



Data Packet 2022-23

EMMETT J. CONRAD
HIGH SCHOOL



School # 28



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	388
10	300
11	271
12	321
ALL	1,280

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	269	21.0	18	20.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	86	6.7	*	*
Hispanic	814	63.6	13	14.6
White	18	1.4	46	51.7
Multiple	61	4.8	3	3.4
Other* (teachers only)	—	—	9	10.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	992	77.5
Economically disadvantaged	1,154	90.2
Limited English proficient (LEP)	832	65.0
Special education	105	8.2
Talented and Gifted (TAG)	122	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	410	87	21.2	1	0.2	1	0.2	270	65.9	11	2.7	3	0.7
	2021	344	62	18.0	0	0.0	23	6.7	240	69.8	4	1.2	13	3.8
	2022	388	66	17.0	0	0.0	47	12.1	256	66.0	6	1.5	11	2.8
10	2020	311	73	23.5	0	0.0	2	0.6	179	57.6	8	2.6	8	2.6
	2021	347	75	21.6	0	0.0	3	0.9	225	64.8	6	1.7	23	6.6
	2022	300	64	21.3	1	0.3	29	9.7	194	64.7	2	0.7	10	3.3
11	2020	271	62	22.9	0	0.0	1	0.4	158	58.3	8	3.0	3	1.1
	2021	280	64	22.9	0	0.0	3	1.1	161	57.5	6	2.1	27	9.6
	2022	271	57	21.0	0	0.0	3	1.1	180	66.4	3	1.1	16	5.9
12	2020	329	92	28.0	1	0.3	0	0.0	188	57.1	11	3.3	4	1.2
	2021	291	73	25.1	0	0.0	2	0.7	173	59.5	9	3.1	10	3.4
	2022	321	82	25.5	0	0.0	7	2.2	184	57.3	7	2.2	24	7.5
9-12	2020	1,321	314	23.8	2	0.2	4	0.3	795	60.2	38	2.9	18	1.4
	2021	1,262	274	21.7	0	0.0	31	2.5	799	63.3	25	2.0	73	5.8
	2022	1,280	269	21.0	1	0.1	86	6.7	814	63.6	18	1.4	61	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	410	401	97.8	275	67.1	31	7.6	317	77.3	30	7.3	87	21.2	50.5	49.5	11.5
	2021	344	330	95.9	247	71.8	28	8.1	277	80.5	20	5.8	62	18.0	53.5	46.5	4.4
	2022	388	341	87.9	262	67.5	28	7.2	289	74.5	42	10.8	105	27.1	57.2	42.8	8.8
10	2020	311	296	95.2	193	62.1	19	6.1	235	75.6	29	9.3	23	7.4	54.7	45.3	5.1
	2021	347	343	98.8	228	65.7	31	8.9	288	83.0	29	8.4	14	4.0	46.7	53.3	1.4
	2022	300	273	91.0	203	67.7	21	7.0	242	80.7	20	6.7	42	14.0	47.0	53.0	4.0
11	2020	271	258	95.2	160	59.0	21	7.7	188	69.4	30	11.1	14	5.2	56.1	43.9	0.7
	2021	280	277	98.9	171	61.1	23	8.2	203	72.5	25	8.9	14	5.0	50.7	49.3	1.4
	2022	271	244	90.0	175	64.6	28	10.3	217	80.1	29	10.7	25	9.2	47.2	52.8	0.7
12	2020	329	321	97.6	128	38.9	39	11.9	211	64.1	31	9.4	8	2.4	48.6	51.4	3.3
	2021	291	289	99.3	156	53.6	27	9.3	213	73.2	31	10.7	8	2.7	54.3	45.7	2.7
	2022	321	296	92.2	192	59.8	28	8.7	244	76.0	31	9.7	30	9.3	49.5	50.5	1.6
9-12	2020	1,321	1,276	96.6	756	57.2	110	8.3	951	72.0	120	9.1	132	10.0	52.2	47.8	5.8
	2021	1,262	1,239	98.2	802	63.5	109	8.6	981	77.7	105	8.3	98	7.8	51.2	48.8	2.5
	2022	1,280	1,154	90.2	832	65.0	105	8.2	992	77.5	122	9.5	202	15.8	50.8	49.2	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	420	13,875	381	90.7	12,839	92.5	38	9.0	9.0	319	10,020	75.9	72.2
	2021	341	13,245	312	91.5	12,348	93.2	22	6.4	4.2	227	8,679	66.5	65.5
	2022	385	12,879	340	88.5	11,301	87.7	50	13.0	18.1	270	9,837	70.2	76.4
10	2020	318	12,465	287	90.2	11,629	93.3	8	2.5	5.4	258	8,835	81.1	70.9
	2021	356	12,994	321	90.2	12,138	93.4	7	2.0	3.0	233	8,671	65.4	66.7
	2022	313	9,985	265	84.7	8,831	88.4	31	9.9	14.4	207	7,793	66.2	78.0
11	2020	277	10,440	257	92.7	9,830	94.2	17	6.1	4.1	228	7,647	82.4	73.2
	2021	283	11,173	249	87.9	10,467	93.7	3	1.1	2.5	182	7,138	64.4	63.9
	2022	278	8,677	240	86.5	7,777	89.6	18	6.5	11.4	182	6,953	65.5	80.1
12	2020	315	10,322	287	91.0	9,699	94.0	5	1.6	3.4	212	7,820	67.2	75.8
	2021	293	10,428	269	91.8	9,883	94.8	1	0.3	2.2	192	7,101	65.5	68.1
	2022	319	8,938	283	88.7	8,092	90.5	6	1.9	9.3	222	7,044	69.7	78.8
9-12	2020	1,330	47,101	1,212	91.1	43,997	93.4	68	5.1	5.8	1,017	34,322	76.4	72.9
	2021	1,273	47,841	1,151	90.4	44,835	93.7	33	2.6	3.1	834	31,589	65.5	66.0
	2022	1,294	40,480	1,128	87.2	36,002	88.9	105	8.1	13.8	881	31,627	68.1	78.1

