Data Packet 2022-23

NATHAN ADAMS ELEMENTARY SCHOOL

School # 233

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	53
1	53
2	63
3	64
4	67
5	59
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	16.5	7	21.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	334	79.9	15	46.9
White	8	1.9	10	31.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	70.6
Economically disadvantaged	386	92.3
Limited English proficient (LEP)	284	67.9
Special education	60	14.4
Talented and Gifted (TAG)	63	15.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	53	9	17.0	0	0.0	0	0.0	37	69.8	6	11.3	1	1.9
	2021	47	8	17.0	0	0.0	0	0.0	36	76.6	1	2.1	2	4.3
	2022	59	11	18.6	0	0.0	0	0.0	46	78.0	2	3.4	0	0.0
KN	2020	66	7	10.6	0	0.0	0	0.0	54	81.8	3	4.5	2	3.0
	2021	48	9	18.8	0	0.0	0	0.0	34	70.8	4	8.3	1	2.1
	2022	53	13	24.5	0	0.0	1	1.9	38	71.7	1	1.9	0	0.0
1	2020	70	14	20.0	0	0.0	0	0.0	54	77.1	2	2.9	0	0.0
	2021	67	6	9.0	0	0.0	0	0.0	55	82.1	4	6.0	2	3.0
	2022	53	11	20.8	1	1.9	2	3.8	37	69.8	2	3.8	0	0.0
2	2020	73	9	12.3	1	1.4	1	1.4	57	78.1	4	5.5	1	1.4
	2021	67	16	23.9	0	0.0	0	0.0	48	71.6	3	4.5	0	0.0
	2022	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
3	2020	58	7	12.1	0	0.0	0	0.0	50	86.2	0	0.0	1	1.7
	2021	64	3	4.7	0	0.0	1	1.6	55	85.9	3	4.7	2	3.1
	2022	64	12	18.8	0	0.0	0	0.0	49	76.6	2	3.1	1	1.6
4	2020	58	8	13.8	0	0.0	0	0.0	47	81.0	1	1.7	2	3.4
	2021	57	7	12.3	1	1.8	0	0.0	49	86.0	0	0.0	0	0.0
	2022	67	6	9.0	0	0.0	1	1.5	59	88.1	1	1.5	0	0.0
5	2020	60	1	1.7	0	0.0	1	1.7	58	96.7	0	0.0	0	0.0
	2021	54	8	14.8	0	0.0	0	0.0	43	79.6	1	1.9	2	3.7
	2022	59	10	16.9	1	1.7	0	0.0	48	81.4	0	0.0	0	0.0
PK-5	2020	438	55	12.6	1	0.2	2	0.5	357	81.5	16	3.7	7	1.6
	2021	404	57	14.1	1	0.2	1	0.2	320	79.2	16	4.0	9	2.2
	2022	418	69	16.5	2	0.5	4	1.0	334	79.9	8	1.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	53	53	100.0	34	64.2	1	1.9	33	62.3	0	0.0	50	94.3	52.8	47.2	3.8
	2021	47	40	85.1	30	63.8	3	6.4	30	63.8	0	0.0	43	91.5	42.6	57.4	8.5
	2022	59	55	93.2	36	61.0	3	5.1	34	57.6	0	0.0	58	98.3	44.1	55.9	3.4
KN	2020	66	61	92.4	45	68.2	1	1.5	47	71.2	7	10.6	17	25.8	56.1	43.9	3.0
	2021	48	41	85.4	33	68.8	6	12.5	31	64.6	8	16.7	8	16.7	56.3	43.8	0.0
	2022	53	48	90.6	29	54.7	4	7.5	30	56.6	4	7.5	19	35.8	49.1	50.9	0.0
1	2020	70	60	85.7	43	61.4	9	12.9	40	57.1	14	20.0	6	8.6	48.6	51.4	0.0
	2021	67	61	91.0	48	71.6	4	6.0	45	67.2	8	11.9	8	11.9	53.7	46.3	1.5
	2022	53	49	92.5	35	66.0	8	15.1	33	62.3	10	18.9	11	20.8	56.6	43.4	0.0
2	2020	73	65	89.0	49	67.1	7	9.6	50	68.5	12	16.4	11	15.1	50.7	49.3	0.0
	2021	67	60	89.6	42	62.7	10	14.9	43	64.2	11	16.4	9	13.4	55.2	44.8	0.0
	2022	63	60	95.2	50	79.4	14	22.2	49	77.8	7	11.1	11	17.5	52.4	47.6	1.6
3	2020	58	56	96.6	41	70.7	9	15.5	43	74.1	12	20.7	3	5.2	51.7	48.3	0.0
	2021	64	60	93.8	44	68.8	7	10.9	44	68.8	12	18.8	6	9.4	48.4	51.6	1.6
	2022	64	57	89.1	45	70.3	12	18.8	45	70.3	13	20.3	5	7.8	53.1	46.9	0.0
4	2020	58	55	94.8	41	70.7	7	12.1	48	82.8	10	17.2	3	5.2	43.1	56.9	0.0
	2021	57	55	96.5	44	77.2	9	15.8	42	73.7	12	21.1	4	7.0	54.4	45.6	0.0
	2022	67	60	89.6	47	70.1	10	14.9	53	79.1	13	19.4	8	11.9	53.7	46.3	0.0
5	2020	60	54	90.0	48	80.0	3	5.0	50	83.3	14	23.3	3	5.0	40.0	60.0	0.0
	2021	54	51	94.4	40	74.1	8	14.8	41	75.9	11	20.4	7	13.0	42.6	57.4	0.0
	2022	59	57	96.6	42	71.2	9	15.3	51	86.4	16	27.1	6	10.2	52.5	47.5	0.0
PK-5	2020	438	404	92.2	301	68.7	37	8.4	311	71.0	69	15.8	93	21.2	49.1	50.9	0.9
	2021	404	368	91.1	281	69.6	47	11.6	276	68.3	62	15.3	85	21.0	50.7	49.3	1.5
	2022	418	386	92.3	284	67.9	60	14.4	295	70.6	63	15.1	118	28.2	51.7	48.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	68	10,874	66	96.4	10,319	94.9	3	4.4	3.8	62	9,815	90.8	90.3
	2021	49	10,216	48	97.7	10,002	97.9	3	6.2	4.7	42	9,094	86.3	89.0
	2022	54	10,601	51	94.3	9,857	93.0	4	7.4	8.0	45	8,573	83.2	80.9
1	2020	71	11,192	68	95.5	10,678	95.4	3	4.2	3.9	64	10,139	90.4	90.6
	2021	64	10,568	63	99.3	10,378	98.2	1	1.6	4.0	61	9,515	96.0	90.0
	2022	52	10,904	49	94.2	10,206	93.6	3	5.8	7.3	48	8,976	92.1	82.3
2	2020	72	11,070	69	96.7	10,616	95.9	1	1.4	3.2	67	10,175	93.7	91.9
	2021	67	10,574	66	99.6	10,394	98.3	1	1.5	3.8	64	9,653	96.1	91.3
	2022	62	10,614	59	94.9	9,987	94.1	4	6.5	6.0	57	8,941	92.4	84.2
3	2020	56	11,093	54	97.4	10,664	96.1	2	3.6	3.5	51	10,181	91.8	91.8
	2021	65	10,452	65	100.0	10,254	98.1	1	1.5	3.4	62	9,519	96.0	91.1
	2022	66	10,392	63	94.7	9,829	94.6	4	6.0	6.3	58	8,798	87.4	84.7
4	2020	57	11,323	56	97.5	10,902	96.3	1	1.8	3.4	56	10,479	98.0	92.5
	2021	55	10,526	55	99.2	10,325	98.1	1	1.8	2.9	54	9,562	97.5	90.8
	2022	67	10,478	64	94.7	9,930	94.8	3	4.4	5.8	61	8,981	90.4	85.7
5	2020	62	11,957	61	97.6	11,518	96.3	2	3.2	3.2	58	11,098	92.9	92.8
	2021	53	10,814	53	99.0	10,602	98.0	0	0.0	2.5	49	9,891	91.8	91.5
	2022	57	10,405	55	96.4	9,875	94.9	0	0.0	6.3	52	8,914	90.9	85.7
KN-5	2020	386	67,509	373	96.8	64,698	95.8	12	3.1	3.5	358	61,887	92.8	91.7
	2021	352	63,149	349	99.2	61,956	98.1	7	2.0	3.6	332	57,234	94.3	90.6
	2022	359	63,393	341	94.9	59,686	94.2	18	5.0	6.6	321	53,183	89.4	83.9

