



Data Packet 2022-23

JESUS MOROLES
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics

STAAR

- 12. Reading (3-8) STAAR 3-8 Reading in English
- 22. Math (3-8) STAAR 3-8 Mathematics in English
- 32. Science (3-8) STAAR 3-8 Science in English
- 41. SS (3-8) STAAR 3-8 Social Studies in English

STAAR (SPANISH)

- 46. Reading (3-8) STAAR 3-8 Reading in Spanish

MAP GROWTH

- 51. Reading MAP GROWTH Reading (K-2)
- 55. Math MAP GROWTH Mathematics (K-2)
- 59. Spanish Read MAP GROWTH Spanish Reading (K-2)

EARLY LEARNING

- 63. TX-KEA Texas Kindergarten Entry Assessment
- 65. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 67. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 69. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	27
KN	42
1	49
2	48
3	44
4	69
5	80
6	21
7	25
8	8
ALL	413

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	50	12.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	338	81.8		
White	18	4.4		
Multiple	6	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	233	56.4
Economically disadvantaged	353	85.5
Limited English proficient (LEP)	173	41.9
Special education	55	13.3
Talented and Gifted (TAG)	68	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	41	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9
	2021	21	2	9.5	0	0.0	0	0.0	16	76.2	2	9.5	1	4.8
	2022	27	5	18.5	0	0.0	0	0.0	20	74.1	1	3.7	1	3.7
KN	2020	67	8	11.9	0	0.0	0	0.0	58	86.6	0	0.0	1	1.5
	2021	59	5	8.5	0	0.0	0	0.0	53	89.8	1	1.7	0	0.0
	2022	42	3	7.1	0	0.0	0	0.0	37	88.1	2	4.8	0	0.0
1	2020	44	3	6.8	0	0.0	0	0.0	39	88.6	2	4.5	0	0.0
	2021	55	7	12.7	0	0.0	0	0.0	47	85.5	0	0.0	1	1.8
	2022	49	3	6.1	0	0.0	0	0.0	44	89.8	2	4.1	0	0.0
2	2020	51	7	13.7	0	0.0	0	0.0	42	82.4	1	2.0	1	2.0
	2021	41	3	7.3	0	0.0	0	0.0	36	87.8	1	2.4	1	2.4
	2022	48	4	8.3	0	0.0	0	0.0	42	87.5	0	0.0	2	4.2
3	2020	60	9	15.0	0	0.0	0	0.0	48	80.0	1	1.7	2	3.3
	2021	51	6	11.8	0	0.0	0	0.0	43	84.3	1	2.0	1	2.0
	2022	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	0	0.0
4	2020	46	6	13.0	0	0.0	0	0.0	40	87.0	0	0.0	0	0.0
	2021	77	9	11.7	0	0.0	0	0.0	59	76.6	7	9.1	2	2.6
	2022	69	10	14.5	0	0.0	1	1.4	50	72.5	7	10.1	1	1.4
5	2020	101	10	9.9	0	0.0	1	1.0	82	81.2	7	6.9	1	1.0
	2021	55	8	14.5	0	0.0	0	0.0	41	74.5	2	3.6	4	7.3
	2022	80	12	15.0	0	0.0	0	0.0	61	76.3	6	7.5	1	1.3
PK-5	2020	410	44	10.7	0	0.0	1	0.2	347	84.6	11	2.7	7	1.7
	2021	359	40	11.1	0	0.0	0	0.0	295	82.2	14	3.9	10	2.8
	2022	359	42	11.7	0	0.0	1	0.3	293	81.6	18	5.0	5	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	91	16	17.6	0	0.0	0	0.0	74	81.3	1	1.1	0	0.0
	2021	100	13	13.0	0	0.0	1	1.0	74	74.0	9	9.0	3	3.0
	2022	21	4	19.0	0	0.0	0	0.0	17	81.0	0	0.0	0	0.0
7	2020	80	9	11.3	0	0.0	0	0.0	66	82.5	4	5.0	1	1.3
	2021	68	9	13.2	0	0.0	0	0.0	57	83.8	1	1.5	1	1.5
	2022	25	2	8.0	0	0.0	0	0.0	22	88.0	0	0.0	1	4.0
8	2020													
	2021	70	7	10.0	0	0.0	0	0.0	59	84.3	3	4.3	1	1.4
	2022	8	2	25.0	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0
6-8	2020	171	25	14.6	0	0.0	0	0.0	140	81.9	5	2.9	1	0.6
	2021	238	29	12.2	0	0.0	1	0.4	190	79.8	13	5.5	5	2.1
	2022	54	8	14.8	0	0.0	0	0.0	45	83.3	0	0.0	1	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	35	85.4	43.9	56.1	14.6
	2021	21	20	95.2	9	42.9	2	9.5	7	33.3	0	0.0	19	90.5	66.7	33.3	0.0
	2022	27	26	96.3	11	40.7	1	3.7	12	44.4	0	0.0	21	77.8	33.3	66.7	22.2
KN	2020	67	63	94.0	37	55.2	13	19.4	35	52.2	0	0.0	16	23.9	55.2	44.8	3.0
	2021	59	51	86.4	27	45.8	12	20.3	27	45.8	2	3.4	14	23.7	52.5	47.5	0.0
	2022	42	40	95.2	18	42.9	8	19.0	17	40.5	1	2.4	18	42.9	69.0	31.0	0.0
1	2020	44	40	90.9	19	43.2	1	2.3	19	43.2	4	9.1	4	9.1	45.5	54.5	0.0
	2021	55	49	89.1	30	54.5	3	5.5	32	58.2	4	7.3	7	12.7	50.9	49.1	0.0
	2022	49	45	91.8	22	44.9	5	10.2	23	46.9	5	10.2	4	8.2	44.9	55.1	0.0
2	2020	51	46	90.2	28	54.9	7	13.7	29	56.9	3	5.9	4	7.8	64.7	35.3	5.9
	2021	41	37	90.2	11	26.8	2	4.9	11	26.8	5	12.2	1	2.4	43.9	56.1	0.0
	2022	48	44	91.7	27	56.3	6	12.5	28	58.3	7	14.6	0	0.0	47.9	52.1	0.0
3	2020	60	53	88.3	31	51.7	6	10.0	32	53.3	5	8.3	4	6.7	45.0	55.0	0.0
	2021	51	41	80.4	23	45.1	9	17.6	26	51.0	4	7.8	2	3.9	62.7	37.3	0.0
	2022	44	38	86.4	11	25.0	5	11.4	12	27.3	8	18.2	3	6.8	47.7	52.3	0.0
4	2020	46	45	97.8	24	52.2	9	19.6	37	80.4	4	8.7	8	17.4	52.2	47.8	4.3
	2021	77	58	75.3	27	35.1	5	6.5	29	37.7	16	20.8	8	10.4	36.4	63.6	0.0
	2022	69	46	66.7	27	39.1	13	18.8	49	71.0	18	26.1	2	2.9	58.0	42.0	0.0
5	2020	101	79	78.2	42	41.6	9	8.9	56	55.4	25	24.8	2	2.0	54.5	45.5	0.0
	2021	55	46	83.6	17	30.9	8	14.5	31	56.4	11	20.0	7	12.7	41.8	58.2	0.0
	2022	80	61	76.3	28	35.0	5	6.3	47	58.8	27	33.8	4	5.0	37.5	62.5	0.0
PK-5	2020	410	367	89.5	201	49.0	45	11.0	228	55.6	41	10.0	73	17.8	52.2	47.8	3.2
	2021	359	302	84.1	144	40.1	41	11.4	163	45.4	42	11.7	58	16.2	48.5	51.5	0.0
	2022	359	300	83.6	144	40.1	43	12.0	188	52.4	66	18.4	52	14.5	48.5	51.5	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	91	77	84.6	43	47.3	7	7.7	53	58.2	23	25.3	4	4.4	39.6	60.4	0.0
	2021	100	81	81.0	28	28.0	9	9.0	53	53.0	24	24.0	4	4.0	47.0	53.0	0.0
	2022	21	21	100.0	10	47.6	7	33.3	18	85.7	1	4.8	1	4.8	57.1	42.9	0.0
7	2020	80	68	85.0	25	31.3	4	5.0	41	51.3	8	10.0	1	1.3	37.5	62.5	0.0
	2021	68	53	77.9	32	47.1	6	8.8	48	70.6	17	25.0	1	1.5	41.2	58.8	0.0
	2022	25	24	96.0	13	52.0	3	12.0	20	80.0	1	4.0	1	4.0	52.0	48.0	4.0
8	2020																
	2021	70	57	81.4	22	31.4	3	4.3	36	51.4	7	10.0	1	1.4	40.0	60.0	0.0
	2022	8	8	100.0	6	75.0	2	25.0	7	87.5	0	0.0	1	12.5	62.5	37.5	0.0
6-8	2020	171	145	84.8	68	39.8	11	6.4	94	55.0	31	18.1	5	2.9	38.6	61.4	0.0
	2021	238	191	80.3	82	34.5	18	7.6	137	57.6	48	20.2	6	2.5	43.3	56.7	0.0
	2022	54	53	98.1	29	53.7	12	22.2	45	83.3	2	3.7	3	5.6	55.6	44.4	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	64	10,874	60	94.6	10,319	94.9	2	3.1	3.8	60	9,815	93.9	90.3
	2021	59	10,216	56	96.2	10,002	97.9	1	1.7	4.7	48	9,094	81.9	89.0
	2022	42	10,601	38	90.7	9,857	93.0	5	12.0	8.0	32	8,573	76.6	80.9
1	2020	44	11,192	42	93.9	10,678	95.4	1	2.3	3.9	39	10,139	87.9	90.6
	2021	54	10,568	53	98.3	10,378	98.2	0	0.0	4.0	52	9,515	97.0	90.0
	2022	51	10,904	49	94.4	10,206	93.6	4	7.8	7.3	45	8,976	87.6	82.3
2	2020	51	11,070	49	96.1	10,616	95.9	3	5.9	3.2	47	10,175	91.8	91.9
	2021	41	10,574	41	99.5	10,394	98.3	1	2.4	3.8	40	9,653	97.5	91.3
	2022	50	10,614	47	95.0	9,987	94.1	0	0.0	6.0	44	8,941	88.8	84.2
3	2020	60	11,093	58	96.4	10,664	96.1	1	1.7	3.5	58	10,181	96.9	91.8
	2021	51	10,452	50	98.5	10,254	98.1	0	0.0	3.4	48	9,519	94.4	91.1
	2022	44	10,392	41	93.4	9,829	94.6	3	6.8	6.3	37	8,798	83.5	84.7
4	2020	47	11,323	45	96.3	10,902	96.3	2	4.3	3.4	43	10,479	92.1	92.5
	2021	77	10,526	76	98.9	10,325	98.1	0	0.0	2.9	76	9,562	98.6	90.8
	2022	68	10,478	65	95.3	9,930	94.8	1	1.5	5.8	61	8,981	89.5	85.7
5	2020	103	11,957	100	96.5	11,518	96.3	0	0.0	3.2	98	11,098	95.0	92.8
	2021	54	10,814	52	97.8	10,602	98.0	0	0.0	2.5	50	9,891	93.2	91.5
	2022	80	10,405	78	96.5	9,875	94.9	3	3.7	6.3	74	8,914	92.1	85.7
KN-5	2020	369	67,509	354	95.7	64,698	95.8	9	2.4	3.5	345	61,887	93.4	91.7
	2021	335	63,149	329	98.2	61,956	98.1	2	0.6	3.6	314	57,234	93.8	90.6
	2022	336	63,393	317	94.6	59,686	94.2	16	4.8	6.6	293	53,183	87.3	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	90	11,110	90	100.0	10,711	96.4	1	1.1	4.0	89	10,111	98.7	91.0
	2021	100	10,575	93	93.8	10,169	96.2	0	0.0	3.1	79	8,812	79.4	83.3
	2022	21	9,901	20	93.8	9,363	94.6	6	28.4	8.9	16	8,300	75.8	83.8
7	2020	77	10,970	77	100.0	10,532	96.0	1	1.3	6.0	75	9,871	96.9	90.0
	2021	69	10,601	68	98.8	10,119	95.5	1	1.5	2.9	65	8,710	94.3	82.2
	2022	25	10,335	24	94.7	9,689	93.7	3	11.9	10.8	23	8,457	91.5	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	71	10,673	69	96.0	10,147	95.1	0	0.0	3.1	63	8,651	88.3	81.1
	2022	9	10,461	8	94.1	9,782	93.5	2	23.2	12.6	7	8,381	81.2	80.1
6-8	2020	168	32,404	168	100.0	31,100	96.0	2	1.2	5.7	164	29,137	97.9	89.9
	2021	240	31,848	230	95.9	30,435	95.6	1	0.4	3.0	207	26,173	86.3	82.2
	2022	55	30,697	52	94.3	28,834	93.9	11	20.1	10.8	46	25,138	83.9	81.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		55.6	68.9	58.7	22.2	60.0	60.0		58.6	71.4	64.9	67.0	57
	2021	*	*	60.6	48.4	16.7	76.9	64.7		61.5	57.1	60.0	60.2	40
	2022		*	66.7	62.5	*	*	83.3		57.9	73.7	65.8	69.7	38
4	2019	88.9	66.7	74.4	71.6	50.0	75.8	59.6		76.4	73.5	75.0	66.8	104
	2021	*	*	80.0	74.3	*	76.5	78.9		68.8	83.3	78.8	55.6	52
	2022	100.0	70.0	80.0	76.2	20.0	81.8	77.3		83.8	77.8	81.3	71.6	64
5	2019	*	77.8	70.3	69.0	33.3	70.3	61.5		71.9	73.9	73.1	72.3	78
	2021	*	50.0	67.9	65.6	*	85.7	65.0		42.9	84.0	69.2	66.9	39
	2022	100.0	84.6	86.9	83.9	*	85.7	85.4		83.9	90.0	87.7	77.3	81
3-5	2019	92.3	66.7	71.7	67.6	33.3	70.0	60.5		70.7	73.2	72.0	68.9	239
	2021	100.0	43.8	70.3	63.3	23.1	79.5	69.6		58.9	78.7	70.2	61.1	131
	2022	100.0	75.0	79.9	76.5	31.6	85.5	81.6		78.2	83.3	80.9	72.9	183

