Data Packet 2022-23

SOLAR PREPARATORY SCHOOL FOR GIRLS

School # 306

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **2**

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are based on demographic data in the Dallas ISD student database.

• Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	64
1	66
2	84
3	81
4	84
5	86
6	79
7	72
ALL	660

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	17.0	13	22.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	19	2.9	*	*
Hispanic	357	54.1	27	46.6
White	130	19.7	13	22.4
Multiple	41	6.2	2	3.4
Other* (teachers only)	—	—	3	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	209	31.7
Economically disadvantaged	299	45.3
Limited English proficient (LEP)	133	20.2
Special education	67	10.2
Talented and Gifted (TAG)	276	41.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	43	6	14.0	1	2.3	2	4.7	21	48.8	12	27.9	1	2.3
	2021	42	5	11.9	0	0.0	2	4.8	21	50.0	10	23.8	4	9.5
	2022	44	4	9.1	0	0.0	1	2.3	25	56.8	11	25.0	3	6.8
KN	2020	83	9	10.8	1	1.2	4	4.8	36	43.4	21	25.3	12	14.5
	2021	63	8	12.7	0	0.0	5	7.9	32	50.8	14	22.2	4	6.3
	2022	64	7	10.9	0	0.0	4	6.3	32	50.0	14	21.9	7	10.9
1	2020	87	18	20.7	0	0.0	2	2.3	41	47.1	20	23.0	6	6.9
	2021	85	9	10.6	1	1.2	3	3.5	38	44.7	20	23.5	14	16.5
	2022	66	8	12.1	0	0.0	4	6.1	35	53.0	16	24.2	3	4.5
2	2020	86	14	16.3	0	0.0	2	2.3	40	46.5	27	31.4	3	3.5
	2021	85	16	18.8	0	0.0	2	2.4	43	50.6	18	21.2	6	7.1
	2022	84	11	13.1	1	1.2	4	4.8	38	45.2	21	25.0	9	10.7
3	2020	84	14	16.7	0	0.0	2	2.4	50	59.5	11	13.1	7	8.3
	2021	84	14	16.7	0	0.0	1	1.2	42	50.0	24	28.6	3	3.6
	2022	81	14	17.3	0	0.0	2	2.5	43	53.1	18	22.2	4	4.9
4	2020	91	17	18.7	0	0.0	0	0.0	50	54.9	18	19.8	5	5.5
	2021	83	13	15.7	0	0.0	1	1.2	51	61.4	10	12.0	8	9.6
	2022	84	18	21.4	0	0.0	0	0.0	44	52.4	19	22.6	3	3.6
5	2020	83	18	21.7	0	0.0	5	6.0	41	49.4	10	12.0	9	10.8
	2021	92	17	18.5	0	0.0	0	0.0	52	56.5	17	18.5	5	5.4
	2022	86	14	16.3	0	0.0	1	1.2	55	64.0	12	14.0	4	4.7
PK-5	2020	557	96	17.2	2	0.4	17	3.1	279	50.1	119	21.4	43	7.7
	2021	534	82	15.4	1	0.2	14	2.6	279	52.2	113	21.2	44	8.2
	2022	509	76	14.9	1	0.2	16	3.1	272	53.4	111	21.8	33	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4
	2022	79	17	21.5	0	0.0	0	0.0	48	60.8	11	13.9	3	3.8
7	2020													
	2021													
	2022	72	19	26.4	0	0.0	3	4.2	37	51.4	8	11.1	5	6.9
6-8	2020													
	2021	77	20	26.0	0	0.0	3	3.9	38	49.4	8	10.4	8	10.4
	2022	151	36	23.8	0	0.0	3	2.0	85	56.3	19	12.6	8	5.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	43	43	100.0	10	23.3	2	4.7	10	23.3	0	0.0	36	83.7	0.0	100.0	14.0
	2021	42	21	50.0	12	28.6	0	0.0	13	31.0	0	0.0	35	83.3	0.0	100.0	16.7
	2022	44	17	38.6	5	11.4	3	6.8	5	11.4	0	0.0	40	90.9	0.0	100.0	9.1
KN	2020	83	36	43.4	15	18.1	6	7.2	15	18.1	14	16.9	28	33.7	0.0	100.0	0.0
	2021	63	26	41.3	12	19.0	4	6.3	12	19.0	6	9.5	14	22.2	0.0	100.0	0.0
	2022	64	29	45.3	16	25.0	0	0.0	18	28.1	16	25.0	14	21.9	0.0	100.0	0.0
1	2020	87	43	49.4	13	14.9	2	2.3	12	13.8	36	41.4	2	2.3	0.0	100.0	1.1
	2021	85	33	38.8	17	20.0	7	8.2	19	22.4	31	36.5	2	2.4	0.0	100.0	0.0
	2022	66	35	53.0	14	21.2	6	9.1	15	22.7	28	42.4	0	0.0	0.0	100.0	3.0
2	2020	86	39	45.3	13	15.1	8	9.3	15	17.4	35	40.7	3	3.5	0.0	100.0	0.0
	2021	85	38	44.7	13	15.3	7	8.2	17	20.0	36	42.4	1	1.2	0.0	100.0	1.2
	2022	84	30	35.7	17	20.2	10	11.9	20	23.8	32	38.1	0	0.0	0.0	100.0	2.4
3	2020	84	41	48.8	24	28.6	9	10.7	24	28.6	33	39.3	1	1.2	0.0	100.0	0.0
	2021	84	39	46.4	14	16.7	10	11.9	16	19.0	42	50.0	0	0.0	0.0	100.0	0.0
	2022	81	32	39.5	14	17.3	7	8.6	16	19.8	43	53.1	0	0.0	0.0	100.0	0.0
4	2020	91	43	47.3	16	17.6	12	13.2	24	26.4	53	58.2	2	2.2	0.0	100.0	0.0
	2021	83	39	47.0	21	25.3	10	12.0	22	26.5	34	41.0	0	0.0	0.0	100.0	0.0
	2022	84	37	44.0	14	16.7	9	10.7	41	48.8	44	52.4	0	0.0	0.0	100.0	0.0
5	2020	83	37	44.6	14	16.9	7	8.4	16	19.3	44	53.0	1	1.2	0.0	100.0	0.0
	2021	92	45	48.9	16	17.4	11	12.0	24	26.1	55	59.8	1	1.1	0.0	100.0	0.0
	2022	86	44	51.2	23	26.7	13	15.1	41	47.7	39	45.3	0	0.0	0.0	100.0	1.2
PK-5	2020	557	282	50.6	105	18.9	46	8.3	116	20.8	215	38.6	73	13.1	0.0	100.0	1.3
	2021	534	241	45.1	105	19.7	49	9.2	123	23.0	204	38.2	53	9.9	0.0	100.0	1.5
	2022	509	224	44.0	103	20.2	48	9.4	156	30.6	202	39.7	54	10.6	0.0	100.0	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																	
	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0
	2022	79	38	48.1	19	24.1	12	15.2	36	45.6	39	49.4	3	3.8	0.0	100.0	0.0
7	2020																	
	2021																	
	2022	72	37	51.4	11	15.3	7	9.7	17	23.6	35	48.6	0	0.0	0.0	100.0	0.0
6-8	2020																	
	2021	77	36	46.8	12	15.6	7	9.1	14	18.2	39	50.6	1	1.3	0.0	100.0	0.0
	2022	151	75	49.7	30	19.9	19	12.6	53	35.1	74	49.0	3	2.0	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	84	10,874	81	96.6	10,319	94.9	0	0.0	3.8	83	9,815	98.7	90.3
	2021	63	10,216	63	100.0	10,002	97.9	1	1.6	4.7	62	9,094	98.1	89.0
	2022	64	10,601	61	95.7	9,857	93.0	0	0.0	8.0	61	8,573	95.6	80.9
1	2020	88	11,192	85	96.6	10,678	95.4	0	0.0	3.9	86	10,139	97.9	90.6
	2021	86	10,568	85	99.0	10,378	98.2	0	0.0	4.0	84	9,515	98.1	90.0
	2022	66	10,904	63	95.5	10,206	93.6	0	0.0	7.3	61	8,976	92.5	82.3
2	2020	87	11,070	85	97.6	10,616	95.9	0	0.0	3.2	86	10,175	99.0	91.9
	2021	86	10,574	85	98.8	10,394	98.3	0	0.0	3.8	84	9,653	97.9	91.3
	2022	84	10,614	81	96.1	9,987	94.1	1	1.2	6.0	83	8,941	98.7	84.2
3	2020	85	11,093	83	97.2	10,664	96.1	0	0.0	3.5	84	10,181	99.0	91.8
	2021	84	10,452	83	99.2	10,254	98.1	0	0.0	3.4	84	9,519	99.9	91.1
	2022	82	10,392	78	96.0	9,829	94.6	1	1.2	6.3	75	8,798	91.7	84.7
4	2020	91	11,323	89	97.3	10,902	96.3	0	0.0	3.4	91	10,479	100.0	92.5
	2021	83	10,526	82	99.2	10,325	98.1	0	0.0	2.9	81	9,562	97.5	90.8
	2022	84	10,478	81	96.5	9,930	94.8	1	1.2	5.8	81	8,981	96.1	85.7
5	2020	83	11,957	81	97.4	11,518	96.3	0	0.0	3.2	83	11,098	99.8	92.8
	2021	92	10,814	91	98.4	10,602	98.0	0	0.0	2.5	88	9,891	95.7	91.5
	2022	86	10,405	82	95.8	9,875	94.9	0	0.0	6.3	82	8,914	95.7	85.7
KN-5	2020	518	67,509	503	97.1	64,698	95.8	0	0.0	3.5	513	61,887	99.1	91.7
	2021	494	63,149	489	99.1	61,956	98.1	1	0.2	3.6	483	57,234	97.8	90.6
	2022	466	63,393	447	96.0	59,686	94.2	3	0.6	6.6	443	53,183	95.1	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021	77	10,575	76	99.3	10,169	96.2	1	1.3	3.1	75	8,812	98.0	83.3
	2022	80	9,901	78	97.0	9,363	94.6	1	1.2	8.9	75	8,300	93.3	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	75	10,335	71	95.1	9,689	93.7	1	1.3	10.8	69	8,457	92.6	81.8
6-8	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021	77	31,848	76	99.3	30,435	95.6	1	1.3	3.0	75	26,173	98.0	82.2
	2022	155	30,697	149	96.1	28,834	93.9	2	1.3	10.8	144	25,138	92.9	81.9

