




Data Packet 2022-23

EDDIE BERNICE JOHNSON
STEM ACADEMY



School # 312

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	81
1	86
2	59
3	48
4	53
5	67
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	132	29.1	12	40.0
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	285	62.9	12	40.0
White	17	3.8	4	13.3
Multiple	15	3.3	2	6.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	50.6
Economically disadvantaged	415	91.6
Limited English proficient (LEP)	202	44.6
Special education	44	9.7
Talented and Gifted (TAG)	71	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020													
	2021	51	13	25.5	0	0.0	1	2.0	34	66.7	1	2.0	2	3.9
	2022	59	13	22.0	1	1.7	0	0.0	41	69.5	3	5.1	1	1.7
KN	2020													
	2021	77	26	33.8	0	0.0	0	0.0	48	62.3	0	0.0	3	3.9
	2022	81	20	24.7	1	1.2	0	0.0	53	65.4	3	3.7	3	3.7
1	2020													
	2021	42	11	26.2	1	2.4	0	0.0	28	66.7	1	2.4	1	2.4
	2022	86	30	34.9	0	0.0	0	0.0	54	62.8	0	0.0	2	2.3
2	2020													
	2021	53	16	30.2	0	0.0	0	0.0	34	64.2	3	5.7	0	0.0
	2022	59	22	37.3	1	1.7	0	0.0	35	59.3	1	1.7	0	0.0
3	2020													
	2021	49	17	34.7	0	0.0	0	0.0	26	53.1	4	8.2	2	4.1
	2022	48	13	27.1	0	0.0	0	0.0	31	64.6	4	8.3	0	0.0
4	2020													
	2021	58	13	22.4	0	0.0	0	0.0	39	67.2	2	3.4	4	6.9
	2022	53	17	32.1	0	0.0	0	0.0	29	54.7	3	5.7	4	7.5
5	2020													
	2021	60	21	35.0	1	1.7	0	0.0	35	58.3	3	5.0	0	0.0
	2022	67	17	25.4	0	0.0	0	0.0	42	62.7	3	4.5	5	7.5
PK-5	2020													
	2021	390	117	30.0	2	0.5	1	0.3	244	62.6	14	3.6	12	3.1
	2022	453	132	29.1	3	0.7	0	0.0	285	62.9	17	3.8	15	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020																
	2021	51	47	92.2	20	39.2	3	5.9	14	27.5	0	0.0	47	92.2	33.3	66.7	7.8
	2022	59	55	93.2	26	44.1	1	1.7	22	37.3	0	0.0	47	79.7	47.5	52.5	20.3
KN	2020																
	2021	77	72	93.5	35	45.5	1	1.3	31	40.3	4	5.2	23	29.9	45.5	54.5	0.0
	2022	81	73	90.1	32	39.5	5	6.2	28	34.6	10	12.3	46	56.8	44.4	55.6	1.2
1	2020																
	2021	42	39	92.9	19	45.2	5	11.9	19	45.2	2	4.8	10	23.8	66.7	33.3	0.0
	2022	86	81	94.2	36	41.9	5	5.8	36	41.9	17	19.8	16	18.6	53.5	46.5	2.3
2	2020																
	2021	53	49	92.5	26	49.1	4	7.5	27	50.9	12	22.6	6	11.3	56.6	43.4	0.0
	2022	59	54	91.5	26	44.1	6	10.2	22	37.3	10	16.9	17	28.8	57.6	42.4	3.4
3	2020																
	2021	49	46	93.9	20	40.8	4	8.2	23	46.9	4	8.2	11	22.4	40.8	59.2	0.0
	2022	48	43	89.6	25	52.1	6	12.5	24	50.0	14	29.2	6	12.5	54.2	45.8	0.0
4	2020																
	2021	58	54	93.1	31	53.4	12	20.7	32	55.2	6	10.3	14	24.1	50.0	50.0	0.0
	2022	53	46	86.8	21	39.6	7	13.2	39	73.6	7	13.2	17	32.1	50.9	49.1	0.0
5	2020																
	2021	60	55	91.7	27	45.0	3	5.0	42	70.0	14	23.3	10	16.7	43.3	56.7	0.0
	2022	67	63	94.0	36	53.7	14	20.9	58	86.6	13	19.4	9	13.4	47.8	52.2	1.5
PK-5	2020																
	2021	390	362	92.8	178	45.6	32	8.2	188	48.2	42	10.8	121	31.0	47.4	52.6	1.0
	2022	453	415	91.6	202	44.6	44	9.7	229	50.6	71	15.7	158	34.9	50.6	49.4	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020		10,874			10,319	94.9			3.8		9,815		90.3
	2021	70	10,216	70	100.0	10,002	97.9	6	8.6	4.7	65	9,094	92.8	89.0
	2022	80	10,601	73	91.3	9,857	93.0	5	6.3	8.0	63	8,573	78.9	80.9
1	2020		11,192			10,678	95.4			3.9		10,139		90.6
	2021	39	10,568	39	100.0	10,378	98.2	2	5.2	4.0	34	9,515	87.6	90.0
	2022	87	10,904	81	93.4	10,206	93.6	8	9.2	7.3	69	8,976	79.2	82.3
2	2020		11,070			10,616	95.9			3.2		10,175		91.9
	2021	53	10,574	53	100.0	10,394	98.3	4	7.6	3.8	50	9,653	94.6	91.3
	2022	58	10,614	53	91.8	9,987	94.1	3	5.2	6.0	48	8,941	83.1	84.2
3	2020		11,093			10,664	96.1			3.5		10,181		91.8
	2021	49	10,452	49	100.0	10,254	98.1	5	10.2	3.4	45	9,519	91.9	91.1
	2022	49	10,392	47	94.7	9,829	94.6	11	22.4	6.3	42	8,798	85.4	84.7
4	2020		11,323			10,902	96.3			3.4		10,479		92.5
	2021	53	10,526	52	98.5	10,325	98.1	2	3.8	2.9	46	9,562	86.5	90.8
	2022	54	10,478	51	95.5	9,930	94.8	2	3.7	5.8	48	8,981	89.7	85.7
5	2020		11,957			11,518	96.3			3.2		11,098		92.8
	2021	58	10,814	58	100.0	10,602	98.0	4	6.8	2.5	53	9,891	90.7	91.5
	2022	65	10,405	61	94.0	9,875	94.9	2	3.1	6.3	57	8,914	87.8	85.7
KN-5	2020		67,509			64,698	95.8			3.5		61,887		91.7
	2021	322	63,149	321	99.8	61,956	98.1	23	7.1	3.6	293	57,234	90.9	90.6
	2022	392	63,393	366	93.3	59,686	94.2	31	7.9	6.6	327	53,183	83.3	83.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	40.0
Hispanic	12	40.0
White	4	13.3
Multiple	2	6.7
Other	0	0.0

