


Data Packet 2022-23

CESAR CHAVEZ ELEMENTARY SCHOOL



School # 281

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 30. Reading MAP GROWTH Reading (K-2)
- 34. Math MAP GROWTH Mathematics (K-2)
- 38. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 42. TX-KEA Texas Kindergarten Entry Assessment
- 44. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 46. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 48. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	66
1	105
2	86
3	93
4	98
5	72
ALL	575

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	310	53.9	21	42.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	13	2.3	*	*
Hispanic	230	40.0	18	36.0
White	10	1.7	8	16.0
Multiple	11	1.9	2	4.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	46.1
Economically disadvantaged	547	95.1
Limited English proficient (LEP)	183	31.8
Special education	79	13.7
Talented and Gifted (TAG)	75	13.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	56	28	50.0	0	0.0	2	3.6	26	46.4	0	0.0	0	0.0
	2021	31	15	48.4	0	0.0	0	0.0	13	41.9	2	6.5	1	3.2
	2022	55	29	52.7	1	1.8	1	1.8	23	41.8	1	1.8	0	0.0
KN	2020	87	39	44.8	0	0.0	4	4.6	44	50.6	0	0.0	0	0.0
	2021	79	38	48.1	0	0.0	3	3.8	36	45.6	0	0.0	2	2.5
	2022	66	39	59.1	0	0.0	0	0.0	24	36.4	2	3.0	1	1.5
1	2020	104	39	37.5	0	0.0	4	3.8	58	55.8	3	2.9	0	0.0
	2021	91	43	47.3	0	0.0	3	3.3	43	47.3	0	0.0	2	2.2
	2022	105	56	53.3	0	0.0	4	3.8	40	38.1	0	0.0	5	4.8
2	2020	85	44	51.8	0	0.0	1	1.2	40	47.1	0	0.0	0	0.0
	2021	93	35	37.6	0	0.0	4	4.3	49	52.7	4	4.3	1	1.1
	2022	86	45	52.3	0	0.0	3	3.5	35	40.7	0	0.0	3	3.5
3	2020	93	52	55.9	0	0.0	3	3.2	36	38.7	2	2.2	0	0.0
	2021	95	50	52.6	0	0.0	2	2.1	41	43.2	1	1.1	1	1.1
	2022	93	40	43.0	0	0.0	3	3.2	45	48.4	5	5.4	0	0.0
4	2020	109	49	45.0	0	0.0	1	0.9	56	51.4	3	2.8	0	0.0
	2021	87	51	58.6	0	0.0	2	2.3	33	37.9	1	1.1	0	0.0
	2022	98	59	60.2	0	0.0	1	1.0	35	35.7	1	1.0	2	2.0
5	2020	131	63	48.1	0	0.0	3	2.3	63	48.1	2	1.5	0	0.0
	2021	99	46	46.5	0	0.0	1	1.0	51	51.5	1	1.0	0	0.0
	2022	72	42	58.3	0	0.0	1	1.4	28	38.9	1	1.4	0	0.0
PK-5	2020	665	314	47.2	0	0.0	18	2.7	323	48.6	10	1.5	0	0.0
	2021	575	278	48.3	0	0.0	15	2.6	266	46.3	9	1.6	7	1.2
	2022	575	310	53.9	1	0.2	13	2.3	230	40.0	10	1.7	11	1.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	56	56	100.0	22	39.3	4	7.1	22	39.3	0	0.0	39	69.6	44.6	55.4	30.4
	2021	31	29	93.5	10	32.3	2	6.5	10	32.3	0	0.0	29	93.5	61.3	38.7	6.5
	2022	55	53	96.4	16	29.1	8	14.5	19	34.5	0	0.0	48	87.3	41.8	58.2	12.7
KN	2020	87	83	95.4	33	37.9	3	3.4	34	39.1	3	3.4	24	27.6	52.9	47.1	1.1
	2021	79	77	97.5	30	38.0	8	10.1	27	34.2	10	12.7	22	27.8	50.6	49.4	1.3
	2022	66	62	93.9	19	28.8	2	3.0	20	30.3	16	24.2	29	43.9	57.6	42.4	0.0
1	2020	104	99	95.2	48	46.2	18	17.3	48	46.2	19	18.3	16	15.4	54.8	45.2	1.9
	2021	91	87	95.6	33	36.3	10	11.0	35	38.5	7	7.7	9	9.9	54.9	45.1	1.1
	2022	105	102	97.1	32	30.5	20	19.0	34	32.4	9	8.6	25	23.8	53.3	46.7	1.0
2	2020	85	82	96.5	30	35.3	11	12.9	32	37.6	7	8.2	5	5.9	41.2	58.8	1.2
	2021	93	91	97.8	42	45.2	14	15.1	43	46.2	18	19.4	6	6.5	50.5	49.5	0.0
	2022	86	79	91.9	28	32.6	10	11.6	29	33.7	10	11.6	19	22.1	52.3	47.7	0.0
3	2020	93	91	97.8	23	24.7	14	15.1	24	25.8	15	16.1	14	15.1	55.9	44.1	0.0
	2021	95	88	92.6	32	33.7	14	14.7	34	35.8	10	10.5	13	13.7	42.1	57.9	1.1
	2022	93	89	95.7	40	43.0	13	14.0	39	41.9	16	17.2	16	17.2	53.8	46.2	1.1
4	2020	109	106	97.2	48	44.0	15	13.8	74	67.9	25	22.9	11	10.1	48.6	51.4	0.0
	2021	87	85	97.7	20	23.0	14	16.1	22	25.3	13	14.9	9	10.3	48.3	51.7	0.0
	2022	98	91	92.9	30	30.6	13	13.3	68	69.4	14	14.3	10	10.2	43.9	56.1	0.0
5	2020	131	129	98.5	46	35.1	22	16.8	62	47.3	15	11.5	18	13.7	55.0	45.0	0.0
	2021	99	95	96.0	44	44.4	13	13.1	71	71.7	22	22.2	6	6.1	49.5	50.5	0.0
	2022	72	71	98.6	18	25.0	13	18.1	56	77.8	10	13.9	9	12.5	54.2	45.8	0.0
PK-5	2020	665	646	97.1	250	37.6	87	13.1	296	44.5	84	12.6	127	19.1	51.1	48.9	3.2
	2021	575	552	96.0	211	36.7	75	13.0	242	42.1	80	13.9	94	16.3	49.9	50.1	0.9
	2022	575	547	95.1	183	31.8	79	13.7	265	46.1	75	13.0	156	27.1	51.1	48.9	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	85	10,874	81	95.3	10,319	94.9	7	8.3	3.8	76	9,815	89.9	90.3
	2021	79	10,216	75	95.8	10,002	97.9	12	15.2	4.7	61	9,094	77.5	89.0
	2022	71	10,601	64	90.0	9,857	93.0	15	21.3	8.0	53	8,573	75.1	80.9
1	2020	108	11,192	102	94.4	10,678	95.4	9	8.3	3.9	92	10,139	85.2	90.6
	2021	94	10,568	92	98.0	10,378	98.2	7	7.4	4.0	80	9,515	84.7	90.0
	2022	102	10,904	92	90.6	10,206	93.6	19	18.7	7.3	74	8,976	72.6	82.3
2	2020	91	11,070	86	94.5	10,616	95.9	11	12.1	3.2	78	10,175	86.1	91.9
	2021	97	10,574	96	98.8	10,394	98.3	4	4.1	3.8	89	9,653	92.0	91.3
	2022	86	10,614	76	88.7	9,987	94.1	17	19.9	6.0	57	8,941	66.7	84.2
3	2020	93	11,093	89	95.3	10,664	96.1	11	11.8	3.5	81	10,181	86.9	91.8
	2021	92	10,452	91	98.0	10,254	98.1	4	4.3	3.4	79	9,519	85.5	91.1
	2022	97	10,392	89	92.1	9,829	94.6	9	9.3	6.3	75	8,798	77.5	84.7
4	2020	104	11,323	99	94.9	10,902	96.3	4	3.8	3.4	93	10,479	89.0	92.5
	2021	87	10,526	86	98.8	10,325	98.1	4	4.6	2.9	78	9,562	89.3	90.8
	2022	96	10,478	87	91.0	9,930	94.8	9	9.4	5.8	70	8,981	72.9	85.7
5	2020	131	11,957	125	95.3	11,518	96.3	4	3.0	3.2	119	11,098	90.7	92.8
	2021	102	10,814	100	97.8	10,602	98.0	6	5.9	2.5	85	9,891	83.2	91.5
	2022	74	10,405	67	90.8	9,875	94.9	9	12.2	6.3	55	8,914	74.8	85.7
KN-5	2020	612	67,509	581	94.9	64,698	95.8	46	7.5	3.5	539	61,887	88.1	91.7
	2021	552	63,149	540	97.9	61,956	98.1	37	6.7	3.6	472	57,234	85.5	90.6
	2022	524	63,393	475	90.6	59,686	94.2	78	14.9	6.6	384	53,183	73.2	83.9

