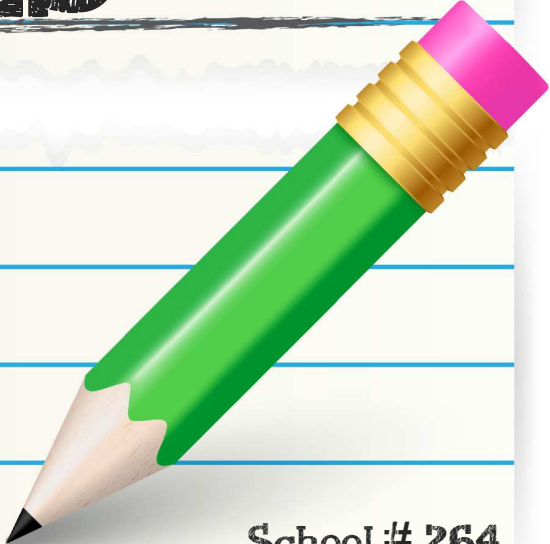# Data Packet 2022-23

RONALD E. MCNAIR ELEMENTARY SCHOOL

School # 264

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	39
KN	49
1	63
2	62
3	71
4	67
5	58
ALL	409

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	284	69.4	25	67.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	101	24.7	7	18.9
White	4	1.0	4	10.8
Multiple	19	4.6	1	2.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	162	39.6
Economically disadvantaged	381	93.2
Limited English proficient (LEP)	74	18.1
Special education	51	12.5
Talented and Gifted (TAG)	36	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	54	42	77.8	0	0.0	0	0.0	7	13.0	1	1.9	4	7.4
	2021	23	20	87.0	0	0.0	0	0.0	2	8.7	0	0.0	1	4.3
	2022	39	24	61.5	0	0.0	0	0.0	13	33.3	1	2.6	1	2.6
KN	2020	75	56	74.7	0	0.0	0	0.0	15	20.0	0	0.0	4	5.3
	2021	61	42	68.9	0	0.0	0	0.0	15	24.6	1	1.6	3	4.9
	2022	49	35	71.4	0	0.0	0	0.0	9	18.4	1	2.0	4	8.2
1	2020	85	69	81.2	0	0.0	0	0.0	12	14.1	0	0.0	4	4.7
	2021	71	46	64.8	0	0.0	0	0.0	19	26.8	0	0.0	6	8.5
	2022	63	39	61.9	0	0.0	0	0.0	21	33.3	1	1.6	2	3.2
2	2020	98	76	77.6	0	0.0	0	0.0	16	16.3	1	1.0	5	5.1
	2021	72	53	73.6	0	0.0	0	0.0	13	18.1	0	0.0	6	8.3
	2022	62	43	69.4	0	0.0	0	0.0	16	25.8	0	0.0	3	4.8
3	2020	83	63	75.9	0	0.0	0	0.0	18	21.7	0	0.0	2	2.4
	2021	76	54	71.1	0	0.0	0	0.0	15	19.7	1	1.3	6	7.9
	2022	71	54	76.1	0	0.0	1	1.4	12	16.9	0	0.0	4	5.6
4	2020	77	59	76.6	0	0.0	0	0.0	14	18.2	0	0.0	4	5.2
	2021	64	43	67.2	0	0.0	0	0.0	16	25.0	0	0.0	5	7.8
	2022	67	51	76.1	0	0.0	0	0.0	13	19.4	1	1.5	2	3.0
5	2020	82	56	68.3	0	0.0	0	0.0	21	25.6	1	1.2	4	4.9
	2021	65	48	73.8	0	0.0	0	0.0	15	23.1	0	0.0	2	3.1
	2022	58	38	65.5	0	0.0	0	0.0	17	29.3	0	0.0	3	5.2
PK-5	2020	554	421	76.0	0	0.0	0	0.0	103	18.6	3	0.5	27	4.9
	2021	432	306	70.8	0	0.0	0	0.0	95	22.0	2	0.5	29	6.7
	2022	409	284	69.4	0	0.0	1	0.2	101	24.7	4	1.0	19	4.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	54	53	98.1	4	7.4	0	0.0	7	13.0	0	0.0	46	85.2	61.1	38.9	14.8
	2021	23	23	100.0	0	0.0	1	4.3	3	13.0	0	0.0	20	87.0	52.2	47.8	13.0
	2022	39	39	100.0	9	23.1	1	2.6	11	28.2	0	0.0	37	94.9	53.8	46.2	5.1
KN	2020	75	73	97.3	7	9.3	3	4.0	12	16.0	0	0.0	23	30.7	52.0	48.0	4.0
	2021	61	59	96.7	4	6.6	1	1.6	7	11.5	2	3.3	22	36.1	52.5	47.5	0.0
	2022	49	45	91.8	8	16.3	2	4.1	8	16.3	0	0.0	28	57.1	59.2	40.8	8.2
1	2020	85	80	94.1	5	5.9	8	9.4	21	24.7	9	10.6	17	20.0	52.9	47.1	11.8
	2021	71	66	93.0	10	14.1	3	4.2	19	26.8	1	1.4	15	21.1	54.9	45.1	1.4
	2022	63	61	96.8	9	14.3	3	4.8	15	23.8	6	9.5	22	34.9	54.0	46.0	9.5
2	2020	98	91	92.9	10	10.2	13	13.3	30	30.6	10	10.2	22	22.4	51.0	49.0	12.2
	2021	72	68	94.4	6	8.3	12	16.7	21	29.2	10	13.9	11	15.3	47.2	52.8	11.1
	2022	62	58	93.5	12	19.4	6	9.7	16	25.8	0	0.0	16	25.8	53.2	46.8	11.3
3	2020	83	82	98.8	16	19.3	11	13.3	29	34.9	11	13.3	18	21.7	50.6	49.4	8.4
	2021	76	71	93.4	12	15.8	11	14.5	32	42.1	10	13.2	16	21.1	53.9	46.1	5.3
	2022	71	63	88.7	10	14.1	16	22.5	25	35.2	9	12.7	16	22.5	45.1	54.9	5.6
4	2020	77	73	94.8	9	11.7	18	23.4	37	48.1	11	14.3	14	18.2	51.9	48.1	7.8
	2021	64	60	93.8	15	23.4	7	10.9	28	43.8	11	17.2	12	18.8	46.9	53.1	1.6
	2022	67	62	92.5	13	19.4	13	19.4	44	65.7	12	17.9	12	17.9	52.2	47.8	7.5
5	2020	82	78	95.1	14	17.1	7	8.5	37	45.1	19	23.2	12	14.6	46.3	53.7	2.4
	2021	65	62	95.4	9	13.8	16	24.6	30	46.2	9	13.8	11	16.9	50.8	49.2	1.5
	2022	58	53	91.4	13	22.4	10	17.2	43	74.1	9	15.5	12	20.7	46.6	53.4	0.0
PK-5	2020	554	530	95.7	65	11.7	60	10.8	173	31.2	60	10.8	152	27.4	51.8	48.2	8.7
	2021	432	409	94.7	56	13.0	51	11.8	140	32.4	43	10.0	107	24.8	51.2	48.8	4.2
	2022	409	381	93.2	74	18.1	51	12.5	162	39.6	36	8.8	143	35.0	51.6	48.4	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	77	10,874	72	94.0	10,319	94.9	14	18.2	3.8	51	9,815	66.2	90.3
	2021	64	10,216	61	95.2	10,002	97.9	9	14.1	4.7	41	9,094	64.0	89.0
	2022	61	10,601	55	90.4	9,857	93.0	21	34.4	8.0	34	8,573	55.7	80.9
1	2020	86	11,192	82	95.2	10,678	95.4	10	11.6	3.9	67	10,139	77.6	90.6
	2021	74	10,568	70	95.4	10,378	98.2	6	8.1	4.0	51	9,515	69.2	90.0
	2022	71	10,904	65	90.9	10,206	93.6	19	26.7	7.3	37	8,976	52.0	82.3
2	2020	95	11,070	89	94.1	10,616	95.9	12	12.7	3.2	76	10,175	80.4	91.9
	2021	77	10,574	73	95.3	10,394	98.3	13	16.9	3.8	52	9,653	67.6	91.3
	2022	71	10,614	65	91.0	9,987	94.1	17	23.8	6.0	42	8,941	58.8	84.2
3	2020	79	11,093	75	95.3	10,664	96.1	9	11.4	3.5	67	10,181	85.0	91.8
	2021	80	10,452	76	95.4	10,254	98.1	7	8.8	3.4	54	9,519	67.6	91.1
	2022	79	10,392	72	91.4	9,829	94.6	17	21.4	6.3	47	8,798	59.3	84.7
4	2020	80	11,323	76	95.3	10,902	96.3	4	5.0	3.4	67	10,479	84.0	92.5
	2021	68	10,526	67	98.1	10,325	98.1	9	13.2	2.9	56	9,562	82.2	90.8
	2022	76	10,478	71	92.3	9,930	94.8	16	20.9	5.8	51	8,981	66.7	85.7
5	2020	83	11,957	80	95.8	11,518	96.3	8	9.6	3.2	71	11,098	85.4	92.8
	2021	65	10,814	63	97.3	10,602	98.0	2	3.1	2.5	54	9,891	83.5	91.5
	2022	65	10,405	60	93.1	9,875	94.9	12	18.6	6.3	40	8,914	61.8	85.7
KN-5	2020	500	67,509	474	94.9	64,698	95.8	57	11.4	3.5	399	61,887	79.8	91.7
	2021	427	63,149	411	96.1	61,956	98.1	46	10.8	3.6	308	57,234	72.1	90.6
	2022	424	63,393	388	91.5	59,686	94.2	102	24.1	6.6	251	53,183	59.2	83.9