NUMBER TESTED IN GRADES 3-5													
2019	13	33	187	185	21	90	119		116	123	239	21,789	
2021	7	16	101	98	13	44	56		56	75	131	17,239	
2022	13	28	139	136	19	55	98		87	96	183	18,671	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	63.6	50.0	50.0	12.5	44.4	40.4		40.7	63.4	54.4	56.6	68
	2021	71.4	44.4	55.8	53.4	50.0	45.8	38.5		52.9	59.5	56.3	54.2	71
	2022		*	64.7	57.1	28.6	70.0	55.6		50.0	66.7	57.1	60.7	21
7	2019												64.4	0
	2021	*	87.5	72.0	68.8	50.0	73.3	63.4		71.4	75.0	73.3	60.3	60
	2022		*	72.7	75.0	*	61.5	70.0		76.9	75.0	76.0	70.3	25
8	2019												68.9	0
	2021	*	*	61.5	58.7	*	50.0	45.5		42.3	77.4	61.4	66.4	57
	2022		*	83.3	62.5	*	83.3	71.4		*	*	62.5	75.9	8
6-8	2019	*	63.6	50.0	50.0	12.5	44.4	40.4		40.7	63.4	54.4	63.1	68
	2021	80.0	60.0	63.0	59.9	41.2	58.1	49.6		55.7	70.0	63.3	60.3	188
	2022		37.5	71.1	66.0	41.7	69.0	64.4		63.3	70.8	66.7	69.1	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	31,088
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		4	14	19	7	8	8		12	8	20	2,187	57
	2021	*	*	13	16	5	3	6		10	6	16	2,182	40
	2022		*	11	12	*	*	1		8	5	13	1,825	38
4	2019	1	5	20	23	3	8	19		13	13	26	2,418	104
	2021	*	*	8	9	*	4	4		5	6	11	2,521	52
	2022	0	3	9	10	8	4	10		6	6	12	1,785	64
5	2019	*	2	19	18	4	11	20		9	12	21	2,181	78
	2021	*	3	9	11	*	2	7		8	4	12	2,009	39
	2022	0	2	8	10	*	4	7		5	5	10	1,445	81
3-5	2019	1	11	53	60	14	27	47		34	33	67	6,786	239
	2021	0	9	30	36	10	9	17		23	16	39	6,712	131
	2022	0	7	28	32	13	8	18		19	16	35	5,055	183