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	21.9
Hispanic	15	46.9
White	10	31.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	71.9
Male	9	28.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.4	74.2
2020-21	6.5	70.4
2021-22	8.0	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.3
2	4	12.5
3	3	9.4
4	2	6.3
5	0	0.0
1-3	9	28.1
More than 3	23	71.9
1 - 5	11	34.4
6 - 10	6	18.8
11 - 20	8	25.0
More than 20	7	21.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	85.7	86.4	85.7	*	80.0	76.9		88.2	85.7	87.1	67.0	31
	2021	*	*	70.6	69.6	*	33.3	33.3		70.0	73.3	72.0	60.2	25
	2022	*	83.3	66.7	75.0	40.0	75.0	75.0		75.0	81.8	77.8	69.7	27
4	2019		*	72.7	72.7	*	63.2	65.2		58.8	86.4	74.4	66.8	39
	2021		14.3	81.8	52.9	*	*	*		55.6	55.6	55.6	55.6	18
	2022	*	66.7	81.5	79.3	33.3	73.3	73.9		72.2	88.2	80.0	71.6	35
5	2019	*	87.5	90.6	88.9	*	85.7	83.3		82.6	95.5	88.9	72.3	45
	2021		87.5	85.7	86.4	*	77.8	83.3		75.0	100.0	87.0	66.9	23
	2022		60.0	94.1	80.8	*	100.0	81.0		84.6	78.6	81.5	77.3	27
3-5	2019	*	85.0	82.8	82.5	38.5	74.4	75.0		77.2	89.7	83.5	68.9	115
	2021	*	55.6	78.6	71.0	38.5	70.0	69.6		67.7	77.1	72.7	61.1	66
	2022	*	71.4	82.1	78.7	38.1	82.4	76.9		76.6	83.3	79.8	72.9	89

	NUMBER TESTED IN GRADES 3-5												
2019	4	20	87	97	13	43	60		57	58	115	21,789
2021	3	18	42	62	13	20	23		31	35	66	17,239
2022	3	28	56	75	21	34	52		47	42	89	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	1	3	4	*	2	3		2	2	4	2,187	31
	2021	*	*	5	7	*	4	4		3	4	7	2,182	25
	2022	*	2	4	5	6	2	2		4	2	6	1,825	27
4	2019		*	9	9	*	7	8		7	3	10	2,418	39
	2021		6	2	8	*	*	*		4	4	8	2,521	18
	2022	*	2	5	6	4	4	6		5	2	7	1,785	35
5	2019	*	1	3	4	*	2	4		4	1	5	2,181	45
	2021		1	2	3	*	2	2		3	0	3	2,009	23
	2022		4	1	5	*	0	4		2	3	5	1,445	27
3-5	2019	*	3	15	17	8	11	15		13	6	19	6,786	115
	2021	*	8	9	18	8	6	7		10	8	18	6,712	66
	2022	*	8	10	16	13	6	12		11	7	18	5,055	89

	NUMBER TESTED IN GRADES 3-5												
2019	4	20	87	97	13	43	60		57	58	115	21,789
2021	3	18	42	62	13	20	23		31	35	66	17,239
2022	3	28	56	75	21	34	52		47	42	89	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.1	31.8	35.7	*	0.0	7.7		35.3	42.9	38.7	35.7	31
	2021	*	*	29.4	30.4	*	16.7	16.7		20.0	40.0	32.0	32.1	25
	2022	*	41.7	41.7	35.0	20.0	37.5	37.5		37.5	45.5	40.7	45.3	27
4	2019		*	36.4	39.4	*	31.6	30.4		23.5	50.0	38.5	36.8	39
	2021		14.3	45.5	29.4	*	*	*		33.3	33.3	33.3	29.9	18
	2022	*	66.7	59.3	58.6	33.3	46.7	52.2		44.4	82.4	62.9	48.1	35
5	2019	*	50.0	71.9	69.4	*	71.4	58.3		56.5	81.8	68.9	44.8	45
	2021		62.5	57.1	59.1	*	55.6	58.3		41.7	81.8	60.9	40.6	23
	2022		30.0	82.4	61.5	*	90.9	57.1		61.5	64.3	63.0	54.0	27
3-5	2019	*	50.0	48.3	49.5	15.4	37.2	36.7		40.4	60.3	50.4	39.4	115
	2021	*	38.9	42.9	40.3	15.4	50.0	47.8		32.3	51.4	42.4	34.4	66
	2022	*	42.9	62.5	53.3	23.8	58.8	51.9		46.8	66.7	56.2	49.2	89

	NUMBER TESTED IN GRADES 3-5												
2019	4	20	87	97	13	43	60		57	58	115	21,789
2021	3	18	42	62	13	20	23		31	35	66	17,239
2022	3	28	56	75	21	34	52		47	42	89	18,671

