




Data Packet 2022-23

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ELEMENTARY SCHOOL



School # 271

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	108
1	116
2	112
3	117
4	106
5	113
6	87
ALL	850

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	16	1.9	5	10.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	820	96.5	37	74.0
White	9	1.1	6	12.0
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	2	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	725	85.3
Economically disadvantaged	805	94.7
Limited English proficient (LEP)	737	86.7
Special education	62	7.3
Talented and Gifted (TAG)	153	18.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	136	3	2.2	1	0.7	0	0.0	132	97.1	0	0.0	0	0.0
	2021	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	0	0.0
	2022	91	2	2.2	1	1.1	0	0.0	85	93.4	3	3.3	0	0.0
KN	2020	113	2	1.8	0	0.0	0	0.0	109	96.5	0	0.0	2	1.8
	2021	110	0	0.0	0	0.0	0	0.0	108	98.2	1	0.9	1	0.9
	2022	108	0	0.0	0	0.0	0	0.0	105	97.2	3	2.8	0	0.0
1	2020	119	2	1.7	0	0.0	1	0.8	115	96.6	1	0.8	0	0.0
	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
	2022	116	3	2.6	0	0.0	0	0.0	112	96.6	0	0.0	1	0.9
2	2020	115	5	4.3	0	0.0	0	0.0	109	94.8	1	0.9	0	0.0
	2021	110	3	2.7	1	0.9	1	0.9	103	93.6	1	0.9	1	0.9
	2022	112	1	0.9	0	0.0	0	0.0	110	98.2	0	0.0	1	0.9
3	2020	127	1	0.8	0	0.0	0	0.0	122	96.1	4	3.1	0	0.0
	2021	110	5	4.5	0	0.0	0	0.0	104	94.5	1	0.9	0	0.0
	2022	117	4	3.4	0	0.0	1	0.9	110	94.0	1	0.9	1	0.9
4	2020	105	4	3.8	0	0.0	0	0.0	100	95.2	0	0.0	1	1.0
	2021	111	0	0.0	0	0.0	0	0.0	110	99.1	1	0.9	0	0.0
	2022	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
5	2020	118	2	1.7	0	0.0	0	0.0	115	97.5	1	0.8	0	0.0
	2021	91	3	3.3	1	1.1	0	0.0	87	95.6	0	0.0	0	0.0
	2022	113	0	0.0	0	0.0	0	0.0	112	99.1	1	0.9	0	0.0
6	2020													
	2021	102	1	1.0	0	0.0	0	0.0	101	99.0	0	0.0	0	0.0
	2022	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
PK-6	2020	833	19	2.3	1	0.1	1	0.1	802	96.3	7	0.8	3	0.4
	2021	819	13	1.6	2	0.2	1	0.1	797	97.3	4	0.5	2	0.2
	2022	850	16	1.9	1	0.1	1	0.1	820	96.5	9	1.1	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	136	134	98.5	111	81.6	4	2.9	110	80.9	0	0.0	130	95.6	55.1	44.9	3.7
	2021	83	80	96.4	69	83.1	2	2.4	64	77.1	0	0.0	58	69.9	55.4	44.6	30.1
	2022	91	89	97.8	77	84.6	1	1.1	71	78.0	0	0.0	81	89.0	49.5	50.5	11.0
KN	2020	113	112	99.1	96	85.0	0	0.0	96	85.0	23	20.4	30	26.5	59.3	40.7	0.0
	2021	110	107	97.3	99	90.0	4	3.6	96	87.3	5	4.5	19	17.3	57.3	42.7	0.9
	2022	108	98	90.7	89	82.4	4	3.7	82	75.9	12	11.1	55	50.9	56.5	43.5	0.9
1	2020	119	116	97.5	104	87.4	4	3.4	102	85.7	10	8.4	19	16.0	52.1	47.9	0.0
	2021	102	101	99.0	89	87.3	2	2.0	88	86.3	24	23.5	5	4.9	59.8	40.2	1.0
	2022	116	111	95.7	103	88.8	10	8.6	99	85.3	18	15.5	21	18.1	53.4	46.6	0.9
2	2020	115	113	98.3	98	85.2	12	10.4	97	84.3	15	13.0	17	14.8	52.2	47.8	2.6
	2021	110	110	100.0	95	86.4	6	5.5	96	87.3	14	12.7	8	7.3	47.3	52.7	0.9
	2022	112	106	94.6	96	85.7	3	2.7	93	83.0	30	26.8	14	12.5	54.5	45.5	0.9
3	2020	127	124	97.6	116	91.3	9	7.1	116	91.3	16	12.6	22	17.3	47.2	52.8	0.0
	2021	110	106	96.4	96	87.3	13	11.8	95	86.4	17	15.5	9	8.2	51.8	48.2	0.9
	2022	117	112	95.7	98	83.8	10	8.5	94	80.3	21	17.9	9	7.7	47.0	53.0	2.6
4	2020	105	101	96.2	90	85.7	7	6.7	93	88.6	26	24.8	20	19.0	48.6	51.4	1.9
	2021	111	108	97.3	102	91.9	9	8.1	102	91.9	18	16.2	6	5.4	51.4	48.6	0.9
	2022	106	102	96.2	91	85.8	14	13.2	98	92.5	23	21.7	16	15.1	52.8	47.2	0.9
5	2020	118	117	99.2	107	90.7	10	8.5	109	92.4	16	13.6	11	9.3	55.9	44.1	1.7
	2021	91	90	98.9	79	86.8	9	9.9	83	91.2	27	29.7	4	4.4	50.5	49.5	0.0
	2022	113	108	95.6	104	92.0	11	9.7	107	94.7	25	22.1	8	7.1	50.4	49.6	0.0
6	2020																
	2021	102	102	100.0	92	90.2	8	7.8	95	93.1	18	17.6	6	5.9	57.8	42.2	0.0
	2022	87	79	90.8	79	90.8	9	10.3	81	93.1	24	27.6	8	9.2	48.3	51.7	1.1
PK-6	2020	833	817	98.1	722	86.7	46	5.5	723	86.8	106	12.7	249	29.9	52.9	47.1	1.4
	2021	819	804	98.2	721	88.0	53	6.5	719	87.8	123	15.0	115	14.0	53.8	46.2	3.7
	2022	850	805	94.7	737	86.7	62	7.3	725	85.3	153	18.0	212	24.9	51.6	48.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	112	10,874	106	94.7	10,319	94.9	5	4.5	3.8	100	9,815	89.2	90.3
	2021	111	10,216	110	99.8	10,002	97.9	3	2.7	4.7	105	9,094	94.9	89.0
	2022	108	10,601	101	93.4	9,857	93.0	10	9.3	8.0	94	8,573	87.2	80.9
1	2020	121	11,192	117	96.4	10,678	95.4	3	2.5	3.9	114	10,139	94.2	90.6
	2021	103	10,568	102	98.7	10,378	98.2	5	4.8	4.0	93	9,515	90.1	90.0
	2022	115	10,904	109	94.8	10,206	93.6	9	7.8	7.3	104	8,976	90.2	82.3
2	2020	112	11,070	108	96.7	10,616	95.9	2	1.8	3.2	103	10,175	92.0	91.9
	2021	110	10,574	109	99.1	10,394	98.3	5	4.5	3.8	103	9,653	93.6	91.3
	2022	110	10,614	105	95.2	9,987	94.1	4	3.6	6.0	101	8,941	91.6	84.2
3	2020	125	11,093	120	96.3	10,664	96.1	2	1.6	3.5	120	10,181	96.2	91.8
	2021	111	10,452	108	97.8	10,254	98.1	8	7.2	3.4	103	9,519	93.1	91.1
	2022	115	10,392	110	95.8	9,829	94.6	8	7.0	6.3	104	8,798	90.7	84.7
4	2020	104	11,323	100	96.3	10,902	96.3	7	6.7	3.4	96	10,479	92.3	92.5
	2021	113	10,526	111	98.5	10,325	98.1	5	4.4	2.9	107	9,562	94.9	90.8
	2022	103	10,478	98	95.2	9,930	94.8	4	3.9	5.8	93	8,981	90.7	85.7
5	2020	120	11,957	115	95.9	11,518	96.3	6	5.0	3.2	113	11,098	93.9	92.8
	2021	92	10,814	91	98.1	10,602	98.0	5	5.4	2.5	85	9,891	91.9	91.5
	2022	115	10,405	109	94.9	9,875	94.9	10	8.7	6.3	100	8,914	87.0	85.7
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	103	10,575	102	98.7	10,169	96.2	6	5.8	3.1	96	8,812	93.1	83.3
	2022	85	9,901	81	95.1	9,363	94.6	5	5.9	8.9	73	8,300	85.9	83.8
KN-6	2020	694	78,618	667	96.1	75,409	95.9	25	3.6	3.6	646	71,998	93.1	91.6
	2021	743	73,723	733	98.7	72,125	97.8	37	5.0	3.5	692	66,046	93.2	89.6
	2022	751	73,294	712	94.9	69,048	94.2	50	6.7	6.9	669	61,483	89.1	83.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.0
Hispanic	37	74.0
White	6	12.0
Multiple	0	0.0
Other	2	4.0