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	67.6
Hispanic	7	18.9
White	4	10.8
Multiple	1	2.7
Other	0	0.0

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	78.8
2020-21	7.1	81.1
2021-22	7.3	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	0	0.0
2	1	2.7
3	3	8.1
4	0	0.0
5	3	8.1
1-3	4	10.8
More than 3	31	83.8
1 - 5	7	18.9
6 - 10	10	27.0
11 - 20	10	27.0
More than 20	8	21.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		75.9	77.8	76.6	72.7	*	63.6		80.0	71.9	76.1	67.0	67
	2021	*	54.8	55.6	51.0	14.3	57.1	57.1		50.0	62.5	55.4	60.2	56
	2022		60.9	*	62.5	62.5	*	52.9		76.0	53.6	64.2	69.7	53
4	2019	*	65.6	92.9	68.8	*	85.7	56.8	*	59.5	79.5	69.1	66.8	81
	2021		44.4	66.7	45.7	*	*	30.8		35.3	50.0	43.2	55.6	37
	2022	*	57.4	60.0	57.1	60.0	50.0	57.5		50.0	67.9	58.3	71.6	60
5	2019	*	56.6	64.3	58.2	27.3	70.0	50.0		60.0	60.0	60.0	72.3	95
	2021		48.6	100.0	55.6	27.3	*	52.0		56.0	60.9	58.3	66.9	48
	2022		72.2	*	65.0	33.3	*	68.8		52.2	85.0	67.4	77.3	43
3-5	2019	*	64.9	78.4	66.8	42.3	81.0	54.3	*	65.4	69.8	67.5	68.9	243
	2021	*	50.0	75.0	51.1	28.6	75.0	49.2		48.6	58.2	53.2	61.1	141
	2022	*	62.8	55.6	61.1	54.2	50.0	60.7		58.8	67.1	62.8	72.9	156