NATHAN ADAMS ELEMENTARY SCHOOL (233)   **12**

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	22.7	21.4	*	0.0	7.7		23.5	28.6	25.8	21.8	31
	2021	*	*	5.9	8.7	*	0.0	0.0		10.0	13.3	12.0	15.6	25
	2022	*	25.0	16.7	10.0	10.0	25.0	25.0		18.8	27.3	22.2	26.5	27
4	2019		*	12.1	12.1	*	10.5	8.7		5.9	18.2	12.8	18.1	39
	2021		0.0	27.3	17.6	*	*	*		11.1	22.2	16.7	14.2	18
	2022	*	50.0	22.2	31.0	0.0	20.0	21.7		11.1	47.1	28.6	25.0	35
5	2019	*	25.0	53.1	44.4	*	50.0	37.5		47.8	50.0	48.9	24.0	45
	2021		25.0	35.7	31.8	*	22.2	16.7		33.3	36.4	34.8	25.7	23
	2022		10.0	58.8	42.3	*	63.6	33.3		23.1	57.1	40.7	35.4	27
3-5	2019	*	20.0	29.9	26.8	7.7	20.9	20.0		28.1	32.8	30.4	21.4	115
	2021	*	11.1	21.4	19.4	7.7	20.0	17.4		19.4	22.9	21.2	18.7	66
	2022	*	25.0	32.1	29.3	4.8	35.3	26.9		17.0	45.2	30.3	29.0	89

		NUMBER TESTED IN GRADE 3-5											
2019	4	20	87	97	13	43	60		57	58	115	21,789
2021	3	18	42	62	13	20	23		31	35	66	17,239
2022	3	28	56	75	21	34	52		47	42	89	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	71.0	75.7	62.2
	2021	76.8	59.5	60.6
	2022	79.3	66.4	55.3
4	2019	66.3	64.1	64.7
	2021	60.4	53.3	68.4
	2022	83.2	75.6	60.9
5	2019	85.3	77.4	74.3
	2021	68.5	73.4	74.8
	2022	74.1	73.8	77.2
3-5	2019	75.0	72.4	67.8
	2021	69.4	62.6	67.7
	2022	79.2	72.3	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	85.7	68.6	67.2	42.9	63.4	65.1		63.0	74.3	69.4	75.5	62
	2021	*	*	51.9	51.7	14.3	50.0	50.0		50.0	54.8	52.5	57.1	61
	2022	*	66.7	59.2	59.6	33.3	64.4	64.4		67.6	56.7	62.5	65.9	64
4	2019		*	79.0	78.3	33.3	72.9	74.5		78.6	80.0	79.4	74.7	68
	2021		28.6	61.7	56.6	33.3	63.4	61.0		72.4	40.0	57.4	55.0	54
	2022	*	50.0	70.0	69.2	30.0	68.4	65.2		65.6	73.1	69.0	65.8	58
5	2019	*	75.0	88.4	88.6	*	88.2	84.7		83.3	90.0	86.6	81.8	82
	2021	*	50.0	82.5	76.0	14.3	78.4	77.5		76.2	76.7	76.5	69.3	51
	2022		70.0	87.2	82.5	44.4	85.4	80.4		80.6	85.2	82.8	74.9	58
3-5	2019	*	80.0	79.7	78.7	27.8	75.7	75.8		76.3	81.7	79.2	77.4	212
	2021	*	44.4	64.0	60.9	21.7	63.3	62.6		65.0	58.1	61.4	60.5	166
	2022	*	64.3	71.9	70.5	35.5	72.6	70.4		71.1	71.1	71.1	68.8	180

	NUMBER TESTED IN GRADES 3-5												
2019	5	20	182	188	18	140	153		97	115	212	34,646
2021	4	18	139	161	23	120	123		80	86	166	28,221
2022	3	28	146	166	31	124	142		97	83	180	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	1	16	19	4	15	15		10	9	19	2,726	62
	2021	*	*	25	28	6	21	21		15	14	29	4,023	61
	2022	*	4	20	23	8	16	16		11	13	24	3,258	64
4	2019		*	13	13	4	13	13		6	8	14	2,958	68
	2021		5	18	23	6	15	16		8	15	23	4,186	54
	2022	*	3	15	16	7	12	16		11	7	18	3,298	58
5	2019	*	2	8	8	*	6	9		7	4	11	2,152	82
	2021	*	4	7	12	6	8	9		5	7	12	2,927	51
	2022		3	6	10	5	6	10		6	4	10	2,391	58
3-5	2019	*	4	37	40	13	34	37		23	21	44	7,836	212
	2021	*	10	50	63	18	44	46		28	36	64	11,136	166
	2022	*	10	41	49	20	34	42		28	24	52	8,947	180

	NUMBER TESTED IN GRADES 3-5												
2019	5	20	182	188	18	140	153		97	115	212	34,646
2021	4	18	139	161	23	120	123		80	86	166	28,221
2022	3	28	146	166	31	124	142		97	83	180	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	57.1	35.3	34.5	42.9	29.3	32.6		44.4	31.4	37.1	42.8	62
	2021	*	*	13.5	15.5	14.3	14.3	14.3		16.7	19.4	18.0	25.6	61
	2022	*	25.0	26.5	24.6	0.0	28.9	28.9		23.5	30.0	26.6	37.6	64
4	**2019**		*	37.1	41.7	16.7	33.3	33.3		28.6	47.5	39.7	44.7	68
	2021		0.0	36.2	32.1	11.1	36.6	36.6		37.9	24.0	31.5	30.1	54
	2022	*	0.0	32.0	28.8	10.0	26.3	23.9		31.3	30.8	31.0	37.0	58
5	**2019**	*	75.0	60.9	62.9	*	52.9	50.8		59.5	62.5	61.0	54.9	82
	2021	*	37.5	62.5	56.0	14.3	56.8	55.0		47.6	63.3	56.9	42.7	51
	2022		40.0	59.6	54.4	22.2	58.5	51.0		54.8	55.6	55.2	46.8	58
3-5	**2019**	*	65.0	45.6	47.3	22.2	39.3	39.9		46.4	47.8	47.2	47.6	212
	2021	*	22.2	35.3	33.5	13.0	35.0	35.0		32.5	36.0	34.3	32.8	166
	2022	*	25.0	39.0	36.1	9.7	37.9	35.2		36.1	38.6	37.2	40.5	180

