



Data Packet 2022-23

MOISES E. MOLINA
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 35. SAT/ACT SAT/ACT Average Scores for Grade 12
- 36. PSAT PSAT Average Scores
- 37. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	428
10	338
11	376
12	398
ALL	1,540

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	4.4		
American Indian/Alaska Native	2	0.1		
Asian/Hawaiian/Pacific Islander	2	0.1		
Hispanic	1,457	94.6		
White	8	0.5		
Multiple	4	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,159	75.3
Economically disadvantaged	1,371	89.0
Limited English proficient (LEP)	749	48.6
Special education	185	12.0
Talented and Gifted (TAG)	139	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	502	31	6.2	2	0.4	2	0.4	463	92.2	3	0.6	1	0.2
	2021	362	24	6.6	0	0.0	1	0.3	332	91.7	5	1.4	0	0.0
	2022	428	21	4.9	2	0.5	0	0.0	402	93.9	2	0.5	1	0.2
10	2020	427	15	3.5	0	0.0	1	0.2	410	96.0	0	0.0	1	0.2
	2021	440	22	5.0	1	0.2	2	0.5	410	93.2	4	0.9	1	0.2
	2022	338	19	5.6	0	0.0	0	0.0	314	92.9	4	1.2	1	0.3
11	2020	365	16	4.4	0	0.0	1	0.3	341	93.4	5	1.4	2	0.5
	2021	421	15	3.6	0	0.0	1	0.2	402	95.5	1	0.2	2	0.5
	2022	376	15	4.0	0	0.0	1	0.3	358	95.2	2	0.5	0	0.0
12	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
	2021	429	17	4.0	0	0.0	1	0.2	403	93.9	6	1.4	2	0.5
	2022	398	12	3.0	0	0.0	1	0.3	383	96.2	0	0.0	2	0.5
9-12	2020	1,834	76	4.1	4	0.2	6	0.3	1,733	94.5	11	0.6	4	0.2
	2021	1,652	78	4.7	1	0.1	5	0.3	1,547	93.6	16	1.0	5	0.3
	2022	1,540	67	4.4	2	0.1	2	0.1	1,457	94.6	8	0.5	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	502	457	91.0	276	55.0	59	11.8	380	75.7	38	7.6	89	17.7	57.0	43.0	9.0
	2021	362	328	90.6	164	45.3	54	14.9	265	73.2	37	10.2	58	16.0	54.7	45.3	1.7
	2022	428	383	89.5	234	54.7	55	12.9	369	86.2	35	8.2	78	18.2	56.8	43.2	9.6
10	2020	427	383	89.7	162	37.9	37	8.7	303	71.0	38	8.9	27	6.3	52.9	47.1	5.4
	2021	440	384	87.3	241	54.8	53	12.0	337	76.6	42	9.5	15	3.4	54.8	45.2	0.7
	2022	338	302	89.3	160	47.3	46	13.6	255	75.4	33	9.8	26	7.7	52.4	47.6	7.4
11	2020	365	316	86.6	96	26.3	42	11.5	244	66.8	26	7.1	22	6.0	51.8	48.2	0.5
	2021	421	373	88.6	152	36.1	36	8.6	243	57.7	35	8.3	16	3.8	53.0	47.0	0.0
	2022	376	336	89.4	208	55.3	44	11.7	300	79.8	38	10.1	14	3.7	54.5	45.5	1.3
12	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
	2021	429	379	88.3	119	27.7	50	11.7	251	58.5	29	6.8	5	1.2	52.0	48.0	6.8
	2022	398	350	87.9	147	36.9	40	10.1	235	59.0	33	8.3	10	2.5	52.8	47.2	1.5
9-12	2020	1,834	1,597	87.1	689	37.6	185	10.1	1,301	70.9	168	9.2	150	8.2	52.9	47.1	4.4
	2021	1,652	1,464	88.6	676	40.9	193	11.7	1,096	66.3	143	8.7	94	5.7	53.6	46.4	2.3
	2022	1,540	1,371	89.0	749	48.6	185	12.0	1,159	75.3	139	9.0	128	8.3	54.2	45.8	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	534	13,875	494	92.5	12,839	92.5	38	7.1	9.0	437	10,020	81.8	72.2
	2021	394	13,245	353	89.5	12,348	93.2	3	0.8	4.2	229	8,679	58.2	65.5
	2022	478	12,879	394	82.4	11,301	87.7	75	15.7	18.1	234	9,837	49.0	76.4
10	2020	440	12,465	408	92.9	11,629	93.3	29	6.6	5.4	370	8,835	84.2	70.9
	2021	451	12,994	410	91.0	12,138	93.4	5	1.1	3.0	306	8,671	67.9	66.7
	2022	376	9,985	314	83.4	8,831	88.4	37	9.8	14.4	189	7,793	50.3	78.0
11	2020	370	10,440	342	92.5	9,830	94.2	12	3.2	4.1	320	7,647	86.5	73.2
	2021	423	11,173	382	90.3	10,467	93.7	10	2.4	2.5	304	7,138	71.9	63.9
	2022	393	8,677	328	83.4	7,777	89.6	36	9.2	11.4	240	6,953	61.1	80.1
12	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
	2021	439	10,428	403	91.7	9,883	94.8	10	2.3	2.2	323	7,101	73.6	68.1
	2022	411	8,938	348	84.6	8,092	90.5	39	9.5	9.3	236	7,044	57.4	78.8
9-12	2020	1,888	47,101	1,749	92.7	43,997	93.4	116	6.1	5.8	1,601	34,322	84.8	72.9
