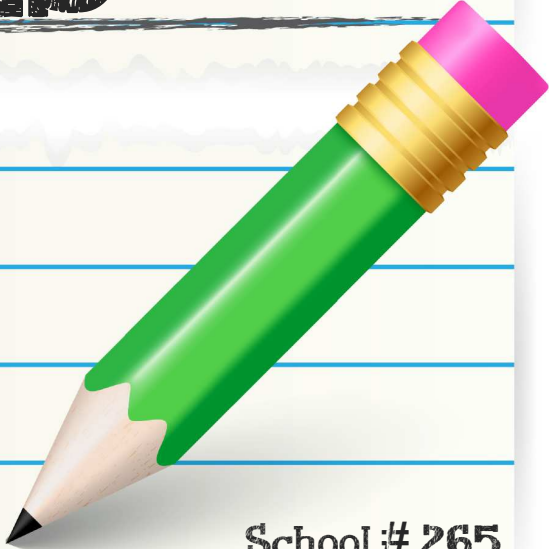




Data Packet 2022-23

ELADIO MARTINEZ
LEARNING CENTER



School # 265

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	76
1	57
2	75
3	76
4	90
5	71
6	68
ALL	550

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	122	22.2	12	24.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	416	75.6	23	46.9
White	2	0.4	12	24.5
Multiple	8	1.5	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	330	60.0
Economically disadvantaged	537	97.6
Limited English proficient (LEP)	261	47.5
Special education	58	10.5
Talented and Gifted (TAG)	46	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	52	7	13.5	0	0.0	0	0.0	43	82.7	0	0.0	2	3.8
	2021	53	15	28.3	0	0.0	0	0.0	36	67.9	0	0.0	2	3.8
	2022	37	6	16.2	0	0.0	0	0.0	29	78.4	1	2.7	1	2.7
KN	2020	93	24	25.8	0	0.0	0	0.0	63	67.7	0	0.0	6	6.5
	2021	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
	2022	76	15	19.7	0	0.0	0	0.0	59	77.6	0	0.0	2	2.6
1	2020	98	30	30.6	0	0.0	0	0.0	66	67.3	1	1.0	1	1.0
	2021	87	22	25.3	0	0.0	0	0.0	61	70.1	0	0.0	4	4.6
	2022	57	10	17.5	0	0.0	0	0.0	46	80.7	0	0.0	1	1.8
2	2020	104	30	28.8	2	1.9	1	1.0	69	66.3	1	1.0	1	1.0
	2021	89	27	30.3	0	0.0	0	0.0	60	67.4	1	1.1	1	1.1
	2022	75	17	22.7	0	0.0	0	0.0	57	76.0	1	1.3	0	0.0
3	2020	96	23	24.0	0	0.0	1	1.0	72	75.0	0	0.0	0	0.0
	2021	91	24	26.4	0	0.0	0	0.0	65	71.4	0	0.0	2	2.2
	2022	76	19	25.0	0	0.0	0	0.0	54	71.1	0	0.0	3	3.9
4	2020	119	32	26.9	0	0.0	0	0.0	84	70.6	2	1.7	1	0.8
	2021	92	26	28.3	0	0.0	0	0.0	66	71.7	0	0.0	0	0.0
	2022	90	19	21.1	1	1.1	1	1.1	68	75.6	0	0.0	1	1.1
5	2020	111	41	36.9	0	0.0	0	0.0	69	62.2	0	0.0	1	0.9
	2021	108	29	26.9	0	0.0	0	0.0	79	73.1	0	0.0	0	0.0
	2022	71	18	25.4	0	0.0	0	0.0	53	74.6	0	0.0	0	0.0
6	2020	71	28	39.4	0	0.0	0	0.0	40	56.3	2	2.8	1	1.4
	2021	81	31	38.3	0	0.0	0	0.0	49	60.5	0	0.0	1	1.2
	2022	68	18	26.5	0	0.0	0	0.0	50	73.5	0	0.0	0	0.0
PK-6	2020	744	215	28.9	2	0.3	2	0.3	506	68.0	6	0.8	13	1.7
	2021	658	184	28.0	0	0.0	0	0.0	462	70.2	1	0.2	11	1.7
	2022	550	122	22.2	1	0.2	1	0.2	416	75.6	2	0.4	8	1.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	52	52	100.0	28	53.8	1	1.9	29	55.8	0	0.0	48	92.3	55.8	44.2	7.7
	2021	53	50	94.3	23	43.4	1	1.9	21	39.6	0	0.0	50	94.3	52.8	47.2	7.5
	2022	37	37	100.0	14	37.8	0	0.0	14	37.8	0	0.0	31	83.8	54.1	45.9	16.2
KN	2020	93	90	96.8	37	39.8	1	1.1	39	41.9	14	15.1	17	18.3	53.8	46.2	0.0
	2021	57	54	94.7	29	50.9	2	3.5	29	50.9	0	0.0	14	24.6	56.1	43.9	1.8
	2022	76	74	97.4	31	40.8	4	5.3	31	40.8	2	2.6	28	36.8	53.9	46.1	0.0
1	2020	98	97	99.0	39	39.8	11	11.2	39	39.8	14	14.3	7	7.1	51.0	49.0	3.1
	2021	87	81	93.1	35	40.2	8	9.2	41	47.1	12	13.8	5	5.7	56.3	43.7	2.3
	2022	57	56	98.2	30	52.6	4	7.0	32	56.1	7	12.3	9	15.8	54.4	45.6	7.0
2	2020	104	102	98.1	48	46.2	15	14.4	48	46.2	24	23.1	10	9.6	54.8	45.2	1.0
	2021	89	88	98.9	37	41.6	13	14.6	39	43.8	16	18.0	3	3.4	52.8	47.2	0.0
	2022	75	70	93.3	34	45.3	14	18.7	37	49.3	7	9.3	5	6.7	60.0	40.0	5.3
3	2020	96	93	96.9	46	47.9	14	14.6	46	47.9	14	14.6	8	8.3	54.2	45.8	0.0
	2021	91	86	94.5	45	49.5	12	13.2	46	50.5	12	13.2	3	3.3	57.1	42.9	0.0
	2022	76	75	98.7	33	43.4	8	10.5	31	40.8	6	7.9	8	10.5	48.7	51.3	1.3
4	2020	119	115	96.6	53	44.5	20	16.8	80	67.2	29	24.4	15	12.6	59.7	40.3	0.8
	2021	92	89	96.7	45	48.9	10	10.9	44	47.8	7	7.6	9	9.8	50.0	50.0	0.0
	2022	90	88	97.8	47	52.2	10	11.1	69	76.7	13	14.4	15	16.7	51.1	48.9	0.0
5	2020	111	108	97.3	45	40.5	15	13.5	58	52.3	18	16.2	7	6.3	50.5	49.5	0.9
	2021	108	104	96.3	50	46.3	17	15.7	71	65.7	10	9.3	6	5.6	57.4	42.6	0.0
	2022	71	70	98.6	35	49.3	9	12.7	53	74.6	10	14.1	9	12.7	45.1	54.9	0.0
