Data Packet 2022-23

W.E. GREINER [ZONED STUDENTS]

School Number

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

DALLAS INDEPENDENT SCHOOL DISTRICT

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics

STAAR

9. Reading (3-8) .... STAAR 3-8 Reading in English
14. Math (3-8) ..... STAAR 3-8 Mathematics in English
19. Math (EOC) ..... STAAR EOC Mathematics
24. Science (3-8) ..... STAAR 3-8 Science in English
29. SS (3-8) ..... STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

34. TELPAS ..... Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

35. ACP ..... Dallas ISD Assessments of Course Performance

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	221
7	268
8	355
ALL	844

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	9	1.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	812	96.2		
White	18	2.1		
Multiple	4	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	1	0.1		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	682	80.8
Economically disadvantaged	707	83.8
Limited English proficient (LEP)	432	51.2
Special education	107	12.7
Talented and Gifted (TAG)	147	17.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2020**	367	7	1.9	0	0.0	0	0.0	354	96.5	3	0.8	3	0.8
	2021	288	4	1.4	0	0.0	0	0.0	279	96.9	1	0.3	4	1.4
	2022	221	1	0.5	0	0.0	0	0.0	214	96.8	5	2.3	1	0.5
7	**2020**	373	4	1.1	1	0.3	0	0.0	359	96.2	7	1.9	2	0.5
	2021	373	9	2.4	0	0.0	0	0.0	354	94.9	8	2.1	2	0.5
	2022	268	3	1.1	0	0.0	0	0.0	258	96.3	4	1.5	2	0.7
8	**2020**	426	13	3.1	0	0.0	0	0.0	397	93.2	11	2.6	5	1.2
	2021	357	4	1.1	1	0.3	0	0.0	345	96.6	6	1.7	1	0.3
	2022	355	5	1.4	0	0.0	0	0.0	340	95.8	9	2.5	1	0.3
6-8	**2020**	1,166	24	2.1	1	0.1	0	0.0	1,110	95.2	21	1.8	10	0.9
	2021	1,018	17	1.7	1	0.1	0	0.0	978	96.1	15	1.5	7	0.7
	2022	844	9	1.1	0	0.0	0	0.0	812	96.2	18	2.1	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2020**	367	310	84.5	171	46.6	51	13.9	194	52.9	74	20.2	26	7.1	52.3	47.7	1.9
	2021	288	251	87.2	155	53.8	30	10.4	230	79.9	43	14.9	20	6.9	51.7	48.3	0.3
	2022	221	180	81.4	116	52.5	29	13.1	175	79.2	45	20.4	15	6.8	49.8	50.2	4.1
7	**2020**	373	309	82.8	175	46.9	32	8.6	215	57.6	58	15.5	18	4.8	54.7	45.3	1.1
	2021	373	309	82.8	175	46.9	49	13.1	248	66.5	75	20.1	13	3.5	52.8	47.2	0.0
	2022	268	232	86.6	144	53.7	37	13.8	223	83.2	41	15.3	22	8.2	55.6	44.4	3.7
8	**2020**	426	355	83.3	184	43.2	39	9.2	261	61.3	78	18.3	22	5.2	49.5	50.5	0.5
	2021	357	299	83.8	162	45.4	28	7.8	259	72.5	58	16.2	7	2.0	55.7	44.3	0.0
	2022	355	295	83.1	172	48.5	41	11.5	284	80.0	61	17.2	18	5.1	51.5	48.5	4.5
6-8	**2020**	1,166	974	83.5	530	45.5	122	10.5	670	57.5	210	18.0	66	5.7	52.1	47.9	1.1
	2021	1,018	859	84.4	492	48.3	107	10.5	737	72.4	176	17.3	40	3.9	53.5	46.5	0.1
	2022	844	707	83.8	432	51.2	107	12.7	682	80.8	147	17.4	55	6.5	52.4	47.6	4.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2020**	370	11,110	356	96.2	10,711	96.4	4	1.1	4.0	355	10,111	96.0	91.0
	2021	293	10,575	277	94.5	10,169	96.2	4	1.4	3.1	227	8,812	77.4	83.3
	2022	225	9,901	211	94.1	9,363	94.6	15	6.7	8.9	197	8,300	87.7	83.8
7	**2020**	373	10,970	359	96.3	10,532	96.0	4	1.1	6.0	352	9,871	94.4	90.0
	2021	376	10,601	348	92.3	10,119	95.5	3	0.8	2.9	275	8,710	73.1	82.2
	2022	274	10,335	255	93.2	9,689	93.7	26	9.5	10.8	224	8,457	81.7	81.8
8	**2020**	420	10,325	403	96.0	9,856	95.5	10	2.4	7.2	397	9,155	94.5	88.7
	2021	363	10,673	331	91.4	10,147	95.1	2	0.6	3.1	266	8,651	73.3	81.1
	2022	356	10,461	328	92.2	9,782	93.5	20	5.6	12.6	287	8,381	80.6	80.1
6-8	**2020**	1,163	32,404	1,118	96.1	31,100	96.0	18	1.5	5.7	1,104	29,137	94.9	89.9
	2021	1,032	31,848	956	92.6	30,435	95.6	9	0.9	3.0	768	26,173	74.4	82.2
	2022	854	30,697	795	93.0	28,834	93.9	61	7.1	10.8	708	25,138	82.9	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	84.2	84.6	60.4	62.2	16.7	55.6	53.2		55.0	70.7	62.5	56.6	416
	2021	*	*	48.7	48.3	0.0	46.7	42.9		49.6	51.1	50.4	54.2	272
	2022	*	*	57.3	56.5	25.9	51.8	50.0		54.1	61.5	57.8	60.7	218
7	**2019**	61.5	70.0	73.5	73.5	32.4	64.2	65.3		70.3	75.8	73.1	64.4	409
	2021	71.4	57.1	58.5	58.7	15.0	54.4	47.1		48.3	70.1	59.0	60.3	339
	2022	*	*	64.6	63.0	13.9	61.0	59.5		60.4	71.2	65.2	70.3	267
8	**2019**	63.6	54.5	71.3	69.4	22.0	66.7	63.2		63.5	78.8	70.4	68.9	378
	2021	*	*	64.9	64.3	28.0	56.8	54.2		64.3	66.0	65.0	66.4	329
	2022	77.8	*	73.3	75.1	30.0	66.9	68.7		65.0	83.6	73.9	75.9	345
6-8	**2019**	72.1	70.6	68.4	68.3	23.8	61.9	60.7		62.7	75.0	68.6	63.1	1,203
	2021	76.9	64.3	57.9	57.5	13.8	52.6	48.2		54.6	63.1	58.6	60.3	940
	2022	83.3	88.9	66.3	66.3	23.3	60.8	60.9		60.7	73.7	66.9	69.1	830