Gender	Number	Percentage
Female	33	66.0
Male	17	34.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.2	81.1
2020-21	5.3	74.4
2021-22	9.5	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.0
1	6	12.0
2	5	10.0
3	1	2.0
4	1	2.0
5	5	10.0
1-3	12	24.0
More than 3	35	70.0
1 - 5	18	36.0
6 - 10	12	24.0
11 - 20	14	28.0
More than 20	3	6.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	70.0	75.0		*	*		85.7	*	75.0	67.0	12
	2021	*	*	58.3	50.0	*	*	*		57.1	50.0	52.9	60.2	17
	2022		*	64.3	50.0	*	*	*		28.6	63.6	50.0	69.7	18
4	2019	*	*	81.3	76.5	*	66.7	60.0		63.6	100.0	77.8	66.8	18
	2021	*		37.5	26.7	*	25.0	25.0		20.0	57.1	35.3	55.6	17
	2022	*	83.3	75.0	80.0	*		80.0		*	80.0	80.0	71.6	15
5	2019	*	*	65.0	60.9	50.0	66.7	50.0		62.5	62.5	62.5	72.3	24
	2021		*	70.6	71.4	*	80.0	71.4		75.0	66.7	71.4	66.9	21
	2022	*		40.0	40.0	*	37.5	23.1		30.8	*	37.5	77.3	16
6	2019												56.6	0
	2021		*	45.5	45.1	0.0	44.6	44.8		40.7	51.2	45.1	54.2	102
	2022			64.7	67.1	66.7	61.0	66.7		57.1	72.1	64.7	60.7	85
3-6	2019	*	*	71.7	69.2	33.3	66.7	55.2		67.6	75.0	70.4	64.8	54
	2021	*	50.0	48.6	47.4	11.8	48.2	48.8		44.3	53.6	48.4	58.7	157
	2022	*	55.6	62.3	62.9	41.2	58.6	61.2		50.7	71.6	61.2	68.9	134

NUMBER TESTED IN GRADES 3-6													
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	3	3		*	*		1	*	3	2,187	12
	2021	*	*	5	8	*	*	*		3	5	8	2,182	17
	2022		*	5	9	*	*	*		5	4	9	1,825	18
4	2019	*	*	3	4	*	2	4		4	0	4	2,418	18
	2021	*		10	11	*	6	6		8	3	11	2,521	17
	2022	*	1	2	3	*		2		*	2	3	1,785	15
5	2019	*	*	7	9	3	2	8		6	3	9	2,181	24
	2021		*	5	6	*	2	4		3	3	6	2,009	21
	2022	*		9	9	*	5	10		9	*	10	1,445	16
6	2019												4,698	0
	2021		*	55	56	8	51	53		35	21	56	4,079	102
	2022			30	25	2	30	26		18	12	30	3,664	85
3-6	2019	*	*	13	16	6	5	13		11	5	16	11,484	54
	2021	*	4	75	81	15	59	63		49	32	81	10,791	157
	2022	*	4	46	46	10	36	40		33	19	52	8,719	134

