




Data Packet 2022-23

CELESTINO MAURICIO SOTO,
JR.
ELEMENTARY SCHOOL



School # 287

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 25. Reading (3-8) STAAR 3-8 Reading in Spanish
- 30. Math (3-8) STAAR 3-8 Mathematics in Spanish

MAP GROWTH

- 35. Reading MAP GROWTH Reading (K-2)
- 39. Math MAP GROWTH Mathematics (K-2)
- 43. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 47. TX-KEA Texas Kindergarten Entry Assessment
- 49. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 53. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	68
1	63
2	83
3	64
4	86
5	81
ALL	476

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.4	7	16.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	459	96.4	25	58.1
White	9	1.9	11	25.6
Multiple	4	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	309	64.9
Economically disadvantaged	443	93.1
Limited English proficient (LEP)	278	58.4
Special education	55	11.6
Talented and Gifted (TAG)	107	22.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	43	0	0.0	0	0.0	0	0.0	43	100.0	0	0.0	0	0.0
	2021	34	0	0.0	0	0.0	0	0.0	34	100.0	0	0.0	0	0.0
	2022	31	0	0.0	0	0.0	0	0.0	29	93.5	2	6.5	0	0.0
KN	2020	74	0	0.0	0	0.0	0	0.0	72	97.3	1	1.4	1	1.4
	2021	56	0	0.0	0	0.0	0	0.0	54	96.4	1	1.8	1	1.8
	2022	68	0	0.0	0	0.0	1	1.5	66	97.1	1	1.5	0	0.0
1	2020	71	3	4.2	0	0.0	0	0.0	67	94.4	1	1.4	0	0.0
	2021	73	0	0.0	0	0.0	0	0.0	72	98.6	1	1.4	0	0.0
	2022	63	0	0.0	0	0.0	0	0.0	58	92.1	2	3.2	3	4.8
2	2020	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2021	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2022	83	0	0.0	0	0.0	1	1.2	79	95.2	3	3.6	0	0.0
3	2020	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2021	78	0	0.0	0	0.0	0	0.0	77	98.7	1	1.3	0	0.0
	2022	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
4	2020	88	0	0.0	0	0.0	0	0.0	88	100.0	0	0.0	0	0.0
	2021	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2022	86	1	1.2	0	0.0	0	0.0	84	97.7	0	0.0	1	1.2
5	2020	83	4	4.8	1	1.2	0	0.0	78	94.0	0	0.0	0	0.0
	2021	90	0	0.0	0	0.0	0	0.0	90	100.0	0	0.0	0	0.0
	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
PK-5	2020	518	8	1.5	1	0.2	0	0.0	506	97.7	2	0.4	1	0.2
	2021	482	3	0.6	0	0.0	0	0.0	473	98.1	5	1.0	1	0.2
	2022	476	2	0.4	0	0.0	2	0.4	459	96.4	9	1.9	4	0.8

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	43	43	100.0	24	55.8	0	0.0	23	53.5	0	0.0	37	86.0	25.6	74.4	16.3
	2021	34	31	91.2	24	70.6	0	0.0	20	58.8	0	0.0	32	94.1	52.9	47.1	5.9
	2022	31	31	100.0	16	51.6	0	0.0	15	48.4	0	0.0	29	93.5	51.6	48.4	9.7
KN	2020	74	70	94.6	36	48.6	7	9.5	34	45.9	12	16.2	14	18.9	54.1	45.9	1.4
	2021	56	51	91.1	25	44.6	2	3.6	25	44.6	6	10.7	14	25.0	32.1	67.9	1.8
	2022	68	62	91.2	46	67.6	3	4.4	45	66.2	13	19.1	25	36.8	57.4	42.6	0.0
1	2020	71	64	90.1	41	57.7	12	16.9	41	57.7	23	32.4	4	5.6	62.0	38.0	1.4
	2021	73	68	93.2	37	50.7	9	12.3	38	52.1	19	26.0	3	4.1	56.2	43.8	0.0
	2022	63	60	95.2	27	42.9	4	6.3	27	42.9	11	17.5	10	15.9	38.1	61.9	0.0
2	2020	77	70	90.9	53	68.8	7	9.1	54	70.1	23	29.9	2	2.6	44.2	55.8	1.3
	2021	69	59	85.5	43	62.3	11	15.9	44	63.8	23	33.3	2	2.9	60.9	39.1	1.4
	2022	83	79	95.2	42	50.6	13	15.7	41	49.4	20	24.1	14	16.9	59.0	41.0	0.0
3	2020	82	74	90.2	48	58.5	15	18.3	47	57.3	14	17.1	6	7.3	52.4	47.6	1.2
	2021	78	72	92.3	52	66.7	10	12.8	53	67.9	25	32.1	2	2.6	44.9	55.1	1.3
	2022	64	58	90.6	43	67.2	9	14.1	41	64.1	21	32.8	4	6.3	59.4	40.6	0.0
4	2020	88	80	90.9	62	70.5	15	17.0	69	78.4	26	29.5	4	4.5	53.4	46.6	0.0
	2021	82	73	89.0	51	62.2	11	13.4	52	63.4	16	19.5	4	4.9	50.0	50.0	0.0
	2022	86	81	94.2	54	62.8	13	15.1	72	83.7	25	29.1	4	4.7	45.3	54.7	0.0
5	2020	83	76	91.6	53	63.9	6	7.2	60	72.3	25	30.1	6	7.2	54.2	45.8	0.0
	2021	90	83	92.2	61	67.8	16	17.8	72	80.0	25	27.8	3	3.3	53.3	46.7	1.1
	2022	81	72	88.9	50	61.7	13	16.0	68	84.0	17	21.0	4	4.9	49.4	50.6	0.0
PK-5	2020	518	477	92.1	317	61.2	62	12.0	328	63.3	123	23.7	73	14.1	51.0	49.0	2.1
	2021	482	437	90.7	293	60.8	59	12.2	304	63.1	114	23.7	60	12.4	50.4	49.6	1.2
	2022	476	443	93.1	278	58.4	55	11.6	309	64.9	107	22.5	90	18.9	51.5	48.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	75	10,874	71	94.8	10,319	94.9	0	0.0	3.8	65	9,815	86.5	90.3
	2021	55	10,216	54	98.6	10,002	97.9	2	3.7	4.7	50	9,094	91.5	89.0
	2022	67	10,601	63	93.7	9,857	93.0	5	7.4	8.0	55	8,573	81.7	80.9
1	2020	70	11,192	68	96.7	10,678	95.4	1	1.4	3.9	66	10,139	93.7	90.6
	2021	74	10,568	73	98.4	10,378	98.2	0	0.0	4.0	70	9,515	94.7	90.0
	2022	64	10,904	60	92.5	10,206	93.6	5	7.8	7.3	55	8,976	85.5	82.3
2	2020	76	11,070	73	96.3	10,616	95.9	0	0.0	3.2	72	10,175	94.6	91.9
	2021	72	10,574	70	97.7	10,394	98.3	1	1.4	3.8	69	9,653	96.5	91.3
	2022	83	10,614	78	94.5	9,987	94.1	2	2.4	6.0	71	8,941	85.8	84.2
3	2020	82	11,093	80	96.8	10,664	96.1	3	3.6	3.5	79	10,181	96.0	91.8
	2021	77	10,452	76	98.5	10,254	98.1	0	0.0	3.4	74	9,519	95.8	91.1
	2022	67	10,392	64	94.6	9,829	94.6	9	13.4	6.3	56	8,798	83.1	84.7
4	2020	89	11,323	86	96.5	10,902	96.3	1	1.1	3.4	84	10,479	94.5	92.5
	2021	82	10,526	81	98.6	10,325	98.1	0	0.0	2.9	79	9,562	96.5	90.8
	2022	84	10,478	80	94.7	9,930	94.8	0	0.0	5.8	74	8,981	88.1	85.7
5	2020	85	11,957	82	96.7	11,518	96.3	1	1.2	3.2	80	11,098	94.0	92.8
	2021	90	10,814	87	97.2	10,602	98.0	0	0.0	2.5	86	9,891	95.6	91.5
	2022	82	10,405	78	95.0	9,875	94.9	3	3.7	6.3	73	8,914	89.1	85.7
KN-5	2020	478	67,509	460	96.3	64,698	95.8	6	1.3	3.5	446	61,887	93.3	91.7
	2021	449	63,149	441	98.1	61,956	98.1	3	0.7	3.6	428	57,234	95.3	90.6
	2022	448	63,393	422	94.3	59,686	94.2	24	5.4	6.6	384	53,183	85.8	83.9

