Data Packet 2022-23

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS

School # 284

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	103
KN	117
1	106
2	101
3	95
4	88
5	87
ALL	697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	170	24.4	13	26.5
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	5	0.7	*	*
Hispanic	491	70.4	27	55.1
White	13	1.9	8	16.3
Multiple	10	1.4	0	0.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	3	0.4	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	429	61.5
Economically disadvantaged	614	88.1
Limited English proficient (LEP)	430	61.7
Special education	53	7.6
Talented and Gifted (TAG)	79	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	138	23	16.7	0	0.0	1	0.7	107	77.5	2	1.4	5	3.6
	2021	112	27	24.1	0	0.0	2	1.8	76	67.9	4	3.6	3	2.7
	2022	103	32	31.1	2	1.9	0	0.0	66	64.1	0	0.0	2	1.9
KN	2020	113	22	19.5	0	0.0	0	0.0	85	75.2	2	1.8	4	3.5
	2021	106	29	27.4	0	0.0	0	0.0	75	70.8	1	0.9	1	0.9
	2022	117	21	17.9	0	0.0	0	0.0	89	76.1	4	3.4	1	0.9
1	2020	105	27	25.7	0	0.0	2	1.9	73	69.5	3	2.9	0	0.0
	2021	109	20	18.3	1	0.9	1	0.9	79	72.5	3	2.8	5	4.6
	2022	106	27	25.5	0	0.0	0	0.0	76	71.7	1	0.9	2	1.9
2	2020	108	30	27.8	1	0.9	1	0.9	75	69.4	1	0.9	0	0.0
	2021	90	29	32.2	0	0.0	2	2.2	58	64.4	0	0.0	1	1.1
	2022	101	19	18.8	2	2.0	1	1.0	72	71.3	3	3.0	4	4.0
3	2020	103	19	18.4	1	1.0	2	1.9	78	75.7	3	2.9	0	0.0
	2021	107	34	31.8	0	0.0	0	0.0	71	66.4	1	0.9	1	0.9
	2022	95	27	28.4	0	0.0	2	2.1	64	67.4	2	2.1	0	0.0
4	2020	100	24	24.0	0	0.0	1	1.0	73	73.0	1	1.0	1	1.0
	2021	92	21	22.8	1	1.1	2	2.2	65	70.7	2	2.2	1	1.1
	2022	88	23	26.1	0	0.0	0	0.0	63	71.6	1	1.1	1	1.1
5	2020	101	20	19.8	0	0.0	1	1.0	77	76.2	2	2.0	1	1.0
	2021	90	29	32.2	0	0.0	1	1.1	59	65.6	0	0.0	1	1.1
	2022	87	21	24.1	1	1.1	2	2.3	61	70.1	2	2.3	0	0.0
PK-5	2020	768	165	21.5	2	0.3	8	1.0	568	74.0	14	1.8	11	1.4
	2021	706	189	26.8	2	0.3	8	1.1	483	68.4	11	1.6	13	1.8
	2022	697	170	24.4	5	0.7	5	0.7	491	70.4	13	1.9	10	1.4

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	138	138	100.0	94	68.1	4	2.9	93	67.4	0	0.0	112	81.2	52.9	47.1	18.8
	2021	112	109	97.3	61	54.5	2	1.8	61	54.5	0	0.0	87	77.7	48.2	51.8	22.3
	2022	103	101	98.1	55	53.4	2	1.9	49	47.6	0	0.0	81	78.6	48.5	51.5	22.3
KN	2020	113	110	97.3	76	67.3	16	14.2	69	61.1	7	6.2	33	29.2	55.8	44.2	0.9
	2021	106	91	85.8	61	57.5	8	7.5	64	60.4	4	3.8	26	24.5	55.7	44.3	0.9
	2022	117	99	84.6	78	66.7	2	1.7	71	60.7	7	6.0	57	48.7	49.6	50.4	0.0
1	2020	105	100	95.2	67	63.8	15	14.3	63	60.0	18	17.1	14	13.3	53.3	46.7	1.0
	2021	109	96	88.1	69	63.3	10	9.2	68	62.4	10	9.2	19	17.4	56.0	44.0	0.0
	2022	106	95	89.6	61	57.5	7	6.6	55	51.9	11	10.4	29	27.4	57.5	42.5	0.0
2	2020	108	104	96.3	67	62.0	11	10.2	66	61.1	21	19.4	19	17.6	52.8	47.2	0.0
	2021	90	80	88.9	56	62.2	14	15.6	60	66.7	23	25.6	7	7.8	51.1	48.9	1.1
	2022	101	91	90.1	62	61.4	11	10.9	60	59.4	11	10.9	20	19.8	58.4	41.6	0.0
3	2020	103	100	97.1	68	66.0	12	11.7	67	65.0	19	18.4	17	16.5	53.4	46.6	0.0
	2021	107	90	84.1	66	61.7	8	7.5	65	60.7	22	20.6	20	18.7	52.3	47.7	0.9
	2022	95	85	89.5	58	61.1	11	11.6	56	58.9	22	23.2	20	21.1	56.8	43.2	0.0
4	2020	100	98	98.0	62	62.0	14	14.0	72	72.0	17	17.0	16	16.0	51.0	49.0	0.0
	2021	92	84	91.3	57	62.0	10	10.9	59	64.1	15	16.3	8	8.7	52.2	47.8	0.0
	2022	88	71	80.7	61	69.3	9	10.2	68	77.3	15	17.0	17	19.3	56.8	43.2	0.0
5	2020	101	97	96.0	65	64.4	18	17.8	70	69.3	22	21.8	16	15.8	55.4	44.6	1.0
	2021	90	85	94.4	51	56.7	13	14.4	62	68.9	21	23.3	10	11.1	50.0	50.0	0.0
	2022	87	72	82.8	55	63.2	11	12.6	70	80.5	13	14.9	18	20.7	55.2	44.8	1.1
PK-5	2020	768	747	97.3	499	65.0	90	11.7	500	65.1	104	13.5	227	29.6	53.5	46.5	3.8
	2021	706	635	89.9	421	59.6	65	9.2	439	62.2	95	13.5	177	25.1	52.3	47.7	4.0
	2022	697	614	88.1	430	61.7	53	7.6	429	61.5	79	11.3	242	34.7	54.5	45.5	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	110	10,874	104	94.7	10,319	94.9	7	6.4	3.8	96	9,815	87.1	90.3
	2021	107	10,216	104	97.8	10,002	97.9	3	2.8	4.7	91	9,094	85.4	89.0
	2022	134	10,601	125	93.4	9,857	93.0	7	5.2	8.0	93	8,573	69.2	80.9
1	2020	109	11,192	105	96.0	10,678	95.4	7	6.4	3.9	95	10,139	87.1	90.6
	2021	106	10,568	105	98.9	10,378	98.2	2	1.9	4.0	92	9,515	87.0	90.0
	2022	119	10,904	110	92.4	10,206	93.6	10	8.4	7.3	77	8,976	64.6	82.3
2	2020	106	11,070	102	96.2	10,616	95.9	3	2.8	3.2	96	10,175	90.6	91.9
	2021	91	10,574	89	98.8	10,394	98.3	6	6.6	3.8	82	9,653	90.5	91.3
	2022	120	10,614	113	94.2	9,987	94.1	8	6.7	6.0	86	8,941	71.5	84.2
3	2020	107	11,093	103	96.5	10,664	96.1	4	3.7	3.5	93	10,181	86.8	91.8
	2021	103	10,452	101	97.9	10,254	98.1	3	2.9	3.4	88	9,519	85.2	91.1
	2022	108	10,392	103	94.8	9,829	94.6	4	3.7	6.3	83	8,798	76.6	84.7
4	2020	101	11,323	98	96.6	10,902	96.3	3	3.0	3.4	91	10,479	89.7	92.5
	2021	90	10,526	89	98.6	10,325	98.1	4	4.5	2.9	80	9,562	89.1	90.8
	2022	103	10,478	97	94.1	9,930	94.8	8	7.7	5.8	69	8,981	66.7	85.7
5	2020	100	11,957	97	96.8	11,518	96.3	3	3.0	3.2	93	11,098	93.3	92.8
	2021	91	10,814	90	99.3	10,602	98.0	1	1.1	2.5	83	9,891	91.4	91.5
	2022	99	10,405	94	94.4	9,875	94.9	8	8.1	6.3	69	8,914	69.5	85.7
KN-5	2020	633	67,509	609	96.1	64,698	95.8	27	4.3	3.5	564	61,887	89.0	91.7
	2021	587	63,149	578	98.5	61,956	98.1	19	3.2	3.6	516	57,234	88.0	90.6
	2022	685	63,393	643	93.9	59,686	94.2	45	6.6	6.6	477	53,183	69.7	83.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	26.5
Hispanic	27	55.1
White	8	16.3
Multiple	0	0.0
Other	1	2.0