NUMBER TESTED IN GRADES 3-5													
2019	13	33	187	185	21	90	119			116	123	239	21,789
2021	7	16	101	98	13	44	56			56	75	131	17,239
2022	13	28	139	136	19	55	98			87	96	183	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	4	27	27	7	15	28		16	15	31	4,698	68
	2021	2	5	23	27	4	13	24		16	15	31	4,079	71
	2022		*	6	9	5	3	8		6	3	9	3,664	21
7	2019												3,626	0
	2021	*	1	14	15	3	8	15		8	8	16	3,490	60
	2022		*	6	6	*	5	6		3	3	6	2,873	25
8	2019												3,137	0
	2021	*	*	20	19	*	10	18		15	7	22	3,026	57
	2022		*	1	3	*	1	2		*	*	3	2,316	8
6-8	2019	*	4	27	27	7	15	28		16	15	31	11,461	68
	2021	2	8	57	61	10	31	57		39	30	69	10,595	188
	2022		5	13	18	7	9	16		11	7	18	8,853	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	31,088
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	37.8	28.3	0.0	25.0	25.0		17.2	53.6	35.1	35.7	57
	2021	*	*	30.3	19.4	16.7	38.5	35.3		30.8	28.6	30.0	32.1	40
	2022		*	57.6	50.0	*	*	66.7		47.4	63.2	55.3	45.3	38
4	2019	66.7	40.0	51.3	45.7	33.3	51.5	40.4		50.9	51.0	51.0	36.8	104
	2021	*	*	55.0	54.3	*	41.2	47.4		50.0	61.1	57.7	29.9	52
	2022	71.4	50.0	53.3	42.9	10.0	54.5	47.7		51.4	59.3	54.7	48.1	64
5	2019	*	77.8	42.2	37.9	0.0	37.8	32.7		46.9	50.0	48.7	44.8	78
	2021	*	33.3	39.3	31.3	*	50.0	35.0		35.7	44.0	41.0	40.6	39
	2022	100.0	38.5	62.3	51.6	*	60.7	52.1		48.4	70.0	61.7	54.0	81
3-5	2019	69.2	45.5	44.9	38.9	9.5	40.0	34.5		41.4	51.2	46.4	39.4	239
	2021	100.0	18.8	42.6	35.7	7.7	43.2	39.3		37.5	49.3	44.3	34.4	131
	2022	84.6	42.9	58.3	48.5	10.5	60.0	51.0		49.4	65.6	57.9	49.2	183

NUMBER TESTED IN GRADES 3-5													
2019	13	33	187	185	21	90	119		116	123	239	21,789	
2021	7	16	101	98	13	44	56		56	75	131	17,239	
2022	13	28	139	136	19	55	98		87	96	183	18,671	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	36.4	13.0	14.8	0.0	7.4	4.3		11.1	24.4	19.1	26.3	68
	2021	42.9	11.1	23.1	22.4	0.0	20.8	15.4		26.5	24.3	25.4	23.9	71
	2022		*	23.5	19.0	14.3	30.0	16.7		16.7	22.2	19.0	33.2	21
7	2019												37.3	0
	2021	*	62.5	46.0	39.6	16.7	43.3	36.6		46.4	50.0	48.3	35.2	60
	2022		*	13.6	8.3	*	7.7	5.0		15.4	8.3	12.0	45.2	25
8	2019												40.1	0
	2021	*	*	28.8	28.3	*	20.0	15.2		30.8	29.0	29.8	37.7	57
	2022		*	33.3	25.0	*	33.3	28.6		*	*	25.0	48.3	8
6-8	2019	*	36.4	13.0	14.8	0.0	7.4	4.3		11.1	24.4	19.1	34.4	68
	2021	60.0	30.0	32.5	29.6	5.9	29.7	23.0		34.1	34.0	34.0	32.3	188
	2022		0.0	20.0	15.1	8.3	20.7	13.3		16.7	16.7	16.7	42.3	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	31,088
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	20.0	13.0	0.0	15.0	15.0		17.2	21.4	19.3	21.8	57
	2021	*	*	12.1	9.7	0.0	15.4	11.8		11.5	14.3	12.5	15.6	40
	2022		*	33.3	28.1	*	*	33.3		31.6	31.6	31.6	26.5	38
4	2019	44.4	20.0	25.6	24.7	16.7	33.3	23.4		25.5	28.6	26.9	18.1	104
	2021	*	*	22.5	22.9	*	23.5	26.3		25.0	27.8	26.9	14.2	52
	2022	57.1	30.0	26.7	19.0	0.0	27.3	22.7		24.3	40.7	31.3	25.0	64
5	2019	*	33.3	23.4	17.2	0.0	18.9	13.5		21.9	30.4	26.9	24.0	78
	2021	*	0.0	25.0	15.6	*	21.4	15.0		21.4	24.0	23.1	25.7	39
	2022	100.0	15.4	36.1	29.0	*	39.3	29.2		29.0	44.0	38.3	35.4	81
3-5	2019	53.8	24.2	23.5	19.5	4.8	23.3	17.6		22.4	27.6	25.1	21.4	239
	2021	85.7	0.0	19.8	16.3	0.0	20.5	17.9		17.9	24.0	21.4	18.7	131
	2022	76.9	21.4	32.4	25.7	5.3	34.5	26.5		27.6	40.6	34.4	29.0	183

NUMBER TESTED IN GRADE 3-5													
2019	13	33	187	185	21	90	119		116	123	239	21,789	
2021	7	16	101	98	13	44	56		56	75	131	17,239	
2022	13	28	139	136	19	55	98		87	96	183	18,671	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.2	3.7	5.6	0.0	0.0	0.0		3.7	9.8	7.4	11.1	68
	2021	42.9	11.1	9.6	10.3	0.0	12.5	10.3		8.8	18.9	14.1	10.2	71
	2022		*	5.9	4.8	14.3	10.0	5.6		8.3	0.0	4.8	16.0	21
7	2019												20.7	0
	2021	*	12.5	34.0	25.0	0.0	30.0	24.4		39.3	25.0	31.7	18.4	60
	2022		*	4.5	4.2	*	0.0	0.0		7.7	0.0	4.0	29.3	25
8	2019												17.6	0
	2021	*	*	7.7	4.3	*	5.0	6.1		15.4	6.5	10.5	16.3	57
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	29.2	8
6-8	2019	*	18.2	3.7	5.6	0.0	0.0	0.0		3.7	9.8	7.4	16.4	68
	2021	60.0	10.0	16.9	13.2	0.0	17.6	14.2		20.5	17.0	18.6	14.9	188
	2022		0.0	4.4	3.8	8.3	3.4	2.2		6.7	0.0	3.7	24.9	54

NUMBER TESTED IN GRADE 6-8													
2019	3	11	54	54	8	27	47			27	41	68	31,088
2021	10	20	154	152	17	74	113			88	100	188	26,714
2022		8	45	53	12	29	45			30	24	54	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	65.6	66.1	55.3
	2021	69.0	54.3	56.1
	2022	78.9	67.9	61.8
4	2019	72.0	66.9	68.1
	2021	75.0	69.0	74.6
	2022	77.5	74.0	62.6
5	2019	77.1	66.9	70.0
	2021	65.4	63.0	67.8
	2022	76.1	74.4	77.3
3-5	2019	72.1	66.7	65.7
	2021	70.3	62.7	66.9
	2022	77.2	72.9	69.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	59.2	58.0	57.6
	2021	53.9	68.8	54.7
	2022	50.6	56.9	55.6
7	2019			
	2021	70.0	68.7	69.3
	2022	53.0	55.1	56.8
8	2019			
	2021	65.6	65.5	56.4
	2022	73.4	60.5	55.1
6-8	2019	59.2	58.0	57.6
	2021	62.6	67.8	59.9
	2022	55.1	56.6	56.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		66.7	78.3	75.4	50.0	82.9	80.0		78.9	74.3	76.7	75.5	73
	2021	*	*	61.0	52.6	16.7	85.7	84.0		60.0	55.6	58.3	57.1	48
	2022		*	59.5	52.8	*	66.7	60.0		60.0	54.5	57.1	65.9	42
4	2019	88.9	66.7	65.6	67.4	37.5	73.9	60.0		62.9	74.5	68.4	74.7	117
	2021	*	*	83.0	71.4	*	75.0	73.1		68.4	82.5	78.0	55.0	59
	2022	71.4	40.0	62.0	54.3	16.7	70.4	53.1		62.5	58.6	60.9	65.8	69
5	2019	*	88.9	76.6	77.6	33.3	75.7	69.2		84.4	76.1	79.5	81.8	78
	2021	*	50.0	46.4	45.2	*	64.3	45.0		50.0	50.0	50.0	69.3	38
	2022	100.0	69.2	70.5	64.5	*	78.6	70.8		67.7	76.0	72.8	74.9	81
3-5	2019	92.3	72.7	72.4	72.5	41.7	77.1	68.0		72.7	75.0	73.9	77.4	268
	2021	100.0	37.5	66.4	57.7	26.7	76.3	69.0		60.3	67.1	64.1	60.5	145
	2022	84.6	53.6	64.9	58.3	19.0	73.4	61.7		63.7	66.3	65.1	68.8	192

