




Data Packet 2022-23

SEAGOVILLE NORTH ELEMENTARY SCHOOL



School # 244

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	103
1	130
2	110
3	123
4	112
5	148
ALL	792

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	126	15.9	15	25.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	599	75.6	33	56.9
White	39	4.9	8	13.8
Multiple	24	3.0	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	484	61.1
Economically disadvantaged	721	91.0
Limited English proficient (LEP)	405	51.1
Special education	79	10.0
Talented and Gifted (TAG)	149	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	68	1	1.5	0	0.0	0	0.0	64	94.1	1	1.5	2	2.9
	2021	48	5	10.4	1	2.1	0	0.0	37	77.1	3	6.3	2	4.2
	2022	66	3	4.5	0	0.0	0	0.0	58	87.9	5	7.6	0	0.0
KN	2020	99	14	14.1	0	0.0	0	0.0	78	78.8	4	4.0	3	3.0
	2021	106	9	8.5	1	0.9	0	0.0	87	82.1	3	2.8	6	5.7
	2022	103	17	16.5	1	1.0	0	0.0	74	71.8	7	6.8	4	3.9
1	2020	111	13	11.7	0	0.0	0	0.0	91	82.0	2	1.8	5	4.5
	2021	100	11	11.0	0	0.0	0	0.0	78	78.0	6	6.0	5	5.0
	2022	130	18	13.8	0	0.0	1	0.8	103	79.2	2	1.5	6	4.6
2	2020	109	16	14.7	0	0.0	1	0.9	77	70.6	11	10.1	4	3.7
	2021	112	10	8.9	0	0.0	0	0.0	93	83.0	4	3.6	5	4.5
	2022	110	17	15.5	0	0.0	0	0.0	83	75.5	5	4.5	5	4.5
3	2020	139	21	15.1	0	0.0	0	0.0	107	77.0	7	5.0	4	2.9
	2021	106	12	11.3	0	0.0	1	0.9	80	75.5	9	8.5	4	3.8
	2022	123	17	13.8	0	0.0	0	0.0	98	79.7	4	3.3	4	3.3
4	2020	126	18	14.3	0	0.0	0	0.0	100	79.4	8	6.3	0	0.0
	2021	134	13	9.7	0	0.0	0	0.0	108	80.6	9	6.7	4	3.0
	2022	112	22	19.6	0	0.0	1	0.9	76	67.9	9	8.0	4	3.6
5	2020	141	23	16.3	0	0.0	0	0.0	108	76.6	10	7.1	0	0.0
	2021	116	14	12.1	0	0.0	0	0.0	94	81.0	8	6.9	0	0.0
	2022	148	32	21.6	0	0.0	1	0.7	107	72.3	7	4.7	1	0.7
PK-5	2020	793	106	13.4	0	0.0	1	0.1	625	78.8	43	5.4	18	2.3
	2021	722	74	10.2	2	0.3	1	0.1	577	79.9	42	5.8	26	3.6
	2022	792	126	15.9	1	0.1	3	0.4	599	75.6	39	4.9	24	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	68	68	100.0	39	57.4	0	0.0	39	57.4	0	0.0	64	94.1	54.4	45.6	7.4
	2021	48	43	89.6	31	64.6	1	2.1	31	64.6	0	0.0	43	89.6	52.1	47.9	10.4
	2022	66	59	89.4	44	66.7	0	0.0	44	66.7	0	0.0	59	89.4	57.6	42.4	9.1
KN	2020	99	93	93.9	52	52.5	3	3.0	56	56.6	8	8.1	37	37.4	42.4	57.6	0.0
	2021	106	94	88.7	52	49.1	1	0.9	54	50.9	6	5.7	30	28.3	53.8	46.2	0.0
	2022	103	95	92.2	50	48.5	3	2.9	51	49.5	6	5.8	56	54.4	54.4	45.6	1.0
1	2020	111	100	90.1	64	57.7	10	9.0	62	55.9	22	19.8	14	12.6	55.9	44.1	0.0
	2021	100	90	90.0	48	48.0	11	11.0	48	48.0	20	20.0	16	16.0	43.0	57.0	0.0
	2022	130	124	95.4	64	49.2	10	7.7	64	49.2	22	16.9	25	19.2	55.4	44.6	3.8
2	2020	109	101	92.7	52	47.7	11	10.1	53	48.6	28	25.7	10	9.2	50.5	49.5	1.8
	2021	112	101	90.2	63	56.3	12	10.7	67	59.8	29	25.9	9	8.0	50.9	49.1	1.8
	2022	110	98	89.1	53	48.2	15	13.6	53	48.2	25	22.7	14	12.7	50.9	49.1	8.2
3	2020	139	123	88.5	78	56.1	20	14.4	79	56.8	26	18.7	20	14.4	54.7	45.3	0.7
	2021	106	96	90.6	52	49.1	16	15.1	54	50.9	28	26.4	7	6.6	53.8	46.2	1.9
	2022	123	114	92.7	66	53.7	16	13.0	73	59.3	32	26.0	19	15.4	55.3	44.7	10.6
4	2020	126	109	86.5	78	61.9	15	11.9	99	78.6	26	20.6	12	9.5	49.2	50.8	0.8
	2021	134	122	91.0	81	60.4	19	14.2	86	64.2	28	20.9	13	9.7	54.5	45.5	0.0
	2022	112	100	89.3	46	41.1	15	13.4	74	66.1	28	25.0	18	16.1	49.1	50.9	3.6
5	2020	141	125	88.7	70	49.6	21	14.9	90	63.8	22	15.6	16	11.3	51.1	48.9	2.8
	2021	116	101	87.1	71	61.2	15	12.9	86	74.1	30	25.9	7	6.0	50.9	49.1	0.0
	2022	148	131	88.5	82	55.4	20	13.5	125	84.5	36	24.3	23	15.5	56.8	43.2	2.7
PK-5	2020	793	719	90.7	433	54.6	80	10.1	478	60.3	132	16.6	173	21.8	51.2	48.8	1.6
	2021	722	647	89.6	398	55.1	75	10.4	426	59.0	141	19.5	125	17.3	51.4	48.6	1.2
	2022	792	721	91.0	405	51.1	79	10.0	484	61.1	149	18.8	214	27.0	54.2	45.8	5.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	100	10,874	95	95.7	10,319	94.9	3	3.0	3.8	94	9,815	94.3	90.3
	2021	104	10,216	101	97.1	10,002	97.9	1	1.0	4.7	92	9,094	88.5	89.0
	2022	96	10,601	89	93.4	9,857	93.0	7	7.3	8.0	86	8,573	89.9	80.9
1	2020	112	11,192	107	94.9	10,678	95.4	4	3.6	3.9	101	10,139	89.9	90.6
	2021	98	10,568	95	97.5	10,378	98.2	2	2.0	4.0	87	9,515	89.0	90.0
	2022	126	10,904	119	94.3	10,206	93.6	2	1.6	7.3	112	8,976	88.6	82.3
2	2020	109	11,070	105	95.8	10,616	95.9	4	3.7	3.2	100	10,175	91.4	91.9
	2021	113	10,574	112	98.6	10,394	98.3	1	0.9	3.8	109	9,653	96.1	91.3
	2022	105	10,614	99	94.2	9,987	94.1	6	5.7	6.0	95	8,941	90.2	84.2
3	2020	134	11,093	129	96.2	10,664	96.1	4	3.0	3.5	124	10,181	92.2	91.8
	2021	103	10,452	101	98.3	10,254	98.1	3	2.9	3.4	98	9,519	95.4	91.1
	2022	120	10,392	113	93.9	9,829	94.6	6	5.0	6.3	104	8,798	86.7	84.7
4	2020	125	11,323	121	96.3	10,902	96.3	3	2.4	3.4	117	10,479	93.4	92.5
	2021	133	10,526	131	98.9	10,325	98.1	1	0.8	2.9	123	9,562	92.6	90.8
	2022	106	10,478	100	94.7	9,930	94.8	8	7.5	5.8	94	8,981	88.7	85.7
5	2020	138	11,957	134	96.9	11,518	96.3	2	1.4	3.2	134	11,098	97.0	92.8
	2021	119	10,814	117	98.5	10,602	98.0	2	1.7	2.5	109	9,891	91.5	91.5
	2022	145	10,405	138	95.1	9,875	94.9	8	5.5	6.3	130	8,914	89.7	85.7
KN-5	2020	719	67,509	691	96.0	64,698	95.8	20	2.8	3.5	670	61,887	93.1	91.7
	2021	670	63,149	658	98.2	61,956	98.1	10	1.5	3.6	618	57,234	92.3	90.6
	2022	698	63,393	658	94.3	59,686	94.2	37	5.3	6.6	621	53,183	88.9	83.9