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	20.2
Hispanic	13	14.6
White	46	51.7
Multiple	3	3.4
Other	9	10.1

Gender	Number	Percentage
Female	49	55.1
Male	40	44.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.8	79.0
2020-21	5.7	73.3
2021-22	10.2	76.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	7.9
1	6	6.7
2	6	6.7
3	7	7.9
4	1	1.1
5	5	5.6
1-3	19	21.3
More than 3	63	70.8
1 - 5	25	28.1
6 - 10	26	29.2
11 - 20	18	20.2
More than 20	13	14.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	50.0	50.0	54.5	54.4	23.8	41.1	47.3		55.9	49.3	52.9	65.6
	2021	*	58.2	46.7	48.0	27.8	39.5	40.5		48.4	47.6	48.0	58.9
	2022	83.3	52.6	56.5	54.1	27.8	44.9	48.2		51.7	60.4	55.8	59.8
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	83.3	52.8	58.8	51.1	26.3	42.2	44.2		47.2	62.9	54.1	69.3
	2021	*	52.0	62.6	59.7	15.0	53.4	53.7		54.9	63.6	59.3	63.2
	2022	*	69.6	64.9	64.5	27.8	56.3	57.7		57.7	67.9	62.9	67.2
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	5	32	91	110	16	123	135		78	77	155	3,633
	2021	*	23	113	157	13	133	154		81	77	158	4,055
	2022	1	27	94	134	13	119	133		83	59	142	4,534
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	1	34	75	111	14	119	135		94	52	146	2,941
	2021	*	36	68	118	17	89	112		65	55	120	3,575
	2022	*	17	61	87	13	80	93		55	43	98	3,079
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	50.0	43.8	42.5	42.7	9.5	28.2	33.6		44.6	38.2	41.6	51.0
	2021	*	38.2	30.2	29.5	11.1	21.8	23.2		29.9	29.3	29.6	40.8
	2022	83.3	42.1	37.0	38.7	22.2	28.7	31.5		38.4	41.6	39.9	44.3
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	66.7	41.7	41.8	37.4	10.5	26.7	27.3		30.3	50.7	39.3	51.5
	2021	*	45.3	44.0	45.4	10.0	36.6	37.6		38.9	51.0	45.1	47.3
	2022	*	51.8	44.8	43.3	27.8	35.0	34.5		38.5	45.5	42.0	53.2
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	6.3	4.5	5.0	4.8	2.4	2.3		6.2	4.6	5.5	10.1
	2021	*	9.1	1.9	3.0	0.0	1.4	1.5		2.5	3.4	3.0	6.3
	2022	0.0	5.3	5.1	3.8	0.0	2.3	2.7		2.3	7.4	4.7	7.9
Tests Taken	2019	10	64	200	241	21	209	256		177	152	329	10,554
	2021	5	55	212	302	18	220	259		157	147	304	9,858
	2022	6	57	216	292	18	216	257		172	149	321	11,270
ENGLISH II	2019	0.0	2.8	3.8	3.5	0.0	1.0	0.8		1.1	5.0	2.8	6.0
	2021	*	2.7	5.5	4.8	0.0	2.1	2.5		6.3	3.3	4.7	6.0
	2022	*	8.9	3.4	4.5	0.0	2.2	2.3		3.8	4.5	4.2	6.4
Tests Taken	2019	6	72	182	227	19	206	242		178	140	318	9,584
	2021	5	75	182	293	20	191	242		144	151	295	9,709
	2022	1	56	174	245	18	183	220		130	134	264	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	56.4	58.7	63.2	3.7	63.4	59.8
2021	53.0	54.0	52.7	3.5	58.7	59.6
2022	65.5	51.6	49.0	4.2	66.0	63.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.0	59.3	68.6	4.2	61.6	64.8
2021	62.4	58.9	57.7	4.1	67.3	62.4
2022	58.2	57.3	52.9	4.4	69.1	71.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	83.3	80.0	86.7	86.6	70.6	85.9	86.9		83.0	90.9	86.6	88.9
	2021	*	76.7	83.3	82.6	80.0	82.1	82.3		77.8	87.5	82.7	69.4
	2022	*	74.3	85.7	81.8	71.4	80.2	82.2		82.1	83.1	82.6	75.6
Tests Taken	2019	6	50	158	201	17	185	213		141	121	262	10,243
	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	35	112	159	14	121	146		95	77	172	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	1	10	21	27	5	26	28		24	11	35	1,134
	2021	*	10	27	41	4	31	36		26	15	41	3,441
	2022	*	9	16	29	4	24	26		17	13	30	2,571
