

Data Packet 2022-23

FRANKLIN D. ROOSEVELT
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

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- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 34. SAT/ACT SAT/ACT Average Scores for Grade 12
- 35. PSAT PSAT Average Scores
- 36. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	178
10	139
11	93
12	143
ALL	553

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	263	47.6		
American Indian/Alaska Native	2	0.4		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	276	49.9		
White	6	1.1		
Multiple	5	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.2		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	437	79.0
Economically disadvantaged	522	94.4
Limited English proficient (LEP)	187	33.8
Special education	105	19.0
Talented and Gifted (TAG)	42	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	146	66	45.2	0	0.0	0	0.0	76	52.1	1	0.7	3	2.1
	2021	128	63	49.2	0	0.0	0	0.0	61	47.7	2	1.6	2	1.6
	2022	178	81	45.5	0	0.0	0	0.0	93	52.2	2	1.1	1	0.6
10	2020	107	50	46.7	1	0.9	0	0.0	54	50.5	1	0.9	1	0.9
	2021	105	50	47.6	0	0.0	0	0.0	52	49.5	0	0.0	3	2.9
	2022	139	66	47.5	0	0.0	0	0.0	70	50.4	2	1.4	1	0.7
11	2020	88	35	39.8	0	0.0	0	0.0	53	60.2	0	0.0	0	0.0
	2021	117	48	41.0	0	0.0	0	0.0	66	56.4	2	1.7	1	0.9
	2022	93	54	58.1	1	1.1	0	0.0	36	38.7	0	0.0	2	2.2
12	2020	105	55	52.4	0	0.0	0	0.0	48	45.7	2	1.9	0	0.0
	2021	130	55	42.3	0	0.0	0	0.0	73	56.2	0	0.0	2	1.5
	2022	143	62	43.4	1	0.7	0	0.0	77	53.8	2	1.4	1	0.7
9-12	2020	446	206	46.2	1	0.2	0	0.0	231	51.8	4	0.9	4	0.9
	2021	480	216	45.0	0	0.0	0	0.0	252	52.5	4	0.8	8	1.7
	2022	553	263	47.6	2	0.4	0	0.0	276	49.9	6	1.1	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	146	144	98.6	58	39.7	26	17.8	90	61.6	4	2.7	36	24.7	64.4	35.6	26.7
	2021	128	121	94.5	43	33.6	24	18.8	94	73.4	17	13.3	26	20.3	53.1	46.9	9.4
	2022	178	170	95.5	59	33.1	41	23.0	131	73.6	8	4.5	65	36.5	57.9	42.1	15.7
10	2020	107	105	98.1	42	39.3	25	23.4	75	70.1	6	5.6	14	13.1	61.7	38.3	23.4
	2021	105	97	92.4	35	33.3	17	16.2	87	82.9	4	3.8	7	6.7	56.2	43.8	1.9
	2022	139	136	97.8	45	32.4	24	17.3	115	82.7	18	12.9	25	18.0	51.1	48.9	17.3
11	2020	88	87	98.9	32	36.4	10	11.4	60	68.2	7	8.0	9	10.2	61.4	38.6	8.0
	2021	117	104	88.9	54	46.2	20	17.1	92	78.6	7	6.0	9	7.7	52.1	47.9	0.9
	2022	93	81	87.1	25	26.9	12	12.9	70	75.3	7	7.5	18	19.4	63.4	36.6	0.0
12	2020	105	102	97.1	23	21.9	12	11.4	57	54.3	11	10.5	15	14.3	61.0	39.0	4.8
	2021	130	123	94.6	45	34.6	16	12.3	104	80.0	12	9.2	7	5.4	56.9	43.1	8.5
	2022	143	135	94.4	58	40.6	28	19.6	121	84.6	9	6.3	7	4.9	58.0	42.0	4.9
9-12	2020	446	438	98.2	155	34.8	73	16.4	282	63.2	28	6.3	74	16.6	62.3	37.7	17.0
	2021	480	445	92.7	177	36.9	77	16.0	377	78.5	40	8.3	49	10.2	54.6	45.4	5.4
	2022	553	522	94.4	187	33.8	105	19.0	437	79.0	42	7.6	115	20.8	57.1	42.9	10.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	140	13,875	117	83.9	12,839	92.5	30	21.5	9.0	77	10,020	55.2	72.2
	2021	147	13,245	129	87.6	12,348	93.2	11	7.5	4.2	54	8,679	36.7	65.5
	2022	185	12,879	145	78.1	11,301	87.7	60	32.4	18.1	60	9,837	32.4	76.4
10	2020	115	12,465	101	87.6	11,629	93.3	18	15.6	5.4	68	8,835	58.9	70.9
	2021	114	12,994	101	88.4	12,138	93.4	3	2.6	3.0	54	8,671	47.4	66.7
	2022	149	9,985	118	79.1	8,831	88.4	31	20.7	14.4	56	7,793	37.5	78.0
11	2020	88	10,440	78	88.6	9,830	94.2	7	8.0	4.1	63	7,647	71.8	73.2
	2021	120	11,173	105	87.9	10,467	93.7	6	5.0	2.5	61	7,138	51.0	63.9
	2022	90	8,677	71	78.7	7,777	89.6	18	20.0	11.4	35	6,953	38.8	80.1
12	2020	102	10,322	93	90.7	9,699	94.0	6	5.9	3.4	75	7,820	73.4	75.8
	2021	131	10,428	115	87.4	9,883	94.8	3	2.3	2.2	60	7,101	45.6	68.1