	NUMBER TESTED IN GRADES 3-5												
2019	3	194	37	232	26	21	127	1	127	116	243	21,789
2021	1	106	24	131	21	16	59		74	67	141	17,239
2022	1	129	18	144	24	14	89		80	76	156	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		13	2	15	3	*	8		7	9	16	2,187	67
	2021	*	19	4	25	6	3	9		16	9	25	2,182	56
	2022		18	*	18	3	*	8		6	13	19	1,825	53
4	**2019**	*	22	1	24	*	1	16	*	17	8	25	2,418	81
	2021		15	2	19	*	*	9		11	10	21	2,521	37
	2022	*	20	4	24	4	5	17		16	9	25	1,785	60
5	**2019**	*	33	5	38	8	3	34		20	18	38	2,181	95
	2021		19	0	20	8	*	12		11	9	20	2,009	48
	2022		10	*	14	4	*	10		11	3	14	1,445	43
3-5	**2019**	*	68	8	77	15	4	58	*	44	35	79	6,786	243
	2021	*	53	6	64	15	4	30		38	28	66	6,712	141
	2022	*	48	8	56	11	7	35		33	25	58	5,055	156

	NUMBER TESTED IN GRADES 3-5												
2019	3	194	37	232	26	21	127	1	127	116	243	21,789
2021	1	106	24	131	21	16	59		74	67	141	17,239
2022	1	129	18	144	24	14	89		80	76	156	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		33.3	44.4	35.9	27.3	*	18.2		34.3	37.5	35.8	35.7	67
	2021	*	33.3	22.2	25.5	0.0	14.3	33.3		28.1	33.3	30.4	32.1	56
	2022		28.3	*	25.0	12.5	*	29.4		36.0	21.4	28.3	45.3	53
4	2019	*	34.4	50.0	36.4	*	57.1	27.0	*	35.7	35.9	35.8	36.8	81
	2021		14.8	50.0	20.0	*	*	23.1		23.5	15.0	18.9	29.9	37
	2022	*	23.4	20.0	21.4	20.0	20.0	22.5		25.0	21.4	23.3	48.1	60
5	2019	*	19.7	42.9	25.3	0.0	40.0	19.1		24.0	28.9	26.3	44.8	95
	2021		27.0	44.4	28.9	0.0	*	20.0		28.0	34.8	31.3	40.6	48
	2022		50.0	*	42.5	33.3	*	40.6		39.1	55.0	46.5	54.0	43
3-5	2019	*	28.4	45.9	31.9	11.5	47.6	21.3	*	30.7	33.6	32.1	39.4	243
	2021	*	26.4	37.5	25.2	4.8	43.8	25.4		27.0	28.4	27.7	34.4	141
	2022	*	32.6	22.2	28.5	20.8	21.4	30.3		32.5	30.3	31.4	49.2	156

	NUMBER TESTED IN GRADES 3-5												
2019	3	194	37	232	26	21	127	1	127	116	243	21,789
2021	1	106	24	131	21	16	59		74	67	141	17,239
2022	1	129	18	144	24	14	89		80	76	156	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18.5	33.3	21.9	18.2	*	9.1		20.0	21.9	20.9	21.8	67
	2021	*	19.0	0.0	11.8	0.0	0.0	14.3		18.8	12.5	16.1	15.6	56
	2022		4.3	*	6.3	0.0	*	0.0		12.0	0.0	5.7	26.5	53
4	2019	*	9.4	14.3	9.1	*	28.6	8.1	*	11.9	7.7	9.9	18.1	81
	2021		3.7	0.0	2.9	*	*	0.0		5.9	0.0	2.7	14.2	37
	2022	*	8.5	0.0	7.1	10.0	0.0	5.0		6.3	7.1	6.7	25.0	60
5	2019	*	9.2	28.6	14.3	0.0	30.0	5.9		12.0	15.6	13.7	24.0	95
	2021		18.9	22.2	17.8	0.0	*	12.0		12.0	26.1	18.8	25.7	48
	2022		25.0	*	22.5	0.0	*	21.9		21.7	25.0	23.3	35.4	43
3-5	2019	*	11.9	24.3	14.7	7.7	28.6	7.1	*	14.2	14.7	14.4	21.4	243
	2021	*	15.1	8.3	11.5	4.8	12.5	10.2		13.5	13.4	13.5	18.7	141
	2022	*	11.6	11.1	11.1	4.2	7.1	10.1		12.5	9.2	10.9	29.0	156

	NUMBER TESTED IN GRADE 3-5												
2019	3	194	37	232	26	21	127	1	127	116	243	21,789
2021	1	106	24	131	21	16	59		74	67	141	17,239
2022	1	129	18	144	24	14	89		80	76	156	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.6	68.9	60.0
	2021	76.4	51.1	54.5
	2022	73.2	57.1	48.7
4	2019	63.9	62.7	57.7
	2021	54.4	53.0	52.4
	2022	66.9	61.6	49.6
5	2019	71.8	58.2	59.5
	2021	57.3	59.5	57.6
	2022	63.7	65.1	64.8
3-5	2019	67.7	62.6	59.1
	2021	64.1	54.4	55.0
	2022	68.1	61.0	53.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	100.0	71.9	45.5	*	54.5		68.6	75.0	71.6	75.5	67
	2021	*	36.6	53.8	35.2	28.6	63.6	48.0		42.4	30.8	37.3	57.1	59
	2022		45.7	60.0	43.6	25.0	60.0	47.8		57.1	39.4	47.5	65.9	61
4	2019	*	77.8	88.9	81.3	*	81.8	70.0	*	73.3	89.7	81.0	74.7	84
	2021		31.0	50.0	34.9	*	53.8	42.9		50.0	31.0	38.3	55.0	47
	2022	*	61.7	38.5	53.4	40.0	38.5	54.8		55.9	51.7	54.0	65.8	63
5	2019	*	75.0	85.7	75.8	9.1	80.0	70.6		74.0	80.0	76.8	81.8	95
	2021		41.7	70.0	44.4	18.2	100.0	44.0		45.8	50.0	47.9	69.3	48
	2022		75.0	40.0	66.0	33.3	50.0	65.9		66.7	65.5	66.0	74.9	53
3-5	2019	*	73.6	90.2	76.6	30.8	84.0	67.7	*	72.3	81.9	76.8	77.4	246
	2021	*	36.8	56.8	38.0	28.6	66.7	45.1		45.3	36.7	40.9	60.5	154
	2022	*	59.7	44.7	54.0	33.3	48.6	57.5		59.3	51.6	55.4	68.8	177

