Data Packet 2022-23

DAVID W. CARTER [ZONED STUDENTS]

School Number

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

DAVID W. CARTER HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	211
10	187
11	151
12	198
ALL	747

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	501	67.1		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	223	29.9		
White	7	0.9		
Multiple	12	1.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	545	73.0
Economically disadvantaged	698	93.4
Limited English proficient (LEP)	145	19.4
Special education	173	23.2
Talented and Gifted (TAG)	60	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	231	148	64.1	0	0.0	1	0.4	78	33.8	2	0.9	2	0.9
	2021	196	128	65.3	0	0.0	0	0.0	60	30.6	5	2.6	3	1.5
	2022	211	138	65.4	0	0.0	0	0.0	64	30.3	3	1.4	6	2.8
10	2020	226	166	73.5	0	0.0	0	0.0	57	25.2	2	0.9	1	0.4
	2021	232	145	62.5	0	0.0	1	0.4	77	33.2	2	0.9	7	3.0
	2022	187	123	65.8	0	0.0	0	0.0	61	32.6	2	1.1	1	0.5
11	2020	152	122	80.3	0	0.0	0	0.0	29	19.1	1	0.7	0	0.0
	2021	191	138	72.3	0	0.0	0	0.0	52	27.2	1	0.5	0	0.0
	2022	151	101	66.9	1	0.7	0	0.0	46	30.5	1	0.7	2	1.3
12	2020	217	151	69.6	0	0.0	0	0.0	61	28.1	4	1.8	1	0.5
	2021	192	155	80.7	0	0.0	0	0.0	36	18.8	1	0.5	0	0.0
	2022	198	139	70.2	1	0.5	0	0.0	52	26.3	1	0.5	3	1.5
9-12	2020	826	587	71.1	0	0.0	1	0.1	225	27.2	9	1.1	4	0.5
	2021	811	566	69.8	0	0.0	1	0.1	225	27.7	9	1.1	10	1.2
	2022	747	501	67.1	2	0.3	0	0.0	223	29.9	7	0.9	12	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	231	209	90.5	53	22.9	52	22.5	105	45.5	12	5.2	58	25.1	63.2	36.8	8.2
	2021	196	172	87.8	41	20.9	44	22.4	134	68.4	10	5.1	41	20.9	55.6	44.4	5.6
	2022	211	196	92.9	47	22.3	43	20.4	153	72.5	19	9.0	65	30.8	58.3	41.7	16.1
10	2020	226	204	90.3	45	19.9	45	19.9	109	48.2	12	5.3	44	19.5	59.3	40.7	4.0
	2021	232	194	83.6	52	22.4	54	23.3	176	75.9	12	5.2	28	12.1	65.1	34.9	4.3
	2022	187	175	93.6	33	17.6	48	25.7	139	74.3	15	8.0	38	20.3	57.2	42.8	14.4
11	2020	152	125	82.2	21	13.8	21	13.8	61	40.1	7	4.6	16	10.5	53.3	46.7	1.3
	2021	191	155	81.2	37	19.4	36	18.8	127	66.5	11	5.8	18	9.4	58.6	41.4	1.0
	2022	151	141	93.4	31	20.5	39	25.8	115	76.2	11	7.3	22	14.6	60.3	39.7	6.6
12	2020	217	179	82.5	43	19.8	42	19.4	93	42.9	1	0.5	15	6.9	50.7	49.3	4.1
	2021	192	136	70.8	29	15.1	34	17.7	121	63.0	12	6.3	7	3.6	53.6	46.4	7.8
	2022	198	186	93.9	34	17.2	43	21.7	138	69.7	15	7.6	20	10.1	56.6	43.4	8.6
9-12	2020	826	717	86.8	162	19.6	160	19.4	368	44.6	32	3.9	133	16.1	57.0	43.0	4.7
	2021	811	657	81.0	159	19.6	168	20.7	558	68.8	45	5.5	94	11.6	58.6	41.4	4.7
	2022	747	698	93.4	145	19.4	173	23.2	545	73.0	60	8.0	145	19.4	58.0	42.0	11.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	231	13,875	203	87.9	12,839	92.5	38	16.4	9.0	139	10,020	60.1	72.2
	2021	245	13,245	220	89.8	12,348	93.2	20	8.2	4.2	90	8,679	36.7	65.5
	2022	253	12,879	201	79.4	11,301	87.7	83	32.8	18.1	93	9,837	36.7	76.4
10	2020	230	12,465	202	87.7	11,629	93.3	26	11.3	5.4	150	8,835	65.1	70.9
	2021	242	12,994	218	90.0	12,138	93.4	11	4.6	3.0	127	8,671	52.5	66.7
	2022	225	9,985	177	78.4	8,831	88.4	49	21.8	14.4	76	7,793	33.7	78.0
11	2020	161	10,440	144	89.6	9,830	94.2	11	6.8	4.1	112	7,647	69.6	73.2
	2021	201	11,173	185	91.8	10,467	93.7	10	5.0	2.5	121	7,138	60.2	63.9
	2022	169	8,677	137	80.8	7,777	89.6	36	21.3	11.4	80	6,953	47.3	80.1
