



Data Packet 2022-23

K.B. POLK
[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

July 28, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Due to the emergency closure in Spring 2020, the first year in which Spring results are available is 2020-21.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	47
1	46
2	29
3	61
4	31
5	39
6	29
7	18
ALL	337

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	73	21.7		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	2	0.6		
Hispanic	247	73.3		
White	9	2.7		
Multiple	5	1.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	64.4
Economically disadvantaged	303	89.9
Limited English proficient (LEP)	184	54.6
Special education	41	12.2
Talented and Gifted (TAG)	53	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2020	70	16	22.9	0	0.0	0	0.0	52	74.3	0	0.0	2	2.9
	2021	45	11	24.4	0	0.0	0	0.0	34	75.6	0	0.0	0	0.0
	2022	37	13	35.1	0	0.0	0	0.0	24	64.9	0	0.0	0	0.0
KN	2020	41	9	22.0	0	0.0	1	2.4	29	70.7	1	2.4	1	2.4
	2021	46	7	15.2	0	0.0	0	0.0	37	80.4	0	0.0	2	4.3
	2022	47	8	17.0	0	0.0	0	0.0	37	78.7	2	4.3	0	0.0
1	2020	68	18	26.5	0	0.0	1	1.5	48	70.6	1	1.5	0	0.0
	2021	37	9	24.3	0	0.0	1	2.7	24	64.9	1	2.7	2	5.4
	2022	46	11	23.9	0	0.0	0	0.0	32	69.6	2	4.3	1	2.2
2	2020	50	11	22.0	0	0.0	0	0.0	37	74.0	0	0.0	2	4.0
	2021	59	15	25.4	0	0.0	1	1.7	41	69.5	1	1.7	1	1.7
	2022	29	7	24.1	0	0.0	1	3.4	20	69.0	0	0.0	1	3.4
3	2020	58	14	24.1	1	1.7	0	0.0	42	72.4	1	1.7	0	0.0
	2021	41	8	19.5	1	2.4	0	0.0	30	73.2	1	2.4	1	2.4
	2022	61	14	23.0	0	0.0	0	0.0	43	70.5	3	4.9	1	1.6
4	2020	35	4	11.4	0	0.0	0	0.0	31	88.6	0	0.0	0	0.0
	2021	48	11	22.9	0	0.0	0	0.0	37	77.1	0	0.0	0	0.0
	2022	31	4	12.9	1	3.2	0	0.0	24	77.4	1	3.2	1	3.2
5	2020	44	10	22.7	0	0.0	0	0.0	33	75.0	1	2.3	0	0.0
	2021	33	5	15.2	0	0.0	0	0.0	27	81.8	1	3.0	0	0.0
	2022	39	9	23.1	0	0.0	1	2.6	29	74.4	0	0.0	0	0.0
PK-5	2020	366	82	22.4	1	0.3	2	0.5	272	74.3	4	1.1	5	1.4
	2021	309	66	21.4	1	0.3	2	0.6	230	74.4	4	1.3	6	1.9
	2022	290	66	22.8	1	0.3	2	0.7	209	72.1	8	2.8	4	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2020	70	70	100.0	42	60.0	1	1.4	42	60.0	0	0.0	51	72.9	51.4	48.6	27.1
	2021	45	43	95.6	22	48.9	1	2.2	21	46.7	0	0.0	23	51.1	46.7	53.3	46.7
	2022	37	36	97.3	15	40.5	2	5.4	14	37.8	0	0.0	28	75.7	45.9	54.1	24.3
KN	2020	41	35	85.4	21	51.2	5	12.2	19	46.3	5	12.2	10	24.4	48.8	51.2	0.0
	2021	46	40	87.0	30	65.2	5	10.9	29	63.0	6	13.0	8	17.4	56.5	43.5	0.0
	2022	47	41	87.2	30	63.8	5	10.6	27	57.4	5	10.6	20	42.6	55.3	44.7	2.1
1	2020	68	64	94.1	37	54.4	11	16.2	33	48.5	13	19.1	4	5.9	52.9	47.1	0.0
	2021	37	32	86.5	18	48.6	3	8.1	16	43.2	6	16.2	6	16.2	45.9	54.1	0.0
	2022	46	44	95.7	27	58.7	3	6.5	29	63.0	7	15.2	11	23.9	56.5	43.5	4.3
2	2020	50	46	92.0	25	50.0	7	14.0	25	50.0	7	14.0	3	6.0	58.0	42.0	4.0
	2021	59	56	94.9	33	55.9	11	18.6	34	57.6	14	23.7	2	3.4	52.5	47.5	0.0
	2022	29	23	79.3	16	55.2	3	10.3	17	58.6	5	17.2	3	10.3	44.8	55.2	3.4
3	2020	58	53	91.4	28	48.3	14	24.1	28	48.3	14	24.1	8	13.8	44.8	55.2	3.4
	2021	41	38	92.7	20	48.8	5	12.2	18	43.9	6	14.6	5	12.2	53.7	46.3	0.0
	2022	61	52	85.2	34	55.7	9	14.8	33	54.1	12	19.7	10	16.4	52.5	47.5	1.6
4	2020	35	35	100.0	23	65.7	6	17.1	32	91.4	5	14.3	5	14.3	60.0	40.0	2.9
	2021	48	42	87.5	25	52.1	9	18.8	27	56.3	8	16.7	2	4.2	45.8	54.2	0.0
	2022	31	29	93.5	14	45.2	5	16.1	24	77.4	5	16.1	5	16.1	51.6	48.4	3.2
5	2020	44	41	93.2	18	40.9	9	20.5	25	56.8	6	13.6	4	9.1	47.7	52.3	0.0
	2021	33	31	93.9	21	63.6	7	21.2	27	81.8	6	18.2	3	9.1	51.5	48.5	0.0
	2022	39	35	89.7	20	51.3	8	20.5	36	92.3	8	20.5	4	10.3	46.2	53.8	7.7
PK-5	2020	366	344	94.0	194	53.0	53	14.5	204	55.7	50	13.7	85	23.2	51.6	48.4	6.6
	2021	309	282	91.3	169	54.7	41	13.3	172	55.7	46	14.9	49	15.9	50.5	49.5	6.8
	2022	290	260	89.7	156	53.8	35	12.1	180	62.1	42	14.5	81	27.9	51.0	49.0	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	36	10,874	34	93.8	10,319	94.9	1	2.7	3.8	31	9,815	85.1	90.3
	2021	44	10,216	43	97.0	10,002	97.9	0	0.0	4.7	38	9,094	86.4	89.0
	2022	52	10,601	49	94.7	9,857	93.0	2	3.8	8.0	36	8,573	69.1	80.9
1	2020	65	11,192	62	94.8	10,678	95.4	4	6.2	3.9	58	10,139	89.2	90.6
	2021	35	10,568	34	96.7	10,378	98.2	0	0.0	4.0	31	9,515	88.6	90.0
	2022	56	10,904	53	94.9	10,206	93.6	3	5.3	7.3	43	8,976	76.4	82.3
2	2020	50	11,070	48	95.1	10,616	95.9	2	4.0	3.2	44	10,175	87.7	91.9
	2021	61	10,574	60	98.3	10,394	98.3	0	0.0	3.8	56	9,653	92.3	91.3
	2022	35	10,614	32	93.1	9,987	94.1	1	2.9	6.0	23	8,941	66.3	84.2
3	2020	60	11,093	57	95.1	10,664	96.1	2	3.3	3.5	52	10,181	87.0	91.8
	2021	41	10,452	40	97.9	10,254	98.1	1	2.4	3.4	37	9,519	89.7	91.1
	2022	69	10,392	65	94.8	9,829	94.6	0	0.0	6.3	52	8,798	75.4	84.7
4	2020	36	11,323	35	95.8	10,902	96.3	2	5.5	3.4	31	10,479	85.6	92.5
	2021	49	10,526	48	96.8	10,325	98.1	1	2.0	2.9	43	9,562	87.4	90.8
	2022	39	10,478	37	95.2	9,930	94.8	2	5.2	5.8	28	8,981	72.1	85.7
5	2020	45	11,957	43	95.5	11,518	96.3	1	2.2	3.2	43	11,098	95.9	92.8
	2021	34	10,814	32	94.3	10,602	98.0	2	5.9	2.5	26	9,891	77.3	91.5
	2022	45	10,405	42	93.9	9,875	94.9	0	0.0	6.3	33	8,914	73.5	85.7
KN-5	2020	292	67,509	278	95.0	64,698	95.8	12	4.1	3.5	259	61,887	88.6	91.7
	2021	264	63,149	256	97.0	61,956	98.1	4	1.5	3.6	231	57,234	87.6	90.6
	2022	296	63,393	280	94.5	59,686	94.2	8	2.7	6.6	215	53,183	72.7	83.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		30.0	27.3	35.0	16.7	*	*		33.3	28.6	30.4	67.0	23
	2021		87.5	30.4	43.3	*	33.3	30.8		44.4	42.9	43.8	60.2	32
	2022	*	57.1	58.6	59.0	14.3	52.4	56.5		68.0	40.9	55.3	69.7	47
4	2019	*	60.0	53.6	52.8	0.0	66.7	33.3		55.6	58.8	56.8	66.8	44
	2021		10.0	28.6	23.8	16.7	16.7	22.2		30.8	9.1	20.8	55.6	24
	2022	*	*	55.0	54.2	*	60.0	52.6		50.0	64.3	57.7	71.6	26
5	2019		38.5	85.7	71.8	45.5	94.7	70.7		70.6	74.1	72.7	72.3	44
	2021	*	*	33.3	26.7	0.0	*	16.7		*	30.0	26.7	66.9	15
	2022	*	30.0	44.4	46.2	12.5	50.0	38.5		46.7	40.0	43.3	77.3	30
3-5	2019	*	44.7	62.7	56.8	25.0	80.6	54.2		56.6	58.6	57.7	68.9	111
	2021	*	39.1	30.4	33.3	5.9	22.7	23.5		36.1	28.6	32.4	61.1	71
	2022	*	50.0	53.7	53.9	15.8	53.7	48.5		57.7	47.1	52.4	72.9	103

