



# Data Packet 2022-23

SCHOOL OF SCIENCE AND  
ENGINEERING AT YVONNE A.  
EWELL TOWNVIEW CENTER



School # 26



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| 9     | 121        |
| 10    | 109        |
| 11    | 106        |
| 12    | 162        |
| ALL   | 498        |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 45       | 9.0     | 3        | 10.7    |
| American Indian/Alaska Native   | 0        | 0.0     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 58       | 11.6    | *        | *       |
| Hispanic                        | 325      | 65.3    | 4        | 14.3    |
| White                           | 57       | 11.4    | 19       | 67.9    |
| Multiple                        | 13       | 2.6     | 0        | 0.0     |
| Other* (teachers only)          | —        | —       | 2        | 7.1     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 84     | 16.9    |
| Economically disadvantaged       | 255    | 51.2    |
| Limited English proficient (LEP) | 50     | 10.0    |
| Special education                | 12     | 2.4     |
| Talented and Gifted (TAG)        | 325    | 65.3    |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |      | Hispanic |      | White |      | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|------|----------|------|-------|------|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %    | N        | %    | N     | %    | N                 | %   |
| 9     | 2020 | 114        | 13               | 11.4 | 0               | 0.0 | 12    | 10.5 | 67       | 58.8 | 21    | 18.4 | 1                 | 0.9 |
|       | 2021 | 120        | 6                | 5.0  | 0               | 0.0 | 10    | 8.3  | 87       | 72.5 | 12    | 10.0 | 5                 | 4.2 |
|       | 2022 | 121        | 8                | 6.6  | 0               | 0.0 | 9     | 7.4  | 89       | 73.6 | 10    | 8.3  | 5                 | 4.1 |
| 10    | 2020 | 170        | 19               | 11.2 | 0               | 0.0 | 30    | 17.6 | 98       | 57.6 | 21    | 12.4 | 2                 | 1.2 |
|       | 2021 | 114        | 14               | 12.3 | 0               | 0.0 | 10    | 8.8  | 67       | 58.8 | 20    | 17.5 | 3                 | 2.6 |
|       | 2022 | 109        | 5                | 4.6  | 0               | 0.0 | 10    | 9.2  | 80       | 73.4 | 12    | 11.0 | 2                 | 1.8 |
| 11    | 2020 | 109        | 10               | 9.2  | 0               | 0.0 | 13    | 11.9 | 66       | 60.6 | 15    | 13.8 | 5                 | 4.6 |
|       | 2021 | 166        | 19               | 11.4 | 0               | 0.0 | 29    | 17.5 | 98       | 59.0 | 17    | 10.2 | 3                 | 1.8 |
|       | 2022 | 106        | 13               | 12.3 | 0               | 0.0 | 10    | 9.4  | 62       | 58.5 | 18    | 17.0 | 3                 | 2.8 |
| 12    | 2020 | 95         | 9                | 9.5  | 1               | 1.1 | 13    | 13.7 | 58       | 61.1 | 12    | 12.6 | 2                 | 2.1 |
|       | 2021 | 107        | 9                | 8.4  | 0               | 0.0 | 13    | 12.1 | 66       | 61.7 | 14    | 13.1 | 5                 | 4.7 |
|       | 2022 | 162        | 19               | 11.7 | 0               | 0.0 | 29    | 17.9 | 94       | 58.0 | 17    | 10.5 | 3                 | 1.9 |
| 9-12  | 2020 | 488        | 51               | 10.5 | 1               | 0.2 | 68    | 13.9 | 289      | 59.2 | 69    | 14.1 | 10                | 2.0 |
|       | 2021 | 507        | 48               | 9.5  | 0               | 0.0 | 62    | 12.2 | 318      | 62.7 | 63    | 12.4 | 16                | 3.2 |
|       | 2022 | 498        | 45               | 9.0  | 0               | 0.0 | 58    | 11.6 | 325      | 65.3 | 57    | 11.4 | 13                | 2.6 |

| Grade | Year | Enrollment | Economically Disadvantaged |      | LEP |      | Special Education |     | At Risk |      | TAG |      | New (to District) |      | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|-----|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
|       |      |            | N                          | %    | N   | %    | N                 | %   | N       | %    | N   | %    | N                 | %    | % Male | % Female |                    |
| 9     | 2020 | 114        | 58                         | 50.9 | 7   | 6.1  | 0                 | 0.0 | 42      | 36.8 | 77  | 67.5 | 20                | 17.5 | 72.8   | 27.2     | 0.0                |
|       | 2021 | 120        | 68                         | 56.7 | 21  | 17.5 | 1                 | 0.8 | 27      | 22.5 | 76  | 63.3 | 9                 | 7.5  | 75.8   | 24.2     | 0.0                |
|       | 2022 | 121        | 69                         | 57.0 | 27  | 22.3 | 8                 | 6.6 | 32      | 26.4 | 86  | 71.1 | 11                | 9.1  | 72.7   | 27.3     | 0.0                |
| 10    | 2020 | 170        | 97                         | 57.1 | 4   | 2.4  | 1                 | 0.6 | 66      | 38.8 | 105 | 61.8 | 1                 | 0.6  | 68.2   | 31.8     | 0.0                |
|       | 2021 | 114        | 67                         | 58.8 | 3   | 2.6  | 0                 | 0.0 | 13      | 11.4 | 77  | 67.5 | 0                 | 0.0  | 71.9   | 28.1     | 0.0                |
|       | 2022 | 109        | 58                         | 53.2 | 20  | 18.3 | 0                 | 0.0 | 27      | 24.8 | 68  | 62.4 | 0                 | 0.0  | 78.9   | 21.1     | 0.0                |
| 11    | 2020 | 109        | 55                         | 50.5 | 0   | 0.0  | 1                 | 0.9 | 35      | 32.1 | 67  | 61.5 | 0                 | 0.0  | 68.8   | 31.2     | 0.0                |
|       | 2021 | 166        | 86                         | 51.8 | 0   | 0.0  | 2                 | 1.2 | 11      | 6.6  | 104 | 62.7 | 0                 | 0.0  | 68.7   | 31.3     | 0.0                |
|       | 2022 | 106        | 53                         | 50.0 | 3   | 2.8  | 1                 | 0.9 | 16      | 15.1 | 71  | 67.0 | 0                 | 0.0  | 69.8   | 30.2     | 0.0                |
| 12    | 2020 | 95         | 48                         | 50.5 | 1   | 1.1  | 0                 | 0.0 | 27      | 28.4 | 59  | 62.1 | 0                 | 0.0  | 66.3   | 33.7     | 0.0                |
|       | 2021 | 107        | 55                         | 51.4 | 0   | 0.0  | 0                 | 0.0 | 5       | 4.7  | 65  | 60.7 | 0                 | 0.0  | 69.2   | 30.8     | 0.0                |
|       | 2022 | 162        | 75                         | 46.3 | 0   | 0.0  | 3                 | 1.9 | 9       | 5.6  | 100 | 61.7 | 0                 | 0.0  | 67.9   | 32.1     | 0.0                |
| 9-12  | 2020 | 488        | 258                        | 52.9 | 12  | 2.5  | 2                 | 0.4 | 170     | 34.8 | 308 | 63.1 | 21                | 4.3  | 69.1   | 30.9     | 0.0                |
|       | 2021 | 507        | 276                        | 54.4 | 24  | 4.7  | 3                 | 0.6 | 56      | 11.0 | 322 | 63.5 | 9                 | 1.8  | 71.2   | 28.8     | 0.0                |
|       | 2022 | 498        | 255                        | 51.2 | 50  | 10.0 | 12                | 2.4 | 84      | 16.9 | 325 | 65.3 | 11                | 2.2  | 71.9   | 28.1     | 0.0                |



| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |     |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-----|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %   | District % | N                     | District | %              | District |
| 9     | 2020 | 203                      | 13,875   | 201                      | 99.2 | 12,839     | 92.5       | 0                   | 0.0 | 9.0        | 114                   | 10,020   | 56.2           | 72.2     |
|       | 2021 | 230                      | 13,245   | 228                      | 99.4 | 12,348     | 93.2       | 0                   | 0.0 | 4.2        | 120                   | 8,679    | 52.3           | 65.5     |
|       | 2022 | 121                      | 12,879   | 118                      | 97.7 | 11,301     | 87.7       | 0                   | 0.0 | 18.1       | 121                   | 9,837    | 100.0          | 76.4     |
| 10    | 2020 | 319                      | 12,465   | 316                      | 99.0 | 11,629     | 93.3       | 0                   | 0.0 | 5.4        | 171                   | 8,835    | 53.6           | 70.9     |
|       | 2021 | 240                      | 12,994   | 238                      | 99.1 | 12,138     | 93.4       | 0                   | 0.0 | 3.0        | 115                   | 8,671    | 47.9           | 66.7     |
|       | 2022 | 110                      | 9,985    | 107                      | 97.7 | 8,831      | 88.4       | 0                   | 0.0 | 14.4       | 109                   | 7,793    | 99.3           | 78.0     |
| 11    | 2020 | 191                      | 10,440   | 189                      | 99.2 | 9,830      | 94.2       | 0                   | 0.0 | 4.1        | 109                   | 7,647    | 57.2           | 73.2     |
|       | 2021 | 253                      | 11,173   | 250                      | 99.1 | 10,467     | 93.7       | 0                   | 0.0 | 2.5        | 166                   | 7,138    | 65.7           | 63.9     |
|       | 2022 | 106                      | 8,677    | 103                      | 97.3 | 7,777      | 89.6       | 0                   | 0.0 | 11.4       | 106                   | 6,953    | 99.7           | 80.1     |
| 12    | 2020 | 201                      | 10,322   | 197                      | 98.1 | 9,699      | 94.0       | 0                   | 0.0 | 3.4        | 95                    | 7,820    | 47.2           | 75.8     |
|       | 2021 | 188                      | 10,428   | 187                      | 99.2 | 9,883      | 94.8       | 1                   | 0.5 | 2.2        | 107                   | 7,101    | 56.9           | 68.1     |
|       | 2022 | 163                      | 8,938    | 157                      | 96.6 | 8,092      | 90.5       | 1                   | 0.6 | 9.3        | 163                   | 7,044    | 100.0          | 78.8     |
| 9-12  | 2020 | 913                      | 47,101   | 903                      | 98.9 | 43,997     | 93.4       | 0                   | 0.0 | 5.8        | 489                   | 34,322   | 53.5           | 72.9     |
|       | 2021 | 910                      | 47,841   | 903                      | 99.2 | 44,835     | 93.7       | 1                   | 0.1 | 3.1        | 508                   | 31,589   | 55.8           | 66.0     |
|       | 2022 | 500                      | 40,480   | 486                      | 97.2 | 36,002     | 88.9       | 1                   | 0.2 | 13.8       | 499                   | 31,627   | 99.8           | 78.1     |