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20		
2020-21	8.0	
2021-22	11.5	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.3
1	1	3.3
2	0	0.0
3	0	0.0
4	4	13.3
5	2	6.7
1-3	1	3.3
More than 3	25	83.3
1 - 5	7	23.3
6 - 10	3	10.0
11 - 20	12	40.0
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												67.0	0
	2021	*	62.5	37.5	42.9	*	33.3	46.2		50.0	44.0	45.9	60.2	37
	2022	*	69.2	50.0	54.5	*	*	*		50.0	72.7	60.0	69.7	25
4	2019												66.8	0
	2021	*	58.3	57.1	54.5	33.3	64.3	62.5		56.5	57.1	56.8	55.6	37
	2022	*	58.8	57.9	65.8	33.3	60.0	53.6		57.9	65.2	61.9	71.6	42
5	2019												72.3	0
	2021	*	66.7	56.5	61.4	*	71.4	48.3		57.9	64.3	61.7	66.9	47
	2022	*	64.7	81.0	69.0	42.9	85.7	63.9		57.7	84.2	68.9	77.3	45
3-5	2019												68.9	0
	2021	28.6	63.3	51.7	53.6	16.7	59.5	51.7		55.6	55.2	55.4	61.1	121
	2022	55.6	63.8	66.7	64.7	38.9	69.2	57.6		55.9	73.6	64.3	72.9	112

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239
2022	9	47	48	102	18	26	66			59	53	112		18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,187	0
	2021	*	6	10	20	*	6	7		6	14	20	2,182	37
	2022	*	4	4	10	*	*	*		7	3	10	1,825	25
4	2019												2,418	0
	2021	*	5	9	15	4	5	6		10	6	16	2,521	37
	2022	*	7	8	13	4	4	13		8	8	16	1,785	42
5	2019												2,181	0
	2021	*	7	10	17	*	4	15		8	10	18	2,009	47
	2022	*	6	4	13	4	2	13		11	3	14	1,445	45
3-5	2019												6,786	0
	2021	5	18	29	52	10	15	28		24	30	54	6,712	121
	2022	4	17	16	36	11	8	28		26	14	40	5,055	112

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239
2022	9	47	48	102	18	26	66			59	53	112		18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												35.7	0
	2021	*	25.0	31.3	22.9	*	33.3	38.5		8.3	32.0	24.3	32.1	37
	2022	*	46.2	12.5	22.7	*	*	*		35.7	27.3	32.0	45.3	25
4	2019												36.8	0
	2021	*	16.7	23.8	15.2	0.0	35.7	31.3		21.7	14.3	18.9	29.9	37
	2022	*	41.2	36.8	39.5	0.0	40.0	25.0		36.8	39.1	38.1	48.1	42
5	2019												44.8	0
	2021	*	23.8	34.8	29.5	*	35.7	13.8		15.8	42.9	31.9	40.6	47
	2022	*	29.4	38.1	33.3	0.0	35.7	25.0		30.8	36.8	33.3	54.0	45
3-5	2019												39.4	0
	2021	28.6	22.4	30.0	23.2	0.0	35.1	24.1		16.7	32.8	25.6	34.4	121
	2022	22.2	38.3	33.3	33.3	11.1	34.6	24.2		33.9	35.8	34.8	49.2	112

