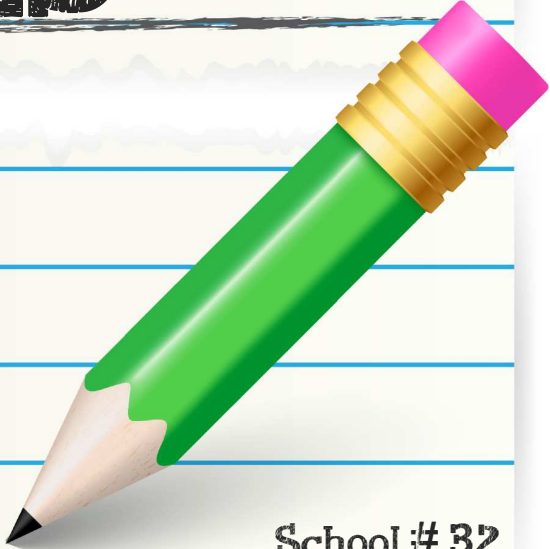# Data Packet 2022-23

JAMES MADISON HIGH SCHOOL

School # 32

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	112
10	103
11	72
12	97
ALL	384

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	232	60.4	30	88.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	146	38.0	2	5.9
White	0	0.0	1	2.9
Multiple	6	1.6	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	280	72.9
Economically disadvantaged	365	95.1
Limited English proficient (LEP)	121	31.5
Special education	38	9.9
Talented and Gifted (TAG)	26	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	131	66	50.4	1	0.8	1	0.8	60	45.8	0	0.0	3	2.3
	2021	140	87	62.1	0	0.0	0	0.0	50	35.7	2	1.4	1	0.7
	2022	112	61	54.5	0	0.0	0	0.0	49	43.8	0	0.0	2	1.8
10	2020	127	75	59.1	0	0.0	0	0.0	52	40.9	0	0.0	0	0.0
	2021	116	62	53.4	0	0.0	1	0.9	51	44.0	0	0.0	2	1.7
	2022	103	71	68.9	0	0.0	0	0.0	32	31.1	0	0.0	0	0.0
11	2020	121	70	57.9	0	0.0	0	0.0	51	42.1	0	0.0	0	0.0
	2021	125	72	57.6	0	0.0	0	0.0	51	40.8	0	0.0	2	1.6
	2022	72	41	56.9	0	0.0	0	0.0	29	40.3	0	0.0	2	2.8
12	2020	109	67	61.5	0	0.0	0	0.0	40	36.7	0	0.0	2	1.8
	2021	114	61	53.5	0	0.0	0	0.0	52	45.6	0	0.0	1	0.9
	2022	97	59	60.8	0	0.0	0	0.0	36	37.1	0	0.0	2	2.1
9-12	2020	488	278	57.0	1	0.2	1	0.2	203	41.6	0	0.0	5	1.0
	2021	495	282	57.0	0	0.0	1	0.2	204	41.2	2	0.4	6	1.2
	2022	384	232	60.4	0	0.0	0	0.0	146	38.0	0	0.0	6	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	131	124	94.7	55	42.0	14	10.7	68	51.9	7	5.3	30	22.9	60.3	39.7	5.3
	2021	140	137	97.9	41	29.3	13	9.3	113	80.7	12	8.6	13	9.3	55.7	44.3	5.0
	2022	112	106	94.6	41	36.6	11	9.8	84	75.0	7	6.3	32	28.6	53.6	46.4	6.3
10	2020	127	123	96.9	32	25.2	13	10.2	65	51.2	8	6.3	5	3.9	45.7	54.3	0.8
	2021	116	112	96.6	46	39.7	12	10.3	94	81.0	7	6.0	1	0.9	54.3	45.7	1.7
	2022	103	99	96.1	29	28.2	11	10.7	84	81.6	9	8.7	12	11.7	54.4	45.6	7.8
11	2020	121	116	95.9	32	26.4	9	7.4	64	52.9	11	9.1	4	3.3	51.2	48.8	1.7
	2021	125	119	95.2	33	26.4	9	7.2	78	62.4	8	6.4	4	3.2	47.2	52.8	0.0
	2022	72	67	93.1	28	38.9	10	13.9	57	79.2	4	5.6	4	5.6	51.4	48.6	1.4
12	2020	109	105	96.3	14	12.8	15	13.8	43	39.4	13	11.9	3	2.8	45.0	55.0	0.0
	2021	114	108	94.7	31	27.2	9	7.9	63	55.3	11	9.6	3	2.6	53.5	46.5	0.0
	2022	97	93	95.9	23	23.7	6	6.2	55	56.7	6	6.2	1	1.0	44.3	55.7	0.0
9-12	2020	488	468	95.9	133	27.3	51	10.5	240	49.2	39	8.0	42	8.6	50.8	49.2	2.0
	2021	495	476	96.2	151	30.5	43	8.7	348	70.3	38	7.7	21	4.2	52.7	47.3	1.8
	2022	384	365	95.1	121	31.5	38	9.9	280	72.9	26	6.8	49	12.8	51.0	49.0	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	130	13,875	119	91.5	12,839	92.5	20	15.4	9.0	102	10,020	78.7	72.2
	2021	141	13,245	120	85.0	12,348	93.2	5	3.6	4.2	67	8,679	47.6	65.5
	2022	119	12,879	102	85.8	11,301	87.7	25	21.0	18.1	76	9,837	64.0	76.4
10	2020	133	12,465	122	91.8	11,629	93.3	7	5.3	5.4	104	8,835	78.4	70.9
	2021	119	12,994	103	86.4	12,138	93.4	1	0.8	3.0	64	8,671	53.7	66.7
	2022	110	9,985	96	87.6	8,831	88.4	12	10.9	14.4	73	7,793	66.4	78.0
11	2020	120	10,440	111	92.0	9,830	94.2	2	1.7	4.1	101	7,647	83.9	73.2
	2021	126	11,173	110	87.1	10,467	93.7	0	0.0	2.5	71	7,138	56.3	63.9
	2022	80	8,677	72	90.0	7,777	89.6	7	8.8	11.4	60	6,953	75.4	80.1
12	2020	110	10,322	101	91.8	9,699	94.0	0	0.0	3.4	89	7,820	81.0	75.8
	2021	116	10,428	108	93.1	9,883	94.8	3	2.6	2.2	86	7,101	73.9	68.1
	2022	101	8,938	91	90.2	8,092	90.5	2	2.0	9.3	75	7,044	74.0	78.8
9-12	2020	492	47,101	452	91.8	43,997	93.4	29	5.9	5.8	396	34,322	80.4	72.9
	2021	502	47,841	441	87.7	44,835	93.7	9	1.8	3.1	288	31,589	57.3	66.0
	2022	410	40,480	361	88.2	36,002	88.9	46	11.2	13.8	284	31,627	69.3	78.1