12	2020	218	10,322	201	91.9	9,699	94.0	12	5.5	3.4	178	7,820	81.5	75.8
	2021	199	10,428	186	93.4	9,883	94.8	7	3.5	2.2	124	7,101	62.3	68.1
	2022	199	8,938	167	83.8	8,092	90.5	27	13.6	9.3	93	7,044	46.7	78.8
9-12	2020	841	47,101	750	89.2	43,997	93.4	87	10.3	5.8	579	34,322	68.8	72.9
	2021	887	47,841	808	91.1	44,835	93.7	48	5.4	3.1	462	31,589	52.1	66.0
	2022	847	40,480	681	80.5	36,002	88.9	195	23.0	13.8	342	31,627	40.4	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	39.0	27.3	38.6	14.8	22.7	30.2	*	33.1	44.0	37.6	65.6
		2021	*	33.3	35.6	34.3	10.0	35.5	26.7		26.4	42.3	33.5	58.9
		2022	*	27.2	30.8	31.8	9.5	32.5	27.2		32.2	26.7	29.5	59.8
	Tests Taken	**2019**	2	141	55	176	27	44	149	1	118	84	202	10,554
		2021	3	108	45	140	20	31	116		87	71	158	9,858
		2022	2	114	52	157	21	40	125		87	86	173	11,270
ENGLISH II		**2019**		62.5	55.2	60.6	0.0	50.0	48.0		58.3	64.4	61.1	69.3
		2021	*	29.8	27.1	30.3	8.0	28.6	23.5		25.2	40.4	30.4	63.2
		2022	*	49.1	41.7	45.5	4.5	40.0	40.1		43.2	51.4	46.7	67.2
	Tests Taken	**2019**		128	29	132	10	18	100		84	73	157	9,584
		2021	1	104	59	142	25	42	136		111	57	168	9,709
		2022	3	116	48	154	22	30	137		95	74	169	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	86	40	108	23	34	104	*	79	47	126	3,633
		2021	*	72	29	92	18	20	85		64	41	105	4,055
		2022	*	83	36	107	19	27	91		59	63	122	4,534
	Tests Taken	**2019**	2	141	55	176	27	44	149	1	118	84	202	10,554
		2021	3	108	45	140	20	31	116		87	71	158	9,858
		2022	2	114	52	157	21	40	125		87	86	173	11,270
ENGLISH II		**2019**		48	13	52	10	9	52		35	26	61	2,941
		2021	*	73	43	99	23	30	104		83	34	117	3,575
		2022	*	59	28	84	21	18	82		54	36	90	3,079
	Tests Taken	**2019**		128	29	132	10	18	100		84	73	157	9,584
		2021	1	104	59	142	25	42	136		111	57	168	9,709
		2022	3	116	48	154	22	30	137		95	74	169	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019	*	20.6	12.7	19.3	3.7	6.8	12.8	*	14.4	26.2	19.3	51.0
		2021	*	17.6	17.8	17.9	10.0	16.1	8.6		16.1	18.3	17.1	40.8
		2022	*	16.7	17.3	18.5	9.5	12.5	14.4		14.9	19.8	17.3	44.3
	Tests Taken	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
		2021	3	108	45	140	20	31	116		87	71	158	9,858
		2022	2	114	52	157	21	40	125		87	86	173	11,270
ENGLISH II		2019		32.0	17.2	28.0	0.0	27.8	16.0		28.6	30.1	29.3	51.5
		2021	*	18.3	13.6	16.9	8.0	14.3	13.2		15.3	24.6	18.5	47.3
		2022	*	31.0	22.9	28.6	0.0	16.7	21.2		23.2	35.1	28.4	53.2
	Tests Taken	2019		128	29	132	10	18	100		84	73	157	9,584
		2021	1	104	59	142	25	42	136		111	57	168	9,709
		2022	3	116	48	154	22	30	137		95	74	169	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019	*	0.0	0.0	0.6	0.0	0.0	0.0	*	0.8	0.0	0.5	10.1
		2021	*	0.9	0.0	0.7	0.0	0.0	0.0		1.1	0.0	0.6	6.3
		2022	*	0.9	1.9	1.3	0.0	0.0	0.8		2.3	0.0	1.2	7.9
	Tests Taken	2019	2	141	55	176	27	44	149	1	118	84	202	10,554
		2021	3	108	45	140	20	31	116		87	71	158	9,858
		2022	2	114	52	157	21	40	125		87	86	173	11,270
ENGLISH II		2019		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0
		2021	*	1.0	0.0	0.7	0.0	0.0	0.0		0.9	0.0	0.6	6.0
		2022	*	1.7	2.1	1.3	0.0	0.0	0.7		2.1	1.4	1.8	6.4
	Tests Taken	2019		128	29	132	10	18	100		84	73	157	9,584
		2021	1	104	59	142	25	42	136		111	57	168	9,709
		2022	3	116	48	154	22	30	137		95	74	169	9,401