NUMBER TESTED IN GRADES 3-5													
2019	1	38	67	95	24	31	72			53	58	111	21,789
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		7	8	13	5	*	*		6	10	16	2,187	23
	2021		1	16	17	*	8	9		10	8	18	2,182	32
	2022	*	6	12	16	6	10	10		8	13	21	1,825	47
4	2019	*	6	13	17	7	3	18		12	7	19	2,418	44
	2021		9	10	16	5	5	7		9	10	19	2,521	24
	2022	*	*	9	11	*	4	9		6	5	11	1,785	26
5	2019		8	4	11	6	1	12		5	7	12	2,181	44
	2021	*	*	6	11	6	*	10		*	7	11	2,009	15
	2022	*	7	10	14	7	5	16		8	9	17	1,445	30
3-5	2019	*	21	25	41	18	6	33		23	24	47	6,786	111
	2021	*	14	32	44	16	17	26		23	25	48	6,712	71
	2022	*	14	31	41	16	19	35		22	27	49	5,055	103

NUMBER TESTED IN GRADES 3-5													
2019	1	38	67	95	24	31	72			53	58	111	21,789
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	35.7	23
	2021		25.0	8.7	13.3	*	8.3	7.7		22.2	0.0	12.5	32.1	32
	2022	*	28.6	37.9	35.9	14.3	42.9	39.1		40.0	27.3	34.0	45.3	47
4	2019	*	26.7	28.6	19.4	0.0	44.4	11.1		33.3	23.5	29.5	36.8	44
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	29.9	24
	2022	*	*	25.0	25.0	*	20.0	26.3		25.0	35.7	30.8	48.1	26
5	2019		23.1	39.3	41.0	9.1	57.9	36.6		23.5	44.4	36.4	44.8	44
	2021	*	*	11.1	13.3	0.0	*	8.3		*	20.0	13.3	40.6	15
	2022	*	20.0	22.2	26.9	12.5	30.0	23.1		26.7	26.7	26.7	54.0	30
3-5	2019	*	21.1	29.9	27.4	4.2	48.4	25.0		26.4	31.0	28.8	39.4	111
	2021	*	13.0	6.5	9.1	0.0	4.5	5.9		11.1	5.7	8.5	34.4	71
	2022	*	28.6	29.9	30.3	15.8	34.1	29.4		32.7	29.4	31.1	49.2	103

NUMBER TESTED IN GRADES 3-5													
2019	1	38	67	95	24	31	72			53	58	111	21,789
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	9.1	15.0	0.0	*	*		11.1	14.3	13.0	21.8	23
	2021		12.5	0.0	3.3	*	0.0	0.0		5.6	0.0	3.1	15.6	32
	2022	*	21.4	27.6	28.2	14.3	28.6	26.1		32.0	13.6	23.4	26.5	47
4	2019	*	13.3	10.7	5.6	0.0	22.2	3.7		14.8	5.9	11.4	18.1	44
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	14.2	24
	2022	*	*	10.0	8.3	*	10.0	5.3		8.3	14.3	11.5	25.0	26
5	2019		7.7	25.0	23.1	9.1	42.1	22.0		11.8	25.9	20.5	24.0	44
	2021	*	*	11.1	6.7	0.0	*	0.0		*	10.0	6.7	25.7	15
	2022	*	20.0	0.0	11.5	0.0	10.0	7.7		6.7	20.0	13.3	35.4	30
3-5	2019	*	10.5	16.4	14.7	4.2	32.3	13.9		13.2	17.2	15.3	21.4	111
	2021	*	4.3	2.2	3.0	0.0	0.0	0.0		2.8	2.9	2.8	18.7	71
	2022	*	17.9	14.9	18.0	10.5	19.5	13.2		19.2	15.7	17.5	29.0	103