	NUMBER TESTED IN GRADES 3-5											
2019	3	193	41	235	26	25	130	1	130	116	246	34,646
2021	1	106	37	142	21	30	71		75	79	154	28,221
2022	1	129	38	163	24	35	106		86	91	177	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		18	0	18	6	*	10		11	8	19	2,726	67
3	2021	*	26	6	35	5	4	13		19	18	37	4,023	59
3	2022		25	4	31	6	4	12		12	20	32	3,258	61
4	2019	*	14	2	15	*	2	12	*	12	4	16	2,958	84
4	2021		20	7	28	*	6	12		9	20	29	4,186	47
4	2022	*	18	8	27	6	8	19		15	14	29	3,298	63
5	2019	*	19	2	22	10	2	20		13	9	22	2,152	95
5	2021		21	3	25	9	0	14		13	12	25	2,927	48
5	2022		9	9	17	4	6	14		8	10	18	2,391	53
3-5	2019	*	51	4	55	18	4	42	*	36	21	57	7,836	246
3-5	2021	*	67	16	88	15	10	39		41	50	91	11,136	154
3-5	2022	*	52	21	75	16	18	45		35	44	79	8,947	177

	NUMBER TESTED IN GRADES 3-5											
2019	3	193	41	235	26	25	130	1	130	116	246	34,646
2021	1	106	37	142	21	30	71		75	79	154	28,221
2022	1	129	38	163	24	35	106		86	91	177	28,708

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		35.2	66.7	42.2	18.2	*	31.8		37.1	46.9	41.8	42.8	67
	2021	*	12.2	7.7	9.3	0.0	9.1	12.0		12.1	7.7	10.2	25.6	59
	2022		10.9	40.0	14.5	0.0	40.0	17.4		25.0	12.1	18.0	37.6	61
4	2019	*	49.2	77.8	55.0	*	72.7	40.0	*	48.9	59.0	53.6	44.7	84
	2021		0.0	21.4	4.7	*	23.1	14.3		5.6	6.9	6.4	30.1	47
	2022	*	27.7	23.1	25.9	10.0	23.1	26.2		26.5	24.1	25.4	37.0	63
5	2019	*	50.0	71.4	52.7	0.0	80.0	44.1		54.0	53.3	53.7	54.9	95
	2021		13.9	30.0	15.6	0.0	50.0	16.0		12.5	25.0	18.8	42.7	48
	2022		27.8	26.7	28.0	16.7	33.3	24.4		25.0	31.0	28.3	46.8	53
3-5	2019	*	45.6	73.2	50.6	7.7	80.0	40.8	*	47.7	53.4	50.4	47.6	246
	2021	*	9.4	18.9	9.9	0.0	23.3	14.1		10.7	12.7	11.7	32.8	154
	2022	*	21.7	28.9	22.7	8.3	31.4	23.6		25.6	22.0	23.7	40.5	177

	NUMBER TESTED IN GRADES 3-5												
2019	3	193	41	235	26	25	130	1	130	116	246	34,646
2021	1	106	37	142	21	30	71		75	79	154	28,221
2022	1	129	38	163	24	35	106		86	91	177	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		13.0	22.2	15.6	0.0	*	4.5		17.1	15.6	16.4	20.3	67
	2021	*	4.9	0.0	1.9	0.0	0.0	4.0		6.1	0.0	3.4	11.6	59
	2022		0.0	20.0	3.6	0.0	10.0	4.3		7.1	0.0	3.3	17.9	61
4	**2019**	*	22.2	38.9	25.0	*	36.4	17.5	*	22.2	28.2	25.0	25.2	84
	2021		0.0	7.1	2.3	*	7.7	4.8		0.0	3.4	2.1	16.4	47
	2022	*	4.3	0.0	3.4	0.0	0.0	4.8		5.9	0.0	3.2	18.5	63
5	**2019**	*	27.6	50.0	33.0	0.0	60.0	25.0		30.0	35.6	32.6	33.9	95
	2021		5.6	10.0	6.7	0.0	16.7	4.0		8.3	8.3	8.3	22.7	48
	2022		8.3	13.3	8.0	0.0	16.7	7.3		4.2	13.8	9.4	23.7	53
3-5	**2019**	*	21.8	39.0	25.5	0.0	48.0	19.2	*	23.8	27.6	25.6	26.6	246
	2021	*	3.8	5.4	3.5	0.0	6.7	4.2		5.3	3.8	4.5	16.9	154
	2022	*	3.9	10.5	4.9	0.0	8.6	5.7		5.8	4.4	5.1	20.0	177

	NUMBER TESTED IN GRADE 3-5												
2019	3	193	41	235	26	25	130	1	130	116	246	34,646
2021	1	106	37	142	21	30	71		75	79	154	28,221
2022	1	129	38	163	24	35	106		86	91	177	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	62.7	66.8	60.8	69.4
	2021	50.8	41.3	41.4	45.8
	2022	64.3	44.4	38.6	32.8
4	2019	70.1	62.4	65.0	77.4
	2021	56.3	40.2	37.2	38.8
	2022	59.4	47.5	54.1	40.5
5	2019	75.3	71.3	58.0	60.0
	2021	41.0	52.1	41.2	50.5
	2022	54.4	52.1	54.1	50.0
3-5	2019	70.1	67.0	61.1	68.5
	2021	49.4	44.3	40.1	45.1
	2022	59.6	47.8	48.8	40.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	51.3	69.2	53.3	0.0	66.7	45.7		57.1	53.2	55.2	69.3	96
	2021		36.4	41.7	34.1	0.0	50.0	28.0		43.5	33.3	38.3	54.9	47
	2022		50.0	28.6	42.9	16.7	36.4	45.0		45.8	42.9	44.2	60.4	52

	NUMBER TESTED IN GRADE 5												
2019	2	78	13	92	13	9	70		49	47	96	10,432
2021		33	12	44	11	6	25		23	24	47	8,469
2022		36	14	49	6	11	40		24	28	52	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019	*	38	4	43	13	3	38		21	22	43	3203	96
5	2021		21	7	29	11	3	18		13	16	29	3820	47
	2022		18	10	28	5	7	22		13	16	29	3468	52

