




# Data Packet 2022-23

## HENRY B. GONZALEZ PERSONALIZED LEARNING ACADEMY



School # 234



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	102
KN	71
1	77
2	95
3	81
4	80
5	73
ALL	579

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	2.4	9	22.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	559	96.5	24	60.0
White	3	0.5	6	15.0
Multiple	2	0.3	1	2.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	459	79.3
Economically disadvantaged	525	90.7
Limited English proficient (LEP)	434	75.0
Special education	62	10.7
Talented and Gifted (TAG)	112	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	102	2	2.0	0	0.0	0	0.0	99	97.1	0	0.0	1	1.0
	2021	82	2	2.4	0	0.0	0	0.0	78	95.1	1	1.2	1	1.2
	2022	102	0	0.0	1	1.0	0	0.0	100	98.0	1	1.0	0	0.0
KN	2020	90	5	5.6	1	1.1	0	0.0	84	93.3	0	0.0	0	0.0
	2021	73	1	1.4	0	0.0	0	0.0	72	98.6	0	0.0	0	0.0
	2022	71	2	2.8	0	0.0	0	0.0	67	94.4	1	1.4	1	1.4
1	2020	82	6	7.3	1	1.2	0	0.0	75	91.5	0	0.0	0	0.0
	2021	94	7	7.4	0	0.0	0	0.0	86	91.5	0	0.0	1	1.1
	2022	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
2	2020	82	2	2.4	0	0.0	0	0.0	79	96.3	0	0.0	1	1.2
	2021	79	5	6.3	0	0.0	0	0.0	74	93.7	0	0.0	0	0.0
	2022	95	5	5.3	0	0.0	0	0.0	90	94.7	0	0.0	0	0.0
3	2020	77	4	5.2	1	1.3	0	0.0	72	93.5	0	0.0	0	0.0
	2021	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2022	81	4	4.9	0	0.0	0	0.0	77	95.1	0	0.0	0	0.0
4	2020	86	8	9.3	0	0.0	0	0.0	77	89.5	1	1.2	0	0.0
	2021	71	2	2.8	0	0.0	0	0.0	68	95.8	0	0.0	1	1.4
	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
5	2020	109	1	0.9	0	0.0	0	0.0	106	97.2	1	0.9	1	0.9
	2021	81	6	7.4	0	0.0	0	0.0	74	91.4	1	1.2	0	0.0
	2022	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
PK-5	2020	628	28	4.5	3	0.5	0	0.0	592	94.3	2	0.3	3	0.5
	2021	560	25	4.5	0	0.0	0	0.0	530	94.6	2	0.4	3	0.5
	2022	579	14	2.4	1	0.2	0	0.0	559	96.5	3	0.5	2	0.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	102	102	100.0	85	83.3	4	3.9	85	83.3	0	0.0	75	73.5	51.0	49.0	26.5
	2021	82	73	89.0	64	78.0	1	1.2	62	75.6	0	0.0	53	64.6	51.2	48.8	35.4
	2022	102	95	93.1	79	77.5	6	5.9	79	77.5	0	0.0	79	77.5	43.1	56.9	24.5
KN	2020	90	86	95.6	68	75.6	1	1.1	69	76.7	8	8.9	22	24.4	45.6	54.4	0.0
	2021	73	62	84.9	57	78.1	6	8.2	57	78.1	6	8.2	9	12.3	50.7	49.3	0.0
	2022	71	64	90.1	47	66.2	3	4.2	48	67.6	3	4.2	12	16.9	54.9	45.1	2.8
1	2020	82	71	86.6	56	68.3	7	8.5	44	53.7	12	14.6	5	6.1	57.3	42.7	1.2
	2021	94	86	91.5	70	74.5	10	10.6	72	76.6	25	26.6	4	4.3	50.0	50.0	1.1
	2022	77	73	94.8	58	75.3	12	15.6	59	76.6	16	20.8	3	3.9	45.5	54.5	2.6
2	2020	82	75	91.5	63	76.8	9	11.0	65	79.3	12	14.6	3	3.7	46.3	53.7	1.2
	2021	79	70	88.6	57	72.2	9	11.4	59	74.7	17	21.5	2	2.5	53.2	46.8	0.0
	2022	95	85	89.5	72	75.8	10	10.5	73	76.8	29	30.5	5	5.3	49.5	50.5	0.0
3	2020	77	72	93.5	58	75.3	9	11.7	58	75.3	23	29.9	8	10.4	49.4	50.6	0.0
	2021	80	73	91.3	63	78.8	9	11.3	64	80.0	14	17.5	0	0.0	46.3	53.8	0.0
	2022	81	66	81.5	59	72.8	12	14.8	62	76.5	20	24.7	6	7.4	51.9	48.1	0.0
4	2020	86	81	94.2	63	73.3	11	12.8	70	81.4	19	22.1	7	8.1	45.3	54.7	0.0
	2021	71	67	94.4	55	77.5	10	14.1	57	80.3	24	33.8	3	4.2	52.1	47.9	0.0
	2022	80	72	90.0	63	78.8	10	12.5	72	90.0	17	21.3	4	5.0	47.5	52.5	0.0
5	2020	109	98	89.9	83	76.1	7	6.4	87	79.8	32	29.4	3	2.8	59.6	40.4	0.9
	2021	81	73	90.1	60	74.1	13	16.0	67	82.7	17	21.0	2	2.5	45.7	54.3	0.0
	2022	73	70	95.9	56	76.7	9	12.3	66	90.4	27	37.0	4	5.5	47.9	52.1	0.0
PK-5	2020	628	585	93.2	476	75.8	48	7.6	478	76.1	106	16.9	123	19.6	51.0	49.0	4.8
	2021	560	504	90.0	426	76.1	58	10.4	438	78.2	103	18.4	73	13.0	49.8	50.2	5.4
	2022	579	525	90.7	434	75.0	62	10.7	459	79.3	112	19.3	113	19.5	48.4	51.6	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	91	10,874	87	95.3	10,319	94.9	1	1.1	3.8	88	9,815	96.8	90.3
	2021	74	10,216	73	98.9	10,002	97.9	0	0.0	4.7	73	9,094	98.5	89.0
	2022	73	10,601	69	94.7	9,857	93.0	1	1.4	8.0	66	8,573	90.9	80.9
1	2020	81	11,192	78	96.1	10,678	95.4	2	2.5	3.9	78	10,139	96.1	90.6
	2021	94	10,568	92	98.4	10,378	98.2	5	5.3	4.0	88	9,515	93.7	90.0
	2022	78	10,904	75	96.1	10,206	93.6	1	1.3	7.3	74	8,976	95.4	82.3
2	2020	81	11,070	79	97.3	10,616	95.9	1	1.2	3.2	78	10,175	95.8	91.9
	2021	79	10,574	78	98.7	10,394	98.3	0	0.0	3.8	75	9,653	94.6	91.3
	2022	95	10,614	91	95.7	9,987	94.1	1	1.1	6.0	90	8,941	95.0	84.2
3	2020	80	11,093	77	96.7	10,664	96.1	0	0.0	3.5	75	10,181	94.3	91.8
	2021	81	10,452	80	99.1	10,254	98.1	1	1.2	3.4	80	9,519	99.0	91.1
	2022	81	10,392	78	96.0	9,829	94.6	1	1.2	6.3	79	8,798	97.3	84.7
4	2020	84	11,323	81	97.3	10,902	96.3	1	1.2	3.4	81	10,479	96.9	92.5
	2021	71	10,526	71	99.2	10,325	98.1	0	0.0	2.9	71	9,562	99.5	90.8
	2022	78	10,478	76	96.7	9,930	94.8	1	1.3	5.8	76	8,981	97.3	85.7
5	2020	108	11,957	104	96.9	11,518	96.3	0	0.0	3.2	104	11,098	96.5	92.8
	2021	81	10,814	81	99.1	10,602	98.0	0	0.0	2.5	80	9,891	98.3	91.5
	2022	72	10,405	69	95.6	9,875	94.9	1	1.4	6.3	71	8,914	98.2	85.7
KN-5	2020	524	67,509	507	96.6	64,698	95.8	5	1.0	3.5	504	61,887	96.1	91.7
	2021	481	63,149	475	98.9	61,956	98.1	6	1.2	3.6	467	57,234	97.1	90.6
	2022	477	63,393	457	95.8	59,686	94.2	6	1.3	6.6	456	53,183	95.7	83.9