	2021	1,707	47,841	1,547	90.7	44,835	93.7	28	1.6	3.1	1,162	31,589	68.1	66.0
	2022	1,658	40,480	1,383	83.4	36,002	88.9	187	11.3	13.8	899	31,627	54.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	44.4	58.9	57.4	3.2	49.4	51.3		53.2	64.5	58.7	65.6
	2021	*	25.0	49.3	45.9	19.2	37.1	38.0		39.3	58.3	47.7	58.9
	2022		50.0	48.4	45.8	19.4	40.6	44.9		42.5	55.1	47.9	59.8
Tests Taken	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		18	366	349	36	219	341		221	167	388	11,270
ENGLISH II	2019	*	37.5	66.8	64.5	10.5	36.6	53.0		58.1	72.9	65.2	69.3
	2021	*	27.8	51.4	48.9	15.8	40.2	41.7		44.4	56.8	50.3	63.2
	2022	*	45.0	52.1	52.3	10.7	41.8	43.1		44.2	60.7	51.7	67.2
Tests Taken	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	20	305	300	28	165	253		181	150	331	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	10	177	174	30	119	172		109	78	187	3,633
	2021	*	9	116	120	21	83	114		82	45	127	4,055
	2022		9	189	189	29	130	188		127	75	202	4,534
Tests Taken	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		18	366	349	36	219	341		221	167	388	11,270
ENGLISH II	2019	*	10	122	125	34	78	125		85	51	136	2,941
	2021	*	13	169	165	32	131	168		110	76	186	3,575
	2022	*	11	146	143	25	96	144		101	59	160	3,079
Tests Taken	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	20	305	300	28	165	253		181	150	331	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	27.8	38.7	37.5	0.0	26.4	28.9		35.6	41.8	38.6	51.0
	2021	*	8.3	23.6	20.7	0.0	12.9	15.2		20.0	25.9	22.6	40.8
	2022		27.8	30.6	28.1	8.3	25.1	26.1		25.8	35.9	30.2	44.3
Tests Taken	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		18	366	349	36	219	341		221	167	388	11,270
ENGLISH II	2019	*	12.5	43.5	41.2	5.3	18.7	27.4		35.5	48.9	41.9	51.5
	2021	*	5.6	33.9	31.6	5.3	22.4	22.6		25.8	40.3	32.6	47.3
	2022	*	10.0	38.4	37.3	7.1	25.5	28.9		32.0	42.7	36.9	53.2
Tests Taken	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	20	305	300	28	165	253		181	150	331	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	1.6	1.5	0.0	0.9	0.8		0.9	2.3	1.5	10.1
	2021	*	0.0	1.3	1.4	0.0	2.3	1.6		1.5	0.9	1.2	6.3
	2022		0.0	1.6	1.1	0.0	0.5	0.6		0.5	3.0	1.5	7.9
Tests Taken	2019	1	18	431	408	31	235	353		233	220	453	10,554
	2021	2	12	229	222	26	132	184		135	108	243	9,858
	2022		18	366	349	36	219	341		221	167	388	11,270
ENGLISH II	2019	*	0.0	1.4	1.4	0.0	0.0	0.4		2.0	1.1	1.5	6.0
	2021	*	0.0	1.1	1.5	0.0	0.5	0.3		0.5	2.3	1.3	6.0
	2022	*	0.0	0.3	0.3	0.0	0.0	0.0		0.0	0.7	0.3	6.4
Tests Taken	2019	5	16	368	352	38	123	266		203	188	391	9,584
	2021	5	18	348	323	38	219	288		198	176	374	9,709
	2022	4	20	305	300	28	165	253		181	150	331	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.3	61.1	66.6	3.8	62.3	60.1
2021	52.3	53.9	52.2	3.0	59.0	61.9
2022	62.1	46.0	45.0	3.6	64.4	61.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.2	63.7	73.8	4.2	65.7	67.0
2021	60.1	54.5	53.4	3.6	65.2	57.4
2022	56.8	56.3	47.4	3.6	67.1	68.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	92.9	93.7	93.9	75.0	94.3	94.0		91.1	96.6	93.7	88.9
	2021	*	30.8	66.0	60.5	33.3	59.6	58.5		56.1	70.1	62.7	69.4
	2022		83.3	69.2	69.8	60.0	70.2	68.1		66.9	75.0	70.4	75.6
Tests Taken	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		12	237	225	35	151	226		145	108	253	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	1	23	21	8	12	19		18	6	24	1,134
	2021	*	9	64	73	16	44	66		47	29	76	3,441
	2022		2	73	68	14	45	72		48	27	75	2,571
Tests Taken	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		12	237	225	35	151	226		145	108	253	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	64.3	75.5	74.9	28.1	75.9	73.3		72.3	78.5	75.2	68.9
