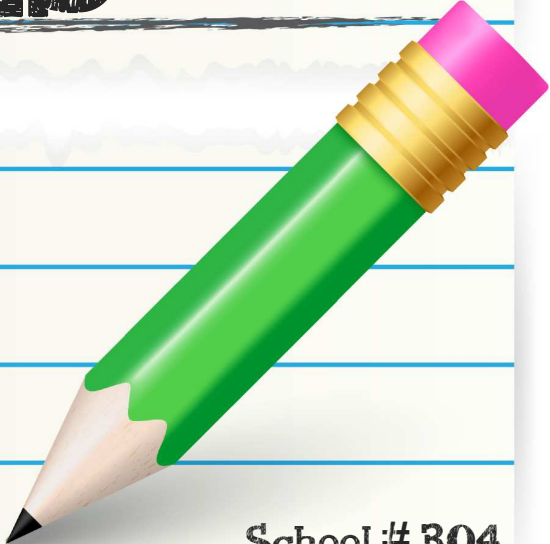




Data Packet 2022-23

GEORGE H.W. BUSH
ELEMENTARY SCHOOL



School # 304

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	87
1	101
2	95
3	105
4	75
5	104
ALL	633

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	200	31.6	10	20.8
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	12	1.9	*	*
Hispanic	356	56.2	15	31.3
White	28	4.4	20	41.7
Multiple	32	5.1	0	0.0
Other* (teachers only)	—	—	3	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	314	49.6
Economically disadvantaged	521	82.3
Limited English proficient (LEP)	281	44.4
Special education	43	6.8
Talented and Gifted (TAG)	83	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	67	23	34.3	0	0.0	0	0.0	38	56.7	1	1.5	5	7.5
	2021	51	17	33.3	1	2.0	0	0.0	29	56.9	0	0.0	3	5.9
	2022	66	21	31.8	0	0.0	2	3.0	37	56.1	3	4.5	2	3.0
KN	2020	112	40	35.7	1	0.9	3	2.7	51	45.5	10	8.9	7	6.3
	2021	94	34	36.2	1	1.1	0	0.0	52	55.3	4	4.3	3	3.2
	2022	87	22	25.3	1	1.1	3	3.4	50	57.5	6	6.9	5	5.7
1	2020	106	28	26.4	0	0.0	4	3.8	66	62.3	7	6.6	1	0.9
	2021	91	34	37.4	1	1.1	2	2.2	41	45.1	5	5.5	7	7.7
	2022	101	35	34.7	1	1.0	1	1.0	53	52.5	3	3.0	8	7.9
2	2020	70	21	30.0	2	2.9	3	4.3	34	48.6	6	8.6	4	5.7
	2021	104	34	32.7	1	1.0	2	1.9	59	56.7	6	5.8	2	1.9
	2022	95	25	26.3	2	2.1	3	3.2	52	54.7	6	6.3	7	7.4
3	2020	114	34	29.8	0	0.0	2	1.8	64	56.1	9	7.9	5	4.4
	2021	74	25	33.8	0	0.0	2	2.7	38	51.4	3	4.1	5	6.8
	2022	105	33	31.4	0	0.0	2	1.9	62	59.0	5	4.8	3	2.9
4	2020	94	35	37.2	1	1.1	2	2.1	51	54.3	2	2.1	3	3.2
	2021	106	28	26.4	0	0.0	1	0.9	62	58.5	6	5.7	8	7.5
	2022	75	32	42.7	0	0.0	0	0.0	40	53.3	1	1.3	2	2.7
5	2020	102	28	27.5	0	0.0	1	1.0	60	58.8	9	8.8	4	3.9
	2021	81	27	33.3	1	1.2	2	2.5	46	56.8	2	2.5	3	3.7
	2022	104	32	30.8	0	0.0	1	1.0	62	59.6	4	3.8	5	4.8
PK-5	2020	665	209	31.4	4	0.6	15	2.3	364	54.7	44	6.6	29	4.4
	2021	601	199	33.1	5	0.8	9	1.5	327	54.4	26	4.3	31	5.2
	2022	633	200	31.6	4	0.6	12	1.9	356	56.2	28	4.4	32	5.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	67	66	98.5	28	41.8	4	6.0	31	46.3	0	0.0	62	92.5	47.8	52.2	7.5
	2021	51	49	96.1	25	49.0	3	5.9	19	37.3	0	0.0	44	86.3	56.9	43.1	13.7
	2022	66	62	93.9	34	51.5	3	4.5	30	45.5	0	0.0	61	92.4	47.0	53.0	10.6
KN	2020	112	85	75.9	43	38.4	11	9.8	45	40.2	7	6.3	59	52.7	46.4	53.6	0.0
	2021	94	82	87.2	41	43.6	15	16.0	38	40.4	8	8.5	38	40.4	53.2	46.8	1.1
	2022	87	66	75.9	40	46.0	10	11.5	37	42.5	9	10.3	52	59.8	65.5	34.5	1.1
1	2020	106	84	79.2	45	42.5	6	5.7	49	46.2	18	17.0	18	17.0	56.6	43.4	1.9
	2021	91	72	79.1	33	36.3	8	8.8	36	39.6	12	13.2	14	15.4	51.6	48.4	0.0
	2022	101	92	91.1	42	41.6	6	5.9	39	38.6	6	5.9	33	32.7	53.5	46.5	2.0
2	2020	70	52	74.3	30	42.9	5	7.1	33	47.1	10	14.3	18	25.7	51.4	48.6	4.3
	2021	104	78	75.0	40	38.5	6	5.8	42	40.4	17	16.3	27	26.0	53.8	46.2	0.0
	2022	95	75	78.9	46	48.4	7	7.4	42	44.2	16	16.8	25	26.3	43.2	56.8	4.2
3	2020	114	86	75.4	48	42.1	5	4.4	52	45.6	11	9.6	18	15.8	39.5	60.5	4.4
	2021	74	59	79.7	32	43.2	5	6.8	36	48.6	8	10.8	20	27.0	48.6	51.4	0.0
	2022	105	88	83.8	46	43.8	3	2.9	41	39.0	23	21.9	27	25.7	52.4	47.6	1.9
4	2020	94	73	77.7	33	35.1	6	6.4	45	47.9	26	27.7	22	23.4	51.1	48.9	0.0
	2021	106	83	78.3	39	36.8	9	8.5	46	43.4	18	17.0	21	19.8	41.5	58.5	0.9
	2022	75	53	70.7	31	41.3	5	6.7	52	69.3	10	13.3	22	29.3	53.3	46.7	0.0
5	2020	102	84	82.4	42	41.2	12	11.8	55	53.9	18	17.6	24	23.5	52.0	48.0	2.9
	2021	81	62	76.5	30	37.0	6	7.4	38	46.9	25	30.9	9	11.1	53.1	46.9	0.0
	2022	104	85	81.7	42	40.4	9	8.7	73	70.2	19	18.3	22	21.2	43.3	56.7	1.0
PK-5	2020	665	530	79.7	269	40.5	49	7.4	310	46.6	90	13.5	221	33.2	49.0	51.0	2.7
	2021	601	485	80.7	240	39.9	52	8.7	255	42.4	88	14.6	173	28.8	50.7	49.3	1.5
	2022	633	521	82.3	281	44.4	43	6.8	314	49.6	83	13.1	242	38.2	51.0	49.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	118	10,874	113	95.0	10,319	94.9	10	8.4	3.8	98	9,815	82.7	90.3
	2021	97	10,216	94	96.5	10,002	97.9	9	9.2	4.7	82	9,094	84.1	89.0
	2022	95	10,601	87	91.7	9,857	93.0	23	24.3	8.0	67	8,573	70.7	80.9
1	2020	108	11,192	103	95.7	10,678	95.4	6	5.6	3.9	96	10,139	89.0	90.6
	2021	98	10,568	96	97.8	10,378	98.2	7	7.1	4.0	83	9,515	84.7	90.0
	2022	101	10,904	93	92.5	10,206	93.6	19	18.9	7.3	76	8,976	75.5	82.3
2	2020	75	11,070	72	95.4	10,616	95.9	7	9.3	3.2	59	10,175	78.2	91.9
	2021	103	10,574	101	98.2	10,394	98.3	9	8.7	3.8	86	9,653	83.4	91.3
	2022	92	10,614	87	94.6	9,987	94.1	14	15.2	6.0	72	8,941	78.1	84.2
3	2020	121	11,093	118	97.4	10,664	96.1	4	3.3	3.5	107	10,181	88.6	91.8
	2021	74	10,452	72	97.5	10,254	98.1	3	4.1	3.4	63	9,519	85.3	91.1
	2022	103	10,392	96	94.0	9,829	94.6	15	14.6	6.3	81	8,798	78.9	84.7
4	2020	91	11,323	88	96.8	10,902	96.3	5	5.5	3.4	84	10,479	92.2	92.5
	2021	105	10,526	103	98.2	10,325	98.1	7	6.7	2.9	96	9,562	91.8	90.8
	2022	73	10,478	69	94.3	9,930	94.8	6	8.2	5.8	60	8,981	82.1	85.7
5	2020	102	11,957	98	96.6	11,518	96.3	4	3.9	3.2	91	11,098	89.4	92.8
	2021	84	10,814	83	98.7	10,602	98.0	7	8.3	2.5	76	9,891	90.2	91.5
	2022	103	10,405	99	95.8	9,875	94.9	12	11.6	6.3	89	8,914	86.2	85.7
KN-5	2020	615	67,509	592	96.2	64,698	95.8	36	5.8	3.5	535	61,887	86.9	91.7
	2021	561	63,149	549	97.8	61,956	98.1	42	7.5	3.6	486	57,234	86.6	90.6
	2022	567	63,393	532	93.8	59,686	94.2	89	15.7	6.6	445	53,183	78.5	83.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	20.8
Hispanic	15	31.3
White	20	41.7
Multiple	0	0.0
Other	3	6.3