6	2020	71	69	97.2	20	28.2	8	11.3	25	35.2	7	9.9	7	9.9	47.9	52.1	0.0
	2021	81	80	98.8	28	34.6	15	18.5	58	71.6	5	6.2	4	4.9	51.9	48.1	0.0
	2022	68	67	98.5	37	54.4	9	13.2	63	92.6	1	1.5	5	7.4	58.8	41.2	1.5
PK-6	2020	744	726	97.6	316	42.5	85	11.4	364	48.9	120	16.1	119	16.0	53.6	46.4	1.3
	2021	658	632	96.0	292	44.4	78	11.9	349	53.0	62	9.4	94	14.3	54.4	45.6	1.1
	2022	550	537	97.6	261	47.5	58	10.5	330	60.0	46	8.4	110	20.0	53.1	46.9	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	95	10,874	91	95.0	10,319	94.9	1	1.1	3.8	85	9,815	89.3	90.3
	2021	57	10,216	56	97.2	10,002	97.9	2	3.5	4.7	51	9,094	88.9	89.0
	2022	89	10,601	82	92.6	9,857	93.0	12	13.5	8.0	63	8,573	71.0	80.9
1	2020	100	11,192	95	94.5	10,678	95.4	2	2.0	3.9	90	10,139	89.6	90.6
	2021	89	10,568	85	96.4	10,378	98.2	2	2.3	4.0	80	9,515	90.3	90.0
	2022	69	10,904	64	93.6	10,206	93.6	6	8.7	7.3	51	8,976	74.2	82.3
2	2020	107	11,070	102	95.5	10,616	95.9	1	0.9	3.2	96	10,175	90.1	91.9
	2021	92	10,574	90	97.6	10,394	98.3	1	1.1	3.8	83	9,653	90.2	91.3
	2022	88	10,614	83	93.8	9,987	94.1	10	11.3	6.0	63	8,941	71.4	84.2
3	2020	96	11,093	92	95.6	10,664	96.1	2	2.1	3.5	89	10,181	92.3	91.8
	2021	96	10,452	92	95.7	10,254	98.1	0	0.0	3.4	80	9,519	83.5	91.1
	2022	86	10,392	81	93.8	9,829	94.6	6	7.0	6.3	63	8,798	73.3	84.7
4	2020	118	11,323	113	95.7	10,902	96.3	3	2.5	3.4	107	10,479	90.8	92.5
	2021	92	10,526	90	97.6	10,325	98.1	4	4.3	2.9	85	9,562	92.4	90.8
	2022	100	10,478	95	95.3	9,930	94.8	5	5.0	5.8	78	8,981	78.0	85.7
5	2020	111	11,957	107	96.6	11,518	96.3	3	2.7	3.2	104	11,098	93.8	92.8
	2021	109	10,814	106	97.1	10,602	98.0	0	0.0	2.5	103	9,891	94.3	91.5
	2022	82	10,405	77	94.1	9,875	94.9	4	4.9	6.3	63	8,914	76.6	85.7
6	2020	70	11,110	67	95.8	10,711	96.4	3	4.3	4.0	62	10,111	88.8	91.0
	2021	86	10,575	83	96.4	10,169	96.2	3	3.5	3.1	70	8,812	81.6	83.3
	2022	83	9,901	78	94.2	9,363	94.6	8	9.6	8.9	61	8,300	73.2	83.8
KN-6	2020	697	78,618	666	95.6	75,409	95.9	15	2.2	3.6	633	71,998	90.8	91.6
	2021	621	73,723	601	96.8	72,125	97.8	12	1.9	3.5	552	66,046	88.9	89.6
	2022	597	73,294	561	94.0	69,048	94.2	51	8.5	6.9	442	61,483	74.0	83.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	24.5
Hispanic	23	46.9
White	12	24.5
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	36	73.5
Male	13	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.8	79.2
2020-21	4.8	62.5
2021-22	7.8	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	6.1
2	2	4.1
3	3	6.1
4	1	2.0
5	4	8.2
1-3	8	16.3
More than 3	41	83.7
1 - 5	13	26.5
6 - 10	9	18.4
11 - 20	15	30.6
More than 20	12	24.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		38.5	69.6	58.5	8.3	71.4	66.7		55.6	65.5	59.0	67.0	83
	2021		23.8	60.0	45.5	33.3	68.8	70.6		47.2	45.5	46.6	60.2	58
	2022		63.2	77.4	73.1	42.9	80.0	80.0		81.5	65.4	73.6	69.7	53
4	2019		39.5	64.0	54.3	12.5	67.4	43.4		49.2	61.4	55.1	66.8	118
	2021		23.8	38.3	33.3	0.0	41.0	41.0		24.4	45.0	34.6	55.6	81
	2022		52.6	66.7	64.6	22.2	65.9	57.1		61.9	66.7	64.3	71.6	84
5	2019	*	51.7	79.0	69.6	14.3	81.8	58.2		63.3	77.8	70.2	72.3	94
	2021		37.5	62.5	54.3	15.4	63.0	48.4		47.3	68.3	56.3	66.9	96
	2022		64.7	88.0	82.1	16.7	87.9	78.8		70.0	91.9	82.1	77.3	67
6	2019		50.0	63.0	61.7	11.1	57.6	55.6		65.8	53.2	58.8	56.6	85
	2021		17.9	47.9	35.5	6.7	53.6	31.6		23.7	48.7	36.4	54.2	77
	2022		50.0	58.8	55.9	14.3	55.6	52.5		53.7	60.7	56.5	60.7	69
3-6	2019	*	44.5	68.8	60.6	11.4	69.3	53.8		57.4	64.0	60.5	64.8	380
	2021		25.5	52.1	42.5	13.6	55.0	43.5		36.5	52.8	43.9	58.7	312
	2022		57.5	71.8	68.4	24.1	70.0	62.9		65.0	72.2	68.5	68.9	273

