



Data Packet 2022-23



SINGLE GENDER SCHOOLS



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STATISTICS FOR FEEDER GROUPS

- Statistics for each year are computed for schools in the feeder group for that year. (Statistics for prior years reflect the schools in the feeder group at that time.) Schools' data are also included in statistics for their geographic feeder pattern each year.
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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

STUDENT ENROLLMENT

Grade	Enrollment
PK	76
KN	121
1	128
2	149
3	140
4	162
5	149
6	759
7	845
8	767
9	164
10	126
11	115
12	94
ALL	3,795

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	558	14.7	108	37.0
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	43	1.1	*	*
Hispanic	2,767	72.9	75	25.7
White	319	8.4	81	27.7
Multiple	99	2.6	10	3.4
Other* (teachers only)	—	—	18	6.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,224	58.6
Economically disadvantaged	2,781	73.3
Limited English proficient (LEP)	1,638	43.2
Special education	320	8.4
Talented and Gifted (TAG)	1,514	39.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	83	9	10.8	1	1.2	2	2.4	43	51.8	27	32.5	1	1.2
	2021	79	10	12.7	0	0.0	3	3.8	34	43.0	25	31.6	7	8.9
	2022	76	9	11.8	0	0.0	2	2.6	41	53.9	20	26.3	4	5.3
KN	2020	147	20	13.6	1	0.7	5	3.4	57	38.8	46	31.3	18	12.2
	2021	125	18	14.4	0	0.0	5	4.0	58	46.4	39	31.2	5	4.0
	2022	121	15	12.4	0	0.0	6	5.0	53	43.8	35	28.9	12	9.9
1	2020	152	25	16.4	0	0.0	4	2.6	72	47.4	35	23.0	16	10.5
	2021	148	20	13.5	1	0.7	4	2.7	58	39.2	44	29.7	21	14.2
	2022	128	20	15.6	0	0.0	5	3.9	62	48.4	38	29.7	3	2.3
2	2020	155	27	17.4	1	0.6	3	1.9	71	45.8	45	29.0	8	5.2
	2021	146	20	13.7	0	0.0	3	2.1	78	53.4	32	21.9	13	8.9
	2022	149	22	14.8	1	0.7	4	2.7	63	42.3	46	30.9	13	8.7
3	2020	144	23	16.0	0	0.0	3	2.1	80	55.6	25	17.4	13	9.0
	2021	144	25	17.4	0	0.0	2	1.4	70	48.6	39	27.1	8	5.6
	2022	140	19	13.6	0	0.0	2	1.4	76	54.3	31	22.1	12	8.6
4	2020	91	17	18.7	0	0.0	0	0.0	50	54.9	18	19.8	5	5.5
	2021	131	20	15.3	0	0.0	2	1.5	76	58.0	22	16.8	11	8.4
	2022	162	35	21.6	0	0.0	0	0.0	80	49.4	40	24.7	7	4.3
5	2020	83	18	21.7	0	0.0	5	6.0	41	49.4	10	12.0	9	10.8
	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
	2022	149	27	18.1	0	0.0	2	1.3	92	61.7	22	14.8	6	4.0
PK-5	2020	855	139	16.3	3	0.4	22	2.6	414	48.4	206	24.1	70	8.2
	2021	865	130	15.0	1	0.1	19	2.2	426	49.2	218	25.2	70	8.1
	2022	925	147	15.9	1	0.1	21	2.3	467	50.5	232	25.1	57	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	850	139	16.4	4	0.5	2	0.2	675	79.4	21	2.5	8	0.9
	2021	926	153	16.5	1	0.1	4	0.4	718	77.5	28	3.0	22	2.4
	2022	759	116	15.3	2	0.3	5	0.7	599	78.9	28	3.7	9	1.2
7	2020	856	131	15.3	4	0.5	4	0.5	696	81.3	13	1.5	7	0.8
	2021	834	141	16.9	2	0.2	3	0.4	661	79.3	17	2.0	9	1.1
	2022	845	127	15.0	3	0.4	4	0.5	668	79.1	28	3.3	15	1.8
8	2020	887	153	17.2	1	0.1	3	0.3	702	79.1	14	1.6	14	1.6
	2021	840	119	14.2	3	0.4	5	0.6	689	82.0	12	1.4	11	1.3
	2022	767	117	15.3	3	0.4	4	0.5	619	80.7	18	2.3	6	0.8
6-8	2020	2,593	423	16.3	9	0.3	9	0.3	2,073	79.9	48	1.9	29	1.1
	2021	2,600	413	15.9	6	0.2	12	0.5	2,068	79.5	57	2.2	42	1.6
	2022	2,371	360	15.2	8	0.3	13	0.5	1,886	79.5	74	3.1	30	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	132	16	12.1	0	0.0	2	1.5	104	78.8	5	3.8	5	3.8
	2021	147	16	10.9	0	0.0	3	2.0	120	81.6	2	1.4	6	4.1
	2022	164	12	7.3	0	0.0	2	1.2	145	88.4	4	2.4	1	0.6
10	2020	98	12	12.2	0	0.0	2	2.0	76	77.6	3	3.1	5	5.1
	2021	120	13	10.8	0	0.0	2	1.7	96	80.0	5	4.2	4	3.3
	2022	126	16	12.7	0	0.0	3	2.4	102	81.0	1	0.8	4	3.2
11	2020	84	21	25.0	0	0.0	3	3.6	55	65.5	2	2.4	3	3.6
	2021	92	11	12.0	0	0.0	2	2.2	72	78.3	3	3.3	4	4.3
	2022	115	11	9.6	0	0.0	2	1.7	94	81.7	5	4.3	3	2.6
12	2020	87	9	10.3	0	0.0	1	1.1	72	82.8	3	3.4	2	2.3
	2021	83	20	24.1	0	0.0	3	3.6	56	67.5	1	1.2	3	3.6
	2022	94	12	12.8	0	0.0	2	2.1	73	77.7	3	3.2	4	4.3
9-12	2020	401	58	14.5	0	0.0	8	2.0	307	76.6	13	3.2	15	3.7
	2021	442	60	13.6	0	0.0	10	2.3	344	77.8	11	2.5	17	3.8
	2022	499	51	10.2	0	0.0	9	1.8	414	83.0	13	2.6	12	2.4
ALL	2020	3,849	620	16.1	12	0.3	39	1.0	2,794	72.6	267	6.9	114	3.0
	2021	3,907	603	15.4	7	0.2	41	1.0	2,838	72.6	286	7.3	129	3.3
	2022	3,795	558	14.7	9	0.2	43	1.1	2,767	72.9	319	8.4	99	2.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	83	83	100.0	22	26.5	3	3.6	22	26.5	0	0.0	70	84.3	48.2	51.8	14.5
	2021	79	37	46.8	18	22.8	3	3.8	21	26.6	0	0.0	68	86.1	46.8	53.2	13.9
	2022	76	34	44.7	15	19.7	6	7.9	15	19.7	0	0.0	69	90.8	42.1	57.9	9.2
KN	2020	147	57	38.8	21	14.3	8	5.4	23	15.6	22	15.0	53	36.1	43.5	56.5	0.0
	2021	125	43	34.4	25	20.0	7	5.6	25	20.0	22	17.6	31	24.8	49.6	50.4	0.0
	2022	121	47	38.8	27	22.3	5	4.1	27	22.3	28	23.1	30	24.8	47.1	52.9	0.0
1	2020	152	68	44.7	30	19.7	11	7.2	30	19.7	63	41.4	2	1.3	42.8	57.2	0.7
	2021	148	53	35.8	22	14.9	9	6.1	25	16.9	67	45.3	4	2.7	42.6	57.4	0.0
	2022	128	60	46.9	29	22.7	11	8.6	31	24.2	59	46.1	5	3.9	48.4	51.6	1.6
2	2020	155	75	48.4	35	22.6	17	11.0	38	24.5	58	37.4	10	6.5	44.5	55.5	0.0
	2021	146	64	43.8	30	20.5	15	10.3	34	23.3	63	43.2	6	4.1	41.8	58.2	0.7
	2022	149	48	32.2	24	16.1	15	10.1	28	18.8	71	47.7	4	2.7	43.6	56.4	1.3
3	2020	144	78	54.2	39	27.1	17	11.8	39	27.1	59	41.0	4	2.8	41.7	58.3	0.0
	2021	144	73	50.7	34	23.6	17	11.8	36	25.0	61	42.4	1	0.7	41.7	58.3	0.0
	2022	140	56	40.0	30	21.4	15	10.7	30	21.4	70	50.0	3	2.1	42.1	57.9	0.0
4	2020	91	43	47.3	16	17.6	12	13.2	24	26.4	53	58.2	2	2.2	0.0	100.0	0.0
	2021	131	67	51.1	34	26.0	16	12.2	36	27.5	54	41.2	1	0.8	36.6	63.4	0.0
	2022	162	78	48.1	34	21.0	20	12.3	79	48.8	72	44.4	10	6.2	42.6	57.4	0.6
5	2020	83	37	44.6	14	16.9	7	8.4	16	19.3	44	53.0	1	1.2	0.0	100.0	0.0
	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
	2022	149	78	52.3	37	24.8	20	13.4	75	50.3	64	43.0	11	7.4	36.9	63.1	0.7
PK-5	2020	855	441	51.6	177	20.7	75	8.8	192	22.5	299	35.0	142	16.6	34.9	65.1	1.5
	2021	865	382	44.2	179	20.7	78	9.0	201	23.2	322	37.2	112	12.9	38.3	61.7	1.4
	2022	925	401	43.4	196	21.2	92	9.9	285	30.8	364	39.4	132	14.3	43.1	56.9	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	850	765	90.0	496	58.4	70	8.2	542	63.8	267	31.4	73	8.6	41.5	58.5	0.0