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	25.9
Hispanic	33	56.9
White	8	13.8
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	43	74.1
Male	15	25.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	61.0
2020-21	7.0	73.8
2021-22	9.3	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	3	5.2
2	9	15.5
3	5	8.6
4	4	6.9
5	1	1.7
1-3	17	29.3
More than 3	39	67.2
1 - 5	22	37.9
6 - 10	13	22.4
11 - 20	16	27.6
More than 20	5	8.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	53.3	58.1	55.4	*	40.0	42.9		57.9	57.1	57.6	67.0	66
	2021	100.0	81.8	58.8	68.1	28.6	33.3	37.5		63.3	79.2	70.4	60.2	54
	2022	*	41.2	55.6	50.0	30.0	56.3	50.0		48.8	57.7	52.2	69.7	69
4	2019	50.0	71.4	50.0	44.4	13.3	40.0	37.8		56.4	53.6	55.2	66.8	67
	2021	37.5	30.8	31.4	32.7	*	29.4	31.8		32.1	30.0	31.0	55.6	58
	2022	66.7	71.4	58.5	61.2	37.5	42.9	59.5		62.2	66.7	64.5	71.6	76
5	2019	66.7	66.7	68.2	65.1	11.1	58.8	55.0		61.5	75.0	67.2	72.3	67
	2021	83.3	71.4	75.0	71.1	57.1	86.7	58.6		74.2	76.0	75.0	66.9	56
	2022	71.4	79.3	77.5	74.2	27.3	68.4	76.7		70.5	88.2	78.2	77.3	78
3-5	2019	57.9	63.6	58.8	55.5	14.8	46.2	45.9		58.6	61.9	60.0	68.9	200
	2021	70.0	60.5	55.2	56.3	31.6	50.0	44.8		57.3	59.5	58.3	61.1	168
	2022	65.0	67.2	63.5	61.9	31.0	57.1	65.6		60.5	71.7	65.5	72.9	223

NUMBER TESTED IN GRADES 3-5													
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239
2022	20	67	126	197	29	49	128			124	99	223	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	7	18	25	*	12	12		16	12	28	2,187	66
	2021	0	2	14	15	5	8	10		11	5	16	2,182	54
	2022	*	10	20	32	7	7	13		22	11	33	1,825	69
4	2019	4	4	22	30	13	9	23		17	13	30	2,418	67
	2021	5	9	24	35	*	12	15		19	21	40	2,521	58
	2022	3	6	17	26	5	8	17		14	13	27	1,785	76
5	2019	2	5	14	22	8	7	18		15	7	22	2,181	67
	2021	1	4	9	13	3	2	12		8	6	14	2,009	56
	2022	2	6	9	17	8	6	14		13	4	17	1,445	78
3-5	2019	8	16	54	77	23	28	53		48	32	80	6,786	200
	2021	6	15	47	63	13	22	37		38	32	70	6,712	168
	2022	7	22	46	75	20	21	44		49	28	77	5,055	223

NUMBER TESTED IN GRADES 3-5													
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239
2022	20	67	126	197	29	49	128			124	99	223	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	25.6	30.4	*	25.0	19.0		28.9	28.6	28.8	35.7	66
	2021	50.0	27.3	11.8	17.0	0.0	8.3	6.3		13.3	25.0	18.5	32.1	54
	2022	*	11.8	28.9	20.3	0.0	31.3	23.1		20.9	26.9	23.2	45.3	69
4	2019	25.0	21.4	13.6	16.7	6.7	6.7	8.1		17.9	17.9	17.9	36.8	67
	2021	12.5	7.7	11.4	11.5	*	11.8	9.1		10.7	10.0	10.3	29.9	58
	2022	33.3	23.8	26.8	26.9	0.0	14.3	14.3		18.9	38.5	28.9	48.1	76
5	2019	50.0	33.3	43.2	39.7	0.0	29.4	17.5		41.0	42.9	41.8	44.8	67
	2021	66.7	35.7	41.7	42.2	14.3	40.0	24.1		41.9	44.0	42.9	40.6	56
	2022	42.9	48.3	45.0	43.9	0.0	36.8	41.7		43.2	50.0	46.2	54.0	78
3-5	2019	36.8	29.5	27.5	29.5	7.4	21.2	14.3		29.3	29.8	29.5	39.4	200
	2021	40.0	23.7	21.9	22.9	5.3	20.5	14.9		22.5	25.3	23.8	34.4	168
	2022	30.0	31.3	33.3	30.5	0.0	28.6	28.9		28.2	39.4	33.2	49.2	223