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	42.0
Hispanic	18	36.0
White	8	16.0
Multiple	2	4.0
Other	1	2.0

Gender	Number	Percentage
Female	37	74.0
Male	13	26.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.2	68.8
2020-21	9.1	65.1
2021-22	13.0	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.0
1	2	4.0
2	1	2.0
3	1	2.0
4	1	2.0
5	2	4.0
1-3	4	8.0
More than 3	43	86.0
1 - 5	7	14.0
6 - 10	16	32.0
11 - 20	12	24.0
More than 20	12	24.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	57.4	63.6	60.0	42.9	*	46.2		50.0	67.6	60.0	67.0	60
	2021	*	56.4	60.0	52.0	50.0	*	*		61.9	50.0	54.7	60.2	53
	2022	*	59.5	81.3	67.9	*	72.7	80.0		63.3	72.4	67.8	69.7	59
4	2019		70.4	57.9	67.1	41.7	*	48.8		66.7	67.6	67.1	66.8	76
	2021		29.8	30.8	28.8	0.0	*	*		22.2	35.3	29.5	55.6	61
	2022	*	53.7	63.6	54.0	33.3	66.7	45.2		44.8	62.5	55.1	71.6	69
5	2019	*	55.8	35.7	57.6	22.2	55.6	44.4		63.9	48.4	56.7	72.3	67
	2021	*	43.9	77.8	50.0	37.5	*	29.6		41.4	60.9	50.0	66.9	52
	2022	*	52.5	58.3	54.7	25.0	*	52.5		50.0	57.7	53.7	77.3	54
3-5	2019	*	61.8	52.3	61.9	35.7	68.8	46.5		61.4	61.8	61.6	68.9	203
	2021	*	42.5	53.1	42.9	28.6	66.7	32.4		40.3	47.2	44.0	61.1	166
	2022	*	55.0	69.2	58.7	31.6	66.7	52.2		52.9	64.2	58.8	72.9	182

NUMBER TESTED IN GRADES 3-5													
2019	5	144	44	202	28	16	99		101	102	203	21,789	
2021	2	127	32	161	21	12	37		77	89	166	17,239	
2022	5	131	39	172	19	21	92		87	95	182	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	20	4	24	4	*	7		13	11	24	2,187	60
	2021	*	17	4	24	3	*	*		8	16	24	2,182	53
	2022	*	15	3	18	*	3	2		11	8	19	1,825	59
4	2019		16	8	25	7	*	21		13	12	25	2,418	76
	2021		33	9	42	7	*	*		21	22	43	2,521	61
	2022	*	25	4	29	4	2	23		16	15	31	1,785	69
5	2019	*	19	9	28	7	4	25		13	16	29	2,181	67
	2021	*	23	2	26	5	*	19		17	9	26	2,009	52
	2022	*	19	5	24	6	*	19		14	11	25	1,445	54
3-5	2019	*	55	21	77	18	5	53		39	39	78	6,786	203
	2021	*	73	15	92	15	4	25		46	47	93	6,712	166
	2022	*	59	12	71	13	7	44		41	34	75	5,055	182

