




# Data Packet 2022-23

## WILMER-HUTCHINS FEEDER GROUP



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### **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
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### **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	194
KN	255
1	259
2	216
3	203
4	241
5	238
6	212
7	236
8	248
9	297
10	247
11	207
12	207
ALL	3,260

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,583	48.6	154	61.6
American Indian/Alaska Native	9	0.3	*	*
Asian/Hawaiian/Pacific Islander	38	1.2	*	*
Hispanic	1,522	46.7	60	24.0
White	51	1.6	29	11.6
Multiple	56	1.7	3	1.2
Other* (teachers only)	—	—	4	1.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,019	61.9
Economically disadvantaged	3,074	94.3
Limited English proficient (LEP)	1,111	34.1
Special education	357	11.0
Talented and Gifted (TAG)	389	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	192	96	50.0	1	0.5	0	0.0	86	44.8	3	1.6	6	3.1
	2021	192	107	55.7	0	0.0	2	1.0	75	39.1	3	1.6	5	2.6
	2022	194	91	46.9	2	1.0	2	1.0	88	45.4	8	4.1	3	1.5
KN	2020	204	105	51.5	0	0.0	0	0.0	82	40.2	3	1.5	14	6.9
	2021	244	122	50.0	0	0.0	2	0.8	113	46.3	1	0.4	6	2.5
	2022	255	122	47.8	1	0.4	5	2.0	116	45.5	5	2.0	5	2.0
1	2020	206	93	45.1	0	0.0	1	0.5	101	49.0	7	3.4	4	1.9
	2021	207	107	51.7	1	0.5	0	0.0	93	44.9	3	1.4	3	1.4
	2022	259	120	46.3	0	0.0	4	1.5	126	48.6	1	0.4	8	3.1
2	2020	220	116	52.7	1	0.5	2	0.9	89	40.5	6	2.7	6	2.7
	2021	219	98	44.7	0	0.0	1	0.5	111	50.7	6	2.7	3	1.4
	2022	216	105	48.6	1	0.5	3	1.4	100	46.3	2	0.9	5	2.3
3	2020	222	104	46.8	0	0.0	0	0.0	109	49.1	6	2.7	3	1.4
	2021	234	121	51.7	1	0.4	2	0.9	97	41.5	6	2.6	7	3.0
	2022	203	87	42.9	1	0.5	6	3.0	102	50.2	6	3.0	1	0.5
4	2020	219	111	50.7	2	0.9	0	0.0	95	43.4	8	3.7	3	1.4
	2021	234	107	45.7	0	0.0	0	0.0	119	50.9	4	1.7	4	1.7
	2022	241	119	49.4	0	0.0	0	0.0	109	45.2	5	2.1	8	3.3
5	2020	276	123	44.6	0	0.0	1	0.4	145	52.5	6	2.2	1	0.4
	2021	236	119	50.4	2	0.8	0	0.0	107	45.3	5	2.1	3	1.3
	2022	238	103	43.3	0	0.0	3	1.3	122	51.3	4	1.7	6	2.5
PK-5	2020	1,539	748	48.6	4	0.3	4	0.3	707	45.9	39	2.5	37	2.4
	2021	1,566	781	49.9	4	0.3	7	0.4	715	45.7	28	1.8	31	2.0
	2022	1,606	747	46.5	5	0.3	23	1.4	763	47.5	31	1.9	36	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	227	123	54.2	1	0.4	1	0.4	98	43.2	1	0.4	3	1.3
	2021	247	123	49.8	0	0.0	1	0.4	118	47.8	3	1.2	2	0.8
	2022	212	115	54.2	1	0.5	1	0.5	87	41.0	4	1.9	4	1.9
7	2020	261	145	55.6	0	0.0	0	0.0	104	39.8	8	3.1	4	1.5
	2021	241	135	56.0	1	0.4	1	0.4	100	41.5	2	0.8	2	0.8
	2022	236	108	45.8	1	0.4	3	1.3	119	50.4	3	1.3	2	0.8
8	2020	268	140	52.2	0	0.0	1	0.4	119	44.4	6	2.2	2	0.7
	2021	266	144	54.1	1	0.4	0	0.0	107	40.2	6	2.3	8	3.0
	2022	248	128	51.6	0	0.0	2	0.8	112	45.2	1	0.4	5	2.0
6-8	2020	756	408	54.0	1	0.1	2	0.3	321	42.5	15	2.0	9	1.2
	2021	754	402	53.3	2	0.3	2	0.3	325	43.1	11	1.5	12	1.6
	2022	696	351	50.4	2	0.3	6	0.9	318	45.7	8	1.1	11	1.6



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	302	148	49.0	0	0.0	0	0.0	148	49.0	5	1.7	1	0.3
	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
10	2020	239	136	56.9	0	0.0	0	0.0	100	41.8	2	0.8	1	0.4
	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	0.8
11	2020	215	114	53.0	0	0.0	0	0.0	98	45.6	2	0.9	1	0.5
	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
12	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
9-12	2020	944	510	54.0	0	0.0	0	0.0	415	44.0	15	1.6	4	0.4
	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4
	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9
ALL	2020	3,239	1,666	51.4	5	0.2	6	0.2	1,443	44.6	69	2.1	50	1.5
	2021	3,303	1,704	51.6	7	0.2	11	0.3	1,486	45.0	48	1.5	47	1.4
	2022	3,260	1,583	48.6	9	0.3	38	1.2	1,522	46.7	51	1.6	56	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	192	191	99.5	61	31.8	6	3.1	63	32.8	0	0.0	154	80.2	44.8	55.2	20.3
	2021	192	182	94.8	54	28.1	9	4.7	55	28.6	0	0.0	149	77.6	42.2	57.8	21.4
	2022	194	188	96.9	66	34.0	3	1.5	63	32.5	0	0.0	165	85.1	45.4	54.6	14.9
KN	2020	204	194	95.1	59	28.9	5	2.5	62	30.4	7	3.4	72	35.3	53.9	46.1	1.0
	2021	244	232	95.1	79	32.4	8	3.3	74	30.3	12	4.9	78	32.0	47.5	52.5	0.0
	2022	255	240	94.1	82	32.2	12	4.7	80	31.4	19	7.5	131	51.4	46.7	53.3	1.2
1	2020	206	200	97.1	79	38.3	10	4.9	81	39.3	28	13.6	38	18.4	49.5	50.5	1.0
	2021	207	199	96.1	67	32.4	17	8.2	69	33.3	14	6.8	32	15.5	55.6	44.4	0.0
	2022	259	247	95.4	93	35.9	19	7.3	104	40.2	35	13.5	47	18.1	50.2	49.8	2.3
2	2020	220	208	94.5	68	30.9	17	7.7	71	32.3	25	11.4	31	14.1	53.2	46.8	0.5
	2021	219	209	95.4	83	37.9	17	7.8	84	38.4	39	17.8	21	9.6	48.9	51.1	0.9
	2022	216	203	94.0	77	35.6	24	11.1	81	37.5	34	15.7	43	19.9	48.6	51.4	1.9
3	2020	222	213	95.9	81	36.5	28	12.6	84	37.8	27	12.2	38	17.1	50.5	49.5	0.9
	2021	234	225	96.2	71	30.3	19	8.1	84	35.9	29	12.4	35	15.0	51.7	48.3	0.0
	2022	203	191	94.1	86	42.4	22	10.8	94	46.3	38	18.7	32	15.8	48.8	51.2	2.0
4	2020	219	210	95.9	74	33.8	21	9.6	144	65.8	41	18.7	31	14.2	50.2	49.8	0.0
	2021	234	228	97.4	90	38.5	32	13.7	92	39.3	30	12.8	39	16.7	49.1	50.9	0.0
	2022	241	229	95.0	77	32.0	26	10.8	163	67.6	33	13.7	51	21.2	52.7	47.3	0.8
5	2020	276	260	94.2	105	38.0	37	13.4	144	52.2	42	15.2	30	10.9	57.6	42.4	1.8
	2021	236	227	96.2	79	33.5	25	10.6	156	66.1	45	19.1	25	10.6	49.6	50.4	0.0
	2022	238	224	94.1	95	39.9	35	14.7	196	82.4	41	17.2	29	12.2	48.7	51.3	1.3
PK-5	2020	1,539	1,476	95.9	527	34.2	124	8.1	649	42.2	170	11.0	394	25.6	51.7	48.3	3.3
	2021	1,566	1,502	95.9	523	33.4	127	8.1	614	39.2	169	10.8	379	24.2	49.3	50.7	2.7
	2022	1,606	1,522	94.8	576	35.9	141	8.8	781	48.6	200	12.5	498	31.0	48.8	51.2	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	227	214	94.3	62	27.3	23	10.1	86	37.9	40	17.6	22	9.7	54.2	45.8	0.9
	2021	247	225	91.1	83	33.6	46	18.6	172	69.6	25	10.1	31	12.6	55.1	44.9	0.0
	2022	212	196	92.5	66	31.1	33	15.6	157	74.1	37	17.5	38	17.9	50.5	49.5	0.5
7	2020	261	252	96.6	69	26.4	40	15.3	114	43.7	25	9.6	57	21.8	51.7	48.3	0.4
	2021	241	227	94.2	62	25.7	27	11.2	151	62.7	37	15.4	26	10.8	56.4	43.6	0.0
	2022	236	219	92.8	90	38.1	42	17.8	185	78.4	25	10.6	37	15.7	48.3	51.7	0.4
8	2020	268	246	91.8	78	29.1	35	13.1	112	41.8	22	8.2	47	17.5	54.5	45.5	1.1
	2021	266	238	89.5	68	25.6	41	15.4	173	65.0	23	8.6	29	10.9	50.4	49.6	0.4
	2022	248	224	90.3	72	29.0	25	10.1	177	71.4	37	14.9	50	20.2	50.0	50.0	0.4
6-8	2020	756	712	94.2	209	27.6	98	13.0	312	41.3	87	11.5	126	16.7	53.4	46.6	0.8
	2021	754	690	91.5	213	28.2	114	15.1	496	65.8	85	11.3	86	11.4	53.8	46.2	0.1
	2022	696	639	91.8	228	32.8	100	14.4	519	74.6	99	14.2	125	18.0	49.6	50.4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	302	262	86.8	107	35.4	36	11.9	154	51.0	28	9.3	57	18.9	48.7	51.3	7.3
	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
10	2020	239	197	82.4	65	27.2	29	12.1	115	48.1	25	10.5	27	11.3	52.7	47.3	2.5
	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
11	2020	215	172	80.0	65	30.2	18	8.4	108	50.2	11	5.1	17	7.9	47.4	52.6	2.3
	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
12	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
9-12	2020	944	770	81.6	276	29.2	117	12.4	449	47.6	74	7.8	110	11.7	49.8	50.2	5.3
	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4
	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6
ALL	2020	3,239	2,958	91.3	1,012	31.2	339	10.5	1,410	43.5	331	10.2	630	19.5	51.6	48.4	3.3
	2021	3,303	3,130	94.8	1,027	31.1	360	10.9	1,788	54.1	341	10.3	551	16.7	50.4	49.6	2.3
	2022	3,260	3,074	94.3	1,111	34.1	357	11.0	2,019	61.9	389	11.9	757	23.2	49.7	50.3	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	202	10,874	194	95.9	10,319	94.9	19	9.4	3.8	175	9,815	86.7	90.3
	2021	231	10,216	225	97.7	10,002	97.9	14	6.1	4.7	189	9,094	82.0	89.0
	2022	265	10,601	242	91.3	9,857	93.0	24	9.0	8.0	178	8,573	67.1	80.9
1	2020	208	11,192	198	94.9	10,678	95.4	15	7.2	3.9	173	10,139	83.1	90.6
	2021	203	10,568	201	99.0	10,378	98.2	14	6.9	4.0	177	9,515	87.2	90.0
	2022	277	10,904	253	91.1	10,206	93.6	28	10.1	7.3	176	8,976	63.4	82.3
2	2020	226	11,070	216	95.7	10,616	95.9	17	7.5	3.2	199	10,175	88.2	91.9
	2021	217	10,574	214	98.5	10,394	98.3	9	4.1	3.8	189	9,653	87.0	91.3
	2022	234	10,614	215	91.9	9,987	94.1	20	8.6	6.0	164	8,941	70.2	84.2
3	2020	225	11,093	216	95.8	10,664	96.1	19	8.4	3.5	199	10,181	88.3	91.8
	2021	228	10,452	224	98.4	10,254	98.1	11	4.8	3.4	198	9,519	86.9	91.1
	2022	230	10,392	212	92.3	9,829	94.6	28	12.2	6.3	159	8,798	69.3	84.7
4	2020	216	11,323	207	95.7	10,902	96.3	10	4.6	3.4	192	10,479	88.8	92.5
	2021	224	10,526	222	98.8	10,325	98.1	9	4.0	2.9	198	9,562	88.2	90.8
	2022	266	10,478	251	94.3	9,930	94.8	22	8.3	5.8	188	8,981	70.7	85.7
5	2020	273	11,957	260	95.5	11,518	96.3	10	3.7	3.2	239	11,098	87.6	92.8
	2021	230	10,814	227	98.4	10,602	98.0	10	4.3	2.5	205	9,891	89.1	91.5
	2022	256	10,405	238	93.1	9,875	94.9	12	4.7	6.3	189	8,914	73.8	85.7
KN-5	2020	1,350	67,509	1,291	95.6	64,698	95.8	90	6.7	3.5	1,177	61,887	87.2	91.7
	2021	1,333	63,149	1,312	98.4	61,956	98.1	67	5.0	3.6	1,156	57,234	86.7	90.6
	2022	1,528	63,393	1,411	92.3	59,686	94.2	134	8.8	6.6	1,054	53,183	69.0	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	224	11,110	214	95.5	10,711	96.4	9	4.0	4.0	197	10,111	87.8	91.0
	2021	242	10,575	236	97.2	10,169	96.2	8	3.3	3.1	212	8,812	87.5	83.3
	2022	203	9,901	186	91.7	9,363	94.6	13	6.4	8.9	147	8,300	72.6	83.8
7	2020	253	10,970	243	95.9	10,532	96.0	17	6.7	6.0	225	9,871	88.9	90.0
	2021	236	10,601	235	99.8	10,119	95.5	10	4.2	2.9	220	8,710	93.3	82.2
	2022	231	10,335	208	90.1	9,689	93.7	31	13.4	10.8	173	8,457	74.8	81.8
8	2020	257	10,325	248	96.4	9,856	95.5	30	11.7	7.2	220	9,155	85.6	88.7
	2021	260	10,673	260	99.9	10,147	95.1	2	0.8	3.1	243	8,651	93.5	81.1
	2022	237	10,461	215	91.0	9,782	93.5	25	10.6	12.6	173	8,381	73.1	80.1
6-8	2020	735	32,404	705	95.9	31,100	96.0	56	7.6	5.7	642	29,137	87.4	89.9
	2021	738	31,848	731	99.0	30,435	95.6	20	2.7	3.0	675	26,173	91.4	82.2
	2022	670	30,697	609	90.9	28,834	93.9	69	10.3	10.8	493	25,138	73.6	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	303	13,875	278	91.8	12,839	92.5	29	9.6	9.0	248	10,020	81.9	72.2
	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
10	2020	240	12,465	222	92.5	11,629	93.3	16	6.7	5.4	197	8,835	82.1	70.9
	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
11	2020	224	10,440	206	91.8	9,830	94.2	24	10.7	4.1	182	7,647	81.2	73.2
	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
12	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
9-12	2020	961	47,101	879	91.5	43,997	93.4	86	9.0	5.8	783	34,322	81.5	72.9
	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0
	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1
ALL	2020	3,045	147,014	2,874	94.4	139,794	95.1	232	7.6	4.7	2,602	125,346	85.4	85.3
	2021	3,052	142,838	2,980	97.6	137,226	96.1	124	4.1	3.3	2,561	114,996	83.9	80.5
	2022	3,180	134,570	2,896	91.1	124,521	92.5	391	12.3	9.7	2,234	109,948	70.3	81.7