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.3
Hispanic	25	58.1
White	11	25.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.0	81.1
2020-21	6.4	78.4
2021-22	9.9	58.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	0	0.0
2	1	2.3
3	2	4.7
4	0	0.0
5	2	4.7
1-3	3	7.0
More than 3	38	88.4
1 - 5	5	11.6
6 - 10	14	32.6
11 - 20	18	41.9
More than 20	4	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	67.7	71.4	14.3	50.0	55.6		55.6	85.7	68.8	67.0	32
	2021	*		41.4	42.9	12.5	0.0	0.0		23.1	58.8	43.3	60.2	30
	2022	*		57.1	55.6	*	*	*		69.2	44.4	59.1	69.7	22
4	2019		*	72.0	62.5	*	*	25.0		69.2	64.3	66.7	66.8	27
	2021		*	58.6	60.0	*	*	*		50.0	68.8	60.0	55.6	30
	2022		*	58.8	60.6	12.5	16.7	41.7		33.3	81.0	61.1	71.6	36
5	2019			68.3	63.6	*	58.3	52.0		52.9	79.2	68.3	72.3	41
	2021			63.6	60.7	16.7	55.6	36.8		52.6	78.6	63.6	66.9	33
	2022		*	87.5	86.2	*	*	81.8		81.3	94.1	87.9	77.3	33
3-5	2019		*	69.1	65.9	7.7	50.0	47.6		58.3	76.9	68.0	68.9	100
	2021	*	*	54.9	54.3	16.7	27.8	26.7		43.5	68.1	55.9	61.1	93
	2022	*	*	69.0	68.8	23.5	42.9	61.2		61.4	78.7	70.3	72.9	91

NUMBER TESTED IN GRADES 3-5													
2019		3	97	85	13	24	42		48	52	100	21,789	
2021	1	1	91	81	18	18	30		46	47	93	17,239	
2022	1	2	87	80	17	14	49		44	47	91	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	10	8	6	4	4		8	2	10	2,187	32
	2021	*		17	16	7	6	7		10	7	17	2,182	30
	2022	*		9	8	*	*	*		4	5	9	1,825	22
4	2019		*	7	9	*	*	6		4	5	9	2,418	27
	2021		*	12	10	*	*	*		7	5	12	2,521	30
	2022		*	14	13	7	5	14		10	4	14	1,785	36
5	2019			13	12	*	5	12		8	5	13	2,181	41
	2021			12	11	5	4	12		9	3	12	2,009	33
	2022		*	4	4	*	*	4		3	1	4	1,445	33
3-5	2019		*	30	29	12	12	22		20	12	32	6,786	100
	2021	*	*	41	37	15	13	22		26	15	41	6,712	93
	2022	*	*	27	25	13	8	19		17	10	27	5,055	91

NUMBER TESTED IN GRADES 3-5													
2019		3	97	85	13	24	42		48	52	100	21,789	
2021	1	1	91	81	18	18	30		46	47	93	17,239	
2022	1	2	87	80	17	14	49		44	47	91	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	48.4	46.4	14.3	37.5	33.3		33.3	64.3	46.9	35.7	32
	2021	*		24.1	21.4	12.5	0.0	0.0		15.4	29.4	23.3	32.1	30
	2022	*		28.6	27.8	*	*	*		38.5	22.2	31.8	45.3	22
4	2019		*	44.0	37.5	*	*	0.0		46.2	35.7	40.7	36.8	27
	2021		*	20.7	20.0	*	*	*		21.4	18.8	20.0	29.9	30
	2022		*	50.0	48.5	0.0	16.7	29.2		26.7	66.7	50.0	48.1	36
5	2019			46.3	42.4	*	50.0	36.0		41.2	50.0	46.3	44.8	41
	2021			33.3	32.1	0.0	22.2	10.5		31.6	35.7	33.3	40.6	33
	2022		*	62.5	55.2	*	*	50.0		43.8	76.5	60.6	54.0	33
3-5	2019		*	46.4	42.4	7.7	37.5	28.6		39.6	50.0	45.0	39.4	100
	2021	*	*	26.4	24.7	5.6	11.1	10.0		23.9	27.7	25.8	34.4	93
	2022	*	*	49.4	46.3	5.9	7.1	36.7		36.4	61.7	49.5	49.2	91