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	22.4
Hispanic	27	46.6
White	13	22.4
Multiple	2	3.4
Other	3	5.2

Gender	Number	Percentage
Female	52	89.7
Male	6	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	75.9
2020-21	10.6	88.2
2021-22	11.2	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	5	8.6
2	1	1.7
3	2	3.4
4	3	5.2
5	7	12.1
1-3	8	13.8
More than 3	48	82.8
1 - 5	18	31.0
6 - 10	27	46.6
11 - 20	9	15.5
More than 20	2	3.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	100.0	94.1	91.7	90.0	80.0	80.0	81.3			94.3	94.3	67.0	87
	2021	100.0	92.3	76.3	80.0	62.5	80.0	83.3			85.5	85.5	60.2	76
	2022	94.1	100.0	85.4	76.7	42.9	69.2	73.3			91.0	91.0	69.7	78
4	**2019**	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	66.8	83
	2021	100.0	100.0	83.0	88.9	77.8	68.4	70.0			89.3	89.3	55.6	75
	2022	100.0	72.2	86.4	83.8	60.0	85.7	73.2			85.7	85.7	71.6	84
5	**2019**												72.3	0
	2021	100.0	87.5	91.8	90.5	75.0	93.8	82.6			93.1	93.1	66.9	87
	2022	100.0	92.9	90.7	90.7	69.2	90.9	87.5			92.9	92.9	77.3	84
3-5	**2019**	100.0	97.4	95.3	94.9	87.5	88.9	90.3			97.1	97.1	68.9	170
	2021	100.0	92.7	84.3	86.7	72.4	80.0	78.2			89.5	89.5	61.1	238
	2022	97.9	87.0	87.8	84.5	60.0	83.7	79.2			89.8	89.8	72.9	246

	NUMBER TESTED IN GRADES 3-5												
2019	35	38	85	79	16	27	31			170	170	21,789
2021	48	41	134	113	29	45	55			238	238	17,239
2022	47	46	139	110	30	49	96			246	246	18,671

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	54.2	77
	2022	100.0	76.5	91.7	84.2	58.3	84.2	75.0			88.6	88.6	60.7	79
7	2019												64.4	0
	2021												60.3	0
	2022	100.0	94.7	94.6	89.2	42.9	100.0	82.4			94.4	94.4	70.3	72
6-8	2019												63.1	0
	2021	100.0	100.0	94.7	94.4	85.7	91.7	85.7			96.1	96.1	60.3	77
	2022	100.0	86.1	92.9	86.7	52.6	90.0	77.4			91.4	91.4	69.1	151

						NUMBER TESTED IN GRADES 6-8							
2019													31,088
2021	8	20	38	36	7	12	14			77	77		26,714
2022	19	36	85	75	19	30	53			151	151		28,611

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **14**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	0	1	4	4	2	3	3			5	5	2,187	87
	2021	0	1	9	7	3	2	2			11	11	2,182	76
	2022	1	0	6	7	4	4	4			7	7	1,825	78
4	**2019**	0	0	0	0	0	0	0			0	0	2,418	83
	2021	0	0	8	4	2	6	6			8	8	2,521	75
	2022	0	5	6	6	4	2	11			12	12	1,785	84
5	**2019**												2,181	0
	2021	0	2	4	4	3	1	4			6	6	2,009	87
	2022	0	1	5	4	4	2	5			6	6	1,445	84
3-5	**2019**	0	1	4	4	2	3	3			5	5	6,786	170
	2021	0	3	21	15	8	9	12			25	25	6,712	238
	2022	1	6	17	17	12	8	20			25	25	5,055	246

		NUMBER TESTED IN GRADES 3-5											
2019	35	38	85	79	16	27	31			170	170	21,789
2021	48	41	134	113	29	45	55			238	238	17,239
2022	47	46	139	110	30	49	96			246	246	18,671