NUMBER TESTED IN GRADES 3-6													
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	40.0	41.7		*	*		57.1	*	41.7	35.7	12
	2021	*	*	33.3	25.0	*	*	*		28.6	30.0	29.4	32.1	17
	2022		*	28.6	22.2	*	*	*		28.6	18.2	22.2	45.3	18
4	2019	*	*	31.3	29.4	*	16.7	10.0		27.3	28.6	27.8	36.8	18
	2021	*		6.3	0.0	*	0.0	0.0		0.0	14.3	5.9	29.9	17
	2022	*	50.0	25.0	33.3	*		20.0		*	40.0	33.3	48.1	15
5	2019	*	*	40.0	39.1	0.0	33.3	18.8		31.3	50.0	37.5	44.8	24
	2021		*	58.8	61.9	*	70.0	57.1		66.7	55.6	61.9	40.6	21
	2022	*		33.3	33.3	*	25.0	15.4		23.1	*	31.3	54.0	16
6	2019												26.3	0
	2021		*	18.8	18.6	0.0	20.7	19.8		13.6	25.6	18.6	23.9	102
	2022			31.8	31.6	16.7	32.5	32.1		31.0	32.6	31.8	33.2	85
3-6	2019	*	*	37.0	36.5	0.0	33.3	20.7		35.3	35.0	35.2	35.0	54
	2021	*	37.5	23.3	23.4	5.9	25.4	24.4		20.5	29.0	24.2	30.8	157
	2022	*	33.3	31.1	30.6	5.9	31.0	28.2		28.4	32.8	30.6	43.9	134

NUMBER TESTED IN GRADES 3-6													
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	40.0	33.3		*	*		42.9	*	33.3	21.8	12
	2021	*	*	16.7	12.5	*	*	*		14.3	10.0	11.8	15.6	17
	2022		*	7.1	5.6	*	*	*		0.0	9.1	5.6	26.5	18
4	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.1	18
	2021	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.2	17
	2022	*	33.3	0.0	13.3	*		10.0		*	20.0	13.3	25.0	15
5	2019	*	*	25.0	26.1	0.0	0.0	6.3		18.8	37.5	25.0	24.0	24
	2021		*	41.2	42.9	*	50.0	35.7		41.7	44.4	42.9	25.7	21
	2022	*		13.3	13.3	*	0.0	0.0		0.0	*	12.5	35.4	16
6	2019												11.1	0
	2021		*	10.9	10.8	0.0	12.0	11.5		8.5	14.0	10.8	10.2	102
	2022			11.8	13.2	0.0	11.7	11.5		11.9	11.6	11.8	16.0	85
3-6	2019	*	*	19.6	19.2	0.0	13.3	10.3		17.6	20.0	18.5	18.0	54
	2021	*	12.5	13.7	14.3	0.0	14.9	13.8		12.5	15.9	14.0	15.8	157
	2022	*	22.2	10.7	12.1	0.0	10.3	9.7		7.5	14.9	11.2	24.7	134

NUMBER TESTED IN GRADE 3-6													
2019	3	5	46	52	9	15	29			34	20	54	32,604
2021	2	8	146	154	17	114	123			88	69	157	26,150
2022	2	9	122	124	17	87	103			67	67	134	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.7	66.7	61.3
	2021	81.2	47.8	59.7
	2022	66.7	53.7	40.1
4	2019	60.4	57.4	61.5
	2021	43.4	44.7	52.9
	2022	79.2	70.2	54.4
5	2019	72.9	55.5	61.3
	2021	61.3	69.9	75.5
	2022	47.7	49.2	55.8
6	2019			
	2021	47.9	59.2	51.2
	2022	58.8	59.7	58.0
3-6	2019	67.4	58.6	61.4
	2021	52.8	57.8	55.6
	2022	60.8	58.8	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	79.5	80.0	33.3	82.4	83.1		88.4	71.4	80.0	75.5	85
	2021	*	*	70.2	67.4	50.0	68.4	68.8		82.2	52.3	67.4	57.1	89
	2022	*	*	66.3	66.7	*	68.8	69.2		61.5	67.2	64.5	65.9	110
4	2019	*	*	80.4	81.9	33.3	79.4	82.3		75.4	85.4	79.8	74.7	109
	2021	*		41.3	40.0	*	41.7	41.7		44.9	36.4	40.9	55.0	93
	2022	*	83.3	38.3	42.3	55.6	38.4	40.4		43.6	39.1	41.6	65.8	101
5	2019	*	*	79.1	78.7	55.6	82.6	82.1		78.4	80.0	79.1	81.8	91
	2021		*	71.4	71.3	0.0	71.4	70.4		71.7	71.4	71.6	69.3	88
	2022	*		42.6	42.3	0.0	41.0	40.8		42.6	41.8	42.2	74.9	109
6	2019												73.5	0
	2021		*	62.4	61.8	0.0	64.1	63.5		61.0	62.8	61.8	61.6	102
	2022			66.7	69.3	0.0	64.5	67.9		65.9	67.4	66.7	66.4	84
3-6	2019	*	*	79.7	80.3	42.9	81.3	82.4		80.0	79.2	79.6	76.5	285
	2021	*	25.0	60.9	60.0	14.3	61.1	60.9		64.3	55.5	60.2	60.8	372
	2022	*	55.6	53.1	54.3	17.9	52.7	53.6		52.5	54.0	53.2	68.2	404

NUMBER TESTED IN GRADES 3-6													
2019	4	5	276	279	21	240	245			155	130	285	45,455
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	17	17	4	13	12		5	12	17	2,726	85
	2021	*	*	25	28	4	24	24		8	21	29	4,023	89
	2022	*	*	35	35	*	29	28		20	19	39	3,258	110
4	2019	*	*	21	19	4	20	17		15	7	22	2,958	109
	2021	*		54	54	*	49	49		27	28	55	4,186	93
	2022	*	1	58	56	4	53	56		31	28	59	3,298	101
5	2019	*	*	18	19	4	12	14		11	8	19	2,152	91
	2021		*	24	25	7	22	24		13	12	25	2,927	88
	2022	*		62	60	8	59	61		31	32	63	2,391	109
6	2019												2,859	0
	2021		*	38	39	8	33	35		23	16	39	3,435	102
	2022			28	23	6	27	25		14	14	28	3,133	84
3-6	2019	*	*	56	55	12	45	43		31	27	58	10,695	285
	2021	*	6	141	146	24	128	132		71	77	148	14,571	372
	2022	*	4	183	174	23	168	170		96	93	189	12,080	404