	NUMBER TESTED IN GRADES 6-8											
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088
2021	13	14	905	796	94	454	680		496	444	940	26,714
2022	18	9	798	692	103	421	672		438	392	830	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	3	2	150	128	25	91	133		98	58	156	4,698	416
	2021	*	*	135	122	29	80	124		70	65	135	4,079	272
	2022	*	*	90	77	20	55	86		50	42	92	3,664	218
7	**2019**	5	3	102	90	23	67	105		60	50	110	3,626	409
	2021	2	3	134	117	34	72	119		89	50	139	3,490	339
	2022	*	*	91	85	31	55	90		59	34	93	2,873	267
8	**2019**	4	5	102	91	32	61	103		76	36	112	3,137	378
	2021	*	*	112	99	18	63	109		66	49	115	3,026	329
	2022	2	*	88	71	28	55	87		63	27	90	2,316	345
6-8	**2019**	12	10	354	309	80	219	341		234	144	378	11,461	1,203
	2021	3	5	381	338	81	215	352		225	164	389	10,595	940
	2022	3	1	269	233	79	165	263		172	103	275	8,853	830

	NUMBER TESTED IN GRADES 6-8											
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088
2021	13	14	905	796	94	454	680		496	444	940	26,714
2022	18	9	798	692	103	421	672		438	392	830	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	52.6	46.2	25.9	28.0	10.0	23.4	19.4		25.7	31.3	28.4	26.3	416
	2021	*	*	16.3	16.1	0.0	12.7	10.6		17.3	19.5	18.4	23.9	272
	2022	*	*	26.1	26.0	3.7	21.9	22.1		22.9	30.3	26.6	33.2	218
7	**2019**	53.8	30.0	41.0	41.6	11.8	28.3	31.7		41.1	41.1	41.1	37.3	409
	2021	42.9	28.6	31.9	31.1	5.0	30.4	24.9		23.8	41.3	32.4	35.2	339
	2022	*	*	33.1	32.2	0.0	29.8	27.5		28.9	39.0	33.3	45.2	267
8	**2019**	63.6	18.2	38.6	38.0	7.3	27.3	26.8		32.2	46.5	38.6	40.1	378
	2021	*	*	32.6	32.5	8.0	30.1	23.1		29.7	36.1	32.5	37.7	329
	2022	66.7	*	45.5	46.7	5.0	43.4	37.1		36.7	55.8	45.8	48.3	345
6-8	**2019**	55.8	32.4	35.1	35.8	9.5	26.3	26.1		32.8	39.3	35.9	34.4	1,203
	2021	46.2	42.9	27.6	27.1	4.3	24.4	19.7		24.2	33.1	28.4	32.3	940
	2022	55.6	33.3	36.3	36.6	2.9	33.0	30.1		30.6	43.6	36.7	42.3	830

