Data Packet 2022-23

EBBY HALLIDAY ELEMENTARY SCHOOL

School # 305

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

EBBY HALLIDAY ELEMENTARY SCHOOL (305)　　　　　　　　　　　　　　　　　　　**2**

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	76
1	86
2	96
3	91
4	95
5	96
ALL	626

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	8.5	8	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	550	87.9	25	59.5
White	18	2.9	6	14.3
Multiple	5	0.8	1	2.4
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	412	65.8
Economically disadvantaged	557	89.0
Limited English proficient (LEP)	375	59.9
Special education	76	12.1
Talented and Gifted (TAG)	76	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	89	6	6.7	0	0.0	0	0.0	81	91.0	1	1.1	1	1.1
	2021	54	6	11.1	0	0.0	0	0.0	47	87.0	1	1.9	0	0.0
	2022	86	6	7.0	0	0.0	0	0.0	78	90.7	2	2.3	0	0.0
KN	2020	87	6	6.9	0	0.0	0	0.0	78	89.7	3	3.4	0	0.0
	2021	80	4	5.0	0	0.0	0	0.0	71	88.8	2	2.5	3	3.8
	2022	76	8	10.5	0	0.0	0	0.0	64	84.2	4	5.3	0	0.0
1	2020	90	8	8.9	0	0.0	0	0.0	78	86.7	3	3.3	1	1.1
	2021	90	4	4.4	0	0.0	0	0.0	83	92.2	3	3.3	0	0.0
	2022	86	8	9.3	0	0.0	0	0.0	71	82.6	3	3.5	4	4.7
2	2020	101	8	7.9	0	0.0	0	0.0	91	90.1	2	2.0	0	0.0
	2021	89	9	10.1	0	0.0	0	0.0	78	87.6	1	1.1	1	1.1
	2022	96	6	6.3	0	0.0	0	0.0	88	91.7	2	2.1	0	0.0
3	2020	107	14	13.1	0	0.0	0	0.0	87	81.3	6	5.6	0	0.0
	2021	96	7	7.3	0	0.0	0	0.0	86	89.6	3	3.1	0	0.0
	2022	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
4	2020	103	10	9.7	0	0.0	0	0.0	87	84.5	6	5.8	0	0.0
	2021	106	13	12.3	0	0.0	0	0.0	88	83.0	5	4.7	0	0.0
	2022	95	5	5.3	0	0.0	0	0.0	88	92.6	2	2.1	0	0.0
5	2020	116	5	4.3	0	0.0	0	0.0	106	91.4	4	3.4	1	0.9
	2021	98	8	8.2	0	0.0	0	0.0	84	85.7	5	5.1	1	1.0
	2022	96	11	11.5	0	0.0	0	0.0	81	84.4	4	4.2	0	0.0
PK-5	2020	693	57	8.2	0	0.0	0	0.0	608	87.7	25	3.6	3	0.4
	2021	613	51	8.3	0	0.0	0	0.0	537	87.6	20	3.3	5	0.8
	2022	626	53	8.5	0	0.0	0	0.0	550	87.9	18	2.9	5	0.8

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	89	89	100.0	61	68.5	1	1.1	61	68.5	0	0.0	64	71.9	56.2	43.8	28.1
	2021	54	50	92.6	36	66.7	2	3.7	33	61.1	0	0.0	35	64.8	50.0	50.0	37.0
	2022	86	80	93.0	46	53.5	2	2.3	46	53.5	0	0.0	75	87.2	53.5	46.5	14.0
KN	2020	87	81	93.1	53	60.9	4	4.6	53	60.9	2	2.3	21	24.1	48.3	51.7	0.0
	2021	80	78	97.5	52	65.0	4	5.0	48	60.0	2	2.5	15	18.8	53.8	46.3	0.0
	2022	76	67	88.2	42	55.3	4	5.3	40	52.6	4	5.3	39	51.3	47.4	52.6	0.0
1	2020	90	86	95.6	54	60.0	7	7.8	51	56.7	8	8.9	11	12.2	46.7	53.3	0.0
	2021	90	84	93.3	59	65.6	8	8.9	59	65.6	10	11.1	5	5.6	47.8	52.2	1.1
	2022	86	80	93.0	53	61.6	10	11.6	53	61.6	8	9.3	11	12.8	54.7	45.3	1.2
2	2020	101	96	95.0	54	53.5	17	16.8	55	54.5	13	12.9	8	7.9	49.5	50.5	0.0
	2021	89	83	93.3	54	60.7	9	10.1	53	59.6	9	10.1	5	5.6	53.9	46.1	2.2
	2022	96	86	89.6	64	66.7	13	13.5	65	67.7	15	15.6	9	9.4	46.9	53.1	0.0
3	2020	107	100	93.5	61	57.0	14	13.1	61	57.0	17	15.9	7	6.5	51.4	48.6	0.9
	2021	96	86	89.6	56	58.3	15	15.6	58	60.4	17	17.7	8	8.3	46.9	53.1	0.0
	2022	91	81	89.0	53	58.2	10	11.0	54	59.3	9	9.9	12	13.2	49.5	50.5	0.0
4	2020	103	99	96.1	68	66.0	14	13.6	81	78.6	16	15.5	7	6.8	60.2	39.8	1.0
	2021	106	94	88.7	63	59.4	19	17.9	63	59.4	18	17.0	7	6.6	51.9	48.1	0.0
	2022	95	81	85.3	57	60.0	19	20.0	71	74.7	18	18.9	12	12.6	44.2	55.8	0.0
5	2020	116	107	92.2	71	61.2	15	12.9	79	68.1	25	21.6	8	6.9	48.3	51.7	0.0
	2021	98	92	93.9	67	68.4	15	15.3	82	83.7	16	16.3	2	2.0	59.2	40.8	0.0
	2022	96	82	85.4	60	62.5	18	18.8	83	86.5	22	22.9	4	4.2	52.1	47.9	0.0
PK-5	2020	693	658	94.9	422	60.9	72	10.4	441	63.6	81	11.7	126	18.2	51.5	48.5	3.9
	2021	613	567	92.5	387	63.1	72	11.7	396	64.6	72	11.7	77	12.6	52.0	48.0	3.8
	2022	626	557	89.0	375	59.9	76	12.1	412	65.8	76	12.1	162	25.9	49.7	50.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	85	10,874	80	94.5	10,319	94.9	5	5.9	3.8	78	9,815	92.2	90.3
	2021	77	10,216	75	96.8	10,002	97.9	2	2.6	4.7	64	9,094	83.1	89.0
	2022	75	10,601	69	92.8	9,857	93.0	7	9.4	8.0	59	8,573	79.1	80.9
1	2020	88	11,192	83	94.2	10,678	95.4	4	4.6	3.9	80	10,139	91.0	90.6
	2021	90	10,568	88	98.0	10,378	98.2	1	1.1	4.0	82	9,515	91.5	90.0
	2022	82	10,904	77	93.8	10,206	93.6	0	0.0	7.3	68	8,976	83.1	82.3
2	2020	100	11,070	95	94.8	10,616	95.9	1	1.0	3.2	90	10,175	90.3	91.9
	2021	87	10,574	86	98.8	10,394	98.3	3	3.4	3.8	83	9,653	94.9	91.3
	2022	95	10,614	91	95.1	9,987	94.1	5	5.3	6.0	85	8,941	89.3	84.2
3	2020	105	11,093	101	95.8	10,664	96.1	1	0.9	3.5	100	10,181	94.9	91.8
	2021	97	10,452	95	98.2	10,254	98.1	3	3.1	3.4	89	9,519	92.1	91.1
	2022	90	10,392	85	94.8	9,829	94.6	2	2.2	6.3	76	8,798	84.3	84.7
4	2020	106	11,323	101	95.7	10,902	96.3	4	3.8	3.4	97	10,479	91.6	92.5
	2021	105	10,526	103	98.1	10,325	98.1	1	1.0	2.9	97	9,562	92.5	90.8
	2022	92	10,478	86	93.8	9,930	94.8	3	3.3	5.8	80	8,981	86.9	85.7
5	2020	114	11,957	109	95.9	11,518	96.3	1	0.9	3.2	110	11,098	96.6	92.8
	2021	99	10,814	98	98.9	10,602	98.0	3	3.0	2.5	94	9,891	94.8	91.5
	2022	97	10,405	92	94.7	9,875	94.9	2	2.1	6.3	86	8,914	88.6	85.7
KN-5	2020	597	67,509	569	95.2	64,698	95.8	16	2.7	3.5	555	61,887	92.9	91.7
	2021	555	63,149	545	98.2	61,956	98.1	13	2.3	3.6	509	57,234	91.8	90.6
	2022	531	63,393	500	94.2	59,686	94.2	19	3.6	6.6	454	53,183	85.5	83.9