	2021	*	7.7	20.2	18.9	4.2	16.5	14.5		14.0	24.7	19.1	32.4
	2022		33.3	37.6	36.9	17.1	39.1	35.4		34.5	40.7	37.2	48.4
Tests Taken	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		12	237	225	35	151	226		145	108	253	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	7.1	44.9	44.4	12.5	41.5	40.3		38.6	48.6	43.3	45.1
	2021	*	0.0	5.9	5.4	0.0	4.6	3.1		3.7	7.2	5.4	15.8
	2022		0.0	19.8	18.2	2.9	19.9	17.3		18.6	18.5	18.6	31.3
Tests Taken	2019	1	14	363	342	32	212	315		202	177	379	10,243
	2021	3	13	188	185	24	109	159		107	97	204	11,233
	2022		12	237	225	35	151	226		145	108	253	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.3	61.9	69.5	69.0	75.7
2021	46.0	49.0	41.5	42.3	46.5
2022	44.1	56.3	57.0	53.7	54.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	72.2	84.4	83.5	24.2	79.8	81.4		82.5	85.6	84.0	87.1
	2021	*	46.2	70.5	69.2	39.1	64.6	62.5		68.3	71.6	69.8	78.3
	2022	*	50.0	72.3	70.4	37.8	69.3	68.8		65.5	78.1	70.9	81.6
Tests Taken	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	339	321	37	202	321		203	155	358	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5	66	66	25	46	64		40	31	71	1,240
	2021	*	7	70	72	14	46	72		44	33	77	2,162
	2022	*	8	94	95	23	62	100		70	34	104	1,824
Tests Taken	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	339	321	37	202	321		203	155	358	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	38.9	49.6	48.4	3.0	38.2	40.7		47.8	51.2	49.4	59.2
	2021	*	7.7	31.6	29.5	0.0	25.4	22.9		26.6	35.3	30.6	42.8
	2022	*	25.0	34.2	32.1	5.4	29.7	29.3		34.5	32.9	33.8	53.2
Tests Taken	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	339	321	37	202	321		203	155	358	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	11.1	8.7	8.5	0.0	3.9	4.7		10.1	7.9	9.0	22.3
	2021	*	0.0	5.1	5.6	0.0	3.8	3.6		6.5	4.3	5.5	14.0
	2022	*	0.0	6.8	5.6	2.7	5.4	4.4		8.4	3.9	6.4	19.1
Tests Taken	2019	1	18	423	399	33	228	344		228	215	443	9,591
	2021	4	13	237	234	23	130	192		139	116	255	9,986
	2022	1	16	339	321	37	202	321		203	155	358	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	54.9	53.8	61.2	56.0	60.3
2021	46.7	43.1	53.3	51.9	55.2
2022	50.6	46.6	52.4	43.0	61.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	80.0	90.6	90.3	48.3	77.4	84.7		89.9	90.7	90.3	93.8
	2021		50.0	78.2	75.7	37.5	66.2	67.1		79.5	74.6	77.1	84.7
	2022	*	73.3	80.5	79.3	50.0	74.2	76.0		78.4	82.8	80.4	87.2
Tests Taken	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	15	354	333	34	213	304		204	169	373	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	3	47	44	15	35	47		27	24	51	582
	2021		6	76	79	15	46	69		39	44	83	1,373
	2022	*	4	69	69	17	55	73		44	29	73	1,086
Tests Taken	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	15	354	333	34	213	304		204	169	373	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	53.3	63.1	61.4	24.1	35.5	47.6		66.3	59.5	62.9	73.7
	2021		33.3	42.2	39.7	0.0	22.1	25.7		47.9	35.8	42.1	56.7
	2022	*	60.0	48.6	48.3	17.6	42.3	43.4		54.4	43.8	49.6	64.5
Tests Taken	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	15	354	333	34	213	304		204	169	373	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	33.3	26.1	24.5	3.4	7.1	13.7		29.2	22.8	26.0	41.6
	2021		8.3	16.4	15.1	0.0	6.6	8.6		20.0	12.7	16.5	30.7
	2022	*	26.7	19.2	20.4	14.7	13.6	14.5		24.0	15.4	20.1	36.0
Tests Taken	2019	4	15	502	453	29	155	307		267	259	526	9,416
	2021		12	348	325	24	136	210		190	173	363	8,945
	2022	2	15	354	333	34	213	304		204	169	373	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	67.4	65.0	60.7	66.5
2021	56.4	64.7	53.6	57.4
2022	58.4	61.5	57.2	61.3

