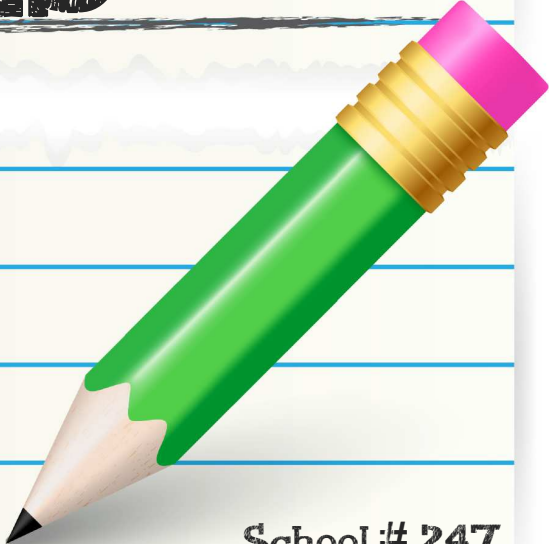


Data Packet 2022-23

ADELFA B. CALLEJO
ELEMENTARY SCHOOL



School # 247

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	87
1	88
2	72
3	69
4	84
5	78
ALL	537

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	18.6	13	31.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	429	79.9	25	59.5
White	2	0.4	3	7.1
Multiple	5	0.9	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	333	62.0
Economically disadvantaged	511	95.2
Limited English proficient (LEP)	298	55.5
Special education	94	17.5
Talented and Gifted (TAG)	71	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	60	4	6.7	1	1.7	0	0.0	52	86.7	2	3.3	1	1.7
	2021	50	7	14.0	0	0.0	0	0.0	43	86.0	0	0.0	0	0.0
	2022	59	8	13.6	0	0.0	0	0.0	50	84.7	1	1.7	0	0.0
KN	2020	75	11	14.7	0	0.0	0	0.0	64	85.3	0	0.0	0	0.0
	2021	73	6	8.2	0	0.0	0	0.0	65	89.0	0	0.0	2	2.7
	2022	87	19	21.8	1	1.1	0	0.0	66	75.9	0	0.0	1	1.1
1	2020	79	15	19.0	0	0.0	0	0.0	64	81.0	0	0.0	0	0.0
	2021	63	6	9.5	0	0.0	0	0.0	57	90.5	0	0.0	0	0.0
	2022	88	16	18.2	0	0.0	0	0.0	69	78.4	0	0.0	3	3.4
2	2020	95	15	15.8	0	0.0	0	0.0	79	83.2	1	1.1	0	0.0
	2021	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
	2022	72	14	19.4	0	0.0	0	0.0	58	80.6	0	0.0	0	0.0
3	2020	92	9	9.8	0	0.0	0	0.0	83	90.2	0	0.0	0	0.0
	2021	83	13	15.7	0	0.0	0	0.0	69	83.1	1	1.2	0	0.0
	2022	69	16	23.2	0	0.0	0	0.0	53	76.8	0	0.0	0	0.0
4	2020	97	15	15.5	0	0.0	0	0.0	82	84.5	0	0.0	0	0.0
	2021	84	8	9.5	0	0.0	0	0.0	76	90.5	0	0.0	0	0.0
	2022	84	17	20.2	0	0.0	0	0.0	65	77.4	1	1.2	1	1.2
5	2020	78	12	15.4	0	0.0	0	0.0	65	83.3	1	1.3	0	0.0
	2021	94	16	17.0	0	0.0	0	0.0	78	83.0	0	0.0	0	0.0
	2022	78	10	12.8	0	0.0	0	0.0	68	87.2	0	0.0	0	0.0
PK-5	2020	576	81	14.1	1	0.2	0	0.0	489	84.9	4	0.7	1	0.2
	2021	520	68	13.1	0	0.0	0	0.0	449	86.3	1	0.2	2	0.4
	2022	537	100	18.6	1	0.2	0	0.0	429	79.9	2	0.4	5	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	60	60	100.0	42	70.0	3	5.0	42	70.0	0	0.0	50	83.3	58.3	41.7	16.7
	2021	50	48	96.0	31	62.0	0	0.0	26	52.0	0	0.0	43	86.0	48.0	52.0	14.0
	2022	59	57	96.6	35	59.3	8	13.6	34	57.6	0	0.0	56	94.9	62.7	37.3	5.1
KN	2020	75	70	93.3	38	50.7	10	13.3	37	49.3	6	8.0	16	21.3	50.7	49.3	1.3
	2021	73	69	94.5	51	69.9	11	15.1	49	67.1	1	1.4	14	19.2	58.9	41.1	0.0
	2022	87	85	97.7	42	48.3	6	6.9	42	48.3	5	5.7	32	36.8	48.3	51.7	0.0
1	2020	79	77	97.5	41	51.9	16	20.3	41	51.9	15	19.0	3	3.8	54.4	45.6	2.5
	2021	63	57	90.5	34	54.0	12	19.0	33	52.4	15	23.8	3	4.8	54.0	46.0	1.6
	2022	88	85	96.6	52	59.1	12	13.6	53	60.2	4	4.5	11	12.5	60.2	39.8	3.4
2	2020	95	91	95.8	58	61.1	14	14.7	62	65.3	14	14.7	6	6.3	49.5	50.5	7.4
	2021	73	71	97.3	38	52.1	17	23.3	40	54.8	16	21.9	3	4.1	49.3	50.7	0.0
	2022	72	68	94.4	35	48.6	15	20.8	35	48.6	16	22.2	9	12.5	58.3	41.7	2.8
3	2020	92	87	94.6	65	70.7	16	17.4	64	69.6	14	15.2	3	3.3	60.9	39.1	1.1
	2021	83	78	94.0	52	62.7	14	16.9	55	66.3	16	19.3	5	6.0	48.2	51.8	0.0
	2022	69	65	94.2	33	47.8	20	29.0	35	50.7	15	21.7	4	5.8	47.8	52.2	0.0
4	2020	97	95	97.9	69	71.1	20	20.6	81	83.5	18	18.6	2	2.1	54.6	45.4	0.0
	2021	84	76	90.5	59	70.2	20	23.8	62	73.8	13	15.5	4	4.8	58.3	41.7	0.0
	2022	84	80	95.2	49	58.3	13	15.5	67	79.8	18	21.4	10	11.9	48.8	51.2	0.0
5	2020	78	73	93.6	44	56.4	19	24.4	52	66.7	13	16.7	4	5.1	59.0	41.0	0.0
	2021	94	89	94.7	65	69.1	19	20.2	73	77.7	18	19.1	7	7.4	56.4	43.6	0.0
	2022	78	71	91.0	52	66.7	20	25.6	67	85.9	13	16.7	5	6.4	57.7	42.3	0.0
PK-5	2020	576	553	96.0	357	62.0	98	17.0	379	65.8	80	13.9	84	14.6	55.2	44.8	3.6
	2021	520	488	93.8	330	63.5	93	17.9	338	65.0	79	15.2	79	15.2	53.7	46.3	1.5
	2022	537	511	95.2	298	55.5	94	17.5	333	62.0	71	13.2	127	23.6	54.6	45.4	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	74	10,874	70	94.2	10,319	94.9	3	4.0	3.8	69	9,815	92.9	90.3
	2021	75	10,216	73	97.8	10,002	97.9	9	12.1	4.7	69	9,094	92.4	89.0
	2022	85	10,601	80	93.3	9,857	93.0	5	5.9	8.0	73	8,573	85.6	80.9
1	2020	85	11,192	80	94.4	10,678	95.4	4	4.7	3.9	75	10,139	88.5	90.6
	2021	64	10,568	63	98.4	10,378	98.2	3	4.7	4.0	59	9,515	92.6	90.0
	2022	83	10,904	78	93.5	10,206	93.6	2	2.4	7.3	69	8,976	83.0	82.3
2	2020	95	11,070	91	95.8	10,616	95.9	3	3.2	3.2	85	10,175	89.6	91.9
	2021	75	10,574	74	99.4	10,394	98.3	4	5.3	3.8	70	9,653	93.5	91.3
	2022	69	10,614	64	93.9	9,987	94.1	4	5.8	6.0	62	8,941	90.4	84.2
3	2020	90	11,093	86	95.9	10,664	96.1	3	3.3	3.5	84	10,181	93.6	91.8
	2021	85	10,452	83	97.1	10,254	98.1	4	4.7	3.4	80	9,519	94.0	91.1
	2022	66	10,392	62	94.1	9,829	94.6	6	9.1	6.3	57	8,798	86.5	84.7
4	2020	100	11,323	96	96.3	10,902	96.3	4	4.0	3.4	93	10,479	93.2	92.5
	2021	84	10,526	82	97.6	10,325	98.1	4	4.8	2.9	76	9,562	90.4	90.8
	2022	84	10,478	79	94.6	9,930	94.8	7	8.3	5.8	77	8,981	91.7	85.7
5	2020	81	11,957	77	96.1	11,518	96.3	6	7.4	3.2	70	11,098	86.9	92.8
	2021	92	10,814	90	98.0	10,602	98.0	3	3.3	2.5	83	9,891	90.0	91.5
	2022	78	10,405	75	95.3	9,875	94.9	3	3.8	6.3	71	8,914	90.7	85.7
KN-5	2020	524	67,509	500	95.5	64,698	95.8	23	4.4	3.5	476	61,887	90.9	91.7
	2021	475	63,149	465	98.0	61,956	98.1	27	5.7	3.6	437	57,234	92.1	90.6
	2022	465	63,393	438	94.1	59,686	94.2	27	5.8	6.6	409	53,183	87.9	83.9