Tests Taken	2019	6	50	158	201	17	185	213		141	121	262	10,243
	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	35	112	159	14	121	146		95	77	172	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	83.3	44.0	61.4	62.7	41.2	61.1	61.0		58.9	66.1	62.2	68.9
	2021	*	44.2	40.7	42.1	40.0	38.7	39.4		35.9	47.5	41.8	32.4
	2022	*	48.6	55.4	51.6	35.7	50.4	50.7		55.8	49.4	52.9	48.4
Tests Taken	2019	6	50	158	201	17	185	213		141	121	262	10,243
	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	35	112	159	14	121	146		95	77	172	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	50.0	22.0	29.7	31.8	17.6	31.4	29.6		31.2	33.1	32.1	45.1
	2021	*	16.3	14.2	14.0	10.0	11.6	10.8		14.5	13.3	13.9	15.8
	2022	*	40.0	39.3	35.8	21.4	32.2	33.6		40.0	35.1	37.8	31.3
Tests Taken	2019	6	50	158	201	17	185	213		141	121	262	10,243
	2021	3	43	162	235	20	173	203		117	120	237	11,233
	2022	3	35	112	159	14	121	146		95	77	172	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	63.0	60.6	65.0	63.7	70.5
2021	58.1	49.0	53.9	54.5	62.2
2022	56.0	60.8	65.8	68.7	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	82.9	89.1	87.3	68.4	85.8	85.9		90.4	85.6	88.1	87.1
	2021	*	68.9	81.6	76.4	60.0	70.7	73.6		79.7	73.1	76.5	78.3
	2022	*	81.7	82.6	81.4	55.6	77.0	79.8		81.7	83.4	82.5	81.6
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	13	29	44	12	40	50		22	30	52	1,240
	2021	*	19	34	65	6	58	63		29	36	65	2,162
	2022	*	11	36	52	12	45	50		30	24	54	1,824
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	46.2	44.7	52.8	49.4	15.8	41.1	43.1		55.0	46.2	50.8	59.2
	2021	*	32.8	37.8	35.9	20.0	30.3	29.7		40.6	30.6	35.7	42.8
	2022	*	51.7	56.0	52.9	29.6	46.9	48.0		57.9	50.3	54.4	53.2
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	23.1	11.8	11.3	12.1	2.6	6.7	7.3		16.2	8.2	12.4	22.3
	2021	*	11.5	7.6	8.0	6.7	5.1	4.2		9.8	6.0	7.9	14.0
	2022	*	20.0	18.8	17.9	11.1	12.8	13.7		19.5	20.0	19.7	19.1
Tests Taken	2019	13	76	265	346	38	282	355		229	208	437	9,591
	2021	4	61	185	276	15	198	239		143	134	277	9,986
	2022	4	60	207	280	27	196	248		164	145	309	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	58.0	52.2	63.4	59.2	63.5
2021	48.6	44.7	57.4	57.7	60.3
2022	59.4	59.9	58.3	54.6	69.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	94.1	93.5	91.5	72.0	85.6	88.8		92.7	90.6	91.7	93.8
	2021	*	72.3	83.0	79.7	61.1	75.8	74.0		80.2	78.8	79.5	84.7
	2022	*	69.5	82.1	78.7	33.3	76.8	74.9		80.0	77.6	78.7	87.2
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	5	11	24	7	22	26		12	15	27	582
	2021	*	18	26	54	7	38	52		26	29	55	1,373
	2022	*	18	38	60	14	49	64		28	37	65	1,086
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	78.6	60.0	68.8	62.8	28.0	49.0	56.7		67.3	61.6	64.5	73.7
	2021	*	41.5	51.0	46.6	33.3	36.3	36.0		58.0	35.8	46.6	56.7
	2022	*	50.8	46.7	47.2	14.3	43.1	42.4		58.6	38.2	47.5	64.5
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	42.9	41.2	35.9	32.6	8.0	15.0	22.3		41.2	28.9	35.2	41.6
	2021	*	24.6	28.8	25.6	33.3	15.3	17.0		38.9	13.1	25.7	30.7
	2022	*	25.4	21.7	22.3	4.8	18.0	17.3		35.7	10.3	22.0	36.0
Tests Taken	2019	14	85	170	282	25	153	233		165	159	324	9,416
	2021	5	65	153	266	18	157	200		131	137	268	8,945
	2022	2	59	212	282	21	211	255		140	165	305	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	70.3	64.2	64.7	66.7
2021	60.0	64.6	55.1	59.4
2022	59.0	60.5	58.7	61.8