NUMBER TESTED IN GRADES 3-5														
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239
2022	9	47	48	102	18	26	66			59	53	112		18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												21.8	0
	2021	*	12.5	12.5	8.6	*	0.0	15.4		8.3	12.0	10.8	15.6	37
	2022	*	23.1	0.0	9.1	*	*	*		14.3	9.1	12.0	26.5	25
4	2019												18.1	0
	2021	*	8.3	0.0	3.0	0.0	0.0	0.0		4.3	0.0	2.7	14.2	37
	2022	*	17.6	15.8	15.8	0.0	30.0	14.3		15.8	17.4	16.7	25.0	42
5	2019												24.0	0
	2021	*	19.0	26.1	20.5	*	21.4	6.9		5.3	35.7	23.4	25.7	47
	2022	*	17.6	28.6	21.4	0.0	28.6	13.9		19.2	26.3	22.2	35.4	45
3-5	2019												21.4	0
	2021	14.3	14.3	13.3	11.6	0.0	8.1	6.9		5.6	19.4	13.2	18.7	121
	2022	11.1	19.1	18.8	16.7	5.6	26.9	13.6		16.9	18.9	17.9	29.0	112

NUMBER TESTED IN GRADE 3-5														
2019														21,789
2021	7	49	60	112	12	37	58			54	67	121		17,239
2022	9	47	48	102	18	26	66			59	53	112		18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	64.9	45.9	49.2
	2022	71.2	59.5	46.0
4	2019			
	2021	52.4	55.0	56.3
	2022	67.9	67.6	51.3
5	2019			
	2021	63.6	60.4	63.1
	2022	64.4	62.8	64.0
3-5	2019			
	2021	60.5	54.3	56.8
	2022	67.2	63.9	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.5	0
	2021	*	18.8	36.0	29.5	*	36.8	34.8		38.9	24.1	29.8	57.1	47
	2022	*	69.2	73.3	69.0	66.7	87.5	87.5		76.0	63.6	70.2	65.9	47
4	2019												74.7	0
	2021	*	25.0	54.1	46.0	42.9	64.5	58.1		42.9	50.0	46.3	55.0	54
	2022	*	52.9	64.3	56.5	37.5	70.0	52.6		65.4	50.0	57.7	65.8	52
5	2019												81.8	0
	2021	*	33.3	63.6	51.9	*	76.0	47.5		50.0	55.9	53.4	69.3	58
	2022	*	66.7	88.1	81.3	85.7	94.4	84.5		75.8	85.7	80.9	74.9	68
3-5	2019												77.4	0
	2021	25.0	26.5	52.6	43.2	28.6	61.3	47.9		44.3	43.8	44.0	60.5	159
	2022	40.0	62.5	77.0	70.4	67.9	86.3	75.0		72.6	68.7	70.7	68.8	167

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221
2022	10	48	100	152	28	80	120			84	83	167		28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												2,726	0
	2021	*	13	16	31	*	12	15		11	22	33	4,023	47
	2022	*	4	8	13	2	3	3		6	8	14	3,258	47
4	2019												2,958	0
	2021	*	9	17	27	4	11	13		16	13	29	4,186	54
	2022	*	8	10	20	5	6	18		9	13	22	3,298	52
5	2019												2,152	0
	2021	*	14	12	26	*	6	21		12	15	27	2,927	58
	2022	*	6	5	12	2	2	9		8	5	13	2,391	68
3-5	2019												7,836	0
	2021	6	36	45	84	10	29	49		39	50	89	11,136	159
	2022	6	18	23	45	9	11	30		23	26	49	8,947	167

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221
2022	10	48	100	152	28	80	120			84	83	167		28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												42.8	0
	2021	*	6.3	12.0	9.1	*	21.1	17.4		11.1	6.9	8.5	25.6	47
	2022	*	23.1	50.0	40.5	16.7	62.5	62.5		44.0	40.9	42.6	37.6	47
4	2019												44.7	0
	2021	*	16.7	32.4	26.0	28.6	38.7	32.3		21.4	30.8	25.9	30.1	54
	2022	*	29.4	35.7	28.3	25.0	45.0	26.3		46.2	15.4	30.8	37.0	52
5	2019												54.9	0
	2021	*	23.8	45.5	38.9	*	56.0	35.0		33.3	41.2	37.9	42.7	58
	2022	*	16.7	61.9	50.0	28.6	69.4	51.7		45.5	54.3	50.0	46.8	68
3-5	2019												47.6	0
	2021	25.0	16.3	31.6	25.7	14.3	40.0	29.8		22.9	27.0	25.2	32.8	159
	2022	30.0	22.9	51.0	40.8	25.0	61.3	45.8		45.2	38.6	41.9	40.5	167