Teachers: 40

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	22.5
Hispanic	24	60.0
White	6	15.0
Multiple	1	2.5
Other	0	0.0

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	5.0	80.0
2020-21	4.4	86.5
2021-22	7.2	77.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.5
1	2	5.0
2	2	5.0
3	1	2.5
4	4	10.0
5	4	10.0
1-3	5	12.5
More than 3	32	80.0
1 - 5	13	32.5
6 - 10	10	25.0
11 - 20	8	20.0
More than 20	6	15.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	66.7	61.1	33.3	*	*		55.6	76.9	68.2	67.0	22
	2021		*	55.6	52.9	*	*	33.3		57.1	58.3	57.9	60.2	19
	2022		*	84.6	75.0	*	75.0	72.7		76.9	85.7	81.5	69.7	27
4	2019	*	*	73.5	65.6	*	50.0	35.3		61.1	73.7	67.6	66.8	37
	2021		*	64.3	62.5	*	*	*		72.7	50.0	64.7	55.6	17
	2022			73.9	68.4	*	66.7	66.7		70.0	76.9	73.9	71.6	23
5	2019	*	83.3	82.1	80.6	*	57.1	62.5		73.7	93.8	82.9	72.3	35
	2021	*	*	68.8	60.0	16.7	*	33.3		55.6	83.3	71.4	66.9	21
	2022		*	95.0	90.9	*	87.5	88.9		100.0	81.8	91.7	77.3	24
3-5	2019	*	70.0	75.0	70.4	33.3	55.6	50.0		65.2	81.3	73.4	68.9	94
	2021	*	85.7	62.5	58.3	33.3	50.0	40.0		63.0	66.7	64.9	61.1	57
	2022		*	84.1	78.7	40.0	76.0	77.3		83.3	81.6	82.4	72.9	74

NUMBER TESTED IN GRADES 3-5													
2019	4	10	80	81	12	18	38			46	48	94	21,789
2021	1	7	48	48	12	12	20			27	30	57	17,239
2022		4	69	61	10	25	44			36	38	74	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	6	7	4	*	*		4	3	7	2,187	22
	2021		*	8	8	*	*	4		3	5	8	2,182	19
	2022		*	4	5	*	2	3		3	2	5	1,825	27
4	2019	*	*	9	11	*	4	11		7	5	12	2,418	37
	2021		*	5	6	*	*	*		3	3	6	2,521	17
	2022			6	6	*	3	5		3	3	6	1,785	23
5	2019	*	1	5	6	*	3	6		5	1	6	2,181	35
	2021	*	*	5	6	5	*	6		4	2	6	2,009	21
	2022		*	1	2	*	1	2		0	2	2	1,445	24
3-5	2019	*	3	20	24	8	8	19		16	9	25	6,786	94
	2021	*	1	18	20	8	6	12		10	10	20	6,712	57
	2022		*	11	13	6	6	10		6	7	13	5,055	74