Gender	Number	Percentage
Female	39	79.6
Male	10	20.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	9.0	55.3
2020-21	8.0	71.4
2021-22	9.2	64.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.2
1	4	8.2
2	5	10.2
3	0	0.0
4	0	0.0
5	8	16.3
1-3	9	18.4
More than 3	36	73.5
1 - 5	17	34.7
6 - 10	10	20.4
11 - 20	14	28.6
More than 20	4	8.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		71.4	73.3	72.7	50.0	66.7	60.0		69.6	75.0	72.3	67.0	47
	2021		25.8	50.0	33.3	*	42.9	37.5		30.0	35.0	32.5	60.2	40
	2022	*	53.6	46.7	46.5	*	50.0	22.2		46.2	57.1	51.1	69.7	47
4	2019	*	63.0	66.7	64.6	14.3	*	34.8		57.1	75.0	64.6	66.8	48
	2021	*	19.0	35.7	28.2	*	*	40.0		26.1	35.3	30.0	55.6	40
	2022		52.4	35.7	40.0	*	41.7	42.3		26.1	71.4	43.2	71.6	37
5	2019		57.9	80.8	68.9	54.5	64.3	58.1		72.0	68.2	70.2	72.3	47
	2021		55.6	80.0	59.5	33.3	*	42.9		58.3	66.7	61.5	66.9	39
	2022	*	47.6	73.3	60.0	50.0	50.0	52.0		63.6	52.6	58.5	77.3	41
3-5	2019	*	64.9	74.6	68.6	42.3	69.6	50.0		65.8	72.7	69.0	68.9	142
	2021	*	34.2	53.1	40.2	21.4	46.7	40.6		38.8	44.2	41.2	61.1	119
	2022	*	51.4	52.3	49.1	30.0	46.7	43.3		45.1	59.3	51.2	72.9	125

NUMBER TESTED IN GRADES 3-5													
2019	1	74	59	137	26	23	64		76	66	142	21,789
2021	2	79	32	112	14	15	32		67	52	119	17,239
2022	3	70	44	108	10	30	60		71	54	125	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		8	4	12	4	2	4		7	6	13	2,187	47
	2021		23	4	24	*	4	5		14	13	27	2,182	40
	2022	*	13	8	23	*	4	7		14	9	23	1,825	47
4	2019	*	10	6	17	6	*	15		12	5	17	2,418	48
	2021	*	17	9	28	*	*	6		17	11	28	2,521	40
	2022		10	9	18	*	7	15		17	4	21	1,785	37
5	2019		8	5	14	5	5	13		7	7	14	2,181	47
	2021		12	2	15	6	*	8		10	5	15	2,009	39
	2022	*	11	4	14	3	5	12		8	9	17	1,445	41
3-5	2019	*	26	15	43	15	7	32		26	18	44	6,786	142
	2021	*	52	15	67	11	8	19		41	29	70	6,712	119
	2022	*	34	21	55	7	16	34		39	22	61	5,055	125

		NUMBER TESTED IN GRADES 3-5											
2019	1	74	59	137	26	23	64		76	66	142	21,789
2021	2	79	32	112	14	15	32		67	52	119	17,239
2022	3	70	44	108	10	30	60		71	54	125	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		42.9	40.0	40.9	12.5	33.3	30.0		30.4	54.2	42.6	35.7	47
	2021		9.7	12.5	13.9	*	0.0	0.0		20.0	5.0	12.5	32.1	40
	2022	*	32.1	40.0	32.6	*	50.0	22.2		34.6	38.1	36.2	45.3	47
4	**2019**	*	44.4	27.8	35.4	0.0	*	8.7		28.6	45.0	35.4	36.8	48
	2021	*	14.3	14.3	17.9	*	*	20.0		21.7	17.6	20.0	29.9	40
	2022		14.3	21.4	13.3	*	8.3	11.5		8.7	28.6	16.2	48.1	37
5	**2019**		26.3	50.0	35.6	18.2	28.6	29.0		40.0	36.4	38.3	44.8	47
	2021		11.1	20.0	10.8	0.0	*	0.0		8.3	20.0	12.8	40.6	39
	2022	*	23.8	26.7	25.7	16.7	30.0	20.0		27.3	26.3	26.8	54.0	41
3-5	**2019**	*	39.2	40.7	37.2	11.5	34.8	21.9		32.9	45.5	38.7	39.4	142
	2021	*	11.4	15.6	14.3	0.0	6.7	6.3		16.4	13.5	15.1	34.4	119
	2022	*	24.3	29.5	25.0	10.0	26.7	16.7		23.9	31.5	27.2	49.2	125

