



Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
7	161
8	138
9	203
10	161
11	141
12	116
ALL	920

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	239	26.0		
American Indian/Alaska Native	1	0.1		
Asian/Hawaiian/Pacific Islander	6	0.7		
Hispanic	661	71.8		
White	5	0.5		
Multiple	8	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	768	83.5
Economically disadvantaged	859	93.4
Limited English proficient (LEP)	406	44.1
Special education	155	16.8
Talented and Gifted (TAG)	107	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2020	156	56	35.9	0	0.0	0	0.0	100	64.1	0	0.0	0	0.0
	2021	147	49	33.3	0	0.0	2	1.4	94	63.9	0	0.0	2	1.4
	2022	161	48	29.8	0	0.0	1	0.6	110	68.3	1	0.6	1	0.6
8	2020	189	72	38.1	0	0.0	1	0.5	113	59.8	2	1.1	1	0.5
	2021	162	55	34.0	0	0.0	0	0.0	107	66.0	0	0.0	0	0.0
	2022	138	43	31.2	0	0.0	2	1.4	92	66.7	0	0.0	1	0.7
7-8	2020	345	128	37.1	0	0.0	1	0.3	213	61.7	2	0.6	1	0.3
	2021	309	104	33.7	0	0.0	2	0.6	201	65.0	0	0.0	2	0.6
	2022	299	91	30.4	0	0.0	3	1.0	202	67.6	1	0.3	2	0.7
9	2020	202	62	30.7	0	0.0	2	1.0	136	67.3	1	0.5	1	0.5
	2021	209	52	24.9	0	0.0	0	0.0	153	73.2	2	1.0	2	1.0
	2022	203	37	18.2	0	0.0	0	0.0	163	80.3	2	1.0	1	0.5
10	2020	154	33	21.4	1	0.6	1	0.6	114	74.0	3	1.9	2	1.3
	2021	159	44	27.7	0	0.0	2	1.3	109	68.6	2	1.3	2	1.3
	2022	161	54	33.5	0	0.0	0	0.0	104	64.6	0	0.0	3	1.9
11	2020	104	37	35.6	0	0.0	0	0.0	65	62.5	1	1.0	1	1.0
	2021	108	27	25.0	1	0.9	1	0.9	75	69.4	1	0.9	3	2.8
	2022	141	35	24.8	0	0.0	2	1.4	101	71.6	2	1.4	1	0.7
12	2020	150	44	29.3	0	0.0	0	0.0	103	68.7	0	0.0	3	2.0
	2021	119	39	32.8	0	0.0	0	0.0	78	65.5	1	0.8	1	0.8
	2022	116	22	19.0	1	0.9	1	0.9	91	78.4	0	0.0	1	0.9
9-12	2020	610	176	28.9	1	0.2	3	0.5	418	68.5	5	0.8	7	1.1
	2021	595	162	27.2	1	0.2	3	0.5	415	69.7	6	1.0	8	1.3
	2022	621	148	23.8	1	0.2	3	0.5	459	73.9	4	0.6	6	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2020	156	148	94.9	67	42.9	23	14.7	80	51.3	20	12.8	25	16.0	55.8	44.2	0.0
	2021	147	142	96.6	48	32.7	33	22.4	90	61.2	13	8.8	8	5.4	51.7	48.3	0.0
	2022	161	155	96.3	65	40.4	31	19.3	137	85.1	19	11.8	20	12.4	50.3	49.7	8.7
8	2020	189	178	94.2	67	35.4	27	14.3	110	58.2	22	11.6	17	9.0	51.3	48.7	0.5
	2021	162	150	92.6	66	40.7	28	17.3	122	75.3	25	15.4	12	7.4	51.9	48.1	1.2
	2022	138	131	94.9	50	36.2	33	23.9	116	84.1	16	11.6	21	15.2	52.9	47.1	9.4
7-8	2020	345	326	94.5	134	38.8	50	14.5	190	55.1	42	12.2	42	12.2	53.3	46.7	0.3
	2021	309	292	94.5	114	36.9	61	19.7	212	68.6	38	12.3	20	6.5	51.8	48.2	0.6
	2022	299	286	95.7	115	38.5	64	21.4	253	84.6	35	11.7	41	13.7	51.5	48.5	9.0
9	2020	202	190	94.1	94	46.5	26	12.9	116	57.4	14	6.9	51	25.2	58.9	41.1	9.4
	2021	209	194	92.8	97	46.4	33	15.8	173	82.8	18	8.6	34	16.3	46.9	53.1	12.4
	2022	203	191	94.1	116	57.1	45	22.2	169	83.3	17	8.4	66	32.5	55.7	44.3	10.8
10	2020	154	134	87.0	89	57.8	16	10.4	114	74.0	9	5.8	25	16.2	57.8	42.2	3.9
	2021	159	148	93.1	72	45.3	16	10.1	131	82.4	16	10.1	15	9.4	56.6	43.4	7.5
	2022	161	154	95.7	70	43.5	21	13.0	129	80.1	20	12.4	39	24.2	46.6	53.4	5.6
11	2020	104	90	86.5	47	45.2	20	19.2	60	57.7	9	8.7	11	10.6	66.3	33.7	1.0
	2021	108	102	94.4	55	50.9	12	11.1	87	80.6	11	10.2	11	10.2	51.9	48.1	2.8
	2022	141	127	90.1	53	37.6	13	9.2	118	83.7	21	14.9	17	12.1	53.2	46.8	3.5
12	2020	150	137	91.3	55	36.7	28	18.7	83	55.3	13	8.7	13	8.7	54.7	45.3	4.0
	2021	119	102	85.7	49	41.2	34	28.6	100	84.0	11	9.2	6	5.0	65.5	34.5	14.3
	2022	116	101	87.1	52	44.8	12	10.3	99	85.3	14	12.1	7	6.0	52.6	47.4	4.3
9-12	2020	610	551	90.3	285	46.7	90	14.8	373	61.1	45	7.4	100	16.4	58.9	41.1	5.2
	2021	595	546	91.8	273	45.9	95	16.0	491	82.5	56	9.4	66	11.1	54.1	45.9	9.7
	2022	621	573	92.3	291	46.9	91	14.7	515	82.9	72	11.6	129	20.8	52.2	47.8	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2020	153	10,970	144	94.4	10,532	96.0	10	6.5	6.0	129	9,871	84.4	90.0
	2021	154	10,601	150	97.4	10,119	95.5	6	3.9	2.9	125	8,710	81.0	82.2
	2022	166	10,335	151	91.1	9,689	93.7	24	14.4	10.8	120	8,457	72.1	81.8
8	2020	192	10,325	177	92.6	9,856	95.5	14	7.3	7.2	157	9,155	81.9	88.7
	2021	160	10,673	150	93.8	10,147	95.1	12	7.5	3.1	114	8,651	71.4	81.1
	2022	150	10,461	135	90.0	9,782	93.5	22	14.6	12.6	101	8,381	67.1	80.1
7-8	2020	345	21,295	322	93.4	20,388	95.7	24	7.0	6.6	286	19,026	83.0	89.3
	2021	314	21,274	300	95.5	20,266	95.3	18	5.7	3.0	239	17,361	76.1	81.6
	2022	317	20,796	287	90.5	19,471	93.6	46	14.5	11.7	221	16,838	69.8	81.0
9	2020	215	13,875	191	88.8	12,839	92.5	34	15.8	9.0	146	10,020	67.8	72.2
	2021	230	13,245	230	100.0	12,348	93.2	23	10.0	4.2	172	8,679	74.9	65.5
	2022	244	12,879	244	100.0	11,301	87.7	85	34.8	18.1	179	9,837	73.2	76.4
10	2020	157	12,465	140	89.1	11,629	93.3	25	15.9	5.4	109	8,835	69.5	70.9
	2021	169	12,994	169	100.0	12,138	93.4	10	5.9	3.0	149	8,671	88.2	66.7
	2022	167	9,985	167	100.0	8,831	88.4	29	17.4	14.4	127	7,793	76.2	78.0
11	2020	115	10,440	106	91.8	9,830	94.2	6	5.2	4.1	89	7,647	77.4	73.2
	2021	117	11,173	117	100.0	10,467	93.7	3	2.6	2.5	103	7,138	88.4	63.9
	2022	159	8,677	159	100.0	7,777	89.6	54	34.0	11.4	129	6,953	81.3	80.1
12	2020	156	10,322	144	91.8	9,699	94.0	11	7.0	3.4	134	7,820	85.7	75.8
	2021	126	10,428	126	100.0	9,883	94.8	13	10.3	2.2	111	7,101	88.3	68.1
	2022	123	8,938	123	100.0	8,092	90.5	31	25.1	9.3	114	7,044	92.3	78.8
9-12	2020	643	47,101	580	90.2	43,997	93.4	76	11.8	5.8	478	34,322	74.3	72.9
	2021	641	47,841	641	100.0	44,835	93.7	49	7.6	3.1	535	31,589	83.5	66.0
	2022	693	40,480	693	100.0	36,002	88.9	199	28.7	13.8	549	31,627	79.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	39.8	57.0	48.2	16.7	45.0	37.8		44.1	53.8	48.7	64.4	195
	2021		41.2	44.6	42.9	8.7	38.7	27.1		31.0	59.1	43.1	60.3	102
	2022	*	45.8	69.0	61.4	34.4	67.2	58.6		61.0	63.4	62.2	70.3	164
8	2019	*	43.1	54.4	49.3	22.2	46.8	39.1		42.2	57.1	49.4	68.9	160
	2021		45.5	49.0	47.4	8.3	47.1	40.3		46.9	48.6	47.6	66.4	84
	2022		65.9	68.4	66.9	51.6	70.6	66.4		65.3	71.9	68.3	75.9	139
7-8	2019	*	41.2	55.8	48.7	19.0	45.8	38.4		43.2	55.3	49.0	66.6	355
	2021		43.3	46.6	44.9	8.6	43.1	33.9		38.3	54.4	45.2	63.4	186
	2022	*	55.1	68.8	63.9	42.9	68.6	62.1		63.1	67.1	65.0	73.1	303