	NUMBER TESTED IN GRADES 3-5												
2019	5	20	182	188	18	140	153		97	115	212	34,646
2021	4	18	139	161	23	120	123		80	86	166	28,221
2022	3	28	146	166	31	124	142		97	83	180	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.6	13.7	13.8	14.3	4.9	7.0		18.5	14.3	16.1	20.3	62
	2021	*	*	1.9	3.4	14.3	4.8	4.8		6.7	3.2	4.9	11.6	61
	2022	*	0.0	14.3	10.5	0.0	11.1	11.1		14.7	6.7	10.9	17.9	64
4	2019		*	22.6	21.7	16.7	18.8	19.6		14.3	27.5	22.1	25.2	68
	2021		0.0	17.0	15.1	0.0	19.5	19.5		24.1	4.0	14.8	16.4	54
	2022	*	0.0	18.0	17.3	10.0	21.1	17.4		15.6	19.2	17.2	18.5	58
5	2019	*	37.5	39.1	38.6	*	27.5	25.4		33.3	45.0	39.0	33.9	82
	2021	*	12.5	35.0	30.0	0.0	29.7	27.5		19.0	40.0	31.4	22.7	51
	2022		0.0	36.2	29.8	0.0	31.7	25.5		29.0	29.6	29.3	23.7	58
3-5	2019	*	30.0	26.4	25.5	11.1	17.9	18.3		23.7	29.6	26.9	26.6	212
	2021	*	11.1	16.5	15.5	4.3	17.5	17.1		16.3	16.3	16.3	16.9	166
	2022	*	0.0	22.6	19.3	3.2	21.0	18.3		19.6	18.1	18.9	20.0	180

	NUMBER TESTED IN GRADE 3-5												
2019	5	20	182	188	18	140	153		97	115	212	34,646
2021	4	18	139	161	23	120	123		80	86	166	28,221
2022	3	28	146	166	31	124	142		97	83	180	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.3	60.9	65.9	71.4
	2021	55.7	50.9	50.8	63.9
	2022	68.2	54.3	49.3	52.7
4	2019	72.2	58.6	61.0	68.4
	2021	62.8	59.3	51.1	56.5
	2022	61.5	55.3	55.2	49.6
5	2019	77.4	77.8	62.7	65.2
	2021	63.1	68.6	61.0	71.1
	2022	71.0	66.4	71.6	64.7
3-5	2019	71.6	66.7	63.1	68.0
	2021	60.3	59.1	54.0	63.7
	2022	66.9	58.5	58.4	55.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	75.0	72.5	71.4	16.7	64.7	64.4		73.8	70.0	72.0	69.3	82
	2021	*	87.5	65.9	68.6	42.9	63.2	63.4		63.6	73.3	69.2	54.9	52
	2022		60.0	83.3	82.5	44.4	81.0	80.4		74.2	85.7	79.7	60.4	59

	NUMBER TESTED IN GRADE 5												
2019	3	8	69	70	6	51	59		42	40	82	10,432
2021	1	8	41	51	7	38	41		22	30	52	8,469
2022		10	48	57	9	42	51		31	28	59	8,751

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	2	19	20	5	18	21		11	12	23	3203	82
	2021	*	1	14	16	4	14	15		8	8	16	3820	52
	2022		4	8	10	5	8	10		8	4	12	3468	59

	NUMBER TESTED IN GRADE 5												
2019	3	8	69	70	6	51	59		42	40	82	10,432
2021	1	8	41	51	7	38	41		22	30	52	8,469
2022		10	48	57	9	42	51		31	28	59	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	37.5	43.5	41.4	0.0	27.5	30.5		42.9	42.5	42.7	42.0	82
	2021	*	25.0	34.1	31.4	14.3	23.7	24.4		40.9	26.7	32.7	23.4	52
	2022		40.0	54.2	52.6	33.3	50.0	49.0		51.6	50.0	50.8	33.0	59

	NUMBER TESTED IN GRADE 5												
2019	3	8	69	70	6	51	59		42	40	82	10,432
2021	1	8	41	51	7	38	41		22	30	52	8,469
2022		10	48	57	9	42	51		31	28	59	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	12.5	23.2	22.9	0.0	15.7	13.6		33.3	12.5	23.2	19.7	82
	2021	*	12.5	14.6	13.7	0.0	5.3	4.9		9.1	20.0	15.4	8.9	52
	2022		10.0	29.2	26.3	11.1	26.2	21.6		25.8	25.0	25.4	13.7	59

	NUMBER TESTED IN GRADE 5												
2019	3	8	69	70	6	51	59		42	40	82	10,432
2021	1	8	41	51	7	38	41		22	30	52	8,469
2022		10	48	57	9	42	51		31	28	59	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	64.4	66.9	71.2	73.3
	2021	69.2	63.0	72.5	61.2
	2022	72.6	74.2	70.8	71.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		51.5	51.5	*	51.4	56.7		46.2	54.5	51.4	75.0	35
	2021			64.9	64.9	*	65.8	65.8		57.1	77.8	66.7	58.9	39
	2022			47.4	47.4	*	47.4	47.4		36.8	57.9	47.4	59.7	38
4	2019			50.0	50.0	*	48.6	53.1		42.9	52.4	48.6	67.8	35
	2021			76.3	75.7	*	76.3	76.3		77.3	70.6	74.4	57.2	39
	2022			46.9	48.4	*	46.9	46.7		38.9	57.1	46.9	56.1	32
5	2019			92.3	91.4	*	92.3	91.7		95.0	89.5	92.3	85.3	39
	2021	*		96.6	96.7	*	96.8	96.6		90.9	100.0	96.8	83.5	31
	2022			87.1	87.1	*	87.1	86.7		83.3	92.9	87.5	71.2	32
3-5	2019	*		66.0	65.0	*	65.1	68.4		66.0	64.5	65.1	75.7	109
	2021	*		77.9	77.9	60.0	78.5	78.1		72.2	83.6	78.0	66.2	109
	2022			59.4	60.0	40.0	59.4	59.2		52.7	68.1	59.8	62.1	102

			NUMBER TESTED IN GRADES 3-5										
2019	1		106	100	5	109	98		47	62	109	13,469
2021	1		104	104	10	107	105		54	55	109	11,563
2022			101	100	10	101	98		55	47	102	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		16	16	*	17	13		7	10	17	1,174	35
	2021			13	13	*	13	13		9	4	13	1,677	39
	2022			20	20	*	20	20		12	8	20	1,516	38
4	2019			17	16	*	18	15		8	10	18	1,491	35
	2021			9	9	*	9	9		5	5	10	1,630	39
	2022			17	16	*	17	16		11	6	17	1,578	32
5	2019			3	3	*	3	3		1	2	3	608	39
	2021	*		1	1	*	1	1		1	0	1	605	31
	2022			4	4	*	4	4		3	1	4	987	32
3-5	2019	*		36	35	*	38	31		16	22	38	3,273	109
	2021	*		23	23	4	23	23		15	9	24	3,912	109
	2022			41	40	6	41	40		26	15	41	4,081	102