NUMBER TESTED IN GRADE 3-5													
2019	1	38	67	95	24	31	72			53	58	111	21,789
2021	1	23	46	66	17	22	34			36	35	71	17,239
2022	5	28	67	89	19	41	68			52	51	103	18,671

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	37.4	46.4	46.0
	2021	62.5	43.3	46.0
	2022	69.4	57.0	50.3
4	2019	61.1	55.5	53.5
	2021	38.0	31.1	38.8
	2022	68.8	62.1	47.3
5	2019	75.0	64.5	66.2
	2021	43.3	36.3	50.0
	2022	52.5	57.1	55.0
3-5	2019	61.7	57.2	57.0
	2021	50.2	37.7	44.4
	2022	64.3	58.3	50.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		80.0	75.7	77.8	71.4	81.5	77.8		74.1	81.8	77.6	75.5	49
	2021		37.5	20.8	25.8	*	23.1	21.4		22.2	26.7	24.2	57.1	33
	2022	*	14.3	53.5	48.1	30.0	51.4	52.9		56.3	31.0	44.3	65.9	61
4	2019	*	46.7	64.0	60.7	12.5	73.3	52.1		57.1	64.5	60.6	74.7	66
	2021		0.0	31.4	26.3	12.5	33.3	33.3		20.0	28.0	24.4	55.0	45
	2022	*	*	34.8	37.0	*	33.3	31.8		42.9	40.0	41.4	65.8	29
5	2019		69.2	65.1	68.5	58.3	70.6	66.1		73.1	63.6	67.8	81.8	59
	2021	*	*	66.7	58.6	57.1	61.1	57.7		73.3	46.7	60.0	69.3	30
	2022	*	50.0	56.5	58.1	44.4	60.0	51.6		60.0	55.0	57.1	74.9	35
3-5	2019	*	63.2	67.7	68.4	48.1	74.7	63.4		67.0	68.6	67.8	77.4	174
	2021	*	21.7	38.6	35.7	30.0	40.0	40.3		35.8	32.7	34.3	60.5	108
	2022	*	35.7	49.4	48.2	33.3	50.0	47.1		54.1	40.6	47.2	68.8	125

NUMBER TESTED IN GRADES 3-5													
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,708	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		2	9	10	2	5	6		7	4	11	2,726	49
	2021		5	19	23	*	10	11		14	11	25	4,023	33
	2022	*	12	20	27	7	17	16		14	20	34	3,258	61
4	2019	*	8	18	22	7	8	23		15	11	26	2,958	66
	2021		10	24	28	7	16	18		16	18	34	4,186	45
	2022	*	*	15	17	*	8	15		8	9	17	3,298	29
5	2019		4	15	17	5	10	19		7	12	19	2,152	59
	2021	*	*	8	12	3	7	11		4	8	12	2,927	30
	2022	*	5	10	13	5	6	15		6	9	15	2,391	35
3-5	2019	*	14	42	49	14	23	48		29	27	56	7,836	174
	2021	*	18	51	63	14	33	40		34	37	71	11,136	108
	2022	*	18	45	57	16	31	46		28	38	66	8,947	125

NUMBER TESTED IN GRADES 3-5													
2019	1	38	130	155	27	91	131			88	86	174	34,646
2021	1	23	83	98	20	55	67			53	55	108	28,221
2022	5	28	89	110	24	62	87			61	64	125	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		10.0	51.4	46.7	28.6	51.9	55.6		40.7	45.5	42.9	42.8	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	25.6	33
	2022	*	7.1	30.2	26.9	10.0	34.3	35.3		31.3	13.8	23.0	37.6	61
4	2019	*	26.7	34.0	30.4	0.0	43.3	25.0		40.0	25.8	33.3	44.7	66
	2021		0.0	14.3	13.2	12.5	8.3	11.1		10.0	12.0	11.1	30.1	45
	2022	*	*	13.0	11.1	*	8.3	9.1		21.4	13.3	17.2	37.0	29
5	2019		15.4	46.5	44.4	33.3	52.9	39.3		50.0	36.4	42.4	54.9	59
	2021	*	*	41.7	34.5	14.3	38.9	34.6		46.7	26.7	36.7	42.7	30
	2022	*	10.0	26.1	25.8	11.1	33.3	22.6		13.3	35.0	25.7	46.8	35
3-5	2019	*	18.4	43.1	40.0	22.2	49.5	37.4		43.2	34.9	39.1	47.6	174
	2021	*	4.3	18.1	15.3	10.0	16.4	17.9		17.0	12.7	14.8	32.8	108
	2022	*	10.7	24.7	22.7	8.3	29.0	24.1		24.6	20.3	22.4	40.5	125

NUMBER TESTED IN GRADES 3-5													
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,708	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		0.0	18.9	15.6	0.0	22.2	22.2		25.9	0.0	14.3	20.3	49
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	33
	2022	*	0.0	18.6	15.4	10.0	22.9	23.5		15.6	10.3	13.1	17.9	61
4	2019	*	13.3	14.0	10.7	0.0	16.7	8.3		20.0	9.7	15.2	25.2	66
	2021		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	16.4	45
	2022	*	*	8.7	7.4	*	8.3	4.5		14.3	6.7	10.3	18.5	29
5	2019		7.7	27.9	25.9	16.7	29.4	21.4		23.1	24.2	23.7	33.9	59
	2021	*	*	12.5	6.9	0.0	16.7	11.5		20.0	0.0	10.0	22.7	30
	2022	*	0.0	8.7	9.7	0.0	20.0	9.7		0.0	20.0	11.4	23.7	35
3-5	2019	*	7.9	20.0	17.4	7.4	23.1	16.8		22.7	12.8	17.8	26.6	174
	2021	*	0.0	3.6	2.0	0.0	5.5	4.5		5.7	0.0	2.8	16.9	108
	2022	*	0.0	13.5	11.8	4.2	19.4	13.8		11.5	12.5	12.0	20.0	125

NUMBER TESTED IN GRADE 3-5													
2019	1	38	130	155	27	91	131		88	86	174	34,646	
2021	1	23	83	98	20	55	67		53	55	108	28,221	
2022	5	28	89	110	24	62	87		61	64	125	28,708	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	63.8	65.3	62.7	69.4
	2021	42.8	35.9	29.9	37.1
	2022	59.6	46.8	42.4	42.2
4	2019	64.8	50.6	53.9	59.1
	2021	41.5	37.4	36.2	36.1
	2022	54.8	41.7	48.3	39.7
5	2019	70.1	66.7	52.0	52.1
	2021	46.1	56.9	50.7	48.3
	2022	57.6	50.9	53.0	46.4
3-5	2019	66.3	60.2	55.7	59.6
	2021	43.2	42.3	38.3	39.8
	2022	57.9	46.8	46.7	42.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		23.1	69.6	57.1	45.5	85.7	52.8		56.3	56.5	56.4	69.3	39
	2021	*	*	60.0	50.0	33.3	57.1	52.4		69.2	33.3	52.0	54.9	25
	2022	*	20.0	16.7	23.1	0.0	30.0	19.2		20.0	26.7	23.3	60.4	30