NUMBER TESTED IN GRADES 3-5													
2019	4	10	80	81	12	18	38			46	48	94	21,789
2021	1	7	48	48	12	12	20			27	30	57	17,239
2022		4	69	61	10	25	44			36	38	74	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	38.9	33.3	0.0	*	*		44.4	30.8	36.4	35.7	22
	2021		*	33.3	23.5	*	*	16.7		28.6	33.3	31.6	32.1	19
	2022		*	53.8	50.0	*	37.5	27.3		53.8	50.0	51.9	45.3	27
4	2019	*	*	35.3	31.3	*	25.0	11.8		22.2	42.1	32.4	36.8	37
	2021		*	42.9	43.8	*	*	*		54.5	16.7	41.2	29.9	17
	2022			47.8	42.1	*	33.3	33.3		30.0	61.5	47.8	48.1	23
5	2019	*	66.7	50.0	48.4	*	14.3	18.8		52.6	56.3	54.3	44.8	35
	2021	*	*	56.3	46.7	0.0	*	22.2		55.6	50.0	52.4	40.6	21
	2022		*	70.0	72.7	*	62.5	66.7		76.9	63.6	70.8	54.0	24
3-5	2019	*	50.0	41.3	38.3	16.7	16.7	13.2		39.1	43.8	41.5	39.4	94
	2021	*	42.9	43.8	37.5	16.7	33.3	25.0		48.1	36.7	42.1	34.4	57
	2022		*	56.5	55.7	20.0	44.0	45.5		55.6	57.9	56.8	49.2	74

NUMBER TESTED IN GRADES 3-5													
2019	4	10	80	81	12	18	38			46	48	94	21,789
2021	1	7	48	48	12	12	20			27	30	57	17,239
2022		4	69	61	10	25	44			36	38	74	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	22.2	16.7	0.0	*	*		33.3	15.4	22.7	21.8	22
	2021		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	15.6	19
	2022		*	34.6	25.0	*	37.5	27.3		38.5	28.6	33.3	26.5	27
4	2019	*	*	20.6	18.8	*	12.5	5.9		11.1	26.3	18.9	18.1	37
	2021		*	0.0	0.0	*	*	*		0.0	0.0	0.0	14.2	17
	2022			21.7	15.8	*	11.1	13.3		10.0	30.8	21.7	25.0	23
5	2019	*	50.0	25.0	29.0	*	0.0	6.3		26.3	37.5	31.4	24.0	35
	2021	*	*	31.3	26.7	0.0	*	11.1		44.4	25.0	33.3	25.7	21
	2022		*	55.0	54.5	*	50.0	50.0		61.5	45.5	54.2	35.4	24
3-5	2019	*	40.0	22.5	22.2	8.3	5.6	5.3		21.7	27.1	24.5	21.4	94
	2021	*	28.6	10.4	8.3	0.0	8.3	5.0		14.8	10.0	12.3	18.7	57
	2022		*	36.2	32.8	10.0	32.0	31.8		38.9	34.2	36.5	29.0	74

NUMBER TESTED IN GRADE 3-5													
2019	4	10	80	81	12	18	38			46	48	94	21,789
2021	1	7	48	48	12	12	20			27	30	57	17,239
2022		4	69	61	10	25	44			36	38	74	18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.3	67.6	55.8
	2021	71.6	53.0	55.3
	2022	81.5	73.3	60.6
4	2019	59.1	63.6	62.4
	2021	61.8	59.6	67.9
	2022	75.5	74.2	59.2
5	2019	80.4	70.9	71.6
	2021	68.5	67.0	71.1
	2022	81.3	78.4	80.7
3-5	2019	68.9	67.2	64.3
	2021	67.5	60.1	64.9
	2022	79.6	75.2	66.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	79.2	79.2	12.5	80.3	77.8		83.8	75.0	79.0	75.5	81
	2021		*	60.3	58.2	*	61.7	62.3		69.7	53.7	60.8	57.1	74
	2022		*	67.1	66.1	14.3	60.3	60.7		68.4	66.7	67.5	65.9	77
4	2019	*	*	88.5	86.5	*	89.6	83.1		82.8	90.7	86.0	74.7	107
	2021		*	67.7	67.2	28.6	68.5	69.1		70.6	64.7	67.6	55.0	68
	2022			65.8	63.1	*	62.7	63.1		69.7	62.5	65.8	65.8	73
5	2019	*	83.3	88.4	87.5	*	84.9	85.2		87.5	88.9	88.2	81.8	102
	2021	*	*	73.0	70.4	27.3	71.7	68.2		77.1	70.5	73.4	69.3	79
	2022		*	85.3	85.5	50.0	87.3	84.6		85.3	84.2	84.7	74.9	72
3-5	2019	*	70.0	85.9	84.8	26.7	85.3	82.4		84.6	85.1	84.8	77.4	290
	2021	*	85.7	67.0	65.3	31.8	67.2	66.5		72.5	63.0	67.4	60.5	221
	2022		*	72.4	71.9	36.8	69.8	69.6		74.3	70.9	72.5	68.8	222

NUMBER TESTED IN GRADES 3-5													
2019	4	10	276	269	15	211	227		149	141	290	34,646	
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	16	16	7	12	14		6	11	17	2,726	81
	2021		*	29	28	*	23	23		10	19	29	4,023	74
	2022		*	25	21	6	23	24		12	13	25	3,258	77
4	2019	*	*	12	13	*	8	14		11	4	15	2,958	107
	2021		*	21	21	5	17	17		10	12	22	4,186	68
	2022			25	24	*	22	24		10	15	25	3,298	73
5	2019	*	1	11	12	*	11	12		6	6	12	2,152	102
	2021	*	*	20	21	8	17	21		8	13	21	2,927	79
	2022		*	10	10	4	7	10		5	6	11	2,391	72
3-5	2019	*	3	39	41	11	31	40		23	21	44	7,836	290
	2021	*	1	70	70	15	57	61		28	44	72	11,136	221
	2022		*	60	55	12	52	58		27	34	61	8,947	222