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	88.2
Hispanic	2	5.9
White	1	2.9
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	14	41.2
Male	20	58.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	7.0	84.6
2020-21	6.9	87.5
2021-22	8.7	61.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	3	8.8
3	1	2.9
4	3	8.8
5	3	8.8
1-3	5	14.7
More than 3	29	85.3
1 - 5	11	32.4
6 - 10	8	23.5
11 - 20	7	20.6
More than 20	8	23.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		48.8	42.6	46.6	23.1	40.9	36.8		38.8	53.4	46.4	65.6
		2021		35.2	40.0	36.4	0.0	34.2	25.7	*	32.9	42.1	36.8	58.9
		2022		53.8	26.1	43.0	10.0	25.6	32.4		24.5	60.9	41.4	59.8
	Tests Taken	**2019**		86	54	131	13	44	106		67	73	140	10,554
		2021		88	45	129	12	38	105	2	76	57	133	9,858
		2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II		**2019**		71.4	65.4	67.9	11.1	61.0	59.8		69.2	68.4	68.9	69.3
		2021		60.7	43.5	53.0	27.3	38.1	43.2		46.4	62.5	53.8	63.2
		2022		51.6	54.8	54.3	10.0	51.9	44.2	*	39.2	68.9	53.1	67.2
	Tests Taken	**2019**		70	52	106	9	41	82		65	57	122	9,584
		2021		56	46	100	11	42	81		56	48	104	9,709
		2022		64	31	92	10	27	77	1	51	45	96	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		44	31	70	10	26	67		41	34	75	3,633
		2021		57	27	82	12	25	78	*	51	33	84	4,055
		2022		24	34	53	9	29	50		40	18	58	4,534
	Tests Taken	**2019**		86	54	131	13	44	106		67	73	140	10,554
		2021		88	45	129	12	38	105	2	76	57	133	9,858
		2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II		**2019**		20	18	34	8	16	33		20	18	38	2,941
		2021		22	26	47	8	26	46		30	18	48	3,575
		2022		31	14	42	9	13	43	*	31	14	45	3,079
	Tests Taken	**2019**		70	52	106	9	41	82		65	57	122	9,584
		2021		56	46	100	11	42	81		56	48	104	9,709
		2022		64	31	92	10	27	77	1	51	45	96	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		29.1	29.6	29.8	0.0	25.0	19.8		19.4	38.4	29.3	51.0
	2021		20.5	22.2	20.2	0.0	13.2	11.4	*	17.1	26.3	21.1	40.8
	2022		32.7	17.4	26.9	10.0	17.9	18.9		7.5	47.8	26.3	44.3
Tests Taken	**2019**		86	54	131	13	44	106		67	73	140	10,554
	2021		88	45	129	12	38	105	2	76	57	133	9,858
	2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II	**2019**		48.6	40.4	42.5	0.0	31.7	30.5		44.6	45.6	45.1	51.5
	2021		37.5	26.1	33.0	18.2	21.4	23.5		28.6	39.6	33.7	47.3
	2022		34.4	35.5	35.9	10.0	29.6	23.4	*	23.5	48.9	35.4	53.2
Tests Taken	**2019**		70	52	106	9	41	82		65	57	122	9,584
	2021		56	46	100	11	42	81		56	48	104	9,709
	2022		64	31	92	10	27	77	1	51	45	96	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		2.3	0.0	1.5	0.0	0.0	0.0		1.5	1.4	1.4	10.1
		2021		2.3	2.2	2.3	0.0	2.6	1.0	*	1.3	3.5	2.3	6.3
		2022		3.8	0.0	2.2	0.0	0.0	0.0		0.0	4.3	2.0	7.9
	Tests Taken	**2019**		86	54	131	13	44	106		67	73	140	10,554
		2021		88	45	129	12	38	105	2	76	57	133	9,858
		2022		52	46	93	10	39	74		53	46	99	11,270
ENGLISH II		**2019**		1.4	3.8	0.9	0.0	0.0	0.0		1.5	3.5	2.5	6.0
		2021		0.0	2.2	1.0	0.0	0.0	0.0		1.8	0.0	1.0	6.0
		2022		0.0	3.2	1.1	0.0	3.7	1.3	*	0.0	2.2	1.0	6.4