NUMBER TESTED IN GRADE 5													
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	
2022	1	10	18	26	8	10	26		15	15	30	8,751	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		10	7	15	6	2	17		7	10	17	3203	39
	2021	*	*	8	12	4	6	10		4	8	12	3820	25
	2022	*	8	15	20	8	7	21		12	11	23	3468	30

NUMBER TESTED IN GRADE 5													
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	
2022	1	10	18	26	8	10	26		15	15	30	8,751	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	52.2	34.3	18.2	71.4	30.6		31.3	34.8	33.3	42.0	39
	2021	*	*	15.0	12.5	0.0	21.4	19.0		23.1	8.3	16.0	23.4	25
	2022	*	10.0	0.0	7.7	0.0	10.0	7.7		6.7	13.3	10.0	33.0	30

NUMBER TESTED IN GRADE 5													
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	
2022	1	10	18	26	8	10	26		15	15	30	8,751	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019		0.0	30.4	20.0	9.1	50.0	19.4		12.5	21.7	17.9	19.7	39
	2021	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	25
	2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	6.7	3.3	13.7	30

NUMBER TESTED IN GRADE 5													
2019		13	23	35	11	14	36		16	23	39	10,432	
2021	1	4	20	24	6	14	21		13	12	25	8,469	
2022	1	10	18	26	8	10	26		15	15	30	8,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	62.4	60.6	66.9	66.9
	2021	58.0	51.0	62.8	52.3
	2022	50.0	57.1	39.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			81.5	80.8	*	76.9	82.6		78.9	77.8	78.6	75.0	28
	2021			33.3	*		*	*		*	*	33.3	58.9	6
	2022			64.3	61.5	*	64.3	72.7		71.4	57.1	64.3	59.7	14
4	2019			56.0	54.5	*	54.2	52.4		11.1	81.3	56.0	67.8	25
	2021			45.5	44.4	*	47.4	50.0		37.5	50.0	45.5	57.2	22
	2022			*	*	*	*	*		*	*	*	56.1	5
5	2019			66.7	66.7	*	66.7	66.7	*	63.6	71.4	66.7	85.3	18
	2021			88.2	86.7	*	87.5	86.7		90.9	83.3	88.2	83.5	17
	2022			72.7	72.7	*	72.7	72.7		*	71.4	72.7	71.2	11
3-5	2019			68.6	68.2	*	66.2	67.7	*	59.0	78.1	67.6	75.7	71
	2021			60.0	60.5	*	62.5	64.9		59.1	60.9	60.0	66.2	45
	2022			58.6	55.2	*	58.6	59.3		53.3	60.0	56.7	62.1	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			5	5	*	6	4		4	2	6	1,174	28
	2021			4	*		*	*		*	*	4	1,677	6
	2022			5	5	*	5	3		2	3	5	1,516	14
4	2019			11	10	*	11	10		8	3	11	1,491	25
	2021			12	10	*	10	9		5	7	12	1,630	22
	2022			*	*	*	*	*		*	*	*	1,578	5
5	2019			6	6	*	6	6	*	4	2	6	608	18
	2021			2	2	*	2	2		1	1	2	605	17
	2022			3	3	*	3	3		*	2	3	987	11
3-5	2019			22	21	*	23	20	*	16	7	23	3,273	71
	2021			18	15	*	15	13		9	9	18	3,912	45
	2022			12	13	*	12	11		7	6	13	4,081	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			29.6	30.8	*	26.9	30.4		31.6	22.2	28.6	46.2	28
	2021			0.0	*		*	*		*	*	0.0	32.1	6
	2022			21.4	23.1	*	21.4	18.2		14.3	28.6	21.4	30.6	14
4	2019			28.0	22.7	*	25.0	23.8		0.0	43.8	28.0	38.4	25
	2021			27.3	27.8	*	31.6	33.3		12.5	35.7	27.3	32.3	22
	2022			*	*	*	*	*		*	*	*	36.0	5
5	2019			27.8	27.8	*	27.8	27.8	*	27.3	28.6	27.8	63.2	18
	2021			58.8	53.3	*	56.3	53.3		72.7	33.3	58.8	59.0	17
	2022			63.6	63.6	*	63.6	63.6		*	57.1	63.6	41.7	11
3-5	2019			28.6	27.3	*	26.5	27.4	*	23.1	34.4	28.2	48.7	71
	2021			35.6	34.2	*	37.5	37.8		40.9	30.4	35.6	40.7	45
	2022			34.5	34.5	*	34.5	33.3		26.7	40.0	33.3	35.9	30

NUMBER TESTED IN GRADES 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			11.1	11.5	*	11.5	13.0		10.5	11.1	10.7	27.3	28
	2021			0.0	*		*	*		*	*	0.0	20.7	6
	2022			7.1	7.7	*	7.1	9.1		0.0	14.3	7.1	18.5	14
4	2019			12.0	13.6	*	8.3	9.5		0.0	18.8	12.0	17.9	25
	2021			22.7	27.8	*	26.3	27.8		0.0	35.7	22.7	16.9	22
	2022			*	*	*	*	*		*	*	*	21.4	5
5	2019			11.1	11.1	*	11.1	11.1	*	18.2	0.0	11.1	29.9	18
	2021			17.6	20.0	*	18.8	20.0		27.3	0.0	17.6	32.4	17
	2022			18.2	18.2	*	18.2	18.2		*	28.6	18.2	18.4	11
3-5	2019			11.4	12.1	*	10.3	11.3	*	10.3	12.5	11.3	24.9	71
	2021			17.8	21.1	*	20.0	21.6		13.6	21.7	17.8	23.2	45
	2022			10.3	10.3	*	10.3	11.1		0.0	20.0	10.0	19.4	30