NUMBER TESTED IN GRADES 3-5													
2019	4	10	276	269	15	211	227		149	141	290	34,646	
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	36.4	39.0	0.0	37.7	36.5		37.8	36.4	37.0	42.8	81
	2021		*	32.9	31.3	*	35.0	34.4		36.4	31.7	33.8	25.6	74
	2022		*	35.5	32.3	14.3	32.8	31.1		47.4	23.1	35.1	37.6	77
4	2019	*	*	63.5	59.4	*	61.0	55.4		60.9	62.8	61.7	44.7	107
	2021		*	47.7	46.9	14.3	51.9	52.7		55.9	38.2	47.1	30.1	68
	2022			41.1	38.5	*	44.1	40.0		42.4	40.0	41.1	37.0	73
5	2019	*	66.7	66.3	64.6	*	61.6	61.7		66.7	64.8	65.7	54.9	102
	2021	*	*	45.9	42.3	9.1	40.0	37.9		48.6	43.2	45.6	42.7	79
	2022		*	60.3	62.3	0.0	63.6	61.5		61.8	60.5	61.1	46.8	72
3-5	2019	*	50.0	56.9	55.4	20.0	54.5	52.4		57.0	55.3	56.2	47.6	290
	2021	*	57.1	42.0	40.1	13.6	42.0	41.2		47.1	37.8	42.1	32.8	221
	2022		*	45.2	44.9	5.3	46.5	44.5		50.5	41.0	45.5	40.5	222

NUMBER TESTED IN GRADES 3-5													
2019	4	10	276	269	15	211	227			149	141	290	34,646
2021	1	7	212	202	22	174	182			102	119	221	28,221
2022		4	217	196	19	172	191			105	117	222	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	*	11.7	11.7	0.0	13.1	12.7		10.8	11.4	11.1	20.3	81
	2021		*	9.6	7.5	*	10.0	9.8		6.1	12.2	9.5	11.6	74
	2022		*	10.5	9.7	0.0	10.3	9.8		15.8	5.1	10.4	17.9	77
4	2019	*	*	34.6	32.3	*	31.2	26.5		35.9	30.2	33.6	25.2	107
	2021		*	26.2	26.6	0.0	27.8	27.3		32.4	17.6	25.0	16.4	68
	2022			23.3	21.5	*	25.4	23.1		15.2	30.0	23.3	18.5	73
5	2019	*	33.3	40.0	37.5	*	35.6	32.1		54.2	25.9	39.2	33.9	102
	2021	*	*	27.0	25.4	0.0	26.7	24.2		28.6	25.0	26.6	22.7	79
	2022		*	25.0	24.6	0.0	27.3	26.2		32.4	18.4	25.0	23.7	72
3-5	2019	*	20.0	30.1	28.3	6.7	27.5	24.7		35.6	22.7	29.3	26.6	290
	2021	*	14.3	20.8	19.8	0.0	21.3	20.3		22.5	18.5	20.4	16.9	221
	2022		*	19.4	18.9	0.0	20.9	19.9		21.0	17.9	19.4	20.0	222

NUMBER TESTED IN GRADE 3-5													
2019	4	10	276	269	15	211	227		149	141	290	34,646	
2021	1	7	212	202	22	174	182		102	119	221	28,221	
2022		4	217	196	19	172	191		105	117	222	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.0	66.7	66.0	69.8
	2021	60.3	56.4	55.8	61.1
	2022	66.6	59.8	51.6	47.4
4	2019	78.8	66.7	67.5	74.1
	2021	63.6	66.3	59.0	57.0
	2022	63.0	59.5	59.0	49.7
5	2019	78.8	78.3	67.1	69.4
	2021	56.3	64.6	62.3	61.7
	2022	77.5	67.6	69.0	63.2
3-5	2019	73.5	70.8	66.9	71.2
	2021	59.9	62.4	59.1	60.1
	2022	69.0	62.2	59.7	53.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	50.0	65.5	59.4	*	25.0	35.3		73.7	52.9	63.9	69.3	36
	2021	*	*	74.3	73.2	18.2	76.7	69.7		77.1	72.7	74.7	54.9	79
	2022		*	77.9	79.7	37.5	76.4	76.9		82.4	73.7	77.8	60.4	72

NUMBER TESTED IN GRADE 5													
2019	1	6	29	32	4	8	17		19	17	36	10,432	
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	10	13	*	6	11		5	8	13	3203	36
	2021	*	*	19	19	9	14	20		8	12	20	3820	79
	2022		*	15	14	5	13	15		6	10	16	3468	72

NUMBER TESTED IN GRADE 5													
2019	1	6	29	32	4	8	17			19	17	36	10,432
2021	1	4	74	71	11	60	66			35	44	79	8,469
2022		3	68	69	8	55	65			34	38	72	8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	33.3	31.0	25.0	*	0.0	5.9		42.1	17.6	30.6	42.0	36
	2021	*	*	43.2	40.8	0.0	43.3	39.4		51.4	36.4	43.0	23.4	79
	2022		*	44.1	44.9	12.5	43.6	40.0		64.7	26.3	44.4	33.0	72

NUMBER TESTED IN GRADE 5													
2019	1	6	29	32	4	8	17		19	17	36	10,432	
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	33.3	20.7	21.9	*	0.0	5.9		36.8	5.9	22.2	19.7	36
	2021	*	*	20.3	16.9	0.0	16.7	15.2		28.6	11.4	19.0	8.9	79
	2022		*	20.6	18.8	0.0	21.8	20.0		26.5	13.2	19.4	13.7	72

NUMBER TESTED IN GRADE 5													
2019	1	6	29	32	4	8	17		19	17	36	10,432	
2021	1	4	74	71	11	60	66		35	44	79	8,469	
2022		3	68	69	8	55	65		34	38	72	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.4	68.8	66.1	70.8
	2021	74.3	65.2	71.9	65.9
	2022	76.6	66.7	67.6	71.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			83.1	83.1	*	82.8	82.8		71.4	93.5	83.1	75.0	59
	2021			60.0	58.0	*	60.0	60.0		61.5	58.6	60.0	58.9	55
	2022			60.0	59.5	*	60.0	60.0		52.0	68.0	60.0	59.7	50
4	2019			81.7	81.5		81.4	80.6		82.6	80.0	81.7	67.8	71
	2021			75.0	75.5	*	74.5	74.5		70.8	78.6	75.0	57.2	52
	2022			52.9	53.2	*	52.9	52.9		45.8	59.3	52.9	56.1	51
5	2019			92.5	92.3	*	92.4	92.3		86.2	97.4	92.5	85.3	67
	2021			84.5	83.9	*	84.2	84.2		76.9	90.6	84.5	83.5	58
	2022			83.3	85.1	*	83.0	83.0		76.2	88.9	83.3	71.2	48
3-5	2019			85.8	85.7	*	85.6	85.3		80.6	91.5	85.8	75.7	197
	2021			73.3	72.9	30.0	73.0	73.0		69.7	76.4	73.3	66.2	165
	2022			65.1	66.2	33.3	64.9	64.9		57.1	72.2	65.1	62.1	149