NUMBER TESTED IN GRADES 3-5													
2019		3	97	85	13	24	42		48	52	100	21,789	
2021	1	1	91	81	18	18	30		46	47	93	17,239	
2022	1	2	87	80	17	14	49		44	47	91	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	12.9	10.7	0.0	12.5	11.1		11.1	14.3	12.5	21.8	32
	2021	*		10.3	7.1	0.0	0.0	0.0		7.7	11.8	10.0	15.6	30
	2022	*		23.8	16.7	*	*	*		23.1	22.2	22.7	26.5	22
4	2019		*	32.0	25.0	*	*	0.0		30.8	28.6	29.6	18.1	27
	2021		*	10.3	8.0	*	*	*		7.1	12.5	10.0	14.2	30
	2022		*	26.5	24.2	0.0	0.0	8.3		13.3	38.1	27.8	25.0	36
5	2019			29.3	24.2	*	25.0	20.0		23.5	33.3	29.3	24.0	41
	2021			24.2	25.0	0.0	11.1	5.3		21.1	28.6	24.2	25.7	33
	2022		*	25.0	20.7	*	*	22.7		25.0	23.5	24.2	35.4	33
3-5	2019		*	24.7	20.0	0.0	16.7	14.3		20.8	26.9	24.0	21.4	100
	2021	*	*	15.4	13.6	0.0	5.6	3.3		13.0	17.0	15.1	18.7	93
	2022	*	*	25.3	21.3	0.0	0.0	14.3		20.5	29.8	25.3	29.0	91

NUMBER TESTED IN GRADE 3-5													
2019		3	97	85	13	24	42		48	52	100	21,789	
2021	1	1	91	81	18	18	30		46	47	93	17,239	
2022	1	2	87	80	17	14	49		44	47	91	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.5	71.3	61.4
	2021	56.0	44.9	47.6
	2022	75.5	58.8	51.3
4	2019	66.7	64.4	61.5
	2021	54.6	54.4	55.6
	2022	71.9	67.2	59.0
5	2019	76.5	65.1	71.1
	2021	61.0	59.1	61.3
	2022	76.5	73.3	73.8
3-5	2019	72.6	66.9	65.4
	2021	57.3	53.0	55.0
	2022	74.4	67.4	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	83.7	82.7	60.0	81.0	82.3		86.0	80.0	83.0	75.5	88
	2021	*		42.1	40.8	11.1	40.4	38.5		44.1	39.5	41.6	57.1	77
	2022	*		65.5	63.0	25.0	69.2	69.2		68.6	62.5	66.1	65.9	59
4	2019		*	69.3	69.4	*	68.0	64.2		67.6	72.5	70.1	74.7	77
	2021		*	54.2	54.0	*	54.3	55.3		60.0	47.4	53.4	55.0	73
	2022		*	66.3	65.4	27.3	70.6	62.3		58.3	73.9	67.1	65.8	82
5	2019			88.9	87.5	16.7	94.1	87.3		87.8	90.0	88.9	81.8	81
	2021			62.2	58.7	30.8	61.4	56.7		61.9	62.5	62.2	69.3	82
	2022		*	60.8	54.5	16.7	66.0	56.3		58.8	61.0	60.0	74.9	75
3-5	2019		*	81.0	80.0	38.1	81.1	78.7		81.0	80.8	80.9	77.4	246
	2021	*	*	53.0	51.2	25.9	52.3	50.6		55.9	49.6	52.6	60.5	232
	2022	*	*	64.2	61.1	24.0	68.6	61.6		61.9	66.7	64.4	68.8	216

NUMBER TESTED IN GRADES 3-5													
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	
2022	1	2	212	198	25	137	172		105	111	216	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	14	14	4	12	11		6	9	15	2,726	88
	2021	*		44	42	8	31	32		19	26	45	4,023	77
	2022	*		20	20	6	12	12		11	9	20	3,258	59
4	2019		*	23	22	*	16	19		12	11	23	2,958	77
	2021		*	33	29	*	21	21		14	20	34	4,186	73
	2022		*	27	27	8	15	26		15	12	27	3,298	82
5	2019			9	9	5	3	8		5	4	9	2,152	81
	2021			31	31	9	22	29		16	15	31	2,927	82
	2022		*	29	30	5	16	28		14	16	30	2,391	75
3-5	2019		*	46	45	13	31	38		23	24	47	7,836	246
	2021	*	*	108	102	20	74	82		49	61	110	11,136	232
	2022	*	*	76	77	19	43	66		40	37	77	8,947	216

NUMBER TESTED IN GRADES 3-5													
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	
2022	1	2	212	198	25	137	172		105	111	216	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	46.5	43.2	10.0	50.8	50.0		55.8	35.6	45.5	42.8	88
	2021	*		17.1	16.9	11.1	15.4	13.5		20.6	14.0	16.9	25.6	77
	2022	*		48.3	46.3	12.5	51.3	51.3		51.4	45.8	49.2	37.6	59
4	2019		*	37.3	34.7	*	34.0	30.2		37.8	37.5	37.7	44.7	77
	2021		*	20.8	20.6	*	19.6	19.1		22.9	18.4	20.5	30.1	73
	2022		*	31.3	30.8	0.0	33.3	24.6		36.1	28.3	31.7	37.0	82
5	2019			60.5	61.1	0.0	66.7	57.1		61.0	60.0	60.5	54.9	81
	2021			30.5	30.7	0.0	33.3	28.4		31.0	30.0	30.5	42.7	82
	2022		*	40.5	37.9	16.7	51.1	40.6		47.1	34.1	40.0	46.8	75
3-5	2019		*	48.3	46.2	4.8	50.6	46.6		52.1	44.0	48.0	47.6	246
	2021	*	*	23.0	23.0	7.4	23.2	21.1		25.2	20.7	22.8	32.8	232
	2022	*	*	39.2	37.4	8.0	44.5	36.6		44.8	34.2	39.4	40.5	216

