




Data Packet 2022-23

LEONIDES GONZALEZ
CIGARROA, M.D.
ELEMENTARY SCHOOL



School # 278

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	84
1	70
2	77
3	67
4	71
5	81
6	57
ALL	577

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.0	2	4.4
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	558	96.7	30	66.7
White	8	1.4	11	24.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	512	88.7
Economically disadvantaged	558	96.7
Limited English proficient (LEP)	511	88.6
Special education	46	8.0
Talented and Gifted (TAG)	84	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	84	3	3.6	0	0.0	0	0.0	78	92.9	3	3.6	0	0.0
	2021	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2022	70	1	1.4	2	2.9	0	0.0	65	92.9	2	2.9	0	0.0
KN	2020	83	0	0.0	0	0.0	1	1.2	79	95.2	2	2.4	1	1.2
	2021	68	2	2.9	0	0.0	1	1.5	65	95.6	0	0.0	0	0.0
	2022	84	0	0.0	2	2.4	0	0.0	81	96.4	1	1.2	0	0.0
1	2020	76	0	0.0	0	0.0	0	0.0	74	97.4	1	1.3	1	1.3
	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2022	70	2	2.9	0	0.0	0	0.0	68	97.1	0	0.0	0	0.0
2	2020	70	0	0.0	1	1.4	0	0.0	69	98.6	0	0.0	0	0.0
	2021	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2022	77	0	0.0	0	0.0	0	0.0	74	96.1	2	2.6	1	1.3
3	2020	74	0	0.0	0	0.0	0	0.0	73	98.6	0	0.0	1	1.4
	2021	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
	2022	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
4	2020	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2021	75	1	1.3	0	0.0	0	0.0	74	98.7	0	0.0	0	0.0
	2022	71	2	2.8	0	0.0	0	0.0	68	95.8	1	1.4	0	0.0
5	2020	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2021	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
6	2020													
	2021	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2022	57	0	0.0	0	0.0	0	0.0	56	98.2	1	1.8	0	0.0
PK-6	2020	518	4	0.8	1	0.2	1	0.2	503	97.1	6	1.2	3	0.6
	2021	541	6	1.1	0	0.0	1	0.2	531	98.2	2	0.4	1	0.2
	2022	577	6	1.0	4	0.7	0	0.0	558	96.7	8	1.4	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	84	82	97.6	72	85.7	12	14.3	70	83.3	0	0.0	60	71.4	51.2	48.8	25.0
	2021	64	64	100.0	57	89.1	5	7.8	56	87.5	0	0.0	49	76.6	37.5	62.5	23.4
	2022	70	68	97.1	63	90.0	5	7.1	63	90.0	0	0.0	59	84.3	38.6	61.4	15.7
KN	2020	83	77	92.8	68	81.9	10	12.0	66	79.5	9	10.8	25	30.1	57.8	42.2	1.2
	2021	68	65	95.6	58	85.3	5	7.4	58	85.3	5	7.4	15	22.1	54.4	45.6	1.5
	2022	84	81	96.4	74	88.1	4	4.8	70	83.3	9	10.7	34	40.5	42.9	57.1	2.4
1	2020	76	76	100.0	63	82.9	9	11.8	55	72.4	10	13.2	7	9.2	50.0	50.0	5.3
	2021	78	74	94.9	62	79.5	9	11.5	64	82.1	10	12.8	3	3.8	51.3	48.7	10.3
	2022	70	69	98.6	63	90.0	4	5.7	62	88.6	9	12.9	11	15.7	52.9	47.1	1.4
2	2020	70	67	95.7	65	92.9	3	4.3	61	87.1	12	17.1	6	8.6	54.3	45.7	4.3
	2021	70	68	97.1	60	85.7	6	8.6	61	87.1	13	18.6	4	5.7	50.0	50.0	7.1
	2022	77	73	94.8	62	80.5	6	7.8	63	81.8	12	15.6	6	7.8	46.8	53.2	0.0
3	2020	74	73	98.6	70	94.6	6	8.1	70	94.6	11	14.9	2	2.7	50.0	50.0	2.7
	2021	69	63	91.3	64	92.8	5	7.2	61	88.4	18	26.1	3	4.3	55.1	44.9	0.0
	2022	67	65	97.0	60	89.6	6	9.0	61	91.0	10	14.9	6	9.0	44.8	55.2	3.0
4	2020	60	58	96.7	56	93.3	3	5.0	56	93.3	14	23.3	5	8.3	60.0	40.0	1.7
	2021	75	74	98.7	68	90.7	7	9.3	66	88.0	14	18.7	8	10.7	46.7	53.3	1.3
	2022	71	69	97.2	62	87.3	12	16.9	64	90.1	18	25.4	9	12.7	56.3	43.7	2.8
5	2020	71	69	97.2	60	84.5	15	21.1	60	84.5	18	25.4	2	2.8	50.7	49.3	0.0
	2021	56	54	96.4	52	92.9	0	0.0	51	91.1	14	25.0	0	0.0	57.1	42.9	0.0
	2022	81	78	96.3	75	92.6	7	8.6	76	93.8	17	21.0	8	9.9	48.1	51.9	2.5
6	2020																
	2021	61	59	96.7	52	85.2	11	18.0	56	91.8	15	24.6	2	3.3	50.8	49.2	0.0
	2022	57	55	96.5	52	91.2	2	3.5	53	93.0	9	15.8	10	17.5	59.6	40.4	1.8
PK-6	2020	518	502	96.9	454	87.6	58	11.2	438	84.6	74	14.3	107	20.7	53.3	46.7	6.2
	2021	541	521	96.3	473	87.4	48	8.9	473	87.4	89	16.5	84	15.5	50.3	49.7	5.5
	2022	577	558	96.7	511	88.6	46	8.0	512	88.7	84	14.6	143	24.8	48.4	51.6	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	75	10,874	72	96.0	10,319	94.9	2	2.7	3.8	70	9,815	93.5	90.3
	2021	66	10,216	64	96.6	10,002	97.9	3	4.5	4.7	60	9,094	90.9	89.0
	2022	79	10,601	74	92.9	9,857	93.0	2	2.5	8.0	69	8,573	87.0	80.9
1	2020	77	11,192	74	96.2	10,678	95.4	6	7.8	3.9	70	10,139	91.4	90.6
	2021	78	10,568	77	98.0	10,378	98.2	0	0.0	4.0	72	9,515	92.1	90.0
	2022	69	10,904	66	95.1	10,206	93.6	1	1.4	7.3	65	8,976	93.8	82.3
2	2020	72	11,070	70	97.1	10,616	95.9	3	4.1	3.2	63	10,175	87.1	91.9
	2021	69	10,574	67	97.8	10,394	98.3	1	1.4	3.8	63	9,653	91.3	91.3
	2022	76	10,614	72	94.9	9,987	94.1	2	2.6	6.0	68	8,941	89.8	84.2
3	2020	73	11,093	71	97.7	10,664	96.1	1	1.4	3.5	71	10,181	97.3	91.8
	2021	67	10,452	66	98.7	10,254	98.1	0	0.0	3.4	60	9,519	89.8	91.1
	2022	68	10,392	65	96.2	9,829	94.6	2	2.9	6.3	61	8,798	89.7	84.7
4	2020	60	11,323	59	97.3	10,902	96.3	1	1.7	3.4	57	10,479	94.3	92.5
	2021	73	10,526	72	98.7	10,325	98.1	1	1.4	2.9	70	9,562	96.3	90.8
	2022	70	10,478	67	95.8	9,930	94.8	3	4.3	5.8	65	8,981	93.5	85.7
5	2020	71	11,957	69	97.3	11,518	96.3	2	2.8	3.2	68	11,098	96.0	92.8
	2021	56	10,814	56	99.1	10,602	98.0	0	0.0	2.5	54	9,891	96.1	91.5
	2022	79	10,405	77	97.1	9,875	94.9	3	3.8	6.3	74	8,914	93.8	85.7
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	60	10,575	58	98.1	10,169	96.2	0	0.0	3.1	54	8,812	90.6	83.3
	2022	57	9,901	54	95.4	9,363	94.6	1	1.8	8.9	49	8,300	86.2	83.8
KN-6	2020	428	78,618	415	96.9	75,409	95.9	15	3.5	3.6	399	71,998	93.2	91.6
	2021	469	73,723	460	98.1	72,125	97.8	5	1.1	3.5	433	66,046	92.4	89.6
	2022	498	73,294	474	95.3	69,048	94.2	14	2.8	6.9	451	61,483	90.6	83.9