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	31.0
Hispanic	25	59.5
White	3	7.1
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	37	88.1
Male	5	11.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.6	81.6
2020-21	5.4	73.7
2021-22	8.9	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	0	0.0
2	3	7.1
3	2	4.8
4	3	7.1
5	2	4.8
1-3	5	11.9
More than 3	35	83.3
1 - 5	10	23.8
6 - 10	11	26.2
11 - 20	12	28.6
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		62.5	70.4	65.6	42.9	50.0	46.7		63.2	76.5	69.4	67.0	36
	2021		66.7	54.5	58.1	30.0	53.3	45.0		58.3	57.1	57.8	60.2	45
	2022		46.2	71.9	65.9	55.6	87.5	83.3		80.0	52.0	64.4	69.7	45
4	2019	*	57.1	61.5	57.5	18.2	50.0	36.0		54.2	61.1	57.1	66.8	42
	2021		*	40.5	40.9	0.0	26.9	31.0		26.9	52.4	38.3	55.6	47
	2022		70.6	83.8	79.6	50.0	85.7	71.1		78.8	81.8	80.0	71.6	55
5	2019		36.4	79.3	67.5	*	58.3	53.6		52.6	81.0	67.5	72.3	40
	2021		81.8	65.5	69.2	50.0	56.3	58.3		66.7	73.7	70.0	66.9	40
	2022		57.1	87.5	80.0	33.3	83.3	76.7		77.3	88.2	82.1	77.3	39
3-5	2019	*	51.5	70.7	63.4	26.1	53.1	45.6		56.5	73.2	64.4	68.9	118
	2021		64.3	51.9	55.6	25.0	42.1	43.8		49.3	60.7	54.5	61.1	132
	2022		59.5	81.2	75.2	47.8	85.5	75.6		78.7	71.9	75.5	72.9	139

