Data Packet 2022-23

WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL

School # 250

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS INDEPENDENT SCHOOL DISTRICT

WHITNEY M. YOUNG, JR. ELEMENTARY SCHOOL (250) | **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	52
1	58
2	45
3	50
4	51
5	66
ALL	363

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	41.0	18	64.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	200	55.1	7	25.0
White	4	1.1	2	7.1
Multiple	9	2.5	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	195	53.7
Economically disadvantaged	346	95.3
Limited English proficient (LEP)	163	44.9
Special education	21	5.8
Talented and Gifted (TAG)	61	16.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	44	27	61.4	0	0.0	0	0.0	16	36.4	0	0.0	1	2.3
	2021	40	14	35.0	0	0.0	0	0.0	25	62.5	0	0.0	1	2.5
	2022	41	14	34.1	0	0.0	0	0.0	25	61.0	0	0.0	2	4.9
KN	2020	51	23	45.1	2	3.9	0	0.0	23	45.1	2	3.9	1	2.0
	2021	53	27	50.9	0	0.0	0	0.0	25	47.2	0	0.0	1	1.9
	2022	52	16	30.8	0	0.0	0	0.0	34	65.4	0	0.0	2	3.8
1	2020	53	28	52.8	0	0.0	0	0.0	22	41.5	2	3.8	1	1.9
	2021	56	29	51.8	0	0.0	0	0.0	23	41.1	3	5.4	1	1.8
	2022	58	28	48.3	0	0.0	0	0.0	30	51.7	0	0.0	0	0.0
2	2020	58	30	51.7	0	0.0	0	0.0	26	44.8	1	1.7	0	0.0
	2021	51	22	43.1	0	0.0	0	0.0	24	47.1	2	3.9	3	5.9
	2022	45	20	44.4	0	0.0	0	0.0	22	48.9	1	2.2	2	4.4
3	2020	85	52	61.2	1	1.2	0	0.0	30	35.3	1	1.2	1	1.2
	2021	53	24	45.3	0	0.0	0	0.0	27	50.9	1	1.9	0	0.0
	2022	50	20	40.0	0	0.0	0	0.0	27	54.0	2	4.0	1	2.0
4	2020	53	34	64.2	0	0.0	0	0.0	19	35.8	0	0.0	0	0.0
	2021	79	44	55.7	1	1.3	0	0.0	32	40.5	1	1.3	1	1.3
	2022	51	20	39.2	0	0.0	0	0.0	30	58.8	1	2.0	0	0.0
5	2020	67	31	46.3	0	0.0	0	0.0	35	52.2	1	1.5	0	0.0
	2021	53	30	56.6	0	0.0	1	1.9	21	39.6	0	0.0	1	1.9
	2022	66	31	47.0	1	1.5	0	0.0	32	48.5	0	0.0	2	3.0
PK-5	2020	411	225	54.7	3	0.7	0	0.0	171	41.6	7	1.7	4	1.0
	2021	385	190	49.4	1	0.3	1	0.3	177	46.0	7	1.8	8	2.1
	2022	363	149	41.0	1	0.3	0	0.0	200	55.1	4	1.1	9	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	44	44	100.0	11	25.0	1	2.3	11	25.0	0	0.0	35	79.5	50.0	50.0	22.7
	2021	40	38	95.0	6	15.0	2	5.0	7	17.5	0	0.0	35	87.5	40.0	60.0	10.0
	2022	41	38	92.7	19	46.3	0	0.0	11	26.8	0	0.0	37	90.2	56.1	43.9	9.8
KN	2020	51	47	92.2	20	39.2	2	3.9	21	41.2	5	9.8	13	25.5	52.9	47.1	0.0
	2021	53	49	92.5	16	30.2	2	3.8	18	34.0	6	11.3	13	24.5	56.6	43.4	0.0
	2022	52	50	96.2	24	46.2	1	1.9	16	30.8	6	11.5	23	44.2	44.2	55.8	0.0
1	2020	53	49	92.5	19	35.8	3	5.7	22	41.5	13	24.5	2	3.8	64.2	35.8	3.8
	2021	56	52	92.9	18	32.1	1	1.8	19	33.9	6	10.7	10	17.9	57.1	42.9	0.0
	2022	58	57	98.3	21	36.2	3	5.2	22	37.9	7	12.1	14	24.1	60.3	39.7	1.7
2	2020	58	56	96.6	24	41.4	0	0.0	23	39.7	11	19.0	6	10.3	41.4	58.6	1.7
	2021	51	49	96.1	17	33.3	2	3.9	21	41.2	14	27.5	7	13.7	66.7	33.3	0.0
	2022	45	42	93.3	20	44.4	3	6.7	21	46.7	8	17.8	6	13.3	60.0	40.0	4.4
3	2020	85	82	96.5	25	29.4	6	7.1	25	29.4	13	15.3	10	11.8	48.2	51.8	1.2
	2021	53	50	94.3	24	45.3	0	0.0	27	50.9	12	22.6	6	11.3	39.6	60.4	0.0
	2022	50	47	94.0	23	46.0	5	10.0	24	48.0	15	30.0	8	16.0	62.0	38.0	0.0
4	2020	53	50	94.3	15	28.3	7	13.2	29	54.7	8	15.1	15	28.3	49.1	50.9	1.9
	2021	79	72	91.1	26	32.9	7	8.9	30	38.0	12	15.2	8	10.1	45.6	54.4	0.0
	2022	51	51	100.0	30	58.8	2	3.9	46	90.2	14	27.5	5	9.8	41.2	58.8	3.9
5	2020	67	65	97.0	27	40.3	12	17.9	37	55.2	17	25.4	13	19.4	55.2	44.8	0.0
	2021	53	51	96.2	16	30.2	8	15.1	31	58.5	8	15.1	6	11.3	49.1	50.9	0.0
	2022	66	61	92.4	26	39.4	7	10.6	55	83.3	11	16.7	6	9.1	51.5	48.5	0.0
PK-5	2020	411	393	95.6	141	34.3	31	7.5	168	40.9	67	16.3	94	22.9	51.3	48.7	3.6
	2021	385	361	93.8	123	31.9	22	5.7	153	39.7	58	15.1	85	22.1	50.6	49.4	1.0
	2022	363	346	95.3	163	44.9	21	5.8	195	53.7	61	16.8	99	27.3	53.4	46.6	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	51	10,874	49	95.1	10,319	94.9	1	2.0	3.8	44	9,815	86.3	90.3
	2021	52	10,216	50	97.7	10,002	97.9	7	13.6	4.7	45	9,094	87.3	89.0
	2022	60	10,601	56	92.0	9,857	93.0	2	3.3	8.0	47	8,573	77.9	80.9
1	2020	53	11,192	49	93.7	10,678	95.4	1	1.9	3.9	50	10,139	94.7	90.6
	2021	54	10,568	53	97.7	10,378	98.2	4	7.4	4.0	45	9,515	83.0	90.0
	2022	65	10,904	60	92.8	10,206	93.6	4	6.2	7.3	45	8,976	69.7	82.3
2	2020	56	11,070	55	98.0	10,616	95.9	2	3.6	3.2	51	10,175	90.8	91.9
	2021	50	10,574	48	96.3	10,394	98.3	4	8.1	3.8	44	9,653	88.7	91.3
	2022	53	10,614	49	92.4	9,987	94.1	8	15.0	6.0	34	8,941	63.9	84.2
3	2020	84	11,093	80	95.3	10,664	96.1	1	1.2	3.5	75	10,181	89.8	91.8
	2021	55	10,452	53	95.3	10,254	98.1	3	5.4	3.4	44	9,519	79.3	91.1
	2022	57	10,392	54	95.0	9,829	94.6	2	3.5	6.3	44	8,798	77.1	84.7
4	2020	51	11,323	48	94.9	10,902	96.3	2	3.9	3.4	46	10,479	90.7	92.5
	2021	79	10,526	77	98.1	10,325	98.1	2	2.5	2.9	64	9,562	81.3	90.8
	2022	57	10,478	53	92.8	9,930	94.8	2	3.5	5.8	39	8,981	68.3	85.7
5	2020	68	11,957	64	94.5	11,518	96.3	5	7.4	3.2	55	11,098	80.9	92.8
	2021	52	10,814	50	96.2	10,602	98.0	0	0.0	2.5	44	9,891	84.3	91.5
	2022	79	10,405	74	93.6	9,875	94.9	5	6.3	6.3	54	8,914	68.0	85.7
KN-5	2020	362	67,509	345	95.3	64,698	95.8	12	3.3	3.5	321	61,887	88.6	91.7
	2021	342	63,149	331	97.0	61,956	98.1	20	5.9	3.6	286	57,234	83.7	90.6
	2022	372	63,393	346	93.1	59,686	94.2	23	6.2	6.6	263	53,183	70.8	83.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	64.3
Hispanic	7	25.0
White	2	7.1
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.1	59.3
2020-21	9.1	76.0
2021-22	7.4	65.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	2	7.1
2	2	7.1
3	5	17.9
4	2	7.1
5	3	10.7
1-3	9	32.1
More than 3	17	60.7
1 - 5	14	50.0
6 - 10	5	17.9
11 - 20	1	3.6
More than 20	6	21.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		48.1	*	48.3	*	*	28.6		38.5	56.3	48.3	67.0	29
	2021		26.3	*	23.8		*	*		*	27.8	27.3	60.2	22
	2022	*	59.1	80.0	63.6	*	*	85.7		68.2	58.3	64.7	69.7	34
4	2019		41.7	66.7	50.0	0.0	*	32.3		46.9	52.6	49.0	66.8	51
	2021		36.8	62.5	39.0	*	*	71.4		47.4	35.7	40.4	55.6	47
	2022		28.6	*	40.0	*	*	31.6		14.3	50.0	40.0	71.6	25
5	2019		77.8	100.0	84.8	*	100.0	80.0		81.5	85.0	83.0	72.3	47
	2021		32.0	33.3	32.3	0.0	*	6.7		29.4	37.5	33.3	66.9	33
	2022		64.5	100.0	74.4	42.9	*	67.6		81.8	68.2	75.0	77.3	44
3-5	2019		56.6	76.9	62.4	7.7	80.0	54.8		58.3	65.5	61.4	68.9	127
	2021		32.9	47.1	33.3	0.0	62.5	28.0		37.5	33.9	35.3	61.1	102
	2022	*	52.7	92.0	61.9	25.0	100.0	58.3		66.7	59.6	63.1	72.9	103

