




# Data Packet 2022-23

H.S. THOMPSON  
ELEMENTARY SCHOOL



School # 307

Evaluation And Assessment / Office of Institutional Research / [OIR@dallasisd.org](mailto:OIR@dallasisd.org) / [mydata.dallasisd.org](http://mydata.dallasisd.org)

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
KN	83
1	84
2	83
3	75
4	97
5	89
ALL	511

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	256	50.1	16	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	240	47.0	11	34.4
White	3	0.6	4	12.5
Multiple	10	2.0	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	284	55.6
Economically disadvantaged	489	95.7
Limited English proficient (LEP)	218	42.7
Special education	44	8.6
Talented and Gifted (TAG)	60	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2020													
	2021													
	2022	83	44	53.0	0	0.0	0	0.0	37	44.6	0	0.0	1	1.2
1	2020													
	2021													
	2022	84	38	45.2	0	0.0	1	1.2	39	46.4	3	3.6	3	3.6
2	2020													
	2021													
	2022	83	39	47.0	0	0.0	0	0.0	42	50.6	0	0.0	2	2.4
3	2020													
	2021													
	2022	75	36	48.0	0	0.0	0	0.0	38	50.7	0	0.0	1	1.3
4	2020													
	2021													
	2022	97	53	54.6	0	0.0	0	0.0	43	44.3	0	0.0	1	1.0
5	2020													
	2021													
	2022	89	46	51.7	0	0.0	0	0.0	41	46.1	0	0.0	2	2.2
KN-5	2020													
	2021													
	2022	511	256	50.1	0	0.0	1	0.2	240	47.0	3	0.6	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2020																
	2021																
	2022	83	78	94.0	32	38.6	5	6.0	36	43.4	13	15.7	29	34.9	53.0	47.0	1.2
1	2020																
	2021																
	2022	84	81	96.4	40	47.6	6	7.1	40	47.6	8	9.5	26	31.0	53.6	46.4	4.8
2	2020																
	2021																
	2022	83	80	96.4	38	45.8	9	10.8	40	48.2	3	3.6	10	12.0	47.0	53.0	3.6
3	2020																
	2021																
	2022	75	70	93.3	35	46.7	6	8.0	36	48.0	13	17.3	12	16.0	46.7	53.3	0.0
4	2020																
	2021																
	2022	97	92	94.8	36	37.1	7	7.2	68	70.1	13	13.4	11	11.3	52.6	47.4	3.1
5	2020																
	2021																
	2022	89	88	98.9	37	41.6	11	12.4	64	71.9	10	11.2	13	14.6	46.1	53.9	2.2
KN-5	2020																
	2021																
	2022	511	489	95.7	218	42.7	44	8.6	284	55.6	60	11.7	101	19.8	49.9	50.1	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	84	10,601	75	89.1	9,857	93.0	11	13.1	8.0	59	8,573	70.5	80.9
1	2020		11,192			10,678	95.4			3.9		10,139		90.6
	2021		10,568			10,378	98.2			4.0		9,515		90.0
	2022	80	10,904	70	87.9	10,206	93.6	8	10.0	7.3	46	8,976	57.4	82.3
2	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021		10,574			10,394	98.3			3.8		9,653		91.3
	2022	84	10,614	76	90.6	9,987	94.1	8	9.5	6.0	66	8,941	78.4	84.2
3	2020		11,093			10,664	96.1			3.5		10,181		91.8
	2021		10,452			10,254	98.1			3.4		9,519		91.1
	2022	74	10,392	68	92.2	9,829	94.6	12	16.2	6.3	58	8,798	78.2	84.7
4	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021		10,526			10,325	98.1			2.9		9,562		90.8
	2022	93	10,478	86	92.6	9,930	94.8	6	6.5	5.8	78	8,981	84.0	85.7
5	2020		11,957			11,518	96.3			3.2		11,098		92.8
	2021		10,814			10,602	98.0			2.5		9,891		91.5
	2022	88	10,405	80	91.7	9,875	94.9	12	13.7	6.3	64	8,914	72.9	85.7
KN-5	2020		67,509			64,698	95.8			3.5		61,887		91.7
	2021		63,149			61,956	98.1			3.6		57,234		90.6
	2022	503	63,393	456	90.7	59,686	94.2	57	11.3	6.6	371	53,183	73.8	83.9



**Teachers: 32**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	50.0
Hispanic	11	34.4
White	4	12.5
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	27	84.4
Male	5	15.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20		
2020-21		
2021-22	11.9	

