



# Data Packet 2022-23

H. GRADY SPRUCE  
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

[Statistics based only on students not in any choice programs.]

July 28, 2022

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 9. Attendance ..... Student Attendance Statistics

**STAAR**

- 10. ELA (EOC) ..... STAAR EOC ELA
- 15. Math (EOC) ..... STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) ..... STAAR EOC Social Studies

**ENGLISH PROFICIENCY**

- 30. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 31. ACP ..... Dallas ISD Assessments of Course Performance

**COLLEGE READINESS**

- 35. SAT/ACT ..... SAT/ACT Average Scores for Grade 12
- 36. PSAT ..... PSAT Average Scores
- 37. AP ..... Advanced Placement (AP) Exams

## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	451
10	320
11	194
12	273
ALL	1,238

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	223	18.0		
American Indian/Alaska Native	7	0.6		
Asian/Hawaiian/Pacific Islander	3	0.2		
Hispanic	982	79.3		
White	11	0.9		
Multiple	12	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,068	86.3
Economically disadvantaged	1,143	92.3
Limited English proficient (LEP)	711	57.4
Special education	176	14.2
Talented and Gifted (TAG)	115	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	488	110	22.5	2	0.4	0	0.0	364	74.6	9	1.8	3	0.6
	2021	448	118	26.3	1	0.2	0	0.0	316	70.5	5	1.1	8	1.8
	2022	451	80	17.7	2	0.4	1	0.2	356	78.9	4	0.9	8	1.8
10	2020	405	86	21.2	1	0.2	1	0.2	309	76.3	7	1.7	1	0.2
	2021	382	73	19.1	2	0.5	1	0.3	296	77.5	7	1.8	3	0.8
	2022	320	60	18.8	3	0.9	0	0.0	251	78.4	3	0.9	3	0.9
11	2020	338	61	18.0	0	0.0	0	0.0	267	79.0	7	2.1	3	0.9
	2021	324	61	18.8	2	0.6	1	0.3	252	77.8	7	2.2	1	0.3
	2022	194	35	18.0	1	0.5	1	0.5	154	79.4	2	1.0	1	0.5
12	2020	331	62	18.7	0	0.0	0	0.0	266	80.4	2	0.6	1	0.3
	2021	353	66	18.7	0	0.0	0	0.0	278	78.8	5	1.4	4	1.1
	2022	273	48	17.6	1	0.4	1	0.4	221	81.0	2	0.7	0	0.0
9-12	2020	1,562	319	20.4	3	0.2	1	0.1	1,206	77.2	25	1.6	8	0.5
	2021	1,507	318	21.1	5	0.3	2	0.1	1,142	75.8	24	1.6	16	1.1
	2022	1,238	223	18.0	7	0.6	3	0.2	982	79.3	11	0.9	12	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	488	452	92.6	266	54.5	51	10.5	344	70.5	35	7.2	73	15.0	54.7	45.3	14.5
	2021	448	428	95.5	210	46.9	56	12.5	358	79.9	51	11.4	48	10.7	50.4	49.6	15.8
	2022	451	418	92.7	256	56.8	58	12.9	388	86.0	46	10.2	71	15.7	53.9	46.1	29.9
10	2020	405	381	94.1	232	57.3	55	13.6	306	75.6	30	7.4	28	6.9	56.3	43.7	11.9
	2021	382	372	97.4	207	54.2	51	13.4	326	85.3	23	6.0	27	7.1	52.1	47.9	10.7
