



Data Packet 2022-23

SOUTH OAK CLIFF
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	318
10	224
11	201
12	201
ALL	944

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	599	63.5		
American Indian/Alaska Native	2	0.2		
Asian/Hawaiian/Pacific Islander	3	0.3		
Hispanic	315	33.4		
White	6	0.6		
Multiple	19	2.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	709	75.1
Economically disadvantaged	899	95.2
Limited English proficient (LEP)	244	25.8
Special education	153	16.2
Talented and Gifted (TAG)	70	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	312	217	69.6	1	0.3	1	0.3	90	28.8	1	0.3	2	0.6
	2021	286	180	62.9	1	0.3	0	0.0	96	33.6	2	0.7	7	2.4
	2022	318	179	56.3	1	0.3	0	0.0	127	39.9	3	0.9	8	2.5
10	2020	243	184	75.7	0	0.0	2	0.8	52	21.4	1	0.4	4	1.6
	2021	235	154	65.5	0	0.0	1	0.4	73	31.1	1	0.4	6	2.6
	2022	224	146	65.2	1	0.4	0	0.0	70	31.3	3	1.3	4	1.8
11	2020	173	134	77.5	0	0.0	1	0.6	37	21.4	1	0.6	0	0.0
	2021	203	143	70.4	0	0.0	1	0.5	50	24.6	1	0.5	7	3.4
	2022	201	137	68.2	0	0.0	1	0.5	61	30.3	0	0.0	2	1.0
12	2020	202	140	69.3	0	0.0	2	1.0	58	28.7	1	0.5	1	0.5
	2021	231	170	73.6	0	0.0	1	0.4	57	24.7	1	0.4	2	0.9
	2022	201	137	68.2	0	0.0	2	1.0	57	28.4	0	0.0	5	2.5
9-12	2020	930	675	72.6	1	0.1	6	0.6	237	25.5	4	0.4	7	0.8
	2021	955	647	67.7	1	0.1	3	0.3	276	28.9	5	0.5	22	2.3
	2022	944	599	63.5	2	0.2	3	0.3	315	33.4	6	0.6	19	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	312	303	97.1	58	18.6	44	14.1	152	48.7	14	4.5	87	27.9	57.4	42.6	13.8
	2021	286	270	94.4	70	24.5	49	17.1	200	69.9	21	7.3	82	28.7	56.3	43.7	1.7
	2022	318	306	96.2	109	34.3	45	14.2	251	78.9	25	7.9	90	28.3	58.2	41.8	15.7
10	2020	243	234	96.3	42	17.3	38	15.6	121	49.8	17	7.0	39	16.0	45.3	54.7	11.5
	2021	235	223	94.9	53	22.6	38	16.2	183	77.9	14	6.0	29	12.3	55.3	44.7	1.7
	2022	224	211	94.2	52	23.2	36	16.1	171	76.3	19	8.5	37	16.5	56.3	43.8	12.5
11	2020	173	167	96.5	22	12.7	30	17.3	89	51.4	12	6.9	25	14.5	56.6	43.4	4.0
	2021	203	192	94.6	38	18.7	32	15.8	132	65.0	16	7.9	26	12.8	46.3	53.7	0.5
	2022	201	188	93.5	41	20.4	34	16.9	145	72.1	11	5.5	40	19.9	48.3	51.7	0.0
12	2020	202	198	98.0	32	15.8	42	20.8	93	46.0	7	3.5	11	5.4	48.5	51.5	10.4
	2021	231	218	94.4	28	12.1	50	21.6	148	64.1	11	4.8	11	4.8	48.1	51.9	8.2
	2022	201	194	96.5	42	20.9	38	18.9	142	70.6	15	7.5	24	11.9	47.8	52.2	5.5
9-12	2020	930	902	97.0	154	16.6	154	16.6	455	48.9	50	5.4	162	17.4	52.2	47.8	10.6
	2021	955	903	94.6	189	19.8	169	17.7	663	69.4	62	6.5	148	15.5	51.9	48.1	3.0
	2022	944	899	95.2	244	25.8	153	16.2	709	75.1	70	7.4	191	20.2	53.4	46.6	9.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	301	13,875	269	89.3	12,839	92.5	54	17.9	9.0	173	10,020	57.5	72.2
	2021	315	13,245	299	95.0	12,348	93.2	43	13.7	4.2	176	8,679	55.9	65.5
	2022	402	12,879	349	87.0	11,301	87.7	130	32.4	18.1	206	9,837	51.3	76.4
10	2020	249	12,465	224	89.8	11,629	93.3	27	10.8	5.4	150	8,835	60.1	70.9
	2021	292	12,994	272	93.2	12,138	93.4	33	11.3	3.0	139	8,671	47.7	66.7
	2022	259	9,985	222	85.6	8,831	88.4	95	36.6	14.4	138	7,793	53.2	78.0
11	2020	176	10,440	160	91.0	9,830	94.2	6	3.4	4.1	118	7,647	66.9	73.2
	2021	236	11,173	220	93.4	10,467	93.7	28	11.9	2.5	142	7,138	60.2	63.9
	2022	225	8,677	194	86.5	7,777	89.6	58	25.8	11.4	120	6,953	53.4	80.1
12	2020	201	10,322	185	92.0	9,699	94.0	11	5.5	3.4	144	7,820	71.5	75.8
	2021	248	10,428	240	96.6	9,883	94.8	7	2.8	2.2	183	7,101	73.8	68.1
	2022	214	8,938	187	87.3	8,092	90.5	65	30.3	9.3	138	7,044	64.4	78.8
9-12	2020	928	47,101	838	90.3	43,997	93.4	98	10.6	5.8	585	34,322	63.0	72.9