	NUMBER TESTED IN GRADES 6-8											
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088
2021	13	14	905	796	94	454	680		496	444	940	26,714
2022	18	9	798	692	103	421	672		438	392	830	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	26.3	23.1	8.4	10.0	3.3	6.8	5.6		7.3	12.6	9.9	11.1	416
	2021	*	*	6.1	5.5	0.0	4.0	3.7		7.9	4.5	6.3	10.2	272
	2022	*	*	9.0	8.5	0.0	6.1	5.2		9.2	10.1	9.6	16.0	218
7	**2019**	30.8	10.0	20.8	21.2	5.9	15.5	16.8		20.3	21.3	20.8	20.7	409
	2021	14.3	14.3	11.1	11.0	0.0	7.6	5.8		5.2	18.0	11.5	18.4	339
	2022	*	*	17.9	16.5	0.0	17.0	14.0		17.4	20.3	18.7	29.3	267
8	**2019**	45.5	18.2	12.1	11.8	0.0	7.7	6.8		9.1	18.2	13.2	17.6	378
	2021	*	*	13.2	13.4	8.0	10.3	8.0		9.7	17.4	13.1	16.3	329
	2022	44.4	*	26.7	27.7	0.0	23.5	20.5		20.0	35.2	27.2	29.2	345
6-8	**2019**	32.6	17.6	13.9	14.5	2.9	9.9	9.9		12.1	17.4	14.6	16.4	1,203
	2021	15.4	14.3	10.4	10.2	2.1	7.3	5.9		7.7	13.7	10.5	14.9	940
	2022	38.9	33.3	19.2	19.1	0.0	16.6	14.4		16.4	23.7	19.9	24.9	830

	NUMBER TESTED IN GRADE 6-8											
2019	43	34	1,119	975	105	575	867		628	575	1,203	31,088
2021	13	14	905	796	94	454	680		496	444	940	26,714
2022	18	9	798	692	103	421	672		438	392	830	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2019**	65.4	59.7	62.8
	2021	50.6	63.9	51.9
	2022	55.5	58.2	57.6
7	**2019**	69.6	66.0	62.8
	2021	63.3	59.4	60.4
	2022	63.2	57.3	61.3
8	**2019**	68.2	66.7	60.8
	2021	67.5	64.8	57.9
	2022	75.4	66.2	61.5
6-8	**2019**	67.7	64.0	62.2
	2021	61.1	62.6	57.1
	2022	66.2	61.2	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	89.5	84.6	80.2	82.0	43.3	81.0	76.1		76.6	85.9	81.0	73.5	416
	2021	*	*	63.9	63.4	24.1	63.2	58.7		71.5	57.0	64.3	61.6	272
	2022	*	*	76.7	78.4	46.2	77.2	72.5		77.1	76.9	77.0	66.4	217
7	**2019**	63.6	60.0	70.7	70.8	39.4	64.1	62.7		69.7	70.7	70.2	57.5	309
	2021	*	*	37.3	36.0	20.5	33.6	29.9		37.1	37.5	37.3	28.6	236
	2022	*	*	38.2	36.7	22.2	37.4	37.5		42.0	34.5	38.7	33.8	199
8	**2019**	75.0	87.5	85.2	85.4	52.4	82.9	81.7		79.6	91.4	85.0	81.0	413
	2021	75.0	*	58.1	55.5	24.0	56.5	51.0		49.5	67.6	58.3	53.6	357
	2022	83.3	*	72.7	75.0	35.0	65.8	69.2		71.9	75.2	73.4	66.0	319
6-8	**2019**	78.6	77.4	79.5	80.1	45.7	77.4	74.5		76.0	83.4	79.5	72.2	1,138
	2021	66.7	42.9	54.2	52.7	22.6	53.2	48.1		52.5	56.6	54.5	52.7	865
	2022	80.0	85.7	64.6	64.9	33.3	61.1	61.0		64.9	65.2	65.0	60.9	735