	2021	926	786	84.9	535	57.8	83	9.0	686	74.1	328	35.4	51	5.5	39.1	60.9	0.3
	2022	759	625	82.3	438	57.7	83	10.9	559	73.6	267	35.2	67	8.8	36.4	63.6	0.3
7	2020	856	778	90.9	397	46.4	84	9.8	556	65.0	245	28.6	50	5.8	43.6	56.4	0.4
	2021	834	742	89.0	479	57.4	59	7.1	577	69.2	267	32.0	52	6.2	42.2	57.8	0.1
	2022	845	711	84.1	494	58.5	77	9.1	616	72.9	315	37.3	67	7.9	37.9	62.1	0.2
8	2020	887	797	89.9	387	43.6	63	7.1	569	64.1	230	25.9	63	7.1	39.7	60.3	0.8
	2021	840	731	87.0	391	46.5	78	9.3	478	56.9	237	28.2	36	4.3	44.9	55.1	0.0
	2022	767	675	88.0	433	56.5	60	7.8	598	78.0	241	31.4	52	6.8	41.5	58.5	0.4
6-8	2020	2,593	2,340	90.2	1,280	49.4	217	8.4	1,667	64.3	742	28.6	186	7.2	41.6	58.4	0.4
	2021	2,600	2,259	86.9	1,405	54.0	220	8.5	1,741	67.0	832	32.0	139	5.3	42.0	58.0	0.2
	2022	2,371	2,011	84.8	1,365	57.6	220	9.3	1,773	74.8	823	34.7	186	7.8	38.5	61.5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	132	101	76.5	18	13.6	0	0.0	72	54.5	82	62.1	9	6.8	38.6	61.4	0.0
	2021	147	113	76.9	24	16.3	1	0.7	32	21.8	97	66.0	5	3.4	37.4	62.6	0.0
	2022	164	129	78.7	50	30.5	7	4.3	93	56.7	114	69.5	1	0.6	51.8	48.2	0.0
10	2020	98	68	69.4	3	3.1	0	0.0	53	54.1	60	61.2	1	1.0	35.7	64.3	0.0
	2021	120	87	72.5	14	11.7	0	0.0	22	18.3	75	62.5	2	1.7	34.2	65.8	0.0
	2022	126	91	72.2	15	11.9	1	0.8	24	19.0	80	63.5	2	1.6	34.9	65.1	0.0
11	2020	84	60	71.4	1	1.2	0	0.0	34	40.5	63	75.0	1	1.2	39.3	60.7	0.0
	2021	92	66	71.7	2	2.2	0	0.0	13	14.1	59	64.1	0	0.0	33.7	66.3	0.0
	2022	115	84	73.0	10	8.7	0	0.0	19	16.5	73	63.5	0	0.0	33.0	67.0	0.0
12	2020	87	62	71.3	0	0.0	1	1.1	43	49.4	52	59.8	0	0.0	34.5	65.5	0.0
	2021	83	59	71.1	1	1.2	0	0.0	8	9.6	65	78.3	0	0.0	39.8	60.2	0.0
	2022	94	65	69.1	2	2.1	0	0.0	30	31.9	60	63.8	0	0.0	36.2	63.8	3.2
9-12	2020	401	291	72.6	22	5.5	1	0.2	202	50.4	257	64.1	11	2.7	37.2	62.8	0.0
	2021	442	325	73.5	41	9.3	1	0.2	75	17.0	296	67.0	7	1.6	36.2	63.8	0.0
	2022	499	369	73.9	77	15.4	8	1.6	166	33.3	327	65.5	3	0.6	40.3	59.7	0.6
ALL	2020	3,849	3,072	79.8	1,479	38.4	293	7.6	2,061	53.5	1,298	33.7	339	8.8	39.6	60.4	0.6
	2021	3,907	2,966	75.9	1,625	41.6	299	7.7	2,017	51.6	1,450	37.1	258	6.6	40.5	59.5	0.4
	2022	3,795	2,781	73.3	1,638	43.2	320	8.4	2,224	58.6	1,514	39.9	321	8.5	39.9	60.1	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	150	10,874	144	95.9	10,319	94.9	1	0.7	3.8	145	9,815	96.7	90.3
	2021	125	10,216	125	99.8	10,002	97.9	3	2.4	4.7	124	9,094	98.9	89.0
	2022	122	10,601	117	96.0	9,857	93.0	1	0.8	8.0	116	8,573	95.0	80.9
1	2020	155	11,192	150	96.3	10,678	95.4	0	0.0	3.9	150	10,139	96.5	90.6
	2021	149	10,568	148	99.2	10,378	98.2	0	0.0	4.0	147	9,515	98.4	90.0
	2022	129	10,904	123	95.8	10,206	93.6	0	0.0	7.3	120	8,976	93.2	82.3
2	2020	157	11,070	152	96.9	10,616	95.9	0	0.0	3.2	154	10,175	98.3	91.9
	2021	148	10,574	147	99.1	10,394	98.3	0	0.0	3.8	145	9,653	97.8	91.3
	2022	150	10,614	145	96.5	9,987	94.1	1	0.7	6.0	147	8,941	98.1	84.2
3	2020	145	11,093	141	96.9	10,664	96.1	0	0.0	3.5	144	10,181	99.2	91.8
	2021	145	10,452	144	99.1	10,254	98.1	1	0.7	3.4	143	9,519	98.8	91.1
	2022	142	10,392	137	96.4	9,829	94.6	1	0.7	6.3	132	8,798	93.1	84.7
4	2020	91	11,323	89	97.3	10,902	96.3	0	0.0	3.4	91	10,479	100.0	92.5
	2021	134	10,526	133	99.5	10,325	98.1	0	0.0	2.9	132	9,562	98.7	90.8
	2022	165	10,478	159	96.7	9,930	94.8	2	1.2	5.8	158	8,981	95.8	85.7
5	2020	83	11,957	81	97.4	11,518	96.3	0	0.0	3.2	83	11,098	99.6	92.8
	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.5	91.5
	2022	150	10,405	144	96.1	9,875	94.9	1	0.7	6.3	141	8,914	93.8	85.7
KN-5	2020	782	67,509	756	96.7	64,698	95.8	1	0.1	3.5	767	61,887	98.1	91.7
	2021	794	63,149	788	99.2	61,956	98.1	4	0.5	3.6	779	57,234	98.2	90.6
	2022	858	63,393	826	96.2	59,686	94.2	6	0.7	6.6	814	53,183	94.9	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	864	11,110	833	96.4	10,711	96.4	24	2.8	4.0	805	10,111	93.2	91.0
	2021	944	10,575	896	94.9	10,169	96.2	16	1.7	3.1	763	8,812	80.8	83.3
	2022	777	9,901	740	95.2	9,363	94.6	49	6.3	8.9	687	8,300	88.4	83.8
7	2020	865	10,970	833	96.3	10,532	96.0	23	2.7	6.0	805	9,871	93.0	90.0
	2021	839	10,601	789	94.0	10,119	95.5	13	1.5	2.9	671	8,710	80.0	82.2
	2022	851	10,335	805	94.5	9,689	93.7	54	6.3	10.8	753	8,457	88.5	81.8
8	2020	879	10,325	840	95.5	9,856	95.5	23	2.6	7.2	805	9,155	91.6	88.7
	2021	837	10,673	795	95.0	10,147	95.1	15	1.8	3.1	712	8,651	85.0	81.1
	2022	768	10,461	724	94.2	9,782	93.5	51	6.6	12.6	661	8,381	86.1	80.1
6-8	2020	2,608	32,404	2,506	96.1	31,100	96.0	70	2.7	5.7	2,415	29,137	92.6	89.9
	2021	2,621	31,848	2,480	94.6	30,435	95.6	44	1.7	3.0	2,146	26,173	81.9	82.2
	2022	2,397	30,697	2,268	94.7	28,834	93.9	154	6.4	10.8	2,101	25,138	87.7	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	135	13,875	133	98.5	12,839	92.5	1	0.7	9.0	132	10,020	97.9	72.2
	2021	148	13,245	147	99.1	12,348	93.2	1	0.7	4.2	145	8,679	97.7	65.5
	2022	165	12,879	160	97.1	11,301	87.7	3	1.8	18.1	161	9,837	97.7	76.4
10	2020	99	12,465	97	97.7	11,629	93.3	0	0.0	5.4	98	8,835	98.5	70.9
	2021	120	12,994	118	98.5	12,138	93.4	0	0.0	3.0	119	8,671	99.0	66.7
	2022	128	9,985	125	97.6	8,831	88.4	1	0.8	14.4	125	7,793	97.5	78.0
11	2020	85	10,440	83	97.8	9,830	94.2	0	0.0	4.1	84	7,647	99.3	73.2
	2021	94	11,173	93	98.7	10,467	93.7	0	0.0	2.5	92	7,138	97.8	63.9
	2022	115	8,677	112	97.0	7,777	89.6	0	0.0	11.4	114	6,953	98.8	80.1
12	2020	87	10,322	84	97.1	9,699	94.0	0	0.0	3.4	86	7,820	98.9	75.8
	2021	83	10,428	82	98.2	9,883	94.8	0	0.0	2.2	79	7,101	95.2	68.1
	2022	94	8,938	90	96.1	8,092	90.5	0	0.0	9.3	90	7,044	95.7	78.8
9-12	2020	406	47,101	397	97.8	43,997	93.4	1	0.2	5.8	400	34,322	98.5	72.9
	2021	446	47,841	440	98.7	44,835	93.7	1	0.2	3.1	435	31,589	97.6	66.0
	2022	502	40,480	487	97.0	36,002	88.9	4	0.8	13.8	490	31,627	97.5	78.1
ALL	2020	3,796	147,014	3,659	96.4	139,794	95.1	72	1.9	4.7	3,582	125,346	94.4	85.3
	2021	3,860	142,838	3,707	96.0	137,226	96.1	49	1.3	3.3	3,360	114,996	87.1	80.5
	2022	3,757	134,570	3,581	95.3	124,521	92.5	164	4.4	9.7	3,405	109,948	90.6	81.7

