



Data Packet 2022-23

WILMER-HUTCHINS HIGH
[ZONED STUDENTS]



School Number



Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based only on students not in any choice programs.]

July 28, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

STAAR

- 10. ELA (EOC) STAAR EOC ELA
- 15. Math (EOC) STAAR EOC Mathematics
- 20. Science (EOC) ... STAAR EOC Science
- 25. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 31. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 34. SAT/ACT SAT/ACT Average Scores for Grade 12
- 35. PSAT PSAT Average Scores
- 36. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	212
10	170
11	150
12	161
ALL	693

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	365	52.7		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	8	1.2		
Hispanic	301	43.4		
White	10	1.4		
Multiple	7	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	527	76.0
Economically disadvantaged	654	94.4
Limited English proficient (LEP)	210	30.3
Special education	106	15.3
Talented and Gifted (TAG)	43	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	209	105	50.2	0	0.0	0	0.0	99	47.4	4	1.9	1	0.5
	2021	189	105	55.6	0	0.0	0	0.0	78	41.3	4	2.1	2	1.1
	2022	212	95	44.8	2	0.9	8	3.8	99	46.7	5	2.4	3	1.4
10	2020	166	104	62.7	0	0.0	0	0.0	60	36.1	1	0.6	1	0.6
	2021	200	104	52.0	1	0.5	1	0.5	91	45.5	2	1.0	1	0.5
	2022	170	103	60.6	0	0.0	0	0.0	64	37.6	1	0.6	2	1.2
11	2020	150	84	56.0	0	0.0	0	0.0	63	42.0	2	1.3	1	0.7
	2021	160	96	60.0	0	0.0	0	0.0	64	40.0	0	0.0	0	0.0
	2022	150	74	49.3	0	0.0	0	0.0	73	48.7	3	2.0	0	0.0
12	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	171	98	57.3	0	0.0	0	0.0	69	40.4	3	1.8	1	0.6
	2022	161	93	57.8	0	0.0	0	0.0	65	40.4	1	0.6	2	1.2
9-12	2020	713	405	56.8	0	0.0	0	0.0	291	40.8	13	1.8	4	0.6
	2021	720	403	56.0	1	0.1	1	0.1	302	41.9	9	1.3	4	0.6
	2022	693	365	52.7	2	0.3	8	1.2	301	43.4	10	1.4	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	209	181	86.6	72	34.4	36	17.2	107	51.2	11	5.3	45	21.5	54.1	45.9	10.5
	2021	189	178	94.2	46	24.3	31	16.4	123	65.1	15	7.9	44	23.3	52.4	47.6	5.8
	2022	212	196	92.5	81	38.2	32	15.1	157	74.1	13	6.1	56	26.4	54.7	45.3	10.4
10	2020	166	136	81.9	37	22.3	28	16.9	84	50.6	8	4.8	27	16.3	56.0	44.0	3.6
	2021	200	194	97.0	63	31.5	32	16.0	164	82.0	12	6.0	17	8.5	49.0	51.0	3.5
	2022	170	163	95.9	37	21.8	30	17.6	135	79.4	12	7.1	35	20.6	52.4	47.6	12.9
11	2020	150	121	80.7	45	30.0	16	10.7	79	52.7	6	4.0	17	11.3	46.7	53.3	3.3
	2021	160	153	95.6	39	24.4	24	15.0	102	63.8	15	9.4	13	8.1	56.9	43.1	1.3
	2022	150	144	96.0	51	34.0	20	13.3	127	84.7	6	4.0	23	15.3	50.7	49.3	2.0
12	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	171	161	94.2	44	25.7	28	16.4	126	73.7	8	4.7	6	3.5	46.8	53.2	7.0
	2022	161	151	93.8	41	25.5	24	14.9	108	67.1	12	7.5	11	6.8	62.1	37.9	6.8
9-12	2020	713	577	80.9	193	27.1	114	16.0	342	48.0	35	4.9	98	13.7	52.0	48.0	7.0
	2021	720	686	95.3	192	26.7	115	16.0	515	71.5	50	6.9	80	11.1	51.1	48.9	4.4
	2022	693	654	94.4	210	30.3	106	15.3	527	76.0	43	6.2	125	18.0	55.0	45.0	8.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	209	13,875	190	90.6	12,839	92.5	29	13.9	9.0	158	10,020	75.5	72.2
	2021	187	13,245	178	95.1	12,348	93.2	12	6.4	4.2	128	8,679	68.5	65.5
	2022	209	12,879	181	86.7	11,301	87.7	80	38.2	18.1	124	9,837	59.3	76.4
10	2020	166	12,465	152	91.2	11,629	93.3	15	9.0	5.4	125	8,835	75.2	70.9
	2021	201	12,994	191	94.8	12,138	93.4	15	7.4	3.0	148	8,671	73.5	66.7
	2022	180	9,985	156	86.7	8,831	88.4	58	32.1	14.4	106	7,793	58.7	78.0
11	2020	159	10,440	143	90.0	9,830	94.2	24	15.1	4.1	119	7,647	74.8	73.2
	2021	156	11,173	146	94.1	10,467	93.7	6	3.9	2.5	99	7,138	63.7	63.9
	2022	154	8,677	136	88.0	7,777	89.6	27	17.5	11.4	102	6,953	66.1	80.1