NUMBER TESTED IN GRADES 3-5														
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221
2022	10	48	100	152	28	80	120			84	83	167		28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												20.3	0
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	47
	2022	*	7.7	16.7	11.9	0.0	20.8	20.8		16.0	9.1	12.8	17.9	47
4	2019												25.2	0
	2021	*	8.3	10.8	8.0	0.0	12.9	9.7		10.7	7.7	9.3	16.4	54
	2022	*	17.6	21.4	19.6	0.0	25.0	15.8		23.1	11.5	17.3	18.5	52
5	2019												33.9	0
	2021	*	14.3	27.3	22.2	*	32.0	17.5		20.8	20.6	20.7	22.7	58
	2022	*	11.1	35.7	26.6	0.0	41.7	27.6		24.2	31.4	27.9	23.7	68
3-5	2019												26.6	0
	2021	0.0	8.2	13.7	10.8	0.0	16.0	10.6		11.4	10.1	10.7	16.9	159
	2022	0.0	12.5	26.0	20.4	0.0	31.3	22.5		21.4	19.3	20.4	20.0	167

NUMBER TESTED IN GRADE 3-5														
2019														34,646
2021	8	49	95	148	14	75	94			70	89	159		28,221
2022	10	48	100	152	28	80	120			84	83	167		28,708

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019				
	2021	47.3	42.1	35.9	34.6
	2022	74.7	60.7	52.3	50.0
4	2019				
	2021	54.1	48.3	47.8	43.1
	2022	60.3	50.7	56.9	49.0
5	2019				
	2021	50.6	60.8	51.7	53.9
	2022	73.8	64.2	69.0	54.8
3-5	2019				
	2021	50.8	51.0	45.7	44.5
	2022	69.8	59.0	60.5	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												69.3	
	2021	*	33.3	68.8	56.6	*	79.2	56.4		54.2	57.6	56.1	54.9	57
	2022	*	70.6	69.0	68.3	42.9	75.0	62.1		75.0	60.0	67.2	60.4	67

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469
2022	3	17	42	63	14	36	58			32	35	67		8,751

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												3203	
	2021	*	14	10	23	*	5	17		11	14	25	3820	57
	2022	*	5	13	20	8	9	22		8	14	22	3468	67

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469
2022	3	17	42	63	14	36	58			32	35	67		8,751

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												42.0	
	2021	*	9.5	43.8	30.2	*	54.2	30.8		25.0	36.4	31.6	23.4	57
	2022	*	11.8	38.1	30.2	7.1	41.7	29.3		34.4	28.6	31.3	33.0	67

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469
2022	3	17	42	63	14	36	58			32	35	67		8,751

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019												19.7	
	2021	*	4.8	6.3	7.5	*	4.2	2.6		8.3	6.1	7.0	8.9	57
	2022	*	0.0	14.3	9.5	0.0	16.7	10.3		9.4	11.4	10.4	13.7	67

NUMBER TESTED IN GRADE 5														
2019														10,432
2021	3	21	32	53	3	24	39			24	33	57		8,469
2022	3	17	42	63	14	36	58			32	35	67		8,751

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019				
	2021	66.7	54.6	61.8	58.0
	2022	73.6	67.2	58.1	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												75.0	0
	2021	*		20.0	20.0		18.2	18.2		0.0	*	18.2	58.9	11
	2022			78.3	81.0	*	78.3	77.3		83.3	72.7	78.3	59.7	23
4	2019												67.8	0
	2021			50.0	52.9	*	52.9	46.7		*	41.7	52.9	57.2	17
	2022	*		60.0	62.5	*	63.6	63.6		62.5	*	63.6	56.1	11
5	2019												85.3	0
	2021			63.6	60.0	*	66.7	66.7		57.1	*	66.7	83.5	12
	2022			47.6	52.4	0.0	50.0	50.0		66.7	43.8	50.0	71.2	22
3-5	2019												75.7	0
	2021	*		45.9	45.9	*	47.5	44.7		42.1	52.4	47.5	66.2	40
	2022	*		63.0	66.0	11.1	64.3	63.6		73.1	56.7	64.3	62.1	56

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021	1		37	37	2	40	38			19	21	40		11,563
2022	1		54	50	9	56	55			26	30	56		10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												1,174	0
	2021	*		8	8		9	9		7	*	9	1,677	11
	2022			5	4	*	5	5		2	3	5	1,516	23
4	2019												1,491	0
	2021			8	8	*	8	8		*	7	8	1,630	17
	2022	*		4	3	*	4	4		3	*	4	1,578	11
5	2019												608	0
	2021			4	4	*	4	4		3	*	4	605	12
	2022			11	10	7	11	11		2	9	11	987	22
3-5	2019												3,273	0
	2021	*		20	20	*	21	21		11	10	21	3,912	40
	2022	*		20	17	8	20	20		7	13	20	4,081	56

