



# Data Packet 2022-23

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**[ZONED STUDENTS]**



School Number



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[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	379
10	341
11	353
12	430
ALL	1,503

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	155	10.3		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	30	2.0		
Hispanic	1,218	81.0		
White	81	5.4		
Multiple	16	1.1		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,107	73.7
Economically disadvantaged	1,240	82.5
Limited English proficient (LEP)	780	51.9
Special education	162	10.8
Talented and Gifted (TAG)	191	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	515	62	12.0	1	0.2	7	1.4	412	80.0	25	4.9	7	1.4
	2021	452	60	13.3	0	0.0	6	1.3	361	79.9	16	3.5	8	1.8
	2022	379	47	12.4	1	0.3	9	2.4	302	79.7	18	4.7	2	0.5
10	2020	442	46	10.4	0	0.0	9	2.0	362	81.9	21	4.8	4	0.9
	2021	420	40	9.5	0	0.0	6	1.4	352	83.8	18	4.3	4	1.0
	2022	341	34	10.0	1	0.3	6	1.8	272	79.8	22	6.5	5	1.5
11	2020	368	38	10.3	1	0.3	4	1.1	293	79.6	27	7.3	4	1.1
	2021	411	36	8.8	0	0.0	9	2.2	337	82.0	23	5.6	6	1.5
	2022	353	31	8.8	0	0.0	5	1.4	293	83.0	19	5.4	5	1.4
12	2020	459	58	12.6	2	0.4	8	1.7	359	78.2	25	5.4	7	1.5
	2021	386	39	10.1	0	0.0	4	1.0	314	81.3	24	6.2	4	1.0
	2022	430	43	10.0	0	0.0	10	2.3	351	81.6	22	5.1	4	0.9
9-12	2020	1,784	204	11.4	4	0.2	28	1.6	1,426	79.9	98	5.5	22	1.2
	2021	1,669	175	10.5	0	0.0	25	1.5	1,364	81.7	81	4.9	22	1.3
	2022	1,503	155	10.3	2	0.1	30	2.0	1,218	81.0	81	5.4	16	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	515	456	88.5	300	58.3	39	7.6	345	67.0	62	12.0	90	17.5	55.1	44.9	6.0
	2021	452	400	88.5	252	55.8	44	9.7	324	71.7	58	12.8	55	12.2	53.1	46.9	2.2
	2022	379	309	81.5	211	55.7	57	15.0	316	83.4	44	11.6	66	17.4	58.0	42.0	3.7
10	2020	442	401	90.7	187	42.3	35	7.9	298	67.4	48	10.9	30	6.8	53.6	46.4	2.0
	2021	420	376	89.5	243	57.9	32	7.6	329	78.3	54	12.9	24	5.7	52.4	47.6	0.5
	2022	341	276	80.9	191	56.0	34	10.0	256	75.1	45	13.2	40	11.7	50.7	49.3	4.1
11	2020	368	321	87.2	102	27.7	54	14.7	244	66.3	38	10.3	24	6.5	52.4	47.6	0.0
	2021	411	352	85.6	169	41.1	29	7.1	257	62.5	49	11.9	23	5.6	53.0	47.0	0.0
	2022	353	284	80.5	198	56.1	23	6.5	262	74.2	47	13.3	36	10.2	51.6	48.4	0.6
12	2020	459	398	86.7	125	27.2	45	9.8	297	64.7	49	10.7	8	1.7	49.0	51.0	3.3
	2021	386	329	85.2	98	25.4	65	16.8	192	49.7	40	10.4	6	1.6	50.0	50.0	3.1
	2022	430	371	86.3	180	41.9	48	11.2	273	63.5	55	12.8	22	5.1	50.9	49.1	4.7
9-12	2020	1,784	1,576	88.3	714	40.0	173	9.7	1,184	66.4	197	11.0	152	8.5	52.6	47.4	3.1
	2021	1,669	1,457	87.3	762	45.7	170	10.2	1,102	66.0	201	12.0	108	6.5	52.2	47.8	1.4