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.4
Hispanic	30	66.7
White	11	24.4
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	34	75.6
Male	11	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	9.4	86.1
2020-21	6.1	86.8
2021-22	8.1	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	2	4.4
2	1	2.2
3	1	2.2
4	0	0.0
5	1	2.2
1-3	4	8.9
More than 3	40	88.9
1 - 5	5	11.1
6 - 10	20	44.4
11 - 20	16	35.6
More than 20	3	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			77.8	77.8		*	*		85.7	*	77.8	67.0	9
	2021		*	85.7	83.3		*	*		83.3	*	87.5	60.2	8
	2022	*		31.3	25.0	*	27.3	25.0		25.0	*	29.4	69.7	17
4	2019		*	61.5	53.3	*	50.0	33.3		50.0	*	53.3	66.8	15
	2021		*	36.4	33.3	*	33.3	50.0		*	28.6	33.3	55.6	12
	2022		*	80.0	75.0	*	87.5	81.8		71.4	*	76.5	71.6	17
5	2019		*	66.7	65.0	*	71.4	45.5		58.3	75.0	65.0	72.3	20
	2021			86.7	92.9		81.8	81.8		77.8	100.0	86.7	66.9	15
	2022		*	65.0	61.9	*	75.0	60.0		54.5	70.0	61.9	77.3	21
6	2019												56.6	0
	2021		*	28.8	28.8	10.0	23.1	23.2		38.7	16.7	27.9	54.2	61
	2022	*		62.5	60.0	*	59.6	62.3		67.6	52.2	61.4	60.7	57
3-6	2019		*	67.5	63.6	42.9	62.5	43.5		62.1	66.7	63.6	64.8	44
	2021		*	43.5	42.9	18.2	36.1	36.8		51.0	33.3	42.7	58.7	96
	2022	*	*	60.7	57.4	40.0	60.9	59.4		59.2	58.5	58.9	68.9	112

NUMBER TESTED IN GRADES 3-6													
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150
2022	2	3	107	108	10	87	96			71	41	112	28,005

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2		*	*		1	*	2	2,187	9
	2021		*	1	1		*	*		1	*	1	2,182	8
	2022	*		11	12	*	8	9		9	*	12	1,825	17
4	2019		*	5	7	*	3	6		5	*	7	2,418	15
	2021		*	7	8	*	4	3		*	5	8	2,521	12
	2022		*	3	4	*	1	2		4	*	4	1,785	17
5	2019		*	6	7	*	2	6		5	2	7	2,181	20
	2021			2	1		2	2		2	0	2	2,009	15
	2022		*	7	8	*	4	8		5	3	8	1,445	21
6	2019												4,698	0
	2021		*	42	42	9	40	43		19	25	44	4,079	61
	2022	*		21	22	*	21	20		11	11	22	3,664	57
3-6	2019		*	13	16	4	6	13		11	5	16	11,484	44
	2021		*	52	52	9	46	48		25	30	55	10,791	96
	2022	*	*	42	46	6	34	39		29	17	46	8,719	112

NUMBER TESTED IN GRADES 3-6													
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150
2022	2	3	107	108	10	87	96			71	41	112	28,005

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			44.4	44.4		*	*		57.1	*	44.4	35.7	9
	2021		*	14.3	16.7		*	*		33.3	*	25.0	32.1	8
	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	45.3	17
4	2019		*	30.8	26.7	*	16.7	11.1		20.0	*	26.7	36.8	15
	2021		*	18.2	16.7	*	0.0	16.7		*	0.0	16.7	29.9	12
	2022		*	53.3	56.3	*	62.5	54.5		50.0	*	52.9	48.1	17
5	2019		*	50.0	45.0	*	42.9	18.2		41.7	50.0	45.0	44.8	20
	2021			53.3	57.1		45.5	45.5		55.6	50.0	53.3	40.6	15
	2022		*	35.0	33.3	*	43.8	35.0		18.2	50.0	33.3	54.0	21
6	2019												26.3	0
	2021		*	8.5	8.5	0.0	5.8	5.4		6.5	10.0	8.2	23.9	61
	2022	*		39.3	38.2	*	36.5	37.7		44.1	30.4	38.6	33.2	57
3-6	2019		*	42.5	38.6	28.6	31.3	17.4		37.9	40.0	38.6	35.0	44
	2021		*	17.4	17.6	9.1	12.5	13.2		21.6	13.3	17.7	30.8	96
	2022	*	*	35.5	34.3	10.0	36.8	35.4		33.8	36.6	34.8	43.9	112

NUMBER TESTED IN GRADES 3-6													
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150
2022	2	3	107	108	10	87	96			71	41	112	28,005