	2022	320	291	90.9	181	56.6	41	12.8	279	87.2	32	10.0	35	10.9	52.8	47.2	29.1
11	2020	338	319	94.4	202	59.8	53	15.7	248	73.4	29	8.6	25	7.4	54.7	45.3	4.1
	2021	324	311	96.0	189	58.3	41	12.7	288	88.9	28	8.6	11	3.4	52.8	47.2	2.5
	2022	194	181	93.3	111	57.2	30	15.5	158	81.4	16	8.2	23	11.9	45.4	54.6	6.7
12	2020	331	308	93.1	176	53.2	54	16.3	254	76.7	23	6.9	10	3.0	48.6	51.4	7.6
	2021	353	329	93.2	203	57.5	65	18.4	300	85.0	35	9.9	10	2.8	52.4	47.6	5.7
	2022	273	253	92.7	163	59.7	47	17.2	243	89.0	21	7.7	8	2.9	52.7	47.3	5.5
9-12	2020	1,562	1,460	93.5	876	56.1	213	13.6	1,152	73.8	117	7.5	136	8.7	53.8	46.2	10.1
	2021	1,507	1,440	95.6	809	53.7	213	14.1	1,272	84.4	137	9.1	96	6.4	51.8	48.2	9.3
	2022	1,238	1,143	92.3	711	57.4	176	14.2	1,068	86.3	115	9.3	137	11.1	52.0	48.0	20.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	495	13,875	430	86.8	12,839	92.5	58	11.7	9.0	314	10,020	63.4	72.2
	2021	470	13,245	393	83.6	12,348	93.2	29	6.2	4.2	178	8,679	37.9	65.5
	2022	515	12,879	417	81.0	11,301	87.7	105	20.4	18.1	237	9,837	46.0	76.4
10	2020	413	12,465	369	89.3	11,629	93.3	31	7.5	5.4	301	8,835	72.9	70.9
	2021	406	12,994	347	85.3	12,138	93.4	15	3.7	3.0	190	8,671	46.8	66.7
	2022	355	9,985	294	82.7	8,831	88.4	58	16.3	14.4	194	7,793	54.6	78.0
11	2020	347	10,440	317	91.3	9,830	94.2	10	2.9	4.1	283	7,647	81.6	73.2
	2021	335	11,173	293	87.4	10,467	93.7	12	3.6	2.5	179	7,138	53.4	63.9
	2022	231	8,677	198	85.9	7,777	89.6	47	20.4	11.4	142	6,953	61.5	80.1
12	2020	338	10,322	311	91.9	9,699	94.0	7	2.1	3.4	285	7,820	84.4	75.8
	2021	368	10,428	328	89.2	9,883	94.8	7	1.9	2.2	230	7,101	62.5	68.1
	2022	297	8,938	270	91.0	8,092	90.5	47	15.8	9.3	213	7,044	71.8	78.8
9-12	2020	1,593	47,101	1,426	89.5	43,997	93.4	106	6.7	5.8	1,183	34,322	74.3	72.9
	2021	1,580	47,841	1,361	86.1	44,835	93.7	63	4.0	3.1	777	31,589	49.2	66.0
	2022	1,398	40,480	1,179	84.4	36,002	88.9	257	18.4	13.8	786	31,627	56.2	78.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	30.0	39.3	44.6	42.5	4.7	40.3	39.2		34.9	52.3	42.2	65.6
	2021	*	31.8	33.7	34.4	11.8	27.6	25.5		29.1	38.3	33.9	58.9
	2022	*	35.6	39.0	37.5	6.9	30.9	35.7		28.8	48.0	37.9	59.8
Tests Taken	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	3	45	264	296	29	194	277		170	152	322	11,270
ENGLISH II	2019	*	46.7	48.1	49.1	21.1	45.2	44.0		44.9	51.4	47.9	69.3
	2021	*	31.8	34.3	33.9	15.2	26.6	28.9		29.1	38.6	33.8	63.2
	2022	*	43.1	49.8	49.1	17.2	43.7	44.5		38.4	59.6	48.5	67.2
Tests Taken	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	51	247	281	29	183	272		159	146	305	9,401