Teachers: 292

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	108	37.0
Hispanic	75	25.7
White	81	27.7
Multiple	10	3.4
Other	18	6.2

Gender	Number	Percentage
Female	205	70.2
Male	87	29.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.6	
2020-21	6.8	81.1
2021-22	8.9	74.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	6.2
1	20	6.8
2	22	7.5
3	23	7.9
4	20	6.8
5	17	5.8
1-3	65	22.3
More than 3	209	71.6
1 - 5	102	34.9
6 - 10	83	28.4
11 - 20	63	21.6
More than 20	26	8.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												67.0	0
	2021	100.0	83.3	68.9	71.9	66.7	57.7	60.7		72.7	85.5	80.2	60.2	131
	2022	96.7	100.0	83.6	73.6	46.7	67.9	67.9		86.2	91.0	89.0	69.7	136
4	2019												66.8	0
	2021	85.7	78.9	74.3	71.9	71.4	61.3	60.6		60.0	89.3	78.3	55.6	120
	2022	95.0	74.3	83.5	80.5	52.4	81.8	69.2		79.4	87.1	83.9	71.6	161
5	2019												72.3	0
	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
	2022	100.0	92.6	91.1	90.8	68.4	94.3	86.3		90.7	93.5	92.5	77.3	146
3-5	2019												68.9	0
	2021	96.0	83.1	77.2	76.5	70.7	67.1	66.7		67.0	89.5	82.8	61.1	338
	2022	96.7	86.4	86.4	82.5	56.4	82.3	76.0		85.0	90.5	88.3	72.9	443

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239
2022	91	81	242	206	55	96	179			180	263	443		18,671

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021	80.0	62.2	62.7	59.7	25.0	59.1	54.4		50.3	71.7	63.4	54.2	839
	2022	85.7	70.5	72.7	70.7	25.0	68.1	67.5		68.4	75.8	73.2	60.7	745
7	2019												64.4	0
	2021	73.3	55.7	66.2	64.2	26.2	60.1	56.3		56.2	71.7	65.2	60.3	768
	2022	85.2	70.6	80.8	76.9	21.3	78.4	74.8		75.2	81.5	79.1	70.3	833
8	2019												68.9	0
	2021	75.0	69.2	72.3	70.2	29.8	60.2	57.4		65.2	77.3	71.9	66.4	784
	2022	82.4	72.1	76.3	75.3	33.3	70.2	72.6		69.2	81.6	75.9	75.9	677
6-8	2019												63.1	0
	2021	76.9	62.0	67.0	64.6	27.0	59.8	55.9		57.4	73.4	66.8	60.3	2,391
	2022	84.7	71.1	76.8	74.4	25.9	72.5	71.7		71.0	79.5	76.2	69.1	2,255

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,187	0
	2021	0	4	19	18	5	11	11		15	11	26	2,182	131
	2022	1	0	12	14	8	9	9		8	7	15	1,825	136
4	2019												2,418	0
	2021	3	4	18	18	4	12	13		18	8	26	2,521	120
	2022	2	9	13	15	10	6	24		14	12	26	1,785	161
5	2019												2,181	0
	2021	0	2	4	4	3	1	4			6	6	2,009	87
	2022	0	2	8	7	6	2	10		5	6	11	1,445	146
3-5	2019												6,786	0
	2021	3	10	41	40	12	24	28		33	25	58	6,712	338
	2022	3	11	33	36	24	17	43		27	25	52	5,055	443

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239
2022	91	81	242	206	55	96	179			180	263	443		18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021	5	51	244	284	45	205	285		161	146	307	4,079	839
	2022	4	33	161	179	51	138	179		85	115	200	3,664	745
7	2019												3,626	0
	2021	4	54	209	243	31	181	234		141	126	267	3,490	768
	2022	4	37	126	162	48	106	154		77	97	174	2,873	833
8	2019												3,137	0
	2021	3	32	180	203	40	148	192		121	99	220	3,026	784
	2022	3	31	127	147	30	116	147		96	67	163	2,316	677
6-8	2019												11,461	0
	2021	12	137	633	730	116	534	711		423	371	794	10,595	2,391
	2022	11	101	414	488	129	360	480		258	279	537	8,853	2,255