NUMBER TESTED IN GRADES 3-5													
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	
2022	1	2	212	198	25	137	172		105	111	216	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		*	18.6	17.3	0.0	20.6	21.0		20.9	15.6	18.2	20.3	88
	2021	*		6.6	5.6	0.0	7.7	7.7		11.8	2.3	6.5	11.6	77
	2022	*		19.0	20.4	0.0	25.6	25.6		22.9	16.7	20.3	17.9	59
4	2019		*	25.3	23.6	*	20.0	18.9		27.0	22.5	24.7	25.2	77
	2021		*	5.6	4.8	*	8.7	8.5		8.6	2.6	5.5	16.4	73
	2022		*	15.0	15.4	0.0	19.6	14.5		19.4	13.0	15.9	18.5	82
5	2019			42.0	40.3	0.0	43.1	34.9		41.5	42.5	42.0	33.9	81
	2021			11.0	12.0	0.0	12.3	10.4		16.7	5.0	11.0	22.7	82
	2022		*	21.6	22.7	0.0	31.9	23.4		23.5	19.5	21.3	23.7	75
3-5	2019		*	28.5	26.7	0.0	27.4	25.3		29.8	26.4	28.0	26.6	246
	2021	*	*	7.8	7.7	0.0	9.7	9.0		12.6	3.3	7.8	16.9	232
	2022	*	*	18.4	19.2	0.0	25.5	20.3		21.9	16.2	19.0	20.0	216

NUMBER TESTED IN GRADE 3-5													
2019		3	242	225	21	164	178		121	125	246	34,646	
2021	1	1	230	209	27	155	166		111	121	232	28,221	
2022	1	2	212	198	25	137	172		105	111	216	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.9	67.7	72.1	69.3
	2021	52.8	44.9	41.0	49.7
	2022	73.5	60.8	52.3	47.0
4	2019	70.0	58.7	56.5	65.9
	2021	60.9	51.3	44.9	40.8
	2022	62.1	54.5	61.3	49.1
5	2019	77.8	76.2	65.3	66.4
	2021	47.8	58.1	50.4	55.8
	2022	59.1	58.2	56.7	56.3
3-5	2019	72.2	67.7	65.0	67.3
	2021	53.6	51.6	45.6	49.0
	2022	64.2	57.5	57.3	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			77.5	76.1	16.7	76.0	72.6		77.5	77.5	77.5	69.3	80
	2021			42.0	39.2	7.7	41.1	34.8		48.8	35.0	42.0	54.9	81
	2022		*	48.6	43.9	16.7	57.4	46.9		52.9	43.9	48.0	60.4	75

NUMBER TESTED IN GRADE 5													
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			18	17	5	12	17		9	9	18	3203	80
	2021			47	45	12	33	43		21	26	47	3820	81
	2022		*	38	37	5	20	34		16	23	39	3468	75

NUMBER TESTED IN GRADE 5													
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			43.8	42.3	0.0	50.0	38.7		45.0	42.5	43.8	42.0	80
	2021			12.3	12.2	0.0	12.5	10.6		17.1	7.5	12.3	23.4	81
	2022		*	21.6	21.2	0.0	31.9	23.4		26.5	17.1	21.3	33.0	75

NUMBER TESTED IN GRADE 5													
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			23.8	21.1	0.0	28.0	22.6		27.5	20.0	23.8	19.7	80
	2021			6.2	6.8	0.0	7.1	6.1		9.8	2.5	6.2	8.9	81
	2022		*	10.8	10.6	0.0	17.0	12.5		11.8	9.8	10.7	13.7	75

NUMBER TESTED IN GRADE 5													
2019			80	71	6	50	62		40	40	80	10,432	
2021			81	74	13	56	66		41	40	81	8,469	
2022		1	74	66	6	47	64		34	41	75	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	73.7	68.0	73.1	73.8
	2021	57.8	49.2	55.7	52.3
	2022	57.3	61.7	51.2	59.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			89.3	88.9	*	89.3	90.6		84.0	93.8	89.5	75.0	57
	2021			61.7	62.8	*	60.9	60.0		57.1	65.4	61.7	58.9	47
	2022			52.5	50.0	*	53.8	54.1		43.5	64.7	52.5	59.7	40
4	2019			75.0	73.5	*	75.0	76.1		68.0	81.5	75.0	67.8	52
	2021			50.0	43.6	*	50.0	50.0		54.5	45.5	50.0	57.2	44
	2022			65.3	66.0	*	64.6	63.8		60.9	69.2	65.3	56.1	49
5	2019			90.2	90.0	*	90.0	89.5		87.5	94.1	90.2	85.3	41
	2021			80.8	80.0	28.6	80.4	80.4		76.9	84.6	80.8	83.5	52
	2022			52.4	48.6	*	52.4	52.4		50.0	54.2	52.4	71.2	42
3-5	2019			84.6	83.9	25.0	84.7	85.4		79.7	89.5	84.7	75.7	150
	2021			65.0	63.6	22.2	64.5	64.3		63.8	66.2	65.0	66.2	143
	2022			57.3	55.7	11.1	57.4	57.1		51.6	62.7	57.3	62.1	131

NUMBER TESTED IN GRADES 3-5													
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	6	*	6	5		4	2	6	1,174	57
	2021			18	16	*	18	18		9	9	18	1,677	47
	2022			19	19	*	18	17		13	6	19	1,516	40
4	2019			13	13	*	12	11		8	5	13	1,491	52
	2021			22	22	*	22	22		10	12	22	1,630	44
	2022			17	16	*	17	17		9	8	17	1,578	49
5	2019			4	4	*	4	4		3	1	4	608	41
	2021			10	10	5	10	10		6	4	10	605	52
	2022			20	19	*	20	20		9	11	20	987	42
3-5	2019			23	23	6	22	20		15	8	23	3,273	150
	2021			50	48	7	50	50		25	25	50	3,912	143
	2022			56	54	8	55	54		31	25	56	4,081	131