	Tests Taken	**2019**		70	52	106	9	41	82		65	57	122	9,584
		2021		56	46	100	11	42	81		56	48	104	9,709
		2022		64	31	92	10	27	77	1	51	45	96	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	48.6	57.4	60.8	3.7	56.3	56.9
2021	51.1	48.8	47.7	3.0	58.0	62.5
2022	59.7	48.9	45.1	3.3	61.4	60.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	61.6	63.5	72.9	4.6	69.7	67.4
2021	59.4	56.3	55.4	3.8	63.2	59.4
2022	56.3	56.7	48.6	4.0	67.7	68.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		85.3	84.9	84.3	41.7	86.7	87.6		79.0	90.9	85.2	88.9
	2021		68.4	73.8	69.3	33.3	75.7	66.0	*	66.2	76.0	70.3	69.4
	2022		73.5	47.5	61.6	11.1	51.4	58.3		57.7	68.4	62.2	75.6
Tests Taken	**2019**		75	53	121	12	45	97		62	66	128	10,243
	2021		76	42	114	12	37	100	2	68	50	118	11,233
	2022		49	40	86	9	35	72		52	38	90	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		11	8	19	7	6	12		13	6	19	1,134
	2021		24	11	35	8	9	34	*	23	12	35	3,441
	2022		13	21	33	8	17	30		22	12	34	2,571
Tests Taken	**2019**		75	53	121	12	45	97		62	66	128	10,243
	2021		76	42	114	12	37	100	2	68	50	118	11,233
	2022		49	40	86	9	35	72		52	38	90	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		52.0	43.4	48.8	25.0	46.7	45.4		33.9	62.1	48.4	68.9
	2021		10.5	28.6	17.5	8.3	27.0	15.0	*	13.2	22.0	16.9	32.4
	2022		38.8	22.5	31.4	0.0	22.9	29.2		32.7	28.9	31.1	48.4
Tests Taken	**2019**		75	53	121	12	45	97		62	66	128	10,243
	2021		76	42	114	12	37	100	2	68	50	118	11,233
	2022		49	40	86	9	35	72		52	38	90	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		28.0	20.8	26.4	0.0	20.0	18.6		19.4	30.3	25.0	45.1
	2021		5.3	11.9	7.9	8.3	10.8	6.0	*	7.4	8.0	7.6	15.8
	2022		18.4	10.0	15.1	0.0	8.6	15.3		13.5	15.8	14.4	31.3
Tests Taken	**2019**		75	53	121	12	45	97		62	66	128	10,243
	2021		76	42	114	12	37	100	2	68	50	118	11,233
	2022		49	40	86	9	35	72		52	38	90	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	59.0	57.3	61.9	59.1	62.6
2021	40.9	50.4	47.6	44.2	44.9
2022	40.6	53.1	49.0	53.0	52.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		81.2	72.1	77.0	41.7	70.6	76.2		70.8	83.8	77.4	87.1
	2021		62.0	56.4	60.9	41.7	48.5	51.1	*	57.4	64.0	60.2	78.3
	2022		69.2	38.6	55.9	22.2	39.5	51.9		50.9	61.4	55.7	81.6
Tests Taken	**2019**		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		16	17	32	7	15	25		21	12	33	1,240
	2021		30	17	45	7	17	45	*	29	18	47	2,162
	2022		16	27	41	7	23	37		26	17	43	1,824
Tests Taken	**2019**		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		40.0	27.9	36.7	8.3	23.5	25.7		30.6	39.2	34.9	59.2
	2021		16.5	15.4	16.5	0.0	6.1	9.8	*	14.7	18.0	16.1	42.8
	2022		21.2	9.1	15.1	0.0	7.9	10.4		1.9	31.8	15.5	53.2
Tests Taken	**2019**		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		8.2	3.3	6.5	0.0	2.0	1.9		6.9	5.4	6.2	22.3
	2021		3.8	5.1	4.3	0.0	3.0	3.3	*	1.5	8.0	4.2	14.0
	2022		0.0	2.3	1.1	0.0	2.6	1.3		1.9	0.0	1.0	19.1
Tests Taken	**2019**		85	61	139	12	51	105		72	74	146	9,591
	2021		79	39	115	12	33	92	2	68	50	118	9,986
	2022		52	44	93	9	38	77		53	44	97	9,939