NUMBER TESTED IN GRADE 3-5													
2019			70	66	3	68	62	3	39	32	71	13,469	
2021			45	38	3	40	37		22	23	45	11,563	
2022			29	29	5	29	27		15	15	30	10,782	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	60.0	65.0	56.1
	2021	50.0	42.2	36.9
	2022	74.3	51.9	46.4
4	2019	59.0	60.8	56.3
	2021	57.4	49.1	58.4
	2022	*	*	*
5	2019	70.8	60.4	42.1
	2021	72.1	70.6	66.8
	2022	55.7	72.2	59.1
3-5	2019	62.4	62.4	52.6
	2021	61.9	56.3	58.7
	2022	60.9	55.1	48.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	40.4	2
	2021			50.0	*		*	*		*	*	50.0	37.7	6
	2022												41.5	0
4	2019			*	*		*			*	*	*	43.4	3
	2021			*	*		*			*		*	29.8	1
	2022			*	*		*	*		*		*	30.9	2
5	2019			*	*		*	*	*	*	*	*	36.3	3
	2021			*	*		*	*		*	*	*	48.0	2
	2022			66.7	66.7		66.7	66.7		*	*	66.7	43.4	6
3-5	2019			14.3	0.0		12.5	*	*	*	*	12.5	40.0	8
	2021			44.4	42.9		50.0	*		*	*	44.4	38.7	9
	2022			71.4	62.5		62.5	62.5		66.7	*	62.5	38.7	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	121	2
	2021			3	*		*	*		*	*	3	132	6
	2022												131	0
4	2019			*	*		*			*	*	*	120	3
	2021			*	*		*			*		*	146	1
	2022			*	*		*	*		*		*	172	2
5	2019			*	*		*	*	*	*	*	*	137	3
	2021			*	*		*	*		*	*	*	115	2
	2022			2	2		2	2		*	*	2	162	6
3-5	2019			6	6		7	*	*	*	*	7	378	8
	2021			5	4		4	*		*	*	5	393	9
	2022			2	3		3	3		2	*	3	465	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	17.2	2
	2021			0.0	*		*	*		*	*	0.0	10.4	6
	2022												13.4	0
4	2019			*	*		*			*	*	*	19.3	3
	2021			*	*		*			*		*	10.1	1
	2022			*	*		*	*		*		*	9.6	2
5	2019			*	*		*	*	*	*	*	*	18.1	3
	2021			*	*		*	*		*	*	*	23.5	2
	2022			50.0	50.0		50.0	50.0		*	*	50.0	17.8	6
3-5	2019			0.0	0.0		0.0	*	*	*	*	0.0	18.3	8
	2021			0.0	0.0		0.0	*		*	*	0.0	14.8	9
	2022			42.9	37.5		37.5	37.5		33.3	*	37.5	13.8	8

NUMBER TESTED IN GRADES 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019			*	*		*			*	*	*	5.4	2
	2021			0.0	*		*	*		*	*	0.0	3.3	6
	2022												4.0	0
4	2019			*	*		*			*	*	*	8.5	3
	2021			*	*		*			*		*	3.4	1
	2022			*	*		*	*		*		*	3.6	2
5	2019			*	*		*	*	*	*	*	*	8.4	3
	2021			*	*		*	*		*	*	*	9.5	2
	2022			33.3	33.3		33.3	33.3		*	*	33.3	6.6	6
3-5	2019			0.0	0.0		0.0	*	*	*	*	0.0	7.5	8
	2021			0.0	0.0		0.0	*		*	*	0.0	5.5	9
	2022			28.6	25.0		25.0	25.0		16.7	*	25.0	4.9	8

NUMBER TESTED IN GRADE 3-5													
2019			7	6		8	3	3	4	4	8	630	
2021			9	7		8	5		5	4	9	641	
2022			7	8		8	8		6	2	8	759	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	*	*	*	*
	2021	37.5	37.2	26.2	45.8
	2022				
4	2019	*	*	*	*
	2021	*	*	*	*
	2022	*	*	*	*
5	2019	*	*	*	*
	2021	*	*	*	*
	2022	69.4	72.5	61.1	62.5
3-5	2019	29.0	24.3	25.8	28.1
	2021	38.6	38.2	24.7	38.9
	2022	60.4	62.4	54.6	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			52.2	52.2	*	52.2	55.0		58.3	45.5	52.2	60.9	23
	2021			33.3	*		33.3	*		*	*	33.3	47.1	6
	2022			54.5	54.5	*	54.5	54.5		*	57.1	54.5	46.4	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			11	11	*	11	9		5	6	11	619	23
	2021			4	*		4	*		*	*	4	650	6
	2022			5	5	*	5	5		*	3	5	555	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			17.4	17.4	*	17.4	20.0		16.7	18.2	17.4	30.9	23
	2021			16.7	*		16.7	*		*	*	16.7	16.0	6
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	18.8	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			8.7	8.7	*	8.7	10.0		8.3	9.1	8.7	13.4	23
	2021			16.7	*		16.7	*		*	*	16.7	4.1	6
	2022			0.0	0.0	*	0.0	0.0		*	0.0	0.0	6.6	11