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			22.2	22.2		*	*		28.6	*	22.2	21.8	9
	2021		*	0.0	16.7		*	*		16.7	*	12.5	15.6	8
	2022	*		6.3	0.0	*	9.1	8.3		0.0	*	5.9	26.5	17
4	2019		*	23.1	20.0	*	16.7	11.1		20.0	*	20.0	18.1	15
	2021		*	9.1	8.3	*	0.0	16.7		*	0.0	8.3	14.2	12
	2022		*	40.0	37.5	*	37.5	36.4		28.6	*	35.3	25.0	17
5	2019		*	11.1	10.0	*	0.0	0.0		8.3	12.5	10.0	24.0	20
	2021			46.7	50.0		45.5	45.5		44.4	50.0	46.7	25.7	15
	2022		*	15.0	14.3	*	18.8	15.0		9.1	20.0	14.3	35.4	21
6	2019												11.1	0
	2021		*	3.4	3.4	0.0	1.9	1.8		3.2	3.3	3.3	10.2	61
	2022	*		19.6	20.0	*	19.2	18.9		20.6	17.4	19.3	16.0	57
3-6	2019		*	17.5	15.9	14.3	12.5	8.7		17.2	13.3	15.9	18.0	44
	2021		*	10.9	12.1	9.1	8.3	9.2		13.7	8.9	11.5	15.8	96
	2022	*	*	19.6	18.5	0.0	19.5	18.8		16.9	22.0	18.8	24.7	112

NUMBER TESTED IN GRADE 3-6													
2019		4	40	44	7	16	23			29	15	44	32,604
2021		4	92	91	11	72	76			51	45	96	26,150
2022	2	3	107	108	10	87	96			71	41	112	28,005

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	75.6	74.8	61.9
	2021	82.5	58.3	67.0
	2022	58.8	38.8	39.5
4	2019	55.8	62.7	60.5
	2021	41.7	51.1	53.2
	2022	80.9	73.7	63.8
5	2019	76.9	60.3	64.3
	2021	67.5	70.0	74.8
	2022	59.5	56.5	58.2
6	2019			
	2021	40.8	55.7	46.0
	2022	60.7	59.6	61.8
3-6	2019	69.4	64.1	62.5
	2021	48.5	57.6	53.1
	2022	63.3	58.0	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			84.7	84.5	*	83.0	82.7		90.9	76.9	84.7	75.5	59
	2021		*	51.6	51.7	*	48.3	48.3		68.6	33.3	52.3	57.1	65
	2022	*		44.4	46.0	33.3	45.6	44.8		42.9	47.2	45.3	65.9	64
4	2019		*	74.6	76.4	50.0	73.0	72.7		72.2	78.4	75.3	74.7	73
	2021		*	59.2	58.3	*	60.0	62.5		57.6	57.5	57.5	55.0	73
	2022		*	78.0	76.7	12.5	76.9	76.4		78.4	75.0	77.0	65.8	61
5	2019		*	81.1	80.8	62.5	79.4	77.6		78.0	82.9	80.3	81.8	76
	2021			83.3	84.8		81.8	81.8		82.1	85.0	83.3	69.3	48
	2022		*	90.1	88.6	33.3	90.9	88.6		88.2	89.5	88.9	74.9	72
6	2019												73.5	0
	2021		*	66.1	64.4	30.0	65.4	66.1		71.0	60.0	65.6	61.6	61
	2022	*		80.4	80.0	*	78.8	81.1		82.4	78.3	80.7	66.4	57
3-6	2019		*	79.9	80.3	59.1	78.2	77.3		80.0	79.6	79.8	76.5	208
	2021		*	63.6	63.3	26.3	62.4	63.4		69.3	56.7	63.2	60.8	247
	2022	*	*	73.5	73.0	27.3	73.6	73.3		74.4	71.9	73.2	68.2	254

NUMBER TESTED IN GRADES 3-6													
2019		4	204	203	22	179	185			110	98	208	45,455
2021		4	242	237	19	221	224			127	120	247	37,162
2022	2	3	249	248	22	227	236			133	121	254	38,023

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			9	9	*	9	9		3	6	9	2,726	59
	2021		*	31	29	*	31	31		11	20	31	4,023	65
	2022	*		35	34	4	31	32		16	19	35	3,258	64
4	2019		*	18	17	6	17	18		10	8	18	2,958	73
	2021		*	29	30	*	26	24		14	17	31	4,186	73
	2022		*	13	14	7	12	13		8	6	14	3,298	61
5	2019		*	14	14	3	13	15		9	6	15	2,152	76
	2021			8	7		8	8		5	3	8	2,927	48
	2022		*	7	8	4	6	8		4	4	8	2,391	72
6	2019												2,859	0
	2021		*	20	21	7	18	19		9	12	21	3,435	61
	2022	*		11	11	*	11	10		6	5	11	3,133	57
3-6	2019		*	41	40	9	39	42		22	20	42	10,695	208
	2021		*	88	87	14	83	82		39	52	91	14,571	247
	2022	*	*	66	67	16	60	63		34	34	68	12,080	254

NUMBER TESTED IN GRADES 3-6													
2019		4	204	203	22	179	185			110	98	208	45,455
2021		4	242	237	19	221	224			127	120	247	37,162
2022	2	3	249	248	22	227	236			133	121	254	38,023

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			57.6	56.9	*	54.7	55.8		66.7	46.2	57.6	42.8	59
	2021		*	23.4	23.3	*	21.7	21.7		31.4	16.7	24.6	25.6	65
	2022	*		17.5	17.5	16.7	17.5	17.2		17.9	16.7	17.2	37.6	64
4	2019		*	45.1	44.4	16.7	41.3	40.9		50.0	37.8	43.8	44.7	73
	2021		*	32.4	31.9	*	32.3	34.4		33.3	30.0	31.5	30.1	73
	2022		*	42.4	40.0	12.5	40.4	40.0		45.9	33.3	41.0	37.0	61
5	2019		*	31.1	30.1	0.0	28.6	25.4		19.5	42.9	30.3	54.9	76
	2021			56.3	56.5		54.5	54.5		53.6	60.0	56.3	42.7	48
	2022		*	60.6	58.6	0.0	62.1	60.0		52.9	65.8	59.7	46.8	72
6	2019												37.6	0
	2021		*	22.0	20.3	10.0	25.0	23.2		22.6	20.0	21.3	28.6	61
	2022	*		55.4	54.5	*	55.8	56.6		58.8	52.2	56.1	31.4	57
3-6	2019		*	43.6	42.9	13.6	40.8	39.5		43.6	41.8	42.8	45.2	208
	2021		*	32.2	31.6	10.5	32.1	32.1		34.6	29.2	32.0	31.8	247
	2022	*	*	44.2	42.7	9.1	44.5	44.1		45.1	42.1	43.7	38.2	254