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	89	208	291	63	118	256		157	146	303	19,277	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	50	46	99	20	33	89		57	43	100	3,626	195
	2021		20	36	56	21	19	43		40	18	58	3,490	102
	2022	*	26	35	61	21	22	58		32	30	62	2,873	164
8	2019	*	37	41	76	14	25	78		48	33	81	3,137	160
	2021		18	26	41	11	18	37		26	18	44	3,026	84
	2022		14	30	44	15	15	39		26	18	44	2,316	139
7-8	2019	*	87	87	175	34	58	167		105	76	181	6,763	355
	2021		38	62	97	32	37	80		66	36	102	6,516	186
	2022	*	40	65	105	36	37	97		58	48	106	5,189	303

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	89	208	291	63	118	256		157	146	303	19,277	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	18.1	27.1	23.0	4.2	18.3	13.3		16.7	30.1	23.1	37.3	195
	2021		14.7	24.6	19.4	4.3	16.1	10.2		12.1	31.8	20.6	35.2	102
	2022	*	18.8	33.6	28.5	9.4	29.9	25.7		26.8	32.9	29.9	45.2	164
8	2019	*	13.8	24.4	20.0	16.7	23.4	11.7		14.5	27.3	20.6	40.1	160
	2021		0.0	17.6	9.0	0.0	11.8	6.5		6.1	17.1	10.7	37.7	84
	2022		34.1	34.7	34.6	9.7	39.2	31.9		28.0	43.8	35.3	48.3	139
7-8	2019	*	16.2	25.9	21.7	9.5	20.6	12.5		15.7	28.8	22.0	38.7	355
	2021		7.5	21.6	14.8	2.9	13.8	8.3		9.3	25.3	16.1	36.4	186
	2022	*	25.8	34.1	31.3	9.5	33.9	28.5		27.4	37.7	32.3	46.8	303