Teachers: 28

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 3      | 10.7       |
| Hispanic         | 4      | 14.3       |
| White            | 19     | 67.9       |
| Multiple         | 0      | 0.0        |
| Other            | 2      | 7.1        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 15     | 53.6       |
| Male   | 13     | 46.4       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2019-20 | 4.2              | 75.0           |
| 2020-21 | 4.1              | 85.7           |
| 2021-22 | 7.1              | 92.6           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 0      | 0.0        |
| 1             | 2      | 7.1        |
| 2             | 0      | 0.0        |
| 3             | 1      | 3.6        |
| 4             | 1      | 3.6        |
| 5             | 1      | 3.6        |
| 1-3           | 3      | 10.7       |
| More than 3   | 25     | 89.3       |
| 1 - 5         | 5      | 17.9       |
| 6 - 10        | 9      | 32.1       |
| 11 - 20       | 10     | 35.7       |
| More than 20  | 4      | 14.3       |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| ENGLISH I   | 2019 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 65.6     |
|             | 2021 | 100.0 | *            | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 58.9     |
|             | 2022 | 100.0 | 100.0        | 100.0    | 100.0       | 100.0        | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 59.8     |
| Tests Taken | 2019 | 23    | 16           | 99       | 104         | 1            | 17    | 17      |         | 115   | 56     | 171   | 10,554   |
|             | 2021 | 10    | 5            | 81       | 62          | 1            | 22    | 24      |         | 77    | 29     | 106   | 9,858    |
|             | 2022 | 10    | 8            | 88       | 67          | 8            | 27    | 31      |         | 87    | 33     | 120   | 11,270   |
| ENGLISH II  | 2019 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 69.3     |
|             | 2021 | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 63.2     |
|             | 2022 | 100.0 | 100.0        | 100.0    | 100.0       | 100.0        | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 67.2     |
| Tests Taken | 2019 | 40    | 27           | 170      | 151         | 2            | 22    | 36      |         | 194   | 93     | 287   | 9,584    |
|             | 2021 | 12    | 7            | 88       | 68          | 1            | 21    | 27      |         | 91    | 31     | 122   | 9,709    |
|             | 2022 | 10    | 8            | 90       | 70          | 8            | 28    | 32      |         | 89    | 34     | 123   | 9,401    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test        | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ENGLISH I   | 2019 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 3,633    |
|             | 2021 | 0     | *            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 4,055    |
|             | 2022 | 0     | 0            | 0        | 0           | 0            | 0   | 0       |         | 0    | 0      | 0   | 4,534    |
| Tests Taken | 2019 | 23    | 16           | 99       | 104         | 1            | 17  | 17      |         | 115  | 56     | 171 | 10,554   |
|             | 2021 | 10    | 5            | 81       | 62          | 1            | 22  | 24      |         | 77   | 29     | 106 | 9,858    |
|             | 2022 | 10    | 8            | 88       | 67          | 8            | 27  | 31      |         | 87   | 33     | 120 | 11,270   |
| ENGLISH II  | 2019 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 2,941    |
|             | 2021 | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 3,575    |
|             | 2022 | 0     | 0            | 0        | 0           | 0            | 0   | 0       |         | 0    | 0      | 0   | 3,079    |
| Tests Taken | 2019 | 40    | 27           | 170      | 151         | 2            | 22  | 36      |         | 194  | 93     | 287 | 9,584    |
|             | 2021 | 12    | 7            | 88       | 68          | 1            | 21  | 27      |         | 91   | 31     | 122 | 9,709    |
|             | 2022 | 10    | 8            | 90       | 70          | 8            | 28  | 32      |         | 89   | 34     | 123 | 9,401    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| <b>ENGLISH I</b>  | <b>2019</b> | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 51.0     |
|                   | <b>2021</b> | 100.0 | *            | 96.3     | 95.2        | *            | 100.0 | 100.0   |         | 96.1  | 100.0  | 97.2  | 40.8     |
|                   | <b>2022</b> | 100.0 | 100.0        | 98.9     | 98.5        | 100.0        | 96.3  | 96.8    |         | 98.9  | 100.0  | 99.2  | 44.3     |
| Tests Taken       | <b>2019</b> | 23    | 16           | 99       | 104         | 1            | 17    | 17      |         | 115   | 56     | 171   | 10,554   |
|                   | <b>2021</b> | 10    | 5            | 81       | 62          | 1            | 22    | 24      |         | 77    | 29     | 106   | 9,858    |
|                   | <b>2022</b> | 10    | 8            | 88       | 67          | 8            | 27    | 31      |         | 87    | 33     | 120   | 11,270   |
| <b>ENGLISH II</b> | <b>2019</b> | 100.0 | 100.0        | 99.4     | 99.3        | *            | 95.5  | 100.0   |         | 100.0 | 98.9   | 99.7  | 51.5     |
|                   | <b>2021</b> | 100.0 | 100.0        | 98.9     | 98.5        | *            | 100.0 | 100.0   |         | 98.9  | 100.0  | 99.2  | 47.3     |
|                   | <b>2022</b> | 100.0 | 100.0        | 96.7     | 97.1        | 100.0        | 92.9  | 93.8    |         | 97.8  | 97.1   | 97.6  | 53.2     |
| Tests Taken       | <b>2019</b> | 40    | 27           | 170      | 151         | 2            | 22    | 36      |         | 194   | 93     | 287   | 9,584    |
|                   | <b>2021</b> | 12    | 7            | 88       | 68          | 1            | 21    | 27      |         | 91    | 31     | 122   | 9,709    |
|                   | <b>2022</b> | 10    | 8            | 90       | 70          | 8            | 28    | 32      |         | 89    | 34     | 123   | 9,401    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test              | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|-------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>ENGLISH I</b>  | <b>2019</b> | 87.0  | 81.3         | 58.6     | 59.6        | *            | 35.3 | 41.2    |         | 68.7 | 75.0   | 70.8 | 10.1     |
|                   | <b>2021</b> | 40.0  | *            | 33.3     | 37.1        | *            | 27.3 | 29.2    |         | 35.1 | 37.9   | 35.8 | 6.3      |
|                   | <b>2022</b> | 60.0  | 50.0         | 38.6     | 31.3        | 62.5         | 22.2 | 22.6    |         | 51.7 | 33.3   | 46.7 | 7.9      |
| Tests Taken       | <b>2019</b> | 23    | 16           | 99       | 104         | 1            | 17   | 17      |         | 115  | 56     | 171  | 10,554   |
|                   | <b>2021</b> | 10    | 5            | 81       | 62          | 1            | 22   | 24      |         | 77   | 29     | 106  | 9,858    |
|                   | <b>2022</b> | 10    | 8            | 88       | 67          | 8            | 27   | 31      |         | 87   | 33     | 120  | 11,270   |
| <b>ENGLISH II</b> | <b>2019</b> | 47.5  | 55.6         | 38.8     | 40.4        | *            | 31.8 | 38.9    |         | 41.8 | 60.2   | 47.7 | 6.0      |
|                   | <b>2021</b> | 41.7  | 42.9         | 33.0     | 30.9        | *            | 23.8 | 22.2    |         | 34.1 | 38.7   | 35.2 | 6.0      |
|                   | <b>2022</b> | 10.0  | 50.0         | 27.8     | 27.1        | 37.5         | 21.4 | 18.8    |         | 30.3 | 44.1   | 34.1 | 6.4      |
| Tests Taken       | <b>2019</b> | 40    | 27           | 170      | 151         | 2            | 22   | 36      |         | 194  | 93     | 287  | 9,584    |
|                   | <b>2021</b> | 12    | 7            | 88       | 68          | 1            | 21   | 27      |         | 91   | 31     | 122  | 9,709    |
|                   | <b>2022</b> | 10    | 8            | 90       | 70          | 8            | 28   | 32      |         | 89   | 34     | 123  | 9,401    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ENGLISH I | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Expository Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|-----------|--|--|---|--|-----------------------|----------------------|
| 2019      | 93.5   | 88.4   | 93.2  | 6.6                                    | 95.4                  | 93.6                 |
| 2021      | 84.7   | 87.4   | 86.6  | 5.8                                    | 82.2                  | 91.0                 |
| 2022      | 84.1   | 87.3   | 84.9  | 6.3                                    | 84.8                  | 90.5                 |

| ENGLISH II | 1. Understanding, Analysis Across Genres (Reading) | 2. Understanding, Analysis of Literary Texts (Reading) | 3. Understanding, Analysis of Informational Texts (Reading) | 4. Persuasive Composition <sup>1</sup> | 5. Revision (Writing) | 6. Editing (Writing) |
|------------|--|--|---|--|-----------------------|----------------------|
| 2019       | 86.2   | 88.1   | 95.2  | 6.2                                    | 91.7                  | 93.4                 |
| 2021       | 87.6   | 86.1   | 89.7  | 6.1                                    | 91.8                  | 89.8                 |
| 2022       | 86.9   | 84.5   | 84.7  | 6.1                                    | 88.3                  | 91.4                 |

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| <b>BIOLOGY</b> | <b>2019</b> | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 87.1     |
|                | <b>2021</b> | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 78.3     |
|                | <b>2022</b> | 100.0 | 100.0        | 100.0    | 100.0       | 100.0        | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 81.6     |
| Tests Taken    | <b>2019</b> | 25    | 17           | 100      | 92          | 1            | 17    | 18      |         | 115   | 56     | 171   | 9,591    |
|                | <b>2021</b> | 12    | 6            | 86       | 67          | 1            | 21    | 27      |         | 90    | 29     | 119   | 9,986    |
|                | <b>2022</b> | 11    | 8            | 90       | 71          | 8            | 27    | 31      |         | 89    | 33     | 122   | 9,939    |



