

# Data Packet 2022-23

## HILLCREST [ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	340
10	285
11	255
12	270
ALL	1,150

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	192	16.7		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	14	1.2		
Hispanic	756	65.7		
White	153	13.3		
Multiple	33	2.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	765	66.5
Economically disadvantaged	766	66.6
Limited English proficient (LEP)	529	46.0
Special education	98	8.5
Talented and Gifted (TAG)	172	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	322	54	16.8	0	0.0	5	1.6	228	70.8	26	8.1	9	2.8
	2021	300	59	19.7	0	0.0	1	0.3	196	65.3	34	11.3	10	3.3
	2022	340	52	15.3	1	0.3	5	1.5	230	67.6	45	13.2	7	2.1
10	2020	263	46	17.5	0	0.0	1	0.4	188	71.5	22	8.4	5	1.9
	2021	281	52	18.5	1	0.4	6	2.1	185	65.8	26	9.3	11	3.9
	2022	285	51	17.9	0	0.0	0	0.0	179	62.8	47	16.5	8	2.8
11	2020	207	31	15.0	1	0.5	4	1.9	145	70.0	18	8.7	8	3.9
	2021	244	43	17.6	0	0.0	2	0.8	168	68.9	24	9.8	7	2.9
	2022	255	41	16.1	1	0.4	8	3.1	162	63.5	32	12.5	11	4.3
12	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
	2021	226	31	13.7	1	0.4	2	0.9	159	70.4	23	10.2	10	4.4
	2022	270	48	17.8	0	0.0	1	0.4	185	68.5	29	10.7	7	2.6
9-12	2020	1,038	174	16.8	3	0.3	11	1.1	737	71.0	86	8.3	26	2.5
	2021	1,051	185	17.6	2	0.2	11	1.0	708	67.4	107	10.2	38	3.6
	2022	1,150	192	16.7	2	0.2	14	1.2	756	65.7	153	13.3	33	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	322	230	71.4	149	46.3	31	9.6	209	64.9	37	11.5	66	20.5	55.3	44.7	4.7
	2021	300	222	74.0	132	44.0	29	9.7	178	59.3	50	16.7	47	15.7	53.3	46.7	1.0
	2022	340	237	69.7	191	56.2	30	8.8	241	70.9	49	14.4	81	23.8	53.5	46.5	10.3
10	2020	263	193	73.4	123	46.8	14	5.3	166	63.1	39	14.8	28	10.6	52.5	47.5	6.8
	2021	281	211	75.1	110	39.1	23	8.2	161	57.3	37	13.2	25	8.9	52.7	47.3	0.7
	2022	285	189	66.3	122	42.8	22	7.7	181	63.5	47	16.5	61	21.4	54.0	46.0	7.4
11	2020	207	154	74.4	71	34.3	17	8.2	136	65.7	22	10.6	22	10.6	52.7	47.3	1.9
	2021	244	191	78.3	105	43.0	14	5.7	140	57.4	38	15.6	25	10.2	52.0	48.0	0.0
	2022	255	164	64.3	101	39.6	18	7.1	159	62.4	36	14.1	37	14.5	50.6	49.4	2.0
12	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
	2021	226	184	81.4	72	31.9	26	11.5	128	56.6	20	8.8	7	3.1	54.9	45.1	4.0
	2022	270	176	65.2	115	42.6	28	10.4	184	68.1	40	14.8	19	7.0	55.9	44.1	7.4
9-12	2020	1,038	742	71.5	408	39.3	92	8.9	681	65.6	131	12.6	127	12.2	53.5	46.5	4.5
	2021	1,051	808	76.9	419	39.9	92	8.8	607	57.8	145	13.8	104	9.9	53.2	46.8	1.3
	2022	1,150	766	66.6	529	46.0	98	8.5	765	66.5	172	15.0	198	17.2	53.6	46.4	7.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	323	13,875	301	93.0	12,839	92.5	21	6.5	9.0	254	10,020	78.6	72.2
	2021	332	13,245	311	93.5	12,348	93.2	10	3.0	4.2	216	8,679	65.0	65.5
	2022	401	12,879	358	89.2	11,301	87.7	56	14.0	18.1	254	9,837	63.3	76.4
10	2020	270	12,465	245	90.6	11,629	93.3	22	8.1	5.4	208	8,835	77.0	70.9
	2021	304	12,994	282	92.9	12,138	93.4	5	1.6	3.0	198	8,671	65.1	66.7
	2022	313	9,985	280	89.6	8,831	88.4	34	10.9	14.4	220	7,793	70.3	78.0
11	2020	212	10,440	193	91.1	9,830	94.2	23	10.9	4.1	161	7,647	76.1	73.2
	2021	253	11,173	238	94.1	10,467	93.7	9	3.6	2.5	190	7,138	75.2	63.9
	2022	271	8,677	247	90.9	7,777	89.6	33	12.2	11.4	199	6,953	73.3	80.1
12	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
	2021	233	10,428	218	93.6	9,883	94.8	4	1.7	2.2	181	7,101	77.6	68.1
	2022	273	8,938	239	87.8	8,092	90.5	21	7.7	9.3	194	7,044	71.1	78.8
9-12	2020	1,049	47,101	960	91.5	43,997	93.4	76	7.2	5.8	818	34,322	78.0	72.9
	2021	1,122	47,841	1,049	93.5	44,835	93.7	28	2.5	3.1	785	31,589	70.0	66.0
	2022	1,258	40,480	1,124	89.4	36,002	88.9	144	11.4	13.8	867	31,627	68.9	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	100.0	69.8	58.6	62.5	11.1	51.1	58.0		58.9	70.7	64.1	65.6
	<b>2021</b>	90.6	74.5	53.0	55.9	19.0	42.7	46.4		51.4	73.1	61.8	58.9
	<b>2022</b>	95.6	52.0	42.6	48.3	12.0	35.9	44.4		44.2	61.5	52.4	59.8