	2021	1,090	47,841	1,030	94.5	44,835	93.7	111	10.2	3.1	640	31,589	58.7	66.0
	2022	1,100	40,480	953	86.6	36,002	88.9	348	31.6	13.8	602	31,627	54.7	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	29.0	26.7	28.2	0.0	21.9	22.5		16.3	41.5	29.0	65.6
	2021		28.4	43.0	31.3	6.3	32.7	25.7		29.9	36.4	32.7	58.9
	2022	*	32.8	40.2	35.1	3.4	38.0	31.2		28.2	46.3	36.0	59.8
Tests Taken	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	134	107	245	29	92	205		142	108	250	11,270
ENGLISH II	2019	*	47.1	33.3	41.7	8.3	28.1	29.5		39.5	47.1	43.4	69.3
	2021		32.2	36.4	33.7	7.1	32.6	27.6		26.3	41.2	33.3	63.2
	2022	*	42.2	39.4	41.8	15.4	33.9	36.2		36.2	48.0	41.2	67.2
Tests Taken	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	154	71	220	26	56	188		130	102	233	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	98	33	125	34	25	110		77	55	132	3,633
	2021		121	45	167	30	37	133		101	70	171	4,055
	2022	*	90	64	159	28	57	141		102	58	160	4,534
Tests Taken	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	134	107	245	29	92	205		142	108	250	11,270
ENGLISH II	2019	*	63	30	88	22	23	86		49	45	94	2,941
	2021		99	42	136	26	31	118		84	60	144	3,575
	2022	*	89	43	128	22	37	120		83	53	137	3,079
Tests Taken	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	154	71	220	26	56	188		130	102	233	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	13.8	20.0	15.5	0.0	12.5	12.0		8.7	22.3	15.6	51.0
	2021		13.6	20.3	13.6	3.1	9.1	8.4		15.3	15.5	15.4	40.8
	2022	*	14.9	21.5	17.6	0.0	17.4	14.1		15.5	22.2	18.4	44.3
Tests Taken	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	134	107	245	29	92	205		142	108	250	11,270
ENGLISH II	2019	*	21.8	17.8	19.9	0.0	12.5	10.7		17.3	24.7	21.1	51.5
	2021		17.8	21.2	18.5	3.6	21.7	14.1		16.7	20.6	18.5	47.3
	2022	*	27.9	28.2	28.6	7.7	23.2	21.8		20.8	36.3	27.5	53.2
Tests Taken	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	154	71	220	26	56	188		130	102	233	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	0.0	2.2	0.6	0.0	3.1	0.7		0.0	1.1	0.5	10.1
	2021		0.0	2.5	0.8	0.0	0.0	0.0		0.7	0.9	0.8	6.3
	2022	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.4	7.9
Tests Taken	2019	1	138	45	174	34	32	142		92	94	186	10,554
	2021		169	79	243	32	55	179		144	110	254	9,858
	2022	2	134	107	245	29	92	205		142	108	250	11,270
ENGLISH II	2019	*	0.8	2.2	0.7	0.0	0.0	0.8		1.2	1.2	1.2	6.0
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4
Tests Taken	2019	1	119	45	151	24	32	122		81	85	166	9,584
	2021		146	66	205	28	46	163		114	102	216	9,709
	2022	2	154	71	220	26	56	188		130	102	233	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	45.9	49.6	52.5	3.1	48.3	47.8
2021	49.0	49.3	43.3	2.5	55.6	57.3
2022	57.5	44.1	42.1	3.0	60.5	57.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	49.5	55.7	61.3	3.5	56.8	61.4
2021	51.8	50.2	47.3	3.1	58.3	52.9
2022	54.0	51.6	44.3	3.4	64.9	68.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	82.7	85.4	83.4	72.2	86.7	83.7		76.0	89.8	82.6	88.9
	2021		63.7	64.4	62.8	60.0	63.0	62.1		61.8	68.6	64.7	69.4
	2022	*	50.9	64.1	55.5	30.0	65.8	52.9		51.2	61.4	55.4	75.6
Tests Taken	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	116	92	209	30	79	174		125	88	213	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	24	6	28	10	4	23		23	9	32	1,134
	2021		58	26	84	12	20	67		52	32	84	3,441
	2022	*	57	33	93	21	27	82		61	34	95	2,571
Tests Taken	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	116	92	209	30	79	174		125	88	213	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	48.2	56.1	49.7	25.0	60.0	49.6		36.5	63.6	49.5	68.9