NUMBER TESTED IN GRADES 3-5													
2019			197	189	3	194	190		103	94	197	13,469	
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			10	10	*	10	10		8	2	10	1,174	59
	2021			22	21	*	22	22		10	12	22	1,677	55
	2022			20	17	*	20	20		12	8	20	1,516	50
4	2019			13	12		13	13		8	5	13	1,491	71
	2021			13	12	*	13	13		7	6	13	1,630	52
	2022			24	22	*	24	24		13	11	24	1,578	51
5	2019			5	5	*	5	5		4	1	5	608	67
	2021			9	9	*	9	9		6	3	9	605	58
	2022			8	7	*	8	8		5	3	8	987	48
3-5	2019			28	27	*	28	28		20	8	28	3,273	197
	2021			44	42	7	44	44		23	21	44	3,912	165
	2022			52	46	6	52	52		30	22	52	4,081	149

NUMBER TESTED IN GRADES 3-5													
2019			197	189	3	194	190			103	94	197	13,469
2021			165	155	10	163	163			76	89	165	11,563
2022			149	136	9	148	148			70	79	149	10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			61.0	61.0	*	60.3	60.3		53.6	67.7	61.0	46.2	59
	2021			38.2	34.0	*	38.2	38.2		42.3	34.5	38.2	32.1	55
	2022			22.0	19.0	*	22.0	22.0		20.0	24.0	22.0	30.6	50
4	2019			57.7	58.5		57.1	56.7		56.5	60.0	57.7	38.4	71
	2021			61.5	61.2	*	60.8	60.8		58.3	64.3	61.5	32.3	52
	2022			45.1	44.7	*	45.1	45.1		41.7	48.1	45.1	36.0	51
5	2019			76.1	76.9	*	75.8	75.4		72.4	78.9	76.1	63.2	67
	2021			70.7	69.6	*	70.2	70.2		65.4	75.0	70.7	59.0	58
	2022			62.5	63.8	*	61.7	61.7		57.1	66.7	62.5	41.7	48
3-5	2019			65.0	65.6	*	64.4	64.2		60.2	70.2	65.0	48.7	197
	2021			57.0	55.5	20.0	56.4	56.4		55.3	58.4	57.0	40.7	165
	2022			43.0	43.4	11.1	42.6	42.6		38.6	46.8	43.0	35.9	149

NUMBER TESTED IN GRADES 3-5													
2019			197	189	3	194	190		103	94	197	13,469	
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			37.3	37.3	*	36.2	36.2		25.0	48.4	37.3	27.3	59
	2021			21.8	22.0	*	21.8	21.8		19.2	24.1	21.8	20.7	55
	2022			16.0	14.3	*	16.0	16.0		16.0	16.0	16.0	18.5	50
4	2019			25.4	26.2		25.7	25.4		19.6	36.0	25.4	17.9	71
	2021			46.2	46.9	*	45.1	45.1		37.5	53.6	46.2	16.9	52
	2022			21.6	21.3	*	21.6	21.6		16.7	25.9	21.6	21.4	51
5	2019			38.8	40.0	*	37.9	36.9		27.6	47.4	38.8	29.9	67
	2021			32.8	33.9	*	31.6	31.6		26.9	37.5	32.8	32.4	58
	2022			29.2	29.8	*	27.7	27.7		28.6	29.6	29.2	18.4	48
3-5	2019			33.5	34.4	*	33.0	32.6		23.3	44.7	33.5	24.9	197
	2021			33.3	34.2	10.0	32.5	32.5		27.6	38.2	33.3	23.2	165
	2022			22.1	22.1	11.1	21.6	21.6		20.0	24.1	22.1	19.4	149