	2022	148	8,938	126	85.4	8,092	90.5	34	23.0	9.3	79	7,044	53.5	78.8
9-12	2020	445	47,101	389	87.4	43,997	93.4	61	13.7	5.8	283	34,322	63.6	72.9
	2021	512	47,841	449	87.8	44,835	93.7	23	4.5	3.1	229	31,589	44.7	66.0
	2022	572	40,480	460	80.3	36,002	88.9	143	25.0	13.8	230	31,627	40.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	38.6	30.4	32.4	7.1	22.9	33.7		27.5	43.5	33.9	65.6
	2021	*	42.9	35.3	34.0	*	33.3	27.9		44.0	30.3	36.2	58.9
	2022	*	21.0	36.5	28.8	8.7	35.9	27.8		15.1	48.1	29.7	59.8
Tests Taken	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	62	63	125	23	39	108		73	54	128	11,270
ENGLISH II	2019	*	44.2	46.0	45.1	11.1	36.4	39.8		46.4	43.6	45.3	69.3
	2021		45.5	33.3	39.1	16.7	33.3	30.6		31.0	47.4	37.5	63.2
	2022	*	21.8	41.5	30.8	0.0	36.1	26.4		30.9	30.9	30.9	67.2
Tests Taken	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	55	53	107	14	36	91		55	55	110	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	35	39	73	13	37	55		50	26	76	3,633
	2021	*	12	22	35	*	18	31		14	23	37	4,055
	2022	*	49	40	89	21	25	78		62	28	90	4,534
Tests Taken	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	62	63	125	23	39	108		73	54	128	11,270
ENGLISH II	2019	*	24	27	50	8	21	50		30	22	52	2,941
	2021		12	16	28	5	12	25		20	10	30	3,575
	2022	*	43	31	74	14	23	67		38	38	76	3,079
Tests Taken	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	55	53	107	14	36	91		55	55	110	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	19.3	21.4	18.5	7.1	12.5	15.7		15.9	26.1	20.0	51.0
	2021	*	19.0	23.5	18.9	*	25.9	18.6		28.0	15.2	20.7	40.8
	2022	*	4.8	12.7	8.8	0.0	15.4	7.4		4.1	16.7	10.2	44.3
Tests Taken	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	62	63	125	23	39	108		73	54	128	11,270
ENGLISH II	2019	*	20.9	28.0	24.2	0.0	15.2	20.5		25.0	25.6	25.3	51.5
	2021		13.6	33.3	23.9	0.0	33.3	19.4		20.7	26.3	22.9	47.3
	2022	*	14.5	28.3	20.6	0.0	27.8	18.7		25.5	16.4	20.9	53.2
Tests Taken	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	55	53	107	14	36	91		55	55	110	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	1.8	0.0	0.9	0.0	0.0	0.0		0.0	2.2	0.9	10.1
	2021	*	4.8	0.0	1.9	*	0.0	0.0		0.0	3.0	1.7	6.3
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2019	2	57	56	108	14	48	83		69	46	115	10,554
	2021	2	21	34	53	4	27	43		25	33	58	9,858
	2022	2	62	63	125	23	39	108		73	54	128	11,270
ENGLISH II	2019	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4
Tests Taken	2019	1	43	50	91	9	33	83		56	39	95	9,584
	2021		22	24	46	6	18	36		29	19	48	9,709
	2022	2	55	53	107	14	36	91		55	55	110	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	48.7	52.9	52.9	2.9	50.5	50.8
2021	50.0	52.5	50.9	2.7	58.8	57.7
2022	49.2	39.2	36.3	2.3	57.6	53.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.7	59.3	63.6	3.2	58.2	68.1
2021	53.1	52.4	48.9	2.9	60.0	53.5
2022	47.4	49.5	39.3	2.7	59.9	58.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	69.6	66.7	64.2	25.0	62.2	66.7		63.5	70.3	66.0	88.9
	2021	*	14.3	28.1	16.9	14.3	26.9	17.4		23.3	18.2	20.6	69.4
	2022	*	13.0	17.6	15.5	10.5	16.7	14.1		9.1	25.0	16.2	75.6
Tests Taken	2019	3	46	51	95	16	45	69		63	37	100	10,243
	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	51	97	19	30	78		55	44	99	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	14	17	34	12	17	23		23	11	34	1,134
	2021	*	24	23	49	6	19	38		23	27	50	3,441
	2022	*	40	42	82	17	25	67		50	33	83	2,571
Tests Taken	2019	3	46	51	95	16	45	69		63	37	100	10,243
	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	51	97	19	30	78		55	44	99	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	28.3	29.4	27.4	6.3	24.4	24.6		23.8	35.1	28.0	68.9