	2021		11.3	19.2	13.3	20.0	20.4	12.4		11.8	15.7	13.4	32.4
	2022	*	17.2	25.0	19.6	10.0	29.1	19.0		22.4	17	20.2	48.4
Tests Taken	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	116	92	209	30	79	174		125	88	213	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	16.5	19.5	18.3	5.6	20.0	14.9		10.4	23.9	16.8	45.1
	2021		1.3	2.7	1.8	3.3	3.7	1.7		0.7	2.9	1.7	15.8
	2022	*	4.3	12.0	7.7	6.7	12.7	8.0		8.0	6.8	7.5	31.3
Tests Taken	2019	1	139	41	169	36	30	141		96	88	184	10,243
	2021		160	73	226	30	54	177		136	102	238	11,233
	2022	2	116	92	209	30	79	174		125	88	213	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	58.1	51.2	57.6	56.0	63.7
2021	41.9	44.0	41.4	44.6	43.1
2022	40.3	45.5	45.3	44.7	43.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	77.8	63.0	74.7	54.3	64.7	73.8		66.3	83.3	74.7	87.1
	2021	*	61.0	65.5	61.2	27.7	63.7	57.3		59.2	65.7	62.1	78.3
	2022	*	59.4	47.1	55.8	16.7	42.9	50.0		50.0	60.0	55.6	81.6
Tests Taken	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	32	17	52	6	14	42		24	30	54	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	32	17	46	16	12	38		33	16	49	1,240
	2021	*	96	39	135	34	29	117		82	57	139	2,162
	2022	*	13	9	23	5	8	21		12	12	24	1,824
Tests Taken	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	32	17	52	6	14	42		24	30	54	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	26.4	21.7	25.8	11.4	14.7	19.3		15.3	34.4	24.7	59.2
	2021	*	13.8	20.4	15.2	4.3	18.8	11.3		15.4	16.3	15.8	42.8
	2022	*	25.0	5.9	19.2	0.0	0.0	16.7		16.7	23.3	20.4	53.2
Tests Taken	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	32	17	52	6	14	42		24	30	54	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	0.7	4.3	1.6	2.9	0.0	1.4		0.0	3.1	1.5	22.3
	2021	*	0.4	4.4	1.4	0.0	0.0	0.4		1.0	2.4	1.6	14.0
	2022	*	0.0	5.9	3.8	0.0	0.0	2.4		4.2	3.3	3.7	19.1
Tests Taken	2019	1	144	46	182	35	34	145		98	96	194	9,591
	2021	1	246	113	348	47	80	274		201	166	367	9,986
	2022	1	32	17	52	6	14	42		24	30	54	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	47.1	43.7	50.7	50.3	48.3
2021	43.7	39.3	45.6	47.2	47.3
2022	39.4	41.7	46.5	34.6	53.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		89.6	90.0	90.1	50.0	83.9	85.8		86.5	91.5	89.3	93.8
	2021		77.3	73.5	76.3	50.0	68.4	69.4		67.7	84.6	76.1	84.7
	2022		82.2	83.6	82.6	56.3	80.0	79.5		82.3	83.5	83.0	87.2
Tests Taken	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		129	55	178	16	40	151		96	91	188	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		12	5	15	9	5	18		10	8	18	582
	2021		29	13	41	15	12	38		30	14	44	1,373
	2022		23	9	31	7	8	31		17	15	32	1,086
Tests Taken	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		129	55	178	16	40	151		96	91	188	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		49.6	62.0	53.3	16.7	45.2	44.1		50.0	54.3	52.4	73.7
	2021		25.8	32.7	27.2	3.3	31.6	24.2		30.1	26.4	28.3	56.7
	2022		42.6	50.9	44.9	18.8	47.5	38.4		52.1	38.5	45.2	64.5
Tests Taken	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		129	55	178	16	40	151		96	91	188	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019		20.9	28.0	21.1	0.0	12.9	17.3		24.3	21.3	22.6	41.6
	2021		8.6	22.4	11.0	0.0	18.4	8.1		12.9	11.0	12.0	30.7
	2022		14.0	23.6	15.7	0.0	12.5	12.6		21.9	12.1	17.0	36.0
Tests Taken	2019		115	50	152	18	31	127		74	94	168	9,416
	2021		128	49	173	30	38	124		93	91	184	8,945
	2022		129	55	178	16	40	151		96	91	188	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	64.3	64.0	57.9	63.2
2021	51.5	57.8	51.1	56.5
2022	58.4	59.0	61.1	59.8