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	25	59.5
White	6	14.3
Multiple	1	2.4
Other	2	4.8

Gender	Number	Percentage
Female	29	69.0
Male	13	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.5	81.6
2020-21	6.6	82.5
2021-22	9.9	90.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	6	14.3
2	3	7.1
3	3	7.1
4	1	2.4
5	1	2.4
1-3	12	28.6
More than 3	29	69.0
1 - 5	14	33.3
6 - 10	11	26.2
11 - 20	12	28.6
More than 20	4	9.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	75.0	64.0	65.7	*	57.1	60.0		52.9	81.0	68.4	67.0	38
	2021	*	66.7	56.0	59.3	*	*	*		50.0	63.6	58.8	60.2	34
	2022		33.3	50.0	50.0	*	50.0	41.7		42.9	52.2	47.7	69.7	44
4	**2019**	*	42.9	56.7	59.0	12.5	*	30.4		66.7	52.0	58.1	66.8	43
	2021	*	11.1	33.3	27.8	0.0	50.0	44.4		28.0	26.7	27.5	55.6	40
	2022	*	*	63.0	60.0	*	*	55.6		60.0	68.2	65.6	71.6	32
5	**2019**	*	55.6	83.9	75.7	*	*	55.0		66.7	86.4	76.7	72.3	43
	2021	*	50.0	37.9	42.5	11.1	33.3	25.0		32.0	56.3	41.5	66.9	41
	2022	*	44.4	73.9	65.6	0.0	50.0	59.3		63.6	71.4	66.7	77.3	36
3-5	**2019**	72.7	58.3	68.6	66.7	7.1	66.7	45.3		62.5	72.1	67.7	68.9	124
	2021	50.0	39.1	42.0	41.7	16.7	38.5	33.3		33.9	50.9	41.7	61.1	115
	2022	66.7	47.6	60.7	57.7	26.7	50.0	54.4		54.7	62.7	58.9	72.9	112

	NUMBER TESTED IN GRADES 3-5												
2019	11	24	86	111	14	15	53		56	68	124	21,789
2021	10	23	81	103	18	26	42		62	53	115	17,239
2022	6	21	84	97	15	22	57		53	59	112	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	2	9	12	*	3	4		8	4	12	2,187	38
	2021	*	2	11	11	*	*	*		6	8	14	2,182	34
	2022		6	17	20	*	5	7		12	11	23	1,825	44
4	2019	*	4	13	16	7	*	16		6	12	18	2,418	43
	2021	*	8	18	26	7	4	5		18	11	29	2,521	40
	2022	*	*	10	10	*	*	8		4	7	11	1,785	32
5	2019	*	4	5	9	*	*	9		7	3	10	2,181	43
	2021	*	4	18	23	8	10	21		17	7	24	2,009	41
	2022	*	5	6	11	6	4	11		8	4	12	1,445	36
3-5	2019	3	10	27	37	13	5	29		21	19	40	6,786	124
	2021	5	14	47	60	15	16	28		41	26	67	6,712	115
	2022	2	11	33	41	11	11	26		24	22	46	5,055	112

	NUMBER TESTED IN GRADES 3-5												
2019	11	24	86	111	14	15	53		56	68	124	21,789
2021	10	23	81	103	18	26	42		62	53	115	17,239
2022	6	21	84	97	15	22	57		53	59	112	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*	25.0	32.0	34.3	*	14.3	10.0		23.5	42.9	34.2	35.7	38
	2021	*	50.0	20.0	29.6	*	*	*		16.7	36.4	29.4	32.1	34
	2022		22.2	23.5	25.0	*	20.0	16.7		28.6	21.7	25.0	45.3	44
4	**2019**	*	28.6	30.0	33.3	0.0	*	13.0		38.9	28.0	32.6	36.8	43
	2021	*	11.1	18.5	19.4	0.0	37.5	33.3		20.0	13.3	17.5	29.9	40
	2022	*	*	37.0	32.0	*	*	27.8		40.0	40.9	40.6	48.1	32
5	**2019**	*	11.1	45.2	40.5	*	*	5.0		33.3	45.5	39.5	44.8	43
	2021	*	12.5	13.8	15.0	0.0	6.7	3.6		16.0	12.5	14.6	40.6	41
	2022	*	22.2	39.1	31.3	0.0	37.5	22.2		31.8	35.7	33.3	54.0	36
3-5	**2019**	45.5	20.8	36.0	36.0	0.0	26.7	9.4		32.1	38.2	35.5	39.4	124
	2021	40.0	21.7	17.3	20.4	11.1	15.4	14.3		17.7	22.6	20.0	34.4	115
	2022	33.3	28.6	32.1	28.9	13.3	22.7	22.8		32.1	32.2	32.1	49.2	112