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (185)	Beginning	33	19.0	69	39.7	6	9.2	27	15.6	6	10.2
	Intermediate	44	25.3	55	31.6	12	18.5	67	38.7	23	39.0
	Advanced	64	36.8	44	25.3	29	44.6	55	31.8	21	35.6
	Advanced High	33	19.0	6	3.4	18	27.7	24	13.9	9	15.3
10 (98)	Beginning	11	15.9	16	23.2	4	6.8	7	9.9	2	5.9
	Intermediate	17	24.6	23	33.3	3	5.1	31	43.7	11	32.4
	Advanced	31	44.9	28	40.6	20	33.9	22	31.0	16	47.1
	Advanced High	10	14.5	2	2.9	32	54.2	11	15.5	5	14.7
11 (151)	Beginning	18	14.2	37	29.1	3	3.9	16	12.6	6	11.1
	Intermediate	33	26.0	29	22.8	12	15.6	46	36.2	11	20.4
	Advanced	47	37.0	56	44.1	39	50.6	41	32.3	28	51.9
	Advanced High	29	22.8	5	3.9	23	29.9	24	18.9	9	16.7
12 (91)	Beginning	7	9.3	30	40.0	4	6.1	8	10.7	2	3.8
	Intermediate	26	34.7	22	29.3	10	15.2	38	50.7	27	51.9
	Advanced	34	45.3	21	28.0	29	43.9	19	25.3	19	36.5
	Advanced High	8	10.7	2	2.7	23	34.8	10	13.3	4	7.7
ALL (525)	Beginning	69	15.5	152	34.2	17	6.4	58	13.0	16	8.0
	Intermediate	120	27.0	129	29.0	37	13.9	182	40.8	72	36.2
	Advanced	176	39.6	149	33.5	117	43.8	137	30.7	84	42.2
	Advanced High	80	18.0	15	3.4	96	36.0	69	15.5	27	13.6