NUMBER TESTED IN GRADES 3-5													
2019	19	44	131	173	27	52	98			116	84	200	21,789
2021	20	38	105	144	19	44	67			89	79	168	17,239
2022	20	67	126	197	29	49	128			124	99	223	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20.0	20.9	21.4	*	25.0	19.0		21.1	21.4	21.2	21.8	66
	2021	16.7	0.0	0.0	2.1	0.0	0.0	0.0		3.3	0.0	1.9	15.6	54
	2022	*	11.8	17.8	10.9	0.0	18.8	15.4		14.0	15.4	14.5	26.5	69
4	2019	0.0	7.1	6.8	5.6	6.7	6.7	5.4		7.7	3.6	6.0	18.1	67
	2021	12.5	0.0	5.7	5.8	*	5.9	4.5		7.1	3.3	5.2	14.2	58
	2022	11.1	0.0	9.8	7.5	0.0	0.0	7.1		2.7	12.8	7.9	25.0	76
5	2019	50.0	6.7	18.2	17.5	0.0	5.9	5.0		25.6	10.7	19.4	24.0	67
	2021	50.0	14.3	25.0	24.4	14.3	20.0	13.8		25.8	24.0	25.0	25.7	56
	2022	28.6	34.5	37.5	33.3	0.0	26.3	31.7		36.4	32.4	34.6	35.4	78
3-5	2019	26.3	11.4	15.3	15.0	3.7	13.5	8.2		18.1	11.9	15.5	21.4	200
	2021	25.0	5.3	10.5	10.4	5.3	9.1	7.5		12.4	8.9	10.7	18.7	168
	2022	15.0	17.9	21.4	17.3	0.0	16.3	20.3		18.5	20.2	19.3	29.0	223

NUMBER TESTED IN GRADE 3-5													
2019	19	44	131	173	27	52	98		116	84	200	21,789	
2021	20	38	105	144	19	44	67		89	79	168	17,239	
2022	20	67	126	197	29	49	128		124	99	223	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.2	63.8	52.1
	2021	75.6	51.1	52.1
	2022	74.2	53.9	45.1
4	2019	56.7	52.2	52.5
	2021	48.5	40.5	46.9
	2022	66.3	63.2	50.5
5	2019	76.3	60.6	65.0
	2021	60.0	66.2	69.8
	2022	71.2	71.8	71.7
3-5	2019	62.8	58.9	56.5
	2021	61.0	52.5	56.2
	2022	70.4	63.3	56.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	73.3	63.3	65.7	16.7	60.8	58.2		64.4	66.1	65.3	75.5	121
	2021	66.7	54.5	54.2	56.1	22.2	53.1	53.8		50.0	63.6	56.5	57.1	92
	2022	*	47.1	48.4	45.4	0.0	52.5	47.8		49.2	42.3	46.2	65.9	117
4	2019	62.5	73.3	62.5	60.4	16.7	56.3	55.3		67.2	60.7	64.2	74.7	120
	2021	12.5	23.1	38.5	33.9	0.0	41.3	38.8		40.3	28.1	34.5	55.0	119
	2022	66.7	33.3	56.3	51.1	30.0	69.8	53.5		46.0	58.9	52.8	65.8	106
5	2019	83.3	66.7	68.2	66.7	33.3	68.8	63.4		62.3	77.4	68.5	81.8	130
	2021	42.9	57.1	54.8	54.4	23.1	55.6	50.0		54.9	53.7	54.3	69.3	105
	2022	28.6	65.5	64.7	61.6	7.1	67.5	63.9		60.3	67.7	63.6	74.9	140
3-5	2019	68.4	71.1	64.8	64.4	21.4	62.4	59.3		64.5	67.8	66.0	77.4	371
	2021	38.1	44.7	48.4	47.0	16.1	49.2	46.6		47.8	47.1	47.5	60.5	316
	2022	40.0	50.7	56.8	53.2	11.1	63.0	56.8		52.8	57.1	54.8	68.8	363

NUMBER TESTED IN GRADES 3-5													
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	4	36	36	10	29	28		21	21	42	2,726	121
	2021	2	5	33	36	7	23	24		24	16	40	4,023	92
	2022	*	9	48	59	12	29	36		33	30	63	3,258	117
4	2019	3	4	36	42	15	28	38		21	22	43	2,958	120
	2021	7	10	59	72	9	44	49		37	41	78	4,186	119
	2022	3	14	31	46	7	13	33		27	23	50	3,298	106
5	2019	1	5	34	41	8	25	37		29	12	41	2,152	130
	2021	4	6	38	41	10	28	38		23	25	48	2,927	105
	2022	5	10	36	48	13	26	43		31	20	51	2,391	140
3-5	2019	6	13	106	119	33	82	103		71	55	126	7,836	371
	2021	13	21	130	149	26	95	111		84	82	166	11,136	316
	2022	12	33	115	153	32	68	112		91	73	164	8,947	363

NUMBER TESTED IN GRADES 3-5													
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	33.3	30.6	31.4	0.0	27.0	26.9		32.2	32.3	32.2	42.8	121
	2021	33.3	9.1	8.3	11.0	11.1	6.1	5.8		10.4	11.4	10.9	25.6	92
	2022	*	11.8	22.6	18.5	0.0	23.0	20.3		24.6	13.5	19.7	37.6	117
4	2019	25.0	26.7	30.2	30.2	5.6	28.1	24.7		32.8	26.8	30.0	44.7	120
	2021	12.5	7.7	11.5	11.0	0.0	14.7	13.8		16.1	5.3	10.9	30.1	119
	2022	22.2	9.5	28.2	22.3	0.0	37.2	25.4		16.0	28.6	22.6	37.0	106
5	2019	33.3	40.0	39.3	38.2	8.3	36.3	31.7		44.2	32.1	39.2	54.9	130
	2021	42.9	7.1	28.6	25.6	7.7	28.6	25.0		23.5	29.6	26.7	42.7	105
	2022	0.0	17.2	29.4	25.6	0.0	35.0	26.1		25.6	24.2	25.0	46.8	140
3-5	2019	31.6	33.3	33.6	33.5	4.8	30.7	28.1		37.0	30.4	34.0	47.6	371
	2021	28.6	7.9	16.3	15.7	6.5	17.1	15.9		16.8	15.5	16.1	32.8	316
	2022	10.0	13.4	26.7	22.3	0.0	31.5	24.3		22.8	22.4	22.6	40.5	363

