



# Data Packet 2022-23

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[ZONED STUDENTS]



School Number



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[Statistics based only on students not in any choice programs.]

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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
2	1
3	5
4	6
ALL	12

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	9	75.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	3	25.0		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	7	58.3
Economically disadvantaged	10	83.3
Limited English proficient (LEP)	3	25.0
Special education	2	16.7
Talented and Gifted (TAG)	2	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
2	2020	17	14	82.4	0	0.0	0	0.0	3	17.6	0	0.0	0	0.0
	2021	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3	2020	10	7	70.0	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
	2021	9	7	77.8	0	0.0	0	0.0	2	22.2	0	0.0	0	0.0
	2022	5	3	60.0	0	0.0	0	0.0	2	40.0	0	0.0	0	0.0
4	2020	16	7	43.8	0	0.0	0	0.0	9	56.3	0	0.0	0	0.0
	2021	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	2022	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
4	2020	79	49	62.0	0	0.0	0	0.0	29	36.7	1	1.3	0	0.0
	2021	39	26	66.7	0	0.0	0	0.0	13	33.3	0	0.0	0	0.0
	2022	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
2	2020	17	12	70.6	3	17.6	1	5.9	3	17.6	1	5.9	0	0.0	29.4	70.6	0.0
	2021	8	7	87.5	3	37.5	0	0.0	3	37.5	0	0.0	0	0.0	62.5	37.5	0.0
	2022	1	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	100.0	0.0	0.0
3	2020	10	10	100.0	2	20.0	2	20.0	2	20.0	0	0.0	0	0.0	90.0	10.0	0.0
	2021	9	6	66.7	2	22.2	1	11.1	2	22.2	0	0.0	0	0.0	44.4	55.6	0.0
	2022	5	4	80.0	2	40.0	1	20.0	2	40.0	1	20.0	0	0.0	40.0	60.0	20.0
4	2020	16	15	93.8	9	56.3	1	6.3	15	93.8	4	25.0	0	0.0	50.0	50.0	0.0
	2021	6	5	83.3	1	16.7	1	16.7	1	16.7	0	0.0	0	0.0	83.3	16.7	0.0
	2022	6	5	83.3	1	16.7	1	16.7	5	83.3	0	0.0	0	0.0	33.3	66.7	0.0
4	2020	79	71	89.9	24	30.4	12	15.2	30	38.0	7	8.9	0	0.0	55.7	44.3	2.5
	2021	39	33	84.6	13	33.3	3	7.7	18	46.2	2	5.1	0	0.0	53.8	46.2	0.0
	2022	12	10	83.3	3	25.0	2	16.7	7	58.3	2	16.7	0	0.0	41.7	58.3	8.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2020	15	10,874	14	93.2	10,319	94.9	0	0.0	3.8	10	9,815	68.8	90.3
	2021		10,216			10,002	97.9			4.7		9,094		89.0
	2022	0	10,601	0	100.0	9,857	93.0			8.0		8,573		80.9
1	2020	14	11,192	12	88.9	10,678	95.4	1	7.3	3.9	10	10,139	73.3	90.6
	2021	5	10,568	5	99.8	10,378	98.2	1	20.9	4.0	4	9,515	83.5	90.0
	2022	0	10,904	0	100.0	10,206	93.6	2	100.0	7.3		8,976		82.3
2	2020	19	11,070	18	93.7	10,616	95.9	0	0.0	3.2	17	10,175	90.6	91.9
	2021	9	10,574	9	96.8	10,394	98.3	0	0.0	3.8	8	9,653	90.4	91.3
	2022	1	10,614	1	93.4	9,987	94.1	0	0.0	6.0	1	8,941	94.5	84.2
3	2020	13	11,093	12	93.7	10,664	96.1	1	7.7	3.5	9	10,181	69.7	91.8
	2021	11	10,452	10	99.2	10,254	98.1	1	9.5	3.4	9	9,519	85.1	91.1
	2022	5	10,392	5	94.3	9,829	94.6	1	19.4	6.3	4	8,798	77.5	84.7
4	2020	19	11,323	18	95.8	10,902	96.3	0	0.0	3.4	16	10,479	84.8	92.5
	2021	8	10,526	7	92.8	10,325	98.1	0	0.0	2.9	6	9,562	76.5	90.8
	2022	6	10,478	6	92.8	9,930	94.8	1	15.7	5.8	6	8,981	94.0	85.7
5	2020	11	11,957	11	95.9	11,518	96.3	0	0.0	3.2	11	11,098	98.7	92.8
	2021	13	10,814	13	98.0	10,602	98.0	0	0.0	2.5	12	9,891	91.7	91.5
	2022	0	10,405	0	100.0	9,875	94.9			6.3		8,914		85.7
KN-5	2020	90	67,509	84	93.6	64,698	95.8	2	2.2	3.5	73	61,887	81.2	91.7
	2021	45	63,149	44	97.3	61,956	98.1	2	4.4	3.6	39	57,234	86.4	90.6
	2022	13	63,393	12	93.6	59,686	94.2	4	30.8	6.6	11	53,183	84.7	83.9



