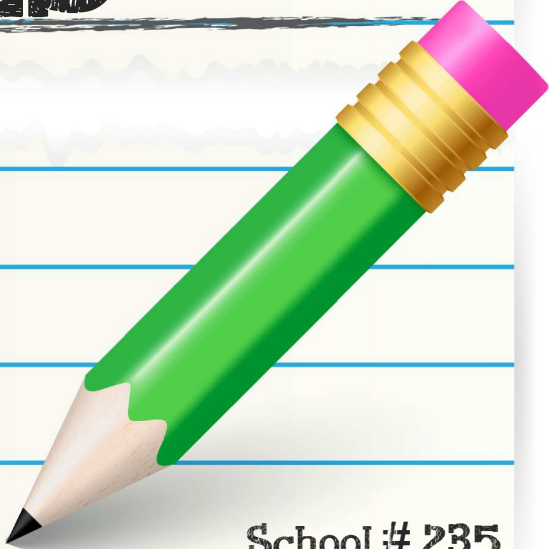




# Data Packet 2022-23

BIRDIE ALEXANDER  
ELEMENTARY SCHOOL



School # 235

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	38
1	47
2	27
3	31
4	40
5	46
ALL	277

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	219	79.1	19	65.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	49	17.7	7	24.1
White	0	0.0	2	6.9
Multiple	8	2.9	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.4	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	77	27.8
Economically disadvantaged	247	89.2
Limited English proficient (LEP)	34	12.3
Special education	36	13.0
Talented and Gifted (TAG)	51	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	63	47	74.6	0	0.0	0	0.0	12	19.0	0	0.0	4	6.3
	2021	43	31	72.1	0	0.0	0	0.0	11	25.6	0	0.0	1	2.3
	2022	48	36	75.0	0	0.0	0	0.0	10	20.8	0	0.0	1	2.1
KN	2020	48	39	81.3	1	2.1	0	0.0	6	12.5	0	0.0	2	4.2
	2021	46	38	82.6	0	0.0	0	0.0	5	10.9	1	2.2	2	4.3
	2022	38	30	78.9	0	0.0	0	0.0	8	21.1	0	0.0	0	0.0
1	2020	41	34	82.9	0	0.0	0	0.0	7	17.1	0	0.0	0	0.0
	2021	38	28	73.7	1	2.6	0	0.0	6	15.8	1	2.6	2	5.3
	2022	47	37	78.7	0	0.0	0	0.0	5	10.6	0	0.0	5	10.6
2	2020	50	35	70.0	1	2.0	0	0.0	12	24.0	0	0.0	2	4.0
	2021	37	29	78.4	0	0.0	0	0.0	5	13.5	0	0.0	3	8.1
	2022	27	22	81.5	0	0.0	0	0.0	5	18.5	0	0.0	0	0.0
3	2020	45	37	82.2	0	0.0	0	0.0	7	15.6	1	2.2	0	0.0
	2021	48	38	79.2	0	0.0	0	0.0	7	14.6	0	0.0	3	6.3
	2022	31	23	74.2	0	0.0	0	0.0	7	22.6	0	0.0	1	3.2
4	2020	39	30	76.9	0	0.0	0	0.0	7	17.9	0	0.0	2	5.1
	2021	46	35	76.1	0	0.0	0	0.0	8	17.4	0	0.0	3	6.5
	2022	40	34	85.0	0	0.0	0	0.0	6	15.0	0	0.0	0	0.0
5	2020	36	29	80.6	0	0.0	0	0.0	6	16.7	0	0.0	0	0.0
	2021	40	30	75.0	0	0.0	0	0.0	7	17.5	0	0.0	3	7.5
	2022	46	37	80.4	0	0.0	0	0.0	8	17.4	0	0.0	1	2.2
PK-5	2020	322	251	78.0	2	0.6	0	0.0	57	17.7	1	0.3	10	3.1
	2021	298	229	76.8	1	0.3	0	0.0	49	16.4	2	0.7	17	5.7
	2022	277	219	79.1	0	0.0	0	0.0	49	17.7	0	0.0	8	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	63	63	100.0	9	14.3	1	1.6	10	15.9	0	0.0	44	69.8	55.6	44.4	34.9
	2021	43	40	93.0	6	14.0	2	4.7	4	9.3	0	0.0	29	67.4	58.1	41.9	32.6
	2022	48	44	91.7	7	14.6	3	6.3	3	6.3	0	0.0	44	91.7	58.3	41.7	12.5
KN	2020	48	45	93.8	4	8.3	7	14.6	5	10.4	2	4.2	13	27.1	66.7	33.3	4.2
	2021	46	40	87.0	4	8.7	4	8.7	6	13.0	8	17.4	6	13.0	54.3	45.7	0.0
	2022	38	33	86.8	4	10.5	9	23.7	6	15.8	5	13.2	8	21.1	55.3	44.7	0.0
1	2020	41	35	85.4	4	9.8	9	22.0	6	14.6	3	7.3	6	14.6	61.0	39.0	2.4
	2021	38	37	97.4	3	7.9	4	10.5	5	13.2	9	23.7	4	10.5	63.2	36.8	0.0
	2022	47	45	95.7	4	8.5	6	12.8	5	10.6	11	23.4	10	21.3	57.4	42.6	0.0
2	2020	50	47	94.0	8	16.0	11	22.0	9	18.0	7	14.0	8	16.0	58.0	42.0	2.0
	2021	37	35	94.6	4	10.8	8	21.6	7	18.9	4	10.8	4	10.8	56.8	43.2	2.7
	2022	27	23	85.2	4	14.8	3	11.1	6	22.2	10	37.0	4	14.8	70.4	29.6	0.0
3	2020	45	40	88.9	6	13.3	9	20.0	9	20.0	5	11.1	9	20.0	66.7	33.3	6.7
	2021	48	46	95.8	5	10.4	2	4.2	10	20.8	8	16.7	9	18.8	54.2	45.8	2.1
	2022	31	30	96.8	3	9.7	2	6.5	4	12.9	8	25.8	4	12.9	45.2	54.8	3.2
4	2020	39	35	89.7	4	10.3	5	12.8	18	46.2	7	17.9	9	23.1	56.4	43.6	2.6
	2021	46	41	89.1	7	15.2	10	21.7	16	34.8	8	17.4	7	15.2	69.6	30.4	2.2
	2022	40	36	90.0	5	12.5	4	10.0	24	60.0	8	20.0	6	15.0	52.5	47.5	0.0
5	2020	36	33	91.7	5	13.9	7	19.4	12	33.3	8	22.2	8	22.2	55.6	44.4	0.0
	2021	40	36	90.0	4	10.0	4	10.0	19	47.5	7	17.5	5	12.5	57.5	42.5	0.0
	2022	46	36	78.3	7	15.2	9	19.6	29	63.0	9	19.6	7	15.2	67.4	32.6	0.0
PK-5	2020	322	298	92.5	40	12.4	49	15.2	69	21.4	32	9.9	97	30.1	59.9	40.1	9.3
	2021	298	275	92.3	33	11.1	34	11.4	67	22.5	44	14.8	64	21.5	59.1	40.9	5.7
	2022	277	247	89.2	34	12.3	36	13.0	77	27.8	51	18.4	83	30.0	58.1	41.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	49	10,874	47	96.8	10,319	94.9	5	10.3	3.8	42	9,815	86.5	90.3
	2021	48	10,216	47	97.9	10,002	97.9	0	0.0	4.7	43	9,094	90.0	89.0
	2022	39	10,601	36	93.2	9,857	93.0	2	5.2	8.0	32	8,573	82.6	80.9
1	2020	41	11,192	40	97.3	10,678	95.4	3	7.2	3.9	36	10,139	87.0	90.6
	2021	40	10,568	39	97.4	10,378	98.2	4	9.9	4.0	35	9,515	86.9	90.0
	2022	45	10,904	42	93.1	10,206	93.6	3	6.7	7.3	34	8,976	75.6	82.3
2	2020	52	11,070	49	96.0	10,616	95.9	2	3.9	3.2	44	10,175	85.4	91.9
	2021	38	10,574	37	99.2	10,394	98.3	0	0.0	3.8	35	9,653	92.8	91.3
	2022	28	10,614	27	95.7	9,987	94.1	6	21.4	6.0	23	8,941	82.1	84.2
3	2020	46	11,093	43	95.3	10,664	96.1	2	4.4	3.5	36	10,181	78.9	91.8
	2021	45	10,452	44	96.6	10,254	98.1	1	2.2	3.4	38	9,519	84.3	91.1
	2022	31	10,392	30	95.0	9,829	94.6	2	6.4	6.3	27	8,798	85.9	84.7
4	2020	38	11,323	37	96.9	10,902	96.3	2	5.2	3.4	33	10,479	85.9	92.5
	2021	46	10,526	44	97.0	10,325	98.1	3	6.6	2.9	38	9,562	83.1	90.8
	2022	41	10,478	39	94.4	9,930	94.8	2	4.9	5.8	32	8,981	78.1	85.7
5	2020	36	11,957	35	96.6	11,518	96.3	1	2.8	3.2	34	11,098	93.9	92.8
	2021	38	10,814	38	100.0	10,602	98.0	0	0.0	2.5	36	9,891	95.4	91.5
	2022	43	10,405	42	96.6	9,875	94.9	4	9.2	6.3	39	8,914	90.1	85.7
KN-5	2020	262	67,509	252	96.5	64,698	95.8	15	5.7	3.5	225	61,887	86.0	91.7
	2021	254	63,149	249	97.9	61,956	98.1	8	3.1	3.6	225	57,234	88.5	90.6
	2022	227	63,393	215	94.6	59,686	94.2	19	8.4	6.6	187	53,183	82.2	83.9