NUMBER TESTED IN GRADE 5													
2019			23	23	1	23	20		12	11	23	1,585	
2021			6	5		6	5		3	3	6	1,229	
2022			11	11	1	11	11		4	7	11	1,035	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2019	65.9	60.9	53.9	60.1
	2021	58.3	47.9	48.3	44.4
	2022	50.0	59.1	39.1	64.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	16.7	59.1		*	56.3	56.3				48.4	48.4	31
	2022	*	55.6	18.8	24.4	*	13.8	10.7				28.9	36.6	45
K-1	2020													
	2021	*	16.7	59.1		*	56.3	56.3				48.4	49.4	31
	2022	*	55.6	18.8	24.4	*	13.8	10.7				28.9	37.9	45
# Tested (GR K-1)	2020													
	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	32	41	4	29	28				45	5,967	
2	2020													
	2021		20.0	32.4	*	66.7	33.3	33.3				32.7	48.4	49
	2022		33.3	28.6	22.7	*	29.4	29.4				27.6	39.9	29
# Tested (GR 2)	2020													
	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	3	17	17				29	5,940	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	3		*	3	3				5	1,162	31
	2022	*	2	0	2	*	0	0				2	652	45
K-1	2020													
	2021	*	1	3		*	3	3				5	1,277	31
	2022	*	2	0	2	*	0	0				2	724	45
# Tested (GR K-1)	2020													
	2021	1	6	22		3	16	16				31	5,754	
	2022	3	9	32	41	4	29	28				45	5,967	
2	2020													
	2021		1	7	*	4	5	5				8	1,359	49
	2022		1	1	1	*	0	0				2	916	29
# Tested (GR 2)	2020													
	2021		10	37	1	9	30	30				49	5,792	
	2022		6	21	22	3	17	17				29	5,940	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	50.0		*	46.7	48.3				51.2	57.1	43
	2022	*	57.1	27.0	30.0	*	13.3	11.1				32.6	41.1	46
1	2020													
	2021	*	62.5	31.8	*	*	37.5	40.0				44.1	46.7	34
	2022	*	70.0	30.3	37.2	*	21.4	24.1				39.1	35.7	46
K-1	2020													
	2021	*	60.0	42.9	*	71.4	43.5	45.5				48.1	51.7	77
	2022	*	64.7	28.6	33.7	25.0	17.2	17.9				35.9	38.3	92
# Tested (GR K-1)	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	17	70	83	8	58	56				92	11,314	
2	2020													
	2021	*	15.4	46.2	*	45.5	40.6	39.4				35.7	49.7	56
	2022		42.9	41.7	20.0	*	22.2	22.2				40.0	44.5	20
# Tested (GR 2)	2020													
	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	15	2	9	9				20	6,029	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	6		*	4	4				9	1,120	43
	2022	*	0	2	2	*	0	0				2	655	46
1	2020													
	2021	*	1	2	*	*	2	2				4	934	34
	2022	*	1	0	1	*	0	0				1	582	46
K-1	2020													
	2021	*	3	8	*	0	6	6				13	2,054	77
	2022	*	1	2	3	0	0	0				3	1,237	92
# Tested (GR K-1)	2020													
	2021	1	15	56	1	7	46	44				77	10,412	
	2022	4	17	70	83	8	58	56				92	11,314	
2	2020													
	2021	*	0	7	*	2	6	6				7	1,149	56
	2022		1	1	2	*	1	1				2	946	20
# Tested (GR 2)	2020													
	2021	1	13	39	1	11	32	33				56	6,004	
	2022		7	12	15	2	9	9				20	6,029	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	52.9	32
	2022	*	77.8	56.3	58.5	*	51.7	50.0				60.0	46.4	45
K-1	2020													
	2021	*	33.3	63.6	*	*	62.5	62.5				59.4	53.5	32
	2022	*	77.8	56.3	58.5	*	51.7	50.0				60.0	47.6	45
# Tested (GR K-1)	2020													
	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	41	5	29	28				45	10,488	
2	2020													
	2021	*	41.7	41.0	*	54.5	46.9	48.5				44.4	46.7	54
	2022		33.3	28.6	18.2	*	23.5	23.5				27.6	40.2	29
# Tested (GR 2)	2020													
	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	2	17	17				29	9,585	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021	*	1	6	*	*	6	6				8	1,950	32
	2022	*	3	3	5	*	1	1				6	1,175	45
K-1	2020													
	2021	*	1	6	*	*	6	6				8	2,117	32
	2022	*	3	3	5	*	1	1				6	1,341	45
# Tested (GR K-1)	2020													
	2021	1	6	22	1	4	16	16				32	10,304	
	2022	3	9	32	41	5	29	28				45	10,488	
2	2020													
	2021	*	3	9	*	4	8	9				14	1,397	54
	2022		0	0	0	*	0	0				0	986	29
# Tested (GR 2)	2020													
	2021	1	12	39	1	11	32	33				54	9,688	
	2022		6	21	22	2	17	17				29	9,585	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		57.1	70.6		*	66.7	69.0				69.8	62.3	43
	2022	*	57.1	45.9	50.0	*	36.7	37.0				47.8	49.1	46
1	2020													
	2021		75.0	59.1	*	*	62.5	66.7				60.6	54.3	33
	2022	*	80.0	60.6	69.8	*	57.1	62.1				67.4	46.0	46
K-1	2020													
	2021		66.7	66.1	*	57.1	65.2	68.2				65.8	58.2	76
	2022	*	70.6	52.9	60.2	37.5	46.6	50.0				57.6	47.5	92
# Tested (GR K-1)	2020													
	2021		15	56	1	7	46	44				76	19,324	
	2022	4	17	70	83	8	58	56				92	19,784	
2	2020													
	2021	*	9.1	52.6	*	45.5	54.8	53.1				41.5	45.4	53
	2022		14.3	41.2	25.0	*	38.5	38.5				32.0	40.9	25
# Tested (GR 2)	2020													
	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	20	3	13	13				25	9,795	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021		2	12		*	10	10				15	2,140	43
	2022	*	2	3	4	*	1	1				5	1,309	46
1	2020													
	2021		0	5	*	*	4	4				6	1,882	33
	2022	*	4	7	10	*	4	4				11	1,298	46
K-1	2020													
	2021		2	17	*	0	14	14				21	4,022	76
	2022	*	6	10	14	0	5	5				16	2,607	92
# Tested (GR K-1)	2020													
	2021		15	56	1	7	46	44				76	19,324	
	2022	4	17	70	83	8	58	56				92	19,784	
2	2020													
	2021	*	0	6	*	2	6	6				6	1,182	53
	2022		0	1	0	*	0	0				1	903	25
# Tested (GR 2)	2020													
	2021	1	11	38	1	11	31	32				53	9,836	
	2022		7	17	20	3	13	13				25	9,795	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			70.6		*	66.7	66.7				72.2	65.2	18
	2022			62.5	66.7	*	59.1	65.0				62.5	55.6	24
K-1	2020													
	2021			70.6		*	66.7	66.7				72.2	64.9	18
	2022			62.5	66.7	*	59.1	65.0				62.5	55.8	24
# Tested (GR K-1)	2020													
	2021			17		3	15	15				18	4,901	
	2022			24	21	2	22	20				24	4,935	
2	2020													
	2021		*	54.2		*	56.5	56.5				52.0	61.5	25
	2022			58.8	61.5	*	57.1	61.5				58.8	55.4	17
# Tested (GR 2)	2020													
	2021		1	24		4	23	23				25	4,772	
	2022			17	13	2	14	13				17	4,495	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2020													
	2021			7		*	6	6				7	1,275	18
	2022			4	3	*	3	3				4	815	24
K-1	2020													
	2021			7		*	6	6				7	1,327	18
	2022			4	3	*	3	3				4	884	24
# Tested (GR K-1)	2020													
	2021			17		3	15	15				18	4,901	
	2022			24	21	2	22	20				24	4,935	
2	2020													
	2021		*	2		*	2	2				2	1,204	25
	2022			1	1	*	1	1				1	910	17
# Tested (GR 2)	2020													
	2021		1	24		4	23	23				25	4,772	
	2022			17	13	2	14	13				17	4,495	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			71.4		*	69.2	68.0				71.4	55.8	28
	2022	*		38.5	41.7	*	37.0	41.7				37.0	52.5	27
1	2020													
	2021			70.6	*	*	66.7	71.4				73.7	57.6	19
	2022			51.9	52.0	*	48.0	50.0				51.9	51.5	27
K-1	2020													
	2021			71.1	*	*	68.3	69.2				72.3	56.7	47
	2022	*		45.3	46.9	*	42.3	45.8				44.4	52.0	54
# Tested (GR K-1)	2020													
	2021			45	1	4	41	39				47	9,529	
	2022	1		53	49	4	52	48				54	9,582	
2	2020													
	2021		*	45.8		*	43.5	43.5				42.3	54.2	26
	2022			21.4	25.0	*	25.0	25.0				21.4	50.1	14
# Tested (GR 2)	2020													
	2021		2	24		4	23	23				26	4,788	
	2022			14	12	2	12	12				14	4,600	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2020													
	2021			5		*	5	5				5	602	28
	2022	*		3	3	*	3	3				3	356	27
1	2020													
	2021			4	*	*	3	3				4	840	19
	2022			4	3	*	3	3				4	566	27
K-1	2020													
	2021			9	*	*	8	8				9	1,442	47
	2022	*		7	6	*	6	6				7	922	54
# Tested (GR K-1)	2020													
	2021			45	1	4	41	39				47	9,529	
	2022	1		53	49	4	52	48				54	9,582	
2	2020													
	2021		*	4		*	4	4				4	816	26
	2022			0	0	*	0	0				0	652	14
# Tested (GR 2)	2020													
	2021		2	24		4	23	23				26	4,788	
	2022			14	12	2	12	12				14	4,600	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	17	29.4	17	41.2	17	29.4	17	41.2	41	58.5	20	25.0
			5.9		11.8		17.6		23.5		0.0		0.0
64.7	47.1	52.9	35.3	41.5	75.0								
2022	20	35.0	20	30.0	20	35.0	20	55.0	43	67.4	20	35.0	
		5.0		10.0		30.0		25.0		4.7		0.0	
60.0	60.0	35.0	20.0	27.9	65.0								
Wave 2 (MOY)	2020												
	2021			17	29.4	15	20.0	17	41.2	43	30.2	14	21.4
					5.9		26.7		23.5		18.6		7.1
64.7	53.3	35.3	35.3	51.2	71.4								
2022			18	38.9	17	47.1	17	47.1	44	36.4	18	11.1	
				5.6		17.6		11.8		6.8		0.0	
55.6	35.3	41.2	56.8	88.9									
Wave 3 (EOY)	2020												
	2021			15	46.7	15	20.0	15	60.0	43	16.3	13	23.1
					13.3		26.7		0.0		7.0		7.7
40.0	53.3	40.0	76.7	69.2									
2022			19	31.6	19	36.8	19	36.8	46	28.3	22	4.5	
				26.3		15.8		21.1		2.2		0.0	
42.1	47.4	42.1	69.6	95.5									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020												
	2021	24	4.2	24	12.5	24	4.2	24	4.2	3	*	15	20.0
			8.3		12.5		0.0		8.3		*		6.7
87.5	75.0	95.8	87.5	*	73.3								
2022	23	34.8	23	17.4	23	43.5	23	0.0	0		23	26.1	
		13.0		13.0		0.0		21.7				4.3	
52.2	69.6	56.5	78.3		69.6								
Wave 2 (MOY)	2020												
	2021			26	0.0	28	7.1	28	7.1	0		28	10.7
					3.8		3.6		10.7				3.6
96.2	89.3	82.1		85.7									
2022			26	15.4	26	7.7	26	34.6	0		25	12.0	
				7.7		3.8		7.7				4.0	
76.9	88.5	57.7		84.0									
Wave 3 (EOY)	2020												
	2021			28	3.6	28	3.6	28	7.1	0		28	3.6
					0.0		3.6		0.0				3.6
96.4	92.9	92.9		92.9									
2022			27	0.0	27	11.1	27	22.2	0		24	0.0	
				0.0		14.8		7.4				8.3	
100.0	74.1	70.4		91.7									