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (246)	Beginning	53	24.9	95	44.6	47	20.3	48	22.0	34	17.3
	Intermediate	82	38.5	68	31.9	87	37.7	84	38.5	99	50.5
	Advanced	53	24.9	47	22.1	53	22.9	45	20.6	51	26.0
	Advanced High	25	11.7	3	1.4	44	19.0	41	18.8	12	6.1
10 (199)	Beginning	23	13.7	74	44.0	17	9.3	44	27.7	14	9.9
	Intermediate	53	31.5	42	25.0	43	23.6	80	50.3	72	50.7
	Advanced	63	37.5	48	28.6	59	32.4	20	12.6	46	32.4
	Advanced High	29	17.3	4	2.4	63	34.6	15	9.4	10	7.0
11 (165)	Beginning	20	13.8	59	40.7	6	4.4	24	18.0	10	9.4
	Intermediate	40	27.6	33	22.8	33	24.4	70	52.6	54	50.9
	Advanced	62	42.8	37	25.5	45	33.3	31	23.3	28	26.4
	Advanced High	23	15.9	16	11.0	51	37.8	8	6.0	14	13.2
12 (155)	Beginning	8	7.9	43	42.6	4	3.3	20	21.1	2	3.3
	Intermediate	36	35.6	20	19.8	15	12.5	46	48.4	30	50.0
	Advanced	40	39.6	28	27.7	41	34.2	20	21.1	16	26.7
	Advanced High	17	16.8	10	9.9	60	50.0	9	9.5	12	20.0
ALL (765)	Beginning	104	16.6	271	43.2	74	11.1	136	22.5	60	11.9
	Intermediate	211	33.7	163	26.0	178	26.6	280	46.3	255	50.6
	Advanced	218	34.8	160	25.5	198	29.6	116	19.2	141	28.0
	Advanced High	94	15.0	33	5.3	218	32.6	73	12.1	48	9.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
127 25 (19.7%)	Beginning	7			
	Intermediate	3	48		
	Advanced	0	13	29	
	Advanced High	0	0	9	
69 24 (34.8%)	Beginning	4			
	Intermediate	5	16		
	Advanced	1	10	8	
	Advanced High	0	3	5	
70 20 (28.6%)	Beginning	2			
	Intermediate	1	19		
	Advanced	0	6	6	
	Advanced High	1	3	9	
54 11 (20.4%)	Beginning	0			
	Intermediate	3	8		
	Advanced	0	3	1	
	Advanced High	0	1	4	
320 80 (25.0%)	Beginning	13			
	Intermediate	12	91		
	Advanced	1	32	44	
	Advanced High	1	7	27	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