Tests Taken	<b>2019</b>	20	43	191	192	18	139	157		146	116	262	10,554
	<b>2021</b>	32	55	181	211	21	131	168		146	134	280	9,858
	<b>2022</b>	45	50	204	207	25	170	223		165	148	313	11,270
<b>ENGLISH II</b>	<b>2019</b>	83.3	62.1	63.7	63.8	16.7	48.7	49.1		62.9	68.3	65.7	69.3
	<b>2021</b>	85.2	66.7	59.6	60.0	46.2	49.5	51.9		60.2	71.0	65.7	63.2
	<b>2022</b>	93.9	71.2	58.6	63.2	14.3	50.4	55.8		59.4	74.8	66.3	67.2
Tests Taken	<b>2019</b>	18	29	146	149	12	76	114		97	104	201	9,584
	<b>2021</b>	27	45	156	175	13	95	131		118	124	242	9,709
	<b>2022</b>	49	52	181	190	14	133	190		160	131	291	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0	13	79	72	16	68	66		60	34	94	3,633
	2021	3	14	85	93	17	75	90		71	36	107	4,055
	2022	2	24	117	107	22	109	124		92	57	149	4,534
Tests Taken	2019	20	43	191	192	18	139	157		146	116	262	10,554
	2021	32	55	181	211	21	131	168		146	134	280	9,858
	2022	45	50	204	207	25	170	223		165	148	313	11,270
ENGLISH II	2019	3	11	53	54	10	39	58		36	33	69	2,941
	2021	4	15	63	70	7	48	63		47	36	83	3,575
	2022	3	15	75	70	12	66	84		65	33	98	3,079
Tests Taken	2019	18	29	146	149	12	76	114		97	104	201	9,584
	2021	27	45	156	175	13	95	131		118	124	242	9,709
	2022	49	52	181	190	14	133	190		160	131	291	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	95.0	53.5	38.7	42.7	11.1	25.2	31.8		39.0	54.3	45.8	51.0
	<b>2021</b>	81.3	47.3	34.3	34.6	4.8	22.1	21.4		37.7	48.5	42.9	40.8
	<b>2022</b>	88.9	26.0	26.5	30.0	8.0	17.6	23.8		30.9	42.6	36.4	44.3
Tests Taken	<b>2019</b>	20	43	191	192	18	139	157		146	116	262	10,554
	<b>2021</b>	32	55	181	211	21	131	168		146	134	280	9,858
	<b>2022</b>	45	50	204	207	25	170	223		165	148	313	11,270
<b>ENGLISH II</b>	<b>2019</b>	77.8	37.9	41.1	43.6	0.0	18.4	22.8		43.3	46.2	44.8	51.5
	<b>2021</b>	77.8	48.9	39.1	40.6	7.7	25.3	28.2		44.1	52.4	48.3	47.3
	<b>2022</b>	83.7	59.6	48.6	51.6	0.0	40.6	43.2		48.8	65.6	56.4	53.2
Tests Taken	<b>2019</b>	18	29	146	149	12	76	114		97	104	201	9,584
	<b>2021</b>	27	45	156	175	13	95	131		118	124	242	9,709
	<b>2022</b>	49	52	181	190	14	133	190		160	131	291	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	30.0	11.6	7.3	8.9	0.0	2.2	3.8		5.5	15.5	9.9	10.1
	<b>2021</b>	31.3	1.8	2.8	2.8	0.0	1.5	1.2		5.5	8.2	6.8	6.3
	<b>2022</b>	44.4	0.0	5.4	4.8	0.0	1.8	3.1		6.1	14.9	10.2	7.9
Tests Taken	<b>2019</b>	20	43	191	192	18	139	157		146	116	262	10,554
	<b>2021</b>	32	55	181	211	21	131	168		146	134	280	9,858
	<b>2022</b>	45	50	204	207	25	170	223		165	148	313	11,270
<b>ENGLISH II</b>	<b>2019</b>	11.1	0.0	1.4	0.7	0.0	1.3	0.9		1.0	2.9	2.0	6.0
	<b>2021</b>	11.1	2.2	5.8	5.1	0.0	3.2	2.3		6.8	4.8	5.8	6.0
	<b>2022</b>	22.4	3.8	3.9	4.2	0.0	2.3	2.1		5.6	9.9	7.6	6.4
Tests Taken	<b>2019</b>	18	29	146	149	12	76	114		97	104	201	9,584
	<b>2021</b>	27	45	156	175	13	95	131		118	124	242	9,709
	<b>2022</b>	49	52	181	190	14	133	190		160	131	291	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	58.7	63.7	68.8	4.0	65.3	63.9
2021	59.7	61.8	60.5	3.9	65.7	65.6
2022	63.2	51.8	49.8	3.6	65.4	65.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	60.5	64.9	75.0	4.1	67.9	69.8
2021	66.9	64.4	62.8	4.3	71.3	64.2
2022	64.4	63.0	58.2	4.7	72.8	73.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	88.9	76.9	77.1	78.1	58.8	76.5	81.7		73.8	83.7	78.2	88.9
	<b>2021</b>	87.5	62.2	49.5	50.4	61.5	47.6	44.7		47.5	60.0	53.5	69.4
	<b>2022</b>	91.7	67.6	66.2	65.6	44.0	64.0	64.4		63.4	69.6	66.2	75.6
Tests Taken	<b>2019</b>	9	26	153	151	17	119	131		107	86	193	10,243
	<b>2021</b>	8	37	107	127	13	84	114		80	75	155	11,233
	<b>2022</b>	12	34	145	157	25	125	174		112	92	204	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	1	6	35	33	7	28	24		28	14	42	1,134
	<b>2021</b>	1	14	54	63	5	44	63		42	30	72	3,441
	<b>2022</b>	1	11	49	54	14	45	62		41	28	69	2,571
Tests Taken	<b>2019</b>	9	26	153	151	17	119	131		107	86	193	10,243
	<b>2021</b>	8	37	107	127	13	84	114		80	75	155	11,233
	<b>2022</b>	12	34	145	157	25	125	174		112	92	204	10,551