NUMBER TESTED IN GRADES 3-5													
2019	13	33	214	211	24	118	147			132	136	268	34,646
2021	7	16	116	111	15	59	71			63	82	145	28,221
2022	13	28	148	144	21	64	107			91	101	192	28,708

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	72.7	70.4	72.2	50.0	63.0	59.6		74.1	70.7	72.1	73.5	68
	2021	71.4	55.6	59.6	58.6	37.5	54.2	38.5		55.9	64.9	60.6	61.6	71
	2022		*	58.8	52.4	28.6	60.0	50.0		75.0	22.2	52.4	66.4	21
7	2019												57.5	0
	2021		*	25.0	30.0	16.7	17.6	15.4		25.0	35.3	30.3	28.6	33
	2022		*	33.3	30.4	*	30.8	25.0		33.3	25.0	29.2	33.8	24
8	2019												81.0	0
	2021	*	57.1	48.4	44.6	*	58.1	42.2		38.7	58.5	50.0	53.6	72
	2022		*	57.1	55.6	*	50.0	57.1		33.3	*	55.6	66.0	9
6-8	2019	*	72.7	70.4	72.2	50.0	63.0	59.6		74.1	70.7	72.1	72.2	68
	2021	75.0	60.0	47.9	47.2	23.5	47.2	34.5		43.2	56.8	50.6	52.7	176
	2022		25.0	46.7	43.4	25.0	44.8	40.0		50.0	33.3	42.6	60.9	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	28,819
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		3	13	15	5	6	7		8	9	17	2,726	73
	2021	*	*	16	18	5	3	4		12	8	20	4,023	48
	2022		*	15	17	*	3	4		8	10	18	3,258	42
4	2019	1	5	31	30	5	12	24		23	14	37	2,958	117
	2021	*	*	8	12	*	6	7		6	7	13	4,186	59
	2022	2	6	19	21	10	8	23		15	12	27	3,298	69
5	2019	*	1	15	13	4	9	16		5	11	16	2,152	78
	2021	*	3	15	17	*	5	11		7	12	19	2,927	38
	2022	0	4	18	22	*	6	14		10	12	22	2,391	81
3-5	2019	1	9	59	58	14	27	47		36	34	70	7,836	268
	2021	0	10	39	47	11	14	22		25	27	52	11,136	145
	2022	2	13	52	60	17	17	41		33	34	67	8,947	192

NUMBER TESTED IN GRADES 3-5													
2019	13	33	214	211	24	118	147			132	136	268	34,646
2021	7	16	116	111	15	59	71			63	82	145	28,221
2022	13	28	148	144	21	64	107			91	101	192	28,708

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	3	16	15	4	10	19		7	12	19	2,859	68
	2021	2	4	21	24	5	11	24		15	13	28	3,435	71
	2022		*	7	10	5	4	9		3	7	10	3,133	21
7	2019												3,129	0
	2021		*	21	21	5	14	22		12	11	23	2,632	33
	2022		*	14	16	*	9	15		8	9	17	2,688	24
8	2019												2,027	0
	2021	*	3	33	31	*	13	26		19	17	36	4,641	72
	2022		*	3	4	*	3	3		4	*	4	3,849	9
6-8	2019	*	3	16	15	4	10	19		7	12	19	8,015	68
	2021	2	8	75	76	13	38	72		46	41	87	10,708	176
	2022		6	24	30	9	16	27		15	16	31	9,670	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	28,819
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		33.3	46.7	41.0	20.0	40.0	37.1		44.7	42.9	43.8	42.8	73
	2021	*	*	29.3	21.1	0.0	47.6	40.0		30.0	16.7	25.0	25.6	48
	2022		*	27.0	25.0	*	33.3	30.0		35.0	18.2	26.2	37.6	42
4	2019	44.4	13.3	43.3	39.1	25.0	50.0	40.0		35.5	43.6	39.3	44.7	117
	2021	*	*	25.5	28.6	*	29.2	26.9		21.1	35.0	30.5	30.1	59
	2022	57.1	20.0	40.0	26.1	0.0	51.9	34.7		35.0	44.8	39.1	37.0	69
5	2019	*	55.6	42.2	43.1	16.7	43.2	36.5		53.1	41.3	46.2	54.9	78
	2021	*	0.0	14.3	9.7	*	14.3	10.0		7.1	12.5	10.5	42.7	38
	2022	100.0	23.1	41.0	30.6	*	46.4	33.3		29.0	50.0	42.0	46.8	81
3-5	2019	53.8	30.3	43.9	40.8	20.8	44.9	38.1		42.4	42.6	42.5	47.6	268
	2021	71.4	6.3	24.1	20.7	0.0	32.2	26.8		22.2	24.4	23.4	32.8	145
	2022	76.9	21.4	37.2	27.8	4.8	46.9	33.6		33.0	41.6	37.5	40.5	192

NUMBER TESTED IN GRADES 3-5													
2019	13	33	214	211	24	118	147			132	136	268	34,646
2021	7	16	116	111	15	59	71			63	82	145	28,221
2022	13	28	148	144	21	64	107			91	101	192	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	18.2	27.8	24.1	0.0	22.2	17.0		22.2	34.1	29.4	37.6	68
	2021	42.9	22.2	19.2	19.0	0.0	16.7	10.3		20.6	27.0	23.9	28.6	71
	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	31.4	21
7	2019												20.5	0
	2021		*	0.0	0.0	16.7	0.0	0.0		0.0	5.9	3.0	6.5	33
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.8	24
8	2019												53.8	0
	2021	*	14.3	18.8	16.1	*	22.6	15.6		19.4	19.5	19.4	27.3	72
	2022		*	28.6	22.2	*	16.7	14.3		16.7	*	22.2	35.6	9
6-8	2019	*	18.2	27.8	24.1	0.0	22.2	17.0		22.2	34.1	29.4	39.2	68
	2021	50.0	20.0	15.3	13.9	5.9	15.3	10.0		16.0	20.0	18.2	24.4	176
	2022		0.0	4.4	3.8	0.0	3.4	2.2		3.3	4.2	3.7	29.4	54

NUMBER TESTED IN GRADES 6-8													
2019	3	11	54	54	8	27	47			27	41	68	28,819
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		22.2	26.7	23.0	0.0	34.3	31.4		28.9	20.0	24.7	20.3	73
	2021	*	*	19.5	13.2	0.0	28.6	24.0		16.7	16.7	16.7	11.6	48
	2022		*	10.8	11.1	*	22.2	20.0		15.0	4.5	9.5	17.9	42
4	2019	33.3	13.3	28.9	25.0	0.0	34.8	26.7		27.4	25.5	26.5	25.2	117
	2021	*	*	14.9	14.3	*	12.5	11.5		5.3	20.0	15.3	16.4	59
	2022	42.9	10.0	24.0	15.2	0.0	33.3	22.4		25.0	24.1	24.6	18.5	69
5	2019	*	11.1	20.3	17.2	16.7	18.9	15.4		28.1	15.2	20.5	33.9	78
	2021	*	0.0	10.7	6.5	*	7.1	5.0		7.1	8.3	7.9	22.7	38
	2022	66.7	0.0	9.8	8.1	*	14.3	8.3		3.2	18.0	12.3	23.7	81
3-5	2019	30.8	15.2	25.7	22.3	4.2	29.7	23.8		28.0	20.6	24.3	26.6	268
	2021	28.6	0.0	15.5	11.7	0.0	16.9	14.1		11.1	15.9	13.8	16.9	145
	2022	53.8	3.6	14.9	11.1	4.8	23.4	15.9		15.4	16.8	16.1	20.0	192