	NUMBER TESTED IN GRADES 3-5												
2019	11	24	86	111	14	15	53		56	68	124	21,789
2021	10	23	81	103	18	26	42		62	53	115	17,239
2022	6	21	84	97	15	22	57		53	59	112	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*	25.0	12.0	20.0	*	0.0	0.0		5.9	28.6	18.4	21.8	38
	2021	*	33.3	4.0	14.8	*	*	*		0.0	18.2	11.8	15.6	34
	2022		0.0	14.7	12.5	*	10.0	8.3		19.0	4.3	11.4	26.5	44
4	2019	*	14.3	13.3	15.4	0.0	*	4.3		16.7	16.0	16.3	18.1	43
	2021	*	11.1	14.8	13.9	0.0	25.0	22.2		12.0	13.3	12.5	14.2	40
	2022	*	*	33.3	28.0	*	*	27.8		40.0	36.4	37.5	25.0	32
5	2019	*	0.0	16.1	13.5	*	*	0.0		19.0	13.6	16.3	24.0	43
	2021	*	0.0	3.4	2.5	0.0	0.0	0.0		4.0	0.0	2.4	25.7	41
	2022	*	11.1	30.4	21.9	0.0	25.0	18.5		27.3	21.4	25.0	35.4	36
3-5	2019	36.4	12.5	14.0	16.2	0.0	6.7	1.9		14.3	19.1	16.9	21.4	124
	2021	10.0	13.0	7.4	9.7	0.0	7.7	4.8		6.5	11.3	8.7	18.7	115
	2022	33.3	14.3	25.0	19.6	13.3	13.6	19.3		26.4	20.3	23.2	29.0	112

	NUMBER TESTED IN GRADE 3-5												
2019	11	24	86	111	14	15	53		56	68	124	21,789
2021	10	23	81	103	18	26	42		62	53	115	17,239
2022	6	21	84	97	15	22	57		53	59	112	18,671

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	69.5	66.0	53.4
	2021	76.5	54.7	54.6
	2022	65.9	51.2	45.6
4	2019	59.6	59.5	55.8
	2021	46.9	43.7	46.9
	2022	73.8	64.6	59.6
5	2019	78.5	61.2	66.4
	2021	42.7	46.8	49.1
	2022	60.8	64.9	61.5
3-5	2019	69.2	62.1	58.8
	2021	54.1	48.0	50.0
	2022	66.5	59.4	54.7

State of Texas Assessment of Academic Readiness 3-8 (English): MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	66.7	75.0	73.0	71.1	44.4	74.3	74.6		70.0	75.5	72.8	75.5	103
	2021	*	50.0	55.8	52.6	*	59.3	61.8		64.9	49.0	55.8	57.1	86
	2022		33.3	69.3	65.8	*	74.0	73.1		68.3	63.6	65.9	65.9	85
4	**2019**	*	42.9	72.2	71.6	15.4	78.6	68.7		80.4	62.7	70.9	74.7	110
	2021	*	11.1	52.4	47.7	7.7	56.3	56.3		50.0	44.9	47.4	55.0	97
	2022	*	*	62.0	59.2	44.4	67.9	61.2		76.5	52.0	61.9	65.8	84
5	**2019**	*	55.6	89.2	86.0	57.1	92.7	81.2		84.3	86.0	85.3	81.8	95
	2021	*	37.5	66.3	61.1	35.7	71.6	60.5		60.7	65.0	62.5	69.3	96
	2022	*	22.2	76.9	67.1	15.4	75.0	67.5		68.9	69.6	69.2	74.9	91
3-5	**2019**	66.7	58.3	77.7	75.8	34.5	81.0	74.4		78.3	73.5	76.0	77.4	308
	2021	45.5	30.4	58.2	54.0	21.9	62.7	59.5		58.2	52.2	55.2	60.5	279
	2022	33.3	33.3	69.4	64.2	29.6	72.4	66.8		70.8	61.4	65.8	68.8	260

	NUMBER TESTED IN GRADES 3-5												
2019	12	24	269	285	29	195	223		152	155	308	34,646
2021	11	23	244	252	32	185	200		141	138	279	28,221
2022	6	21	232	226	27	163	199		120	140	260	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	2	2	24	28	5	18	18		15	13	28	2,726	103
	2021	*	3	34	36	*	22	21		13	25	38	4,023	86
	2022		6	23	26	*	13	14		13	16	29	3,258	85
4	2019	*	4	27	29	11	15	26		10	22	32	2,958	110
	2021	*	8	40	45	12	28	28		24	27	51	4,186	97
	2022	*	*	30	29	5	17	26		8	24	32	3,298	84
5	2019	*	4	9	12	3	4	13		8	6	14	2,152	95
	2021	*	5	28	35	9	19	32		22	14	36	2,927	96
	2022	*	7	18	26	11	15	26		14	14	28	2,391	91
3-5	2019	4	10	60	69	19	37	57		33	41	74	7,836	308
	2021	6	16	102	116	25	69	81		59	66	125	11,136	279
	2022	4	14	71	81	19	45	66		35	54	89	8,947	260

	NUMBER TESTED IN GRADES 3-5												
2019	12	24	269	285	29	195	223		152	155	308	34,646
2021	11	23	244	252	32	185	200		141	138	279	28,221
2022	6	21	232	226	27	163	199		120	140	260	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	33.3	37.5	34.8	35.1	11.1	34.3	33.8		30.0	39.6	35.0	42.8	103
	2021	*	16.7	22.1	25.0	*	25.9	27.3		29.7	18.4	23.3	25.6	86
	2022		0.0	24.0	23.7	*	28.0	28.8		24.4	18.2	21.2	37.6	85
4	2019	*	14.3	38.1	37.3	0.0	41.4	36.1		45.1	32.2	38.2	44.7	110
	2021	*	11.1	28.6	25.6	7.7	31.3	31.3		31.3	20.4	25.8	30.1	97
	2022	*	*	45.6	42.3	11.1	50.9	43.3		52.9	42.0	46.4	37.0	84
5	2019	*	33.3	57.8	53.5	42.9	67.3	52.2		58.8	51.2	55.8	54.9	95
	2021	*	0.0	33.7	27.8	7.1	37.3	32.1		26.8	32.5	29.2	42.7	96
	2022	*	11.1	41.0	32.9	7.7	45.0	35.0		35.6	37.0	36.3	46.8	91
3-5	2019	41.7	29.2	43.1	41.4	13.8	46.2	40.4		44.7	40.0	42.5	47.6	308
	2021	18.2	8.7	28.3	26.2	9.4	31.9	30.5		29.1	23.2	26.2	32.8	279
	2022	16.7	14.3	37.1	32.7	11.1	41.7	36.2		36.7	32.9	34.6	40.5	260