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	65.5
Hispanic	7	24.1
White	2	6.9
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	22	75.9
Male	7	24.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.0	60.7
2020-21	5.6	69.2
2021-22	11.4	65.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	1	3.4
3	1	3.4
4	0	0.0
5	2	6.9
1-3	3	10.3
More than 3	25	86.2
1 - 5	5	17.2
6 - 10	5	17.2
11 - 20	12	41.4
More than 20	6	20.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	59.4	*	63.9	*	*	45.5		55.6	90.9	65.8	67.0	38
	2021		58.3	*	51.2	*	*	25.0		52.2	55.0	53.5	60.2	43
	2022		54.2	*	55.6	*		*		38.5	73.3	57.1	69.7	28
4	2019		48.6	*	55.0	0.0	*	34.8		50.0	60.0	53.7	66.8	41
	2021		45.2	*	44.1	22.2	*	45.5		44.0	46.2	44.7	55.6	38
	2022		56.3	*	57.1	*	*	52.2		70.0	41.2	56.8	71.6	37
5	2019		57.9	*	61.9	*	*	48.1		59.1	66.7	62.8	72.3	43
	2021		68.0	*	67.7	*	*	56.3		68.4	71.4	69.7	66.9	33
	2022		72.2	*	69.7	44.4	*	64.0		65.4	73.3	68.3	77.3	41
3-5	2019	*	55.1	100.0	60.2	25.0	100.0	42.6		54.7	70.2	60.7	68.9	122
	2021		56.5	53.8	53.8	21.4	57.1	45.7		53.7	57.4	55.3	61.1	114
	2022		62.0	58.3	61.1	57.1	42.9	59.2		61.0	61.7	61.3	72.9	106

NUMBER TESTED IN GRADES 3-5													
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	13	*	13	*	*	6		12	1	13	2,187	38
	2021		15	*	20	*	*	6		11	9	20	2,182	43
	2022		11	*	12	*		*		8	4	12	1,825	28
4	2019		19	*	18	7	*	15		13	6	19	2,418	41
	2021		17	*	19	7	*	6		14	7	21	2,521	38
	2022		14	*	15	*	*	11		6	10	16	1,785	37
5	2019		16	*	16	*	*	14		9	7	16	2,181	43
	2021		8	*	10	*	*	7		6	4	10	2,009	33
	2022		10	*	10	5	*	9		9	4	13	1,445	41
3-5	2019	*	48	0	47	12	0	35		34	14	48	6,786	122
	2021		40	6	49	11	3	19		31	20	51	6,712	114
	2022		35	5	37	6	4	20		23	18	41	5,055	106

NUMBER TESTED IN GRADES 3-5													
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	25.0	*	30.6	*	*	18.2		25.9	45.5	31.6	35.7	38
	2021		13.9	*	12.2	*	*	0.0		8.7	15.0	11.6	32.1	43
	2022		25.0	*	29.6	*		*		15.4	46.7	32.1	45.3	28
4	2019		16.2	*	25.0	0.0	*	21.7		30.8	13.3	24.4	36.8	41
	2021		29.0	*	29.4	22.2	*	27.3		32.0	30.8	31.6	29.9	38
	2022		34.4	*	34.3	*	*	26.1		30.0	35.3	32.4	48.1	37
5	2019		28.9	*	33.3	*	*	22.2		31.8	38.1	34.9	44.8	43
	2021		28.0	*	32.3	*	*	18.8		26.3	42.9	33.3	40.6	33
	2022		50.0	*	51.5	33.3	*	36.0		50.0	46.7	48.8	54.0	41
3-5	2019	*	23.4	75.0	29.7	6.3	66.7	21.3		29.3	31.9	30.3	39.4	122
	2021		22.8	30.8	23.6	21.4	42.9	17.1		22.4	27.7	24.6	34.4	114
	2022		38.0	41.7	38.9	28.6	14.3	30.6		35.6	42.6	38.7	49.2	106