	2021	*	0.0	6.3	1.7	0.0	7.7	4.3		3.3	3.0	3.2	32.4
	2022	*	2.2	0.0	1.0	0.0	0.0	0.0		0.0	2.3	1.0	48.4
Tests Taken	2019	3	46	51	95	16	45	69		63	37	100	10,243
	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	51	97	19	30	78		55	44	99	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	10.9	9.8	10.5	0.0	4.4	5.8		7.9	13.5	10.0	45.1
	2021	*	0.0	3.1	1.7	0.0	3.8	2.2		0.0	3.0	1.6	15.8
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	31.3
Tests Taken	2019	3	46	51	95	16	45	69		63	37	100	10,243
	2021	2	28	32	59	7	26	46		30	33	63	11,233
	2022	1	46	51	97	19	30	78		55	44	99	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	52.5	39.3	50.1	51.1	54.7
2021	31.2	29.5	30.0	33.8	25.9
2022	27.5	31.2	32.1	29.7	30.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	77.4	60.0	67.6	42.9	51.1	72.0		65.3	72.5	67.9	87.1
	2021		66.7	68.2	68.4	*	66.7	57.1		75.0	56.3	67.5	78.3
	2022	*	36.4	50.9	45.9	23.1	51.3	44.6		51.2	43.5	47.2	81.6
Tests Taken	2019	3	53	55	108	14	47	75		72	40	112	9,591
	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	33	53	85	13	39	74		43	46	89	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	12	22	35	8	23	21		25	11	36	1,240
	2021		6	7	12	*	5	12		6	7	13	2,162
	2022	*	21	26	46	10	19	41		21	26	47	1,824
Tests Taken	2019	3	53	55	108	14	47	75		72	40	112	9,591
	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	33	53	85	13	39	74		43	46	89	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	24.5	29.1	25.9	14.3	27.7	26.7		27.8	25.0	26.8	59.2
	2021		27.8	22.7	26.3	*	20.0	17.9		25.0	25.0	25.0	42.8
	2022	*	9.1	20.8	15.3	7.7	12.8	12.2		18.6	13.0	15.7	53.2
Tests Taken	2019	3	53	55	108	14	47	75		72	40	112	9,591
	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	33	53	85	13	39	74		43	46	89	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	1.9	1.8	1.9	7.1	2.1	1.3		2.8	0.0	1.8	22.3
	2021		5.6	4.5	5.3	*	6.7	3.6		4.2	6.3	5.0	14.0
	2022	*	3.0	1.9	2.4	0.0	0.0	1.4		4.7	0.0	2.2	19.1
Tests Taken	2019	3	53	55	108	14	47	75		72	40	112	9,591
	2021		18	22	38	3	15	28		24	16	40	9,986
	2022	3	33	53	85	13	39	74		43	46	89	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	42.6	40.3	52.5	49.1	50.5
2021	44.8	40.0	49.3	54.0	61.0
2022	38.4	38.0	44.4	34.3	46.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		82.2	83.8	82.1	45.5	76.2	80.0		83.6	82.1	83.1	93.8
	2021		58.3	60.0	58.5	16.7	51.9	51.1		60.0	56.3	59.0	84.7
	2022		63.2	83.3	71.2	50.0	78.3	69.8		83.3	61.8	72.9	87.2
Tests Taken	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		38	30	66	8	23	63		36	34	70	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		8	6	14	6	5	14		9	5	14	582
	2021		10	14	22	10	13	23		18	7	25	1,373
	2022		14	5	19	4	5	19		6	13	19	1,086
Tests Taken	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		38	30	66	8	23	63		36	34	70	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		42.2	37.8	39.7	18.2	23.8	35.7		45.5	32.1	41.0	73.7
	2021		25.0	25.7	22.6	8.3	25.9	21.3		28.9	12.5	24.6	56.7
	2022		28.9	46.7	37.9	37.5	52.2	33.3		38.9	35.3	37.1	64.5
Tests Taken	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		38	30	66	8	23	63		36	34	70	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		13.3	5.4	9.0	0.0	4.8	7.1		10.9	7.1	9.6	41.6
	2021		4.2	8.6	5.7	8.3	7.4	4.3		6.7	6.3	6.6	30.7
	2022		13.2	20.0	15.2	12.5	21.7	14.3		19.4	11.8	15.7	36.0
Tests Taken	2019		45	37	78	11	21	70		55	28	83	9,416
	2021		24	35	53	12	27	47		45	16	61	8,945
	2022		38	30	66	8	23	63		36	34	70	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	57.9	57.4	55.7	58.9
2021	48.7	52.9	44.3	44.4
2022	52.6	54.9	54.6	57.4