NUMBER TESTED IN GRADES 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	89	208	291	63	118	256		157	146	303	19,277	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	7.2	15.0	11.5	4.2	8.3	7.0		5.9	18.3	11.8	20.7	195
	2021		2.9	7.7	5.1	0.0	0.0	1.7		3.4	9.1	5.9	18.4	102
	2022	*	6.3	17.7	14.6	3.1	14.9	11.4		9.8	20.7	15.2	29.3	164
8	2019	*	1.5	6.7	5.3	0.0	6.4	2.3		2.4	7.8	5.0	17.6	160
	2021		0.0	7.8	2.6	0.0	2.9	1.6		0.0	11.4	4.8	16.3	84
	2022		17.1	20.0	18.8	6.5	17.6	17.2		12.0	28.1	19.4	29.2	139
7-8	2019	*	4.7	11.2	8.8	2.4	7.5	4.8		4.3	13.5	8.7	19.2	355
	2021		1.5	7.8	4.0	0.0	1.5	1.7		1.9	10.1	5.4	17.3	186
	2022	*	11.2	18.8	16.5	4.8	16.1	14.1		10.8	24.0	17.2	29.2	303

NUMBER TESTED IN GRADE 7-8													
2019	5	148	197	341	42	107	271		185	170	355	20,273	
2021		67	116	176	35	65	121		107	79	186	17,803	
2022	1	89	208	291	63	118	256		157	146	303	19,277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2019	54.4	55.1	48.2
	2021	54.3	51.2	55.1
	2022	63.3	53.9	59.3
8	2019	55.5	57.0	50.1
	2021	55.8	51.4	48.9
	2022	71.4	60.6	57.3
7-8	2019	54.9	56.0	49.1
	2021	55.0	51.3	52.3
	2022	67.0	57.0	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
	2021	*	23.9	39.8	36.8	4.8	34.6	31.9		24.7	44.9	35.3	58.9
	2022	*	43.8	31.8	32.9	12.5	29.1	33.8		24.2	46.0	34.4	59.8
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	2	46	118	155	21	81	144		81	89	170	9,858
	2022	3	32	151	173	32	110	157		99	87	186	11,270
ENGLISH II	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
	2021	*	43.9	40.9	39.7	8.3	26.2	34.2		24.1	61.9	40.8	63.2
	2022		42.6	45.8	43.3	5.3	38.3	41.1		38.7	52.3	45.3	67.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	3	41	93	131	12	65	117		79	63	142	9,709
	2022		54	120	171	19	81	151		93	86	179	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	28	79	99	14	73	85		65	47	112	3,633
	2021	*	35	71	98	20	53	98		61	49	110	4,055
	2022	*	18	103	116	28	78	104		75	47	122	4,534
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	2	46	118	155	21	81	144		81	89	170	9,858
	2022	3	32	151	173	32	110	157		99	87	186	11,270
ENGLISH II	2019	*	27	46	69	15	38	70		50	25	75	2,941
	2021	*	23	55	79	11	48	77		60	24	84	3,575
	2022		31	65	97	18	50	89		57	41	98	3,079
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	3	41	93	131	12	65	117		79	63	142	9,709
	2022		54	120	171	19	81	151		93	86	179	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
	2021	*	10.9	23.7	21.3	4.8	16.0	17.4		16.0	23.6	20.0	40.8
	2022	*	12.5	19.2	17.3	9.4	18.2	17.8		13.1	25.3	18.8	44.3
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	2	46	118	155	21	81	144		81	89	170	9,858
	2022	3	32	151	173	32	110	157		99	87	186	11,270
ENGLISH II	2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
	2021	*	14.6	22.6	19.8	8.3	13.8	14.5		11.4	30.2	19.7	47.3
	2022		33.3	31.7	29.8	5.3	25.9	29.1		24.7	38.4	31.3	53.2
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	3	41	93	131	12	65	117		79	63	142	9,709
	2022		54	120	171	19	81	151		93	86	179	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	2021	*	2.2	0.0	0.6	0.0	0.0	0.0		0.0	1.1	0.6	6.3
	2022	*	0.0	0.7	0.6	0.0	0.0	0.0		0.0	1.1	0.5	7.9
Tests Taken	2019	1	47	190	223	17	119	160		128	116	244	10,554
	2021	2	46	118	155	21	81	144		81	89	170	9,858
	2022	3	32	151	173	32	110	157		99	87	186	11,270
ENGLISH II	2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	2021	*	0.0	1.1	0.8	0.0	0.0	0.0		0.0	1.6	0.7	6.0
	2022		1.9	1.7	1.2	0.0	0.0	0.7		1.1	2.3	1.7	6.4
Tests Taken	2019	1	58	138	186	17	92	147		106	94	200	9,584
	2021	3	41	93	131	12	65	117		79	63	142	9,709
	2022		54	120	171	19	81	151		93	86	179	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.0	59.2	63.3	3.8	61.8	60.6
2021	46.5	50.0	46.7	2.7	58.3	56.4
2022	53.8	40.2	38.6	3.2	57.4	55.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	58.9	63.7	72.3	4.1	62.6	65.8
2021	52.3	51.5	47.7	3.4	59.9	54.1
2022	53.6	52.0	43.8	3.5	62.6	65.7