NUMBER TESTED IN GRADES 3-5													
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	15.6	*	19.4	*	*	9.1		11.1	45.5	21.1	21.8	38
	2021		5.6	*	4.9	*	*	0.0		4.3	5.0	4.7	15.6	43
	2022		12.5	*	18.5	*		*		15.4	20.0	17.9	26.5	28
4	2019		0.0	*	2.5	0.0	*	4.3		3.8	0.0	2.4	18.1	41
	2021		6.5	*	14.7	0.0	*	18.2		12.0	15.4	13.2	14.2	38
	2022		12.5	*	14.3	*	*	8.7		15.0	11.8	13.5	25.0	37
5	2019		2.6	*	7.1	*	*	7.4		4.5	9.5	7.0	24.0	43
	2021		12.0	*	16.1	*	*	6.3		10.5	21.4	15.2	25.7	33
	2022		36.1	*	39.4	22.2	*	24.0		34.6	40.0	36.6	35.4	41
3-5	2019	*	5.6	33.3	9.3	0.0	33.3	6.6		6.7	14.9	9.8	21.4	122
	2021		7.6	23.1	11.3	0.0	28.6	8.6		9.0	12.8	10.5	18.7	114
	2022		21.7	33.3	24.2	21.4	14.3	16.3		23.7	23.4	23.6	29.0	106

NUMBER TESTED IN GRADE 3-5													
2019	1	107	12	118	16	6	61		75	47	122	21,789	
2021		92	13	106	14	7	35		67	47	114	17,239	
2022		92	12	95	14	7	49		59	47	106	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.9	65.1	55.1
	2021	75.3	44.7	49.0
	2022	72.1	57.9	48.7
4	2019	55.2	52.4	48.2
	2021	57.2	54.4	57.1
	2022	64.5	62.5	53.4
5	2019	75.6	62.6	60.8
	2021	63.3	62.7	60.2
	2022	66.8	71.6	68.8
3-5	2019	66.3	59.9	54.8
	2021	65.8	53.1	54.9
	2022	67.4	64.8	58.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	67.7	*	67.6	33.3	*	63.6		67.9	72.7	69.2	75.5	39
	2021		25.7	33.3	26.2	*	*	20.0		21.7	28.6	25.0	57.1	44
	2022		58.3	71.4	61.3	*	*	*		60.0	64.7	62.5	65.9	32
4	2019		67.6	71.4	67.4	22.2	66.7	61.5		66.7	70.6	68.2	74.7	44
	2021		38.7	*	37.1	22.2	*	36.4		42.3	30.8	38.5	55.0	39
	2022		40.6	*	40.0	*	*	34.8		40.0	41.2	40.5	65.8	37
5	2019	*	89.5	77.8	87.2	*	66.7	87.5	*	90.9	84.6	87.5	81.8	48
	2021		42.3	83.3	48.5	*	*	33.3		55.0	40.0	48.6	69.3	35
	2022		63.9	*	60.6	33.3	*	57.7		63.0	53.3	59.5	74.9	42
3-5	2019	*	75.5	76.2	74.8	42.1	66.7	73.9	*	74.0	77.8	75.6	77.4	131
	2021		34.8	52.9	36.4	35.7	45.5	30.8		39.1	32.7	36.4	60.5	118
	2022		54.3	52.9	53.5	35.7	27.3	47.2		54.8	53.1	54.1	68.8	111

NUMBER TESTED IN GRADES 3-5													
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	10	*	12	4	*	4		9	3	12	2,726	39
	2021		26	4	31	*	*	8		18	15	33	4,023	44
	2022		10	2	12	*	*	*		6	6	12	3,258	32
4	2019		12	2	14	7	2	10		9	5	14	2,958	44
	2021		19	*	22	7	*	7		15	9	24	4,186	39
	2022		19	*	21	*	*	15		12	10	22	3,298	37
5	2019	*	4	2	6	*	2	4	*	2	4	6	2,152	48
	2021		15	1	17	*	*	12		9	9	18	2,927	35
	2022		13	*	13	6	*	11		10	7	17	2,391	42
3-5	2019	*	26	5	32	11	5	18	*	20	12	32	7,836	131
	2021		60	8	70	9	6	27		42	33	75	11,136	118
	2022		42	8	46	9	8	28		28	23	51	8,947	111

NUMBER TESTED IN GRADES 3-5													
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	29.0	*	32.4	0.0	*	27.3		25.0	54.5	33.3	42.8	39
	2021		8.6	0.0	7.1	*	*	0.0		4.3	9.5	6.8	25.6	44
	2022		4.2	57.1	19.4	*	*	*		20.0	17.6	18.8	37.6	32
4	2019		18.9	42.9	23.3	11.1	33.3	19.2		25.9	17.6	22.7	44.7	44
	2021		22.6	*	20.0	22.2	*	9.1		23.1	23.1	23.1	30.1	39
	2022		25.0	*	25.7	*	*	21.7		25.0	29.4	27.0	37.0	37
5	2019	*	47.4	44.4	46.8	*	33.3	40.6	*	50.0	46.2	47.9	54.9	48
	2021		11.5	16.7	15.2	*	*	5.6		10.0	20.0	14.3	42.7	35
	2022		36.1	*	36.4	33.3	*	23.1		33.3	40.0	35.7	46.8	42
3-5	2019	*	32.1	42.9	34.6	5.3	40.0	30.4	*	32.5	38.9	35.1	47.6	131
	2021		14.1	17.6	13.6	21.4	18.2	5.1		13.0	16.3	14.4	32.8	118
	2022		23.9	47.1	27.3	28.6	27.3	22.6		27.4	28.6	27.9	40.5	111