	NUMBER TESTED IN GRADES 3-5												
2019	12	24	269	285	29	195	223		152	155	308	34,646
2021	11	23	244	252	32	185	200		141	138	279	28,221
2022	6	21	232	226	27	163	199		120	140	260	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	16.7	12.5	13.5	13.4	0.0	12.9	12.7		12.0	15.1	13.6	20.3	103
	2021	*	0.0	9.1	9.2	*	11.1	10.9		10.8	6.1	8.1	11.6	86
	2022		0.0	6.7	6.6	*	6.0	5.8		9.8	2.3	5.9	17.9	85
4	2019	*	0.0	19.6	16.7	0.0	20.0	18.1		25.5	11.9	18.2	25.2	110
	2021	*	0.0	13.1	11.6	7.7	12.5	12.5		14.6	8.2	11.3	16.4	97
	2022	*	*	27.8	29.6	0.0	30.2	25.4		41.2	20.0	28.6	18.5	84
5	2019	*	22.2	44.6	39.5	28.6	50.9	39.1		45.1	41.9	43.2	33.9	95
	2021	*	0.0	18.1	15.6	0.0	22.4	18.5		14.3	17.5	15.6	22.7	96
	2022	*	11.1	19.2	17.7	7.7	21.7	16.3		26.7	8.7	17.6	23.7	91
3-5	2019	8.3	12.5	25.3	22.5	6.9	26.2	22.9		27.6	21.3	24.4	26.6	308
	2021	0.0	0.0	13.5	12.3	3.1	15.7	14.5		13.5	10.1	11.8	16.9	279
	2022	0.0	14.3	18.1	17.7	3.7	19.6	16.6		25.0	10.7	17.3	20.0	260

	NUMBER TESTED IN GRADE 3-5												
2019	12	24	269	285	29	195	223		152	155	308	34,646
2021	11	23	244	252	32	185	200		141	138	279	28,221
2022	6	21	232	226	27	163	199		120	140	260	28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	61.5	61.5	65.6	63.6
	2021	57.8	51.4	50.5	57.3
	2022	68.1	53.9	46.6	39.7
4	2019	68.9	55.0	54.9	68.9
	2021	51.7	49.9	47.7	42.8
	2022	63.5	57.4	66.3	50.9
5	2019	78.1	75.3	70.1	60.8
	2021	48.1	57.6	52.1	56.5
	2022	57.1	56.2	62.6	55.2
3-5	2019	69.3	63.4	63.2	64.6
	2021	52.3	53.0	50.1	52.0
	2022	62.8	55.8	58.6	48.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	62.5	73.5	70.6	28.6	79.6	68.1		68.6	76.7	72.3	69.3	94
	2021	*	25.0	42.0	38.6	25.0	41.5	36.7		40.7	37.5	39.4	54.9	94
	2022	*	22.2	59.5	53.2	20.0	55.4	52.6		54.5	53.5	54.0	60.4	87

	NUMBER TESTED IN GRADE 5												
2019	1	8	83	85	7	54	69		51	43	94	10,432
2021	4	8	81	88	12	65	79		54	40	94	8,469
2022	4	9	74	77	10	56	76		44	43	87	8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	3	22	25	5	11	22		16	10	26	3203	94
	2021	*	6	47	54	9	38	50		32	25	57	3820	94
	2022	*	7	30	36	8	25	36		20	20	40	3468	87

	NUMBER TESTED IN GRADE 5												
2019	1	8	83	85	7	54	69		51	43	94	10,432
2021	4	8	81	88	12	65	79		54	40	94	8,469
2022	4	9	74	77	10	56	76		44	43	87	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	0.0	48.2	41.2	28.6	50.0	40.6		43.1	46.5	44.7	42.0	94
	2021	*	0.0	11.1	9.1	0.0	12.3	10.1		9.3	10.0	9.6	23.4	94
	2022	*	0.0	23.0	16.9	10.0	26.8	19.7		18.2	20.9	19.5	33.0	87

	NUMBER TESTED IN GRADE 5												
2019	1	8	83	85	7	54	69		51	43	94	10,432
2021	4	8	81	88	12	65	79		54	40	94	8,469
2022	4	9	74	77	10	56	76		44	43	87	8,751

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**	*	0.0	19.3	16.5	14.3	22.2	18.8		25.5	11.6	19.1	19.7	94
	2021	*	0.0	2.5	1.1	0.0	3.1	2.5		0.0	5.0	2.1	8.9	94
	2022	*	0.0	5.4	5.2	0.0	7.1	5.3		4.5	4.7	4.6	13.7	87

	NUMBER TESTED IN GRADE 5												
2019	1	8	83	85	7	54	69		51	43	94	10,432
2021	4	8	81	88	12	65	79		54	40	94	8,469
2022	4	9	74	77	10	56	76		44	43	87	8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	69.1	67.6	70.5	73.5
	2021	57.1	43.6	53.9	52.0
	2022	62.5	60.8	51.1	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*		71.9	74.2	16.7	73.0	73.8		66.7	78.1	72.3	75.0	65
	2021			50.9	50.0	*	50.0	51.0		52.0	50.0	50.9	58.9	53
	2022			47.6	52.8	*	48.8	50.0		35.0	59.1	47.6	59.7	42
4	**2019**			76.1	74.6	*	75.8	75.0		69.7	82.4	76.1	67.8	67
	2021			49.1	46.0	0.0	50.0	50.9		43.5	52.9	49.1	57.2	57
	2022			58.2	55.1	*	57.7	58.8		56.0	60.0	58.2	56.1	55
5	**2019**			85.2	84.0	*	84.9	84.0		73.3	100.0	85.2	85.3	54
	2021	*		79.6	80.0	*	82.7	81.1		71.0	91.7	80.0	83.5	55
	2022			69.1	68.1	14.3	67.3	67.9		65.2	71.9	69.1	71.2	55
3-5	**2019**	*		77.3	77.1	33.3	77.5	77.2		69.8	85.4	77.4	75.7	186
	2021	*		59.8	58.7	20.0	60.6	61.0		57.0	62.8	60.0	66.2	165
	2022			59.2	59.1	7.7	58.6	59.7		52.9	64.3	59.2	62.1	152