NUMBER TESTED IN GRADES 3-5													
2019	5	144	44	202	28	16	99		101	102	203	21,789	
2021	2	127	32	161	21	12	37		77	89	166	17,239	
2022	5	131	39	172	19	21	92		87	95	182	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	19.1	18.2	20.0	0.0	*	15.4		19.2	20.6	20.0	35.7	60
	2021	*	23.1	10.0	20.0	0.0	*	*		14.3	21.9	18.9	32.1	53
	2022	*	18.9	43.8	28.6	*	63.6	70.0		33.3	27.6	30.5	45.3	59
4	2019		25.9	21.1	23.7	0.0	*	7.3		20.5	27.0	23.7	36.8	76
	2021		12.8	7.7	11.9	0.0	*	*		3.7	17.6	11.5	29.9	61
	2022	*	24.1	27.3	23.8	16.7	16.7	11.9		27.6	25.0	26.1	48.1	69
5	2019	*	25.6	21.4	30.3	11.1	33.3	17.8		30.6	29.0	29.9	44.8	67
	2021	*	19.5	55.6	26.9	12.5	*	18.5		24.1	30.4	26.9	40.6	52
	2022	*	35.0	33.3	35.8	12.5	*	32.5		32.1	38.5	35.2	54.0	54
3-5	2019	*	23.6	20.5	24.8	3.6	25.0	13.1		23.8	25.5	24.6	39.4	203
	2021	*	18.1	21.9	19.3	4.8	41.7	18.9		14.3	22.5	18.7	34.4	166
	2022	*	26.0	35.9	29.1	10.5	42.9	27.2		31.0	29.5	30.2	49.2	182

NUMBER TESTED IN GRADES 3-5													
2019	5	144	44	202	28	16	99		101	102	203	21,789	
2021	2	127	32	161	21	12	37		77	89	166	17,239	
2022	5	131	39	172	19	21	92		87	95	182	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	6.4	9.1	8.3	0.0	*	7.7		7.7	8.8	8.3	21.8	60
	2021	*	5.1	0.0	4.0	0.0	*	*		9.5	0.0	3.8	15.6	53
	2022	*	13.5	18.8	17.9	*	36.4	40.0		20.0	17.2	18.6	26.5	59
4	2019		5.6	10.5	6.6	0.0	*	2.4		2.6	10.8	6.6	18.1	76
	2021		6.4	0.0	5.1	0.0	*	*		0.0	8.8	4.9	14.2	61
	2022	*	7.4	0.0	3.2	0.0	0.0	2.4		3.4	7.5	5.8	25.0	69
5	2019	*	11.6	21.4	18.2	11.1	22.2	4.4		11.1	25.8	17.9	24.0	67
	2021	*	14.6	11.1	15.4	0.0	*	3.7		13.8	17.4	15.4	25.7	52
	2022	*	15.0	25.0	17.0	0.0	*	15.0		17.9	15.4	16.7	35.4	54
3-5	2019	*	7.6	13.6	10.9	3.6	18.8	4.0		6.9	14.7	10.8	21.4	203
	2021	*	8.7	3.1	8.1	0.0	8.3	5.4		7.8	7.9	7.8	18.7	166
	2022	*	11.5	15.4	12.2	0.0	23.8	12.0		13.8	12.6	13.2	29.0	182

NUMBER TESTED IN GRADE 3-5													
2019	5	144	44	202	28	16	99		101	102	203	21,789	
2021	2	127	32	161	21	12	37		77	89	166	17,239	
2022	5	131	39	172	19	21	92		87	95	182	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.3	63.7	47.3
	2021	71.3	49.7	50.4
	2022	75.3	60.3	51.6
4	2019	64.3	60.2	54.5
	2021	44.5	44.6	45.8
	2022	62.3	58.8	47.3
5	2019	74.6	57.4	59.3
	2021	52.2	55.5	54.9
	2022	58.1	59.0	59.0
3-5	2019	68.0	60.3	53.9
	2021	55.5	49.6	50.1
	2022	65.3	59.4	52.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	63.8	71.9	67.6	50.0	73.1	68.4		65.4	69.1	67.3	75.5	107
	2021	*	31.7	73.0	49.4	37.5	76.7	74.2		63.3	44.2	51.2	57.1	82
	2022	*	32.4	80.5	59.8	*	81.6	81.1		60.0	61.0	60.5	65.9	86
4	2019	*	68.5	75.0	73.5	43.8	88.4	64.0		72.1	73.7	72.9	74.7	118
	2021		14.3	25.8	19.0	0.0	25.0	22.7		12.8	23.8	18.5	55.0	81
	2022	*	30.9	72.7	44.7	14.3	78.6	45.3		43.2	49.1	46.7	65.8	92
5	2019	*	88.4	90.3	90.4	66.7	92.9	86.4		88.7	92.5	90.4	81.8	115
	2021	*	34.1	70.5	52.4	22.2	75.0	54.8		52.3	53.5	52.9	69.3	87
	2022	*	57.5	73.1	65.7	33.3	64.7	63.0		65.7	63.6	64.7	74.9	68
3-5	2019	71.4	72.9	79.3	77.4	53.5	84.8	73.7		76.0	78.2	77.1	77.4	340
	2021	*	26.0	58.9	40.4	20.0	64.4	53.9		41.6	40.9	41.2	60.5	250
	2022	85.7	39.4	76.0	56.0	19.0	77.1	60.0		56.4	56.6	56.5	68.8	246

NUMBER TESTED IN GRADES 3-5													
2019	7	144	179	336	43	151	213			175	165	340	34,646
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	17	16	34	6	14	18		18	17	35	2,726	107
	2021	*	28	10	39	5	7	8		11	29	40	4,023	82
	2022	*	25	8	33	*	7	7		18	16	34	3,258	86
4	2019	*	17	15	31	9	5	27		17	15	32	2,958	118
	2021		42	23	64	8	15	17		34	32	66	4,186	81
	2022	*	38	9	47	6	6	35		21	28	49	3,298	92
5	2019	*	5	6	11	5	4	11		7	4	11	2,152	115
	2021	*	27	13	40	7	10	28		21	20	41	2,927	87
	2022	*	17	7	23	6	6	20		12	12	24	2,391	68
3-5	2019	2	39	37	76	20	23	56		42	36	78	7,836	340
	2021	*	97	46	143	20	32	53		66	81	147	11,136	250
	2022	1	80	24	103	17	19	62		51	56	107	8,947	246