				NUMBER TESTED IN GRADES 3-5										
2019	1		106	100	5	109	98		47	62	109	13,469	
2021	1		104	104	10	107	105		54	55	109	11,563	
2022			101	100	10	101	98		55	47	102	10,782	

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		36.4	33.3	*	34.3	36.7		15.4	45.5	34.3	46.2	35
3	2021			27.0	27.0	*	26.3	26.3		28.6	22.2	25.6	32.1	39
3	2022			21.1	21.1	*	21.1	21.1		15.8	26.3	21.1	30.6	38
4	2019			20.6	21.9	*	20.0	21.9		21.4	19.0	20.0	38.4	35
4	2021			44.7	43.2	*	44.7	44.7		45.5	41.2	43.6	32.3	39
4	2022			25.0	25.8	*	25.0	23.3		22.2	28.6	25.0	36.0	32
5	2019			69.2	68.6	*	69.2	66.7		60.0	78.9	69.2	63.2	39
5	2021	*		58.6	56.7	*	58.1	58.6		45.5	65.0	58.1	59.0	31
5	2022			61.3	61.3	*	58.1	60.0		72.2	42.9	59.4	41.7	32
3-5	2019	*		43.4	42.0	*	42.2	42.9		36.2	46.8	42.2	48.7	109
3-5	2021	*		42.3	41.3	20.0	42.1	41.9		38.9	43.6	41.3	40.7	109
3-5	2022			34.7	35.0	20.0	33.7	33.7		36.4	31.9	34.3	35.9	102

Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADES 3-5												
2019	1		106	100	5	109	98		47	62	109	13,469
2021	1		104	104	10	107	105		54	55	109	11,563
2022			101	100	10	101	98		55	47	102	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		18.2	15.2	*	17.1	16.7		7.7	22.7	17.1	27.3	35
3	2021			10.8	10.8	*	10.5	10.5		4.8	16.7	10.3	20.7	39
3	2022			7.9	7.9	*	7.9	7.9		5.3	10.5	7.9	18.5	38
4	2019			2.9	3.1	*	2.9	3.1		0.0	4.8	2.9	17.9	35
4	2021			18.4	16.2	*	18.4	18.4		18.2	17.6	17.9	16.9	39
4	2022			12.5	12.9	*	12.5	13.3		11.1	14.3	12.5	21.4	32
5	2019			35.9	37.1	*	35.9	33.3		35.0	36.8	35.9	29.9	39
5	2021	*		37.9	33.3	*	35.5	34.5		27.3	40.0	35.5	32.4	31
5	2022			19.4	19.4	*	19.4	20.0		22.2	14.3	18.8	18.4	32
3-5	2019	*		19.8	19.0	*	19.3	18.4		17.0	21.0	19.3	24.9	109
3-5	2021	*		21.2	19.2	10.0	20.6	20.0		14.8	25.5	20.2	23.2	109
3-5	2022			12.9	13.0	10.0	12.9	13.3		12.7	12.8	12.7	19.4	102

	NUMBER TESTED IN GRADE 3-5												
2019	1		106	100	5	109	98		47	62	109	13,469
2021	1		104	104	10	107	105		54	55	109	11,563
2022			101	100	10	101	98		55	47	102	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	59.4	57.9	49.4
	2021	69.2	55.4	52.4
	2022	75.3	45.3	43.8
4	2019	50.7	63.2	51.4
	2021	65.1	60.3	70.0
	2022	56.6	50.8	54.1
5	2019	80.1	74.4	66.1
	2021	70.2	76.4	68.0
	2022	61.7	71.7	70.8
3-5	2019	64.0	65.5	56.0
	2021	68.0	63.1	63.1
	2022	65.2	55.3	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	3
	2022			*	*		*	*		*		*	41.5	1
4	2019			*	*		33.3	*		*	*	33.3	43.4	6
	2021			*	*		*	*		*	*	*	29.8	3
	2022			11.1	12.5		11.1	0.0		*	*	11.1	30.9	9
5	2019			*	*		*	*		*	*	*	36.3	2
	2021			*	*		*	*		*	*	*	48.0	3
	2022			*			*				*	*	43.4	1
3-5	2019			45.5	44.4		41.7	*		28.6	*	41.7	40.0	12
	2021			14.3	*		14.3	*		*	*	22.2	38.7	9
	2022			9.1	11.1		9.1	0.0		*	0.0	9.1	38.7	11

					NUMBER TESTED IN GRADES 3-5									
2019			11	9		12	5		7	5	12	630
2021			7	5		7	5		5	4	9	641
2022			11	9		11	8		5	6	11	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	3
	2022			*	*		*	*		*		*	131	1
4	2019			*	*		4	*		*	*	4	120	6
	2021			*	*		*	*		*	*	*	146	3
	2022			8	7		8	7		*	*	8	172	9
5	2019			*	*		*	*		*	*	*	137	2
	2021			*	*		*	*		*	*	*	115	3
	2022			*			*				*	*	162	1
3-5	2019			6	5		7	*		5	*	7	378	12
	2021			6	*		6	*		*	*	7	393	9
	2022			10	8		10	8		*	6	10	465	11

	Year			NUMBER TESTED IN GRADES 3-5										
	2019			11	9		12	5		7	5	12	630	
	2021			7	5		7	5		5	4	9	641	
	2022			11	9		11	8		5	6	11	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	3
	2022			*	*		*	*		*		*	13.4	1
4	2019			*	*		0.0	*		*	*	0.0	19.3	6
	2021			*	*		*	*		*	*	*	10.1	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	9.6	9
5	2019			*	*		*	*		*	*	*	18.1	2
	2021			*	*		*	*		*	*	*	23.5	3
	2022			*			*				*	*	17.8	1
3-5	2019			18.2	11.1		16.7	*		14.3	*	16.7	18.3	12
	2021			0.0	*		0.0	*		*	*	0.0	14.8	9
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	13.8	11

	Year													
NUMBER TESTED IN GRADES 3-5														
	2019			11	9		12	5		7	5	12	630	
	2021			7	5		7	5		5	4	9	641	
	2022			11	9		11	8		5	6	11	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	3
	2022			*	*		*	*		*		*	4.0	1
4	2019			*	*		0.0	*		*	*	0.0	8.5	6
	2021			*	*		*	*		*	*	*	3.4	3
	2022			0.0	0.0		0.0	0.0		*	*	0.0	3.6	9
5	2019			*	*		*	*		*	*	*	8.4	2
	2021			*	*		*	*		*	*	*	9.5	3
	2022			*			*				*	*	6.6	1
3-5	2019			0.0	0.0		0.0	*		0.0	*	0.0	7.5	12
	2021			0.0	*		0.0	*		*	*	0.0	5.5	9
	2022			0.0	0.0		0.0	0.0		*	0.0	0.0	4.9	11