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| <b>BIOLOGY</b> | <b>2019</b> | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 1,240    |
|                | <b>2021</b> | 0     | 0            | 0        | 0           | *            | 0   | 0       |         | 0    | 0      | 0   | 2,162    |
|                | <b>2022</b> | 0     | 0            | 0        | 0           | 0            | 0   | 0       |         | 0    | 0      | 0   | 1,824    |
| Tests Taken    | <b>2019</b> | 25    | 17           | 100      | 92          | 1            | 17  | 18      |         | 115  | 56     | 171 | 9,591    |
|                | <b>2021</b> | 12    | 6            | 86       | 67          | 1            | 21  | 27      |         | 90   | 29     | 119 | 9,986    |
|                | <b>2022</b> | 11    | 8            | 90       | 71          | 8            | 27  | 31      |         | 89   | 33     | 122 | 9,939    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male  | Female | All   | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| <b>BIOLOGY</b> | <b>2019</b> | 100.0 | 100.0        | 100.0    | 100.0       | *            | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 59.2     |
|                | <b>2021</b> | 100.0 | 100.0        | 97.7     | 98.5        | *            | 95.2  | 96.3    |         | 98.9  | 96.6   | 98.3  | 42.8     |
|                | <b>2022</b> | 100.0 | 100.0        | 100.0    | 100.0       | 100.0        | 100.0 | 100.0   |         | 100.0 | 100.0  | 100.0 | 53.2     |
| Tests Taken    | <b>2019</b> | 25    | 17           | 100      | 92          | 1            | 17    | 18      |         | 115   | 56     | 171   | 9,591    |
|                | <b>2021</b> | 12    | 6            | 86       | 67          | 1            | 21    | 27      |         | 90    | 29     | 119   | 9,986    |
|                | <b>2022</b> | 11    | 8            | 90       | 71          | 8            | 27    | 31      |         | 89    | 33     | 122   | 9,939    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test           | Year        | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District |
|----------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| <b>BIOLOGY</b> | <b>2019</b> | 96.0  | 88.2         | 89.0     | 89.1        | *            | 94.1 | 88.9    |         | 92.2 | 89.3   | 91.2 | 22.3     |
|                | <b>2021</b> | 91.7  | 83.3         | 60.5     | 59.7        | *            | 66.7 | 63.0    |         | 64.4 | 69.0   | 65.5 | 14.0     |
|                | <b>2022</b> | 81.8  | 87.5         | 71.1     | 69.0        | 75.0         | 59.3 | 58.1    |         | 77.5 | 69.7   | 75.4 | 19.1     |
| Tests Taken    | <b>2019</b> | 25    | 17           | 100      | 92          | 1            | 17   | 18      |         | 115  | 56     | 171  | 9,591    |
|                | <b>2021</b> | 12    | 6            | 86       | 67          | 1            | 21   | 27      |         | 90   | 29     | 119  | 9,986    |
|                | <b>2022</b> | 11    | 8            | 90       | 71          | 8            | 27   | 31      |         | 89   | 33     | 122  | 9,939    |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| <b>BIOLOGY</b> | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| <b>2019</b>    | 91.1                           | 90.5                      | 91.5                                       | 89.9                                | 94.0  |
| <b>2021</b>    | 80.5                           | 77.4                      | 88.4                                       | 89.0                                | 94.2  |
| <b>2022</b>    | 87.0                           | 87.2                      | 84.5                                       | 79.3                                | 94.6  |

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male  | Female | All   | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|-------|--------|-------|----------|
| U.S. HISTORY | 2019 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *   | *       |         | 100.0 | 100.0  | 100.0 | 93.8     |
|              | 2021 | 100.0 | 100.0        | 100.0    | 100.0       | *            |     | 100.0   |         | 100.0 | 100.0  | 100.0 | 84.7     |
|              | 2022 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *   | 100.0   |         | 100.0 | 100.0  | 100.0 | 87.2     |
| Tests Taken  | 2019 | 12    | 9            | 58       | 50          | 1            | 1   | 2       |         | 63    | 32     | 95    | 9,416    |
|              | 2021 | 17    | 19           | 99       | 87          | 2            |     | 12      |         | 114   | 53     | 167   | 8,945    |
|              | 2022 | 18    | 13           | 62       | 53          | 1            | 3   | 16      |         | 74    | 32     | 106   | 8,452    |

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| U.S. HISTORY | 2019 | 0     | 0            | 0        | 0           | *            | *   | *       |         | 0    | 0      | 0   | 582      |
|              | 2021 | 0     | 0            | 0        | 0           | *            |     | 0       |         | 0    | 0      | 0   | 1,373    |
|              | 2022 | 0     | 0            | 0        | 0           | *            | *   | 0       |         | 0    | 0      | 0   | 1,086    |
| Tests Taken  | 2019 | 12    | 9            | 58       | 50          | 1            | 1   | 2       |         | 63   | 32     | 95  | 9,416    |
|              | 2021 | 17    | 19           | 99       | 87          | 2            |     | 12      |         | 114  | 53     | 167 | 8,945    |
|              | 2022 | 18    | 13           | 62       | 53          | 1            | 3   | 16      |         | 74   | 32     | 106 | 8,452    |

## PERCENTAGE MET GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male  | Female | All   | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|-------|--------|-------|----------|
| U.S. HISTORY | 2019 | 100.0 | 100.0        | 100.0    | 100.0       | *            | *   | *       |         | 100.0 | 100.0  | 100.0 | 73.7     |
|              | 2021 | 100.0 | 100.0        | 100.0    | 100.0       | *            |     | 100.0   |         | 100.0 | 100.0  | 100.0 | 56.7     |
|              | 2022 | 100.0 | 100.0        | 98.4     | 100.0       | *            | *   | 100.0   |         | 98.6  | 100.0  | 99.1  | 64.5     |
| Tests Taken  | 2019 | 12    | 9            | 58       | 50          | 1            | 1   | 2       |         | 63    | 32     | 95    | 9,416    |
|              | 2021 | 17    | 19           | 99       | 87          | 2            |     | 12      |         | 114   | 53     | 167   | 8,945    |
|              | 2022 | 18    | 13           | 62       | 53          | 1            | 3   | 16      |         | 74    | 32     | 106   | 8,452    |

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

| Test         | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District |
|--------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|
| U.S. HISTORY | 2019 | 100.0 | 100.0        | 98.3     | 100.0       | *            | *   | *       |         | 98.4 | 100.0  | 98.9 | 41.6     |
|              | 2021 | 100.0 | 94.7         | 96.0     | 96.6        | *            |     | 91.7    |         | 98.2 | 94.3   | 97.0 | 30.7     |
|              | 2022 | 100.0 | 100.0        | 96.8     | 100.0       | *            | *   | 93.8    |         | 98.6 | 96.9   | 98.1 | 36.0     |
| Tests Taken  | 2019 | 12    | 9            | 58       | 50          | 1            | 1   | 2       |         | 63   | 32     | 95   | 9,416    |
|              | 2021 | 17    | 19           | 99       | 87          | 2            |     | 12      |         | 114  | 53     | 167  | 8,945    |
|              | 2022 | 18    | 13           | 62       | 53          | 1            | 3   | 16      |         | 74   | 32     | 106  | 8,452    |