	NUMBER TESTED IN GRADES 6-8											
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819
2021	12	14	832	727	93	427	636		453	412	865	22,626
2022	15	7	709	613	102	373	610		399	336	735	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	2	2	75	61	17	39	68		51	28	79	2,859	416
	2021	*	*	95	86	22	56	90		39	58	97	3,435	272
	2022	*	*	49	38	14	26	47		25	25	50	3,133	217
7	**2019**	4	4	84	76	20	51	87		46	46	92	3,129	309
	2021	*	*	143	128	31	71	117		83	65	148	2,632	236
	2022	*	*	118	112	28	67	110		65	57	122	2,688	199
8	**2019**	3	1	58	48	20	35	58		46	16	62	2,027	413
	2021	2	*	143	130	19	73	123		93	56	149	4,641	357
	2022	1	*	84	65	26	52	81		50	35	85	3,849	319
6-8	**2019**	9	7	217	185	57	125	213		143	90	233	8,015	1,138
	2021	4	8	381	344	72	200	330		215	179	394	10,708	865
	2022	3	1	251	215	68	145	238		140	117	257	9,670	735

	NUMBER TESTED IN GRADES 6-8											
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819
2021	12	14	832	727	93	427	636		453	412	865	22,626
2022	15	7	709	613	102	373	610		399	336	735	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	63.2	38.5	42.0	44.2	10.0	42.9	35.2		41.3	44.9	43.0	37.6	416
	2021	*	*	30.0	28.9	0.0	25.0	22.5		32.8	28.9	30.9	28.6	272
	2022	*	*	36.7	36.4	3.8	33.3	29.8		39.4	34.3	36.9	31.4	217
7	**2019**	27.3	10.0	31.4	29.6	3.0	23.2	21.0		32.2	29.3	30.7	20.5	309
	2021	*	*	11.4	11.5	2.6	10.3	9.0		10.6	11.5	11.0	6.5	236
	2022	*	*	11.0	11.3	5.6	8.4	8.5		13.4	8.0	11.1	7.8	199
8	**2019**	66.7	37.5	53.1	51.4	26.2	45.9	47.3		48.2	58.8	53.0	53.8	413
	2021	62.5	*	30.2	29.1	20.0	30.4	25.1		25.0	36.4	30.5	27.3	357
	2022	16.7	*	37.0	36.2	12.5	30.3	30.4		35.4	38.3	36.7	35.6	319
6-8	**2019**	54.8	29.0	43.2	42.7	14.3	38.9	35.9		41.6	45.2	43.3	39.2	1,138
	2021	41.7	21.4	25.0	24.2	6.5	23.4	20.0		23.2	27.7	25.3	24.4	865
	2022	20.0	42.9	29.9	29.0	7.8	24.9	23.9		30.3	29.2	29.8	29.4	735

	NUMBER TESTED IN GRADES 6-8											
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819
2021	12	14	832	727	93	427	636		453	412	865	22,626
2022	15	7	709	613	102	373	610		399	336	735	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	31.6	15.4	12.7	13.9	3.3	10.2	8.1		13.3	13.6	13.5	15.4	416
	2021	*	*	10.3	9.8	0.0	8.6	8.7		12.4	8.9	10.7	9.3	272
	2022	*	*	9.0	9.1	0.0	7.9	5.8		9.2	8.3	8.8	10.6	217
7	**2019**	9.1	0.0	7.3	6.9	0.0	4.9	3.9		7.2	7.0	7.1	4.0	309
	2021	*	*	3.1	3.0	0.0	3.7	3.0		1.5	4.8	3.0	1.4	236
	2022	*	*	2.1	2.3	0.0	0.0	1.1		2.7	2.3	2.5	1.4	199
8	**2019**	25.0	0.0	9.7	10.0	0.0	7.8	7.3		7.1	13.4	9.9	14.4	413
	2021	37.5	*	4.4	4.8	0.0	4.2	3.2		3.8	6.9	5.3	6.0	357
	2022	0.0	*	4.2	4.6	0.0	3.9	3.0		3.4	6.4	4.7	11.9	319
6-8	**2019**	23.8	6.5	10.1	10.6	1.0	8.0	6.6		9.4	11.6	10.5	12.1	1,138
	2021	25.0	0.0	5.9	5.9	0.0	5.6	5.0		5.7	7.0	6.4	6.6	865
	2022	0.0	28.6	5.1	5.2	0.0	4.0	3.3		4.8	6.0	5.3	9.7	735