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	12.5
1	3	9.4
2	5	15.6
3	2	6.3
4	2	6.3
5	2	6.3
1-3	10	31.3
More than 3	18	56.3
1 - 5	14	43.8
6 - 10	6	18.8
11 - 20	6	18.8
More than 20	2	6.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												67.0	0
	2021												60.2	0
	2022		37.1	28.6	37.5	*	*	28.6		47.6	23.8	35.7	69.7	42
4	2019												66.8	0
	2021												55.6	0
	2022		41.5	69.6	49.3	71.4	81.3	49.0		50.0	48.6	49.4	71.6	77
5	2019												72.3	0
	2021												66.9	0
	2022		51.1	66.7	51.8	14.3	*	37.5		44.0	58.1	51.8	77.3	56
3-5	2019												68.9	0
	2021												61.1	0
	2022		43.6	61.5	47.3	47.1	72.0	43.2		47.7	46.0	46.9	72.9	175

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,187	0
	2021												2,182	0
	2022		22	5	25	*	*	5		11	16	27	1,825	42
4	2019												2,418	0
	2021												2,521	0
	2022		31	7	37	2	3	25		21	18	39	1,785	77
5	2019												2,181	0
	2021												2,009	0
	2022		22	3	27	6	*	20		14	13	27	1,445	56
3-5	2019												6,786	0
	2021												6,712	0
	2022		75	15	89	9	7	50		46	47	93	5,055	175

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												35.7	0
	2021												32.1	0
	2022		14.3	14.3	15.0	*	*	0.0		14.3	14.3	14.3	45.3	42
4	2019												36.8	0
	2021												29.9	0
	2022		13.2	39.1	20.5	0.0	56.3	22.4		16.7	25.7	20.8	48.1	77
5	2019												44.8	0
	2021												40.6	0
	2022		22.2	33.3	23.2	0.0	*	12.5		16.0	29.0	23.2	54.0	56
3-5	2019												39.4	0
	2021												34.4	0
	2022		16.5	33.3	20.1	5.9	44.0	17.0		15.9	24.1	20.0	49.2	175

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												21.8	0
	2021												15.6	0
	2022		2.9	0.0	2.5	*	*	0.0		0.0	4.8	2.4	26.5	42
4	2019												18.1	0
	2021												14.2	0
	2022		7.5	8.7	6.8	0.0	18.8	8.2		7.1	8.6	7.8	25.0	77
5	2019												24.0	0
	2021												25.7	0
	2022		13.3	11.1	12.5	0.0	*	9.4		8.0	16.1	12.5	35.4	56
3-5	2019												21.4	0
	2021												18.7	0
	2022		8.3	7.7	7.7	0.0	16.0	8.0		5.7	10.3	8.0	29.0	175

NUMBER TESTED IN GRADE 3-5														
2019														21,789
2021														17,239
2022		133	39	169	17	25	88			88	87	175		18,671

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021			
	2022	61.9	47.0	38.6
4	2019			
	2021			
	2022	58.8	54.4	48.0
5	2019			
	2021			
	2022	52.5	55.0	55.7
3-5	2019			
	2021			
	2022	57.5	52.8	48.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.5	0
	2021												57.1	0
	2022		44.4	36.4	40.3	*	35.5	36.4		45.5	35.1	40.0	65.9	70
4	2019												74.7	0
	2021												55.0	0
	2022		24.5	45.2	31.9	0.0	48.6	35.3		37.3	28.9	33.3	65.8	96
5	2019												81.8	0
	2021												69.3	0
	2022		28.9	37.5	31.4	10.0	37.1	27.0		34.1	30.4	32.2	74.9	87
3-5	2019												77.4	0
	2021												60.5	0
	2022		31.3	40.0	34.0	9.1	40.6	32.3		38.4	31.3	34.8	68.8	253

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,708

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,726	0
	2021												4,023	0
	2022		20	21	40	*	20	21		18	24	42	3,258	70
4	2019												2,958	0
	2021												4,186	0
	2022		40	23	62	7	18	44		32	32	64	3,298	96
5	2019												2,152	0
	2021												2,927	0
	2022		32	25	59	9	22	46		27	32	59	2,391	87
3-5	2019												7,836	0
	2021												11,136	0
	2022		92	69	161	20	60	111		77	88	165	8,947	253