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (107)	Beginning	20	20.4	59	60.2	22	21.8	26	26.8	14	15.4
	Intermediate	23	23.5	27	27.6	29	28.7	41	42.3	51	56.0
	Advanced	36	36.7	12	12.2	36	35.6	23	23.7	22	24.2
	Advanced High	19	19.4	0	0.0	14	13.9	7	7.2	4	4.4
10 (49)	Beginning	7	14.6	30	62.5	3	6.5	13	28.3	5	11.1
	Intermediate	18	37.5	17	35.4	16	34.8	25	54.3	32	71.1
	Advanced	18	37.5	1	2.1	16	34.8	7	15.2	8	17.8
	Advanced High	5	10.4	0	0.0	11	23.9	1	2.2	0	0.0
11 (40)	Beginning	2	5.3	24	63.2	1	2.6	1	2.6	0	0.0
	Intermediate	9	23.7	9	23.7	5	13.2	20	52.6	26	70.3
	Advanced	19	50.0	5	13.2	23	60.5	11	28.9	9	24.3
	Advanced High	8	21.1	0	0.0	9	23.7	6	15.8	2	5.4
12 (38)	Beginning	3	8.3	26	72.2	0	0.0	3	8.6	1	2.9
	Intermediate	5	13.9	5	13.9	6	15.8	18	51.4	25	71.4
	Advanced	21	58.3	5	13.9	11	28.9	10	28.6	7	20.0
	Advanced High	7	19.4	0	0.0	21	55.3	4	11.4	2	5.7
ALL (234)	Beginning	32	14.5	139	63.2	26	11.7	43	19.9	20	9.6
	Intermediate	55	25.0	58	26.4	56	25.1	104	48.1	134	64.4
	Advanced	94	42.7	23	10.5	86	38.6	51	23.6	46	22.1
	Advanced High	39	17.7	0	0.0	55	24.7	18	8.3	8	3.8