	NUMBER TESTED IN GRADE 6-8											
2019	42	31	1,058	928	105	552	834		596	542	1,138	28,819
2021	12	14	832	727	93	427	636		453	412	865	22,626
2022	15	7	709	613	102	373	610		399	336	735	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2019**	55.1	52.7	56.5	56.9
	2021	48.9	46.8	53.2	49.1
	2022	46.8	54.6	53.2	49.0
7	**2019**	50.4	52.7	51.9	49.0
	2021	37.6	40.1	33.4	39.5
	2022	34.5	36.4	38.7	44.7
8	**2019**	73.7	64.0	58.9	62.6
	2021	57.4	50.6	46.1	58.0
	2022	57.9	55.9	58.0	56.2
6-8	**2019**	60.6	56.8	56.1	56.9
	2021	49.3	46.6	44.9	50.2
	2022	48.3	50.2	51.4	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
	2021			85.0	85.7		85.3	74.5		83.0	85.3	84.0	85.0
	2022	*	*	97.8	96.3		98.0	95.1		95.2	98.2	96.9	95.3
Tests Taken	**2019**	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208
	2022	3	2	91	81		50	61		42	55	97	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	0	0		0	0		0	0	0	17
	2021			12	10		5	12		8	5	13	632
	2022	*	*	2	3		1	3		2	1	3	192
Tests Taken	**2019**	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208
	2022	3	2	91	81		50	61		42	55	97	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.0
	2021			47.5	47.1		50.0	42.6		48.9	44.1	46.9	51.0
	2022	*	*	74.7	72.8		70.0	65.6		76.2	74.5	75.3	75.9
Tests Taken	**2019**	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208
	2022	3	2	91	81		50	61		42	55	97	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**	*	*	90.0	91.1		100.0	90.3		87.1	93.9	90.6	77.9
	2021			22.5	22.9		14.7	12.8		17.0	29.4	22.2	29.2
	2022	*	*	49.5	46.9		46.0	39.3		52.4	49.1	50.5	54.6
Tests Taken	**2019**	1	3	60	45		22	31		31	33	64	2,355
	2021			80	70		34	47		47	34	81	4,208
	2022	3	2	91	81		50	61		42	55	97	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	90.3	87.0	90.7	87.2	91.7
2021	55.2	61.7	56.1	54.2	59.3
2022	58.4	81.0	77.0	76.6	75.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	72.7	70.0	76.2	77.4	41.0	70.0	70.1		72.6	79.2	75.8	72.9	421
	2021	83.3	*	52.7	52.3	16.7	47.9	42.3		49.4	57.9	53.5	54.5	342
	2022	*	*	47.7	49.2	7.9	43.3	40.0		48.8	46.3	47.7	60.7	298

	NUMBER TESTED IN GRADE 8											
2019	11	10	399	332	39	210	314		219	202	421	10,542
2021	6	5	328	281	24	169	246		178	164	342	9,344
2022	5	5	287	246	38	141	250		164	134	298	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	3	3	95	75	23	63	94		60	42	102	2860	421
	2021	1	*	155	134	20	88	142		90	69	159	4253	342
	2022	*	*	150	125	35	80	150		84	72	156	4059	298

	NUMBER TESTED IN GRADE 8											
2019	11	10	399	332	39	210	314		219	202	421	10,542
2021	6	5	328	281	24	169	246		178	164	342	9,344
2022	5	5	287	246	38	141	250		164	134	298	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	54.5	30.0	35.3	33.4	20.5	23.3	26.8		33.3	38.1	35.6	36.4	421
	2021	16.7	*	22.0	21.4	4.2	17.2	13.0		21.3	22.0	21.6	25.8	342
	2022	*	*	16.0	16.7	5.3	14.2	14.0		15.9	17.2	16.4	28.8	298

	NUMBER TESTED IN GRADE 8											
2019	11	10	399	332	39	210	314		219	202	421	10,542
2021	6	5	328	281	24	169	246		178	164	342	9,344
2022	5	5	287	246	38	141	250		164	134	298	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	36.4	0.0	11.8	11.4	2.6	9.0	9.6		11.9	12.4	12.1	13.8	421
	2021	16.7	*	5.5	6.0	0.0	3.0	2.4		4.5	7.3	5.8	10.5	342
	2022	*	*	3.1	3.3	0.0	5.0	3.2		4.3	3.0	3.7	11.6	298