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
|--------------|------------|--------------------------|-------------------------------|--|
| 2019         | 90.5       | 91.9                     | 86.1                          | 94.1   |
| 2021         | 91.0       | 94.4                     | 86.7                          | 94.2   |
| 2022         | 91.7       | 91.4                     | 90.6                          | 94.1   |

PERFORMANCE IN 2022

| Grade<br>2021-22<br><br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |       | Composite |      |
|-----------------------------------|---------------|-----------|------|----------|------|---------|------|---------|-------|-----------|------|
|                                   | 2022 Level    | N         | %    | N        | %    | N       | %    | N       | %     | N         | %    |
| 9<br><br>(26)                     | Beginning     | 0         | 0.0  | 1        | 3.8  | 0       | 0.0  | 0       | 0.0   | 0         | 0.0  |
|                                   | Intermediate  | 0         | 0.0  | 4        | 15.4 | 1       | 3.8  | 0       | 0.0   | 1         | 3.8  |
|                                   | Advanced      | 6         | 23.1 | 17       | 65.4 | 16      | 61.5 | 4       | 15.4  | 8         | 30.8 |
|                                   | Advanced High | 20        | 76.9 | 4        | 15.4 | 9       | 34.6 | 22      | 84.6  | 17        | 65.4 |
| 10<br><br>(20)                    | Beginning     | 0         | 0.0  | 1        | 5.0  | 0       | 0.0  | 0       | 0.0   | 0         | 0.0  |
|                                   | Intermediate  | 0         | 0.0  | 0        | 0.0  | 0       | 0.0  | 0       | 0.0   | 1         | 5.0  |
|                                   | Advanced      | 3         | 15.0 | 13       | 65.0 | 8       | 40.0 | 0       | 0.0   | 2         | 10.0 |
|                                   | Advanced High | 17        | 85.0 | 6        | 30.0 | 12      | 60.0 | 20      | 100.0 | 17        | 85.0 |
| ALL<br><br>(49)                   | Beginning     | 0         | 0.0  | 2        | 4.1  | 0       | 0.0  | 0       | 0.0   | 0         | 0.0  |
|                                   | Intermediate  | 0         | 0.0  | 4        | 8.2  | 1       | 2.0  | 0       | 0.0   | 2         | 4.1  |
|                                   | Advanced      | 10        | 20.4 | 32       | 65.3 | 25      | 51.0 | 4       | 8.2   | 10        | 20.4 |
|                                   | Advanced High | 39        | 79.6 | 11       | 22.4 | 23      | 46.9 | 45      | 91.8  | 37        | 75.5 |

PROGRESSION FROM 2021 TO 2022

| Number Rated<br>Both Years<br><br>N (%) Progressed | 2022 Level    | 2021 Level |     |     |          |
|--|---------------|------------|-----|-----|----------|
|  |               | Beg        | Int | Adv | Adv High |
| 25<br><br>16 (64.0%)                               | Beginning     | 0          |     |     |          |
|  | Intermediate  | 0          | 1   |     |          |
|  | Advanced      | 0          | 0   | 7   |          |
|  | Advanced High | 0          | 1   | 15  |          |
| 15<br><br>12 (80.0%)                               | Beginning     | 0          |     |     |          |
|  | Intermediate  | 0          | 1   |     |          |
|  | Advanced      | 0          | 0   | 2   |          |
|  | Advanced High | 0          | 0   | 12  |          |
| 41<br><br>29 (70.7%)                               | Beginning     | 0          |     |     |          |
|  | Intermediate  | 0          | 2   |     |          |
|  | Advanced      | 0          | 0   | 9   |          |
|  | Advanced High | 0          | 1   | 28  |          |

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 2 | * | * | * | * | * | * | 64.7 | * |
|---|---|---|---|---|---|---|------|---|

**ALGEBRA I HONORS (tested with 2020-2021 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**ALGEBRA II HONORS (tested with 2020-2021 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 50 | 70.2 | 81.0 | 81.8 | 81.9 | 88.0 | 94.0 | 48.4 | 93.2 |
|----|------|------|------|------|------|------|------|------|

**ALGEBRA II HONORS (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 53 | 79.9 | 89.6 | 85.7 | 85.0 | 100.0 | 100.0 | 73.1 | 88.4 |
|----|------|------|------|------|-------|-------|------|------|

**BIOLOGY HONORS (tested with 2020-2021 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 82 | 76.9 | 86.1 | 84.5 | 84.2 | 93.9 | 100.0 | 65.0 | 94.3 |
|----|------|------|------|------|------|-------|------|------|

**BIOLOGY HONORS (tested with 2020-2021 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**CHEMISTRY HONORS (tested with 2020-2021 test)**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 108 | 83.4 | 89.8 | 90.1 | 90.2 | 98.1 | 100.0 | 53.1 | 94.1 |
|-----|------|------|------|------|------|-------|------|------|

**CHEMISTRY HONORS (tested with 2020-2021 test)**

|     |      |      |      |      |       |       |      |      |
|-----|------|------|------|------|-------|-------|------|------|
| 106 | 88.9 | 92.8 | 91.9 | 91.7 | 100.0 | 100.0 | 62.4 | 92.3 |
|-----|------|------|------|------|-------|-------|------|------|

**FRENCH I (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 10 | 78.8 | 86.7 | 92.6 | 93.6 | 100.0 | 100.0 | 61.9 | 85.1 |
|----|------|------|------|------|-------|-------|------|------|

**FRENCH I (tested with 2020-2021 test)**

|    |      |      |      |      |       |      |      |      |
|----|------|------|------|------|-------|------|------|------|
| 10 | 80.0 | 87.5 | 87.2 | 87.1 | 100.0 | 90.0 | 70.2 | 78.8 |
|----|------|------|------|------|-------|------|------|------|

**FRENCH II (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 12 | 77.1 | 85.4 | 90.7 | 91.6 | 100.0 | 100.0 | 62.6 | 90.4 |
|----|------|------|------|------|-------|-------|------|------|

**FRENCH II (tested with 2020-2021 test)**

|   |      |      |      |      |       |       |      |      |
|---|------|------|------|------|-------|-------|------|------|
| 8 | 76.0 | 86.6 | 89.0 | 89.5 | 100.0 | 100.0 | 67.3 | 90.2 |
|---|------|------|------|------|-------|-------|------|------|

**GEOMETRY HONORS (tested with 2020-2021 test)**

|     |      |      |      |      |      |      |      |      |
|-----|------|------|------|------|------|------|------|------|
| 114 | 70.6 | 83.7 | 85.6 | 85.9 | 96.5 | 96.5 | 50.9 | 92.7 |
|-----|------|------|------|------|------|------|------|------|