NUMBER TESTED IN GRADES 3-6													
2019		4	204	203	22	179	185		110	98	208	45,455	
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,023	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			25.4	24.1	*	26.4	26.9		30.3	19.2	25.4	20.3	59
	2021		*	3.1	3.3	*	3.3	3.3		2.9	3.3	3.1	11.6	65
	2022	*		4.8	4.8	0.0	5.3	5.2		0.0	8.3	4.7	17.9	64
4	2019		*	22.5	22.2	16.7	20.6	19.7		27.8	16.2	21.9	25.2	73
	2021		*	21.1	20.8	*	20.0	21.9		27.3	15.0	20.5	16.4	73
	2022		*	16.9	16.7	12.5	17.3	16.4		18.9	12.5	16.4	18.5	61
5	2019		*	14.9	13.7	0.0	14.3	11.9		9.8	20.0	14.5	33.9	76
	2021			27.1	28.3		25.0	25.0		25.0	30.0	27.1	22.7	48
	2022		*	28.2	28.6	0.0	27.3	27.1		26.5	28.9	27.8	23.7	72
6	2019												15.4	0
	2021		*	5.1	5.1	10.0	5.8	5.4		6.5	3.3	4.9	9.3	61
	2022	*		16.1	14.5	*	15.4	15.1		23.5	4.3	15.8	10.6	57
3-6	2019		*	20.6	19.7	13.6	20.1	18.9		21.8	18.4	20.2	23.9	208
	2021		*	13.6	13.9	10.5	13.1	13.4		15.0	11.7	13.4	15.1	247
	2022	*	*	16.9	16.5	4.5	16.7	16.5		18.0	14.9	16.5	17.7	254

NUMBER TESTED IN GRADE 3-6													
2019		4	204	203	22	179	185		110	98	208	45,455	
2021		4	242	237	19	221	224		127	120	247	37,162	
2022	2	3	249	248	22	227	236		133	121	254	38,023	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	72.0	71.1	74.8	76.7
	2021	55.2	50.3	44.2	54.2
	2022	57.4	47.7	43.3	40.6
4	2019	73.5	56.5	61.6	63.7
	2021	57.1	51.6	52.7	53.4
	2022	68.5	59.0	66.4	56.6
5	2019	71.1	66.7	50.9	50.7
	2021	64.2	74.3	58.3	70.8
	2022	72.5	63.8	74.5	59.0
6	2019				
	2021	50.5	44.5	51.6	43.3
	2022	54.6	55.2	61.1	62.7
3-6	2019	72.2	64.4	61.4	62.6
	2021	56.3	53.9	51.3	54.5
	2022	63.7	56.7	61.7	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	64.4	63.9	37.5	61.3	59.1		65.9	61.8	64.0	69.3	75
	2021			70.8	71.7		70.5	70.5		71.4	70.0	70.8	54.9	48
	2022		*	60.9	60.3	*	62.5	58.8		57.6	62.2	60.0	60.4	70

NUMBER TESTED IN GRADE 5													
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	26	26	5	24	27		14	13	27	3203	75
	2021			14	13		13	13		8	6	14	3820	48
	2022		*	27	27	*	24	28		14	14	28	3468	70

NUMBER TESTED IN GRADE 5													
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	27.4	25.0	12.5	24.2	21.2		29.3	23.5	26.7	42.0	75
	2021			25.0	26.1		22.7	22.7		25.0	25.0	25.0	23.4	48
	2022		*	23.2	23.5	*	23.4	22.1		18.2	27.0	22.9	33.0	70

NUMBER TESTED IN GRADE 5													
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		*	8.2	6.9	12.5	6.5	6.1		9.8	5.9	8.0	19.7	75
	2021			2.1	2.2		2.3	2.3		3.6	0.0	2.1	8.9	48
	2022		*	7.2	7.4	*	6.3	5.9		3.0	10.8	7.1	13.7	70

NUMBER TESTED IN GRADE 5													
2019		2	73	72	8	62	66		41	34	75	10,432	
2021			48	46		44	44		28	20	48	8,469	
2022		1	69	68	5	64	68		33	37	70	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	60.7	64.7	65.5	68.6
	2021	74.7	53.6	64.0	67.4
	2022	64.3	63.9	54.7	62.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			86.8	86.8	*	87.0	93.9		85.7	88.5	87.0	75.0	54
	2021			80.0	78.9	*	80.0	81.0		68.8	93.1	80.3	58.9	61
	2022			74.0	75.5	*	73.5	73.5		77.8	71.9	74.0	59.7	50
4	2019			69.2	69.2	0.0	69.2	70.0		61.3	77.1	69.7	67.8	66
	2021			61.3	61.3	*	60.7	61.7		53.3	66.7	60.3	57.2	63
	2022	*		73.1	71.2	*	71.7	73.1		68.0	75.0	71.7	56.1	53
5	2019			68.3	67.8	33.3	67.2	70.2		60.6	74.2	67.2	85.3	64
	2021			97.6	97.5		97.6	97.5		95.7	100.0	97.6	83.5	41
	2022			74.6	75.0	*	74.1	76.8		70.4	78.1	74.6	71.2	59
3-6	2019			74.0	74.0	26.7	73.8	77.1		68.5	79.3	73.9	75.7	184
	2021			77.3	76.7	22.2	77.2	77.8		70.6	83.8	77.0	66.2	165
	2022	*		73.9	73.9	25.0	73.1	74.5		71.4	75.0	73.5	62.1	162

NUMBER TESTED IN GRADES 3-6													
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563
2022	1		161	157	12	160	157			70	92	162	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			7	7	*	7	3		4	3	7	1,174	54
	2021			12	12	*	12	11		10	2	12	1,677	61
	2022			13	12	*	13	13		4	9	13	1,516	50
4	2019			20	20	7	20	18		12	8	20	1,491	66
	2021			24	24	*	24	23		14	11	25	1,630	63
	2022	*		14	15	*	15	14		8	7	15	1,578	53
5	2019			20	19	4	21	17		13	8	21	608	64
	2021			1	1		1	1		1	0	1	605	41
	2022			15	14	*	15	13		8	7	15	987	59
3-6	2019			47	46	11	48	38		29	19	48	3,273	184
	2021			37	37	7	37	35		25	13	38	3,912	165
	2022	*		42	41	9	43	40		20	23	43	4,081	162

NUMBER TESTED IN GRADES 3-6													
2019			181	177	15	183	166			92	92	184	13,469
2021			163	159	9	162	158			85	80	165	11,563
2022	1		161	157	12	160	157			70	92	162	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			58.5	58.5	*	59.3	63.3		57.1	61.5	59.3	46.2	54
	2021			40.0	40.4	*	40.0	41.4		34.4	44.8	39.3	32.1	61
	2022			32.0	32.7	*	32.7	32.7		22.2	37.5	32.0	30.6	50
4	2019			30.8	32.3	0.0	30.8	28.3		29.0	34.3	31.8	38.4	66
	2021			35.5	35.5	*	34.4	35.0		23.3	45.5	34.9	32.3	63
	2022	*		50.0	48.1	*	49.1	50.0		44.0	53.6	49.1	36.0	53
5	2019			42.9	42.4	16.7	42.2	45.6		30.3	54.8	42.2	63.2	64
	2021			73.2	75.0		73.2	72.5		78.3	66.7	73.2	59.0	41
	2022			44.1	44.6	*	43.1	44.6		29.6	56.3	44.1	41.7	59
3-6	2019			43.1	43.5	13.3	43.2	44.6		38.0	48.9	43.5	48.7	184
	2021			46.6	47.2	11.1	46.3	46.8		42.4	50.0	46.1	40.7	165
	2022	*		42.2	42.0	16.7	41.9	42.7		32.9	48.9	42.0	35.9	162