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	48.8	53.4	60.3	3.1	51.4	53.6
2021	49.1	48.8	46.0	2.5	56.9	59.5
2022	53.3	40.0	36.9	3.1	60.2	57.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	55.6	63.8	68.8	3.9	59.4	68.2
2021	50.7	46.6	45.9	3.1	60.1	52.3
2022	52.1	51.5	46.4	3.5	66.4	63.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	73.3	72.0	74.7	36.0	73.2	70.5		73.2	73.6	73.4	88.9
	2021	*	31.2	36.8	33.8	23.8	39.3	29.4		31.6	32.9	32.2	69.4
	2022	*	44.4	46.9	47.8	28.6	56.5	51.7		42.4	50.7	46.8	75.6
Tests Taken	**2019**	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	90	32	115	21	23	89		59	67	126	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	35	14	41	16	11	41		30	19	49	1,134
	2021	*	75	24	88	16	17	77		54	49	103	3,441
	2022	*	50	17	60	15	10	43		34	33	67	2,571
Tests Taken	**2019**	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	90	32	115	21	23	89		59	67	126	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	26.7	36.0	30.2	8.0	39.0	27.3		32.1	27.8	30.4	68.9
	2021	*	5.5	10.5	7.5	4.8	14.3	3.7		8.9	4.1	6.6	32.4
	2022	*	8.9	21.9	13.9	9.5	26.1	15.7		15.3	11.9	13.5	48.4
Tests Taken	**2019**	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	90	32	115	21	23	89		59	67	126	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	6.9	8.0	7.4	0.0	9.8	5.0		6.3	8.3	7.1	45.1
	2021	*	0.9	2.6	1.5	0.0	3.6	0.9		2.5	0.0	1.3	15.8
	2022	*	0.0	9.4	4.3	0.0	8.7	4.5		5.1	3.0	4.0	31.3
Tests Taken	**2019**	2	131	50	162	25	41	139		112	72	184	10,243
	2021	3	109	38	133	21	28	109		79	73	152	11,233
	2022	2	90	32	115	21	23	89		59	67	126	10,551