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												35.7	0
	2021	86.5	45.8	44.3	40.6	26.7	30.8	32.1		54.5	59.2	57.3	32.1	131
	2022	93.3	84.2	63.0	54.7	26.7	46.4	50.0		69.0	79.5	75.0	45.3	136
4	2019												36.8	0
	2021	71.4	36.8	50.0	40.6	21.4	41.9	42.4		44.4	60.0	54.2	29.9	120
	2022	92.5	65.7	59.5	62.3	42.9	54.5	47.4		63.2	73.1	68.9	48.1	161
5	2019												44.8	0
	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
	2022	95.2	77.8	75.6	75.0	52.6	77.1	65.8		64.8	88.0	79.5	54.0	146
3-5	2019												39.4	0
	2021	85.3	49.2	51.7	45.3	26.8	43.8	42.9		50.0	63.9	59.8	34.4	338
	2022	93.4	74.1	66.5	65.0	41.8	60.4	55.3		65.6	80.2	74.3	49.2	443

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239
2022	91	81	242	206	55	96	179			180	263	443		18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021	72.0	23.7	33.0	28.4	8.3	28.3	24.3		23.1	39.8	33.4	23.9	839
	2022	85.7	41.1	45.3	42.4	8.8	41.7	38.0		38.7	51.3	46.7	33.2	745
7	2019												37.3	0
	2021	60.0	35.2	42.9	40.4	11.9	36.1	32.5		33.5	48.9	42.4	35.2	768
	2022	81.5	54.8	58.3	54.8	9.8	53.7	50.7		52.6	62.0	58.5	45.2	833
8	2019												40.1	0
	2021	58.3	37.5	47.3	43.3	14.0	33.1	30.4		39.9	51.6	46.4	37.7	784
	2022	52.9	43.2	53.2	50.2	8.9	46.3	44.1		46.2	56.7	51.8	48.3	677
6-8	2019												34.4	0
	2021	65.4	31.6	41.0	37.3	11.3	32.3	28.7		32.4	46.4	40.6	32.3	2,391
	2022	76.4	46.7	52.5	49.4	9.2	47.5	44.5		46.1	56.8	52.6	42.3	2,255

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												21.8	0
	2021	70.3	33.3	23.0	21.9	20.0	15.4	17.9		36.4	42.1	39.7	15.6	131
	2022	86.7	47.4	34.2	32.1	20.0	10.7	17.9		46.6	56.4	52.2	26.5	136
4	2019												18.1	0
	2021	33.3	21.1	18.6	15.6	7.1	16.1	15.2		22.2	26.7	25.0	14.2	120
	2022	67.5	28.6	32.9	32.5	23.8	30.3	20.5		36.8	43.0	40.4	25.0	161
5	2019												24.0	0
	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
	2022	81.0	70.4	54.4	53.9	26.3	48.6	38.4		53.7	67.4	62.3	35.4	146
3-5	2019												21.4	0
	2021	62.7	35.6	27.2	24.1	19.5	20.5	20.2		30.0	42.0	38.5	18.7	338
	2022	76.9	46.9	41.3	40.3	23.6	31.3	27.4		45.0	55.5	51.2	29.0	443

NUMBER TESTED IN GRADE 3-5														
2019														21,789
2021	75	59	180	170	41	73	84			100	238	338		17,239
2022	91	81	242	206	55	96	179			180	263	443		18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021	48.0	8.9	13.5	10.2	3.3	10.0	8.5		5.9	20.0	14.5	10.2	839
	2022	75.0	20.5	21.4	18.5	5.9	19.4	16.4		15.2	28.8	23.9	16.0	745
7	2019												20.7	0
	2021	40.0	18.9	26.7	23.6	7.1	21.1	18.7		20.5	30.3	26.2	18.4	768
	2022	74.1	38.1	40.2	36.5	6.6	35.3	32.3		31.6	46.5	40.9	29.3	833
8	2019												17.6	0
	2021	58.3	18.3	21.9	18.9	8.8	11.0	10.0		15.2	27.8	22.2	16.3	784
	2022	41.2	28.8	35.4	32.9	4.4	30.8	27.4		26.6	41.6	34.7	29.2	677
6-8	2019												16.4	0
	2021	48.1	15.0	20.6	17.5	6.3	14.1	12.3		13.9	25.7	20.8	14.9	2,391
	2022	66.7	29.5	32.5	29.6	5.7	28.8	25.6		24.9	39.0	33.4	24.9	2,255

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021	52	361	1,921	2,064	159	1,327	1,612			994	1,397	2,391		26,714
2022	72	349	1,782	1,909	174	1,311	1,697			891	1,364	2,255		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	89.0	69.8	70.8
	2022	92.1	81.9	72.4
4	2019			
	2021	73.3	69.1	71.1
	2022	83.9	79.5	66.7
5	2019			
	2021	76.4	79.9	84.0
	2022	83.9	83.0	83.8
3-5	2019			
	2021	80.2	72.2	74.3
	2022	86.4	81.4	74.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	56.3	70.4	58.8
	2022	65.7	66.6	66.9
7	2019			
	2021	65.8	63.4	65.0
	2022	74.5	68.6	73.1
8	2019			
	2021	71.0	68.3	64.0
	2022	78.2	68.1	64.0
6-8	2019			
	2021	64.2	67.4	62.5
	2022	72.7	67.8	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												65.6
	2021	*	100.0	99.1	99.1	*	100.0	100.0		98.0	100.0	99.3	58.9
	2022	*	88.2	99.1	98.5	100.0	98.9	97.3		96.5	99.4	98.3	59.8
Tests Taken	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	218	198	9	93	148		85	157	242	11,270
ENGLISH II	2019												69.3
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.2
Tests Taken	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												3,633
	2021	*	0	1	1	*	0	0		1	0	1	4,055
	2022	*	2	2	3	0	1	4		3	1	4	4,534
Tests Taken	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	218	198	9	93	148		85	157	242	11,270
ENGLISH II	2019												2,941
	2021	*	0	0	0		0	0		0	0	0	3,575
	2022	*	0	0	0	*	0	0		0	0	0	3,079
Tests Taken	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												51.0
	2021	*	100.0	94.0	94.5	*	95.8	93.8		90.2	97.8	95.1	40.8
	2022	*	76.5	89.9	89.4	100.0	86.0	83.1		84.7	91.7	89.3	44.3
Tests Taken	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	218	198	9	93	148		85	157	242	11,270
ENGLISH II	2019												51.5
	2021	*	91.7	96.8	97.7		84.6	87.0		90.0	100.0	96.6	47.3
	2022	*	100.0	98.1	97.8	*	87.5	92.0		97.7	98.8	98.4	53.2
Tests Taken	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019												10.1
	2021	*	35.3	32.8	27.3	*	8.3	6.3		21.6	40.9	34.0	6.3
	2022	*	23.5	22.9	20.2	22.2	8.6	10.8		12.9	29.9	24.0	7.9
Tests Taken	2019												10,554
	2021	2	17	116	110	1	24	32		51	93	144	9,858
	2022	4	17	218	198	9	93	148		85	157	242	11,270
ENGLISH II	2019												6.0
	2021	*	25.0	20.0	23.0		0.0	13.0		10.0	32.9	25.2	6.0
	2022	*	37.5	31.1	32.6	*	6.3	4.0		18.2	41.0	33.1	6.4
Tests Taken	2019												9,584
	2021	5	12	95	87		13	23		40	79	119	9,709
	2022	1	16	103	92	1	16	25		44	83	127	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	81.8	82.9	87.8	5.6	85.4	87.3
2022	90.4	74.8	72.1	5.6	87.4	87.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019						
2021	87.5	84.9	87.2	5.7	90.3	87.1
2022	88.1	84.6	83.5	6.2	89.6	88.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.5	0
	2021	91.9	54.2	65.2	55.7	52.9	67.6	66.7		71.2	68.8	69.8	57.1	139
	2022	93.3	94.7	75.0	66.1	53.3	63.3	60.0		76.3	87.5	82.7	65.9	139
4	2019												74.7	0
	2021	90.5	63.2	68.5	63.6	53.3	60.6	60.0		63.0	79.2	73.2	55.0	123
	2022	90.0	57.1	77.5	66.7	42.9	76.5	58.2		81.2	72.0	75.9	65.8	162
5	2019												81.8	0
	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
	2022	100.0	61.5	82.4	71.1	30.0	80.6	69.9		81.8	80.2	80.8	74.9	146
3-5	2019												77.4	0
	2021	93.3	66.1	73.8	66.1	60.5	68.3	67.7		67.6	81.1	77.0	60.5	348
	2022	93.4	67.5	78.5	68.1	41.1	74.0	63.2		79.8	79.5	79.6	68.8	447