**Teachers: 250**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	154	61.6
Hispanic	60	24.0
White	29	11.6
Multiple	3	1.2
Other	4	1.6

Gender	Number	Percentage
Female	166	66.4
Male	84	33.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	7.1	71.2
2020-21	6.9	57.8
2021-22	8.9	72.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	6.0
1	20	8.0
2	12	4.8
3	15	6.0
4	8	3.2
5	14	5.6
1-3	47	18.8
More than 3	188	75.2
1 - 5	69	27.6
6 - 10	47	18.8
11 - 20	81	32.4
More than 20	38	15.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	83.3	49.6	57.1	51.5	26.3	42.9	41.2		44.3	61.5	53.1	67.0	179
	2021	*	46.2	48.8	46.4	0.0	38.5	40.7		42.9	50.0	46.5	60.2	159
	2022	*	44.4	65.5	47.2	31.3	36.4	42.9		45.6	50.8	48.1	69.7	131
4	2019	87.5	49.6	52.5	50.0	16.7	53.4	36.6		49.6	55.1	52.2	66.8	230
	2021	*	32.0	47.8	37.0	19.0	66.7	56.0		32.9	43.1	37.7	55.6	151
	2022	*	52.9	68.8	59.1	21.1	50.0	50.0		52.6	65.9	58.7	71.6	179
5	2019	*	51.1	56.0	52.4	4.3	56.6	42.3		44.4	65.7	53.4	72.3	249
	2021	*	43.3	58.3	48.1	0.0	65.0	30.7		43.9	52.6	48.1	66.9	158
	2022	*	62.4	72.5	64.1	36.4	78.3	64.2		57.1	71.3	64.0	77.3	164
3-5	2019	84.2	50.1	54.9	51.3	15.2	52.5	39.8		46.2	60.7	52.9	68.9	658
	2021	40.0	40.6	51.9	43.9	8.9	58.8	37.1		39.9	48.7	44.2	61.1	468
	2022	61.5	53.5	69.5	57.5	29.8	60.0	56.4		52.2	63.6	57.6	72.9	474

NUMBER TESTED IN GRADES 3-5													
2019	19	375	257	618	66	139	369		355	303	658	21,789	
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	37.2	43.5	40.6	0.0	29.6	27.0		34.8	46.5	40.6	56.6	229
	2021	*	41.7	33.3	34.2	0.0	33.3	29.5		34.4	40.0	37.1	54.2	124
	2022	*	45.9	63.1	52.4	16.1	61.9	49.3		45.7	61.6	53.4	60.7	204
7	2019	*	39.8	57.1	47.2	4.3	55.2	38.6		41.9	57.1	48.5	64.4	241
	2021		40.7	52.1	45.8	25.0	53.1	38.2		39.6	51.0	45.2	60.3	104
	2022	*	62.0	68.5	66.2	22.9	67.4	62.4		52.8	77.3	65.1	70.3	218
8	2019	*	47.9	55.0	50.0	14.3	52.6	44.4		44.2	57.7	51.0	68.9	259
	2021	*	49.2	67.3	57.3	44.4	63.2	50.6		41.5	68.6	56.9	66.4	123
	2022	*	70.8	69.5	69.5	10.5	68.7	64.9		66.4	76.1	71.2	75.9	233
6-8	2019	61.5	41.8	52.5	46.0	6.7	47.2	37.6		40.5	53.9	46.9	63.1	729
	2021	*	44.2	48.8	45.7	19.4	47.6	39.4		38.2	54.1	46.4	60.3	351
	2022	50.0	59.8	67.3	63.0	17.6	66.2	59.2		55.3	72.1	63.7	69.1	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	57	24	81	14	16	20		49	35	84	2,187	179
	2021	*	57	21	81	13	8	16		44	41	85	2,182	159
	2022	*	50	10	66	11	7	12		37	31	68	1,825	131
4	2019	1	61	48	109	20	27	97		62	48	110	2,418	230
	2021	*	68	24	92	17	6	11		53	41	94	2,521	151
	2022	*	56	15	70	15	8	53		46	28	74	1,785	179
5	2019	*	69	44	111	22	23	105		80	36	116	2,181	249
	2021	*	59	20	80	11	7	61		46	36	82	2,009	158
	2022	*	38	14	56	14	5	44		36	23	59	1,445	164
3-5	2019	3	187	116	301	56	66	222		191	119	310	6,786	658
	2021	6	184	65	253	41	21	88		143	118	261	6,712	468
	2022	5	144	39	192	40	20	109		119	82	201	5,055	474

NUMBER TESTED IN GRADES 3-5													
2019	19	375	257	618	66	139	369		355	303	658	21,789	
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	86	48	129	24	38	116		75	61	136	4,698	229
	2021	*	28	48	73	14	36	62		42	36	78	4,079	124
	2022	*	60	31	90	26	24	77		57	38	95	3,664	204
7	2019	*	77	45	113	22	30	113		79	45	124	3,626	241
	2021		32	23	52	6	15	42		32	25	57	3,490	104
	2022	*	38	35	68	27	28	67		51	25	76	2,873	218
8	2019	*	75	50	117	24	36	120		72	55	127	3,137	259
	2021	*	32	17	47	5	14	42		31	22	53	3,026	123
	2022	*	35	32	64	17	21	59		39	28	67	2,316	233
6-8	2019	5	238	143	359	70	104	349		226	161	387	11,461	729
	2021	*	92	88	172	25	65	146		105	83	188	10,595	351
	2022	4	133	98	222	70	73	203		147	91	238	8,853	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.7	15.0	23.2	17.4	0.0	21.4	14.7		21.6	17.6	19.6	35.7	179
	2021	*	16.0	29.3	19.2	0.0	23.1	18.5		18.2	20.7	19.5	32.1	159
	2022	*	22.2	31.0	22.4	12.5	18.2	9.5		20.6	27.0	23.7	45.3	131
4	2019	62.5	16.5	19.8	18.8	8.3	17.2	8.5		17.1	22.4	19.6	36.8	230
	2021	*	12.0	15.2	12.3	0.0	27.8	20.0		11.4	15.3	13.2	29.9	151
	2022	*	32.8	39.6	36.3	5.3	25.0	23.6		34.0	37.8	35.8	48.1	179
5	2019	*	23.4	25.0	22.3	0.0	15.1	11.5		17.4	33.3	24.1	44.8	249
	2021	*	23.1	27.1	24.0	0.0	25.0	8.0		20.7	28.9	24.7	40.6	158
	2022	*	32.7	37.3	32.7	9.1	43.5	27.6		31.0	36.3	33.5	54.0	164
3-5	2019	57.9	18.7	22.6	19.7	3.0	17.3	10.6		18.3	24.8	21.3	39.4	658
	2021	40.0	17.1	23.7	18.6	0.0	25.5	12.1		16.8	21.7	19.2	34.4	468
	2022	38.5	29.7	36.7	31.2	8.8	32.0	24.4		29.3	34.2	31.6	49.2	474