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	48.0	51.5	51.2	49.7	50.2
2021	30.9	36.5	33.7	35.2	33.8
2022	31.1	43.1	43.7	41.6	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	67.6	50.0	63.3	48.0	44.2	60.1		54.5	75.6	63.4	87.1
	2021	*	49.1	68.9	55.2	34.8	62.5	50.8		56.7	53.3	55.2	78.3
	2022	*	55.6	66.7	60.4	34.8	66.7	57.1		59.7	59.3	59.5	81.6
Tests Taken	**2019**	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	108	45	144	23	33	112		77	81	158	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	45	26	62	13	24	57		51	20	71	1,240
	2021	*	58	14	64	15	12	59		39	35	74	2,162
	2022	*	48	15	57	15	11	48		31	33	64	1,824
Tests Taken	**2019**	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	108	45	144	23	33	112		77	81	158	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	21.6	15.4	20.7	8.0	14.0	14.7		17.9	23.2	20.1	59.2
	2021	*	14.0	24.4	18.2	8.7	21.9	10.8		21.1	12.0	17.0	42.8
	2022	*	12.0	20.0	16.0	0.0	18.2	12.5		22.1	7.4	14.6	53.2
Tests Taken	**2019**	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	108	45	144	23	33	112		77	81	158	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	2.9	1.9	3.0	0.0	2.3	0.7		1.8	3.7	2.6	22.3
	2021	*	1.8	0.0	1.4	4.3	0.0	0.0		2.2	0.0	1.2	14.0
	2022	*	0.9	4.4	2.1	0.0	3.0	1.8		3.9	0.0	1.9	19.1
Tests Taken	**2019**	2	139	52	169	25	43	143		112	82	194	9,591
	2021	3	114	45	143	23	32	120		90	75	165	9,986
	2022	2	108	45	144	23	33	112		77	81	158	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	41.5	40.6	50.3	48.4	48.8
2021	39.0	36.7	45.6	47.4	48.8
2022	43.1	37.6	47.3	35.9	50.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	89.3	91.5	89.8	36.8	89.2	88.0		88.2	91.9	90.1	93.8
	2021	*	61.5	63.3	61.7	30.8	59.5	51.6		63.7	59.2	61.8	84.7
	2022	*	56.6	66.7	60.5	26.7	63.3	55.9		57.5	66.7	61.2	87.2
Tests Taken	**2019**	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	76	39	114	15	30	102		73	48	121	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	13	4	14	12	4	15		10	7	17	582
	2021	*	47	18	54	18	15	59		37	29	66	1,373
	2022	*	33	13	45	11	11	45		31	16	47	1,086
Tests Taken	**2019**	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	76	39	114	15	30	102		73	48	121	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	61.5	70.2	62.8	10.5	67.6	57.6		68.2	60.5	64.3	73.7
	2021	*	19.7	14.3	15.6	7.7	13.5	10.7		20.6	14.1	17.9	56.7
	2022	*	22.4	30.8	26.3	20.0	30.0	19.6		23.3	31.3	26.4	64.5
Tests Taken	**2019**	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	76	39	114	15	30	102		73	48	121	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	22.1	19.1	19.7	10.5	16.2	16.0		25.9	18.6	22.2	41.6
	2021	*	2.5	8.2	3.5	3.8	8.1	2.5		6.9	0.0	4.0	30.7
	2022	*	6.6	5.1	6.1	6.7	3.3	2.0		5.5	8.3	6.6	36.0
Tests Taken	**2019**	1	122	47	137	19	37	125		85	86	171	9,416
	2021	1	122	49	141	26	37	122		102	71	173	8,945
	2022	2	76	39	114	15	30	102		73	48	121	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	65.8	63.4	61.4	66.1
	2021	46.4	52.6	44.8	46.2
	2022	46.8	52.1	45.0	49.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (39)	Beginning	6	23.1	12	46.2	5	17.2	5	17.9	4	23.5
	Intermediate	8	30.8	5	19.2	4	13.8	12	42.9	3	17.6
	Advanced	10	38.5	8	30.8	7	24.1	7	25.0	7	41.2
	Advanced High	2	7.7	1	3.8	13	44.8	4	14.3	3	17.6
10 (26)	Beginning	6	26.1	14	60.9	2	12.5	5	22.7	3	23.1
	Intermediate	7	30.4	5	21.7	5	31.3	5	22.7	4	30.8
	Advanced	5	21.7	4	17.4	8	50.0	8	36.4	6	46.2
	Advanced High	5	21.7	0	0.0	1	6.3	4	18.2	0	0.0
11 (12)	Beginning	1	10.0	2	20.0	0	0.0	3	25.0	0	0.0
	Intermediate	4	40.0	3	30.0	2	22.2	3	25.0	4	44.4
	Advanced	4	40.0	5	50.0	0	0.0	3	25.0	3	33.3
	Advanced High	1	10.0	0	0.0	7	77.8	3	25.0	2	22.2
12 (22)	Beginning	2	10.5	5	26.3	0	0.0	0	0.0	0	0.0
	Intermediate	6	31.6	11	57.9	1	6.7	10	45.5	8	53.3
	Advanced	9	47.4	3	15.8	3	20.0	7	31.8	4	26.7
	Advanced High	2	10.5	0	0.0	11	73.3	5	22.7	3	20.0
ALL (99)	Beginning	15	19.2	33	42.3	7	10.1	13	15.5	7	13.0
	Intermediate	25	32.1	24	30.8	12	17.4	30	35.7	19	35.2
	Advanced	28	35.9	20	25.6	18	26.1	25	29.8	20	37.0
	Advanced High	10	12.8	1	1.3	32	46.4	16	19.0	8	14.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level: Beg	Int	Adv	Adv High
10 — 2 (20.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	1	
6 — 2 (33.3%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
6 — 1 (16.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	0	
3 — 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
25 — 5 (20.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	3	3	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 130 | 45.1 | 65.0 | 80.1 | 82.8 | 37.7 | 93.8 | 43.0 | 84.1 |