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,708



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												42.8	0
	2021												25.6	0
	2022		2.8	9.1	6.0	*	9.7	9.1		6.1	5.4	5.7	37.6	70
4	2019												44.7	0
	2021												30.1	0
	2022		1.9	11.9	6.6	0.0	14.3	7.4		9.8	2.2	6.3	37.0	96
5	2019												54.9	0
	2021												42.7	0
	2022		6.7	10.0	8.1	0.0	8.6	6.3		12.2	4.3	8.0	46.8	87
3-5	2019												47.6	0
	2021												32.8	0
	2022		3.7	10.4	7.0	0.0	10.9	7.3		9.6	3.9	6.7	40.5	253

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												20.3	0
	2021												11.6	0
	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	70
4	2019												25.2	0
	2021												16.4	0
	2022		1.9	4.8	3.3	0.0	5.7	2.9		3.9	2.2	3.1	18.5	96
5	2019												33.9	0
	2021												22.7	0
	2022		2.2	0.0	1.2	0.0	0.0	0.0		0.0	2.2	1.1	23.7	87
3-5	2019												26.6	0
	2021												16.9	0
	2022		1.5	1.7	1.6	0.0	2.0	1.2		1.6	1.6	1.6	20.0	253

NUMBER TESTED IN GRADE 3-5														
2019														34,646
2021														28,221
2022		134	115	244	22	101	164			125	128	253		28,708

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021				
	2022	51.6	39.8	36.7	41.1
4	2019				
	2021				
	2022	41.0	40.8	44.6	34.4
5	2019				
	2021				
	2022	43.9	40.6	45.6	33.6
3-5	2019				
	2021				
	2022	44.9	40.4	42.8	36.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021												54.9	
	2022		25.0	41.4	29.7	11.1	41.7	27.5		42.9	20.0	30.7	60.4	75

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021												3820	
	2022		33	17	52	8	14	37		20	32	52	3468	75

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021												23.4	
	2022		6.8	20.7	12.2	0.0	16.7	11.8		20.0	5.0	12.0	33.0	75

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021												8.9	
	2022		2.3	10.3	5.4	0.0	4.2	5.9		8.6	2.5	5.3	13.7	75

NUMBER TESTED IN GRADE 5														
2019														10,432
2021														8,469
2022		44	29	74	9	24	51			35	40	75		8,751

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021				
	2022	53.1	51.0	46.7	45.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.0	0
	2021												58.9	0
	2022			39.3	37.0	*	37.9	39.3		33.3	41.2	37.9	59.7	29
4	2019												67.8	0
	2021												57.2	0
	2022			31.6	27.8		31.6	31.6		44.4	20.0	31.6	56.1	19
5	2019												85.3	0
	2021												83.5	0
	2022			53.1	51.6	*	51.6	53.1		43.8	62.5	53.1	71.2	32
3-5	2019												75.7	0
	2021												66.2	0
	2022			43.0	40.8	28.6	41.8	43.0		40.5	44.2	42.5	62.1	80

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												1,174	0
	2021												1,677	0
	2022			17	17	*	18	17		8	10	18	1,516	29
4	2019												1,491	0
	2021												1,630	0
	2022			13	13		13	13		5	8	13	1,578	19
5	2019												608	0
	2021												605	0
	2022			15	15	*	15	15		9	6	15	987	32
3-5	2019												3,273	0
	2021												3,912	0
	2022			45	45	5	46	45		22	24	46	4,081	80

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												46.2	0
	2021												32.1	0
	2022			17.9	14.8	*	17.2	17.9		25.0	11.8	17.2	30.6	29
4	2019												38.4	0
	2021												32.3	0
	2022			26.3	22.2		26.3	26.3		33.3	20.0	26.3	36.0	19
5	2019												63.2	0
	2021												59.0	0
	2022			21.9	22.6	*	22.6	21.9		18.8	25.0	21.9	41.7	32
3-5	2019												48.7	0
	2021												40.7	0
	2022			21.5	19.7	0.0	21.5	21.5		24.3	18.6	21.3	35.9	80

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												27.3	0
	2021												20.7	0
	2022			7.1	7.4	*	6.9	7.1		8.3	5.9	6.9	18.5	29
4	2019												17.9	0
	2021												16.9	0
	2022			15.8	11.1		15.8	15.8		22.2	10.0	15.8	21.4	19
5	2019												29.9	0
	2021												32.4	0
	2022			9.4	9.7	*	9.7	9.4		6.3	12.5	9.4	18.4	32
3-5	2019												24.9	0
	2021												23.2	0
	2022			10.1	9.2	0.0	10.1	10.1		10.8	9.3	10.0	19.4	80