NUMBER TESTED IN GRADES 3-5													
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3	8	11	4	5	8		7	4	11	2,187	36
	2021		4	15	18	7	7	11		10	9	19	2,182	45
	2022		7	9	15	4	2	3		4	12	16	1,825	45
4	2019	*	6	10	17	9	5	16		11	7	18	2,418	42
	2021		*	25	26	12	19	20		19	10	29	2,521	47
	2022		5	6	11	4	3	11		7	4	11	1,785	55
5	2019		7	6	13	*	5	13		9	4	13	2,181	40
	2021		2	10	12	5	7	10		7	5	12	2,009	40
	2022		3	4	7	4	3	7		5	2	7	1,445	39
3-5	2019	*	16	24	41	17	15	37		27	15	42	6,786	118
	2021		10	50	56	24	33	41		36	24	60	6,712	132
	2022		15	19	33	12	8	21		16	18	34	5,055	139

NUMBER TESTED IN GRADES 3-5													
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		25.0	33.3	34.4	14.3	20.0	20.0		36.8	29.4	33.3	35.7	36
	2021		25.0	30.3	27.9	30.0	26.7	20.0		29.2	28.6	28.9	32.1	45
	2022		15.4	25.0	22.7	11.1	31.3	27.8		25.0	20.0	22.2	45.3	45
4	2019	*	21.4	26.9	25.0	0.0	20.0	16.0		20.8	27.8	23.8	36.8	42
	2021		*	7.1	6.8	0.0	0.0	3.4		0.0	14.3	6.4	29.9	47
	2022		58.8	59.5	59.3	25.0	57.1	50.0		54.5	68.2	60.0	48.1	55
5	2019		18.2	48.3	40.0	*	33.3	25.0		21.1	57.1	40.0	44.8	40
	2021		45.5	55.2	51.3	40.0	43.8	37.5		52.4	52.6	52.5	40.6	40
	2022		57.1	78.1	71.4	33.3	72.2	66.7		68.2	82.4	74.4	54.0	39
3-5	2019	*	21.2	36.6	33.0	4.3	25.0	20.6		25.8	39.3	32.2	39.4	118
	2021		28.6	27.9	27.8	21.9	19.3	19.2		25.4	31.1	28.0	34.4	132
	2022		43.2	54.5	50.4	21.7	54.5	51.2		50.7	53.1	51.8	49.2	139

NUMBER TESTED IN GRADES 3-5													
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	11.1	6.3	0.0	0.0	0.0		10.5	5.9	8.3	21.8	36
	2021		16.7	9.1	11.6	10.0	6.7	5.0		8.3	14.3	11.1	15.6	45
	2022		7.7	6.3	6.8	0.0	0.0	0.0		5.0	8.0	6.7	26.5	45
4	2019	*	0.0	7.7	5.0	0.0	10.0	4.0		8.3	0.0	4.8	18.1	42
	2021		*	2.4	2.3	0.0	0.0	0.0		0.0	4.8	2.1	14.2	47
	2022		35.3	40.5	37.0	12.5	38.1	23.7		42.4	31.8	38.2	25.0	55
5	2019		18.2	24.1	22.5	*	16.7	10.7		15.8	28.6	22.5	24.0	40
	2021		36.4	37.9	38.5	20.0	25.0	20.8		38.1	36.8	37.5	25.7	40
	2022		57.1	59.4	57.1	0.0	50.0	50.0		50.0	70.6	59.0	35.4	39
3-5	2019	*	6.1	14.6	11.6	0.0	9.4	5.9		11.3	12.5	11.9	21.4	118
	2021		21.4	14.4	16.7	9.4	8.8	8.2		14.1	18.0	15.9	18.7	132
	2022		29.7	35.6	32.3	4.3	30.9	27.9		34.7	32.8	33.8	29.0	139

NUMBER TESTED IN GRADE 3-5													
2019	1	33	82	112	23	32	68		62	56	118	21,789	
2021		28	104	126	32	57	73		71	61	132	17,239	
2022		37	101	133	23	55	86		75	64	139	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.4	65.2	56.7
	2021	82.7	50.7	60.5
	2022	70.7	58.5	49.0
4	2019	59.2	55.1	53.8
	2021	49.7	46.2	46.6
	2022	78.6	78.5	64.5
5	2019	73.8	61.9	65.2
	2021	64.1	67.0	69.1
	2022	82.7	79.0	78.6
3-5	2019	65.7	60.5	58.6
	2021	65.3	54.0	58.2
	2022	77.2	72.2	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	62.5	83.8	81.4	50.0	86.2	81.4		78.4	87.5	82.4	75.5	91
	2021		66.7	64.2	62.7	46.2	69.4	64.8		75.0	53.8	64.6	57.1	79
	2022		41.7	78.3	70.9	63.6	93.3	90.6		88.5	56.3	70.7	65.9	58
4	2019	*	71.4	71.2	71.4	41.7	64.3	64.3		64.1	80.6	72.0	74.7	75
	2021		*	67.2	60.9	25.0	72.5	70.4		62.5	65.6	63.9	55.0	72
	2022		52.9	61.3	57.9	25.0	65.2	55.6		57.5	62.5	60.0	65.8	80
5	2019		45.5	89.2	83.3	53.8	85.7	80.3		73.2	93.2	83.5	81.8	85
	2021		45.5	75.7	71.6	38.5	75.4	69.6		80.0	62.5	71.8	69.3	85
	2022		42.9	70.3	65.6	15.4	69.4	62.9		65.0	71.0	67.6	74.9	71
3-5	2019	*	60.6	82.2	79.2	48.6	80.4	76.1		72.5	87.5	79.7	77.4	251
	2021		50.0	69.2	65.5	36.8	72.7	68.4		72.8	60.4	66.9	60.5	236
	2022		47.2	69.2	64.1	33.3	73.6	65.6		67.9	63.1	65.6	68.8	209