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	55.6	50.0	51.0	51.0	23.5	47.1	49.6		46.7	57.0	51.3	68.9
	<b>2021</b>	37.5	21.6	10.3	10.2	0.0	11.9	10.5		11.3	17.3	14.2	32.4
	<b>2022</b>	66.7	23.5	27.6	30.6	4.0	27.2	25.9		25.0	35.9	29.9	48.4
Tests Taken	<b>2019</b>	9	26	153	151	17	119	131		107	86	193	10,243
	<b>2021</b>	8	37	107	127	13	84	114		80	75	155	11,233
	<b>2022</b>	12	34	145	157	25	125	174		112	92	204	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	33.3	30.8	28.1	28.5	0.0	24.4	25.2		21.5	38.4	29.0	45.1
	<b>2021</b>	25.0	5.4	0.9	1.6	0.0	1.2	1.8		3.8	2.7	3.2	15.8
	<b>2022</b>	33.3	8.8	7.6	12.1	0.0	8.8	6.9		8.0	14.1	10.8	31.3
Tests Taken	<b>2019</b>	9	26	153	151	17	119	131		107	86	193	10,243
	<b>2021</b>	8	37	107	127	13	84	114		80	75	155	11,233
	<b>2022</b>	12	34	145	157	25	125	174		112	92	204	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	57.4	56.2	61.3	62.0	63.0
<b>2021</b>	36.2	36.3	41.4	43.6	46.0
<b>2022</b>	40.2	51.6	52.4	54.5	50.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	100.0	96.3	86.5	87.0	55.0	85.9	84.5		87.3	90.8	88.9	87.1
	<b>2021</b>	93.8	85.2	76.9	77.9	30.0	71.3	69.9		78.5	84.6	81.5	78.3
	<b>2022</b>	100.0	70.8	73.4	74.7	45.5	68.1	70.2		71.4	83.0	77.1	81.6
Tests Taken	<b>2019</b>	22	27	185	177	20	135	168		134	109	243	9,591
	<b>2021</b>	32	54	143	172	10	94	133		121	117	238	9,986
	<b>2022</b>	45	48	184	198	22	144	205		147	141	288	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	0	1	25	23	9	19	26		17	10	27	1,240
	<b>2021</b>	2	8	33	38	7	27	40		26	18	44	2,162
	<b>2022</b>	0	14	49	50	12	46	61		42	24	66	1,824
Tests Taken	<b>2019</b>	22	27	185	177	20	135	168		134	109	243	9,591
	<b>2021</b>	32	54	143	172	10	94	133		121	117	238	9,986
	<b>2022</b>	45	48	184	198	22	144	205		147	141	288	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	86.4	74.1	52.4	55.4	25.0	47.4	46.4		55.2	63.3	58.8	59.2
	<b>2021</b>	81.3	48.1	36.4	39.5	0.0	27.7	23.3		47.1	46.2	46.6	42.8
	<b>2022</b>	88.9	31.3	38.0	40.9	4.5	33.3	34.6		39.5	50.4	44.8	53.2
Tests Taken	<b>2019</b>	22	27	185	177	20	135	168		134	109	243	9,591
	<b>2021</b>	32	54	143	172	10	94	133		121	117	238	9,986
	<b>2022</b>	45	48	184	198	22	144	205		147	141	288	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	40.9	22.2	11.9	13.6	0.0	7.4	8.3		14.2	18.3	16.0	22.3
	<b>2021</b>	28.1	13.0	7.7	11.0	0.0	4.3	3.0		9.9	14.5	12.2	14.0
	<b>2022</b>	37.8	6.3	6.0	7.1	0.0	4.9	5.4		9.5	13.5	11.5	19.1
Tests Taken	<b>2019</b>	22	27	185	177	20	135	168		134	109	243	9,591
	<b>2021</b>	32	54	143	172	10	94	133		121	117	238	9,986
	<b>2022</b>	45	48	184	198	22	144	205		147	141	288	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	59.2	58.6	67.0	60.5	63.9
<b>2021</b>	53.3	49.4	60.4	62.2	66.2
<b>2022</b>	55.5	51.9	56.3	49.0	62.8