					NUMBER TESTED IN GRADES 3-5									
2019			99	26	125	13	10	73		72	55	127	21,789
2021			82	17	93	11	8	25		40	62	102	17,239
2022		1	74	25	97	12	12	60		51	52	103	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		14	*	15	*	*	5		8	7	15	2,187	29
	2021		14	*	16		*	*		*	13	16	2,182	22
	2022	*	9	2	12	*	*	1		7	5	12	1,825	34
4	2019		21	5	25	6	*	21		17	9	26	2,418	51
	2021		24	3	25	*	*	2		10	18	28	2,521	47
	2022		15	*	15	*	*	13		6	9	15	1,785	25
5	2019		8	0	7	*	0	7		5	3	8	2,181	47
	2021		17	4	21	6	*	14		12	10	22	2,009	33
	2022		11	0	10	4	*	11		4	7	11	1,445	44
3-5	2019		43	6	47	12	2	33		30	19	49	6,786	127
	2021		55	9	62	11	3	18		25	41	66	6,712	102
	2022	*	35	2	37	9	0	25		17	21	38	5,055	103

		NUMBER TESTED IN GRADES 3-5											
2019		99	26	125	13	10	73		72	55	127	21,789
2021		82	17	93	11	8	25		40	62	102	17,239
2022	1	74	25	97	12	12	60		51	52	103	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.5	*	17.2	*	*	0.0		15.4	18.8	17.2	35.7	29
	2021		0.0	*	0.0		*	*		*	0.0	0.0	32.1	22
	2022	*	22.7	50.0	33.3	*	*	28.6		36.4	25.0	32.4	45.3	34
4	2019		13.9	13.3	14.0	0.0	*	6.5		12.5	15.8	13.7	36.8	51
	2021		7.9	12.5	9.8	*	*	14.3		5.3	10.7	8.5	29.9	47
	2022		4.8	*	12.0	*	*	5.3		0.0	16.7	12.0	48.1	25
5	2019		50.0	55.6	52.2	*	66.7	45.7		40.7	65.0	51.1	44.8	47
	2021		16.0	33.3	19.4	0.0	*	6.7		17.6	25.0	21.2	40.6	33
	2022		35.5	45.5	38.5	14.3	*	32.4		45.5	31.8	38.6	54.0	44
3-5	2019		28.3	26.9	28.8	7.7	40.0	24.7		23.6	34.5	28.3	39.4	127
	2021		8.5	17.6	10.8	0.0	12.5	8.0		10.0	11.3	10.8	34.4	102
	2022	*	23.0	48.0	29.9	8.3	66.7	23.3		35.3	25.0	30.1	49.2	103