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **15**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021	0	0	2	2	1	1	2			3	3	4,079	77
	2022	0	4	4	6	5	3	9			9	9	3,664	79
7	2019												3,626	0
	2021												3,490	0
	2022	0	1	2	4	4	0	3			4	4	2,873	72
6-8	2019												11,461	0
	2021	0	0	2	2	1	1	2			3	3	10,595	77
	2022	0	5	6	10	9	3	12			13	13	8,853	151

	NUMBER TESTED IN GRADES 6-8												
2019													31,088
2021	8	20	38	36	7	12	14			77	77		26,714
2022	19	36	85	75	19	30	53			151	151		28,611

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **16**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	100.0	64.7	66.7	60.0	40.0	73.3	68.8			74.7	74.7	35.7	87
	2021	90.9	46.2	44.7	42.9	37.5	30.0	33.3			59.2	59.2	32.1	76
	2022	94.1	85.7	68.3	56.7	28.6	46.2	53.3			79.5	79.5	45.3	78
4	**2019**	100.0	61.9	73.0	64.1	50.0	58.3	53.3			74.7	74.7	36.8	83
	2021	77.8	41.7	55.3	44.4	33.3	47.4	50.0			60.0	60.0	29.9	75
	2022	94.7	72.2	63.6	67.6	40.0	71.4	53.7			72.6	72.6	48.1	84
5	**2019**												44.8	0
	2021	100.0	68.8	63.3	59.5	33.3	68.8	56.5			71.3	71.3	40.6	87
	2022	100.0	78.6	85.2	81.4	61.5	81.8	75.0			86.9	86.9	54.0	84
3-5	**2019**	100.0	63.2	69.4	62.0	43.8	66.7	61.3			74.7	74.7	39.4	170
	2021	91.7	53.7	55.2	49.6	34.5	51.1	49.1			63.9	63.9	34.4	238
	2022	95.7	78.3	73.4	70.0	46.7	69.4	62.5			79.7	79.7	49.2	246

	NUMBER TESTED IN GRADES 3-5												
2019	35	38	85	79	16	27	31			170	170	21,789
2021	48	41	134	113	29	45	55			238	238	17,239
2022	47	46	139	110	30	49	96			246	246	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**												26.3	0
	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	23.9	77
	2022	100.0	70.6	62.5	52.6	25.0	63.2	41.7			68.4	68.4	33.2	79
7	**2019**												37.3	0
	2021												35.2	0
	2022	100.0	89.5	83.8	78.4	14.3	72.7	58.8			87.5	87.5	45.2	72
6-8	**2019**												34.4	0
	2021	100.0	60.0	68.4	58.3	42.9	58.3	50.0			70.1	70.1	32.3	77
	2022	100.0	80.6	71.8	65.3	21.1	66.7	47.2			77.5	77.5	42.3	151

						NUMBER TESTED IN GRADES 6-8							
2019													31,088
2021	8	20	38	36	7	12	14			77	77	26,714
2022	19	36	85	75	19	30	53			151	151	28,611

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　　　**18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	95.0	41.2	45.8	42.5	30.0	53.3	50.0			57.5	57.5	21.8	87
	2021	72.7	30.8	26.3	20.0	25.0	20.0	25.0			42.1	42.1	15.6	76
	2022	82.4	50.0	43.9	40.0	28.6	7.7	20.0			56.4	56.4	26.5	78
4	**2019**	80.0	33.3	35.1	25.6	16.7	25.0	20.0			43.4	43.4	18.1	83
	2021	33.3	25.0	19.1	13.9	11.1	21.1	20.0			26.7	26.7	14.2	75
	2022	78.9	33.3	36.4	35.1	20.0	28.6	24.4			45.2	45.2	25.0	84
5	**2019**												24.0	0
	2021	82.4	56.3	44.9	40.5	33.3	37.5	30.4			55.2	55.2	25.7	87
	2022	90.9	71.4	55.6	51.2	38.5	40.9	37.5			65.5	65.5	35.4	84
3-5	**2019**	88.6	36.8	41.2	34.2	25.0	40.7	35.5			50.6	50.6	21.4	170
	2021	68.8	39.0	30.6	25.7	24.1	26.7	25.5			42.0	42.0	18.7	238
	2022	83.0	50.0	46.0	42.7	30.0	28.6	29.2			55.7	55.7	29.0	246

								NUMBER TESTED IN GRADE 3-5					
2019	35	38	85	79	16	27	31			170	170	21,789
2021	48	41	134	113	29	45	55			238	238	17,239
2022	47	46	139	110	30	49	96			246	246	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	10.2	77
	2022	90.9	41.2	39.6	28.9	16.7	31.6	19.4			46.8	46.8	16.0	79
7	2019												20.7	0
	2021												18.4	0
	2022	100.0	63.2	73.0	54.1	0.0	45.5	35.3			73.6	73.6	29.3	72
6-8	2019												16.4	0
	2021	62.5	15.0	34.2	19.4	14.3	16.7	14.3			36.4	36.4	14.9	77
	2022	94.7	52.8	54.1	41.3	10.5	36.7	24.5			59.6	59.6	24.9	151

	NUMBER TESTED IN GRADE 6-8												
2019												31,088
2021	8	20	38	36	7	12	14			77	77	26,714
2022	19	36	85	75	19	30	53			151	151	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	86.4	85.1	77.2
	2021	90.3	71.4	72.2
	2022	92.8	84.6	74.5
4	2019	83.9	80.3	79.8
	2021	74.7	73.3	74.9
	2022	84.2	81.2	69.6
5	2019			
	2021	76.4	79.9	84.0
	2022	85.9	84.5	85.2
3-5	2019	85.2	82.7	78.5
	2021	80.3	75.1	77.3
	2022	87.5	83.4	76.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021	73.4	88.6	78.3
	2022	75.9	77.2	77.7
7	2019			
	2021			
	2022	89.4	82.1	87.9
6-8	2019			
	2021	73.4	88.6	78.3
	2022	82.4	79.5	82.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	100.0	88.2	91.7	87.5	90.0	93.3	93.8			93.1	93.1	75.5	87
	2021	90.9	53.8	61.9	51.4	40.0	71.4	68.8			68.8	68.8	57.1	80
	2022	94.1	92.9	81.4	75.0	57.1	64.3	62.5			87.5	87.5	65.9	80
4	**2019**	100.0	100.0	92.3	92.7	83.3	85.7	82.4			95.3	95.3	74.7	85
	2021	100.0	75.0	73.5	70.3	77.8	60.0	61.9			79.2	79.2	55.0	77
	2022	94.7	44.4	72.7	56.8	20.0	71.4	48.8			71.4	71.4	65.8	84
5	**2019**												81.8	0
	2021	100.0	87.5	93.9	87.8	81.8	86.7	81.8			94.2	94.2	69.3	86
	2022	100.0	53.8	79.6	64.3	30.8	77.3	66.7			78.3	78.3	74.9	83
3-5	**2019**	100.0	94.7	92.0	90.1	87.5	89.7	87.9			94.2	94.2	77.4	172
	2021	95.8	73.2	77.1	70.4	66.7	71.4	71.2			81.1	81.1	60.5	243
	2022	95.7	62.2	78.0	64.9	33.3	72.0	58.3			78.9	78.9	68.8	247