NUMBER TESTED IN GRADE 3-5														
2019														13,469
2021														11,563
2022			79	76	7	79	79			37	43	80		10,782

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021			
	2022	59.3	42.3	43.1
4	2019			
	2021			
	2022	50.0	47.7	40.1
5	2019			
	2021			
	2022	47.7	57.6	50.4
3-5	2019			
	2021			
	2022	52.4	49.7	45.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												60.9	0
	2021												47.1	0
	2022			16.7	16.7	*	16.7	16.7		16.7	16.7	16.7	46.4	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												619	0
	2021												650	0
	2022			10	10	*	10	10		5	5	10	555	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												30.9	0
	2021												16.0	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.8	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												13.4	0
	2021												4.1	0
	2022			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	12

NUMBER TESTED IN GRADE 5														
2019														1,585
2021														1,229
2022			12	12	2	12	12			6	6	12		1,035

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021				
	2022	48.6	39.6	33.3	45.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												48.4	
	2022	*	23.1	*	25.0	*	*	*				27.3	36.6	33
K-1	2020													
	2021												49.4	
	2022	*	23.1	*	25.0	*	*	*				27.3	37.9	33
# Tested (GR K-1)	2020													
	2021												5,754	
	2022	1	26	2	32	1	2	4				33	5,967	
2	2020													
	2021												48.4	
	2022		36.4	*	29.7	16.7		*				33.3	39.9	39
# Tested (GR 2)	2020													
	2021												5,792	
	2022		33	4	37	6		2				39	5,940	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												1,162	0
	2022	*	1	*	1	*	*	*				2	652	33
K-1	2020													
	2021												1,277	0
	2022	*	1	*	1	*	*	*				2	724	33
# Tested (GR K-1)	2020													
	2021												5,754	
	2022	1	26	2	32	1	2	4				33	5,967	
2	2020													
	2021												1,359	0
	2022		2	*	2	0		*				2	916	39
# Tested (GR 2)	2020													
	2021												5,792	
	2022		33	4	37	6		2				39	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												57.1	
	2022		29.3	*	29.5	*	*	*				29.8	41.1	47
1	2020													
	2021												46.7	
	2022	*	19.4	*	16.2	*	*	*				18.4	35.7	38
K-1	2020													
	2021												51.7	
	2022	*	25.0	28.6	23.5	28.6	*	14.3				24.7	38.3	85
# Tested (GR K-1)	2020													
	2021												10,412	
	2022	1	72	7	81	7	3	7				85	11,314	
2	2020													
	2021												49.7	
	2022		20.6	*	19.5	*	*	*				19.5	44.5	41
# Tested (GR 2)	2020													
	2021												6,004	
	2022		34	5	41	5	2	4				41	6,029	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												1,120	0
	2022		2	*	3	*	*	*				4	655	47
1	2020													
	2021												934	0
	2022	*	0	*	1	*	*	*				1	582	38
K-1	2020													
	2021												2,054	0
	2022	*	2	2	4	0	*	0				5	1,237	85
# Tested (GR K-1)	2020													
	2021												10,412	
	2022	1	72	7	81	7	3	7				85	11,314	
2	2020													
	2021												1,149	0
	2022		3	*	3	*	*	*				3	946	41
# Tested (GR 2)	2020													
	2021												6,004	
	2022		34	5	41	5	2	4				41	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												52.9	
	2022	*	29.6	17.1	23.1	*	19.4	20.0				23.5	46.4	68
K-1	2020													
	2021												53.5	
	2022	*	29.6	17.1	23.1	*	19.4	20.0				23.5	47.6	68
# Tested (GR K-1)	2020													
	2021												10,304	
	2022	3	27	35	65	4	36	35				68	10,488	
2	2020													
	2021												46.7	
	2022		21.7	17.9	18.6	*	17.1	19.4				19.0	40.2	63
# Tested (GR 2)	2020													
	2021												9,688	
	2022		23	39	59	5	35	36				63	9,585	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												1,950	
	2022	*	1	0	0	*	0	0				1	1,175	68
K-1	2020													
	2021												2,117	
	2022	*	1	0	0	*	0	0				1	1,341	68
# Tested (GR K-1)	2020													
	2021												10,304	