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (40)	Beginning	17	45.9	27	73.0	0	0.0	15	37.5	0	0.0
	Intermediate	8	21.6	6	16.2	2	40.0	12	30.0	5	100.0
	Advanced	8	21.6	4	10.8	3	60.0	8	20.0	0	0.0
	Advanced High	4	10.8	0	0.0	0	0.0	5	12.5	0	0.0
10 (36)	Beginning	6	18.8	19	59.4	0	0.0	5	14.3	0	0.0
	Intermediate	10	31.3	11	34.4	2	18.2	16	45.7	6	66.7
	Advanced	13	40.6	2	6.3	8	72.7	11	31.4	3	33.3
	Advanced High	3	9.4	0	0.0	1	9.1	3	8.6	0	0.0
11 (17)	Beginning	1	5.9	5	29.4	0	0.0	1	5.9	0	0.0
	Intermediate	3	17.6	7	41.2	4	50.0	5	29.4	5	62.5
	Advanced	10	58.8	5	29.4	1	12.5	7	41.2	2	25.0
	Advanced High	3	17.6	0	0.0	3	37.5	4	23.5	1	12.5
12 (41)	Beginning	4	11.4	17	48.6	0	0.0	6	14.6	0	0.0
	Intermediate	10	28.6	9	25.7	6	54.5	19	46.3	2	22.2
	Advanced	10	28.6	9	25.7	2	18.2	6	14.6	5	55.6
	Advanced High	11	31.4	0	0.0	3	27.3	10	24.4	2	22.2
ALL (134)	Beginning	28	23.1	68	56.2	0	0.0	27	20.3	0	0.0
	Intermediate	31	25.6	33	27.3	14	40.0	52	39.1	18	58.1
	Advanced	41	33.9	20	16.5	14	40.0	32	24.1	10	32.3
	Advanced High	21	17.4	0	0.0	7	20.0	22	16.5	3	9.7