NUMBER TESTED IN GRADES 3-6													
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150
2022		73	195	269	29	120	186			140	133	273	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		16	17	34	11	8	10		24	10	34	2,187	83
	2021		16	14	30	6	5	5		19	12	31	2,182	58
	2022		7	7	14	4	2	2		5	9	14	1,825	53
4	2019		26	27	53	14	14	43		31	22	53	2,418	118
	2021		16	37	52	7	23	23		31	22	53	2,521	81
	2022		9	21	29	7	14	27		16	14	30	1,785	84
5	2019	*	14	13	28	6	6	28		18	10	28	2,181	94
	2021		15	27	42	11	17	33		29	13	42	2,009	96
	2022		6	6	12	5	4	11		9	3	12	1,445	67
6	2019		15	20	31	8	14	28		13	22	35	4,698	85
	2021		23	25	49	14	13	39		29	20	49	4,079	77
	2022		9	21	30	6	16	29		19	11	30	3,664	69
3-6	2019	*	71	77	146	39	42	109		86	64	150	11,484	380
	2021		70	103	173	38	58	100		108	67	175	10,791	312
	2022		31	55	85	22	36	69		49	37	86	8,719	273

NUMBER TESTED IN GRADES 3-6													
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150
2022		73	195	269	29	120	186			140	133	273	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		19.2	42.9	34.1	0.0	39.3	36.7		31.5	41.4	34.9	35.7	83
	2021		4.8	25.7	16.4	11.1	25.0	23.5		11.1	27.3	17.2	32.1	58
	2022		26.3	38.7	34.6	0.0	60.0	60.0		40.7	30.8	35.8	45.3	53
4	2019		18.6	32.0	25.9	6.3	37.2	21.1		21.3	33.3	27.1	36.8	118
	2021		14.3	16.7	16.7	0.0	12.8	12.8		14.6	17.5	16.0	29.9	81
	2022		26.3	46.0	42.7	11.1	48.8	34.9		42.9	42.9	42.9	48.1	84
5	2019	*	31.0	54.8	46.7	0.0	54.5	34.3		40.8	55.6	47.9	44.8	94
	2021		16.7	31.9	25.0	0.0	30.4	21.9		21.8	36.6	28.1	40.6	96
	2022		41.2	56.0	52.2	16.7	63.6	48.1		46.7	56.8	52.2	54.0	67
6	2019		16.7	25.9	24.7	0.0	33.3	20.6		28.9	19.1	23.5	26.3	85
	2021		0.0	16.7	10.5	6.7	17.9	8.8		2.6	17.9	10.4	23.9	77
	2022		16.7	27.5	25.0	0.0	22.2	19.7		26.8	21.4	24.6	33.2	69
3-6	2019	*	21.1	38.9	32.6	2.3	40.9	26.7		30.2	36.5	33.2	35.0	380
	2021		8.5	23.3	17.6	4.5	21.7	15.8		13.5	24.6	18.6	30.8	312
	2022		27.4	42.6	39.0	6.9	45.8	34.9		38.6	39.8	39.2	43.9	273

NUMBER TESTED IN GRADES 3-6													
2019	2	128	247	371	44	137	236			202	178	380	32,604
2021		94	215	301	44	129	177			170	142	312	26,150
2022		73	195	269	29	120	186			140	133	273	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		15.4	21.4	19.5	0.0	14.3	13.3		16.7	24.1	19.3	21.8	83
	2021		0.0	11.4	7.3	0.0	12.5	11.8		2.8	13.6	6.9	15.6	58
	2022		15.8	25.8	19.2	0.0	40.0	40.0		22.2	19.2	20.8	26.5	53
4	2019		7.0	10.7	8.6	0.0	11.6	6.6		6.6	12.3	9.3	18.1	118
	2021		4.8	6.7	6.4	0.0	2.6	2.6		4.9	7.5	6.2	14.2	81
	2022		5.3	19.0	17.1	11.1	22.0	14.3		16.7	16.7	16.7	25.0	84
5	2019	*	20.7	29.0	25.0	0.0	27.3	14.9		18.4	35.6	26.6	24.0	94
	2021		8.3	15.3	12.0	0.0	19.6	14.1		10.9	17.1	13.5	25.7	96
	2022		23.5	32.0	29.9	16.7	39.4	28.8		30.0	29.7	29.9	35.4	67
6	2019		3.3	3.7	4.9	0.0	9.1	3.2		7.9	2.1	4.7	11.1	85
	2021		0.0	2.1	1.3	0.0	0.0	0.0		0.0	2.6	1.3	10.2	77
	2022		5.6	7.8	7.4	0.0	8.3	6.6		9.8	3.6	7.2	16.0	69
3-6	2019	*	10.9	16.2	14.3	0.0	15.3	8.9		12.4	17.4	14.7	18.0	380
	2021		3.2	9.3	7.0	0.0	9.3	6.8		5.3	9.9	7.4	15.8	312
	2022		12.3	20.5	18.2	6.9	24.2	17.2		18.6	18.0	18.3	24.7	273

NUMBER TESTED IN GRADE 3-6													
2019	2	128	247	371	44	137	236		202	178	380	32,604	
2021		94	215	301	44	129	177		170	142	312	26,150	
2022		73	195	269	29	120	186		140	133	273	28,005	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.7	61.7	51.5
	2021	70.3	44.7	49.8
	2022	70.9	59.0	56.3
4	2019	62.0	56.3	54.6
	2021	46.9	45.2	52.5
	2022	67.9	67.5	54.4
5	2019	75.3	64.2	66.6
	2021	56.5	57.6	61.2
	2022	71.1	71.9	71.2
6	2019	63.1	58.1	56.9
	2021	43.8	60.7	43.5
	2022	56.0	57.4	59.4
3-6	2019	65.7	59.8	57.4
	2021	53.5	52.7	52.4
	2022	66.2	64.4	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	44.0	86.3	74.7	18.2	91.3	89.6		74.6	75.6	75.0	75.5	100
	2021		33.3	68.3	59.3	50.0	70.5	68.9		56.3	65.8	60.5	57.1	86
	2022		52.6	83.3	76.0	25.0	84.4	90.3		83.3	70.0	76.3	65.9	76
4	2019		60.5	80.0	72.4	37.5	86.0	64.5		68.9	77.2	72.9	74.7	118
	2021		22.7	58.7	48.8	0.0	58.1	60.5		50.0	48.8	49.4	55.0	85
	2022		57.9	80.6	76.7	55.6	82.2	73.1		75.0	77.3	76.1	65.8	88
5	2019	*	55.2	85.5	75.0	28.6	90.9	67.2		73.5	77.8	75.5	81.8	94
	2021		33.3	62.5	53.3	15.4	60.0	46.0		56.4	53.7	55.2	69.3	96
	2022		52.9	80.0	73.1	0.0	84.8	71.2		66.7	78.4	73.1	74.9	67
6	2019		66.7	85.2	81.5	33.3	87.9	76.2		81.6	76.6	78.8	73.5	85
	2021		25.0	59.6	45.3	33.3	64.3	42.1		40.5	51.3	46.1	61.6	76
	2022		44.4	68.6	61.8	14.3	66.7	59.0		63.4	60.7	62.3	66.4	69
3-6	2019	*	57.5	84.1	75.5	30.2	89.0	72.8		73.9	76.8	75.3	76.5	397
	2021		28.4	62.4	51.8	26.7	63.1	52.9		51.6	54.7	53.1	60.8	343
	2022		52.1	78.4	72.3	26.7	79.5	71.1		72.2	72.5	72.3	68.2	300