JAMES MADISON HIGH SCHOOL (32)   **24**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	47.5	42.4	58.0	51.6	56.6
2021	41.2	36.4	45.8	44.9	49.7
2022	38.8	39.7	47.2	35.9	51.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	89.0	92.7	90.9	64.7	90.0	86.5		92.1	88.7	90.5	93.8
	2021		78.6	65.9	74.3	42.9	54.5	63.3		68.9	80.4	74.4	84.7
	2022		65.5	76.7	69.0	30.8	74.1	65.7		65.9	73.2	69.4	87.2
Tests Taken	**2019**	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	8	3	9	6	3	10		5	6	11	582
	2021		15	15	28	4	15	29		19	11	30	1,373
	2022		19	7	26	9	7	24		15	11	26	1,086
Tests Taken	**2019**	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	54.8	53.7	52.5	11.8	43.3	39.2		61.9	43.4	53.4	73.7
	2021		32.9	27.3	31.2	14.3	15.2	19.0		37.7	26.8	32.5	56.7
	2022		34.5	43.3	36.9	0.0	37.0	31.4		34.1	41.5	37.6	64.5
	2019	1	73	41	99	17	30	74		63	53	116	9,416
Tests Taken	**2021**		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	9.6	19.5	13.1	0.0	13.3	8.1		17.5	7.5	12.9	41.6
	2021		10.0	6.8	9.2	0.0	3.0	3.8		14.8	5.4	10.3	30.7
	2022		7.3	6.7	7.1	0.0	7.4	4.3		4.5	9.8	7.1	36.0
Tests Taken	**2019**	1	73	41	99	17	30	74		63	53	116	9,416
	2021		70	44	109	7	33	79		61	56	117	8,945
	2022		55	30	84	13	27	70		44	41	85	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2019	60.8	65.9	58.3	63.4
	2021	52.4	56.9	51.8	53.8
	2022	51.6	57.5	50.1	56.5