NUMBER TESTED IN GRADES 3-5													
2019	19	375	257	618	66	139	369		355	303	658	21,789	
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	15.3	18.8	17.1	0.0	5.6	6.9		13.0	21.1	17.0	26.3	229
	2021	*	12.5	8.3	9.9	0.0	9.3	5.7		9.4	11.7	10.5	23.9	124
	2022	*	18.0	25.0	21.7	3.2	25.4	17.1		15.2	28.3	21.6	33.2	204
7	2019	*	13.3	20.0	16.8	0.0	14.9	9.8		13.2	21.9	17.0	37.3	241
	2021		20.4	18.8	19.8	12.5	21.9	14.7		17.0	21.6	19.2	35.2	104
	2022	*	29.0	31.5	30.3	2.9	30.2	27.0		27.8	31.8	29.8	45.2	218
8	2019	*	21.5	21.6	22.2	0.0	21.1	13.9		17.8	25.4	21.6	40.1	259
	2021	*	9.5	25.0	20.9	0.0	23.7	12.9		15.1	21.4	18.7	37.7	123
	2022	*	40.8	41.9	40.5	0.0	38.8	33.9		36.2	47.9	42.1	48.3	233
6-8	2019	38.5	16.9	20.3	18.8	0.0	14.7	10.6		14.7	22.9	18.7	34.4	729
	2021	*	13.9	16.3	16.7	3.2	16.9	10.8		13.5	18.2	16.0	32.3	351
	2022	37.5	29.6	33.3	31.2	2.4	31.5	26.3		26.7	36.5	31.6	42.3	655

NUMBER TESTED IN GRADES 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	8.8	17.9	12.0	0.0	17.9	11.8		12.5	13.2	12.8	21.8	179
	2021	*	5.7	7.3	5.3	0.0	0.0	7.4		5.2	7.3	6.3	15.6	159
	2022	*	7.8	3.4	5.6	6.3	9.1	4.8		5.9	6.3	6.1	26.5	131
4	2019	50.0	6.6	4.0	6.9	0.0	3.4	1.3		7.3	6.5	7.0	18.1	230
	2021	*	2.0	0.0	1.4	0.0	0.0	0.0		1.3	1.4	1.3	14.2	151
	2022	*	13.4	18.8	15.2	0.0	18.8	10.4		17.5	13.4	15.6	25.0	179
5	2019	*	7.8	7.0	7.3	0.0	3.8	2.7		4.9	12.4	8.0	24.0	249
	2021	*	14.4	20.8	15.6	0.0	15.0	2.3		12.2	21.1	16.5	25.7	158
	2022	*	19.8	27.5	21.2	4.5	30.4	17.9		15.5	28.7	22.0	35.4	164
3-5	2019	42.1	7.7	8.2	8.4	0.0	6.5	3.0		7.6	10.6	9.0	21.4	658
	2021	20.0	7.4	9.6	7.5	0.0	5.9	2.9		6.3	10.0	8.1	18.7	468
	2022	23.1	13.9	18.8	14.6	3.5	22.0	13.6		13.7	16.9	15.2	29.0	474

NUMBER TESTED IN GRADE 3-5													
2019	19	375	257	618	66	139	369		355	303	658	21,789	
2021	10	310	135	451	45	51	140		238	230	468	17,239	
2022	13	310	128	452	57	50	250		249	225	474	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	2.9	3.5	3.2	0.0	0.0	0.6		2.6	4.4	3.5	11.1	229
	2021	*	4.2	1.4	2.7	0.0	1.9	1.1		3.1	1.7	2.4	10.2	124
	2022	*	9.9	9.5	10.6	0.0	7.9	7.9		3.8	17.2	10.3	16.0	204
7	2019	*	3.9	7.6	7.0	0.0	4.5	2.2		5.9	6.7	6.2	20.7	241
	2021		7.4	2.1	4.2	0.0	0.0	1.5		1.9	7.8	4.8	18.4	104
	2022	*	14.0	18.0	14.9	0.0	16.3	11.8		16.7	14.5	15.6	29.3	218
8	2019	*	6.9	4.5	5.1	0.0	3.9	1.9		5.4	6.2	5.8	17.6	259
	2021	*	6.3	5.8	7.3	0.0	5.3	2.4		3.8	8.6	6.5	16.3	123
	2022	*	19.2	18.1	19.0	0.0	16.4	16.1		13.8	25.6	19.7	29.2	233
6-8	2019	15.4	4.6	5.3	5.1	0.0	3.0	1.6		4.7	5.7	5.2	16.4	729
	2021	*	6.1	2.9	4.7	0.0	2.4	1.7		2.9	6.1	4.6	14.9	351
	2022	25.0	14.5	15.7	15.0	0.0	13.9	12.0		11.6	19.3	15.4	24.9	655

NUMBER TESTED IN GRADE 6-8													
2019	13	409	301	665	75	197	559		380	349	729	31,088	
2021	4	165	172	317	31	124	241		170	181	351	26,714	
2022	8	331	300	600	85	216	498		329	326	655	28,611	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	56.1	58.2	46.3
	2021	62.6	45.9	49.2
	2022	67.3	51.2	42.3
4	2019	58.5	51.6	50.5
	2021	48.3	45.4	50.2
	2022	65.7	63.8	48.6
5	2019	67.6	53.8	56.1
	2021	53.6	54.5	56.6
	2022	60.8	62.8	61.8
3-5	2019	61.3	54.2	51.5
	2021	55.0	48.6	52.0
	2022	64.5	60.0	51.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	55.7	50.7	51.4
	2021	44.2	59.6	44.1
	2022	52.0	55.7	54.3
7	2019	54.5	54.6	48.9
	2021	50.8	52.5	52.3
	2022	65.0	56.2	60.2
8	2019	61.4	56.8	51.1
	2021	63.0	62.6	51.9
	2022	73.2	63.5	58.4
6-8	2019	57.3	54.2	50.5
	2021	52.7	58.5	49.3
	2022	63.9	58.6	57.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	58.4	55.3	56.6	14.3	50.6	53.9		50.4	66.4	57.6	65.6
	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
	2022	*	46.9	49.2	48.4	12.5	40.0	40.9		35.4	60.2	47.9	59.8
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	57.0	57.5	54.8	13.6	52.1	47.6		50.5	62.2	56.7	69.3
	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
	2022	*	56.5	63.4	59.4	13.6	60.8	54.5		52.5	67.2	59.8	67.2
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	52	51	85	18	38	83		66	37	103	3,633
	2021	*	60	46	105	16	38	90		58	50	108	4,055
	2022	*	69	62	129	28	57	123		84	53	137	4,534
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	49	45	76	19	35	86		52	45	97	2,941
	2021	*	64	68	125	15	55	126		65	68	133	3,575
	2022	*	54	41	95	19	29	87		57	39	96	3,079
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	37.6	42.1	39.8	9.5	39.0	34.4		32.3	50.0	40.3	51.0
	<b>2021</b>	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
	<b>2022</b>	*	31.5	26.2	29.2	9.4	21.1	22.1		20.0	37.6	28.9	44.3
Tests Taken	<b>2019</b>	2	125	114	196	21	77	180		133	110	243	10,554
	<b>2021</b>	2	106	105	209	20	72	147		103	112	215	9,858
	<b>2022</b>	4	130	122	250	32	95	208		130	133	263	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	28.9	34.9	31.0	4.5	32.9	24.4		27.6	35.3	31.7	51.5
	<b>2021</b>	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
	<b>2022</b>	*	34.7	43.8	39.7	4.5	37.8	31.9		37.5	41.2	39.3	53.2
Tests Taken	<b>2019</b>	4	114	106	168	22	73	164		105	119	224	9,584
	<b>2021</b>	1	110	114	216	19	79	178		100	126	226	9,709
	<b>2022</b>	1	124	112	234	22	74	191		120	119	239	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	*	4.0	2.6	3.1	0.0	1.3	0.6		2.3	4.5	3.3	10.1
	<b>2021</b>	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
	<b>2022</b>	*	3.1	1.6	2.4	0.0	2.1	1.0		2.3	2.3	2.3	7.9
Tests Taken	<b>2019</b>	2	125	114	196	21	77	180		133	110	243	10,554
	<b>2021</b>	2	106	105	209	20	72	147		103	112	215	9,858
	<b>2022</b>	4	130	122	250	32	95	208		130	133	263	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	0.0	1.9	1.2	0.0	0.0	0.0		1.0	0.8	0.9	6.0
	<b>2021</b>	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
	<b>2022</b>	*	1.6	2.7	2.1	0.0	2.7	1.0		0.0	4.2	2.1	6.4
Tests Taken	<b>2019</b>	4	114	106	168	22	73	164		105	119	224	9,584
	<b>2021</b>	1	110	114	216	19	79	178		100	126	226	9,709
	<b>2022</b>	1	124	112	234	22	74	191		120	119	239	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	57.4	59.3	64.8	3.9	59.6	61.0
2021	55.0	57.3	53.1	3.5	61.7	60.7
2022	61.1	48.1	46.1	3.8	61.7	58.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	54.6	59.9	68.5	3.9	61.6	66.4
2021	56.6	54.7	54.7	3.5	64.7	55.2
2022	61.5	58.3	50.0	3.9	70.6	70.2

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	85.7	53.1	71.3	60.1	14.3	75.4	71.4		57.3	67.0	62.3	75.5	212
	2021	16.7	25.7	53.7	39.9	7.1	57.4	51.2		41.5	37.0	39.3	57.1	214
	2022	33.3	30.0	68.9	47.2	30.0	68.6	65.3		50.5	48.1	49.3	65.9	207
4	2019	77.8	56.2	65.4	60.3	32.1	71.3	54.1		61.0	62.2	61.5	74.7	260
	2021	*	24.5	63.2	45.3	29.2	72.4	67.8		42.2	48.6	45.4	55.0	218
	2022	*	39.2	71.6	53.5	22.7	74.0	51.5		51.2	58.1	54.5	65.8	242
5	2019	83.3	57.4	62.3	59.2	12.0	61.8	51.2		54.6	66.1	59.7	81.8	273
	2021	*	28.7	64.6	45.7	0.0	71.6	42.0		43.6	50.0	46.8	69.3	216
	2022	*	51.5	85.8	68.9	58.8	88.3	73.6		65.2	72.7	69.1	74.9	236
3-5	2019	81.8	55.7	65.8	59.9	20.3	69.2	55.3		57.6	65.0	61.1	77.4	745
	2021	41.7	26.4	60.7	43.7	14.8	67.7	51.7		42.5	45.2	43.8	60.5	648
	2022	40.0	40.6	75.9	56.9	40.8	77.4	63.7		55.8	60.1	58.0	68.8	685