Gender	Number	Percentage
Female	37	77.1
Male	11	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	66.7
2020-21	8.1	71.4
2021-22	10.1	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.3
1	2	4.2
2	4	8.3
3	1	2.1
4	6	12.5
5	2	4.2
1-3	7	14.6
More than 3	38	79.2
1 - 5	15	31.3
6 - 10	10	20.8
11 - 20	14	29.2
More than 20	6	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	78.8	72.0	71.7	50.0	50.0	81.8		75.7	81.8	78.6	67.0	70
	2021	*	47.8	54.5	51.6	*	*	54.5		65.0	50.0	56.8	60.2	44
	2022	*	75.8	78.3	72.2	*	87.5	88.9		72.7	81.8	77.3	69.7	66
4	2019	*	64.3	61.3	64.3	14.3	50.0	50.0		60.0	70.6	65.2	66.8	69
	2021	*	63.0	50.0	50.9	0.0	45.5	44.4		57.1	56.8	56.9	55.6	72
	2022	*	65.6	73.7	70.3	*	70.0	60.6		71.4	69.2	70.4	71.6	54
5	2019	66.7	80.6	87.5	79.7	16.7	77.8	66.7		76.1	85.7	80.7	72.3	88
	2021	*	100.0	73.7	82.4	*	42.9	61.5		87.0	86.4	86.7	66.9	45
	2022	*	80.6	75.0	78.9	14.3	63.6	75.6		80.0	80.6	80.3	77.3	71
3-5	2019	80.0	75.3	75.0	72.3	26.3	63.2	63.4		71.2	79.8	75.3	68.9	227
	2021	70.0	68.1	58.1	60.2	37.5	52.2	52.4		69.0	62.2	65.2	61.1	161
	2022	100.0	74.0	75.7	74.3	33.3	72.4	71.3		75.0	77.9	76.4	72.9	191

NUMBER TESTED IN GRADES 3-5													
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	
2022	9	96	74	148	15	29	87		96	95	191	18,671	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	7	7	15	3	5	2		9	6	15	2,187	70
	2021	*	12	5	15	*	*	5		7	12	19	2,182	44
	2022	*	8	5	15	*	1	1		9	6	15	1,825	66
4	2019	*	10	12	20	6	5	13		14	10	24	2,418	69
	2021	*	10	16	26	6	6	10		12	19	31	2,521	72
	2022	*	11	5	11	*	3	13		8	8	16	1,785	54
5	2019	3	7	5	13	5	4	15		11	6	17	2,181	88
	2021	*	0	5	6	*	4	5		3	3	6	2,009	45
	2022	*	6	8	12	6	4	11		7	7	14	1,445	71
3-5	2019	4	24	24	48	14	14	30		34	22	56	6,786	227
	2021	3	22	26	47	10	11	20		22	34	56	6,712	161
	2022	0	25	18	38	10	8	25		24	21	45	5,055	191

NUMBER TESTED IN GRADES 3-5													
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	
2022	9	96	74	148	15	29	87		96	95	191	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	45.5	20.0	26.4	0.0	10.0	27.3		40.5	24.2	32.9	35.7	70
	2021	*	30.4	27.3	35.5	*	*	18.2		40.0	37.5	38.6	32.1	44
	2022	*	66.7	56.5	57.4	*	37.5	44.4		54.5	66.7	60.6	45.3	66
4	2019	*	32.1	32.3	33.9	14.3	20.0	15.4		17.1	50.0	33.3	36.8	69
	2021	*	22.2	21.9	24.5	0.0	27.3	16.7		21.4	25.0	23.6	29.9	72
	2022	*	43.8	31.6	35.1	*	20.0	21.2		46.4	34.6	40.7	48.1	54
5	2019	55.6	44.4	50.0	48.4	0.0	44.4	24.4		41.3	54.8	47.7	44.8	88
	2021	*	52.6	47.4	47.1	*	28.6	23.1		47.8	54.5	51.1	40.6	45
	2022	*	67.7	50.0	56.1	0.0	54.5	48.9		57.1	61.1	59.2	54.0	71
3-5	2019	55.0	41.2	36.5	37.0	5.3	28.9	22.0		33.9	44.0	38.8	39.4	227
	2021	70.0	33.3	30.6	33.9	12.5	26.1	19.0		35.2	35.6	35.4	34.4	161
	2022	77.8	59.4	47.3	51.4	20.0	37.9	37.9		53.1	55.8	54.5	49.2	191