		NUMBER TESTED IN GRADES 3-5											
2019	1	74	59	137	26	23	64		76	66	142	21,789
2021	2	79	32	112	14	15	32		67	52	119	17,239
2022	3	70	44	108	10	30	60		71	54	125	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		25.0	26.7	22.7	12.5	0.0	10.0		26.1	25.0	25.5	21.8	47
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.6	40
	2022	*	25.0	13.3	16.3	*	25.0	22.2		19.2	23.8	21.3	26.5	47
4	**2019**	*	3.7	16.7	8.3	0.0	*	4.3		7.1	10.0	8.3	18.1	48
	2021	*	4.8	7.1	7.7	*	*	20.0		13.0	0.0	7.5	14.2	40
	2022		4.8	14.3	6.7	*	0.0	3.8		4.3	14.3	8.1	25.0	37
5	**2019**		5.3	23.1	13.3	9.1	0.0	6.5		16.0	13.6	14.9	24.0	47
	2021		3.7	0.0	2.7	0.0	*	0.0		0.0	6.7	2.6	25.7	39
	2022	*	9.5	20.0	14.3	0.0	20.0	8.0		13.6	21.1	17.1	35.4	41
3-5	**2019**	*	12.2	22.0	14.6	7.7	4.3	6.3		15.8	16.7	16.2	21.4	142
	2021	*	2.5	3.1	3.6	0.0	6.7	6.3		4.5	1.9	3.4	18.7	119
	2022	*	14.3	15.9	13.0	0.0	13.3	8.3		12.7	20.4	16.0	29.0	125

	NUMBER TESTED IN GRADE 3-5												
2019	1	74	59	137	26	23	64		76	66	142	21,789
2021	2	79	32	112	14	15	32		67	52	119	17,239
2022	3	70	44	108	10	30	60		71	54	125	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	61.3	67.0	57.6
	2021	61.5	35.7	47.0
	2022	71.1	54.2	51.7
4	2019	62.2	58.9	61.4
	2021	49.4	48.3	48.3
	2022	51.7	52.6	44.5
5	2019	77.1	60.6	63.5
	2021	54.5	57.4	58.6
	2022	58.5	58.4	63.1
3-5	2019	66.8	62.1	60.8
	2021	55.1	47.0	51.2
	2022	61.2	55.1	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		67.9	76.1	76.3	45.5	74.1	76.5		70.6	79.2	74.7	75.5	99
	2021		25.8	43.1	37.0	*	37.0	37.0		35.7	36.6	36.1	57.1	83
	2022	*	50.0	51.6	48.2	33.3	51.8	50.9		50.0	52.3	51.1	65.9	94
4	2019	*	70.4	79.1	76.0	50.0	82.4	72.7		69.4	83.3	76.3	74.7	97
	2021	*	14.3	27.4	23.8	0.0	26.9	26.3		25.0	25.0	25.0	55.0	88
	2022		42.9	37.5	36.2	*	33.3	33.9		33.3	43.8	38.0	65.8	71
5	2019		63.2	97.0	89.3	83.3	94.6	87.5		87.8	89.6	88.8	81.8	89
	2021		44.4	56.6	50.0	27.3	53.3	44.6		51.2	51.3	51.2	69.3	82
	2022	*	33.3	50.0	41.3	50.0	53.5	44.8		43.9	48.5	45.9	74.9	74
3-5	2019	*	67.6	84.1	80.2	59.0	83.9	79.4		75.2	84.0	79.6	77.4	285
	2021	*	29.1	41.6	36.8	13.6	38.5	35.8		36.8	37.5	37.2	60.5	253
	2022	*	42.9	46.8	42.6	33.3	46.5	43.2		43.1	48.6	45.6	68.8	239

	NUMBER TESTED IN GRADES 3-5												
2019	1	74	201	273	39	161	189		141	144	285	34,646
2021	2	79	166	231	22	143	159		133	120	253	28,221
2022	3	70	158	204	21	144	169		130	109	239	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	16	22	6	14	12		15	10	25	2,726	99
	2021		23	29	46	*	29	29		27	26	53	4,023	83
	2022	*	14	30	43	6	27	27		25	21	46	3,258	94
4	2019	*	8	14	23	8	9	18		15	8	23	2,958	97
	2021	*	18	45	61	6	38	42		36	30	66	4,186	88
	2022		12	30	37	*	30	37		26	18	44	3,298	71
5	2019		7	2	9	2	3	9		5	5	10	2,152	89
	2021		15	23	39	8	21	31		21	19	40	2,927	82
	2022	*	14	24	37	4	20	32		23	17	40	2,391	74
3-5	2019	*	24	32	54	16	26	39		35	23	58	7,836	285
	2021	*	56	97	146	19	88	102		84	75	159	11,136	253
	2022	*	40	84	117	14	77	96		74	56	130	8,947	239

		NUMBER TESTED IN GRADES 3-5											
2019	1	74	201	273	39	161	189		141	144	285	34,646
2021	2	79	166	231	22	143	159		133	120	253	28,221
2022	3	70	158	204	21	144	169		130	109	239	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		25.0	44.8	38.7	9.1	35.2	35.3		37.3	39.6	38.4	42.8	99
	2021		9.7	7.8	8.2	*	6.5	6.5		9.5	7.3	8.4	25.6	83
	2022	*	10.7	22.6	15.7	11.1	26.8	25.5		20.0	18.2	19.1	37.6	94
4	2019	*	37.0	41.8	40.6	0.0	43.1	30.3		38.8	41.7	40.2	44.7	97
	2021	*	4.8	16.1	12.5	0.0	15.4	14.0		16.7	10.0	13.6	30.1	88
	2022		9.5	10.4	8.6	*	6.7	8.9		5.1	15.6	9.9	37.0	71
5	2019		31.6	65.7	57.1	41.7	60.7	54.2		56.1	58.3	57.3	54.9	89
	2021		18.5	20.8	20.5	0.0	22.2	17.9		16.3	23.1	19.5	42.7	82
	2022	*	14.3	20.8	15.9	0.0	20.9	15.5		19.5	18.2	18.9	46.8	74
3-5	2019	*	31.1	50.7	45.1	15.4	46.6	40.7		43.3	46.5	44.9	47.6	285
	2021	*	11.4	15.1	13.9	0.0	14.7	13.2		14.3	13.3	13.8	32.8	253
	2022	*	11.4	18.4	13.7	4.8	18.8	16.6		15.4	17.4	16.3	40.5	239

	NUMBER TESTED IN GRADES 3-5												
2019	1	74	201	273	39	161	189		141	144	285	34,646
2021	2	79	166	231	22	143	159		133	120	253	28,221
2022	3	70	158	204	21	144	169		130	109	239	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**		14.3	22.4	20.4	9.1	14.8	15.7		23.5	14.6	19.2	20.3	99
	2021		3.2	2.0	2.7	*	0.0	0.0		2.4	2.4	2.4	11.6	83
	2022	*	3.6	6.5	6.0	0.0	8.9	9.1		6.0	6.8	6.4	17.9	94
4	**2019**	*	7.4	22.4	17.7	0.0	21.6	16.7		16.3	18.8	17.5	25.2	97
	2021	*	0.0	9.7	7.5	0.0	7.7	7.0		12.5	0.0	6.8	16.4	88
	2022		4.8	2.1	3.4	*	0.0	3.6		0.0	6.3	2.8	18.5	71
5	**2019**		10.5	46.3	36.9	16.7	41.1	31.9		34.1	39.6	37.1	33.9	89
	2021		0.0	5.7	3.8	0.0	4.4	3.6		0.0	7.7	3.7	22.7	82
	2022	*	4.8	6.3	3.2	0.0	7.0	5.2		7.3	6.1	6.8	23.7	74
3-5	**2019**	*	10.8	30.3	24.5	7.7	26.1	22.2		24.1	24.3	24.2	26.6	285
	2021	*	1.3	6.0	4.8	0.0	4.2	3.8		5.3	3.3	4.3	16.9	253
	2022	*	4.3	5.1	4.4	0.0	5.6	5.9		4.6	6.4	5.4	20.0	239