NUMBER TESTED IN GRADES 3-6													
2019	3	127	264	388	43	155	254		207	190	397	45,455	
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,023	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	14	10	25	9	4	5		15	10	25	2,726	100
	2021		14	20	33	5	13	14		21	13	34	4,023	86
	2022		9	9	18	6	5	3		6	12	18	3,258	76
4	2019		17	15	32	10	6	27		19	13	32	2,958	118
	2021		17	26	42	7	18	17		21	22	43	4,186	85
	2022		8	13	20	4	8	18		11	10	21	3,298	88
5	2019	*	13	9	23	5	3	22		13	10	23	2,152	94
	2021		16	27	43	11	18	34		24	19	43	2,927	96
	2022		8	10	18	6	5	15		10	8	18	2,391	67
6	2019		10	8	15	6	4	15		7	11	18	2,859	85
	2021		21	19	41	10	10	33		22	19	41	3,435	76
	2022		10	16	26	6	12	25		15	11	26	3,133	69
3-6	2019	*	54	42	95	30	17	69		54	44	98	10,695	397
	2021		68	92	159	33	59	98		88	73	161	14,571	343
	2022		35	48	82	22	30	61		42	41	83	12,080	300

NUMBER TESTED IN GRADES 3-6													
2019	3	127	264	388	43	155	254			207	190	397	45,455
2021		95	245	330	45	160	208			182	161	343	37,162
2022		73	222	296	30	146	211			151	149	300	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	28.0	50.7	43.4	0.0	47.8	45.8		49.2	36.6	44.0	42.8	100
	2021		14.3	33.3	27.2	20.0	36.4	35.6		29.2	28.9	29.1	25.6	86
	2022		15.8	55.6	46.7	0.0	53.1	54.8		50.0	45.0	47.4	37.6	76
4	2019		23.3	46.7	37.1	6.3	55.8	31.6		32.8	43.9	38.1	44.7	118
	2021		4.5	28.6	22.0	0.0	27.9	27.9		23.8	20.9	22.4	30.1	85
	2022		42.1	44.8	43.0	22.2	40.0	34.3		40.9	45.5	43.2	37.0	88
5	2019	*	34.5	53.2	45.7	14.3	51.5	37.3		46.9	46.7	46.8	54.9	94
	2021		12.5	31.9	23.9	0.0	28.9	20.6		23.6	31.7	27.1	42.7	96
	2022		17.6	58.0	47.8	0.0	66.7	48.1		43.3	51.4	47.8	46.8	67
6	2019		16.7	51.9	42.0	11.1	63.6	38.1		55.3	27.7	40.0	37.6	85
	2021		3.6	21.3	13.3	0.0	28.6	14.0		5.4	23.1	14.5	28.6	76
	2022		0.0	33.3	25.0	14.3	30.6	21.3		34.1	10.7	24.6	31.4	69
3-6	2019	*	25.2	50.4	41.8	7.0	54.2	37.4		44.9	38.9	42.1	45.2	397
	2021		8.4	29.4	21.8	4.4	30.6	23.6		21.4	26.1	23.6	31.8	343
	2022		19.2	47.7	40.9	10.0	46.6	37.0		41.7	40.3	41.0	38.2	300

NUMBER TESTED IN GRADES 3-6													
2019	3	127	264	388	43	155	254		207	190	397	45,455	
2021		95	245	330	45	160	208		182	161	343	37,162	
2022		73	222	296	30	146	211		151	149	300	38,023	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	12.0	26.0	22.2	0.0	21.7	20.8		22.0	22.0	22.0	20.3	100
	2021		4.8	15.9	13.6	10.0	15.9	15.6		16.7	7.9	12.8	11.6	86
	2022		15.8	20.4	21.3	0.0	18.8	19.4		25.0	17.5	21.1	17.9	76
4	2019		11.6	24.0	19.0	0.0	37.2	21.1		19.7	19.3	19.5	25.2	118
	2021		4.5	12.7	9.8	0.0	16.3	16.3		14.3	7.0	10.6	16.4	85
	2022		15.8	22.4	19.8	11.1	22.2	14.9		22.7	18.2	20.5	18.5	88
5	2019	*	17.2	29.0	23.9	0.0	27.3	16.4		24.5	26.7	25.5	33.9	94
	2021		8.3	20.8	15.2	0.0	17.8	12.7		14.5	22.0	17.7	22.7	96
	2022		0.0	32.0	23.9	0.0	36.4	26.9		30.0	18.9	23.9	23.7	67
6	2019		3.3	25.9	19.8	11.1	36.4	17.5		23.7	14.9	18.8	15.4	85
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.3	76
	2022		0.0	2.0	1.5	0.0	2.8	1.6		2.4	0.0	1.4	10.6	69
3-6	2019	*	11.0	26.1	21.1	2.3	30.3	18.9		22.2	20.5	21.4	23.9	397
	2021		4.2	13.5	10.0	2.2	13.8	10.6		12.1	9.3	10.8	15.1	343
	2022		8.2	19.4	16.9	3.3	19.9	14.7		19.2	14.8	17.0	17.7	300

NUMBER TESTED IN GRADE 3-6													
2019	3	127	264	388	43	155	254			207	190	397	45,455
2021		95	245	330	45	160	208			182	161	343	37,162
2022		73	222	296	30	146	211			151	149	300	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	67.1	65.5	65.9	71.5
	2021	61.8	54.9	54.5	54.9
	2022	75.2	62.2	61.5	54.9
4	2019	71.7	53.9	58.6	64.4
	2021	52.7	49.5	48.2	44.4
	2022	68.1	56.6	65.6	58.2
5	2019	70.9	67.0	57.1	60.4
	2021	47.0	58.1	49.4	54.7
	2022	64.7	62.4	63.0	60.1
6	2019	51.6	54.5	54.5	53.9
	2021	38.9	35.5	42.3	40.8
	2022	40.7	46.0	45.9	48.0
3-6	2019	66.1	60.1	59.2	63.0
	2021	50.3	50.2	48.8	49.1
	2022	62.8	56.9	59.4	55.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	55.2	80.6	71.7	28.6	87.9	61.8		67.3	77.8	72.3	69.3	94
	2021		25.0	60.3	49.5	7.1	59.6	46.2		50.9	52.4	51.5	54.9	97
	2022		47.1	74.0	67.2	33.3	72.7	63.5		60.0	73.0	67.2	60.4	67