	NUMBER TESTED IN GRADES 3-5												
2019	1		185	175	15	182	171		96	89	186	13,469
2021	1		164	150	15	160	159		79	86	165	11,563
2022			152	132	13	145	144		68	84	152	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	*		18	16	5	17	16		11	7	18	1,174	65
	2021			26	25	*	26	25		12	14	26	1,677	53
	2022			22	17	*	21	20		13	9	22	1,516	42
4	**2019**			16	16	*	16	15		10	6	16	1,491	67
	2021			29	27	6	28	27		13	16	29	1,630	57
	2022			23	22	*	22	21		11	12	23	1,578	55
5	**2019**			8	8	*	8	8		8	0	8	608	54
	2021	*		11	10	*	9	10		9	2	11	605	55
	2022			17	15	6	17	17		8	9	17	987	55
3-5	**2019**	*		42	40	10	41	39		29	13	42	3,273	186
	2021	*		66	62	12	63	62		34	32	66	3,912	165
	2022			62	54	12	60	58		32	30	62	4,081	152

		NUMBER TESTED IN GRADES 3-5											
2019	1		185	175	15	182	171		96	89	186	13,469
2021	1		164	150	15	160	159		79	86	165	11,563
2022			152	132	13	145	144		68	84	152	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		46.9	48.4	0.0	49.2	50.8		45.5	50.0	47.7	46.2	65
3	2021			15.1	14.0	*	15.4	15.7		12.0	17.9	15.1	32.1	53
3	2022			14.3	16.7	*	14.6	15.0		10.0	18.2	14.3	30.6	42
4	2019			38.8	36.5	*	37.9	38.3		33.3	44.1	38.8	38.4	67
4	2021			22.8	20.0	0.0	23.2	23.6		21.7	23.5	22.8	32.3	57
4	2022			45.5	42.9	*	44.2	45.1		40.0	50.0	45.5	36.0	55
5	2019			68.5	66.0	*	67.9	68.0		60.0	78.3	68.5	63.2	54
5	2021	*		55.6	56.0	*	59.6	58.5		45.2	70.8	56.4	59.0	55
5	2022			40.0	34.0	0.0	36.5	37.7		26.1	50.0	40.0	41.7	55
3-5	2019	*		50.3	49.1	13.3	50.5	51.5		45.8	55.1	50.5	48.7	186
3-5	2021	*		31.1	30.0	6.7	32.5	32.7		27.8	34.9	31.5	40.7	165
3-5	2022			34.9	32.6	0.0	33.1	34.0		26.5	41.7	34.9	35.9	152

	NUMBER TESTED IN GRADES 3-5												
2019	1		185	175	15	182	171		96	89	186	13,469
2021	1		164	150	15	160	159		79	86	165	11,563
2022			152	132	13	145	144		68	84	152	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	*		26.6	25.8	0.0	27.0	27.9		24.2	28.1	26.2	27.3	65
	2021			13.2	12.0	*	13.5	13.7		12.0	14.3	13.2	20.7	53
	2022			9.5	11.1	*	9.8	10.0		5.0	13.6	9.5	18.5	42
4	2019			14.9	12.7	*	13.6	15.0		9.1	20.6	14.9	17.9	67
	2021			7.0	4.0	0.0	7.1	7.3		8.7	5.9	7.0	16.9	57
	2022			34.5	34.7	*	34.6	35.3		28.0	40.0	34.5	21.4	55
5	2019			20.4	18.0	*	20.8	22.0		13.3	30.4	20.4	29.9	54
	2021	*		29.6	32.0	*	32.7	32.1		25.8	37.5	30.9	32.4	55
	2022			14.5	12.8	0.0	11.5	11.3		8.7	18.8	14.5	18.4	55
3-5	2019	*		20.5	18.9	0.0	20.3	21.6		15.6	25.8	20.4	24.9	186
	2021	*		16.5	16.0	0.0	17.5	17.6		16.5	17.4	17.0	23.2	165
	2022			20.4	20.5	0.0	19.3	19.4		14.7	25.0	20.4	19.4	152