	2022	3	27	35	65	4	36	35				68	10,488	
2	2020													
	2021												1,397	
	2022		1	1	1	*	1	1				2	986	63
# Tested (GR 2)	2020													
	2021												9,688	
	2022		23	39	59	5	35	36				63	9,585	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												62.3	
	2022		36.6	27.8	33.3	*	28.1	25.7				32.9	49.1	79
1	2020													
	2021												54.3	
	2022	*	20.6	23.7	21.1	16.7	23.1	23.1				21.5	46.0	79
K-1	2020													
	2021												58.2	
	2022	*	29.3	25.7	27.2	27.3	25.4	24.3				27.2	47.5	158
# Tested (GR K-1)	2020													
	2021												19,324	
	2022	3	75	74	151	11	71	74				158	19,784	
2	2020													
	2021												45.4	
	2022		12.1	9.8	11.0	11.1	7.9	10.0				10.5	40.9	76
# Tested (GR 2)	2020													
	2021												9,836	
	2022		33	41	73	9	38	40				76	9,795	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												2,140	
	2022		0	2	3	*	1	1				3	1,309	79
1	2020													
	2021												1,882	
	2022	*	1	4	5	0	4	4				6	1,298	79
K-1	2020													
	2021												4,022	
	2022	*	1	6	8	0	5	5				9	2,607	158
# Tested (GR K-1)	2020													
	2021												19,324	
	2022	3	75	74	151	11	71	74				158	19,784	
2	2020													
	2021												1,182	
	2022		0	1	1	0	1	1				1	903	76
# Tested (GR 2)	2020													
	2021												9,836	
	2022		33	41	73	9	38	40				76	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												65.2	
	2022	*		34.4	34.4	*	32.4	34.4				32.4	55.6	34
K-1	2020													
	2021												64.9	
	2022	*		34.4	34.4	*	32.4	34.4				32.4	55.8	34
# Tested (GR K-1)	2020													
	2021												4,901	
	2022	2		32	32	3	34	32				34	4,935	
2	2020													
	2021												61.5	
	2022			39.0	40.5	*	37.5	41.0				39.0	55.4	41
# Tested (GR 2)	2020													
	2021												4,772	
	2022			41	37	2	40	39				41	4,495	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021												1,275	0
	2022	*		5	5	*	5	5				5	815	34
K-1	2020													
	2021												1,327	0
	2022	*		5	5	*	5	5				5	884	34
# Tested (GR K-1)	2020													
	2021												4,901	
	2022	2		32	32	3	34	32				34	4,935	
2	2020													
	2021												1,204	0
	2022			2	2	*	2	2				2	910	41
# Tested (GR 2)	2020													
	2021												4,772	
	2022			41	37	2	40	39				41	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												55.8	
	2022			66.7	65.5		66.7	65.5				66.7	52.5	30
1	2020													
	2021												57.6	
	2022	*		35.3	35.3	*	33.3	32.4				33.3	51.5	36
K-1	2020													
	2021												56.7	
	2022	*		50.0	49.2	*	48.5	47.6				48.5	52.0	66
# Tested (GR K-1)	2020													
	2021												9,529	
	2022	2		64	63	4	66	63				66	9,582	
2	2020													
	2021												54.2	
	2022			35.1	34.3	*	33.3	35.1				35.1	50.1	37
# Tested (GR 2)	2020													
	2021												4,788	
	2022			37	35	4	36	37				37	4,600	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021												602	0
	2022			3	3		3	2				3	356	30
1	2020													
	2021												840	0
	2022	*		1	1	*	1	1				1	566	36
K-1	2020													
	2021												1,442	0
	2022	*		4	4	*	4	3				4	922	66
# Tested (GR K-1)	2020													
	2021												9,529	
	2022	2		64	63	4	66	63				66	9,582	
2	2020													
	2021												816	0
	2022			1	1	*	1	1				1	652	37
# Tested (GR 2)	2020													
	2021												4,788	
	2022			37	35	4	36	37				37	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021			0		0		0		0		0	
	2022	45	17.8 20.0 62.2	45	33.3 6.7 60.0	45	24.4 4.4 71.1	44	47.7 13.6 38.6	74	62.2 4.1 33.8	46	41.3 4.3 54.3
Wave 2 (MOY)	2020												
	2021			0		0		0		0		0	
	2022			50	30.0 20.0 50.0	49	34.7 2.0 63.3	48	62.5 10.4 27.1	76	40.8 11.8 47.4	62	29.0 1.6 69.4
Wave 3 (EOY)	2020												
	2021			0		0		0		0		0	
	2022			52	32.7 15.4 51.9	52	38.5 7.7 53.8	52	80.8 3.8 15.4	83	43.4 6.0 50.6	53	30.2 5.7 64.2