NUMBER TESTED IN GRADES 3-5													
2019	2	33	213	240	37	163	197			131	120	251	34,646
2021		28	208	220	38	161	177			125	111	236	28,221
2022		36	172	195	36	125	157			106	103	209	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	3	13	16	6	9	13		11	5	16	2,726	91
	2021		4	24	28	7	15	19		10	18	28	4,023	79
	2022		7	10	16	4	2	3		3	14	17	3,258	58
4	2019	*	4	17	20	7	15	20		14	7	21	2,958	75
	2021		*	22	25	9	14	16		15	11	26	4,186	72
	2022		8	24	32	9	16	28		17	15	32	3,298	80
5	2019		6	8	14	6	8	14		11	3	14	2,152	85
	2021		6	18	23	8	15	21		9	15	24	2,927	85
	2022		4	19	22	11	15	23		14	9	23	2,391	71
3-5	2019	*	13	38	50	19	32	47		36	15	51	7,836	251
	2021		14	64	76	24	44	56		34	44	78	11,136	236
	2022		19	53	70	24	33	54		34	38	72	8,947	209

NUMBER TESTED IN GRADES 3-5													
2019	2	33	213	240	37	163	197			131	120	251	34,646
2021		28	208	220	38	161	177			125	111	236	28,221
2022		36	172	195	36	125	157			106	103	209	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12.5	48.8	44.2	25.0	46.2	44.3		52.9	35.0	45.1	42.8	91
	2021		8.3	25.4	20.0	7.7	32.7	29.6		27.5	17.9	22.8	25.6	79
	2022		8.3	47.8	41.8	18.2	56.7	53.1		65.4	18.8	39.7	37.6	58
4	2019	*	14.3	23.7	18.6	0.0	23.8	17.9		25.6	16.7	21.3	44.7	75
	2021		*	23.9	20.3	0.0	29.4	29.6		17.5	28.1	22.2	30.1	72
	2022		17.6	37.1	31.6	16.7	43.5	31.7		37.5	27.5	32.5	37.0	80
5	2019		18.2	56.8	52.4	23.1	55.4	46.5		48.8	54.5	51.8	54.9	85
	2021		18.2	50.0	46.9	7.7	49.2	43.5		53.3	37.5	45.9	42.7	85
	2022		28.6	56.3	50.0	7.7	57.1	48.4		47.5	61.3	53.5	46.8	71
3-5	2019	*	15.2	44.6	39.6	16.2	43.6	37.6		43.5	36.7	40.2	47.6	251
	2021		10.7	33.7	30.0	5.3	37.9	35.0		33.6	27.9	30.9	32.8	236
	2022		16.7	47.1	40.5	13.9	52.0	42.7		48.1	35.0	41.6	40.5	209

NUMBER TESTED IN GRADES 3-5													
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12.5	25.0	23.3	16.7	23.1	22.9		31.4	15.0	24.2	20.3	91
	2021		0.0	11.9	9.3	7.7	16.3	14.8		12.5	7.7	10.1	11.6	79
	2022		0.0	13.0	10.9	0.0	20.0	18.8		23.1	0.0	10.3	17.9	58
4	2019	*	7.1	15.3	14.3	0.0	11.9	8.9		15.4	11.1	13.3	25.2	75
	2021		*	11.9	10.9	0.0	13.7	14.8		12.5	9.4	11.1	16.4	72
	2022		0.0	16.1	13.2	0.0	19.6	14.3		12.5	12.5	12.5	18.5	80
5	2019		9.1	33.8	31.0	0.0	35.7	29.6		29.3	31.8	30.6	33.9	85
	2021		9.1	31.1	29.6	7.7	27.9	24.6		33.3	22.5	28.2	22.7	85
	2022		14.3	28.1	28.1	0.0	26.5	21.0		27.5	25.8	26.8	23.7	71
3-5	2019	*	9.1	25.4	23.3	5.4	24.5	21.3		26.0	20.0	23.1	26.6	251
	2021		3.6	18.8	17.3	5.3	19.9	18.6		20.0	13.5	16.9	16.9	236
	2022		2.8	19.8	17.4	0.0	22.4	17.8		20.8	12.6	16.7	20.0	209

NUMBER TESTED IN GRADE 3-5													
2019	2	33	213	240	37	163	197		131	120	251	34,646	
2021		28	208	220	38	161	177		125	111	236	28,221	
2022		36	172	195	36	125	157		106	103	209	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	69.6	65.5	69.7	68.7
	2021	63.3	52.9	53.9	57.0
	2022	70.7	57.6	54.7	47.0
4	2019	66.2	52.4	53.9	64.3
	2021	59.4	55.4	48.8	54.9
	2022	59.7	54.4	58.3	47.5
5	2019	73.5	71.1	65.0	67.6
	2021	56.5	66.3	62.4	61.2
	2022	72.3	62.1	60.9	58.1
3-5	2019	69.9	63.5	63.4	67.0
	2021	59.7	58.5	55.4	57.8
	2022	67.0	57.9	58.2	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		25.0	60.8	55.3	46.2	55.4	50.0		57.1	54.5	55.8	69.3	86
	2021		36.4	56.8	55.6	23.1	57.4	52.2		64.4	42.5	54.1	54.9	85
	2022		0.0	61.9	55.6	25.0	60.4	50.8		53.8	58.1	55.7	60.4	70

NUMBER TESTED IN GRADE 5													
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		9	29	38	7	25	36		18	20	38	3203	86
	2021		7	32	36	10	26	33		16	23	39	3820	85
	2022		7	24	28	9	19	30		18	13	31	3468	70

NUMBER TESTED IN GRADE 5													
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		16.7	32.4	29.4	15.4	28.6	25.0		33.3	27.3	30.2	42.0	86
	2021		0.0	18.9	17.3	15.4	18.0	15.9		22.2	10.0	16.5	23.4	85
	2022		0.0	31.7	30.2	8.3	35.4	27.9		30.8	25.8	28.6	33.0	70

NUMBER TESTED IN GRADE 5													
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		8.3	12.2	11.8	0.0	10.7	9.7		14.3	9.1	11.6	19.7	86
	2021		0.0	8.1	7.4	0.0	6.6	5.8		8.9	5.0	7.1	8.9	85
	2022		0.0	7.9	7.9	0.0	8.3	6.6		10.3	3.2	7.1	13.7	70