12	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	173	10,428	164	94.8	9,883	94.8	4	2.3	2.2	119	7,101	68.9	68.1
	2022	167	8,938	148	88.8	8,092	90.5	19	11.4	9.3	117	7,044	70.3	78.8
9-12	2020	728	47,101	658	90.3	43,997	93.4	85	11.7	5.8	558	34,322	76.6	72.9
	2021	716	47,841	679	94.7	44,835	93.7	37	5.2	3.1	494	31,589	69.0	66.0
	2022	710	40,480	621	87.5	36,002	88.9	184	25.9	13.8	449	31,627	63.2	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		49.4	36.6	43.1	15.8	32.6	41.2		36.0	54.5	43.9	65.6
	2021	*	39.0	51.7	44.8	15.8	37.8	30.3		38.1	49.3	44.2	58.9
	2022	*	41.7	37.8	40.2	12.0	30.1	32.6		28.0	51.1	39.3	59.8
Tests Taken	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	84	90	174	25	73	144		93	90	183	11,270
ENGLISH II	2019	*	53.7	50.7	50.0	10.5	44.9	44.6		42.3	59.8	51.6	69.3
	2021	*	33.3	34.6	35.3	21.1	25.0	25.2		24.7	42.5	34.1	63.2
	2022		49.5	53.1	50.0	9.5	43.6	44.6		43.5	58.4	50.6	67.2
Tests Taken	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022		97	64	158	21	39	130		85	77	162	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		42	45	74	16	31	67		57	30	87	3,633
	2021	*	47	28	74	16	23	62		39	38	77	4,055
	2022	*	49	56	104	22	51	97		67	44	111	4,534
Tests Taken	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	84	90	174	25	73	144		93	90	183	11,270
ENGLISH II	2019	*	38	33	57	17	27	67		41	33	74	2,941
	2021	*	54	53	101	15	42	104		58	50	108	3,575
	2022		49	30	79	19	22	72		48	32	80	3,079
Tests Taken	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022		97	64	158	21	39	130		85	77	162	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		28.9	23.9	26.2	10.5	21.7	22.8		20.2	36.4	27.1	51.0
	2021	*	26.0	25.9	26.1	5.3	10.8	11.2		22.2	28.0	25.4	40.8
	2022	*	29.8	20.0	25.3	12.0	12.3	19.4		16.1	33.3	24.6	44.3
Tests Taken	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	84	90	174	25	73	144		93	90	183	11,270
ENGLISH II	2019	*	25.6	23.9	24.6	0.0	22.4	19.0		21.1	28.0	24.8	51.5
	2021	*	16.0	21.0	19.2	0.0	12.5	10.1		15.6	21.8	18.9	47.3
	2022		25.8	37.5	31.0	4.8	28.2	23.8		27.1	33.8	30.2	53.2
Tests Taken	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022		97	64	158	21	39	130		85	77	162	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019		3.6	1.4	2.3	0.0	0.0	0.0		1.1	4.5	2.6	10.1
	2021	*	0.0	1.7	0.7	0.0	0.0	0.0		0.0	1.3	0.7	6.3
	2022	*	1.2	0.0	0.6	0.0	0.0	0.0		1.1	0.0	0.5	7.9
Tests Taken	2019		83	71	130	19	46	114		89	66	155	10,554
	2021	2	77	58	134	19	37	89		63	75	138	9,858
	2022	4	84	90	174	25	73	144		93	90	183	11,270
ENGLISH II	2019	*	0.0	1.5	0.9	0.0	0.0	0.0		1.4	0.0	0.7	6.0
	2021	*	0.0	2.5	1.3	0.0	0.0	0.7		0.0	2.3	1.2	6.0
	2022		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4
Tests Taken	2019	4	82	67	114	19	49	121		71	82	153	9,584
	2021	1	81	81	156	19	56	139		77	87	164	9,709
	2022		97	64	158	21	39	130		85	77	162	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	51.3	52.7	57.5	3.5	53.8	56.6
2021	53.6	55.5	49.8	3.4	58.8	59.2
2022	56.8	44.6	43.6	3.4	56.0	55.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	52.0	56.1	64.1	3.8	58.5	63.9
2021	53.7	50.8	50.8	3.1	61.9	52.8
2022	57.8	53.9	46.3	3.5	66.8	67.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		65.8	64.2	62.2	27.8	66.7	61.0		57.0	75.8	65.2	88.9
	2021	*	25.8	45.3	35.1	14.3	44.1	26.7		31.5	37.5	34.7	69.4
	2022	*	35.7	34.6	35.8	15.4	33.9	32.8		21.5	52.6	35.7	75.6
Tests Taken	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	84	81	162	26	59	134		93	78	171	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		25	24	45	13	14	41		34	15	49	1,134
	2021	*	46	29	74	12	19	55		37	40	77	3,441
	2022	*	54	53	104	22	39	90		73	37	110	2,571