NUMBER TESTED IN GRADES 3-5													
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	
2022	9	96	74	148	15	29	87		96	95	191	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	30.3	4.0	15.1	0.0	0.0	0.0		27.0	9.1	18.6	21.8	70
	2021	*	13.0	18.2	12.9	*	*	9.1		15.0	16.7	15.9	15.6	44
	2022	*	33.3	26.1	29.6	*	25.0	33.3		27.3	33.3	30.3	26.5	66
4	2019	*	17.9	9.7	16.1	14.3	10.0	7.7		11.4	17.6	14.5	18.1	69
	2021	*	7.4	6.3	7.5	0.0	0.0	0.0		0.0	13.6	8.3	14.2	72
	2022	*	18.8	21.1	10.8	*	10.0	9.1		25.0	15.4	20.4	25.0	54
5	2019	0.0	27.8	37.5	25.0	0.0	22.2	11.1		21.7	35.7	28.4	24.0	88
	2021	*	36.8	26.3	35.3	*	14.3	7.7		43.5	22.7	33.3	25.7	45
	2022	*	45.2	25.0	36.8	0.0	18.2	22.2		31.4	44.4	38.0	35.4	71
3-5	2019	15.0	25.8	19.8	19.1	5.3	13.2	8.5		20.3	22.0	21.1	21.4	227
	2021	30.0	17.4	14.5	16.9	6.3	4.3	4.8		18.3	16.7	17.4	18.7	161
	2022	66.7	32.3	24.3	27.7	20.0	17.2	18.4		28.1	32.6	30.4	29.0	191

NUMBER TESTED IN GRADE 3-5													
2019	20	97	96	173	19	38	82		118	109	227	21,789	
2021	10	69	62	118	16	23	42		71	90	161	17,239	
2022	9	96	74	148	15	29	87		96	95	191	18,671	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.9	71.8	57.1
	2021	79.5	55.5	55.5
	2022	79.4	71.8	59.6
4	2019	63.2	61.4	59.1
	2021	60.4	55.6	58.5
	2022	72.7	70.4	58.5
5	2019	81.0	68.0	69.6
	2021	68.6	72.5	72.7
	2022	74.5	72.8	76.1
3-5	2019	73.1	67.2	62.6
	2021	67.9	60.3	61.7
	2022	75.7	71.8	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	83.3	87.9	76.0	78.7	57.1	80.0	81.8		88.7	73.8	82.1	75.5	95
	2021	*	47.8	40.6	46.2	*	50.0	50.0		48.3	50.0	49.2	57.1	65
	2022	*	66.7	87.5	76.2	*	92.5	92.5		80.0	77.6	78.8	65.9	99
4	2019	66.7	57.1	85.5	78.2	42.9	94.3	80.0		69.4	80.0	74.5	74.7	94
	2021	66.7	40.7	48.1	43.8	0.0	62.1	52.8		53.8	40.7	46.2	55.0	93
	2022	*	59.4	65.4	60.5	*	82.4	52.5		69.0	53.1	60.7	65.8	61
5	2019	60.0	75.0	86.5	80.3	28.6	90.0	70.7		77.4	81.3	79.2	81.8	101
	2021	*	89.5	86.1	86.0	66.7	82.6	79.3		94.3	77.8	87.1	69.3	62
	2022	*	77.4	83.7	80.6	50.0	89.7	82.5		86.0	80.4	83.1	74.9	89
3-5	2019	68.2	74.2	82.8	79.0	42.9	88.0	76.6		78.7	78.5	78.6	77.4	290
	2021	63.6	56.5	57.5	56.6	38.9	64.5	60.0		66.0	52.1	58.6	60.5	220
	2022	90.0	67.7	81.7	74.4	50.0	89.5	76.9		79.5	72.4	75.9	68.8	249

NUMBER TESTED IN GRADES 3-5													
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	1	4	12	16	3	7	6		6	11	17	2,726	95
	2021	*	12	19	28	*	12	15		15	18	33	4,023	65
	2022	*	11	7	20	*	3	3		10	11	21	3,258	99
4	2019	2	12	8	17	4	2	10		15	9	24	2,958	94
	2021	2	16	27	41	7	11	17		18	32	50	4,186	93
	2022	*	13	9	17	*	3	19		9	15	24	3,298	61
5	2019	4	9	7	15	5	3	17		12	9	21	2,152	101
	2021	*	2	5	7	2	4	6		2	6	8	2,927	62
	2022	*	7	8	14	4	3	11		6	9	15	2,391	89
3-5	2019	7	25	27	48	12	12	33		33	29	62	7,836	290
	2021	4	30	51	76	11	27	38		35	56	91	11,136	220
	2022	1	31	24	51	8	9	33		25	35	60	8,947	249

NUMBER TESTED IN GRADES 3-5													
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,708	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	60.6	40.0	42.7	14.3	37.1	36.4		56.6	38.1	48.4	42.8	95
	2021	*	21.7	12.5	13.5	*	12.5	10.0		17.2	13.9	15.4	25.6	65
	2022	*	45.5	60.7	53.6	*	67.5	67.5		62.0	46.9	54.5	37.6	99
4	2019	50.0	32.1	47.3	43.6	28.6	57.1	38.0		40.8	42.2	41.5	44.7	94
	2021	33.3	7.4	17.3	15.1	0.0	24.1	19.4		12.8	16.7	15.1	30.1	93
	2022	*	25.0	42.3	30.2	*	52.9	25.0		34.5	31.3	32.8	37.0	61
5	2019	30.0	44.4	59.6	52.6	0.0	56.7	36.2		49.1	52.1	50.5	54.9	101
	2021	*	42.1	47.2	46.0	16.7	43.5	37.9		42.9	44.4	43.5	42.7	62
	2022	*	51.6	57.1	51.4	0.0	72.4	50.8		53.5	54.3	53.9	46.8	89
3-5	2019	40.9	46.4	49.0	46.3	14.3	50.0	36.9		49.0	44.4	46.9	47.6	290
	2021	27.3	21.7	25.0	23.4	11.1	26.3	22.1		24.3	22.2	23.2	32.8	220
	2022	60.0	40.6	55.7	47.7	18.8	66.3	48.3		52.5	45.7	49.0	40.5	249