**GEOMETRY HONORS (tested with 2020-2021 test)**

|     |      |      |      |      |      |       |      |      |
|-----|------|------|------|------|------|-------|------|------|
| 111 | 73.9 | 86.0 | 88.2 | 88.6 | 94.6 | 100.0 | 57.0 | 89.9 |
|-----|------|------|------|------|------|-------|------|------|

**HS VARSITY BAND (tested with 2020-2021 test)**

|   |   |   |   |   |   |   |      |   |
|---|---|---|---|---|---|---|------|---|
| 4 | * | * | * | * | * | * | 58.0 | * |
|---|---|---|---|---|---|---|------|---|

**HS VARSITY BAND (tested with 2020-2021 test)**

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 25 | 73.0 | 81.2 | 80.5 | 80.4 | 88.0 | 96.0 | 33.2 | 93.6 |
|----|------|------|------|------|------|------|------|------|

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 73 | 77.4 | 87.4 | 84.2 | 83.6 | 100.0 | 100.0 | 60.2 | 91.4 |
|----|------|------|------|------|-------|-------|------|------|

**SPANISH I (tested with 2020-2021 test)**

|    |      |      |      |      |       |      |      |      |
|----|------|------|------|------|-------|------|------|------|
| 12 | 70.8 | 84.9 | 92.9 | 94.3 | 100.0 | 91.7 | 71.0 | 94.1 |
|----|------|------|------|------|-------|------|------|------|

**SPANISH I (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 12 | 79.2 | 88.2 | 92.7 | 93.4 | 100.0 | 100.0 | 77.9 | 91.0 |
|----|------|------|------|------|-------|-------|------|------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SPANISH II (tested with 2020-2021 test)**

|    |      |      |      |      |      |       |      |      |
|----|------|------|------|------|------|-------|------|------|
| 41 | 68.5 | 82.2 | 91.6 | 93.2 | 90.2 | 100.0 | 70.1 | 93.9 |
|----|------|------|------|------|------|-------|------|------|

**STUDIO ART I (tested with 2020-2021 test)**

|    |      |      |      |      |      |      |      |      |
|----|------|------|------|------|------|------|------|------|
| 97 | 66.9 | 82.6 | 91.0 | 92.4 | 99.0 | 95.9 | 67.4 | 93.9 |
|----|------|------|------|------|------|------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**SPANISH II (tested with 2020-2021 test)**

|    |      |      |      |      |       |       |      |      |
|----|------|------|------|------|-------|-------|------|------|
| 36 | 81.7 | 89.7 | 90.2 | 90.3 | 100.0 | 100.0 | 83.3 | 92.5 |
|----|------|------|------|------|-------|-------|------|------|

**STUDIO ART I (tested with 2020-2021 test)**

|    |      |      |      |      |       |      |      |      |
|----|------|------|------|------|-------|------|------|------|
| 51 | 65.3 | 80.7 | 90.1 | 91.7 | 100.0 | 98.0 | 57.1 | 91.9 |
|----|------|------|------|------|-------|------|------|------|

| Test | Subtest           | Year    | Percent Tested |        | All Students |      |           | African American |      |           | Hispanic |      |           | White |      |            | District |      |           |
|------|-------------------|---------|----------------|--------|--------------|------|-----------|------------------|------|-----------|----------|------|-----------|-------|------|------------|----------|------|-----------|
|      |                   |         | %              | Dist % | N            | Mean | % at BMRK | N                | Mean | % at BMRK | N        | Mean | % at BMRK | N     | Mean | % at BMRK* | N        | Mean | % at BMRK |
| SAT  | Reading & Writing | 2019-20 | 100.0          | 84.4   | 95           | 661  | 100.0     | 9                | 664  | 100.0     | 58       | 649  | 100.0     | 12    | 678  | 100.0      | 7,397    | 467  | 39.9      |
|      |                   | 2020-21 | 99.1           | 80.0   | 106          | 649  | 99.1      | 9                | 659  | 100.0     | 66       | 624  | 98.5      | 14    | 723  | 100.0      | 7,033    | 457  | 35.8      |
|      |                   | 2021-22 | 97.5           | 62.6   | 158          | 640  | 99.4      | 19               | 644  | 100.0     | 94       | 608  | 98.9      | 16    | 701  | 100.0      | 5,440    | 468  | 40.4      |
|      | Mathematics       | 2019-20 | 100.0          | 84.4   | 95           | 706  | 100.0     | 9                | 702  | 100.0     | 58       | 699  | 100.0     | 12    | 712  | 100.0      | 7,397    | 461  | 21.8      |
|      |                   | 2020-21 | 99.1           | 80.0   | 106          | 692  | 99.1      | 9                | 680  | 100.0     | 66       | 673  | 98.5      | 14    | 735  | 100.0      | 7,033    | 456  | 20.4      |
|      |                   | 2021-22 | 97.5           | 62.6   | 158          | 676  | 98.1      | 19               | 673  | 100.0     | 94       | 649  | 96.8      | 16    | 720  | 100.0      | 5,440    | 461  | 23.3      |
| ACT  | English           | 2019-20 | 94.7           | 81.2   | 90           | 28   | 100.0     | 9                | 30   | 100.0     | 54       | 26   | 100.0     | 12    | 30   | 100.0      | 7,118    | 15   | 28.9      |
|      |                   | 2020-21 | 50.5           | 57.2   | 54           | 26   | 94.4      | 7                | 25   | 100.0     | 33       | 24   | 90.9      | 9     | 32   | 100.0      | 5,025    | 14   | 24.2      |
|      |                   | 2021-22 | 86.4           | 77.7   | 140          | 26   | 92.9      | 17               | 28   | 100.0     | 87       | 24   | 88.5      | 13    | 30   | 100.0      | 6,753    | 14   | 25.7      |
|      | Mathematics       | 2019-20 | 94.7           | 81.2   | 90           | 30   | 100.0     | 9                | 29   | 100.0     | 54       | 29   | 100.0     | 12    | 32   | 100.0      | 7,118    | 17   | 14.3      |
|      |                   | 2020-21 | 50.5           | 57.2   | 54           | 29   | 100.0     | 7                | 29   | 100.0     | 33       | 28   | 100.0     | 9     | 31   | 100.0      | 5,025    | 17   | 13.6      |
|      |                   | 2021-22 | 86.4           | 77.7   | 140          | 29   | 97.9      | 17               | 29   | 100.0     | 87       | 27   | 96.6      | 13    | 32   | 100.0      | 6,753    | 17   | 13.0      |
|      | Reading           | 2019-20 | 94.7           | 81.2   | 90           | 29   | 92.2      | 9                | 31   | 88.9      | 54       | 27   | 92.6      | 12    | 32   | 100.0      | 7,118    | 16   | 18.6      |
|      |                   | 2020-21 | 50.5           | 57.2   | 54           | 27   | 79.6      | 7                | 29   | 100.0     | 33       | 25   | 69.7      | 9     | 32   | 88.9       | 5,025    | 16   | 16.1      |
|      |                   | 2021-22 | 86.4           | 77.7   | 140          | 27   | 77.9      | 17               | 29   | 88.2      | 87       | 25   | 66.7      | 13    | 32   | 100.0      | 6,753    | 16   | 17.8      |
|      | Science           | 2019-20 | 94.7           | 81.2   | 90           | 29   | 95.6      | 9                | 28   | 88.9      | 54       | 29   | 94.4      | 12    | 32   | 100.0      | 7,118    | 17   | 13.9      |
|      |                   | 2020-21 | 50.5           | 57.2   | 54           | 27   | 88.9      | 7                | 27   | 71.4      | 33       | 26   | 90.9      | 9     | 29   | 88.9       | 5,025    | 17   | 12.9      |
|      |                   | 2021-22 | 86.4           | 77.7   | 140          | 26   | 77.9      | 17               | 26   | 82.4      | 87       | 25   | 69.0      | 13    | 31   | 92.3       | 6,753    | 16   | 13.4      |
|      | Composite         | 2019-20 | 94.7           | 81.2   | 90           | 29   | -         | 9                | 30   | -         | 54       | 28   | -         | 12    | 32   | -          | 7,118    | 16   | -         |
|      |                   | 2020-21 | 50.5           | 57.2   | 54           | 28   | -         | 7                | 28   | -         | 33       | 26   | -         | 9     | 31   | -          | 5,025    | 16   | -         |
|      |                   | 2021-22 | 86.4           | 77.7   | 140          | 27   | -         | 17               | 28   | -         | 87       | 25   | -         | 13    | 31   | -          | 6,753    | 16   | -         |