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	38.2	38.0	38.8	29.2	40.0	28.2		36.7	40.2	38.4	57.5	172
	2021		8.3	11.9	12.5	5.9	15.4	8.7		19.5	3.7	13.2	28.6	68
	2022	*	12.5	28.9	22.8	24.0	30.2	23.1		21.0	25.0	22.9	33.8	118
8	2019	*	46.2	56.5	53.4	11.8	50.0	46.0		42.0	64.0	52.6	81.0	156
	2021		16.7	23.3	20.9	0.0	24.2	15.2		23.1	18.2	20.8	53.6	96
	2022		62.2	57.0	59.5	29.7	61.2	57.6		60.0	57.7	58.9	66.0	163
7-8	2019	*	41.8	46.9	45.6	22.0	44.4	37.0		39.2	51.6	45.1	71.4	328
	2021		13.3	18.6	17.4	3.0	20.3	12.5		21.5	12.7	17.7	46.9	164
	2022	*	38.8	45.8	44.1	27.4	49.1	42.8		43.5	44.0	43.8	57.5	281

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	85	190	272	62	110	243		147	134	281	15,392	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	47	57	104	17	33	94		57	49	106	3,129	172
	2021		22	37	56	16	22	42		33	26	59	2,632	68
	2022	*	35	54	88	19	30	80		49	42	91	2,688	118
8	2019	*	35	37	68	15	22	68		47	27	74	2,027	156
	2021		30	46	72	16	25	56		40	36	76	4,641	96
	2022		17	49	64	26	26	59		34	33	67	3,849	163
7-8	2019	*	82	94	172	32	55	162		104	76	180	5,156	328
	2021		52	83	128	32	47	98		73	62	135	7,273	164
	2022	*	52	103	152	45	56	139		83	75	158	6,537	281

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	85	190	272	62	110	243		147	134	281	15,392	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	6.6	9.8	8.2	0.0	7.3	4.6		5.6	11.0	8.1	20.5	172
	2021		0.0	0.0	1.6	0.0	3.8	2.2		2.4	0.0	1.5	6.5	68
	2022	*	2.5	0.0	0.9	0.0	0.0	1.0		1.6	0.0	0.8	7.8	118
8	2019	*	16.9	20.0	19.2	0.0	15.9	15.1		7.4	30.7	18.6	53.8	156
	2021		5.6	13.3	9.9	0.0	6.1	4.5		13.5	6.8	10.4	27.3	96
	2022		20.0	22.8	23.4	2.7	26.9	20.9		23.5	23.1	23.3	35.6	163
7-8	2019	*	11.3	14.7	13.3	0.0	11.1	9.7		6.4	20.4	13.1	40.2	328
	2021		3.3	7.8	6.5	0.0	5.1	3.6		8.6	4.2	6.7	21.7	164
	2022	*	11.8	13.7	14.0	1.6	16.4	12.3		14.3	13.4	13.9	28.3	281

NUMBER TESTED IN GRADES 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	85	190	272	62	110	243		147	134	281	15,392	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2019	*	0.0	1.1	0.6	0.0	1.8	0.0		0.0	1.2	0.6	4.0	172
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	68
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	118
8	2019	*	0.0	2.4	1.4	0.0	0.0	0.8		1.2	1.3	1.3	14.4	156
	2021		0.0	1.7	1.1	0.0	0.0	0.0		1.9	0.0	1.0	6.0	96
	2022		2.2	1.8	1.9	0.0	3.0	1.4		3.5	0.0	1.8	11.9	163
7-8	2019	*	0.0	1.7	0.9	0.0	1.0	0.4		0.6	1.3	0.9	10.1	328
	2021		0.0	1.0	0.6	0.0	0.0	0.0		1.1	0.0	0.6	4.8	164
	2022	*	1.2	1.1	1.1	0.0	1.8	0.8		2.0	0.0	1.1	9.1	281

NUMBER TESTED IN GRADE 7-8													
2019	5	141	177	316	41	99	257		171	157	328	18,010	
2021		60	102	155	33	59	112		93	71	164	13,685	
2022	1	85	190	272	62	110	243		147	134	281	15,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	2019	36.7	36.9	35.3	38.9
	2021	25.7	31.9	27.5	31.3
	2022	33.2	29.5	28.5	35.7
8	2019	53.5	48.9	41.6	46.2
	2021	35.7	38.9	32.2	39.1
	2022	48.0	49.1	50.6	53.2
7-8	2019	44.7	42.6	38.3	42.3
	2021	31.6	36.0	30.2	35.9
	2022	41.8	40.9	41.3	45.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	61.2	80.5	75.1	38.9	75.2	70.2		69.5	82.1	75.8	88.9
	2021	*	30.6	36.3	33.8	11.8	35.1	29.9		32.9	34.8	33.9	69.4
	2022	*	51.4	62.5	60.8	29.0	66.7	60.8		56.6	65.9	60.8	75.6
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	1	49	113	154	17	74	134		73	92	165	11,233
	2022	2	35	144	171	31	99	148		99	82	181	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	19	30	47	11	27	42		32	19	51	1,134
	2021	*	34	72	102	15	48	94		49	60	109	3,441
	2022	*	17	54	67	22	33	58		43	28	71	2,571
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	1	49	113	154	17	74	134		73	92	165	11,233
	2022	2	35	144	171	31	99	148		99	82	181	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	32.7	42.9	41.3	22.2	35.8	34.8		32.4	48.1	40.3	68.9
	2021	*	4.1	5.3	5.2	0.0	4.1	3.7		2.7	6.5	4.8	32.4
	2022	*	17.1	35.4	31.6	22.6	37.4	31.1		29.3	35.4	32.0	48.4
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	1	49	113	154	17	74	134		73	92	165	11,233
	2022	2	35	144	171	31	99	148		99	82	181	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	12.2	28.6	24.3	5.6	22.0	18.4		16.2	32.1	24.2	45.1
	2021	*	0.0	1.8	1.3	0.0	0.0	1.5		1.4	1.1	1.2	15.8
	2022	*	11.4	21.5	19.3	19.4	21.2	18.2		20.2	19.5	19.9	31.3
Tests Taken	2019	1	49	154	189	18	109	141		105	106	211	10,243
	2021	1	49	113	154	17	74	134		73	92	165	11,233
	2022	2	35	144	171	31	99	148		99	82	181	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	51.8	55.3	58.1	55.2	61.7
2021	35.0	36.9	32.2	34.7	33.7
2022	44.9	49.4	51.5	51.1	51.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	48.4	54.1	50.0	23.5	51.9	44.5		44.8	60.3	52.1	72.9	165
	2021		30.8	28.0	29.6	18.2	21.9	19.6		35.7	20.6	28.9	54.5	76
	2022		43.5	56.0	51.9	13.5	62.1	52.1		53.6	51.9	52.7	60.7	165