NUMBER TESTED IN GRADE 5													
2019		12	74	85	13	56	72		42	44	86	10,432	
2021		11	74	81	13	61	69		45	40	85	8,469	
2022		7	63	63	12	48	61		39	31	70	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.3	62.5	61.3	62.5
	2021	61.6	51.3	58.9	52.7
	2022	66.9	62.5	57.9	60.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.2	78.9	*	78.0	78.6		75.0	82.6	78.0	75.0	59
	2021			73.7	72.2	*	73.7	73.0		70.6	76.2	73.7	58.9	38
	2022			73.3	69.2	*	71.4	71.4		71.4	75.0	73.3	59.7	15
4	2019			76.5	77.4	*	75.8	74.2		73.3	78.9	76.5	67.8	34
	2021			62.1	56.5		62.1	62.1		58.8	66.7	62.1	57.2	29
	2022			71.4	72.0	*	71.4	71.4		50.0	80.0	71.4	56.1	28
5	2019			91.3	91.1	75.0	91.1	90.9		86.4	95.8	91.3	85.3	46
	2021			91.3	93.0	*	91.3	91.3		92.0	90.5	91.3	83.5	46
	2022			73.3	70.4	*	73.3	73.3		68.8	78.6	73.3	71.2	30
3-5	2019	*		81.8	82.7	57.1	81.8	81.7		78.1	86.4	82.0	75.7	139
	2021			77.9	77.5	42.9	77.9	77.7		76.3	79.6	77.9	66.2	113
	2022			72.6	70.8	9.1	72.2	72.2		64.5	78.6	72.6	62.1	73

NUMBER TESTED IN GRADES 3-5													
2019	1		137	133	14	137	131		73	66	139	13,469	
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		13	12	*	13	12		9	4	13	1,174	59
	2021			10	10	*	10	10		5	5	10	1,677	38
	2022			4	4	*	4	4		2	2	4	1,516	15
4	2019			8	7	*	8	8		4	4	8	1,491	34
	2021			11	10		11	11		7	4	11	1,630	29
	2022			8	7	*	8	8		4	4	8	1,578	28
5	2019			4	4	2	4	4		3	1	4	608	46
	2021			4	3	*	4	4		2	2	4	605	46
	2022			8	8	*	8	8		5	3	8	987	30
3-5	2019	*		25	23	6	25	24		16	9	25	3,273	139
	2021			25	23	4	25	25		14	11	25	3,912	113
	2022			20	19	10	20	20		11	9	20	4,081	73

NUMBER TESTED IN GRADES 3-5													
2019	1		137	133	14	137	131		73	66	139	13,469	
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		35.1	36.8	*	35.6	35.7		33.3	39.1	35.6	46.2	59
	2021			50.0	47.2	*	50.0	48.6		47.1	52.4	50.0	32.1	38
	2022			53.3	46.2	*	50.0	50.0		71.4	37.5	53.3	30.6	15
4	2019			38.2	35.5	*	36.4	35.5		26.7	47.4	38.2	38.4	34
	2021			55.2	47.8		55.2	55.2		52.9	58.3	55.2	32.3	29
	2022			39.3	36.0	*	39.3	39.3		25.0	45.0	39.3	36.0	28
5	2019			65.2	64.4	25.0	64.4	63.6		63.6	66.7	65.2	63.2	46
	2021			73.9	74.4	*	73.9	73.9		72.0	76.2	73.9	59.0	46
	2022			50.0	51.9	*	50.0	50.0		43.8	57.1	50.0	41.7	30
3-5	2019	*		46.0	45.9	21.4	45.3	45.0		41.1	51.5	46.0	48.7	139
	2021			61.1	58.8	14.3	61.1	60.7		59.3	63.0	61.1	40.7	113
	2022			46.6	44.6	0.0	45.8	45.8		45.2	47.6	46.6	35.9	73

NUMBER TESTED IN GRADES 3-5													
2019	1		137	133	14	137	131		73	66	139	13,469	
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		21.1	21.1	*	20.3	19.6		16.7	26.1	20.3	27.3	59
	2021			34.2	33.3	*	34.2	32.4		29.4	38.1	34.2	20.7	38
	2022			20.0	23.1	*	21.4	21.4		28.6	12.5	20.0	18.5	15
4	2019			20.6	19.4	*	18.2	16.1		20.0	21.1	20.6	17.9	34
	2021			27.6	26.1		27.6	27.6		29.4	25.0	27.6	16.9	29
	2022			28.6	32.0	*	28.6	28.6		25.0	30.0	28.6	21.4	28
5	2019			32.6	33.3	12.5	33.3	34.1		27.3	37.5	32.6	29.9	46
	2021			39.1	37.2	*	39.1	39.1		36.0	42.9	39.1	32.4	46
	2022			33.3	33.3	*	33.3	33.3		37.5	28.6	33.3	18.4	30
3-5	2019	*		24.8	24.8	7.1	24.1	23.7		20.5	28.8	24.5	24.9	139
	2021			34.5	33.3	0.0	34.5	33.9		32.2	37.0	34.5	23.2	113
	2022			28.8	30.8	0.0	29.2	29.2		32.3	26.2	28.8	19.4	73