NUMBER TESTED IN GRADES 3-6													
2019	4	5	276	279	21	240	245			155	130	285	45,455
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	49.4	50.6	0.0	51.4	52.1		58.1	42.9	50.6	42.8	85
	2021	*	*	31.0	29.1	12.5	30.3	31.2		44.4	15.9	30.3	25.6	89
	2022	*	*	38.5	39.0	*	40.9	40.7		34.6	39.7	37.3	37.6	110
4	2019	*	*	55.1	56.2	16.7	55.7	57.3		50.8	58.3	54.1	44.7	109
	2021	*		15.2	14.4	*	15.5	15.5		16.3	13.6	15.1	30.1	93
	2022	*	16.7	13.8	13.4	0.0	15.1	14.9		16.4	10.9	13.9	37.0	101
5	2019	*	*	67.4	66.3	22.2	68.1	69.2		70.6	62.5	67.0	54.9	91
	2021		*	52.4	51.7	0.0	53.2	50.6		50.0	54.8	52.3	42.7	88
	2022	*		17.6	17.3	0.0	17.0	16.5		16.7	18.2	17.4	46.8	109
6	2019												37.6	0
	2021		*	32.7	32.4	0.0	34.8	33.3		33.9	30.2	32.4	28.6	102
	2022			35.7	36.0	0.0	36.8	37.2		41.5	30.2	35.7	31.4	84
3-6	2019	*	*	57.2	57.7	14.3	57.9	59.6		59.4	54.6	57.2	45.2	285
	2021	*	12.5	32.4	31.8	3.6	33.1	32.5		35.7	28.3	32.3	31.8	372
	2022	*	11.1	26.2	26.0	0.0	27.0	26.5		26.2	25.2	25.7	38.2	404

NUMBER TESTED IN GRADES 3-6													
2019	4	5	276	279	21	240	245			155	130	285	45,455
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,023

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	25.3	25.9	0.0	25.7	26.8		34.9	16.7	25.9	20.3	85
	2021	*	*	14.3	12.8	12.5	13.2	14.3		20.0	9.1	14.6	11.6	89
	2022	*	*	10.6	10.5	*	11.8	12.1		9.6	10.3	10.0	17.9	110
4	2019	*	*	25.2	25.7	0.0	25.8	26.0		24.6	25.0	24.8	25.2	109
	2021	*		8.7	7.8	*	8.3	8.3		12.2	4.5	8.6	16.4	93
	2022	*	0.0	5.3	4.1	0.0	5.8	5.3		7.3	2.2	5.0	18.5	101
5	2019	*	*	40.7	40.4	0.0	40.6	38.5		43.1	37.5	40.7	33.9	91
	2021		*	21.4	20.7	0.0	20.8	19.8		19.6	23.8	21.6	22.7	88
	2022	*		3.7	3.8	0.0	4.0	3.9		3.7	3.6	3.7	23.7	109
6	2019												15.4	0
	2021		*	9.9	9.8	0.0	10.9	10.4		10.2	9.3	9.8	9.3	102
	2022			7.1	6.7	0.0	7.9	7.7		12.2	2.3	7.1	10.6	84
3-6	2019	*	*	30.1	30.5	0.0	30.0	30.2		33.5	26.2	30.2	23.9	285
	2021	*	12.5	13.3	12.6	3.6	13.1	13.0		15.1	11.6	13.4	15.1	372
	2022	*	0.0	6.7	6.3	0.0	7.3	7.1		7.9	5.0	6.4	17.7	404

NUMBER TESTED IN GRADE 3-6													
2019	4	5	276	279	21	240	245			155	130	285	45,455
2021	2	8	361	365	28	329	338			199	173	372	37,162
2022	3	9	390	381	28	355	366			202	202	404	38,023

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.1	68.1	72.4	71.5
	2021	62.6	57.5	57.8	55.1
	2022	67.7	56.0	52.3	42.5
4	2019	70.8	56.5	64.5	70.9
	2021	53.0	41.1	48.5	41.9
	2022	49.3	44.2	47.7	31.7
5	2019	76.2	75.1	63.7	62.9
	2021	57.6	66.3	56.9	59.7
	2022	46.9	44.9	44.5	42.9
6	2019				
	2021	47.3	45.0	55.2	53.8
	2022	46.0	47.9	48.4	50.2
3-6	2019	71.7	65.9	66.6	68.5
	2021	54.8	52.0	54.6	52.5
	2022	53.0	48.4	48.3	41.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	66.3	65.9	33.3	65.3	68.0		75.5	54.8	65.9	69.3	91
	2021		*	54.3	54.8	0.0	58.1	53.7		54.8	56.3	55.4	54.9	74
	2022	*		41.7	42.4	0.0	40.9	38.7		38.8	43.8	41.2	60.4	97

NUMBER TESTED IN GRADE 5													
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	29	30	6	25	24		12	19	31	3203	91
	2021		*	32	33	7	26	31		19	14	33	3820	74
	2022	*		56	53	8	52	57		30	27	57	3468	97

NUMBER TESTED IN GRADE 5													
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	41.9	42.0	0.0	41.7	41.3		46.9	35.7	41.8	42.0	91
	2021		*	30.0	31.5	0.0	33.9	31.3		33.3	31.3	32.4	23.4	74
	2022	*		17.7	17.4	0.0	18.2	17.2		18.4	16.7	17.5	33.0	97

NUMBER TESTED IN GRADE 5													
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	*	23.3	23.9	0.0	20.8	21.3		28.6	19.0	24.2	19.7	91
	2021		*	8.6	9.6	0.0	9.7	9.0		7.1	12.5	9.5	8.9	74
	2022	*		6.3	6.5	0.0	6.8	6.5		10.2	2.1	6.2	13.7	97

NUMBER TESTED IN GRADE 5													
2019	3	2	86	88	9	72	75		49	42	91	10,432	
2021		3	70	73	7	62	67		42	32	74	8,469	
2022	1		96	92	8	88	93		49	48	97	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.7	64.8	65.1	72.6
	2021	64.9	57.3	66.1	56.9
	2022	50.3	51.9	48.9	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			69.3	69.3	*	68.9	68.1		63.9	74.4	69.3	75.0	75
	2021			46.1	45.3	*	46.1	45.5		45.8	46.3	46.1	58.9	89
	2022	*		57.6	58.4	*	59.1	60.7		57.8	59.2	58.5	59.7	94
4	2019			67.0	68.2	*	67.0	69.8		58.0	78.0	67.0	67.8	91
	2021			46.1	45.5	*	46.1	46.1		43.2	48.9	46.1	57.2	89
	2022			35.6	34.9	*	35.6	35.7		38.0	32.4	35.6	56.1	87
5	2019	*		69.7	69.7	*	69.8	74.2		68.6	71.9	70.1	85.3	67
	2021			81.2	80.9	*	81.2	81.2		70.6	91.4	81.2	83.5	69
	2022			63.8	63.3	*	63.4	63.7		61.9	65.4	63.8	71.2	94
3-6	2019	*		68.5	69.0	18.2	68.4	70.5		62.8	75.0	68.7	75.7	233
	2021			55.9	55.4	36.4	55.9	55.7		51.6	60.3	55.9	66.2	247
	2022	*		52.7	52.7	0.0	53.1	53.8		51.8	54.3	53.1	62.1	275