NUMBER TESTED IN GRADES 3-5													
2019	7	144	179	336	43	151	213			175	165	340	34,646
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	23.4	45.6	35.2	8.3	46.2	43.9		38.5	32.7	35.5	42.8	107
	2021	*	7.3	35.1	18.2	12.5	40.0	38.7		23.3	17.3	19.5	25.6	82
	2022	*	16.2	48.8	35.4	*	55.3	56.8		42.2	29.3	36.0	37.6	86
4	2019	*	25.9	46.7	37.6	12.5	58.1	29.3		37.7	36.8	37.3	44.7	118
	2021		6.1	6.5	6.3	0.0	10.0	9.1		2.6	9.5	6.2	30.1	81
	2022	*	5.5	48.5	21.2	0.0	53.6	28.1		21.6	21.8	21.7	37.0	92
5	2019	*	44.2	59.7	57.0	13.3	64.3	44.4		51.6	62.3	56.5	54.9	115
	2021	*	9.8	45.5	28.6	22.2	50.0	32.3		27.3	30.2	28.7	42.7	87
	2022	*	37.5	46.2	41.8	22.2	58.8	37.0		34.3	48.5	41.2	46.8	68
3-5	2019	71.4	30.6	50.8	43.5	11.6	56.3	39.0		42.9	43.6	43.2	47.6	340
	2021	*	7.6	31.3	17.9	12.0	37.8	29.6		17.7	19.0	18.4	32.8	250
	2022	57.1	18.2	48.0	32.1	9.5	55.4	38.1		33.3	31.0	32.1	40.5	246

NUMBER TESTED IN GRADES 3-5													
2019	7	144	179	336	43	151	213			175	165	340	34,646
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2.1	22.8	13.3	0.0	25.0	22.8		17.3	10.9	14.0	20.3	107
	2021	*	0.0	24.3	10.4	0.0	30.0	25.8		10.0	11.5	11.0	11.6	82
	2022	*	2.7	22.0	13.4	*	26.3	27.0		11.1	14.6	12.8	17.9	86
4	2019	*	9.3	23.3	17.1	12.5	30.2	12.0		13.1	21.1	16.9	25.2	118
	2021		0.0	3.2	1.3	0.0	5.0	4.5		0.0	2.4	1.2	16.4	81
	2022	*	1.8	33.3	12.9	0.0	35.7	15.6		8.1	16.4	13.0	18.5	92
5	2019	*	25.6	40.3	36.0	6.7	42.9	23.5		37.1	34.0	35.7	33.9	115
	2021	*	4.9	27.3	16.7	0.0	32.5	21.0		13.6	20.9	17.2	22.7	87
	2022	*	10.0	26.9	17.9	11.1	35.3	11.1		11.4	24.2	17.6	23.7	68
3-5	2019	14.3	11.8	29.1	22.3	7.0	33.1	19.2		22.9	21.8	22.4	26.6	340
	2021	*	1.5	19.6	9.6	0.0	25.6	19.1		8.0	11.7	10.0	16.9	250
	2022	14.3	4.5	27.0	14.5	4.8	31.3	16.8		10.3	17.8	14.2	20.0	246

NUMBER TESTED IN GRADE 3-5													
2019	7	144	179	336	43	151	213			175	165	340	34,646
2021	2	131	112	240	25	90	115			113	137	250	28,221
2022	7	132	100	234	21	83	155			117	129	246	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	57.2	61.5	64.8	67.3
	2021	61.0	52.7	42.5	45.7
	2022	70.9	58.2	47.8	51.2
4	2019	70.8	51.9	61.6	62.1
	2021	42.4	36.5	36.7	28.7
	2022	55.9	44.4	47.7	42.1
5	2019	74.6	77.3	68.6	62.0
	2021	48.9	54.0	50.8	44.8
	2022	62.0	57.1	58.3	52.9
3-5	2019	67.8	63.5	65.0	63.7
	2021	50.7	47.9	43.5	39.9
	2022	62.9	52.7	50.7	48.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	63.6	77.8	73.3	60.0	80.4	63.9		78.7	67.3	73.3	69.3	116
	2021	*	42.5	64.3	54.3	33.3	68.4	50.0		54.8	52.4	53.6	54.9	84
	2022	*	46.2	72.0	58.5	22.2	75.0	53.8		61.8	53.1	57.6	60.4	66

NUMBER TESTED IN GRADE 5													
2019	3	44	63	116	15	56	83		61	55	116	10,432	
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	16	14	31	6	11	30		13	18	31	3203	116
	2021	*	23	15	37	6	12	30		19	20	39	3820	84
	2022	*	21	7	27	7	4	24		13	15	28	3468	66

NUMBER TESTED IN GRADE 5													
2019	3	44	63	116	15	56	83		61	55	116	10,432	
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	31.8	54.0	46.6	33.3	57.1	32.5		50.8	41.8	46.6	42.0	116
	2021	*	7.5	28.6	19.8	0.0	34.2	21.7		19.0	19.0	19.0	23.4	84
	2022	*	28.2	48.0	35.4	22.2	56.3	36.5		32.4	37.5	34.8	33.0	66

NUMBER TESTED IN GRADE 5													
2019	3	44	63	116	15	56	83		61	55	116	10,432	
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	6.8	20.6	16.4	6.7	19.6	9.6		19.7	12.7	16.4	19.7	116
	2021	*	0.0	9.5	6.2	0.0	13.2	8.3		4.8	7.1	6.0	8.9	84
	2022	*	7.7	16.0	10.8	0.0	18.8	9.6		5.9	15.6	10.6	13.7	66

