
2	2020													
	2021	*		47.4		0.0	35.7	30.0				49.2	49.7	63
	2022	*		38.8	44.2	0.0	14.3	12.5				40.0	44.5	50
# Tested (GR 2)	2020													
	2021	3		57		6	14	20				63	6,004	
	2022	1		49	43	6	7	8				50	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2		*		*				3	1,120	37
	2022	*		1	1	*						2	655	36
1	2020													
	2021			4		*	*	*				4	934	45
	2022			4	3	*	*	*				4	582	58
K-1	2020													
	2021			6		*	*	*				7	2,054	82
	2022	*		5	4	0	*	*				6	1,237	94
# Tested (GR K-1)	2020													
	2021			79		4	1	4				82	10,412	
	2022	1		92	82	7	1	3				94	11,314	
2	2020													
	2021	*		5		0	0	0				8	1,149	63
	2022	*		6	6	0	0	0				6	946	50
# Tested (GR 2)	2020													
	2021	3		57		6	14	20				63	6,004	
	2022	1		49	43	6	7	8				50	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.1	*	50.0	63.1	62.7				64.0	52.9	111
	2022			59.6	58.2	36.4	57.9	56.9				60.0	46.4	105
K-1	2020													
	2021			65.1	*	50.0	63.1	62.7				64.0	53.5	111
	2022			59.6	58.2	36.4	57.9	56.9				60.0	47.6	105
# Tested (GR K-1)	2020													
	2021			109	1	6	65	67				111	10,304	
	2022			104	98	11	57	58				105	10,488	
2	2020													
	2021	*		60.2		41.7	61.1	56.4				58.7	46.7	121
	2022	*		56.4	56.1	16.7	55.2	53.7				56.8	40.2	111
# Tested (GR 2)	2020													
	2021	4		113		12	72	78				121	9,688	
	2022	1		110	98	12	67	67				111	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			25	*	2	13	13				25	1,950	111
	2022			18	17	0	8	8				19	1,175	105
K-1	2020													
	2021			25	*	2	13	13				25	2,117	111
	2022			18	17	0	8	8				19	1,341	105
# Tested (GR K-1)	2020													
	2021			109	1	6	65	67				111	10,304	
	2022			104	98	11	57	58				105	10,488	
2	2020													
	2021	*		20		4	14	14				22	1,397	121
	2022	*		11	9	0	5	5				11	986	111
# Tested (GR 2)	2020													
	2021	4		113		12	72	78				121	9,688	
	2022	1		110	98	12	67	67				111	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			52.9		16.7	50.0	49.1				52.8	62.3	106
	2022	*		44.9	42.9	33.3	53.8	55.8				45.5	49.1	110
1	2020													
	2021			64.0		*	68.2	67.6				63.4	54.3	112
	2022			52.2	50.9	8.3	52.5	50.8				52.6	46.0	116
K-1	2020													
	2021			58.6		18.2	59.8	59.2				58.3	58.2	218
	2022	*		48.6	47.2	16.7	53.2	53.1				49.1	47.5	226
# Tested (GR K-1)	2020													
	2021			215		11	122	125				218	19,324	
	2022	3		222	199	18	111	113				226	19,784	
2	2020													
	2021	*		59.0		25.0	60.8	57.0				58.5	45.4	123
	2022	*		52.2	49.5	8.3	57.4	56.5				51.8	40.9	114
# Tested (GR 2)	2020													
	2021	3		117		12	74	79				123	9,836	
	2022	1		113	101	12	68	69				114	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			13		1	7	7				14	2,140	106
	2022	*		14	10	0	7	8				15	1,309	110
1	2020													
	2021			21		*	12	12				21	1,882	112
	2022			23	23	1	12	12				24	1,298	116
K-1	2020													
	2021			34		1	19	19				35	4,022	218
	2022	*		37	33	1	19	20				39	2,607	226
# Tested (GR K-1)	2020													
	2021			215		11	122	125				218	19,324	
	2022	3		222	199	18	111	113				226	19,784	
2	2020													
	2021	*		14		2	9	9				16	1,182	123
	2022	*		9	8	0	6	6				9	903	114
# Tested (GR 2)	2020													
	2021	3		117		12	74	79				123	9,836	
	2022	1		113	101	12	68	69				114	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			80.6	*	*	81.5	81.5				79.4	65.2	68