NUMBER TESTED IN GRADES 3-5													
2019			149	143	8	144	137			74	76	150	13,469
2021			143	132	9	141	140			69	74	143	11,563
2022			131	122	9	129	126			64	67	131	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			67.9	66.7	*	67.9	67.9		76.0	62.5	68.4	46.2	57
	2021			38.3	39.5	*	37.0	35.6		33.3	42.3	38.3	32.1	47
	2022			30.0	28.9	*	30.8	32.4		30.4	29.4	30.0	30.6	40
4	2019			55.8	53.1	*	54.2	54.3		44.0	66.7	55.8	38.4	52
	2021			20.5	17.9	*	20.5	20.5		13.6	27.3	20.5	32.3	44
	2022			49.0	48.9	*	47.9	46.8		52.2	46.2	49.0	36.0	49
5	2019			70.7	70.0	*	70.0	68.4		62.5	82.4	70.7	63.2	41
	2021			50.0	48.0	14.3	49.0	49.0		34.6	65.4	50.0	59.0	52
	2022			38.1	35.1	*	38.1	38.1		50.0	29.2	38.1	41.7	42
3-5	2019			64.4	62.9	12.5	63.9	63.5		60.8	68.4	64.7	48.7	150
	2021			37.1	36.4	11.1	36.2	35.7		27.5	45.9	37.1	40.7	143
	2022			39.7	38.5	11.1	39.5	39.7		43.8	35.8	39.7	35.9	131

NUMBER TESTED IN GRADES 3-5													
2019			149	143	8	144	137		74	76	150	13,469	
2021			143	132	9	141	140		69	74	143	11,563	
2022			131	122	9	129	126		64	67	131	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			48.2	48.1	*	48.2	49.1		48.0	50.0	49.1	27.3	57
	2021			29.8	30.2	*	30.4	28.9		23.8	34.6	29.8	20.7	47
	2022			15.0	13.2	*	15.4	16.2		13.0	17.6	15.0	18.5	40
4	2019			40.4	40.8	*	37.5	37.0		28.0	51.9	40.4	17.9	52
	2021			11.4	10.3	*	11.4	11.4		13.6	9.1	11.4	16.9	44
	2022			28.6	27.7	*	27.1	25.5		26.1	30.8	28.6	21.4	49
5	2019			31.7	30.0	*	30.0	31.6		25.0	41.2	31.7	29.9	41
	2021			26.9	28.0	0.0	25.5	25.5		19.2	34.6	26.9	32.4	52
	2022			14.3	16.2	*	14.3	14.3		16.7	12.5	14.3	18.4	42
3-5	2019			40.9	40.6	0.0	39.6	40.1		33.8	48.7	41.3	24.9	150
	2021			23.1	23.5	0.0	22.7	22.1		18.8	27.0	23.1	23.2	143
	2022			19.8	19.7	11.1	19.4	19.0		18.8	20.9	19.8	19.4	131

NUMBER TESTED IN GRADE 3-5													
2019			149	143	8	144	137			74	76	150	13,469
2021			143	132	9	141	140			69	74	143	11,563
2022			131	122	9	129	126			64	67	131	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	83.5	78.5	71.6
	2021	66.4	63.4	56.2
	2022	70.5	50.3	53.4
4	2019	67.3	75.5	67.5
	2021	47.7	50.0	51.4
	2022	63.8	61.1	71.0
5	2019	77.4	76.2	67.2
	2021	68.5	68.9	58.2
	2022	52.7	53.6	59.5
3-5	2019	76.2	76.8	69.0
	2021	61.4	61.3	55.5
	2022	62.3	55.4	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	40.4	1
	2021												37.7	0
	2022			*	*		*	*		*	*	*	41.5	4
4	2019			*	*		*	*		*	*	*	43.4	2
	2021			*	*		*	*		*		*	29.8	1
	2022			*	*	*	*	*		*	*	*	30.9	3
5	2019			*	*		*				*	*	36.3	1
	2021			*	*		*	*		*		*	48.0	3
	2022												43.4	0
3-5	2019			*	*		*	*		*	*	*	40.0	4
	2021			*	*		*	*		*		*	38.7	4
	2022			57.1	*	*	57.1	*		*	*	57.1	38.7	7

NUMBER TESTED IN GRADES 3-5													
2019			4	3		4	1			1	3	4	630
2021			4	4		4	4			4		4	641
2022			7	5	1	7	4			4	3	7	759

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	121	1
	2021												132	0
	2022			*	*		*	*		*	*	*	131	4
4	2019			*	*		*	*		*	*	*	120	2
	2021			*	*		*	*		*		*	146	1
	2022			*	*	*	*	*		*	*	*	172	3
5	2019			*	*		*				*	*	137	1
	2021			*	*		*	*		*		*	115	3
	2022												162	0
3-5	2019			*	*		*	*		*	*	*	378	4
	2021			*	*		*	*		*		*	393	4
	2022			3	*	*	3	*		*	*	3	465	7

NUMBER TESTED IN GRADES 3-5													
2019			4	3		4	1		1	3	4	630	
2021			4	4		4	4		4		4	641	
2022			7	5	1	7	4		4	3	7	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	17.2	1
	2021												10.4	0
	2022			*	*		*	*		*	*	*	13.4	4
4	2019			*	*		*	*		*	*	*	19.3	2
	2021			*	*		*	*		*		*	10.1	1
	2022			*	*	*	*	*		*	*	*	9.6	3
5	2019			*	*		*				*	*	18.1	1
	2021			*	*		*	*		*		*	23.5	3
	2022												17.8	0
3-5	2019			*	*		*	*		*	*	*	18.3	4
	2021			*	*		*	*		*		*	14.8	4
	2022			14.3	*	*	14.3	*		*	*	14.3	13.8	7

NUMBER TESTED IN GRADES 3-5													
2019			4	3		4	1			1	3	4	630
2021			4	4		4	4			4		4	641
2022			7	5	1	7	4			4	3	7	759

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*				*	*	5.4	1
	2021												3.3	0
	2022			*	*		*	*		*	*	*	4.0	4
4	2019			*	*		*	*		*	*	*	8.5	2
	2021			*	*		*	*		*		*	3.4	1
	2022			*	*	*	*	*		*	*	*	3.6	3
5	2019			*	*		*				*	*	8.4	1
	2021			*	*		*	*		*		*	9.5	3
	2022												6.6	0
3-5	2019			*	*		*	*		*	*	*	7.5	4
	2021			*	*		*	*		*		*	5.5	4
	2022			14.3	*	*	14.3	*		*	*	14.3	4.9	7