NUMBER TESTED IN GRADE 5													
2019	3	44	63	116	15	56	83		61	55	116	10,432	
2021	1	40	42	81	9	38	60		42	42	84	8,469	
2022	1	39	25	65	9	16	52		34	32	66	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	69.4	67.8	72.6	72.4
	2021	59.9	58.8	61.9	53.2
	2022	68.2	64.8	60.8	58.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		82.6	84.4	*	83.0	86.4		73.1	95.2	83.0	75.0	47
	2021		*	92.3	88.0	*	92.3	92.0		100.0	84.2	88.9	58.9	27
	2022	*		76.9	74.1		75.0	75.0		68.8	83.3	75.0	59.7	28
4	2019	*		58.5	61.0	*	61.0	55.9		45.5	75.0	59.5	67.8	42
	2021			44.4	44.4	*	41.2	41.2		18.2	85.7	44.4	57.2	18
	2022			59.1	57.1	*	59.1	59.1		57.1	60.0	59.1	56.1	22
5	2019			80.0	80.0	66.7	79.6	73.7		73.1	87.5	80.0	85.3	50
	2021			82.4	80.6	*	82.4	82.4		71.4	90.0	82.4	83.5	34
	2022			71.4	71.4	*	69.2	71.4		42.9	100.0	71.4	71.2	14
3-5	2019	*		74.5	75.7	60.0	75.2	73.3		64.9	86.2	74.8	75.7	139
	2021		*	76.9	74.3	*	76.6	76.3		60.6	87.0	75.9	66.2	79
	2022	*		69.4	67.7	*	68.3	68.8		60.0	76.5	68.8	62.1	64

NUMBER TESTED IN GRADES 3-5													
2019	2		137	136	15	137	116		74	65	139	13,469	
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		8	7	*	8	6		7	1	8	1,174	47
	2021		*	2	3	*	2	2		0	3	3	1,677	27
	2022	*		6	7		7	7		5	2	7	1,516	28
4	2019	*		17	16	*	16	15		12	5	17	1,491	42
	2021			10	10	*	10	10		9	1	10	1,630	18
	2022			9	9	*	9	9		3	6	9	1,578	22
5	2019			10	10	2	10	10		7	3	10	608	50
	2021			6	6	*	6	6		4	2	6	605	34
	2022			4	4	*	4	4		4	0	4	987	14
3-5	2019	*		35	33	6	34	31		26	9	35	3,273	139
	2021		*	18	19	*	18	18		13	6	19	3,912	79
	2022	*		19	20	*	20	20		12	8	20	4,081	64

NUMBER TESTED IN GRADES 3-5													
2019	2		137	136	15	137	116		74	65	139	13,469	
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		45.7	44.4	*	44.7	47.7		46.2	42.9	44.7	46.2	47
	2021		*	65.4	60.0	*	65.4	64.0		75.0	57.9	63.0	32.1	27
	2022	*		42.3	44.4		42.9	42.9		43.8	41.7	42.9	30.6	28
4	2019	*		26.8	29.3	*	29.3	23.5		13.6	45.0	28.6	38.4	42
	2021			11.1	11.1	*	11.8	11.8		0.0	28.6	11.1	32.3	18
	2022			50.0	47.6	*	50.0	50.0		28.6	60.0	50.0	36.0	22
5	2019			66.0	66.0	33.3	65.3	55.3		65.4	66.7	66.0	63.2	50
	2021			52.9	51.6	*	52.9	52.9		57.1	50.0	52.9	59.0	34
	2022			50.0	50.0	*	53.8	50.0		14.3	85.7	50.0	41.7	14
3-5	2019	*		47.4	47.8	20.0	47.4	43.1		43.2	52.3	47.5	48.7	139
	2021		*	47.4	44.6	*	48.1	47.4		42.4	50.0	46.8	40.7	79
	2022	*		46.8	46.8	*	47.6	46.9		33.3	58.8	46.9	35.9	64

NUMBER TESTED IN GRADES 3-5													
2019	2		137	136	15	137	116		74	65	139	13,469	
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		30.4	28.9	*	29.8	31.8		26.9	33.3	29.8	27.3	47
	2021		*	53.8	48.0	*	53.8	52.0		50.0	52.6	51.9	20.7	27
	2022	*		30.8	33.3		32.1	32.1		37.5	25.0	32.1	18.5	28
4	2019	*		7.3	7.3	*	7.3	2.9		0.0	15.0	7.1	17.9	42
	2021			5.6	5.6	*	5.9	5.9		0.0	14.3	5.6	16.9	18
	2022			40.9	38.1	*	40.9	40.9		14.3	53.3	40.9	21.4	22
5	2019			26.0	26.0	16.7	24.5	15.8		19.2	33.3	26.0	29.9	50
	2021			26.5	25.8	*	26.5	26.5		21.4	30.0	26.5	32.4	34
	2022			28.6	28.6	*	30.8	28.6		14.3	42.9	28.6	18.4	14
3-5	2019	*		21.9	21.3	6.7	21.2	18.1		16.2	27.7	21.6	24.9	139
	2021		*	30.8	28.4	*	31.2	30.3		21.2	37.0	30.4	23.2	79
	2022	*		33.9	33.9	*	34.9	34.4		26.7	41.2	34.4	19.4	64