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221
2022	91	80	247	210	56	100	182			183	264	447		28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021	76.9	62.0	75.8	71.0	33.9	75.0	68.6		63.8	80.0	73.7	61.6	845
	2022	89.3	68.8	76.4	73.9	40.6	75.5	72.4		69.6	79.6	76.0	66.4	746
7	2019												57.5	0
	2021	16.7	18.7	35.4	31.9	20.5	32.8	30.4		14.7	42.6	31.9	28.6	392
	2022	25.0	28.4	43.4	39.9	12.2	40.6	37.7		41.1	38.1	39.5	33.8	365
8	2019												81.0	0
	2021	58.3	37.9	56.9	52.3	24.0	50.4	45.9		41.4	65.6	54.4	53.6	701
	2022	82.8	66.9	83.9	79.7	44.6	83.0	78.5		69.3	87.7	81.2	66.0	888
6-8	2019												72.2	0
	2021	63.6	43.8	60.7	55.8	27.2	57.4	52.4		45.6	67.3	58.3	52.7	1,938
	2022	78.5	59.4	73.9	69.7	33.9	72.4	68.2		63.1	76.8	71.6	60.9	1,999

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,726	0
	2021	3	11	24	31	8	11	12		17	25	42	4,023	139
	2022	2	1	19	19	7	11	12		14	10	24	3,258	139
4	2019												2,958	0
	2021	2	7	23	24	7	13	14		17	16	33	4,186	123
	2022	4	15	18	26	12	8	33		13	26	39	3,298	162
5	2019												2,152	0
	2021	0	2	3	5	2	2	4			5	5	2,927	86
	2022	0	10	16	22	14	7	22		10	18	28	2,391	146
3-5	2019												7,836	0
	2021	5	20	50	60	17	26	30		34	46	80	11,136	348
	2022	6	26	53	67	33	26	67		37	54	91	8,947	447

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221
2022	91	80	247	210	56	100	182			183	264	447		28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021	6	52	159	206	41	126	198		119	103	222	3,435	845
	2022	3	35	139	160	41	106	152		82	97	179	3,133	746
7	2019												3,129	0
	2021	5	61	199	245	31	168	227		128	139	267	2,632	392
	2022	6	48	159	203	43	129	190		99	122	221	2,688	365
8	2019												2,027	0
	2021	5	64	243	295	38	195	250		191	129	320	4,641	701
	2022	5	46	113	152	31	90	145		96	71	167	3,849	888
6-8	2019												8,015	0
	2021	16	177	601	746	110	489	675		438	371	809	10,708	1,938
	2022	14	129	411	515	115	325	487		277	290	567	9,670	1,999

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												42.8	0
	2021	73.0	25.0	33.3	22.9	17.6	32.4	30.6		47.5	38.8	42.4	25.6	139
	2022	86.7	57.9	38.2	28.6	26.7	33.3	33.3		59.3	52.5	55.4	37.6	139
4	2019												44.7	0
	2021	52.4	15.8	42.5	30.3	6.7	33.3	34.3		37.0	45.5	42.3	30.1	123
	2022	80.0	37.1	43.8	37.2	33.3	41.2	24.1		58.0	45.2	50.6	37.0	162
5	2019												54.9	0
	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
	2022	76.2	46.2	45.1	40.8	10.0	41.7	32.9		49.1	52.7	51.4	46.8	146
3-5	2019												47.6	0
	2021	70.7	30.5	45.5	32.8	18.6	40.2	36.6		42.9	52.3	49.4	32.8	348
	2022	81.3	45.0	42.5	36.2	23.2	39.0	29.1		55.7	50.0	52.3	40.5	447

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221
2022	91	80	247	210	56	100	182			183	264	447		28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021	73.1	31.4	44.0	39.2	8.1	42.3	36.7		32.5	50.4	43.4	28.6	845
	2022	75.0	28.6	43.7	40.0	11.6	41.9	37.6		39.3	45.6	43.3	31.4	746
7	2019												20.5	0
	2021	0.0	1.3	10.4	7.8	10.3	8.4	6.7		1.3	12.8	8.4	6.5	392
	2022	12.5	1.5	11.0	9.5	2.0	12.4	9.5		11.3	7.6	9.3	7.8	365
8	2019												53.8	0
	2021	50.0	16.5	35.5	30.9	6.0	31.6	27.5		22.4	42.7	33.2	27.3	701
	2022	72.4	43.2	58.3	53.9	21.4	56.3	50.5		36.4	67.5	56.5	35.6	888
6-8	2019												39.2	0
	2021	56.8	19.4	34.1	29.4	7.9	31.2	26.8		22.6	39.8	32.7	24.4	1,938
	2022	66.2	29.2	44.4	40.0	12.1	43.0	37.7		31.8	49.7	43.0	29.4	1,999

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												20.3	0
	2021	45.9	20.8	13.0	11.4	11.8	11.8	11.1		28.8	18.8	23.0	11.6	139
	2022	63.3	15.8	18.4	12.5	6.7	10.0	13.3		33.9	31.3	32.4	17.9	139
4	2019												25.2	0
	2021	28.6	5.3	16.4	13.6	0.0	9.1	11.4		15.2	20.8	18.7	16.4	123
	2022	55.0	25.7	15.0	20.5	14.3	17.6	11.4		36.2	20.4	27.2	18.5	162
5	2019												33.9	0
	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
	2022	42.9	26.9	23.1	19.7	0.0	19.4	11.0		18.2	31.9	26.7	23.7	146
3-5	2019												26.6	0
	2021	49.3	20.3	22.5	18.1	11.6	20.7	19.4		22.9	31.3	28.7	16.9	348
	2022	54.9	23.8	19.0	18.1	7.1	16.0	11.5		30.1	27.7	28.6	20.0	447

NUMBER TESTED IN GRADE 3-5														
2019														34,646
2021	75	59	191	177	43	82	93			105	243	348		28,221
2022	91	80	247	210	56	100	182			183	264	447		28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021	42.3	8.0	15.2	11.7	3.2	12.5	10.8		8.5	19.2	15.0	9.3	845
	2022	53.6	15.2	14.7	13.7	1.4	13.9	11.6		12.6	18.9	16.6	10.6	746
7	2019												4.0	0
	2021	0.0	0.0	1.9	1.4	0.0	1.6	1.2		0.0	2.5	1.5	1.4	392
	2022	12.5	0.0	2.8	2.7	0.0	2.8	2.3		3.6	1.5	2.5	1.4	365
8	2019												14.4	0
	2021	41.7	1.0	9.0	8.2	0.0	8.4	7.4		4.0	13.1	8.8	6.0	701
	2022	55.2	11.5	22.9	19.7	0.0	21.6	17.8		8.0	30.3	22.4	11.9	888
6-8	2019												12.1	0
	2021	36.4	3.8	10.3	8.2	1.3	8.7	7.5		5.1	13.6	10.1	6.6	1,938
	2022	49.2	10.4	16.3	14.1	0.6	15.3	12.5		8.7	21.4	16.6	9.7	1,999