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021	1		37	37	2	40	38			19	21	40		11,563
2022	1		54	50	9	56	55			26	30	56		10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												46.2	0
	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	32.1	11
	2022			39.1	38.1	*	39.1	40.9		41.7	36.4	39.1	30.6	23
4	2019												38.4	0
	2021			37.5	41.2	*	41.2	33.3		*	25.0	41.2	32.3	17
	2022	*		30.0	25.0	*	27.3	27.3		37.5	*	27.3	36.0	11
5	2019												63.2	0
	2021			36.4	40.0	*	41.7	41.7		42.9	*	41.7	59.0	12
	2022			19.0	23.8	0.0	22.7	22.7		66.7	6.3	22.7	41.7	22
3-5	2019												48.7	0
	2021	*		27.0	29.7	*	30.0	26.3		36.8	23.8	30.0	40.7	40
	2022	*		29.6	30.0	0.0	30.4	30.9		46.2	16.7	30.4	35.9	56

NUMBER TESTED IN GRADES 3-5														
2019														13,469
2021	1		37	37	2	40	38			19	21	40		11,563
2022	1		54	50	9	56	55			26	30	56		10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019												27.3	0
	2021	*		0.0	0.0		0.0	0.0		0.0	*	0.0	20.7	11
	2022			17.4	19.0	*	17.4	18.2		16.7	18.2	17.4	18.5	23
4	2019												17.9	0
	2021			6.3	11.8	*	11.8	6.7		*	0.0	11.8	16.9	17
	2022	*		10.0	0.0	*	9.1	9.1		12.5	*	9.1	21.4	11
5	2019												29.9	0
	2021			36.4	40.0	*	33.3	33.3		28.6	*	33.3	32.4	12
	2022			4.8	9.5	0.0	9.1	9.1		33.3	0.0	9.1	18.4	22
3-5	2019												24.9	0
	2021	*		13.5	16.2	*	15.0	13.2		21.1	9.5	15.0	23.2	40
	2022	*		11.1	12.0	0.0	12.5	12.7		19.2	6.7	12.5	19.4	56