	NUMBER TESTED IN GRADE 3-5												
2019	1	74	201	273	39	161	189		141	144	285	34,646
2021	2	79	166	231	22	143	159		133	120	253	28,221
2022	3	70	158	204	21	144	169		130	109	239	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	66.3	66.6	65.7	65.7
	2021	53.8	37.3	35.8	37.7
	2022	61.8	49.0	39.7	42.6
4	2019	73.5	54.2	60.3	69.8
	2021	44.8	43.0	37.2	36.1
	2022	49.0	38.3	41.3	31.7
5	2019	78.1	76.6	65.5	59.6
	2021	42.7	53.2	47.0	43.9
	2022	50.9	46.5	43.5	42.9
3-5	2019	72.4	65.5	63.8	65.2
	2021	47.1	44.4	39.9	39.1
	2022	54.6	45.1	41.3	39.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		42.9	72.1	64.7	53.8	69.0	61.6		67.4	61.2	64.1	69.3	92
	2021		18.5	15.7	16.9	0.0	16.3	13.0		14.6	17.9	16.3	54.9	80
	2022	*	14.3	29.8	21.0	14.3	26.2	24.6		27.5	24.2	26.0	60.4	73

NUMBER TESTED IN GRADE 5													
2019		21	68	85	13	58	73		43	49	92	10,432
2021		27	51	77	11	43	54		41	39	80	8,469
2022	1	21	47	62	7	42	57		40	33	73	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		12	19	30	6	18	28		14	19	33	3203	92
	2021		22	43	64	11	36	47		35	32	67	3820	80
	2022	*	18	33	49	6	31	43		29	25	54	3468	73

	NUMBER TESTED IN GRADE 5												
2019		21	68	85	13	58	73		43	49	92	10,432
2021		27	51	77	11	43	54		41	39	80	8,469
2022	1	21	47	62	7	42	57		40	33	73	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		19.0	36.8	30.6	0.0	37.9	31.5		37.2	26.5	31.5	42.0	92
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	23.4	80
	2022	*	0.0	10.6	6.5	0.0	9.5	7.0		10.0	6.1	8.2	33.0	73

	NUMBER TESTED IN GRADE 5												
2019		21	68	85	13	58	73		43	49	92	10,432
2021		27	51	77	11	43	54		41	39	80	8,469
2022	1	21	47	62	7	42	57		40	33	73	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**		4.8	16.2	12.9	0.0	15.5	11.0		14.0	12.2	13.0	19.7	92
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	80
	2022	*	0.0	2.1	0.0	0.0	0.0	0.0		2.5	0.0	1.4	13.7	73

	NUMBER TESTED IN GRADE 5												
2019		21	68	85	13	58	73		43	49	92	10,432
2021		27	51	77	11	43	54		41	39	80	8,469
2022	1	21	47	62	7	42	57		40	33	73	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	67.6	65.2	65.9	67.3
	2021	49.8	40.6	43.8	44.2
	2022	50.5	50.5	41.9	44.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			79.0	79.7	*	77.6	80.4		73.5	85.7	79.0	75.0	62
	2021			40.3	45.7	*	36.2	36.4		36.4	44.8	40.3	58.9	62
	2022			40.0	41.9	14.3	40.0	42.6		38.5	41.7	40.0	59.7	50
4	2019			66.1	66.7	33.3	65.5	71.7		56.0	74.2	66.1	67.8	56
	2021			28.6	26.2	*	29.2	29.8		20.0	37.5	28.6	57.2	49
	2022			42.9	39.0	*	41.7	41.5		44.0	41.7	42.9	56.1	49
5	2019			89.1	95.2	*	89.4	92.7		85.0	92.6	89.4	85.3	47
	2021			79.2	77.8	*	78.7	78.7		70.0	85.7	79.2	83.5	48
	2022			50.0	43.2	*	50.0	48.8		40.0	63.2	50.0	71.2	44
3-5	2019			77.4	79.4	28.6	76.9	81.2		70.9	83.7	77.6	75.7	165
	2021			48.4	50.4	25.0	47.1	47.7		39.7	56.8	48.4	66.2	159
	2022			44.1	41.3	8.3	43.7	44.3		40.8	47.8	44.1	62.1	143

				NUMBER TESTED IN GRADES 3-5									
2019			164	155	14	160	133		79	86	165	13,469
2021			159	133	8	153	149		78	81	159	11,563
2022			143	121	12	142	131		76	67	143	10,782

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			13	12	*	13	9		9	4	13	1,174	62
	2021			37	25	*	37	35		21	16	37	1,677	62
	2022			30	25	6	30	27		16	14	30	1,516	50
4	**2019**			19	18	6	19	13		11	8	19	1,491	56
	2021			35	31	*	34	33		20	15	35	1,630	49
	2022			28	25	*	28	24		14	14	28	1,578	49
5	**2019**			5	2	*	5	3		3	2	5	608	47
	2021			10	10	*	10	10		6	4	10	605	48
	2022			22	21	*	22	22		15	7	22	987	44
3-5	**2019**			37	32	10	37	25		23	14	37	3,273	165
	2021			82	66	6	81	78		47	35	82	3,912	159
	2022			80	71	11	80	73		45	35	80	4,081	143

				NUMBER TESTED IN GRADES 3-5									
2019			164	155	14	160	133		79	86	165	13,469
2021			159	133	8	153	149		78	81	159	11,563
2022			143	121	12	142	131		76	67	143	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	52.5	*	46.6	47.8		38.2	64.3	50.0	46.2	62
	2021			21.0	26.1	*	15.5	16.4		18.2	24.1	21.0	32.1	62
	2022			12.0	11.6	0.0	12.0	12.8		15.4	8.3	12.0	30.6	50
4	2019			41.1	40.7	11.1	40.0	45.7		40.0	41.9	41.1	38.4	56
	2021			22.4	19.0	*	22.9	23.4		16.0	29.2	22.4	32.3	49
	2022			16.3	17.1	*	14.6	14.6		16.0	16.7	16.3	36.0	49
5	2019			52.2	57.1	*	53.2	58.5		50.0	55.6	53.2	63.2	47
	2021			56.3	53.3	*	55.3	55.3		45.0	64.3	56.3	59.0	48
	2022			20.5	16.2	*	20.5	20.9		4.0	42.1	20.5	41.7	44
3-5	2019			47.6	49.7	7.1	46.3	50.4		41.8	53.5	47.9	48.7	165
	2021			32.1	33.1	0.0	30.1	30.9		24.4	39.5	32.1	40.7	159
	2022			16.1	14.9	0.0	15.5	16.0		11.8	20.9	16.1	35.9	143