NUMBER TESTED IN GRADES 3-5													
2019	19	45	301	334	42	218	253			200	171	371	34,646
2021	21	38	252	281	31	187	208			161	155	316	28,221
2022	20	67	266	327	36	184	259			193	170	363	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.7	11.2	11.4	0.0	10.8	9.0		10.2	14.5	12.4	20.3	121
	2021	0.0	0.0	4.2	3.7	0.0	4.1	3.8		2.1	4.5	3.3	11.6	92
	2022	*	5.9	10.8	8.3	0.0	11.5	10.1		10.8	7.7	9.4	17.9	117
4	2019	12.5	0.0	8.3	8.5	0.0	7.8	5.9		9.4	7.1	8.3	25.2	120
	2021	0.0	7.7	4.2	4.6	0.0	5.3	5.0		6.5	1.8	4.2	16.4	119
	2022	11.1	0.0	11.3	9.6	0.0	16.3	9.9		10.0	7.1	8.5	18.5	106
5	2019	16.7	33.3	16.8	18.7	0.0	16.3	12.9		18.2	18.9	18.5	33.9	130
	2021	28.6	0.0	11.9	8.9	7.7	11.1	9.2		3.9	18.5	11.4	22.7	105
	2022	0.0	6.9	15.7	12.8	0.0	18.8	14.3		16.7	8.1	12.9	23.7	140
3-5	2019	21.1	13.3	12.3	13.2	0.0	11.9	9.5		13.0	13.5	13.2	26.6	371
	2021	9.5	2.6	6.7	5.7	3.2	7.0	6.3		4.3	8.4	6.3	16.9	316
	2022	5.0	4.5	12.8	10.4	0.0	15.8	12.0		13.0	7.6	10.5	20.0	363

NUMBER TESTED IN GRADE 3-5													
2019	19	45	301	334	42	218	253		200	171	371	34,646	
2021	21	38	252	281	31	187	208		161	155	316	28,221	
2022	20	67	266	327	36	184	259		193	170	363	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	58.3	59.9	59.1	62.2
	2021	62.2	48.9	44.9	47.0
	2022	62.3	48.9	41.8	37.4
4	2019	60.9	50.1	56.9	58.8
	2021	49.1	41.5	38.1	33.0
	2022	53.6	49.2	53.9	40.3
5	2019	60.8	62.6	58.5	54.6
	2021	46.8	53.8	46.7	45.5
	2022	56.5	54.2	53.9	52.1
3-5	2019	60.0	57.7	58.2	58.4
	2021	52.2	47.8	42.9	41.2
	2022	57.5	51.0	50.0	43.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	66.7	50.0	57.0	55.7	16.7	56.3	47.5		64.5	45.3	56.6	69.3	129
	2021	57.1	53.8	52.8	50.0	37.5	66.7	43.3		57.1	50.0	53.6	54.9	56
	2022	57.1	65.5	58.5	56.7	16.7	60.0	57.4		60.0	61.8	60.8	60.4	79

NUMBER TESTED IN GRADE 5													
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	2	7	46	54	10	35	53		27	29	56	3203	129
	2021	3	6	17	23	5	6	17		12	14	26	3820	56
	2022	3	10	17	29	10	8	26		18	13	31	3468	79

NUMBER TESTED IN GRADE 5													
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	50.0	14.3	23.4	22.1	0.0	25.0	18.8		28.9	15.1	23.3	42.0	129
	2021	42.9	7.7	13.9	13.0	12.5	5.6	6.7		21.4	10.7	16.1	23.4	56
	2022	14.3	34.5	14.6	22.4	0.0	25.0	14.8		22.2	20.6	21.5	33.0	79

NUMBER TESTED IN GRADE 5													
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	16.7	0.0	9.3	8.2	0.0	10.0	6.9		10.5	5.7	8.5	19.7	129
	2021	0.0	0.0	8.3	4.3	0.0	5.6	6.7		7.1	3.6	5.4	8.9	56
	2022	0.0	13.8	4.9	7.5	0.0	10.0	3.3		11.1	2.9	7.6	13.7	79

NUMBER TESTED IN GRADE 5													
2019	6	14	107	122	12	80	101		76	53	129	10,432	
2021	7	13	36	46	8	18	30		28	28	56	8,469	
2022	7	29	41	67	12	20	61		45	34	79	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.4	57.8	62.5	62.0
	2021	68.5	53.6	54.3	58.2
	2022	60.1	63.4	58.1	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			60.7	62.0	11.1	60.0	54.3		57.1	62.9	60.7	75.0	56
	2021			73.2	73.7	*	74.4	73.7		60.0	85.7	73.2	58.9	41
	2022			47.1	46.8	*	47.9	46.7		48.0	46.2	47.1	59.7	51
4	2019		*	69.2	67.3	*	71.4	70.8		64.0	71.4	67.9	67.8	53
	2021			31.3	33.3	0.0	31.1	31.1		22.2	42.9	31.3	57.2	64
	2022			51.6	53.6	*	53.3	55.2		21.4	76.5	51.6	56.1	31
5	2019			84.6	85.5	*	84.6	83.9		79.5	92.3	84.6	85.3	65
	2021			84.6	85.4	50.0	84.3	84.3		73.9	93.1	84.6	83.5	52
	2022			67.2	65.0	*	67.7	67.2		62.9	72.4	67.2	71.2	64
3-5	2019		*	72.3	72.6	6.7	72.8	71.2		69.4	74.2	71.8	75.7	174
	2021			59.9	61.0	21.4	60.3	60.0		46.8	73.1	59.9	66.2	157
	2022			56.8	56.3	0.0	57.9	57.8		50.0	63.9	56.8	62.1	146