NUMBER TESTED IN GRADES 3-5													
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9.7	*	13.5	0.0	*	9.1		10.7	27.3	15.4	20.3	39
	2021		2.9	0.0	2.4	*	*	0.0		0.0	4.8	2.3	11.6	44
	2022		0.0	28.6	9.7	*	*	*		6.7	11.8	9.4	17.9	32
4	2019		0.0	42.9	7.0	0.0	33.3	7.7		7.4	5.9	6.8	25.2	44
	2021		3.2	*	2.9	0.0	*	0.0		0.0	7.7	2.6	16.4	39
	2022		9.4	*	11.4	*	*	13.0		10.0	17.6	13.5	18.5	37
5	2019	*	28.9	44.4	29.8	*	16.7	21.9	*	31.8	30.8	31.3	33.9	48
	2021		0.0	0.0	3.0	*	*	0.0		0.0	6.7	2.9	22.7	35
	2022		19.4	*	24.2	11.1	*	11.5		22.2	20.0	21.4	23.7	42
3-5	2019	*	13.2	38.1	17.3	0.0	26.7	14.5	*	15.6	22.2	18.3	26.6	131
	2021		2.2	0.0	2.7	7.1	0.0	0.0		0.0	6.1	2.5	16.9	118
	2022		10.9	35.3	15.2	14.3	18.2	11.3		14.5	16.3	15.3	20.0	111

NUMBER TESTED IN GRADE 3-5													
2019	2	106	21	127	19	15	69	1	77	54	131	34,646	
2021		92	17	110	14	11	39		69	49	118	28,221	
2022		92	17	99	14	11	53		62	49	111	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	65.1	59.0	60.8	69.2
	2021	44.0	34.1	34.4	38.6
	2022	72.3	50.0	48.7	39.8
4	2019	62.1	45.5	56.8	64.2
	2021	51.3	44.3	35.4	35.9
	2022	57.7	44.7	50.8	32.4
5	2019	79.2	75.7	54.9	59.9
	2021	41.0	50.6	43.5	35.0
	2022	60.7	53.4	57.7	48.2
3-5	2019	69.2	60.6	57.3	64.1
	2021	45.5	42.4	37.4	36.7
	2022	63.0	49.5	52.8	40.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		71.1	*	72.5	*	*	60.0		68.2	75.0	71.4	69.3	42
	2021		26.9	42.9	32.4	*	*	26.3		28.6	33.3	30.6	54.9	36
	2022		47.2	*	45.5	22.2	*	34.6		48.1	40.0	45.2	60.4	42

NUMBER TESTED IN GRADE 5													
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		11	*	11	*	*	10		7	5	12	3203	42
	2021		19	4	23	*	*	14		15	10	25	3820	36
	2022		19	*	18	7	*	17		14	9	23	3468	42

NUMBER TESTED IN GRADE 5													
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		26.3	*	27.5	*	*	12.0		31.8	20.0	26.2	42.0	42
	2021		3.8	0.0	2.9	*	*	0.0		0.0	6.7	2.8	23.4	36
	2022		19.4	*	21.2	22.2	*	11.5		29.6	6.7	21.4	33.0	42

NUMBER TESTED IN GRADE 5													
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		5.3	*	7.5	*	*	4.0		4.5	10.0	7.1	19.7	42
	2021		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	8.9	36
	2022		5.6	*	9.1	11.1	*	0.0		7.4	6.7	7.1	13.7	42

NUMBER TESTED IN GRADE 5													
2019		38	4	40	4	1	25		22	20	42	10,432	
2021		26	7	34	3	4	19		21	15	36	8,469	
2022		36	5	33	9	4	26		27	15	42	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.0	64.0	66.4	66.5
	2021	51.4	48.3	47.5	46.5
	2022	55.2	54.2	53.1	57.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	75.0	2
	2021			*	*		*	*		*	*	*	58.9	3
	2022			*	*		*	*		*	*	*	59.7	4
4	2019			*	*	*	*	*		*	*	*	67.8	3
	2021			*	*		*	*		*		*	57.2	4
	2022			*			*	*			*	*	56.1	1
5	2019	*		*	*		*	*	*		*	*	85.3	5
	2021			*	*	*	*	*		*	*	*	83.5	2
	2022			*	*		*	*		*		*	71.2	4
3-5	2019	*		33.3	40.0	*	44.4	44.4	*	*	57.1	40.0	75.7	10
	2021			11.1	14.3	*	11.1	14.3		0.0	*	11.1	66.2	9
	2022			44.4	66.7		37.5	37.5		50.0	*	44.4	62.1	9