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	7	65	160	222	41	148	211		157	84	241	3,633
	2021	*	58	189	242	30	147	228		127	124	251	4,055
	2022	*	29	161	185	27	134	178		121	79	200	4,534
Tests Taken	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	3	45	264	296	29	194	277		170	152	322	11,270
ENGLISH II	2019	*	40	153	176	30	132	182		113	84	197	2,941
	2021	*	45	205	248	28	171	244		141	116	257	3,575
	2022	*	29	124	143	24	103	151		98	59	157	3,079
Tests Taken	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	51	247	281	29	183	272		159	146	305	9,401

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2019</b>	30.0	24.3	28.7	27.2	2.3	26.2	23.9		20.3	36.4	27.1	51.0
	<b>2021</b>	*	14.1	18.9	18.4	0.0	13.8	11.4		15.1	20.9	18.2	40.8
	<b>2022</b>	*	17.8	22.0	20.3	0.0	13.9	18.1		12.4	30.9	21.1	44.3
Tests Taken	<b>2019</b>	10	107	289	386	43	248	347		241	176	417	10,554
	<b>2021</b>	4	85	285	369	34	203	306		179	201	380	9,858
	<b>2022</b>	3	45	264	296	29	194	277		170	152	322	11,270
<b>ENGLISH II</b>	<b>2019</b>	*	13.3	23.4	22.5	2.6	20.7	18.2		14.6	30.6	22.0	51.5
	<b>2021</b>	*	15.2	16.3	16.5	9.1	10.3	12.2		13.6	19.0	16.2	47.3
	<b>2022</b>	*	21.6	30.8	28.8	3.4	23.0	25.7		20.1	39.0	29.2	53.2
Tests Taken	<b>2019</b>	5	75	295	346	38	241	325		205	173	378	9,584
	<b>2021</b>	4	66	312	375	33	233	343		199	189	388	9,709
	<b>2022</b>	2	51	247	281	29	183	272		159	146	305	9,401

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	0.0	0.0	0.3	0.3	0.0	0.4	0.3		0.0	0.6	0.2	10.1
	2021	*	2.4	1.1	1.4	0.0	0.0	0.3		1.1	1.5	1.3	6.3
	2022	*	0.0	1.9	1.7	0.0	1.0	1.1		0.6	2.6	1.6	7.9
Tests Taken	2019	10	107	289	386	43	248	347		241	176	417	10,554
	2021	4	85	285	369	34	203	306		179	201	380	9,858
	2022	3	45	264	296	29	194	277		170	152	322	11,270
ENGLISH II	2019	*	0.0	0.7	0.6	0.0	0.0	0.3		0.0	1.2	0.5	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
	2022	*	0.0	0.8	0.7	0.0	1.1	0.7		0.0	1.4	0.7	6.4
Tests Taken	2019	5	75	295	346	38	241	325		205	173	378	9,584
	2021	4	66	312	375	33	233	343		199	189	388	9,709
	2022	2	51	247	281	29	183	272		159	146	305	9,401

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	50.9	54.6	57.8	3.5	54.2	51.9
2021	46.8	50.3	46.4	3.0	59.2	57.9
2022	54.9	41.9	41.9	2.9	58.6	55.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2019	53.5	56.0	66.0	3.6	58.7	63.1
2021	52.4	49.5	46.8	3.0	60.1	52.4
2022	52.0	52.4	46.3	3.5	65.0	65.7

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	88.9	84.3	88.1	86.5	71.1	88.5	86.2		81.4	94.3	86.9	88.9
	<b>2021</b>	*	43.5	51.3	49.2	30.6	48.8	45.2		40.8	56.3	49.1	69.4
	<b>2022</b>	*	23.4	40.0	35.6	24.1	38.7	35.4		33.8	40.2	36.6	75.6
Tests Taken	<b>2019</b>	9	102	253	349	45	218	318		215	159	374	10,243
	<b>2021</b>	4	92	238	329	36	166	283		157	183	340	11,233
	<b>2022</b>	4	47	180	219	29	137	212		136	102	238	10,551

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	1	16	30	47	13	25	44		40	9	49	1,134
	<b>2021</b>	*	52	116	167	25	85	155		93	80	173	3,441
	<b>2022</b>	*	36	108	141	22	84	137		90	61	151	2,571
Tests Taken	<b>2019</b>	9	102	253	349	45	218	318		215	159	374	10,243
	<b>2021</b>	4	92	238	329	36	166	283		157	183	340	11,233
	<b>2022</b>	4	47	180	219	29	137	212		136	102	238	10,551



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	55.6	56.9	70.0	65.9	40.0	69.7	64.2		59.5	75.5	66.3	68.9
	<b>2021</b>	*	6.5	15.1	12.8	5.6	13.3	9.9		7.6	16.4	12.4	32.4
	<b>2022</b>	*	10.6	12.8	11.0	0.0	9.5	9.9		10.3	15.7	12.6	48.4
Tests Taken	<b>2019</b>	9	102	253	349	45	218	318		215	159	374	10,243
	<b>2021</b>	4	92	238	329	36	166	283		157	183	340	11,233
	<b>2022</b>	4	47	180	219	29	137	212		136	102	238	10,551