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	94.4	84.8	91.4	90.2	47.6	84.4	85.5		89.9	91.2	90.5	93.8
	2021	100.0	93.5	88.2	87.4	50.0	79.6	84.3		88.9	90.6	89.7	84.7
	2022	93.5	92.3	82.7	83.7	45.5	75.0	79.4		87.0	85.6	86.4	87.2
Tests Taken	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	39	156	153	11	100	155		131	111	242	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	1	7	16	18	11	12	21		14	10	24	582
	2021	0	2	18	21	6	19	19		12	10	22	1,373
	2022	2	3	27	25	6	25	32		17	16	33	1,086
Tests Taken	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	39	156	153	11	100	155		131	111	242	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	66.7	65.2	75.7	74.3	33.3	53.2	64.1		79.9	65.8	73.5	73.7
	2021	87.0	74.2	63.2	64.1	33.3	51.6	55.4		72.2	63.2	67.8	56.7
	2022	90.3	56.4	50.0	52.3	18.2	44.0	45.2		62.6	53.2	58.3	64.5
Tests Taken	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	39	156	153	11	100	155		131	111	242	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	33.3	26.1	38.4	37.7	4.8	18.2	24.8		40.3	31.6	36.4	41.6
	2021	69.6	45.2	29.6	29.3	8.3	20.4	24.0		41.7	32.1	36.9	30.7
	2022	51.6	41.0	23.7	24.8	9.1	18.0	18.7		33.6	27.9	31.0	36.0
Tests Taken	2019	18	46	185	183	21	77	145		139	114	253	9,416
	2021	23	31	152	167	12	93	121		108	106	214	8,945
	2022	31	39	156	153	11	100	155		131	111	242	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	70.7	70.1	62.9	70.4
2021	67.4	75.8	64.2	68.4
2022	63.7	64.9	62.8	66.5