NUMBER TESTED IN GRADES 3-5													
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	
2022			9	6		8	8		6	3	9	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	1,174	2
	2021			*	*		*	*		*	*	*	1,677	3
	2022			*	*		*	*		*	*	*	1,516	4
4	2019			*	*	*	*	*		*	*	*	1,491	3
	2021			*	*		*	*		*		*	1,630	4
	2022			*			*	*			*	*	1,578	1
5	2019	*		*	*		*	*	*		*	*	608	5
	2021			*	*	*	*	*		*	*	*	605	2
	2022			*	*		*	*		*		*	987	4
3-5	2019	*		6	6	*	5	5	*	*	3	6	3,273	10
	2021			8	6	*	8	6		6	*	8	3,912	9
	2022			5	2		5	5		3	*	5	4,081	9

NUMBER TESTED IN GRADES 3-5													
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	
2022			9	6		8	8		6	3	9	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	46.2	2
	2021			*	*		*	*		*	*	*	32.1	3
	2022			*	*		*	*		*	*	*	30.6	4
4	2019			*	*	*	*	*		*	*	*	38.4	3
	2021			*	*		*	*		*		*	32.3	4
	2022			*			*	*			*	*	36.0	1
5	2019	*		*	*		*	*	*		*	*	63.2	5
	2021			*	*	*	*	*		*	*	*	59.0	2
	2022			*	*		*	*		*		*	41.7	4
3-5	2019	*		11.1	20.0	*	22.2	22.2	*	*	28.6	20.0	48.7	10
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	40.7	9
	2022			22.2	33.3		25.0	25.0		33.3	*	22.2	35.9	9

NUMBER TESTED IN GRADES 3-5													
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	
2022			9	6		8	8		6	3	9	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*	*	*	*		*		*	27.3	2
	2021			*	*		*	*		*	*	*	20.7	3
	2022			*	*		*	*		*	*	*	18.5	4
4	2019			*	*	*	*	*		*	*	*	17.9	3
	2021			*	*		*	*		*		*	16.9	4
	2022			*			*	*			*	*	21.4	1
5	2019	*		*	*		*	*	*		*	*	29.9	5
	2021			*	*	*	*	*		*	*	*	32.4	2
	2022			*	*		*	*		*		*	18.4	4
3-5	2019	*		0.0	10.0	*	11.1	11.1	*	*	14.3	10.0	24.9	10
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	23.2	9
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	19.4	9