	NUMBER TESTED IN GRADE 5												
2019	2	78	13	92	13	9	70		49	47	96	10,432
2021		33	12	44	11	6	25		23	24	47	8,469
2022		36	14	49	6	11	40		24	28	52	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	17.9	30.8	20.7	0.0	33.3	11.4		20.4	21.3	20.8	42.0	96
	2021		21.2	8.3	18.2	0.0	16.7	12.0		26.1	8.3	17.0	23.4	47
	2022		16.7	14.3	16.3	0.0	18.2	17.5		20.8	10.7	15.4	33.0	52

	NUMBER TESTED IN GRADE 5												
2019	2	78	13	92	13	9	70		49	47	96	10,432
2021		33	12	44	11	6	25		23	24	47	8,469
2022		36	14	49	6	11	40		24	28	52	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	7.7	23.1	10.9	0.0	22.2	4.3		12.2	10.6	11.5	19.7	96
	2021		15.2	8.3	13.6	0.0	16.7	8.0		17.4	8.3	12.8	8.9	47
	2022		2.8	7.1	4.1	0.0	9.1	5.0		4.2	3.6	3.8	13.7	52

		NUMBER TESTED IN GRADE 5											
2019	2	78	13	92	13	9	70		49	47	96	10,432
2021		33	12	44	11	6	25		23	24	47	8,469
2022		36	14	49	6	11	40		24	28	52	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	60.8	57.0	61.4	61.1
	2021	60.3	48.1	54.5	53.7
	2022	59.6	59.4	50.8	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	75.0	3
	2021			*	*		*	*		*	*	*	58.9	4
	2022			42.9	42.9		50.0	50.0		*	*	50.0	59.7	8
4	2019			*	*		*	*		*		*	67.8	5
	2021			75.0	66.7		75.0	75.0		*	71.4	75.0	57.2	8
	2022			*	*		*	*		*	*	*	56.1	3
5	2019												85.3	0
	2021			*	*		*	*		*	*	*	83.5	2
	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	71.2	9
3-5	2019			87.5	87.5		87.5	83.3		83.3	*	87.5	75.7	8
	2021			64.3	58.3		64.3	64.3		*	70.0	64.3	66.2	14
	2022			52.6	50.0		55.0	50.0		50.0	57.1	55.0	62.1	20

				NUMBER TESTED IN GRADES 3-5									
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	1,174	3
	2021			*	*		*	*		*	*	*	1,677	4
	2022			4	4		4	3		*	*	4	1,516	8
4	2019			*	*		*	*		*		*	1,491	5
	2021			2	2		2	2		*	2	2	1,630	8
	2022			*	*		*	*		*	*	*	1,578	3
5	2019												608	0
	2021			*	*		*	*		*	*	*	605	2
	2022			3	3		3	3		*	3	3	987	9
3-5	2019			1	1		1	1		1	*	1	3,273	8
	2021			5	5		5	5		*	3	5	3,912	14
	2022			9	9		9	8		3	6	9	4,081	20

						NUMBER TESTED IN GRADES 3-5								
2019				8	8		8	6		6	2	8	13,469
2021				14	12		14	14		4	10	14	11,563
2022				19	18		20	16		6	14	20	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	46.2	3
	2021			*	*		*	*		*	*	*	32.1	4
	2022			28.6	28.6		37.5	33.3		*	*	37.5	30.6	8
4	2019			*	*		*	*		*		*	38.4	5
	2021			62.5	50.0		62.5	62.5		*	57.1	62.5	32.3	8
	2022			*	*		*	*		*	*	*	36.0	3
5	2019												63.2	0
	2021			*	*		*	*		*	*	*	59.0	2
	2022			66.7	66.7		66.7	62.5		*	62.5	66.7	41.7	9
3-5	2019			62.5	62.5		62.5	50.0		50.0	*	62.5	48.7	8
	2021			57.1	50.0		57.1	57.1		*	60.0	57.1	40.7	14
	2022			47.4	44.4		50.0	43.8		50.0	50.0	50.0	35.9	20

	NUMBER TESTED IN GRADES 3-5													
2019			8	8		8	6		6	2	8	13,469	
2021			14	12		14	14		4	10	14	11,563	
2022			19	18		20	16		6	14	20	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*	*		*	*	*	27.3	3
	2021			*	*		*	*		*	*	*	20.7	4
	2022			14.3	14.3		12.5	16.7		*	*	12.5	18.5	8
4	2019			*	*		*	*		*		*	17.9	5
	2021			37.5	16.7		37.5	37.5		*	42.9	37.5	16.9	8
	2022			*	*		*	*		*	*	*	21.4	3
5	2019												29.9	0
	2021			*	*		*	*		*	*	*	32.4	2
	2022			22.2	22.2		22.2	25.0		*	25.0	22.2	18.4	9
3-5	2019			37.5	37.5		37.5	50.0		33.3	*	37.5	24.9	8
	2021			35.7	25.0		35.7	35.7		*	40.0	35.7	23.2	14
	2022			15.8	16.7		15.0	18.8		16.7	14.3	15.0	19.4	20

	NUMBER TESTED IN GRADE 3-5												
2019			8	8		8	6		6	2	8	13,469
2021			14	12		14	14		4	10	14	11,563
2022			19	18		20	16		6	14	20	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	*	*	*
	2021	*	*	*
	2022	65.0	55.8	40.2
4	2019	*	*	*
	2021	67.2	65.8	71.2
	2022	*	*	*
5	2019			
	2021	*	*	*
	2022	55.6	68.1	69.0
3-5	2019	76.3	70.8	77.4
	2021	68.4	62.5	64.6
	2022	61.0	58.6	53.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		41.9	50.0		*		40.0				43.6	48.4	55
	2022	*	36.8	50.0	37.2	*		83.3				36.2	36.6	47
K-1	2020													
	2021		41.9	50.0		*		40.0				43.6	49.4	55
	2022	*	36.8	50.0	37.2	*		83.3				36.2	37.9	47
# Tested (GR K-1)	2020													
	2021		43	6		1		10				55	5,754	
	2022	1	38	6	43	3		6				47	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		20.8	*	*	50.0	*	33.3				25.4	48.4	59
	2022		12.2	23.1	14.9	*	20.0	25.0				15.5	39.9	58
# Tested (GR 2)	2020													
	2021		48	5	2	8	1	18				59	5,792	
	2022		41	13	47	5	10	12				58	5,940	