NUMBER TESTED IN GRADES 3-6													
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			23	23	*	23	22		13	10	23	1,174	75
	2021			48	47	*	48	48		26	22	48	1,677	89
	2022	*		39	37	*	38	35		19	20	39	1,516	94
4	2019			30	28	*	30	26		21	9	30	1,491	91
	2021			48	48	*	48	48		25	23	48	1,630	89
	2022			56	54	*	56	54		31	25	56	1,578	87
5	2019	*		20	20	*	19	16		11	9	20	608	67
	2021			13	13	*	13	13		10	3	13	605	69
	2022			34	33	*	34	33		16	18	34	987	94
3-6	2019	*		73	71	9	72	64		45	28	73	3,273	233
	2021			109	108	7	109	109		61	48	109	3,912	247
	2022	*		129	124	11	128	122		66	63	129	4,081	275

NUMBER TESTED IN GRADES 3-6													
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			40.0	40.0	*	40.5	40.6		30.6	48.7	40.0	46.2	75
	2021			22.5	22.1	*	22.5	21.6		29.2	14.6	22.5	32.1	89
	2022	*		27.2	25.8	*	26.9	28.1		26.7	26.5	26.6	30.6	94
4	2019			40.7	42.0	*	40.7	43.0		32.0	51.2	40.7	38.4	91
	2021			28.1	27.3	*	28.1	28.1		25.0	31.1	28.1	32.3	89
	2022			18.4	18.1	*	18.4	17.9		20.0	16.2	18.4	36.0	87
5	2019	*		62.1	62.1	*	61.9	66.1		62.9	62.5	62.7	63.2	67
	2021			53.6	52.9	*	53.6	53.6		38.2	68.6	53.6	59.0	69
	2022			33.0	33.3	*	33.3	34.1		26.2	38.5	33.0	41.7	94
3-6	2019	*		46.6	47.2	9.1	46.5	48.8		40.5	53.6	46.8	48.7	233
	2021			33.2	32.6	9.1	33.2	32.9		30.2	36.4	33.2	40.7	247
	2022	*		26.4	26.0	0.0	26.4	26.9		24.1	28.3	26.2	35.9	275

NUMBER TESTED IN GRADES 3-6													
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.7	22.7	*	23.0	21.7		19.4	25.6	22.7	27.3	75
	2021			12.4	11.6	*	12.4	12.5		20.8	2.4	12.4	20.7	89
	2022	*		12.0	12.4	*	11.8	12.4		6.7	16.3	11.7	18.5	94
4	2019			23.1	23.9	*	23.1	24.4		18.0	29.3	23.1	17.9	91
	2021			10.1	10.2	*	10.1	10.1		9.1	11.1	10.1	16.9	89
	2022			6.9	6.0	*	6.9	6.0		6.0	8.1	6.9	21.4	87
5	2019	*		28.8	28.8	*	28.6	30.6		25.7	34.4	29.9	29.9	67
	2021			29.0	29.4	*	29.0	29.0		14.7	42.9	29.0	32.4	69
	2022			9.6	8.9	*	9.7	9.9		4.8	13.5	9.6	18.4	94
3-6	2019	*		24.6	24.9	0.0	24.6	25.3		20.7	29.5	24.9	24.9	233
	2021			16.2	16.1	0.0	16.2	16.3		15.1	17.4	16.2	23.2	247
	2022	*		9.5	9.2	0.0	9.5	9.5		5.8	13.0	9.5	19.4	275

NUMBER TESTED IN GRADE 3-6													
2019	1		232	229	11	228	217		121	112	233	13,469	
2021			247	242	11	247	246		126	121	247	11,563	
2022	1		273	262	11	273	264		137	138	275	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	62.9	63.8	53.2
	2021	55.7	51.8	46.0
	2022	69.6	52.4	48.0
4	2019	62.6	66.0	62.9
	2021	50.4	50.3	52.5
	2022	46.7	46.7	46.3
5	2019	71.1	67.5	60.6
	2021	68.8	70.7	61.1
	2022	54.8	60.4	53.2
3-6	2019	65.2	65.7	59.1
	2021	57.5	56.5	52.5
	2022	57.3	53.3	49.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												60.9	0
	2021			75.0	75.0		75.0	75.0		*	83.3	75.0	47.1	16
	2022			33.3	33.3		33.3	40.0		33.3	33.3	33.3	46.4	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021			16	16		16	16		4	12	16			1,229
2022			12	12		12	10		6	6	12			1,035

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												619	0
	2021			4	4		4	4		*	2	4	650	16
	2022			8	8		8	6		4	4	8	555	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021			16	16			16	16		4	12	16		1,229
2022			12	12			12	10		6	6	12		1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												30.9	0
	2021			25.0	25.0		25.0	25.0		*	25.0	25.0	16.0	16
	2022			16.7	16.7		16.7	20.0		16.7	16.7	16.7	18.8	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021			16	16		16	16		4	12	16			1,229
2022			12	12		12	10		6	6	12			1,035

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												13.4	0
	2021			6.3	6.3		6.3	6.3		*	8.3	6.3	4.1	16
	2022			8.3	8.3		8.3	10.0		0.0	16.7	8.3	6.6	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021			16	16		16	16		4	12	16			1,229
2022			12	12		12	10		6	6	12			1,035