NUMBER TESTED IN GRADE 3-5													
2019	1		9	10	3	9	9	1	3	7	10	13,469	
2021			9	7	1	9	7		6	3	9	11,563	
2022			9	6		8	8		6	3	9	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
4	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
3-5	2019	53.5	51.1	47.8
	2021	35.6	45.8	37.3
	2022	55.6	46.6	45.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		40.0	*	*	*	*	*				40.6	48.4	32
	2022		21.9	*	22.9	*	*	*				23.7	36.6	38
K-1	2020													
	2021		40.0	*	*	*	*	*				40.6	49.4	32
	2022		21.9	*	22.9	*	*	*				23.7	37.9	38
# Tested (GR K-1)	2020													
	2021		25	3	1	2	1	3				32	5,754	
	2022		32	1	35	4	1	1				38	5,967	
2	2020													
	2021		37.5	*		*	*	*				42.9	48.4	28
	2022		50.0	*	42.9		*	*				55.6	39.9	18
# Tested (GR 2)	2020													
	2021		24	1		3	1	4				28	5,792	
	2022		16	1	14		1	3				18	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		6	*	*	*	*	*				6	1,162	32
	2022		0	*	0	*	*	*				0	652	38
K-1	2020													
	2021		6	*	*	*	*	*				6	1,277	32
	2022		0	*	0	*	*	*				0	724	38
# Tested (GR K-1)	2020													
	2021		25	3	1	2	1	3				32	5,754	
	2022		32	1	35	4	1	1				38	5,967	
2	2020													
	2021		3	*		*	*	*				4	1,359	28
	2022		5	*	4		*	*				7	916	18
# Tested (GR 2)	2020													
	2021		24	1		3	1	4				28	5,792	
	2022		16	1	14		1	3				18	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	71.0	*	*	*	*	*				69.4	57.1	36
	2022		50.0	*	50.0	*		*				50.0	41.1	24
1	2020													
	2021		37.5	*		*	*	*				40.0	46.7	30
	2022		29.0	*	27.8	*	*	*				28.9	35.7	38
K-1	2020													
	2021	*	56.4	*	*	*	*	*				56.1	51.7	66
	2022		37.7	*	35.7	16.7	*	*				37.1	38.3	62
# Tested (GR K-1)	2020													
	2021	1	55	4	1	3	2	5				66	10,412	
	2022		53	4	56	6	1	4				62	11,314	
2	2020													
	2021		38.1	*		*	*	*				44.0	49.7	25
	2022		47.1	*	50.0		*	*				52.6	44.5	19
# Tested (GR 2)	2020													
	2021		21	1		2	1	2				25	6,004	
	2022		17	2	16		1	3				19	6,029	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	12	*	*	*	*	*				13	1,120	36
	2022		2	*	2	*		*				2	655	24
1	2020													
	2021		2	*		*	*	*				2	934	30
	2022		0	*	0	*	*	*				0	582	38
K-1	2020													
	2021	*	14	*	*	*	*	*				15	2,054	66
	2022		2	*	2	1	*	*				2	1,237	62
# Tested (GR K-1)	2020													
	2021	1	55	4	1	3	2	5				66	10,412	
	2022		53	4	56	6	1	4				62	11,314	
2	2020													
	2021		2	*		*	*	*				3	1,149	25
	2022		4	*	4		*	*				5	946	19
# Tested (GR 2)	2020													
	2021		21	1		2	1	2				25	6,004	
	2022		17	2	16		1	3				19	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		44.4	*	*	*	*	*				44.4	52.9	36
	2022		40.6	*	35.3	*	*	*				37.8	46.4	37
K-1	2020													
	2021		44.4	*	*	*	*	*				44.4	53.5	36
	2022		40.6	*	35.3	*	*	*				37.8	47.6	37
# Tested (GR K-1)	2020													
	2021		27	5	1	2	2	4				36	10,304	
	2022		32	1	34	4	1	1				37	10,488	
2	2020													
	2021		25.0	*		*	*	28.6				31.3	46.7	32
	2022		38.9	*	47.4		*	*				52.2	40.2	23
# Tested (GR 2)	2020													
	2021		24	5		3	4	7				32	9,688	
	2022		18	4	19		4	5				23	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		4	*	*	*	*	*				6	1,950	36
	2022		3	*	3	*	*	*				3	1,175	37
K-1	2020													
	2021		4	*	*	*	*	*				6	2,117	36
	2022		3	*	3	*	*	*				3	1,341	37
# Tested (GR K-1)	2020													
	2021		27	5	1	2	2	4				36	10,304	