				NUMBER TESTED IN GRADES 3-5										
2019				164	155	14	160	133		79	86	165	13,469	
2021				159	133	8	153	149		78	81	159	11,563	
2022				143	121	12	142	131		76	67	143	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**			29.0	30.5	*	25.9	28.3		20.6	39.3	29.0	27.3	62
	2021			16.1	19.6	*	12.1	12.7		12.1	20.7	16.1	20.7	62
	2022			8.0	9.3	0.0	8.0	8.5		7.7	8.3	8.0	18.5	50
4	**2019**			21.4	22.2	11.1	20.0	23.9		20.0	22.6	21.4	17.9	56
	2021			12.2	9.5	*	12.5	12.8		12.0	12.5	12.2	16.9	49
	2022			6.1	7.3	*	6.3	7.3		4.0	8.3	6.1	21.4	49
5	**2019**			32.6	33.3	*	31.9	34.1		25.0	37.0	31.9	29.9	47
	2021			29.2	28.9	*	27.7	27.7		25.0	32.1	29.2	32.4	48
	2022			6.8	8.1	*	6.8	7.0		4.0	10.5	6.8	18.4	44
3-5	**2019**			27.4	28.4	7.1	25.6	28.6		21.5	32.6	27.3	24.9	165
	2021			18.9	19.5	0.0	17.0	17.4		15.4	22.2	18.9	23.2	159
	2022			7.0	8.3	0.0	7.0	7.6		5.3	9.0	7.0	19.4	143

				NUMBER TESTED IN GRADE 3-5									
2019			164	155	14	160	133		79	86	165	13,469
2021			159	133	8	153	149		78	81	159	11,563
2022			143	121	12	142	131		76	67	143	10,782

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **28**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.4	73.8	59.4
	2021	55.5	49.0	41.4
	2022	60.4	43.7	42.3
4	2019	61.4	67.5	63.9
	2021	47.2	47.6	45.5
	2022	51.0	46.1	46.6
5	2019	78.2	73.3	63.4
	2021	67.4	72.7	58.8
	2022	50.6	52.1	49.5
3-5	2019	69.2	71.5	62.1
	2021	56.5	55.7	47.9
	2022	54.2	47.1	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			40.0	40.0	*	40.0	*		33.3	*	40.0	40.4	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.7	16
	2022			*	*		*	*		*		*	41.5	2
4	2019			14.3	16.7		14.3	*		*	*	14.3	43.4	7
	2021			*	*		*				*	*	29.8	1
	2022			6.7	0.0	*	6.7	0.0		0.0	16.7	6.7	30.9	15
5	2019			*	*		*			*	*	*	36.3	5
	2021			33.3	*		33.3	33.3		*	*	33.3	48.0	6
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	43.4	11
3-5	2019			22.7	26.3	*	22.7	50.0		14.3	37.5	22.7	40.0	22
	2021			8.7	14.3		8.7	10.0		0.0	18.2	8.7	38.7	23
	2022			7.1	4.2	*	7.1	4.5		5.9	9.1	7.1	38.7	28

NUMBER TESTED IN GRADES 3-5													
2019			22	19	1	22	8		14	8	22	630	
2021			23	14		23	20		12	11	23	641	
2022			28	24	1	28	22		17	11	28	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6	*	6	*		4	*	6	121	10
	2021			16	8		16	14		10	6	16	132	16
	2022			*	*		*	*		*		*	131	2
4	2019			6	5		6	*		*	*	6	120	7
	2021			*	*		*				*	*	146	1
	2022			14	13	*	14	11		9	5	14	172	15
5	2019			*	*		*			*	*	*	137	5
	2021			4	*		4	4		*	*	4	115	6
	2022			11	9		11	10		6	*	11	162	11
3-5	2019			17	14	*	17	4		12	5	17	378	22
	2021			21	12		21	18		12	9	21	393	23
	2022			26	23	*	26	21		16	10	26	465	28

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2019			22	19	1	22	8		14	8	22	630	
	2021			23	14		23	20		12	11	23	641	
	2022			28	24	1	28	22		17	11	28	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	17.2	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	16
	2022			*	*		*	*		*		*	13.4	2
4	2019			0.0	0.0		0.0	*		*	*	0.0	19.3	7
	2021			*	*		*				*	*	10.1	1
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	15
5	2019			*	*		*			*	*	*	18.1	5
	2021			16.7	*		16.7	16.7		*	*	16.7	23.5	6
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	17.8	11
3-5	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.3	22
	2021			4.3	7.1		4.3	5.0		0.0	9.1	4.3	14.8	23
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.8	28

		NUMBER TESTED IN GRADES 3-5											
2019			22	19	1	22	8		14	8	22	630
2021			23	14		23	20		12	11	23	641
2022			28	24	1	28	22		17	11	28	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	0.0	*	0.0	*		0.0	*	0.0	5.4	10
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	16
	2022			*	*		*	*		*		*	4.0	2
4	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	7
	2021			*	*		*				*	*	3.4	1
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	15
5	2019			*	*		*			*	*	*	8.4	5
	2021			0.0	*		0.0	0.0		*	*	0.0	9.5	6
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	6.6	11
3-5	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5	22
	2021			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.5	23
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.9	28

NUMBER TESTED IN GRADE 3-5														
2019			22	19	1	22	8		14	8	22	630	
2021			23	14		23	20		12	11	23	641	
2022			28	24	1	28	22		17	11	28	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	52.5	51.5	48.6	55.0
	2021	22.7	19.2	24.1	18.8
	2022	*	*	*	*
4	2019	47.6	31.2	22.9	35.7
	2021	*	*	*	*
	2022	23.0	24.2	28.0	21.7
5	2019	*	*	*	*
	2021	33.3	52.0	37.0	54.2
	2022	33.3	27.8	29.3	25.0
3-5	2019	42.0	38.4	34.9	44.3
	2021	26.4	28.5	27.3	28.3
	2022	28.5	27.2	29.6	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			33.3	*		33.3			*	*	33.3	60.9	6
	2021			0.0	*		0.0	0.0		*	*	0.0	47.1	7
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	46.4	12

	NUMBER TESTED IN GRADE 5												
2019			6	3		6			4	2	6	1,585
2021			7	5		7	7		3	4	7	1,229
2022			12	10	1	12	11		7	5	12	1,035

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **35**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			4	*		4			*	*	4	619	6
	2021			7	*		7	7		*	*	7	650	7
	2022			12	10	*	12	11		7	*	12	555	12

						NUMBER TESTED IN GRADE 5								
2019			6	3		6			4	2	6	1,585
2021			7	5		7	7		3	4	7	1,229
2022			12	10	1	12	11		7	5	12	1,035

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			0.0	*		0.0			*	*	0.0	30.9	6
	2021			0.0	*		0.0	0.0		*	*	0.0	16.0	7
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.8	12