Tests Taken	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	84	81	162	26	59	134		93	78	171	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		32.9	34.3	31.9	11.1	38.1	29.5		29.1	38.7	33.3	68.9
	2021	*	6.5	5.7	5.3	0.0	5.9	2.7		9.3	3.1	5.9	32.4
	2022	*	11.9	6.2	8.6	0.0	3.4	4.5		3.2	15.4	8.8	48.4
Tests Taken	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	84	81	162	26	59	134		93	78	171	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		6.8	10.4	7.6	0.0	7.1	5.7		3.8	14.5	8.5	45.1
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.8
	2022	*	3.6	1.2	1.9	0.0	0.0	0.0		1.1	3.8	2.3	31.3
Tests Taken	2019		73	67	119	18	42	105		79	62	141	10,243
	2021	2	62	53	114	14	34	75		54	64	118	11,233
	2022	1	84	81	162	26	59	134		93	78	171	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	44.6	49.3	51.8	48.9	49.4
2021	34.4	33.3	35.6	35.0	36.9
2022	27.9	34.6	36.9	35.1	39.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		74.7	71.4	72.6	38.1	75.0	70.2		75.9	70.4	73.4	87.1
	2021	*	54.9	61.8	59.3	13.3	51.4	46.4		57.9	57.7	57.8	78.3
	2022	*	51.4	66.7	62.3	42.9	61.9	53.7		41.9	73.8	60.3	81.6
Tests Taken	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	2	35	36	69	7	21	54		31	42	73	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		22	20	37	13	11	34		21	21	42	1,240
	2021	*	32	21	50	13	17	45		24	30	54	2,162
	2022	*	17	12	26	4	8	25		18	11	29	1,824
Tests Taken	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	2	35	36	69	7	21	54		31	42	73	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		27.6	32.9	28.1	9.5	31.8	22.8		31.0	28.2	29.7	59.2
	2021	*	18.3	21.8	20.3	0.0	11.4	7.1		14.0	23.9	19.5	42.8
	2022	*	22.9	33.3	29.0	14.3	23.8	22.2		22.6	33.3	28.8	53.2
Tests Taken	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	2	35	36	69	7	21	54		31	42	73	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019		3.4	1.4	2.2	0.0	0.0	0.9		1.1	4.2	2.5	22.3
	2021	*	2.8	3.6	3.3	0.0	0.0	0.0		1.8	4.2	3.1	14.0
	2022	*	0.0	2.8	1.4	14.3	4.8	1.9		0.0	2.4	1.4	19.1
Tests Taken	2019		87	70	135	21	44	114		87	71	158	9,591
	2021	1	71	55	123	15	35	84		57	71	128	9,986
	2022	2	35	36	69	7	21	54		31	42	73	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	46.8	42.0	54.9	49.9	50.3
2021	41.1	37.7	48.0	48.4	53.0
2022	39.9	44.1	44.0	39.9	50.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	81.4	91.3	86.2	50.0	88.6	81.0		81.3	91.3	86.0	93.8
	2021		68.4	78.3	73.0	50.0	74.1	63.6		72.0	72.3	72.1	84.7
	2022	*	60.2	78.9	69.0	40.0	74.1	66.4		63.1	74.7	68.7	87.2
Tests Taken	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	158	25	54	143		84	79	163	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	18	6	17	9	5	24		17	7	24	582
	2021		24	10	31	8	7	28		21	13	34	1,373
	2022	*	33	16	49	15	14	48		31	20	51	1,086
Tests Taken	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	158	25	54	143		84	79	163	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	46.4	53.6	48.0	16.7	50.0	42.1		50.5	50.0	50.3	73.7
	2021		34.2	41.3	35.7	12.5	29.6	23.4		41.3	29.8	36.9	56.7
	2022	*	28.9	47.4	38.0	28.0	40.7	32.2		40.5	35.4	38.0	64.5
Tests Taken	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	158	25	54	143		84	79	163	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	9.3	24.6	17.9	0.0	20.5	12.7		19.8	13.8	17.0	41.6
	2021		11.8	17.4	14.8	6.3	11.1	6.5		16.0	10.6	13.9	30.7
	2022	*	12.0	14.5	13.3	0.0	11.1	9.8		17.9	8.9	13.5	36.0
Tests Taken	2019	4	97	69	123	18	44	126		91	80	171	9,416
	2021		76	46	115	16	27	77		75	47	122	8,945
	2022	3	83	76	158	25	54	143		84	79	163	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	62.5	56.7	58.5	63.4
2021	53.3	60.5	51.1	55.9
2022	49.2	47.5	48.7	48.1