NUMBER TESTED IN GRADE 3-5													
2019	13	33	214	211	24	118	147			132	136	268	34,646
2021	7	16	116	111	15	59	71			63	82	145	28,221
2022	13	28	148	144	21	64	107			91	101	192	28,708

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	9.1	13.0	9.3	0.0	11.1	6.4		7.4	17.1	13.2	15.4	68
	2021	28.6	0.0	3.8	3.4	0.0	8.3	5.1		5.9	5.4	5.6	9.3	71
	2022		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	21
7	2019												4.0	0
	2021		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4	33
	2022		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.4	24
8	2019												14.4	0
	2021	*	0.0	6.3	5.4	*	6.5	4.4		6.5	4.9	5.6	6.0	72
	2022		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.9	9
6-8	2019	*	9.1	13.0	9.3	0.0	11.1	6.4		7.4	17.1	13.2	12.1	68
	2021	25.0	0.0	4.2	3.5	0.0	5.6	3.6		4.9	4.2	4.5	6.6	176
	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.7	54

NUMBER TESTED IN GRADE 6-8													
2019	3	11	54	54	8	27	47			27	41	68	28,819
2021	8	20	144	144	17	72	110			81	95	176	22,626
2022		8	45	53	12	29	45			30	24	54	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	70.0	66.0	66.9	73.6
	2021	51.3	54.8	53.0	54.7
	2022	65.5	54.8	48.0	45.8
4	2019	64.6	57.6	57.9	67.9
	2021	62.1	62.7	61.9	56.8
	2022	63.4	56.8	59.7	51.8
5	2019	68.4	72.6	56.8	54.2
	2021	41.7	51.1	43.0	55.3
	2022	64.0	59.8	58.2	60.8
3-5	2019	67.2	64.2	60.1	65.5
	2021	53.2	57.0	54.0	55.7
	2022	64.1	57.6	56.5	54.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	48.8	47.5	52.0	47.7
	2021	46.1	46.1	47.2	45.9
	2022	35.2	39.7	30.2	31.3
7	2019				
	2021	34.3	38.6	30.3	25.1
	2022	38.9	36.9	34.0	31.0
8	2019				
	2021	41.0	49.5	40.7	53.0
	2022	41.7	47.2	53.3	50.8
6-8	2019	48.8	47.5	52.0	47.7
	2021	41.8	46.1	41.4	44.9
	2022	37.9	39.7	35.7	34.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	55.6	54.7	51.7	16.7	56.8	46.2		62.5	54.3	57.7	69.3	78
	2021	*	33.3	17.9	18.8	*	21.4	15.0		21.4	28.0	25.6	54.9	39
	2022	100.0	53.8	62.3	56.5	*	57.1	58.3		67.7	62.0	64.2	60.4	81

NUMBER TESTED IN GRADE 5													
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021	*	42.9	46.9	42.9	*	48.4	37.0		41.9	51.2	47.2	54.5	72
	2022		*	57.1	44.4	*	50.0	42.9		33.3	*	44.4	60.7	9

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344
2022		2	7	9	2	6	7			6	3	9		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	4	29	28	5	16	28		12	21	33	3203	78
	2021	*	4	23	26	*	11	17		11	18	29	3820	39
	2022	0	6	23	27	*	12	20		10	19	29	3468	81

NUMBER TESTED IN GRADE 5													
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	*	4	34	32	*	16	29		18	20	38	4253	72
	2022		*	3	5	*	3	4		4	*	5	4059	9

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344
2022		2	7	9	2	6	7			6	3	9		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	22.2	20.3	19.0	16.7	24.3	17.3		31.3	19.6	24.4	42.0	78
	2021	*	0.0	7.1	3.1	*	7.1	5.0		0.0	8.0	5.1	23.4	39
	2022	100.0	30.8	41.0	33.9	*	39.3	33.3		38.7	48.0	44.4	33.0	81

NUMBER TESTED IN GRADE 5													
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	*	28.6	17.2	14.3	*	22.6	15.2		22.6	14.6	18.1	25.8	72
	2022		*	14.3	11.1	*	0.0	0.0		16.7	*	11.1	28.8	9

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344
2022		2	7	9	2	6	7			6	3	9		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019	*	11.1	12.5	12.1	16.7	10.8	7.7		25.0	6.5	14.1	19.7	78
	2021	*	0.0	3.6	3.1	*	7.1	5.0		0.0	4.0	2.6	8.9	39
	2022	83.3	0.0	8.2	9.7	*	7.1	8.3		16.1	12.0	13.6	13.7	81

NUMBER TESTED IN GRADE 5													
2019	4	9	64	58	6	37	52		32	46	78	10,432	
2021	1	6	28	32	5	14	20		14	25	39	8,469	
2022	6	13	61	62	5	28	48		31	50	81	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021	*	0.0	9.4	7.1	*	9.7	6.5		9.7	7.3	8.3	10.5	72
	2022		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	11.6	9

NUMBER TESTED IN GRADE 8														
2019														10,542
2021	1	7	64	56	3	31	46			31	41	72		9,344
2022		2	7	9	2	6	7			6	3	9		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	63.9	62.5	63.5	66.0
	2021	51.3	40.7	49.5	48.7
	2022	64.6	63.3	64.1	67.2
8	2019				
	2021	46.8	43.4	52.5	55.3
	2022	53.5	39.5	58.6	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	*	*	22.4	22.7	*	10.5	6.5		30.8	21.4	25.9	43.3	54
	2022		*	33.3	25.0	*	33.3	28.6		*	*	25.0	49.4	8

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806
2022		2	6	8	2	6	7			5	3	8		9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021	*	*	38	34	*	17	29		18	22	40	4995	54
	2022		*	4	6	*	4	5		*	*	6	4947	8

NUMBER TESTED IN GRADE8														
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806
2022		2	6	8	2	6	7			5	3	8		9,781

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												25.7	0
	2021	*	*	6.1	4.5	*	0.0	0.0		15.4	3.6	9.3	15.2	54
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	19.3	8

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806
2022		2	6	8	2	6	7			5	3	8		9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												12.9	0
	2021	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	54
	2022		*	0.0	0.0	*	0.0	0.0		*	*	0.0	9.5	8

NUMBER TESTED IN GRADE 8														
2019														10,119
2021	2	3	49	44	3	19	31			26	28	54		8,806
2022		2	6	8	2	6	7			5	3	8		9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019				
	2021	35.7	50.2	39.6	43.4
	2022	41.9	42.5	52.5	35.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			87.5	87.5	*	87.5	87.5		88.9	87.5	88.2	75.0	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	58.9	8
	2022			50.0	50.0	*	50.0	50.0		*	*	50.0	59.7	6
4	2019			33.3	36.4	*	38.5	38.5		14.3	66.7	38.5	67.8	13
	2021			42.9	42.9	*	42.9	42.9		*	*	42.9	57.2	7
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			*	*		*	*			*	*	85.3	2
	2021												83.5	0
	2022												71.2	0
3-5	2019			66.7	69.0	*	67.7	67.7		56.3	81.3	68.8	75.7	32
	2021			33.3	28.6	*	33.3	33.3		28.6	37.5	33.3	66.2	15
	2022			54.5	50.0	*	54.5	54.5		*	66.7	54.5	62.1	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			2	2	*	2	2		1	1	2	1,174	17
	2021			6	6		6	6		*	*	6	1,677	8
	2022			3	3	*	3	3		*	*	3	1,516	6
4	2019			8	7	*	8	8		6	2	8	1,491	13
	2021			4	4	*	4	4		*	*	4	1,630	7
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019			*	*		*	*			*	*	608	2
	2021												605	0
	2022												987	0
3-5	2019			10	9	*	10	10		7	3	10	3,273	32
	2021			10	10	*	10	10		5	5	10	3,912	15
	2022			5	5	*	5	5		*	2	5	4,081	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			75.0	75.0	*	75.0	75.0		77.8	75.0	76.5	46.2	17
	2021			25.0	14.3		25.0	25.0		*	*	25.0	32.1	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	30.6	6
4	2019			25.0	27.3	*	23.1	23.1		14.3	33.3	23.1	38.4	13
	2021			14.3	14.3	*	14.3	14.3		*	*	14.3	32.3	7
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			*	*		*	*			*	*	63.2	2
	2021												59.0	0
	2022												41.7	0
3-5	2019			56.7	58.6	*	54.8	54.8		50.0	62.5	56.3	48.7	32
	2021			20.0	14.3	*	20.0	20.0		14.3	25.0	20.0	40.7	15
	2022			36.4	30.0	*	36.4	36.4		*	50.0	36.4	35.9	11