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		46	116	158	37	66	140		84	81	165	10,328	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32	45	79	13	25	71		48	31	79	2860	165
	2021		18	36	50	9	25	45		27	27	54	4253	76
	2022		26	51	76	32	25	67		39	39	78	4059	165

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		46	116	158	37	66	140		84	81	165	10,328	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.1	18.4	13.9	0.0	13.5	9.4		12.6	17.9	15.2	36.4	165
	2021		11.5	10.0	9.9	9.1	3.1	5.4		14.3	5.9	10.5	25.8	76
	2022		23.9	25.0	25.3	2.7	28.8	25.0		31.0	19.8	25.5	28.8	165

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		46	116	158	37	66	140		84	81	165	10,328	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	0.0	5.1	3.2	0.0	3.8	0.8		1.1	6.4	3.6	13.8	165
	2021		0.0	2.0	0.0	0.0	3.1	1.8		0.0	2.9	1.3	10.5	76
	2022		6.5	5.2	4.4	0.0	6.1	5.0		9.5	1.2	5.5	11.6	165

NUMBER TESTED IN GRADE 8													
2019	4	62	98	158	17	52	128		87	78	165	10,542	
2021		26	50	71	11	32	56		42	34	76	9,344	
2022		46	116	158	37	66	140		84	81	165	10,328	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	60.7	43.0	51.5	55.4
	2021	45.0	36.5	46.1	43.5
	2022	55.9	50.0	54.8	54.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	2021	*	52.0	52.5	52.8	33.3	51.8	49.7		45.9	58.1	52.2	78.3
	2022	*	54.8	61.0	56.9	42.3	55.8	57.0		53.6	67.6	59.9	81.6
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	1	50	122	163	21	85	149		85	93	178	9,986
	2022	2	31	118	137	26	77	128		84	68	152	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	5	17	23	4	16	21		16	8	24	1,240
	2021	*	24	58	77	14	41	75		46	39	85	2,162
	2022	*	14	46	59	15	34	55		39	22	61	1,824
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	1	50	122	163	21	85	149		85	93	178	9,986
	2022	2	31	118	137	26	77	128		84	68	152	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
	2021	*	8.0	22.1	19.0	4.8	20.0	15.4		16.5	19.4	18.0	42.8
	2022	*	16.1	28.8	24.1	15.4	26.0	24.2		19.0	35.3	26.3	53.2
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	1	50	122	163	21	85	149		85	93	178	9,986
	2022	2	31	118	137	26	77	128		84	68	152	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
	2021	*	0.0	4.1	2.5	0.0	3.5	2.0		2.4	3.2	2.8	14.0
	2022	*	3.2	5.1	2.9	3.8	3.9	3.9		6.0	4.4	5.3	19.1
Tests Taken	2019	1	41	151	184	9	83	134		104	93	197	9,591
	2021	1	50	122	163	21	85	149		85	93	178	9,986
	2022	2	31	118	137	26	77	128		84	68	152	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	60.1	55.7	69.0	61.7	64.9
2021	41.1	38.5	44.3	45.0	48.1
2022	45.2	44.5	47.2	40.3	49.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	27.4	28.7	29.1	11.8	23.4	21.0		24.4	35.2	29.4	60.4	153
	2021		13.8	18.2	15.6	0.0	14.7	9.7		17.8	15.4	16.7	43.3	84
	2022		26.2	20.2	21.8	6.5	19.6	19.7		31.1	12.3	22.3	49.4	139

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		42	94	133	31	51	117		74	65	139	9,781	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	45	62	105	15	36	94		62	46	108	4007	153
	2021		25	45	65	11	29	56		37	33	70	4995	84
	2022		31	75	104	29	41	94		51	57	108	4947	139

NUMBER TESTED IN GRADE8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		42	94	133	31	51	117		74	65	139	9,781	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	8.1	8.0	8.8	0.0	4.3	1.7		4.9	12.7	8.5	25.7	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	15.2	84
	2022		2.4	2.1	1.5	3.2	3.9	1.7		4.1	0.0	2.2	19.3	139

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		42	94	133	31	51	117		74	65	139	9,781	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	3.2	3.4	4.1	0.0	2.1	0.8		2.4	5.6	3.9	12.9	153
	2021		0.0	3.6	1.3	0.0	0.0	0.0		0.0	5.1	2.4	5.3	84
	2022		2.4	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	9.5	139