	NUMBER TESTED IN GRADE 3-5												
2019	1		185	175	15	182	171		96	89	186	13,469
2021	1		164	150	15	160	159		79	86	165	11,563
2022			152	132	13	145	144		68	84	152	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	66.2	68.6	53.7
	2021	56.2	53.1	43.5
	2022	69.0	49.4	44.0
4	2019	66.4	68.7	63.1
	2021	49.8	48.3	55.5
	2022	58.0	62.9	62.5
5	2019	77.5	71.1	63.4
	2021	69.8	69.7	59.4
	2022	55.5	62.2	58.6
3-5	2019	69.6	69.3	59.9
	2021	58.5	57.0	52.9
	2022	60.1	58.9	56.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	40.0	*	*	*	16.7				48.4	48.4	31
	2022	*	*	23.1	26.1	*	*	*				25.0	36.6	24
K-1	2020													
	2021	*	*	40.0	*	*	*	16.7				48.4	49.4	31
	2022	*	*	23.1	26.1	*	*	*				25.0	37.9	24
# Tested (GR K-1)	2020													
	2021	1	3	25	2	1	4	6				31	5,754	
	2022	3	4	13	23	3	1	2				24	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		50.0	31.4		*	14.3	13.3				34.1	48.4	44
	2022	*	*	27.6	28.6	*	12.5	10.0				32.4	39.9	34
# Tested (GR 2)	2020													
	2021		8	35		3	14	15				44	5,792	
	2022	1	3	29	28	3	8	10				34	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	4	*	*	*	0				6	1,162	31
	2022	*	*	1	1	*	*	*				1	652	24
K-1	2020													
	2021	*	*	4	*	*	*	0				6	1,277	31
	2022	*	*	1	1	*	*	*				1	724	24
# Tested (GR K-1)	2020													
	2021	1	3	25	2	1	4	6				31	5,754	
	2022	3	4	13	23	3	1	2				24	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	4		*	0	0				5	1,359	44
	2022	*	*	5	4	*	0	0				5	916	34
# Tested (GR 2)	2020													
	2021		8	35		3	14	15				44	5,792	
	2022	1	3	29	28	3	8	10				34	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	64.7		*						66.7	57.1	24
	2022	*	71.4	43.5	46.7		*	*				48.5	41.1	33
1	2020													
	2021	*	*	41.4		*	28.6	25.0				42.4	46.7	33
	2022	*	*	16.7	17.2	0.0	*	*				16.7	35.7	30
K-1	2020													
	2021	*	*	50.0		*	28.6	25.0				52.6	51.7	57
	2022	16.7	58.3	31.7	32.2	0.0	*	33.3				33.3	38.3	63
# Tested (GR K-1)	2020													
	2021	3	5	46		3	7	8				57	10,412	
	2022	6	12	41	59	6	4	6				63	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		28.6	27.3	*	*	*	*				25.8	49.7	31
	2022	*	*	51.5	48.4	*	33.3	35.7				52.8	44.5	36
# Tested (GR 2)	2020													
	2021		7	22	1	3	2	3				31	6,004	
	2022	1	2	33	31	4	12	14				36	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	2		*						2	1,120	24
	2022	*	0	3	2		*	*				4	655	33
1	2020													
	2021	*	*	3		*	0	0				3	934	33
	2022	*	*	1	1	0	*	*				1	582	30
K-1	2020													
	2021	*	*	5		*	0	0				5	2,054	57
	2022	1	0	4	3	0	*	0				5	1,237	63
# Tested (GR K-1)	2020													
	2021	3	5	46		3	7	8				57	10,412	
	2022	6	12	41	59	6	4	6				63	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		0	1	*	*	*	*				1	1,149	31
	2022	*	*	5	4	*	0	0				5	946	36
# Tested (GR 2)	2020													
	2021		7	22	1	3	2	3				31	6,004	
	2022	1	2	33	31	4	12	14				36	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
1	2021	*	*	51.3	*	*	46.3	46.4				51.8	52.9	83
1	2022	*	*	35.5	35.8	16.7	35.4	38.3				34.2	46.4	73
K-1	2020													
K-1	2021	*	*	51.3	*	*	46.3	46.4				51.8	53.5	83
K-1	2022	*	*	35.5	35.8	16.7	35.4	38.3				34.2	47.6	73
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	2	3	76	2	3	54	56				83	10,304	
# Tested (GR K-1)	2022	3	4	62	67	6	48	47				73	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		37.5	35.7		*	38.8	38.0				35.4	46.7	79
2	2022	*	*	35.8	32.9	11.1	26.3	28.1				34.9	40.2	86
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		8	70		3	49	50				79	9,688	
# Tested (GR 2)	2022	1	3	81	76	9	57	57				86	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	*	10	*	*	6	6				12	1,950	83
	2022	*	*	1	2	0	1	1				2	1,175	73
K-1	2020													
	2021	*	*	10	*	*	6	6				12	2,117	83
	2022	*	*	1	2	0	1	1				2	1,341	73
# Tested (GR K-1)	2020													
	2021	2	3	76	2	3	54	56				83	10,304	
	2022	3	4	62	67	6	48	47				73	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		1	3		*	2	2				4	1,397	79
	2022	*	*	4	2	0	0	0				4	986	86
# Tested (GR 2)	2020													
	2021		8	70		3	49	50				79	9,688	
	2022	1	3	81	76	9	57	57				86	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	55.9		*	49.0	51.1				54.7	62.3	75
	2022	*	71.4	54.0	55.4	*	51.2	53.8				55.4	49.1	74
1	2020													
	2021	*	*	53.1		*	50.0	48.3				52.3	54.3	86
	2022	*	*	28.6	28.6	0.0	26.9	28.8				28.0	46.0	82
K-1	2020													
	2021	*	*	54.4		14.3	49.5	49.5				53.4	58.2	161
	2022	28.6	58.3	40.6	40.8	11.1	37.6	39.6				41.0	47.5	156
# Tested (GR K-1)	2020													
	2021	4	5	149		7	107	103				161	19,324	
	2022	7	12	133	142	9	93	91				156	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021		42.9	32.9	*	*	35.3	34.0				34.1	45.4	82
	2022	*	*	39.3	36.7	12.5	31.1	32.8				38.6	40.9	88
# Tested (GR 2)	2020													
	2021		7	73	1	4	51	50				82	9,836	
	2022	1	3	84	79	8	61	61				88	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	*	8		*	6	6				11	2,140	75
K	2022	*	0	6	5	*	2	2				6	1,309	74
1	2020													
1	2021	*	*	18		*	11	10				18	1,882	86
1	2022	*	*	3	4	0	3	4				4	1,298	82
K-1	2020													
K-1	2021	*	*	26		0	17	16				29	4,022	161
K-1	2022	0	1	9	9	0	5	6				10	2,607	156
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	4	5	149		7	107	103				161	19,324	
# Tested (GR K-1)	2022	7	12	133	142	9	93	91				156	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021		1	3	*	*	2	2				4	1,182	82
2	2022	*	*	3	1	0	1	1				3	903	88
# Tested (GR 2)	2020													
# Tested (GR 2)	2021		7	73	1	4	51	50				82	9,836	
# Tested (GR 2)	2022	1	3	84	79	8	61	61				88	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		70.6		*	68.0	68.0				69.2	65.2	52
	2022			63.3	63.6	*	62.5	63.0				63.3	55.6	49
K-1	2020													
	2021	*		70.6		*	68.0	68.0				69.2	64.9	52
	2022			63.3	63.6	*	62.5	63.0				63.3	55.8	49
# Tested (GR K-1)	2020													
	2021	1		51		2	50	50				52	4,901	
	2022			49	44	2	48	46				49	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			52.1		*	52.2	52.2				52.1	61.5	48
	2022			48.1	47.9	16.7	46.0	47.9				48.1	55.4	52
# Tested (GR 2)	2020													
	2021			48		1	46	46				48	4,772	
	2022			52	48	6	50	48				52	4,495	