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2019</b>	11.1	19.6	42.7	35.2	13.3	41.3	34.6		27.0	47.2	35.6	45.1
	<b>2021</b>	*	1.1	4.2	3.3	0.0	4.2	2.8		2.5	3.8	3.2	15.8
	<b>2022</b>	*	4.3	3.9	3.2	0.0	2.2	2.4		3.7	3.9	3.8	31.3
Tests Taken	<b>2019</b>	9	102	253	349	45	218	318		215	159	374	10,243
	<b>2021</b>	4	92	238	329	36	166	283		157	183	340	11,233
	<b>2022</b>	4	47	180	219	29	137	212		136	102	238	10,551

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	62.8	59.4	66.1	65.8	74.5
<b>2021</b>	37.0	39.9	39.6	40.3	39.7
<b>2022</b>	23.8	35.5	37.5	36.4	32.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	60.0	64.9	75.2	71.8	56.8	71.8	70.8		66.1	80.5	72.1	87.1
	<b>2021</b>	*	53.8	63.1	60.3	33.3	58.4	53.4		58.4	62.4	60.6	78.3
	<b>2022</b>	*	37.5	56.6	52.9	13.3	50.6	51.1		50.0	56.6	53.2	81.6
Tests Taken	<b>2019</b>	10	94	303	383	44	259	353		242	174	416	9,591
	<b>2021</b>	3	93	255	345	33	178	283		161	197	358	9,986
	<b>2022</b>	3	48	242	278	30	172	264		156	145	301	9,939

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	4	33	75	108	19	73	103		82	34	116	1,240
	<b>2021</b>	*	43	94	137	22	74	132		67	74	141	2,162
	<b>2022</b>	*	30	105	131	26	85	129		78	63	141	1,824
Tests Taken	<b>2019</b>	10	94	303	383	44	259	353		242	174	416	9,591
	<b>2021</b>	3	93	255	345	33	178	283		161	197	358	9,986
	<b>2022</b>	3	48	242	278	30	172	264		156	145	301	9,939

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	30.0	30.9	34.3	32.4	11.4	32.0	30.6		31.4	35.1	32.9	59.2
	<b>2021</b>	*	15.1	20.8	19.7	0.0	15.7	14.5		20.5	19.3	19.8	42.8
	<b>2022</b>	*	14.6	27.3	24.5	0.0	20.3	22.3		25.6	24.1	24.9	53.2
Tests Taken	<b>2019</b>	10	94	303	383	44	259	353		242	174	416	9,591
	<b>2021</b>	3	93	255	345	33	178	283		161	197	358	9,986
	<b>2022</b>	3	48	242	278	30	172	264		156	145	301	9,939

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2019</b>	10.0	4.3	6.3	6.0	0.0	5.8	4.5		6.2	5.2	5.8	22.3
	<b>2021</b>	*	7.5	4.3	5.2	0.0	2.2	2.5		5.6	4.6	5.0	14.0
	<b>2022</b>	*	4.2	7.9	6.1	0.0	5.2	5.7		4.5	9.7	7.0	19.1
Tests Taken	<b>2019</b>	10	94	303	383	44	259	353		242	174	416	9,591
	<b>2021</b>	3	93	255	345	33	178	283		161	197	358	9,986
	<b>2022</b>	3	48	242	278	30	172	264		156	145	301	9,939

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2019</b>	48.9	45.8	54.6	48.7	52.4
<b>2021</b>	44.2	39.6	47.3	48.5	50.6
<b>2022</b>	41.3	40.8	45.1	37.5	46.1



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	100.0	85.5	92.8	92.3	64.1	91.5	90.5		92.5	91.0	91.8	93.8
	2021	*	71.0	79.8	78.1	48.1	76.8	76.4		75.3	80.7	77.9	84.7
	2022	*	62.0	75.8	72.9	63.2	75.4	72.3		76.0	71.3	73.8	87.2
Tests Taken	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	256		146	136	282	8,452

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	0	8	19	23	14	16	27		12	15	27	582
	2021	*	18	55	72	14	49	73		43	32	75	1,373
	2022	*	19	54	71	7	41	71		35	39	74	1,086
Tests Taken	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	256		146	136	282	8,452