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	67.7	63.3	65.6	73.4
	2022	58.3	47.9	50.0	59.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	36.4		*	*	*				41.7	48.4	12
	2022		*	15.4	18.8	*	*	*				17.6	36.6	17
K-1	2020													
	2021		*	36.4		*	*	*				41.7	49.4	12
	2022		*	15.4	18.8	*	*	*				17.6	37.9	17
# Tested (GR K-1)	2020													
	2021		1	11		1	5	5				12	5,754	
	2022		4	13	16	5	4	4				17	5,967	
2	2020													
	2021		*	20.0		*	*	*				20.0	48.4	15
	2022		*	50.0	46.2	*	*	*				46.2	39.9	13
# Tested (GR 2)	2020													
	2021		3	10		2	2	3				15	5,792	
	2022		1	12	13	1	3	4				13	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	1		*	*	*				1	1,162	12
	2022		*	0	0	*	*	*				0	652	17
K-1	2020													
	2021		*	1		*	*	*				1	1,277	12
	2022		*	0	0	*	*	*				0	724	17
# Tested (GR K-1)	2020													
	2021		1	11		1	5	5				12	5,754	
	2022		4	13	16	5	4	4				17	5,967	
2	2020													
	2021		*	0		*	*	*				1	1,359	15
	2022		*	2	2	*	*	*				2	916	13
# Tested (GR 2)	2020													
	2021		3	10		2	2	3				15	5,792	
	2022		1	12	13	1	3	4				13	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			15.4			*	*				21.4	57.1	14
	2022	*		26.7	25.0	*	*	*				29.4	41.1	17
1	2020													
	2021		*	35.7		*	*	*				40.0	46.7	15
	2022		*	35.7	35.3	*	*	*				35.3	35.7	17
K-1	2020													
	2021		*	25.9		*	11.1	11.1				31.0	51.7	29
	2022	*	*	31.0	30.3	*	*	*				32.4	38.3	34
# Tested (GR K-1)	2020													
	2021		1	27		1	9	9				29	10,412	
	2022	2	3	29	33	5	5	5				34	11,314	
2	2020													
	2021		*	70.0		*	*	*				57.1	49.7	14
	2022		*	46.7	46.7	*	*	*				43.8	44.5	16
# Tested (GR 2)	2020													
	2021		2	10		1	2	2				14	6,004	
	2022		1	15	15	2	4	5				16	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			0			*	*				0	1,120	14
	2022	*		1	1	*	*	*				1	655	17
1	2020													
	2021		*	1		*	*	*				1	934	15
	2022		*	0	0	*	*	*				0	582	17
K-1	2020													
	2021		*	1		*	0	0				1	2,054	29
	2022	*	*	1	1	*	*	*				1	1,237	34
# Tested (GR K-1)	2020													
	2021		1	27		1	9	9				29	10,412	
	2022	2	3	29	33	5	5	5				34	11,314	
2	2020													
	2021		*	0		*	*	*				1	1,149	14
	2022		*	2	2	*	*	*				2	946	16
# Tested (GR 2)	2020													
	2021		2	10		1	2	2				14	6,004	
	2022		1	15	15	2	4	5				16	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	36.2		*	31.8	32.1				36.8	52.9	95
	2022		*	30.8	31.7	25.0	30.2	30.8				30.6	46.4	108
K-1	2020													
	2021		*	36.2		*	31.8	32.1				36.8	53.5	95
	2022		*	30.8	31.7	25.0	30.2	30.8				30.6	47.6	108
# Tested (GR K-1)	2020													
	2021		1	94		1	85	84				95	10,304	
	2022		3	104	101	8	96	91				108	10,488	
2	2020													
	2021	*	*	34.7	*	*	34.1	33.7				34.0	46.7	106
	2022		*	28.3	28.1	*	26.4	26.4				27.7	40.2	101
# Tested (GR 2)	2020													
	2021	1	3	98	1	3	91	92				106	9,688	
	2022		1	99	96	2	87	87				101	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	13		*	9	9				13	1,950	95
	2022		*	5	5	0	5	5				5	1,175	108
K-1	2020													
	2021		*	13		*	9	9				13	2,117	95
	2022		*	5	5	0	5	5				5	1,341	108
# Tested (GR K-1)	2020													
	2021		1	94		1	85	84				95	10,304	
	2022		3	104	101	8	96	91				108	10,488	
2	2020													
	2021	*	*	9	*	*	7	7				9	1,397	106
	2022		*	1	1	*	0	0				1	986	101
# Tested (GR 2)	2020													
	2021	1	3	98	1	3	91	92				106	9,688	
	2022		1	99	96	2	87	87				101	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		61.3	*	50.0	62.9	62.8				61.8	62.3	110
	2022	*		16.3	18.7	*	17.6	17.9				17.8	49.1	101
1	2020													
	2021		*	38.4		*	37.9	38.4				39.0	54.3	100
	2022		*	33.3	34.5	30.0	31.4	32.7				33.0	46.0	115
K-1	2020													
	2021	*	*	50.2	*	44.4	51.1	51.1				51.0	58.2	210
	2022	*	*	25.4	27.4	23.1	25.1	26.1				25.9	47.5	216
# Tested (GR K-1)	2020													
	2021	1	1	205	2	9	184	180				210	19,324	
	2022	3	3	209	201	13	187	176				216	19,784	
2	2020													
	2021	*	*	40.8	*	*	39.6	39.6				40.0	45.4	105
	2022		*	25.9	26.9	*	24.5	25.3				25.5	40.9	110
# Tested (GR 2)	2020													
	2021	1	2	98	1	2	91	91				105	9,836	
	2022		1	108	104	3	94	91				110	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		15	*	0	15	15				15	2,140	110
	2022	*		1	2	*	2	2				2	1,309	101
1	2020													
	2021		*	7		*	5	5				7	1,882	100
	2022		*	6	6	1	6	6				6	1,298	115
K-1	2020													
	2021	*	*	22	*	0	20	20				22	4,022	210
	2022	*	*	7	8	1	8	8				8	2,607	216
# Tested (GR K-1)	2020													
	2021	1	1	205	2	9	184	180				210	19,324	
	2022	3	3	209	201	13	187	176				216	19,784	
2	2020													
	2021	*	*	5	*	*	5	5				6	1,182	105
	2022		*	1	1	*	0	0				1	903	110
# Tested (GR 2)	2020													
	2021	1	2	98	1	2	91	91				105	9,836	
	2022		1	108	104	3	94	91				110	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			56.8			55.7	55.1				56.8	65.2	81
	2022			54.6	53.8	*	54.6	53.3				54.1	55.6	98
K-1	2020													
	2021			56.8			55.7	55.1				56.8	64.9	81
	2022			54.6	53.8	*	54.6	53.3				54.1	55.8	98
# Tested (GR K-1)	2020													
	2021			81			79	78				81	4,901	
	2022			97	91	5	97	92				98	4,935	
2	2020													
	2021	*		54.3	*	*	53.6	53.6				53.5	61.5	99
	2022			50.5	51.0	*	48.5	49.0				50.0	55.4	106
# Tested (GR 2)	2020													
	2021	2		94	1	1	97	97				99	4,772	
	2022			105	98	1	101	98				106	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			19			18	17				19	1,275	81
	2022			14	11	*	14	11				14	815	98
K-1	2020													
	2021			19			18	17				19	1,327	81
	2022			14	11	*	14	11				14	884	98
# Tested (GR K-1)	2020													
	2021			81			79	78				81	4,901	
	2022			97	91	5	97	92				98	4,935	
2	2020													
	2021	*		18	*	*	18	18				18	1,204	99
	2022			18	18	*	17	17				18	910	106
# Tested (GR 2)	2020													
	2021	2		94	1	1	97	97				99	4,772	