ALGEBRA I HONORS (tested with 2020-2021 test)

| 69 | 46.2 | 59.7 | 80.0 | 83.6 | 20.3 | 92.8 | 64.7 | 93.3 |

ALGEBRA II (tested with 2020-2021 test)

| 100 | 31.8 | 59.1 | 84.3 | 88.8 | 11.0 | 99.0 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 32 | 34.7 | 58.3 | 93.2 | 99.3 | 6.3 | 100.0 | 48.4 | 93.2 |

BIOLOGY (tested with 2020-2021 test)

| 141 | 42.6 | 70.8 | 75.7 | 76.5 | 52.5 | 85.8 | 55.0 | 85.3 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 96 | 54.9 | 72.9 | 80.1 | 81.3 | 63.5 | 100.0 | 65.0 | 94.3 |

CHEMISTRY (tested with 2020-2021 test)

| 129 | 41.2 | 71.1 | 78.1 | 79.4 | 55.8 | 93.0 | 37.9 | 85.9 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 51 | 34.6 | 59.9 | 85.3 | 89.8 | 3.9 | 98.0 | 53.1 | 94.1 |

ECONOMICS (tested with 2020-2021 test)

| 103 | 57.7 | 73.5 | 73.7 | 73.7 | 70.9 | 95.1 | 69.5 | 95.5 |

ENGLISH I (tested with 2020-2021 test)

| 134 | 43.0 | 65.8 | 78.3 | 80.5 | 32.1 | 82.8 | 42.8 | 86.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 106 | 29.5 | 65.4 | 80.6 | 83.3 | 21.7 | 94.3 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 15 | 28.3 | 62.9 | 92.6 | 97.8 | 20.0 | 93.3 | 73.1 | 88.4 |