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (71)	Beginning	18	25.7	46	65.7	15	22.7	11	15.9	10	15.6
	Intermediate	22	31.4	13	18.6	30	45.5	28	40.6	41	64.1
	Advanced	19	27.1	11	15.7	13	19.7	19	27.5	12	18.8
	Advanced High	11	15.7	0	0.0	8	12.1	11	15.9	1	1.6
10 (39)	Beginning	4	11.4	18	51.4	2	5.6	4	11.1	2	6.3
	Intermediate	10	28.6	12	34.3	14	38.9	12	33.3	21	65.6
	Advanced	14	40.0	4	11.4	6	16.7	13	36.1	7	21.9
	Advanced High	7	20.0	1	2.9	14	38.9	7	19.4	2	6.3
11 (51)	Beginning	9	18.8	24	50.0	2	4.1	8	17.4	5	11.4
	Intermediate	11	22.9	10	20.8	27	55.1	17	37.0	23	52.3
	Advanced	20	41.7	12	25.0	13	26.5	10	21.7	12	27.3
	Advanced High	8	16.7	2	4.2	7	14.3	11	23.9	4	9.1
12 (35)	Beginning	3	9.1	11	33.3	1	2.9	3	8.8	1	3.1
	Intermediate	8	24.2	12	36.4	11	32.4	8	23.5	17	53.1
	Advanced	15	45.5	10	30.3	13	38.2	13	38.2	11	34.4
	Advanced High	7	21.2	0	0.0	9	26.5	10	29.4	3	9.4
ALL (196)	Beginning	34	18.3	99	53.2	20	10.8	26	14.1	18	10.5
	Intermediate	51	27.4	47	25.3	82	44.3	65	35.1	102	59.3
	Advanced	68	36.6	37	19.9	45	24.3	55	29.7	42	24.4
	Advanced High	33	17.7	3	1.6	38	20.5	39	21.1	10	5.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
20 3 (15.0%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	2	1	
	Advanced High	0	0	0	
4 2 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
14 3 (21.4%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	2	1	
	Advanced High	0	0	1	
6 0 (0.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	0	
44 8 (18.2%)	Beginning	5			
	Intermediate	1	21		
	Advanced	0	6	4	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