NUMBER TESTED IN GRADE 5													
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	13	12	26	5	4	26		16	10	26	3203	94
	2021		18	29	47	13	19	35		27	20	47	3820	97
	2022		9	13	22	4	9	19		12	10	22	3468	67

NUMBER TESTED IN GRADE 5													
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	31.0	46.8	39.1	0.0	51.5	32.4		44.9	35.6	40.4	42.0	94
	2021		8.3	24.7	18.3	0.0	23.4	16.9		21.8	19.0	20.6	23.4	97
	2022		17.6	38.0	32.8	0.0	36.4	30.8		33.3	32.4	32.8	33.0	67

NUMBER TESTED IN GRADE 5													
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6.9	27.4	18.5	0.0	21.2	10.3		16.3	24.4	20.2	19.7	94
	2021		8.3	5.5	5.4	0.0	6.4	4.6		7.3	4.8	6.2	8.9	97
	2022		5.9	16.0	13.4	0.0	15.2	11.5		13.3	13.5	13.4	13.7	67

NUMBER TESTED IN GRADE 5													
2019	2	29	62	92	7	33	68		49	45	94	10,432	
2021		24	73	93	14	47	65		55	42	97	8,469	
2022		17	50	67	6	33	52		30	37	67	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.9	66.6	68.7	69.1
	2021	64.3	53.7	58.2	58.2
	2022	67.7	67.2	64.5	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		77.8	73.7	*	73.7	73.7		50.0	84.6	73.7	75.0	19
	2021			55.2	51.9	*	55.2	55.2		53.8	56.3	55.2	58.9	29
	2022			54.2	54.2	*	52.2	47.6		60.0	50.0	54.2	59.7	24
4	2019												67.8	0
	2021			*	*		*	*		*	*	*	57.2	4
	2022			*	*		*	*		*	*	*	56.1	5
5	2019			*			*			*		*	85.3	1
	2021			*	*	*	*	*		*	*	*	83.5	2
	2022			*			*				*	*	71.2	1
3-6	2019	*		73.7	73.7	*	70.0	73.7		42.9	84.6	70.0	75.7	20
	2021			54.3	51.5	*	54.3	54.3		53.3	55.0	54.3	66.2	35
	2022			51.7	48.3	*	48.3	42.3		46.2	52.9	50.0	62.1	30

NUMBER TESTED IN GRADES 3-6													
2019	1		19	19	1	20	19		7	13	20	13,469	
2021			35	33	3	35	35		15	20	35	11,563	
2022			29	29	1	29	26		13	17	30	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		4	5	*	5	5		3	2	5	1,174	19
	2021			13	13	*	13	13		6	7	13	1,677	29
	2022			11	11	*	11	11		4	7	11	1,516	24
4	2019												1,491	0
	2021			*	*		*	*		*	*	*	1,630	4
	2022			*	*		*	*		*	*	*	1,578	5
5	2019			*			*			*		*	608	1
	2021			*	*	*	*	*		*	*	*	605	2
	2022			*			*				*	*	987	1
3-6	2019	*		5	5	*	6	5		4	2	6	3,273	20
	2021			16	16	*	16	16		7	9	16	3,912	35
	2022			14	15	*	15	15		7	8	15	4,081	30

NUMBER TESTED IN GRADES 3-6													
2019	1		19	19	1	20	19		7	13	20	13,469	
2021			35	33	3	35	35		15	20	35	11,563	
2022			29	29	1	29	26		13	17	30	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		50.0	47.4	*	47.4	47.4		0.0	69.2	47.4	46.2	19
	2021			34.5	37.0	*	34.5	34.5		38.5	31.3	34.5	32.1	29
	2022			20.8	20.8	*	21.7	23.8		10.0	28.6	20.8	30.6	24
4	2019												38.4	0
	2021			*	*		*	*		*	*	*	32.3	4
	2022			*	*		*	*		*	*	*	36.0	5
5	2019			*			*			*		*	63.2	1
	2021			*	*	*	*	*		*	*	*	59.0	2
	2022			*			*				*	*	41.7	1
3-6	2019	*		47.4	47.4	*	45.0	47.4		0.0	69.2	45.0	48.7	20
	2021			28.6	30.3	*	28.6	28.6		33.3	25.0	28.6	40.7	35
	2022			20.7	20.7	*	20.7	23.1		7.7	29.4	20.0	35.9	30

NUMBER TESTED IN GRADES 3-6													
2019	1		19	19	1	20	19		7	13	20	13,469	
2021			35	33	3	35	35		15	20	35	11,563	
2022			29	29	1	29	26		13	17	30	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		38.9	36.8	*	36.8	36.8		0.0	53.8	36.8	27.3	19
	2021			20.7	22.2	*	20.7	20.7		15.4	25.0	20.7	20.7	29
	2022			16.7	16.7	*	17.4	19.0		10.0	21.4	16.7	18.5	24
4	2019												17.9	0
	2021			*	*		*	*		*	*	*	16.9	4
	2022			*	*		*	*		*	*	*	21.4	5
5	2019			*			*			*		*	29.9	1
	2021			*	*	*	*	*		*	*	*	32.4	2
	2022			*			*				*	*	18.4	1
3-6	2019	*		36.8	36.8	*	35.0	36.8		0.0	53.8	35.0	24.9	20
	2021			17.1	18.2	*	17.1	17.1		13.3	20.0	17.1	23.2	35
	2022			17.2	17.2	*	17.2	19.2		7.7	23.5	16.7	19.4	30