NUMBER TESTED IN GRADES 3-5													
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	
2022			146	135	8	140	135		74	72	146	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22	19	8	22	21		9	13	22	1,174	56
	2021			11	10	*	10	10		8	3	11	1,677	41
	2022			27	25	*	25	24		13	14	27	1,516	51
4	2019		*	16	17	*	14	14		9	8	17	1,491	53
	2021			44	40	6	42	42		28	16	44	1,630	64
	2022			15	13	*	14	13		11	4	15	1,578	31
5	2019			10	9	*	10	10		8	2	10	608	65
	2021			8	7	3	8	8		6	2	8	605	52
	2022			21	21	*	20	20		13	8	21	987	64
3-5	2019		*	48	45	14	46	45		26	23	49	3,273	174
	2021			63	57	11	60	60		42	21	63	3,912	157
	2022			63	59	8	59	57		37	26	63	4,081	146

NUMBER TESTED IN GRADES 3-5													
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	
2022			146	135	8	140	135		74	72	146	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			33.9	36.0	11.1	32.7	28.3		23.8	40.0	33.9	46.2	56
	2021			34.1	36.8	*	35.9	36.8		30.0	38.1	34.1	32.1	41
	2022			23.5	21.3	*	22.9	20.0		28.0	19.2	23.5	30.6	51
4	2019		*	28.8	28.8	*	28.6	27.1		20.0	35.7	28.3	38.4	53
	2021			17.2	18.3	0.0	18.0	18.0		13.9	21.4	17.2	32.3	64
	2022			25.8	25.0	*	26.7	27.6		7.1	41.2	25.8	36.0	31
5	2019			67.7	67.7	*	67.7	66.1		64.1	73.1	67.7	63.2	65
	2021			63.5	64.6	16.7	62.7	62.7		56.5	69.0	63.5	59.0	52
	2022			29.7	30.0	*	30.6	31.1		20.0	41.4	29.7	41.7	64
3-5	2019		*	45.1	45.7	6.7	45.0	42.9		41.2	48.3	44.8	48.7	174
	2021			36.9	38.4	7.1	37.7	38.0		30.4	43.6	36.9	40.7	157
	2022			26.7	25.9	0.0	27.1	26.7		20.3	33.3	26.7	35.9	146

NUMBER TESTED IN GRADES 3-5													
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	
2022			146	135	8	140	135		74	72	146	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			21.4	22.0	0.0	21.8	19.6		4.8	31.4	21.4	27.3	56
	2021			19.5	21.1	*	20.5	21.1		15.0	23.8	19.5	20.7	41
	2022			15.7	12.8	*	14.6	13.3		16.0	15.4	15.7	18.5	51
4	2019		*	5.8	5.8	*	6.1	6.3		4.0	7.1	5.7	17.9	53
	2021			7.8	8.3	0.0	8.2	8.2		5.6	10.7	7.8	16.9	64
	2022			12.9	10.7	*	13.3	13.8		0.0	23.5	12.9	21.4	31
5	2019			36.9	37.1	*	36.9	37.1		33.3	42.3	36.9	29.9	65
	2021			36.5	35.4	0.0	35.3	35.3		34.8	37.9	36.5	32.4	52
	2022			17.2	16.7	*	17.7	18.0		14.3	20.7	17.2	18.4	64
3-5	2019		*	22.5	22.6	0.0	23.1	22.4		17.6	27.0	22.4	24.9	174
	2021			20.4	20.5	0.0	20.5	20.7		16.5	24.4	20.4	23.2	157
	2022			15.8	14.1	0.0	15.7	15.6		12.2	19.4	15.8	19.4	146

NUMBER TESTED IN GRADE 3-5													
2019		1	173	164	15	169	156		85	89	174	13,469	
2021			157	146	14	151	150		79	78	157	11,563	
2022			146	135	8	140	135		74	72	146	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.5	62.6	49.1
	2021	62.0	64.4	53.7
	2022	64.7	47.6	47.5
4	2019	53.5	61.6	57.6
	2021	40.0	44.0	47.5
	2022	51.6	52.3	54.6
5	2019	79.0	73.2	66.3
	2021	70.2	75.6	60.7
	2022	52.9	62.2	58.8
3-5	2019	67.6	66.3	58.1
	2021	55.7	59.8	53.5
	2022	56.8	55.0	54.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	60.9	2
	2021			46.0	46.8	*	44.9	44.9		45.5	46.4	46.0	47.1	50
	2022			55.6	54.2	*	57.4	56.7		44.1	69.0	55.6	46.4	63

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1		1	1	2		1,585
2021			50	47	5	49	49		22	28	50		1,229
2022			63	59	2	61	60		34	29	63		1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	619	2
	2021			27	25	*	27	27		12	15	27	650	50
	2022			28	27	*	26	26		19	9	28	555	63

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1		1	1	2		1,585
2021			50	47	5	49	49		22	28	50		1,229
2022			63	59	2	61	60		34	29	63		1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	30.9	2
	2021			20.0	19.1	*	18.4	18.4		18.2	21.4	20.0	16.0	50
	2022			22.2	22.0	*	23.0	21.7		23.5	20.7	22.2	18.8	63

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1		1	1	2		1,585
2021			50	47	5	49	49		22	28	50		1,229
2022			63	59	2	61	60		34	29	63		1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	13.4	2
	2021			4.0	4.3	*	4.1	4.1		0.0	7.1	4.0	4.1	50
	2022			6.3	5.1	*	6.6	6.7		11.8	0.0	6.3	6.6	63