	NUMBER TESTED IN GRADES 3-5												
2019	35	38	87	81	16	29	33			172	172	34,646
2021	48	41	140	115	30	49	59			243	243	28,221
2022	47	45	141	111	30	50	96			247	247	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	61.6	77
	2022	100.0	76.5	85.4	78.9	66.7	94.7	75.0			84.8	84.8	66.4	79
8	2019												81.0	0
	2021												53.6	0
	2022	100.0	84.2	97.3	89.2	57.1	100.0	88.2			94.4	94.4	66.0	72
6-8	2019												72.2	0
	2021	100.0	100.0	100.0	100.0	100.0	100.0	100.0			100.0	100.0	52.7	77
	2022	100.0	80.6	90.6	84.0	63.2	96.7	79.2			89.4	89.4	60.9	151

	NUMBER TESTED IN GRADES 6-8												
2019												28,819
2021	8	20	38	36	7	12	14			77	77	22,626
2022	19	36	85	75	19	30	53			151	151	24,707

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	0	2	4	5	1	1	1			6	6	2,726	87
	2021	2	6	16	18	6	4	5			25	25	4,023	80
	2022	1	1	8	8	3	5	6			10	10	3,258	80
4	2019	0	0	3	3	1	2	3			4	4	2,958	85
	2021	0	3	13	11	2	8	8			16	16	4,186	77
	2022	1	10	12	16	8	4	21			24	24	3,298	84
5	2019												2,152	0
	2021	0	2	3	5	2	2	4			5	5	2,927	86
	2022	0	6	11	15	9	5	13			18	18	2,391	83
3-5	2019	0	2	7	8	2	3	4			10	10	7,836	172
	2021	2	11	32	34	10	14	17			46	46	11,136	243
	2022	2	17	31	39	20	14	40			52	52	8,947	247

	NUMBER TESTED IN GRADES 3-5												
2019	35	38	87	81	16	29	33			172	172	34,646
2021	48	41	140	115	30	49	59			243	243	28,221
2022	47	45	141	111	30	50	96			247	247	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021	0	0	0	0	0	0	0			0	0	3,435	77
	2022	0	4	7	8	4	1	9			12	12	3,133	79
8	2019												2,027	0
	2021												4,641	0
	2022	0	3	1	4	3	0	2			4	4	3,849	72
6-8	2019												8,015	0
	2021	0	0	0	0	0	0	0			0	0	10,708	77
	2022	0	7	8	12	7	1	11			16	16	9,670	151

	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	Number Tested
NUMBER TESTED IN GRADES 6-8													
	2019												28,819
	2021	8	20	38	36	7	12	14			77	77	22,626
	2022	19	36	85	75	19	30	53			151	151	24,707

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **26**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019	100.0	52.9	68.8	55.0	40.0	80.0	75.0			73.6	73.6	42.8	87
	2021	68.2	30.8	26.2	18.9	10.0	28.6	25.0			38.8	38.8	25.6	80
	2022	82.4	57.1	34.9	31.3	14.3	28.6	37.5			52.5	52.5	37.6	80
4	2019	100.0	81.0	71.8	73.2	50.0	50.0	41.2			80.0	80.0	44.7	85
	2021	55.6	16.7	44.9	27.0	11.1	30.0	33.3			45.5	45.5	30.1	77
	2022	73.7	33.3	40.9	29.7	10.0	28.6	14.6			46.4	46.4	37.0	84
5	2019												54.9	0
	2021	88.2	56.3	67.3	53.7	36.4	73.3	50.0			70.9	70.9	42.7	86
	2022	81.8	38.5	42.6	33.3	7.7	36.4	28.2			49.4	49.4	46.8	83
3-5	2019	100.0	68.4	70.1	64.2	43.8	65.5	57.6			76.7	76.7	47.6	172
	2021	72.9	36.6	47.1	33.9	20.0	42.9	37.3			52.3	52.3	32.8	243
	2022	78.7	42.2	39.7	31.5	10.0	32.0	24.0			49.4	49.4	40.5	247

	NUMBER TESTED IN GRADES 3-5												
2019	35	38	87	81	16	29	33			172	172	34,646
2021	48	41	140	115	30	49	59			243	243	28,221
2022	47	45	141	111	30	50	96			247	247	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	28.6	77
	2022	81.8	41.2	50.0	34.2	25.0	57.9	33.3			51.9	51.9	31.4	79
8	2019												53.8	0
	2021												27.3	0
	2022	100.0	84.2	83.8	75.7	14.3	81.8	64.7			86.1	86.1	35.6	72
6-8	2019												39.2	0
	2021	100.0	70.0	81.6	72.2	14.3	75.0	71.4			79.2	79.2	24.4	77
	2022	89.5	63.9	64.7	54.7	21.1	66.7	43.4			68.2	68.2	29.4	151

	NUMBER TESTED IN GRADES 6-8													
2019													28,819
2021	8	20	38	36	7	12	14			77	77	22,626
2022	19	36	85	75	19	30	53			151	151	24,707

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **28**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2019**	90.0	23.5	33.3	32.5	20.0	40.0	37.5			43.7	43.7	20.3	87
	2021	40.9	23.1	7.1	8.1	10.0	0.0	0.0			18.8	18.8	11.6	80
	2022	52.9	21.4	20.9	12.5	14.3	7.1	12.5			31.3	31.3	17.9	80
4	**2019**	73.3	47.6	56.4	43.9	16.7	28.6	23.5			57.6	57.6	25.2	85
	2021	33.3	8.3	18.4	13.5	0.0	5.0	9.5			20.8	20.8	16.4	77
	2022	42.1	22.2	15.9	18.9	10.0	14.3	9.8			22.6	22.6	18.5	84
5	**2019**												33.9	0
	2021	82.4	37.5	44.9	36.6	27.3	66.7	45.5			52.3	52.3	22.7	86
	2022	54.5	23.1	24.1	16.7	0.0	18.2	12.8			28.9	28.9	23.7	83
3-5	**2019**	82.9	36.8	43.7	38.3	18.8	34.5	30.3			50.6	50.6	26.6	172
	2021	54.2	24.4	24.3	20.0	13.3	22.4	20.3			31.3	31.3	16.9	243
	2022	48.9	22.2	20.6	16.2	6.7	14.0	11.5			27.5	27.5	20.0	247

	NUMBER TESTED IN GRADE 3-5												
2019	35	38	87	81	16	29	33			172	172	34,646
2021	48	41	140	115	30	49	59			243	243	28,221
2022	47	45	141	111	30	50	96			247	247	28,708

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **29**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	9.3	77
	2022	63.6	23.5	10.4	10.5	0.0	21.1	11.1			21.5	21.5	10.6	79
8	2019												14.4	0
	2021												6.0	0
	2022	75.0	26.3	43.2	35.1	0.0	45.5	35.3			43.1	43.1	11.9	72
6-8	2019												12.1	0
	2021	50.0	10.0	26.3	8.3	14.3	16.7	14.3			24.7	24.7	6.6	77
	2022	68.4	25.0	24.7	22.7	0.0	30.0	18.9			31.8	31.8	9.7	151