NUMBER TESTED IN GRADES 3-6													
2019			181	177	15	183	166		92	92	184	13,469	
2021			163	159	9	162	158		85	80	165	11,563	
2022	1		161	157	12	160	157		70	92	162	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			35.8	35.8	*	37.0	38.8		39.3	34.6	37.0	27.3	54
	2021			23.3	22.8	*	23.3	24.1		21.9	24.1	23.0	20.7	61
	2022			18.0	18.4	*	18.4	18.4		5.6	25.0	18.0	18.5	50
4	2019			9.2	9.2	0.0	7.7	8.3		12.9	5.7	9.1	17.9	66
	2021			16.1	16.1	*	14.8	15.0		6.7	24.2	15.9	16.9	63
	2022	*		25.0	23.1	*	24.5	25.0		24.0	25.0	24.5	21.4	53
5	2019			14.3	11.9	16.7	14.1	15.8		15.2	12.9	14.1	29.9	64
	2021			36.6	37.5		36.6	37.5		39.1	33.3	36.6	32.4	41
	2022			22.0	23.2	*	20.7	21.4		14.8	28.1	22.0	18.4	59
3-6	2019			18.8	18.1	6.7	18.6	19.9		21.7	16.3	19.0	24.9	184
	2021			23.9	23.9	0.0	23.5	24.1		21.2	26.3	23.6	23.2	165
	2022	*		21.7	21.7	8.3	21.3	21.7		15.7	26.1	21.6	19.4	162

NUMBER TESTED IN GRADE 3-6													
2019			181	177	15	183	166		92	92	184	13,469	
2021			163	159	9	162	158		85	80	165	11,563	
2022	1		161	157	12	160	157		70	92	162	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	74.8	73.8	66.3
	2021	70.5	64.8	55.2
	2022	75.2	57.9	53.9
4	2019	56.8	64.7	60.1
	2021	55.8	54.4	62.0
	2022	66.0	65.4	67.5
5	2019	64.8	62.4	53.0
	2021	77.7	78.4	64.5
	2022	59.1	64.3	62.3
3-6	2019	64.9	66.6	59.5
	2021	66.7	64.2	60.1
	2022	66.3	62.7	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	4
	2021			*	*		*	*		*	*	*	37.7	4
	2022			*	*		*	*		*	*	*	41.5	3
4	2019			28.6	37.5		37.5	*		*	*	37.5	43.4	8
	2021			*	*	*	*	*		*		*	29.8	2
	2022	*		25.0	12.5		22.2	25.0		*	28.6	22.2	30.9	9
5	2019			0.0	0.0		0.0	*		*	*	0.0	36.3	8
	2021			25.0	25.0		25.0	28.6		*	*	25.0	48.0	8
	2022			25.0	28.6		25.0	33.3		*	*	25.0	43.4	8
3-6	2019			11.8	16.7		15.0	*		9.1	22.2	15.0	40.0	20
	2021			23.1	23.1	*	23.1	30.0		11.1	*	21.4	38.7	14
	2022	*		26.3	23.5		25.0	29.4		25.0	25.0	25.0	38.7	20

NUMBER TESTED IN GRADES 3-6													
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	4
	2021			*	*		*	*		*	*	*	132	4
	2022			*	*		*	*		*	*	*	131	3
4	2019			5	5		5	*		*	*	5	120	8
	2021			*	*	*	*	*		*		*	146	2
	2022	*		6	7		7	6		*	5	7	172	9
5	2019			7	6		8	*		*	*	8	137	8
	2021			6	6		6	5		*	*	6	115	8
	2022			6	5		6	4		*	*	6	162	8
3-6	2019			15	15		17	*		10	7	17	378	20
	2021			10	10	*	10	7		8	*	11	393	14
	2022	*		14	13		15	12		6	9	15	465	20

NUMBER TESTED IN GRADES 3-6													
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	4
	2021			*	*		*	*		*	*	*	10.4	4
	2022			*	*		*	*		*	*	*	13.4	3
4	2019			28.6	25.0		25.0	*		*	*	25.0	19.3	8
	2021			*	*	*	*	*		*		*	10.1	2
	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	9.6	9
5	2019			0.0	0.0		0.0	*		*	*	0.0	18.1	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	23.5	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	17.8	8
3-6	2019			11.8	11.1		10.0	*		9.1	11.1	10.0	18.3	20
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	14.8	14
	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	13.8	20

NUMBER TESTED IN GRADES 3-6													
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	4
	2021			*	*		*	*		*	*	*	3.3	4
	2022			*	*		*	*		*	*	*	4.0	3
4	2019			14.3	12.5		12.5	*		*	*	12.5	8.5	8
	2021			*	*	*	*	*		*		*	3.4	2
	2022	*		0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	9
5	2019			0.0	0.0		0.0	*		*	*	0.0	8.4	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	9.5	8
	2022			0.0	0.0		0.0	0.0		*	*	0.0	6.6	8
3-6	2019			5.9	5.6		5.0	*		9.1	0.0	5.0	7.5	20
	2021			0.0	0.0	*	0.0	0.0		0.0	*	0.0	5.5	14
	2022	*		5.3	5.9		5.0	5.9		12.5	0.0	5.0	4.9	20

NUMBER TESTED IN GRADE 3-6													
2019			17	18		20	4			11	9	20	630
2021			13	13	1	13	10			9	5	14	641
2022	1		19	17		20	17			8	12	20	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
4	2019	41.7	42.0	42.5	62.5
	2021	*	*	*	*
	2022	25.9	40.4	43.3	36.1
5	2019	12.5	21.3	25.0	18.8
	2021	20.8	37.5	37.5	31.3
	2022	33.3	33.1	29.2	28.1
3-6	2019	29.8	33.8	35.6	36.3
	2021	30.6	37.3	39.1	30.4
	2022	31.2	37.2	35.5	33.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	*		*	*	0.0	60.9	8
	2021			25.0	25.0		25.0	28.6		*	*	25.0	47.1	8
	2022			10.0	11.1	*	10.0	12.5		*	*	10.0	46.4	10

NUMBER TESTED IN GRADE 5													
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			7	7		8	*		*	*	8	619	8
	2021			6	6		6	5		*	*	6	650	8
	2022			9	8	*	9	7		*	*	9	555	10