NUMBER TESTED IN GRADES 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			50.0	50.0	*	50.0	50.0		66.7	37.5	52.9	27.3	17
	2021			0.0	0.0		0.0	0.0		*	*	0.0	20.7	8
	2022			16.7	16.7	*	16.7	16.7		*	*	16.7	18.5	6
4	2019			16.7	18.2	*	15.4	15.4		14.3	16.7	15.4	17.9	13
	2021			0.0	0.0	*	0.0	0.0		*	*	0.0	16.9	7
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			*	*		*	*			*	*	29.9	2
	2021												32.4	0
	2022												18.4	0
3-5	2019			33.3	34.5	*	32.3	32.3		43.8	25.0	34.4	24.9	32
	2021			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	23.2	15
	2022			18.2	20.0	*	18.2	18.2		*	16.7	18.2	19.4	11

NUMBER TESTED IN GRADE 3-5													
2019			30	29	3	31	31			16	16	32	13,469
2021			15	14	2	15	15			7	8	15	11,563
2022			11	10	3	11	11			5	6	11	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	72.9	82.4	69.3
	2021	57.5	42.5	34.8
	2022	66.7	44.4	56.0
4	2019	46.2	55.9	50.3
	2021	33.9	53.3	38.5
	2022	*	*	*
5	2019	*	*	*
	2021			
	2022			
3-5	2019	63.4	71.1	61.1
	2021	46.5	47.6	36.5
	2022	63.6	50.3	55.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	60.0		*		*				61.9	48.4	21
	2022	*	*	39.1	32.0	*	*	*				39.3	36.6	28
K-1	2020													
	2021		*	60.0		*		*				61.9	49.4	21
	2022	*	*	39.1	32.0	*	*	*				39.3	37.9	28
# Tested (GR K-1)	2020													
	2021		5	15		3		2				21	5,754	
	2022	2	3	23	25	4	4	5				28	5,967	
2	2020													
	2021	*	*	57.1		*	*	*				61.5	48.4	26
	2022		*	14.3	22.2	*	*	*				20.0	39.9	20
# Tested (GR 2)	2020													
	2021	1	3	21		3	2	2				26	5,792	
	2022		4	14	18	3	3	4				20	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		*	6		*		*				7	1,162	21
	2022	*	*	3	4	*	*	*				4	652	28
K-1	2020													
	2021		*	6		*		*				7	1,277	21
	2022	*	*	3	4	*	*	*				4	724	28
# Tested (GR K-1)	2020													
	2021		5	15		3		2				21	5,754	
	2022	2	3	23	25	4	4	5				28	5,967	
2	2020													
	2021	*	*	6		*	*	*				9	1,359	26
	2022		*	0	1	*	*	*				1	916	20
# Tested (GR 2)	2020													
	2021	1	3	21		3	2	2				26	5,792	
	2022		4	14	18	3	3	4				20	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	100.0		*	*	*				94.1	57.1	17
	2022	*	*	36.4	40.0		*	*				43.8	41.1	16
1	2020													
	2021			28.6	40.0		*	*				39.1	46.7	23
	2022	*	*	40.0	36.4	*	*	*				40.0	35.7	25
K-1	2020													
	2021			40.0	69.0		*	*	*			62.5	51.7	40
	2022	*		50.0	38.7	37.8	*	*	*			41.5	38.3	41
# Tested (GR K-1)	2020													
	2021		10	29		5	1	3				40	10,412	
	2022	4	6	31	37	4	4	5				41	11,314	
2	2020													
	2021	*	*	54.5		*	*	*				53.8	49.7	26
	2022		*	28.6	33.3	*	*	*				30.0	44.5	20
# Tested (GR 2)	2020													
	2021	1	2	22		3	2	2				26	6,004	
	2022		4	14	18	3	3	4				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		*	5		*	*	*				5	1,120	17
	2022	*	*	1	3		*	*				4	655	16
1	2020													
	2021		0	4		*		*				4	934	23
	2022	*	*	1	2	*	*	*				2	582	25
K-1	2020													
	2021		0	9		*	*	*				9	2,054	40
	2022	*	2	2	5	*	*	*				6	1,237	41
# Tested (GR K-1)	2020													
	2021		10	29		5	1	3				40	10,412	
	2022	4	6	31	37	4	4	5				41	11,314	
2	2020													
	2021	*	*	5		*	*	*				6	1,149	26
	2022		*	2	3	*	*	*				3	946	20
# Tested (GR 2)	2020													
	2021	1	2	22		3	2	2				26	6,004	
	2022		4	14	18	3	3	4				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		33.3	53.5		*	51.9	55.2				52.0	52.9	50
	2022	*	*	50.0	51.2	*	63.2	60.0				53.2	46.4	47
K-1	2020													
	2021		33.3	53.5		*	51.9	55.2				52.0	53.5	50
	2022	*	*	50.0	51.2	*	63.2	60.0				53.2	47.6	47
# Tested (GR K-1)	2020													
	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	43	4	19	20				47	10,488	
2	2020													
	2021		*	61.8		*	54.5	54.5				62.2	46.7	37
	2022		*	34.2	32.5	*	38.5	40.7				34.1	40.2	44
# Tested (GR 2)	2020													
	2021		2	34		3	11	11				37	9,688	
	2022		4	38	40	5	26	27				44	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021		1	11		*	5	6				12	1,950	50
	2022	*	*	3	4	*	2	2				4	1,175	47
K-1	2020													
	2021		1	11		*	5	6				12	2,117	50
	2022	*	*	3	4	*	2	2				4	1,341	47
# Tested (GR K-1)	2020													
	2021		6	43		3	27	29				50	10,304	
	2022	2	3	42	43	4	19	20				47	10,488	
2	2020													
	2021		*	6		*	3	3				7	1,397	37
	2022		*	1	1	*	1	1				1	986	44
# Tested (GR 2)	2020													
	2021		2	34		3	11	11				37	9,688	
	2022		4	38	40	5	26	27				44	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	77.3		*	82.6	82.6				77.1	62.3	48
	2022	*	*	48.1	53.3		41.7	45.5				53.1	49.1	32
1	2020													
	2021		28.6	51.1		*	51.7	54.8				49.1	54.3	53
	2022	*	*	52.4	53.5	*	55.0	57.1				53.2	46.0	47
K-1	2020													
	2021	*	40.0	64.0		*	65.4	66.7				62.4	58.2	101
	2022	*	66.7	50.7	53.4	*	50.0	53.1				53.2	47.5	79
# Tested (GR K-1)	2020													
	2021	1	10	89		5	52	54				101	19,324	
	2022	4	6	69	73	4	32	32				79	19,784	
2	2020													
	2021	*	*	38.2		*	36.4	36.4				38.5	45.4	39
	2022		*	35.9	34.1	*	37.0	39.3				37.8	40.9	45
# Tested (GR 2)	2020													
	2021	1	3	34		3	11	11				39	9,836	
	2022		4	39	41	5	27	28				45	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*	*	14		*	11	11				15	2,140	48
	2022	*	*	1	3		0	0				4	1,309	32
1	2020													
	2021		0	9		*	4	4				9	1,882	53
	2022	*	*	2	3	*	0	0				3	1,298	47
K-1	2020													
	2021	*	0	23		*	15	15				24	4,022	101
	2022	*	2	3	6	*	0	0				7	2,607	79
# Tested (GR K-1)	2020													
	2021	1	10	89		5	52	54				101	19,324	
	2022	4	6	69	73	4	32	32				79	19,784	
2	2020													
	2021	*	*	2		*	1	1				2	1,182	39
	2022		*	4	3	*	4	4				4	903	45
# Tested (GR 2)	2020													
	2021	1	3	34		3	11	11				39	9,836	
	2022		4	39	41	5	27	28				45	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			65.5			63.0	63.0				65.5	65.2	29
	2022			35.0	31.6		43.8	43.8				35.0	55.6	20
K-1	2020													
	2021			65.5			63.0	63.0				65.5	64.9	29
	2022			35.0	31.6		43.8	43.8				35.0	55.8	20
# Tested (GR K-1)	2020													
	2021			29			27	27				29	4,901	
	2022			20	19		16	16				20	4,935	
2	2020													
	2021		*	73.3			70.0	70.0				75.0	61.5	16
	2022			70.8	68.2	*	69.6	69.6				70.8	55.4	24
# Tested (GR 2)	2020													
	2021		1	15			10	10				16	4,772	
	2022			24	22	2	23	23				24	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			6			5	5				6	1,275	29
	2022			3	3		3	3				3	815	20
K-1	2020													
	2021			6			5	5				6	1,327	29
	2022			3	3		3	3				3	884	20
# Tested (GR K-1)	2020													
	2021			29			27	27				29	4,901	
	2022			20	19		16	16				20	4,935	
2	2020													
	2021		*	3			3	3				3	1,204	16
	2022			6	5	*	6	6				6	910	24
# Tested (GR 2)	2020													
	2021		1	15			10	10				16	4,772	
	2022			24	22	2	23	23				24	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		53.3			72.7	72.7				54.8	55.8	31
	2022	*		62.5	60.0		72.7	70.0				64.7	52.5	17
1	2020													
	2021			58.1			55.2	55.2				58.1	57.6	31
	2022			55.0	52.6		58.8	58.8				55.0	51.5	20
K-1	2020													
	2021	*		55.7			62.7	62.7				56.5	56.7	62
	2022	*		58.3	55.9		64.3	63.0				59.5	52.0	37
# Tested (GR K-1)	2020													
	2021	1		61			51	51				62	9,529	
	2022	1		36	34		28	27				37	9,582	
2	2020													
	2021			58.3			44.4	44.4				58.3	54.2	12
	2022			60.0	56.5	*	62.5	62.5				60.0	50.1	25
# Tested (GR 2)	2020													
	2021			12			9	9				12	4,788	
	2022			25	23	2	24	24				25	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021	*		10			11	11				11	602	31
	2022	*		0	0		0	0				0	356	17
1	2020													
	2021			5			5	5				5	840	31
	2022			4	4		4	4				4	566	20
K-1	2020													
	2021	*		15			16	16				16	1,442	62
	2022	*		4	4		4	4				4	922	37
# Tested (GR K-1)	2020													
	2021	1		61			51	51				62	9,529	
	2022	1		36	34		28	27				37	9,582	
2	2020													
	2021			4			3	3				4	816	12
	2022			5	3	*	5	5				5	652	25
# Tested (GR 2)	2020													
	2021			12			9	9				12	4,788	
	2022			25	23	2	24	24				25	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	19	5.3	19	26.3	19	47.4	19	63.2	47	40.4	19	0.0
			10.5		21.1		5.3		5.3		10.6		0.0
84.2	52.6	47.4	31.6	48.9	100.0								
2022	16	25.0	16	25.0	16	43.8	16	56.3	34	41.2	10	30.0	
		25.0		18.8		6.3		6.3		14.7		20.0	
50.0	56.3	50.0	37.5	44.1	50.0								
Wave 2 (MOY)	2020												
	2021			17	29.4	17	29.4	17	35.3	47	40.4	28	14.3
					17.6		35.3		11.8		10.6		0.0
52.9	35.3	52.9	52.9	48.9	85.7								
2022			17	35.3	16	25.0	16	50.0	34	20.6	16	31.3	
				11.8		6.3		0.0		0.0		0.0	
52.9	68.8	50.0	79.4	68.8									
Wave 3 (EOY)	2020												
	2021			20	50.0	17	23.5	20	45.0	48	31.3	19	0.0
					5.0		29.4		5.0		6.3		0.0
45.0	47.1	50.0	62.5	100.0									
2022			15	13.3	11	45.5	15	60.0	34	14.7	10	20.0	
				26.7		18.2		0.0		5.9		0.0	
60.0	36.4	40.0	79.4	80.0									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	28	25.0	28	50.0	28	21.4	28	7.1	0		28	7.1
			21.4		10.7		10.7		25.0				10.7
53.6	39.3	67.9	67.9	82.1									
2022	19	21.1	19	36.8	19	42.1	19	15.8	0		19	10.5	
		10.5		10.5		0.0		31.6				15.8	
68.4	52.6	57.9	52.6	73.7									
Wave 2 (MOY)	2020												
	2021			30	16.7	30	10.0	30	20.0	0		18	11.1
					33.3		43.3		33.3				0.0
50.0	46.7	46.7	88.9										
2022			19	31.6	18	27.8	19	36.8	0		13	7.7	
				0.0		16.7		0.0				63.2	0.0
68.4	55.6	63.2	92.3										
Wave 3 (EOY)	2020												
	2021			31	61.3	31	25.8	31	45.2	0		31	3.2
					6.5		16.1		3.2				3.2
32.3	58.1	51.6	93.5										
2022			19	26.3	19	21.1	19	15.8	0		19	0.0	
				5.3		0.0		5.3				0.0	
68.4	78.9	78.9	100.0										