	NUMBER TESTED IN GRADE 6-8												
2019												28,819
2021	8	20	38	36	7	12	14			77	77	22,626
2022	19	36	85	75	19	30	53			151	151	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	79.2	80.9	80.8	79.6
	2021	71.7	62.6	55.4	62.8
	2022	82.2	67.5	64.5	65.0
4	2019	83.4	76.5	82.8	86.5
	2021	67.1	67.3	60.5	61.7
	2022	62.7	59.2	65.2	57.1
5	2019				
	2021	73.6	80.7	73.8	74.1
	2022	71.7	64.1	65.9	58.7
3-5	2019	81.3	78.7	81.8	83.0
	2021	70.9	70.5	63.5	66.5
	2022	72.0	63.5	65.2	60.2

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **31**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021	66.2	66.9	76.4	74.0
	2022	54.4	60.7	60.3	56.2
8	2019				
	2021				
	2022	77.1	74.7	82.5	79.0
6-8	2019				
	2021	66.2	66.9	76.4	74.0
	2022	65.2	67.3	70.9	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												69.3	
	2021	94.1	68.8	81.6	76.2	50.0	93.8	78.3			82.8	82.8	54.9	87
	2022	100.0	66.7	55.6	43.9	23.1	45.5	39.5			64.6	64.6	60.4	82

														NUMBER TESTED IN GRADE 5
2019													10,432
2021	17	16	49	42	12	16	23			87	87	8,469
2022	11	12	54	41	13	22	38			82	82	8,751

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												72.9	
	2021												54.5	
	2022	100.0	94.7	91.9	89.2	28.6	81.8	82.4			93.1	93.1	60.7	72

							NUMBER TESTED IN GRADE 8						
2019												10,542
2021												9,344
2022	8	19	37	37	7	11	17			72	72	10,328

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   34

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												3203	
	2021	1	5	9	10	6	1	5			15	15	3820	87
	2022	0	4	24	23	10	12	23			29	29	3468	82

						NUMBER TESTED IN GRADE 5							
2019												10,432
2021	17	16	49	42	12	16	23			87	87	8,469
2022	11	12	54	41	13	22	38			82	82	8,751

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)　　　　　　　**35**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												2860	
	2021												4253	
	2022	0	1	3	4	5	2	3			5	5	4059	72

NUMBER TESTED IN GRADE 8													
2019													10,542
2021													9,344
2022	8	19	37	37	7	11	17			72	72	10,328	

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **36**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												42.0	
	2021	82.4	43.8	38.8	33.3	16.7	43.8	34.8			49.4	49.4	23.4	87
	2022	81.8	25.0	33.3	22.0	7.7	18.2	15.8			40.2	40.2	33.0	82

	NUMBER TESTED IN GRADE 5											
2019												10,432
2021	17	16	49	42	12	16	23			87	87	8,469
2022	11	12	54	41	13	22	38			82	82	8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021												25.8	
	2022	100.0	63.2	62.2	54.1	0.0	63.6	47.1			66.7	66.7	28.8	72

						NUMBER TESTED IN GRADE 8							
2019													10,542
2021													9,344
2022	8	19	37	37	7	11	17			72	72		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**												19.7	
	2021	58.8	18.8	12.2	11.9	16.7	18.8	13.0			23.0	23.0	8.9	87
	2022	45.5	16.7	13.0	7.3	0.0	13.6	7.9			18.3	18.3	13.7	82

	NUMBER TESTED IN GRADE 5												
2019												10,432
2021	17	16	49	42	12	16	23			87	87	8,469
2022	11	12	54	41	13	22	38			82	82	8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												13.8	
	2021												10.5	
	2022	87.5	5.3	35.1	16.2	0.0	18.2	11.8			33.3	33.3	11.6	72

NUMBER TESTED IN GRADE 8													
2019												10,542
2021												9,344
2022	8	19	37	37	7	11	17			72	72	10,328

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **40**

July 28, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_sc_per_mst   2022-23 Data Packet

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	77.2	69.0	72.4	75.4
	2022	68.3	63.6	58.8	71.3
8	2019				
	2021				
	2022	77.8	70.2	78.5	71.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	87.5	75.0		*	83.3	83.3				82.3	70.5	62
	2022	92.9	66.7	68.8	67.9		43.8	41.2				79.4	64.7	63
1	2020													
	2021	95.0	88.9	65.8		75.0	58.8	57.9				81.2	48.4	85
	2022	87.5	87.5	52.9	54.3	0.0	42.9	53.3				69.2	36.6	65
K-1	2020													
	2021	97.0	88.2	70.0		61.5	69.0	67.7				81.6	49.4	147
	2022	90.0	78.6	60.6	60.3	0.0	43.3	46.9				74.2	37.9	128
# Tested (GR K-1)	2020													
	2021	33	17	70		13	29	31				147	5,754	
	2022	30	14	66	63	6	30	32				128	5,967	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	100.0	93.3	86.0		57.1	76.9	82.4				91.7	48.4	84
	2022	95.2	72.7	76.3	73.3	80.0	70.6	75.0				83.3	39.9	84
# Tested (GR 2)	2020													
	2021	18	15	43		7	13	17				84	5,792	
	2022	21	11	38	30	10	17	20				84	5,940	

SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM (306)   **42**

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NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	8	4	14		*	6	6				33	115	62
	2022	8	2	10	9		5	5				30	71	63
1	2020													
	2021	12	3	7		2	2	2				32	1,162	85
	2022	9	3	5	5	0	1	3				22	652	65
K-1	2020													
	2021	20	7	21		3	8	8				65	1,277	147
	2022	17	5	15	14	0	6	8				52	724	128
# Tested (GR K-1)	2020													
	2021	33	17	70		13	29	31				147	5,754	
	2022	30	14	66	63	6	30	32				128	5,967	
2	2020													
	2021	15	3	17		1	3	5				43	1,359	84
	2022	16	3	16	12	4	5	5				43	916	84
# Tested (GR 2)	2020													
	2021	18	15	43		7	13	17				84	5,792	
	2022	21	11	38	30	10	17	20				84	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	100.0	80.6		*	91.7	91.7				90.2	57.1	61
	2022	92.9	57.1	58.1	53.6		37.5	33.3				71.4	41.1	63
1	2020													
	2021	95.0	77.8	61.1		62.5	52.9	47.4				77.1	46.7	83
	2022	87.5	87.5	40.0	45.7	0.0	57.1	66.7				62.1	35.7	66
K-1	2020													
	2021	97.0	88.2	70.1		69.2	69.0	64.5				82.6	51.7	144
	2022	90.0	73.3	48.5	49.2	0.0	46.7	48.5				66.7	38.3	129
# Tested (GR K-1)	2020													
	2021	33	17	67		13	29	31				144	10,412	
	2022	30	15	66	63	6	30	33				129	11,314	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	100.0	87.5	86.0		85.7	84.6	81.3				90.5	49.7	84
	2022	90.0	81.8	78.9	80.0	66.7	70.6	65.0				83.1	44.5	83
# Tested (GR 2)	2020													
	2021	17	16	43		7	13	16				84	6,004	
	2022	20	11	38	30	9	17	20				83	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	11	3	8		*	4	4				28	1,120	61
	2022	9	4	7	8		3	3				30	655	63
1	2020													
	2021	11	1	3		1	1	1				24	934	83
	2022	10	1	6	3	0	1	3				22	582	66
K-1	2020													
	2021	22	4	11		2	5	5				52	2,054	144
	2022	19	5	13	11	0	4	6				52	1,237	129
# Tested (GR K-1)	2020													
	2021	33	17	67		13	29	31				144	10,412	
	2022	30	15	66	63	6	30	33				129	11,314	
2	2020													
	2021	15	5	19		1	2	4				47	1,149	84
	2022	15	1	10	7	3	5	5				35	946	83
# Tested (GR 2)	2020													
	2021	17	16	43		7	13	16				84	6,004	
	2022	20	11	38	30	9	17	20				83	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	100.0	75.0		*	91.7	91.7				83.9	66.3	62
	2022	85.7	83.3	81.3	78.6		81.3	76.5				85.7	66.0	63
1	2020													
	2021	94.7	88.9	73.7		75.0	58.8	63.2				84.5	52.9	84
	2022	87.5	87.5	61.8	62.9	0.0	71.4	80.0				73.8	46.4	65
K-1	2020													
	2021	96.9	94.1	74.3		61.5	72.4	74.2				84.2	53.5	146
	2022	86.7	85.7	71.2	69.8	0.0	76.7	78.1				79.7	47.6	128
# Tested (GR K-1)	2020													
	2021	32	17	70		13	29	31				146	10,304	
	2022	30	14	66	63	6	30	32				128	10,488	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	94.4	93.3	88.4		42.9	84.6	88.2				91.7	46.7	84
	2022	95.2	81.8	68.4	66.7	70.0	64.7	65.0				81.0	40.2	84
# Tested (GR 2)	2020													
	2021	18	15	43		7	13	17				84	9,688	
	2022	21	11	38	30	10	17	20				84	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	10	4	18		*	10	10				38	167	62
	2022	9	2	13	12		5	5				34	165	63
1	2020													
	2021	9	0	4		2	2	2				21	1,950	84
	2022	10	3	8	4	0	4	6				25	1,175	65
K-1	2020													
	2021	19	4	22		3	12	12				59	2,117	146
	2022	19	5	21	16	0	9	11				59	1,341	128
# Tested (GR K-1)	2020													
	2021	32	17	70		13	29	31				146	10,304	
	2022	30	14	66	63	6	30	32				128	10,488	
2	2020													
	2021	11	4	15		2	4	6				35	1,397	84
	2022	13	0	9	6	3	3	3				28	986	84
# Tested (GR 2)	2020													
	2021	18	15	43		7	13	17				84	9,688	
	2022	21	11	38	30	10	17	20				84	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	100.0	100.0	80.6		*	91.7	91.7				86.9	62.3	61
	2022	85.7	71.4	77.4	67.9		68.8	66.7				82.5	49.1	63
1	2020													
	2021	95.0	88.9	55.3		75.0	52.9	52.6				75.3	54.3	85
	2022	93.8	100.0	64.7	68.6	33.3	78.6	86.7				78.5	46.0	65
K-1	2020													
	2021	97.0	94.1	66.7		53.8	69.0	67.7				80.1	58.2	146
	2022	90.0	86.7	70.8	68.3	33.3	73.3	75.8				80.5	47.5	128
# Tested (GR K-1)	2020													
	2021	33	17	69		13	29	31				146	19,324	
	2022	30	15	65	63	6	30	33				128	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	94.4	75.0	76.7		42.9	69.2	70.6				82.4	45.4	85
	2022	85.7	81.8	60.5	63.3	50.0	58.8	55.0				73.8	40.9	84
# Tested (GR 2)	2020													
	2021	18	16	43		7	13	17				85	9,836	
	2022	21	11	38	30	10	17	20				84	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	13	4	14		*	9	9				38	2,140	61
	2022	10	3	7	7		2	2				30	1,309	63
1	2020													
	2021	9	1	7		4	2	2				25	1,882	85
	2022	10	3	9	5	0	5	7				28	1,298	65
K-1	2020													
	2021	22	5	21		5	11	11				63	4,022	146
	2022	20	6	16	12	0	7	9				58	2,607	128
# Tested (GR K-1)	2020													
	2021	33	17	69		13	29	31				146	19,324	
	2022	30	15	65	63	6	30	33				128	19,784	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	13	5	14		0	3	5				36	1,182	85
	2022	10	0	9	6	2	3	3				25	903	84
# Tested (GR 2)	2020													
	2021	18	16	43		7	13	17				85	9,836	
	2022	21	11	38	30	10	17	20				84	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	83.3		*	90.0	90.0				85.0	57.5	20
	2022	*		66.7	44.4		58.3	58.3				70.0	58.7	20
1	2020													
	2021	*	*	87.5		*	88.9	80.0				83.3	65.2	24
	2022	*	*	73.7	71.4		72.7	72.7				71.4	55.6	21
K-1	2020													
	2021	*	*	85.3		*	89.5	85.0				84.1	64.9	44
	2022	*	*	70.6	60.9		65.2	65.2				70.7	55.8	41
# Tested (GR K-1)	2020													
	2021	3	2	34		5	19	20				44	4,901	
	2022	3	1	34	23		23	23				41	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	94.1		*	100.0	100.0				87.0	61.5	23
	2022	*	*	86.7	*	*	75.0	66.7				78.3	55.4	23
# Tested (GR 2)	2020													
	2021	3	2	17		1	9	9				23	4,772	
	2022	2	1	15	5	2	8	9				23	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	8		*	5	5				9	52	20
	2022	*		6	3		4	4				8	69	20
1	2020													
	2021	*	*	3		*	0	0				6	1,275	24
	2022	*	*	8	4		6	6				9	815	21
K-1	2020													
	2021	*	*	11		*	5	5				15	1,327	44
	2022	*	*	14	7		10	10				17	884	41
# Tested (GR K-1)	2020													
	2021	3	2	34		5	19	20				44	4,901	
	2022	3	1	34	23		23	23				41	4,935	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	4		*	1	1				6	1,204	23
	2022	*	*	3	*	*	1	1				4	910	23
# Tested (GR 2)	2020													
	2021	3	2	17		1	9	9				23	4,772	
	2022	2	1	15	5	2	8	9				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	83.3		*	90.0	90.0				85.0	55.8	20
	2022	*	*	55.6	38.5		50.0	46.7				56.0	52.5	25
1	2020													
	2021	*	*	75.0		*	66.7	60.0				75.0	57.6	24
	2022	*	*	57.9	50.0		63.6	63.6				57.1	51.5	21
K-1	2020													
	2021	*	*	79.4		*	78.9	75.0				79.5	56.7	44
	2022	*	*	56.8	44.4		56.0	53.8				56.5	52.0	46
# Tested (GR K-1)	2020													
	2021	3	2	34		5	19	20				44	9,529	
	2022	3	3	37	27		25	26				46	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
	2021	*	*	64.7		*	66.7	66.7				60.9	54.2	23
	2022	*	*	75.0	83.3	*	77.8	70.0				66.7	50.1	24
# Tested (GR 2)	2020													
	2021	3	2	17		1	9	9				23	4,788	
	2022	2	1	16	6	3	9	10				24	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
K	2021	*	*	5		*	4	4				6	602	20
K	2022	*	*	1	0		1	1				3	356	25
1	2020													
1	2021	*	*	0		*	0	0				1	840	24
1	2022	*	*	4	2		3	3				5	566	21
K-1	2020													
K-1	2021	*	*	5		*	4	4				7	1,442	44
K-1	2022	*	*	5	2		4	4				8	922	46
# Tested (GR K-1)	2020													
# Tested (GR K-1)	2021	3	2	34		5	19	20				44	9,529	
# Tested (GR K-1)	2022	3	3	37	27		25	26				46	9,582	