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021	44	315	1,529	1,689	151	1,147	1,418			805	1,133	1,938		22,626
2022	65	318	1,573	1,698	174	1,178	1,531			751	1,248	1,999		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	70.8	63.7	58.9	64.2
	2022	82.6	68.3	62.0	62.6
4	2019				
	2021	65.5	64.0	57.7	60.6
	2022	67.2	62.1	67.7	59.3
5	2019				
	2021	73.6	80.7	73.8	74.1
	2022	72.4	63.9	65.8	60.1
3-5	2019				
	2021	69.6	68.0	62.2	65.4
	2022	73.7	64.6	65.3	60.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	53.7	52.3	60.6	54.3
	2022	50.7	56.7	54.3	53.8
7	2019				
	2021	33.0	37.8	31.7	36.5
	2022	37.4	37.2	37.4	41.6
8	2019				
	2021	49.0	52.5	45.7	58.2
	2022	62.4	65.3	67.5	66.8
6-8	2019				
	2021	47.8	49.4	49.3	52.1
	2022	53.4	57.0	57.1	57.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												88.9
	2021	88.9	83.3	85.5	84.3	88.9	81.6	78.7		79.8	89.7	85.6	69.4
	2022	100.0	88.9	97.2	96.1	*	97.1	94.6		92.3	99.5	96.4	75.6
Tests Taken	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	285	281	3	175	222		142	194	336	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												1,134
	2021	1	8	58	61	1	33	42		39	28	67	3,441
	2022	0	4	8	11	*	5	12		11	1	12	2,571
Tests Taken	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	285	281	3	175	222		142	194	336	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												68.9
	2021	66.7	35.4	48.4	44.2	44.4	39.7	38.1		32.6	58.1	47.5	32.4
	2022	100.0	63.9	81.8	79.4	*	82.3	76.6		69.0	88.7	80.4	48.4
Tests Taken	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	285	281	3	175	222		142	194	336	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019												45.1
	2021	44.4	18.8	27.6	23.9	11.1	22.3	21.3		14.5	36.4	27.3	15.8
	2022	100.0	41.7	64.2	61.2	*	62.3	56.3		46.5	74.7	62.8	31.3
Tests Taken	2019												10,243
	2021	9	48	399	389	9	179	197		193	272	465	11,233
	2022	7	36	285	281	3	175	222		142	194	336	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	55.1	64.9	63.0	56.7	59.5
2022	62.2	80.6	81.7	83.9	76.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87
	2022	100.0	68.0	58.2	52.0	20.0	47.2	45.8		65.5	67.8	66.9	60.4	145

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469
2022	21	25	91	75	20	36	72			55	90	145		8,751

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	75.0	52.8	65.3	62.3	30.8	56.5	53.6		53.4	70.9	63.8	54.5	771
	2022	83.3	66.7	79.0	75.1	40.0	76.3	72.3		74.1	78.8	77.1	60.7	914

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344
2022	30	147	718	775	55	541	692			324	590	914		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021	1	5	9	10	6	1	5			15	15	3820	87
	2022	0	8	38	36	16	19	39		19	29	48	3468	145

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469
2022	21	25	91	75	20	36	72			55	90	145		8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	3	50	219	258	36	180	227		145	134	279	4253	771
	2022	5	49	151	193	33	128	192		84	125	209	4059	914

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344
2022	30	147	718	775	55	541	692			324	590	914		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87
	2022	76.2	36.0	33.0	25.3	5.0	13.9	18.1		36.4	43.3	40.7	33.0	145

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469
2022	21	25	91	75	20	36	72			55	90	145		8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	50.0	19.8	34.8	30.4	11.5	25.6	22.1		21.9	40.7	33.1	25.8	771
	2022	80.0	29.9	41.6	38.3	5.5	39.9	33.8		37.0	43.2	41.0	28.8	914

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	12	106	632	684	52	414	489			311	460	771		9,344
2022	30	147	718	775	55	541	692			324	590	914		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87
	2022	38.1	24.0	15.4	12.0	0.0	8.3	6.9		18.2	22.2	20.7	13.7	145

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	17	16	49	42	12	16	23				87	87		8,469
2022	21	25	91	75	20	36	72			55	90	145		8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	50.0	9.4	13.1	12.0	3.8	9.2	7.8		6.4	18.7	13.7	10.5	771
	2022	60.0	8.8	20.3	16.8	1.8	17.6	14.2		15.7	22.2	19.9	11.6	914

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	12	106	632	684	52	414	489		311	460	771			9,344
2022	30	147	718	775	55	541	692		324	590	914			10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	77.2	69.0	72.4	75.4
	2022	69.4	67.3	62.2	70.4
8	2019				
	2021	62.1	54.0	58.3	57.6
	2022	67.6	60.4	67.0	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												87.1
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	*	100.0	99.3	99.2	100.0	100.0	98.9		98.8	100.0	99.4	81.6
Tests Taken	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												1,240
	2021	*	0	0	0	*	0	0		0	0	0	2,162
	2022	*	0	1	1	0	0	1		1	0	1	1,824
Tests Taken	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												59.2
	2021	*	93.8	91.6	92.0	*	87.5	84.4		88.9	94.6	92.5	42.8
	2022	*	91.7	93.2	93.1	100.0	90.2	88.3		89.4	97.5	93.3	53.2
Tests Taken	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019												22.3
	2021	*	50.0	51.3	50.0	*	45.8	43.8		37.0	62.0	52.7	14.0
	2022	*	50.0	52.1	49.2	71.4	37.3	31.9		42.4	65.0	53.3	19.1
Tests Taken	2019												9,591
	2021	2	16	119	112	1	24	32		54	92	146	9,986
	2022	4	12	146	130	7	51	94		85	80	165	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019					
2021	74.0	75.7	86.2	86.9	87.9
2022	79.7	78.5	73.7	70.5	93.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	58.3	43.6	47.8	44.2	21.1	34.3	32.9		45.1	50.5	48.1	43.3	778
	2022	58.8	45.3	59.4	56.1	21.3	54.2	51.2		50.3	62.6	57.5	49.4	758

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806
2022	17	117	611	667	47	432	594			312	446	758		9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	5	57	339	379	45	243	300		190	214	404	4995	778
	2022	7	64	248	293	37	198	290		155	167	322	4947	758

NUMBER TESTED IN GRADE8														
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806
2022	17	117	611	667	47	432	594			312	446	758		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	58.3	18.8	15.1	13.5	8.8	8.1	7.2		15.0	17.8	16.6	15.2	778
	2022	41.2	16.2	26.5	23.4	4.3	22.0	18.4		18.6	30.3	25.5	19.3	758

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806
2022	17	117	611	667	47	432	594			312	446	758		9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	50.0	5.0	5.2	4.9	3.5	3.2	2.7		3.8	7.9	6.0	5.3	778
	2022	41.2	6.8	13.7	11.5	2.1	11.3	8.4		7.1	18.2	13.6	9.5	758

