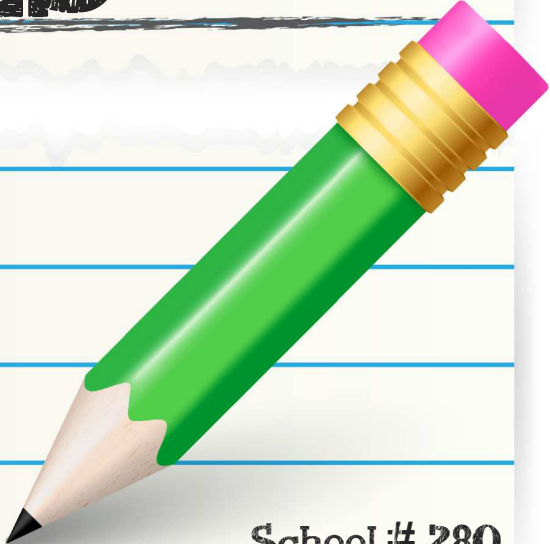


# Data Packet 2022-23

## ANNE FRANK ELEMENTARY SCHOOL



School # 280

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

July 28, 2022

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	190
KN	195
1	146
2	152
3	166
4	134
5	137
ALL	1,120

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	350	31.3	15	20.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	30	2.7	*	*
Hispanic	635	56.7	36	48.0
White	57	5.1	21	28.0
Multiple	47	4.2	1	1.3
Other* (teachers only)	—	—	2	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	642	57.3
Economically disadvantaged	951	84.9
Limited English proficient (LEP)	641	57.2
Special education	120	10.7
Talented and Gifted (TAG)	91	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	158	37	23.4	0	0.0	4	2.5	96	60.8	10	6.3	11	7.0
	2021	161	59	36.6	0	0.0	6	3.7	87	54.0	7	4.3	2	1.2
	2022	190	59	31.1	1	0.5	7	3.7	100	52.6	17	8.9	6	3.2
KN	2020	178	44	24.7	0	0.0	4	2.2	102	57.3	21	11.8	7	3.9
	2021	151	43	28.5	0	0.0	4	2.6	88	58.3	6	4.0	10	6.6
	2022	195	68	34.9	0	0.0	2	1.0	117	60.0	4	2.1	4	2.1
1	2020	193	62	32.1	0	0.0	1	0.5	94	48.7	31	16.1	5	2.6
	2021	166	41	24.7	0	0.0	2	1.2	96	57.8	11	6.6	16	9.6
	2022	146	45	30.8	0	0.0	4	2.7	83	56.8	6	4.1	8	5.5
2	2020	140	39	27.9	1	0.7	4	2.9	84	60.0	11	7.9	1	0.7
	2021	166	56	33.7	0	0.0	1	0.6	78	47.0	23	13.9	8	4.8
	2022	152	43	28.3	0	0.0	6	3.9	84	55.3	8	5.3	11	7.2
3	2020	161	51	31.7	0	0.0	1	0.6	96	59.6	10	6.2	3	1.9
	2021	140	34	24.3	0	0.0	5	3.6	86	61.4	11	7.9	4	2.9
	2022	166	59	35.5	0	0.0	3	1.8	88	53.0	10	6.0	6	3.6
4	2020	142	35	24.6	0	0.0	2	1.4	96	67.6	8	5.6	1	0.7
	2021	150	49	32.7	0	0.0	0	0.0	94	62.7	2	1.3	5	3.3
	2022	134	33	24.6	0	0.0	5	3.7	81	60.4	9	6.7	6	4.5
5	2020	161	42	26.1	1	0.6	1	0.6	101	62.7	11	6.8	5	3.1
	2021	145	43	29.7	0	0.0	2	1.4	90	62.1	5	3.4	5	3.4
	2022	137	43	31.4	0	0.0	3	2.2	82	59.9	3	2.2	6	4.4
PK-5	2020	1,133	310	27.4	2	0.2	17	1.5	669	59.0	102	9.0	33	2.9
	2021	1,079	325	30.1	0	0.0	20	1.9	619	57.4	65	6.0	50	4.6
	2022	1,120	350	31.3	1	0.1	30	2.7	635	56.7	57	5.1	47	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	158	156	98.7	91	57.6	4	2.5	91	57.6	0	0.0	120	75.9	48.7	51.3	23.4
	2021	161	149	92.5	100	62.1	8	5.0	88	54.7	0	0.0	132	82.0	44.1	55.9	18.0
	2022	190	169	88.9	104	54.7	14	7.4	98	51.6	0	0.0	146	76.8	43.7	56.3	23.2
KN	2020	178	141	79.2	104	58.4	13	7.3	102	57.3	14	7.9	63	35.4	47.8	52.2	1.1
	2021	151	127	84.1	75	49.7	15	9.9	73	48.3	16	10.6	56	37.1	53.6	46.4	0.7
	2022	195	169	86.7	115	59.0	15	7.7	104	53.3	0	0.0	100	51.3	48.7	51.3	2.6
1	2020	193	152	78.8	114	59.1	22	11.4	109	56.5	34	17.6	29	15.0	50.3	49.7	5.2
	2021	166	134	80.7	96	57.8	19	11.4	96	57.8	20	12.0	28	16.9	52.4	47.6	2.4
	2022	146	120	82.2	74	50.7	16	11.0	72	49.3	15	10.3	37	25.3	54.1	45.9	4.1
2	2020	140	100	71.4	85	60.7	18	12.9	81	57.9	23	16.4	28	20.0	52.9	47.1	2.1
	2021	166	129	77.7	97	58.4	20	12.0	98	59.0	34	20.5	15	9.0	53.0	47.0	0.0
	2022	152	127	83.6	84	55.3	18	11.8	82	53.9	15	9.9	35	23.0	52.0	48.0	3.9
3	2020	161	107	66.5	93	57.8	19	11.8	90	55.9	32	19.9	27	16.8	49.1	50.9	0.6
	2021	140	117	83.6	89	63.6	19	13.6	85	60.7	16	11.4	26	18.6	48.6	51.4	1.4
	2022	166	145	87.3	95	57.2	19	11.4	88	53.0	29	17.5	29	17.5	51.2	48.8	0.6
4	2020	142	104	73.2	90	63.4	12	8.5	107	75.4	40	28.2	19	13.4	52.8	47.2	1.4
	2021	150	124	82.7	89	59.3	17	11.3	87	58.0	28	18.7	23	15.3	50.7	49.3	0.0
	2022	134	108	80.6	83	61.9	23	17.2	94	70.1	13	9.7	29	21.6	46.3	53.7	0.7
5	2020	161	113	70.2	97	60.2	16	9.9	116	72.0	31	19.3	23	14.3	56.5	43.5	1.2
	2021	145	109	75.2	83	57.2	11	7.6	101	69.7	28	19.3	21	14.5	49.0	51.0	0.0
	2022	137	113	82.5	86	62.8	15	10.9	104	75.9	19	13.9	25	18.2	53.3	46.7	1.5
PK-5	2020	1,133	873	77.1	674	59.5	104	9.2	696	61.4	174	15.4	309	27.3	51.0	49.0	5.0
	2021	1,079	889	82.4	629	58.3	109	10.1	628	58.2	142	13.2	301	27.9	50.2	49.8	3.3
	2022	1,120	951	84.9	641	57.2	120	10.7	642	57.3	91	8.1	401	35.8	49.6	50.4	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	178	10,874	168	94.0	10,319	94.9	2	1.1	3.8	151	9,815	84.6	90.3
	2021	148	10,216	145	98.1	10,002	97.9	6	4.1	4.7	125	9,094	84.7	89.0
	2022	198	10,601	183	92.2	9,857	93.0	24	12.1	8.0	157	8,573	79.2	80.9
1	2020	196	11,192	188	95.6	10,678	95.4	4	2.0	3.9	181	10,139	92.1	90.6
	2021	170	10,568	167	97.7	10,378	98.2	5	2.9	4.0	146	9,515	85.7	90.0
	2022	151	10,904	141	93.4	10,206	93.6	13	8.6	7.3	121	8,976	80.2	82.3
2	2020	141	11,070	136	96.1	10,616	95.9	0	0.0	3.2	128	10,175	90.5	91.9
	2021	170	10,574	167	98.4	10,394	98.3	2	1.2	3.8	153	9,653	90.1	91.3
	2022	153	10,614	143	93.6	9,987	94.1	10	6.5	6.0	131	8,941	85.7	84.2
3	2020	163	11,093	157	96.6	10,664	96.1	6	3.7	3.5	152	10,181	93.4	91.8
	2021	136	10,452	133	98.2	10,254	98.1	4	2.9	3.4	121	9,519	89.1	91.1
	2022	166	10,392	157	94.6	9,829	94.6	17	10.2	6.3	137	8,798	82.6	84.7
4	2020	146	11,323	142	97.0	10,902	96.3	9	6.2	3.4	136	10,479	93.1	92.5
	2021	149	10,526	144	96.7	10,325	98.1	1	0.7	2.9	126	9,562	84.6	90.8
	2022	132	10,478	125	94.7	9,930	94.8	10	7.6	5.8	115	8,981	87.1	85.7
5	2020	161	11,957	155	96.3	11,518	96.3	7	4.3	3.2	151	11,098	93.7	92.8
	2021	142	10,814	141	99.0	10,602	98.0	4	2.8	2.5	124	9,891	87.2	91.5
	2022	141	10,405	134	94.6	9,875	94.9	21	14.9	6.3	115	8,914	81.4	85.7
KN-5	2020	986	67,509	946	95.9	64,698	95.8	28	2.8	3.5	899	61,887	91.1	91.7
	2021	915	63,149	897	98.0	61,956	98.1	22	2.4	3.6	795	57,234	86.9	90.6
	2022	941	63,393	882	93.8	59,686	94.2	95	10.1	6.6	776	53,183	82.4	83.9