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	50.0	67.3	65.3	65.7	28.2	59.3	61.3		70.2	60.5	65.2	73.7
	2021	*	32.3	40.8	38.6	14.8	36.0	35.3		42.0	36.7	39.4	56.7
	2022	*	46.0	52.9	50.8	42.1	48.5	49.2		56.8	47.1	52.1	64.5
Tests Taken	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	256		146	136	282	8,452

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	25.0	32.7	34.7	33.7	10.3	30.2	29.6		39.1	29.3	34.1	41.6
	2021	*	16.1	16.9	17.6	7.4	15.6	15.5		20.1	13.9	17.1	30.7
	2022	*	12.0	20.6	19.5	15.8	18.0	18.0		23.3	16.2	19.9	36.0
Tests Taken	2019	8	55	265	300	39	189	284		161	167	328	9,416
	2021	3	62	272	329	27	211	309		174	166	340	8,945
	2022	3	50	223	262	19	167	256		146	136	282	8,452

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	68.1	67.9	63.7	68.0
2021	55.1	62.5	51.6	59.6
2022	54.3	54.6	56.2	56.0

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (234)	Beginning	41	20.2	120	59.1	48	27.7	42	19.8	24	16.7
	Intermediate	53	26.1	52	25.6	59	34.1	68	32.1	79	54.9
	Advanced	78	38.4	28	13.8	46	26.6	62	29.2	36	25.0
	Advanced High	31	15.3	3	1.5	20	11.6	40	18.9	5	3.5
10 (161)	Beginning	15	10.5	71	49.7	12	10.5	12	8.2	6	6.3
	Intermediate	22	15.4	40	28.0	35	30.7	48	32.9	49	51.0
	Advanced	67	46.9	32	22.4	46	40.4	59	40.4	36	37.5
	Advanced High	39	27.3	0	0.0	21	18.4	27	18.5	5	5.2
11 (110)	Beginning	4	4.1	65	66.3	2	2.4	6	5.9	0	0.0
	Intermediate	16	16.3	17	17.3	26	31.3	34	33.3	49	68.1
	Advanced	40	40.8	14	14.3	35	42.2	32	31.4	15	20.8
	Advanced High	38	38.8	2	2.0	20	24.1	30	29.4	8	11.1
12 (138)	Beginning	3	2.3	79	61.7	2	1.9	6	4.6	0	0.0
	Intermediate	21	16.4	29	22.7	27	25.5	42	32.1	71	72.4
	Advanced	52	40.6	20	15.6	48	45.3	37	28.2	17	17.3
	Advanced High	52	40.6	0	0.0	29	27.4	46	35.1	10	10.2
ALL (643)	Beginning	63	11.0	335	58.6	64	13.4	66	11.2	30	7.3
	Intermediate	112	19.6	138	24.1	147	30.9	192	32.5	248	60.5
	Advanced	237	41.4	94	16.4	175	36.8	190	32.1	104	25.4
	Advanced High	160	28.0	5	0.9	90	18.9	143	24.2	28	6.8

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
107 12 (11.2%)	Beginning	6			
	Intermediate	4	38		
	Advanced	0	4	11	
	Advanced High	0	0	4	
44 5 (11.4%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	3	9	
	Advanced High	0	0	1	
36 5 (13.9%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	0	5	
	Advanced High	0	0	5	
46 5 (10.9%)	Beginning	0			
	Intermediate	1	26		
	Advanced	0	0	5	
	Advanced High	0	0	4	
233 27 (11.6%)	Beginning	8			
	Intermediate	6	88		
	Advanced	0	7	30	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I (tested with 2020-2021 test)**

252	39.3	61.3	72.9	75.0	25.0	69.8	43.0	84.1
-----	------	------	------	------	------	------	------	------

**ALGEBRA I HONORS (tested with 2020-2021 test)**

54	45.4	59.0	73.8	76.4	22.2	64.8	64.7	93.3
----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2020-2021 test)**

454	35.1	61.1	77.3	80.2	20.5	79.1	44.8	87.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

204	43.5	64.0	82.8	86.2	29.9	85.3	48.4	93.2
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