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (44)	Beginning	13	29.5	18	40.9	16	36.4	10	22.7	12	27.3
	Intermediate	13	29.5	17	38.6	2	4.5	17	38.6	15	34.1
	Advanced	12	27.3	8	18.2	9	20.5	10	22.7	14	31.8
	Advanced High	6	13.6	1	2.3	17	38.6	7	15.9	3	6.8
10 (28)	Beginning	6	22.2	8	29.6	1	3.7	4	14.3	2	7.4
	Intermediate	8	29.6	9	33.3	4	14.8	15	53.6	10	37.0
	Advanced	10	37.0	9	33.3	6	22.2	6	21.4	10	37.0
	Advanced High	3	11.1	1	3.7	16	59.3	3	10.7	5	18.5
11 (28)	Beginning	3	10.7	9	32.1	0	0.0	1	3.6	0	0.0
	Intermediate	7	25.0	10	35.7	1	3.6	18	64.3	11	39.3
	Advanced	12	42.9	7	25.0	3	10.7	4	14.3	14	50.0
	Advanced High	6	21.4	2	7.1	24	85.7	5	17.9	3	10.7
12 (22)	Beginning	1	4.5	7	31.8	0	0.0	1	4.5	1	4.5
	Intermediate	10	45.5	9	40.9	1	4.5	12	54.5	10	45.5
	Advanced	7	31.8	6	27.3	6	27.3	6	27.3	8	36.4
	Advanced High	4	18.2	0	0.0	15	68.2	3	13.6	3	13.6
ALL (122)	Beginning	23	19.0	42	34.7	17	14.0	16	13.1	15	12.4
	Intermediate	38	31.4	45	37.2	8	6.6	62	50.8	46	38.0
	Advanced	41	33.9	30	24.8	24	19.8	26	21.3	46	38.0
	Advanced High	19	15.7	4	3.3	72	59.5	18	14.8	14	11.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
30 — **8 (26.7%)**	Beginning	4			
	Intermediate	2	7		
	Advanced	0	4	10	
	Advanced High	0	1	1	
25 — **11 (44.0%)**	Beginning	1			
	Intermediate	3	4		
	Advanced	0	4	5	
	Advanced High	0	1	3	
24 — **10 (41.7%)**	Beginning	0			
	Intermediate	1	7		
	Advanced	0	7	6	
	Advanced High	0	1	1	
18 — **4 (22.2%)**	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	2	
	Advanced High	0	0	3	
97 — **33 (34.0%)**	Beginning	6			
	Intermediate	6	27		
	Advanced	0	16	23	
	Advanced High	0	3	8	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 51 | 40.5 | 62.0 | 71.2 | 72.8 | 33.3 | 70.6 | 43.0 | 84.1 |