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	30	86.7	30	80.0	10	100.0	40	62.5	19	5.3
			0.0		0.0		0.0		0.0		0.0
			13.3		20.0		0.0		37.5		94.7
	2021	15	73.3	12	91.7	12	50.0	19	47.4	19	0.0
			0.0		0.0		0.0		0.0		0.0
			26.7		8.3		50.0		52.6		100.0
	2022	14	57.1	14	85.7	14	50.0	25	36.0	25	4.0
			0.0		0.0		0.0		0.0		0.0
			42.9		14.3		50.0		64.0		96.0
Wave 2 (MOY)	2020	24	25.0	24	25.0	21	19.0	40	10.0	40	20.0
			0.0		0.0		0.0		0.0		0.0
			75.0		75.0		81.0		90.0		80.0
	2021	11	45.5	11	72.7	10	30.0	19	36.8	19	26.3
			0.0		0.0		0.0		0.0		0.0
			54.5		27.3		70.0		63.2		73.7
	2022	14	28.6	14	28.6	14	21.4	25	16.0	0	
			0.0		0.0		0.0		0.0		
			71.4		71.4		78.6		84.0		
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	11	54.5	11	72.7	11	18.2	19	31.6	19	63.2
			0.0		0.0		0.0		0.0		0.0
			45.5		27.3		81.8		68.4		36.8
2022	15	20.0	15	66.7	15	20.0	26	15.4	0		
		0.0		0.0		0.0		0.0			
		80.0		33.3		80.0		84.6			

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	17	70.6	19	47.4	0		0		0		
			0.0		0.0							
			29.4		52.6							
	2021	7	85.7	7	0.0	7	14.3	0		0		
			0.0		0.0		0.0					
			14.3		100.0		85.7					
2022	11	54.5	11	100.0	11	18.2	0		0			
		0.0		0.0		0.0						
		45.5		0.0		81.8						
Wave 2 (MOY)	2020	19	21.1	19	42.1	19	15.8	0		0		
			0.0		0.0		0.0					
			78.9		57.9		84.2					
	2021	9	66.7	9	33.3	9	22.2	0		0		
			0.0		0.0		0.0					
			33.3		66.7		77.8					
2022	11	9.1	11	100.0	11	18.2	0		0			
		0.0		0.0		0.0						
		90.9		0.0		81.8						
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	8	37.5	8	50.0	8	50.0	0		0		
			0.0		0.0		0.0					
			62.5		50.0		50.0					
2022	11	9.1	11	63.6	11	9.1	0		0			
		0.0		0.0		0.0						
		90.9		36.4		90.9						

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	1	7.1	1	7.1	14	100.0	14	100.0	1	7.1
	Intermediate	9	64.3	12	85.7	0	0.0	0	0.0	13	92.9
	Advanced	2	14.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	14.3	1	7.1	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	5	23.8	4	19.0	15	71.4	15	71.4	6	28.6
	Intermediate	4	19.0	8	38.1	3	14.3	1	4.8	9	42.9
	Advanced	8	38.1	7	33.3	2	9.5	4	19.0	4	19.0
	Advanced High	4	19.0	2	9.5	1	4.8	1	4.8	2	9.5
2 (27)	Beginning	1	3.7	5	18.5	5	18.5	10	37.0	2	7.4
	Intermediate	8	29.6	15	55.6	15	55.6	11	40.7	17	63.0
	Advanced	11	40.7	6	22.2	4	14.8	3	11.1	5	18.5
	Advanced High	7	25.9	1	3.7	3	11.1	3	11.1	3	11.1
3 (12)	Beginning	0	0.0	1	8.3	2	16.7	2	16.7	0	0.0
	Intermediate	1	8.3	6	50.0	6	50.0	3	25.0	5	41.7
	Advanced	4	33.3	5	41.7	2	16.7	4	33.3	5	41.7
	Advanced High	7	58.3	0	0.0	2	16.7	3	25.0	2	16.7
4 (27)	Beginning	4	14.8	4	14.8	6	23.1	6	22.2	3	11.5
	Intermediate	7	25.9	10	37.0	5	19.2	5	18.5	7	26.9
	Advanced	4	14.8	13	48.1	9	34.6	3	11.1	9	34.6
	Advanced High	12	44.4	0	0.0	6	23.1	13	48.1	7	26.9