	Year													
NUMBER TESTED IN GRADE 3-5														
	2019			11	9		12	5		7	5	12	630	
	2021			7	5		7	5		5	4	9	641	
	2022			11	9		11	8		5	6	11	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	44.4	30.3	35.0	54.2
	2021	*	*	*	*
	2022	33.3	27.3	43.3	36.1
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
3-5	2019	50.7	39.2	43.2	50.0
	2021	29.0	33.8	33.2	38.9
	2022	31.1	26.7	39.8	29.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	75.0	*	*	*	*				68.4	48.4	19
	2022	*	60.0	*	57.1	*	*	*				63.2	36.6	19
K-1	2020													
	2021	*	*	75.0	*	*	*	*				68.4	49.4	19
	2022	*	60.0	*	57.1	*	*	*				63.2	37.9	19
# Tested (GR K-1)	2020													
	2021	4	4	8	1	2	4	4				19	5,754	
	2022	2	10	5	14	2	2	2				19	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	53.3	55.6	*	*	*	42.9				56.7	48.4	30
	2022		83.3	62.5	66.7	*	*	*				71.4	39.9	14
# Tested (GR 2)	2020													
	2021	3	15	9	3	5	5	7				30	5,792	
	2022		6	8	12	3	3	4				14	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4	*	*	*	*				6	1,162	19
	2022	*	4	*	4	*	*	*				7	652	19
K-1	2020													
	2021	*	*	4	*	*	*	*				6	1,277	19
	2022	*	4	*	4	*	*	*				7	724	19
# Tested (GR K-1)	2020													
	2021	4	4	8	1	2	4	4				19	5,754	
	2022	2	10	5	14	2	2	2				19	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	3	3	*	*	*	1				8	1,359	30
	2022		1	2	2	*	*	*				3	916	14
# Tested (GR 2)	2020													
	2021	3	15	9	3	5	5	7				30	5,792	
	2022		6	8	12	3	3	4				14	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	75.0	*		*	*	*				72.2	57.1	18
K	2022	*	53.8	66.7	57.9	*	*	*				62.5	41.1	24
1	2020													
1	2021	*	50.0	54.5		*	*	*				56.5	46.7	23
1	2022	*	45.5	*	40.0	*	*	*				47.4	35.7	19
K-1	2020													
K-1	2021	87.5	64.3	50.0		0.0	33.3	37.5				63.4	51.7	41
K-1	2022	*	50.0	61.5	50.0	*	*	*				55.8	38.3	43
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	8	14	16		6	9	8				41	10,412	
# Tested (GR K-1)	2022	3	24	13	34	4	4	5				43	11,314	
2	2020													
2	2021	*	60.0	45.5		16.7	*	71.4				55.2	49.7	29
2	2022		100.0	50.0	64.3	*	*	*				68.8	44.5	16
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	3	15	11		6	5	7				29	6,004	
# Tested (GR 2)	2022		6	10	14	5	3	4				16	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	*		*	*	*				8	1,120	18
	2022	*	3	2	5	*	*	*				5	655	24
1	2020													
	2021	*	2	0		*	*	*				2	934	23
	2022	*	1	*	1	*	*	*				4	582	19
K-1	2020													
	2021	3	5	1		0	0	0				10	2,054	41
	2022	*	4	3	6	*	*	*				9	1,237	43
# Tested (GR K-1)	2020													
	2021	8	14	16		6	9	8				41	10,412	
	2022	3	24	13	34	4	4	5				43	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	3	1		0	*	1				5	1,149	29
	2022		1	2	2	*	*	*				3	946	16
# Tested (GR 2)	2020													
	2021	3	15	11		6	5	7				29	6,004	
	2022		6	10	14	5	3	4				16	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	66.7	*	*	63.6	63.6				70.0	52.9	60
	2022	*	70.0	52.6	56.3	62.5	57.1	60.6				58.5	46.4	53
K-1	2020													
	2021	*	*	66.7	*	*	63.6	63.6				70.0	53.5	60
	2022	*	70.0	52.6	56.3	62.5	57.1	60.6				58.5	47.6	53
# Tested (GR K-1)	2020													
	2021	4	4	48	2	3	44	44				60	10,304	
	2022	2	10	38	48	8	35	33				53	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	57.1	64.4	*	50.0	67.5	69.0				63.1	46.7	65
	2022		83.3	48.1	50.9	7.7	50.0	50.0				51.7	40.2	58
# Tested (GR 2)	2020													
	2021	3	14	45	3	6	40	42				65	9,688	
	2022		6	52	55	13	46	46				58	9,585	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	10	*	*	9	9				13	1,950	60
	2022	*	2	2	5	0	3	3				7	1,175	53
K-1	2020													
	2021	*	*	10	*	*	9	9				13	2,117	60
	2022	*	2	2	5	0	3	3				7	1,341	53
# Tested (GR K-1)	2020													
	2021	4	4	48	2	3	44	44				60	10,304	
	2022	2	10	38	48	8	35	33				53	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	2	7	*	0	7	7				10	1,397	65
	2022		0	7	6	0	6	6				7	986	58
# Tested (GR 2)	2020													
	2021	3	14	45	3	6	40	42				65	9,688	
	2022		6	52	55	13	46	46				58	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	87.5	65.6	*	*	64.5	62.1				73.9	62.3	46
	2022	*	77.8	40.0	45.2	*	38.5	37.0				50.0	49.1	46
1	2020													
	2021	*	66.7	57.4		*	56.3	60.0				60.6	54.3	66
	2022	*	45.5	45.9	46.9	50.0	51.4	54.5				49.1	46.0	53
K-1	2020													
	2021	87.5	78.6	60.5	*	40.0	59.5	60.8				66.1	58.2	112
	2022	*	60.0	43.1	46.2	36.4	45.9	46.7				49.5	47.5	99
# Tested (GR K-1)	2020													
	2021	8	14	86	1	10	79	74				112	19,324	
	2022	3	20	72	91	11	61	60				99	19,784	
2	2020													
	2021	*	66.7	43.8		11.1	52.4	55.8				50.0	45.4	66
	2022		83.3	41.1	44.1	15.4	38.8	39.6				45.2	40.9	62
# Tested (GR 2)	2020													
	2021	3	15	48		9	42	43				66	9,836	