		NUMBER TESTED IN GRADES 3-5											
2019			99	26	125	13	10	73		72	55	127	21,789
2021			82	17	93	11	8	25		40	62	102	17,239
2022		1	74	25	97	12	12	60		51	52	103	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		7.4	*	6.9	*	*	0.0		7.7	6.3	6.9	21.8	29
	2021		0.0	*	0.0		*	*		*	0.0	0.0	15.6	22
	2022	*	9.1	20.0	12.1	*	*	14.3		13.6	8.3	11.8	26.5	34
4	**2019**		0.0	6.7	2.0	0.0	*	0.0		3.1	0.0	2.0	18.1	51
	2021		2.6	0.0	2.4	*	*	0.0		5.3	0.0	2.1	14.2	47
	2022		4.8	*	8.0	*	*	0.0		0.0	11.1	8.0	25.0	25
5	**2019**		22.2	33.3	26.1	*	33.3	20.0		18.5	35.0	25.5	24.0	47
	2021		0.0	16.7	6.5	0.0	*	0.0		5.9	6.3	6.1	25.7	33
	2022		19.4	27.3	20.5	0.0	*	14.7		27.3	18.2	22.7	35.4	44
3-5	**2019**		10.1	15.4	12.0	0.0	20.0	9.6		9.7	14.5	11.8	21.4	127
	2021		1.2	5.9	3.2	0.0	0.0	0.0		5.0	1.6	2.9	18.7	102
	2022	*	12.2	24.0	14.4	0.0	25.0	10.0		17.6	13.5	15.5	29.0	103

					NUMBER TESTED IN GRADE 3-5								
2019		99	26	125	13	10	73		72	55	127	21,789
2021		82	17	93	11	8	25		40	62	102	17,239
2022	1	74	25	97	12	12	60		51	52	103	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.9	54.7	45.8
	2021	60.9	29.4	36.7
	2022	72.4	61.0	46.6
4	2019	60.0	46.9	47.8
	2021	50.8	43.1	48.6
	2022	55.5	52.5	43.1
5	2019	83.0	70.5	66.7
	2021	43.9	50.0	47.8
	2022	65.6	66.5	68.3
3-5	2019	67.6	57.4	54.4
	2021	50.8	42.4	45.8
	2022	65.4	61.3	55.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	66.7	76.0	71.7	28.6	73.9	71.4		65.4	77.8	71.7	75.5	53
	2021	*	36.8	24.0	33.3		29.2	26.9		43.8	26.7	32.6	57.1	46
	2022	*	36.4	88.9	66.7	*	95.5	88.0		66.7	68.4	67.3	65.9	52
4	2019		30.6	50.0	41.1	10.0	56.5	30.8		45.7	32.1	40.5	74.7	74
	2021		17.1	28.1	22.6	16.7	30.8	28.6		29.0	15.8	21.7	55.0	69
	2022	*	28.6	30.0	30.8	*	33.3	26.1		36.4	26.7	30.8	65.8	52
5	2019	*	86.1	76.0	82.3	*	72.7	80.4	*	74.3	89.7	81.3	81.8	64
	2021		38.5	45.0	34.9	0.0	37.5	27.6		26.1	56.0	41.7	69.3	48
	2022		48.4	59.4	52.5	14.3	57.7	50.9		61.8	43.8	53.0	74.9	66
3-5	2019	*	60.6	64.8	63.3	25.0	67.6	58.8	*	59.8	66.7	62.8	77.4	191
	2021	*	28.7	31.2	29.3	7.1	31.8	27.7		31.4	30.1	30.7	60.5	163
	2022	*	39.2	58.4	49.7	14.3	59.0	49.2		57.3	43.2	50.6	68.8	170

	NUMBER TESTED IN GRADES 3-5											
2019	2	99	88	188	20	68	131	1	107	84	191	34,646
2021	1	80	77	147	14	66	83		70	93	163	28,221
2022	3	74	89	161	14	78	126		89	81	170	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	9	6	15	5	6	8		9	6	15	2,726	53
	2021	*	12	19	28		17	19		9	22	31	4,023	46
	2022	*	14	3	16	*	1	3		11	6	17	3,258	52
4	2019		25	19	43	9	10	36		25	19	44	2,958	74
	2021		29	23	48	5	18	20		22	32	54	4,186	69
	2022	*	15	21	36	*	20	34		14	22	36	3,298	52
5	2019	*	5	6	11	*	6	10	*	9	3	12	2,152	64
	2021		16	11	28	8	10	21		17	11	28	2,927	48
	2022		16	13	29	6	11	27		13	18	31	2,391	66
3-5	2019	*	39	31	69	15	22	54	*	43	28	71	7,836	191
	2021	*	57	53	104	13	45	60		48	65	113	11,136	163
	2022	*	45	37	81	12	32	64		38	46	84	8,947	170

						NUMBER TESTED IN GRADES 3-5							
2019	2	99	88	188	20	68	131	1	107	84	191	34,646
2021	1	80	77	147	14	66	83		70	93	163	28,221
2022	3	74	89	161	14	78	126		89	81	170	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	14.8	28.0	20.8	0.0	17.4	14.3		19.2	22.2	20.8	42.8	53
	2021	*	0.0	0.0	2.4		8.3	7.7		6.3	3.3	4.3	25.6	46
	2022	*	4.5	40.7	22.9	*	54.5	48.0		30.3	15.8	25.0	37.6	52
4	**2019**		5.6	31.6	19.2	0.0	34.8	15.4		19.6	17.9	18.9	44.7	74
	2021		5.7	9.4	8.1	0.0	11.5	10.7		6.5	7.9	7.2	30.1	69
	2022	*	9.5	13.3	11.5	*	13.3	8.7		9.1	13.3	11.5	37.0	52
5	**2019**	*	55.6	44.0	51.6	*	45.5	45.1	*	40.0	65.5	51.6	54.9	64
	2021		11.5	25.0	14.0	0.0	12.5	10.3		13.0	24.0	18.8	42.7	48
	2022		19.4	28.1	23.0	0.0	30.8	20.0		29.4	18.8	24.2	46.8	66
3-5	**2019**	*	26.3	34.1	30.3	5.0	32.4	26.7	*	26.2	35.7	30.4	47.6	191
	2021	*	6.3	10.4	8.2	0.0	10.6	9.6		8.6	10.8	9.8	32.8	163
	2022	*	12.2	27.0	19.3	7.1	30.8	21.4		24.7	16.0	20.6	40.5	170