NUMBER TESTED IN GRADE 3-5														
2019														13,469
2021	1		37	37	2	40	38			19	21	40		11,563
2022	1		54	50	9	56	55			26	30	56		10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019			
	2021	50.9	39.4	34.4
	2022	86.1	54.8	60.6
4	2019			
	2021	56.6	55.3	54.8
	2022	63.6	53.3	62.9
5	2019			
	2021	58.3	63.0	60.7
	2022	46.0	54.5	50.0
3-5	2019			
	2021	55.6	53.2	50.9
	2022	65.9	54.4	56.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	30.0		*	*	*				30.0	48.4	20
	2022		17.9	26.0	23.6	*	27.3	31.3				23.8	36.6	80
K-1	2020													
	2021		33.3	30.0		*	*	*				30.0	49.4	20
	2022		17.9	26.0	23.6	*	27.3	31.3				23.8	37.9	80
# Tested (GR K-1)	2020													
	2021		9	10		4	4	4				20	5,754	
	2022		28	50	72	5	33	32				80	5,967	
2	2020													
	2021	*	43.8	42.9	*	*		*				42.9	48.4	28
	2022	*	36.8	21.9	29.5	16.7	16.7	18.2				28.3	39.9	53
# Tested (GR 2)	2020													
	2021	3	16	7	2	4		2				28	5,792	
	2022	1	19	32	44	6	24	22				53	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	0		*	*	*				0	1,162	20
	2022		0	3	3	*	2	2				3	652	80
K-1	2020													
	2021		0	0		*	*	*				0	1,277	20
	2022		0	3	3	*	2	2				3	724	80
# Tested (GR K-1)	2020													
	2021		9	10		4	4	4				20	5,754	
	2022		28	50	72	5	33	32				80	5,967	
2	2020													
	2021	*	3	1	*	*		*				4	1,359	28
	2022	*	1	2	2	0	1	1				3	916	53
# Tested (GR 2)	2020													
	2021	3	16	7	2	4		2				28	5,792	
	2022	1	19	32	44	6	24	22				53	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		22.2	63.6		*	*	*				35.5	57.1	31
	2022	*	63.2	40.0	45.0	*	*	*				48.9	41.1	45
1	2020													
	2021	*	27.3	63.6		*	*	*				44.0	46.7	25
	2022		39.3	37.5	34.9	*	*	*				39.1	35.7	46
K-1	2020													
	2021	*	24.1	63.6		*	*	*				39.3	51.7	56
	2022	*	48.9	38.9	39.8	28.6	*	*				44.0	38.3	91
# Tested (GR K-1)	2020													
	2021	1	29	22		5	4	4				56	10,412	
	2022	2	47	36	83	7	4	5				91	11,314	
2	2020													
	2021	*	40.0	37.5		*		*				40.0	49.7	25
	2022	*	33.3	42.9	38.2	*	*	*				37.8	44.5	37
# Tested (GR 2)	2020													
	2021	2	15	8		4		1				25	6,004	
	2022	1	21	14	34	5	5	5				37	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		1	2		*	*	*				3	1,120	31
	2022	*	1	2	2	*	*	*				4	655	45
1	2020													
	2021	*	0	0		*	*	*				0	934	25
	2022		1	2	3	*	*	*				3	582	46
K-1	2020													
	2021	*	1	2		*	*	*				3	2,054	56
	2022	*	2	4	5	0	*	*				7	1,237	91
# Tested (GR K-1)	2020													
	2021	1	29	22		5	4	4				56	10,412	
	2022	2	47	36	83	7	4	5				91	11,314	
2	2020													
	2021	*	2	1		*		*				3	1,149	25
	2022	*	3	0	2	*	*	*				3	946	37
# Tested (GR 2)	2020													
	2021	2	15	8		4		1				25	6,004	
	2022	1	21	14	34	5	5	5				37	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		22.2	47.8		*	35.3	35.3				39.4	52.9	33
	2022		39.3	67.9	60.0	*	70.6	70.6				57.8	46.4	83
K-1	2020													
	2021		22.2	47.8		*	35.3	35.3				39.4	53.5	33
	2022		39.3	67.9	60.0	*	70.6	70.6				57.8	47.6	83
# Tested (GR K-1)	2020													
	2021		9	23		5	17	17				33	10,304	
	2022		28	53	75	5	34	34				83	10,488	
2	2020													
	2021	*	25.0	19.4	*	*	25.0	26.9				18.9	46.7	53
	2022	*	25.0	47.1	41.3	16.7	50.0	54.5				39.3	40.2	56
# Tested (GR 2)	2020													
	2021	4	16	31	2	5	24	26				53	9,688	
	2022	1	20	34	46	6	26	22				56	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		0	2		*	2	2				2	1,950	33
	2022		0	10	10	*	8	9				10	1,175	83
K-1	2020													
	2021		0	2		*	2	2				2	2,117	33
	2022		0	10	10	*	8	9				10	1,341	83
# Tested (GR K-1)	2020													
	2021		9	23		5	17	17				33	10,304	
	2022		28	53	75	5	34	34				83	10,488	
2	2020													
	2021	*	1	2	*	*	2	3				3	1,397	53
	2022	*	0	1	1	0	1	0				1	986	56
# Tested (GR 2)	2020													
	2021	4	16	31	2	5	24	26				53	9,688	
	2022	1	20	34	46	6	26	22				56	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		38.1	63.0		*	58.8	66.7				54.3	62.3	70
	2022	*	70.0	46.9	48.5	*	41.4	46.2				51.3	49.1	76
1	2020													
	2021	*	45.5	70.4		0.0	66.7	66.7				61.0	54.3	41
	2022		50.0	66.0	58.8	*	68.6	66.7				60.0	46.0	85
K-1	2020													
	2021	*	40.6	65.8		0.0	61.5	66.7				56.8	58.2	111
	2022	*	58.0	56.9	54.1	10.0	56.3	58.1				55.9	47.5	161
# Tested (GR K-1)	2020													
	2021	1	32	73		7	52	48				111	19,324	
	2022	3	50	102	148	10	64	62				161	19,784	
2	2020													
	2021	*	21.4	57.6		*	68.0	64.0				46.0	45.4	50
	2022	*	27.3	38.2	34.0	33.3	42.3	42.9				34.5	40.9	58
# Tested (GR 2)	2020													
	2021	3	14	33		5	25	25				50	9,836	
	2022	1	22	34	53	6	26	21				58	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		0	9		*	7	7				9	2,140	70
	2022	*	4	5	7	*	2	2				10	1,309	76
1	2020													
	2021	*	2	4		0	3	3				6	1,882	41
	2022		3	16	20	*	11	12				20	1,298	85
K-1	2020													
	2021	*	2	13		0	10	10				15	4,022	111
	2022	*	7	21	27	0	13	14				30	2,607	161
# Tested (GR K-1)	2020													
	2021	1	32	73		7	52	48				111	19,324	
	2022	3	50	102	148	10	64	62				161	19,784	
2	2020													
	2021	*	0	9		*	9	9				9	1,182	50
	2022	*	1	3	3	0	3	1				4	903	58
# Tested (GR 2)	2020													
	2021	3	14	33		5	25	25				50	9,836	
	2022	1	22	34	53	6	26	21				58	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			41.7		*	41.7	41.7				41.7	65.2	12
	2022			75.7	76.5	*	79.4	81.3				75.7	55.6	37
K-1	2020													