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
10 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 0 (0.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

85	26.2	52.9	81.4	86.5	1.2	96.5	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

47	32.8	49.6	83.3	89.3	8.5	95.7	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

62	28.1	56.8	84.4	89.2	4.8	100.0	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

51	27.9	54.0	84.9	90.4	0.0	100.0	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

72	33.9	66.4	84.6	87.8	27.8	98.6	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

52	39.5	63.7	82.5	85.9	21.2	96.2	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

66	32.4	66.8	69.6	70.1	21.2	77.3	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

31	44.8	66.2	72.2	73.3	35.5	74.2	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

40	59.6	74.7	89.2	91.7	65.0	97.5	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

87	40.0	64.0	83.4	86.8	25.3	96.6	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

59	24.3	62.8			8.5		56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

50	28.2	62.9			16.0		73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

63	36.3	68.7	67.2	66.9	34.9	41.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

28	62.2	75.4	66.6	65.1	67.9	53.6	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

1	*	*	*	*	*	*	69.2	*
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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

12	26.9	63.5	75.4	77.5	8.3	91.7	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

69	53.9	65.4	84.8	88.2	39.1	91.3	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

86	41.8	67.0	87.3	90.9	34.9	95.3	49.3	86.3
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ENGLISH II HONORS (tested with 2020-2021 test)

55	52.2	67.4	90.7	94.9	49.1	96.4	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

112	48.4	69.0	84.1	86.8	50.0	96.4	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

104	47.9	71.1	85.6	88.2	49.0	99.0	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

126	42.2	69.6	80.9	82.9	47.6	93.7	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

73	31.1	64.3	81.3	84.3	17.8	95.9	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

40	31.1	61.7	89.3	94.2	17.5	100.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

56	43.7	64.8	87.0	90.9	30.4	98.2	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

40	56.2	70.8	92.5	96.4	52.5	100.0	70.0	95.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

70	43.0	67.7	1.1		38.6	1.4	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

62	36.4	61.1	82.1	85.8	16.1	93.5	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

81	29.0	65.1	1.0		21.0	1.2	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

37	30.2	62.6			16.2		57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

1	*	*	*	*	*	*	54.5	*
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HS HEALTH EDUCATION (tested with 2020-2021 test)

50	52.2	68.1	84.7	87.6	46.0	100.0	70.9	90.9
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

6	35.0	66.4	92.5	97.1	16.7	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

117	33.7	65.7	82.0	84.9	22.2	97.4	50.5	87.5
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PRE-CALCULUS (tested with 2020-2021 test)

63	40.6	55.4	84.0	89.1	6.3	95.2	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	34.1	54.0	89.0	95.2	7.7	100.0	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

66	43.9	71.0	82.4	84.4	47.0	97.0	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

63	49.5	71.4	76.1	76.9	54.0	92.1	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

70	36.8	66.8	90.8	95.0	28.6	97.1	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

54	51.8	67.1	80.7	83.1	42.6	92.6	56.3	90.0
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WORLD HISTORY (tested with 2020-2021 test)

119	37.9	64.2	85.9	89.7	25.2	96.6	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

15	51.9	72.2	94.0	97.8	60.0	93.3	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

4	*	*	*	*	*	*	69.7	*
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PHYSICS (tested with 2020-2021 test)

76	30.5	67.9	1.1		27.6	1.3	60.3	81.6
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PRE-CALCULUS (tested with 2020-2021 test)