	2022			105	98	1	101	98				106	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		74.2	*	25.0	74.2	74.4				72.9	55.8	96
	2022	*		37.6	39.0	*	38.6	39.0				38.4	52.5	86
1	2020													
	2021			50.6			50.0	50.6				50.6	57.6	85
	2022			51.0	51.1	*	50.5	50.5				50.5	51.5	97
K-1	2020													
	2021	*		62.9	*	25.0	62.9	63.2				62.4	56.7	181
	2022	*		44.8	45.6	12.5	45.0	45.3				44.8	52.0	183
# Tested (GR K-1)	2020													
	2021	1		178	2	8	175	171				181	9,529	
	2022	1		181	169	8	180	170				183	9,582	
2	2020													
	2021	*		57.1	*	*	56.5	56.5				56.4	54.2	94
	2022			37.6	38.5	*	36.7	37.2				37.3	50.1	102
# Tested (GR 2)	2020													
	2021	1		91	1	1	92	92				94	4,788	
	2022			101	96	1	98	94				102	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		11	*	0	11	11				12	602	96
	2022	*		1	1	*	1	1				1	356	86
1	2020													
	2021			12			11	11				12	840	85
	2022			8	8	*	8	8				8	566	97
K-1	2020													
	2021	*		23	*	0	22	22				24	1,442	181
	2022	*		9	9	0	9	9				9	922	183
# Tested (GR K-1)	2020													
	2021	1		178	2	8	175	171				181	9,529	
	2022	1		181	169	8	180	170				183	9,582	
2	2020													
	2021	*		11	*	*	11	11				12	816	94
	2022			9	9	*	8	8				9	652	102
# Tested (GR 2)	2020													
	2021	1		91	1	1	92	92				94	4,788	
	2022			101	96	1	98	94				102	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	12	41.7	12	50.0	11	18.2	12	66.7	104	71.2	14	28.6
			0.0		8.3		18.2		0.0		7.7		0.0
58.3	41.7	63.6	33.3	21.2	71.4								
2022	20	30.0	20	20.0	21	52.4	20	30.0	107	60.7	21	14.3	
		25.0		20.0		0.0		20.0		6.5		0.0	
45.0	60.0	47.6	50.0	32.7	85.7								
Wave 2 (MOY)	2020												
	2021			14	57.1	13	30.8	14	71.4	107	50.5	14	14.3
					14.3		38.5		7.1		8.4		0.0
28.6	30.8	21.4	41.1	85.7									
2022			17	23.5	17	35.3	17	47.1	105	60.0	39	15.4	
				17.6		23.5		17.6		3.8		2.6	
58.8	41.2	35.3	36.2	82.1									
Wave 3 (EOY)	2020												
	2021			14	71.4	14	50.0	14	57.1	110	29.1	14	7.1
					14.3		0.0		7.1		3.6		0.0
14.3	50.0	35.7	67.3	92.9									
2022			17	41.2	17	52.9	17	70.6	105	55.2	18	33.3	
				11.8		23.5		17.6		6.7		0.0	
47.1	23.5	11.8	38.1	66.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	94	17.0	94	19.1	93	34.4	94	18.1	0		91	26.4
			9.6		9.6		17.2		20.2				9.9
73.4	71.3	48.4	61.7	63.7									
2022	86	29.1	86	23.3	86	47.7	86	15.1	0		86	26.7	
		8.1		2.3		3.5		18.6				11.6	
62.8	74.4	48.8	66.3	61.6									
Wave 2 (MOY)	2020												
	2021			94	1.1	94	8.5	94	6.4	0		94	20.2
					11.7		24.5		37.2				5.3
87.2	67.0	56.4	74.5										
2022			88	11.4	88	36.4	88	40.9	0		66	24.2	
				4.5		14.8		10.2				15.2	
84.1	48.9	48.9	60.6										
Wave 3 (EOY)	2020												
	2021			96	16.7	96	12.5	96	34.4	0		96	16.7
					8.3		12.5		10.4				5.2
75.0	75.0	55.2	78.1										
2022			90	16.7	90	44.4	90	47.8	5		74	27.0	
				4.4		13.3		8.9				6.8	
78.9	42.2	43.3	66.2										
										*		*	
										*		*	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	16	50.0	10	50.0	10	40.0	125	19.2	73	43.8
			31.3		0.0		0.0		22.4		0.0
			18.8		50.0		60.0		57.6		56.2
	2021	7	57.1	5	*	5	*	74	33.8	57	33.3
			14.3		*		*		21.6		7.0
			14.3		*		*		44.6		59.6
	2022	15	40.0	12	58.3	12	0.0	79	35.4	60	5.0
			6.7		0.0		0.0		16.5		1.7
			46.7		41.7		100.0		48.1		93.3
Wave 2 (MOY)	2020	19	5.3	11	45.5	11	9.1	134	9.0	112	11.6
			26.3		0.0		0.0		23.9		3.6
			52.6		54.5		90.9		66.4		84.8
	2021	11	27.3	7	71.4	7	0.0	78	17.9	65	9.2
			9.1		0.0		0.0		21.8		23.1
			54.5		28.6		100.0		60.3		67.7
	2022	14	0.0	12	0.0	12	0.0	88	21.6	70	4.3
			7.1		0.0		0.0		20.5		7.1
			85.7		100.0		100.0		58.0		88.6
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	12	8.3	9	11.1	9	0.0	82	6.1	68	5.9
			8.3		0.0		0.0		22.0		7.4
			75.0		88.9		100.0		72.0		86.8
2022	14	0.0	12	0.0	12	0.0	91	3.3	72	4.2	
		7.1		0.0		0.0		19.8		4.2	
		92.9		100.0		100.0		76.9		91.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	114	53.5	85	38.8	85	29.4	0		50	0.0
			16.7		0.0		0.0				0.0
			21.1		61.2		70.6				100.0
	2021	66	65.2	53	47.2	53	45.3	0		17	5.9
			15.2		0.0		0.0				5.9
			16.7		52.8		54.7				88.2
	2022	66	59.1	55	38.2	55	61.8	0		15	6.7
			12.1		0.0		0.0				0.0
			25.8		61.8		38.2				93.3
Wave 2 (MOY)	2020	115	6.1	91	28.6	91	8.8	0		22	9.1
			13.9		0.0		0.0				0.0
			74.8		71.4		91.2				90.9
	2021	68	36.8	55	29.1	55	23.6	0		14	42.9
			10.3		0.0		0.0				0.0
			50.0		70.9		76.4				57.1
	2022	75	14.7	59	15.3	59	10.2	0		18	11.1
			8.0		0.0		0.0				0.0
			73.3		84.7		89.8				88.9
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	70	2.9	55	20.0	55	9.1	0		15	100.0
			10.0		0.0		0.0				0.0
	2022	77	84.3	61	80.0	61	90.9	0		20	0.0
			1.3		8.2		1.6				15.0
		0.0		0.0		0.0				0.0	
		98.7		91.8		98.4				85.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (90)	Beginning	60	66.7	76	84.4	90	100.0	88	97.8	76	84.4
	Intermediate	25	27.8	11	12.2	0	0.0	2	2.2	14	15.6
	Advanced	3	3.3	1	1.1	0	0.0	0	0.0	0	0.0
	Advanced High	2	2.2	2	2.2	0	0.0	0	0.0	0	0.0
1 (102)	Beginning	69	67.6	83	81.4	99	97.1	97	95.1	83	81.4
	Intermediate	25	24.5	12	11.8	1	1.0	3	2.9	17	16.7
	Advanced	8	7.8	7	6.9	2	2.0	2	2.0	2	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (96)	Beginning	21	22.1	33	34.7	53	55.8	59	61.5	31	32.6
	Intermediate	34	35.8	56	58.9	32	33.7	24	25.0	49	51.6
	Advanced	30	31.6	6	6.3	8	8.4	9	9.4	14	14.7
	Advanced High	10	10.5	0	0.0	2	2.1	4	4.2	1	1.1
3 (95)	Beginning	14	14.7	24	25.3	32	33.7	27	28.4	18	18.9
	Intermediate	19	20.0	45	47.4	31	32.6	44	46.3	33	34.7
	Advanced	32	33.7	23	24.2	23	24.2	18	18.9	39	41.1
	Advanced High	30	31.6	3	3.2	9	9.5	6	6.3	5	5.3
4 (86)	Beginning	43	50.0	42	48.8	34	40.0	32	37.2	30	35.3
	Intermediate	25	29.1	30	34.9	27	31.8	42	48.8	39	45.9
	Advanced	11	12.8	14	16.3	13	15.3	9	10.5	14	16.5
	Advanced High	7	8.1	0	0.0	11	12.9	3	3.5	2	2.4