306	41.8	70.4	80.6	82.3	47.4	91.2	55.0	85.3
-----	------	------	------	------	------	------	------	------

**BIOLOGY HONORS (tested with 2020-2021 test)**

96	47.0	68.2	82.1	84.5	36.5	99.0	65.0	94.3
----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2020-2021 test)**

272	37.6	69.3	70.1	70.3	44.5	75.0	37.9	85.9
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

116	49.9	69.3	80.4	82.3	42.2	92.2	53.1	94.1
-----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

116	51.2	69.5	90.2	93.8	47.4	94.8	69.5	95.5
-----	------	------	------	------	------	------	------	------

**ENGLISH I (tested with 2020-2021 test)**

267	44.1	66.4	82.3	85.1	40.4	90.6	42.8	86.3
-----	------	------	------	------	------	------	------	------

**ALGEBRA I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ALGEBRA II (tested with 2020-2021 test)**

315	41.7	71.3	76.0	76.8	52.4	79.4	56.3	83.8
-----	------	------	------	------	------	------	------	------

**ALGEBRA II HONORS (tested with 2020-2021 test)**

190	48.7	73.5	81.7	83.2	64.2	92.1	73.1	88.4
-----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**BIOLOGY HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**CHEMISTRY (tested with 2020-2021 test)**

231	41.9	71.4	68.7	68.3	56.7	81.4	44.3	82.4
-----	------	------	------	------	------	------	------	------

**CHEMISTRY HONORS (tested with 2020-2021 test)**

96	54.9	70.6	78.4	79.9	59.4	92.7	62.4	92.3
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

41	31.2	65.6	60.9	60.1	26.8	39.0	28.5	91.3
----	------	------	------	------	------	------	------	------

**ENGLISH I HONORS (tested with 2020-2021 test)**

91	56.9	67.7	76.7	78.3	45.1	76.9	65.1	93.8
----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2020-2021 test)**

269	41.7	67.0	78.6	80.7	36.8	76.6	49.3	86.3
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

16	32.9	66.5	81.9	84.7	25.0	93.8	38.8	94.1
----	------	------	------	------	------	------	------	------

**ENGLISH II HONORS (tested with 2020-2021 test)**

108	55.7	69.8	80.6	82.5	55.6	78.7	71.8	94.3
-----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2020-2021 test)**

277	46.0	67.6	74.4	75.7	42.2	87.0	50.4	91.3
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

234	48.7	71.5	80.3	81.8	56.8	96.2	66.4	92.0
-----	------	------	------	------	------	------	------	------

**FRENCH I (tested with 2020-2021 test)**

94	46.2	66.4	55.4	53.5	35.1	30.9	61.9	85.1
----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2020-2021 test)**

44	45.2	65.0	60.9	60.1	38.6	43.2	62.6	90.4
----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2020-2021 test)**

103	39.2	68.6	75.1	76.3	42.7	78.6	49.7	87.7
-----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS (tested with 2020-2021 test)**

26	45.5	69.7	83.4	85.8	50.0	84.6	50.9	92.7
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH I HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH II HONORS (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**ENGLISH III (tested with 2020-2021 test)**

198	47.1	70.1	70.7	70.8	49.0	68.2	56.4	82.2
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2020-2021 test)**

1	*	*	*	*	*	*	67.9	*
---	---	---	---	---	---	---	------	---

**FRENCH I (tested with 2020-2021 test)**

77	47.9	67.5	55.7	53.6	42.9	35.1	70.2	78.8
----	------	------	------	------	------	------	------	------

**FRENCH II (tested with 2020-2021 test)**

34	38.0	65.6	63.3	62.9	32.4	52.9	67.3	90.2
----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2020-2021 test)**

94	32.8	66.9	76.2	77.8	29.8	78.7	44.2	80.3
----	------	------	------	------	------	------	------	------

**GEOMETRY HONORS (tested with 2020-2021 test)**

22	44.1	70.1	80.4	82.2	50.0	81.8	57.0	89.9
----	------	------	------	------	------	------	------	------



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2020-2021 test)**

167	54.2	71.4	59.8	57.7	57.5	68.3	57.4	93.1
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

69	60.4	73.6	95.4	99.2	62.3	100.0	70.0	95.6
----	------	------	------	------	------	-------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