BIOLOGY (tested with 2020-2021 test)

| | | | | | | | | |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY (tested with 2020-2021 test)

| 130 | 45.9 | 73.4 | 77.1 | 77.7 | 59.2 | 86.9 | 44.3 | 82.4 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 51 | 35.5 | 57.9 | 83.4 | 87.9 | 9.8 | 90.2 | 62.4 | 92.3 |

ECONOMICS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| 10 | 40.3 | 70.2 | 80.1 | 81.8 | 40.0 | 90.0 | 28.5 | 91.3 |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| 1 | * | * | * | * | * | | 39.9 | * |

ENGLISH I HONORS (tested with 2020-2021 test)

| 97 | 59.4 | 69.5 | 79.4 | 81.1 | 54.6 | 93.8 | 65.1 | 93.8 |

ENGLISH II (tested with 2020-2021 test)

| 146 | 47.7 | 70.4 | 75.3 | 76.2 | 52.7 | 86.3 | 49.3 | 86.3 |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| 9 | 35.1 | 67.6 | 69.1 | 69.3 | 22.2 | 55.6 | 38.8 | 94.1 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 54 | 59.3 | 72.2 | 80.4 | 81.9 | 61.1 | 98.1 | 71.8 | 94.3 |

ENGLISH III (tested with 2020-2021 test)

| 135 | 44.1 | 66.5 | 80.0 | 82.3 | 41.5 | 95.6 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 148 | 53.6 | 74.2 | 73.3 | 73.1 | 73.0 | 90.5 | 66.4 | 92.0 |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 131 | 41.2 | 69.1 | 81.9 | 84.1 | 48.1 | 100.0 | 59.4 | 92.7 |

GEOMETRY (tested with 2020-2021 test)

| 138 | 33.6 | 65.6 | 80.9 | 83.5 | 24.6 | 95.7 | 49.7 | 87.7 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 58 | 34.1 | 63.4 | 89.2 | 93.8 | 19.0 | 94.8 | 50.9 | 92.7 |

SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH III (tested with 2020-2021 test)

| 90 | 35.3 | 63.4 | 4.2 | | 17.8 | 4.4 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

| 7 | 45.0 | 66.3 | 12.6 | 3.1 | 28.6 | 14.3 | 45.6 | 91.8 |

GEOMETRY (tested with 2020-2021 test)

| 130 | 33.0 | 67.1 | 77.7 | 79.6 | 27.7 | 75.4 | 44.2 | 80.3 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 51 | 29.3 | 62.1 | 88.7 | 93.5 | 13.7 | 92.2 | 57.0 | 89.9 |

DAVID W. CARTER HIGH SCHOOL (ZONED STUDENTS ONLY)   **32**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 189 | 56.3 | 70.9 | 84.6 | 87.0 | 55.6 | 93.1 | 70.0 | 95.6 |

HS VARSITY BAND (tested with 2020-2021 test)

| 18 | 35.2 | 66.5 | 93.1 | 97.8 | 22.2 | 100.0 | 58.0 | 99.0 |

PHYSICS (tested with 2020-2021 test)

| 108 | 40.9 | 69.4 | 77.4 | 78.8 | 50.0 | 88.0 | 50.5 | 87.5 |

PHYSICS HONORS (tested with 2020-2021 test)

| 31 | 47.8 | 68.7 | 88.9 | 92.5 | 58.1 | 100.0 | 64.6 | 90.7 |

PRE-CALCULUS (tested with 2020-2021 test)

| 109 | 28.6 | 46.5 | 76.9 | 82.3 | 1.8 | 99.1 | 30.9 | 91.8 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 17 | 30.3 | 51.3 | 95.9 | 103.8 | 5.9 | 100.0 | 33.2 | 93.6 |

SPANISH I (tested with 2020-2021 test)

| 150 | 47.7 | 72.9 | 85.5 | 87.7 | 56.7 | 98.0 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 169 | 48.3 | 70.7 | 84.7 | 87.2 | 42.6 | 96.4 | 70.1 | 93.9 |