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021			0		0		0		0		0	
	2022	29	24.1 13.8 62.1	29	24.1 3.4 72.4	29	31.0 6.9 62.1	29	10.3 20.7 69.0	0		29	17.2 0.0 82.8
Wave 2 (MOY)	2020												
	2021			0		0		0		0		0	
	2022			29	13.8 3.4 82.8	29	20.7 10.3 69.0	29	31.0 13.8 55.2	0		15	6.7 13.3 80.0
Wave 3 (EOY)	2020												
	2021			0		0		0		0		0	
	2022			31	0.0 3.2 96.8	31	12.9 12.9 74.2	31	19.4 0.0 80.6	0		31	9.7 9.7 80.6



PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	32	100.0	32	100.0	32	100.0	32	100.0	32	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	40	100.0	40	100.0	40	100.0	40	100.0	40	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	6	16.7	7	19.4	19	50.0	24	61.5	8	22.2
	Intermediate	18	50.0	24	66.7	17	44.7	14	35.9	26	72.2
	Advanced	9	25.0	5	13.9	2	5.3	1	2.6	2	5.6
	Advanced High	3	8.3	0	0.0	0	0.0	0	0.0	0	0.0
3 (33)	Beginning	6	19.4	11	35.5	24	72.7	18	58.1	8	26.7
	Intermediate	10	32.3	16	51.6	9	27.3	12	38.7	20	66.7
	Advanced	12	38.7	4	12.9	0	0.0	0	0.0	2	6.7
	Advanced High	3	9.7	0	0.0	0	0.0	1	3.2	0	0.0
4 (34)	Beginning	15	44.1	4	11.8	12	36.4	4	11.8	5	15.2
	Intermediate	10	29.4	18	52.9	12	36.4	22	64.7	18	54.5
	Advanced	7	20.6	12	35.3	9	27.3	5	14.7	10	30.3
	Advanced High	2	5.9	0	0.0	0	0.0	3	8.8	0	0.0


Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 0 (0.0%)	Beginning	25			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 26 (78.8%)	Beginning	4			
	Intermediate	24	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
24 11 (45.8%)	Beginning	4			
	Intermediate	9	8		
	Advanced	0	2	0	
	Advanced High	0	0	0	
28 7 (25.0%)	Beginning	4			
	Intermediate	4	12		
	Advanced	0	3	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	12	30.8	14	35.9	9	24.3	9	23.1	5	13.5
	Intermediate	16	41.0	19	48.7	20	54.1	18	46.2	24	64.9
	Advanced	7	17.9	6	15.4	8	21.6	7	17.9	7	18.9
	Advanced High	4	10.3	0	0.0	0	0.0	5	12.8	1	2.7
ALL (217)	Beginning	111	52.4	108	50.9	136	63.8	127	59.1	98	47.1
	Intermediate	54	25.5	77	36.3	58	27.2	66	30.7	88	42.3
	Advanced	35	16.5	27	12.7	19	8.9	13	6.0	21	10.1
	Advanced High	12	5.7	0	0.0	0	0.0	9	4.2	1	0.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
33 5 (15.2%)	Beginning	5			
	Intermediate	2	19		
	Advanced	0	2	4	
	Advanced High	0	0	1	
143 49 (34.3%)	Beginning	42			
	Intermediate	39	40		
	Advanced	2	7	8	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

69	39.0	63.4	78.0		20.3	89.9	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

1	*	*	*		*		25.7	*
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**GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

43	31.9	59.1	77.1		14.0	86.0	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

27	50.7	70.4	83.0		51.9	100.0	59.8	84.8
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

90	50.8	64.0	80.6		34.4	87.8	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

63	34.0	64.0	77.2		27.0	93.7	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

27	46.7	68.0	81.3		40.7	96.3	56.5	89.0
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

73	45.3	63.6	80.8		31.5	89.0	66.5	88.1
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

43	49.8	74.9	75.8		72.1	81.4	77.2	87.8
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

33	43.4	69.1	76.2		42.4	75.8	70.2	90.1
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

59	65.9	73.8	76.5		59.3	96.6	73.1	92.9
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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

15	39.7	58.0	74.9		26.7	93.3	65.9	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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