	NUMBER TESTED IN GRADES 3-5												
2019	2	99	88	188	20	68	131	1	107	84	191	34,646
2021	1	80	77	147	14	66	83		70	93	163	28,221
2022	3	74	89	161	14	78	126		89	81	170	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	0.0	20.0	9.4	0.0	8.7	7.1		11.5	7.4	9.4	20.3	53
	2021	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	46
	2022	*	4.5	7.4	4.2	*	9.1	8.0		9.1	0.0	5.8	17.9	52
4	2019		0.0	15.8	8.2	0.0	17.4	7.7		10.9	3.6	8.1	25.2	74
	2021		2.9	9.4	6.5	0.0	11.5	10.7		6.5	5.3	5.8	16.4	69
	2022	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	52
5	2019	*	30.6	24.0	29.0	*	31.8	27.5	*	25.7	31.0	28.1	33.9	64
	2021		3.8	5.0	4.7	0.0	0.0	0.0		4.3	4.0	4.2	22.7	48
	2022		9.7	3.1	6.6	0.0	3.8	3.6		8.8	6.3	7.6	23.7	66
3-5	2019	*	11.1	19.3	15.4	0.0	19.1	15.3	*	15.9	14.3	15.2	26.6	191
	2021	*	2.5	5.2	4.1	0.0	4.5	3.6		4.3	3.2	3.7	16.9	163
	2022	*	5.4	3.4	3.7	0.0	3.8	3.2		6.7	2.5	4.7	20.0	170

	NUMBER TESTED IN GRADE 3-5												
2019	2	99	88	188	20	68	131	1	107	84	191	34,646
2021	1	80	77	147	14	66	83		70	93	163	28,221
2022	3	74	89	161	14	78	126		89	81	170	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	60.6	55.4	60.9	62.3
	2021	44.6	41.5	29.2	41.8
	2022	66.6	55.3	53.0	46.2
4	2019	59.8	45.1	39.7	55.4
	2021	42.4	39.8	35.5	29.3
	2022	39.5	42.8	43.5	33.2
5	2019	73.7	72.1	63.5	51.6
	2021	38.5	46.9	37.0	42.2
	2022	55.1	52.0	49.7	48.5
3-5	2019	64.7	57.0	53.6	56.0
	2021	41.9	42.4	34.2	36.7
	2022	53.8	50.2	48.8	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		61.1	33.3	50.0	*	30.0	41.7		36.4	67.9	50.8	69.3	61
	2021		15.4	33.3	21.9	16.7	*	6.3		16.7	25.0	20.6	54.9	34
	2022		29.0	41.7	32.5	14.3	50.0	25.7		39.1	27.3	33.3	60.4	45

	NUMBER TESTED IN GRADE 5												
2019		36	24	60	3	20	48		33	28	61	10,432
2021		26	6	32	6	3	16		18	16	34	8,469
2022		31	12	40	7	6	35		23	22	45	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		14	16	30	*	14	28		21	9	30	3203	61
	2021		22	4	25	5	*	15		15	12	27	3820	34
	2022		22	7	27	6	3	26		14	16	30	3468	45

						NUMBER TESTED IN GRADE 5								
2019		36	24	60	3	20	48		33	28	61	10,432		
2021		26	6	32	6	3	16		18	16	34	8,469		
2022		31	12	40	7	6	35		23	22	45	8,751		

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		19.4	16.7	18.3	*	10.0	14.6		21.2	17.9	19.7	42.0	61
	2021		0.0	0.0	3.1	0.0	*	0.0		5.6	0.0	2.9	23.4	34
	2022		9.7	16.7	12.5	0.0	33.3	8.6		13.0	9.1	11.1	33.0	45

			NUMBER TESTED IN GRADE 5										
2019		36	24	60	3	20	48		33	28	61	10,432
2021		26	6	32	6	3	16		18	16	34	8,469
2022		31	12	40	7	6	35		23	22	45	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		2.8	4.2	3.3	*	0.0	4.2		6.1	0.0	3.3	19.7	61
	2021		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	8.9	34
	2022		6.5	0.0	5.0	0.0	0.0	0.0		4.3	4.5	4.4	13.7	45

	NUMBER TESTED IN GRADE 5												
2019		36	24	60	3	20	48		33	28	61	10,432
2021		26	6	32	6	3	16		18	16	34	8,469
2022		31	12	40	7	6	35		23	22	45	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	59.8	59.8	56.6	64.8
	2021	44.6	38.6	40.3	38.2
	2022	58.1	46.4	47.3	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		60.9	62.5	*	57.1	57.1		61.5	63.6	62.5	75.0	24
	2021	*		61.9	60.0		65.2	65.2		66.7	63.6	65.2	58.9	23
	2022	*		88.9	93.8	*	89.5	94.4		100.0	75.0	89.5	59.7	19
4	2019	*		78.3	79.2	*	77.3	77.3		71.4	90.0	79.2	67.8	24
	2021			34.8	34.8	*	36.4	36.4		23.1	45.5	33.3	57.2	24
	2022	*		42.3	44.4	*	44.4	44.4		40.0	50.0	44.4	56.1	27
5	2019	*		76.5	76.5	*	76.5	75.0	*	66.7	88.9	77.8	85.3	18
	2021			86.7	83.3	*	84.6	84.6		100.0	77.8	86.7	83.5	15
	2022			38.1	40.9		42.9	42.9		33.3	50.0	40.9	71.2	22
3-5	2019	*		71.4	72.3	0.0	70.0	69.5	*	66.7	80.0	72.7	75.7	66
	2021	*		57.6	54.5	*	58.6	58.6		54.8	61.3	58.1	66.2	62
	2022	*		53.8	55.4	*	56.7	57.6		55.3	56.7	55.9	62.1	68