NUMBER TESTED IN GRADES 3-5													
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	50.0	36.4	10.0	14.7	0.0	5.7	9.1		30.2	11.9	22.1	20.3	95
	2021	*	4.3	6.3	3.8	*	4.2	3.3		3.4	8.3	6.2	11.6	65
	2022	*	9.1	30.4	23.8	*	40.0	40.0		30.0	16.3	23.2	17.9	99
4	2019	33.3	14.3	18.2	17.9	14.3	25.7	16.0		16.3	20.0	18.1	25.2	94
	2021	0.0	3.7	9.6	8.2	0.0	10.3	8.3		10.3	5.6	7.5	16.4	93
	2022	*	12.5	26.9	20.9	*	35.3	15.0		17.2	18.8	18.0	18.5	61
5	2019	0.0	16.7	38.5	26.3	0.0	33.3	19.0		20.8	33.3	26.7	33.9	101
	2021	*	31.6	33.3	34.0	16.7	30.4	27.6		37.1	25.9	32.3	22.7	62
	2022	*	19.4	30.6	26.4	0.0	34.5	22.2		27.9	26.1	27.0	23.7	89
3-5	2019	22.7	22.7	22.3	19.7	4.8	21.0	15.6		22.6	22.2	22.4	26.6	290
	2021	9.1	11.6	15.8	14.3	5.6	14.5	12.6		17.5	11.1	14.1	16.9	220
	2022	40.0	13.5	29.8	24.1	0.0	37.2	25.2		26.2	20.5	23.3	20.0	249

NUMBER TESTED IN GRADE 3-5													
2019	22	97	157	229	21	100	141		155	135	290	34,646	
2021	11	69	120	175	18	76	95		103	117	220	28,221	
2022	10	96	131	199	16	86	143		122	127	249	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	68.4	69.7	72.9	70.8
	2021	57.3	48.2	41.1	50.0
	2022	78.8	66.2	59.0	57.3
4	2019	71.3	55.4	58.5	73.9
	2021	56.8	46.2	40.3	40.6
	2022	57.7	53.1	58.4	48.4
5	2019	76.9	69.1	59.8	58.2
	2021	65.9	70.8	59.0	60.5
	2022	72.5	63.4	75.0	59.6
3-5	2019	72.3	64.9	63.7	67.4
	2021	59.5	53.7	45.8	49.0
	2022	71.4	62.0	64.6	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	88.9	70.3	78.4	73.3	50.0	69.0	67.3		81.1	70.2	76.0	69.3	100
	2021	*	88.9	75.0	77.6	*	65.2	62.1		90.9	64.3	78.7	54.9	61
	2022	*	87.1	67.3	76.3	22.2	59.4	73.1		76.7	78.0	77.4	60.4	93

NUMBER TESTED IN GRADE 5													
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	1	11	11	20	4	9	18		10	14	24	3203	100
	2021	*	2	9	11	*	8	11		3	10	13	3820	61
	2022	*	4	17	18	7	13	18		10	11	21	3468	93

NUMBER TESTED IN GRADE 5													
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	22.2	43.2	51.0	42.7	12.5	34.5	29.1		45.3	44.7	45.0	42.0	100
	2021	*	38.9	30.6	36.7	*	21.7	17.2		39.4	28.6	34.4	23.4	61
	2022	*	58.1	38.5	46.1	0.0	28.1	38.8		53.5	42.0	47.3	33.0	93

NUMBER TESTED IN GRADE 5													
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	11.1	24.3	21.6	20.0	0.0	13.8	10.9		18.9	23.4	21.0	19.7	100
	2021	*	16.7	16.7	18.4	*	0.0	0.0		15.2	17.9	16.4	8.9	61
	2022	*	22.6	17.3	18.4	0.0	9.4	10.4		14.0	22.0	18.3	13.7	93

NUMBER TESTED IN GRADE 5													
2019	9	37	51	75	8	29	55		53	47	100	10,432	
2021	2	18	36	49	5	23	29		33	28	61	8,469	
2022	4	31	52	76	9	32	67		43	50	93	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	70.3	68.4	70.7	74.1
	2021	72.4	66.2	71.6	70.8
	2022	75.6	71.5	68.0	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			80.6	78.3	*	80.6	78.3		72.2	92.3	80.6	75.0	31
	2021			37.0	37.0		40.0	40.0		30.8	42.9	37.0	58.9	27
	2022			71.8	73.5		73.7	75.0		71.4	72.2	71.8	59.7	39
4	2019	*		84.4	78.6		81.8	79.3		78.9	85.7	81.8	67.8	33
	2021	*		64.5	65.5	*	65.5	65.5		57.1	72.2	65.6	57.2	32
	2022			76.2	81.3		76.2	78.9		66.7	88.9	76.2	56.1	21
5	2019	*		84.2	82.4	*	84.2	92.9		72.7	100.0	85.0	85.3	20
	2021			91.3	90.0	*	95.5	95.5		85.7	100.0	91.3	83.5	23
	2022	*		79.3	80.8	*	80.0	84.6		88.9	76.2	80.0	71.2	30
3-5	2019	*		82.9	79.4	*	81.9	81.8		75.0	91.7	82.1	75.7	84
	2021	*		63.0	61.8	*	65.8	65.8		58.5	68.3	63.4	66.2	82
	2022	*		75.3	77.6	*	76.4	79.2		73.8	77.1	75.6	62.1	90

NUMBER TESTED IN GRADES 3-5													
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	5	*	6	5		5	1	6	1,174	31
	2021			17	17		15	15		9	8	17	1,677	27
	2022			11	9		10	8		6	5	11	1,516	39
4	2019	*		5	6		6	6		4	2	6	1,491	33
	2021	*		11	10	*	10	10		6	5	11	1,630	32
	2022			5	3		5	4		4	1	5	1,578	21
5	2019	*		3	3	*	3	1		3	0	3	608	20
	2021			2	2	*	1	1		2	0	2	605	23
	2022	*		6	5	*	6	4		1	5	6	987	30
3-5	2019	*		14	14	*	15	12		12	3	15	3,273	84
	2021	*		30	29	*	26	26		17	13	30	3,912	82
	2022	*		22	17	*	21	16		11	11	22	4,081	90

NUMBER TESTED IN GRADES 3-5													
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			38.7	34.8	*	38.7	39.1		38.9	38.5	38.7	46.2	31
	2021			25.9	25.9		28.0	28.0		23.1	28.6	25.9	32.1	27
	2022			28.2	29.4		28.9	31.3		28.6	27.8	28.2	30.6	39
4	2019	*		43.8	42.9		42.4	34.5		42.1	42.9	42.4	38.4	33
	2021	*		38.7	41.4	*	37.9	37.9		28.6	44.4	37.5	32.3	32
	2022			61.9	68.8		61.9	63.2		50.0	77.8	61.9	36.0	21
5	2019	*		47.4	47.1	*	47.4	50.0		36.4	66.7	50.0	63.2	20
	2021			73.9	70.0	*	77.3	77.3		78.6	66.7	73.9	59.0	23
	2022	*		44.8	50.0	*	46.7	50.0		44.4	47.6	46.7	41.7	30
3-5	2019	*		42.7	41.2	*	42.2	39.4		39.6	47.2	42.9	48.7	84
	2021	*		44.4	43.4	*	46.1	46.1		43.9	43.9	43.9	40.7	82
	2022	*		41.6	44.7	*	42.7	45.5		38.1	45.8	42.2	35.9	90