	2022	1,503	1,240	82.5	780	51.9	162	10.8	1,107	73.7	191	12.7	164	10.9	52.8	47.2	3.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	528	13,875	500	94.6	12,839	92.5	36	6.8	9.0	456	10,020	86.4	72.2
	2021	513	13,245	478	93.2	12,348	93.2	21	4.1	4.2	355	8,679	69.2	65.5
	2022	533	12,879	490	91.8	11,301	87.7	87	16.3	18.1	309	9,837	58.0	76.4
10	2020	454	12,465	430	94.5	11,629	93.3	16	3.5	5.4	401	8,835	88.2	70.9
	2021	469	12,994	435	92.9	12,138	93.4	14	3.0	3.0	334	8,671	71.3	66.7
	2022	476	9,985	438	92.1	8,831	88.4	66	13.9	14.4	281	7,793	59.1	78.0
11	2020	386	10,440	365	94.6	9,830	94.2	11	2.8	4.1	339	7,647	87.8	73.2
	2021	417	11,173	387	92.7	10,467	93.7	9	2.2	2.5	336	7,138	80.6	63.9
	2022	395	8,677	362	91.7	7,777	89.6	29	7.3	11.4	292	6,953	74.0	80.1
12	2020	469	10,322	437	93.3	9,699	94.0	24	5.1	3.4	419	7,820	89.3	75.8
	2021	403	10,428	384	95.3	9,883	94.8	9	2.2	2.2	327	7,101	81.1	68.1
	2022	442	8,938	406	91.8	8,092	90.5	36	8.1	9.3	353	7,044	79.8	78.8
9-12	2020	1,837	47,101	1,732	94.3	43,997	93.4	87	4.7	5.8	1,615	34,322	87.9	72.9
	2021	1,802	47,841	1,685	93.5	44,835	93.7	53	2.9	3.1	1,352	31,589	75.0	66.0
	2022	1,846	40,480	1,697	91.9	36,002	88.9	218	11.8	13.8	1,235	31,627	66.9	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	73.7	60.0	63.6	65.1	16.7	51.6	58.3		60.4	68.2	64.0	65.6
	<b>2021</b>	92.3	42.3	61.3	57.7	6.7	53.5	50.5		56.0	64.3	59.9	58.9
	<b>2022</b>	83.3	47.9	53.8	51.1	25.0	45.1	50.8		48.6	64.5	55.2	59.8
Tests Taken	<b>2019</b>	19	45	387	416	36	252	362		250	211	461	10,554
	<b>2021</b>	13	52	362	392	30	256	329		234	207	441	9,858
	<b>2022</b>	18	48	299	307	40	215	321		220	155	375	11,270
<b>ENGLISH II</b>	<b>2019</b>	66.7	67.4	62.7	62.4	27.5	40.8	50.2		59.5	67.2	63.3	69.3
	<b>2021</b>	77.8	47.2	63.7	60.7	19.0	54.9	55.7		55.8	70.9	63.2	63.2
	<b>2022</b>	93.8	54.8	71.1	69.3	12.5	64.0	66.0		66.9	74.5	70.6	67.2
Tests Taken	<b>2019</b>	18	46	319	340	40	157	257		200	195	395	9,584
	<b>2021</b>	18	36	342	359	21	235	316		206	199	405	9,709
	<b>2022</b>	16	31	263	270	24	186	250		166	157	323	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	5	18	141	145	30	122	151		99	67	166	3,633
	<b>2021</b>	1	30	140	166	28	119	163		103	74	177	4,055
	<b>2022</b>	3	25	138	150	30	118	158		113	55	168	4,534
Tests Taken	<b>2019</b>	19	45	387	416	36	252	362		250	211	461	10,554
	<b>2021</b>	13	52	362	392	30	256	329		234	207	441	9,858
	<b>2022</b>	18	48	299	307	40	215	321		220	155	375	11,270
<b>ENGLISH II</b>	<b>2019</b>	6	15	119	128	29	93	128		81	64	145	2,941
	<b>2021</b>	4	19	124	141	17	106	140		91	58	149	3,575
	<b>2022</b>	1	14	76	83	21	67	85		55	40	95	3,079
Tests Taken	<b>2019</b>	18	46	319	340	40	157	257		200	195	395	9,584
	<b>2021</b>	18	36	342	359	21	235	316		206	199	405	9,709