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		52.9	*	54.5	*	*	*		46.2	60.0	52.2	67.0	23
	2021		*	*	*		*	*		*	*	*	60.2	4
	2022		*	*	*	*	*	*		*	*	*	69.7	4
4	2019	*	75.0	*	57.1	*	*	36.4		60.0	61.5	60.9	66.8	23
	2021		*		*	*				*	*	*	55.6	3
	2022		*		*	*		*		*	*	*	71.6	5
5	2019		64.7	*	65.0	*		50.0		66.7	63.6	65.0	72.3	20
	2021		0.0	*	9.1	*	*	10.0		*	0.0	9.1	66.9	11
	2022												77.3	0
3-5	2019	*	64.0	27.3	58.7	30.0	*	42.3		56.3	61.8	59.1	68.9	66
	2021		25.0	16.7	12.5	*	16.7	9.1		22.2	22.2	22.2	61.1	18
	2022		25.0	*	14.3	*	*	*		*	*	22.2	72.9	9

NUMBER TESTED IN GRADES 3-5													
2019	1	50	11	63	10	5	26			32	34	66	21,789
2021		12	6	16	2	6	11			9	9	18	17,239
2022		8	1	7	2	1	5			4	5	9	18,671

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		8	*	10	*	*	*		7	4	11	2,187	23
	2021		*	*	*		*	*		*	*	*	2,182	4
	2022		*	*	*	*	*	*		*	*	*	1,825	4
4	2019	*	4	*	9	*	*	7		4	5	9	2,418	23
	2021		*		*	*				*	*	*	2,521	3
	2022		*		*	*		*		*	*	*	1,785	5
5	2019		6	*	7	*		6		3	4	7	2,181	20
	2021		6	*	10	*	*	9		*	6	10	2,009	11
	2022												1,445	0
3-5	2019	*	18	8	26	7	*	15		14	13	27	6,786	66
	2021		9	5	14	*	5	10		7	7	14	6,712	18
	2022		6	*	6	*	*	*		*	*	7	5,055	9

NUMBER TESTED IN GRADES 3-5													
2019	1	50	11	63	10	5	26			32	34	66	21,789
2021		12	6	16	2	6	11			9	9	18	17,239
2022		8	1	7	2	1	5			4	5	9	18,671

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17.6	*	18.2	*	*	*		23.1	10.0	17.4	35.7	23
	2021		*	*	*		*	*		*	*	*	32.1	4
	2022		*	*	*	*	*	*		*	*	*	45.3	4
4	2019	*	43.8	*	33.3	*	*	18.2		30.0	38.5	34.8	36.8	23
	2021		*		*	*				*	*	*	29.9	3
	2022		*		*	*		*		*	*	*	48.1	5
5	2019		29.4	*	35.0	*		8.3		22.2	45.5	35.0	44.8	20
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.6	11
	2022												54.0	0
3-5	2019	*	30.0	18.2	28.6	10.0	*	11.5		25.0	32.4	28.8	39.4	66
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	34.4	18
	2022		25.0	*	14.3	*	*	*		*	*	22.2	49.2	9