NUMBER TESTED IN GRADES 3-5													
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			12.9	8.7	*	12.9	17.4		22.2	0.0	12.9	27.3	31
	2021			11.1	11.1		12.0	12.0		7.7	14.3	11.1	20.7	27
	2022			15.4	17.6		15.8	18.8		19.0	11.1	15.4	18.5	39
4	2019	*		18.8	17.9		18.2	17.2		15.8	21.4	18.2	17.9	33
	2021	*		16.1	17.2	*	17.2	17.2		14.3	16.7	15.6	16.9	32
	2022			42.9	50.0		42.9	42.1		33.3	55.6	42.9	21.4	21
5	2019	*		21.1	23.5	*	21.1	28.6		18.2	33.3	25.0	29.9	20
	2021			34.8	30.0	*	36.4	36.4		35.7	33.3	34.8	32.4	23
	2022	*		24.1	26.9	*	23.3	26.9		33.3	19.0	23.3	18.4	30
3-5	2019	*		17.1	16.2	*	16.9	19.7		18.8	16.7	17.9	24.9	84
	2021	*		19.8	18.4	*	21.1	21.1		19.5	19.5	19.5	23.2	82
	2022	*		24.7	27.6	*	24.7	27.3		26.2	22.9	24.4	19.4	90

NUMBER TESTED IN GRADE 3-5													
2019	2		82	68	2	83	66		48	36	84	13,469	
2021	1		81	76	3	76	76		41	41	82	11,563	
2022	1		89	76	2	89	77		42	48	90	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	68.4	65.8	57.4
	2021	61.5	48.6	44.2
	2022	81.0	55.2	53.7
4	2019	63.6	67.7	73.9
	2021	58.2	59.2	61.8
	2022	76.8	70.5	72.9
5	2019	74.4	70.0	61.8
	2021	71.7	73.4	69.9
	2022	65.4	70.0	68.6
3-5	2019	67.9	67.5	64.9
	2021	63.1	59.7	58.3
	2022	74.8	63.7	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0	*		*	*	0.0	40.4	6
	2021			50.0	50.0		50.0	50.0		*	*	50.0	37.7	6
	2022			57.1	*		57.1	*		*	*	57.1	41.5	7
4	2019			75.0	83.3		75.0	*		*	*	75.0	43.4	8
	2021			33.3	40.0	*	27.3	27.3		*	25.0	33.3	29.8	12
	2022			35.7	40.0		35.7	41.7		45.5	*	35.7	30.9	14
5	2019	*		42.9	66.7		42.9	*		*	*	50.0	36.3	8
	2021			83.3	*		83.3	83.3		*	*	83.3	48.0	6
	2022			36.4	40.0	*	36.4	50.0		*	40.0	36.4	43.4	11
3-5	2019	*		42.9	69.2		42.9	62.5		33.3	60.0	45.5	40.0	22
	2021			50.0	50.0	*	47.8	47.8		70.0	35.7	50.0	38.7	24
	2022			40.6	40.0	*	40.6	50.0		47.1	33.3	40.6	38.7	32

NUMBER TESTED IN GRADES 3-5													
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	
2022			32	25	1	32	22		17	15	32	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			6	*		6	*		*	*	6	121	6
	2021			3	3		3	3		*	*	3	132	6
	2022			3	*		3	*		*	*	3	131	7
4	2019			2	1		2	*		*	*	2	120	8
	2021			8	6	*	8	8		*	6	8	146	12
	2022			9	6		9	7		6	*	9	172	14
5	2019	*		4	2		4	*		*	*	4	137	8
	2021			1	*		1	1		*	*	1	115	6
	2022			7	6	*	7	4		*	6	7	162	11
3-5	2019	*		12	4		12	3		8	4	12	378	22
	2021			12	10	*	12	12		3	9	12	393	24
	2022			19	15	*	19	11		9	10	19	465	32

NUMBER TESTED IN GRADES 3-5													
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	
2022			32	25	1	32	22		17	15	32	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0	*		*	*	0.0	17.2	6
	2021			0.0	0.0		0.0	0.0		*	*	0.0	10.4	6
	2022			14.3	*		14.3	*		*	*	14.3	13.4	7
4	2019			25.0	16.7		25.0	*		*	*	25.0	19.3	8
	2021			8.3	10.0	*	9.1	9.1		*	12.5	8.3	10.1	12
	2022			14.3	10.0		14.3	16.7		18.2	*	14.3	9.6	14
5	2019	*		14.3	33.3		28.6	*		*	*	25.0	18.1	8
	2021			66.7	*		66.7	66.7		*	*	66.7	23.5	6
	2022			27.3	30.0	*	27.3	37.5		*	30.0	27.3	17.8	11
3-5	2019	*		14.3	23.1		19.0	12.5		16.7	20.0	18.2	18.3	22
	2021			20.8	15.0	*	21.7	21.7		20.0	21.4	20.8	14.8	24
	2022			18.8	20.0	*	18.8	27.3		17.6	20.0	18.8	13.8	32

NUMBER TESTED IN GRADES 3-5													
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	
2022			32	25	1	32	22		17	15	32	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			0.0	*		0.0	*		*	*	0.0	5.4	6
	2021			0.0	0.0		0.0	0.0		*	*	0.0	3.3	6
	2022			14.3	*		14.3	*		*	*	14.3	4.0	7
4	2019			0.0	0.0		0.0	*		*	*	0.0	8.5	8
	2021			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.4	12
	2022			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	14
5	2019	*		0.0	16.7		14.3	*		*	*	12.5	8.4	8
	2021			33.3	*		33.3	33.3		*	*	33.3	9.5	6
	2022			18.2	20.0	*	18.2	25.0		*	20.0	18.2	6.6	11
3-5	2019	*		0.0	7.7		4.8	12.5		8.3	0.0	4.5	7.5	22
	2021			8.3	5.0	*	8.7	8.7		20.0	0.0	8.3	5.5	24
	2022			9.4	12.0	*	9.4	13.6		5.9	13.3	9.4	4.9	32

NUMBER TESTED IN GRADE 3-5													
2019	1		21	13		21	8		12	10	22	630	
2021			24	20	1	23	23		10	14	24	641	
2022			32	25	1	32	22		17	15	32	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	47.9	37.2	33.3	33.3
	2021	47.9	34.6	23.8	54.2
	2022	60.7	58.2	59.2	39.3
4	2019	65.3	50.0	48.8	59.4
	2021	45.4	38.6	39.2	29.2
	2022	46.8	45.5	55.7	25.0
5	2019	41.7	58.1	45.8	28.1
	2021	63.9	70.6	63.0	62.5
	2022	51.5	50.3	42.4	50.0
3-5	2019	52.0	49.4	43.5	40.9
	2021	50.6	45.6	41.3	43.8
	2022	51.5	49.9	51.9	36.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		37.5	57.1		37.5	*		*	*	44.4	60.9	9
	2021			66.7	*	*	66.7	66.7		*	*	66.7	47.1	6
	2022			33.3	25.0		33.3	*		*	25.0	33.3	46.4	9