NUMBER TESTED IN GRADE 8													
2019	4	62	87	148	17	47	119		82	71	153	10,119	
2021		29	55	77	11	34	62		45	39	84	8,806	
2022		42	94	133	31	51	117		74	65	139	9,781	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	36.9	46.6	45.8	46.7
	2021	31.5	45.5	33.1	40.6
	2022	36.9	39.8	40.9	37.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
	2021		45.5	54.9	50.7	33.3	48.8	48.3		48.4	53.5	51.4	84.7
	2022	*	71.1	85.5	79.7	58.3	80.0	77.9		75.0	88.9	81.6	87.2
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	38	110	138	12	65	122		80	72	152	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	3	4	7	2	2	5	*	6	1	7	582
	2021		12	23	35	4	21	31		16	20	36	1,373
	2022	*	11	16	28	5	13	27		20	8	28	1,086
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	38	110	138	12	65	122		80	72	152	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
	2021		18.2	37.3	32.4	16.7	26.8	25.0		35.5	27.9	31.1	56.7
	2022	*	39.5	52.7	46.4	16.7	43.1	38.5		46.3	54.2	50.0	64.5
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	38	110	138	12	65	122		80	72	152	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
	2021		4.5	13.7	11.3	0.0	9.8	8.3		12.9	9.3	10.8	30.7
	2022	*	5.3	23.6	15.9	0.0	15.4	15.6		20.0	18.1	19.1	36.0
Tests Taken	2019	2	52	134	183	13	79	124	1	91	97	188	9,416
	2021		22	51	71	6	41	60		31	43	74	8,945
	2022	2	38	110	138	12	65	122		80	72	152	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	71.6	67.2	68.5	70.6
2021	49.9	57.8	44.3	47.6
2022	59.3	58.9	57.5	59.2

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
7 (69)	Beginning	1	1.4	20	29.0	4	6.0	8	11.6	2	3.0
	Intermediate	17	24.6	41	59.4	27	40.3	21	30.4	31	46.3
	Advanced	26	37.7	7	10.1	27	40.3	22	31.9	32	47.8
	Advanced High	25	36.2	1	1.4	9	13.4	18	26.1	2	3.0
8 (53)	Beginning	2	3.8	14	26.9	6	11.3	9	17.0	4	7.7
	Intermediate	11	21.2	28	53.8	13	24.5	16	30.2	21	40.4
	Advanced	17	32.7	10	19.2	19	35.8	19	35.8	24	46.2
	Advanced High	22	42.3	0	0.0	15	28.3	9	17.0	3	5.8
9 (119)	Beginning	37	31.6	74	63.2	49	41.9	31	26.5	31	27.0
	Intermediate	30	25.6	29	24.8	31	26.5	58	49.6	65	56.5
	Advanced	38	32.5	13	11.1	32	27.4	21	17.9	17	14.8
	Advanced High	12	10.3	1	0.9	5	4.3	7	6.0	2	1.7
10 (68)	Beginning	8	11.8	35	51.5	11	16.7	5	7.4	5	7.6
	Intermediate	6	8.8	23	33.8	21	31.8	35	51.5	37	56.1
	Advanced	38	55.9	10	14.7	20	30.3	15	22.1	23	34.8
	Advanced High	16	23.5	0	0.0	14	21.2	13	19.1	1	1.5
11 (58)	Beginning	5	8.6	30	51.7	6	10.5	5	8.6	1	1.8
	Intermediate	13	22.4	17	29.3	18	31.6	32	55.2	38	66.7
	Advanced	24	41.4	11	19.0	25	43.9	11	19.0	13	22.8
	Advanced High	16	27.6	0	0.0	8	14.0	10	17.2	5	8.8


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
53 6 (11.3%)	Beginning	1			
	Intermediate	0	22		
	Advanced	0	4	23	
	Advanced High	0	0	2	
21 4 (19.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	8	
	Advanced High	0	1	0	
29 3 (10.3%)	Beginning	1			
	Intermediate	2	16		
	Advanced	0	0	8	
	Advanced High	0	0	1	
27 3 (11.1%)	Beginning	2			
	Intermediate	1	16		
	Advanced	0	2	6	
	Advanced High	0	0	0	
12 3 (25.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	2	
	Advanced High	0	0	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
12 (49)	Beginning	1	2.0	21	42.9	0	0.0	4	8.2	0	0.0
	Intermediate	15	30.6	20	40.8	9	18.8	21	42.9	25	52.1
	Advanced	20	40.8	8	16.3	22	45.8	18	36.7	20	41.7
	Advanced High	13	26.5	0	0.0	17	35.4	6	12.2	3	6.3
ALL (416)	Beginning	54	13.1	194	47.0	76	18.6	62	15.0	43	10.6
	Intermediate	92	22.3	158	38.3	119	29.2	183	44.2	217	53.6
	Advanced	163	39.5	59	14.3	145	35.5	106	25.6	129	31.9
	Advanced High	104	25.2	2	0.5	68	16.7	63	15.2	16	4.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
3 1 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
145 20 (13.8%)	Beginning	4			
	Intermediate	3	70		
	Advanced	0	11	48	
	Advanced High	0	1	5	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

151	47.1	66.3	78.8	81.0	38.4	92.1	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

92	48.2	61.1	80.8	84.2	30.4	89.1	64.7	93.3
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ALGEBRA II HONORS (tested with 2020-2021 test)

122	33.1	57.3	83.6	88.2	10.7	95.9	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

153	41.0	70.0	80.5	82.3	49.0	96.1	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

119	46.8	68.1	81.1	83.3	42.0	85.7	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

128	31.5	66.3	73.9	75.3	23.4	85.9	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

122	39.1	62.7	77.2	79.7	20.5	91.8	53.1	94.1
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ECONOMICS

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ENGLISH I (tested with 2020-2021 test)

144	41.4	64.9	80.5	83.2	30.6	91.7	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

32	34.7	67.3	92.0	96.3	28.1	100.0	28.5	91.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II HONORS (tested with 2020-2021 test)

64	30.9	64.3	81.9	85.0	17.2	96.9	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

113	33.6	67.4	73.2	74.3	33.6	70.8	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