Teachers: 75

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	15	20.0
Hispanic	36	48.0
White	21	28.0
Multiple	1	1.3
Other	2	2.7

Gender	Number	Percentage
Female	57	76.0
Male	18	24.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	6.1	78.5
2020-21	6.4	90.9
2021-22	9.5	73.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.0
1	3	4.0
2	1	1.3
3	4	5.3
4	1	1.3
5	6	8.0
1-3	8	10.7
More than 3	64	85.3
1 - 5	15	20.0
6 - 10	19	25.3
11 - 20	26	34.7
More than 20	12	16.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	66.7	64.9	71.0	71.4	33.3	65.0	69.6		70.0	66.7	68.7	67.0	83
	2021	66.7	68.2	75.0	64.6	*	75.0	73.3		65.5	78.1	72.1	60.2	61
	2022	57.1	81.4	80.8	76.5	36.4	85.3	81.8		79.2	79.2	79.2	69.7	101
4	2019	55.6	65.9	69.7	71.6	*	55.6	57.1	*	59.2	78.0	67.8	66.8	90
	2021		48.1	31.3	34.2	16.7	20.0	25.0		23.8	56.0	41.3	55.6	46
	2022	57.1	77.4	67.6	72.3	30.8	64.7	58.3		66.7	75.0	71.1	71.6	83
5	2019	*	83.3	82.8	82.0	42.9	66.7	73.1		82.9	81.5	82.4	72.3	68
	2021	*	70.0	64.0	58.7	50.0	57.9	53.1		61.8	71.4	66.1	66.9	62
	2022	*	83.7	67.6	75.3	30.0	66.7	70.7	*	66.7	85.7	75.9	77.3	87
3-5	2019	61.9	70.4	74.2	74.6	29.4	61.0	65.5	*	70.0	75.2	72.2	68.9	241
	2021	72.7	62.0	60.0	53.8	31.3	56.5	55.1		53.6	69.4	61.5	61.1	169
	2022	53.3	81.2	71.3	74.9	32.4	72.1	69.1	*	71.5	79.9	75.6	72.9	271

NUMBER TESTED IN GRADES 3-5													
2019	21	108	93	173	17	59	84	1	140	101	241	21,789	
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	3	13	9	16	4	7	7		15	11	26	2,187	83
	2021	3	7	6	17	*	7	8		10	7	17	2,182	61
	2022	3	11	5	20	7	5	6		11	10	21	1,825	101
4	2019	4	14	10	19	*	12	15	*	20	9	29	2,418	90
	2021		14	11	25	5	12	12		16	11	27	2,521	46
	2022	3	7	11	18	9	12	20		13	11	24	1,785	83
5	2019	*	5	5	9	4	4	7		7	5	12	2,181	68
	2021	*	9	9	19	4	8	15		13	8	21	2,009	62
	2022	*	7	11	18	7	12	17	*	15	6	21	1,445	87
3-5	2019	8	32	24	44	12	23	29	*	42	25	67	6,786	241
	2021	3	30	26	61	11	27	35		39	26	65	6,712	169
	2022	7	25	27	56	23	29	43	*	39	27	66	5,055	271

NUMBER TESTED IN GRADES 3-5													
2019	21	108	93	173	17	59	84	1	140	101	241	21,789	
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	44.4	32.4	38.7	33.9	16.7	40.0	39.1		36.0	33.3	34.9	35.7	83
	2021	55.6	36.4	50.0	37.5	*	50.0	46.7		41.4	46.9	44.3	32.1	61
	2022	42.9	57.6	53.8	50.6	9.1	55.9	54.5		54.7	56.3	55.4	45.3	101
4	2019	44.4	34.1	33.3	37.3	*	18.5	17.1	*	22.4	48.8	34.4	36.8	90
	2021		40.7	18.8	26.3	0.0	20.0	18.8		14.3	44.0	30.4	29.9	46
	2022	57.1	54.8	29.4	47.7	7.7	38.2	31.3		38.5	52.3	45.8	48.1	83
5	2019	*	56.7	69.0	60.0	14.3	41.7	38.5		58.5	66.7	61.8	44.8	68
	2021	*	30.0	36.0	28.3	0.0	42.1	28.1		38.2	25.0	32.3	40.6	62
	2022	*	58.1	32.4	45.2	10.0	36.1	32.8	*	37.8	57.1	47.1	54.0	87
3-5	2019	42.9	39.8	46.2	42.8	11.8	30.5	29.8	*	37.9	48.5	42.3	39.4	241
	2021	54.5	35.4	36.9	31.1	0.0	40.3	33.3		33.3	38.8	36.1	34.4	169
	2022	46.7	57.1	37.2	48.0	8.8	43.3	37.4	*	44.5	55.2	49.8	49.2	271