NUMBER TESTED IN GRADES 3-5													
2019	1	50	11	63	10	5	26			32	34	66	21,789
2021		12	6	16	2	6	11			9	9	18	17,239
2022		8	1	7	2	1	5			4	5	9	18,671

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		11.8	*	13.6	*	*	*		15.4	10.0	13.0	21.8	23
	2021		*	*	*		*	*		*	*	*	15.6	4
	2022		*	*	*	*	*	*		*	*	*	26.5	4
4	2019	*	31.3	*	23.8	*	*	18.2		20.0	23.1	21.7	18.1	23
	2021		*		*	*				*	*	*	14.2	3
	2022		*		*	*		*		*	*	*	25.0	5
5	2019		5.9	*	10.0	*		0.0		0.0	18.2	10.0	24.0	20
	2021		0.0	*	0.0	*	*	0.0		*	0.0	0.0	25.7	11
	2022												35.4	0
3-5	2019	*	16.0	9.1	15.9	0.0	*	7.7		12.5	17.6	15.2	21.4	66
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.7	18
	2022		0.0	*	0.0	*	*	*		*	*	0.0	29.0	9

NUMBER TESTED IN GRADE 3-5													
2019	1	50	11	63	10	5	26		32	34	66	21,789	
2021		12	6	16	2	6	11		9	9	18	17,239	
2022		8	1	7	2	1	5		4	5	9	18,671	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2019	55.7	62.3	47.8
	2021	*	*	*
	2022	*	*	*
4	2019	62.5	60.9	62.5
	2021	*	*	*
	2022	*	*	*
5	2019	65.6	59.1	61.4
	2021	36.4	42.0	35.7
	2022			
3-5	2019	61.1	60.8	57.1
	2021	41.3	41.6	40.3
	2022	73.1	44.4	40.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		47.1	40.0	47.2	*	36.8	35.3		45.0	44.4	44.7	75.5	38
	2021		*	*	*		*	*		*	*	0.0	57.1	6
	2022		*	*	*	*	*	*		*	*	*	65.9	5
4	2019	*	62.5	27.3	46.4	*	28.6	38.9		40.0	53.3	46.7	74.7	30
	2021		*	*	*	*	*	*		*	*	*	55.0	4
	2022		*	*	*	*	*	*		*	*	50.0	65.8	6
5	2019	*	52.9	46.2	53.1	*	50.0	41.7		53.8	52.6	53.1	81.8	32
	2021		0.0	33.3	16.7	*	33.3	18.2		33.3	0.0	16.7	69.3	12
	2022												74.9	0
3-5	2019	*	54.0	38.6	49.0	40.0	39.5	39.0		45.8	50.0	48.0	77.4	100
	2021		15.4	33.3	20.0	*	33.3	21.4		30.8	11.1	22.7	60.5	22
	2022		25.0	*	33.3	*	*	57.1		*	42.9	36.4	68.8	11

NUMBER TESTED IN GRADES 3-5													
2019	2	50	44	96	10	38	59		48	52	100	34,646	
2021		13	9	20	2	9	14		13	9	22	28,221	
2022		8	3	9	2	3	7		4	7	11	28,708	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		9	12	19	*	12	11		11	10	21	2,726	38
	2021		*	*	*		*	*		*	*	6	4,023	6
	2022		*	*	*	*	*	*		*	*	*	3,258	5
4	2019	*	6	8	15	*	5	11		9	7	16	2,958	30
	2021		*	*	*	*	*	*		*	*	*	4,186	4
	2022		*	*	*	*	*	*		*	*	3	3,298	6
5	2019	*	8	7	15	*	6	14		6	9	15	2,152	32
	2021		6	4	10	*	4	9		4	6	10	2,927	12
	2022												2,391	0
3-5	2019	*	23	27	49	6	23	36		26	26	52	7,836	100
	2021		11	6	16	*	6	11		9	8	17	11,136	22
	2022		6	*	6	*	*	3		*	4	7	8,947	11

NUMBER TESTED IN GRADES 3-5													
2019	2	50	44	96	10	38	59			48	52	100	34,646
2021		13	9	20	2	9	14			13	9	22	28,221
2022		8	3	9	2	3	7			4	7	11	28,708