NUMBER TESTED IN GRADE 3-5													
2019			197	189	3	194	190		103	94	197	13,469	
2021			165	155	10	163	163		76	89	165	11,563	
2022			149	136	9	148	148		70	79	149	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	73.2	76.6	64.3
	2021	68.0	59.0	55.2
	2022	70.8	55.5	52.6
4	2019	63.2	75.4	72.3
	2021	67.8	69.6	73.8
	2022	59.3	58.3	59.3
5	2019	77.4	77.1	71.0
	2021	70.3	73.2	68.1
	2022	63.3	74.0	68.3
3-5	2019	71.0	76.3	69.4
	2021	68.7	67.3	65.6
	2022	64.4	62.4	59.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												70.5	
	2022		*	26.3	22.2	*	*	*				28.6	64.7	21
1	2020													
	2021		50.0	37.5		*	*	*				40.9	48.4	22
	2022			52.4	50.0	33.3	*	*				52.4	36.6	21
K-1	2020													
	2021		50.0	37.5		*	*	*				40.9	49.4	22
	2022		*	40.0	36.1	28.6	28.6	28.6				40.5	37.9	42
# Tested (GR K-1)	2020													
	2021		6	16		3	2	4				22	5,754	
	2022		2	40	36	7	7	7				42	5,967	
2	2020													
	2021		*	77.3		*	71.4	77.8				78.3	48.4	23
	2022		*	41.7	38.5	*	*	*				29.4	39.9	17
# Tested (GR 2)	2020													
	2021		1	22		3	7	9				23	5,792	
	2022		5	12	13	1	2	2				17	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												115	0
	2022		*	1	0	*	*	*				1	71	21
1	2020													
	2021		1	3		*	*	*				4	1,162	22
	2022			3	3	0	*	*				3	652	21
K-1	2020													
	2021		1	3		*	*	*				4	1,277	22
	2022		*	4	3	0	0	0				4	724	42
# Tested (GR K-1)	2020													
	2021		6	16		3	2	4				22	5,754	
	2022		2	40	36	7	7	7				42	5,967	
2	2020													
	2021		*	8		*	2	3				8	1,359	23
	2022		*	2	2	*	*	*				2	916	17
# Tested (GR 2)	2020													
	2021		1	22		3	7	9				23	5,792	
	2022		5	12	13	1	2	2				17	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			72.2		*	*	*				72.2	57.1	18
	2022		*	15.8	10.5	*	*	*				14.3	41.1	21
1	2020													
	2021		33.3	40.0		*	*	*				38.1	46.7	21
	2022			55.0	50.0	16.7	*	*				55.0	35.7	20
K-1	2020													
	2021		33.3	57.6		*	57.1	55.6				53.8	51.7	39
	2022		*	35.9	29.7	14.3	57.1	50.0				34.1	38.3	41
# Tested (GR K-1)	2020													
	2021		6	33		5	7	9				39	10,412	
	2022		2	39	37	7	7	8				41	11,314	
2	2020													
	2021		*	72.7		*	50.0	62.5				69.6	49.7	23
	2022		*	50.0	45.0	*	*	*				43.5	44.5	23
# Tested (GR 2)	2020													
	2021		1	22		3	6	8				23	6,004	
	2022		5	18	20	3	2	3				23	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			6		*	*	*				6	1,120	18
	2022		*	0	0	*	*	*				0	655	21
1	2020													
	2021		0	2		*	*	*				2	934	21
	2022			2	2	0	*	*				2	582	20
K-1	2020													
	2021		0	8		*	0	0				8	2,054	39
	2022		*	2	2	0	0	0				2	1,237	41
# Tested (GR K-1)	2020													
	2021		6	33		5	7	9				39	10,412	
	2022		2	39	37	7	7	8				41	11,314	
2	2020													
	2021		*	5		*	2	3				5	1,149	23
	2022		*	3	3	*	*	*				3	946	23
# Tested (GR 2)	2020													
	2021		1	22		3	6	8				23	6,004	
	2022		5	18	20	3	2	3				23	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												66.3	
	2022	*	*	60.9	62.3	*	71.7	71.7				63.2	66.0	68
1	2020													
	2021		33.3	73.8		42.9	75.4	74.6				70.9	52.9	86
	2022			61.3	60.0	45.5	60.7	61.4				61.3	46.4	75
K-1	2020													
	2021		33.3	73.8		42.9	75.4	74.6				70.9	53.5	86
	2022	*	*	61.2	61.1	40.0	65.7	66.0				62.2	47.6	143
# Tested (GR K-1)	2020													
	2021		6	80		7	65	67				86	10,304	
	2022	1	2	139	131	15	102	103				143	10,488	
2	2020													
	2021		*	70.8		*	66.1	67.2				69.9	46.7	73
	2022		*	58.7	57.1	*	60.9	60.9				57.0	40.2	79
# Tested (GR 2)	2020													
	2021		1	72		5	56	58				73	9,688	
	2022		4	75	70	4	64	64				79	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												167	
	2022	*	*	14	12	*	13	13				14	165	68
1	2020													
	2021		1	20		0	16	16				21	1,950	86
	2022			5	4	0	3	3				5	1,175	75
K-1	2020													
	2021		1	20		0	16	16				21	2,117	86
	2022	*	*	19	16	0	16	16				19	1,341	143
# Tested (GR K-1)	2020													
	2021		6	80		7	65	67				86	10,304	
	2022	1	2	139	131	15	102	103				143	10,488	
2	2020													
	2021		*	16		*	12	13				16	1,397	73
	2022		*	12	10	*	10	10				12	986	79
# Tested (GR 2)	2020													
	2021		1	72		5	56	58				73	9,688	
	2022		4	75	70	4	64	64				79	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	74.6		50.0	77.2	77.2				75.0	62.3	72
	2022	*	*	60.9	62.3	*	78.3	76.6				63.2	49.1	68
1	2020													
	2021		33.3	69.9		57.1	67.6	67.1				67.4	54.3	89
	2022			66.7	66.2	45.5	66.7	67.2				66.7	46.0	75
K-1	2020													
	2021		42.9	72.1		53.8	72.0	71.7				70.8	58.2	161
	2022	*	*	64.0	64.4	46.2	71.8	71.4				65.0	47.5	143
# Tested (GR K-1)	2020													
	2021		7	154		13	125	127				161	19,324	
	2022	1	2	139	132	13	103	105				143	19,784	
2	2020													
	2021		*	66.2		*	58.2	59.6				66.7	45.4	72
	2022		*	59.8	54.9	14.3	61.4	60.6				57.6	40.9	92
# Tested (GR 2)	2020													
	2021		1	71		5	55	57				72	9,836	