NUMBER TESTED IN GRADES 3-5													
2019	21	108	93	173	17	59	84	1	140	101	241	21,789	
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	22.2	21.6	19.4	21.4	0.0	20.0	17.4		22.0	18.2	20.5	21.8	83
	2021	33.3	18.2	12.5	12.5	*	14.3	13.3		20.7	15.6	18.0	15.6	61
	2022	28.6	39.0	38.5	35.3	0.0	47.1	45.5		37.7	41.7	39.6	26.5	101
4	2019	11.1	22.0	15.2	16.4	*	7.4	2.9	*	10.2	24.4	16.7	18.1	90
	2021		14.8	6.3	5.3	0.0	6.7	6.3		9.5	12.0	10.9	14.2	46
	2022	42.9	32.3	17.6	26.2	0.0	17.6	14.6		25.6	31.8	28.9	25.0	83
5	2019	*	43.3	48.3	44.0	0.0	16.7	19.2		43.9	40.7	42.6	24.0	68
	2021	*	16.7	28.0	15.2	0.0	26.3	15.6		26.5	14.3	21.0	25.7	62
	2022	*	41.9	26.5	32.9	0.0	30.6	25.9	*	20.0	52.4	35.6	35.4	87
3-5	2019	14.3	27.8	26.9	26.0	0.0	13.6	11.9	*	24.3	26.7	25.3	21.4	241
	2021	36.4	16.5	16.9	11.4	0.0	16.1	12.8		20.2	14.1	17.2	18.7	169
	2022	33.3	38.3	26.6	31.8	0.0	31.7	26.6	*	28.5	41.8	35.1	29.0	271

NUMBER TESTED IN GRADE 3-5													
2019	21	108	93	173	17	59	84	1	140	101	241	21,789	
2021	11	79	65	132	16	62	78		84	85	169	17,239	
2022	15	133	94	223	34	104	139	1	137	134	271	18,671	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.2	69.4	56.8
	2021	81.0	60.1	60.4
	2022	80.6	69.4	63.3
4	2019	63.6	61.3	60.6
	2021	59.2	52.5	56.2
	2022	71.2	66.9	59.7
5	2019	83.1	74.9	71.7
	2021	59.1	62.6	66.5
	2022	69.3	69.6	69.6
3-5	2019	70.4	67.9	62.4
	2021	67.0	58.9	61.5
	2022	74.1	68.7	64.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	90.0	73.0	80.0	79.3	50.0	78.7	79.2		78.6	79.7	79.1	75.5	158
	2021	66.7	77.3	60.3	61.4	22.2	63.2	64.7		67.3	63.5	65.4	57.1	104
	2022	50.0	71.2	63.3	64.0	38.9	65.9	65.5		65.0	67.5	66.2	65.9	157
4	2019	81.8	80.5	87.0	83.7	50.0	89.5	84.0	*	81.9	88.2	84.9	74.7	159
	2021		67.9	53.7	53.2	11.1	56.4	53.7		43.3	68.3	57.7	55.0	71
	2022	57.1	61.3	69.3	69.0	17.6	68.0	61.8		63.6	66.7	65.3	65.8	124
5	2019	*	83.3	89.2	83.8	70.0	86.2	84.6		80.9	92.7	86.2	81.8	123
	2021	*	86.7	78.3	75.0	25.0	74.6	76.3		82.7	75.9	79.2	69.3	106
	2022	*	81.4	78.1	79.2	57.1	80.6	78.7	*	81.7	79.3	80.5	74.9	118
3-5	2019	84.0	78.7	85.1	82.2	57.7	84.6	82.5	*	80.4	86.3	83.2	77.4	440
	2021	72.7	77.5	65.7	64.0	19.2	65.9	67.0		67.9	69.4	68.7	60.5	281
	2022	57.9	72.2	69.7	70.0	36.7	70.9	68.7	*	69.7	70.6	70.2	68.8	399

NUMBER TESTED IN GRADES 3-5													
2019	25	108	288	338	26	254	274	1	235	205	440	34,646	
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	10	21	24	5	20	20		18	15	33	2,726	158
	2021	3	5	27	32	7	25	24		17	19	36	4,023	104
	2022	5	17	29	49	11	30	30		28	25	53	3,258	157
4	2019	2	8	13	20	3	10	16	*	15	9	24	2,958	159
	2021		9	19	29	8	17	19		17	13	30	4,186	71
	2022	3	12	23	31	14	24	34		20	23	43	3,298	124
5	2019	*	5	9	16	3	9	12		13	4	17	2,152	123
	2021	*	4	15	20	6	16	18		9	13	22	2,927	106
	2022	*	8	14	21	6	13	19	*	11	12	23	2,391	118
3-5	2019	4	23	43	60	11	39	48	*	46	28	74	7,836	440
	2021	3	18	61	81	21	58	61		43	45	88	11,136	281
	2022	8	37	66	101	31	67	83	*	59	60	119	8,947	399

NUMBER TESTED IN GRADES 3-5													
2019	25	108	288	338	26	254	274	1	235	205	440	34,646	
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,708	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	60.0	37.8	50.5	48.3	0.0	48.9	49.0		47.6	48.6	48.1	42.8	158
	2021	22.2	45.5	23.5	25.3	0.0	25.0	26.5		32.7	25.0	28.8	25.6	104
	2022	30.0	33.9	40.5	36.0	11.1	45.5	46.0		38.8	37.7	38.2	37.6	157
4	2019	45.5	51.2	62.0	59.3	16.7	61.1	57.0	*	56.6	57.9	57.2	44.7	159
	2021		28.6	34.1	27.4	11.1	33.3	31.7		26.7	34.1	31.0	30.1	71
	2022	42.9	35.5	37.3	41.0	5.9	36.0	31.5		41.8	33.3	37.1	37.0	124
5	2019	*	53.3	66.3	59.6	20.0	55.4	51.3		61.8	63.6	62.6	54.9	123
	2021	*	60.0	59.4	53.8	25.0	55.6	55.3		65.4	51.9	58.5	42.7	106
	2022	*	60.5	50.0	52.5	28.6	50.7	51.7	*	53.3	56.9	55.1	46.8	118
3-5	2019	52.0	47.2	59.0	55.6	11.5	55.1	52.6	*	54.9	56.1	55.5	47.6	440
	2021	27.3	45.0	39.9	36.0	11.5	38.2	39.5		44.0	37.4	40.6	32.8	281
	2022	31.6	42.9	42.2	42.4	14.3	43.9	43.0	*	44.1	41.7	42.9	40.5	399