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
49 2 (4.1%)	Beginning	3			
	Intermediate	0	24		
	Advanced	0	2	12	
	Advanced High	0	0	0	
44 4 (9.1%)	Beginning	4			
	Intermediate	1	28		
	Advanced	0	3	2	
	Advanced High	0	0	0	
34 5 (14.7%)	Beginning	0			
	Intermediate	1	22		
	Advanced	0	3	3	
	Advanced High	0	0	1	
31 3 (9.7%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	1	6	
	Advanced High	0	0	1	
158 14 (8.9%)	Beginning	8			
	Intermediate	3	92		
	Advanced	0	9	23	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

199	49.5	67.8	81.4	83.8	46.2	98.0	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

53	58.8	69.1	80.1	82.1	54.7	96.2	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

231	41.8	65.1	81.8	84.7	38.1	97.4	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

53	55.5	71.6	86.4	89.0	64.2	100.0	48.4	93.2
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BIOLOGY (tested with 2020-2021 test)

23	41.9	70.5	73.4	73.9	39.1	82.6	55.0	85.3
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BIOLOGY HONORS (tested with 2020-2021 test)

97	42.1	65.3	86.0	89.7	38.1	99.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

304	30.8	66.0	79.0	81.3	24.3	91.1	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

103	39.7	63.1	79.0	81.8	12.6	93.2	53.1	94.1
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ECONOMICS (tested with 2020-2021 test)

117	53.7	71.1	87.7	90.6	56.4	97.4	69.5	95.5
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ENGLISH I (tested with 2020-2021 test)

215	44.0	66.4	78.0	80.0	38.1	87.9	42.8	86.3
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

191	34.3	67.7	78.4	80.2	32.5	87.4	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

52	50.1	74.2	81.5	82.8	67.3	90.4	73.1	88.4
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BIOLOGY (tested with 2020-2021 test)

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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

272	30.2	65.7	79.5	81.9	18.4	89.3	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

93	44.1	63.6	77.5	80.0	18.3	88.2	62.4	92.3
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ECONOMICS (tested with 2020-2021 test)

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ENGLISH I (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

13	30.0	65.0	83.2	86.4	23.1	100.0	28.5	91.3
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ENGLISH I HONORS (tested with 2020-2021 test)

118	59.2	69.4	88.5	91.9	55.1	100.0	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

177	43.7	68.1	76.0	77.4	40.1	96.6	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

10	40.5	70.3	85.4	88.1	60.0	100.0	38.8	94.1
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ENGLISH II HONORS (tested with 2020-2021 test)

100	63.0	74.8	82.5	83.8	77.0	99.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

195	44.9	66.9	80.1	82.4	37.9	95.9	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

182	50.1	72.3	81.7	83.4	66.5	96.7	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

226	41.8	69.4	75.7	76.8	46.0	81.4	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

137	40.0	68.9	81.5	83.8	45.3	100.0	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

27	40.1	66.7	83.6	86.7	29.6	100.0	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

33	47.5	67.2	83.6	86.5	33.3	100.0	57.4	93.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

147	42.9	67.7	80.8	83.1	39.5	93.2	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