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

| Grade | Subtest           | Year | All |      |           | African American |      |           | Hispanic |      |           | White |      |           | Other |      |           | District |      |           |
|-------|-------------------|------|-----|------|-----------|------------------|------|-----------|----------|------|-----------|-------|------|-----------|-------|------|-----------|----------|------|-----------|
|       |                   |      | N   | Mean | % at BMRK | N                | Mean | % at BMRK | N        | Mean | % at BMRK | N     | Mean | % at BMRK | N     | Mean | % at BMRK | N        | Mean | % at BMRK |
| 9     | Reading & Writing | 2019 | 115 | 553  | 95.7      | 14               | 521  | 100.0     | 67       | 533  | 92.5      | 21    | 608  | 100.0     | 12    | 598  | 100.0     | 1,840    | 463  | 69.2      |
|       |                   | 2020 |     |      |           |                  |      |           |          |      |           |       |      |           |       |      |           | 195      | 393  | 38.5      |
|       |                   | 2021 | 122 | 535  | 94.3      | 9                | 559  | 100.0     | 88       | 517  | 92.0      | 11    | 549  | 100.0     | 9     | 624  | 100.0     | 1,784    | 466  | 71.7      |
|       | Mathematics       | 2019 | 115 | 572  | 100.0     | 14               | 558  | 100.0     | 67       | 551  | 100.0     | 21    | 613  | 100.0     | 12    | 630  | 100.0     | 1,840    | 461  | 62.2      |
|       |                   | 2020 |     |      |           |                  |      |           |          |      |           |       |      |           |       |      |           | 195      | 407  | 22.6      |
|       |                   | 2021 | 122 | 555  | 98.4      | 9                | 548  | 100.0     | 88       | 538  | 97.7      | 11    | 542  | 100.0     | 9     | 676  | 100.0     | 1,784    | 460  | 59.6      |
| 10    | Reading & Writing | 2019 | 174 | 596  | 98.9      | 19               | 596  | 100.0     | 100      | 570  | 99.0      | 23    | 638  | 100.0     | 30    | 647  | 96.9      | 8,412    | 412  | 36.7      |
|       |                   | 2020 | 74  | 580  | 97.3      | 7                | 537  | 85.7      | 43       | 559  | 97.7      | 15    | 633  | 100.0     | 8     | 629  | 100.0     | 4,794    | 421  | 42.6      |
|       |                   | 2021 | 109 | 574  | 100.0     | 5                | *    | *         | 80       | 553  | 100.0     | 12    | 652  | 100.0     | 10    | 643  | 100.0     | 7,518    | 414  | 40.0      |
|       | Mathematics       | 2019 | 174 | 622  | 100.0     | 19               | 602  | 100.0     | 100      | 602  | 100.0     | 23    | 645  | 100.0     | 30    | 680  | 100.0     | 8,412    | 425  | 19.8      |
|       |                   | 2020 | 74  | 616  | 98.6      | 7                | 583  | 100.0     | 43       | 591  | 97.7      | 15    | 665  | 100.0     | 8     | 678  | 100.0     | 4,794    | 425  | 22.5      |
|       |                   | 2021 | 109 | 589  | 94.5      | 5                | *    | *         | 80       | 575  | 95.0      | 12    | 671  | 100.0     | 10    | 638  | 91.7      | 7,518    | 428  | 22.1      |
| 11    | Reading & Writing | 2019 | 108 | 603  | 99.1      | 10               | 621  | 100.0     | 65       | 577  | 98.5      | 15    | 660  | 100.0     | 13    | 640  | 100.0     | 2,675    | 480  | 55.6      |
|       |                   | 2020 | 123 | 623  | 98.4      | 13               | 634  | 100.0     | 67       | 587  | 97.0      | 16    | 674  | 100.0     | 26    | 678  | 100.0     | 1,090    | 522  | 68.2      |
|       |                   | 2021 | 106 | 615  | 95.3      | 13               | 584  | 92.3      | 61       | 594  | 93.4      | 19    | 684  | 100.0     | 10    | 647  | 100.0     | 1,621    | 528  | 75.3      |
|       | Mathematics       | 2019 | 108 | 653  | 100.0     | 10               | 640  | 100.0     | 65       | 639  | 100.0     | 15    | 678  | 100.0     | 13    | 689  | 100.0     | 2,675    | 472  | 32.0      |
|       |                   | 2020 | 123 | 653  | 98.4      | 13               | 650  | 100.0     | 67       | 627  | 97.0      | 16    | 686  | 100.0     | 26    | 697  | 100.0     | 1,090    | 510  | 49.9      |
|       |                   | 2021 | 106 | 638  | 99.1      | 13               | 592  | 100.0     | 61       | 616  | 98.4      | 19    | 697  | 100.0     | 10    | 699  | 100.0     | 1,621    | 508  | 50.4      |

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

| Exams Taken |      | Average Score |      | Exams Passed |   |      |
|-------------|------|---------------|------|--------------|---|------|
| School      | Dist | School        | Dist | School       | % | Dist |

| Exams Taken |      | Average Score |      | Passed |   |      |
|-------------|------|---------------|------|--------|---|------|
| School      | Dist | School        | Dist | School | % | Dist |

| Exams Taken |      | Average Score |      | Passed |   |      |
|-------------|------|---------------|------|--------|---|------|
| School      | Dist | School        | Dist | School | % | Dist |