STUDIO ART I (tested with 2020-2021 test)

| 109 | 44.1 | 70.6 | 78.7 | 80.1 | 55.0 | 88.1 | 67.4 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 105 | 42.5 | 60.8 | 84.1 | 88.3 | 21.9 | 95.2 | 56.3 | 90.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 54.5 | * |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 35 | 58.0 | 72.0 | 85.7 | 88.2 | 65.7 | 94.3 | 70.9 | 90.9 |

HS VARSITY BAND (tested with 2020-2021 test)

PHYSICS (tested with 2020-2021 test)

| 78 | 36.7 | 70.8 | 78.4 | 79.8 | 52.6 | 93.6 | 60.3 | 81.6 |

PHYSICS HONORS (tested with 2020-2021 test)

| 20 | 31.6 | 66.4 | 84.8 | 88.0 | 15.0 | 100.0 | 68.9 | 92.4 |

PRE-CALCULUS (tested with 2020-2021 test)

| 7 | 23.5 | 57.5 | | | 0.0 | | 52.6 | 87.1 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

SPANISH I (tested with 2020-2021 test)

| 119 | 63.3 | 79.2 | 79.0 | 79.0 | 82.4 | 95.8 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 107 | 57.5 | 75.9 | 83.0 | 84.3 | 68.2 | 93.5 | 83.3 | 92.5 |

STUDIO ART I (tested with 2020-2021 test)

| 53 | 46.9 | 70.5 | 71.9 | 72.2 | 52.8 | 81.1 | 57.1 | 91.9 |

U.S. HISTORY (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 155 | 38.2 | 65.6 | 83.1 | 86.2 | 29.0 | 97.4 | 51.0 | 89.1 |

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

| 49 | 52.4 | 69.0 | 81.0 | 83.1 | 42.9 | 100.0 | 57.3 | 92.0 |

WORLD HISTORY (tested with 2020-2021 test)

| 110 | 37.5 | 63.9 | 79.2 | 81.9 | 25.5 | 97.3 | 51.3 | 92.5 |

WORLD HISTORY HONORS (tested with 2020-2021 test)

| 56 | 46.2 | 68.9 | 81.4 | 83.6 | 50.0 | 100.0 | 74.0 | 94.2 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

WORLD GEOGRAPHY (tested with 2020-2021 test)

| 125 | 37.5 | 66.5 | 78.6 | 80.8 | 31.2 | 89.6 | 51.3 | 84.6 |

WORLD GEOGRAPHY HONORS (tested with 2020-2021 test)

| 39 | 54.4 | 74.7 | 66.1 | 64.5 | 69.2 | 53.8 | 75.1 | 89.1 |

WORLD HISTORY (tested with 2020-2021 test)

| 53 | 37.5 | 63.9 | 71.4 | 72.7 | 28.3 | 77.4 | 47.9 | 86.4 |

WORLD HISTORY HONORS (tested with 2020-2021 test)