2	*	*	*	*	*	*	67.9	*
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

211	42.5	64.8	77.8	80.2	31.8	85.3	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

124	40.2	70.6	79.3	80.9	45.2	97.6	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

71	62.5	79.9	81.7	82.0	83.1	100.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

137	53.6	69.1	84.9	87.7	46.7	97.1	70.0	95.6
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HS VARSITY BAND (tested with 2020-2021 test)

21	41.9	70.0	100.0	105.2	47.6	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

147	42.5	70.2	78.2	79.6	50.3	96.6	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

21	44.7	66.8	84.1	87.2	28.6	100.0	64.6	90.7
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PRE-CALCULUS (tested with 2020-2021 test)

71	46.5	59.9	84.9	89.3	26.8	94.4	30.9	91.8
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

21	38.1	56.8	85.0	89.9	0.0	95.2	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

208	38.3	68.1	92.5	96.7	33.7	99.5	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

309	49.3	71.3	91.7	95.3	53.1	99.4	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

119	41.2	69.0	90.7	94.6	45.4	99.2	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

243	59.8	72.6	79.0	80.2	63.4	95.5	56.3	90.0
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WORLD GEOGRAPHY (tested with 2020-2021 test)

277	47.8	71.0	83.5	85.7	52.7	99.3	51.0	89.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

84	61.5	74.4	77.7	78.3	61.9	73.8	70.9	90.9
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HS VARSITY BAND (tested with 2020-2021 test)

9	37.8	67.8	99.9	105.5	44.4	100.0	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

109	35.0	70.0	78.7	80.3	54.1	95.4	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

22	27.1	64.2	81.2	84.3	18.2	90.9	68.9	92.4
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PRE-CALCULUS (tested with 2020-2021 test)

22	39.8	66.5	84.0	87.2	36.4	90.9	52.6	87.1
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

11	25.0	58.3	83.3	87.7	0.0	100.0	60.2	91.4
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SPANISH I (tested with 2020-2021 test)

153	46.0	69.5	93.8	98.1	41.2	98.7	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

234	56.9	75.6	88.1	90.3	64.1	99.1	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

120	39.2	66.2	87.9	91.7	31.7	92.5	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD GEOGRAPHY (tested with 2020-2021 test)

233	42.5	69.2	83.2	85.6	43.8	95.3	51.3	84.6
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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

24	43.5	63.2	83.2	86.7	29.2	100.0	57.3	92.0
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WORLD HISTORY (tested with 2020-2021 test)

194	42.6	66.9	82.5	85.2	33.5	97.9	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

105	54.1	73.5	83.9	85.7	69.5	96.2	74.0	94.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

21	43.3	68.5	84.8	87.7	38.1	100.0	75.1	89.1
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WORLD HISTORY (tested with 2020-2021 test)

182	35.6	62.8	81.1	84.3	17.6	97.8	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