	NUMBER TESTED IN GRADE 8											
2019	11	10	399	332	39	210	314		219	202	421	10,542
2021	6	5	328	281	24	169	246		178	164	342	9,344
2022	5	5	287	246	38	141	250		164	134	298	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	70.0	52.0	62.4	66.3
	2021	54.0	46.6	53.8	54.5
	2022	51.1	48.9	52.7	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	63.6	33.3	52.1	52.1	13.2	44.8	44.4		51.5	52.0	51.7	60.4	375
	2021	*	*	40.7	41.2	15.4	32.9	29.9		45.5	36.4	41.6	43.3	332
	2022	44.4	*	42.8	42.4	12.5	39.5	34.5		42.9	42.8	42.8	49.4	348

	NUMBER TESTED IN GRADE 8											
2019	11	12	351	292	38	181	275		204	171	375	10,119
2021	5	3	322	279	26	149	241		189	143	332	8,806
2022	9	4	334	288	40	167	278		182	166	348	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	4	8	168	140	33	100	153		99	82	181	4007	375
	2021	*	*	191	164	22	100	169		103	91	194	4995	332
	2022	5	*	191	166	35	101	182		104	95	199	4947	348

	NUMBER TESTED IN GRADE8											
2019	11	12	351	292	38	181	275		204	171	375	10,119
2021	5	3	322	279	26	149	241		189	143	332	8,806
2022	9	4	334	288	40	167	278		182	166	348	9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	45.5	0.0	12.3	12.7	5.3	8.3	8.4		11.8	14.0	12.8	25.7	375
	2021	*	*	12.1	11.5	7.7	8.1	7.1		13.8	9.8	12.0	15.2	332
	2022	33.3	*	11.4	12.8	0.0	10.2	7.2		11.5	12.7	12.1	19.3	348

	NUMBER TESTED IN GRADE 8											
2019	11	12	351	292	38	181	275		204	171	375	10,119
2021	5	3	322	279	26	149	241		189	143	332	8,806
2022	9	4	334	288	40	167	278		182	166	348	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	27.3	0.0	3.1	3.1	2.6	2.2	2.2		3.4	4.1	3.7	12.9	375
	2021	*	*	3.7	3.2	7.7	0.7	1.2		4.2	3.5	3.9	5.3	332
	2022	22.2	*	4.2	4.9	0.0	3.0	2.2		3.3	6.6	4.9	9.5	348

	NUMBER TESTED IN GRADE 8											
2019	11	12	351	292	38	181	275		204	171	375	10,119
2021	5	3	322	279	26	149	241		189	143	332	8,806
2022	9	4	334	288	40	167	278		182	166	348	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	45.9	52.9	53.8	53.5
	2021	39.9	59.8	43.9	49.3
	2022	47.7	47.8	46.7	44.4

PERFORMANCE IN 2022

Grade 2021-22	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
6 (115)	Beginning	1	*0.9*	12	*10.5*	6	*5.7*	14	*12.3*	2	*1.9*
	Intermediate	38	*33.3*	69	*60.5*	17	*16.0*	41	*36.0*	36	*34.3*
	Advanced	41	*36.0*	30	*26.3*	42	*39.6*	36	*31.6*	59	*56.2*
	Advanced High	34	*29.8*	3	*2.6*	41	*38.7*	23	*20.2*	8	*7.6*
7 (145)	Beginning	5	*3.6*	19	*13.7*	4	*2.9*	22	*15.9*	3	*2.3*
	Intermediate	25	*18.0*	68	*48.9*	25	*17.9*	49	*35.5*	38	*29.5*
	Advanced	59	*42.4*	51	*36.7*	63	*45.0*	41	*29.7*	70	*54.3*
	Advanced High	50	*36.0*	1	*0.7*	48	*34.3*	26	*18.8*	18	*14.0*
8 (167)	Beginning	4	*2.6*	29	*19.0*	4	*2.6*	11	*7.0*	1	*0.7*
	Intermediate	31	*20.3*	81	*52.9*	18	*11.7*	60	*38.2*	46	*33.6*
	Advanced	40	*26.1*	42	*27.5*	52	*33.8*	49	*31.2*	69	*50.4*
	Advanced High	78	*51.0*	1	*0.7*	80	*51.9*	37	*23.6*	21	*15.3*
ALL (427)	Beginning	10	*2.5*	60	*14.8*	14	*3.5*	47	*11.5*	6	*1.6*
	Intermediate	94	*23.2*	218	*53.7*	60	*15.0*	150	*36.7*	120	*32.3*
	Advanced	140	*34.5*	123	*30.3*	157	*39.3*	126	*30.8*	198	*53.4*
	Advanced High	162	*39.9*	5	*1.2*	169	*42.3*	86	*21.0*	47	*12.7*