**ALL EXAMS**

|       |        |     |     |       |      |      |
|-------|--------|-----|-----|-------|------|------|
| 1,945 | 17,479 | 3.2 | 2.1 | 1,287 | 66.2 | 34.0 |
|-------|--------|-----|-----|-------|------|------|

**Biology**

|    |     |     |     |    |      |      |
|----|-----|-----|-----|----|------|------|
| 63 | 621 | 3.2 | 2.1 | 44 | 69.8 | 29.5 |
|----|-----|-----|-----|----|------|------|

**Calculus AB**

|     |     |     |     |    |      |      |
|-----|-----|-----|-----|----|------|------|
| 104 | 611 | 4.3 | 2.4 | 98 | 94.2 | 38.1 |
|-----|-----|-----|-----|----|------|------|

**Calculus BC**

|     |     |     |     |    |      |      |
|-----|-----|-----|-----|----|------|------|
| 111 | 233 | 3.7 | 3.4 | 88 | 79.3 | 71.7 |
|-----|-----|-----|-----|----|------|------|

**Chemistry**

|    |     |     |     |    |      |      |
|----|-----|-----|-----|----|------|------|
| 54 | 262 | 3.3 | 1.9 | 35 | 64.8 | 25.2 |
|----|-----|-----|-----|----|------|------|

**Chinese Language & Culture**

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 2 | 5 | * | * | * | * | * |
|---|---|---|---|---|---|---|

**Computer Science Principles**

|     |     |     |     |    |      |      |
|-----|-----|-----|-----|----|------|------|
| 106 | 242 | 3.3 | 2.6 | 85 | 80.2 | 48.8 |
|-----|-----|-----|-----|----|------|------|

**English Language and Composition**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 104 | 1,599 | 2.9 | 2.0 | 56 | 53.8 | 26.2 |
|-----|-------|-----|-----|----|------|------|

**English Literature and Composition**

|     |       |     |     |     |      |      |
|-----|-------|-----|-----|-----|------|------|
| 158 | 1,659 | 3.3 | 2.3 | 130 | 82.3 | 41.0 |
|-----|-------|-----|-----|-----|------|------|

**Environmental Science**

|     |     |     |     |    |      |      |
|-----|-----|-----|-----|----|------|------|
| 103 | 967 | 3.5 | 1.9 | 75 | 72.8 | 25.4 |
|-----|-----|-----|-----|----|------|------|

**French Language and Culture**

|   |    |   |     |   |   |      |
|---|----|---|-----|---|---|------|
| 3 | 35 | * | 2.2 | * | * | 37.1 |
|---|----|---|-----|---|---|------|

**Human Geography**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 109 | 2,174 | 3.0 | 1.7 | 69 | 63.3 | 20.3 |
|-----|-------|-----|-----|----|------|------|

**Macroeconomics**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 161 | 1,088 | 2.5 | 1.9 | 71 | 44.1 | 25.6 |
|-----|-------|-----|-----|----|------|------|

**Microeconomics**

|   |     |   |     |   |   |      |
|---|-----|---|-----|---|---|------|
| 1 | 131 | * | 1.4 | * | * | 12.2 |
|---|-----|---|-----|---|---|------|

**Music Theory**

|   |    |   |     |   |   |      |
|---|----|---|-----|---|---|------|
| 2 | 92 | * | 2.3 | * | * | 37.0 |
|---|----|---|-----|---|---|------|

**Physics 1**

|     |     |     |     |    |      |      |
|-----|-----|-----|-----|----|------|------|
| 109 | 465 | 2.1 | 1.8 | 31 | 28.4 | 20.9 |
|-----|-----|-----|-----|----|------|------|

**Physics 2**

|    |    |     |     |    |      |      |
|----|----|-----|-----|----|------|------|
| 22 | 41 | 3.0 | 2.8 | 10 | 45.5 | 41.5 |
|----|----|-----|-----|----|------|------|

**Physics C: Electricity and Magnetism**

|    |    |     |     |    |      |      |
|----|----|-----|-----|----|------|------|
| 57 | 80 | 3.8 | 3.9 | 45 | 78.9 | 80.0 |
|----|----|-----|-----|----|------|------|

**Physics C: Mechanics**

|    |    |     |     |    |      |      |
|----|----|-----|-----|----|------|------|
| 32 | 79 | 4.0 | 3.9 | 28 | 87.5 | 91.1 |
|----|----|-----|-----|----|------|------|

**Psychology**

|    |     |     |     |    |      |      |
|----|-----|-----|-----|----|------|------|
| 65 | 534 | 2.4 | 2.2 | 27 | 41.5 | 38.4 |
|----|-----|-----|-----|----|------|------|

**Research**

|    |    |     |     |    |      |      |
|----|----|-----|-----|----|------|------|
| 12 | 56 | 3.4 | 3.1 | 10 | 83.3 | 83.9 |
|----|----|-----|-----|----|------|------|

**Seminar**

|    |     |     |     |    |      |      |
|----|-----|-----|-----|----|------|------|
| 25 | 238 | 3.2 | 2.6 | 24 | 96.0 | 66.4 |
|----|-----|-----|-----|----|------|------|

**Spanish Language and Culture**

|    |     |     |     |    |      |      |
|----|-----|-----|-----|----|------|------|
| 34 | 907 | 4.4 | 3.5 | 31 | 91.2 | 78.3 |
|----|-----|-----|-----|----|------|------|

**Spanish Literature and Culture**

|   |     |     |     |   |      |      |
|---|-----|-----|-----|---|------|------|
| 7 | 208 | 3.1 | 2.5 | 6 | 85.7 | 48.1 |
|---|-----|-----|-----|---|------|------|

**Statistics**

|     |     |     |     |     |      |      |
|-----|-----|-----|-----|-----|------|------|
| 127 | 449 | 3.8 | 2.8 | 103 | 81.1 | 55.2 |
|-----|-----|-----|-----|-----|------|------|

**Studio Art: Drawing Portfolio**

|   |    |   |     |   |   |      |
|---|----|---|-----|---|---|------|
| 2 | 40 | * | 3.3 | * | * | 75.0 |
|---|----|---|-----|---|---|------|

**United States Government and Politics**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 160 | 1,100 | 2.8 | 1.9 | 94 | 58.8 | 25.2 |
|-----|-------|-----|-----|----|------|------|

**United States History**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 104 | 1,574 | 3.0 | 1.7 | 63 | 60.6 | 18.9 |
|-----|-------|-----|-----|----|------|------|

**World History**

|     |       |     |     |    |      |      |
|-----|-------|-----|-----|----|------|------|
| 108 | 1,540 | 2.6 | 2.1 | 55 | 50.9 | 29.9 |
|-----|-------|-----|-----|----|------|------|