	<b>2022</b>	16	31	263	270	24	186	250		166	157	323	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	63.2	46.7	46.8	48.3	5.6	33.7	39.8		44.0	51.7	47.5	51.0
	<b>2021</b>	76.9	28.8	40.6	36.5	3.3	31.3	29.8		37.6	42.5	39.9	40.8
	<b>2022</b>	44.4	31.3	37.8	35.8	15.0	29.3	32.4		33.6	44.5	38.1	44.3
Tests Taken	<b>2019</b>	19	45	387	416	36	252	362		250	211	461	10,554
	<b>2021</b>	13	52	362	392	30	256	329		234	207	441	9,858
	<b>2022</b>	18	48	299	307	40	215	321		220	155	375	11,270
<b>ENGLISH II</b>	<b>2019</b>	44.4	30.4	44.2	41.8	12.5	22.3	27.2		37.0	48.2	42.5	51.5
	<b>2021</b>	66.7	30.6	45.9	42.6	9.5	35.7	35.8		38.8	52.8	45.7	47.3
	<b>2022</b>	75.0	29.0	54.8	50.7	4.2	45.7	46.8		51.2	54.8	52.9	53.2
Tests Taken	<b>2019</b>	18	46	319	340	40	157	257		200	195	395	9,584
	<b>2021</b>	18	36	342	359	21	235	316		206	199	405	9,709
	<b>2022</b>	16	31	263	270	24	186	250		166	157	323	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	15.8	2.2	5.7	5.5	0.0	2.4	3.0		4.4	7.1	5.6	10.1
	2021	7.7	1.9	3.3	2.8	0.0	2.0	1.8		3.4	3.4	3.4	6.3
	2022	22.2	2.1	6.0	5.9	2.5	2.3	2.5		4.5	9.0	6.4	7.9
Tests Taken	2019	19	45	387	416	36	252	362		250	211	461	10,554
	2021	13	52	362	392	30	256	329		234	207	441	9,858
	2022	18	48	299	307	40	215	321		220	155	375	11,270
ENGLISH II	2019	5.6	4.3	0.9	1.5	2.5	0.0	0.4		1.5	2.6	2.0	6.0
	2021	0.0	2.8	2.3	2.5	0.0	1.3	1.3		1.5	3.5	2.5	6.0
	2022	6.3	3.2	4.2	3.7	0.0	2.7	2.8		3.6	4.5	4.0	6.4
Tests Taken	2019	18	46	319	340	40	157	257		200	195	395	9,584
	2021	18	36	342	359	21	235	316		206	199	405	9,709
	2022	16	31	263	270	24	186	250		166	157	323	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	60.0	64.7	67.6	4.1	63.6	61.1
2021	57.9	59.8	59.3	3.7	64.0	65.3
2022	62.9	50.9	49.7	3.9	65.2	62.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	61.6	63.1	73.1	4.1	65.5	68.4
2021	65.9	61.7	59.8	4.1	69.0	62.8
2022	64.5	63.6	58.1	4.3	72.1	72.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	82.4	88.9	92.8	92.0	63.9	91.6	91.5		88.5	96.3	92.1	88.9
	<b>2021</b>	77.8	73.3	80.8	80.5	62.1	79.5	76.1		73.3	87.2	79.9	69.4
	<b>2022</b>	40.0	70.0	77.0	71.9	44.4	76.3	75.1		71.6	78.4	74.5	75.6
Tests Taken	<b>2019</b>	17	45	333	363	36	226	330		217	187	404	10,243
	<b>2021</b>	9	45	266	298	29	190	255		172	156	328	11,233
	<b>2022</b>	10	40	187	203	36	131	217		141	102	243	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	3	5	24	29	13	19	28		25	7	32	1,134
	<b>2021</b>	2	12	51	58	11	39	61		46	20	66	3,441
	<b>2022</b>	6	12	43	57	20	31	54		40	22	62	2,571
Tests Taken	<b>2019</b>	17	45	333	363	36	226	330		217	187	404	10,243
	<b>2021</b>	9	45	266	298	29	190	255		172	156	328	11,233
	<b>2022</b>	10	40	187	203	36	131	217		141	102	243	10,551