	2022			63.8	63.2	28.6	64.9	64.9				63.8	55.6	58
K-1	2020													
	2021			80.6	*	*	81.5	81.5				79.4	64.9	68
	2022			63.8	63.2	28.6	64.9	64.9				63.8	55.8	58
# Tested (GR K-1)	2020													
	2021			67	1	2	65	65				68	4,901	
	2022			58	57	7	57	57				58	4,935	
2	2020													
	2021	*		63.8		50.0	64.4	64.4				64.4	61.5	59
	2022			69.2	69.0	50.0	67.7	68.9				69.2	55.4	65
# Tested (GR 2)	2020													
	2021	1		58		6	59	59				59	4,772	
	2022			65	58	6	62	61				65	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			24	*	*	24	24				24	1,275	68
	2022			12	12	1	12	12				12	815	58
K-1	2020													
	2021			24	*	*	24	24				24	1,327	68
	2022			12	12	1	12	12				12	884	58
# Tested (GR K-1)	2020													
	2021			67	1	2	65	65				68	4,901	
	2022			58	57	7	57	57				58	4,935	
2	2020													
	2021	*		20		3	20	20				20	1,204	59
	2022			19	14	0	17	17				19	910	65
# Tested (GR 2)	2020													
	2021	1		58		6	59	59				59	4,772	
	2022			65	58	6	62	61				65	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			42.0		*	44.6	44.6				42.0	55.8	69
	2022	*		36.1	33.3	*	38.5	40.4				35.1	52.5	74
1	2020													
	2021			63.6		*	62.5	62.5				63.6	57.6	66
	2022			50.0	49.1	14.3	50.0	50.0				50.0	51.5	58
K-1	2020													
	2021			52.6		28.6	54.2	54.2				52.6	56.7	135
	2022	*		42.3	41.0	9.1	44.5	45.5				41.7	52.0	132
# Tested (GR K-1)	2020													
	2021			135		7	120	120				135	9,529	
	2022	2		130	117	11	110	110				132	9,582	
2	2020													
	2021	*		54.8		33.3	53.2	53.2				54.0	54.2	63
	2022			63.5	61.4	33.3	62.3	62.3				63.5	50.1	63
# Tested (GR 2)	2020													
	2021	1		62		6	62	62				63	4,788	
	2022			63	57	6	61	61				63	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	3	3				5	602	69
	2022	*		2	2	*	0	1				2	356	74
1	2020													
	2021			8		*	7	7				8	840	66
	2022			1	1	0	1	1				1	566	58
K-1	2020													
	2021			13		0	10	10				13	1,442	135
	2022	*		3	3	0	1	2				3	922	132
# Tested (GR K-1)	2020													
	2021			135		7	120	120				135	9,529	
	2022	2		130	117	11	110	110				132	9,582	
2	2020													
	2021	*		8		1	8	8				8	816	63
	2022			7	5	0	6	6				7	652	63
# Tested (GR 2)	2020													
	2021	1		62		6	62	62				63	4,788	
	2022			63	57	6	61	61				63	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	36	27.8	36	36.1	19	36.8	36	38.9	87	42.5	40	15.0
			19.4		11.1		15.8		19.4		9.2		2.5
			52.8		52.8		47.4		41.7		48.3		82.5
2022	30	20.0	31	32.3	30	30.0	31	61.3	103	39.8	4	*	
		20.0		6.5		10.0		3.2		13.6		*	
			60.0		61.3		60.0		35.5		46.6		*
Wave 2 (MOY)	2020												
	2021			39	25.6	39	23.1	39	66.7	107	42.1	39	41.0
					17.9		17.9		5.1		12.1		0.0
			56.4		59.0		28.2		45.8		59.0		
2022			34	17.6	34	26.5	33	66.7	106	36.8	25	28.0	
				14.7		14.7		9.1		7.5		8.0	
			67.6		58.8		24.2		55.7		64.0		
Wave 3 (EOY)	2020												
	2021			39	35.9	21	42.9	39	71.8	106	36.8	30	20.0
					7.7		9.5		10.3		5.7		3.3
			56.4		47.6		17.9		57.5		76.7		
2022			36	30.6	17	52.9	22	54.5	109	31.2	25	28.0	
				11.1		11.8		4.5		5.5		8.0	
			58.3		35.3		40.9		63.3		64.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	52	17.3	52	46.2	44	18.2	50	12.0	0		22	13.6
			7.7		5.8		6.8		24.0				0.0
75.0	48.1	75.0	64.0	86.4									
2022	49	30.6	74	31.1	49	40.8	56	32.1	19.6	0		25	28.0
		8.2		5.4		6.1		48.2					4.0
61.2	63.5	53.1	48.2	68.0									