	2022		6	56	59	13	49	48				62	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	3	*	*	3	3				10	2,140	46
	2022	*	2	4	5	*	3	3				8	1,309	46
1	2020													
	2021	*	2	7		*	7	7				11	1,882	66
	2022	*	1	3	5	2	4	4				7	1,298	53
K-1	2020													
	2021	4	5	10	*	0	10	10				21	4,022	112
	2022	*	3	7	10	2	7	7				15	2,607	99
# Tested (GR K-1)	2020													
	2021	8	14	86	1	10	79	74				112	19,324	
	2022	3	20	72	91	11	61	60				99	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	1	4		0	3	4				6	1,182	66
	2022		0	4	3	0	3	3				4	903	62
# Tested (GR 2)	2020													
	2021	3	15	48		9	42	43				66	9,836	
	2022		6	56	59	13	49	48				62	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
1	2021			66.7	*	*	66.7	66.7				65.0	65.2	40
1	2022			55.2	56.7	*	56.7	60.7				56.7	55.6	30
K-1	2020													
K-1	2021			66.7	*	*	66.7	66.7				65.0	64.9	40
K-1	2022			55.2	56.7	*	56.7	60.7				56.7	55.8	30
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			39	1	1	39	39				40	4,901	
# Tested (GR K-1)	2022			29	30	5	30	28				30	4,935	
2	2020													
2	2021			71.4		*	71.4	71.4				71.4	61.5	35
2	2022			54.8	56.1	0.0	54.8	53.7				54.8	55.4	42
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			35		3	35	35				35	4,772	
# Tested (GR 2)	2022			42	41	9	42	41				42	4,495	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6	*	*	6	6				6	1,275	40
	2022			5	6	*	6	6				6	815	30
K-1	2020													
	2021			6	*	*	6	6				6	1,327	40
	2022			5	6	*	6	6				6	884	30
# Tested (GR K-1)	2020													
	2021			39	1	1	39	39				40	4,901	
	2022			29	30	5	30	28				30	4,935	
2	2020													
	2021			10		*	10	10				10	1,204	35
	2022			7	7	0	7	7				7	910	42
# Tested (GR 2)	2020													
	2021			35		3	35	35				35	4,772	
	2022			42	41	9	42	41				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			71.4	*	*	71.4	69.2				72.4	55.8	29
K	2022			57.1	57.1	*	53.8	53.8				57.1	52.5	28
1	2020													
1	2021			55.8		*	55.8	58.5				55.8	57.6	43
1	2022			48.5	50.0	33.3	48.5	48.4				50.0	51.5	34
K-1	2020													
K-1	2021			62.0	*	*	62.0	62.7				62.5	56.7	72
K-1	2022			52.5	53.2	37.5	50.8	50.9				53.2	52.0	62
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			71	1	5	71	67				72	9,529	
# Tested (GR K-1)	2022			61	62	8	59	57				62	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021			75.7		*	75.7	77.8				75.7	54.2	37
2	2022			54.3	55.6	0.0	54.3	54.5				54.3	50.1	46
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			37		3	37	36				37	4,788	
# Tested (GR 2)	2022			46	45	7	46	44				46	4,600	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5	*	*	5	5				6	602	29
	2022			2	2	*	2	2				2	356	28
1	2020													
	2021			5		*	5	5				5	840	43
	2022			1	2	0	2	2				2	566	34
K-1	2020													
	2021			10	*	*	10	10				11	1,442	72
	2022			3	4	0	4	4				4	922	62
# Tested (GR K-1)	2020													
	2021			71	1	5	71	67				72	9,529	
	2022			61	62	8	59	57				62	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			7		*	7	7				7	816	37
	2022			5	5	0	5	5				5	652	46
# Tested (GR 2)	2020													
	2021			37		3	37	36				37	4,788	
	2022			46	45	7	46	44				46	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	14	0.0 / 0.0 / 100.0	14	0.0 / 0.0 / 100.0	14	7.1 / 0.0 / 92.9	14	7.1 / 7.1 / 85.7	41	31.7 / 12.2 / 56.1	14	0.0 / 0.0 / 100.0
	2022	23	4.3 / 13.0 / 82.6	24	16.7 / 12.5 / 70.8	23	17.4 / 4.3 / 78.3	24	37.5 / 12.5 / 50.0	44	50.0 / 11.4 / 38.6	24	8.3 / 0.0 / 91.7
Wave 2 (MOY)	2020												
	2021			17	17.6 / 0.0 / 82.4	14	21.4 / 0.0 / 78.6	17	17.6 / 5.9 / 76.5	45	28.9 / 8.9 / 62.2	19	10.5 / 0.0 / 89.5
	2022			25	40.0 / 12.0 / 48.0	22	13.6 / 4.5 / 81.8	24	25.0 / 8.3 / 66.7	52	26.9 / 3.8 / 69.2	21	4.8 / 4.8 / 90.5
Wave 3 (EOY)	2020												
	2021			18	27.8 / 0.0 / 72.2	19	15.8 / 21.1 / 63.2	19	36.8 / 5.3 / 57.9	48	14.6 / 4.2 / 81.3	35	20.0 / 0.0 / 80.0
	2022			24	37.5 / 8.3 / 54.2	24	20.8 / 4.2 / 75.0	24	41.7 / 16.7 / 41.7	51	23.5 / 11.8 / 64.7	23	4.3 / 0.0 / 95.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	27	11.1 / 7.4 / 81.5	27	18.5 / 25.9 / 55.6	27	22.2 / 0.0 / 77.8	27	0.0 / 33.3 / 66.7	0		27	22.2 / 11.1 / 66.7
	2022	20	20.0 / 15.0 / 65.0	20	15.0 / 5.0 / 80.0	20	55.0 / 5.0 / 40.0	20	20.0 / 20.0 / 60.0	0		20	50.0 / 5.0 / 45.0
Wave 2 (MOY)	2020												
	2021			28	0.0 / 7.1 / 92.9	28	0.0 / 46.4 / 53.6	28	3.6 / 57.1 / 39.3	0		28	14.3 / 10.7 / 75.0
	2022			28	0.0 / 7.1 / 92.9	28	21.4 / 7.1 / 71.4	28	10.7 / 0.0 / 89.3	0		31	19.4 / 12.9 / 67.7
Wave 3 (EOY)	2020												
	2021			29	17.2 / 3.4 / 79.3	29	10.3 / 13.8 / 75.9	29	24.1 / 10.3 / 65.5	0		13	30.8 / 7.7 / 61.5
	2022			28	7.1 / 3.6 / 89.3	28	17.9 / 7.1 / 75.0	28	3.6 / 0.0 / 96.4	0		29	27.6 / 10.3 / 62.1