117	48.4	66.4	76.7	78.6	35.9	91.5	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

76	54.9	69.2	82.0	84.2	52.6	98.7	69.2	95.5
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ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

127	57.1	67.8	82.4	85.0	50.4	92.1	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

128	41.6	66.9	78.3	80.4	30.5	93.0	49.3	86.3
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ENGLISH II HONORS (tested with 2020-2021 test)

133	56.8	70.5	82.4	84.6	54.1	91.7	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

150	47.3	68.4	82.8	85.3	46.7	96.0	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

79	49.1	71.7	79.7	81.1	57.0	92.4	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

27	60.9	79.4	84.0	84.8	92.6	100.0	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

219	33.3	65.5	76.4	78.3	25.1	90.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

122	34.0	63.3	85.4	89.3	16.4	95.9	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

130	51.3	69.6	83.5	85.9	50.0	94.6	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

168	64.0	76.0	84.2	85.7	73.2	98.8	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

30	32.3	65.0	84.1	87.4	13.3	96.7	58.0	99.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

108	46.5	69.7	83.2	85.6	52.8	97.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

6	52.2	67.4	76.2	77.7	50.0	83.3	67.9	88.1
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

15	70.7	82.1	79.7	79.3	100.0	100.0	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

178	29.2	65.2	77.7	79.9	20.2	93.8	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

104	31.1	63.1	80.2	83.3	18.3	97.1	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

140	57.2	71.5	81.4	83.1	59.3	97.1	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

18	38.4	68.2	85.4	88.4	38.9	100.0	69.7	96.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

159	46.2	72.2	81.1	82.7	58.5	88.1	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

24	43.0	65.8	84.8	88.2	29.2	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

110	33.2	49.9	79.6	84.8	0.0	93.6	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

28	28.1	49.8	83.6	89.6	0.0	96.4	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

56	55.0	76.7	80.8	81.5	71.4	78.6	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

60	51.7	72.6	80.2	81.6	56.7	86.7	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

166	46.9	72.1	85.1	87.4	62.7	88.6	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

198	52.2	67.4	81.4	83.8	43.9	93.9	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

148	41.2	67.3	76.6	78.2	38.5	95.9	51.0	89.1
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

33	47.0	65.4	79.4	81.9	42.4	97.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

158	45.1	68.3	82.9	85.4	39.9	96.2	51.3	92.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2020-2021 test)

99	38.5	71.6	77.9	79.1	60.6	78.8	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

21	34.0	67.5	82.0	84.6	23.8	85.7	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

24	29.9	61.1	86.9	91.5	16.7	100.0	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

19	20.3	55.7	88.9	94.8	0.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

52	60.6	77.7	78.7	78.8	80.8	78.8	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

35	65.3	80.4	80.5	80.5	80.0	82.9	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

112	43.3	68.5	82.3	84.8	40.2	87.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

91	37.5	66.5	77.5	79.5	26.4	92.3	51.3	84.6
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WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

31	44.0	68.9	77.5	79.1	48.4	74.2	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

100	37.6	64.0	80.5	83.4	20.0	87.0	47.9	86.4
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

28	41.0	66.0	84.0	87.2	35.7	96.4	74.0	94.2
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Middle School Exams

MATHEMATICS 7 (tested with 2020-2021 test)

112	40.7	67.7	77.1	78.2	45.5	84.8	43.7	80.2
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

48	68.6	80.0	85.1	85.7	79.2	97.9	68.0	95.0
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MATHEMATICS 8 (tested with 2020-2021 test)

109	51.4	70.9	77.9	78.7	55.0	82.6	47.3	85.6
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MS ART I STUDIO (tested with 2020-2021 test)

23	45.7	71.9	82.0	83.1	56.5	78.3	72.9	97.0
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

62	59.6	73.6	84.2	85.3	75.8	100.0	74.0	95.7
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

141	55.7	73.4	97.4	100.1	72.3	98.6	80.0	98.9
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PHYSICS 8 (tested with 2020-2021 test)

20	41.8	65.1	73.9	74.8	30.0	75.0	63.5	95.5
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

131	42.8	69.9	69.5	69.5	49.6	85.5	57.0	89.6
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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

32	65.7	78.1	79.1	79.2	87.5	100.0	82.4	96.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

32	47.2	64.0	85.5	89.3	31.3	93.8	66.1	92.4
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MATHEMATICS 8 (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

20	41.3	67.4	75.3	76.2	40.0	80.0	73.6	82.5
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MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

63	56.5	71.0	79.5	80.4	60.3	93.7	75.4	95.4
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

124	57.3	72.7	96.7	99.4	68.5	100.0	79.4	99.1
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PHYSICS 8 (tested with 2020-2021 test)

19	39.7	68.8	66.5	66.2	36.8	15.8	71.9	90.7
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

91	44.7	70.9	75.6	76.1	58.2	91.2	58.9	88.0
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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

30	56.8	72.4	76.4	76.9	70.0	100.0	74.4	96.2
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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

1	*	*			*		48.5	*
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SCIENCE 7 (tested with 2020-2021 test)

110	42.8	62.7	69.2	69.9	25.5	72.7	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

52	48.3	64.8	78.2	79.6	34.6	86.5	66.5	96.6
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SCIENCE 8 (tested with 2020-2021 test)

114	52.6	74.1	71.5	71.2	63.2	61.4	57.4	88.6
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TEXAS STUDIES 7 (tested with 2020-2021 test)

126	38.4	64.4	75.4	76.7	26.2	84.1	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

35	47.1	67.6	80.8	82.3	34.3	88.6	61.8	97.2
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U.S. STUDIES 8 (tested with 2020-2021 test)

97	37.0	65.7	66.2	66.3	22.7	61.9	50.6	86.9
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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