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	76.5	73.3	71.2	72.5	36.1	67.7	69.7		66.4	78.6	72.0	68.9
	<b>2021</b>	55.6	24.4	38.0	36.2	6.9	35.8	32.2		32.0	41.0	36.3	32.4
	<b>2022</b>	20.0	47.5	43.9	41.9	16.7	42.0	43.8		39.7	49	43.6	48.4
Tests Taken	<b>2019</b>	17	45	333	363	36	226	330		217	187	404	10,243
	<b>2021</b>	9	45	266	298	29	190	255		172	156	328	11,233
	<b>2022</b>	10	40	187	203	36	131	217		141	102	243	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	52.9	37.8	41.1	41.6	11.1	38.1	37.0		36.4	47.1	41.3	45.1
	<b>2021</b>	33.3	0.0	12.0	9.4	3.4	8.4	7.8		11.6	9.6	10.7	15.8
	<b>2022</b>	20.0	27.5	23.5	23.2	5.6	22.1	23.0		20.6	29.4	24.3	31.3
Tests Taken	<b>2019</b>	17	45	333	363	36	226	330		217	187	404	10,243
	<b>2021</b>	9	45	266	298	29	190	255		172	156	328	11,233
	<b>2022</b>	10	40	187	203	36	131	217		141	102	243	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	61.1	67.6	72.4	68.0	73.9
<b>2021</b>	54.4	46.2	51.9	51.4	65.3
<b>2022</b>	48.5	55.6	57.4	60.1	56.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	81.8	79.2	89.0	87.2	59.4	86.1	84.9		86.1	89.5	87.7	87.1
	<b>2021</b>	100.0	84.6	82.6	81.9	50.0	78.6	78.6		82.1	85.8	83.9	78.3
	<b>2022</b>	89.5	74.4	83.5	82.8	43.6	80.9	80.8		79.6	87.6	82.7	81.6
Tests Taken	<b>2019</b>	22	48	373	407	32	251	371		245	210	455	9,591
	<b>2021</b>	14	39	304	326	22	201	266		196	176	372	9,986
	<b>2022</b>	19	43	237	239	39	173	265		186	121	307	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	4	10	41	52	13	35	56		34	22	56	1,240
	<b>2021</b>	0	6	53	59	11	43	57		35	25	60	2,162
	<b>2022</b>	2	11	39	41	22	33	51		38	15	53	1,824
Tests Taken	<b>2019</b>	22	48	373	407	32	251	371		245	210	455	9,591
	<b>2021</b>	14	39	304	326	22	201	266		196	176	372	9,986
	<b>2022</b>	19	43	237	239	39	173	265		186	121	307	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	68.2	60.4	56.3	57.2	21.9	46.6	49.1		59.6	54.3	57.1	59.2
	<b>2021</b>	85.7	48.7	54.9	52.5	18.2	48.3	46.2		56.6	55.1	55.9	42.8
	<b>2022</b>	63.2	44.2	54.4	54.0	28.2	49.1	49.8		52.2	56.2	53.7	53.2
Tests Taken	<b>2019</b>	22	48	373	407	32	251	371		245	210	455	9,591
	<b>2021</b>	14	39	304	326	22	201	266		196	176	372	9,986
	<b>2022</b>	19	43	237	239	39	173	265		186	121	307	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	36.4	18.8	14.2	14.7	0.0	8.4	8.6		15.1	16.2	15.6	22.3
	<b>2021</b>	57.1	7.7	17.4	15.6	0.0	13.4	10.9		18.4	17.6	18.0	14.0
	<b>2022</b>	42.1	7.0	15.6	16.3	12.8	12.7	10.6		17.7	14.9	16.6	19.1
Tests Taken	<b>2019</b>	22	48	373	407	32	251	371		245	210	455	9,591
	<b>2021</b>	14	39	304	326	22	201	266		196	176	372	9,986
	<b>2022</b>	19	43	237	239	39	173	265		186	121	307	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	58.8	57.1	63.4	60.0	65.7