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July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_MAP_E_read_1_perGE40_win   2022-23 Data Packet

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		7	0		*		2				9	1,162	55
	2022	*	2	0	2	*		0				2	652	47
K-1	2020													
	2021		7	0		*		2				9	1,277	55
	2022	*	2	0	2	*		0				2	724	47
# Tested (GR K-1)	2020													
	2021		43	6		1		10				55	5,754	
	2022	1	38	6	43	3		6				47	5,967	
2	2020													
	2021		4	*	*	1	*	4				7	1,359	59
	2022		0	0	0	*	0	0				0	916	58
# Tested (GR 2)	2020													
	2021		48	5	2	8	1	18				59	5,792	
	2022		41	13	47	5	10	12				58	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	40.0	40.0		*		*				39.6	57.1	53
	2022	*	21.2		29.4	*		*				27.0	41.1	37
1	2020													
	2021		15.6	50.0		*		20.0				21.1	46.7	57
	2022	*	27.0	25.0	28.3	*		*				27.1	35.7	48
K-1	2020													
	2021	*	27.1	43.8		*		15.4				30.0	51.7	110
	2022	*	24.3	25.0	28.8	*		42.9				27.1	38.3	85
# Tested (GR K-1)	2020													
	2021	1	85	16		2		13				110	10,412	
	2022	2	70	8	80	4		7				85	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		33.3	33.3		62.5	*	37.5				32.2	49.7	59
	2022		20.5	*	20.9	*		*				22.2	44.5	45
# Tested (GR 2)	2020													
	2021		48	6		8	1	16				59	6,004	
	2022		39	3	43	4		5				45	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	10	2		*		*				12	1,120	53
	2022	*	0		0	*		*				0	655	37
1	2020													
	2021		1	0		*		1				2	934	57
	2022	*	2	0	3	*		*				3	582	48
K-1	2020													
	2021	*	11	2		*		1				14	2,054	110
	2022	*	2	0	3	*		0				3	1,237	85
# Tested (GR K-1)	2020													
	2021	1	85	16		2		13				110	10,412	
	2022	2	70	8	80	4		7				85	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		2	0		1	*	1				3	1,149	59
	2022		1	*	1	*		*				1	946	45
# Tested (GR 2)	2020													
	2021		48	6		8	1	16				59	6,004	
	2022		39	3	43	4		5				45	6,029	