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	20	20.0	10	70.0	10	70.0	62	14.5	48	0.0	
			25.0		0.0		0.0		35.5		0.0	
			30.0		30.0		30.0		50.0		100.0	
	2021	25	12.0	24	33.3	24	8.3	42	21.4	40	15.0	
			24.0		37.5		29.2		21.4		0.0	
			48.0		29.2		62.5		57.1		85.0	
	2022	22	36.4	12	16.7	12	0.0	35	22.9	33	12.1	
			18.2		0.0		0.0		45.7		3.0	
			27.3		83.3		100.0		31.4		84.8	
Wave 2 (MOY)	2020	23	26.1	14	28.6	14	28.6	67	10.4	36	13.9	
			13.0		0.0		0.0		32.8		0.0	
			47.8		71.4		71.4		56.7		86.1	
	2021	25	24.0	25	40.0	25	12.0	42	14.3	42	19.0	
			8.0		12.0		16.0		2.4		2.4	
			64.0		48.0		72.0		83.3		78.6	
	2022	21	14.3	12	0.0	12	0.0	34	14.7	34	11.8	
			4.8		0.0		0.0		44.1		2.9	
			66.7		100.0		100.0		41.2		85.3	
Wave 3 (EOY)	2020	0		0		0		0		0		
	2021	26	11.5	15	26.7	15	6.7	44	18.2	44	18.2	
			3.8		0.0		0.0		20.5		0.0	
			80.8		73.3		93.3		61.4		81.8	
2022	22	0.0	13	0.0	13	0.0	36	5.6	36	25.0		
		0.0		0.0		0.0		44.4		2.8		
		95.5		100.0		100.0		50.0		72.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2020	43	51.2	30	53.3	30	76.7	0		14	14.3
			11.6		0.0		0.0		0.0		
			23.3		46.7		23.3		85.7		
	2021	17	47.1	17	47.1	17	76.5	0		0	
			0.0		0.0		0.0		0.0		
			52.9		52.9		23.5				
	2022	13	46.2	7	71.4	7	57.1	1	*	1	*
			38.5		0.0		0.0		*		*
			7.7		28.6		42.9		*		*
Wave 2 (MOY)	2020	44	18.2	31	51.6	31	25.8	0		31	9.7
			4.5		0.0		0.0		0.0		0.0
			68.2		48.4		74.2		90.3		
	2021	20	30.0	20	30.0	20	50.0	2	*	3	*
			0.0		5.0		0.0		*		*
			65.0		65.0		50.0		*		*
	2022	13	38.5	7	71.4	7	28.6	0		0	
			15.4		0.0		0.0				
			38.5		28.6		71.4				
Wave 3 (EOY)	2020	0		0		0		0		0	
	2021	18	27.8	18	38.9	18	55.6	0		0	
			0.0		0.0		0.0		0.0		
			72.2		61.1		44.4				
2022	14	21.4	7	71.4	7	0.0	0		0		
		0.0		0.0		0.0		0.0			
		78.6		28.6		100.0					

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2022 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	15	50.0	17	56.7	30	100.0	24	80.0	17	56.7
	Intermediate	12	40.0	12	40.0	0	0.0	5	16.7	13	43.3
	Advanced	3	10.0	1	3.3	0	0.0	1	3.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	9	29.0	9	29.0	22	71.0	19	61.3	9	29.0
	Intermediate	12	38.7	13	41.9	6	19.4	9	29.0	17	54.8
	Advanced	6	19.4	8	25.8	3	9.7	2	6.5	4	12.9
	Advanced High	4	12.9	1	3.2	0	0.0	1	3.2	1	3.2
2 (18)	Beginning	5	27.8	6	33.3	10	55.6	7	38.9	6	33.3
	Intermediate	2	11.1	9	50.0	1	5.6	6	33.3	6	33.3
	Advanced	6	33.3	3	16.7	5	27.8	5	27.8	6	33.3
	Advanced High	5	27.8	0	0.0	2	11.1	0	0.0	0	0.0
3 (35)	Beginning	3	8.6	6	17.1	12	37.5	11	31.4	2	6.3
	Intermediate	9	25.7	17	48.6	5	15.6	11	31.4	15	46.9
	Advanced	9	25.7	9	25.7	10	31.3	6	17.1	12	37.5
	Advanced High	14	40.0	3	8.6	5	15.6	7	20.0	3	9.4
4 (16)	Beginning	3	18.8	3	18.8	7	43.8	1	6.3	2	12.5
	Intermediate	12	75.0	8	50.0	5	31.3	11	68.8	10	62.5
	Advanced	1	6.3	5	31.3	3	18.8	4	25.0	4	25.0
	Advanced High	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0