NUMBER TESTED IN GRADE 5													
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	*		*	*	0.0	30.9	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	16.0	8
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	18.8	10

NUMBER TESTED IN GRADE 5													
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	0.0		0.0	*		*	*	0.0	13.4	8
	2021			0.0	0.0		0.0	0.0		*	*	0.0	4.1	8
	2022			0.0	0.0	*	0.0	0.0		*	*	0.0	6.6	10

NUMBER TESTED IN GRADE 5													
2019			7	7		8	1		4	4	8	1,585	
2021			8	8		8	7		4	4	8	1,229	
2022			10	9	1	10	8		5	5	10	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	50.0	29.7	41.3	42.7
	2021	43.8	48.4	40.0	59.4
	2022	41.7	42.5	31.0	54.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			52.6	*	*	*	42.9				50.0	48.4	20
	2022		*	16.7	14.3	*	*	*				14.3	36.6	7
K-1	2020													
	2021			52.6	*	*	*	42.9				50.0	49.4	20
	2022		*	16.7	14.3	*	*	*				14.3	37.9	7
# Tested (GR K-1)	2020													
	2021			19	1	2	3	7				20	5,754	
	2022		1	6	7	3	2	2				7	5,967	
2	2020													
	2021			27.1		*	20.0	19.0				27.1	48.4	48
	2022	*		43.8	35.7	*	*	33.3				41.2	39.9	17
# Tested (GR 2)	2020													
	2021			48		5	40	42				48	5,792	
	2022	1		16	14	1	3	6				17	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			3	*	*	*	1				3	1,162	20
	2022		*	0	0	*	*	*				0	652	7
K-1	2020													
	2021			3	*	*	*	1				3	1,277	20
	2022		*	0	0	*	*	*				0	724	7
# Tested (GR K-1)	2020													
	2021			19	1	2	3	7				20	5,754	
	2022		1	6	7	3	2	2				7	5,967	
2	2020													
	2021			1		*	0	0				1	1,359	48
	2022	*		4	3	*	*	1				4	916	17
# Tested (GR 2)	2020													
	2021			48		5	40	42				48	5,792	
	2022	1		16	14	1	3	6				17	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	50.0		*	*	*				50.0	57.1	12
	2022			13.3	13.3	*	*	*				13.3	41.1	15
1	2020													
	2021			38.9		*	*	42.9				38.9	46.7	18
	2022		*	16.7	14.3	*	*	*				14.3	35.7	7
K-1	2020													
	2021		*	42.9		28.6	28.6	50.0				43.3	51.7	30
	2022		*	14.3	13.6	*	14.3	14.3				13.6	38.3	22
# Tested (GR K-1)	2020													
	2021		1	28		7	7	10				30	10,412	
	2022		1	21	22	4	7	7				22	11,314	
2	2020													
	2021			46.7		*	0.0	28.6				46.7	49.7	15
	2022	*		37.5	33.3	*	*	33.3				35.3	44.5	17
# Tested (GR 2)	2020													
	2021			15		3	6	7				15	6,004	
	2022	1		16	15	1	3	6				17	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	2		*	*	*				2	1,120	12
	2022			0	0	*	*	*				0	655	15
1	2020													
	2021			1		*	*	0				1	934	18
	2022		*	0	0	*	*	*				0	582	7
K-1	2020													
	2021		*	3		1	1	1				3	2,054	30
	2022		*	0	0	*	0	0				0	1,237	22
# Tested (GR K-1)	2020													
	2021		1	28		7	7	10				30	10,412	
	2022		1	21	22	4	7	7				22	11,314	
2	2020													
	2021			1		*	0	0				1	1,149	15
	2022	*		0	0	*	*	0				0	946	17
# Tested (GR 2)	2020													
	2021			15		3	6	7				15	6,004	
	2022	1		16	15	1	3	6				17	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		45.9	*	42.9	42.4	44.4				45.5	52.9	77
	2022		*	45.2	45.2	*	47.5	46.6				46.0	46.4	63
K-1	2020													
	2021	*		45.9	*	42.9	42.4	44.4				45.5	53.5	77
	2022		*	45.2	45.2	*	47.5	46.6				46.0	47.6	63
# Tested (GR K-1)	2020													
	2021	1		74	2	7	59	63				77	10,304	
	2022		1	62	62	3	59	58				63	10,488	
2	2020													
	2021			32.8		16.7	31.0	30.0				32.8	46.7	67
	2022	*		39.1	36.8	*	36.8	38.3				40.3	40.2	72
# Tested (GR 2)	2020													
	2021			67		6	58	60				67	9,688	
	2022	2		69	68	5	57	60				72	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		6	*	0	5	5				6	1,950	77
	2022		*	6	6	*	6	6				6	1,175	63
K-1	2020													
	2021	*		6	*	0	5	5				6	2,117	77
	2022		*	6	6	*	6	6				6	1,341	63
# Tested (GR K-1)	2020													
	2021	1		74	2	7	59	63				77	10,304	
	2022		1	62	62	3	59	58				63	10,488	
2	2020													
	2021			1		0	1	1				1	1,397	67
	2022	*		1	1	*	1	1				2	986	72
# Tested (GR 2)	2020													
	2021			67		6	58	60				67	9,688	
	2022	2		69	68	5	57	60				72	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	53.1		*	53.4	54.4				54.5	62.3	66
	2022	*		26.3	23.8	*	27.4	29.0				26.5	49.1	83
1	2020													
	2021	*		49.3		42.9	44.8	47.5				50.0	54.3	72
	2022		*	52.2	53.7	*	54.0	54.1				52.9	46.0	68
K-1	2020													
	2021	*	*	51.1		50.0	49.1	50.8				52.2	58.2	138
	2022	*	*	38.1	37.4	14.3	39.7	40.8				38.4	47.5	151
# Tested (GR K-1)	2020													
	2021	1	1	135		12	116	118				138	19,324	
	2022	1	1	147	147	7	136	130				151	19,784	
2	2020													
	2021			35.3		16.7	32.8	33.9				35.3	45.4	68
	2022	*		32.9	31.9	16.7	32.8	35.5				34.2	40.9	76
# Tested (GR 2)	2020													
	2021			68		6	58	59				68	9,836	
	2022	2		73	72	6	61	62				76	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	1		*	1	1				1	2,140	66
	2022	*		2	1	*	2	2				2	1,309	83
1	2020													
	2021	*		5		0	6	6				6	1,882	72
	2022		*	10	10	*	9	9				10	1,298	68
K-1	2020													
	2021	*	*	6		1	7	7				7	4,022	138
	2022	*	*	12	11	0	11	11				12	2,607	151
# Tested (GR K-1)	2020													
	2021	1	1	135		12	116	118				138	19,324	
	2022	1	1	147	147	7	136	130				151	19,784	
2	2020													
	2021			2		0	2	2				2	1,182	68
	2022	*		2	2	0	2	2				3	903	76
# Tested (GR 2)	2020													
	2021			68		6	58	59				68	9,836	
	2022	2		73	72	6	61	62				76	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		63.6	*	*	64.3	64.3				64.9	65.2	57
	2022			60.3	59.6		60.3	59.6				60.3	55.6	58
K-1	2020													
	2021	*		63.6	*	*	64.3	64.3				64.9	64.9	57
	2022			60.3	59.6		60.3	59.6				60.3	55.8	58
# Tested (GR K-1)	2020													
	2021	1		55	1	5	56	56				57	4,901	
	2022			58	57		58	57				58	4,935	
2	2020													
	2021			60.0		*	59.3	59.3				60.0	61.5	55
	2022	*		54.5	54.5	*	55.4	55.4				56.1	55.4	57
# Tested (GR 2)	2020													
	2021			55		3	54	54				55	4,772	
	2022	1		55	55	5	56	56				57	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		8	*	*	8	8				8	1,275	57
	2022			15	15		15	15				15	815	58
K-1	2020													
	2021	*		8	*	*	8	8				8	1,327	57