RONALD E. MCNAIR ELEMENTARY SCHOOL (264)   **33**

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		43.2	50.0		*	30.0	38.9				45.5	52.9	66
	2022	*	31.6	15.4	26.5	*	0.0	18.2				25.9	46.4	54
K-1	2020													
	2021		43.2	50.0		*	30.0	38.9				45.5	53.5	66
	2022	*	31.6	15.4	26.5	*	0.0	18.2				25.9	47.6	54
# Tested (GR K-1)	2020													
	2021		44	16		1	10	18				66	10,304	
	2022	1	38	13	49	4	6	11				54	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		19.6	36.4	*	25.0	50.0	33.3				23.1	46.7	65
	2022		14.3	35.7	18.4	0.0	36.4	38.5				18.3	40.2	60
# Tested (GR 2)	2020													
	2021		46	11	3	8	6	21				65	9,688	
	2022		42	14	49	6	11	13				60	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		8	2		*	0	1				11	1,950	66
	2022	*	2	0	2	*	0	1				2	1,175	54
K-1	2020													
	2021		8	2		*	0	1				11	2,117	66
	2022	*	2	0	2	*	0	1				2	1,341	54
# Tested (GR K-1)	2020													
	2021		44	16		1	10	18				66	10,304	
	2022	1	38	13	49	4	6	11				54	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	2	*	1	1	2				4	1,397	65
	2022		0	2	1	0	2	1				2	986	60
# Tested (GR 2)	2020													
	2021		46	11	3	8	6	21				65	9,688	
	2022		42	14	49	6	11	13				60	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	53.3		*	*	28.6				49.2	62.3	59
	2022	*	20.0	12.5	22.5	*	12.5	25.0				21.4	49.1	42
1	2020													
	2021		38.6	33.3		*	30.0	26.3				36.8	54.3	68
	2022	*	32.4	15.0	27.6	*	0.0	7.1				26.7	46.0	60
K-1	2020													
	2021	*	44.0	42.4		*	35.7	26.9				42.5	58.2	127
	2022	*	26.9	14.3	25.5	*	5.9	13.6				24.5	47.5	102
# Tested (GR K-1)	2020													
	2021	1	84	33		2	14	26				127	19,324	
	2022	2	67	28	98	4	17	22				102	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		26.1	36.4		42.9	33.3	30.0				27.0	45.4	63
	2022		17.5	60.0	27.8	*	66.7	53.3				27.6	40.9	58
# Tested (GR 2)	2020													
	2021		46	11		7	6	20				63	9,836	
	2022		40	15	54	4	12	15				58	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	11	3		*	*	1				14	2,140	59
	2022	*	1	1	3	*	1	1				3	1,309	42
1	2020													
	2021		6	1		*	0	0				8	1,882	68
	2022	*	1	0	1	*	0	0				1	1,298	60
K-1	2020													
	2021	*	17	4		*	1	1				22	4,022	127
	2022	*	2	1	4	*	1	1				4	2,607	102
# Tested (GR K-1)	2020													
	2021	1	84	33		2	14	26				127	19,324	
	2022	2	67	28	98	4	17	22				102	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	1		0	0	0				2	1,182	63
	2022		0	1	1	*	1	1				1	903	58
# Tested (GR 2)	2020													
	2021		46	11		7	6	20				63	9,836	
	2022		40	15	54	4	12	15				58	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			60.0			60.0	55.6				60.0	65.2	10
	2022			22.2	25.0	*	25.0	28.6				22.2	55.6	9
K-1	2020													
	2021			60.0			60.0	55.6				60.0	64.9	10
	2022			22.2	25.0	*	25.0	28.6				22.2	55.8	9
# Tested (GR K-1)	2020													
	2021			10			10	9				10	4,901	
	2022			9	8	1	8	7				9	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			*			*	*				66.7	61.5	6
	2022			72.7	62.5		72.7	57.1				72.7	55.4	11
# Tested (GR 2)	2020													
	2021			5			5	4				6	4,772	
	2022			11	8		11	7				11	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3			3	2				3	1,275	10
	2022			0	0	*	0	0				0	815	9
K-1	2020													
	2021			3			3	2				3	1,327	10
	2022			0	0	*	0	0				0	884	9
# Tested (GR K-1)	2020													
	2021			10			10	9				10	4,901	
	2022			9	8	1	8	7				9	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			*			*	*				4	1,204	6
	2022			1	0		1	0				1	910	11
# Tested (GR 2)	2020													
	2021			5			5	4				6	4,772	
	2022			11	8		11	7				11	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			*			*	*				*	55.8	5
	2022			62.5	62.5		62.5	50.0				62.5	52.5	8
1	2020													
	2021			33.3			30.0	22.2				33.3	57.6	12
	2022			23.1	23.1		11.1	11.1				23.1	51.5	13
K-1	2020													
	2021			47.1			42.9	38.5				47.1	56.7	17
	2022			38.1	38.1		35.3	26.7				38.1	52.0	21
# Tested (GR K-1)	2020													
	2021			17			14	13				17	9,529	
	2022			21	21		17	15				21	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			*			*	*				66.7	54.2	6
	2022			83.3	90.0		83.3	80.0				83.3	50.1	12
# Tested (GR 2)	2020													
	2021			5			5	4				6	4,788	
	2022			12	10		12	10				12	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			*			*	*				*	602	5
K	2022			0	0		0	0				0	356	8
1	2020													
1	2021			2			1	1				2	840	12
1	2022			1	1		1	1				1	566	13
K-1	2020													
K-1	2021			4			3	3				4	1,442	17
K-1	2022			1	1		1	1				1	922	21
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021			17			14	13				17	9,529	
# Tested (GR K-1)	2022			21	21		17	15				21	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021			*			*	*				1	816	6
2	2022			6	5		6	4				6	652	12
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			5			5	4				6	4,788	
# Tested (GR 2)	2022			12	10		12	10				12	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
Wave 1 (BOY)	2021	47	34.0 / 14.9 / 51.1	46	41.3 / 10.9 / 47.8	45	57.8 / 4.4 / 37.8	46	43.5 / 10.9 / 45.7	51	54.9 / 7.8 / 37.3	10	20.0 / 10.0 / 70.0
Wave 1 (BOY)	2022	34	17.6 / 14.7 / 67.6	36	16.7 / 5.6 / 77.8	36	58.3 / 8.3 / 33.3	36	58.3 / 11.1 / 30.6	42	66.7 / 11.9 / 21.4	11	27.3 / 0.0 / 72.7
Wave 2 (MOY)	2020												
Wave 2 (MOY)	2021			47	29.8 / 10.6 / 59.6	46	30.4 / 19.6 / 50.0	46	58.7 / 19.6 / 21.7	51	51.0 / 9.8 / 39.2	46	21.7 / 2.2 / 76.1
Wave 2 (MOY)	2022			36	19.4 / 11.1 / 69.4	36	22.2 / 19.4 / 58.3	36	33.3 / 19.4 / 47.2	44	52.3 / 9.1 / 38.6	18	22.2 / 11.1 / 66.7
Wave 3 (EOY)	2020												
Wave 3 (EOY)	2021			55	16.4 / 5.5 / 78.2	51	35.3 / 7.8 / 56.9	54	51.9 / 9.3 / 38.9	57	29.8 / 7.0 / 63.2	60	18.3 / 6.7 / 75.0
Wave 3 (EOY)	2022			39	7.7 / 0.0 / 92.3	38	26.3 / 2.6 / 71.1	35	17.1 / 8.6 / 74.3	47	29.8 / 10.6 / 59.6	28	14.3 / 0.0 / 85.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	5	* / * / *	5	* / * / *	5	* / * / *	5	* / * / *	1	* / * / *	3	* / * / *
	2022	6	33.3 / 16.7 / 50.0	6	16.7 / 16.7 / 66.7	6	33.3 / 33.3 / 33.3	6	33.3 / 16.7 / 50.0	0		0	
Wave 2 (MOY)	2020												
	2021			5	* / * / *	5	* / * / *	5	* / * / *	0		0	
	2022			8	25.0 / 0.0 / 75.0	8	50.0 / 0.0 / 50.0	8	50.0 / 25.0 / 25.0	0		0	
Wave 3 (EOY)	2020												
	2021			5	* / * / *	5	* / * / *	5	* / * / *	0		0	
	2022			8	12.5 / 0.0 / 87.5	8	50.0 / 25.0 / 25.0	8	12.5 / 25.0 / 62.5	1	* / * / *	8	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	Rapid Letter Naming % Support/% Monitor/% On Track	Rapid Vocabulary N Tested	Rapid Vocabulary % Support/% Monitor/% On Track	Phonological Awareness N Tested	Phonological Awareness % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2020	35	62.9 / 0.0 / 37.1	33	57.6 / 0.0 / 42.4	33	39.4 / 0.0 / 60.6	39	23.1 / 0.0 / 76.9	11	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2021	16	68.8 / 0.0 / 31.3	6	50.0 / 0.0 / 50.0	10	40.0 / 0.0 / 60.0	15	46.7 / 0.0 / 53.3	9	0.0 / 0.0 / 100.0
Wave 1 (BOY)	2022	27	74.1 / 0.0 / 25.9	27	77.8 / 0.0 / 22.2	27	44.4 / 0.0 / 55.6	34	35.3 / 0.0 / 64.7	21	4.8 / 0.0 / 95.2
Wave 2 (MOY)	2020	40	15.0 / 0.0 / 85.0	40	17.5 / 0.0 / 82.5	40	25.0 / 0.0 / 75.0	43	18.6 / 0.0 / 81.4	42	19.0 / 0.0 / 81.0
Wave 2 (MOY)	2021	13	53.8 / 0.0 / 46.2	14	57.1 / 0.0 / 42.9	14	71.4 / 0.0 / 28.6	14	42.9 / 0.0 / 57.1	0	
Wave 2 (MOY)	2022	29	31.0 / 0.0 / 69.0	29	27.6 / 0.0 / 72.4	29	34.5 / 0.0 / 65.5	36	22.2 / 0.0 / 77.8	19	15.8 / 0.0 / 84.2
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	19	42.1 / 0.0 / 57.9	19	21.1 / 0.0 / 78.9	19	47.4 / 0.0 / 52.6	19	21.1 / 0.0 / 78.9	20	20.0 / 0.0 / 80.0
Wave 3 (EOY)	2022	28	17.9 / 0.0 / 82.1	28	57.1 / 0.0 / 42.9	28	46.4 / 0.0 / 53.6	36	33.3 / 0.0 / 66.7	17	5.9 / 0.0 / 94.1