Wave 2 (MOY)	2020												
	2021			67	6.0	21	14.3	68	25.0	0		43	14.0
					16.4		38.1		20.6				7.0
77.6	47.6	54.4	79.1										
2022			72	18.1	49	36.7	70	35.7	2.9	0		24	25.0
				11.1		18.4		61.4					12.5
70.8	44.9	61.4	62.5										
Wave 3 (EOY)	2020												
	2021			67	37.3	64	18.8	67	34.3	0		1	*
					6.0		17.2		7.5				*
56.7	64.1	58.2	*										
2022			73	23.3	71	32.4	74	44.6	4.1	0		18	16.7
				5.5		9.9		51.4					11.1
71.2	57.7	51.4	72.2										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	60	55.0	23	34.8	23	39.1	120	24.2	120	26.7	
			18.3		0.0		0.0		28.3		1.7	
			16.7		65.2		60.9		47.5		71.7	
	2021	31	41.9	17	64.7	17	47.1	90	36.7	102	29.4	
			22.6		0.0		0.0		13.3		24.5	
			16.1		35.3		52.9		50.0		46.1	
	2022	35	48.6	22	86.4	21	42.9	106	32.1	104	13.5	
			22.9		0.0		0.0		27.4		25.0	
			17.1		13.6		57.1		40.6		61.5	
Wave 2 (MOY)	2020	42	19.0	23	26.1	23	4.3	120	8.3	120	14.2	
			14.3		0.0		0.0		28.3		1.7	
			57.1		73.9		95.7		63.3		84.2	
	2021	29	41.4	18	55.6	18	61.1	89	11.2	88	29.5	
			17.2		0.0		0.0		12.4		12.5	
			20.7		44.4		38.9		76.4		58.0	
	2022	36	33.3	22	63.6	22	22.7	108	10.2	108	13.9	
			13.9		0.0		0.0		26.9		7.4	
			41.7		36.4		77.3		63.0		78.7	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	28	32.1	17	35.3	17	47.1	103	3.9	104	22.1	
			3.6		0.0		0.0		25.2		7.7	
			57.1		64.7		52.9		70.9		70.2	
2022	37	13.5	22	22.7	22	45.5	111	4.5	110	19.1		
		8.1		0.0		0.0		27.0		3.6		
		75.7		77.3		54.5		68.5		77.3		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	60	53.3	63	58.7	63	71.4	0		0	
			15.0		0.0		0.0				
			20.0		41.3		28.6				
	2021	75	69.3	60	88.3	60	58.3	15	0.0	1	*
			13.3		0.0		0.0		93.3		*
			10.7		11.7		41.7		6.7		*
	2022	71	62.0	55	72.7	55	58.2	0		0	
			12.7		0.0		0.0				
			18.3		27.3		41.8				
Wave 2 (MOY)	2020	78	5.1	63	65.1	63	14.3	0		0	
			7.7		0.0		0.0				
			82.1		34.9		85.7				
	2021	75	29.3	60	70.0	60	21.7	15	0.0	15	0.0
			12.0		0.0		0.0		100.0		100.0
			52.0		30.0		78.3		0.0		0.0
	2022	72	26.4	57	43.9	57	14.0	0		0	
			5.6		0.0		1.8				
			62.5		56.1		84.2				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	75	9.3	60	35.0	60	11.7	0		0	
			10.7		0.0		0.0				
			77.3		65.0		88.3				
	2022	74	10.8	59	32.2	59	3.4	0		1	*
2.7			0.0		1.7		*				
		82.4		67.8		94.9				*	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	24	46.2	28	53.8	51	98.1	50	96.2	28	53.8
	Intermediate	11	21.2	7	13.5	0	0.0	1	1.9	23	44.2
	Advanced	9	17.3	9	17.3	1	1.9	1	1.9	0	0.0
	Advanced High	8	15.4	8	15.4	0	0.0	0	0.0	1	1.9
1 (59)	Beginning	6	10.2	10	16.9	41	69.5	42	71.2	10	16.9
	Intermediate	12	20.3	13	22.0	13	22.0	11	18.6	36	61.0
	Advanced	20	33.9	21	35.6	4	6.8	3	5.1	10	16.9
	Advanced High	21	35.6	15	25.4	1	1.7	3	5.1	3	5.1
2 (70)	Beginning	1	1.4	10	14.3	21	30.4	25	35.7	7	10.1
	Intermediate	12	17.1	48	68.6	18	26.1	23	32.9	31	44.9
	Advanced	32	45.7	12	17.1	14	20.3	16	22.9	27	39.1
	Advanced High	25	35.7	0	0.0	16	23.2	6	8.6	4	5.8
3 (77)	Beginning	0	0.0	7	9.1	23	31.1	11	14.3	2	2.7
	Intermediate	1	1.3	42	54.5	26	35.1	25	32.5	31	41.9
	Advanced	25	32.5	22	28.6	21	28.4	23	29.9	33	44.6
	Advanced High	51	66.2	6	7.8	4	5.4	18	23.4	8	10.8
4 (62)	Beginning	1	1.6	4	6.5	3	4.9	4	6.5	1	1.6
	Intermediate	14	22.6	11	17.7	28	45.9	13	21.0	13	21.3
	Advanced	21	33.9	44	71.0	20	32.8	18	29.0	33	54.1
	Advanced High	26	41.9	3	4.8	10	16.4	27	43.5	14	23.0