	2021			41.7		*	41.7	41.7				41.7	64.9	12
	2022			75.7	76.5	*	79.4	81.3				75.7	55.8	37
# Tested (GR K-1)	2020													
	2021			12		1	12	12				12	4,901	
	2022			37	34	1	34	32				37	4,935	
2	2020													
	2021			60.9		*	60.9	60.9				60.9	61.5	23
	2022			43.5	50.0	*	45.5	50.0				43.5	55.4	23
# Tested (GR 2)	2020													
	2021			23		1	23	23				23	4,772	
	2022			23	20	1	22	18				23	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			2		*	2	2				2	1,275	12
	2022			6	6	*	6	6				6	815	37
K-1	2020													
	2021			2		*	2	2				2	1,327	12
	2022			6	6	*	6	6				6	884	37
# Tested (GR K-1)	2020													
	2021			12		1	12	12				12	4,901	
	2022			37	34	1	34	32				37	4,935	
2	2020													
	2021			4		*	4	4				4	1,204	23
	2022			2	2	*	2	2				2	910	23
# Tested (GR 2)	2020													
	2021			23		1	23	23				23	4,772	
	2022			23	20	1	22	18				23	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			47.1			50.0	57.1				47.1	55.8	34
	2022	*		53.6	55.6	*	51.9	50.0				53.3	52.5	30
1	2020													
	2021			40.0		*	42.9	42.9				40.0	57.6	15
	2022			73.5	78.1	*	75.0	78.1				73.5	51.5	34
K-1	2020													
	2021			44.9		*	47.8	52.4				44.9	56.7	49
	2022	*		64.5	67.8	*	64.4	66.1				64.1	52.0	64
# Tested (GR K-1)	2020													
	2021			49		1	46	42				49	9,529	
	2022	1		62	59	3	59	56				64	9,582	
2	2020													
	2021			65.4		*	65.4	64.0				65.4	54.2	26
	2022			55.0	61.1	*	55.0	56.3				55.0	50.1	20
# Tested (GR 2)	2020													
	2021			26		1	26	25				26	4,788	
	2022			20	18	1	20	16				20	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			2			2	2				2	602	34
	2022	*		2	2	*	2	2				2	356	30
1	2020													
	2021			2		*	2	2				2	840	15
	2022			7	7	*	7	7				7	566	34
K-1	2020													
	2021			4		*	4	4				4	1,442	49
	2022	*		9	9	*	9	9				9	922	64
# Tested (GR K-1)	2020													
	2021			49		1	46	42				49	9,529	
	2022	1		62	59	3	59	56				64	9,582	
2	2020													
	2021			7		*	7	7				7	816	26
	2022			3	3	*	3	2				3	652	20
# Tested (GR 2)	2020													
	2021			26		1	26	25				26	4,788	
	2022			20	18	1	20	16				20	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	37	45.9	37	56.8	36	44.4	36	47.2	67	70.1	52	30.8
			5.4		2.7		2.8		22.2		7.5		0.0
			48.6		40.5		52.8		30.6		22.4		69.2
2022	34	14.7	38	34.2	34	23.5	37	59.5	69	50.7	39	30.8	
		14.7		5.3		14.7		8.1		8.7		2.6	
				70.6		60.5		61.8		32.4		40.6	
Wave 2 (MOY)	2020												
	2021			34	17.6	32	28.1	33	27.3	68	25.0	52	28.8
					17.6		3.1		15.2		1.5		1.9
			64.7		68.8		57.6		73.5		69.2		69.2
2022			43	20.9	42	16.7	43	9.3	75	12.0	42	11.9	
				9.3		0.0		7.0		5.3		2.4	
				69.8		83.3		83.7		82.7		85.7	
Wave 3 (EOY)	2020												
	2021			39	53.8	38	55.3	38	55.3	73	37.0	58	8.6
					2.6		7.9		2.6		2.7		0.0
			43.6		36.8		42.1		60.3		91.4		91.4
2022			46	28.3	45	17.8	44	29.5	79	19.0	62	17.7	
				13.0		0.0		2.3		6.3		6.5	
				58.7		82.2		68.2		74.7		75.8	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	32	31.3	31	38.7	32	50.0	30	10.0	0		17	17.6
			15.6		9.7		6.3		23.3				5.9
53.1	51.6	43.8	66.7	76.5									
2022	32	34.4	32	31.3	33	48.5	32	31.3	0		33	3.0	
		15.6		9.4		15.2		18.8				0.0	
50.0	59.4	36.4	50.0	97.0									
Wave 2 (MOY)	2020												
	2021			35	2.9	35	17.1	35	20.0	0		18	5.6
					5.7		20.0		5.7				0.0
91.4	62.9	74.3	94.4										
2022			32	9.4	32	12.5	32	15.6	0		32	6.3	
				3.1		0.0		0.0				3.1	
87.5	87.5	84.4	90.6										
Wave 3 (EOY)	2020												
	2021			35	14.3	36	27.8	35	25.7	1		18	11.1
					0.0		8.3		2.9				*
85.7	63.9	71.4	88.9										
2022			33	24.2	33	9.1	33	21.2	0		17	0.0	
				0.0		0.0		6.1				0.0	
75.8	90.9	72.7	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	0		0		0		0		0	
	2021	15	60.0	11	45.5	9	33.3	1	*	10	0.0
			26.7		0.0		0.0		*		0.0
13.3			54.5		66.7		*		100.0		
2022	27	48.1	21	66.7	20	55.0	0		0		
		14.8		0.0		0.0					
		29.6		33.3		45.0					
Wave 2 (MOY)	2020	0		0		0		0		0	
	2021	20	5.0	12	33.3	12	16.7	0		8	0.0
			25.0		0.0		0.0				0.0
65.0			66.7		83.3				100.0		
2022	28	0.0	21	42.9	21	4.8	0		0		
		3.6		0.0		0.0					
		92.9		57.1		95.2					
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	23	0.0	13	15.4	13	7.7	0		0	
			4.3		0.0		0.0				
95.7			84.6		92.3						
2022	29	0.0	22	13.6	22	4.5	0		23	4.3	
		3.4		0.0		0.0				4.3	
		93.1		86.4		95.5				91.3	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	20	58.8	21	61.8	30	88.2	27	79.4	21	61.8
	Intermediate	7	20.6	7	20.6	2	5.9	6	17.6	11	32.4
	Advanced	7	20.6	6	17.6	2	5.9	1	2.9	2	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	6	16.7	15	41.7	31	86.1	26	72.2	15	41.7
	Intermediate	14	38.9	13	36.1	3	8.3	4	11.1	16	44.4
	Advanced	5	13.9	6	16.7	2	5.6	3	8.3	4	11.1
	Advanced High	11	30.6	2	5.6	0	0.0	3	8.3	1	2.8
2 (26)	Beginning	5	19.2	10	38.5	12	46.2	11	42.3	8	30.8
	Intermediate	8	30.8	15	57.7	5	19.2	9	34.6	12	46.2
	Advanced	10	38.5	1	3.8	5	19.2	6	23.1	5	19.2
	Advanced High	3	11.5	0	0.0	4	15.4	0	0.0	1	3.8
3 (27)	Beginning	1	3.7	7	25.9	12	44.4	6	22.2	2	7.4
	Intermediate	2	7.4	11	40.7	6	22.2	13	48.1	15	55.6
	Advanced	10	37.0	9	33.3	7	25.9	5	18.5	8	29.6
	Advanced High	14	51.9	0	0.0	2	7.4	3	11.1	2	7.4
4 (22)	Beginning	6	27.3	7	31.8	10	45.5	9	40.9	5	22.7
	Intermediate	12	54.5	9	40.9	5	22.7	9	40.9	12	54.5
	Advanced	2	9.1	5	22.7	5	22.7	0	0.0	2	9.1
	Advanced High	2	9.1	1	4.5	2	9.1	4	18.2	3	13.6