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (194)	Beginning	48	24.9	80	41.5	50	25.9	46	23.8	43	22.4
	Intermediate	61	31.6	61	31.6	37	19.2	68	35.2	73	38.0
	Advanced	60	31.1	47	24.4	60	31.1	48	24.9	57	29.7
	Advanced High	24	12.4	5	2.6	46	23.8	31	16.1	19	9.9
10 (115)	Beginning	17	14.9	33	28.9	12	10.6	15	13.3	13	11.7
	Intermediate	29	25.4	33	28.9	30	26.5	46	40.7	40	36.0
	Advanced	48	42.1	45	39.5	43	38.1	32	28.3	47	42.3
	Advanced High	20	17.5	3	2.6	28	24.8	20	17.7	11	9.9
11 (101)	Beginning	10	9.9	23	22.8	7	7.0	7	6.9	5	5.0
	Intermediate	30	29.7	33	32.7	21	21.0	43	42.6	40	40.0
	Advanced	43	42.6	41	40.6	43	43.0	28	27.7	40	40.0
	Advanced High	18	17.8	4	4.0	29	29.0	23	22.8	15	15.0
12 (104)	Beginning	14	13.5	27	26.0	5	4.9	12	11.5	9	8.7
	Intermediate	23	22.1	27	26.0	15	14.6	28	26.9	31	30.1
	Advanced	46	44.2	45	43.3	40	38.8	35	33.7	43	41.7
	Advanced High	21	20.2	5	4.8	43	41.7	29	27.9	20	19.4
ALL (514)	Beginning	89	17.4	163	31.8	74	14.5	80	15.7	70	13.8
	Intermediate	143	27.9	154	30.1	103	20.2	185	36.2	184	36.4
	Advanced	197	38.5	178	34.8	186	36.5	143	28.0	187	37.0
	Advanced High	83	16.2	17	3.3	146	28.7	103	20.2	65	12.8

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
88 26 (29.5%)	Beginning	8			
	Intermediate	1	32		
	Advanced	0	8	22	
	Advanced High	0	1	16	
72 17 (23.6%)	Beginning	3			
	Intermediate	1	25		
	Advanced	0	6	24	
	Advanced High	0	1	9	
68 24 (35.3%)	Beginning	5			
	Intermediate	2	21		
	Advanced	0	12	18	
	Advanced High	0	0	10	
42 13 (31.0%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	4	18	
	Advanced High	0	0	8	
270 80 (29.6%)	Beginning	17			
	Intermediate	5	87		
	Advanced	0	30	82	
	Advanced High	0	2	43	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

155	46.3	65.7	82.0	84.9	38.7	91.6	43.0	84.1
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

74	60.3	70.2	86.6	89.5	59.5	100.0	64.7	93.3
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**ALGEBRA II (tested with 2020-2021 test)**

161	54.4	72.6	82.1	83.8	56.5	95.7	44.8	87.2
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

165	53.6	70.4	90.5	94.0	51.5	98.8	48.4	93.2
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**BIOLOGY (tested with 2020-2021 test)**

206	38.9	68.9	80.1	82.0	43.2	88.3	55.0	85.3
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**BIOLOGY HONORS (tested with 2020-2021 test)**

238	57.7	74.6	84.3	86.0	68.1	95.4	65.0	94.3
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**CHEMISTRY (tested with 2020-2021 test)**

147	34.3	67.7	76.1	77.6	32.0	83.7	37.9	85.9
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

198	59.2	75.0	82.9	84.3	69.2	94.9	53.1	94.1
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**ECONOMICS (tested with 2020-2021 test)**

100	63.7	77.3	82.5	83.4	79.0	100.0	69.5	95.5
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**ENGLISH I (tested with 2020-2021 test)**

168	44.5	66.7	81.8	84.5	40.5	95.8	42.8	86.3
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**ALGEBRA I (tested with 2020-2021 test)**

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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ALGEBRA II (tested with 2020-2021 test)**

139	49.7	75.3	82.1	83.3	58.3	99.3	56.3	83.8
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**ALGEBRA II HONORS (tested with 2020-2021 test)**