122	50.4	68.3	73.8	74.8	48.4	73.8	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

56	74.9	81.2	86.6	87.5	83.9	96.4	64.7	93.3
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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

97	42.2	65.3	70.6	71.5	34.0	52.6	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

55	37.1	69.1	69.7	69.8	43.6	58.2	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

221	48.5	67.1	79.9	82.2	38.9	95.5	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

207	48.5	73.4	78.8	79.7	62.3	89.4	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

154	41.8	70.4	79.8	81.4	49.4	85.7	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

175	61.4	76.9	85.4	86.9	80.6	97.1	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

90	31.2	66.2	80.9	83.4	24.4	90.0	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

67	40.3	70.7	80.8	82.5	53.7	91.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

149	43.0	65.1	82.1	85.1	31.5	97.3	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

144	51.3	68.2	80.2	82.4	45.1	96.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

97	58.2	73.9	82.6	84.1	62.9	95.9	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

35	76.2	83.8	87.2	87.8	77.1	100.0	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

99	41.5	64.9	79.0	81.5	29.3	87.9	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

44	36.3	68.1	81.4	83.7	34.1	97.7	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

16	40.7	71.8	83.6	85.7	62.5	93.8	39.9	91.5
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ENGLISH I HONORS (tested with 2020-2021 test)

176	62.5	71.9	82.4	84.2	62.5	93.2	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

82	41.2	66.7	82.7	85.5	34.1	93.9	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

30	46.5	73.2	84.1	86.1	60.0	93.3	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

162	58.1	71.5	81.1	82.9	61.1	93.2	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

125	42.7	65.6	80.7	83.4	36.8	100.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

118	51.5	73.0	90.3	93.3	61.0	99.2	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

55	45.9	71.5	90.3	93.7	56.4	96.4	59.4	92.7
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FRENCH I (tested with 2020-2021 test)

40	53.4	70.9	82.0	83.9	50.0	92.5	61.9	85.1
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FRENCH II (tested with 2020-2021 test)

23	47.0	66.2	80.8	83.3	30.4	95.7	62.6	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

62	42.5	67.4	78.8	80.8	38.7	91.9	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

46	66.1	76.9	82.7	83.7	87.0	97.8	67.9	88.1
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	47.3	67.7	86.7	90.0	46.7	100.0	45.6	91.8
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FRENCH I (tested with 2020-2021 test)

26	61.8	76.1	84.4	85.8	73.1	92.3	70.2	78.8
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FRENCH II (tested with 2020-2021 test)

15	51.1	72.8	84.5	86.5	60.0	100.0	67.3	90.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