NUMBER TESTED IN GRADE 5													
2019			2	2		2	1		1	1	2		1,585
2021			50	47	5	49	49		22	28	50		1,229
2022			63	59	2	61	60		34	29	63		1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	61.0	57.3	53.0	58.7
	2022	69.6	61.3	52.2	58.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	42.9	34.6	*	33.3	*	*				41.9	48.4	43
	2022	*	6.3	40.0	30.2	0.0	36.8	33.3				30.9	36.6	68
K-1	2020													
	2021	*	42.9	34.6	*	33.3	*	*				41.9	49.4	43
	2022	*	6.3	40.0	30.2	0.0	36.8	33.3				30.9	37.9	68
# Tested (GR K-1)	2020													
	2021	3	7	26	2	6	5	5				43	5,754	
	2022	1	16	45	63	6	19	21				68	5,967	
2	2020													
	2021	*	44.4	37.0	*	12.5	*	0.0				34.8	48.4	46
	2022	*	12.5	16.7	12.2	0.0	6.7	0.0				15.5	39.9	58
# Tested (GR 2)	2020													
	2021	3	9	27	3	8	5	8				46	5,792	
	2022	4	8	42	49	7	15	16				58	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	1	*	0	*	*				2	1,162	43
	2022	*	0	4	5	0	1	1				5	652	68
K-1	2020													
	2021	*	0	1	*	0	*	*				2	1,277	43
	2022	*	0	4	5	0	1	1				5	724	68
# Tested (GR K-1)	2020													
	2021	3	7	26	2	6	5	5				43	5,754	
	2022	1	16	45	63	6	19	21				68	5,967	
2	2020													
	2021	*	2	5	*	1	*	0				7	1,359	46
	2022	*	0	1	1	0	0	0				1	916	58
# Tested (GR 2)	2020													
	2021	3	9	27	3	8	5	8				46	5,792	
	2022	4	8	42	49	7	15	16				58	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	16.7	47.8	*	*	*	*				41.5	57.1	41
	2022	42.9	40.0	33.3	33.3	*	*	33.3				36.2	41.1	47
1	2020													
	2021	*	22.2	28.0		28.6	*	*				25.0	46.7	44
	2022	*	33.3	34.5	33.3	0.0	*	*				34.5	35.7	55
K-1	2020													
	2021	12.5	20.0	37.5	*	25.0	*	16.7				32.9	51.7	85
	2022	37.5	36.4	34.0	33.3	0.0	*	22.2				35.3	38.3	102
# Tested (GR K-1)	2020													
	2021	8	15	48	3	8	5	6				85	10,412	
	2022	8	33	50	93	7	4	9				102	11,314	
2	2020													
	2021	*	33.3	44.0		37.5	*	28.6				40.5	49.7	42
	2022	*	23.5	27.7	22.2	8.3	21.1	15.0				27.0	44.5	74
# Tested (GR 2)	2020													
	2021	4	9	25		8	4	7				42	6,004	
	2022	5	17	47	63	12	19	20				74	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	5	*	*	*	*				6	1,120	41
	2022	1	2	2	4	*	*	0				5	655	47
1	2020													
	2021	*	1	1		1	*	*				2	934	44
	2022	*	0	0	1	0	*	*				1	582	55
K-1	2020													
	2021	0	1	6	*	1	*	0				8	2,054	85
	2022	1	2	2	5	0	*	0				6	1,237	102
# Tested (GR K-1)	2020													
	2021	8	15	48	3	8	5	6				85	10,412	
	2022	8	33	50	93	7	4	9				102	11,314	
2	2020													
	2021	*	0	2		0	*	0				2	1,149	42
	2022	*	1	3	5	0	0	0				5	946	74
# Tested (GR 2)	2020													
	2021	4	9	25		8	4	7				42	6,004	
	2022	5	17	47	63	12	19	20				74	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	52.9	90
	2022	*	35.7	40.9	38.3	0.0	32.2	31.1				38.6	46.4	114
K-1	2020													
	2021	*	42.9	36.6	*	33.3	34.8	34.8				38.9	53.5	90
	2022	*	35.7	40.9	38.3	0.0	32.2	31.1				38.6	47.6	114
# Tested (GR K-1)	2020													
	2021	4	7	71	3	6	46	46				90	10,304	
	2022	1	14	93	107	6	59	61				114	10,488	
2	2020													
	2021	*	57.1	35.3	*	10.0	33.9	34.9				35.0	46.7	103
	2022	*	12.5	26.6	22.6	0.0	25.5	23.5				22.9	40.2	96
# Tested (GR 2)	2020													
	2021	3	7	85	4	10	59	63				103	9,688	
	2022	4	8	79	84	11	51	51				96	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	4	*	0	3	3				7	1,950	90
	2022	*	0	4	4	0	2	2				4	1,175	114
K-1	2020													
	2021	*	1	4	*	0	3	3				7	2,117	90
	2022	*	0	4	4	0	2	2				4	1,341	114
# Tested (GR K-1)	2020													
	2021	4	7	71	3	6	46	46				90	10,304	
	2022	1	14	93	107	6	59	61				114	10,488	
2	2020													
	2021	*	1	5	*	0	2	3				6	1,397	103
	2022	*	0	3	3	0	0	0				3	986	96
# Tested (GR 2)	2020													
	2021	3	7	85	4	10	59	63				103	9,688	
	2022	4	8	79	84	11	51	51				96	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	50.0	*	*	46.0	47.1				48.0	62.3	102
	2022	85.7	68.8	31.4	40.7	*	26.5	28.0				41.8	49.1	98
1	2020													
	2021	33.3	25.0	34.3	*	50.0	30.4	30.4				35.6	54.3	90
	2022	*	17.6	37.0	32.8	0.0	26.2	25.8				33.6	46.0	125
K-1	2020													
	2021	25.0	37.5	42.8	*	37.5	38.5	39.2				42.2	58.2	192
	2022	75.0	42.4	34.7	36.2	0.0	26.4	26.8				37.2	47.5	223
# Tested (GR K-1)	2020													
	2021	8	16	152	5	8	96	97				192	19,324	
	2022	8	33	170	210	12	110	112				223	19,784	
2	2020													
	2021	*	66.7	28.9		20.0	30.6	30.3				30.8	45.4	107
	2022	*	11.8	29.5	26.6	0.0	28.6	26.0				25.7	40.9	105
# Tested (GR 2)	2020													
	2021	4	9	90		10	62	66				107	9,836	
	2022	5	17	78	94	14	49	50				105	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	0	11	*	*	5	5				12	2,140	102
	2022	0	4	3	7	*	0	0				8	1,309	98
1	2020													
	2021	0	0	3	*	0	1	1				3	1,882	90
	2022	*	1	3	4	0	0	0				4	1,298	125
K-1	2020													
	2021	0	0	14	*	0	6	6				15	4,022	192
	2022	0	5	6	11	0	0	0				12	2,607	223
# Tested (GR K-1)	2020													
	2021	8	16	152	5	8	96	97				192	19,324	
	2022	8	33	170	210	12	110	112				223	19,784	
2	2020													
	2021	*	0	1		0	0	0				1	1,182	107
	2022	*	0	2	3	0	0	0				3	903	105
# Tested (GR 2)	2020													
	2021	4	9	90		10	62	66				107	9,836	
	2022	5	17	78	94	14	49	50				105	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		75.0	*		75.0	75.0				73.9	65.2	46
	2022			57.6	57.8	*	56.1	56.1				56.7	55.6	67
K-1	2020													
	2021	*		75.0	*		75.0	75.0				73.9	64.9	46
	2022			57.6	57.8	*	56.1	56.1				56.7	55.8	67
# Tested (GR K-1)	2020													
	2021	1		44	1		40	40				46	4,901	
	2022			66	64	2	57	57				67	4,935	
2	2020													
	2021			56.9	*	*	54.7	55.6				57.6	61.5	59
	2022			56.3	54.3	*	54.5	53.5				56.3	55.4	48
# Tested (GR 2)	2020													
	2021			58	1	2	53	54				59	4,772	
	2022			48	46	4	44	43				48	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		15	*		11	11				15	1,275	46
	2022			13	13	*	10	10				13	815	67
K-1	2020													
	2021	*		15	*		11	11				15	1,327	46
	2022			13	13	*	10	10				13	884	67
# Tested (GR K-1)	2020													
	2021	1		44	1		40	40				46	4,901	