4	*	*	*	*	*	*	52.6	*
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

72	49.5	71.4	82.1	84.0	44.4	98.6	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

68	56.8	75.6	77.2	77.5	58.8	86.8	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

52	38.1	65.6	79.8	82.3	28.8	94.2	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD HISTORY (tested with 2020-2021 test)

122	33.5	61.7	84.4	88.5	12.3	95.9	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

12	39.8	59.0	84.8	89.3	0.0	83.3	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	38.1	84.4	40	426	30.0	14	422	28.6	26	428	30.8				7,397	467	39.9
		2020-21	56.9	80.0	74	403	8.1	29	402	6.9	45	403	8.9				7,033	457	35.8
		2021-22	15.4	62.6	22	413	13.6	15	409	13.3	7	421	14.3				5,440	468	40.4
	Mathematics	2019-20	38.1	84.4	40	405	0.0	14	411	0.0	26	401	0.0				7,397	461	21.8
		2020-21	56.9	80.0	74	416	5.4	29	410	0.0	45	420	8.9				7,033	456	20.4
		2021-22	15.4	62.6	22	404	9.1	15	401	13.3	7	410	0.0				5,440	461	23.3
ACT	English	2019-20	44.8	81.2	47	12	12.8	22	12	4.5	23	13	17.4	2	*	*	7,118	15	28.9
		2020-21	16.9	57.2	22	13	13.6	12	11	8.3	10	15	20.0				5,025	14	24.2
		2021-22	60.8	77.7	87	10	5.7	42	10	7.1	42	10	2.4	1	*	*	6,753	14	25.7
	Mathematics	2019-20	44.8	81.2	47	15	2.1	22	15	0.0	23	15	0.0	2	*	*	7,118	17	14.3
		2020-21	16.9	57.2	22	16	9.1	12	14	0.0	10	18	20.0				5,025	17	13.6
		2021-22	60.8	77.7	87	14	1.1	42	14	0.0	42	15	2.4	1	*	*	6,753	17	13.0
	Reading	2019-20	44.8	81.2	47	14	12.8	22	13	4.5	23	15	17.4	2	*	*	7,118	16	18.6
		2020-21	16.9	57.2	22	15	13.6	12	12	0.0	10	18	30.0				5,025	16	16.1
		2021-22	60.8	77.7	87	13	2.3	42	14	2.4	42	12	2.4	1	*	*	6,753	16	17.8
	Science	2019-20	44.8	81.2	47	14	2.1	22	13	0.0	23	15	4.3	2	*	*	7,118	17	13.9
		2020-21	16.9	57.2	22	16	4.5	12	15	0.0	10	18	10.0				5,025	17	12.9
		2021-22	60.8	77.7	87	14	1.1	42	13	0.0	42	14	0.0	1	*	*	6,753	16	13.4
	Composite	2019-20	44.8	81.2	47	14	-	22	13	-	23	14	-	2	*	-	7,118	16	-
		2020-21	16.9	57.2	22	15	-	12	13	-	10	17	-				5,025	16	-
		2021-22	60.8	77.7	87	13	-	42	13	-	42	13	-	1	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2019	52	364	17.3	20	353	25.0	32	371	12.5	0		0		8,412	412	36.7		
		2020	3	*	*	2	*	*	1	*	*	0		0		4,794	421	42.6		
		2021	60	356	13.3	22	365	22.7	36	349	8.3	2	*	*	0		7,518	414	40.0	
	Mathematics	2019	52	389	3.8	20	375	0.0	32	398	6.3	0		0		8,412	425	19.8		
		2020	3	*	*	2	*	*	1	*	*	0		0		4,794	425	22.5		
		2021	60	396	3.3	22	414	0.0	36	380	2.8	2	*	*	0		7,518	428	22.1	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

5	17,479	*	2.1	*	*	34.0
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Human Geography

1	2,174	*	1.7	*	*	20.3
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Spanish Language and Culture

3	907	*	3.5	*	*	78.3
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United States Government and Politics

1	1,100	*	1.9	*	*	25.2
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