91	33.8	57.7	71.9	74.4	14.3	67.0	43.0	84.1
----	------	------	------	------	------	------	------	------

ALGEBRA I HONORS (tested with 2020-2021 test)

70	37.4	53.0	75.3	79.3	15.7	87.1	64.7	93.3
----	------	------	------	------	------	------	------	------

ALGEBRA II (tested with 2020-2021 test)

124	45.1	67.1	75.0	76.4	45.2	71.8	44.8	87.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

78	31.3	56.1	93.6	100.2	2.6	100.0	48.4	93.2
----	------	------	------	-------	-----	-------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

125	39.9	63.9	80.4	83.3	24.8	96.0	65.0	94.3
-----	------	------	------	------	------	------	------	------

CHEMISTRY (tested with 2020-2021 test)

132	27.8	64.5	77.9	80.3	14.4	89.4	37.9	85.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

94	33.9	59.5	81.6	85.5	13.8	92.6	53.1	94.1
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2020-2021 test)

120	42.0	65.2	76.1	78.0	32.5	88.3	42.8	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

13	23.6	61.8	92.6	98.0	15.4	100.0	28.5	91.3
----	------	------	------	------	------	-------	------	------

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	39.9	*
---	---	---	---	---	---	---	------	---

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II (tested with 2020-2021 test)

71	37.6	69.3	73.5	74.3	45.1	74.6	56.3	83.8
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

63	27.0	62.3	84.6	88.5	14.3	100.0	73.1	88.4
----	------	------	------	------	------	-------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY (tested with 2020-2021 test)

15	26.7	63.9	97.0	102.8	6.7	100.0	44.3	82.4
----	------	------	------	-------	-----	-------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

81	37.9	59.5	78.4	81.7	17.3	90.1	62.4	92.3
----	------	------	------	------	------	------	------	------

ENGLISH I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

101	55.0	66.2	76.9	78.7	46.5	86.1	65.1	93.8
-----	------	------	------	------	------	------	------	------

ENGLISH II (tested with 2020-2021 test)

114	44.3	68.4	73.3	74.2	43.9	64.9	49.3	86.3
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

2	*	*	*	*	*	*	38.8	*
---	---	---	---	---	---	---	------	---

ENGLISH II HONORS (tested with 2020-2021 test)

100	55.6	69.7	82.2	84.4	54.0	92.0	71.8	94.3
-----	------	------	------	------	------	------	------	------

ENGLISH III (tested with 2020-2021 test)

119	33.4	60.0	72.9	75.2	11.8	89.1	50.4	91.3
-----	------	------	------	------	------	------	------	------

ENGLISH IV (tested with 2020-2021 test)

84	49.1	71.7	74.0	74.3	58.3	81.0	66.4	92.0
----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

212	41.7	69.3	78.3	79.9	42.9	98.6	59.4	92.7
-----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

106	27.8	62.7	72.0	73.6	9.4	94.3	49.7	87.7
-----	------	------	------	------	-----	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

65	28.1	60.0	86.1	90.7	6.2	98.5	50.9	92.7
----	------	------	------	------	-----	------	------	------

GOVERNMENT (tested with 2020-2021 test)

93	48.0	67.5	82.8	85.4	41.9	100.0	57.4	93.1
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION (tested with 2020-2021 test)

174	60.0	73.3	85.7	87.9	67.2	97.1	70.0	95.6
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