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support / % Monitor / % On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support / % Monitor / % On Track	Phonological Awareness N Tested	Phonological Awareness % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	22	45.5 / 0.0 / 54.5	22	63.6 / 0.0 / 36.4	22	13.6 / 0.0 / 86.4	50	18.0 / 0.0 / 82.0	36	30.6 / 0.0 / 69.4
Wave 1 (BOY)	2021	15	40.0 / 0.0 / 60.0	15	60.0 / 0.0 / 40.0	15	26.7 / 0.0 / 73.3	40	37.5 / 0.0 / 62.5	26	57.7 / 0.0 / 42.3
Wave 1 (BOY)	2022	21	47.6 / 0.0 / 52.4	20	55.0 / 0.0 / 45.0	18	94.4 / 0.0 / 5.6	51	31.4 / 0.0 / 68.6	49	2.0 / 0.0 / 98.0
Wave 2 (MOY)	2020	22	0.0 / 0.0 / 100.0	22	22.7 / 0.0 / 77.3	22	9.1 / 0.0 / 90.9	52	9.6 / 0.0 / 90.4	37	16.2 / 0.0 / 83.8
Wave 2 (MOY)	2021	18	16.7 / 0.0 / 83.3	18	33.3 / 0.0 / 66.7	18	16.7 / 0.0 / 83.3	43	16.3 / 0.0 / 83.7	43	11.6 / 0.0 / 88.4
Wave 2 (MOY)	2022	19	31.6 / 0.0 / 68.4	18	27.8 / 0.0 / 72.2	18	61.1 / 0.0 / 38.9	54	29.6 / 0.0 / 70.4	58	8.6 / 0.0 / 91.4
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	21	0.0 / 0.0 / 100.0	21	33.3 / 0.0 / 66.7	21	14.3 / 0.0 / 85.7	47	6.4 / 0.0 / 93.6	47	6.4 / 0.0 / 93.6
Wave 3 (EOY)	2022	20	15.0 / 0.0 / 85.0	20	5.0 / 0.0 / 95.0	20	35.0 / 0.0 / 65.0	59	13.6 / 0.0 / 86.4	59	32.2 / 0.0 / 67.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	30	60.0 / 0.0 / 40.0	30	63.3 / 0.0 / 36.7	30	3.3 / 0.0 / 96.7	0		14	0.0 / 0.0 / 100.0
	2021	25	72.0 / 0.0 / 28.0	25	68.0 / 0.0 / 32.0	25	16.0 / 0.0 / 84.0	0		15	66.7 / 0.0 / 33.3
	2022	33	90.9 / 0.0 / 9.1	33	24.2 / 0.0 / 75.8	33	57.6 / 0.0 / 42.4	0		0	
Wave 2 (MOY)	2020	32	18.8 / 0.0 / 81.3	32	40.6 / 0.0 / 59.4	32	3.1 / 0.0 / 96.9	7	100.0 / 0.0 / 0.0	15	13.3 / 0.0 / 86.7
	2021	28	21.4 / 0.0 / 78.6	28	32.1 / 0.0 / 67.9	28	0.0 / 0.0 / 100.0	0		0	
	2022	39	38.5 / 0.0 / 61.5	39	23.1 / 0.0 / 76.9	39	41.0 / 0.0 / 59.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	27	18.5 / 0.0 / 81.5	27	25.9 / 0.0 / 74.1	27	11.1 / 0.0 / 88.9	0		0	
	2022	40	7.5 / 0.0 / 92.5	40	20.0 / 0.0 / 80.0	40	25.0 / 0.0 / 75.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (30)	Beginning	12	40.0	21	70.0	25	83.3	23	76.7	19	63.3
	Intermediate	17	56.7	8	26.7	5	16.7	7	23.3	11	36.7
	Advanced	1	3.3	1	3.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	17	50.0	17	50.0	27	79.4	27	79.4	17	50.0
	Intermediate	17	50.0	17	50.0	7	20.6	7	20.6	17	50.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	6	12.2	16	32.7	31	63.3	23	46.9	13	26.5
	Intermediate	16	32.7	25	51.0	15	30.6	19	38.8	29	59.2
	Advanced	22	44.9	7	14.3	3	6.1	5	10.2	7	14.3
	Advanced High	5	10.2	1	2.0	0	0.0	2	4.1	0	0.0
3 (46)	Beginning	1	2.2	4	8.7	16	34.8	13	28.3	3	6.5
	Intermediate	8	17.4	27	58.7	14	30.4	16	34.8	22	47.8
	Advanced	18	39.1	13	28.3	12	26.1	9	19.6	16	34.8
	Advanced High	19	41.3	2	4.3	4	8.7	8	17.4	5	10.9
4 (47)	Beginning	19	40.4	10	21.3	5	10.6	13	27.7	6	12.8
	Intermediate	13	27.7	19	40.4	16	34.0	23	48.9	25	53.2
	Advanced	12	25.5	18	38.3	20	42.6	6	12.8	13	27.7
	Advanced High	3	6.4	0	0.0	6	12.8	5	10.6	3	6.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
28 13 (46.4%)	Beginning	12			
	Intermediate	13	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 16 (38.1%)	Beginning	8			
	Intermediate	13	14		
	Advanced	0	3	4	
	Advanced High	0	0	0	
43 16 (37.2%)	Beginning	2			
	Intermediate	3	17		
	Advanced	1	7	8	
	Advanced High	0	1	4	
44 13 (29.5%)	Beginning	4			
	Intermediate	1	24		
	Advanced	0	9	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (41)	Beginning	3	7.3	1	2.4	2	4.9	1	2.4	1	2.4
	Intermediate	8	19.5	15	36.6	7	17.1	6	14.6	5	12.2
	Advanced	13	31.7	22	53.7	15	36.6	12	29.3	20	48.8
	Advanced High	17	41.5	3	7.3	17	41.5	22	53.7	15	36.6
ALL (247)	Beginning	58	23.5	69	27.9	106	42.9	100	40.5	59	23.9
	Intermediate	79	32.0	111	44.9	64	25.9	78	31.6	109	44.1
	Advanced	66	26.7	61	24.7	50	20.2	32	13.0	56	22.7
	Advanced High	44	17.8	6	2.4	27	10.9	37	15.0	23	9.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
39 26 (66.7%)	Beginning		1		
	Intermediate	0		3	
	Advanced	0	11	9	
	Advanced High	0	1	14	
196 84 (42.9%)	Beginning		27		
	Intermediate	30		61	
	Advanced	1	30	24	
	Advanced High	0	2	21	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	53.5	72.1			55.6		56.3	87.6

GRADE 3 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	46.9	68.1			40.7		40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	53.8	72.3			55.6		59.8	84.8

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	63.1	73.0			63.2		62.0	89.2

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	40.4	60.3			0.0		37.4	74.8

GRADE 4 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
33	49.1	72.2			66.7		54.2	88.2

GRADE 4 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	44.2	66.5			43.8		56.5	89.0

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
54	71.1	80.8			77.8		66.5	88.1

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	54.8	77.4			63.2		77.2	87.8

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	67.6	82.3			88.6		70.2	90.1

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	78.5	83.5			85.5		73.1	92.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course