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PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	4	* * *	4	* * *	3	* * *	0		1	* * *
	2021	0		0		0		0		0	
	2022	7	85.7 0.0 14.3	5	* * *	5	* * *	0		0	
Wave 2 (MOY)	**2020**	3	* * *	3	* * *	3	* * *	0		0	
	2021	0		0		0		0		0	
	2022	7	57.1 0.0 42.9	7	14.3 0.0 85.7	7	42.9 0.0 57.1	0		0	
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	0		0		0		0		0	
	2022	8	62.5 0.0 37.5	8	37.5 0.0 62.5	8	50.0 0.0 50.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (10)	Beginning	10	100.0	9	90.0	9	90.0	10	100.0	9	90.0
	Intermediate	0	0.0	1	10.0	1	10.0	0	0.0	1	10.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	4	40.0	5	50.0	5	50.0	4	40.0	4	40.0
	Intermediate	6	60.0	3	30.0	5	50.0	5	50.0	5	50.0
	Advanced	0	0.0	2	20.0	0	0.0	1	10.0	1	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	4	30.8	5	38.5	7	53.8	6	46.2	4	30.8
	Intermediate	4	30.8	5	38.5	2	15.4	5	38.5	7	53.8
	Advanced	4	30.8	3	23.1	4	30.8	1	7.7	1	7.7
	Advanced High	1	7.7	0	0.0	0	0.0	1	7.7	1	7.7
3 (10)	Beginning	2	20.0	2	20.0	2	22.2	5	50.0	2	22.2
	Intermediate	1	10.0	4	40.0	2	22.2	2	20.0	3	33.3
	Advanced	5	50.0	4	40.0	3	33.3	0	0.0	2	22.2
	Advanced High	2	20.0	0	0.0	2	22.2	3	30.0	2	22.2
4 (15)	Beginning	4	26.7	1	6.7	3	21.4	4	26.7	2	14.3
	Intermediate	4	26.7	6	40.0	4	28.6	5	33.3	5	35.7
	Advanced	6	40.0	7	46.7	6	42.9	5	33.3	6	42.9
	Advanced High	1	6.7	1	6.7	1	7.1	1	6.7	1	7.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— / —	Beginning		–		
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
9 / 4 (44.4%)	Beginning		3		
	Intermediate	3	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
10 / 7 (70.0%)	Beginning		3		
	Intermediate	5	0		
	Advanced	0	1	0	
	Advanced High	0	1	0	
8 / 5 (62.5%)	Beginning		0		
	Intermediate	1	2		
	Advanced	0	2	0	
	Advanced High	0	0	2	
11 / 4 (36.4%)	Beginning		1		
	Intermediate	1	3		
	Advanced	0	2	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (13)	Beginning	3	23.1	1	7.7	0	0.0	1	7.7	0	0.0
	Intermediate	1	7.7	6	46.2	4	33.3	6	46.2	4	33.3
	Advanced	5	38.5	6	46.2	4	33.3	2	15.4	6	50.0
	Advanced High	4	30.8	0	0.0	4	33.3	4	30.8	2	16.7
ALL (71)	Beginning	27	38.0	23	32.4	26	38.2	30	42.3	21	30.9
	Intermediate	16	22.5	25	35.2	18	26.5	23	32.4	25	36.8
	Advanced	20	28.2	22	31.0	17	25.0	9	12.7	16	23.5
	Advanced High	8	11.3	1	1.4	7	10.3	9	12.7	6	8.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
10 / 3 (30.0%)	Beginning	0			
	Intermediate	1		2	
	Advanced	0	1	5	
	Advanced High	0	0		1
48 / 23 (47.9%)	Beginning	7			
	Intermediate	11		9	
	Advanced	0	7	7	
	Advanced High	0	1		4

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 62 | 44.1 | 66.5 | 71.7 | | 38.7 | 59.7 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 54 | 35.6 | 61.3 | 68.4 | | 18.5 | 59.3 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 5 | * | * | * | | * | * | 59.8 | * |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 60 | 53.0 | 65.6 | 75.6 | | 51.7 | 68.3 | 62.0 | 89.2 |

GRADE 4 READING (tested with 2020-2021 test)

| 58 | 38.9 | 66.7 | 67.2 | | 37.9 | 58.6 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 3 | * | * | * | | * | * | 56.5 | * |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 50 | 50.7 | 67.2 | 68.6 | | 50.0 | 54.0 | 66.5 | 88.1 |

GRADE 5 READING (tested with 2020-2021 test)

| 41 | 45.3 | 72.7 | 74.9 | | 65.9 | 80.5 | 77.2 | 87.8 |

GRADE 5 READING SPANISH (tested with 2020-2021 test)

| 6 | 64.3 | 80.5 | 82.0 | | 83.3 | 83.3 | 70.2 | 90.1 |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| 52 | 65.7 | 73.6 | 81.9 | | 59.6 | 90.4 | 73.1 | 92.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)