<b>2021</b>	55.5	59.2	63.3	67.8	66.1
<b>2022</b>	59.4	60.6	59.7	53.5	65.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	88.9	96.6	97.6	96.9	90.3	93.0	94.8		97.0	97.0	97.0	93.8
	2021	95.5	78.6	84.8	83.8	55.6	72.3	78.2		87.7	82.5	85.2	84.7
	2022	89.5	78.8	89.0	87.8	45.5	85.8	84.9		88.6	87.6	88.2	87.2
Tests Taken	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	300	294	22	204	279		185	178	363	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	3	2	9	13	3	10	14		7	7	14	582
	2021	1	9	55	62	12	51	61		28	37	65	1,373
	2022	2	7	33	36	12	29	42		21	22	43	1,086
Tests Taken	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	300	294	22	204	279		185	178	363	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	77.8	74.6	80.1	78.0	41.9	61.3	69.0		82.7	75.4	79.1	73.7
	2021	95.5	47.6	55.2	55.5	25.9	40.8	44.6		63.2	51.2	57.4	56.7
	2022	78.9	60.6	65.0	63.3	18.2	58.3	58.1		67.6	63.5	65.6	64.5
Tests Taken	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	300	294	22	204	279		185	178	363	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	51.9	28.8	38.3	35.8	9.7	21.8	27.7		47.7	28.0	38.0	41.6
	2021	68.2	19.0	29.8	28.5	14.8	17.9	19.6		37.3	24.2	31.0	30.7
	2022	73.7	36.4	36.3	35.0	13.6	27.5	28.3		42.7	35.4	39.1	36.0
Tests Taken	2019	27	59	371	413	31	142	271		237	232	469	9,416
	2021	22	42	362	382	27	184	280		228	211	439	8,945
	2022	19	33	300	294	22	204	279		185	178	363	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	73.1	71.9	67.7	74.1
2021	62.7	69.3	59.0	65.9
2022	67.8	67.7	68.2	67.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (206)	Beginning	38	18.6	96	47.1	34	18.7	32	16.2	22	12.4
	Intermediate	51	25.0	72	35.3	36	19.8	63	32.0	86	48.6
	Advanced	79	38.7	32	15.7	50	27.5	60	30.5	55	31.1
	Advanced High	36	17.6	4	2.0	62	34.1	42	21.3	14	7.9
10 (191)	Beginning	13	7.0	87	47.0	12	6.9	19	10.2	9	5.4
	Intermediate	37	20.0	49	26.5	19	10.9	67	35.8	78	46.4
	Advanced	76	41.1	44	23.8	47	26.9	47	25.1	55	32.7
	Advanced High	59	31.9	5	2.7	97	55.4	54	28.9	26	15.5
11 (199)	Beginning	14	7.2	84	43.3	3	1.7	15	7.6	4	2.3
	Intermediate	46	23.7	52	26.8	10	5.5	85	43.1	84	47.7
	Advanced	88	45.4	55	28.4	50	27.6	63	32.0	71	40.3
	Advanced High	46	23.7	3	1.5	118	65.2	34	17.3	17	9.7
12 (178)	Beginning	16	9.5	88	52.4	1	0.6	23	13.4	4	2.7
	Intermediate	59	35.1	32	19.0	21	13.5	93	54.1	89	60.1
	Advanced	67	39.9	43	25.6	39	25.0	37	21.5	44	29.7
	Advanced High	26	15.5	5	3.0	95	60.9	19	11.0	11	7.4
ALL (774)	Beginning	81	10.8	355	47.3	50	7.2	89	11.8	39	5.8
	Intermediate	193	25.7	205	27.3	86	12.4	308	40.9	337	50.4
	Advanced	310	41.3	174	23.2	186	26.8	207	27.5	225	33.6
	Advanced High	167	22.2	17	2.3	372	53.6	149	19.8	68	10.2