NUMBER TESTED IN GRADES 3-5													
2019	25	108	288	338	26	254	274	1	235	205	440	34,646	
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	30.0	16.2	26.7	26.7	0.0	26.6	27.1		29.8	18.9	24.7	20.3	158
	2021	11.1	9.1	11.8	9.6	0.0	11.8	11.8		9.6	11.5	10.6	11.6	104
	2022	30.0	18.6	15.2	17.6	11.1	20.5	20.7		13.8	24.7	19.1	17.9	157
4	2019	36.4	29.3	36.0	33.3	0.0	33.7	32.0	*	28.9	36.8	32.7	25.2	159
	2021		7.1	9.8	4.8	0.0	10.3	9.8		10.0	7.3	8.5	16.4	71
	2022	28.6	16.1	16.0	18.0	0.0	18.7	16.9		25.5	13.0	18.5	18.5	124
5	2019	*	46.7	50.6	47.5	20.0	44.6	38.5		45.6	50.9	48.0	33.9	123
	2021	*	43.3	34.8	36.3	12.5	39.7	35.5		32.7	38.9	35.8	22.7	106
	2022	*	37.2	23.4	23.8	14.3	26.9	23.6	*	28.3	29.3	28.8	23.7	118
3-5	2019	32.0	29.6	36.8	35.2	7.7	33.9	32.1	*	34.0	34.1	34.1	26.6	440
	2021	9.1	21.3	20.2	17.8	3.8	21.8	21.1		18.7	20.4	19.6	16.9	281
	2022	26.3	24.1	17.9	19.6	8.2	21.7	20.4	*	21.5	22.1	21.8	20.0	399

NUMBER TESTED IN GRADE 3-5													
2019	25	108	288	338	26	254	274	1	235	205	440	34,646	
2021	11	80	178	225	26	170	185		134	147	281	28,221	
2022	19	133	218	337	49	230	265	1	195	204	399	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	71.0	67.4	72.6	68.7
	2021	64.4	56.6	53.6	63.0
	2022	71.2	57.2	52.9	52.2
4	2019	79.0	60.8	66.7	75.9
	2021	63.5	53.3	51.4	45.4
	2022	66.9	56.0	60.0	46.6
5	2019	81.0	77.7	68.8	65.0
	2021	74.5	68.0	63.7	58.3
	2022	71.6	66.2	67.6	62.7
3-5	2019	76.7	67.9	69.4	70.3
	2021	68.0	60.1	56.9	56.8
	2022	70.0	59.5	59.4	53.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	67.6	85.0	79.6	60.0	82.8	75.3		78.8	80.7	79.7	69.3	123
	2021	*	70.0	59.4	58.8	37.5	57.1	53.9		65.4	57.4	61.3	54.9	106
	2022	*	67.4	76.2	72.0	57.1	74.2	70.5	*	71.7	73.7	72.6	60.4	117

NUMBER TESTED IN GRADE 5													
2019	4	34	80	98	10	64	77		66	57	123	10,432	
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11	12	20	4	11	19		14	11	25	3203	123
	2021	*	9	28	33	5	27	35		18	23	41	3820	106
	2022	*	14	15	28	6	17	26	*	17	15	32	3468	117

NUMBER TESTED IN GRADE 5													
2019	4	34	80	98	10	64	77		66	57	123	10,432	
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	41.2	66.3	56.1	10.0	60.9	50.6		57.6	54.4	56.1	42.0	123
	2021	*	36.7	31.9	32.5	0.0	28.6	26.3		42.3	20.4	31.1	23.4	106
	2022	*	37.2	41.3	37.0	21.4	43.9	36.4	*	45.0	36.8	41.0	33.0	117

NUMBER TESTED IN GRADE 5													
2019	4	34	80	98	10	64	77		66	57	123	10,432	
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	17.6	26.3	23.5	0.0	21.9	18.2		25.8	19.3	22.8	19.7	123
	2021	*	20.0	13.0	13.8	0.0	15.9	14.5		19.2	9.3	14.2	8.9	106
	2022	*	18.6	19.0	17.0	7.1	19.7	14.8	*	16.7	17.5	17.1	13.7	117

NUMBER TESTED IN GRADE 5													
2019	4	34	80	98	10	64	77		66	57	123	10,432	
2021	2	30	69	80	8	63	76		52	54	106	8,469	
2022	2	43	63	100	14	66	88	1	60	57	117	8,751	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	74.0	73.7	73.4	77.2
	2021	64.0	59.9	67.6	64.5
	2022	73.8	68.6	64.8	67.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		81.6	80.3	*	81.6	80.8		77.1	85.7	81.8	75.0	77
	2021	*		64.0	59.5	57.1	59.6	63.6		50.0	76.0	62.7	58.9	51
	2022	*		55.0	53.4	14.3	55.7	54.5		54.8	56.3	55.6	59.7	63
4	2019	*		75.7	75.9	*	77.5	75.8		74.3	78.4	76.4	67.8	72
	2021			64.5	59.3	*	64.5	63.3		63.6	65.0	64.5	57.2	31
	2022			60.9	69.2	*	60.9	60.5		63.2	59.3	60.9	56.1	46
5	2019	*		92.9	92.2	*	91.1	96.2		86.2	96.6	91.4	85.3	58
	2021			87.8	86.1		87.8	87.2		77.8	93.5	87.8	83.5	49
	2022	*		63.0	59.0	*	62.5	62.2		63.0	61.9	62.5	71.2	48
3-5	2019	*		82.7	82.4	33.3	82.8	83.2		78.8	86.1	82.6	75.7	207
	2021	*		73.1	68.6	44.4	71.7	72.7		61.8	80.3	72.5	66.2	131
	2022	*		59.2	59.6	20.0	59.4	58.7		59.7	58.8	59.2	62.1	157

NUMBER TESTED IN GRADES 3-5													
2019	4		202	170	9	203	191		99	108	207	13,469	
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		14	12	*	14	14		8	6	14	1,174	77
	2021	*		18	17	3	19	16		13	6	19	1,677	51
	2022	*		27	27	6	27	25		14	14	28	1,516	63
4	2019	*		17	14	*	16	16		9	8	17	1,491	72
	2021			11	11	*	11	11		4	7	11	1,630	31
	2022			18	12	*	18	17		7	11	18	1,578	46
5	2019	*		4	4	*	5	2		4	1	5	608	58
	2021			6	5		6	6		4	2	6	605	49
	2022	*		17	16	*	18	17		10	8	18	987	48
3-5	2019	*		35	30	6	35	32		21	15	36	3,273	207
	2021	*		35	33	5	36	33		21	15	36	3,912	131
	2022	*		62	55	12	63	59		31	33	64	4,081	157

NUMBER TESTED IN GRADES 3-5													
2019	4		202	170	9	203	191		99	108	207	13,469	
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		47.4	42.6	*	47.4	47.9		45.7	50.0	48.1	46.2	77
	2021	*		36.0	33.3	0.0	36.2	38.6		26.9	44.0	35.3	32.1	51
	2022	*		28.3	25.9	14.3	27.9	30.9		19.4	37.5	28.6	30.6	63
4	2019	*		51.4	51.7	*	53.5	54.5		51.4	54.1	52.8	38.4	72
	2021			48.4	44.4	*	48.4	46.7		45.5	50.0	48.4	32.3	31
	2022			47.8	56.4	*	47.8	46.5		47.4	48.1	47.8	36.0	46
5	2019	*		73.2	70.6	*	71.4	75.0		62.1	82.8	72.4	63.2	58
	2021			73.5	72.2		73.5	72.3		77.8	71.0	73.5	59.0	49
	2022	*		34.8	30.8	*	33.3	33.3		22.2	47.6	33.3	41.7	48
3-5	2019	*		55.9	54.1	11.1	56.2	57.6		52.5	60.2	56.5	48.7	207
	2021	*		53.1	49.5	0.0	53.5	53.7		47.3	56.6	52.7	40.7	131
	2022	*		36.2	36.0	6.7	35.5	36.4		27.3	43.8	35.7	35.9	157