	NUMBER TESTED IN GRADES 3-5												
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		9	9	*	9	9		5	4	9	1,174	24
	2021	*		8	8		8	8		4	4	8	1,677	23
	2022	*		2	1	*	2	1		0	2	2	1,516	19
4	2019	*		5	5	*	5	5		4	1	5	1,491	24
	2021			15	15	*	14	14		10	6	16	1,630	24
	2022	*		15	15	*	15	15		9	6	15	1,578	27
5	2019	*		4	4	*	4	4	*	3	1	4	608	18
	2021			2	2	*	2	2		0	2	2	605	15
	2022			13	13		12	12		8	5	13	987	22
3-5	2019	*		18	18	7	18	18	*	12	6	18	3,273	66
	2021	*		25	25	*	24	24		14	12	26	3,912	62
	2022	*		30	29	*	29	28		17	13	30	4,081	68

	NUMBER TESTED IN GRADES 3-5												
2019	3		63	65	7	60	59	1	36	30	66	13,469
2021	1		59	55	3	58	58		31	31	62	11,563
2022	2		65	65	2	67	66		38	30	68	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		26.1	25.0	*	19.0	19.0		23.1	27.3	25.0	46.2	24
	2021	*		4.8	5.0		8.7	8.7		8.3	9.1	8.7	32.1	23
	2022	*		44.4	50.0	*	47.4	50.0		45.5	50.0	47.4	30.6	19
4	2019	*		34.8	37.5	*	31.8	31.8		35.7	40.0	37.5	38.4	24
	2021			17.4	17.4	*	18.2	18.2		7.7	27.3	16.7	32.3	24
	2022	*		23.1	25.9	*	25.9	25.9		26.7	25.0	25.9	36.0	27
5	2019	*		47.1	47.1	*	47.1	50.0	*	33.3	66.7	50.0	63.2	18
	2021			33.3	33.3	*	30.8	30.8		16.7	44.4	33.3	59.0	15
	2022			28.6	27.3		28.6	28.6		16.7	40.0	27.3	41.7	22
3-5	2019	*		34.9	35.4	0.0	31.7	32.2	*	30.6	43.3	36.4	48.7	66
	2021	*		16.9	16.4	*	17.2	17.2		9.7	25.8	17.7	40.7	62
	2022	*		30.8	32.3	*	32.8	33.3		28.9	36.7	32.4	35.9	68

	NUMBER TESTED IN GRADES 3-5												
2019	3		63	65	7	60	59	1	36	30	66	13,469
2021	1		59	55	3	58	58		31	31	62	11,563
2022	2		65	65	2	67	66		38	30	68	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		17.4	16.7	*	14.3	14.3		23.1	9.1	16.7	27.3	24
	2021	*		0.0	0.0		4.3	4.3		0.0	9.1	4.3	20.7	23
	2022	*		27.8	25.0	*	26.3	27.8		36.4	12.5	26.3	18.5	19
4	2019	*		21.7	25.0	*	22.7	22.7		28.6	20.0	25.0	17.9	24
	2021			13.0	13.0	*	13.6	13.6		7.7	18.2	12.5	16.9	24
	2022	*		7.7	11.1	*	11.1	11.1		6.7	16.7	11.1	21.4	27
5	2019	*		11.8	11.8	*	11.8	12.5	*	11.1	22.2	16.7	29.9	18
	2021			6.7	0.0	*	0.0	0.0		0.0	11.1	6.7	32.4	15
	2022			4.8	4.5		4.8	4.8		8.3	0.0	4.5	18.4	22
3-5	2019	*		17.5	18.5	0.0	16.7	16.9	*	22.2	16.7	19.7	24.9	66
	2021	*		6.8	5.5	*	6.9	6.9		3.2	12.9	8.1	23.2	62
	2022	*		12.3	12.3	*	13.4	13.6		15.8	10.0	13.2	19.4	68

	NUMBER TESTED IN GRADE 3-5												
2019	3		63	65	7	60	59	1	36	30	66	13,469	
2021	1		59	55	3	58	58		31	31	62	11,563	
2022	2		65	65	2	67	66		38	30	68	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	63.3	67.2	49.4
	2021	67.0	57.4	47.2
	2022	86.3	67.4	65.4
4	2019	65.1	68.9	63.5
	2021	40.6	45.6	43.6
	2022	48.1	48.1	53.6
5	2019	68.8	66.7	59.1
	2021	56.7	68.3	51.9
	2022	43.8	52.3	50.0
3-5	2019	65.5	67.7	57.2
	2021	54.3	55.5	46.9
	2022	57.4	54.9	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	60.9	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	47.1	13
	2022			15.0	14.3		15.0	15.0		18.2	10.0	14.3	46.4	21

				NUMBER TESTED IN GRADE 5										
2019			3	3		3	2		2	1	3	1,585		
2021			13	10	2	12	12		5	8	13	1,229		
2022			20	21		20	20		11	10	21	1,035		

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			*	*		*	*		*	*	*	619	3
	2021			13	10	*	12	12		*	8	13	650	13
	2022			17	18		17	17		9	9	18	555	21

				NUMBER TESTED IN GRADE 5									
2019			3	3		3	2		2	1	3	1,585
2021			13	10	2	12	12		5	8	13	1,229
2022			20	21		20	20		11	10	21	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			*	*		*	*		*	*	*	30.9	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	16.0	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.8	21

		NUMBER TESTED IN GRADE 5											
2019			3	3		3	2		2	1	3	1,585
2021			13	10	2	12	12		5	8	13	1,229
2022			20	21		20	20		11	10	21	1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*	*		*	*	*	13.4	3
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.1	13
	2022			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	21