		NUMBER TESTED IN GRADE 5											
2019			6	3		6			4	2	6	1,585	
2021			7	5		7	7		3	4	7	1,229	
2022			12	10	1	12	11		7	5	12	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0.0	*		0.0			*	*	0.0	13.4	6
	2021			0.0	*		0.0	0.0		*	*	0.0	4.1	7
	2022			0.0	0.0	*	0.0	0.0		0.0	*	0.0	6.6	12

		NUMBER TESTED IN GRADE 5											
2019			6	3		6			4	2	6	1,585
2021			7	5		7	7		3	4	7	1,229
2022			12	10	1	12	11		7	5	12	1,035

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284) 38

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	47.2	50.0	43.3	45.8
	2021	40.5	37.5	28.6	38.1
	2022	38.9	41.7	33.3	34.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	43.8	50.0	*	12.5	14.3	25.0				48.7	48.4	39
	2022	*	15.4	12.5	19.4	*	*	33.3				18.2	36.6	44
K-1	2020													
	2021	*	43.8	50.0	*	12.5	14.3	25.0				48.7	49.4	39
	2022	*	15.4	12.5	19.4	*	*	33.3				18.2	37.9	44
# Tested (GR K-1)	2020													
	2021	2	16	14	2	8	7	8				39	5,754	
	2022	1	26	16	36	3	4	6				44	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		40.9	66.7		*	*	50.0				48.4	48.4	31
	2022	*	40.0	20.0	26.8	12.5	8.3	14.3				29.2	39.9	48
# Tested (GR 2)	2020													
	2021		22	6		2	5	8				31	5,792	
	2022	2	20	20	41	8	12	14				48	5,940	

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **40**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	5	*	1	0	0				9	1,162	39
	2022	*	0	1	1	*	*	1				1	652	44
K-1	2020													
	2021	*	3	5	*	1	0	0				9	1,277	39
	2022	*	0	1	1	*	*	1				1	724	44
# Tested (GR K-1)	2020													
	2021	2	16	14	2	8	7	8				39	5,754	
	2022	1	26	16	36	3	4	6				44	5,967	
2	2020													
	2021		5	1		*	*	3				7	1,359	31
	2022	*	0	2	3	0	0	1				3	916	48
# Tested (GR 2)	2020													
	2021		22	6		2	5	8				31	5,792	
	2022	2	20	20	41	8	12	14				48	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	33.3	20.0	*	*	*	*				33.3	57.1	36
	2022	*	20.0	20.0	17.1	*	*	*				18.4	41.1	38
1	2020													
	2021	*	47.1	40.0		14.3	33.3	22.2				48.8	46.7	41
	2022	*	17.4	6.3	13.2	*	*	*				11.9	35.7	42
K-1	2020													
	2021	*	39.0	32.0	*	12.5	25.0	28.6				41.6	51.7	77
	2022	*	18.6	12.9	15.1	*	25.0	28.6				15.0	38.3	80
# Tested (GR K-1)	2020													
	2021	3	41	25	1	8	8	14				77	10,412	
	2022	3	43	31	73	4	8	7				80	11,314	
2	2020													
	2021		47.8	33.3		0.0	42.9	30.0				47.1	49.7	34
	2022	*	26.7	28.6	32.7	50.0	34.8	40.0				30.4	44.5	56
# Tested (GR 2)	2020													
	2021		23	9		6	7	10				34	6,004	
	2022	2	15	35	52	8	23	25				56	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	3	0	*	*	*	*				3	1,120	36
	2022	*	0	0	0	*	*	*				0	655	38
1	2020													
	2021	*	3	2		0	1	1				9	934	41
	2022	*	1	0	1	*	*	*				1	582	42
K-1	2020													
	2021	*	6	2	*	0	1	1				12	2,054	77
	2022	*	1	0	1	*	0	0				1	1,237	80
# Tested (GR K-1)	2020													
	2021	3	41	25	1	8	8	14				77	10,412	
	2022	3	43	31	73	4	8	7				80	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		4	0		0	2	2				5	1,149	34
	2022	*	2	2	6	2	2	3				6	946	56
# Tested (GR 2)	2020													
	2021		23	9		6	7	10				34	6,004	
	2022	2	15	35	52	8	23	25				56	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	41.2	47.3	*	50.0	47.0	48.4				50.0	52.9	100
	2022	*	13.6	22.1	23.8	33.3	18.5	20.0				20.4	46.4	93
K-1	2020													
	2021	*	41.2	47.3	*	50.0	47.0	48.4				50.0	53.5	100
	2022	*	13.6	22.1	23.8	33.3	18.5	20.0				20.4	47.6	93
# Tested (GR K-1)	2020													
	2021	3	17	74	1	10	66	64				100	10,304	
	2022	1	22	68	80	6	54	50				93	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		36.4	37.0		27.3	40.0	37.9				38.0	46.7	79
	2022	*	16.7	18.5	21.3	9.1	14.3	17.3				18.7	40.2	91
# Tested (GR 2)	2020													
	2021		22	54		11	55	58				79	9,688	
	2022	2	18	65	75	11	56	52				91	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	3	15	*	2	12	11				19	1,950	100
	2022	*	0	4	4	1	3	3				4	1,175	93
K-1	2020													
	2021	*	3	15	*	2	12	11				19	2,117	100
	2022	*	0	4	4	1	3	3				4	1,341	93
# Tested (GR K-1)	2020													
	2021	3	17	74	1	10	66	64				100	10,304	
	2022	1	22	68	80	6	54	50				93	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		2	4		2	6	6				8	1,397	79
	2022	*	0	4	4	0	3	3				4	986	91
# Tested (GR 2)	2020													
	2021		22	54		11	55	58				79	9,688	
	2022	2	18	65	75	11	56	52				91	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	50.0	44.4	*	*	41.7	45.2				46.9	62.3	98
	2022	*	50.0	35.2	36.1	*	35.1	37.1				38.3	49.1	115
1	2020													
	2021	*	41.2	48.0		20.0	44.8	42.4				49.0	54.3	102
	2022	*	30.4	14.9	21.3	28.6	8.3	13.2				19.0	46.0	100
K-1	2020													
	2021	*	46.3	46.3	*	33.3	43.3	43.8				48.0	58.2	200
	2022	*	39.5	25.9	29.0	44.4	23.4	26.8				29.3	47.5	215
# Tested (GR K-1)	2020													
	2021	4	41	147	1	15	127	128				200	19,324	
	2022	5	43	162	186	9	137	123				215	19,784	
2	2020													
	2021		50.0	42.1		30.8	46.4	44.8				45.7	45.4	81
	2022	*	18.8	23.9	26.4	27.3	24.2	25.0				24.0	40.9	96
# Tested (GR 2)	2020													
	2021		22	57		13	56	58				81	9,836	
	2022	3	16	71	87	11	62	60				96	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	4	4	*	*	3	3				9	2,140	98
	2022	*	0	1	0	*	1	1				1	1,309	115
1	2020													
	2021	*	3	13		1	10	9				21	1,882	102
	2022	*	0	2	2	1	2	2				2	1,298	100
K-1	2020													
	2021	*	7	17	*	2	13	12				30	4,022	200
	2022	*	0	3	2	1	3	3				3	2,607	215
# Tested (GR K-1)	2020													
	2021	4	41	147	1	15	127	128				200	19,324	
	2022	5	43	162	186	9	137	123				215	19,784	
2	2020													
	2021		4	5		2	7	7				10	1,182	81
	2022	*	1	3	4	2	3	3				4	903	96
# Tested (GR 2)	2020													
	2021		22	57		13	56	58				81	9,836	
	2022	3	16	71	87	11	62	60				96	9,795	