	2022		5	87	82	7	70	71				92	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	16		2	11	11				17	2,140	72
	2022	*	*	12	8	*	12	12				12	1,309	68
1	2020													
	2021		1	5		0	2	2				6	1,882	89
	2022			8	7	0	5	5				8	1,298	75
K-1	2020													
	2021		2	21		2	13	13				23	4,022	161
	2022	*	*	20	15	0	17	17				20	2,607	143
# Tested (GR K-1)	2020													
	2021		7	154		13	125	127				161	19,324	
	2022	1	2	139	132	13	103	105				143	19,784	
2	2020													
	2021		*	10		*	6	7				10	1,182	72
	2022		*	9	6	0	8	8				9	903	92
# Tested (GR 2)	2020													
	2021		1	71		5	55	57				72	9,836	
	2022		5	87	82	7	70	71				92	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.5	
	2022	*		80.4	79.5	*	82.2	82.2				81.3	58.7	48
1	2020													
	2021			83.1		*	82.5	82.5				83.1	65.2	65
	2022			74.1	75.0	*	74.5	75.0				74.1	55.6	54
K-1	2020													
	2021			83.1		*	82.5	82.5				83.1	64.9	65
	2022	*		77.0	77.1	25.0	78.1	78.4				77.5	55.8	102
# Tested (GR K-1)	2020													
	2021			65		4	63	63				65	4,901	
	2022	1		100	96	8	96	97				102	4,935	
2	2020													
	2021			77.6		*	77.1	77.1				77.6	61.5	49
	2022			78.7	76.4	*	78.3	78.3				78.7	55.4	61
# Tested (GR 2)	2020													
	2021			49		2	48	48				49	4,772	
	2022			61	55	3	60	60				61	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												52	0
	2022	*		22	21	*	22	22				23	69	48
1	2020													
	2021			32		*	31	31				32	1,275	65
	2022			14	14	*	12	13				14	815	54
K-1	2020													
	2021			32		*	31	31				32	1,327	65
	2022	*		36	35	1	34	35				37	884	102
# Tested (GR K-1)	2020													
	2021			65		4	63	63				65	4,901	
	2022	1		100	96	8	96	97				102	4,935	
2	2020													
	2021			19		*	18	18				19	1,204	49
	2022			24	20	*	24	24				24	910	61
# Tested (GR 2)	2020													
	2021			49		2	48	48				49	4,772	
	2022			61	55	3	60	60				61	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			75.9		*	76.9	76.9				75.9	55.8	54
	2022	*		80.4	79.1	*	80.0	80.0				79.2	52.5	48
1	2020													
	2021			68.7		*	67.7	67.7				68.7	57.6	67
	2022			65.5	66.0	*	63.5	64.2				65.5	51.5	55
K-1	2020													
	2021			71.9		37.5	71.8	71.8				71.9	56.7	121
	2022	*		72.3	71.9	14.3	71.1	71.4				71.8	52.0	103
# Tested (GR K-1)	2020													
	2021			121		8	117	117				121	9,529	
	2022	1		101	96	7	97	98				103	9,582	
2	2020													
	2021			60.8		*	60.0	60.0				60.8	54.2	51
	2022			65.2	61.3	*	64.7	64.7				65.2	50.1	69
# Tested (GR 2)	2020													
	2021			51		2	50	50				51	4,788	
	2022			69	62	4	68	68				69	4,600	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			9		*	8	8				9	602	54
	2022	*		12	11	*	12	12				13	356	48
1	2020													
	2021			13		*	12	12				13	840	67
	2022			8	8	*	7	7				8	566	55
K-1	2020													
	2021			22		0	20	20				22	1,442	121
	2022	*		20	19	0	19	19				21	922	103
# Tested (GR K-1)	2020													
	2021			121		8	117	117				121	9,529	
	2022	1		101	96	7	97	98				103	9,582	
2	2020													
	2021			9		*	9	9				9	816	51
	2022			20	16	*	20	20				20	652	69
# Tested (GR 2)	2020													
	2021			51		2	50	50				51	4,788	
	2022			69	62	4	68	68				69	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	18	27.8	18	44.4	0		0		73	38.4	34	35.3
			27.8		11.1						6.8		5.9
44.4	44.4	54.8	58.8										
2022	23	39.1	23	30.4	23	52.2	23	17.4	71	42.3	24	41.7	
		21.7		4.3		17.4		8.7		9.9		4.2	
39.1	65.2	30.4	73.9	47.9	54.2								
Wave 2 (MOY)	2020												
	2021			14.3	17	0.0	21	9.5	75	21.3	36	16.7	
				0.0		5.9		14.3		4.0		0.0	
85.7	94.1	76.2	74.7	83.3									
2022			45.8	24	34.8	23	54.2	24	0.0	71	28.2	24	16.7
			4.2		8.7		0.0		2.8		0.0		
50.0	56.5	45.8	69.0	83.3									
Wave 3 (EOY)	2020												
	2021			0.0	18	5.6	19	15.8	73	17.8	16	31.3	
				15.8		11.1		0.0		9.6		6.3	
84.2	83.3	84.2	72.6	62.5									
2022			29.2	24	*	3	50.0	16	17.2	64	4.2	24	4.2
			4.2		*		18.8		3.1		8.3		
66.7	*	31.3	79.7	87.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	55	7.3 7.3 85.5	55	20.0 9.1 70.9	55	16.4 3.6 80.0	55	18.2 7.3 74.5	0		39	12.8 2.6 84.6
	2022	47	8.5 6.4 85.1	48	14.6 2.1 83.3	47	12.8 6.4 80.9	48	12.5 14.6 72.9	0		48	12.5 0.0 87.5
Wave 2 (MOY)	2020												
	2021			54	0.0 9.3 90.7	54	0.0 20.4 79.6	54	0.0 14.8 85.2	0		39	2.6 0.0 97.4
	2022			48	12.5 4.2 83.3	48	10.4 10.4 79.2	48	14.6 10.4 75.0	0		46	6.5 6.5 87.0
Wave 3 (EOY)	2020												
	2021			54	16.7 9.3 74.1	54	11.1 3.7 85.2	54	14.8 3.7 81.5	0		38	0.0 2.6 97.4
	2022			48	14.6 10.4 75.0	48	10.4 2.1 87.5	48	18.8 2.1 79.2	0		47	2.1 2.1 95.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	45	15.6	11	36.4	11	27.3	83	44.6	1	*
			22.2		0.0		0.0		15.7		*
			57.8		63.6		72.7		39.8		*
	2021	20	50.0	11	63.6	11	100.0	55	16.4	15	0.0
			10.0		0.0		0.0		9.1		0.0
			30.0		36.4		0.0		74.5		100.0
	2022	41	53.7	22	100.0	20	90.0	87	36.8	15	0.0
			17.1		0.0		0.0		16.1		0.0
			17.1		0.0		10.0		47.1		100.0