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
85 7 (8.2%)	Beginning	1			
	Intermediate	0	11		
	Advanced	0	1	11	
	Advanced High	0	1	5	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	
14 2 (14.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
10 1 (10.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
121 10 (8.3%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	2	16	
	Advanced High	0	1	7	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

353	65.6	78.0	80.5	81.0	77.1	87.5	43.0	84.1
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

296	55.9	73.5	85.3	87.3	67.2	92.9	44.8	87.2
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ALGEBRA II (tested with 2020-2021 test)

225	54.7	77.7	83.9	85.0	77.8	95.6	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

168	50.6	68.5	83.0	85.6	44.6	87.5	48.4	93.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

154	56.4	77.4	81.1	81.7	76.6	91.6	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

325	44.1	71.6	77.2	78.1	54.2	88.3	55.0	85.3
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

161	50.5	70.3	79.9	81.6	54.7	91.3	65.0	94.3
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

246	33.4	67.3	79.8	82.0	28.9	93.1	37.9	85.9
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CHEMISTRY (tested with 2020-2021 test)

214	36.6	68.8	77.8	79.4	38.8	84.1	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

76	41.5	64.2	89.0	93.4	18.4	100.0	53.1	94.1
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CHEMISTRY HONORS (tested with 2020-2021 test)

76	40.6	61.3	85.6	89.9	13.2	94.7	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

77	53.8	71.2	74.7	75.3	48.1	76.6	69.5	95.5
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ECONOMICS (tested with 2020-2021 test)

2	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

334	48.2	68.9	72.3	72.8	49.7	64.7	42.8	86.3
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ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

30	36.8	68.4	87.9	91.3	33.3	93.3	28.5	91.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

174	62.1	71.6	83.5	85.5	62.1	92.5	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

233	46.3	69.6	84.8	87.5	45.9	94.4	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

9	29.4	64.7	87.3	91.3	11.1	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

216	58.1	71.4	86.2	88.8	58.8	95.4	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

302	51.0	70.6	80.9	82.8	54.0	87.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

245	49.3	71.9	80.5	82.1	59.2	93.1	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

74	46.0	71.6	84.3	86.5	52.7	90.5	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

262	50.1	74.2	82.1	83.5	70.6	92.4	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

213	42.2	67.9	80.8	83.1	38.0	86.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

171	50.9	69.3	85.0	87.7	51.5	96.5	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

189	62.2	74.8	84.2	85.9	68.8	95.2	70.0	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

258	48.3	70.8	84.1	86.4	56.6	95.7	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

68	48.1	68.2	78.9	80.8	45.6	91.2	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

224	41.5	71.2	79.9	81.4	57.1	92.4	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

203	47.6	71.9	79.2	80.5	58.6	89.2	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

160	59.8	73.2	81.0	82.3	66.3	88.1	70.9	90.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

8	49.8	74.0	99.8	104.3	75.0	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

338	41.7	69.8	85.7	88.5	45.3	98.2	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

23	49.1	69.4	86.2	89.1	47.8	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

223	58.9	69.2	82.5	84.9	50.7	95.1	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

37	55.5	69.0	80.3	82.3	48.6	89.2	33.2	93.6
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

8	62.8	77.7	85.0	86.2	62.5	100.0	67.0	88.7
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SPANISH I (tested with 2020-2021 test)

154	57.7	78.1	80.4	80.8	76.0	99.4	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

249	56.5	75.4	85.9	87.7	67.9	99.2	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

254	47.4	72.3	91.7	95.2	68.5	97.6	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

305	59.2	72.2	82.1	83.9	62.0	94.8	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

327	48.3	71.3	78.0	79.2	52.9	85.3	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

329	36.8	70.8	79.4	81.0	57.4	91.8	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

24	36.9	69.0	82.1	84.4	33.3	100.0	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

35	53.0	73.9	83.2	84.9	62.9	97.1	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

21	57.7	76.5	82.4	83.5	76.2	81.0	60.2	91.4
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)

5	*	*	*	*	*	*	75.3	*
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SPANISH I (tested with 2020-2021 test)

116	64.3	79.8	81.9	82.3	83.6	91.4	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

236	66.9	81.3	83.9	84.4	83.1	95.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

176	44.2	69.0	86.9	90.1	47.7	96.0	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

263	43.9	70.0	77.4	78.7	47.5	89.7	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

22	50.7	67.9	81.7	84.2	54.5	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

193	46.0	68.9	79.8	81.8	44.6	98.4	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

178	65.5	80.1	86.4	87.5	84.8	97.2	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	75.1	*
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WORLD HISTORY (tested with 2020-2021 test)

187	45.1	68.3	80.6	82.8	42.8	95.7	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