NUMBER TESTED IN GRADE 3-6													
2019	1		19	19	1	20	19		7	13	20	13,469	
2021			35	33	3	35	35		15	20	35	11,563	
2022			29	29	1	29	26		13	17	30	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.3	68.1	58.6
	2021	69.0	57.0	49.3
	2022	70.8	53.3	50.0
4	2019			
	2021	*	*	*
	2022	*	*	*
5	2019	*	*	*
	2021	*	*	*
	2022	*	*	*
3-6	2019	63.6	65.9	57.1
	2021	63.2	54.7	49.1
	2022	67.5	51.0	51.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	48.4	62
	2022		12.5	31.6	25.9	*	*	16.7				24.1	36.6	29
K-1	2020													
	2021		9.1	20.5	0.0	*	16.7	13.0				14.5	49.4	62
	2022		12.5	31.6	25.9	*	*	16.7				24.1	37.9	29
# Tested (GR K-1)	2020													
	2021		11	39	9	5	18	23				62	5,754	
	2022		8	19	27	3	4	6				29	5,967	
2	2020													
	2021	*	20.0	28.0	0.0	10.0	*	33.3				21.8	48.4	55
	2022		5.9	20.0	10.5	0.0	*	12.5				14.3	39.9	42
# Tested (GR 2)	2020													
	2021	1	20	25	8	10	4	6				55	5,792	
	2022		17	25	38	9	4	8				42	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	2	0	*	0	0				2	1,162	62
	2022		0	0	0	*	*	0				0	652	29
K-1	2020													
	2021		0	2	0	*	0	0				2	1,277	62
	2022		0	0	0	*	*	0				0	724	29
# Tested (GR K-1)	2020													
	2021		11	39	9	5	18	23				62	5,754	
	2022		8	19	27	3	4	6				29	5,967	
2	2020													
	2021	*	0	0	0	0	*	0				0	1,359	55
	2022		0	1	1	0	*	0				1	916	42
# Tested (GR 2)	2020													
	2021	1	20	25	8	10	4	6				55	5,792	
	2022		17	25	38	9	4	8				42	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		28.6	71.4	*	*	*	*				60.9	57.1	23
	2022		50.0	40.0	42.5	*	*	*				43.9	41.1	41
1	2020													
	2021		9.1	17.1	*	*	16.7	13.0				13.6	46.7	59
	2022		10.0	31.6	23.3	*	*	14.3				23.3	35.7	30
K-1	2020													
	2021		16.7	30.9	16.7	*	20.0	19.2				26.8	51.7	82
	2022		33.3	36.4	34.3	*	28.6	30.0				35.2	38.3	71
# Tested (GR K-1)	2020													
	2021		18	55	6	5	20	26				82	10,412	
	2022		24	44	70	4	7	10				71	11,314	
2	2020													
	2021		20.0	25.0	*	0.0	*	*				21.3	49.7	47
	2022		31.3	30.4	29.7	44.4	*	25.0				30.8	44.5	39
# Tested (GR 2)	2020													
	2021		20	24	2	8	3	5				47	6,004	
	2022		16	23	37	9	4	8				39	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	3	*	*	*	*				4	1,120	23
	2022		1	3	4	*	*	*				4	655	41
1	2020													
	2021		0	0	*	*	0	0				0	934	59
	2022		0	1	1	*	*	0				1	582	30
K-1	2020													
	2021		0	3	1	*	0	0				4	2,054	82
	2022		1	4	5	*	1	1				5	1,237	71
# Tested (GR K-1)	2020													
	2021		18	55	6	5	20	26				82	10,412	
	2022		24	44	70	4	7	10				71	11,314	
2	2020													
	2021		1	1	*	0	*	*				2	1,149	47
	2022		1	2	3	1	*	1				3	946	39
# Tested (GR 2)	2020													
	2021		20	24	2	8	3	5				47	6,004	
	2022		16	23	37	9	4	8				39	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	52.9	77
	2022		12.5	31.3	27.8	*	25.8	28.1				29.3	46.4	58
K-1	2020													
	2021		18.2	27.3	12.5	0.0	21.2	18.9				23.4	53.5	77
	2022		12.5	31.3	27.8	*	25.8	28.1				29.3	47.6	58
# Tested (GR K-1)	2020													
	2021		11	55	8	6	33	37				77	10,304	
	2022		8	48	54	5	31	32				58	10,488	
2	2020													
	2021	*	10.5	27.6	0.0	9.1	33.3	31.6				21.8	46.7	87
	2022		0.0	24.1	17.4	0.0	29.4	27.8				18.7	40.2	75
# Tested (GR 2)	2020													
	2021	1	19	58	8	11	36	38				87	9,688	
	2022		17	58	69	12	34	36				75	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	1	0	0	0	0				1	1,950	77
	2022		0	6	5	*	4	4				6	1,175	58
K-1	2020													
	2021		0	1	0	0	0	0				1	2,117	77
	2022		0	6	5	*	4	4				6	1,341	58
# Tested (GR K-1)	2020													
	2021		11	55	8	6	33	37				77	10,304	
	2022		8	48	54	5	31	32				58	10,488	
2	2020													
	2021	*	0	3	0	0	3	3				3	1,397	87
	2022		0	1	1	0	1	1				1	986	75
# Tested (GR 2)	2020													
	2021	1	19	58	8	11	36	38				87	9,688	
	2022		17	58	69	12	34	36				75	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		14.3	62.8	*	*	60.7	60.7				57.7	62.3	52
	2022		46.2	69.6	63.8	*	72.4	75.9				64.8	49.1	71
1	2020													
	2021		18.2	33.3	0.0	*	38.2	33.3				27.6	54.3	76
	2022		40.0	45.5	42.6	*	43.3	43.8				43.6	46.0	55
K-1	2020													
	2021		16.7	46.0	14.3	14.3	48.4	44.8				39.8	58.2	128
	2022		43.5	59.0	54.5	16.7	57.6	59.0				55.6	47.5	126
# Tested (GR K-1)	2020													
	2021		18	100	7	7	62	67				128	19,324	
	2022		23	100	123	6	59	61				126	19,784	
2	2020													
	2021		15.0	27.1	*	0.0	35.1	33.3				23.2	45.4	82
	2022		12.5	41.8	34.3	0.0	39.4	37.1				35.2	40.9	71
# Tested (GR 2)	2020													
	2021		20	59	2	9	37	39				82	9,836	
	2022		16	55	67	12	33	35				71	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	8	*	*	7	7				10	2,140	52
	2022		1	8	9	*	4	5				9	1,309	71
1	2020													
	2021		0	1	0	*	0	0				1	1,882	76
	2022		0	5	4	*	4	4				5	1,298	55
K-1	2020													
	2021		0	9	1	0	7	7				11	4,022	128
	2022		1	13	13	1	8	9				14	2,607	126
# Tested (GR K-1)	2020													
	2021		18	100	7	7	62	67				128	19,324	
	2022		23	100	123	6	59	61				126	19,784	
2	2020													
	2021		2	4	*	0	4	4				6	1,182	82
	2022		0	1	1	0	1	1				1	903	71
# Tested (GR 2)	2020													
	2021		20	59	2	9	37	39				82	9,836	
	2022		16	55	67	12	33	35				71	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			50.0		*	50.0	50.0				50.0	65.2	18
	2022			58.6	59.3	*	55.6	57.7				58.6	55.6	29
K-1	2020													
	2021			50.0		*	50.0	50.0				50.0	64.9	18
	2022			58.6	59.3	*	55.6	57.7				58.6	55.8	29
# Tested (GR K-1)	2020													
	2021			18		1	16	16				18	4,901	
	2022			29	27	2	27	26				29	4,935	
2	2020													
	2021			73.5		*	72.7	72.7				73.5	61.5	34
	2022			46.9	46.7	*	51.7	55.6				46.9	55.4	32
# Tested (GR 2)	2020													
	2021			34		1	33	33				34	4,772	
	2022			32	30	2	29	27				32	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			1		*	1	1				1	1,275	18
	2022			5	4	*	5	5				5	815	29
K-1	2020													
	2021			1		*	1	1				1	1,327	18
	2022			5	4	*	5	5				5	884	29
# Tested (GR K-1)	2020													
	2021			18		1	16	16				18	4,901	
	2022			29	27	2	27	26				29	4,935	
2	2020													
	2021			7		*	7	7				7	1,204	34
	2022			1	1	*	1	1				1	910	32
# Tested (GR 2)	2020													
	2021			34		1	33	33				34	4,772	
	2022			32	30	2	29	27				32	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			66.7		*	63.0	61.5				66.7	55.8	30
	2022			90.0	89.7		88.9	88.5				90.0	52.5	30
1	2020													
	2021			38.2		*	41.9	41.9				38.2	57.6	34
	2022			59.3	57.7	*	56.0	56.0				59.3	51.5	27
K-1	2020													
	2021			51.6		*	51.7	50.9				51.6	56.7	64
	2022			75.4	74.5	*	73.1	72.5				75.4	52.0	57
# Tested (GR K-1)	2020													
	2021			64		2	58	57				64	9,529	
	2022			57	55	2	52	51				57	9,582	