NUMBER TESTED IN GRADES 3-5													
2019	4		202	170	9	203	191		99	108	207	13,469	
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		25.0	21.3	*	25.0	26.0		28.6	23.8	26.0	27.3	77
	2021	*		28.0	23.8	0.0	27.7	29.5		23.1	32.0	27.5	20.7	51
	2022	*		21.7	17.2	14.3	21.3	23.6		16.1	25.0	20.6	18.5	63
4	2019	*		27.1	27.6	*	29.6	28.8		22.9	35.1	29.2	17.9	72
	2021			38.7	33.3	*	38.7	36.7		27.3	45.0	38.7	16.9	31
	2022			23.9	28.2	*	23.9	25.6		15.8	29.6	23.9	21.4	46
5	2019	*		32.1	29.4	*	30.4	30.8		27.6	34.5	31.0	29.9	58
	2021			34.7	30.6		34.7	36.2		44.4	29.0	34.7	32.4	49
	2022	*		19.6	15.4	*	18.8	20.0		11.1	28.6	18.8	18.4	48
3-5	2019	*		27.7	25.9	0.0	28.1	28.3		26.3	30.6	28.5	24.9	207
	2021	*		33.1	28.6	0.0	33.1	33.9		30.9	34.2	32.8	23.2	131
	2022	*		21.7	19.9	6.7	21.3	23.1		14.3	27.5	21.0	19.4	157

NUMBER TESTED IN GRADE 3-5													
2019	4		202	170	9	203	191		99	108	207	13,469	
2021	1		130	105	9	127	121		55	76	131	11,563	
2022	5		152	136	15	155	143		77	80	157	10,782	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	67.5	73.1	58.5
	2021	68.6	61.8	53.5
	2022	72.7	53.1	52.6
4	2019	65.1	74.3	69.2
	2021	65.7	62.8	64.5
	2022	66.6	60.9	60.7
5	2019	78.4	76.5	66.3
	2021	74.0	75.6	64.0
	2022	52.3	60.7	59.7
3-5	2019	69.7	74.4	64.4
	2021	69.9	67.2	60.0
	2022	64.7	57.7	57.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	2
	2021			50.0	*		*	*		*	*	50.0	37.7	6
	2022			14.3	14.3		14.3	*		*	*	14.3	41.5	7
4	2019			*	*		*	*		*	*	*	43.4	3
	2021			14.3	*		14.3	16.7		*	*	14.3	29.8	7
	2022			*	*		*	*		*	*	*	30.9	5
5	2019			*	*		*	*		*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	5
	2022	*		43.8	45.5		41.2	42.9		33.3	*	41.2	43.4	17
3-5	2019			14.3	*		12.5	*		*	*	12.5	40.0	8
	2021			27.8	33.3		23.5	30.8		50.0	16.7	27.8	38.7	18
	2022	*		32.1	31.8		31.0	41.2		26.3	40.0	31.0	38.7	29

NUMBER TESTED IN GRADES 3-5													
2019			7	5		8	1		4	4	8	630	
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	2
	2021			3	*		*	*		*	*	3	132	6
	2022			6	6		6	*		*	*	6	131	7
4	2019			*	*		*	*		*	*	*	120	3
	2021			6	*		6	5		*	*	6	146	7
	2022			*	*		*	*		*	*	*	172	5
5	2019			*	*		*			*	*	*	137	3
	2021			*	*		*	*			*	*	115	5
	2022	*		9	6		10	8		8	*	10	162	17
3-5	2019			6	*		7	*		*	*	7	378	8
	2021			13	8		13	9		3	10	13	393	18
	2022	*		19	15		20	10		14	6	20	465	29

NUMBER TESTED IN GRADES 3-5													
2019			7	5			8	1		4	4	8	630
2021			18	12			17	13		6	12	18	641
2022	1		28	22			29	17		19	10	29	759

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	2
	2021			33.3	*		*	*		*	*	33.3	10.4	6
	2022			0.0	0.0		0.0	*		*	*	0.0	13.4	7
4	2019			*	*		*	*		*	*	*	19.3	3
	2021			14.3	*		14.3	16.7		*	*	14.3	10.1	7
	2022			*	*		*	*		*	*	*	9.6	5
5	2019			*	*		*	*		*	*	*	18.1	3
	2021			*	*		*	*			*	*	23.5	5
	2022	*		12.5	9.1		11.8	14.3		8.3	*	11.8	17.8	17
3-5	2019			0.0	*		0.0	*		*	*	0.0	18.3	8
	2021			16.7	16.7		17.6	23.1		50.0	0.0	16.7	14.8	18
	2022	*		7.1	4.5		6.9	11.8		5.3	10.0	6.9	13.8	29

NUMBER TESTED IN GRADES 3-5													
2019			7	5		8	1		4	4	8	630	
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	2
	2021			0.0	*		*	*		*	*	0.0	3.3	6
	2022			0.0	0.0		0.0	*		*	*	0.0	4.0	7
4	2019			*	*		*	*		*	*	*	8.5	3
	2021			0.0	*		0.0	0.0		*	*	0.0	3.4	7
	2022			*	*		*	*		*	*	*	3.6	5
5	2019			*	*		*			*	*	*	8.4	3
	2021			*	*		*	*			*	*	9.5	5
	2022	*		6.3	9.1		5.9	7.1		8.3	*	5.9	6.6	17
3-5	2019			0.0	*		0.0	*		*	*	0.0	7.5	8
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	18
	2022	*		3.6	4.5		3.4	5.9		5.3	0.0	3.4	4.9	29

NUMBER TESTED IN GRADE 3-5													
2019			7	5		8	1		4	4	8	630	
2021			18	12		17	13		6	12	18	641	
2022	1		28	22		29	17		19	10	29	759	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	60.4	42.3	57.1	45.8
	2022	51.8	36.3	34.7	28.6
4	2019	*	*	*	*
	2021	55.6	44.2	38.6	39.3
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	47.1	43.3	38.6	29.4
3-5	2019	36.1	34.8	31.6	50.0
	2021	51.0	41.1	45.8	38.9
	2022	45.8	40.7	37.9	30.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*			*	*	*	60.9	3
	2021			*	*		*	*			*	*	47.1	5
	2022	*		47.1	50.0		50.0	53.3		58.3	33.3	50.0	46.4	18

NUMBER TESTED IN GRADE 5													
2019			2	2		3				2	1	3	1,585
2021			5	2		5	3				5	5	1,229
2022	1		17	12		18	15			12	6	18	1,035

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*			*	*	*	619	3
	2021			*	*		*	*			*	*	650	5
	2022	*		9	6		9	7		5	4	9	555	18

NUMBER TESTED IN GRADE 5													
2019			2	2		3				2	1	3	1,585
2021			5	2		5	3				5	5	1,229
2022	1		17	12		18	15			12	6	18	1,035