	NUMBER TESTED IN GRADE 5												
2019			3	3		3	2		2	1	3	1,585
2021			13	10	2	12	12		5	8	13	1,229
2022			20	21		20	20		11	10	21	1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	44.9	34.6	41.5	35.3
	2022	42.9	50.0	32.4	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		21.7	*	*	*		*				20.7	48.4	29
	2022		23.1	28.6	25.0	*		*				24.2	36.6	33
K-1	2020													
	2021		21.7	*	*	*		*				20.7	49.4	29
	2022		23.1	28.6	25.0	*		*				24.2	37.9	33
# Tested (GR K-1)	2020													
	2021		23	4	1	1		1				29	5,754	
	2022		26	7	32	2		4				33	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		41.2	*		*	*	*				41.7	48.4	24
	2022		17.6	*	5.6	*		*				14.3	39.9	21
# Tested (GR 2)	2020													
	2021		17	4		1	1	3				24	5,792	
	2022		17	2	18	2		2				21	5,940	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	*	*	*		*				0	1,162	29
	2022		2	1	3	*		*				3	652	33
K-1	2020													
	2021		0	*	*	*		*				0	1,277	29
	2022		2	1	3	*		*				3	724	33
# Tested (GR K-1)	2020													
	2021		23	4	1	1		1				29	5,754	
	2022		26	7	32	2		4				33	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		0	*		*	*	*				1	1,359	24
	2022		1	*	1	*		*				1	916	21
# Tested (GR 2)	2020													
	2021		17	4		1	1	3				24	5,792	
	2022		17	2	18	2		2				21	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021		26.9	28.6		*	*	*				26.5	57.1	34
K	2022		13.3	22.2	15.4	*						15.4	41.1	26
1	2020													
1	2021		23.1	*		*		*				22.6	46.7	31
1	2022		25.0	42.9	29.0	*		*				29.0	35.7	31
K-1	2020													
K-1	2021		25.0	18.2		*	*	*				24.6	51.7	65
K-1	2022		20.5	31.3	22.8	*		*				22.8	38.3	57
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021		52	11		3	1	4				65	10,412	
# Tested (GR K-1)	2022		39	16	57	4		4				57	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		25.0	*		*	*	*				27.3	49.7	22
2	2022		7.1	*	0.0	*	*	*				5.0	44.5	20
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		16	4		1	1	2				22	6,004	
# Tested (GR 2)	2022		14	4	18	2	1	3				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	1		*	*	*				2	1,120	34
	2022		0	0	0	*						0	655	26
1	2020													
	2021		1	*		*		*				1	934	31
	2022		0	1	1	*		*				1	582	31
K-1	2020													
	2021		2	1		*	*	*				3	2,054	65
	2022		0	1	1	*		*				1	1,237	57
# Tested (GR K-1)	2020													
	2021		52	11		3	1	4				65	10,412	
	2022		39	16	57	4		4				57	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		0	*		*	*	*				0	1,149	22
	2022		0	*	0	*	*	*				0	946	20
# Tested (GR 2)	2020													
	2021		16	4		1	1	2				22	6,004	
	2022		14	4	18	2	1	3				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	52.9	51
	2022		21.4	29.0	26.8	*	27.3	31.8				25.4	46.4	59
K-1	2020													
	2021	*	13.0	9.1	*	*	11.1	15.8				13.7	53.5	51
	2022		21.4	29.0	26.8	*	27.3	31.8				25.4	47.6	59
# Tested (GR K-1)	2020													
	2021	2	23	22	2	1	18	19				51	10,304	
	2022		28	31	56	3	22	22				59	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	6.3	47.4	*	*	53.3	42.1				25.6	46.7	39
	2022	*	4.8	8.7	7.3	*	9.5	9.5				6.4	40.2	47
# Tested (GR 2)	2020													
	2021	1	16	19	1	1	15	19				39	9,688	
	2022	1	21	23	41	3	21	21				47	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	0	0	*	*	0	0				0	1,950	51
	2022		1	0	1	*	0	0				1	1,175	59
K-1	2020													
	2021	*	0	0	*	*	0	0				0	2,117	51
	2022		1	0	1	*	0	0				1	1,341	59
# Tested (GR K-1)	2020													
	2021	2	23	22	2	1	18	19				51	10,304	
	2022		28	31	56	3	22	22				59	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	1	*	*	1	1				1	1,397	39
	2022	*	0	0	0	*	0	0				0	986	47
# Tested (GR 2)	2020													
	2021	1	16	19	1	1	15	19				39	9,688	
	2022	1	21	23	41	3	21	21				47	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		30.8	32.0		*	31.3	33.3				32.7	62.3	52
	2022		26.7	21.9	25.5	*	30.4	31.3				26.5	49.1	49
1	2020													
	2021	*	26.9	19.0		*	23.5	27.8				24.0	54.3	50
	2022		24.0	13.3	18.5	*	14.3	18.2				18.2	46.0	55
K-1	2020													
	2021	*	28.8	26.1		*	27.3	30.6				28.4	58.2	102
	2022		25.0	17.7	21.8	*	22.7	23.7				22.1	47.5	104
# Tested (GR K-1)	2020													
	2021	2	52	46		3	33	36				102	19,324	
	2022		40	62	101	4	44	38				104	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0.0	52.4		*	52.9	50.0				32.5	45.4	40
	2022	*	0.0	4.8	2.9	*	5.3	5.0				2.7	40.9	37
# Tested (GR 2)	2020													
	2021	2	15	21		2	17	18				40	9,836	
	2022	1	13	21	34	3	19	20				37	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		3	0		*	0	0				3	2,140	52
	2022		0	0	0	*	0	0				0	1,309	49
1	2020													
	2021	*	0	0		*	0	0				0	1,882	50
	2022		1	0	1	*	0	0				1	1,298	55
K-1	2020													
	2021	*	3	0		*	0	0				3	4,022	102
	2022		1	0	1	*	0	0				1	2,607	104
# Tested (GR K-1)	2020													
	2021	2	52	46		3	33	36				102	19,324	
	2022		40	62	101	4	44	38				104	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	0	1		*	1	1				1	1,182	40
	2022	*	0	0	0	*	0	0				0	903	37
# Tested (GR 2)	2020													
	2021	2	15	21		2	17	18				40	9,836	
	2022	1	13	21	34	3	19	20				37	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		35.3	*		35.3	35.3				28.6	65.2	21
	2022			39.1	38.1		40.9	38.9				39.1	55.6	23
K-1	2020													
	2021	*		35.3	*		35.3	35.3				28.6	64.9	21
	2022			39.1	38.1		40.9	38.9				39.1	55.8	23
# Tested (GR K-1)	2020													
	2021	2		17	2		17	17				21	4,901	
	2022			23	21		22	18				23	4,935	
2	2020													
	2021	*		88.9	*	*	100.0	94.1				85.7	61.5	21
	2022	*		40.0	47.4	*	42.9	47.4				42.9	55.4	21
# Tested (GR 2)	2020													
	2021	2		18	1	1	16	17				21	4,772	
	2022	1		20	19	1	21	19				21	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
1	2021	*		2	*		2	2				2	1,275	21
1	2022			2	2		2	2				2	815	23
K-1	2020													