	2022			66	64	2	57	57				67	4,935	
2	2020													
	2021			9	*	*	8	8				10	1,204	59
	2022			7	7	*	7	7				7	910	48
# Tested (GR 2)	2020													
	2021			58	1	2	53	54				59	4,772	
	2022			48	46	4	44	43				48	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	47.2	*	*	45.7	45.7				43.9	55.8	57
	2022			19.6	20.0	*	20.0	20.9				19.1	52.5	47
1	2020													
	2021	*		62.2	*		58.5	58.5				61.7	57.6	47
	2022			40.8	42.0	*	37.7	35.6				40.8	51.5	71
K-1	2020													
	2021	*	*	54.1	*	*	51.7	51.7				51.9	56.7	104
	2022			32.5	33.3	*	30.2	29.4				32.2	52.0	118
# Tested (GR K-1)	2020													
	2021	1	2	98	2	1	87	87				104	9,529	
	2022			117	114	4	106	102				118	9,582	
2	2020													
	2021			43.1		*	41.4	42.4				43.1	54.2	65
	2022			51.5	50.0	*	51.5	51.5				51.5	50.1	33
# Tested (GR 2)	2020													
	2021			65		2	58	59				65	4,788	
	2022			33	32	3	33	33				33	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	6	*	*	4	4				6	602	57
	2022			0	0	*	0	0				0	356	47
1	2020													
	2021	*		7	*		5	5				7	840	47
	2022			11	11	*	6	6				11	566	71
K-1	2020													
	2021	*	*	13	*	*	9	9				13	1,442	104
	2022			11	11	*	6	6				11	922	118
# Tested (GR K-1)	2020													
	2021	1	2	98	2	1	87	87				104	9,529	
	2022			117	114	4	106	102				118	9,582	
2	2020													
	2021			4		*	4	4				4	816	65
	2022			3	3	*	3	3				3	652	33
# Tested (GR 2)	2020													
	2021			65		2	58	59				65	4,788	
	2022			33	32	3	33	33				33	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	27.3	33	30.3	27	22.2	29	48.3	89	44.9	30	46.7
			15.2		24.2		18.5		20.7		14.6		6.7
			57.6		45.5		59.3		31.0		40.4		46.7
2022	23	30.4	44	31.8	23	39.1	43	39.5	88	67.0	44	38.6	
		8.7		9.1		21.7		25.6		6.8		9.1	
		60.9		59.1		39.1		34.9		26.1		52.3	
Wave 2 (MOY)	2020												
	2021			41	36.6	39	46.2	41	73.2	103	41.7	32	59.4
					17.1		2.6		2.4		5.8		0.0
					46.3		51.3		24.4		52.4		40.6
2022			46	28.3	44	25.0	46	34.8	90	38.9	47	17.0	
				13.0		9.1		6.5		13.3		4.3	
				58.7		65.9		58.7		47.8		78.7	
Wave 3 (EOY)	2020												
	2021			40	52.5	38	36.8	40	60.0	92	31.5	40	55.0
					10.0		5.3		2.5		6.5		0.0
					37.5		57.9		37.5		62.0		45.0
2022			51	21.6	21	38.1	49	32.7	96	29.2	25	32.0	
				15.7		19.0		10.2		6.3		12.0	
				62.7		42.9		57.1		64.6		56.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	56	16.1	56	28.6	56	33.9	56	14.3	16	12.5	21	57.1
			7.1		14.3		3.6		21.4		0.0		9.5
76.8	57.1	62.5	64.3	87.5	33.3								
2022	45	31.1	46	37.0	45	33.3	46	19.6	0		23	26.1	
		15.6		4.3		11.1		19.6		0.0			
53.3	58.7	55.6	60.9	73.9									
Wave 2 (MOY)	2020												
	2021			62	0.0	62	0.0	61	1.6	0		21	14.3
					19.4		14.5		24.6		4.8		
80.6	85.5	73.8	81.0										
2022			47	42.6	47	14.9	47	31.9	0		45	13.3	
				6.4		23.4		21.3		8.9			
51.1	61.7	46.8	77.8										
Wave 3 (EOY)	2020												
	2021			61	24.6	53	7.5	61	18.0	0		23	13.0
					4.9		1.9		3.3		8.7		
70.5	90.6	78.7	78.3										
2022			46	28.3	29	3.4	47	38.3	0		33	12.1	
				10.9		13.8		2.1		0.0			
60.9	82.8	59.6	87.9										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	21	47.6	21	61.9	21	19.0	68	11.8	44	2.3	
			0.0		0.0		0.0		0.0			
			52.4		38.1		81.0		88.2		97.7	
	2021	18	77.8	18	77.8	18	33.3	46	26.1	32	25.0	
			0.0		0.0		0.0		0.0			
			22.2		22.2		66.7		73.9		75.0	
	2022	23	78.3	22	63.6	22	40.9	65	20.0	43	2.3	
			0.0		0.0		0.0		0.0			
			21.7		36.4		59.1		80.0		97.7	
Wave 2 (MOY)	2020	41	19.5	23	52.2	21	14.3	68	7.4	24	25.0	
			0.0		0.0		0.0		0.0			
			80.5		47.8		85.7		92.6		75.0	
	2021	18	66.7	18	72.2	18	44.4	46	8.7	32	12.5	
			0.0		0.0		0.0		0.0			
			33.3		27.8		55.6		91.3		87.5	
	2022	23	26.1	24	50.0	22	13.6	66	16.7	43	18.6	
			0.0		0.0		0.0		0.0			
			73.9		50.0		86.4		83.3		81.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	19	26.3	19	26.3	19	0.0	47	6.4	33	12.1	
			0.0		0.0		0.0		0.0			
			73.7		73.7		100.0		93.6		87.9	
2022	22	0.0	22	13.6	22	4.5	66	3.0	44	13.6		
		0.0		0.0		0.0		0.0				
		100.0		86.4		95.5		97.0		86.4		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	47	61.7	47	74.5	47	2.1	0		35	2.9
			0.0		0.0		0.0				0.0
			38.3		25.5		97.9				97.1
	2021	28	67.9	28	39.3	28	21.4	1	*	14	7.1
			0.0		0.0		0.0		0.0		
			32.1		60.7		78.6		92.9		
	2022	44	84.1	44	40.9	44	36.4	1	*	24	0.0
			0.0		0.0		0.0		0.0		
			15.9		59.1		63.6		100.0		
Wave 2 (MOY)	2020	47	6.4	47	25.5	47	4.3	0		22	0.0
			0.0		0.0		0.0				0.0
			93.6		74.5		95.7				100.0
	2021	28	28.6	28	50.0	28	7.1	0		14	0.0
			0.0		0.0		0.0				0.0
			71.4		50.0		92.9				100.0
	2022	44	13.6	44	18.2	44	2.3	1	*	23	0.0
			0.0		0.0		0.0		0.0		
			86.4		81.8		97.7		100.0		
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	28	17.9	28	28.6	28	3.6	0		14	0.0
			0.0		0.0		0.0				0.0
			82.1		71.4		96.4				100.0
2022	44	6.8	44	13.6	44	0.0	0		23	13.0	
		0.0		0.0		0.0				0.0	
		93.2		86.4		100.0				87.0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	18	36.7	23	46.9	47	95.9	45	91.8	23	46.9
	Intermediate	18	36.7	12	24.5	0	0.0	2	4.1	24	49.0
	Advanced	9	18.4	10	20.4	2	4.1	2	4.1	1	2.0
	Advanced High	4	8.2	4	8.2	0	0.0	0	0.0	1	2.0
1 (62)	Beginning	3	4.8	10	16.1	40	64.5	32	51.6	8	12.9
	Intermediate	26	41.9	32	51.6	15	24.2	18	29.0	35	56.5
	Advanced	28	45.2	15	24.2	7	11.3	5	8.1	15	24.2
	Advanced High	5	8.1	5	8.1	0	0.0	7	11.3	4	6.5
2 (53)	Beginning	7	13.2	8	15.1	30	56.6	26	49.1	8	15.1
	Intermediate	20	37.7	36	67.9	15	28.3	18	34.0	35	66.0
	Advanced	12	22.6	8	15.1	8	15.1	7	13.2	10	18.9
	Advanced High	14	26.4	1	1.9	0	0.0	2	3.8	0	0.0
3 (62)	Beginning	2	3.2	15	24.2	22	35.5	14	22.6	4	6.5
	Intermediate	5	8.1	28	45.2	24	38.7	24	38.7	34	54.8
	Advanced	20	32.3	16	25.8	10	16.1	16	25.8	19	30.6
	Advanced High	35	56.5	3	4.8	6	9.7	8	12.9	5	8.1
4 (44)	Beginning	6	13.6	9	20.5	12	27.3	6	13.6	5	11.4
	Intermediate	14	31.8	14	31.8	13	29.5	16	36.4	16	36.4
	Advanced	14	31.8	18	40.9	12	27.3	11	25.0	19	43.2
	Advanced High	10	22.7	3	6.8	7	15.9	11	25.0	4	9.1