18	44.7	71.4	92.1	95.7	66.7	100.0	58.0	99.0
----	------	------	------	------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

251	36.9	67.4	79.0	81.0	34.3	88.8	50.5	87.5
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

91	44.9	58.7	80.2	84.0	20.9	98.9	30.9	91.8
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

37	39.0	57.4	78.1	81.7	10.8	91.9	33.2	93.6
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2020-2021 test)**

103	54.7	76.6	78.3	78.6	68.0	87.4	71.0	94.1
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

247	56.0	75.1	84.1	85.7	67.6	94.7	70.1	93.9
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2020-2021 test)**

280	45.5	71.3	84.1	86.4	55.4	90.0	67.4	93.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2020-2021 test)**

295	50.8	66.5	74.2	75.6	42.4	72.9	56.3	90.0
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

245	40.3	66.8	83.2	86.0	35.5	93.5	51.0	89.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION (tested with 2020-2021 test)**

44	60.3	73.5	90.4	93.3	68.2	97.7	70.9	90.9
----	------	------	------	------	------	------	------	------

**HS VARSITY BAND (tested with 2020-2021 test)**

13	44.3	71.2	95.2	99.5	53.8	100.0	69.7	96.9
----	------	------	------	------	------	-------	------	------

**PHYSICS (tested with 2020-2021 test)**

188	35.1	70.0	77.4	78.7	52.7	82.4	60.3	81.6
-----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2020-2021 test)**

8	50.9	72.7	80.6	82.1	62.5	87.5	52.6	87.1
---	------	------	------	------	------	------	------	------

**PRE-CALCULUS HONORS (tested with 2020-2021 test)**

8	37.1	65.0	80.9	83.7	25.0	100.0	60.2	91.4
---	------	------	------	------	------	-------	------	------

**SPANISH I (tested with 2020-2021 test)**

94	60.2	77.5	75.7	75.4	71.3	76.6	77.9	91.0
----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2020-2021 test)**

175	64.9	80.1	81.5	81.8	81.1	96.0	83.3	92.5
-----	------	------	------	------	------	------	------	------

**STUDIO ART I (tested with 2020-2021 test)**

200	44.4	69.1	80.4	82.4	49.0	87.5	57.1	91.9
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2020-2021 test)**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY (tested with 2020-2021 test)**

215	39.7	67.7	72.6	73.5	33.5	69.3	51.3	84.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2020-2021 test)**

294	49.9	71.1	79.3	80.8	56.8	84.0	51.3	92.5
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY (tested with 2020-2021 test)**