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 11 (57.9%)	Beginning	6			
	Intermediate	5	2		
	Advanced	0	4	0	
	Advanced High	0	2	0	
27 9 (33.3%)	Beginning	2			
	Intermediate	4	13		
	Advanced	0	2	3	
	Advanced High	0	0	3	
12 9 (75.0%)	Beginning	0			
	Intermediate	3	2		
	Advanced	0	4	1	
	Advanced High	0	1	1	
24 9 (37.5%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	2	7	
	Advanced High	0	1	6	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	2	6.9	10	34.5	0	0.0	0	0.0	0	0.0
	Intermediate	7	24.1	12	41.4	4	13.8	5	17.2	13	44.8
	Advanced	6	20.7	6	20.7	8	27.6	7	24.1	10	34.5
	Advanced High	14	48.3	1	3.4	17	58.6	17	58.6	6	20.7
6 (11)	Beginning	0	0.0	1	9.1	1	9.1	0	0.0	0	0.0
	Intermediate	2	18.2	8	72.7	4	36.4	2	18.2	4	36.4
	Advanced	4	36.4	2	18.2	4	36.4	7	63.6	6	54.5
	Advanced High	5	45.5	0	0.0	2	18.2	2	18.2	1	9.1
7 (13)	Beginning	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0
	Intermediate	1	7.7	11	84.6	2	15.4	7	53.8	2	15.4
	Advanced	7	53.8	2	15.4	4	30.8	3	23.1	11	84.6
	Advanced High	5	38.5	0	0.0	6	46.2	3	23.1	0	0.0
8 (6)	Beginning	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	66.7	0	0.0	2	33.3	1	16.7
	Advanced	3	50.0	1	16.7	2	33.3	3	50.0	4	66.7
	Advanced High	3	50.0	0	0.0	4	66.7	1	16.7	1	16.7
ALL (160)	Beginning	13	8.1	27	16.9	44	27.7	47	29.4	12	7.5
	Intermediate	39	24.4	86	53.8	39	24.5	36	22.5	71	44.7
	Advanced	49	30.6	42	26.3	35	22.0	34	21.3	54	34.0
	Advanced High	59	36.9	5	3.1	41	25.8	43	26.9	22	13.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
21 5 (23.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	2	3	
	Advanced High	0	0	3	
8 1 (12.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	4	
	Advanced High	0	0	0	
13 7 (53.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	7	4	
	Advanced High	0	0	0	
5 2 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	1	
129 53 (41.1%)	Beginning	10			
	Intermediate	12	42		
	Advanced	0	23	24	
	Advanced High	0	4	14	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	64.7	*
---	---	---	---	---	---	---	------	---

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

1	*	*	*	*	*	*	57.9	*
---	---	---	---	---	---	---	------	---

ASTRONOMY 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 (tested with 2020-2021 test)

20	45.7	73.3	70.8	70.5	80.0	55.0	62.2	88.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

3	*	*	*	*	*	*	63.0	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 (tested with 2020-2021 test)

22	45.5	70.2	79.4	80.4	54.5	90.9	43.7	80.2
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	68.0	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 8 (tested with 2020-2021 test)

8	36.5	61.9	78.6	80.5	37.5	100.0	47.3	85.6
---	------	------	------	------	------	-------	------	------

MATHEMATICS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

3	*	*	*	*	*	*	72.9	*
---	---	---	---	---	---	---	------	---

MS ART I STUDIO (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

8	50.9	68.0	89.5	91.9	50.0	100.0	74.0	95.7
---	------	------	------	------	------	-------	------	------

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

22	53.2	71.9	89.4	91.3	68.2	100.0	70.7	98.7
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

21	58.1	72.1	88.8	90.7	71.4	100.0	72.0	98.8
----	------	------	------	------	------	-------	------	------

JESUS MOROLES EXPRESSIVE ARTS VANGUARD (ZONED STUDENTS ONLY)

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

10	68.5	81.1	94.0	95.4	90.0	100.0	80.0	98.9
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

21	41.7	69.8	75.2	75.8	57.1	85.7	45.5	86.1
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

3	*	*	*	*	*	*	75.2	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

22	44.2	70.7	72.8	73.0	50.0	81.8	57.0	89.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	82.4	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

8	42.2	69.6	70.3	70.3	50.0	75.0	58.9	88.0
---	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	74.4	*
---	---	---	---	---	---	---	------	---

SCIENCE 6 (tested with 2020-2021 test)

18	54.1	75.8	76.2	76.2	72.2	72.2	46.5	92.3
----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	60.8	*
---	---	---	---	---	---	---	------	---

SCIENCE 7 (tested with 2020-2021 test)

23	44.0	63.5	76.2	77.7	17.4	95.7	57.9	90.7
----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	66.5	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

3	*	*	*	*	*	*	79.4	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 (tested with 2020-2021 test)

18	50.9	74.2	75.2	75.3	72.2	77.8	44.1	89.1
----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

3	*	*	*	*	*	*	78.1	*
---	---	---	---	---	---	---	------	---

SCIENCE 7 (tested with 2020-2021 test)

24	45.8	72.0	75.1	75.5	54.2	87.5	67.6	84.9
----	------	------	------	------	------	------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

8	44.3	69.6	78.5	79.5	50.0	87.5	57.4	88.6
---	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

17	40.9	64.6	79.6	81.3	35.3	94.1	55.1	94.3
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

23	35.5	62.8	72.8	73.9	8.7	69.6	41.7	91.0
----	------	------	------	------	-----	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	61.8	*
---	---	---	---	---	---	---	------	---

U.S. STUDIES 8 (tested with 2020-2021 test)

8	47.4	71.3	83.1	84.4	75.0	100.0	50.6	86.9
---	------	------	------	------	------	-------	------	------

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	72.6	*
---	---	---	---	---	---	---	------	---

WORLD CULTURES 6 (tested with 2020-2021 test)

13	42.4	68.6	78.8	80.0	38.5	92.3	47.9	93.1
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

2	*	*	*	*	*	*	62.3	*
---	---	---	---	---	---	---	------	---

Elementary School Exams

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

41	50.9	70.5	79.4		48.8	100.0	56.3	87.6
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

3	*	*	*		*	*	25.7	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

22	53.5	73.1	78.5	79.1	63.6	81.8	68.2	94.9
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 (tested with 2020-2021 test)

24	48.2	70.1	75.4	75.9	45.8	83.3	53.9	85.1
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

1	*	*	*	*	*	*	69.3	*
---	---	---	---	---	---	---	------	---

U.S. STUDIES 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 (tested with 2020-2021 test)

19	43.2	67.8	81.1	82.5	36.8	100.0	48.9	88.8
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

2	*	*	*	*	*	*	73.8	*
---	---	---	---	---	---	---	------	---

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

37	41.6	65.0	79.8		40.5	100.0	40.3	86.9
----	------	------	------	--	------	-------	------	------

GRADE 3 READING SPANISH (tested with 2020-2021 test)

7	47.1	68.3	76.4		71.4	100.0	59.8	84.8
---	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

67	64.8	74.2	83.1		61.2	88.1	62.0	89.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING (tested with 2020-2021 test)

53	53.0	74.4	83.0		73.6	83.0	54.2	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH (tested with 2020-2021 test)

7	48.6	69.1	71.3		57.1	85.7	56.5	89.0
---	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

79	66.5	77.6	87.7		70.9	94.9	66.5	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING (tested with 2020-2021 test)

79	62.0	81.0	83.7		83.5	93.7	77.2	87.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE (tested with 2020-2021 test)

74	72.9	79.2	84.9		79.7	93.2	73.1	92.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 READING (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--