139	47.5	72.8	79.1	80.2	60.4	89.2	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

161	43.5	68.6	78.7	80.5	43.5	80.7	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

74	50.2	68.9	79.3	81.1	45.9	93.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

181	60.3	73.5	79.2	80.2	61.9	90.1	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

10	56.8	77.7	93.1	95.9	100.0	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

56	38.2	68.0	78.4	80.2	35.7	94.6	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

158	46.1	67.6	80.5	82.7	41.1	95.6	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

22	39.3	54.5	92.6	99.4	4.5	100.0	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	33.8	53.8	87.3	93.2	9.1	100.0	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

42	57.6	74.6	79.6	80.4	76.2	88.1	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

58	45.4	71.8	82.4	84.3	58.6	98.3	71.0	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2020-2021 test)

119	42.8	71.9	80.4	81.9	56.3	87.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

94	45.3	70.7	77.8	79.1	54.3	88.3	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

17	50.1	64.4	76.9	79.1	41.2	94.1	54.5	88.8
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HS HEALTH EDUCATION (tested with 2020-2021 test)

65	64.3	76.2	76.1	76.1	75.4	80.0	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

27	32.4	68.8	76.1	77.4	44.4	96.3	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

118	42.6	71.8	83.7	85.8	64.4	96.6	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

7	60.7	78.2	84.9	86.1	100.0	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.2	*
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

9	49.7	71.5	76.0	76.8	66.7	88.9	75.3	88.8
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SPANISH I (tested with 2020-2021 test)

47	43.0	67.7	83.8	86.6	38.3	100.0	77.9	91.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

129	54.1	74.0	78.4	79.2	58.1	83.7	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

155	44.6	70.8	85.6	88.2	56.8	92.3	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

185	51.8	67.1	75.9	77.5	44.9	81.6	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

103	41.9	67.7	76.5	78.1	36.9	86.4	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

156	63.0	75.9	83.0	84.2	71.2	96.2	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

110	54.8	73.9	75.6	75.9	73.6	84.5	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

65	60.0	76.9	79.7	80.1	80.0	86.2	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II (tested with 2020-2021 test)

87	57.0	75.7	82.4	83.5	57.5	90.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

133	45.8	69.9	88.1	91.3	49.6	95.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

121	37.7	66.6	75.5	77.0	29.8	71.1	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

146	60.5	78.1	83.3	84.2	79.5	99.3	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

93	59.8	76.8	77.0	77.0	71.0	82.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