107	56.5	70.3	81.5	83.5	64.5	92.5	66.1	92.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	65.8	84.4	133	416	14.3	85	413	12.9	45	424	17.8				7,397	467	39.9
		2020-21	63.6	80.0	147	398	6.8	112	401	7.1	33	380	3.0				7,033	457	35.8
		2021-22	24.9	62.6	50	404	14.0	39	406	15.4	8	394	12.5				5,440	468	40.4
	Mathematics	2019-20	65.8	84.4	133	414	5.3	85	410	5.9	45	425	4.4				7,397	461	21.8
		2020-21	63.6	80.0	147	403	3.4	112	401	3.6	33	404	0.0				7,033	456	20.4
		2021-22	24.9	62.6	50	398	4.0	39	396	5.1	8	406	0.0				5,440	461	23.3
ACT	English	2019-20	58.9	81.2	119	11	10.9	76	11	7.9	41	12	17.1				7,118	15	28.9
		2020-21	45.9	57.2	106	10	2.8	82	10	0.0	21	10	4.8				5,025	14	24.2
		2021-22	64.7	77.7	130	10	6.2	93	10	6.5	33	10	6.1				6,753	14	25.7
	Mathematics	2019-20	58.9	81.2	119	15	0.8	76	15	0.0	41	15	2.4				7,118	17	14.3
		2020-21	45.9	57.2	106	14	0.0	82	14	0.0	21	13	0.0				5,025	17	13.6
		2021-22	64.7	77.7	130	14	1.5	93	14	1.1	33	14	3.0				6,753	17	13.0
	Reading	2019-20	58.9	81.2	119	13	5.0	76	13	2.6	41	14	9.8				7,118	16	18.6
		2020-21	45.9	57.2	106	12	3.8	82	12	3.7	21	11	0.0				5,025	16	16.1
		2021-22	64.7	77.7	130	13	4.6	93	13	3.2	33	14	9.1				6,753	16	17.8
	Science	2019-20	58.9	81.2	119	14	0.8	76	13	1.3	41	15	0.0				7,118	17	13.9
		2020-21	45.9	57.2	106	13	0.9	82	13	1.2	21	13	0.0				5,025	17	12.9
		2021-22	64.7	77.7	130	14	1.5	93	14	1.1	33	14	3.0				6,753	16	13.4
	Composite	2019-20	58.9	81.2	119	14	–	76	13	–	41	14	–			–	7,118	16	–
		2020-21	45.9	57.2	106	12	–	82	12	–	21	12	–			–	5,025	16	–
		2021-22	64.7	77.7	130	13	–	93	13	–	33	13	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	
9	Reading & Writing	2019	1	*	*	0			1	*	*	0			0			1,840	463	69.2	
		2020	2	*	*	2	*	*	0			0			0			195	393	38.5	
		2021	22	354	22.7	12	360	25.0	10	346	20.0	0			0			1,784	466	71.7	
	Mathematics	2019	1	*	*	0			1	*	*	0			0			1,840	461	62.2	
		2020	2	*	*	2	*	*	0			0			0			195	407	22.6	
		2021	22	373	13.6	12	370	16.7	10	377	10.0	0			0			1,784	460	59.6	
10	Reading & Writing	2019	173	348	6.9	124	350	8.1	43	341	0.0	1	*	*	2	*	*	8,412	412	36.7	
		2020	93	347	8.6	62	346	8.1	30	348	10.0	0			0			4,794	421	42.6	
		2021	144	348	10.4	94	346	10.6	45	349	6.7	1	*	*	1	*	*	7,518	414	40.0	
	Mathematics	2019	173	380	2.9	124	381	3.2	43	376	0.0	1	*	*	2	*	*	8,412	425	19.8	
		2020	93	367	1.1	62	363	0.0	30	377	3.3	0			0			4,794	425	22.5	
		2021	144	386	4.9	94	385	3.2	45	386	4.4	1	*	*	1	*	*	7,518	428	22.1	
11	Reading & Writing	2019																2,675	480	55.6	
		2020																1,090	522	68.2	
		2021	28	377	10.7	20	367	10.0	7	399	14.3	0			0			1,621	528	75.3	
	Mathematics	2019																	2,675	472	32.0
		2020																	1,090	510	49.9
		2021	28	406	7.1	20	384	5.0	7	460	14.3	0			0			1,621	508	50.4	

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

116	17,479	1.1	2.1	3	2.6	34.0
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Biology

13	621	1.2	2.1	0	0.0	29.5
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Computer Science Principles

23	242	1.0	2.6	0	0.0	48.8
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English Language and Composition

22	1,599	1.1	2.0	1	4.5	26.2
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English Literature and Composition

20	1,659	1.3	2.3	1	5.0	41.0
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Environmental Science

6	967	1.0	1.9	0	0.0	25.4
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Macroeconomics

10	1,088	1.0	1.9	0	0.0	25.6
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Statistics

11	449	1.0	2.8	0	0.0	55.2
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United States Government and Politics

2	1,100	*	1.9	*	*	25.2
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United States History

9	1,574	1.3	1.7	1	11.1	18.9
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