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
65 16 (24.6%)	Beginning	1			
	Intermediate	0	21		
	Advanced	0	7	20	
	Advanced High	0	0	9	
103 40 (38.8%)	Beginning	1			
	Intermediate	5	35		
	Advanced	0	16	18	
	Advanced High	0	4	15	
27 3 (11.1%)	Beginning	2			
	Intermediate	0	11		
	Advanced	0	2	5	
	Advanced High	0	0	1	
90 18 (20.0%)	Beginning	1			
	Intermediate	1	42		
	Advanced	0	12	16	
	Advanced High	0	0	5	
285 77 (27.0%)	Beginning	5			
	Intermediate	6	109		
	Advanced	0	37	59	
	Advanced High	0	4	30	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

318	56.3	72.1	82.8	84.7	59.4	88.4	43.0	84.1
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

58	61.1	70.9	81.8	83.7	58.6	94.8	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

296	46.2	67.7	80.4	82.6	44.3	89.9	44.8	87.2
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**ALGEBRA II (tested with 2020-2021 test)**

248	43.6	72.3	77.3	78.2	60.5	83.9	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

211	48.8	67.3	83.0	85.7	41.7	95.3	48.4	93.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

198	47.3	72.7	80.9	82.4	58.6	91.4	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

305	46.8	73.0	76.0	76.5	61.0	83.9	55.0	85.3
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

203	54.0	72.4	75.0	75.5	60.1	82.3	65.0	94.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

320	35.5	68.3	83.4	86.1	37.8	94.1	37.9	85.9
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**CHEMISTRY (tested with 2020-2021 test)**

268	40.6	70.8	81.1	82.8	47.0	92.5	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

222	47.4	67.8	81.7	84.1	41.9	92.3	53.1	94.1
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

214	58.8	73.1	81.9	83.5	63.1	90.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

126	67.5	79.7	91.5	93.5	77.0	100.0	69.5	95.5
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**ECONOMICS (tested with 2020-2021 test)**

36	71.4	80.5	89.6	91.2	83.3	94.4	69.2	95.5
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**ENGLISH I (tested with 2020-2021 test)**

316	47.5	68.5	77.8	79.4	44.9	85.8	42.8	86.3
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

52	36.7	68.3	86.7	90.0	40.4	98.1	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

3	*	*	*	*	*	*	39.9	*
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**ENGLISH I HONORS (tested with 2020-2021 test)**

222	61.5	71.1	80.9	82.6	62.2	90.5	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

259	50.1	71.8	78.2	79.3	57.9	89.6	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

29	43.9	71.9	87.9	90.7	51.7	100.0	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

250	63.6	75.2	84.3	86.0	80.0	97.2	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

288	49.3	69.6	78.7	80.3	51.0	96.5	50.4	91.3
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

95	37.8	67.2	85.3	88.5	34.7	96.8	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

108	55.4	72.1	80.6	82.1	62.0	98.1	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

136	55.4	71.5	89.3	92.4	61.8	97.1	62.6	90.4
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**GEOMETRY (tested with 2020-2021 test)**

365	45.9	72.0	77.8	78.8	60.0	84.1	49.7	87.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

270	50.1	71.8	74.6	75.1	56.3	79.3	56.4	82.2
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

86	36.0	60.8	90.0	95.2	16.3	98.8	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

101	57.2	73.3	73.2	73.1	71.3	74.3	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

121	53.2	74.0	83.1	84.7	76.0	95.0	67.3	90.2
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**GEOMETRY (tested with 2020-2021 test)**

300	34.0	67.5	79.0	81.0	32.0	89.0	44.2	80.3
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

223	39.7	66.5	83.5	86.6	36.8	97.3	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

152	49.4	68.4	81.5	83.8	49.3	94.7	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

293	62.9	75.2	86.0	87.9	67.9	99.3	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

52	48.0	73.1	92.3	95.7	63.5	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

325	43.0	70.5	69.8	69.7	51.1	51.1	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

140	61.8	77.1	86.3	88.0	79.3	92.1	64.6	90.7
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

108	36.3	55.6	83.7	88.6	7.4	99.1	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

33	48.9	69.4	85.3	88.1	48.5	97.0	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

181	57.8	78.2	84.3	85.3	76.8	98.3	71.0	94.1
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**SPANISH II (tested with 2020-2021 test)**

194	54.6	74.3	80.0	81.0	60.8	84.5	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

367	49.2	73.2	85.5	87.6	69.8	97.8	67.4	93.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY HONORS (tested with 2020-2021 test)**