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2020													
2	2021	*	*	5		*	2	2				7	816	23
2	2022	*	*	2	1	*	1	1				4	652	24
# Tested (GR 2)	2020													
# Tested (GR 2)	2021	3	2	17		1	9	9				23	4,788	
# Tested (GR 2)	2022	2	1	16	6	3	9	10				24	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021	58	12.1 / 6.9 / 81.0	58	27.6 / 10.3 / 62.1	56	14.3 / 8.9 / 76.8	54	25.9 / 11.1 / 63.0	56	30.4 / 5.4 / 64.3	0	
	2022	37	8.1 / 2.7 / 89.2	37	8.1 / 2.7 / 89.2	37	10.8 / 5.4 / 83.8	37	10.8 / 18.9 / 70.3	61	26.2 / 3.3 / 70.5	0	
Wave 2 (MOY)	2020												
	2021			42	19.0 / 9.5 / 71.4	42	7.1 / 0.0 / 92.9	42	19.0 / 4.8 / 76.2	62	17.7 / 8.1 / 74.2	63	1.6 / 1.6 / 96.8
	2022			38	2.6 / 5.3 / 92.1	37	0.0 / 8.1 / 91.9	37	16.2 / 5.4 / 78.4	62	11.3 / 6.5 / 82.3	1	* / * / *
Wave 3 (EOY)	2020												
	2021			41	24.4 / 9.8 / 65.9	41	4.9 / 2.4 / 92.7	41	17.1 / 12.2 / 70.7	56	10.7 / 12.5 / 76.8	43	2.3 / 0.0 / 97.7
	2022			39	7.7 / 5.1 / 87.2	39	0.0 / 0.0 / 100.0	39	5.1 / 7.7 / 87.2	64	7.8 / 4.7 / 87.5	39	0.0 / 0.0 / 100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy N Tested	Literacy % Support / % Monitor / % On Track	Vocabulary N Tested	Vocabulary % Support / % Monitor / % On Track	Spelling N Tested	Spelling % Support / % Monitor / % On Track	Blending N Tested	Blending % Support / % Monitor / % On Track	Mathematics N Tested	Mathematics % Support / % Monitor / % On Track	Social Emotional N Tested	Social Emotional % Support / % Monitor / % On Track
Wave 1 (BOY)	2020												
	2021			0		0		0		0		0	
	2022	24	20.8 / 0.0 / 79.2	24	45.8 / 12.5 / 41.7	24	25.0 / 0.0 / 75.0	24	12.5 / 8.3 / 79.2	0		0	
Wave 2 (MOY)	2020												
	2021			20	10.0 / 30.0 / 60.0	20	0.0 / 15.0 / 85.0	20	10.0 / 20.0 / 70.0	2	* / * / *	0	
	2022			26	61.5 / 0.0 / 38.5	25	8.0 / 16.0 / 76.0	25	24.0 / 0.0 / 76.0	0		1	* / * / *
Wave 3 (EOY)	2020												
	2021			20	70.0 / 0.0 / 30.0	20	15.0 / 15.0 / 70.0	20	45.0 / 0.0 / 55.0	9	22.2 / 0.0 / 77.8	20	5.0 / 5.0 / 90.0
	2022			25	76.0 / 4.0 / 20.0	25	16.0 / 12.0 / 72.0	25	28.0 / 0.0 / 72.0	0		25	4.0 / 0.0 / 96.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	**2020**	24	16.7 0.0 83.3	24	29.2 0.0 70.8	24	0.0 0.0 100.0	43	4.7 0.0 95.3	20	0.0 0.0 100.0
	2021	17	17.6 0.0 82.4	8	37.5 0.0 62.5	17	17.6 0.0 82.4	39	12.8 0.0 87.2	16	0.0 0.0 100.0
	2022	26	42.3 0.0 57.7	24	41.7 0.0 58.3	24	12.5 0.0 87.5	44	9.1 0.0 90.9	22	0.0 0.0 100.0
Wave 2 (MOY)	**2020**	24	8.3 0.0 91.7	24	0.0 0.0 100.0	24	0.0 0.0 100.0	43	4.7 0.0 95.3	43	9.3 0.0 90.7
	2021	17	17.6 0.0 82.4	17	5.9 0.0 94.1	17	0.0 0.0 100.0	41	7.3 0.0 92.7	31	12.9 0.0 87.1
	2022	24	25.0 0.0 75.0	24	25.0 0.0 75.0	24	8.3 0.0 91.7	44	4.5 0.0 95.5	24	0.0 0.0 100.0
Wave 3 (EOY)	**2020**	0		0		0		0		0	
	2021	17	11.8 0.0 88.2	17	23.5 0.0 76.5	17	0.0 0.0 100.0	41	2.4 0.0 97.6	15	6.7 0.0 93.3
	2022	24	8.3 0.0 91.7	24	12.5 0.0 87.5	24	0.0 0.0 100.0	44	4.5 0.0 95.5	44	18.2 0.0 81.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming N Tested	% Support / % Monitor / % On Track	Rapid Vocabulary N Tested	% Support / % Monitor / % On Track	Phonological Awareness N Tested	% Support / % Monitor / % On Track	Mathematics N Tested	% Support / % Monitor / % On Track	Social Emotional N Tested	% Support / % Monitor / % On Track
Wave 1 (BOY)	2020	19	68.4 / 0.0 / 31.6	19	78.9 / 0.0 / 21.1	19	0.0 / 0.0 / 100.0	0		0	
Wave 1 (BOY)	2021	24	70.8 / 0.0 / 29.2	24	91.7 / 0.0 / 8.3	24	29.2 / 0.0 / 70.8	0		0	
Wave 1 (BOY)	2022	20	90.0 / 0.0 / 10.0	20	95.0 / 0.0 / 5.0	20	20.0 / 0.0 / 80.0	0		0	
Wave 2 (MOY)	2020	19	42.1 / 0.0 / 57.9	19	78.9 / 0.0 / 21.1	19	15.8 / 0.0 / 84.2	0		0	
Wave 2 (MOY)	2021	24	50.0 / 0.0 / 50.0	24	95.8 / 0.0 / 4.2	24	45.8 / 0.0 / 54.2	0		0	
Wave 2 (MOY)	2022	20	35.0 / 0.0 / 65.0	18	100.0 / 0.0 / 0.0	20	0.0 / 0.0 / 100.0	0		0	
Wave 3 (EOY)	2020	0		0		0		0		0	
Wave 3 (EOY)	2021	24	20.8 / 0.0 / 79.2	24	75.0 / 0.0 / 25.0	24	4.2 / 0.0 / 95.8	0		0	
Wave 3 (EOY)	2022	20	20.0 / 0.0 / 80.0	20	75.0 / 0.0 / 25.0	20	0.0 / 0.0 / 100.0	0		0	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (16)	Beginning	1	6.3	2	12.5	8	50.0	10	62.5	2	12.5
	Intermediate	8	50.0	6	37.5	7	43.8	5	31.3	8	50.0
	Advanced	7	43.8	7	43.8	1	6.3	1	6.3	6	37.5
	Advanced High	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	0	0.0	0	0.0	1	7.1	4	28.6	0	0.0
	Intermediate	1	7.1	1	7.1	12	85.7	5	35.7	5	35.7
	Advanced	6	42.9	11	78.6	0	0.0	4	28.6	8	57.1
	Advanced High	7	50.0	2	14.3	1	7.1	1	7.1	1	7.1
2 (17)	Beginning	1	5.9	0	0.0	5	29.4	5	29.4	0	0.0
	Intermediate	2	11.8	10	58.8	7	41.2	4	23.5	8	47.1
	Advanced	5	29.4	7	41.2	2	11.8	4	23.5	8	47.1
	Advanced High	9	52.9	0	0.0	3	17.6	4	23.5	1	5.9
3 (13)	Beginning	0	0.0	0	0.0	2	15.4	1	7.7	0	0.0
	Intermediate	0	0.0	6	46.2	5	38.5	4	30.8	5	38.5
	Advanced	3	23.1	3	23.1	5	38.5	3	23.1	4	30.8
	Advanced High	10	76.9	4	30.8	1	7.7	5	38.5	4	30.8
4 (14)	Beginning	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	3	21.4	0	0.0	1	7.1	5	35.7	1	7.1
	Advanced	5	35.7	10	71.4	4	28.6	2	14.3	6	42.9
	Advanced High	6	42.9	3	21.4	9	64.3	7	50.0	7	50.0