2	2020													
	2021			57.1		*	58.8	58.8				57.1	54.2	35
	2022			60.6	56.7	*	63.3	66.7				60.6	50.1	33
# Tested (GR 2)	2020													
	2021			35		1	34	34				35	4,788	
	2022			33	30	3	30	27				33	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			7		*	7	7				7	602	30
	2022			3	3		3	3				3	356	30
1	2020													
	2021			2		*	2	2				2	840	34
	2022			5	4	*	5	5				5	566	27
K-1	2020													
	2021			9		*	9	9				9	1,442	64
	2022			8	7	*	8	8				8	922	57
# Tested (GR K-1)	2020													
	2021			64		2	58	57				64	9,529	
	2022			57	55	2	52	51				57	9,582	
2	2020													
	2021			8		*	8	8				8	816	35
	2022			5	5	*	5	5				5	652	33
# Tested (GR 2)	2020													
	2021			35		1	34	34				35	4,788	
	2022			33	30	3	30	27				33	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	27	18.5	26	26.9	26	30.8	26	38.5	54	51.9	25	12.0
			14.8		11.5		3.8		19.2		11.1		8.0
66.7	61.5	65.4	42.3	37.0	80.0								
2022	40	47.5	42	40.5	40	45.0	28	25.0	71	67.6	12	25.0	
		10.0		11.9		20.0		7.1		8.5		0.0	
42.5	47.6	35.0	67.9	23.9	75.0								
Wave 2 (MOY)	2020												
	2021			23.1	26	42.3	26	38.5	55	50.9	27	14.8	
				3.8		7.7		23.1		10.9		0.0	
73.1	50.0	38.5	38.2	85.2									
2022			41.5	41	25.0	40	39.0	41	39.0	72	36.1	37	5.4
			14.6		10.0		19.5		8.3		5.4		
43.9	65.0	41.5	41.5	55.6	89.2								
Wave 3 (EOY)	2020												
	2021			25.9	27	48.1	27	40.7	55	36.4	42	7.1	
				29.6		3.7		7.4		3.6		7.1	
44.4	48.1	51.9	60.0	85.7									
2022			38.1	42	9.5	42	26.2	42	17.8	73	4.1	42	7.1
			7.1		7.1		2.4		4.1		2.4		
54.8	83.3	71.4	78.1	90.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	29	20.7	29	13.8	29	37.9	29	13.8	0		29	13.8
			6.9		17.2		6.9		13.8				3.4
			72.4		69.0		55.2		72.4				82.8
2022	29	48.3	30	40.0	29	62.1	30	16.7	43.3	14	42.9	29	13.8
		20.7		13.3		10.3		43.3			28.6		17.2
			31.0		46.7		27.6		40.0		28.6		69.0
Wave 2 (MOY)	2020												
	2021			0.0	29	10.3	29	6.9	37.9	0		15	26.7
				10.3		34.5		37.9					0.0
				89.7		55.2		55.2					73.3
2022				41.9	31	19.4	31	45.2	6.5	0		31	16.1
				0.0		19.4		6.5					6.5
				58.1		61.3		48.4					77.4
Wave 3 (EOY)	2020												
	2021			16.7	30	33.3	15	30.0	30	1	*	15	20.0
				16.7		13.3		6.7			*		6.7
				66.7		53.3		63.3			*		73.3
2022				29.0	31	6.5	31	32.3	3.2	0		31	12.9
				3.2		9.7		3.2					0.0
				67.7		83.9		64.5					87.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	75.0	19	68.4	16	18.8	47	25.5	44	20.5	
			0.0		0.0		0.0		0.0		0.0	
			25.0		31.6		81.3		74.5		79.5	
	2021	7	85.7	1	*	1	*	25	48.0	20	5.0	
			0.0		*		*		0.0		0.0	
			14.3		*		*		52.0		95.0	
	2022	22	81.8	22	72.7	22	31.8	33	15.2	18	11.1	
			0.0		0.0		0.0		0.0		0.0	
			18.2		27.3		68.2		84.8		88.9	
Wave 2 (MOY)	2020	21	33.3	21	42.9	21	14.3	48	12.5	32	6.3	
			0.0		0.0		0.0		0.0		0.0	
			66.7		57.1		85.7		87.5		93.8	
	2021	28	67.9	28	50.0	28	35.7	47	21.3	49	6.1	
			0.0		0.0		0.0		0.0		0.0	
			32.1		50.0		64.3		78.7		93.9	
	2022	16	37.5	16	68.8	16	37.5	30	13.3	10	0.0	
			0.0		0.0		0.0		0.0		0.0	
			62.5		31.3		62.5		86.7		100.0	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	25	40.0	25	60.0	25	60.0	45	13.3	47	6.4	
			0.0		0.0		0.0		0.0		0.0	
			60.0		40.0		40.0		86.7		93.6	
2022	22	13.6	22	40.9	22	22.7	37	10.8	37	16.2		
		0.0		0.0		0.0		0.0		0.0		
		86.4		59.1		77.3		89.2		83.8		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	27	66.7	10	10.0	27	77.8	0		0		
			0.0		0.0		0.0					
			33.3		90.0		22.2					
	2021	19	19	89.5	19	57.9	19	36.8	0		0	
				0.0		0.0		0.0				
				10.5		42.1		63.2				
	2022	13	13	76.9	13	46.2	13	0.0	0		0	
				0.0		0.0		0.0				
				23.1		53.8		100.0				
Wave 2 (MOY)	2020	28	17.9	29	13.8	27	7.4	0		0		
			0.0		0.0		0.0					
			82.1		86.2		92.6					
	2021	19	19	21.1	19	31.6	19	0.0	0		0	
				0.0		0.0		0.0				
				78.9		68.4		100.0				
	2022	14	14	57.1	14	35.7	14	21.4	0		0	
				0.0		0.0		0.0				
				42.9		64.3		78.6				
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	20	20	0.0	20	0.0	20	0.0	0		0	
				0.0		0.0		0.0				
				100.0		100.0		100.0				
	2022	15	15	20.0	15	13.3	15	13.3	0		0	
0.0				0.0		0.0						
80.0				86.7		86.7						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	21	67.7	21	67.7	31	100.0	31	100.0	21	67.7
	Intermediate	1	3.2	3	9.7	0	0.0	0	0.0	10	32.3
	Advanced	9	29.0	6	19.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	3.2	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	24	77.4	25	80.6	30	96.8	30	96.8	25	80.6
	Intermediate	2	6.5	2	6.5	0	0.0	0	0.0	5	16.1
	Advanced	5	16.1	4	12.9	1	3.2	1	3.2	1	3.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	2	6.1	3	9.1	28	87.5	12	36.4	2	6.3
	Intermediate	6	18.2	23	69.7	2	6.3	16	48.5	28	87.5
	Advanced	17	51.5	7	21.2	2	6.3	4	12.1	1	3.1
	Advanced High	8	24.2	0	0.0	0	0.0	1	3.0	1	3.1
3 (33)	Beginning	2	6.1	1	3.0	9	27.3	9	27.3	1	3.0
	Intermediate	2	6.1	19	57.6	19	57.6	12	36.4	16	48.5
	Advanced	9	27.3	9	27.3	5	15.2	5	15.2	15	45.5
	Advanced High	20	60.6	4	12.1	0	0.0	7	21.2	1	3.0
4 (46)	Beginning	3	6.5	2	4.3	4	8.7	4	8.9	1	2.2
	Intermediate	15	32.6	18	39.1	18	39.1	17	37.8	16	35.6
	Advanced	15	32.6	16	34.8	18	39.1	16	35.6	20	44.4
	Advanced High	13	28.3	10	21.7	6	13.0	8	17.8	8	17.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 3 (11.5%)	Beginning	21			
	Intermediate	3	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
32 11 (34.4%)	Beginning	2			
	Intermediate	9	18		
	Advanced	0	1	0	
	Advanced High	0	0	1	
29 17 (58.6%)	Beginning	0			
	Intermediate	7	8		
	Advanced	0	9	4	
	Advanced High	0	0	1	
44 20 (45.5%)	Beginning	0			
	Intermediate	2	14		
	Advanced	0	10	9	
	Advanced High	0	1	7	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	0	0.0	2	5.9	2	6.1	1	2.9	0	0.0
	Intermediate	4	11.8	13	38.2	10	30.3	5	14.7	6	18.2
	Advanced	16	47.1	19	55.9	15	45.5	8	23.5	17	51.5
	Advanced High	14	41.2	0	0.0	6	18.2	20	58.8	10	30.3
6 (37)	Beginning	2	5.6	2	5.6	3	8.1	1	2.7	1	2.8
	Intermediate	6	16.7	17	47.2	9	24.3	7	18.9	6	16.7
	Advanced	14	38.9	16	44.4	6	16.2	15	40.5	22	61.1
	Advanced High	14	38.9	1	2.8	19	51.4	14	37.8	7	19.4
ALL (245)	Beginning	54	22.1	56	23.0	107	44.0	88	36.1	51	21.2
	Intermediate	36	14.8	95	38.9	58	23.9	57	23.4	87	36.1
	Advanced	85	34.8	77	31.6	47	19.3	49	20.1	76	31.5
	Advanced High	69	28.3	16	6.6	31	12.8	50	20.5	27	11.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
33 24 (72.7%)	Beginning	0			
	Intermediate	3	2		
	Advanced	1	10	6	
	Advanced High	0	1	9	
35 14 (40.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	7	14	
	Advanced High	0	0	7	
199 89 (44.7%)	Beginning	24			
	Intermediate	24	48		
	Advanced	1	37	34	
	Advanced High	0	2	25	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