214	39.5	67.6	81.5	84.0	36.4	89.7	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

1	*	*	*	*	*	*	54.5	*
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

248	63.5	75.6	81.1	82.1	69.4	97.2	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

30	53.5	75.9	81.2	82.1	76.7	86.7	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

244	41.5	73.0	68.1	67.3	69.7	59.8	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

101	48.6	74.7	82.0	83.3	77.2	90.1	68.9	92.4
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

55	41.3	67.4	77.7	79.5	38.2	76.4	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

46	53.4	73.6	84.1	86.0	76.1	100.0	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

170	66.0	80.7	86.2	87.1	85.9	98.8	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

163	63.6	79.4	87.0	88.3	76.1	96.9	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

315	48.0	71.1	84.3	86.6	61.0	96.8	57.1	91.9
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

328	59.2	72.1	76.7	77.5	62.8	77.7	56.3	90.0
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**WORLD HISTORY (tested with 2020-2021 test)**

285	51.8	72.2	81.7	83.3	60.0	96.1	51.3	92.5
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

124	56.2	74.7	91.7	94.7	66.9	99.2	74.0	94.2
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD HISTORY (tested with 2020-2021 test)**

227	49.6	70.9	81.2	83.0	55.1	96.5	47.9	86.4
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**WORLD HISTORY HONORS (tested with 2020-2021 test)**

103	49.7	65.7	95.8	101.1	37.9	100.0	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	87.8	84.4	403	451	34.0	46	432	26.1	322	451	33.9	21	474	57.1	7,397	467	39.9
		2020-21	82.4	80.0	318	435	27.0	23	418	26.1	268	432	25.0	20	502	60.0	7,033	457	35.8
		2021-22	64.0	62.6	275	446	30.5	22	433	22.7	226	441	28.3	18	515	61.1	5,440	468	40.4
	Mathematics	2019-20	87.8	84.4	403	442	15.6	46	416	2.2	322	443	16.1	21	456	23.8	7,397	461	21.8
		2020-21	82.4	80.0	318	442	14.8	23	410	8.7	268	440	13.1	20	492	45.0	7,033	456	20.4
		2021-22	64.0	62.6	275	440	14.9	22	420	0.0	226	438	14.6	18	484	33.3	5,440	461	23.3
ACT	English	2019-20	85.6	81.2	393	14	22.6	46	13	13.0	314	14	21.7	19	17	52.6	7,118	15	28.9
		2020-21	46.6	57.2	180	13	17.2	12	11	0.0	156	13	17.3	8	16	37.5	5,025	14	24.2
		2021-22	71.9	77.7	309	13	17.8	28	13	10.7	254	13	16.1	17	18	52.9	6,753	14	25.7
	Mathematics	2019-20	85.6	81.2	393	16	7.1	46	15	0.0	314	16	6.7	19	18	15.8	7,118	17	14.3
		2020-21	46.6	57.2	180	16	8.9	12	16	8.3	156	16	7.7	8	18	25.0	5,025	17	13.6
		2021-22	71.9	77.7	309	15	5.2	28	15	3.6	254	15	3.5	17	19	35.3	6,753	17	13.0
	Reading	2019-20	85.6	81.2	393	15	12.5	46	14	8.7	314	15	10.8	19	19	31.6	7,118	16	18.6
		2020-21	46.6	57.2	180	14	10.0	12	13	8.3	156	14	9.6	8	16	12.5	5,025	16	16.1
		2021-22	71.9	77.7	309	14	10.0	28	15	10.7	254	14	8.7	17	19	29.4	6,753	16	17.8
	Science	2019-20	85.6	81.2	393	16	7.1	46	14	4.3	314	16	6.1	19	17	21.1	7,118	17	13.9
		2020-21	46.6	57.2	180	16	7.8	12	16	8.3	156	16	7.1	8	18	12.5	5,025	17	12.9
		2021-22	71.9	77.7	309	15	5.2	28	16	0.0	254	15	4.7	17	17	23.5	6,753	16	13.4
	Composite	2019-20	85.6	81.2	393	15	-	46	14	-	314	15	-	19	18	-	7,118	16	-
		2020-21	46.6	57.2	180	15	-	12	14	-	156	15	-	8	17	-	5,025	16	-
		2021-22	71.9	77.7	309	15	-	28	15	-	254	14	-	17	18	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	47	426	63.8	1	*	*	41	413	58.5	4	*	*	1	*	*	1,840	463	69.2
		2020	13	374	38.5	0			12	386	41.7	0			0			195	393	38.5
		2021	42	393	47.6	3	*	*	33	390	45.5	4	*	*	2	*	*	1,784	466	71.7
	Mathematics	2019	47	445	55.3	1	*	*	41	438	51.2	4	*	*	1	*	*	1,840	461	62.2
		2020	13	371	23.1	0			12	371	25.0	0			0			195	407	22.6
		2021	42	413	35.7	3	*	*	33	413	33.3	4	*	*	2	*	*	1,784	460	59.6
10	Reading & Writing	2019	412	389	24.5	37	383	21.6	349	388	24.4	15	443	40.0	9	376	18.2	8,412	412	36.7
		2020	48	428	47.9	4	*	*	37	422	45.9	3	*	*	1	*	*	4,794	421	42.6
		2021	290	402	34.5	28	375	17.9	236	402	34.3	16	452	75.0	4	*	*	7,518	414	40.0
	Mathematics	2019	412	413	11.4	37	412	10.8	349	411	10.6	15	449	33.3	9	415	9.1	8,412	425	19.8
		2020	48	428	22.9	4	*	*	37	425	21.6	3	*	*	1	*	*	4,794	425	22.5
		2021	290	420	15.5	28	395	10.7	236	421	16.1	16	438	18.8	4	*	*	7,518	428	22.1
11	Reading & Writing	2019	334	414	28.4	33	384	21.2	270	412	27.4	21	483	52.4	5	*	*	2,675	480	55.6
		2020	71	440	36.6	6	390	0.0	53	430	30.2	8	513	87.5	3	*	*	1,090	522	68.2
		2021	51	467	56.9	0			46	459	52.2	2	*	*	1	*	*	1,621	528	75.3
	Mathematics	2019	334	430	11.1	33	408	6.1	270	429	10.4	21	458	28.6	5	*	*	2,675	472	32.0
		2020	71	428	19.7	6	375	0.0	53	420	15.1	8	513	62.5	3	*	*	1,090	510	49.9
		2021	51	447	15.7	0			46	440	13.0	2	*	*	1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