NUMBER TESTED IN GRADE 3-5													
2019	2		137	136	15	137	116		74	65	139	13,469	
2021		1	78	74	4	77	76		33	46	79	11,563	
2022	2		62	62	2	63	64		30	34	64	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.1	72.1	59.1
	2021	81.5	75.8	73.5
	2022	81.4	64.0	59.4
4	2019	57.1	64.9	59.7
	2021	52.8	45.9	50.4
	2022	69.9	60.9	69.2
5	2019	74.8	73.9	60.9
	2021	62.9	73.2	56.1
	2022	58.9	61.6	65.8
3-5	2019	67.2	70.6	59.9
	2021	66.9	67.9	60.8
	2022	72.5	62.4	64.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		35.1	50.0	*	*	*	*				38.9	48.4	54
	2022		13.6	21.4	19.0	0.0	*	57.1				19.0	36.6	63
K-1	2020													
	2021		35.1	50.0	*	*	*	*				38.9	49.4	54
	2022		13.3	21.4	18.6	0.0	*	57.1				18.8	37.9	64
# Tested (GR K-1)	2020													
	2021		37	8	4	4	2	4				54	5,754	
	2022		45	14	59	12	4	7				64	5,967	
2	2020													
	2021	*	48.4	66.7	*	28.6	*	*				53.2	48.4	47
	2022		15.6	25.0	15.8	*	*	*				20.9	39.9	43
# Tested (GR 2)	2020													
	2021	1	31	9	1	7	4	4				47	5,792	
	2022		32	8	38	4	2	4				43	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		6	2	*	*	*	*				10	1,162	54
	2022		2	2	3	0	*	1				4	652	63
K-1	2020													
	2021		6	2	*	*	*	*				10	1,277	54
	2022		2	2	3	0	*	1				4	724	64
# Tested (GR K-1)	2020													
	2021		37	8	4	4	2	4				54	5,754	
	2022		45	14	59	12	4	7				64	5,967	
2	2020													
	2021	*	7	2	*	0	*	*				10	1,359	47
	2022		3	1	3	*	*	*				4	916	43
# Tested (GR 2)	2020													
	2021	1	31	9	1	7	4	4				47	5,792	
	2022		32	8	38	4	2	4				43	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		30.4	85.7		*	*	*				50.0	57.1	34
	2022	*	23.7	*	18.6	*		*				23.9	41.1	46
1	2020													
	2021		31.4	50.0		*						32.6	46.7	46
	2022		15.4	14.3	19.4	6.3	50.0	44.4				21.6	35.7	74
K-1	2020													
	2021		31.0	66.7		28.6	*	*				40.0	51.7	80
	2022	*	18.9	15.8	19.1	5.6	50.0	40.0				22.5	38.3	120
# Tested (GR K-1)	2020													
	2021		58	15		7	3	3				80	10,412	
	2022	2	90	19	115	18	6	10				120	11,314	
2	2020													
	2021	*	53.3	60.0		37.5	*	*				54.3	49.7	46
	2022		15.0	33.3	18.8	0.0	*	*				20.0	44.5	55
# Tested (GR 2)	2020													
	2021	1	30	10		8	3	4				46	6,004	
	2022		40	9	48	6	3	4				55	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	2		*	*	*				5	1,120	34
	2022	*	2	*	2	*		*				2	655	46
1	2020													
	2021		3	3		*						6	934	46
	2022		2	1	3	1	1	1				5	582	74
K-1	2020													
	2021		5	5		1	*	*				11	2,054	80
	2022	*	4	1	5	1	1	1				7	1,237	120
# Tested (GR K-1)	2020													
	2021		58	15		7	3	3				80	10,412	
	2022	2	90	19	115	18	6	10				120	11,314	
2	2020													
	2021	*	3	3		1	*	*				8	1,149	46
	2022		5	1	4	0	*	*				6	946	55
# Tested (GR 2)	2020													
	2021	1	30	10		8	3	4				46	6,004	
	2022		40	9	48	6	3	4				55	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		42.1	60.5	*	*	61.3	60.6				50.6	52.9	83
	2022		29.5	27.0	32.9	15.4	32.1	38.7				32.2	46.4	87
K-1	2020													
	2021		42.1	60.5	*	*	61.3	60.6				50.6	53.5	83
	2022		29.5	27.0	32.9	15.4	32.1	38.7				32.2	47.6	87
# Tested (GR K-1)	2020													
	2021		38	38	3	5	31	33				83	10,304	
	2022		44	37	82	13	28	31				87	10,488	
2	2020													
	2021	*	43.3	61.0	*	*	53.8	52.5				51.8	46.7	83
	2022		21.4	42.4	31.0	16.7	40.7	39.3				34.4	40.2	64
# Tested (GR 2)	2020													
	2021	3	30	41	4	5	39	40				83	9,688	
	2022		28	33	58	6	27	28				64	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		9	8	*	*	6	6				19	1,950	83
	2022		0	4	5	1	4	5				6	1,175	87
K-1	2020													
	2021		9	8	*	*	6	6				19	2,117	83
	2022		0	4	5	1	4	5				6	1,341	87
# Tested (GR K-1)	2020													
	2021		38	38	3	5	31	33				83	10,304	
	2022		44	37	82	13	28	31				87	10,488	
2	2020													
	2021	*	6	7	*	*	5	5				15	1,397	83
	2022		1	2	2	0	1	1				3	986	64
# Tested (GR 2)	2020													
	2021	3	30	41	4	5	39	40				83	9,688	
	2022		28	33	58	6	27	28				64	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		51.9	69.0		0.0	65.4	70.8				62.3	62.3	61
	2022	*	24.3	41.7	31.7	*	42.1	40.0				32.8	49.1	64
1	2020													
	2021		41.7	66.7		*	67.7	67.7				55.1	54.3	78
	2022		26.9	33.3	32.0	17.6	40.6	44.1				33.0	46.0	100
K-1	2020													
	2021		46.0	67.6		27.3	66.7	69.1				58.3	58.2	139
	2022	*	25.8	36.5	31.8	15.8	41.2	42.6				32.9	47.5	164
# Tested (GR K-1)	2020													
	2021		63	68		11	57	55				139	19,324	
	2022	2	89	63	157	19	51	54				164	19,784	
2	2020													
	2021	*	34.5	52.3	*	37.5	47.4	47.4				44.4	45.4	81
	2022		22.5	57.6	37.5	28.6	55.6	59.3				39.2	40.9	79
# Tested (GR 2)	2020													
	2021	3	29	44	1	8	38	38				81	9,836	
	2022		40	33	72	7	27	27				79	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	7		0	9	9				11	2,140	61
	2022	*	2	1	3	*	1	1				4	1,309	64
1	2020													
	2021		1	6		*	3	3				7	1,882	78
	2022		0	3	4	1	3	4				5	1,298	100
K-1	2020													
	2021		1	13		1	12	12				18	4,022	139
	2022	*	2	4	7	1	4	5				9	2,607	164
# Tested (GR K-1)	2020													
	2021		63	68		11	57	55				139	19,324	
	2022	2	89	63	157	19	51	54				164	19,784	
2	2020													
	2021	*	4	6	*	1	6	6				13	1,182	81
	2022		3	0	2	0	0	0				3	903	79
# Tested (GR 2)	2020													
	2021	3	29	44	1	8	38	38				81	9,836	
	2022		40	33	72	7	27	27				79	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.0		*	70.0	70.0				70.0	65.2	30
	2022			50.0	45.5	*	47.8	47.8				47.8	55.6	23
K-1	2020													
	2021			70.0		*	70.0	70.0				70.0	64.9	30
	2022			50.0	45.5	*	47.8	47.8				47.8	55.8	23
# Tested (GR K-1)	2020													
	2021			30		2	30	30				30	4,901	
	2022			22	22	2	23	23				23	4,935	
2	2020													
	2021	*		55.9	*		55.6	55.6				51.3	61.5	39
	2022			56.0	54.2	*	56.0	54.2				56.0	55.4	25
# Tested (GR 2)	2020													
	2021	2		34	3		36	36				39	4,772	
	2022			25	24	2	25	24				25	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	7	7				7	1,275	30
	2022			3	3	*	3	3				3	815	23
K-1	2020													
	2021			7		*	7	7				7	1,327	30
	2022			3	3	*	3	3				3	884	23
# Tested (GR K-1)	2020													
	2021			30		2	30	30				30	4,901	
	2022			22	22	2	23	23				23	4,935	
2	2020													
	2021	*		6	*		6	6				6	1,204	39
	2022			2	2	*	2	2				2	910	25
# Tested (GR 2)	2020													
	2021	2		34	3		36	36				39	4,772	
	2022			25	24	2	25	24				25	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			60.0		*	57.7	59.1				57.7	55.8	26
	2022			63.2	61.1		63.2	63.2				63.2	52.5	19
1	2020													
	2021			58.1		*	58.1	58.1				58.1	57.6	31
	2022			46.2	42.3	*	44.4	46.2				44.4	51.5	27
K-1	2020													
	2021			58.9		*	57.9	58.5				57.9	56.7	57
	2022			53.3	50.0	*	52.2	53.3				52.2	52.0	46
# Tested (GR K-1)	2020													
	2021			56		3	57	53				57	9,529	
	2022			45	44	2	46	45				46	9,582	
2	2020													
	2021	*		63.6	*		64.7	64.7				61.1	54.2	36
	2022			26.9	26.9	*	26.9	28.0				26.9	50.1	26
# Tested (GR 2)	2020													
	2021	2		33	1		34	34				36	4,788	
	2022			26	26	2	26	25				26	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			1		*	1	1				1	602	26
	2022			1	1		1	1				1	356	19
1	2020													
	2021			5		*	5	5				5	840	31
	2022			1	1	*	1	1				1	566	27
K-1	2020													
	2021			6		*	6	6				6	1,442	57
	2022			2	2	*	2	2				2	922	46
# Tested (GR K-1)	2020													
	2021			56		3	57	53				57	9,529	
	2022			45	44	2	46	45				46	9,582	
2	2020													
	2021	*		5	*		5	5				5	816	36
	2022			1	1	*	1	1				1	652	26
# Tested (GR 2)	2020													
	2021	2		33	1		34	34				36	4,788	
	2022			26	26	2	26	25				26	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	44	20.5	44	43.2	29	24.1	41	73.2	61	57.4	19	5.3
			13.6		18.2		6.9		4.9		9.8		5.3
65.9	38.6	69.0	22.0	32.8	89.5								
2022	48	45.8	50	40.0	49	46.9	45	31.1	64	64.1	41	36.6	
		4.2		6.0		10.2		15.6		3.1		7.3	
50.0	54.0	42.9	53.3	32.8	56.1								
Wave 2 (MOY)	2020												
	2021			48	47.9	45	48.9	47	68.1	69	56.5	45	35.6
					18.8		13.3		8.5		11.6		11.1
33.3	37.8	23.4	31.9	53.3									
2022			44	43.2	14	21.4	41	39.0	63	39.7	62	16.1	
				2.3		0.0		7.3		3.2		4.8	
54.5	78.6	53.7	57.1	79.0									
Wave 3 (EOY)	2020												
	2021			47	44.7	47	34.0	46	67.4	71	42.3	46	23.9
					12.8		10.6		0.0		7.0		8.7
42.6	55.3	32.6	50.7	67.4									
2022			38	31.6	16	12.5	37	51.4	56	25.0	19	26.3	
				5.3		0.0		8.1		5.4		0.0	
63.2	87.5	40.5	69.6	73.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	21	33.3	21	42.9	20	40.0	21	23.8	0		20	25.0
			14.3		4.8		5.0		19.0				0.0
52.4	52.4	55.0	57.1		75.0								
2022	19	15.8	20	35.0	19	31.6	20	25.0	1		21	28.6	
		15.8		5.0		26.3		25.0				*	0.0
68.4	60.0	42.1	50.0	*	71.4								
Wave 2 (MOY)	2020												
	2021			23	8.7	22	9.1	23	39.1	2		22	13.6
					17.4		40.9		17.4				*
73.9	50.0	43.5	*	81.8									
2022			20	35.0	20	5.0	20	40.0	1		0		
				0.0		40.0		15.0				*	
65.0	55.0	45.0	*										
Wave 3 (EOY)	2020												
	2021			25	20.0	25	24.0	25	32.0	2		17	11.8
					8.0		12.0		0.0				*
72.0	64.0	68.0	*	88.2									
2022			19	15.8	19	5.3	19	15.8	1		19	5.3	
				0.0		0.0		0.0				*	5.3
84.2	94.7	84.2	*	89.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	29	69.0	32	81.3	34	32.4	49	26.5	41	12.2	
			0.0		0.0		0.0		0.0		0.0	
			31.0		18.8		67.6		73.5		87.8	
	2021	19	78.9	19	84.2	17	94.1	28	39.3	28	17.9	
			0.0		0.0		0.0		0.0		0.0	
			21.1		15.8		5.9		60.7		82.1	
	2022	31	80.6	30	66.7	29	75.9	42	42.9	40	2.5	
			0.0		0.0		0.0		0.0		0.0	
			19.4		33.3		24.1		57.1		97.5	
Wave 2 (MOY)	2020	29	37.9	29	41.4	27	44.4	46	28.3	4	*	
			0.0		0.0		0.0		0.0		0.0	
			62.1		58.6		55.6		71.7		*	
	2021	19	57.9	19	42.1	19	63.2	29	20.7	29	6.9	
			0.0		0.0		0.0		0.0		0.0	
			42.1		57.9		36.8		79.3		93.1	
	2022	32	59.4	32	40.6	32	65.6	47	31.9	32	15.6	
			3.1		0.0		3.1		0.0		0.0	
			37.5		59.4		31.3		68.1		84.4	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	21	9.5	21	19.0	21	14.3	31	6.5	31	16.1	
			0.0		0.0		0.0		0.0		0.0	
			90.5		81.0		85.7		93.5		83.9	
2022	39	30.8	39	25.6	39	38.5	55	18.2	55	25.5		
		2.6		0.0		2.6		0.0		0.0		
		66.7		74.4		59.0		81.8		74.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2020	19	57.9	20	65.0	20	55.0	0		11	9.1		
			0.0		0.0		0.0				0.0		
			42.1		35.0		45.0				90.9		
	2021	9	88.9	9	66.7	8	37.5	0		0			
			0.0		0.0		0.0						0.0
			11.1		33.3		62.5						
	2022	13	84.6	13	30.8	13	53.8	0		0			
			0.0		0.0		0.0						0.0
			15.4		69.2		46.2						
Wave 2 (MOY)	2020	19	52.6	19	78.9	19	84.2	0		10	30.0		
			0.0		0.0		0.0				0.0		
			47.4		21.1		15.8				70.0		
	2021	10	20.0	10	60.0	11	18.2	0		0			
			0.0		0.0		0.0						0.0
			80.0		40.0		81.8						
	2022	15	20.0	15	33.3	15	13.3	0		0			
			0.0		0.0		0.0						0.0
			80.0		66.7		86.7						
Wave 3 (EOY)	2020	0		0		0		0		0			
	2021	10	0.0	10	20.0	10	10.0	0		0			
			0.0		0.0		0.0						0.0
			100.0		80.0		90.0						
2022	16	0.0	16	31.3	16	12.5	0		0				
		0.0		0.0		0.0						0.0	
		100.0		68.8		87.5							