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 39 (66.1%)	Beginning	8			
	Intermediate	22	10		
	Advanced	4	9	1	
	Advanced High	2	2	0	
49 15 (30.6%)	Beginning	7			
	Intermediate	9	24		
	Advanced	0	6	3	
	Advanced High	0	0	0	
59 25 (42.4%)	Beginning	2			
	Intermediate	5	28		
	Advanced	1	14	4	
	Advanced High	0	3	2	
38 8 (21.1%)	Beginning	5			
	Intermediate	0	14		
	Advanced	0	4	11	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (81)	Beginning	3	3.7	7	8.6	5	6.2	6	7.4	1	1.2
	Intermediate	17	21.0	23	28.4	29	35.8	25	30.9	25	30.9
	Advanced	35	43.2	45	55.6	24	29.6	19	23.5	34	42.0
	Advanced High	26	32.1	6	7.4	23	28.4	31	38.3	21	25.9
ALL (351)	Beginning	39	11.1	72	20.5	156	44.4	129	36.8	49	14.0
	Intermediate	100	28.5	145	41.3	96	27.4	103	29.3	169	48.1
	Advanced	118	33.6	112	31.9	63	17.9	60	17.1	98	27.9
	Advanced High	94	26.8	22	6.3	36	10.3	59	16.8	35	10.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
66 38 (57.6%)	Beginning	1			
	Intermediate	3	19		
	Advanced	0	15	8	
	Advanced High	0	2	18	
271 125 (46.1%)	Beginning	23			
	Intermediate	39	95		
	Advanced	5	48	27	
	Advanced High	2	7	24	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

109	41.2	64.7	76.6		29.4	75.2	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

56	32.5	59.5	80.3		10.7	89.3	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

56	46.0	67.6	78.2		44.6	91.1	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

97	54.5	66.7	79.5		46.4	88.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

68	39.5	67.0	78.3		30.9	97.1	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

31	51.5	70.9	83.6		54.8	96.8	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

130	58.9	72.6	77.8		57.7	75.4	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

69	50.4	75.2	58.0		75.4	34.8	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

63	50.8	73.2	88.4		60.3	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

70	71.0	77.7	75.4		77.1	71.4	73.1	92.9
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GRADE 5 SCIENCE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

59	62.8	74.0	84.5		71.2	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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