| 55 | 45.9 | 63.1 | 77.4 | 79.9 | 20.0 | 89.1 | 66.1 | 92.4 |

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	69.1	84.4	150	415	12.0	108	409	10.2	40	427	15.0	1	*	*	7,397	467	39.9
		2020-21	69.3	80.0	133	405	11.3	108	406	11.1	25	402	12.0				7,033	457	35.8
		2021-22	38.4	62.6	76	390	10.5	54	385	9.3	18	400	11.1	1	*	*	5,440	468	40.4
	Mathematics	**2019-20**	69.1	84.4	150	400	4.0	108	393	4.6	40	419	2.5	1	*	*	7,397	461	21.8
		2020-21	69.3	80.0	133	398	3.0	108	397	2.8	25	404	4.0				7,033	456	20.4
		2021-22	38.4	62.6	76	383	2.6	54	377	3.7	18	393	0.0	1	*	*	5,440	461	23.3
ACT	English	**2019-20**	68.7	81.2	149	12	6.0	105	11	4.8	42	12	7.1	1	*	*	7,118	15	28.9
		2020-21	44.8	57.2	86	12	8.1	72	12	8.3	14	11	7.1				5,025	14	24.2
		2021-22	57.6	77.7	114	11	4.4	82	11	4.9	27	11	0.0	1	*	*	6,753	14	25.7
	Mathematics	**2019-20**	68.7	81.2	149	15	0.7	105	14	1.0	42	15	0.0	1	*	*	7,118	17	14.3
		2020-21	44.8	57.2	86	14	0.0	72	14	0.0	14	14	0.0				5,025	17	13.6
		2021-22	57.6	77.7	114	14	0.0	82	14	0.0	27	14	0.0	1	*	*	6,753	17	13.0
	Reading	**2019-20**	68.7	81.2	149	13	4.7	105	13	4.8	42	13	4.8	1	*	*	7,118	16	18.6
		2020-21	44.8	57.2	86	14	1.2	72	14	1.4	14	14	0.0				5,025	16	16.1
		2021-22	57.6	77.7	114	13	1.8	82	13	0.0	27	14	7.4	1	*	*	6,753	16	17.8
	Science	**2019-20**	68.7	81.2	149	14	1.3	105	14	1.0	42	14	2.4	1	*	*	7,118	17	13.9
		2020-21	44.8	57.2	86	15	0.0	72	15	0.0	14	15	0.0				5,025	17	12.9
		2021-22	57.6	77.7	114	14	0.9	82	14	1.2	27	14	0.0	1	*	*	6,753	16	13.4
	Composite	**2019-20**	68.7	81.2	149	13	–	105	13	–	42	14	–	1	*	–	7,118	16	–
		2020-21	44.8	57.2	86	14	–	72	14	–	14	14	–			–	5,025	16	–
		2021-22	57.6	77.7	114	13	–	82	13	–	27	13	–	1	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2019	3	*	*	1	*	*	2	*	*	0			0			1,840	463	69.2
		2020	6	392	33.3	3	*	*	3	*	*	0			0			195	393	38.5
		2021	2	*	*	2	*	*	0			0			0			1,784	466	71.7
	Mathematics	2019	3	*	*	1	*	*	2	*	*	0			0			1,840	461	62.2
		2020	6	393	0.0	3	*	*	3	*	*	0			0			195	407	22.6
		2021	2	*	*	2	*	*	0			0			0			1,784	460	59.6
10	Reading & Writing	2019	152	340	7.2	115	340	7.0	35	336	5.7	1	*	*	0			8,412	412	36.7
		2020	68	366	11.8	42	363	4.8	23	364	17.4	1	*	*	1	*	*	4,794	421	42.6
		2021	88	379	23.9	61	378	21.3	24	380	29.2	2	*	*	0			7,518	414	40.0
	Mathematics	2019	152	369	0.7	115	363	0.9	35	386	0.0	1	*	*	0			8,412	425	19.8
		2020	68	383	0.0	42	379	0.0	23	387	0.0	1	*	*	1	*	*	4,794	425	22.5
		2021	88	391	10.2	61	387	9.8	24	399	8.3	2	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	14	378	0.0	13	376	0.0	1	*	*	0			0			2,675	480	55.6
		2020	7	439	28.6	5	*	*	2	*	*	0			0			1,090	522	68.2
		2021	7	464	42.9	6	450	33.3	1	*	*	0			0			1,621	528	75.3
	Mathematics	2019	14	389	0.0	13	387	0.0	1	*	*	0			0			2,675	472	32.0
		2020	7	397	14.3	5	*	*	2	*	*	0			0			1,090	510	49.9
		2021	7	436	14.3	6	430	16.7	1	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
9	17,479	**1.1**	2.1	**0**	**0.0**	34.0

United States History

Exams Taken		Average Score		Exams Passed		
2	1,574	*	1.7	*	*	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

Exams Taken		Average Score		Passed		
2	1,659	*	2.3	*	*	41.0

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Environmental Science

Exams Taken		Average Score		Passed		
5	967	*	1.9	*	*	25.4

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