167	68.3	78.4	85.5	86.8	81.4	95.2	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	85.2	84.4	460	433	23.0	8	375	0.0	446	434	23.1	3	*	*	7,397	467	39.9
		2020-21	74.1	80.0	318	423	17.9	10	402	20.0	303	423	17.8	3	*	*	7,033	457	35.8
		2021-22	30.4	62.6	121	426	18.2	4	*	*	116	426	18.1				5,440	468	40.4
	Mathematics	2019-20	85.2	84.4	460	431	9.1	8	398	0.0	446	432	9.2	3	*	*	7,397	461	21.8
		2020-21	74.1	80.0	318	420	4.7	10	374	0.0	303	421	5.0	3	*	*	7,033	456	20.4
		2021-22	30.4	62.6	121	414	4.1	4	*	*	116	414	4.3				5,440	461	23.3
ACT	English	2019-20	77.4	81.2	418	13	12.7	7	11	14.3	406	13	12.3	2	*	*	7,118	15	28.9
		2020-21	49.9	57.2	214	12	8.4	9	10	11.1	201	12	8.0	2	*	*	5,025	14	24.2
		2021-22	86.2	77.7	343	12	7.3	11	12	9.1	329	12	7.0				6,753	14	25.7
	Mathematics	2019-20	77.4	81.2	418	16	4.3	7	14	0.0	406	16	4.4	2	*	*	7,118	17	14.3
		2020-21	49.9	57.2	214	15	2.3	9	14	0.0	201	15	2.5	2	*	*	5,025	17	13.6
		2021-22	86.2	77.7	343	15	1.7	11	14	0.0	329	15	1.8				6,753	17	13.0
	Reading	2019-20	77.4	81.2	418	14	5.7	7	11	0.0	406	14	5.9	2	*	*	7,118	16	18.6
		2020-21	49.9	57.2	214	14	5.1	9	12	0.0	201	14	5.0	2	*	*	5,025	16	16.1
		2021-22	86.2	77.7	343	14	5.0	11	14	0.0	329	14	5.2				6,753	16	17.8
	Science	2019-20	77.4	81.2	418	15	3.6	7	12	0.0	406	15	3.4	2	*	*	7,118	17	13.9
		2020-21	49.9	57.2	214	15	1.4	9	13	0.0	201	15	1.5	2	*	*	5,025	17	12.9
		2021-22	86.2	77.7	343	14	2.6	11	15	0.0	329	14	2.7				6,753	16	13.4
	Composite	2019-20	77.4	81.2	418	15	-	7	12	-	406	15	-	2	*	-	7,118	16	-
		2020-21	49.9	57.2	214	14	-	9	12	-	201	14	-	2	*	-	5,025	16	-
		2021-22	86.2	77.7	343	14	-	11	14	-	329	14	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	7	411	42.9	0			6	398	33.3	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	21	391	52.4	0			21	391	52.4	0			0			1,784	466	71.7
	Mathematics	2019	7	403	28.6	0			6	403	33.3	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	21	412	23.8	0			21	412	23.8	0			0			1,784	460	59.6
10	Reading & Writing	2019	352	372	16.2	11	375	27.3	340	372	15.9	0			1	*	*	8,412	412	36.7
		2020	83	377	21.7	5	*	*	78	376	21.8	0			0			4,794	421	42.6
		2021	245	380	22.0	9	350	11.1	232	381	22.4	4	*	*	0			7,518	414	40.0
	Mathematics	2019	352	397	3.1	11	373	0.0	340	398	3.2	0			1	*	*	8,412	425	19.8
		2020	83	395	1.2	5	*	*	78	395	1.3	0			0			4,794	425	22.5
		2021	245	401	6.9	9	406	0.0	232	401	7.3	4	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	17	430	23.5	0			17	430	23.5	0			0			2,675	480	55.6
		2020	2	*	*	0			2	*	*	0			0			1,090	522	68.2
		2021	10	489	60.0	1	*	*	9	504	66.7	0			0			1,621	528	75.3
	Mathematics	2019	17	429	5.9	0			17	429	5.9	0			0			2,675	472	32.0
		2020	2	*	*	0			2	*	*	0			0			1,090	510	49.9
		2021	10	446	10.0	1	*	*	9	449	11.1	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

366	17,479	1.8	2.1	94	25.7	34.0
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Biology

19	621	1.2	2.1	0	0.0	29.5
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Calculus AB

14	611	1.0	2.4	0	0.0	38.1
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English Language and Composition

24	1,599	1.3	2.0	0	0.0	26.2
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English Literature and Composition

16	1,659	1.4	2.3	2	12.5	41.0
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Human Geography

33	2,174	1.1	1.7	1	3.0	20.3
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Macroeconomics

16	1,088	1.0	1.9	0	0.0	25.6
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Spanish Language and Culture

128	907	2.9	3.5	83	64.8	78.3
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Statistics

4	449	*	2.8	*	*	55.2
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Studio Art: 2-D Design Portfolio

23	233	2.3	2.8	7	30.4	60.5
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Studio Art: 3-D Design Portfolio

1	42	*	3.4	*	*	85.7
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United States Government and Politics

24	1,100	1.0	1.9	0	0.0	25.2
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United States History

30	1,574	1.0	1.7	0	0.0	18.9
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World History

34	1,540	1.2	2.1	0	0.0	29.9
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