Wave 2 (MOY)	2020	27	7.4	14	14.3	14	50.0	84	7.1	24	75.0
			3.7		0.0		0.0		15.5		0.0
			85.2		85.7		50.0		77.4		25.0
	2021	22	31.8	13	61.5	13	69.2	64	12.5	23	0.0
			0.0		0.0		0.0		14.1		0.0
			54.5		38.5		30.8		73.4		100.0
	2022	34	17.6	21	66.7	21	47.6	87	13.8	52	26.9
			2.9		0.0		4.8		14.9		1.9
			73.5		33.3		47.6		71.3		71.2
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	21.7	14	50.0	14	21.4	66	3.0	3	*
			0.0		0.0		0.0		13.6		*
			73.9		50.0		78.6		83.3		*
2022	35	11.4	22	40.9	21	9.5	87	11.5	52	25.0	
		2.9		0.0		0.0		16.1		5.8	
		85.7		59.1		90.5		72.4		69.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	72	48.6	25	64.0	24	4.2	16	0.0	4	*
			11.1		0.0		0.0		87.5		*
			33.3		36.0		95.8		12.5		*
	2021	55	47.3	42	35.7	42	14.3	18	16.7	2	*
			12.7		0.0		0.0		61.1		*
			32.7		64.3		85.7		22.2		*
	2022	67	64.2	35	54.3	35	71.4	14	0.0	14	0.0
			10.4		0.0		0.0		100.0		0.0
			16.4		45.7		28.6		0.0		100.0
Wave 2 (MOY)	2020	74	6.8	57	35.1	56	19.6	17	0.0	0	
			0.0		0.0		0.0		100.0		
			93.2		64.9		80.4		0.0		
	2021	60	21.7	44	40.9	44	15.9	18	11.1	22	13.6
			1.7		0.0		0.0		83.3		0.0
			73.3		59.1		84.1		5.6		86.4
	2022	65	12.3	51	52.9	51	17.6	14	0.0	32	0.0
			0.0		0.0		0.0		100.0		0.0
			86.2		47.1		82.4		0.0		100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	59	8.5	44	13.6	44	4.5	16	6.3	25	4.0
			0.0		0.0		0.0		93.8		0.0
			91.5		86.4		95.5		0.0		96.0
2022	66	7.6	52	53.8	52	11.5	14	0.0	32	12.5	
		1.5		0.0		0.0		100.0		21.9	
		90.9		46.2		88.5		0.0		65.6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	14	29.2	17	35.4	47	97.9	45	93.8	18	37.5
	Intermediate	12	25.0	22	45.8	0	0.0	1	2.1	29	60.4
	Advanced	19	39.6	6	12.5	1	2.1	2	4.2	1	2.1
	Advanced High	3	6.3	3	6.3	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	14	23.7	18	30.5	29	50.0	28	47.5	17	29.3
	Intermediate	15	25.4	14	23.7	15	25.9	15	25.4	21	36.2
	Advanced	21	35.6	20	33.9	8	13.8	9	15.3	13	22.4
	Advanced High	9	15.3	7	11.9	6	10.3	7	11.9	7	12.1
2 (69)	Beginning	0	0.0	2	2.9	18	26.1	12	17.4	1	1.4
	Intermediate	14	20.3	36	52.2	38	55.1	24	34.8	30	43.5
	Advanced	26	37.7	23	33.3	12	17.4	22	31.9	31	44.9
	Advanced High	29	42.0	8	11.6	1	1.4	11	15.9	7	10.1
3 (58)	Beginning	0	0.0	4	6.9	20	34.5	6	10.3	0	0.0
	Intermediate	1	1.7	32	55.2	32	55.2	23	39.7	29	50.0
	Advanced	30	51.7	18	31.0	6	10.3	19	32.8	25	43.1
	Advanced High	27	46.6	4	6.9	0	0.0	10	17.2	4	6.9
4 (59)	Beginning	5	8.5	7	11.9	6	10.2	7	11.9	1	1.7
	Intermediate	21	35.6	22	37.3	21	35.6	26	44.1	26	44.1
	Advanced	18	30.5	27	45.8	26	44.1	10	16.9	23	39.0
	Advanced High	15	25.4	3	5.1	6	10.2	16	27.1	9	15.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 30 (50.8%)	Beginning	17			
	Intermediate	10	11		
	Advanced	7	6	0	
	Advanced High	2	3	2	
68 47 (69.1%)	Beginning	1			
	Intermediate	17	13		
	Advanced	7	16	7	
	Advanced High	0	2	5	
44 21 (47.7%)	Beginning	0			
	Intermediate	5	18		
	Advanced	0	12	5	
	Advanced High	0	0	4	
53 16 (30.2%)	Beginning	0			
	Intermediate	1	22		
	Advanced	0	7	15	
	Advanced High	0	0	8	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	2	3.6	1	1.8	2	3.6	2	3.6	1	1.8
	Intermediate	6	10.9	10	18.2	8	14.5	9	16.4	4	7.3
	Advanced	12	21.8	37	67.3	12	21.8	7	12.7	21	38.2
	Advanced High	35	63.6	7	12.7	33	60.0	37	67.3	29	52.7
ALL (348)	Beginning	35	10.1	49	14.1	122	35.2	100	28.7	38	11.0
	Intermediate	69	19.8	136	39.1	114	32.9	98	28.2	139	40.1
	Advanced	126	36.2	131	37.6	65	18.7	69	19.8	114	32.9
	Advanced High	118	33.9	32	9.2	46	13.3	81	23.3	56	16.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54  37 (68.5%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	7	13	
	Advanced High	0	3	26	
278  151 (54.3%)	Beginning	19			
	Intermediate	34	67		
	Advanced	14	48	40	
	Advanced High	2	8	45	

☐ Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

75	52.5	71.5	76.8		58.7	96.0	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

22	44.3	66.6	77.6		40.9	95.5	40.3	86.9
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

53	51.4	70.8	80.9		54.7	88.7	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

72	68.9	77.3	81.3		69.4	90.3	62.0	89.2
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**GRADE 4 READING (tested with 2020-2021 test)**

21	46.9	71.0	78.0		47.6	76.2	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

51	51.6	70.9	82.3		58.8	96.1	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

70	72.8	81.9	81.5		82.9	90.0	66.5	88.1
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	45.8	*
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**GRADE 5 READING (tested with 2020-2021 test)**

21	59.3	79.7	78.9		81.0	90.5	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

50	67.9	82.5	73.8		90.0	82.0	70.2	90.1
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

71	79.8	84.5	81.3		85.9	95.8	73.1	92.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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