	2022		32	1	34	4	1	1				37	10,488	
2	2020													
	2021		1	*		*	*	2				5	1,397	32
	2022		1	*	1		*	*				2	986	23
# Tested (GR 2)	2020													
	2021		24	5		3	4	7				32	9,688	
	2022		18	4	19		4	5				23	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	74.2	*	*	*	*	*				75.0	62.3	40
	2022		60.9	*	63.6	*	*	*				61.5	49.1	26
1	2020													
	2021		29.2	*		*	*	*				40.6	54.3	32
	2022		31.0	*	29.4	*	*	*				30.6	46.0	36
K-1	2020													
	2021	*	54.5	100.0	*	*	100.0	80.0				59.7	58.2	72
	2022		44.2	*	42.9	16.7	*	*				43.5	47.5	62
# Tested (GR K-1)	2020													
	2021	1	55	10	1	3	7	10				72	19,324	
	2022		52	5	56	6	2	5				62	19,784	
2	2020													
	2021		23.8	*		*	*	66.7				31.0	45.4	29
	2022		44.4	*	50.0		*	66.7				52.2	40.9	23
# Tested (GR 2)	2020													
	2021		21	5		2	4	6				29	9,836	
	2022		18	5	20		4	6				23	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	9	*	*	*	*	*				13	2,140	40
	2022		3	*	3	*	*	*				3	1,309	26
1	2020													
	2021		1	*		*	*	*				3	1,882	32
	2022		1	*	2	*	*	*				2	1,298	36
K-1	2020													
	2021	*	10	6	*	*	4	5				16	4,022	72
	2022		4	*	5	0	*	*				5	2,607	62
# Tested (GR K-1)	2020													
	2021	1	55	10	1	3	7	10				72	19,324	
	2022		52	5	56	6	2	5				62	19,784	
2	2020													
	2021		0	*		*	*	0				0	1,182	29
	2022		3	*	4		*	1				4	903	23
# Tested (GR 2)	2020													
	2021		21	5		2	4	6				29	9,836	
	2022		18	5	20		4	6				23	9,795	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	3.0 9.1 87.9	33	18.2 3.0 78.8	33	18.2 6.1 75.8	33	66.7 6.1 27.3	37	43.2 2.7 54.1	33	3.0 0.0 97.0
	2022	31	16.1 3.2 80.6	32	12.5 9.4 78.1	31	25.8 6.5 67.7	32	43.8 12.5 43.8	36	50.0 5.6 44.4	32	12.5 6.3 81.3
Wave 2 (MOY)	2020												
	2021			37	18.9 10.8 70.3	36	16.7 8.3 75.0	37	59.5 8.1 32.4	41	34.1 7.3 58.5	41	19.5 9.8 70.7
	2022			27	22.2 7.4 70.4	23	8.7 0.0 91.3	27	29.6 11.1 59.3	31	35.5 0.0 64.5	24	8.3 8.3 83.3
Wave 3 (EOY)	2020												
	2021			36	2.8 2.8 94.4	36	5.6 13.9 80.6	37	24.3 2.7 73.0	40	7.5 5.0 87.5	40	0.0 2.5 97.5
	2022			26	3.8 11.5 84.6	22	4.5 0.0 95.5	25	40.0 8.0 52.0	29	24.1 3.4 72.4	23	8.7 0.0 91.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	50	30.0	36	33.3	36	5.6	58	3.4	59	1.7	
			10.0		0.0		0.0		29.3		5.1	
			48.0		66.7		94.4		67.2		93.2	
	2021	32	28.1	20	30.0	20	10.0	34	8.8	30	0.0	
			21.9		0.0		0.0		32.4		23.3	
			40.6		70.0		90.0		58.8		76.7	
	2022	31	32.3	14	71.4	14	7.1	33	6.1	13	0.0	
			19.4		0.0		0.0		51.5		0.0	
			19.4		28.6		92.9		42.4		100.0	
Wave 2 (MOY)	2020	50	10.0	37	10.8	37	8.1	57	7.0	57	8.8	
			0.0		0.0		0.0		26.3		5.3	
			80.0		89.2		91.9		66.7		86.0	
	2021	36	5.6	21	23.8	21	33.3	39	5.1	39	5.1	
			16.7		0.0		0.0		38.5		28.2	
			66.7		76.2		66.7		56.4		66.7	
	2022	34	14.7	16	37.5	16	6.3	38	10.5	41	9.8	
			8.8		0.0		0.0		47.4		17.1	
			44.1		62.5		93.8		42.1		73.2	
Wave 3 (EOY)	2020	0		0		0		0		0		
			0.0		4.8		0.0		0.0		0.0	
			13.9		0.0		0.0		41.5		7.3	
	2021	36	80.6	21	95.2	21	100.0	41	58.5	41	92.7	
			7.5		31.6		26.3		11.4		17.8	
			7.5		0.0		0.0		47.7		2.2	
2022	40	75.0	19	68.4	19	73.7	44	40.9	45	80.0		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 2 (MOY)	2020	7	14.3	5	*	5	*	0		0	
			28.6		*		*				
			57.1		*		*				
	2021	4	*	3	*	3	*	0		0	
			*		*		*				
			*		*		*				
	2022	6	16.7	4	*	4	*	0		0	
			16.7		*		*				
			50.0		*		*				