NUMBER TESTED IN GRADES 3-5													
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,708	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	48.9	61.2	54.8	12.5	51.9	43.4		47.0	61.4	54.1	73.5	229
	2021	*	42.2	52.2	45.7	16.7	45.1	39.0		46.8	50.0	48.3	61.6	118
	2022	*	38.9	62.7	48.6	12.9	63.5	45.6		43.3	57.3	50.0	66.4	200
7	2019	*	38.0	62.5	50.5	8.7	58.7	45.6		49.2	51.0	50.0	57.5	224
	2021												28.6	0
	2022												33.8	0
8	2019	*	60.3	64.5	60.9	7.1	60.8	56.9		51.2	73.2	62.1	81.0	256
	2021		51.2	57.9	54.4	29.4	56.9	54.6		51.4	58.4	55.3	53.6	161
	2022	*	46.4	52.6	49.6	21.8	56.1	48.1		48.1	51.4	49.7	66.0	366
6-8	2019	61.5	49.6	62.9	55.6	9.3	57.6	49.3		49.2	62.8	55.7	72.2	709
	2021	*	48.0	55.2	50.8	24.1	51.0	47.9		49.3	55.2	52.3	52.7	279
	2022	57.1	43.6	55.8	49.2	18.6	58.6	47.2		46.3	53.4	49.8	60.9	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	53	25	79	18	15	18		44	36	80	2,726	212
	2021	5	78	44	122	13	29	40		62	68	130	4,023	214
	2022	4	63	32	103	14	27	33		49	56	105	3,258	207
4	2019	2	53	45	98	19	25	83		55	45	100	2,958	260
	2021	*	74	42	116	17	24	29		63	56	119	4,186	218
	2022	*	73	31	107	17	20	81		61	49	110	3,298	242
5	2019	1	60	46	104	22	29	99		69	41	110	2,152	273
	2021	*	77	35	113	16	21	83		62	53	115	2,927	216
	2022	*	50	17	69	14	11	51		40	33	73	2,391	236
3-5	2019	4	166	116	281	59	69	200		168	122	290	7,836	745
	2021	7	229	121	351	46	74	152		187	177	364	11,136	648
	2022	9	186	80	279	45	58	165		150	138	288	8,947	685

NUMBER TESTED IN GRADES 3-5													
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	70	33	98	21	26	90		61	44	105	2,859	229
	2021	*	26	33	57	10	28	50		33	28	61	3,435	118
	2022	*	66	31	95	27	23	81		59	41	100	3,133	200
7	2019	*	75	36	99	21	26	98		64	48	112	3,129	224
	2021												2,632	0
	2022												2,688	0
8	2019	*	56	39	90	26	29	90		63	34	97	2,027	256
	2021		40	32	68	12	22	49		35	37	72	4,641	161
	2022	*	97	83	171	43	54	147		95	89	184	3,849	366
6-8	2019	5	201	108	287	68	81	278		188	126	314	8,015	709
	2021	*	66	65	125	22	50	99		68	65	133	10,708	279
	2022	3	163	114	266	70	77	228		154	130	284	9,670	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	57.1	19.5	32.2	23.7	0.0	37.7	28.6		28.2	24.8	26.4	42.8	212
	2021	16.7	4.8	25.3	15.3	0.0	30.9	25.6		17.9	12.0	15.0	25.6	214
	2022	33.3	11.1	40.8	24.6	10.0	44.2	40.0		30.3	22.2	26.1	37.6	207
4	2019	77.8	23.1	29.2	27.5	7.1	32.2	20.4		30.5	25.2	28.1	44.7	260
	2021	*	9.2	38.6	24.5	8.3	44.8	40.0		22.0	27.5	24.8	30.1	218
	2022	*	12.5	34.9	22.6	13.6	35.1	19.2		28.8	17.1	23.1	37.0	242
5	2019	66.7	26.2	36.9	30.6	8.0	28.9	19.7		27.6	36.4	31.5	54.9	273
	2021	*	13.0	51.5	31.3	0.0	58.1	31.5		28.2	35.8	31.9	42.7	216
	2022	*	21.4	58.3	42.3	23.5	63.8	43.5		40.0	43.0	41.5	46.8	236
3-5	2019	68.2	23.2	32.7	27.6	5.4	32.6	21.3		28.8	28.9	28.9	47.6	745
	2021	33.3	9.0	38.6	23.8	3.7	45.0	32.4		22.8	25.1	23.9	32.8	648
	2022	33.3	15.0	45.2	30.0	17.1	48.6	33.8		33.0	27.7	30.4	40.5	685

NUMBER TESTED IN GRADES 3-5													
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,708	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	10.9	15.3	13.4	0.0	5.6	6.3		13.0	13.2	13.1	37.6	229
	2021	*	11.1	15.9	11.4	0.0	13.7	9.8		19.4	7.1	13.6	28.6	118
	2022	*	13.0	30.1	20.0	0.0	30.2	17.4		19.2	22.9	21.0	31.4	200
7	2019	*	7.4	12.5	10.5	0.0	9.5	6.7		11.1	11.2	11.2	20.5	224
	2021												6.5	0
	2022												7.8	0
8	2019	*	22.0	38.2	27.4	0.0	37.8	22.0		24.0	34.6	29.3	53.8	256
	2021		20.7	26.3	22.8	17.6	25.5	23.1		15.3	29.2	23.0	27.3	161
	2022	*	14.9	23.4	18.9	7.3	26.0	17.7		18.6	20.2	19.4	35.6	366
6-8	2019	38.5	13.8	23.0	17.5	0.0	19.4	12.4		16.2	20.6	18.3	39.2	709
	2021	*	17.3	21.4	18.1	10.3	19.6	17.4		17.2	20.7	19.0	24.4	279
	2022	28.6	14.2	25.6	19.3	4.7	27.4	17.6		18.8	21.1	20.0	29.4	566

NUMBER TESTED IN GRADES 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	14.3	6.2	10.3	7.6	0.0	14.8	9.5		11.7	5.5	8.5	20.3	212
	2021	16.7	0.0	4.2	2.5	0.0	2.9	2.4		4.7	0.9	2.8	11.6	214
	2022	0.0	3.3	16.5	8.7	0.0	18.6	16.8		9.1	10.2	9.7	17.9	207
4	2019	66.7	11.6	13.1	13.4	0.0	14.9	7.2		15.6	12.6	14.2	25.2	260
	2021	*	2.0	20.2	10.8	0.0	24.1	21.1		11.9	11.0	11.5	16.4	218
	2022	*	4.2	16.5	10.9	0.0	15.6	7.8		12.8	7.7	10.3	18.5	242
5	2019	33.3	9.2	19.7	12.5	0.0	10.5	6.9		13.8	14.9	14.3	33.9	273
	2021	*	4.6	34.3	18.3	0.0	37.8	19.6		13.6	23.6	18.5	22.7	216
	2022	*	5.8	33.3	21.2	2.9	41.5	22.8		21.7	19.8	20.8	23.7	236
3-5	2019	40.9	9.1	14.7	11.4	0.0	13.4	7.4		13.9	11.2	12.6	26.6	745
	2021	8.3	2.3	19.8	10.6	0.0	22.3	15.6		10.2	11.8	11.0	16.9	648
	2022	13.3	4.5	22.6	13.8	1.3	26.1	16.0		14.7	12.7	13.7	20.0	685

NUMBER TESTED IN GRADE 3-5													
2019	22	375	339	700	74	224	447		396	349	745	34,646	
2021	12	311	308	623	54	229	315		325	323	648	28,221	
2022	15	313	332	647	76	257	455		339	346	685	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1.5	3.5	2.8	0.0	1.9	1.9		1.7	3.5	2.6	15.4	229
	2021	*	0.0	1.4	0.0	0.0	2.0	1.2		1.6	0.0	0.8	9.3	118
	2022	*	2.8	6.0	3.8	0.0	4.8	3.4		3.8	5.2	4.5	10.6	200
7	2019	*	0.8	0.0	0.5	0.0	0.0	0.0		0.8	0.0	0.4	4.0	224
	2021												1.4	0
	2022												1.4	0
8	2019	*	1.4	2.7	2.2	0.0	2.7	1.0		1.6	2.4	2.0	14.4	256
	2021		1.2	1.3	0.7	0.0	2.0	0.9		1.4	1.1	1.2	6.0	161
	2022	*	0.6	2.3	1.5	0.0	2.4	1.4		2.2	0.5	1.4	11.9	366
6-8	2019	7.7	1.3	2.1	1.9	0.0	1.6	0.9		1.4	2.1	1.7	12.1	709
	2021	*	0.8	1.4	0.4	0.0	2.0	1.1		1.5	0.7	1.1	6.6	279
	2022	0.0	1.4	3.5	2.3	0.0	3.2	2.1		2.8	2.2	2.5	9.7	566

NUMBER TESTED IN GRADE 6-8													
2019	13	399	291	647	75	191	548		370	339	709	28,819	
2021	2	127	145	254	29	102	190		134	145	279	22,626	
2022	7	289	258	524	86	186	432		287	279	566	24,707	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	54.8	54.8	59.6	63.1
	2021	50.4	43.3	43.3	44.4
	2022	64.3	50.0	42.5	39.5
4	2019	64.3	51.5	52.0	61.0
	2021	53.7	48.2	47.0	44.4
	2022	58.1	47.1	54.3	40.7
5	2019	57.3	61.0	50.3	52.7
	2021	47.4	55.2	48.9	50.2
	2022	64.1	59.2	62.1	55.3
3-5	2019	59.0	55.9	53.6	58.5
	2021	50.5	48.9	46.4	46.3
	2022	62.0	52.1	53.4	45.4



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	39.0	40.7	40.0	41.5
	2021	40.3	38.8	43.1	43.2
	2022	37.5	43.5	41.0	41.6
7	2019	37.2	40.4	42.2	40.7
	2021				
	2022				
8	2019	54.4	54.4	45.7	46.7
	2021	46.9	51.0	40.8	51.5
	2022	42.2	48.6	47.9	45.0
6-8	2019	44.0	45.6	42.8	43.1
	2021	44.1	45.8	41.8	48.0
	2022	40.5	46.8	45.5	43.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		76.5	77.1	74.6	35.0	78.9	73.4		71.8	83.0	77.0	88.9
	<b>2021</b>	*	36.7	53.6	45.1	14.3	54.7	39.6		45.3	47.7	46.5	69.4
	<b>2022</b>	*	49.7	55.9	51.4	21.2	56.7	49.8		43.3	62.1	52.8	75.6
Tests Taken	<b>2019</b>		119	109	189	20	71	169		124	106	230	10,243
	<b>2021</b>	4	98	110	204	14	75	144		106	109	215	11,233
	<b>2022</b>	1	151	143	280	33	104	241		150	153	303	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		28	25	48	13	15	45		35	18	53	1,134
	<b>2021</b>	*	62	51	112	12	34	87		58	57	115	3,441
	<b>2022</b>	*	76	63	136	26	45	121		85	58	143	2,571
Tests Taken	<b>2019</b>		119	109	189	20	71	169		124	106	230	10,243
	<b>2021</b>	4	98	110	204	14	75	144		106	109	215	11,233
	<b>2022</b>	1	151	143	280	33	104	241		150	153	303	10,551