	2022			15	15		15	15				15	884	58
# Tested (GR K-1)	2020													
	2021	1		55	1	5	56	56				57	4,901	
	2022			58	57		58	57				58	4,935	
2	2020													
	2021			12		*	12	12				12	1,204	55
	2022	*		7	7	*	7	7				8	910	57
# Tested (GR 2)	2020													
	2021			55		3	54	54				55	4,772	
	2022	1		55	55	5	56	56				57	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			58.2			58.2	59.3				58.2	55.8	55
	2022	*		42.2	40.6	*	43.3	46.0				43.3	52.5	67
1	2020													
	2021	*		60.4		*	61.1	61.1				61.1	57.6	54
	2022			62.3	63.3		62.3	62.7				62.3	51.5	61
K-1	2020													
	2021	*		59.3		*	59.6	60.2				59.6	56.7	109
	2022	*		52.0	51.6	*	52.3	54.1				52.3	52.0	128
# Tested (GR K-1)	2020													
	2021	1		108		5	109	108				109	9,529	
	2022	1		125	124	3	128	122				128	9,582	
2	2020													
	2021			58.5		*	57.7	57.7				58.5	54.2	53
	2022	*		46.4	44.6	*	45.6	45.5				46.6	50.1	58
# Tested (GR 2)	2020													
	2021			53		3	52	52				53	4,788	
	2022	1		56	56	4	57	55				58	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5			5	5				5	602	55
	2022	*		1	1	*	2	2				2	356	67
1	2020													
	2021	*		2		*	2	2				2	840	54
	2022			8	8		8	8				8	566	61
K-1	2020													
	2021	*		7		*	7	7				7	1,442	109
	2022	*		9	9	*	10	10				10	922	128
# Tested (GR K-1)	2020													
	2021	1		108		5	109	108				109	9,529	
	2022	1		125	124	3	128	122				128	9,582	
2	2020													
	2021			7		*	7	7				7	816	53
	2022	*		3	3	*	3	3				4	652	58
# Tested (GR 2)	2020													
	2021			53		3	52	52				53	4,788	
	2022	1		56	56	4	57	55				58	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	8	50.0	8	75.0	7	42.9	8	62.5	45	84.4	8	12.5
			12.5		25.0		14.3		25.0		4.4		12.5
37.5	0.0	42.9	12.5	11.1	75.0								
2022	11	36.4	11	54.5	11	27.3	11	54.5	73	64.4	11	0.0	
		0.0		9.1		0.0		9.1		8.2		0.0	
63.6	36.4	72.7	36.4	27.4	100.0								
Wave 2 (MOY)	2020												
	2021			10	30.0	10	0.0	10	20.0	47	25.5	11	18.2
					10.0		10.0		10.0		10.6		0.0
60.0	90.0	70.0	63.8	81.8									
2022			14	78.6	14	21.4	14	42.9	78	30.8	18	22.2	
				7.1		28.6		21.4		1.3		5.6	
14.3	50.0	35.7	67.9	72.2									
Wave 3 (EOY)	2020												
	2021			11	27.3	11	0.0	11	9.1	50	14.0	33	9.1
					18.2		9.1		18.2		4.0		3.0
54.5	90.9	72.7	82.0	87.9									
2022			15	60.0	15	20.0	15	66.7	82	24.4	44	9.1	
				20.0		13.3		0.0		4.9		0.0	
20.0	66.7	33.3	70.7	90.9									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	52	26.9	51	19.6	36	55.6	52	15.4	16	75.0	17	5.9
			25.0		17.6		8.3		17.3		6.3		5.9
48.1	62.7	36.1	67.3	18.8	88.2								
2022	62	25.8	62	16.1	62	38.7	62	14.5	5	*	26	11.5	
		9.7		8.1		4.8		17.7		*		19.2	
64.5	75.8	56.5	67.7	*	69.2								
Wave 2 (MOY)	2020												
	2021			53	0.0	35	2.9	53	7.5	16	0.0	34	5.9
					7.5		8.6		37.7		25.0		2.9
92.5	88.6	54.7	75.0	91.2									
2022			64	12.5	64	21.9	64	20.3	0		21	4.8	
				1.6		7.8		9.4				0.0	
85.9	70.3	70.3		95.2									
Wave 3 (EOY)	2020												
	2021			55	7.3	39	10.3	55	18.2	16	12.5	19	5.3
					3.6		2.6		0.0		0.0		5.3
89.1	87.2	81.8	87.5	89.5									
2022			68	4.4	68	20.6	64	21.9	1	*	46	4.3	
				5.9		13.2		1.6		*		0.0	
89.7	66.2	76.6	*	95.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	10	40.0	5	*	5	*	74	45.9	43	4.7
			50.0		*		*		24.3		2.3
			10.0		*		*		29.7		93.0
	2021	3	*	3	*	3	*	61	42.6	20	0.0
			*		*		*		24.6		0.0
			*		*		*		32.8		100.0
	2022	11	63.6	9	77.8	9	88.9	68	50.0	22	4.5
			9.1		0.0		0.0		25.0		0.0
			27.3		22.2		11.1		25.0		95.5
Wave 2 (MOY)	2020	11	9.1	5	*	5	*	76	26.3	40	17.5
			45.5		*		*		23.7		2.5
			36.4		*		*		47.4		80.0
	2021	8	50.0	6	83.3	7	14.3	64	25.0	41	14.6
			25.0		0.0		0.0		25.0		2.4
			25.0		16.7		85.7		50.0		82.9
	2022	13	23.1	10	50.0	9	22.2	66	18.2	50	6.0
			7.7		0.0		0.0		19.7		0.0
			69.2		50.0		77.8		62.1		94.0
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	9	11.1	7	42.9	7	0.0	65	13.8	25	12.0
			11.1		0.0		0.0		26.2		16.0
			66.7		57.1		100.0		58.5		68.0
2022	13	0.0	11	27.3	11	9.1	70	21.4	50	6.0	
		7.7		0.0		0.0		24.3		0.0	
		92.3		72.7		90.9		54.3		94.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	64	59.4	51	49.0	51	5.9	0		31	0.0
			7.8		0.0		0.0				0.0
			20.3		51.0		94.1				100.0
	2021	58	67.2	43	53.5	43	23.3	0		42	7.1
			17.2		0.0		0.0				0.0
			6.9		46.5		76.7				92.9
	2022	57	63.2	42	52.4	42	52.4	0		47	6.4
			12.3		0.0		0.0				0.0
			10.5		47.6		47.6				93.6
Wave 2 (MOY)	2020	65	10.8	51	27.5	51	3.9	0		36	5.6
			7.7		0.0		0.0				0.0
			69.2		72.5		96.1				94.4
	2021	55	21.8	41	43.9	41	7.3	0		25	12.0
			9.1		0.0		0.0				0.0
			63.6		56.1		92.7				88.0
	2022	55	12.7	44	18.2	44	18.2	2	*	21	28.6
			7.3		0.0		0.0				0.0
			67.3		81.8		81.8				71.4
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	57	1.8	41	22.0	41	12.2	0		40	10.0
			3.5		0.0		0.0				0.0
			89.5		78.0		87.8				90.0
	2022	57	8.8	42	33.3	42	21.4	0		20	40.0
5.3			0.0		0.0		0.0				
		84.2		66.7		78.6				60.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	50	69.4	59	81.9	66	91.7	68	94.4	59	81.9
	Intermediate	11	15.3	4	5.6	6	8.3	4	5.6	10	13.9
	Advanced	11	15.3	6	8.3	0	0.0	0	0.0	3	4.2
	Advanced High	0	0.0	3	4.2	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	14	22.2	23	36.5	40	63.5	43	68.3	23	36.5
	Intermediate	27	42.9	24	38.1	22	34.9	17	27.0	30	47.6
	Advanced	12	19.0	10	15.9	1	1.6	3	4.8	10	15.9
	Advanced High	10	15.9	6	9.5	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	4	6.7	15	25.0	28	46.7	26	43.3	11	18.3
	Intermediate	21	35.0	37	61.7	19	31.7	25	41.7	32	53.3
	Advanced	26	43.3	6	10.0	11	18.3	7	11.7	15	25.0
	Advanced High	9	15.0	2	3.3	2	3.3	2	3.3	2	3.3
3 (60)	Beginning	2	3.3	7	11.7	13	21.7	16	26.7	4	6.7
	Intermediate	13	21.7	39	65.0	32	53.3	30	50.0	35	58.3
	Advanced	23	38.3	13	21.7	12	20.0	11	18.3	20	33.3
	Advanced High	22	36.7	1	1.7	3	5.0	3	5.0	1	1.7
4 (60)	Beginning	12	20.0	9	15.0	11	18.3	16	26.7	9	15.0
	Intermediate	17	28.3	26	43.3	15	25.0	16	26.7	19	31.7
	Advanced	17	28.3	24	40.0	18	30.0	18	30.0	25	41.7
	Advanced High	14	23.3	1	1.7	16	26.7	10	16.7	7	11.7