K-1	2021	*		2	*		2	2				2	1,327	21
K-1	2022			2	2		2	2				2	884	23
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	2		17	2		17	17				21	4,901	
# Tested (GR K-1)	2022			23	21		22	18				23	4,935	
2	2020													
2	2021	*		7	*	*	7	7				7	1,204	21
2	2022	*		1	1	*	1	1				1	910	21
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	2		18	1	1	16	17				21	4,772	
# Tested (GR 2)	2022	1		20	19	1	21	19				21	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			27.8			33.3	33.3				27.8	55.8	18
	2022			30.4	33.3		30.4	37.5				30.4	52.5	23
1	2020													
	2021	*		37.5			31.3	31.3				33.3	57.6	18
	2022			27.3	28.6		28.6	27.8				27.3	51.5	22
K-1	2020													
	2021	*		32.4			32.3	32.3				30.6	56.7	36
	2022			28.9	31.0		29.5	32.4				28.9	52.0	45
# Tested (GR K-1)	2020													
	2021	2		34			31	31				36	9,529	
	2022			45	42		44	34				45	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		72.2		*	70.6	66.7				65.0	54.2	20
	2022	*		27.8	27.8	*	26.3	27.8				26.3	50.1	19
# Tested (GR 2)	2020													
	2021	2		18		1	17	18				20	4,788	
	2022	1		18	18	1	19	18				19	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1			1	1				1	602	18
	2022			1	1		1	0				1	356	23
1	2020													
	2021	*		1			1	1				1	840	18
	2022			0	0		0	0				0	566	22
K-1	2020													
	2021	*		2			2	2				2	1,442	36
	2022			1	1		1	0				1	922	45
# Tested (GR K-1)	2020													
	2021	2		34			31	31				36	9,529	
	2022			45	42		44	34				45	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*		4		*	4	4				4	816	20
	2022	*		2	2	*	2	2				2	652	19
# Tested (GR 2)	2020													
	2021	2		18		1	17	18				20	4,788	
	2022	1		18	18	1	19	18				19	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	28	21.4 / 7.1 / 71.4	28	39.3 / 10.7 / 50.0	28	42.9 / 7.1 / 50.0	28	57.1 / 7.1 / 35.7	45	73.3 / 8.9 / 17.8	27	14.8 / 3.7 / 81.5
	2022			23	26.1 / 8.7 / 65.2	0		17	47.1 / 11.8 / 41.2	46	73.9 / 8.7 / 17.4	0	
Wave 2 (MOY)	2020												
	2021			32	31.3 / 3.1 / 65.6	31	16.1 / 6.5 / 77.4	32	50.0 / 9.4 / 40.6	49	44.9 / 10.2 / 44.9	32	6.3 / 0.0 / 93.8
	2022			27	25.9 / 7.4 / 66.7	27	22.2 / 7.4 / 70.4	27	33.3 / 14.8 / 51.9	51	39.2 / 3.9 / 56.9	27	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2020												
	2021			34	5.9 / 17.6 / 76.5	33	30.3 / 3.0 / 66.7	34	47.1 / 14.7 / 38.2	52	55.8 / 9.6 / 34.6	34	2.9 / 0.0 / 97.1
	2022			28	21.4 / 0.0 / 78.6	28	7.1 / 3.6 / 89.3	28	25.0 / 17.9 / 57.1	52	42.3 / 11.5 / 46.2	29	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support/% Monitor/% On Track	Vocabulary N Tested	Vocabulary % Support/% Monitor/% On Track	Spelling N Tested	Spelling % Support/% Monitor/% On Track	Blending N Tested	Blending % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	**2020**												
	2021	17	47.1 / 11.8 / 41.2	17	52.9 / 11.8 / 35.3	17	76.5 / 5.9 / 17.6	17	41.2 / 17.6 / 41.2	1	* / * / *	17	70.6 / 11.8 / 17.6
	2022	25	52.0 / 16.0 / 32.0	26	61.5 / 0.0 / 38.5	25	68.0 / 0.0 / 32.0	26	57.7 / 15.4 / 26.9	0		25	40.0 / 4.0 / 56.0
Wave 2 (MOY)	**2020**												
	2021			17	5.9 / 29.4 / 64.7	17	5.9 / 58.8 / 35.3	17	5.9 / 52.9 / 41.2	0		17	70.6 / 11.8 / 17.6
	2022			24	41.7 / 8.3 / 50.0	24	37.5 / 12.5 / 50.0	24	41.7 / 12.5 / 45.8	0		24	29.2 / 8.3 / 62.5
Wave 3 (EOY)	**2020**												
	2021			18	38.9 / 11.1 / 50.0	18	38.9 / 33.3 / 27.8	18	72.2 / 5.6 / 22.2	0		18	16.7 / 16.7 / 66.7
	2022			24	45.8 / 8.3 / 45.8	24	50.0 / 12.5 / 37.5	24	41.7 / 4.2 / 54.2	0		24	37.5 / 8.3 / 54.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming — N Tested	Rapid Letter Naming — % Support / % Monitor / % On Track	Rapid Vocabulary — N Tested	Rapid Vocabulary — % Support / % Monitor / % On Track	Phonological Awareness — N Tested	Phonological Awareness — % Support / % Monitor / % On Track	Mathematics — N Tested	Mathematics — % Support / % Monitor / % On Track	Social Emotional — N Tested	Social Emotional — % Support / % Monitor / % On Track
Wave 1 (BOY)	2020	23	78.3 / 0.0 / 21.7	23	39.1 / 0.0 / 60.9	23	60.9 / 0.0 / 39.1	35	11.4 / 0.0 / 88.6	34	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2021	18	77.8 / 0.0 / 22.2	16	50.0 / 0.0 / 50.0	13	7.7 / 0.0 / 92.3	26	50.0 / 0.0 / 50.0	27	7.4 / 0.0 / 92.6
Wave 1 (BOY)	2022	21	76.2 / 0.0 / 23.8	19	57.9 / 0.0 / 42.1	17	23.5 / 0.0 / 76.5	36	22.2 / 0.0 / 77.8	34	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2020	24	29.2 / 0.0 / 70.8	24	16.7 / 0.0 / 83.3	24	16.7 / 0.0 / 83.3	36	16.7 / 0.0 / 83.3	24	0.0 / 0.0 / 100.0
Wave 2 (MOY)	2021	19	52.6 / 0.0 / 47.4	19	52.6 / 0.0 / 47.4	19	36.8 / 0.0 / 63.2	33	24.2 / 0.0 / 75.8	33	15.2 / 0.0 / 84.8
Wave 2 (MOY)	2022	26	46.2 / 0.0 / 53.8	26	42.3 / 0.0 / 57.7	17	52.9 / 0.0 / 47.1	37	40.5 / 0.0 / 59.5	18	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	20	25.0 / 0.0 / 75.0	20	35.0 / 0.0 / 65.0	19	5.3 / 0.0 / 94.7	19	15.8 / 0.0 / 84.2	34	14.7 / 0.0 / 85.3
Wave 3 (EOY)	2022	17	23.5 / 0.0 / 76.5	17	17.6 / 0.0 / 82.4	17	11.8 / 0.0 / 88.2	38	18.4 / 0.0 / 81.6	17	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	12	50.0 / 0.0 / 50.0	12	16.7 / 0.0 / 83.3	11	18.2 / 0.0 / 81.8	1	* / * / *	0	
	2021	11	81.8 / 0.0 / 18.2	11	72.7 / 0.0 / 27.3	11	45.5 / 0.0 / 54.5	1	* / * / *	0	
	2022	19	73.7 / 0.0 / 26.3	18	5.6 / 0.0 / 94.4	18	5.6 / 0.0 / 94.4	1	* / * / *	0	
Wave 2 (MOY)	2020	12	8.3 / 0.0 / 91.7	12	8.3 / 0.0 / 91.7	12	0.0 / 0.0 / 100.0	0		12	25.0 / 0.0 / 75.0
	2021	14	28.6 / 0.0 / 71.4	14	35.7 / 0.0 / 64.3	14	21.4 / 0.0 / 78.6	0		0	
	2022	20	55.0 / 0.0 / 45.0	20	20.0 / 0.0 / 80.0	20	5.0 / 0.0 / 95.0	0		20	0.0 / 0.0 / 100.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	22.2 / 0.0 / 77.8	8	12.5 / 0.0 / 87.5	8	75.0 / 0.0 / 25.0	0		0	
	2022	21	38.1 / 0.0 / 61.9	21	28.6 / 0.0 / 71.4	21	4.8 / 0.0 / 95.2	0		21	38.1 / 0.0 / 61.9