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
86 14 (16.3%)	Beginning	67			
	Intermediate	12	5		
	Advanced	1	1	0	
	Advanced High	0	0	0	
84 46 (54.8%)	Beginning	22			
	Intermediate	33	14		
	Advanced	8	4	2	
	Advanced High	0	0	1	
88 47 (53.4%)	Beginning	13			
	Intermediate	13	20		
	Advanced	1	28	8	
	Advanced High	0	3	2	
73 16 (21.9%)	Beginning	19			
	Intermediate	6	32		
	Advanced	0	8	6	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (106)	Beginning	38	36.2	53	50.5	34	32.4	35	33.3	30	28.8
	Intermediate	35	33.3	33	31.4	25	23.8	42	40.0	41	39.4
	Advanced	12	11.4	18	17.1	34	32.4	14	13.3	29	27.9
	Advanced High	20	19.0	1	1.0	12	11.4	14	13.3	4	3.8
6 (74)	Beginning	7	9.5	27	36.5	13	17.8	22	29.7	9	12.3
	Intermediate	21	28.4	31	41.9	21	28.8	23	31.1	34	46.6
	Advanced	26	35.1	14	18.9	22	30.1	12	16.2	23	31.5
	Advanced High	20	27.0	2	2.7	17	23.3	17	23.0	7	9.6
ALL (649)	Beginning	252	38.9	338	52.2	355	55.0	360	55.6	277	43.0
	Intermediate	184	28.4	218	33.7	137	21.2	180	27.8	227	35.2
	Advanced	122	18.9	83	12.8	102	15.8	64	9.9	121	18.8
	Advanced High	89	13.8	8	1.2	51	7.9	44	6.8	19	3.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
93 15 (16.1%)	Beginning	24			
	Intermediate	4	32		
	Advanced	0	7	21	
	Advanced High	0	0	4	
65 17 (26.2%)	Beginning	6			
	Intermediate	6	24		
	Advanced	0	4	18	
	Advanced High	0	1	6	
489 155 (31.7%)	Beginning	151			
	Intermediate	74	127		
	Advanced	10	52	55	
	Advanced High	0	4	15	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

80	44.7	65.4	87.9	90.3	38.8	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

79	44.4	66.7	79.1	80.4	40.5	93.7	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

81	49.5	69.7	79.8	80.9	50.6	81.5	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

83	64.2	81.2	84.1	84.4	80.7	86.7	78.1	96.4
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

75	38.8	63.3	78.5	80.1	24.0	92.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

73	42.2	67.9	97.4	100.7	39.7	100.0	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

102	49.8	69.9	79.4		45.1	94.1	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

14	31.1	58.6	68.9		7.1	85.7	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

90	53.2	71.9	75.8		60.0	94.4	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

88	52.1	65.0	80.8		38.6	97.7	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

16	44.4	69.7	69.2		50.0	75.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

73	43.3	66.0	85.6		39.7	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

105	38.8	59.2	82.1		25.7	91.4	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

13	41.6	70.8	80.6		38.5	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

95	46.7	70.9	75.3		46.3	77.9	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

100	55.1	65.5	77.0		44.0	89.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

9	65.4	75.8	78.9		66.7	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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