NUMBER TESTED IN GRADE 5													
2019	1		8	7		8	3		5	4	9	1,585	
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		5	3		5	*		*	*	5	619	9
	2021			2	*	*	2	2		*	*	2	650	6
	2022			6	6		6	*		*	6	6	555	9

NUMBER TESTED IN GRADE 5													
2019	1		8	7		8	3		5	4	9	1,585	
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		25.0	42.9		37.5	*		*	*	33.3	30.9	9
	2021			33.3	*	*	33.3	33.3		*	*	33.3	16.0	6
	2022			11.1	12.5		11.1	*		*	12.5	11.1	18.8	9

NUMBER TESTED IN GRADE 5													
2019	1		8	7		8	3		5	4	9	1,585	
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*		25.0	28.6		25.0	*		*	*	22.2	13.4	9
	2021			16.7	*	*	16.7	16.7		*	*	16.7	4.1	6
	2022			0.0	0.0		0.0	*		*	0.0	0.0	6.6	9

NUMBER TESTED IN GRADE 5													
2019	1		8	7		8	3		5	4	9	1,585	
2021			6	4	1	6	6		3	3	6	1,229	
2022			9	8		9	5		1	8	9	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	64.8	61.1	60.0	61.1
	2021	63.9	72.9	61.7	70.8
	2022	55.6	52.8	48.9	47.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	48.4	67
	2022	*	30.6	25.0	33.3	*	14.3	25.0				33.9	36.6	62
K-1	2020													
	2021	*	45.5	50.0	*	*	62.5	66.7				47.8	49.4	67
	2022	*	30.6	25.0	33.3	*	14.3	25.0				33.9	37.9	62
# Tested (GR K-1)	2020													
	2021	5	33	16	4	5	8	12				67	5,754	
	2022	3	36	16	48	4	7	8				62	5,967	
2	2020													
	2021	83.3	61.3	57.9	0.0	*	*	66.7				56.7	48.4	67
	2022	*	44.0	64.3	51.4	50.0	55.6	45.5				52.8	39.9	53
# Tested (GR 2)	2020													
	2021	6	31	19	6	4	5	9				67	5,792	
	2022	5	25	14	35	6	9	11				53	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	9	3	*	*	4	5				17	1,162	67
	2022	*	3	1	4	*	0	0				6	652	62
K-1	2020													
	2021	*	9	3	*	*	4	5				17	1,277	67
	2022	*	3	1	4	*	0	0				6	724	62
# Tested (GR K-1)	2020													
	2021	5	33	16	4	5	8	12				67	5,754	
	2022	3	36	16	48	4	7	8				62	5,967	
2	2020													
	2021	2	9	6	0	*	*	4				19	1,359	67
	2022	*	2	3	4	0	3	3				8	916	53
# Tested (GR 2)	2020													
	2021	6	31	19	6	4	5	9				67	5,792	
	2022	5	25	14	35	6	9	11				53	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	33.3	53.8		*	*	33.3				43.2	57.1	44
	2022	50.0	55.0	46.2	44.1	*	*	33.3				51.1	41.1	45
1	2020													
	2021	*	51.5	33.3	*	*	42.9	36.4				49.2	46.7	63
	2022	*	30.6	17.6	24.6	*	42.9	50.0				27.3	35.7	66
K-1	2020													
	2021	71.4	43.9	42.9	*	57.1	54.5	35.3				46.7	51.7	107
	2022	55.6	39.3	30.0	31.9	14.3	40.0	42.9				36.9	38.3	111
# Tested (GR K-1)	2020													
	2021	7	57	28	1	7	11	17				107	10,412	
	2022	9	56	30	91	7	10	14				111	11,314	
2	2020													
	2021	66.7	65.5	65.0	*	*	83.3	75.0				65.1	49.7	63
	2022	83.3	56.0	66.7	57.9	*	57.1	50.0				61.8	44.5	55
# Tested (GR 2)	2020													
	2021	6	29	20	3	2	6	8				63	6,004	
	2022	6	25	12	38	5	7	10				55	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	1	0		*	*	0				3	1,120	44
	2022	1	2	1	5	*	*	0				6	655	45
1	2020													
	2021	*	1	1	*	*	1	1				4	934	63
	2022	*	2	0	2	*	0	0				3	582	66
K-1	2020													
	2021	2	2	1	*	0	1	1				7	2,054	107
	2022	1	4	1	7	0	0	0				9	1,237	111
# Tested (GR K-1)	2020													
	2021	7	57	28	1	7	11	17				107	10,412	
	2022	9	56	30	91	7	10	14				111	11,314	
2	2020													
	2021	3	7	3	*	*	2	2				15	1,149	63
	2022	3	2	1	7	*	3	3				9	946	55
# Tested (GR 2)	2020													
	2021	6	29	20	3	2	6	8				63	6,004	
	2022	6	25	12	38	5	7	10				55	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	52.9	92
	2022	*	35.1	38.0	38.3	28.6	37.5	41.0				39.2	46.4	97
K-1	2020													
	2021	*	58.1	47.5	*	37.5	54.5	58.3				56.5	53.5	92
	2022	*	35.1	38.0	38.3	28.6	37.5	41.0				39.2	47.6	97
# Tested (GR K-1)	2020													
	2021	5	31	40	5	8	33	36				92	10,304	
	2022	3	37	50	81	7	40	39				97	10,488	
2	2020													
	2021	66.7	56.7	62.5	0.0	66.7	64.1	65.0				57.3	46.7	103
	2022	*	42.3	54.3	50.9	57.1	53.3	48.4				50.7	40.2	75
# Tested (GR 2)	2020													
	2021	6	30	56	6	6	39	40				103	9,688	
	2022	5	26	35	55	7	30	31				75	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	6	4	*	2	3	4				15	1,950	92
	2022	*	4	1	5	0	2	2				6	1,175	97
K-1	2020													
	2021	*	6	4	*	2	3	4				15	2,117	92
	2022	*	4	1	5	0	2	2				6	1,341	97
# Tested (GR K-1)	2020													
	2021	5	31	40	5	8	33	36				92	10,304	
	2022	3	37	50	81	7	40	39				97	10,488	
2	2020													
	2021	2	6	7	0	2	6	6				17	1,397	103
	2022	*	1	4	8	1	5	6				10	986	75
# Tested (GR 2)	2020													
	2021	6	30	56	6	6	39	40				103	9,688	
	2022	5	26	35	55	7	30	31				75	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	24.0	48.6	*	*	38.5	39.3				41.2	62.3	68
	2022	*	65.0	66.7	58.3	*	55.0	52.4				63.5	49.1	63
1	2020													
	2021	*	46.9	38.5	*	37.5	46.9	45.7				47.1	54.3	87
	2022	*	33.3	30.2	30.8	16.7	33.3	39.5				34.3	46.0	102
K-1	2020													
	2021	71.4	36.8	43.2	*	30.8	43.1	42.9				44.5	58.2	155