NUMBER TESTED IN GRADE 3-5													
2019	1		137	133	14	137	131		73	66	139	13,469	
2021			113	102	7	113	112		59	54	113	11,563	
2022			73	65	11	72	72		31	42	73	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	64.1	69.2	57.6
	2021	78.9	68.9	60.0
	2022	77.3	57.3	61.9
4	2019	62.1	66.7	69.0
	2021	61.6	61.1	66.6
	2022	63.4	67.1	66.2
5	2019	81.0	73.2	66.6
	2021	75.3	77.0	66.9
	2022	67.1	67.3	66.2
3-5	2019	69.2	69.9	63.4
	2021	73.0	70.2	64.5
	2022	67.8	65.2	65.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	65.2		14.3	*	*				60.7	48.4	28
	2022		0.0	31.3	20.7	0.0	*	*				20.7	36.6	29
K-1	2020													
	2021		*	65.2		14.3	*	*				60.7	49.4	28
	2022		0.0	31.3	20.7	0.0	*	*				20.7	37.9	29
# Tested (GR K-1)	2020													
	2021		5	23		7	4	4				28	5,754	
	2022		11	16	29	7	3	3				29	5,967	
2	2020													
	2021		33.3	64.7	*	*	*	66.7				54.2	48.4	24
	2022		25.0	43.5	39.3	11.1	*	*				38.7	39.9	31
# Tested (GR 2)	2020													
	2021		6	17	1	4	5	6				24	5,792	
	2022		8	23	28	9	4	4				31	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	7		1	*	*				9	1,162	28
	2022		0	1	2	0	*	*				2	652	29
K-1	2020													
	2021		*	7		1	*	*				9	1,277	28
	2022		0	1	2	0	*	*				2	724	29
# Tested (GR K-1)	2020													
	2021		5	23		7	4	4				28	5,754	
	2022		11	16	29	7	3	3				29	5,967	
2	2020													
	2021		1	3	*	*	*	1				4	1,359	24
	2022		0	5	4	0	*	*				5	916	31
# Tested (GR 2)	2020													
	2021		6	17	1	4	5	6				24	5,792	
	2022		8	23	28	9	4	4				31	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0		*	*	*				50.0	57.1	16
	2022		23.5	37.5	32.5	*	*	*				31.0	41.1	42
1	2020													
	2021		*	71.4		12.5	*	*				65.4	46.7	26
	2022		13.3	15.8	16.2	0.0	*	*				16.2	35.7	37
K-1	2020													
	2021		28.6	63.6		10.0	*	*				59.5	51.7	42
	2022		18.8	27.9	24.7	0.0	*	*				24.1	38.3	79
# Tested (GR K-1)	2020													
	2021		7	33		10	5	5				42	10,412	
	2022		32	43	77	9	4	5				79	11,314	
2	2020													
	2021		33.3	47.8		*	*	50.0				43.8	49.7	32
	2022		7.7	50.0	36.1	0.0	*	*				35.9	44.5	39
# Tested (GR 2)	2020													
	2021		9	23		4	5	6				32	6,004	
	2022		13	26	36	10	5	5				39	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	2		*	*	*				2	1,120	16
	2022		0	1	1	*	*	*				1	655	42
1	2020													
	2021		*	3		0	*	*				3	934	26
	2022		0	0	1	0	*	*				1	582	37
K-1	2020													
	2021		0	5		0	*	*				5	2,054	42
	2022		0	1	2	0	*	*				2	1,237	79
# Tested (GR K-1)	2020													
	2021		7	33		10	5	5				42	10,412	
	2022		32	43	77	9	4	5				79	11,314	
2	2020													
	2021		1	1		*	*	0				2	1,149	32
	2022		0	8	7	0	*	*				8	946	39
# Tested (GR 2)	2020													
	2021		9	23		4	5	6				32	6,004	
	2022		13	26	36	10	5	5				39	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	76.9		25.0	75.8	75.8				75.4	52.9	57
	2022		0.0	32.3	26.9	16.7	32.0	32.0				27.8	46.4	79
K-1	2020													
	2021		*	76.9		25.0	75.8	75.8				75.4	53.5	57
	2022		0.0	32.3	26.9	16.7	32.0	32.0				27.8	47.6	79
# Tested (GR K-1)	2020													
	2021		5	52		8	33	33				57	10,304	
	2022		12	65	78	12	50	50				79	10,488	
2	2020													
	2021		12.5	57.1	*	20.0	48.6	50.0				50.0	46.7	58
	2022		0.0	50.9	44.8	7.1	50.0	50.0				45.2	40.2	62
# Tested (GR 2)	2020													
	2021		8	49	1	10	35	36				58	9,688	
	2022		7	55	58	14	34	34				62	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	19		2	12	12				20	1,950	57
	2022		0	1	1	0	0	0				1	1,175	79
K-1	2020													
	2021		*	19		2	12	12				20	2,117	57
	2022		0	1	1	0	0	0				1	1,341	79
# Tested (GR K-1)	2020													
	2021		5	52		8	33	33				57	10,304	
	2022		12	65	78	12	50	50				79	10,488	
2	2020													
	2021		0	9	*	1	6	6				9	1,397	58
	2022		0	4	4	0	2	2				4	986	62
# Tested (GR 2)	2020													
	2021		8	49	1	10	35	36				58	9,688	
	2022		7	55	58	14	34	34				62	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	36.2		*	34.0	36.4				36.5	62.3	63
	2022		27.8	48.5	42.9	0.0	35.7	35.7				43.0	49.1	86
1	2020													
	2021		33.3	69.8		22.2	64.7	66.7				66.1	54.3	59
	2022		13.3	34.8	32.9	16.7	34.6	34.6				32.2	46.0	87
K-1	2020													
	2021		22.2	52.3		16.7	46.9	49.4				50.8	58.2	122
	2022		21.2	41.5	37.9	11.1	35.1	35.1				37.6	47.5	173
# Tested (GR K-1)	2020													
	2021		9	111		12	81	77				122	19,324	
	2022		33	135	169	18	94	94				173	19,784	
2	2020													
	2021		25.0	52.7		10.0	55.6	56.8				49.2	45.4	63
	2022		15.4	49.1	40.9	7.1	37.1	37.1				42.9	40.9	70
# Tested (GR 2)	2020													
	2021		8	55		10	36	37				63	9,836	