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		41.2	50.5	45.0	10.0	52.1	39.6		44.4	46.2	45.2	68.9
	<b>2021</b>	*	17.3	20.9	18.6	0.0	20.0	16.0		19.8	21.1	20.5	32.4
	<b>2022</b>	*	22.5	25.2	21.4	0.0	26.0	18.7		22.0	25.5	23.8	48.4
Tests Taken	<b>2019</b>		119	109	189	20	71	169		124	106	230	10,243
	<b>2021</b>	4	98	110	204	14	75	144		106	109	215	11,233
	<b>2022</b>	1	151	143	280	33	104	241		150	153	303	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>		12.6	20.2	15.9	0.0	15.5	11.2		12.9	19.8	16.1	45.1
	<b>2021</b>	*	7.1	10.9	8.3	0.0	9.3	7.6		8.5	11.0	9.8	15.8
	<b>2022</b>	*	9.3	10.5	9.3	0.0	12.5	7.1		8.0	11.8	9.9	31.3
Tests Taken	<b>2019</b>		119	109	189	20	71	169		124	106	230	10,243
	<b>2021</b>	4	98	110	204	14	75	144		106	109	215	11,233
	<b>2022</b>	1	151	143	280	33	104	241		150	153	303	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	49.6	55.8	59.3	55.0	56.7
<b>2021</b>	42.0	39.8	43.1	41.4	42.6
<b>2022</b>	35.3	45.2	46.2	45.8	48.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	43.0	59.0	49.6	4.3	60.3	39.9		46.5	55.0	50.2	69.3	255
	2021	*	29.3	62.9	44.7	6.3	70.0	40.9		43.4	47.4	45.4	54.9	196
	2022	*	40.0	69.2	55.3	36.4	73.1	55.0		59.5	50.8	54.9	60.4	233

NUMBER TESTED IN GRADE 5													
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	49.0	62.6	53.8	4.2	55.3	47.8		50.8	58.3	54.5	72.9	257
	2021	*	21.2	33.3	30.0	10.0	21.2	22.2		26.0	30.9	28.6	54.5	105
	2022	*	44.4	48.2	46.2	18.2	50.7	42.9		49.6	45.5	47.5	60.7	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	81	43	120	22	23	113		77	50	127	3203	255
	2021	*	70	33	104	15	18	75		56	51	107	3820	196
	2022	*	60	37	98	21	25	86		45	60	105	3468	233

NUMBER TESTED IN GRADE 5													
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	74	40	108	23	34	109		64	53	117	2860	257
	2021	*	41	32	70	9	26	56		37	38	75	4253	105
	2022	*	69	57	121	18	37	104		62	66	128	4059	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	14.1	30.5	20.6	0.0	27.6	13.8		19.4	25.2	22.0	42.0	255
	2021	*	8.1	32.6	18.6	0.0	38.3	17.3		19.2	20.6	19.9	23.4	196
	2022	*	8.0	35.8	23.3	3.0	41.9	23.0		25.2	22.1	23.6	33.0	233

NUMBER TESTED IN GRADE 5													
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	13.1	13.1	13.2	0.0	15.8	9.1		13.1	12.6	12.8	36.4	257
	2021	*	1.9	10.4	7.0	10.0	9.1	4.2		8.0	5.5	6.7	25.8	105
	2022	*	16.1	17.3	16.4	0.0	18.7	13.2		19.5	13.2	16.4	28.8	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3.5	12.4	6.3	0.0	8.6	3.7		7.6	7.2	7.5	19.7	255
	2021	*	2.0	6.7	4.8	0.0	6.7	3.9		5.1	4.1	4.6	8.9	196
	2022	*	2.0	18.3	11.0	0.0	22.6	11.5		10.8	11.5	11.2	13.7	233

NUMBER TESTED IN GRADE 5													
2019	5	142	105	238	23	58	188		144	111	255	10,432	
2021	3	99	89	188	16	60	127		99	97	196	8,469	
2022	4	100	120	219	33	93	191		111	122	233	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.4	2.8	2.1	0.0	3.9	1.9		2.3	1.6	1.9	13.8	257
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	105
	2022	*	4.0	3.6	4.0	0.0	5.3	2.2		3.3	4.1	3.7	11.6	244

NUMBER TESTED IN GRADE 8													
2019	4	145	107	234	24	76	209		130	127	257	10,542	
2021	1	52	48	100	10	33	72		50	55	105	9,344	
2022	2	124	110	225	22	75	182		123	121	244	10,328	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	59.6	57.8	57.6	57.0
	2021	60.2	50.6	57.8	53.1
	2022	64.3	61.7	55.8	58.1
8	2019	58.8	43.4	48.6	55.8
	2021	46.2	35.8	45.5	45.9
	2022	49.9	49.5	52.2	50.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	78.3	80.5	78.6	39.1	82.7	77.2		80.9	78.3	79.7	87.1
	<b>2021</b>	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
	<b>2022</b>	*	67.5	77.5	74.1	38.5	73.3	68.1		60.9	82.6	72.9	81.6
Tests Taken	<b>2019</b>	2	129	113	201	23	75	180		131	115	246	9,591
	<b>2021</b>	1	101	97	194	16	65	136		97	104	201	9,986
	<b>2022</b>	2	80	71	147	13	45	119		69	86	155	9,939



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	28	22	43	14	13	41		25	25	50	1,240
	<b>2021</b>	*	42	36	75	14	30	67		38	41	79	2,162
	<b>2022</b>	*	26	16	38	8	12	38		27	15	42	1,824
Tests Taken	<b>2019</b>	2	129	113	201	23	75	180		131	115	246	9,591
	<b>2021</b>	1	101	97	194	16	65	136		97	104	201	9,986
	<b>2022</b>	2	80	71	147	13	45	119		69	86	155	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	33.3	41.6	34.3	8.7	41.3	29.4		38.9	34.8	37.0	59.2
	<b>2021</b>	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
	<b>2022</b>	*	25.0	33.8	28.6	7.7	31.1	21.8		24.6	32.6	29.0	53.2
Tests Taken	<b>2019</b>	2	129	113	201	23	75	180		131	115	246	9,591
	<b>2021</b>	1	101	97	194	16	65	136		97	104	201	9,986
	<b>2022</b>	2	80	71	147	13	45	119		69	86	155	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	*	3.1	5.3	3.5	0.0	1.3	1.1		4.6	4.3	4.5	22.3
	<b>2021</b>	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
	<b>2022</b>	*	3.8	8.5	6.1	7.7	11.1	5.0		4.3	7.0	5.8	19.1
Tests Taken	<b>2019</b>	2	129	113	201	23	75	180		131	115	246	9,591
	<b>2021</b>	1	101	97	194	16	65	136		97	104	201	9,986
	<b>2022</b>	2	80	71	147	13	45	119		69	86	155	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	49.9	45.5	59.1	54.3	54.1
<b>2021</b>	40.9	40.0	48.6	49.9	54.4
<b>2022</b>	43.5	49.0	49.0	42.5	55.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	36.4	45.0	39.9	4.0	40.5	31.2		37.2	42.6	39.9	60.4	258
	2021	*	28.0	12.8	22.3	0.0	9.4	17.1		22.4	22.6	22.5	43.3	102
	2022	*	26.4	36.3	30.8	5.3	36.4	27.3		36.8	27.4	32.0	49.4	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	91	61	140	24	47	148		81	74	155	4007	258
	2021	*	36	41	73	8	29	58		38	41	79	4995	102
	2022	*	89	65	144	18	42	120		72	85	157	4947	231

NUMBER TESTED IN GRADE8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	5.6	9.0	6.4	0.0	6.3	3.7		7.0	7.0	7.0	25.7	258
	2021	*	4.0	2.1	3.2	0.0	0.0	2.9		2.0	3.8	2.9	15.2	102
	2022	*	5.0	5.9	5.3	0.0	7.6	4.2		5.3	5.1	5.2	19.3	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	1.4	4.5	2.6	0.0	2.5	1.4		1.6	3.9	2.7	12.9	258
	2021	*	2.0	0.0	1.1	0.0	0.0	0.0		0.0	1.9	1.0	5.3	102
	2022	*	1.7	2.9	2.4	0.0	4.5	1.8		4.4	0.0	2.2	9.5	231

NUMBER TESTED IN GRADE 8													
2019	4	143	111	233	25	79	215		129	129	258	10,119	
2021	1	50	47	94	8	32	70		49	53	102	8,806	
2022	1	121	102	208	19	66	165		114	117	231	9,781	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	42.1	51.7	43.5	44.9
	2021	35.9	44.8	39.6	43.3
	2022	38.5	47.4	46.9	41.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	83.3	92.3	87.8	52.6	89.5	83.3		85.0	91.2	87.7	93.8
	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
	2022	*	68.2	79.5	73.8	40.0	76.8	71.1		68.4	78.4	73.5	87.2
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	18	7	18	9	6	25		17	8	25	582
	2021		32	12	41	8	8	35		22	22	44	1,373
	2022	*	34	24	59	15	19	55		36	25	61	1,086
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	45.4	57.1	50.3	21.1	52.6	43.3		52.2	50.5	51.5	73.7
	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
	2022	*	32.7	43.6	38.7	28.0	37.8	33.7		43.0	34.5	38.7	64.5
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	9.3	24.2	17.7	0.0	19.3	12.0		19.5	14.3	17.2	41.6
	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
	2022	*	12.1	12.0	12.4	0.0	9.8	9.5		18.4	6.9	12.6	36.0
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	62.9	58.0	58.7	64.6
2021	53.9	61.8	51.4	57.1
2022	50.8	52.0	50.0	51.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		60.5	61.9	*	62.2	62.5		55.0	68.0	62.2	75.0	45
	2021	*		53.6	54.5	*	52.6	51.8		43.8	65.4	53.4	58.9	58
	2022	*		68.0	66.2	*	68.4	68.9		68.8	66.7	67.5	59.7	77
4	2019	*		37.5	35.5	*	39.4	35.5		33.3	46.7	39.4	67.8	33
	2021			55.1	55.1	*	55.7	54.5		56.3	55.3	55.7	57.2	70
	2022	*		58.7	61.0	*	58.7	59.7		56.7	61.8	59.4	56.1	64
5	2019	*		61.5	61.5	*	59.3	58.3		75.0	55.0	60.7	85.3	28
	2021	*		80.4	79.6	*	80.7	80.4		74.1	87.5	81.4	83.5	59
	2022			72.9	72.3	18.2	73.2	72.9		71.0	75.0	73.2	71.2	71
3-5	2019	*		53.5	53.5	25.0	54.3	52.6		50.0	58.3	54.7	75.7	106
	2021	*		62.4	62.4	27.3	62.5	61.8		57.1	68.8	63.1	66.2	187
	2022	*		66.8	66.7	17.6	67.1	67.5		65.6	68.1	67.0	62.1	212

NUMBER TESTED IN GRADES 3-5													
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		17	16	*	17	15		9	8	17	1,174	45
	2021	*		26	25	*	27	27		18	9	27	1,677	58
	2022	*		24	24	*	24	23		10	15	25	1,516	77
4	2019	*		20	20	*	20	20		12	8	20	1,491	33
	2021			31	31	*	31	30		14	17	31	1,630	70
	2022	*		26	23	*	26	25		13	13	26	1,578	64
5	2019	*		10	10	*	11	10		2	9	11	608	28
	2021	*		11	11	*	11	11		7	4	11	605	59
	2022			19	18	9	19	19		9	10	19	987	71
3-5	2019	*		47	46	6	48	45		23	25	48	3,273	106
	2021	*		68	67	8	69	68		39	30	69	3,912	187
	2022	*		69	65	14	69	67		32	38	70	4,081	212