	2022	75.0	44.6	43.4	40.3	36.4	40.3	44.1				45.5	47.5	165
# Tested (GR K-1)	2020													
	2021	7	57	74	2	13	58	63				155	19,324	
	2022	8	56	83	139	11	62	59				165	19,784	
2	2020													
	2021	66.7	55.2	62.5	*	*	57.9	59.5				59.6	45.4	99
	2022	100.0	36.0	33.3	36.5	42.9	34.8	40.5				39.4	40.9	94
# Tested (GR 2)	2020													
	2021	6	29	56	3	4	38	37				99	9,836	
	2022	6	25	51	74	7	46	42				94	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	2	4	*	*	2	2				7	2,140	68
	2022	*	3	6	9	*	5	5				14	1,309	63
1	2020													
	2021	*	3	5	*	0	6	6				12	1,882	87
	2022	*	4	3	7	0	4	4				8	1,298	102
K-1	2020													
	2021	3	5	9	*	0	8	8				19	4,022	155
	2022	2	7	9	16	1	9	9				22	2,607	165
# Tested (GR K-1)	2020													
	2021	7	57	74	2	13	58	63				155	19,324	
	2022	8	56	83	139	11	62	59				165	19,784	
2	2020													
	2021	2	7	7	*	*	6	6				20	1,182	99
	2022	1	3	5	11	1	5	6				11	903	94
# Tested (GR 2)	2020													
	2021	6	29	56	3	4	38	37				99	9,836	
	2022	6	25	51	74	7	46	42				94	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			66.7	*	*	68.0	70.8				69.2	65.2	26
	2022			61.8	59.4	*	60.6	58.1				61.8	55.6	34
K-1	2020													
	2021			66.7	*	*	68.0	70.8				69.2	64.9	26
	2022			61.8	59.4	*	60.6	58.1				61.8	55.8	34
# Tested (GR K-1)	2020													
	2021			24	1	3	25	24				26	4,901	
	2022			34	32	3	33	31				34	4,935	
2	2020													
	2021			75.0	*	*	76.5	78.1				73.0	61.5	37
	2022			38.7	35.7	*	38.7	36.7				38.7	55.4	31
# Tested (GR 2)	2020													
	2021			36	1	1	34	32				37	4,772	
	2022			31	28	1	31	30				31	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			4	*	*	4	4				5	1,275	26
	2022			6	6	*	5	5				6	815	34
K-1	2020													
	2021			4	*	*	4	4				5	1,327	26
	2022			6	6	*	5	5				6	884	34
# Tested (GR K-1)	2020													
	2021			24	1	3	25	24				26	4,901	
	2022			34	32	3	33	31				34	4,935	
2	2020													
	2021			15	*	*	14	14				15	1,204	37
	2022			5	5	*	5	5				5	910	31
# Tested (GR 2)	2020													
	2021			36	1	1	34	32				37	4,772	
	2022			31	28	1	31	30				31	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			43.8	*	*	41.9	40.0				45.5	55.8	33
	2022			48.6	51.7	*	45.9	48.4				48.7	52.5	39
1	2020													
	2021			58.3		*	60.0	58.3				60.0	57.6	25
	2022			59.5	57.1	*	58.3	54.8				59.5	51.5	37
K-1	2020													
	2021			50.0	*	16.7	50.0	49.0				51.7	56.7	58
	2022			54.1	54.7	14.3	52.1	51.6				53.9	52.0	76
# Tested (GR K-1)	2020													
	2021			56	1	6	56	49				58	9,529	
	2022			74	64	7	73	62				76	9,582	
2	2020													
	2021			55.6		*	57.6	56.7				55.6	54.2	36
	2022			36.8	37.1	*	36.8	35.5				36.8	50.1	38
# Tested (GR 2)	2020													
	2021			36		1	33	30				36	4,788	
	2022			38	35	2	38	31				38	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2	*	*	1	0				2	602	33
	2022			3	3	*	3	3				3	356	39
1	2020													
	2021			4		*	4	4				4	840	25
	2022			7	6	*	7	6				7	566	37
K-1	2020													
	2021			6	*	0	5	4				6	1,442	58
	2022			10	9	0	10	9				10	922	76
# Tested (GR K-1)	2020													
	2021			56	1	6	56	49				58	9,529	
	2022			74	64	7	73	62				76	9,582	
2	2020													
	2021			8		*	7	7				8	816	36
	2022			2	2	*	2	2				2	652	38
# Tested (GR 2)	2020													
	2021			36		1	33	30				36	4,788	
	2022			38	35	2	38	31				38	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	42	21.4	42	33.3	42	42.9	42	35.7	73	56.2	58	6.9
			14.3		11.9		9.5		9.5		11.0		1.7
64.3	54.8	47.6	54.8	32.9	91.4								
2022	55	21.8	55	20.0	55	38.2	54	59.3	87	49.4	55	9.1	
		14.5		5.5		7.3		11.1		11.5		5.5	
	63.6	74.5	54.5	29.6	39.1	85.5							
Wave 2 (MOY)	2020												
	2021			50.0	48	33.3	48	58.3	80	47.5	51	13.7	
				2.1		14.6		4.2		5.0		2.0	
47.9	52.1	37.5	47.5	84.3									
2022			18.2	44	29.5	44	58.1	78	23.1	43	11.6		
			0.0		2.3		7.0		5.1		0.0		
81.8	68.2	34.9	71.8	88.4									
Wave 3 (EOY)	2020												
	2021			29.8	47	25.5	47	61.7	80	38.8	28	7.1	
				4.3		17.0		6.4		5.0		3.6	
66.0	57.4	31.9	56.3	89.3									
2022			6.7	45	15.6	45	38.6	44	17.3	81	11.6		
			2.2		6.7		11.4		8.6		4.3		
91.1	77.8	50.0	74.1	84.1									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	32	15.6	32	28.1	31	35.5	32	6.3	0		16	18.8
			18.8		6.3		0.0		3.1				0.0
65.6	65.6	64.5	90.6	81.3									
2022	33	15.2	33	15.2	33	30.3	33	12.1	2		33	24.2	
		15.2		3.0		3.0		9.1				*	6.1
69.7	81.8	66.7	78.8	69.7									
Wave 2 (MOY)	2020												
	2021			32	0.0	32	6.3	32	3.1	0		15	13.3
					15.6		34.4		21.9				6.7
84.4	59.4	75.0	80.0										
2022			34	11.8	34	8.8	34	5.9	0		34	14.7	
				2.9		5.9		0.0				11.8	
85.3	85.3	94.1	73.5										
Wave 3 (EOY)	2020												
	2021			34	23.5	34	20.6	33	42.4	0		16	12.5
					5.9		14.7		12.1				0.0
70.6	64.7	45.5	87.5										
2022			39	12.8	38	10.5	39	15.4	0		0		
				7.7		7.9		2.6					
79.5	81.6	82.1											