Number Rated Both Years		2021 Level			
N (%) Progressed	2022 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
25 14 (56.0%)	Beginning	4			
	Intermediate	9	7		
	Advanced	3	1	0	
	Advanced High	0	1	0	
16 9 (56.3%)	Beginning	4			
	Intermediate	4	2		
	Advanced	3	2	1	
	Advanced High	0	0	0	
31 11 (35.5%)	Beginning	1			
	Intermediate	3	12		
	Advanced	0	5	7	
	Advanced High	0	0	3	
15 3 (20.0%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	1	3	
	Advanced High	0	0	0	

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	11	47.8	7	30.4	4	17.4	6	26.1	4	17.4
	Intermediate	4	17.4	11	47.8	8	34.8	12	52.2	12	52.2
	Advanced	5	21.7	4	17.4	5	21.7	2	8.7	6	26.1
	Advanced High	3	13.0	1	4.3	6	26.1	3	13.0	1	4.3
6 (19)	Beginning	1	5.3	3	15.8	5	27.8	4	21.1	1	5.6
	Intermediate	9	47.4	11	57.9	7	38.9	5	26.3	10	55.6
	Advanced	5	26.3	5	26.3	1	5.6	6	31.6	4	22.2
	Advanced High	4	21.1	0	0.0	5	27.8	4	21.1	3	16.7
7 (10)	Beginning	1	11.1	3	33.3	1	10.0	1	11.1	1	11.1
	Intermediate	2	22.2	2	22.2	1	10.0	4	44.4	2	22.2
	Advanced	6	66.7	4	44.4	4	40.0	3	33.3	6	66.7
	Advanced High	0	0.0	0	0.0	4	40.0	1	11.1	0	0.0
ALL (182)	Beginning	48	26.5	54	29.8	91	51.1	73	40.3	42	23.7
	Intermediate	62	34.3	83	45.9	33	18.5	63	34.8	85	48.0
	Advanced	41	22.7	39	21.5	31	17.4	29	16.0	42	23.7
	Advanced High	30	16.6	5	2.8	23	12.9	16	8.8	8	4.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
21 3 (14.3%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	2	4	
	Advanced High	0	0	0	
14 4 (28.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	3	
	Advanced High	0	1	2	
9 1 (11.1%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	0	5	
	Advanced High	0	0	0	
131 45 (34.4%)	Beginning	13			
	Intermediate	20	46		
	Advanced	6	12	23	
	Advanced High	0	2	5	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 (tested with 2020-2021 test)

24	46.7	73.8	82.6	83.6	70.8	95.8	62.2	88.3
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MATHEMATICS 6 (tested with 2020-2021 test)

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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

6	40.6	62.9	80.2	82.1	33.3	100.0	63.0	94.6
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MATHEMATICS 6 HONORS (tested with 2020-2021 test)

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MATHEMATICS 7 (tested with 2020-2021 test)

17	42.4	68.6	80.4	81.7	47.1	82.4	43.7	80.2
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MATHEMATICS 7 (tested with 2020-2021 test)

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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	68.0	*
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MATHEMATICS 7 HONORS (tested with 2020-2021 test)

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MS ART I STUDIO (tested with 2020-2021 test)

14	45.1	71.6	93.7	96.2	57.1	100.0	72.9	97.0
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MS ART I STUDIO (tested with 2020-2021 test)

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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

14	54.8	72.9	96.4	99.0	71.4	100.0	70.7	98.7
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PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

6	54.6	72.8	95.0	97.4	66.7	100.0	80.0	98.9
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PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

24	41.4	69.7	76.5	77.2	45.8	95.8	45.5	86.1
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READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

6	74.4	84.6	85.2	85.2	100.0	100.0	75.2	97.5
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READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

17	46.3	71.7	76.3	76.8	52.9	88.2	57.0	89.6
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READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	82.4	*
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SCIENCE 6 (tested with 2020-2021 test)

24	46.4	71.8	72.4	72.5	50.0	66.7	46.5	92.3
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SCIENCE 6 HONORS (tested with 2020-2021 test)

6	62.8	77.7	86.3	87.3	83.3	100.0	60.8	97.2
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SCIENCE 7 (tested with 2020-2021 test)

17	61.3	74.8	75.2	75.3	64.7	64.7	57.9	90.7
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SCIENCE 7 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	66.5	*
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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

31	37.9	62.8	90.0	93.0	25.8	96.8	55.1	94.3
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TEXAS STUDIES 7 (tested with 2020-2021 test)

17	38.7	64.6	81.4	83.2	23.5	100.0	41.7	91.0
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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

4	*	*	*	*	*	*	61.8	*
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WORLD CULTURES 6 (tested with 2020-2021 test)

24	41.0	67.8	75.4	76.2	25.0	75.0	47.9	93.1
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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

6	59.6	75.8	86.2	87.3	66.7	100.0	62.3	97.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

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SCIENCE 6 (tested with 2020-2021 test)

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SCIENCE 6 HONORS (tested with 2020-2021 test)

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SCIENCE 7 (tested with 2020-2021 test)

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SCIENCE 7 HONORS (tested with 2020-2021 test)

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TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

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TEXAS STUDIES 7 (tested with 2020-2021 test)

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TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

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WORLD CULTURES 6 (tested with 2020-2021 test)

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WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

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Elementary School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

60	46.4	67.9	78.2		41.7	86.7	56.3	87.6
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GRADE 3 READING (tested with 2020-2021 test)

44	37.7	62.6	84.7		29.5	97.7	40.3	86.9
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GRADE 3 READING SPANISH (tested with 2020-2021 test)

17	51.2	70.7	76.8		58.8	100.0	59.8	84.8
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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

33	45.5	60.1	82.5		27.3	90.9	62.0	89.2
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GRADE 4 READING (tested with 2020-2021 test)

33	37.3	65.8	88.2		30.3	100.0	54.2	88.2
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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

29	45.3	63.5	85.3		37.9	96.6	66.5	88.1
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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

7	51.9	71.2	94.7		57.1	100.0	45.8	75.4
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GRADE 5 READING (tested with 2020-2021 test)

25	43.8	71.9	86.4		64.0	100.0	77.2	87.8
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GRADE 5 READING SPANISH (tested with 2020-2021 test)

12	53.2	74.5	82.5		58.3	91.7	70.2	90.1
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GRADE 5 SCIENCE (tested with 2020-2021 test)

28	50.4	61.9	87.3		32.1	100.0	73.1	92.9
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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

8	49.5	64.8	98.9		25.0	100.0	65.9	94.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS (tested with 2020-2021 test)

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GRADE 3 READING (tested with 2020-2021 test)

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GRADE 3 READING SPANISH (tested with 2020-2021 test)

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GRADE 4 MATHEMATICS (tested with 2020-2021 test)

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GRADE 4 READING (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS SPANISH (tested with 2020-2021 test)

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GRADE 5 READING (tested with 2020-2021 test)

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GRADE 5 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 SCIENCE (tested with 2020-2021 test)

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GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)

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