NUMBER TESTED IN GRADES 3-5													
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		30.2	31.0	*	33.3	32.5		30.0	36.0	33.3	46.2	45
	2021	*		26.8	27.3	*	24.6	25.0		28.1	23.1	25.9	32.1	58
	2022	*		34.7	33.8	*	35.5	36.5		34.4	35.6	35.1	30.6	77
4	2019	*		15.6	16.1	*	18.2	16.1		16.7	20.0	18.2	38.4	33
	2021			29.0	30.4	*	30.0	27.3		31.3	28.9	30.0	32.3	70
	2022	*		41.3	42.4	*	39.7	40.3		43.3	38.2	40.6	36.0	64
5	2019	*		42.3	42.3	*	40.7	37.5		50.0	40.0	42.9	63.2	28
	2021	*		62.5	63.0	*	63.2	62.5		66.7	62.5	64.4	59.0	59
	2022			38.6	41.5	9.1	39.4	38.6		41.9	37.5	39.4	41.7	71
3-5	2019	*		28.7	29.3	12.5	30.5	28.4		28.3	33.3	31.1	48.7	106
	2021	*		38.7	39.3	9.1	38.6	37.6		40.7	38.5	39.6	40.7	187
	2022	*		38.0	39.0	5.9	38.1	38.3		39.8	37.0	38.2	35.9	212

NUMBER TESTED IN GRADES 3-5													
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		11.6	11.9	*	13.3	12.5		20.0	8.0	13.3	27.3	45
	2021	*		14.3	14.5	*	14.0	14.3		12.5	15.4	13.8	20.7	58
	2022	*		17.3	18.3	*	18.4	18.9		15.6	20.0	18.2	18.5	77
4	2019	*		9.4	9.7	*	9.1	9.7		5.6	13.3	9.1	17.9	33
	2021			8.7	10.1	*	10.0	7.6		12.5	7.9	10.0	16.9	70
	2022	*		19.0	18.6	*	19.0	19.4		20.0	17.6	18.8	21.4	64
5	2019	*		23.1	26.9	*	22.2	16.7		12.5	30.0	25.0	29.9	28
	2021	*		42.9	42.6	*	42.1	41.1		29.6	56.3	44.1	32.4	59
	2022			22.9	24.6	9.1	23.9	24.3		29.0	20.0	23.9	18.4	71
3-5	2019	*		13.9	15.2	12.5	14.3	12.6		13.0	16.7	15.1	24.9	106
	2021	*		21.0	21.3	0.0	21.2	20.2		17.6	26.0	21.9	23.2	187
	2022	*		19.7	20.5	5.9	20.5	20.9		21.5	19.3	20.3	19.4	212

NUMBER TESTED IN GRADE 3-5													
2019	3		101	99	8	105	95		46	60	106	13,469	
2021	2		181	178	11	184	178		91	96	187	11,563	
2022	2		208	195	17	210	206		93	119	212	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.3	62.4	48.7
	2021	64.1	54.5	48.5
	2022	81.6	52.6	53.7
4	2019	50.0	53.5	49.9
	2021	55.0	54.9	58.4
	2022	62.1	58.2	64.7
5	2019	65.6	64.5	53.6
	2021	70.1	73.3	63.0
	2022	55.6	66.3	60.8
3-5	2019	58.9	60.2	50.4
	2021	62.6	60.6	56.8
	2022	67.0	58.9	59.4

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	48.4	123
	2022		13.7	26.0	20.7	7.1	30.6	27.7				20.2	36.6	183
K-1	2020													
	2021	*	32.6	41.4	*	16.7	42.9	50.0				36.6	49.4	123
	2022		13.7	26.0	20.7	7.1	30.6	27.7				20.2	37.9	183
# Tested (GR K-1)	2020													
	2021	1	86	29	4	12	7	10				123	5,754	
	2022		102	73	164	14	36	47				183	5,967	
2	2020													
	2021	*	27.1	26.7	*	0.0	*	42.9				28.1	48.4	128
	2022	*	24.4	18.5	22.0	17.6	14.3	18.4				22.5	39.9	142
# Tested (GR 2)	2020													
	2021	4	85	30	5	9	1	7				128	5,792	
	2022	1	82	54	127	17	28	38				142	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	12	5	*	1	0	0				18	1,162	123
	2022		1	3	4	0	2	2				4	652	183
K-1	2020													
	2021	*	12	5	*	1	0	0				18	1,277	123
	2022		1	3	4	0	2	2				4	724	183
# Tested (GR K-1)	2020													
	2021	1	86	29	4	12	7	10				123	5,754	
	2022		102	73	164	14	36	47				183	5,967	
2	2020													
	2021	*	11	2	*	0	*	1				13	1,359	128
	2022	*	3	4	5	0	1	1				7	916	142
# Tested (GR 2)	2020													
	2021	4	85	30	5	9	1	7				128	5,792	
	2022	1	82	54	127	17	28	38				142	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		37.0	65.5		*	*	66.7				44.9	57.1	136
	2022	*	33.7	28.6	30.0	*	33.3	40.0				31.5	41.1	149
1	2020													
	2021	*	34.8	34.4		20.0	12.5	27.3				35.7	46.7	129
	2022		24.8	32.4	26.4	8.3	20.0	26.3				26.9	35.7	156
K-1	2020													
	2021	*	35.9	49.2		25.0	33.3	41.2				40.4	51.7	265
	2022	*	29.0	30.6	28.1	12.5	25.0	31.0				29.2	38.3	305
# Tested (GR K-1)	2020													
	2021	2	192	61		12	12	17				265	10,412	
	2022	3	210	72	288	16	16	29				305	11,314	
2	2020													
	2021	*	28.9	35.7		10.0	*	*				31.6	49.7	117
	2022	*	23.3	31.4	26.2	16.7	10.0	17.6				27.1	44.5	133
# Tested (GR 2)	2020													
	2021	3	83	28		10	1	3				117	6,004	
	2022	1	90	35	126	18	10	17				133	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		12	6		*	*	0				21	1,120	136
	2022	*	3	2	5	*	0	0				7	655	149
1	2020													
	2021	*	14	2		1	0	1				16	934	129
	2022		2	2	4	0	0	0				4	582	156
K-1	2020													
	2021	*	26	8		2	0	1				37	2,054	265
	2022	*	5	4	9	0	0	0				11	1,237	305
# Tested (GR K-1)	2020													
	2021	2	192	61		12	12	17				265	10,412	
	2022	3	210	72	288	16	16	29				305	11,314	
2	2020													
	2021	*	6	1		0	*	*				7	1,149	117
	2022	*	8	3	9	1	0	1				11	946	133
# Tested (GR 2)	2020													
	2021	3	83	28		10	1	3				117	6,004	
	2022	1	90	35	126	18	10	17				133	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	52.9	178
	2022	*	25.0	56.2	44.0	22.2	57.6	55.3				42.2	46.4	230
K-1	2020													
	2021	*	38.4	48.8	*	13.3	48.4	49.2				43.8	53.5	178
	2022	*	25.0	56.2	44.0	22.2	57.6	55.3				42.2	47.6	230
# Tested (GR K-1)	2020													
	2021	2	86	82	5	15	62	65				178	10,304	
	2022	1	100	121	209	18	85	94				230	10,488	
2	2020													
	2021	0.0	21.2	26.0	16.7	0.0	30.4	30.5				22.9	46.7	205
	2022	*	18.6	45.2	34.8	11.8	51.5	48.0				33.3	40.2	186
# Tested (GR 2)	2020													
	2021	7	85	104	6	14	79	82				205	9,688	
	2022	2	86	93	164	17	68	75				186	9,585	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	17	9	*	2	5	5				28	1,950	178
	2022	*	0	23	24	1	18	19				24	1,175	230
K-1	2020													
	2021	*	17	9	*	2	5	5				28	2,117	178
	2022	*	0	23	24	1	18	19				24	1,341	230
# Tested (GR K-1)	2020													
	2021	2	86	82	5	15	62	65				178	10,304	
	2022	1	100	121	209	18	85	94				230	10,488	
2	2020													
	2021	0	7	6	0	0	4	4				13	1,397	205
	2022	*	1	3	4	1	2	2				5	986	186
# Tested (GR 2)	2020													
	2021	7	85	104	6	14	79	82				205	9,688	
	2022	2	86	93	164	17	68	75				186	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	35.9	61.1		*	61.5	67.1				49.8	62.3	219
	2022	*	30.8	47.7	37.3	0.0	46.8	48.7				38.3	49.1	227
1	2020													
	2021	*	43.3	53.3		14.3	56.1	55.9				48.4	54.3	186
	2022	*	32.4	57.7	45.0	18.8	60.4	58.0				45.0	46.0	242
K-1	2020													
	2021	*	39.4	57.6		23.5	59.0	61.7				49.1	58.2	405
	2022	0.0	31.6	53.0	41.3	13.0	54.2	54.0				41.8	47.5	469
# Tested (GR K-1)	2020													
	2021	4	193	198		17	144	141				405	19,324	
	2022	6	212	232	443	23	168	176				469	19,784	
2	2020													
	2021	16.7	10.0	39.3		0.0	42.7	40.7				26.4	45.4	197
	2022	*	22.0	40.8	32.8	13.6	43.4	42.1				32.7	40.9	199
# Tested (GR 2)	2020													
	2021	6	80	107		14	82	81				197	9,836	
	2022	2	91	98	186	22	76	76				199	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	8	18		*	12	12				29	2,140	219
	2022	*	9	10	18	0	7	6				21	1,309	227
1	2020													
	2021	*	20	9		2	5	5				29	1,882	186
	2022	*	3	31	37	1	24	25				37	1,298	242
K-1	2020													
	2021	*	28	27		3	17	17				58	4,022	405
	2022	0	12	41	55	1	31	31				58	2,607	469
# Tested (GR K-1)	2020													
	2021	4	193	198		17	144	141				405	19,324	
	2022	6	212	232	443	23	168	176				469	19,784	
2	2020													
	2021	0	2	12		0	12	11				14	1,182	197
	2022	*	4	8	11	1	5	4				13	903	199
# Tested (GR 2)	2020													
	2021	6	80	107		14	82	81				197	9,836	
	2022	2	91	98	186	22	76	76				199	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		56.6	*	*	57.4	57.4				58.2	65.2	55
	2022	*		75.3	76.5	*	76.8	78.5				75.6	55.6	86
K-1	2020													
	2021	*		56.6	*	*	57.4	57.4				58.2	64.9	55
	2022	*		75.3	76.5	*	76.8	78.5				75.6	55.8	86
# Tested (GR K-1)	2020													
	2021	1		53	1	3	54	54				55	4,901	
	2022	1		85	81	5	82	79				86	4,935	
2	2020													
	2021	*		66.7	*	*	66.3	67.5				65.4	61.5	81
	2022	*		54.7	58.6	*	56.3	58.6				55.4	55.4	65
# Tested (GR 2)	2020													
	2021	2		78	1	5	80	77				81	4,772	
	2022	1		64	58	2	64	58				65	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		6	*	*	7	7				8	1,275	55
	2022	*		19	19	*	18	18				19	815	86
K-1	2020													
	2021	*		6	*	*	7	7				8	1,327	55
	2022	*		19	19	*	18	18				19	884	86
# Tested (GR K-1)	2020													
	2021	1		53	1	3	54	54				55	4,901	
	2022	1		85	81	5	82	79				86	4,935	
2	2020													
	2021	*		13	*	*	14	13				14	1,204	81
	2022	*		11	10	*	11	10				11	910	65
# Tested (GR 2)	2020													
	2021	2		78	1	5	80	77				81	4,772	
	2022	1		64	58	2	64	58				65	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		44.7		*	45.8	52.3				45.5	55.8	77
	2022	*		62.0	62.7	*	61.4	60.0				61.6	52.5	73
1	2020													
	2021	*		61.4		*	63.2	62.5				62.1	57.6	58
	2022	*		76.8	78.8	*	77.5	78.8				77.1	51.5	83
K-1	2020													
	2021	*		51.9		*	53.5	57.0				52.6	56.7	135
	2022	*		69.9	71.4	37.5	70.0	70.3				69.9	52.0	156
# Tested (GR K-1)	2020													
	2021	2		133		4	129	121				135	9,529	
	2022	2		153	147	8	150	145				156	9,582	
2	2020													
	2021	*		57.5		*	57.3	56.4				57.3	54.2	82
	2022	*		52.4	57.6	*	53.1	53.4				53.1	50.1	64
# Tested (GR 2)	2020													
	2021	2		80		5	82	78				82	4,788	
	2022	1		63	59	4	64	58				64	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		5		*	6	6				6	602	77
	2022	*		9	8	*	9	8				9	356	73
1	2020													
	2021	*		9		*	9	9				9	840	58
	2022	*		22	21	*	21	21				22	566	83
K-1	2020													
	2021	*		14		*	15	15				15	1,442	135
	2022	*		31	29	2	30	29				31	922	156
# Tested (GR K-1)	2020													
	2021	2		133		4	129	121				135	9,529	
	2022	2		153	147	8	150	145				156	9,582	
2	2020													
	2021	*		18		*	19	17				19	816	82
	2022	*		10	10	*	10	9				10	652	64
# Tested (GR 2)	2020													
	2021	2		80		5	82	78				82	4,788	
	2022	1		63	59	4	64	58				64	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	122	40.2	122	59.8	120	45.8	117	55.6	150	60.7	132	25.0
			11.5		8.2		9.2		10.3		8.7		1.5
			48.4		32.0		45.0		34.2		30.7		73.5
2022	106	32.1	137	35.0	106	53.8	123	56.1	202	58.4	81	23.5	
		17.0		11.7		8.5		11.4		6.4		6.2	
Wave 2 (MOY)	2020												
	2021			132	40.9	114	41.2	130	49.2	166	34.3	106	31.1
					11.4		4.4		13.8		9.0		1.9
					47.7		54.4		36.9		56.6		67.0
2022			146	34.2	145	33.1	146	33.6	222	30.6	146	17.1	
				15.1		9.7		8.2		7.2		2.1	
Wave 3 (EOY)	2020												
	2021			147	52.4	144	55.6	146	70.5	193	49.2	140	11.4
					4.1		6.3		4.1		5.2		1.4
					43.5		38.2		25.3		45.6		87.1
2022			167	29.9	167	25.7	165	37.0	244	25.4	178	17.4	
				9.6		6.0		4.8		3.7		5.1	