**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	4	57.1	4	57.1	2	28.6	5	71.4	3	42.9
	Intermediate	2	28.6	1	14.3	3	42.9	1	14.3	2	28.6
	Advanced	0	0.0	2	28.6	2	28.6	0	0.0	1	14.3
	Advanced High	1	14.3	0	0.0	0	0.0	1	14.3	1	14.3
ALL (24)	Beginning	10	41.7	7	29.2	9	37.5	13	54.2	8	33.3
	Intermediate	4	16.7	11	45.8	10	41.7	7	29.2	10	41.7
	Advanced	8	33.3	6	25.0	4	16.7	2	8.3	5	20.8
	Advanced High	2	8.3	0	0.0	1	4.2	2	8.3	1	4.2

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
6  2 (33.3%)	Beginning	3			
	Intermediate	0	1		
	Advanced	0	1	0	
	Advanced High	0	0	1	
20  3 (15.0%)	Beginning	6			
	Intermediate	1	6		
	Advanced	0	1	4	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

30	48.9	69.4	81.7		53.3	100.0	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

26	41.0	64.6	83.8		34.6	100.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

4	*	*	*		*	*	59.8	*
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

39	52.0	64.9	74.6		35.9	97.4	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*			*		37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

39	43.2	69.0	76.7		51.3	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

41	54.0	69.3	85.4		46.3	100.0	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

35	53.2	76.6	76.6		74.3	100.0	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

6	31.0	62.3	74.5		33.3	100.0	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

35	61.1	70.1	92.7		60.0	100.0	73.1	92.9
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

6	30.8	51.7	87.7		0.0	100.0	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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