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*			*	*	*	30.9	3
	2021			*	*		*	*			*	*	16.0	5
	2022	*		11.8	8.3		11.1	13.3		8.3	16.7	11.1	18.8	18

NUMBER TESTED IN GRADE 5													
2019			2	2		3			2	1	3		1,585
2021			5	2		5	3			5	5		1,229
2022	1		17	12		18	15		12	6	18		1,035

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			*	*		*			*	*	*	13.4	3
	2021			*	*		*	*			*	*	4.1	5
	2022	*		5.9	8.3		5.6	6.7		8.3	0.0	5.6	6.6	18

NUMBER TESTED IN GRADE 5													
2019			2	2		3				2	1	3	1,585
2021			5	2		5	3				5	5	1,229
2022	1		17	12		18	15			12	6	18	1,035

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	56.5	59.0	47.2	56.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	66.7	56.3	52.9	*	*	57.9	57.1				52.7	48.4	74
	2022	*	35.0	55.6	42.4	*	42.9	46.7				40.3	36.6	72
K-1	2020													
	2021	66.7	56.3	52.9	*	*	57.9	57.1				52.7	49.4	74
	2022	*	35.0	55.6	42.4	*	42.9	46.7				40.3	37.9	72
# Tested (GR K-1)	2020													
	2021	6	32	17	4	5	19	21				74	5,754	
	2022	5	40	18	59	5	14	15				72	5,967	
2	2020													
	2021	41.7	69.4	62.5	*	50.0	68.4	63.6				65.8	48.4	79
	2022	66.7	47.1	35.5	44.4	12.5	47.1	44.1				48.3	39.9	87
# Tested (GR 2)	2020													
	2021	12	49	8	3	10	19	22				79	5,792	
	2022	6	34	31	72	8	34	34				87	5,940	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	2	11	5	*	*	6	7				22	1,162	74
	2022	*	6	2	9	*	4	4				9	652	72
K-1	2020													
	2021	2	11	5	*	*	6	7				22	1,277	74
	2022	*	6	2	9	*	4	4				9	724	72
# Tested (GR K-1)	2020													
	2021	6	32	17	4	5	19	21				74	5,754	
	2022	5	40	18	59	5	14	15				72	5,967	
2	2020													
	2021	3	22	2	*	3	6	7				31	1,359	79
	2022	1	5	1	8	0	3	3				12	916	87
# Tested (GR 2)	2020													
	2021	12	49	8	3	10	19	22				79	5,792	
	2022	6	34	31	72	8	34	34				87	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	72.2	90.9	*	*	75.0	85.7				81.6	57.1	38
	2022	*	45.0	29.2	44.2	*	45.5	38.1				45.2	41.1	93
1	2020													
	2021	50.0	61.3	35.0	*	14.3	47.6	50.0				53.8	46.7	78
	2022	*	45.2	52.6	50.8	*	60.0	57.1				48.7	35.7	76
K-1	2020													
	2021	55.6	65.3	54.8	*	25.0	55.2	58.6				62.9	51.7	116
	2022	57.1	45.1	39.5	47.1	12.5	51.4	45.7				46.7	38.3	169
# Tested (GR K-1)	2020													
	2021	9	49	31	3	8	29	29				116	10,412	
	2022	7	102	43	138	8	37	35				169	11,314	
2	2020													
	2021	46.2	63.3	42.9	*	25.0	55.6	55.0				60.3	49.7	78
	2022	42.9	36.8	23.5	34.1	0.0	36.1	37.1				37.9	44.5	95
# Tested (GR 2)	2020													
	2021	13	49	7	1	8	18	20				78	6,004	
	2022	7	38	34	82	11	36	35				95	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	6	4	*	*	2	2				12	1,120	38
	2022	*	8	3	10	*	3	3				13	655	93
1	2020													
	2021	2	6	2	*	0	1	2				14	934	78
	2022	*	5	1	5	*	2	2				6	582	76
K-1	2020													
	2021	2	12	6	*	1	3	4				26	2,054	116
	2022	1	13	4	15	0	5	5				19	1,237	169
# Tested (GR K-1)	2020													
	2021	9	49	31	3	8	29	29				116	10,412	
	2022	7	102	43	138	8	37	35				169	11,314	
2	2020													
	2021	2	14	0	*	0	4	4				19	1,149	78
	2022	2	5	2	8	0	3	3				12	946	95
# Tested (GR 2)	2020													
	2021	13	49	7	1	8	18	20				78	6,004	
	2022	7	38	34	82	11	36	35				95	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	75.0	54.3	51.8	57.1	18.2	52.4	52.4				54.1	52.9	148
	2022	50.0	52.4	41.6	46.0	26.7	40.6	40.6				47.4	46.4	137
K-1	2020													
	2021	75.0	54.3	51.8	57.1	18.2	52.4	52.4				54.1	53.5	148
	2022	50.0	52.4	41.6	46.0	26.7	40.6	40.6				47.4	47.6	137
# Tested (GR K-1)	2020													
	2021	8	35	83	7	11	82	84				148	10,304	
	2022	6	42	77	113	15	69	69				137	10,488	
2	2020													
	2021	27.8	60.0	40.3	*	43.8	47.0	45.3				48.3	46.7	145
	2022	42.9	31.4	34.1	33.0	25.0	42.5	42.3				36.4	40.2	140
# Tested (GR 2)	2020													
	2021	18	50	67	3	16	83	86				145	9,688	
	2022	7	35	82	115	16	80	78				140	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	2	10	9	1	0	8	8				24	1,950	148
	2022	1	5	7	12	0	8	8				17	1,175	137
K-1	2020													
	2021	2	10	9	1	0	8	8				24	2,117	148
	2022	1	5	7	12	0	8	8				17	1,341	137
# Tested (GR K-1)	2020													
	2021	8	35	83	7	11	82	84				148	10,304	
	2022	6	42	77	113	15	69	69				137	10,488	
2	2020													
	2021	1	14	8	*	2	13	13				24	1,397	145
	2022	2	1	2	3	0	5	5				7	986	140
# Tested (GR 2)	2020													
	2021	18	50	67	3	16	83	86				145	9,688	
	2022	7	35	82	115	16	80	78				140	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	81.8	51.5	*	12.5	52.5	53.4				63.8	62.3	105
	2022	*	54.1	47.1	52.2	*	50.6	49.4				52.2	49.1	157
1	2020													
	2021	90.9	54.8	50.5	*	23.5	50.6	51.1				54.5	54.3	154
	2022	*	58.1	51.2	53.8	21.4	46.6	47.9				54.9	46.0	142
K-1	2020													
	2021	92.3	66.0	50.9	*	20.0	51.4	52.0				58.3	58.2	259
	2022	75.0	55.8	49.1	53.0	27.8	48.7	48.7				53.5	47.5	299
# Tested (GR K-1)	2020													
	2021	13	53	159	5	25	148	148				259	19,324	
	2022	8	104	169	253	18	158	152				299	19,784	
2	2020													