269	49.3	70.8	80.2	81.8	53.2	84.4	47.9	86.4
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	76.7	84.4	254	425	16.9	43	408	11.6	207	429	18.4	3	*	*	7,397	467	39.9
		2020-21	62.9	80.0	222	407	11.7	41	402	7.3	175	408	12.6	2	*	*	7,033	457	35.8
		2021-22	53.8	62.6	147	400	8.8	23	375	8.7	122	404	9.0				5,440	468	40.4
	Mathematics	2019-20	76.7	84.4	254	423	6.7	43	403	4.7	207	428	7.2	3	*	*	7,397	461	21.8
		2020-21	62.9	80.0	222	416	6.8	41	405	0.0	175	418	8.0	2	*	*	7,033	456	20.4
		2021-22	53.8	62.6	147	416	6.1	23	367	0.0	122	424	7.4				5,440	461	23.3
ACT	English	2019-20	68.6	81.2	227	13	11.0	35	12	5.7	189	13	12.2	2	*	*	7,118	15	28.9
		2020-21	55.2	57.2	195	11	4.1	35	11	0.0	156	11	4.5	2	*	*	5,025	14	24.2
		2021-22	50.9	77.7	139	11	5.8	20	10	5.0	116	11	6.0	1	*	*	6,753	14	25.7
	Mathematics	2019-20	68.6	81.2	227	16	4.8	35	15	2.9	189	16	5.3	2	*	*	7,118	17	14.3
		2020-21	55.2	57.2	195	15	2.1	35	14	0.0	156	15	2.6	2	*	*	5,025	17	13.6
		2021-22	50.9	77.7	139	15	6.5	20	14	0.0	116	16	7.8	1	*	*	6,753	17	13.0
	Reading	2019-20	68.6	81.2	227	14	5.3	35	13	2.9	189	14	5.8	2	*	*	7,118	16	18.6
		2020-21	55.2	57.2	195	13	4.1	35	12	2.9	156	13	4.5	2	*	*	5,025	16	16.1
		2021-22	50.9	77.7	139	13	2.2	20	13	0.0	116	13	2.6	1	*	*	6,753	16	17.8
	Science	2019-20	68.6	81.2	227	15	4.4	35	14	2.9	189	15	4.8	2	*	*	7,118	17	13.9
		2020-21	55.2	57.2	195	14	1.5	35	13	0.0	156	14	1.9	2	*	*	5,025	17	12.9
		2021-22	50.9	77.7	139	14	5.0	20	14	5.0	116	14	5.2	1	*	*	6,753	16	13.4
	Composite	2019-20	68.6	81.2	227	14	-	35	14	-	189	15	-	2	*	-	7,118	16	-
		2020-21	55.2	57.2	195	13	-	35	13	-	156	13	-	2	*	-	5,025	16	-
		2021-22	50.9	77.7	139	14	-	20	13	-	116	14	-	1	*	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	7	443	57.1	1	*	*	6	442	50.0	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	2	*	*	0			2	*	*	0			0			1,784	466	71.7
	Mathematics	2019	7	476	100.0	1	*	*	6	480	100.0	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	2	*	*	0			2	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	250	359	12.0	53	355	11.3	190	359	12.1	4	*	*	3	*	*	8,412	412	36.7
		2020	157	372	14.0	19	347	0.0	133	375	15.8	2	*	*	3	*	*	4,794	421	42.6
		2021	226	375	19.5	42	376	23.8	177	374	17.5	2	*	*	3	*	*	7,518	414	40.0
	Mathematics	2019	250	399	8.0	53	387	0.0	190	403	10.0	4	*	*	3	*	*	8,412	425	19.8
		2020	157	390	7.0	19	381	0.0	133	390	7.5	2	*	*	3	*	*	4,794	425	22.5
		2021	226	407	12.8	42	404	9.5	177	408	14.1	2	*	*	3	*	*	7,518	428	22.1
11	Reading & Writing	2019	2	*	*	1	*	*	1	*	*	0			0			2,675	480	55.6
		2020																1,090	522	68.2
		2021	3	*	*	0			3	*	*	0			0			1,621	528	75.3
	Mathematics	2019	2	*	*	1	*	*	1	*	*	0			0			2,675	472	32.0
		2020																1,090	510	49.9
		2021	3	*	*	0			3	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

162	17,479	1.3	2.1	12	7.4	34.0
-----	--------	-----	-----	----	-----	------

**English Language and Composition**

22	1,599	1.1	2.0	0	0.0	26.2
----	-------	-----	-----	---	-----	------

**Human Geography**

20	2,174	1.0	1.7	0	0.0	20.3
----	-------	-----	-----	---	-----	------

**Spanish Language and Culture**

10	907	3.2	3.5	7	70.0	78.3
----	-----	-----	-----	---	------	------

**United States History**

16	1,574	1.1	1.7	0	0.0	18.9
----	-------	-----	-----	---	-----	------

**Biology**

4	621	*	2.1	*	*	29.5
---	-----	---	-----	---	---	------

**English Literature and Composition**

23	1,659	1.9	2.3	3	13.0	41.0
----	-------	-----	-----	---	------	------

**Physics 1**

8	465	1.0	1.8	0	0.0	20.9
---	-----	-----	-----	---	-----	------

**Statistics**

20	449	1.0	2.8	0	0.0	55.2
----	-----	-----	-----	---	-----	------

**World History**

30	1,540	1.3	2.1	2	6.7	29.9
----	-------	-----	-----	---	-----	------

**Chemistry**

2	262	*	1.9	*	*	25.2
---	-----	---	-----	---	---	------

**European History**

3	21	*	1.6	*	*	9.5
---	----	---	-----	---	---	-----

**Psychology**

2	534	*	2.2	*	*	38.4
---	-----	---	-----	---	---	------

**United States Government and Politics**

2	1,100	*	1.9	*	*	25.2
---	-------	---	-----	---	---	------