Number Rated Both Years	2021 Level				
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 31 (58.5%)	Beginning	15			
	Intermediate	21	7		
	Advanced	2	8	0	
	Advanced High	0	0	0	
58 42 (72.4%)	Beginning	9			
	Intermediate	26	6		
	Advanced	3	11	1	
	Advanced High	0	1	1	
54 14 (25.9%)	Beginning	2			
	Intermediate	3	29		
	Advanced	1	9	9	
	Advanced High	0	0	1	
53 14 (26.4%)	Beginning	5			
	Intermediate	1	15		
	Advanced	0	6	19	
	Advanced High	0	0	7	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	14	19.2	10	13.7	9	12.3	9	12.2	8	11.0
	Intermediate	15	20.5	29	39.7	18	24.7	20	27.0	20	27.4
	Advanced	26	35.6	32	43.8	25	34.2	23	31.1	33	45.2
	Advanced High	18	24.7	2	2.7	21	28.8	22	29.7	12	16.4
6 (52)	Beginning	2	3.8	1	1.9	7	13.5	9	17.3	2	3.8
	Intermediate	11	21.2	20	38.5	6	11.5	9	17.3	11	21.2
	Advanced	14	26.9	29	55.8	17	32.7	10	19.2	23	44.2
	Advanced High	25	48.1	2	3.8	22	42.3	24	46.2	16	30.8
ALL (441)	Beginning	98	22.3	124	28.2	174	39.5	187	42.4	116	26.4
	Intermediate	115	26.1	179	40.7	118	26.8	121	27.4	157	35.7
	Advanced	129	29.3	120	27.3	84	19.1	72	16.3	129	29.3
	Advanced High	98	22.3	17	3.9	64	14.5	61	13.8	38	8.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
68 24 (35.3%)	Beginning	5			
	Intermediate	4	14		
	Advanced	0	8	24	
	Advanced High	0	0	12	
46 26 (56.5%)	Beginning	0			
	Intermediate	5	4		
	Advanced	0	6	16	
	Advanced High	0	0	15	
333 151 (45.3%)	Beginning	37			
	Intermediate	60	75		
	Advanced	6	48	69	
	Advanced High	0	1	36	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

55	49.5	68.4	71.7	72.0	50.9	61.8	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

54	50.1	70.0	81.5	82.8	51.9	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

54	46.1	67.7	80.6	82.1	38.9	85.2	60.8	97.2
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SCIENCE 6 HONORS (tested with 2020-2021 test)

53	46.9	72.0	83.5	84.8	58.5	100.0	78.1	96.4
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

54	49.1	69.4	83.1	84.6	50.0	100.0	62.3	97.0
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

53	50.2	72.3	88.0	89.8	64.2	100.0	73.8	95.2
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Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

56	44.8	66.9	83.0		41.1	100.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

17	36.8	62.1	75.4		35.3	100.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

39	64.9	78.9	81.7		84.6	100.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	66.8	75.7	80.2		65.5	91.4	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

15	47.0	71.1	75.2		53.3	80.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

47	58.2	74.9	83.3		78.7	95.7	56.5	89.0
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

71	65.9	77.3	82.7		73.2	93.0	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	45.8	*
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GRADE 5 READING (tested with 2020-2021 test)

21	44.4	72.2	76.1		61.9	81.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

51	57.5	76.8	79.7		76.5	86.3	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

70	74.7	80.5	79.9		71.4	85.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

2	*	*	*		*	*	65.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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