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **47**

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		73.8		*	73.8	75.9				74.2	65.2	62
	2022			38.5	37.8	*	38.0	37.8				38.5	55.6	52
K-1	2020													
	2021	*		73.8		*	73.8	75.9				74.2	64.9	62
	2022			38.5	37.8	*	38.0	37.8				38.5	55.8	52
# Tested (GR K-1)	2020													
	2021	1		61		2	61	58				62	4,901	
	2022			52	45	3	50	45				52	4,935	
2	2020													
	2021			63.3		50.0	63.3	63.3				63.3	61.5	49
	2022	*		58.0	60.5	*	58.8	62.2				58.8	55.4	51
# Tested (GR 2)	2020													
	2021			49		8	49	49				49	4,772	
	2022	1		50	43	2	51	45				51	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		29		*	29	28				29	1,275	62
	2022			2	2	*	2	2				2	815	52
K-1	2020													
	2021	*		29		*	29	28				29	1,327	62
	2022			2	2	*	2	2				2	884	52
# Tested (GR K-1)	2020													
	2021	1		61		2	61	58				62	4,901	
	2022			52	45	3	50	45				52	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			12		0	12	12				12	1,204	49
	2022	*		13	12	*	13	12				13	910	51
# Tested (GR 2)	2020													
	2021			49		8	49	49				49	4,772	
	2022	1		50	43	2	51	45				51	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			50.8		*	50.0	50.9				50.8	55.8	63
	2022	*		45.8	39.3	*	43.8	44.8				46.1	52.5	76
1	2020													
	2021	*		58.7		*	60.3	61.0				59.4	57.6	64
	2022			40.4	40.0	*	40.0	41.7				40.4	51.5	57
K-1	2020													
	2021	*		54.8		50.0	55.4	56.0				55.1	56.7	127
	2022	*		43.4	39.6	*	42.2	43.5				43.6	52.0	133
# Tested (GR K-1)	2020													
	2021	1		126		6	121	116				127	9,529	
	2022	2		129	111	5	128	115				133	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			57.1		37.5	57.1	57.1				57.1	54.2	49
	2022	*		55.8	59.2	*	57.4	61.2				57.4	50.1	54
# Tested (GR 2)	2020													
	2021			49		8	49	49				49	4,788	
	2022	1		52	49	2	54	49				54	4,600	

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)   **50**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			0		*	0	0				0	602	63
K	2022	*		3	2	*	3	3				3	356	76
1	2020													
1	2021	*		11		*	12	11				12	840	64
1	2022			2	2	*	2	2				2	566	57
K-1	2020													
K-1	2021	*		11		0	12	11				12	1,442	127
K-1	2022	*		5	4	*	5	5				5	922	133
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		126		6	121	116				127	9,529	
# Tested (GR K-1)	2022	2		129	111	5	128	115				133	9,582	
2	2020													
2	2021			14		0	14	14				14	816	49
2	2022	*		10	10	*	10	10				10	652	54
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			49		8	49	49				49	4,788	
# Tested (GR 2)	2022	1		52	49	2	54	49				54	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support % Monitor % On Track	Vocabulary N Tested	Vocabulary % Support % Monitor % On Track	Spelling N Tested	Spelling % Support % Monitor % On Track	Blending N Tested	Blending % Support % Monitor % On Track	Mathematics N Tested	Mathematics % Support % Monitor % On Track	Social Emotional N Tested	Social Emotional % Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	33	24.2 / 18.2 / 57.6	32	25.0 / 12.5 / 62.5	27	22.2 / 22.2 / 55.6	31	64.5 / 9.7 / 25.8	90	73.3 / 7.8 / 18.9	19	10.5 / 0.0 / 89.5
	2022	32	21.9 / 12.5 / 65.6	36	16.7 / 11.1 / 72.2	33	39.4 / 6.1 / 54.5	35	54.3 / 11.4 / 34.3	108	64.8 / 6.5 / 28.7	31	35.5 / 3.2 / 61.3
Wave 2 (MOY)	2020												
	2021			32	12.5 / 9.4 / 78.1	28	32.1 / 3.6 / 64.3	32	56.3 / 12.5 / 31.3	93	48.4 / 11.8 / 39.8	42	4.8 / 9.5 / 85.7
	2022			33	12.1 / 6.1 / 81.8	31	35.5 / 19.4 / 45.2	31	51.6 / 6.5 / 41.9	107	42.1 / 7.5 / 50.5	35	20.0 / 2.9 / 77.1
Wave 3 (EOY)	2020												
	2021			38	18.4 / 13.2 / 68.4	36	41.7 / 8.3 / 50.0	38	60.5 / 5.3 / 34.2	100	40.0 / 6.0 / 54.0	59	8.5 / 0.0 / 91.5
	2022			37	2.7 / 2.7 / 94.6	37	40.5 / 10.8 / 48.6	36	41.7 / 16.7 / 41.7	113	29.2 / 7.1 / 63.7	37	10.8 / 2.7 / 86.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	60	33.3 20.0 46.7	59	27.1 18.6 54.2	59	66.1 8.5 25.4	59	6.8 18.6 74.6	0		38	10.5 13.2 76.3
	2022	73	34.2 15.1 50.7	73	32.9 4.1 63.0	73	61.6 4.1 34.2	73	17.8 16.4 65.8	0		49	10.2 12.2 77.6
Wave 2 (MOY)	2020												
	2021			62	0.0 14.5 85.5	61	18.0 41.0 41.0	62	16.1 32.3 51.6	0		41	12.2 4.9 82.9
	2022			75	26.7 2.7 70.7	73	47.9 15.1 37.0	75	42.7 13.3 44.0	0		38	7.9 0.0 92.1
Wave 3 (EOY)	2020												
	2021			63	15.9 7.9 76.2	63	25.4 17.5 57.1	63	46.0 1.6 52.4	0		42	7.1 2.4 90.5
	2022			78	10.3 1.3 88.5	78	20.5 17.9 61.5	78	17.9 11.5 70.5	0		58	3.4 6.9 89.7