100	62.5	80.6	87.4	88.7	81.0	100.0	73.1	88.4
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**BIOLOGY (tested with 2020-2021 test)**

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**BIOLOGY HONORS (tested with 2020-2021 test)**

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**CHEMISTRY (tested with 2020-2021 test)**

137	36.0	68.5	77.2	78.8	33.6	93.4	44.3	82.4
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**CHEMISTRY HONORS (tested with 2020-2021 test)**

165	62.1	75.3	82.6	84.0	68.5	92.7	62.4	92.3
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**ECONOMICS (tested with 2020-2021 test)**

1	*	*	*	*	*	*	69.2	*
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**ENGLISH I (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

32	32.8	66.4	88.7	92.6	25.0	100.0	28.5	91.3
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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

19	42.4	72.6	92.4	95.9	47.4	100.0	39.9	91.5
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**ENGLISH I HONORS (tested with 2020-2021 test)**

269	65.4	74.1	83.7	85.4	70.3	95.2	65.1	93.8
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**ENGLISH II (tested with 2020-2021 test)**

191	47.9	70.5	81.9	83.9	52.4	99.0	49.3	86.3
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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

27	36.2	68.1	86.9	90.1	25.9	96.3	38.8	94.1
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**ENGLISH II HONORS (tested with 2020-2021 test)**

193	66.9	77.4	85.8	87.2	85.0	92.2	71.8	94.3
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**ENGLISH III (tested with 2020-2021 test)**

201	46.4	67.9	85.5	88.6	43.3	94.0	50.4	91.3
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**ENGLISH IV (tested with 2020-2021 test)**

145	52.6	73.7	70.8	70.3	69.7	70.3	66.4	92.0
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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

37	43.4	70.2	84.9	87.5	62.2	91.9	59.4	92.7
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**FRENCH I (tested with 2020-2021 test)**

31	56.9	73.0	82.9	84.7	67.7	87.1	61.9	85.1
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**FRENCH II (tested with 2020-2021 test)**

29	59.3	74.0	84.7	86.6	65.5	100.0	62.6	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

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**ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**ENGLISH II (tested with 2020-2021 test)**

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**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

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**ENGLISH II HONORS (tested with 2020-2021 test)**

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**ENGLISH III (tested with 2020-2021 test)**

159	48.3	70.8	76.0	76.9	52.2	76.7	56.4	82.2
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**ENGLISH IV (tested with 2020-2021 test)**

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**ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)**

15	47.3	67.7	78.4	80.3	46.7	86.7	45.6	91.8
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**FRENCH I (tested with 2020-2021 test)**

26	59.3	74.6	77.7	78.2	69.2	88.5	70.2	78.8
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**FRENCH II (tested with 2020-2021 test)**

26	51.5	73.0	82.7	84.4	53.8	88.5	67.3	90.2
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

141	39.1	68.5	81.1	83.3	40.4	94.3	49.7	87.7
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**GEOMETRY HONORS (tested with 2020-2021 test)**

295	48.4	71.3	83.8	86.1	51.9	94.9	50.9	92.7
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**GOVERNMENT (tested with 2020-2021 test)**

56	55.4	72.1	86.0	88.4	62.5	98.2	57.4	93.1
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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

174	65.4	76.9	80.5	81.1	71.3	86.8	70.0	95.6
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**HS VARSITY BAND (tested with 2020-2021 test)**

108	41.6	69.8	97.7	102.6	40.7	100.0	58.0	99.0
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**PHYSICS (tested with 2020-2021 test)**

135	45.6	71.9	77.5	78.5	65.2	90.4	50.5	87.5
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**PHYSICS HONORS (tested with 2020-2021 test)**

82	61.0	76.6	77.7	77.8	72.0	87.8	64.6	90.7
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**PRE-CALCULUS (tested with 2020-2021 test)**

43	50.5	62.9	87.5	91.9	30.2	100.0	30.9	91.8
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

40	53.1	67.3	74.7	76.0	47.5	75.0	33.2	93.6
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

54	57.3	74.4	78.1	78.7	70.4	79.6	67.0	88.7
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**SPANISH I (tested with 2020-2021 test)**

50	51.5	74.9	86.7	88.7	76.0	90.0	71.0	94.1
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY (tested with 2020-2021 test)**

122	32.9	67.0	78.7	80.7	29.5	90.2	44.2	80.3
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**GEOMETRY HONORS (tested with 2020-2021 test)**

256	52.6	74.6	81.6	82.8	68.0	91.8	57.0	89.9
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**GOVERNMENT (tested with 2020-2021 test)**