	2021	14.3	56.6	37.0	*	43.8	42.4	43.5				42.9	45.4	156
	2022	37.5	38.5	34.1	33.9	31.3	37.5	38.5				37.2	40.9	145
# Tested (GR 2)	2020													
	2021	21	53	73	1	16	92	92				156	9,836	
	2022	8	39	82	124	16	80	78				145	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	9	11	*	0	11	12				26	2,140	105
	2022	*	7	10	15	*	9	9				20	1,309	157
1	2020													
	2021	4	10	11	*	0	13	14				29	1,882	154
	2022	*	5	10	15	1	8	8				20	1,298	142
K-1	2020													
	2021	5	19	22	*	0	24	26				55	4,022	259
	2022	2	12	20	30	2	17	17				40	2,607	299
# Tested (GR K-1)	2020													
	2021	13	53	159	5	25	148	148				259	19,324	
	2022	8	104	169	253	18	158	152				299	19,784	
2	2020													
	2021	0	5	4	*	1	7	7				11	1,182	156
	2022	2	2	6	8	0	9	9				13	903	145
# Tested (GR 2)	2020													
	2021	21	53	73	1	16	92	92				156	9,836	
	2022	8	39	82	124	16	80	78				145	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	76.8	*	25.0	76.9	76.9				76.3	65.2	76
	2022	*	*	69.5	66.1	37.5	71.7	69.8				66.2	55.6	65
K-1	2020													
	2021	*	*	76.8	*	25.0	76.9	76.9				76.3	64.9	76
	2022	*	*	69.5	66.1	37.5	71.7	69.8				66.2	55.8	65
# Tested (GR K-1)	2020													
	2021	2	2	69	3	8	65	65				76	4,901	
	2022	1	2	59	56	8	53	53				65	4,935	
2	2020													
	2021	62.5		83.3		*	81.8	83.1				80.9	61.5	68
	2022	*	*	63.9	64.7	16.7	63.8	65.5				64.1	55.4	64
# Tested (GR 2)	2020													
	2021	8		60		4	66	65				68	4,772	
	2022	2	1	61	51	6	58	55				64	4,495	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	28	*	1	26	26				31	1,275	76
	2022	*	*	17	15	0	15	15				18	815	65
K-1	2020													
	2021	*	*	28	*	1	26	26				31	1,327	76
	2022	*	*	17	15	0	15	15				18	884	65
# Tested (GR K-1)	2020													
	2021	2	2	69	3	8	65	65				76	4,901	
	2022	1	2	59	56	8	53	53				65	4,935	
2	2020													
	2021	2		26		*	28	28				28	1,204	68
	2022	*	*	14	10	1	13	12				14	910	64
# Tested (GR 2)	2020													
	2021	8		60		4	66	65				68	4,772	
	2022	2	1	61	51	6	58	55				64	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	44.8	*	14.3	48.1	50.0				47.1	55.8	68
	2022		*	45.1	47.4	*	45.7	47.9				45.8	52.5	83
1	2020													
	2021	*	*	69.4	*	10.0	69.6	69.6				67.9	57.6	78
	2022	*	*	66.1	69.1	50.0	66.7	66.1				66.2	51.5	65
K-1	2020													
	2021	*	33.3	58.5	*	11.8	60.3	61.2				58.2	56.7	146
	2022	*	*	54.2	56.5	40.0	54.3	55.9				54.7	52.0	148
# Tested (GR K-1)	2020													
	2021	4	6	130	2	17	121	121				146	9,529	
	2022	1	2	144	131	10	138	127				148	9,582	
2	2020													
	2021	42.9	*	59.7		28.6	58.9	60.6				57.3	54.2	75
	2022	*		47.1	44.1	0.0	45.3	45.2				47.1	50.1	70
# Tested (GR 2)	2020													
	2021	7	1	67		7	73	71				75	4,788	
	2022	2		68	59	10	64	62				70	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	6	*	0	6	7				10	602	68
	2022		*	7	6	*	6	6				7	356	83
1	2020													
	2021	*	*	25	*	0	23	23				27	840	78
	2022	*	*	15	13	0	14	13				16	566	65
K-1	2020													
	2021	*	1	31	*	0	29	30				37	1,442	146
	2022	*	*	22	19	0	20	19				23	922	148
# Tested (GR K-1)	2020													
	2021	4	6	130	2	17	121	121				146	9,529	
	2022	1	2	144	131	10	138	127				148	9,582	
2	2020													
	2021	0	*	17		1	17	17				17	816	75
	2022	*		13	11	0	13	13				14	652	70
# Tested (GR 2)	2020													
	2021	7	1	67		7	73	71				75	4,788	
	2022	2		68	59	10	64	62				70	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020													
	2021	56	14.3	56	30.4	31	25.8	49	42.9	115	53.9	20	25.0	
			12.5		21.4		12.9		8.2		3.5		0.0	
			73.2		48.2		61.3		49.0		42.6		75.0	
2022	95	30.5	95	37.9	95	32.6	95	45.3	180	60.6	31	54.8		
		14.7		14.7		14.7		18.9		7.8		0.0		
				54.7		47.4		52.6		35.8		31.7		45.2
Wave 2 (MOY)	2020													
	2021			46.2	78	6.4	70	35.7	78	51.3	127	45.7	39	12.8
				47.4		18.6		3.8		3.9		5.1		
				47.4		45.7		44.9		50.4		82.1		
2022			35.2	88	9.1	84	41.7	88	37.5	175	48.6	14	14.3	
			55.7		8.3		6.8		6.3		0.0			
					55.7		50.0		55.7		45.1		85.7	
Wave 3 (EOY)	2020													
	2021			44.0	75	10.7	55	30.9	72	54.2	132	34.1	35	14.3
				45.3		21.8		0.0		7.6		8.6		
				45.3		47.3		45.8		58.3		77.1		
2022			30.0	90	8.9	87	32.2	90	34.4	187	35.3	17	11.8	
			61.1		14.9		5.6		7.5		0.0			
					61.1		52.9		60.0		57.2		88.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	73	37.0	59	33.9	73	31.5	59	13.6	2	*	57	45.6
			15.1		13.6		8.2		22.0		*		10.5
47.9	52.5	60.3	64.4	*	43.9								
2022	88	23.9	89	23.6	89	50.6	88	9.1	0		90	56.7	
		17.0		3.4		7.9		19.3		6.7			
59.1	73.0	41.6	71.6		36.7								
Wave 2 (MOY)	2020												
	2021			61	0.0	72	6.9	61	8.2	0		55	27.3
					21.3		25.0		29.5		10.9		
78.7	68.1	62.3	61.8										
2022			89	11.2	89	34.8	89	34.8	0		89	20.2	
				4.5		15.7		6.7		12.4			
84.3	49.4	58.4	67.4										
Wave 3 (EOY)	2020												
	2021			75	18.7	70	20.0	76	39.5	1	*	2	*
					2.7		11.4		3.9		*		*
78.7	68.6	56.6	*	*									
2022			96	15.6	95	21.1	96	29.2	1	*	96	13.5	
				4.2		8.4		11.5		*		10.4	
80.2	70.5	59.4		*	76.0								