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		29.4	20.0	27.8	*	15.8	11.8		25.0	27.8	26.3	42.8	38
	2021		*	*	*		*	*		*	*	0.0	25.6	6
	2022		*	*	*	*	*	*		*	*	*	37.6	5
4	2019	*	43.8	9.1	25.0	*	14.3	11.1		20.0	33.3	26.7	44.7	30
	2021		*	*	*	*	*	*		*	*	*	30.1	4
	2022		*	*	*	*	*	*		*	*	0.0	37.0	6
5	2019	*	17.6	15.4	18.8	*	16.7	8.3		15.4	21.1	18.8	54.9	32
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	42.7	12
	2022												46.8	0
3-5	2019	*	30.0	15.9	24.0	20.0	15.8	10.2		20.8	26.9	24.0	47.6	100
	2021		7.7	0.0	5.0	*	0.0	0.0		0.0	11.1	4.5	32.8	22
	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	40.5	11

NUMBER TESTED IN GRADES 3-5													
2019	2	50	44	96	10	38	59			48	52	100	34,646
2021		13	9	20	2	9	14			13	9	22	28,221
2022		8	3	9	2	3	7			4	7	11	28,708



PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2019		17.6	10.0	13.9	*	5.3	5.9		20.0	5.6	13.2	20.3	38
	2021		*	*	*		*	*		*	*	0.0	11.6	6
	2022		*	*	*	*	*	*		*	*	*	17.9	5
4	2019	*	37.5	0.0	21.4	*	0.0	5.6		20.0	20.0	20.0	25.2	30
	2021		*	*	*	*	*	*		*	*	*	16.4	4
	2022		*	*	*	*	*	*		*	*	0.0	18.5	6
5	2019	*	11.8	0.0	6.3	*	0.0	0.0		0.0	10.5	6.3	33.9	32
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	22.7	12
	2022												23.7	0
3-5	2019	*	22.0	4.5	13.5	0.0	2.6	3.4		14.6	11.5	13.0	26.6	100
	2021		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	16.9	22
	2022		0.0	*	0.0	*	*	0.0		*	0.0	0.0	20.0	11

NUMBER TESTED IN GRADE 3-5													
2019	2	50	44	96	10	38	59		48	52	100	34,646	
2021		13	9	20	2	9	14		13	9	22	28,221	
2022		8	3	9	2	3	7		4	7	11	28,708	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2019	56.6	55.5	59.4	59.9
	2021	37.5	23.1	23.8	20.8
	2022	*	*	*	*
4	2019	60.7	45.5	45.7	60.0
	2021	*	*	*	*
	2022	63.0	37.9	38.3	37.5
5	2019	55.2	56.1	44.1	50.8
	2021	38.9	32.8	29.6	27.1
	2022				
3-5	2019	57.4	52.7	50.4	57.0
	2021	41.0	33.7	32.7	28.4
	2022	57.1	34.6	31.3	43.2

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

8	40.9	64.5	71.8		50.0	75.0	56.3	87.6
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**GRADE 3 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 3 READING (tested with 2020-2021 test)**

7	35.0	61.0	68.4		0.0	42.9	40.3	86.9
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**GRADE 3 READING (tested with 2020-2021 test)**

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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	59.8	*
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**GRADE 3 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

7	39.6	55.8	76.0		28.6	100.0	62.0	89.2
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**GRADE 4 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 4 READING (tested with 2020-2021 test)**

6	39.2	66.8	77.7		33.3	100.0	54.2	88.2
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**GRADE 4 READING (tested with 2020-2021 test)**

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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	56.5	*
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**GRADE 4 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

2	*	*	*		*	*	66.5	*
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**GRADE 5 MATHEMATICS (tested with 2020-2021 test)**

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**GRADE 5 READING (tested with 2020-2021 test)**

1	*	*	*		*	*	77.2	*
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**GRADE 5 READING (tested with 2020-2021 test)**

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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	70.2	*
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**GRADE 5 READING SPANISH (tested with 2020-2021 test)**

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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

1	*	*	*		*	*	73.1	*
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**GRADE 5 SCIENCE (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

1	*	*	*		*	*	65.9	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE SPANISH (tested with 2020-2021 test)**

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