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**HS HEALTH EDUCATION (tested with 2020-2021 test)**

136	62.8	75.2	76.8	77.0	67.6	79.4	70.9	90.9
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**HS VARSITY BAND (tested with 2020-2021 test)**

58	46.2	72.2	99.5	104.4	65.5	100.0	69.7	96.9
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**PHYSICS (tested with 2020-2021 test)**

99	42.7	73.6	75.8	76.2	73.7	87.9	60.3	81.6
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**PHYSICS HONORS (tested with 2020-2021 test)**

57	53.4	77.1	80.4	81.0	82.5	98.2	68.9	92.4
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**PRE-CALCULUS (tested with 2020-2021 test)**

12	37.2	65.1	84.7	88.2	33.3	100.0	52.6	87.1
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**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

24	41.5	67.5	72.3	73.2	29.2	62.5	60.2	91.4
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2020-2021 test)**

47	56.4	75.3	75.0	74.9	72.3	78.7	75.3	88.8
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**SPANISH I (tested with 2020-2021 test)**

40	59.4	77.0	80.0	80.4	82.5	80.0	77.9	91.0
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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

84	51.9	72.8	81.3	82.8	60.7	83.3	70.1	93.9
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**STUDIO ART I (tested with 2020-2021 test)**

265	49.4	73.4	86.6	88.9	66.4	94.3	67.4	93.9
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**U.S. HISTORY (tested with 2020-2021 test)**

164	54.2	68.7	81.1	83.2	50.6	95.1	56.3	90.0
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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

232	43.0	62.8	77.3	79.8	28.9	78.9	57.3	92.0
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**WORLD HISTORY (tested with 2020-2021 test)**

174	46.4	69.1	79.4	81.3	48.9	95.4	51.3	92.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II (tested with 2020-2021 test)**

68	68.0	81.9	79.9	79.6	91.2	88.2	83.3	92.5
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**STUDIO ART I (tested with 2020-2021 test)**

225	46.7	70.4	88.1	91.2	57.8	95.6	57.1	91.9
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**U.S. HISTORY (tested with 2020-2021 test)**

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**WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)**

69	46.9	70.5	77.9	79.2	43.5	85.5	75.1	89.1
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**WORLD HISTORY (tested with 2020-2021 test)**