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
− / −	Beginning	−			
	Intermediate	−	−		
	Advanced	−	−	−	
	Advanced High	−	−	−	
14 / **9 (64.3%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	8	0	
	Advanced High	0	0	1	
17 / **2 (11.8%)**	Beginning	0			
	Intermediate	1	7		
	Advanced	0	0	8	
	Advanced High	0	0	1	
13 / **4 (30.8%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	4	
	Advanced High	0	0	4	
14 / **10 (71.4%)**	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	4	
	Advanced High	0	0	7	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (23)	Beginning	2	8.7	3	13.0	1	4.3	2	8.7	2	8.7
	Intermediate	5	21.7	13	56.5	0	0.0	3	13.0	2	8.7
	Advanced	9	39.1	6	26.1	8	34.8	9	39.1	14	60.9
	Advanced High	7	30.4	1	4.3	14	60.9	9	39.1	5	21.7
6 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	1	5.6	3	16.7	1	5.6	1	5.6
	Advanced	4	22.2	12	66.7	5	27.8	6	33.3	5	27.8
	Advanced High	12	66.7	5	27.8	10	55.6	11	61.1	12	66.7
7 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	27.3	0	0.0	0	0.0	0	0.0
	Advanced	1	9.1	8	72.7	5	45.5	4	36.4	6	54.5
	Advanced High	10	90.9	0	0.0	6	54.5	7	63.6	5	45.5
ALL (126)	Beginning	4	3.2	6	4.8	17	13.5	22	17.5	4	3.2
	Intermediate	21	16.7	40	31.7	35	27.8	27	21.4	30	23.8
	Advanced	40	31.7	64	50.8	30	23.8	33	26.2	57	45.2
	Advanced High	61	48.4	16	12.7	44	34.9	44	34.9	35	27.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
22 — 8 (36.4%)	Beginning		1		
	Intermediate	0	2		
	Advanced	0	3	11	
	Advanced High	0	0	5	
17 — 14 (82.4%)	Beginning		0		
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	0	11	
11 — 5 (45.5%)	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	5	
108 — 52 (48.1%)	Beginning		1		
	Intermediate	2	20		
	Advanced	0	16	35	
	Advanced High	0	0	34	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I (tested with 2020-2021 test)

| 23 | 55.0 | 76.7 | 86.3 | 87.4 | 91.3 | 100.0 | 71.0 | 94.1 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 62.2 | * |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 79 | 54.5 | 71.6 | 83.4 | 84.7 | 57.0 | 96.2 | 63.0 | 94.6 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 75 | 79.1 | 86.6 | 83.8 | 83.5 | 88.0 | 90.7 | 68.0 | 95.0 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 36 | 79.9 | 88.0 | 88.3 | 88.3 | 100.0 | 91.7 | 80.0 | 98.9 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 45.5 | * |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 79 | 68.2 | 80.9 | 83.8 | 84.2 | 84.8 | 96.2 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 75 | 70.0 | 80.8 | 86.6 | 87.2 | 89.3 | 97.3 | 82.4 | 96.7 |

SCIENCE 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 46.5 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 79 | 56.3 | 73.8 | 80.1 | 80.8 | 68.4 | 91.1 | 60.8 | 97.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

SPANISH I (tested with 2020-2021 test)

| 19 | 70.1 | 83.1 | 86.8 | 87.2 | 100.0 | 100.0 | 77.9 | 91.0 |

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 33 | 78.2 | 86.1 | 92.9 | 93.6 | 100.0 | 100.0 | 79.4 | 99.1 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

SCIENCE 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 44.1 | * |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 76 | 55.7 | 76.7 | 86.8 | 87.9 | 75.0 | 92.1 | 78.1 | 96.4 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 75 | 70.5 | 79.9 | 87.8 | 88.7 | 78.7 | 97.3 | 66.5 | 96.6 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 75 | 66.0 | 79.2 | 86.2 | 86.9 | 81.3 | 94.7 | 61.8 | 97.2 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 47.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 79 | 57.9 | 74.8 | 86.4 | 87.6 | 64.6 | 100.0 | 62.3 | 97.0 |

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| 81 | 62.7 | 77.6 | 88.1 | | 71.6 | 97.5 | 56.3 | 87.6 |

GRADE 3 READING (tested with 2020-2021 test)

| 79 | 59.9 | 75.9 | 89.8 | | 73.4 | 98.7 | 40.3 | 86.9 |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| 2 | * | * | * | | * | * | 59.8 | * |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 79 | 67.9 | 76.5 | 84.8 | | 74.7 | 94.9 | 62.0 | 89.2 |

GRADE 4 READING (tested with 2020-2021 test)

| 79 | 58.7 | 77.5 | 85.2 | | 73.4 | 97.5 | 54.2 | 88.2 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 81 | 69.5 | 79.6 | 89.2 | | 77.8 | 100.0 | 66.5 | 88.1 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 70 | 64.7 | 80.4 | 86.9 | 87.7 | 88.6 | 100.0 | 69.3 | 97.5 |

WORLD CULTURES 6 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 48.9 | * |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 76 | 61.0 | 78.4 | 83.5 | 84.1 | 80.3 | 98.7 | 73.8 | 95.2 |

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 3 READING SPANISH (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	71.5	85.8	88.6		95.0	98.8	77.2	87.8

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	75.0	80.8	91.4		85.0	100.0	73.1	92.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course