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	38	52.6	38	57.9	38	21.1	58	13.8	36	2.8
			0.0		0.0		0.0		0.0		
			47.4		42.1		78.9		86.2		97.2
	2021	20	55.0	20	60.0	19	21.1	42	14.3	0	
			0.0		0.0		0.0		0.0		
			45.0		40.0		78.9		85.7		
2022	31	58.1	29	79.3	30	50.0	52	38.5	38	2.6	
		0.0		0.0		0.0		0.0			
		41.9		20.7		50.0		61.5		97.4	
Wave 2 (MOY)	2020	38	47.4	38	47.4	37	29.7	59	16.9	36	13.9
			0.0		0.0		0.0		0.0		
			52.6		52.6		70.3		83.1		86.1
	2021	23	34.8	23	60.9	23	8.7	48	12.5	26	19.2
			0.0		0.0		0.0		0.0		
			65.2		39.1		91.3		87.5		80.8
2022	35	34.3	35	71.4	35	34.3	61	27.9	61	6.6	
		0.0		0.0		0.0		0.0			
		65.7		28.6		65.7		72.1		93.4	
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	25	20.0	25	52.0	25	24.0	50	6.0	28	17.9
			0.0		0.0		0.0		0.0		
			80.0		48.0		76.0		94.0		82.1
2022	37	13.5	37	21.6	37	21.6	66	15.2	66	7.6	
		0.0		0.0		0.0		0.0			
		86.5		78.4		78.4		84.8		92.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	21	90.5	21	66.7	21	0.0	0		21	9.5
			0.0		0.0		0.0				0.0
			9.5		33.3		100.0				90.5
	2021	23	65.2	23	34.8	23	17.4	0		23	0.0
			0.0		0.0		0.0				0.0
			34.8		65.2		82.6				100.0
	2022	22	81.8	22	31.8	22	4.5	0		11	9.1
			0.0		0.0		0.0				0.0
			18.2		68.2		95.5				90.9
Wave 2 (MOY)	2020	21	33.3	21	52.4	21	42.9	0		21	9.5
			0.0		0.0		0.0				0.0
			66.7		47.6		57.1				90.5
	2021	25	44.0	25	28.0	25	16.0	0		22	18.2
			0.0		0.0		0.0				0.0
			56.0		72.0		84.0				81.8
	2022	26	50.0	26	38.5	26	19.2	0		0	
			0.0		0.0		0.0				0.0
			50.0		61.5		80.8				
Wave 3 (EOY)	2020	0		0		0		0	0		
	2021	25	4.0	25	24.0	25	12.0	0		22	27.3
			0.0		0.0		0.0				0.0
			96.0		76.0		88.0				72.7
2022	29	24.1	29	20.7	29	6.9	0		0		
		0.0		0.0		0.0				0.0	
		75.9		79.3		93.1					

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	15	35.7	22	52.4	40	95.2	40	95.2	22	52.4
	Intermediate	10	23.8	4	9.5	1	2.4	1	2.4	19	45.2
	Advanced	14	33.3	12	28.6	1	2.4	0	0.0	0	0.0
	Advanced High	3	7.1	4	9.5	0	0.0	1	2.4	1	2.4
1 (44)	Beginning	9	20.5	27	61.4	39	88.6	37	84.1	26	59.1
	Intermediate	25	56.8	9	20.5	3	6.8	5	11.4	15	34.1
	Advanced	7	15.9	6	13.6	1	2.3	0	0.0	1	2.3
	Advanced High	3	6.8	2	4.5	1	2.3	2	4.5	2	4.5
2 (43)	Beginning	8	18.6	16	37.2	23	53.5	25	58.1	14	32.6
	Intermediate	18	41.9	18	41.9	11	25.6	10	23.3	18	41.9
	Advanced	12	27.9	9	20.9	5	11.6	6	14.0	8	18.6
	Advanced High	5	11.6	0	0.0	4	9.3	2	4.7	3	7.0
3 (46)	Beginning	5	10.9	11	23.9	13	28.3	13	28.3	7	15.2
	Intermediate	8	17.4	21	45.7	14	30.4	16	34.8	17	37.0
	Advanced	8	17.4	12	26.1	10	21.7	12	26.1	16	34.8
	Advanced High	25	54.3	2	4.3	9	19.6	5	10.9	6	13.0
4 (32)	Beginning	12	37.5	14	43.8	8	25.0	8	25.0	7	21.9
	Intermediate	9	28.1	12	37.5	7	21.9	14	43.8	12	37.5
	Advanced	7	21.9	5	15.6	10	31.3	6	18.8	12	37.5
	Advanced High	4	12.5	1	3.1	7	21.9	4	12.5	1	3.1

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 9 (29.0%)	Beginning	14			
	Intermediate	6	8		
	Advanced	0	1	0	
	Advanced High	0	0	2	
29 18 (62.1%)	Beginning	7			
	Intermediate	10	3		
	Advanced	3	3	1	
	Advanced High	0	0	2	
35 19 (54.3%)	Beginning	0			
	Intermediate	2	13		
	Advanced	1	10	3	
	Advanced High	0	1	5	
16 4 (25.0%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	4	10.3	12	30.8	5	12.5	5	12.5	3	7.7
	Intermediate	7	17.9	21	53.8	8	20.0	10	25.0	16	41.0
	Advanced	19	48.7	6	15.4	14	35.0	13	32.5	17	43.6
	Advanced High	9	23.1	0	0.0	13	32.5	12	30.0	3	7.7
ALL (247)	Beginning	53	21.5	102	41.5	128	51.8	128	51.8	79	32.1
	Intermediate	77	31.3	85	34.6	44	17.8	56	22.7	97	39.4
	Advanced	67	27.2	50	20.3	41	16.6	37	15.0	54	22.0
	Advanced High	49	19.9	9	3.7	34	13.8	26	10.5	16	6.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
29 13 (44.8%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	9	5	
	Advanced High	0	1	2	
140 63 (45.0%)	Beginning	22			
	Intermediate	20	41		
	Advanced	4	25	14	
	Advanced High	0	2	12	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

90	61.1	76.6	80.4		78.9	90.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

4	*	*	*		*	*	25.7	*
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GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

55	50.4	70.2	82.3		50.9	94.5	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

40	55.4	73.2	79.0		60.0	85.0	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

58	57.4	68.9	80.1		46.6	96.6	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

13	49.3	66.2	74.5		46.2	100.0	37.4	74.8
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

50	46.1	70.6	78.6		54.0	96.0	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

22	56.1	73.7	79.6		68.2	100.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

93	64.3	76.2	74.8		66.7	66.7	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

10	46.4	67.8	76.1		50.0	70.0	45.8	75.4
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

74	57.2	78.6	82.1		89.2	90.5	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

29	68.1	82.6	82.6		82.8	100.0	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

97	82.0	86.2	81.6		91.8	90.7	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

6	70.5	79.4	82.2		83.3	100.0	65.9	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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