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	12	101	650	679	57	370	447			346	432	778		8,806
2022	17	117	611	667	47	432	594			312	446	758		9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	43.2	59.0	47.6	55.9
	2022	53.0	55.7	57.2	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021	*	100.0	98.6	98.5		*	92.9		96.9	100.0	98.9	84.7
	2022	*	100.0	98.9	98.8		100.0	94.7		97.4	100.0	99.1	87.2
Tests Taken	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021	*	0	1	1		*	1		1	0	1	1,373
	2022	*	0	1	1		0	1		1	0	1	1,086
Tests Taken	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021	*	100.0	91.7	91.0		*	71.4		96.9	90.0	92.4	56.7
	2022	*	100.0	97.9	97.6		90.0	89.5		97.4	98.7	98.3	64.5
Tests Taken	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021	*	83.3	61.1	58.2		*	42.9		75.0	60.0	65.2	30.7
	2022	*	72.7	74.5	72.6		50.0	52.6		60.5	83.1	75.7	36.0
Tests Taken	2019												9,416
	2021	2	12	72	67		2	14		32	60	92	8,945
	2022	5	11	94	84		10	19		38	77	115	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	79.6	86.4	77.2	81.0
2022	82.4	84.2	77.4	87.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	94.7	83.3	66.1	*	55.6	62.5	62.5				78.9	70.5	123
	2022	88.2	71.4	55.8	62.2	*	46.2	40.0				73.7	64.7	118
1	2020													
	2021	95.3	75.0	63.8	*	80.0	54.5	52.0				78.4	48.4	148
	2022	92.3	70.0	47.5	45.0	9.1	37.9	41.9				67.2	36.6	128
K-1	2020													
	2021	95.1	78.9	64.9	*	68.4	58.7	57.1				78.6	49.4	271
	2022	90.4	70.6	51.3	52.4	12.5	41.8	41.1				70.3	37.9	246
# Tested (GR K-1)	2020													
	2021	81	38	114	2	19	46	49				271	5,754	
	2022	73	34	113	105	16	55	56				246	5,967	
2	2020													
	2021	93.8	78.9	67.1	*	50.0	48.4	54.3				77.6	48.4	147
	2022	93.2	63.6	65.6	58.3	80.0	60.0	60.7				76.7	39.9	146
# Tested (GR 2)	2020													
	2021	32	19	79	1	16	31	35				147	5,792	
	2022	44	22	61	48	15	25	28				146	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	30	10	20	*	3	7	7				67	115	123
	2022	17	5	12	12	*	8	7				48	71	118
1	2020													
	2021	29	9	12	*	2	3	3				64	1,162	148
	2022	19	8	11	9	1	3	5				44	652	128
K-1	2020													
	2021	59	19	32	*	5	10	10				131	1,277	271
	2022	36	13	23	21	1	11	12				92	724	246
# Tested (GR K-1)	2020													
	2021	81	38	114	2	19	46	49				271	5,754	
	2022	73	34	113	105	16	55	56				246	5,967	
2	2020													
	2021	24	3	22	*	3	3	5				64	1,359	147
	2022	29	7	24	17	6	8	7				71	916	146
# Tested (GR 2)	2020													
	2021	32	19	79	1	16	31	35				147	5,792	
	2022	44	22	61	48	15	25	28				146	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	97.4	100.0	75.0	*	77.8	76.0	76.0				87.0	57.1	123
	2022	85.7	73.3	47.1	52.2	*	42.3	42.3				68.9	41.1	119
1	2020													
	2021	97.7	70.0	62.5	*	70.0	50.0	44.0				76.7	46.7	146
	2022	91.9	75.0	39.3	40.7	18.2	42.9	50.0				63.5	35.7	126
K-1	2020													
	2021	97.5	84.2	68.8	*	73.7	63.8	60.0				81.4	51.7	269
	2022	88.9	74.3	42.9	45.7	20.0	42.6	46.4				66.1	38.3	245
# Tested (GR K-1)	2020													
	2021	81	38	112	2	19	47	50				269	10,412	
	2022	72	35	112	105	15	54	56				245	11,314	
2	2020													
	2021	100.0	90.0	75.6		87.5	60.0	60.6				84.8	49.7	145
	2022	91.1	77.3	71.0	66.7	64.3	58.3	53.6				78.9	44.5	147
# Tested (GR 2)	2020													
	2021	31	20	78		16	30	33				145	6,004	
	2022	45	22	62	48	14	24	28				147	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	33	8	15	*	3	6	6				63	1,120	123
	2022	17	6	10	10	*	6	5				47	655	119
1	2020													
	2021	29	6	11	*	1	2	2				58	934	146
	2022	18	3	10	5	0	2	4				36	582	126
K-1	2020													
	2021	62	14	26	*	4	8	8				121	2,054	269
	2022	35	9	20	15	0	8	9				83	1,237	245
# Tested (GR K-1)	2020													
	2021	81	38	112	2	19	47	50				269	10,412	
	2022	72	35	112	105	15	54	56				245	11,314	
2	2020													
	2021	26	7	23		2	3	5				70	1,149	145
	2022	29	6	17	11	4	5	5				63	946	147
# Tested (GR 2)	2020													
	2021	31	20	78		16	30	33				145	6,004	
	2022	45	22	62	48	14	24	28				147	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	97.4	88.9	77.2	*	55.6	88.0	88.0				84.7	66.3	124
	2022	85.3	85.7	71.7	76.1	*	81.5	76.9				80.7	66.0	119
1	2020													
	2021	97.6	70.0	70.7	*	80.0	59.1	60.0				81.0	52.9	147
	2022	94.9	68.4	66.7	61.0	27.3	67.9	70.0				77.0	46.4	126
K-1	2020													
	2021	97.5	78.9	73.9	*	68.4	74.5	74.0				82.7	53.5	271
	2022	90.4	75.8	69.0	67.6	25.0	74.5	73.2				78.8	47.6	245
# Tested (GR K-1)	2020													
	2021	80	38	115	2	19	47	50				271	10,304	
	2022	73	33	113	105	16	55	56				245	10,488	
2	2020													
	2021	96.9	94.7	75.6	*	50.0	70.0	73.5				84.2	46.7	146
	2022	95.5	68.2	65.6	59.6	73.3	56.0	53.6				77.4	40.2	146
# Tested (GR 2)	2020													
	2021	32	19	78	1	16	30	34				146	9,688	
	2022	44	22	61	47	15	25	28				146	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	31	8	25	*	3	12	12				71	167	124
	2022	24	6	18	19	*	9	7				62	165	119
1	2020													
	2021	25	5	10	*	3	4	4				52	1,950	147
	2022	27	7	12	7	1	5	7				51	1,175	126
K-1	2020													
	2021	56	13	35	*	6	16	16				123	2,117	271
	2022	51	13	30	26	1	14	14				113	1,341	245
# Tested (GR K-1)	2020													
	2021	80	38	115	2	19	47	50				271	10,304	
	2022	73	33	113	105	16	55	56				245	10,488	
2	2020													
	2021	19	4	20	*	2	5	7				54	1,397	146
	2022	22	2	14	8	5	5	4				47	986	146
# Tested (GR 2)	2020													
	2021	32	19	78	1	16	30	34				146	9,688	
	2022	44	22	61	47	15	25	28				146	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	97.4	100.0	85.7	*	44.4	88.0	88.0				91.1	62.3	123
	2022	85.3	86.7	63.5	67.4	*	59.3	63.0				78.2	49.1	119
1	2020													
	2021	97.7	70.0	62.1	*	80.0	59.1	56.0				77.0	54.3	148
	2022	97.4	80.0	65.0	62.7	45.5	64.3	70.0				78.6	46.0	126
K-1	2020													
	2021	97.5	84.2	73.7	*	63.2	74.5	72.0				83.4	58.2	271
	2022	91.7	82.9	64.3	64.8	43.8	61.8	66.7				78.4	47.5	245
# Tested (GR K-1)	2020													
	2021	81	38	114	2	19	47	50				271	19,324	
	2022	72	35	112	105	16	55	57				245	19,784	
2	2020													
	2021	96.9	80.0	79.5		56.3	73.3	73.5				84.9	45.4	146
	2022	91.3	63.6	61.3	58.3	60.0	54.2	50.0				73.0	40.9	148
# Tested (GR 2)	2020													
	2021	32	20	78		16	30	34				146	9,836	
	2022	46	22	62	48	15	24	28				148	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	35	8	23	*	4	12	12				74	2,140	123
	2022	25	7	12	13	*	5	5				59	1,309	119
1	2020													
	2021	24	6	14	*	5	4	4				57	1,882	148
	2022	26	7	15	9	1	6	8				55	1,298	126
K-1	2020													
	2021	59	14	37	*	9	16	16				131	4,022	271
	2022	51	14	27	22	1	11	13				114	2,607	245
# Tested (GR K-1)	2020													
	2021	81	38	114	2	19	47	50				271	19,324	
	2022	72	35	112	105	16	55	57				245	19,784	
2	2020													
	2021	22	6	23		2	6	8				61	1,182	146
	2022	23	2	13	10	2	4	4				45	903	148
# Tested (GR 2)	2020													
	2021	32	20	78		16	30	34				146	9,836	
	2022	46	22	62	48	15	24	28				148	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	64.7		*	66.7	66.7				67.5	57.5	40
	2022	66.7		52.2	38.5	*	47.4	53.3				55.9	58.7	34
1	2020													
	2021	33.3	*	62.5		*	69.2	64.3				59.5	65.2	42
	2022	*	*	62.5	65.2		63.2	63.2				62.2	55.6	37
K-1	2020													
	2021	50.0	*	63.8		83.3	67.6	65.7				63.4	64.9	82
	2022	66.7	*	58.2	55.6	*	55.3	58.8				59.2	55.8	71
# Tested (GR K-1)	2020													
	2021	12	5	58		6	34	35				82	4,901	
	2022	9	2	55	36	1	38	34				71	4,935	
2	2020													
	2021	*	*	51.3		*	54.2	54.2				56.0	61.5	50
	2022	55.6	*	58.3	36.4	*	61.5	53.8				57.5	55.4	40
# Tested (GR 2)	2020													
	2021	5	2	39		2	24	24				50	4,772	
	2022	9	1	24	11	4	13	13				40	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	11		*	8	8				14	52	40
	2022	2		6	4	*	5	4				10	69	34
1	2020													
	2021	0	*	3		*	0	0				6	1,275	42
	2022	*	*	9	5		7	7				10	815	37
K-1	2020													
	2021	2	*	14		2	8	8				20	1,327	82
	2022	2	*	15	9	*	12	11				20	884	71
# Tested (GR K-1)	2020													
	2021	12	5	58		6	34	35				82	4,901	
	2022	9	2	55	36	1	38	34				71	4,935	
2	2020													
	2021	*	*	4		*	1	1				8	1,204	50
	2022	0	*	3	0	*	1	1				4	910	40
# Tested (GR 2)	2020													
	2021	5	2	39		2	24	24				50	4,772	
	2022	9	1	24	11	4	13	13				40	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	73.5		*	81.0	81.0				74.4	55.8	39
	2022	71.4	*	42.9	33.3	*	34.8	40.0				45.2	52.5	42
1	2020													
	2021	55.6	*	54.2		*	53.8	50.0				57.1	57.6	42
	2022	*	*	50.0	48.0		52.4	52.4				48.7	51.5	39
K-1	2020													
	2021	66.7	*	65.5		66.7	70.6	68.6				65.4	56.7	81
	2022	60.0	*	46.8	41.9	*	43.2	46.3				46.9	52.0	81
# Tested (GR K-1)	2020													
	2021	12	4	58		6	34	35				81	9,529	
	2022	10	4	62	43	1	44	41				81	9,582	
2	2020													
	2021	*	*	43.6		*	41.7	41.7				48.0	54.2	50
	2022	22.2	*	48.0	41.7	*	53.8	50.0				42.5	50.1	40
# Tested (GR 2)	2020													
	2021	5	2	39		2	24	24				50	4,788	
	2022	9	1	25	12	5	13	14				40	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	6		*	5	5				7	602	39
	2022	2	*	1	0	*	1	1				4	356	42
1	2020													
	2021	1	*	0		*	0	0				2	840	42
	2022	*	*	5	3		4	4				6	566	39
K-1	2020													
	2021	1	*	6		1	5	5				9	1,442	81
	2022	2	*	6	3	*	5	5				10	922	81
# Tested (GR K-1)	2020													
	2021	12	4	58		6	34	35				81	9,529	
	2022	10	4	62	43	1	44	41				81	9,582	
2	2020													
	2021	*	*	6		*	3	3				10	816	50
	2022	0	*	2	1	*	1	1				4	652	40
# Tested (GR 2)	2020													
	2021	5	2	39		2	24	24				50	4,788	
	2022	9	1	25	12	5	13	14				40	4,600	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	1	2.9	2	5.7	9	25.7	15	42.9	2	5.7
	Intermediate	8	22.9	7	20.0	11	31.4	5	14.3	13	37.1
	Advanced	7	20.0	11	31.4	2	5.7	2	5.7	6	17.1
	Advanced High	19	54.3	15	42.9	13	37.1	13	37.1	14	40.0
1 (29)	Beginning	0	0.0	0	0.0	5	17.2	8	27.6	0	0.0
	Intermediate	2	6.9	2	6.9	15	51.7	7	24.1	9	31.0
	Advanced	6	20.7	14	48.3	5	17.2	8	27.6	11	37.9
	Advanced High	21	72.4	13	44.8	4	13.8	6	20.7	9	31.0
2 (24)	Beginning	2	8.3	1	4.2	8	33.3	6	25.0	1	4.2
	Intermediate	4	16.7	16	66.7	8	33.3	8	33.3	11	45.8
	Advanced	5	20.8	7	29.2	5	20.8	4	16.7	11	45.8
	Advanced High	13	54.2	0	0.0	3	12.5	6	25.0	1	4.2
3 (29)	Beginning	0	0.0	0	0.0	8	27.6	4	13.8	0	0.0
	Intermediate	1	3.4	13	44.8	13	44.8	8	27.6	12	41.4
	Advanced	8	27.6	10	34.5	7	24.1	8	27.6	13	44.8
	Advanced High	20	69.0	6	20.7	1	3.4	9	31.0	4	13.8
4 (34)	Beginning	1	2.9	3	8.8	5	14.7	5	14.7	1	2.9
	Intermediate	8	23.5	6	17.6	4	11.8	13	38.2	8	23.5
	Advanced	14	41.2	17	50.0	10	29.4	6	17.6	15	44.1
	Advanced High	11	32.4	8	23.5	15	44.1	10	29.4	10	29.4