89	30.1	60.4	99.0	105.8	14.6	100.0	56.4	82.2
----	------	------	------	-------	------	-------	------	------

ENGLISH IV (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

90	40.0	63.2	76.3	78.6	23.3	93.3	45.6	91.8
----	------	------	------	------	------	------	------	------

GEOMETRY (tested with 2020-2021 test)

107	30.1	65.6	76.9	78.8	25.2	83.2	44.2	80.3
-----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

25	34.4	64.8	87.1	91.1	20.0	100.0	57.0	89.9
----	------	------	------	------	------	-------	------	------

GOVERNMENT (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

18	44.1	71.1	94.2	98.3	55.6	100.0	58.0	99.0
----	------	------	------	------	------	-------	------	------

PHYSICS (tested with 2020-2021 test)

138	33.5	65.6	79.9	82.4	25.4	89.9	50.5	87.5
-----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

37	35.9	61.5	82.2	85.9	21.6	94.6	64.6	90.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

53	34.2	54.1	86.3	91.9	3.8	94.3	33.2	93.6
----	------	------	------	------	-----	------	------	------

SPANISH I (tested with 2020-2021 test)

70	47.5	72.9	82.4	84.1	55.7	95.7	71.0	94.1
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

159	46.1	69.5	87.9	91.2	42.8	94.3	70.1	93.9
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

88	43.9	70.5	80.4	82.2	59.1	86.4	67.4	93.9
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

112	50.3	66.1	81.3	84.0	41.1	97.3	56.3	90.0
-----	------	------	------	------	------	------	------	------

WORLD HISTORY (tested with 2020-2021 test)

105	49.9	71.1	82.8	84.8	55.2	96.2	51.3	92.5
-----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

138	43.4	67.3	83.6	86.5	42.0	95.7	74.0	94.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

7	64.9	81.8	91.7	93.5	100.0	85.7	69.7	96.9
---	------	------	------	------	-------	------	------	------

PHYSICS (tested with 2020-2021 test)

97	33.2	69.2	75.1	76.1	44.3	78.4	60.3	81.6
----	------	------	------	------	------	------	------	------

PHYSICS HONORS (tested with 2020-2021 test)

28	30.6	65.9	76.1	78.0	17.9	85.7	68.9	92.4
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SPANISH I (tested with 2020-2021 test)

73	55.1	74.6	81.6	82.9	60.3	89.0	77.9	91.0
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

119	54.5	74.3	84.7	86.6	58.8	94.1	83.3	92.5
-----	------	------	------	------	------	------	------	------

STUDIO ART I (tested with 2020-2021 test)

68	41.9	67.7	73.0	73.9	35.3	70.6	57.1	91.9
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

WORLD HISTORY (tested with 2020-2021 test)

94	44.1	67.8	76.3	77.9	47.9	85.1	47.9	86.4
----	------	------	------	------	------	------	------	------