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	96	32.3	58	70.7	57	28.1	154	29.9	113	1.8
			11.5		0.0		0.0		20.1		0.9
			40.6		29.3		71.9		50.0		97.3
	2021	70	42.9	43	83.7	43	55.8	130	32.3	109	6.4
			21.4		0.0		0.0		27.7		0.0
			30.0		16.3		44.2		40.0		93.6
	2022	105	30.5	58	81.0	56	55.4	164	31.1	142	3.5
			27.6		0.0		0.0		32.9		18.3
			33.3		19.0		44.6		36.0		78.2
Wave 2 (MOY)	2020	71	23.9	56	48.2	54	20.4	153	15.7	138	8.0
			4.2		0.0		0.0		21.6		0.7
			66.2		51.8		79.6		62.7		91.3
	2021	74	29.7	45	51.1	44	27.3	135	23.0	107	11.2
			17.6		0.0		0.0		28.1		0.9
			50.0		48.9		72.7		48.9		87.9
	2022	105	16.2	63	55.6	62	25.8	171	14.6	133	9.8
			13.3		0.0		0.0		31.6		4.5
			67.6		44.4		74.2		53.8		85.7
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	73	23.3	48	45.8	46	32.6	138	15.2	121	14.0
			6.8		0.0		0.0		26.1		1.7
			68.5		54.2		67.4		58.7		84.3
2022	110	10.9	66	40.9	63	22.2	184	9.2	165	10.3	
		2.7		0.0		0.0		34.8		3.0	
		85.5		59.1		77.8		56.0		86.7	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	71	81.7	63	69.8	63	46.0	4	*	40	0.0
			1.4		0.0		0.0		*		0.0
			12.7		30.2		54.0		*		100.0
	2021	59	79.7	50	84.0	50	54.0	1	*	27	14.8
			3.4		0.0		0.0		*		0.0
			8.5		16.0		46.0		*		85.2
	2022	70	74.3	56	60.7	56	58.9	0		18	16.7
			12.9		0.0		0.0				0.0
			7.1		39.3		41.1				83.3
Wave 2 (MOY)	2020	82	29.3	64	56.3	64	25.0	0		0	
			8.5		0.0		0.0				
			53.7		43.8		75.0				
	2021	62	43.5	53	62.3	53	30.2	0		21	14.3
			3.2		0.0		0.0				0.0
			45.2		37.7		69.8				85.7
	2022	70	30.0	58	51.7	58	13.8	0		40	27.5
			4.3		0.0		0.0				0.0
			62.9		48.3		86.2				72.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	68	16.2	57	43.9	57	24.6	0		18	11.1
			4.4		0.0		0.0				0.0
			73.5		56.1		75.4				88.9
2022	80	13.8	60	36.7	60	13.3	4	*	21	19.0	
		2.5		0.0		0.0		*		0.0	
		81.3		63.3		86.7		*		81.0	

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN <hr/> (110)	Beginning	63	57.3	74	67.3	91	82.7	91	82.7	75	68.2
	Intermediate	36	32.7	24	21.8	9	8.2	9	8.2	25	22.7
	Advanced	4	3.6	6	5.5	6	5.5	5	4.5	3	2.7
	Advanced High	7	6.4	6	5.5	4	3.6	5	4.5	7	6.4
1 <hr/> (75)	Beginning	25	33.3	35	46.7	60	80.0	51	68.0	33	44.0
	Intermediate	28	37.3	28	37.3	7	9.3	12	16.0	30	40.0
	Advanced	14	18.7	6	8.0	3	4.0	7	9.3	7	9.3
	Advanced High	8	10.7	6	8.0	5	6.7	5	6.7	5	6.7
2 <hr/> (82)	Beginning	13	16.3	20	25.0	43	52.4	30	36.6	20	25.0
	Intermediate	26	32.5	46	57.5	21	25.6	28	34.1	32	40.0
	Advanced	29	36.3	10	12.5	10	12.2	18	22.0	25	31.3
	Advanced High	12	15.0	4	5.0	8	9.8	6	7.3	3	3.8
3 <hr/> (95)	Beginning	4	4.3	6	6.5	25	27.2	16	17.0	4	4.4
	Intermediate	15	16.1	35	37.6	40	43.5	34	36.2	33	36.3
	Advanced	33	35.5	43	46.2	15	16.3	22	23.4	43	47.3
	Advanced High	41	44.1	9	9.7	12	13.0	22	23.4	11	12.1
4 <hr/> (81)	Beginning	18	22.5	11	13.8	12	14.8	18	22.2	10	12.5
	Intermediate	23	28.8	16	20.0	23	28.4	23	28.4	26	32.5
	Advanced	28	35.0	31	38.8	32	39.5	19	23.5	29	36.3
	Advanced High	11	13.8	22	27.5	14	17.3	21	25.9	15	18.8

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
– <hr/> –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
61 <hr/> 24 (39.3%)	Beginning	23			
	Intermediate	16	12		
	Advanced	2	1	2	
	Advanced High	0	1	4	
69 <hr/> 38 (55.1%)	Beginning	12			
	Intermediate	19	10		
	Advanced	5	12	7	
	Advanced High	1	0	1	
81 <hr/> 42 (51.9%)	Beginning	2			
	Intermediate	8	23		
	Advanced	1	23	14	
	Advanced High	0	2	8	
53 <hr/> 17 (32.1%)	Beginning	4			
	Intermediate	3	14		
	Advanced	0	5	17	
	Advanced High	0	0	9	




**PERFORMANCE IN 2022**

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	17	20.7	12	14.6	15	18.3	8	9.8	8	9.8
	Intermediate	18	22.0	24	29.3	23	28.0	30	36.6	23	28.0
	Advanced	26	31.7	31	37.8	28	34.1	19	23.2	33	40.2
	Advanced High	21	25.6	15	18.3	16	19.5	25	30.5	18	22.0
ALL (525)	Beginning	140	26.9	158	30.4	246	47.1	214	40.8	150	29.0
	Intermediate	146	28.1	173	33.3	123	23.6	136	26.0	169	32.6
	Advanced	134	25.8	127	24.4	94	18.0	90	17.2	140	27.0
	Advanced High	100	19.2	62	11.9	59	11.3	84	16.0	59	11.4

**PROGRESSION FROM 2021 TO 2022**

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
39  26 (66.7%)	Beginning	4			
	Intermediate	8	2		
	Advanced	0	9	7	
	Advanced High	0	2	7	
305  147 (48.2%)	Beginning	47			
	Intermediate	54	61		
	Advanced	8	50	47	
	Advanced High	1	5	29	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

158	53.9	72.4	61.3		55.7	66.5	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

97	46.4	67.8	49.0		46.4	56.7	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

64	53.1	71.9	80.9		54.7	82.8	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

116	67.0	75.9	82.3		65.5	90.5	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

5	*	*	*		*	*	37.4	*
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**GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

78	46.8	71.0	80.6		56.4	97.4	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

41	52.7	71.6	82.2		61.0	100.0	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

119	64.7	76.5	76.6		72.3	79.8	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

13	54.5	72.7	67.7		69.2	30.8	45.8	75.4
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**GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2020-2021 test)**

87	54.1	77.0	78.1		78.2	88.5	77.2	87.8
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

44	57.4	76.7	80.9		68.2	100.0	70.2	90.1
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

120	78.2	83.2	78.1		85.8	78.3	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

11	63.3	74.4	58.2		63.6	9.1	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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