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 17 (63.0%)	Beginning	0			
	Intermediate	2	7		
	Advanced	0	8	3	
	Advanced High	0	0	7	
24 2 (8.3%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	0	11	
	Advanced High	0	0	1	
25 9 (36.0%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	4	6	
	Advanced High	0	0	4	
31 16 (51.6%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	6	7	
	Advanced High	0	1	8	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	3	8.1	3	8.1	2	5.4	3	8.1	3	8.1
	Intermediate	7	18.9	17	45.9	5	13.5	6	16.2	3	8.1
	Advanced	18	48.6	12	32.4	15	40.5	13	35.1	25	67.6
	Advanced High	9	24.3	5	13.5	15	40.5	15	40.5	6	16.2
6 (431)	Beginning	19	4.5	38	8.9	20	4.7	63	14.7	14	3.3
	Intermediate	99	23.3	179	42.1	94	22.1	92	21.4	112	26.6
	Advanced	123	28.9	195	45.9	158	37.2	117	27.2	192	45.6
	Advanced High	184	43.3	13	3.1	153	36.0	158	36.7	103	24.5
7 (484)	Beginning	12	2.5	34	7.1	26	5.5	51	10.6	8	1.7
	Intermediate	83	17.4	198	41.4	88	18.6	101	21.0	105	22.4
	Advanced	107	22.4	228	47.7	175	36.9	108	22.5	204	43.6
	Advanced High	276	57.7	18	3.8	185	39.0	221	45.9	151	32.3
8 (430)	Beginning	11	2.6	41	9.6	13	3.1	37	8.6	8	1.9
	Intermediate	75	17.5	182	42.5	77	18.6	111	25.9	83	20.1
	Advanced	87	20.3	184	43.0	169	40.9	131	30.6	197	47.8
	Advanced High	255	59.6	21	4.9	154	37.3	149	34.8	124	30.1
9 (50)	Beginning	0	0.0	3	6.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.0	11	22.0	3	6.0	3	6.0	3	6.0
	Advanced	13	26.0	34	68.0	24	48.0	8	16.0	19	38.0
	Advanced High	36	72.0	2	4.0	23	46.0	39	78.0	28	56.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
36 14 (38.9%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	8	17	
	Advanced High	0	0	6	
368 144 (39.1%)	Beginning	5			
	Intermediate	16	77		
	Advanced	0	37	138	
	Advanced High	0	3	88	
372 173 (46.5%)	Beginning	2			
	Intermediate	5	69		
	Advanced	0	38	119	
	Advanced High	0	4	126	
292 134 (45.9%)	Beginning	3			
	Intermediate	6	33		
	Advanced	0	23	111	
	Advanced High	0	2	103	
37 24 (64.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	12	
	Advanced High	0	0	24	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	13.3	1	6.7	0	0.0	0	0.0
	Advanced	6	40.0	11	73.3	8	53.3	3	20.0	6	40.0
	Advanced High	9	60.0	2	13.3	6	40.0	12	80.0	9	60.0
11 (10)	Beginning	0	0.0	1	10.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	0	0.0	0	0.0	1	10.0
	Advanced	4	40.0	5	50.0	8	80.0	0	0.0	3	30.0
	Advanced High	6	60.0	2	20.0	2	20.0	10	100.0	6	60.0
ALL (1,610)	Beginning	49	3.1	126	7.9	96	6.1	192	12.0	37	2.4
	Intermediate	288	18.0	636	39.8	319	20.2	354	22.1	360	23.0
	Advanced	399	25.0	729	45.7	587	37.2	409	25.5	704	45.0
	Advanced High	860	53.9	105	6.6	575	36.5	649	40.5	465	29.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	9	
9 6 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	1	5	
1,236 548 (44.3%)	Beginning	14			
	Intermediate	32	217		
	Advanced	0	124	433	
	Advanced High	0	11	381	

 Indicates students who progressed at least one level from 2021 to 2022.