37	38.9	69.9	81.5	82.8	59.5	97.3	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

33	51.6	69.8	86.1	87.9	60.6	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

1	*	*	*	*	*	*	70.7	*
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

37	34.4	66.0	80.1	81.6	24.3	94.6	45.5	86.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

33	57.7	74.6	86.3	87.6	81.8	97.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

37	30.5	63.4	81.2	83.1	16.2	97.3	46.5	92.3
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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

32	40.0	64.0	86.5	89.0	21.9	100.0	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

37	36.1	65.1	91.2	94.2	18.9	94.6	47.9	93.1
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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

33	42.0	65.2	97.3	100.9	24.2	100.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

73	52.2	71.3	70.9		57.5	64.4	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

50	38.0	62.8	69.9		26.0	66.0	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

24	47.3	68.4	70.7		50.0	66.7	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

87	63.5	73.3	86.4		63.2	98.9	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

84	43.3	69.1	77.6		54.8	95.2	54.2	88.2
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	56.5	*
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

69	59.7	73.1	78.6		63.8	82.6	66.5	88.1
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GRADE 5 READING (tested with 2020-2021 test)

69	48.9	74.5	76.8		66.7	85.5	77.2	87.8
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GRADE 5 SCIENCE (tested with 2020-2021 test)

68	69.5	76.5	83.7		75.0	95.6	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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