ALGEBRA I HONORS (tested with 2020-2021 test)

| 42 | 52.6 | 64.5 | 79.2 | 81.8 | 42.9 | 90.5 | 64.7 | 93.3 |

ALGEBRA II (tested with 2020-2021 test)

| 28 | 38.3 | 63.0 | 88.2 | 92.7 | 21.4 | 100.0 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 56 | 49.4 | 67.7 | 91.0 | 95.1 | 58.9 | 100.0 | 48.4 | 93.2 |

BIOLOGY (tested with 2020-2021 test)

| 50 | 32.9 | 65.9 | 81.6 | 84.4 | 32.0 | 96.0 | 55.0 | 85.3 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 46 | 37.7 | 62.6 | 86.3 | 90.5 | 17.4 | 97.8 | 65.0 | 94.3 |

CHEMISTRY (tested with 2020-2021 test)

| 100 | 26.9 | 64.0 | 73.4 | 75.0 | 9.0 | 82.0 | 37.9 | 85.9 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 9 | 26.3 | 54.9 | 75.4 | 79.1 | 0.0 | 88.9 | 53.1 | 94.1 |

ECONOMICS (tested with 2020-2021 test)

| 23 | 52.2 | 70.1 | 79.6 | 81.2 | 52.2 | 95.7 | 69.5 | 95.5 |

ENGLISH I (tested with 2020-2021 test)

| 10 | 33.8 | 60.3 | 77.5 | 80.5 | 30.0 | 90.0 | 42.8 | 86.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 29 | 37.3 | 69.2 | 81.4 | 83.6 | 41.4 | 100.0 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 40 | 45.5 | 71.8 | 84.7 | 86.9 | 55.0 | 97.5 | 73.1 | 88.4 |

BIOLOGY (tested with 2020-2021 test)

| | | | | | | | | |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY (tested with 2020-2021 test)

| 90 | 27.8 | 64.5 | 80.6 | 83.4 | 10.0 | 100.0 | 44.3 | 82.4 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 7 | 29.0 | 53.7 | 81.3 | 86.1 | 0.0 | 100.0 | 62.4 | 92.3 |

ECONOMICS (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 69.2 | * |

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

12	32.8	66.4	77.1	79.0	25.0	91.7	28.5	91.3

ENGLISH I HONORS (tested with 2020-2021 test)

80	47.2	60.4	78.0	81.1	28.8	88.8	65.1	93.8

ENGLISH II (tested with 2020-2021 test)

25	45.3	69.1	66.4	65.9	32.0	44.0	49.3	86.3

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

4	*	*	*	*	*	*	38.8	*

ENGLISH II HONORS (tested with 2020-2021 test)

75	50.6	66.3	75.1	76.6	34.7	77.3	71.8	94.3

ENGLISH III (tested with 2020-2021 test)

55	58.1	74.8	83.7	85.3	63.6	100.0	50.4	91.3

ENGLISH IV (tested with 2020-2021 test)

37	30.9	61.6	81.2	84.6	8.1	91.9	66.4	92.0

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

41	38.1	67.4	78.2	80.1	26.8	92.7	59.4	92.7

GEOMETRY (tested with 2020-2021 test)

42	34.1	65.9	73.8	75.1	28.6	73.8	49.7	87.7

GEOMETRY HONORS (tested with 2020-2021 test)

35	32.6	62.5	77.3	79.9	22.9	91.4	50.9	92.7

GOVERNMENT (tested with 2020-2021 test)

10	42.4	64.0	75.8	77.9	30.0	100.0	57.4	93.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

ENGLISH I HONORS (tested with 2020-2021 test)

ENGLISH II (tested with 2020-2021 test)

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

ENGLISH II HONORS (tested with 2020-2021 test)

ENGLISH III (tested with 2020-2021 test)

25	43.3	67.9	78.3	80.1	40.0	96.0	56.4	82.2

ENGLISH IV (tested with 2020-2021 test)

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

5	*	*	*	*	*	*	45.6	*

GEOMETRY (tested with 2020-2021 test)