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*		12		*	10	10				12	1,275	52
	2022			7	5	*	6	6				7	815	49
K-1	2020													
	2021	*		12		*	10	10				12	1,327	52
	2022			7	5	*	6	6				7	884	49
# Tested (GR K-1)	2020													
	2021	1		51		2	50	50				52	4,901	
	2022			49	44	2	48	46				49	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			5		*	5	5				5	1,204	48
	2022			5	4	0	3	3				5	910	52
# Tested (GR 2)	2020													
	2021			48		1	46	46				48	4,772	
	2022			52	48	6	50	48				52	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021			51.9		*	50.0	54.3				51.9	55.8	52
K	2022	*		42.5	48.6	*	45.0	45.9				43.9	52.5	41
1	2020													
1	2021	*		65.4		*	62.7	62.0				64.2	57.6	53
1	2022			39.6	36.7	*	40.0	38.8				39.6	51.5	53
K-1	2020													
K-1	2021	*		58.7		*	56.4	58.3				58.1	56.7	105
K-1	2022	*		40.9	41.7	*	42.2	41.9				41.5	52.0	94
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	1		104		4	101	96				105	9,529	
# Tested (GR K-1)	2022	1		93	84	5	90	86				94	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021			35.2		*	34.6	34.7				35.2	54.2	54
2	2022			37.5	38.5	*	35.2	36.5				37.5	50.1	56
# Tested (GR 2)	2020													
# Tested (GR 2)	2021			54		1	52	49				54	4,788	
# Tested (GR 2)	2022			56	52	4	54	52				56	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			4		*	4	4				4	602	52
	2022	*		0	0	*	0	0				0	356	41
1	2020													
	2021	*		11		*	10	9				11	840	53
	2022			2	2	*	2	2				2	566	53
K-1	2020													
	2021	*		15		*	14	13				15	1,442	105
	2022	*		2	2	*	2	2				2	922	94
# Tested (GR K-1)	2020													
	2021	1		104		4	101	96				105	9,529	
	2022	1		93	84	5	90	86				94	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021			4		*	4	4				4	816	54
	2022			4	3	*	2	2				4	652	56
# Tested (GR 2)	2020													
	2021			54		1	52	49				54	4,788	
	2022			56	52	4	54	52				56	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	16	43.8 / 18.8 / 37.5	15	60.0 / 6.7 / 33.3	14	50.0 / 28.6 / 21.4	14	42.9 / 14.3 / 42.9	57	73.7 / 8.8 / 17.5	15	20.0 / 20.0 / 60.0
	2022	31	35.5 / 12.9 / 51.6	30	36.7 / 6.7 / 56.7	30	40.0 / 6.7 / 53.3	30	30.0 / 23.3 / 46.7	70	54.3 / 8.6 / 37.1	30	6.7 / 3.3 / 90.0
Wave 2 (MOY)	2020												
	2021			21	52.4 / 23.8 / 23.8	17	64.7 / 11.8 / 23.5	19	47.4 / 5.3 / 47.4	67	55.2 / 10.4 / 34.3	20	10.0 / 5.0 / 85.0
	2022			31	35.5 / 12.9 / 51.6	31	54.8 / 3.2 / 41.9	31	48.4 / 9.7 / 41.9	73	42.5 / 2.7 / 54.8	31	6.5 / 0.0 / 93.5
Wave 3 (EOY)	2020												
	2021			24	54.2 / 20.8 / 25.0	24	50.0 / 8.3 / 41.7	24	75.0 / 0.0 / 25.0	76	42.1 / 10.5 / 47.4	25	12.0 / 8.0 / 80.0
	2022			34	17.6 / 8.8 / 73.5	33	33.3 / 9.1 / 57.6	33	54.5 / 3.0 / 42.4	73	23.3 / 5.5 / 71.2	33	12.1 / 0.0 / 87.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support/% Monitor/% On Track	Vocabulary N Tested	Vocabulary % Support/% Monitor/% On Track	Spelling N Tested	Spelling % Support/% Monitor/% On Track	Blending N Tested	Blending % Support/% Monitor/% On Track	Mathematics N Tested	Mathematics % Support/% Monitor/% On Track	Social Emotional N Tested	Social Emotional % Support/% Monitor/% On Track
Wave 1 (BOY)	2020												
	2021	45	37.8 / 22.2 / 40.0	45	33.3 / 20.0 / 46.7	33	51.5 / 9.1 / 39.4	44	18.2 / 15.9 / 65.9	1	* / * / *	20	60.0 / 15.0 / 25.0
	2022	40	27.5 / 10.0 / 62.5	40	32.5 / 0.0 / 67.5	40	32.5 / 7.5 / 60.0	40	20.0 / 27.5 / 52.5	0		40	55.0 / 12.5 / 32.5
Wave 2 (MOY)	2020												
	2021			50	2.0 / 20.0 / 78.0	50	16.0 / 32.0 / 52.0	50	12.0 / 30.0 / 58.0	0		51	29.4 / 3.9 / 66.7
	2022			41	24.4 / 12.2 / 63.4	42	33.3 / 11.9 / 54.8	42	50.0 / 9.5 / 40.5	0		42	31.0 / 4.8 / 64.3
Wave 3 (EOY)	2020												
	2021			53	41.5 / 5.7 / 52.8	53	17.0 / 13.2 / 69.8	53	47.2 / 7.5 / 45.3	0		53	26.4 / 5.7 / 67.9
	2022			41	34.1 / 7.3 / 58.5	40	25.0 / 15.0 / 60.0	42	50.0 / 11.9 / 38.1	0		42	28.6 / 7.1 / 64.3

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	19	78.9 / 0.0 / 21.1	19	47.4 / 0.0 / 52.6	19	57.9 / 0.0 / 42.1	54	48.1 / 0.0 / 51.9	41	14.6 / 0.0 / 85.4
	2021	14	57.1 / 7.1 / 35.7	13	84.6 / 0.0 / 15.4	13	61.5 / 0.0 / 38.5	47	17.0 / 23.4 / 59.6	14	14.3 / 0.0 / 85.7
	2022	40	65.0 / 5.0 / 17.5	31	61.3 / 0.0 / 38.7	29	65.5 / 0.0 / 34.5	82	23.2 / 25.6 / 51.2	48	2.1 / 0.0 / 97.9
Wave 2 (MOY)	2020	24	66.7 / 0.0 / 33.3	24	29.2 / 0.0 / 70.8	20	25.0 / 0.0 / 75.0	65	46.2 / 0.0 / 53.8	40	12.5 / 0.0 / 87.5
	2021	15	26.7 / 0.0 / 66.7	13	84.6 / 0.0 / 15.4	13	69.2 / 0.0 / 30.8	49	16.3 / 24.5 / 59.2	15	20.0 / 0.0 / 80.0
	2022	36	50.0 / 2.8 / 38.9	29	55.2 / 0.0 / 44.8	28	64.3 / 0.0 / 35.7	83	20.5 / 25.3 / 54.2	48	6.3 / 0.0 / 93.8
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	17	23.5 / 0.0 / 70.6	14	57.1 / 0.0 / 42.9	14	42.9 / 0.0 / 57.1	54	24.1 / 25.9 / 50.0	17	29.4 / 5.9 / 64.7
	2022	39	35.9 / 0.0 / 61.5	32	40.6 / 0.0 / 59.4	31	32.3 / 0.0 / 67.7	86	3.5 / 24.4 / 72.1	38	7.9 / 0.0 / 92.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track	N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	**2020**	46	84.8 / 0.0 / 15.2	46	50.0 / 0.0 / 50.0	46	19.6 / 0.0 / 80.4	0		1	* / * / *
	2021	34	41.2 / 20.6 / 29.4	24	62.5 / 0.0 / 37.5	24	8.3 / 0.0 / 91.7	1	* / * / *	34	5.9 / 0.0 / 94.1
	2022	48	41.7 / 14.6 / 27.1	33	27.3 / 0.0 / 72.7	33	9.1 / 0.0 / 90.9	0		46	0.0 / 0.0 / 100.0
Wave 2 (MOY)	**2020**	44	81.8 / 0.0 / 18.2	44	47.7 / 0.0 / 52.3	44	27.3 / 0.0 / 72.7	2	* / * / *	24	12.5 / 0.0 / 87.5
	2021	34	29.4 / 17.6 / 44.1	24	50.0 / 0.0 / 50.0	24	20.8 / 0.0 / 79.2	0		28	7.1 / 7.1 / 85.7
	2022	49	32.7 / 4.1 / 61.2	35	37.1 / 0.0 / 62.9	33	3.0 / 0.0 / 97.0	2	* / * / *	40	0.0 / 5.0 / 95.0
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	37	2.7 / 0.0 / 97.3	26	15.4 / 0.0 / 84.6	26	0.0 / 0.0 / 100.0	0		37	0.0 / 0.0 / 100.0
	2022	48	4.2 / 2.1 / 93.8	34	8.8 / 0.0 / 91.2	34	2.9 / 0.0 / 97.1	0		36	0.0 / 8.3 / 91.7