60	61.8	73.9	81.7	83.1	70.0	93.3	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	77.5	84.4	255	444	30.6	74	440	27.0	135	447	32.6	8	486	62.5	7,397	467	39.9
		2020-21	65.6	80.0	191	446	32.5	42	457	38.1	114	439	28.9	6	523	83.3	7,033	457	35.8
		2021-22	52.0	62.6	167	442	27.5	37	434	21.6	98	441	25.5	3	*	*	5,440	468	40.4
	Mathematics	2019-20	77.5	84.4	255	443	16.9	74	430	8.1	135	453	23.7	8	454	25.0	7,397	461	21.8
		2020-21	65.6	80.0	191	448	18.3	42	455	23.8	114	444	16.7	6	493	66.7	7,033	456	20.4
		2021-22	52.0	62.6	167	437	13.2	37	415	8.1	98	442	13.3	3	*	*	5,440	461	23.3
ACT	English	2019-20	85.7	81.2	282	14	21.3	78	13	20.5	157	14	21.0	10	16	50.0	7,118	15	28.9
		2020-21	60.8	57.2	177	14	22.6	51	14	23.5	100	14	20.0	5	*	*	5,025	14	24.2
		2021-22	74.1	77.7	238	13	15.5	66	12	10.6	130	13	16.9	6	15	33.3	6,753	14	25.7
	Mathematics	2019-20	85.7	81.2	282	16	8.9	78	16	5.1	157	16	8.9	10	18	30.0	7,118	17	14.3
		2020-21	60.8	57.2	177	16	10.2	51	16	7.8	100	16	12.0	5	*	*	5,025	17	13.6
		2021-22	74.1	77.7	238	15	3.8	66	15	1.5	130	15	4.6	6	16	0.0	6,753	17	13.0
	Reading	2019-20	85.7	81.2	282	15	11.7	78	15	7.7	157	16	14.0	10	17	10.0	7,118	16	18.6
		2020-21	60.8	57.2	177	16	15.8	51	16	19.6	100	15	15.0	5	*	*	5,025	16	16.1
		2021-22	74.1	77.7	238	15	5.0	66	14	3.0	130	15	4.6	6	16	0.0	6,753	16	17.8
	Science	2019-20	85.7	81.2	282	16	8.9	78	15	5.1	157	16	11.5	10	15	10.0	7,118	17	13.9
		2020-21	60.8	57.2	177	17	15.3	51	17	15.7	100	16	15.0	5	*	*	5,025	17	12.9
		2021-22	74.1	77.7	238	15	4.6	66	14	3.0	130	15	4.6	6	14	0.0	6,753	16	13.4
	Composite	2019-20	85.7	81.2	282	15	–	78	15	–	157	15	–	10	16	–	7,118	16	–
		2020-21	60.8	57.2	177	16	–	51	16	–	100	16	–	5	*	–	5,025	16	–
		2021-22	74.1	77.7	238	15	–	66	14	–	130	15	–	6	15	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	27	464	81.5	5	*	*	18	477	88.9	0			4	*	*	1,840	463	69.2
		2020																195	393	38.5
		2021	16	492	93.8	3	*	*	9	458	88.9	1	*	*	2	*	*	1,784	466	71.7
	Mathematics	2019	27	458	74.1	5	*	*	18	459	77.8	0			4	*	*	1,840	461	62.2
		2020																195	407	22.6
		2021	16	472	81.3	3	*	*	9	461	77.8	1	*	*	2	*	*	1,784	460	59.6
10	Reading & Writing	2019	266	396	29.3	61	386	24.6	149	397	29.5	7	404	28.6	40	406	34.7	8,412	412	36.7
		2020	163	408	44.8	37	404	54.1	96	411	44.8	6	383	16.7	1	*	*	4,794	421	42.6
		2021	248	387	24.2	56	390	26.8	155	389	25.2	3	*	*	25	365	11.8	7,518	414	40.0
	Mathematics	2019	266	413	13.5	61	394	8.2	149	422	14.8	7	407	0.0	40	410	18.4	8,412	425	19.8
		2020	163	405	13.5	37	390	8.1	96	411	13.5	6	398	16.7	1	*	*	4,794	425	22.5
		2021	248	407	10.9	56	396	8.9	155	411	11.6	3	*	*	25	402	8.8	7,518	428	22.1
11	Reading & Writing	2019	18	553	83.3	5	*	*	10	554	90.0	1	*	*	1	*	*	2,675	480	55.6
		2020																1,090	522	68.2
		2021	22	535	81.8	4	*	*	14	542	78.6	0			1	*	*	1,621	528	75.3
	Mathematics	2019	18	504	66.7	5	*	*	10	522	70.0	1	*	*	1	*	*	2,675	472	32.0
		2020																1,090	510	49.9
		2021	22	484	50.0	4	*	*	14	500	57.1	0			1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

272	17,479	1.5	2.1	42	15.4	34.0
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English Language and Composition

34	1,599	1.1	2.0	0	0.0	26.2
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Macroeconomics

80	1,088	1.0	1.9	0	0.0	25.6
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United States Government and Politics

29	1,100	1.3	1.9	2	6.9	25.2
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Calculus AB

4	611	*	2.4	*	*	38.1
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English Literature and Composition

41	1,659	2.4	2.3	22	53.7	41.0
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Spanish Language and Culture

14	907	3.6	3.5	12	85.7	78.3
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United States History

51	1,574	1.1	1.7	1	2.0	18.9
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Computer Science Principles

4	242	*	2.6	*	*	48.8
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Environmental Science

10	967	1.9	1.9	3	30.0	25.4
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Studio Art: 2-D Design Portfolio

5	233	*	2.8	*	*	60.5
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