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (25)	Beginning	25	100.0	24	96.0	25	100.0	25	100.0	25	100.0
	Intermediate	0	0.0	1	4.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	13	59.1	16	72.7	22	100.0	21	95.5	15	68.2
	Intermediate	5	22.7	2	9.1	0	0.0	1	4.5	7	31.8
	Advanced	3	13.6	3	13.6	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.5	1	4.5	0	0.0	0	0.0	0	0.0
2 (21)	Beginning	4	19.0	8	38.1	17	81.0	15	71.4	7	33.3
	Intermediate	5	23.8	10	47.6	4	19.0	5	23.8	14	66.7
	Advanced	10	47.6	3	14.3	0	0.0	1	4.8	0	0.0
	Advanced High	2	9.5	0	0.0	0	0.0	0	0.0	0	0.0
3 (23)	Beginning	1	4.3	5	21.7	8	34.8	8	34.8	2	8.7
	Intermediate	1	4.3	11	47.8	13	56.5	5	21.7	11	47.8
	Advanced	11	47.8	7	30.4	2	8.7	7	30.4	9	39.1
	Advanced High	10	43.5	0	0.0	0	0.0	3	13.0	1	4.3
4 (30)	Beginning	9	30.0	8	26.7	10	33.3	8	26.7	8	26.7
	Intermediate	11	36.7	17	56.7	11	36.7	13	43.3	14	46.7
	Advanced	5	16.7	4	13.3	6	20.0	6	20.0	7	23.3
	Advanced High	5	16.7	1	3.3	3	10.0	3	10.0	1	3.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— —	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
18 — 6 (33.3%)	Beginning	11			
	Intermediate	6	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
18 — 2 (11.1%)	Beginning	7			
	Intermediate	2	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
19 — 11 (57.9%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	7	1	
	Advanced High	0	1	0	
29 — 5 (17.2%)	Beginning	7			
	Intermediate	1	13		
	Advanced	0	3	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (27)	Beginning	5	18.5	5	18.5	3	11.1	2	7.4	2	7.4
	Intermediate	5	18.5	12	44.4	10	37.0	11	40.7	8	29.6
	Advanced	13	48.1	8	29.6	6	22.2	7	25.9	14	51.9
	Advanced High	4	14.8	2	7.4	8	29.6	7	25.9	3	11.1
ALL (148)	Beginning	57	38.5	66	44.6	85	57.4	79	53.4	59	39.9
	Intermediate	27	18.2	53	35.8	38	25.7	35	23.6	54	36.5
	Advanced	42	28.4	25	16.9	14	9.5	21	14.2	30	20.3
	Advanced High	22	14.9	4	2.7	11	7.4	13	8.8	5	3.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed		2021 Level			
	2022 Level	Beg	Int	Adv	Adv High
24	Beginning		1		
	Intermediate	0		6	
12 (50.0%)	Advanced	0	9		5
	Advanced High	0	1		2
108	Beginning		27		
	Intermediate	12		35	
36 (33.3%)	Advanced	0	19		10
	Advanced High	0	2		3

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

46	48.5	69.1	78.4		54.3	100.0	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

28	36.8	62.1	77.4		17.9	82.1	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

18	63.6	78.2	84.0		72.2	100.0	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

47	47.6	61.6	80.4		27.7	100.0	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

21	37.9	66.1	84.9		33.3	100.0	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

26	48.1	68.8	83.5		46.2	96.2	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

61	51.8	67.9	76.7		47.5	75.4	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

37	59.8	79.9	6.7		89.2	8.1	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

21	44.9	69.9	81.8		42.9	95.2	70.2	90.1

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

51	52.7	63.6	76.9		29.4	86.3	73.1	92.9

GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	47.9	63.7	82.0		45.5	100.0	65.9	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course