WORLD HISTORY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	70.2	84.4	132	411	9.1	75	409	8.0	54	413	11.1	2	*	*	7,397	467	39.9
		2020-21	74.9	80.0	128	399	14.8	70	397	17.1	56	401	12.5	1	*	*	7,033	457	35.8
		2021-22	55.3	62.6	89	404	10.1	45	399	6.7	44	409	13.6				5,440	468	40.4
	Mathematics	2019-20	70.2	84.4	132	403	3.0	75	392	1.3	54	417	5.6	2	*	*	7,397	461	21.8
		2020-21	74.9	80.0	128	399	2.3	70	395	2.9	56	402	1.8	1	*	*	7,033	456	20.4
		2021-22	55.3	62.6	89	394	4.5	45	379	2.2	44	410	6.8				5,440	461	23.3
ACT	English	2019-20	75.5	81.2	142	12	6.3	84	12	6.0	54	12	5.6	3	*	*	7,118	15	28.9
		2020-21	54.4	57.2	93	11	6.5	53	12	7.5	39	11	5.1	1	*	*	5,025	14	24.2
		2021-22	73.3	77.7	118	10	5.9	68	10	5.9	48	10	6.3				6,753	14	25.7
	Mathematics	2019-20	75.5	81.2	142	16	4.2	84	15	4.8	54	16	3.7	3	*	*	7,118	17	14.3
		2020-21	54.4	57.2	93	14	1.1	53	14	0.0	39	15	2.6	1	*	*	5,025	17	13.6
		2021-22	73.3	77.7	118	14	2.5	68	13	2.9	48	14	2.1				6,753	17	13.0
	Reading	2019-20	75.5	81.2	142	13	2.8	84	13	1.2	54	14	3.7	3	*	*	7,118	16	18.6
		2020-21	54.4	57.2	93	13	2.2	53	13	1.9	39	13	2.6	1	*	*	5,025	16	16.1
		2021-22	73.3	77.7	118	13	4.2	68	13	4.4	48	13	4.2				6,753	16	17.8
	Science	2019-20	75.5	81.2	142	14	1.4	84	14	2.4	54	14	0.0	3	*	*	7,118	17	13.9
		2020-21	54.4	57.2	93	14	1.1	53	14	1.9	39	14	0.0	1	*	*	5,025	17	12.9
		2021-22	73.3	77.7	118	13	3.4	68	13	2.9	48	13	4.2				6,753	16	13.4
	Composite	2019-20	75.5	81.2	142	14	-	84	14	-	54	14	-	3	*	-	7,118	16	-
		2020-21	54.4	57.2	93	13	-	53	13	-	39	13	-	1	*	-	5,025	16	-
		2021-22	73.3	77.7	118	13	-	68	12	-	48	13	-				6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	2	*	*	1	*	*	1	*	*	0		0		1,840	463	69.2		
		2020	1	*	*	0			1	*	*	0		0		195	393	38.5		
		2021	1	*	*	1	*	*	0			0		0		1,784	466	71.7		
	Mathematics	2019	2	*	*	1	*	*	1	*	*	0		0		1,840	461	62.2		
		2020	1	*	*	0			1	*	*	0		0		195	407	22.6		
		2021	1	*	*	1	*	*	0			0		0		1,784	460	59.6		
10	Reading & Writing	2019	108	361	16.7	65	359	18.5	43	365	14.0	0		0		8,412	412	36.7		
		2020	59	354	15.3	23	335	8.7	35	368	20.0	0		0		4,794	421	42.6		
		2021	111	367	19.8	64	369	18.8	46	364	21.7	0		0		7,518	414	40.0		
	Mathematics	2019	108	389	6.5	65	379	7.7	43	403	4.7	0		0		8,412	425	19.8		
		2020	59	361	3.4	23	364	4.3	35	363	2.9	0		0		4,794	425	22.5		
		2021	111	399	7.2	64	391	7.8	46	409	6.5	0		0		7,518	428	22.1		
11	Reading & Writing	2019	1	*	*	0			1	*	*	0		0		2,675	480	55.6		
		2020	6	460	50.0	1	*	*	5	*	*	0		0		1,090	522	68.2		
		2021	23	377	8.7	8	390	12.5	15	370	6.7	0		0		1,621	528	75.3		
	Mathematics	2019	1	*	*	0			1	*	*	0		0		2,675	472	32.0		
		2020	6	460	16.7	1	*	*	5	*	*	0		0		1,090	510	49.9		
		2021	23	401	0.0	8	419	0.0	15	391	0.0	0		0		1,621	508	50.4		

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

26	17,479	1.2	2.1	1	3.8	34.0
----	--------	-----	-----	---	-----	------

English Literature and Composition

5	1,659	*	2.3	*	*	41.0
---	-------	---	-----	---	---	------

Environmental Science

10	967	1.2	1.9	0	0.0	25.4
----	-----	-----	-----	---	-----	------

Seminar

2	238	*	2.6	*	*	66.4
---	-----	---	-----	---	---	------

United States Government and Politics

6	1,100	1.0	1.9	0	0.0	25.2
---	-------	-----	-----	---	-----	------

United States History

3	1,574	*	1.7	*	*	18.9
---	-------	---	-----	---	---	------