NUMBER TESTED IN GRADE 3-5													
2019			4	3		4	1			1	3	4	630
2021			4	4		4	4			4		4	641
2022			7	5	1	7	4			4	3	7	759

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021				
	2022	*	*	*	*
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022				
3-5	2019	*	*	*	*
	2021	*	*	*	*
	2022	54.8	38.7	47.3	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		53.1	*	*		*				51.4	48.4	35
	2022	*		35.7	33.3	*	*	*				37.5	36.6	32
K-1	2020													
	2021	*		53.1	*	*		*				51.4	49.4	35
	2022	*		35.7	33.3	*	*	*				37.5	37.9	32
# Tested (GR K-1)	2020													
	2021	1		32	2	5		2				35	5,754	
	2022	2		28	27	3	4	5				32	5,967	
2	2020													
	2021	*	*	27.3	*	0.0	*	*				32.1	48.4	28
	2022	*	*	31.0	36.7	14.3						32.4	39.9	34
# Tested (GR 2)	2020													
	2021	2	3	22	1	6	2	3				28	5,792	
	2022	3	1	29	30	7						34	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		5	*	*		*				5	1,162	35
	2022	*		0	0	*	*	*				0	652	32
K-1	2020													
	2021	*		5	*	*		*				5	1,277	35
	2022	*		0	0	*	*	*				0	724	32
# Tested (GR K-1)	2020													
	2021	1		32	2	5		2				35	5,754	
	2022	2		28	27	3	4	5				32	5,967	
2	2020													
	2021	*	*	4	*	0	*	*				5	1,359	28
	2022	*	*	3	4	0						4	916	34
# Tested (GR 2)	2020													
	2021	2	3	22	1	6	2	3				28	5,792	
	2022	3	1	29	30	7						34	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		58.6		*	*	*				60.0	57.1	30
	2022	*		15.8	17.6	*	*	*				23.8	41.1	21
1	2020													
	2021	*		51.6		14.3	*	*				50.0	46.7	32
	2022	*		29.6	32.1	*	*	*				32.3	35.7	31
K-1	2020													
	2021	*		55.0		11.1	*	33.3				54.8	51.7	62
	2022	*		23.9	26.7	*	50.0	28.6				28.8	38.3	52
# Tested (GR K-1)	2020													
	2021	2		60		9	4	6				62	10,412	
	2022	3		46	45	4	6	7				52	11,314	
2	2020													
	2021	*	*	31.8		0.0	*	*				34.6	49.7	26
	2022	*		30.3	32.4	0.0		*				29.7	44.5	37
# Tested (GR 2)	2020													
	2021	2	2	22		6	2	2				26	6,004	
	2022	3		33	34	7		1				37	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		7		*	*	*				7	1,120	30
	2022	*		0	0	*	*	*				1	655	21
1	2020													
	2021	*		3		1	*	*				3	934	32
	2022	*		0	0	*	*	*				0	582	31
K-1	2020													
	2021	*		10		1	*	0				10	2,054	62
	2022	*		0	0	*	0	0				1	1,237	52
# Tested (GR K-1)	2020													
	2021	2		60		9	4	6				62	10,412	
	2022	3		46	45	4	6	7				52	11,314	
2	2020													
	2021	*	*	3		0	*	*				4	1,149	26
	2022	*		1	1	0		*				1	946	37
# Tested (GR 2)	2020													
	2021	2	2	22		6	2	2				26	6,004	
	2022	3		33	34	7		1				37	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		72.5	*	57.1	77.8	76.3				68.5	52.9	73
	2022	*		59.6	60.0	*	70.4	73.1				59.7	46.4	62
K-1	2020													
	2021	*		72.5	*	57.1	77.8	76.3				68.5	53.5	73
	2022	*		59.6	60.0	*	70.4	73.1				59.7	47.6	62
# Tested (GR K-1)	2020													
	2021	1		69	3	7	36	38				73	10,304	
	2022	2		57	55	3	27	26				62	10,488	
2	2020													
	2021	*	*	54.1	*	0.0	58.5	57.1				52.2	46.7	67
	2022	*	*	47.1	45.6	27.3	44.4	44.4				45.2	40.2	73
# Tested (GR 2)	2020													
	2021	2	3	61	1	10	41	42				67	9,688	
	2022	3	1	68	68	11	36	36				73	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		17	*	1	12	12				17	1,950	73
	2022	*		6	7	*	2	2				7	1,175	62
K-1	2020													
	2021	*		17	*	1	12	12				17	2,117	73
	2022	*		6	7	*	2	2				7	1,341	62
# Tested (GR K-1)	2020													
	2021	1		69	3	7	36	38				73	10,304	
	2022	2		57	55	3	27	26				62	10,488	
2	2020													
	2021	*	*	8	*	0	7	7				9	1,397	67
	2022	*	*	6	5	1	3	3				6	986	73
# Tested (GR 2)	2020													
	2021	2	3	61	1	10	41	42				67	9,688	
	2022	3	1	68	68	11	36	36				73	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		61.5	*	*	62.5	62.5				61.8	62.3	55
	2022	*		52.3	52.5	*	55.6	56.8				53.7	49.1	67
1	2020													
	2021	*		72.5		44.4	73.0	73.7				71.4	54.3	70
	2022	*		57.1	57.9	*	80.8	74.1				56.7	46.0	60
K-1	2020													
	2021	*		67.8	*	36.4	68.9	69.4				67.2	58.2	125
	2022	*		54.5	55.1	28.6	64.8	63.4				55.1	47.5	127
# Tested (GR K-1)	2020													
	2021	2		121	1	11	61	62				125	19,324	
	2022	2		121	118	7	71	71				127	19,784	
2	2020													
	2021	*	*	45.2		0.0	45.2	45.2				47.0	45.4	66
	2022	*		39.4	38.0	20.0	48.6	47.2				37.3	40.9	75
# Tested (GR 2)	2020													
	2021	2	2	62		10	42	42				66	9,836	
	2022	3		71	71	10	35	36				75	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		9	*	*	2	2				10	2,140	55
	2022	*		8	9	*	8	8				10	1,309	67
1	2020													
	2021	*		18		2	12	12				18	1,882	70
	2022	*		12	13	*	8	8				13	1,298	60
K-1	2020													
	2021	*		27	*	2	14	14				28	4,022	125
	2022	*		20	22	1	16	16				23	2,607	127
# Tested (GR K-1)	2020													
	2021	2		121	1	11	61	62				125	19,324	
	2022	2		121	118	7	71	71				127	19,784	
2	2020													
	2021	*	*	4		0	3	3				5	1,182	66
	2022	*		1	1	0	1	1				1	903	75
# Tested (GR 2)	2020													
	2021	2	2	62		10	42	42				66	9,836	
	2022	3		71	71	10	35	36				75	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			78.4	*	*	77.8	77.8				76.3	65.2	38
	2022	*		75.0	78.6		79.2	81.0				76.7	55.6	30
K-1	2020													
	2021			78.4	*	*	77.8	77.8				76.3	64.9	38
	2022	*		75.0	78.6		79.2	81.0				76.7	55.8	30
# Tested (GR K-1)	2020													
	2021			37	1	2	36	36				38	4,901	
	2022	1		28	28		24	21				30	4,935	
2	2020													
	2021			65.9		*	65.9	65.9				65.9	61.5	44
	2022			40.5	39.0	*	43.6	43.6				40.5	55.4	42
# Tested (GR 2)	2020													
	2021			44		4	44	44				44	4,772	
	2022			42	41	4	39	39				42	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			14	*	*	14	14				14	1,275	38
	2022	*		8	10		8	7				10	815	30