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	36	30.6 / 16.7 / 50.0	27	59.3 / 0.0 / 40.7	27	11.1 / 0.0 / 88.9	128	41.4 / 23.4 / 35.2	111	0.0 / 27.9 / 72.1
	2021	46	37.0 / 21.7 / 21.7	26	80.8 / 0.0 / 19.2	27	59.3 / 0.0 / 40.7	102	28.4 / 31.4 / 40.2	74	1.4 / 32.4 / 66.2
	2022	41	48.8 / 14.6 / 22.0	23	52.2 / 0.0 / 47.8	23	82.6 / 0.0 / 17.4	84	32.1 / 29.8 / 38.1	83	1.2 / 28.9 / 69.9
Wave 2 (MOY)	2020	38	26.3 / 5.3 / 68.4	32	40.6 / 0.0 / 59.4	32	18.8 / 0.0 / 81.3	135	25.2 / 24.4 / 50.4	129	7.0 / 10.1 / 82.9
	2021	49	24.5 / 16.3 / 44.9	29	51.7 / 0.0 / 48.3	27	29.6 / 0.0 / 70.4	103	15.5 / 31.1 / 53.4	98	9.2 / 15.3 / 75.5
	2022	40	37.5 / 15.0 / 40.0	22	63.6 / 0.0 / 36.4	21	47.6 / 0.0 / 52.4	92	22.8 / 29.3 / 47.8	71	7.0 / 8.5 / 84.5
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	49	18.4 / 18.4 / 46.9	28	39.3 / 0.0 / 60.7	28	25.0 / 0.0 / 75.0	110	7.3 / 30.9 / 61.8	112	9.8 / 13.4 / 76.8
	2022	44	6.8 / 11.4 / 79.5	29	31.0 / 0.0 / 69.0	28	21.4 / 0.0 / 78.6	100	2.0 / 28.0 / 70.0	65	12.3 / 7.7 / 80.0

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS ELEMENTARY SCHOOL (284)　　　　**54**

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	96	59.4 14.6 15.6	69	49.3 0.0 50.7	68	48.5 0.0 51.5	1	* * *	0	
	2021	58	63.8 13.8 13.8	44	65.9 0.0 34.1	43	55.8 0.0 44.2	0		0	
	2022	52	42.3 9.6 36.5	40	27.5 0.0 72.5	40	60.0 0.0 40.0	8	100.0 0.0 0.0	9	0.0 0.0 100.0
Wave 2 (MOY)	**2020**	99	26.3 15.2 49.5	72	37.5 0.0 62.5	72	26.4 0.0 73.6	0		0	
	2021	56	28.6 10.7 53.6	44	40.9 0.0 59.1	44	31.8 0.0 68.2	1	* * *	0	
	2022	54	29.6 7.4 50.0	43	32.6 0.0 67.4	43	58.1 0.0 41.9	1	* * *	10	0.0 0.0 100.0
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	60	6.7 11.7 76.7	48	35.4 0.0 64.6	48	25.0 0.0 75.0	0		0	
	2022	56	7.1 8.9 73.2	42	28.6 0.0 71.4	42	40.5 0.0 59.5	1	* * *	0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (76)	Beginning	49	64.5	54	71.1	75	98.7	74	97.4	53	69.7
	Intermediate	19	25.0	18	23.7	1	1.3	1	1.3	23	30.3
	Advanced	8	10.5	4	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0
1 (54)	Beginning	20	37.0	23	42.6	42	77.8	42	77.8	24	44.4
	Intermediate	19	35.2	20	37.0	7	13.0	5	9.3	21	38.9
	Advanced	11	20.4	7	13.0	3	5.6	5	9.3	5	9.3
	Advanced High	4	7.4	4	7.4	2	3.7	2	3.7	4	7.4
2 (58)	Beginning	12	21.1	13	22.8	40	70.2	22	38.6	15	26.8
	Intermediate	20	35.1	40	70.2	17	29.8	28	49.1	36	64.3
	Advanced	22	38.6	3	5.3	0	0.0	6	10.5	5	8.9
	Advanced High	3	5.3	1	1.8	0	0.0	1	1.8	0	0.0
3 (58)	Beginning	8	14.0	10	17.5	25	43.9	23	40.4	9	16.1
	Intermediate	10	17.5	33	57.9	20	35.1	15	26.3	27	48.2
	Advanced	22	38.6	11	19.3	7	12.3	8	14.0	16	28.6
	Advanced High	17	29.8	3	5.3	5	8.8	11	19.3	4	7.1
4 (63)	Beginning	27	45.0	27	45.0	26	47.3	21	35.0	18	34.6
	Intermediate	17	28.3	18	30.0	17	30.9	23	38.3	19	36.5
	Advanced	10	16.7	14	23.3	12	21.8	13	21.7	14	26.9
	Advanced High	6	10.0	1	1.7	0	0.0	3	5.0	1	1.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
45 / **22 (48.9%)**	Beginning	14			
	Intermediate	13	8		
	Advanced	2	3	0	
	Advanced High	2	2	0	
54 / **29 (53.7%)**	Beginning	11			
	Intermediate	24	12		
	Advanced	3	2	0	
	Advanced High	0	0	0	
51 / **16 (31.4%)**	Beginning	4			
	Intermediate	6	21		
	Advanced	0	6	9	
	Advanced High	0	0	4	
53 / **13 (24.5%)**	Beginning	12			
	Intermediate	5	14		
	Advanced	0	7	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	*Domain:* 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (53)	Beginning	15	28.3	19	35.8	7	13.7	8	15.1	9	17.6
	Intermediate	16	30.2	11	20.8	15	29.4	27	50.9	20	39.2
	Advanced	16	30.2	22	41.5	11	21.6	8	15.1	15	29.4
	Advanced High	6	11.3	1	1.9	18	35.3	10	18.9	7	13.7
ALL (362)	Beginning	131	36.7	146	40.9	215	61.4	190	53.2	128	37.1
	Intermediate	101	28.3	140	39.2	77	22.0	99	27.7	146	42.3
	Advanced	89	24.9	61	17.1	33	9.4	40	11.2	55	15.9
	Advanced High	36	10.1	10	2.8	25	7.1	28	7.8	16	4.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
49 15 (30.6%)	Beginning	7			
	Intermediate	2		16	
	Advanced	0	6	9	
	Advanced High	0	0	7	
252 95 (37.7%)	Beginning	48			
	Intermediate	50		71	
	Advanced	5	24	25	
	Advanced High	2	2	12	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

84	47.7	68.6	81.3		48.8	97.6	56.3	87.6

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

38	36.4	61.9	44.8		26.3	50.0	40.3	86.9

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

46	43.7	66.2	41.9		37.0	52.2	59.8	84.8

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

71	51.5	64.5	83.9		39.4	100.0	62.0	89.2

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

14	34.1	56.1	78.2		14.3	100.0	37.4	74.8

GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

31	36.6	65.4	79.1		29.0	100.0	54.2	88.2

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

52	45.0	67.0	77.2		40.4	96.2	56.5	89.0

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

73	48.6	65.8	78.5		42.5	98.6	66.5	88.1

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

8	26.7	56.0	74.8		0.0	100.0	45.8	75.4

GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

42	44.7	72.3	76.0		47.6	83.3	77.2	87.8

GRADE 5 READING (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
38	49.0	72.2	78.8		52.6	100.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
73	59.3	68.7	77.0		52.1	93.2	73.1	92.9

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	47.6	63.4	73.3		12.5	87.5	65.9	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course