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	72	18.1	71	25.4	72	29.2	70	11.4	39	38.5	56	17.9
			9.7		11.3		4.2		20.0		12.8		10.7
		72.2	63.4	66.7	68.6	48.7	71.4						
2022	76	25.0	76	28.9	77	36.4	76	21.1	0		65	4.6	
		19.7		11.8		13.0		17.1		3.1			
		55.3	59.2	50.6	61.8		92.3						
Wave 2 (MOY)	2020												
	2021			1.3	76	9.2	76	9.2	41	0.0	59	10.2	
				6.6		25.0		19.7		7.3		0.0	
			92.1	65.8	71.1	92.7	89.8						
2022			15.8	76	13.3	75	26.3	76	26.3	0	63	6.3	
			6.6		8.0		15.8		3.2				
			77.6	78.7	57.9		90.5						
Wave 3 (EOY)	2020												
	2021			10.3	78	19.0	79	34.6	78	6.5	31	8.2	
				1.3		12.7		5.1		3.2		6.6	
			88.5	68.4	60.3	90.3	85.2						
2022			18.2	77	7.8	77	13.0	77		0	49	2.0	
			3.9		5.2		6.5		2.0				
			77.9	87.0	80.5		95.9						

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	119	54.6	84	70.2	85	34.1	171	30.4	142	9.2
			8.4		0.0		0.0		15.8		1.4
			24.4		29.8		65.9		53.8		89.4
	2021	104	54.8	83	67.5	84	34.5	131	20.6	83	6.0
			8.7		0.0		0.0		18.3		4.8
			29.8		32.5		65.5		61.1		89.2
	2022	128	48.4	77	44.2	66	48.5	166	23.5	159	1.9
			13.3		6.5		0.0		27.1		2.5
			25.0		49.4		51.5		49.4		95.6
Wave 2 (MOY)	2020	110	29.1	85	37.6	85	16.5	165	12.1	126	11.1
			5.5		0.0		0.0		16.4		2.4
			58.2		62.4		83.5		71.5		86.5
	2021	117	32.5	90	50.0	89	30.3	164	15.2	150	12.7
			6.8		0.0		0.0		21.3		2.0
			53.0		50.0		69.7		63.4		85.3
	2022	112	25.0	84	34.5	71	31.0	167	15.6	145	19.3
			7.1		0.0		0.0		24.0		8.3
			59.8		65.5		69.0		60.5		72.4
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	120	20.8	95	27.4	96	16.7	176	7.4	180	18.3
			0.8		0.0		0.0		19.9		1.1
			74.2		72.6		83.3		72.7		80.6
2022	121	23.1	88	33.0	78	29.5	181	14.9	140	10.7	
		4.1		0.0		0.0		23.2		10.7	
		69.4		67.0		70.5		61.9		78.6	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	54	90.7	54	83.3	54	61.1	0		24	0.0	
			0.0		0.0		0.0				0.0	
			9.3		16.7		38.9				100.0	
	2021	43	74.4	39	46.2	36	77.8	19	94.7	34	0.0	
			9.3		0.0		0.0		5.3		0.0	
			16.3		53.8		22.2		0.0		100.0	
	2022	60	53.3	50	56.0	45	53.3	2	*	0		
			11.7		6.0		0.0		*			
			25.0		38.0		46.7		*			
Wave 2 (MOY)	2020	59	23.7	55	60.0	56	23.2	0		16	12.5	
			1.7		0.0		0.0				0.0	0.0
			69.5		40.0		76.8				87.5	
	2021	49	18.4	41	22.0	41	9.8	0		8	0.0	
			10.2		0.0		0.0				0.0	0.0
			69.4		78.0		90.2				100.0	
	2022	59	11.9	48	37.5	45	11.1	1	*	0		
			6.8		2.1		0.0		*			
			74.6		60.4		88.9		*			
Wave 3 (EOY)	2020	0		0		0		0	0	0		
	2021	55	10.9	45	37.8	44	11.4	0		0		
			1.8		0.0		0.0					0.0
	2022	66	87.3	54	62.2	49	88.6	4		23	4.3	
			6.1		24.1		20.4				*	4.3
		4.5		3.7		0.0		*		4.3		
		81.8		72.2		79.6		*		91.3		

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (79)	Beginning	46	58.2	53	67.1	75	94.9	71	89.9	53	67.1
	Intermediate	22	27.8	20	25.3	2	2.5	7	8.9	24	30.4
	Advanced	11	13.9	6	7.6	2	2.5	1	1.3	2	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (89)	Beginning	17	19.1	28	31.5	71	79.8	59	66.3	28	31.5
	Intermediate	33	37.1	33	37.1	13	14.6	16	18.0	46	51.7
	Advanced	21	23.6	21	23.6	5	5.6	8	9.0	11	12.4
	Advanced High	18	20.2	7	7.9	0	0.0	6	6.7	4	4.5
2 (75)	Beginning	7	9.3	22	29.3	35	46.7	31	41.3	15	20.0
	Intermediate	26	34.7	46	61.3	20	26.7	27	36.0	41	54.7
	Advanced	32	42.7	6	8.0	13	17.3	17	22.7	18	24.0
	Advanced High	10	13.3	1	1.3	7	9.3	0	0.0	1	1.3
3 (84)	Beginning	4	4.8	16	19.0	27	32.1	12	14.3	5	6.0
	Intermediate	7	8.3	37	44.0	32	38.1	34	40.5	38	45.2
	Advanced	26	31.0	25	29.8	16	19.0	15	17.9	32	38.1
	Advanced High	47	56.0	6	7.1	9	10.7	23	27.4	9	10.7
4 (80)	Beginning	12	15.2	19	24.1	21	26.6	19	24.1	8	10.3
	Intermediate	33	41.8	36	45.6	25	31.6	25	31.6	37	47.4
	Advanced	18	22.8	23	29.1	27	34.2	16	20.3	27	34.6
	Advanced High	16	20.3	1	1.3	6	7.6	19	24.1	6	7.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
81 30 (37.0%)	Beginning	25			
	Intermediate	16	25		
	Advanced	3	7	1	
	Advanced High	0	2	2	
70 32 (45.7%)	Beginning	14			
	Intermediate	20	18		
	Advanced	2	10	6	
	Advanced High	0	0	0	
75 41 (54.7%)	Beginning	2			
	Intermediate	10	23		
	Advanced	0	22	9	
	Advanced High	0	0	9	
69 15 (21.7%)	Beginning	7			
	Intermediate	1	30		
	Advanced	0	9	17	
	Advanced High	0	1	4	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (95)	Beginning	11	11.6	16	16.8	13	14.0	11	11.6	6	6.5
	Intermediate	25	26.3	39	41.1	14	15.1	23	24.2	29	31.2
	Advanced	26	27.4	38	40.0	28	30.1	25	26.3	39	41.9
	Advanced High	33	34.7	2	2.1	38	40.9	36	37.9	19	20.4
6 (63)	Beginning	6	9.7	18	29.0	30	47.6	20	32.3	8	12.9
	Intermediate	28	45.2	39	62.9	17	27.0	21	33.9	43	69.4
	Advanced	17	27.4	5	8.1	10	15.9	10	16.1	9	14.5
	Advanced High	11	17.7	0	0.0	6	9.5	11	17.7	2	3.2
7 (86)	Beginning	3	3.6	28	33.7	43	50.0	17	20.0	2	2.4
	Intermediate	38	45.8	53	63.9	23	26.7	34	40.0	65	78.3
	Advanced	24	28.9	2	2.4	14	16.3	17	20.0	15	18.1
	Advanced High	18	21.7	0	0.0	6	7.0	17	20.0	1	1.2
8 (68)	Beginning	4	6.6	26	42.6	32	47.1	11	18.0	6	9.8
	Intermediate	19	31.1	34	55.7	19	27.9	24	39.3	39	63.9
	Advanced	14	23.0	1	1.6	9	13.2	18	29.5	16	26.2
	Advanced High	24	39.3	0	0.0	8	11.8	8	13.1	0	0.0
9 (96)	Beginning	18	18.9	52	54.7	15	16.5	12	12.8	10	11.2
	Intermediate	23	24.2	23	24.2	40	44.0	31	33.0	50	56.2
	Advanced	32	33.7	17	17.9	23	25.3	29	30.9	25	28.1
	Advanced High	22	23.2	3	3.2	13	14.3	22	23.4	4	4.5


Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
87 37 (42.5%)	Beginning	5			
	Intermediate	3	23		
	Advanced	0	15	21	
	Advanced High	0	0	19	
54 6 (11.1%)	Beginning	5			
	Intermediate	1	36		
	Advanced	0	3	6	
	Advanced High	0	0	2	
9 2 (22.2%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	0	
	Advanced High	0	0	0	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	3	
	Advanced High	0	0	0	
26 6 (23.1%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	4	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (72)	Beginning	6	9.0	34	50.7	2	3.1	5	7.5	2	3.3
	Intermediate	16	23.9	17	25.4	20	30.8	19	28.4	37	61.7
	Advanced	31	46.3	14	20.9	15	23.1	25	37.3	14	23.3
	Advanced High	14	20.9	2	3.0	28	43.1	18	26.9	7	11.7
11 (71)	Beginning	9	13.8	34	52.3	2	2.9	8	12.7	5	8.2
	Intermediate	14	21.5	13	20.0	35	50.7	21	33.3	33	54.1
	Advanced	27	41.5	16	24.6	18	26.1	16	25.4	18	29.5
	Advanced High	15	23.1	2	3.1	14	20.3	18	28.6	5	8.2
12 (52)	Beginning	3	6.4	12	25.5	1	2.0	3	6.1	1	2.3
	Intermediate	8	17.0	15	31.9	12	24.5	9	18.4	18	40.9
	Advanced	19	40.4	16	34.0	17	34.7	14	28.6	15	34.1
	Advanced High	17	36.2	4	8.5	19	38.8	23	46.9	10	22.7
ALL (1,010)	Beginning	146	14.9	358	36.5	367	37.1	279	28.4	149	15.6
	Intermediate	292	29.8	405	41.3	272	27.5	291	29.6	500	52.2
	Advanced	298	30.4	190	19.4	197	19.9	211	21.5	241	25.2
	Advanced High	245	25.0	28	2.9	154	15.6	201	20.5	68	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 3 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	1	
	Advanced High	0	0	0	
15 3 (20.0%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	2	1	
	Advanced High	0	0	1	
7 1 (14.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	1	
512 179 (35.0%)	Beginning	65			
	Intermediate	52	188		
	Advanced	5	80	70	
	Advanced High	0	3	39	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

91	33.8	57.7	71.9	74.4	14.3	67.0	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

153	40.0	55.0	81.4	85.0	14.4	94.1	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

124	45.1	67.1	75.0	76.4	45.2	71.8	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

78	31.3	56.1	93.6	100.2	2.6	100.0	48.4	93.2
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**BIOLOGY HONORS (tested with 2020-2021 test)**

125	39.9	63.9	80.4	83.3	24.8	96.0	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

132	27.8	64.5	77.9	80.3	14.4	89.4	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

94	33.9	59.5	81.6	85.5	13.8	92.6	53.1	94.1
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**ENGLISH I (tested with 2020-2021 test)**

120	42.0	65.2	76.1	78.0	32.5	88.3	42.8	86.3
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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

13	23.6	61.8	92.6	98.0	15.4	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

1	*	*	*	*	*	*	39.9	*
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

71	37.6	69.3	73.5	74.3	45.1	74.6	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

63	27.0	62.3	84.6	88.5	14.3	100.0	73.1	88.4
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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

15	26.7	63.9	97.0	102.8	6.7	100.0	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

81	37.9	59.5	78.4	81.7	17.3	90.1	62.4	92.3
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**ENGLISH I (tested with 2020-2021 test)**

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**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS (tested with 2020-2021 test)**

101	55.0	66.2	76.9	78.7	46.5	86.1	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

114	44.3	68.4	73.3	74.2	43.9	64.9	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

2	*	*	*	*	*	*	38.8	*
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**ENGLISH II HONORS (tested with 2020-2021 test)**

100	55.6	69.7	82.2	84.4	54.0	92.0	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

119	33.4	60.0	72.9	75.2	11.8	89.1	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

84	49.1	71.7	74.0	74.3	58.3	81.0	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

212	41.7	69.3	78.3	79.9	42.9	98.6	59.4	92.7
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**GEOMETRY (tested with 2020-2021 test)**

106	27.8	62.7	72.0	73.6	9.4	94.3	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

65	28.1	60.0	86.1	90.7	6.2	98.5	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

93	48.0	67.5	82.8	85.4	41.9	100.0	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

174	60.0	73.3	85.7	87.9	67.2	97.1	70.0	95.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

89	30.1	60.4	99.0	105.8	14.6	100.0	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

90	40.0	63.2	76.3	78.6	23.3	93.3	45.6	91.8
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**GEOMETRY (tested with 2020-2021 test)**

107	30.1	65.6	76.9	78.8	25.2	83.2	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

25	34.4	64.8	87.1	91.1	20.0	100.0	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND (tested with 2020-2021 test)**

18	44.1	71.1	94.2	98.3	55.6	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

138	33.5	65.6	79.9	82.4	25.4	89.9	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

37	35.9	61.5	82.2	85.9	21.6	94.6	64.6	90.7
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

53	34.2	54.1	86.3	91.9	3.8	94.3	33.2	93.6
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**SPANISH I (tested with 2020-2021 test)**

188	42.0	70.0	86.3	88.3	43.1	97.9	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

190	46.3	69.6	88.3	91.4	43.7	95.3	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

88	43.9	70.5	80.4	82.2	59.1	86.4	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

112	50.3	66.1	81.3	84.0	41.1	97.3	56.3	90.0
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**WORLD HISTORY (tested with 2020-2021 test)**

105	49.9	71.1	82.8	84.8	55.2	96.2	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

138	43.4	67.3	83.6	86.5	42.0	95.7	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS VARSITY BAND (tested with 2020-2021 test)**

7	64.9	81.8	91.7	93.5	100.0	85.7	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

97	33.2	69.2	75.1	76.1	44.3	78.4	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

28	30.6	65.9	76.1	78.0	17.9	85.7	68.9	92.4
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

129	51.9	72.8	79.8	80.8	55.8	82.2	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

133	54.7	74.3	84.9	86.7	58.6	93.2	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

68	41.9	67.7	73.0	73.9	35.3	70.6	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD HISTORY (tested with 2020-2021 test)**

94	44.1	67.8	76.3	77.9	47.9	85.1	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

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Middle School Exams

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ASTRONOMY 8 (tested with 2020-2021 test)**

12	44.7	64.7	88.4	91.0	25.0	100.0	57.9	97.4
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**MATHEMATICS 6 (tested with 2020-2021 test)**

108	40.6	70.8	78.6	79.5	51.9	95.4	62.2	88.3
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

73	57.9	73.7	85.5	86.8	68.5	100.0	63.0	94.6
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

202	43.2	63.7	81.7	83.7	36.1	89.6	68.0	95.0
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**MATHEMATICS 8 (tested with 2020-2021 test)**

133	41.5	64.9	50.2	48.5	36.1	56.4	47.3	85.6
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**MS ART I STUDIO (tested with 2020-2021 test)**

8	23.9	60.6	85.5	88.3	12.5	100.0	72.9	97.0
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

127	56.6	71.7	92.5	94.8	60.6	100.0	74.0	95.7
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**MS VARSITY BAND (tested with 2020-2021 test)**

49	34.0	65.9	87.7	90.1	22.4	100.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

175	49.5	69.7	96.8	99.8	56.0	98.9	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

84	49.2	69.5	98.1	101.3	57.1	100.0	80.0	98.9
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

157	42.5	70.2	51.1	48.9	54.8	61.1	45.5	86.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ASTRONOMY 8 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	62.0	*
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

56	38.6	65.9			30.4		73.6	82.5
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**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

34	63.7	75.8	93.6	95.5	73.5	97.1	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

36	33.1	65.4	92.9	96.0	25.0	97.2	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

149	54.3	69.6	83.4	85.0	54.4	100.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

70	60.3	74.6	84.5	85.6	74.3	100.0	79.4	99.1
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

14	66.6	79.9	88.4	89.3	92.9	100.0	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

174	46.5	71.8	80.1	81.1	58.6	99.4	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

25	44.9	64.9	78.6	80.2	32.0	100.0	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

180	47.1	72.2	69.7	69.4	61.1	77.8	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

32	48.7	67.3	61.1	60.4	50.0	68.8	74.4	96.2
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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

1	*	*	*	*	*	*	44.5	*
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

3	*	*	*	*	*	*	48.5	*
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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

5	*	*	*	*	*	*	30.1	*
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**SCIENCE 6 (tested with 2020-2021 test)**

166	46.7	71.9	84.0	85.4	54.2	99.4	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

18	53.0	71.8	87.3	89.0	72.2	100.0	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

173	56.9	71.9	23.9	18.6	57.8	28.9	57.9	90.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

137	40.0	68.4	88.8	91.0	43.1	100.0	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

16	55.4	76.5	87.9	89.2	68.8	100.0	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

130	48.4	73.3	26.2	20.9	65.4	29.2	67.6	84.9
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

26	42.9	61.1	85.1	87.8	30.8	100.0	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

202	42.4	68.6	82.4	83.9	41.6	100.0	57.4	88.6
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

189	42.7	67.0	84.6	86.5	33.9	98.9	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

16	31.6	58.1	82.8	85.5	6.3	100.0	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

163	39.1	66.8	86.0	88.1	32.5	96.9	50.6	86.9
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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

50	28.6	58.8	90.5	94.0	14.0	100.0	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

157	42.5	68.6	75.7	76.5	38.2	90.4	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	46.2	67.7	76.0	76.9	43.5	87.0	62.3	97.0
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**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

200	45.2	67.1	77.2		40.5	79.0	56.3	87.6
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**GRADE 3 READING (tested with 2020-2021 test)**

119	36.1	61.7	74.7		23.5	81.5	40.3	86.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

145	42.5	66.8	82.1	83.8	35.2	100.0	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

12	35.7	64.3	84.1	86.3	8.3	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

136	43.1	67.8	32.2	28.3	41.2	37.5	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

23	41.8	67.7			43.5		73.8	95.2
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

78	56.7	74.0	77.4		65.4	82.1	59.8	84.8
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

223	56.2	68.0	80.2		49.3	88.8	62.0	89.2
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	37.4	*
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**GRADE 4 READING (tested with 2020-2021 test)**

162	39.8	67.2	79.6		35.8	90.7	54.2	88.2
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

61	51.0	70.6	81.8		54.1	95.1	56.5	89.0
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

226	62.8	75.2	78.6		67.3	88.9	66.5	88.1
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**GRADE 5 READING (tested with 2020-2021 test)**

153	48.7	74.3	77.4		67.3	91.5	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

73	54.8	75.3	80.2		61.6	93.2	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

223	67.2	74.8	84.7		67.7	96.0	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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