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	16	80.0	18	90.0	20	100.0	20	100.0	18	90.0
	Intermediate	4	20.0	2	10.0	0	0.0	0	0.0	2	10.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	7	21.9	8	25.0	15	46.9	13	40.6	8	25.0
	Intermediate	10	31.3	13	40.6	8	25.0	7	21.9	12	37.5
	Advanced	5	15.6	7	21.9	8	25.0	7	21.9	7	21.9
	Advanced High	10	31.3	4	12.5	1	3.1	5	15.6	5	15.6
2 (26)	Beginning	3	11.5	4	15.4	12	46.2	15	57.7	4	15.4
	Intermediate	10	38.5	17	65.4	9	34.6	7	26.9	15	57.7
	Advanced	9	34.6	5	19.2	5	19.2	4	15.4	7	26.9
	Advanced High	4	15.4	0	0.0	0	0.0	0	0.0	0	0.0
3 (40)	Beginning	1	2.5	9	22.5	15	37.5	2	5.0	3	7.5
	Intermediate	2	5.0	9	22.5	14	35.0	20	50.0	18	45.0
	Advanced	15	37.5	16	40.0	10	25.0	10	25.0	13	32.5
	Advanced High	22	55.0	6	15.0	1	2.5	8	20.0	6	15.0
4 (28)	Beginning	4	14.3	2	7.1	4	14.3	3	10.7	2	7.1
	Intermediate	13	46.4	7	25.0	10	35.7	13	46.4	12	42.9
	Advanced	6	21.4	16	57.1	8	28.6	6	21.4	10	35.7
	Advanced High	5	17.9	3	10.7	6	21.4	6	21.4	4	14.3