39	31.9	66.5	71.2	72.1	25.6	79.5	44.2	80.3

GEOMETRY HONORS (tested with 2020-2021 test)

36	30.2	62.6	73.4	75.4	8.3	88.9	57.0	89.9

GOVERNMENT (tested with 2020-2021 test)

JAMES MADISON HIGH SCHOOL (32) 33

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 69 | 51.1 | 67.4 | 85.1 | 88.2 | 42.0 | 98.6 | 70.0 | 95.6 |

HS VARSITY BAND (tested with 2020-2021 test)

| 23 | 40.4 | 69.2 | 95.7 | 100.3 | 47.8 | 100.0 | 58.0 | 99.0 |

PHYSICS (tested with 2020-2021 test)

| 46 | 36.7 | 67.3 | 80.7 | 83.0 | 34.8 | 95.7 | 50.5 | 87.5 |

PHYSICS HONORS (tested with 2020-2021 test)

| 22 | 47.2 | 68.3 | 83.5 | 86.1 | 31.8 | 100.0 | 64.6 | 90.7 |

PRE-CALCULUS (tested with 2020-2021 test)

| 28 | 40.2 | 55.1 | 85.0 | 90.2 | 3.6 | 100.0 | 30.9 | 91.8 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 42 | 19.3 | 43.7 | 83.9 | 90.9 | 0.0 | 97.6 | 33.2 | 93.6 |

SPANISH I (tested with 2020-2021 test)

| 64 | 50.3 | 74.3 | 82.4 | 83.9 | 53.1 | 89.1 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 67 | 57.1 | 75.7 | 85.5 | 87.2 | 73.1 | 98.5 | 70.1 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 40 | 45.4 | 62.8 | 78.3 | 81.0 | 27.5 | 85.0 | 56.3 | 90.0 |

WORLD HISTORY (tested with 2020-2021 test)

| 102 | 39.7 | 65.2 | 78.5 | 80.8 | 26.5 | 87.3 | 51.3 | 92.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 22 | 53.2 | 68.8 | 82.3 | 84.7 | 54.5 | 95.5 | 70.9 | 90.9 |

HS VARSITY BAND (tested with 2020-2021 test)

| 11 | 46.9 | 72.5 | 91.4 | 94.7 | 63.6 | 90.9 | 69.7 | 96.9 |

PHYSICS (tested with 2020-2021 test)

| 27 | 38.6 | 71.7 | 76.0 | 76.7 | 66.7 | 96.3 | 60.3 | 81.6 |

PHYSICS HONORS (tested with 2020-2021 test)

| 11 | 32.5 | 66.8 | 76.9 | 78.7 | 18.2 | 100.0 | 68.9 | 92.4 |

PRE-CALCULUS (tested with 2020-2021 test)

| 1 | * | * | * | * | * | * | 52.6 | * |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 11 | 28.9 | 60.5 | 71.3 | 73.2 | 0.0 | 63.6 | 60.2 | 91.4 |

SPANISH I (tested with 2020-2021 test)

| 42 | 63.6 | 79.4 | 78.4 | 78.2 | 71.4 | 78.6 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 30 | 57.7 | 76.0 | 76.5 | 76.5 | 63.3 | 80.0 | 83.3 | 92.5 |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

WORLD HISTORY (tested with 2020-2021 test)