160	45.3	68.4	81.9	84.3	46.3	93.8	47.9	86.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	86.2	84.4	212	451	28.8	33	451	27.3	158	445	27.2	16	500	43.8	7,397	467	39.9
		2020-21	81.9	80.0	185	448	27.6	26	458	30.8	130	429	19.2	18	557	72.2	7,033	457	35.8
		2021-22	59.6	62.6	161	465	42.9	20	483	50.0	114	442	35.1	22	565	77.3	5,440	468	40.4
	Mathematics	2019-20	86.2	84.4	212	446	16.5	33	428	9.1	158	445	15.8	16	474	31.3	7,397	461	21.8
		2020-21	81.9	80.0	185	451	17.3	26	448	19.2	130	435	9.2	18	566	72.2	7,033	456	20.4
		2021-22	59.6	62.6	161	447	19.3	20	441	10.0	114	430	12.3	22	529	54.5	5,440	461	23.3
ACT	English	2019-20	85.8	81.2	211	14	19.9	37	15	27.0	154	14	14.9	14	19	42.9	7,118	15	28.9
		2020-21	53.5	57.2	121	14	24.0	14	14	21.4	84	13	14.3	13	22	84.6	5,025	14	24.2
		2021-22	61.9	77.7	167	15	30.5	26	16	42.3	115	13	18.3	22	24	77.3	6,753	14	25.7
	Mathematics	2019-20	85.8	81.2	211	17	7.6	37	15	8.1	154	17	5.8	14	19	14.3	7,118	17	14.3
		2020-21	53.5	57.2	121	17	12.4	14	14	0.0	84	16	6.0	13	23	53.8	5,025	17	13.6
		2021-22	61.9	77.7	167	17	11.4	26	16	3.8	115	16	4.3	22	22	45.5	6,753	17	13.0
	Reading	2019-20	85.8	81.2	211	15	10.4	37	16	8.1	154	15	9.1	14	19	28.6	7,118	16	18.6
		2020-21	53.5	57.2	121	16	15.7	14	16	14.3	84	14	7.1	13	24	61.5	5,025	16	16.1
		2021-22	61.9	77.7	167	17	24.0	26	19	38.5	115	16	12.2	22	25	63.6	6,753	16	17.8
	Science	2019-20	85.8	81.2	211	16	8.1	37	16	8.1	154	16	5.8	14	19	28.6	7,118	17	13.9
		2020-21	53.5	57.2	121	17	15.7	14	16	14.3	84	16	7.1	13	23	61.5	5,025	17	12.9
		2021-22	61.9	77.7	167	17	15.0	26	17	19.2	115	16	7.0	22	23	45.5	6,753	16	13.4
	Composite	2019-20	85.8	81.2	211	16	-	37	16	-	154	15	-	14	19	-	7,118	16	-
		2020-21	53.5	57.2	121	16	-	14	15	-	84	15	-	13	23	-	5,025	16	-
		2021-22	61.9	77.7	167	17	-	26	17	-	115	15	-	22	24	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	52	462	75.0	8	406	50.0	24	459	70.8	14	491	85.7	2	*	*	1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	56	501	83.9	5	*	*	19	452	78.9	30	539	96.7	0			1,784	466	71.7
	Mathematics	2019	52	463	73.1	8	433	50.0	24	459	70.8	14	474	78.6	2	*	*	1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	56	469	66.1	5	*	*	19	442	52.6	30	501	83.3	0			1,784	460	59.6
10	Reading & Writing	2019	220	410	37.3	35	416	42.9	158	396	29.7	21	503	76.2	1	*	*	8,412	412	36.7
		2020	114	426	49.1	16	420	50.0	73	409	39.7	17	482	70.6	2	*	*	4,794	421	42.6
		2021	223	433	46.2	39	418	43.6	135	408	37.0	40	527	82.5	1	*	*	7,518	414	40.0
	Mathematics	2019	220	414	15.5	35	397	8.6	158	409	12.0	21	470	47.6	1	*	*	8,412	425	19.8
		2020	114	434	26.3	16	408	6.3	73	428	23.3	17	465	47.1	2	*	*	4,794	425	22.5
		2021	223	434	23.8	39	422	12.8	135	422	18.5	40	480	47.5	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	16	574	87.5	1	*	*	6	532	83.3	8	628	100.0	0			2,675	480	55.6
		2020	26	577	96.2	6	543	83.3	7	553	100.0	11	614	100.0	0			1,090	522	68.2
		2021	37	549	83.8	3	*	*	19	546	84.2	7	607	100.0	5	*	*	1,621	528	75.3
	Mathematics	2019	16	541	68.8	1	*	*	6	505	50.0	8	589	100.0	0			2,675	472	32.0
		2020	26	523	61.5	6	467	16.7	7	484	42.9	11	570	90.9	0			1,090	510	49.9
		2021	37	503	45.9	3	*	*	19	505	52.6	7	514	57.1	5	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

488	17,479	1.8	2.1	110	22.5	34.0
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**Biology**

11	621	1.6	2.1	1	9.1	29.5
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**Calculus AB**

6	611	1.8	2.4	0	0.0	38.1
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**Chemistry**

8	262	1.0	1.9	0	0.0	25.2
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**Chinese Language & Culture**

1	5	*	*	*	*	*
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**Computer Science Principles**

2	242	*	2.6	*	*	48.8
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**English Language and Composition**

48	1,599	1.8	2.0	7	14.6	26.2
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**English Literature and Composition**

32	1,659	2.2	2.3	11	34.4	41.0
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**Environmental Science**

24	967	1.8	1.9	6	25.0	25.4
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**French Language and Culture**

10	35	2.2	2.2	2	20.0	37.1
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**Human Geography**

68	2,174	1.7	1.7	16	23.5	20.3
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**Macroeconomics**

21	1,088	1.0	1.9	0	0.0	25.6
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**Physics 1**

11	465	1.1	1.8	0	0.0	20.9
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**Psychology**

13	534	1.2	2.2	1	7.7	38.4
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**Spanish Language and Culture**

50	907	3.4	3.5	38	76.0	78.3
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**Statistics**

4	449	*	2.8	*	*	55.2
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**Studio Art: 2-D Design Portfolio**

9	233	2.0	2.8	1	11.1	60.5
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**United States Government and Politics**

26	1,100	1.2	1.9	1	3.8	25.2
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**United States History**

69	1,574	1.3	1.7	7	10.1	18.9
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**World History**

75	1,540	1.9	2.1	17	22.7	29.9
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