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	Beginning	24	55.8	26	60.5	43	100.0	40	93.0	26	60.5
	Intermediate	19	44.2	17	39.5	0	0.0	3	7.0	17	39.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	15	28.3	21	39.6	34	64.2	33	62.3	21	39.6
	Intermediate	14	26.4	8	15.1	15	28.3	14	26.4	13	24.5
	Advanced	13	24.5	15	28.3	4	7.5	5	9.4	17	32.1
	Advanced High	11	20.8	9	17.0	0	0.0	1	1.9	2	3.8
2 (62)	Beginning	4	6.5	14	22.6	35	56.5	30	48.4	11	17.7
	Intermediate	14	22.6	34	54.8	21	33.9	28	45.2	40	64.5
	Advanced	34	54.8	12	19.4	6	9.7	4	6.5	11	17.7
	Advanced High	10	16.1	2	3.2	0	0.0	0	0.0	0	0.0
3 (51)	Beginning	2	3.9	12	23.5	15	29.4	10	19.6	4	7.8
	Intermediate	5	9.8	26	51.0	17	33.3	29	56.9	26	51.0
	Advanced	27	52.9	12	23.5	14	27.5	7	13.7	19	37.3
	Advanced High	17	33.3	1	2.0	5	9.8	5	9.8	2	3.9
4 (56)	Beginning	8	14.3	7	12.5	15	26.8	9	16.1	5	8.9
	Intermediate	17	30.4	27	48.2	17	30.4	22	39.3	22	39.3
	Advanced	23	41.1	22	39.3	10	17.9	19	33.9	24	42.9
	Advanced High	8	14.3	0	0.0	14	25.0	6	10.7	5	8.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
53	Beginning	21			
25 (47.2%)	Intermediate	6	7		
	Advanced	15	2	0	
	Advanced High	2	0	0	
60	Beginning	10			
27 (45.0%)	Intermediate	18	21		
	Advanced	2	7	2	
	Advanced High	0	0	0	
48	Beginning	3			
21 (43.8%)	Intermediate	4	20		
	Advanced	0	15	4	
	Advanced High	0	2	0	
52	Beginning	3			
15 (28.8%)	Intermediate	0	21		
	Advanced	0	10	13	
	Advanced High	0	0		5

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (61)	Beginning	12	19.7	12	19.7	8	13.1	7	11.5	5	8.2
	Intermediate	16	26.2	27	44.3	19	31.1	28	45.9	26	42.6
	Advanced	26	42.6	21	34.4	21	34.4	14	23.0	23	37.7
	Advanced High	7	11.5	1	1.6	13	21.3	12	19.7	7	11.5
ALL (326)	Beginning	65	19.9	92	28.2	150	46.0	129	39.6	72	22.1
	Intermediate	85	26.1	139	42.6	89	27.3	124	38.0	144	44.2
	Advanced	123	37.7	82	25.2	55	16.9	49	15.0	94	28.8
	Advanced High	53	16.3	13	4.0	32	9.8	24	7.4	16	4.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
60 **21 (35.0%)**	Beginning	5			
	Intermediate	2	23		
	Advanced	0	12	11	
	Advanced High	0	0	7	
273 **109 (39.9%)**	Beginning	42			
	Intermediate	30	92		
	Advanced	17	46	30	
	Advanced High	2	2	12	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
85	50.2	70.1	84.7		54.1	96.5	56.3	87.6

GRADE 3 READING (tested with 2020-2021 test)

44	37.5	62.5	86.0		25.0	95.5	40.3	86.9

GRADE 3 READING SPANISH (tested with 2020-2021 test)

42	52.1	71.3	82.5		52.4	100.0	59.8	84.8

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

81	68.1	76.7	82.0		65.4	98.8	62.0	89.2

GRADE 4 READING (tested with 2020-2021 test)

28	45.4	70.2	83.3		60.7	100.0	54.2	88.2

GRADE 4 READING SPANISH (tested with 2020-2021 test)

53	54.1	72.4	77.4		67.9	86.8	56.5	89.0

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

91	61.4	74.3	83.7		60.4	95.6	66.5	88.1

GRADE 5 READING (tested with 2020-2021 test)

36	47.3	73.7	67.3		63.9	38.9	77.2	87.8

GRADE 5 READING SPANISH (tested with 2020-2021 test)

56	57.3	76.7	79.2		69.6	100.0	70.2	90.1

GRADE 5 SCIENCE (tested with 2020-2021 test)

81	66.6	74.3	85.0		66.7	90.1	73.1	92.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

GRADE 3 READING (tested with 2020-2021 test)

GRADE 3 READING SPANISH (tested with 2020-2021 test)

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

GRADE 4 READING (tested with 2020-2021 test)

GRADE 4 READING SPANISH (tested with 2020-2021 test)

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

GRADE 5 READING (tested with 2020-2021 test)

GRADE 5 READING SPANISH (tested with 2020-2021 test)

GRADE 5 SCIENCE (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
9	42.3	59.7	72.3		22.2	66.7	65.9	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course