28	50.5	71.4	74.4	74.8	53.6	75.0	72.6	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

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RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

105	41.2	69.6	69.0	69.0	41.0	41.0	67.6	84.9
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SCIENCE 7 HONORS (tested with 2020-2021 test)

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SCIENCE 8 (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

115	42.4	66.8	71.8	72.3	34.8	59.1	53.9	85.1
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

32	41.9	67.7	83.2	84.9	43.8	78.1	69.3	97.5
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U.S. STUDIES 8 (tested with 2020-2021 test)

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U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	78.0	84.4	117	424	20.5	31	415	6.5	83	428	25.3				7,397	467	39.9
		2020-21	65.5	80.0	78	395	14.1	25	419	20.0	52	385	11.5				7,033	457	35.8
		2021-22	71.6	62.6	83	418	19.3	15	390	13.3	66	425	21.2				5,440	468	40.4
	Mathematics	2019-20	78.0	84.4	117	425	9.4	31	417	3.2	83	429	10.8				7,397	461	21.8
		2020-21	65.5	80.0	78	405	6.4	25	416	12.0	52	400	3.8				7,033	456	20.4
		2021-22	71.6	62.6	83	431	9.6	15	406	6.7	66	437	9.1				5,440	461	23.3
ACT	English	2019-20	78.7	81.2	118	12	9.3	35	12	5.7	80	12	8.8				7,118	15	28.9
		2020-21	56.3	57.2	67	11	4.5	23	10	4.3	43	11	4.7				5,025	14	24.2
		2021-22	63.8	77.7	74	13	10.8	12	12	8.3	59	13	11.9				6,753	14	25.7
	Mathematics	2019-20	78.7	81.2	118	15	0.8	35	15	0.0	80	16	0.0				7,118	17	14.3
		2020-21	56.3	57.2	67	15	3.0	23	14	4.3	43	15	2.3				5,025	17	13.6
		2021-22	63.8	77.7	74	16	6.8	12	15	8.3	59	16	6.8				6,753	17	13.0
	Reading	2019-20	78.7	81.2	118	15	7.6	35	14	2.9	80	15	7.5				7,118	16	18.6
		2020-21	56.3	57.2	67	12	4.5	23	11	4.3	43	13	4.7				5,025	16	16.1
		2021-22	63.8	77.7	74	15	5.4	12	14	8.3	59	15	5.1				6,753	16	17.8
	Science	2019-20	78.7	81.2	118	15	3.4	35	15	0.0	80	15	3.8				7,118	17	13.9
		2020-21	56.3	57.2	67	14	1.5	23	14	4.3	43	14	0.0				5,025	17	12.9
		2021-22	63.8	77.7	74	16	4.1	12	15	8.3	59	16	3.4				6,753	16	13.4
	Composite	2019-20	78.7	81.2	118	15	-	35	14	-	80	15	-				7,118	16	-
		2020-21	56.3	57.2	67	13	-	23	12	-	43	14	-				5,025	16	-
		2021-22	63.8	77.7	74	15	-	12	14	-	59	15	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	27	371	22.2	14	384	14.3	13	357	30.8	0		0		1,840	463	69.2		
		2020	10	395	40.0	1	*	*	9	398	44.4	0		0		195	393	38.5		
		2021	22	351	9.1	8	335	0.0	14	360	14.3	0		0		1,784	466	71.7		
	Mathematics	2019	27	392	14.8	14	395	0.0	13	388	30.8	0		0		1,840	461	62.2		
		2020	10	390	10.0	1	*	*	9	392	11.1	0		0		195	407	22.6		
		2021	22	363	9.1	8	358	0.0	14	366	14.3	0		0		1,784	460	59.6		
10	Reading & Writing	2019	103	363	15.5	28	350	10.7	73	367	16.4	0		0		8,412	412	36.7		
		2020	34	375	20.6	12	385	25.0	22	369	18.2	0		0		4,794	421	42.6		
		2021	93	380	19.4	25	368	12.0	66	386	22.7	0		0		7,518	414	40.0		
	Mathematics	2019	103	397	5.8	28	395	3.6	73	398	6.8	0		0		8,412	425	19.8		
		2020	34	371	2.9	12	378	0.0	22	366	4.5	0		0		4,794	425	22.5		
		2021	93	401	5.4	25	391	4.0	66	404	6.1	0		0		7,518	428	22.1		
11	Reading & Writing	2019	19	397	26.3	7	423	42.9	12	382	16.7	0		0		2,675	480	55.6		
		2020	8	380	12.5	2	*	*	6	393	16.7	0		0		1,090	522	68.2		
		2021	15	370	0.0	9	362	0.0	6	382	0.0	0		0		1,621	528	75.3		
	Mathematics	2019	19	421	0.0	7	439	0.0	12	410	0.0	0		0		2,675	472	32.0		
		2020	8	389	0.0	2	*	*	6	422	0.0	0		0		1,090	510	49.9		
		2021	15	393	0.0	9	373	0.0	6	423	0.0	0		0		1,621	508	50.4		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

82	17,479	1.2	2.1	3	3.7	34.0
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English Language and Composition

16	1,599	1.1	2.0	0	0.0	26.2
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Macroeconomics

2	1,088	*	1.9	*	*	25.6
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United States History

15	1,574	1.0	1.7	0	0.0	18.9
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Calculus AB

1	611	*	2.4	*	*	38.1
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English Literature and Composition

20	1,659	1.2	2.3	0	0.0	41.0
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Studio Art: 2-D Design Portfolio

9	233	2.2	2.8	3	33.3	60.5
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Chemistry

12	262	1.0	1.9	0	0.0	25.2
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Human Geography

5	2,174	*	1.7	*	*	20.3
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United States Government and Politics

2	1,100	*	1.9	*	*	25.2
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