PROGRESSION FROM 2021 TO 2022


Number Rated Both Years N (%) Progressed	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 8 (25.0%)	Beginning	13			
	Intermediate	4	10		
	Advanced	1	2	1	
	Advanced High	0	1	0	
24 5 (20.8%)	Beginning	7			
	Intermediate	4	8		
	Advanced	0	1	4	
	Advanced High	0	0	0	
23 6 (26.1%)	Beginning	1			
	Intermediate	2	10		
	Advanced	0	2	6	
	Advanced High	0	0	2	
21 4 (19.0%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	0	2	
	Advanced High	0	1	2	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	6	16.2	8	21.6	10	27.0	8	21.6	5	13.5
	Intermediate	14	37.8	19	51.4	4	10.8	8	21.6	16	43.2
	Advanced	8	21.6	10	27.0	11	29.7	10	27.0	11	29.7
	Advanced High	9	24.3	0	0.0	12	32.4	11	29.7	5	13.5
ALL (182)	Beginning	44	24.2	68	37.4	105	57.7	87	47.8	56	30.8
	Intermediate	57	31.3	74	40.7	25	13.7	49	26.9	82	45.1
	Advanced	42	23.1	37	20.3	32	17.6	25	13.7	32	17.6
	Advanced High	39	21.4	3	1.6	20	11.0	21	11.5	12	6.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
31 7 (22.6%)	Beginning	4			
	Intermediate	0	13		
	Advanced	0	2	7	
	Advanced High	0	0	5	
133 30 (22.6%)	Beginning	31			
	Intermediate	11	52		
	Advanced	1	7	20	
	Advanced High	0	2	9	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

50	55.8	73.5	77.0		64.0	70.0	56.3	87.6
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GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

26	42.1	65.3	72.2		38.5	65.4	40.3	86.9
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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

24	56.9	74.1	74.3		75.0	58.3	59.8	84.8
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

52	59.2	70.1	79.1		50.0	98.1	62.0	89.2
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

1	*	*	*		*	*	37.4	*
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GRADE 4 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

43	39.9	67.2	81.2		37.2	97.7	54.2	88.2
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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 4 READING SPANISH (tested with 2020-2021 test)

10	44.5	66.7	73.7		40.0	90.0	56.5	89.0
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GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

64	71.4	80.9	75.7		81.3	82.8	66.5	88.1
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

41	50.2	75.1	78.3		68.3	95.1	77.2	87.8
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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

23	48.0	71.7	77.2		47.8	100.0	70.2	90.1
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

64	69.9	76.8	81.0		73.4	89.1	73.1	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE (tested with 2020-2021 test)

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