| 45 | 40.5 | 65.7 | 77.4 | 79.5 | 33.3 | 100.0 | 47.9 | 86.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	90.8	84.4	99	403	14.1	63	400	11.1	34	407	17.6				7,397	467	39.9
		2020-21	90.4	80.0	103	419	21.4	58	419	20.7	45	420	22.2				7,033	457	35.8
		2021-22	80.4	62.6	78	394	12.8	45	404	13.3	31	379	9.7				5,440	468	40.4
	Mathematics	**2019-20**	90.8	84.4	99	390	4.0	63	385	3.2	34	398	5.9				7,397	461	21.8
		2020-21	90.4	80.0	103	400	1.9	58	395	1.7	45	405	2.2				7,033	456	20.4
		2021-22	80.4	62.6	78	387	2.6	45	396	2.2	31	372	3.2				5,440	461	23.3
ACT	English	**2019-20**	91.7	81.2	100	11	5.0	63	11	4.8	35	12	2.9				7,118	15	28.9
		2020-21	81.6	57.2	93	11	5.4	52	11	3.8	40	12	7.5				5,025	14	24.2
		2021-22	96.9	77.7	94	11	6.4	57	11	5.3	35	11	5.7				6,753	14	25.7
	Mathematics	**2019-20**	91.7	81.2	100	15	0.0	63	15	0.0	35	15	0.0				7,118	17	14.3
		2020-21	81.6	57.2	93	14	0.0	52	14	0.0	40	15	0.0				5,025	17	13.6
		2021-22	96.9	77.7	94	14	0.0	57	14	0.0	35	14	0.0				6,753	17	13.0
	Reading	**2019-20**	91.7	81.2	100	13	1.0	63	13	1.6	35	14	0.0				7,118	16	18.6
		2020-21	81.6	57.2	93	13	3.2	52	14	3.8	40	13	2.5				5,025	16	16.1
		2021-22	96.9	77.7	94	13	2.1	57	13	1.8	35	12	2.9				6,753	16	17.8
	Science	**2019-20**	91.7	81.2	100	14	0.0	63	14	0.0	35	14	0.0				7,118	17	13.9
		2020-21	81.6	57.2	93	14	1.1	52	14	0.0	40	15	2.5				5,025	17	12.9
		2021-22	96.9	77.7	94	13	0.0	57	14	0.0	35	13	0.0				6,753	16	13.4
	Composite	**2019-20**	91.7	81.2	100	13	–	63	13	–	35	14	–			–	7,118	16	–
		2020-21	81.6	57.2	93	13	–	52	13	–	40	14	–			–	5,025	16	–
		2021-22	96.9	77.7	94	13	–	57	13	–	35	12	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

JAMES MADISON HIGH SCHOOL (32)

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	4	*	*	0			4	*	*	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
	Mathematics	2019	4	*	*	0			4	*	*	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	125	358	8.0	73	356	6.8	52	361	9.6	0			0			8,412	412	36.7
		2020	73	355	12.3	42	354	11.9	30	357	13.3	0			0			4,794	421	42.6
		2021	101	368	12.9	69	371	14.5	32	362	9.4	0			0			7,518	414	40.0
	Mathematics	2019	125	385	2.4	73	383	2.7	52	388	1.9	0			0			8,412	425	19.8
		2020	73	375	1.4	42	365	2.4	30	388	0.0	0			0			4,794	425	22.5
		2021	101	393	5.0	69	386	2.9	32	409	9.4	0			0			7,518	428	22.1
11	Reading & Writing	2019	109	386	16.5	59	379	13.6	50	394	20.0	0			0			2,675	480	55.6
		2020	89	375	9.0	52	381	11.5	36	367	5.6	0			0			1,090	522	68.2
		2021	76	377	6.6	43	370	4.7	32	383	9.4	0			0			1,621	528	75.3
	Mathematics	2019	109	389	1.8	59	382	0.0	50	396	4.0	0			0			2,675	472	32.0
		2020	89	387	2.2	52	389	1.9	36	386	2.8	0			0			1,090	510	49.9
		2021	76	405	2.6	43	398	0.0	32	413	6.3	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
167	17,479	1.0	2.1	1	0.6	34.0

United States Government and Politics

| 29 | 1,100 | 1.1 | 1.9 | 1 | 3.4 | 25.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

Exams Taken		Average Score		Passed		
40	1,599	1.0	2.0	0	0.0	26.2

United States History

| 42 | 1,574 | 1.0 | 1.7 | 0 | 0.0 | 18.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Macroeconomics

Exams Taken		Average Score		Passed		
31	1,088	1.0	1.9	0	0.0	25.6

World History

| 25 | 1,540 | 1.0 | 2.1 | 0 | 0.0 | 29.9 |