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
98	Beginning	1			
	Intermediate	1	29		
20 (20.4%)	Advanced	0	11	40	
	Advanced High	0	0	8	
120	Beginning	0			
	Intermediate	0	34		
30 (25.0%)	Advanced	0	14	43	
	Advanced High	0	1	15	
123	Beginning	0			
	Intermediate	1	30		
39 (31.7%)	Advanced	0	17	35	
	Advanced High	0	4	17	
341	Beginning	1			
	Intermediate	2	93		
89 (26.1%)	Advanced	0	42	118	
	Advanced High	0	5	40	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS (tested with 2020-2021 test)								
100	74.0	80.5	80.1	80.1	84.0	82.0	64.7	93.3
SPANISH I (tested with 2020-2021 test)								
40	56.2	77.3	83.7	84.4	77.5	92.5	71.0	94.1
SPANISH II (tested with 2020-2021 test)								
80	63.6	79.4	78.0	77.8	82.5	76.3	70.1	93.9
Middle School Exams								
ASTRONOMY 8 (tested with 2020-2021 test)								
30	44.4	64.5	73.6	74.6	13.3	70.0	57.9	97.4
MATHEMATICS 6 (tested with 2020-2021 test)								
139	50.0	75.4	79.5	79.9	75.5	92.1	62.2	88.3
MATHEMATICS 6 HONORS (tested with 2020-2021 test)								
83	67.9	79.9	82.8	83.1	84.3	89.2	63.0	94.6
MATHEMATICS 7 (tested with 2020-2021 test)								
204	45.5	70.3	76.6	77.3	50.5	81.9	43.7	80.2
MATHEMATICS 7 HONORS (tested with 2020-2021 test)								
69	75.8	84.6	81.4	81.0	88.4	91.3	68.0	95.0
MATHEMATICS 8 (tested with 2020-2021 test)								
243	60.0	76.0	72.2	71.7	68.3	66.3	47.3	85.6
MS HEALTH EDUCATION 8 (tested with 2020-2021 test)								
95	62.1	75.3	83.9	84.8	74.7	90.5	74.0	95.7

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I HONORS (tested with 2020-2021 test)								
SPANISH I (tested with 2020-2021 test)								
41	63.4	79.3	79.3	79.3	87.8	80.5	77.9	91.0
SPANISH II (tested with 2020-2021 test)								
80	74.5	85.6	72.5	71.0	90.0	68.8	83.3	92.5
Middle School Exams								
ASTRONOMY 8 (tested with 2020-2021 test)								
27	47.5	64.2	73.4	74.4	37.0	70.4	62.0	95.1
MATHEMATICS 6 (tested with 2020-2021 test)								
MATHEMATICS 6 HONORS (tested with 2020-2021 test)								
MATHEMATICS 7 (tested with 2020-2021 test)								
MATHEMATICS 7 HONORS (tested with 2020-2021 test)								
MATHEMATICS 8 (tested with 2020-2021 test)								
MS HEALTH EDUCATION 8 (tested with 2020-2021 test)								
87	60.5	73.7	76.5	76.8	65.5	69.0	75.4	95.4

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND (tested with 2020-2021 test)								
26	56.5	77.5	91.9	93.5	76.9	100.0	53.7	98.2
PHYSICAL EDUCATION 6 (tested with 2020-2021 test)								
148	60.5	76.3	95.8	97.9	77.7	99.3	70.7	98.7
PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)								
153	62.7	77.6	95.3	97.3	83.7	100.0	80.0	98.9
PHYSICS 8 (tested with 2020-2021 test)								
55	65.3	79.2	82.2	82.6	90.9	98.2	63.5	95.5
READING LANGUAGE ARTS 6 (tested with 2020-2021 test)								
118	41.6	69.8	77.5	78.3	50.8	86.4	45.5	86.1
READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)								
100	61.5	76.9	83.1	83.8	79.0	93.0	75.2	97.5
READING LANGUAGE ARTS 7 (tested with 2020-2021 test)								
222	48.0	72.6	78.7	79.3	62.6	87.8	57.0	89.6
READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)								
44	70.2	81.0	86.0	86.5	90.9	95.5	82.4	96.7
READING LANGUAGE ARTS 8 (tested with 2020-2021 test)								
262	49.7	73.6	76.9	77.3	64.5	80.9	58.9	88.0
READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)								
78	65.6	78.1	84.2	84.9	82.1	93.6	74.4	96.2
RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								
1	*	*	*	*	*	*	44.5	*