	2022		13	57	66	14	35	35				70	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	2		*	2	2				2	2,140	63
	2022		0	6	6	0	3	3				6	1,309	86
1	2020													
	2021		1	23		0	14	14				24	1,882	59
	2022		0	2	2	0	1	1				2	1,298	87
K-1	2020													
	2021		1	25		0	16	16				26	4,022	122
	2022		0	8	8	0	4	4				8	2,607	173
# Tested (GR K-1)	2020													
	2021		9	111		12	81	77				122	19,324	
	2022		33	135	169	18	94	94				173	19,784	
2	2020													
	2021		0	5		0	4	4				5	1,182	63
	2022		0	4	4	0	1	1				4	903	70
# Tested (GR 2)	2020													
	2021		8	55		10	36	37				63	9,836	
	2022		13	57	66	14	35	35				70	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			80.6		*	79.3	79.3				80.6	65.2	31
	2022			49.0	50.0	*	49.0	49.0				49.0	55.6	49
K-1	2020													
	2021			80.6		*	79.3	79.3				80.6	64.9	31
	2022			49.0	50.0	*	49.0	49.0				49.0	55.8	49
# Tested (GR K-1)	2020													
	2021			31		2	29	29				31	4,901	
	2022			49	48	4	49	49				49	4,935	
2	2020													
	2021			72.7		16.7	71.0	71.0				72.7	61.5	33
	2022			67.7	66.7	*	66.7	66.7				67.7	55.4	31
# Tested (GR 2)	2020													
	2021			33		6	31	31				33	4,772	
	2022			31	30	4	30	30				31	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			18		*	16	16				18	1,275	31
	2022			4	4	*	4	4				4	815	49
K-1	2020													
	2021			18		*	16	16				18	1,327	31
	2022			4	4	*	4	4				4	884	49
# Tested (GR K-1)	2020													
	2021			31		2	29	29				31	4,901	
	2022			49	48	4	49	49				49	4,935	
2	2020													
	2021			12		1	10	10				12	1,204	33
	2022			12	11	*	12	12				12	910	31
# Tested (GR 2)	2020													
	2021			33		6	31	31				33	4,772	
	2022			31	30	4	30	30				31	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			37.0		*	37.8	35.7				37.0	55.8	46
	2022			33.3	32.6	*	30.0	30.0				32.6	52.5	43
1	2020													
	2021			71.9		*	73.3	75.9				71.9	57.6	32
	2022			48.0	47.9	*	48.0	49.0				48.0	51.5	50
K-1	2020													
	2021			51.3		*	52.0	52.1				51.3	56.7	78
	2022			41.3	40.7	0.0	40.0	40.4				40.9	52.0	93
# Tested (GR K-1)	2020													
	2021			78		3	75	71				78	9,529	
	2022			92	91	9	90	89				93	9,582	
2	2020													
	2021			69.7		33.3	67.7	67.7				69.7	54.2	33
	2022			61.3	60.0	*	60.0	60.0				61.3	50.1	31
# Tested (GR 2)	2020													
	2021			33		6	31	31				33	4,788	
	2022			31	30	4	30	30				31	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0		*	0	0				0	602	46
	2022			1	1	*	1	1				1	356	43
1	2020													
	2021			13		*	12	12				13	840	32
	2022			1	1	*	1	1				1	566	50
K-1	2020													
	2021			13		*	12	12				13	1,442	78
	2022			2	2	0	2	2				2	922	93
# Tested (GR K-1)	2020													
	2021			78		3	75	71				78	9,529	
	2022			92	91	9	90	89				93	9,582	
2	2020													
	2021			8		0	6	6				8	816	33
	2022			5	4	*	5	5				5	652	31
# Tested (GR 2)	2020													
	2021			33		6	31	31				33	4,788	
	2022			31	30	4	30	30				31	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	16	25.0	16	56.3	15	46.7	15	66.7	60	71.7	15	13.3
			18.8		12.5		0.0		26.7		11.7		13.3
56.3	31.3	53.3	6.7	16.7	73.3								
2022	40	27.5	40	22.5	40	37.5	40	27.5	83	54.2	39	59.0	
		5.0		12.5		17.5		15.0		3.6		0.0	
67.5	65.0	45.0	57.5	42.2	41.0								
Wave 2 (MOY)	2020												
	2021			16	31.3	16	37.5	16	68.8	62	69.4	16	6.3
					25.0		25.0		0.0		11.3		0.0
43.8	37.5	31.3	19.4	93.8									
2022			41	34.1	41	43.9	41	56.1	84	41.7	40	7.5	
				12.2		22.0		9.8		14.3		7.5	
53.7	34.1	34.1	44.0	85.0									
Wave 3 (EOY)	2020												
	2021			18	33.3	18	38.9	18	66.7	64	40.6	17	0.0
					16.7		16.7		0.0		21.9		0.0
50.0	44.4	33.3	37.5	100.0									
2022			42	47.6	42	40.5	42	59.5	85	28.2	42	21.4	
				16.7		19.0		9.5		5.9		7.1	
35.7	40.5	31.0	65.9	71.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	45	20.0 13.3 66.7	45	31.1 22.2 46.7	45	24.4 15.6 60.0	45	6.7 11.1 82.2	0		45	13.3 28.9 57.8
	2022	44	18.2 13.6 68.2	44	22.7 9.1 68.2	44	29.5 6.8 63.6	44	6.8 11.4 81.8	0		44	22.7 9.1 68.2
Wave 2 (MOY)	2020												
	2021			46	4.3 26.1 69.6	46	13.0 37.0 50.0	46	13.0 39.1 47.8	0		46	10.9 10.9 78.3
	2022			43	41.9 11.6 46.5	43	25.6 9.3 65.1	43	18.6 7.0 74.4	0		43	4.7 2.3 93.0
Wave 3 (EOY)	2020												
	2021			46	32.6 8.7 58.7	46	30.4 23.9 45.7	46	34.8 13.0 52.2	0		46	4.3 8.7 87.0
	2022			43	44.2 14.0 41.9	43	27.9 11.6 60.5	43	23.3 2.3 74.4	0		43	2.3 4.7 93.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	18	55.6	18	72.2	18	16.7	57	43.9	57	15.8	
			0.0		0.0		0.0		0.0			
			44.4		27.8		83.3		56.1		84.2	
	2021	20	55.0	19	63.2	19	0.0	44	25.0	32	0.0	
			0.0		0.0		0.0		0.0			