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 32 (57.1%)	Beginning	8			
	Intermediate	19	16		
	Advanced	8	2	0	
	Advanced High	0	3	0	
70 14 (20.0%)	Beginning	7			
	Intermediate	2	29		
	Advanced	1	7	19	
	Advanced High	0	2	2	
75 37 (49.3%)	Beginning	1			
	Intermediate	7	23		
	Advanced	0	22	11	
	Advanced High	0	2	6	
60 24 (40.0%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	9	23	
	Advanced High	0	1	13	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	9	17.3	2	3.8	1	1.9	0	0.0
	Intermediate	5	9.6	22	42.3	11	21.2	7	13.5	14	26.9
	Advanced	20	38.5	17	32.7	28	53.8	13	25.0	26	50.0
	Advanced High	27	51.9	4	7.7	11	21.2	31	59.6	12	23.1
ALL (372)	Beginning	32	8.6	68	18.3	141	38.4	133	35.8	48	13.1
	Intermediate	55	14.8	143	38.4	96	26.2	80	21.5	148	40.3
	Advanced	127	34.1	125	33.6	88	24.0	74	19.9	129	35.1
	Advanced High	158	42.5	36	9.7	42	11.4	85	22.8	42	11.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
51 23 (45.1%)	Beginning	0			
	Intermediate	2	12		
	Advanced	0	10	16	
	Advanced High	0	0	11	
312 130 (41.7%)	Beginning	16			
	Intermediate	31	92		
	Advanced	9	50	69	
	Advanced High	0	8	32	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

124	54.5	72.7	82.0		62.9	87.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

64	44.5	66.7	78.5		48.4	79.7	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

61	47.4	68.4	80.1		41.0	88.5	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

96	73.3	80.5	87.1		79.2	97.9	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*		37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

53	51.0	73.3	84.3		69.8	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

44	52.6	71.6	81.0		59.1	97.7	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

88	75.2	83.4	84.3		83.0	96.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

52	59.7	79.9	83.2		92.3	98.1	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

36	62.0	79.3	82.4		75.0	97.2	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

88	84.5	88.1	90.2		92.0	97.7	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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