K-1	2020													
	2021			14	*	*	14	14				14	1,327	38
	2022	*		8	10		8	7				10	884	30
# Tested (GR K-1)	2020													
	2021			37	1	2	36	36				38	4,901	
	2022	1		28	28		24	21				30	4,935	
2	2020													
	2021			12		*	12	12				12	1,204	44
	2022			6	6	*	6	6				6	910	42
# Tested (GR 2)	2020													
	2021			44		4	44	44				44	4,772	
	2022			42	41	4	39	39				42	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			78.3	*		76.2	75.0				80.0	55.8	25
	2022			58.7	59.1	*	57.1	58.5				58.7	52.5	46
1	2020													
	2021			60.5		*	61.1	61.1				60.5	57.6	38
	2022	*		65.5	70.0	*	70.8	69.6				67.7	51.5	31
K-1	2020													
	2021			67.2	*	*	66.7	66.1				68.3	56.7	63
	2022	*		61.3	63.5	*	62.1	62.5				62.3	52.0	77
# Tested (GR K-1)	2020													
	2021			61	1	2	57	56				63	9,529	
	2022	1		75	74	3	66	64				77	9,582	
2	2020													
	2021			75.0		*	75.0	75.0				75.0	54.2	40
	2022			39.0	37.5	*	42.1	43.2				39.0	50.1	41
# Tested (GR 2)	2020													
	2021			40		4	40	40				40	4,788	
	2022			41	40	3	38	37				41	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2	*		2	2				3	602	25
	2022			4	4	*	4	4				4	356	46
1	2020													
	2021			12		*	12	12				12	840	38
	2022	*		1	1	*	1	1				1	566	31
K-1	2020													
	2021			14	*	*	14	14				15	1,442	63
	2022	*		5	5	*	5	5				5	922	77
# Tested (GR K-1)	2020													
	2021			61	1	2	57	56				63	9,529	
	2022	1		75	74	3	66	64				77	9,582	
2	2020													
	2021			8		*	8	8				8	816	40
	2022			3	2	*	3	3				3	652	41
# Tested (GR 2)	2020													
	2021			40		4	40	40				40	4,788	
	2022			41	40	3	38	37				41	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	17.9	28	28.6	27	18.5	27	51.9	52	38.5	27	14.8
			14.3		7.1		14.8		3.7		7.7		7.4
67.9	64.3	66.7	44.4	53.8	77.8								
2022	6	50.0	6	50.0	6	16.7	6	66.7	48	35.4	7	28.6	
		16.7		16.7		50.0		0.0		6.3		0.0	
33.3	33.3	33.3	33.3	58.3	71.4								
Wave 2 (MOY)	2020												
	2021			28	17.9	28	21.4	28	39.3	52	13.5	29	13.8
					3.6		3.6		3.6		11.5		3.4
78.6	75.0	57.1	75.0	82.8									
2022			22	54.5	16	62.5	22	63.6	66	30.3	18	38.9	
				9.1		0.0		4.5		9.1		0.0	
36.4	37.5	31.8	60.6	61.1									
Wave 3 (EOY)	2020												
	2021			32	9.4	32	28.1	32	28.1	56	14.3	32	12.5
					3.1		6.3		6.3		1.8		3.1
87.5	65.6	65.6	83.9	84.4									
2022			21	33.3	21	19.0	21	66.7	68	25.0	21	23.8	
				23.8		9.5		4.8		7.4		4.8	
42.9	71.4	28.6	67.6	71.4									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	25	12.0 4.0 84.0	25	32.0 8.0 60.0	25	16.0 0.0 84.0	25	12.0 8.0 80.0	0		25	12.0 76.0
	2022	42	7.1 14.3 78.6	42	23.8 9.5 66.7	42	11.9 7.1 81.0	42	11.9 11.9 76.2	0		42	23.8 2.4 73.8
Wave 2 (MOY)	2020												
	2021			24	0.0 0.0 100.0	24	0.0 0.0 100.0	24	0.0 4.2 95.8	0		24	4.2 0.0 95.8
	2022			50	32.0 10.0 58.0	50	22.0 6.0 72.0	50	24.0 10.0 66.0	0		48	16.7 8.3 75.0
Wave 3 (EOY)	2020												
	2021			24	0.0 0.0 100.0	24	0.0 4.2 95.8	24	4.2 0.0 95.8	0		24	0.0 4.2 95.8
	2022			50	12.0 10.0 78.0	50	22.0 6.0 72.0	50	18.0 8.0 74.0	0		48	16.7 8.3 75.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020		68.4		78.9		*		22.0		3.6
			0.0	19	0.0	4	*	41	0.0	28	0.0
			31.6		21.1		*		78.0		96.4
	2021		*						18.8		9.4
			*	0	*	0		32	0.0	32	0.0
			*						81.3		90.6
	2022		91.7		100.0		*		60.7		0.0
			0.0	12	0.0	1	*	28	0.0	27	0.0
			8.3		0.0		*		39.3		100.0
Wave 2 (MOY)	2020							12.8		0.0	
				0		0		39	0.0	20	0.0
									87.2		100.0
	2021								13.3		10.0
			0		0	0		30	0.0	20	0.0
									86.7		90.0
2022		*		*				20.7		3.4	
		*	1	*	0		29	0.0	29	0.0	
		*		*				79.3		96.6	
Wave 3 (EOY)	2020									0	
				0		0		0		0	
	2021		*		*				16.7		0.0
			*	1	*	0		30	0.0	11	0.0
		*						83.3		100.0	
2022								3.3		10.0	
		0		0	0		30	0.0	30	0.0	
								96.7		90.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	1	*	21	9.5	22	100.0	0		21	19.0	
			*		0.0		0.0				0.0	
			*		90.5		0.0				81.0	
	2021	32	46.9	32	21.9	32	84.4	1	*	0		
			0.0		0.0		0.0		*			
			53.1		78.1		15.6		*			
	2022	28	85.7	28	92.9	28	67.9	1	*	1		*
			0.0		0.0		0.0		*			*
			14.3		7.1		32.1		*			*
Wave 2 (MOY)	2020	40	10.0	40	47.5	40	37.5	1	*	21	19.0	
			0.0		0.0		0.0		*		0.0	
			90.0		52.5		62.5		*		81.0	
	2021	33	21.2	33	30.3	33	27.3	1	*	17	11.8	
			0.0		0.0		0.0		*		0.0	
			78.8		69.7		72.7		*		88.2	
	2022	30	30.0	29	82.8	28	57.1	0		1	*	
			0.0		0.0		0.0				*	
			70.0		17.2		42.9				*	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	30	23.3	30	40.0	29	34.5	0		17	5.9	
			0.0		0.0		0.0				0.0	
			76.7		60.0		65.5				94.1	
2022	30	13.3	30	53.3	30	13.3	0		0			
		0.0		0.0		0.0						
		86.7		46.7		86.7						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	26	57.8	26	57.8	43	95.6	42	93.3	26	57.8
	Intermediate	14	31.1	14	31.1	0	0.0	0	0.0	17	37.8
	Advanced	4	8.9	4	8.9	1	2.2	1	2.2	1	2.2
	Advanced High	1	2.2	1	2.2	1	2.2	2	4.4	1	2.2
1 (29)	Beginning	3	10.3	6	20.7	21	72.4	20	69.0	7	24.1
	Intermediate	18	62.1	14	48.3	6	20.7	7	24.1	15	51.7
	Advanced	2	6.9	4	13.8	0	0.0	0	0.0	5	17.2
	Advanced High	6	20.7	5	17.2	2	6.9	2	6.9	2	6.9
2 (41)	Beginning	5	12.5	11	27.5	18	43.9	17	42.5	9	22.5
	Intermediate	14	35.0	23	57.5	18	43.9	16	40.0	21	52.5
	Advanced	14	35.0	6	15.0	4	9.8	7	17.5	10	25.0
	Advanced High	7	17.5	0	0.0	1	2.4	0	0.0	0	0.0
3 (45)	Beginning	3	6.7	7	15.6	15	33.3	11	25.0	4	9.1
	Intermediate	5	11.1	24	53.3	18	40.0	16	36.4	23	52.3
	Advanced	18	40.0	8	17.8	9	20.0	5	11.4	13	29.5
	Advanced High	19	42.2	6	13.3	3	6.7	12	27.3	4	9.1
4 (53)	Beginning	7	13.2	9	17.0	13	24.5	4	7.5	2	3.8
	Intermediate	18	34.0	10	18.9	20	37.7	21	39.6	25	47.2
	Advanced	19	35.8	27	50.9	18	34.0	13	24.5	19	35.8
	Advanced High	9	17.0	7	13.2	2	3.8	15	28.3	7	13.2