			45.0		36.8		100.0		75.0		100.0	
	2022	19	63.2	16	93.8	16	0.0	54	44.4	54	20.4	
			0.0		0.0		0.0		0.0			
			36.8		6.3		100.0		55.6		79.6	
Wave 2 (MOY)	2020	17	41.2	17	47.1	17	0.0	58	29.3	46	28.3	
			0.0		0.0		0.0		0.0			
			58.8		52.9		100.0		70.7		71.7	
	2021	19	26.3	19	31.6	19	0.0	44	22.7	44	2.3	
			0.0		0.0		0.0		0.0			
			73.7		68.4		100.0		77.3		97.7	
	2022	20	50.0	19	36.8	18	0.0	56	26.8	57	15.8	
			0.0		0.0		0.0		0.0			
			50.0		63.2		100.0		73.2		84.2	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	19	0.0	19	0.0	19	0.0	50	10.0	50	4.0	
			0.0		0.0		0.0		0.0			
			100.0		100.0		100.0		90.0		96.0	
2022	19	31.6	18	61.1	18	44.4	57	21.1	58	15.5		
		0.0		0.0		0.0		0.0				
		68.4		38.9		55.6		78.9		84.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	39	89.7	39	61.5	39	43.6	0		0	
			0.0		0.0		0.0				
			10.3		38.5		56.4				
	2021	22	90.9	22	77.3	21	23.8	0		0	
			0.0		0.0		0.0				
			9.1		22.7		76.2				
2022	38	94.7	38	60.5	38	13.2	0		0		
		0.0		0.0		0.0					
		5.3		39.5		86.8					
Wave 2 (MOY)	2020	41	31.7	41	58.5	41	22.0	0		0	
			0.0		0.0		0.0				
			68.3		41.5		78.0				
	2021	25	48.0	25	72.0	25	16.0	0		0	
			0.0		0.0		0.0				
			52.0		28.0		84.0				
2022	39	38.5	39	46.2	39	23.1	0		0		
		0.0		0.0		0.0					
		61.5		53.8		76.9					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	31	19.4	31	71.0	31	16.1	0		0	
			0.0		0.0		0.0				
			80.6		29.0		83.9				
2022	40	22.5	40	45.0	40	30.0	0		0		
		0.0		0.0		0.0					
		77.5		55.0		70.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	39	90.7	39	90.7	41	95.3	42	97.7	39	90.7
	Intermediate	3	7.0	2	4.7	1	2.3	1	2.3	3	7.0
	Advanced	1	2.3	2	4.7	1	2.3	0	0.0	1	2.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	21	41.2	21	41.2	46	90.2	43	84.3	21	41.2
	Intermediate	21	41.2	21	41.2	2	3.9	4	7.8	25	49.0
	Advanced	4	7.8	4	7.8	2	3.9	3	5.9	3	5.9
	Advanced High	5	9.8	5	9.8	1	2.0	1	2.0	2	3.9
2 (35)	Beginning	1	2.9	9	25.7	16	45.7	17	48.6	6	17.1
	Intermediate	7	20.0	24	68.6	17	48.6	9	25.7	21	60.0
	Advanced	19	54.3	2	5.7	2	5.7	7	20.0	8	22.9
	Advanced High	8	22.9	0	0.0	0	0.0	2	5.7	0	0.0
3 (30)	Beginning	0	0.0	2	6.9	11	36.7	5	16.7	1	3.4
	Intermediate	1	3.4	13	44.8	14	46.7	8	26.7	13	44.8
	Advanced	13	44.8	13	44.8	3	10.0	10	33.3	13	44.8
	Advanced High	15	51.7	1	3.4	2	6.7	7	23.3	2	6.9
4 (49)	Beginning	8	16.3	7	14.3	7	14.3	5	10.2	4	8.2
	Intermediate	22	44.9	15	30.6	11	22.4	18	36.7	16	32.7
	Advanced	13	26.5	22	44.9	18	36.7	17	34.7	23	46.9
	Advanced High	6	12.2	5	10.2	13	26.5	9	18.4	6	12.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 21 (42.9%)	Beginning	21			
	Intermediate	18	6		
	Advanced	0	1	1	
	Advanced High	0	1	1	
32 17 (53.1%)	Beginning	4			
	Intermediate	9	11		
	Advanced	4	4	0	
	Advanced High	0	0	0	
11 4 (36.4%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	2	2	
	Advanced High	0	0	0	
48 14 (29.2%)	Beginning	4			
	Intermediate	1	15		
	Advanced	0	7	15	
	Advanced High	0	1	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	2	4.2	7	14.6	3	6.1	1	2.1	1	2.1
	Intermediate	12	25.0	18	37.5	8	16.3	12	25.0	11	23.4
	Advanced	17	35.4	22	45.8	16	32.7	14	29.2	23	48.9
	Advanced High	17	35.4	1	2.1	22	44.9	21	43.8	12	25.5
ALL (258)	Beginning	71	27.8	85	33.3	124	48.2	113	44.1	72	28.3
	Intermediate	66	25.9	93	36.5	53	20.6	52	20.3	89	35.0
	Advanced	67	26.3	65	25.5	42	16.3	51	19.9	71	28.0
	Advanced High	51	20.0	12	4.7	38	14.8	40	15.6	22	8.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
45 17 (37.8%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	5	15	
	Advanced High	0	1	10	
185 73 (39.5%)	Beginning	31			
	Intermediate	31	45		
	Advanced	4	19	33	
	Advanced High	0	3	16	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

55	53.2	71.9	76.3		63.6	83.6	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

41	40.1	64.1	80.6		31.7	97.6	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

15	67.3	80.4	85.7		66.7	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

75	73.5	80.6	75.8		77.3	80.0	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

49	60.5	78.5	73.4		69.4	67.3	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

29	60.2	76.1	73.2		69.0	82.8	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

64	72.4	81.6	84.5		81.3	90.6	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

39	76.1	88.1	81.6		94.9	94.9	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

24	67.5	82.3	84.5		87.5	91.7	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

64	76.6	82.0	86.4		84.4	92.2	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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