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 15 (71.4%)	Beginning	2			
	Intermediate	3	4		
	Advanced	0	7	0	
	Advanced High	0	3	2	
25 6 (24.0%)	Beginning	4			
	Intermediate	3	11		
	Advanced	0	3	4	
	Advanced High	0	0	0	
37 18 (48.6%)	Beginning	1			
	Intermediate	5	12		
	Advanced	0	7	6	
	Advanced High	0	1	5	
26 6 (23.1%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	2	7	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	2	11.8	5	29.4	2	11.8	1	5.9	0	0.0
	Intermediate	6	35.3	7	41.2	4	23.5	7	41.2	8	47.1
	Advanced	4	23.5	5	29.4	3	17.6	1	5.9	4	23.5
	Advanced High	5	29.4	0	0.0	8	47.1	8	47.1	5	29.4
ALL (163)	Beginning	33	20.2	46	28.2	68	41.7	54	33.1	35	21.5
	Intermediate	45	27.6	55	33.7	45	27.6	54	33.1	67	41.1
	Advanced	39	23.9	49	30.1	34	20.9	28	17.2	41	25.2
	Advanced High	46	28.2	13	8.0	16	9.8	27	16.6	20	12.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
14 9 (64.3%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	2	2	
	Advanced High	0	2	3	
123 54 (43.9%)	Beginning	8			
	Intermediate	13	42		
	Advanced	0	21	19	
	Advanced High	0	6	14	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

80	57.0	74.2	78.6		62.5	93.8	56.3	87.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING (tested with 2020-2021 test)

51	42.0	65.2	80.6		35.3	90.2	40.3	86.9
----	------	------	------	--	------	------	------	------

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

30	67.5	80.5	86.4		80.0	96.7	59.8	84.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

79	54.0	66.3	82.1		40.5	87.3	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

54	38.8	66.6	82.3		29.6	96.3	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

23	57.8	74.7	85.1		65.2	100.0	56.5	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

62	48.4	65.6	79.7		37.1	87.1	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

46	51.1	75.5	78.3		73.9	97.8	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH (tested with 2020-2021 test)

15	59.7	78.0	84.5		80.0	100.0	70.2	90.1
----	------	------	------	--	------	-------	------	------

GRADE 5 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

59	75.4	81.1	86.6		78.0	98.3	73.1	92.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	65.9	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--