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS VARSITY BAND (tested with 2020-2021 test)								
27	50.7	74.5	92.9	94.9	63.0	96.3	53.7	97.8
PHYSICAL EDUCATION 6 (tested with 2020-2021 test)								
143	58.8	72.5	95.3	97.9	72.0	100.0	72.0	98.8
PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)								
146	64.2	77.1	92.3	94.0	80.1	98.6	79.4	99.1
PHYSICS 8 (tested with 2020-2021 test)								
53	59.4	79.0	83.7	84.2	92.5	92.5	71.9	90.7
READING LANGUAGE ARTS 6 (tested with 2020-2021 test)								
READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)								
READING LANGUAGE ARTS 7 (tested with 2020-2021 test)								
READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)								
READING LANGUAGE ARTS 8 (tested with 2020-2021 test)								
READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)								
RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								
2	*	*	*	*	*	*	48.5	*
RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								
6	22.4	62.5	89.2	92.1	0.0	100.0	30.1	95.4
SCIENCE 6 (tested with 2020-2021 test)								
142	43.6	70.3	81.4	82.7	51.4	92.3	46.5	92.3
SCIENCE 6 HONORS (tested with 2020-2021 test)								
77	51.7	71.0	87.6	89.5	54.5	97.4	60.8	97.2
SCIENCE 7 (tested with 2020-2021 test)								
235	56.4	71.6	80.9	81.9	57.0	93.2	57.9	90.7
SCIENCE 7 HONORS (tested with 2020-2021 test)								
38	67.4	77.8	77.0	76.9	78.9	84.2	66.5	96.6
SCIENCE 8 (tested with 2020-2021 test)								
255	46.3	70.7	65.3	64.7	54.1	51.4	57.4	88.6
TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)								
139	58.7	75.2	83.4	84.3	66.2	97.1	55.1	94.3
TEXAS STUDIES 7 (tested with 2020-2021 test)								
228	47.5	69.7	74.4	74.9	46.9	67.1	41.7	91.0
TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)								
43	65.7	79.0	80.2	80.3	83.7	93.0	61.8	97.2
U.S. STUDIES 8 (tested with 2020-2021 test)								
260	44.1	69.5	68.7	68.7	44.6	54.6	50.6	86.9

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								
RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)								
SCIENCE 6 (tested with 2020-2021 test)								
136	40.0	68.4	77.5	78.5	40.4	89.7	44.1	89.1
SCIENCE 6 HONORS (tested with 2020-2021 test)								
74	50.6	74.0	83.4	84.4	71.6	95.9	78.1	96.4
SCIENCE 7 (tested with 2020-2021 test)								
224	53.0	75.7	77.2	77.4	69.6	84.8	67.6	84.9
SCIENCE 7 HONORS (tested with 2020-2021 test)								
SCIENCE 8 (tested with 2020-2021 test)								
TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)								
43	58.2	75.9	78.0	78.2	76.7	90.7	68.2	94.9
TEXAS STUDIES 7 (tested with 2020-2021 test)								
222	53.3	73.1	78.1	78.7	64.0	82.0	53.9	85.1
TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)								
40	59.1	77.3	81.0	81.4	80.0	90.0	69.3	97.5
U.S. STUDIES 8 (tested with 2020-2021 test)								

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 HONORS (tested with 2020-2021 test)								
79	70.5	83.0	82.4	82.3	87.3	88.6	72.6	95.6
WORLD CULTURES 6 (tested with 2020-2021 test)								
2	*	*	*	*	*	*	47.9	*
WORLD CULTURES 6 HONORS (tested with 2020-2021 test)								
217	47.4	68.5	77.7	78.7	44.7	85.7	62.3	97.0

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 HONORS (tested with 2020-2021 test)								
WORLD CULTURES 6 (tested with 2020-2021 test)								
1	*	*	*	*	*	*	48.9	*
WORLD CULTURES 6 HONORS (tested with 2020-2021 test)								
211	49.3	71.8	79.4	80.2	55.9	79.6	73.8	95.2