752	17,479	1.7	2.1	124	16.5	34.0
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**Calculus BC**

7	233	1.3	3.4	0	0.0	71.7
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**English Literature and Composition**

146	1,659	1.7	2.3	19	13.0	41.0
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**Human Geography**

18	2,174	1.2	1.7	2	11.1	20.3
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**Research**

6	56	1.7	3.1	2	33.3	83.9
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**Spanish Literature and Culture**

37	208	1.9	2.5	6	16.2	48.1
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**United States Government and Politics**

40	1,100	1.1	1.9	0	0.0	25.2
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**Biology**

14	621	1.7	2.1	0	0.0	29.5
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**Chemistry**

24	262	1.0	1.9	0	0.0	25.2
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**Environmental Science**

8	967	1.8	1.9	2	25.0	25.4
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**Microeconomics**

50	131	1.0	1.4	0	0.0	12.2
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**Seminar**

6	238	1.3	2.6	0	0.0	66.4
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**Studio Art: 2-D Design Portfolio**

60	233	2.8	2.8	38	63.3	60.5
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**United States History**

59	1,574	1.2	1.7	1	1.7	18.9
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**Calculus AB**

28	611	1.4	2.4	1	3.6	38.1
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**English Language and Composition**

80	1,599	1.6	2.0	9	11.3	26.2
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**French Language and Culture**

5	35	*	2.2	*	*	37.1
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**Physics 1**

28	465	1.1	1.8	1	3.6	20.9
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**Spanish Language and Culture**

38	907	2.7	3.5	24	63.2	78.3
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**Studio Art: 3-D Design Portfolio**

18	42	2.8	3.4	13	72.2	85.7
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**World History**

80	1,540	1.6	2.1	6	7.5	29.9
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