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 20 (76.9%)	Beginning	6			
	Intermediate	13	0		
	Advanced	2	3	0	
	Advanced High	0	1	1	
38 7 (18.4%)	Beginning	8			
	Intermediate	2	17		
	Advanced	0	5	5	
	Advanced High	0	0	0	
40 16 (40.0%)	Beginning	3			
	Intermediate	4	17		
	Advanced	0	8	4	
	Advanced High	0	1	3	
50 16 (32.0%)	Beginning	1			
	Intermediate	2	22		
	Advanced	0	8	11	
	Advanced High	0	1	5	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	3	6.3	2	4.2	5	10.6	2	4.3	0	0.0
	Intermediate	20	41.7	11	22.9	19	40.4	21	44.7	17	36.2
	Advanced	17	35.4	28	58.3	11	23.4	14	29.8	21	44.7
	Advanced High	8	16.7	7	14.6	12	25.5	10	21.3	9	19.1
ALL (261)	Beginning	47	18.1	61	23.5	115	44.2	96	37.2	48	18.6
	Intermediate	89	34.2	96	36.9	81	31.2	81	31.4	118	45.7
	Advanced	74	28.5	77	29.6	43	16.5	40	15.5	69	26.7
	Advanced High	50	19.2	26	10.0	21	8.1	41	15.9	23	8.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
46 25 (54.3%)	Beginning	0			
	Intermediate	4	13		
	Advanced	0	12	8	
	Advanced High	0	1	8	
200 84 (42.0%)	Beginning	18			
	Intermediate	25	69		
	Advanced	2	36	28	
	Advanced High	0	4	17	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

63	51.9	71.1	77.7		55.6	88.9	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

25	40.0	64.0	71.0		36.0	60.0	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

42	48.3	69.0	88.1		47.6	97.6	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

82	60.3	71.0	47.1		56.1	56.1	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

36	46.3	70.7	87.4		58.3	100.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

46	55.3	73.2	80.9		69.6	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

72	54.8	69.9	79.1		51.4	88.9	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

29	55.3	77.7	82.2		86.2	100.0	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

43	46.2	70.6	81.1		46.5	76.7	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

72	61.2	70.2	81.9		54.2	97.2	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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