Data Packet 2022-23

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS

School # 34

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	245
10	244
11	223
12	221
ALL	933

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	21.0	14	23.7
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	29	3.1	*	*
Hispanic	325	34.8	9	15.3
White	336	36.0	33	55.9
Multiple	45	4.8	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	206	22.1
Economically disadvantaged	271	29.0
Limited English proficient (LEP)	58	6.2
Special education	19	2.0
Talented and Gifted (TAG)	244	26.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	225	51	22.7	0	0.0	5	2.2	79	35.1	83	36.9	7	3.1
	2021	253	34	13.4	1	0.4	8	3.2	95	37.5	96	37.9	19	7.5
	2022	245	54	22.0	1	0.4	7	2.9	92	37.6	84	34.3	7	2.9
10	2020	222	48	21.6	1	0.5	6	2.7	77	34.7	72	32.4	18	8.1
	2021	222	48	21.6	0	0.0	5	2.3	76	34.2	83	37.4	10	4.5
	2022	244	43	17.6	0	0.0	6	2.5	84	34.4	93	38.1	18	7.4
11	2020	280	51	18.2	1	0.4	12	4.3	105	37.5	94	33.6	17	6.1
	2021	225	48	21.3	1	0.4	6	2.7	77	34.2	74	32.9	19	8.4
	2022	223	49	22.0	0	0.0	9	4.0	75	33.6	84	37.7	6	2.7
12	2020	249	46	18.5	0	0.0	9	3.6	75	30.1	101	40.6	18	7.2
	2021	279	50	17.9	0	0.0	13	4.7	106	38.0	92	33.0	18	6.5
	2022	221	50	22.6	1	0.5	7	3.2	74	33.5	75	33.9	14	6.3
9-12	2020	976	196	20.1	2	0.2	32	3.3	336	34.4	350	35.9	60	6.1
	2021	979	180	18.4	2	0.2	32	3.3	354	36.2	345	35.2	66	6.7
	2022	933	196	21.0	2	0.2	29	3.1	325	34.8	336	36.0	45	4.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	225	71	31.6	9	4.0	3	1.3	44	19.6	59	26.2	111	49.3	28.4	71.6	0.0
	2021	253	88	34.8	17	6.7	2	0.8	35	13.8	74	29.2	108	42.7	24.9	75.1	0.0
	2022	245	76	31.0	27	11.0	5	2.0	60	24.5	80	32.7	91	37.1	31.0	69.0	1.6
10	2020	222	71	32.0	16	7.2	5	2.3	36	16.2	55	24.8	9	4.1	26.6	73.4	0.5
	2021	222	67	30.2	8	3.6	4	1.8	43	19.4	56	25.2	5	2.3	30.2	69.8	0.0
	2022	244	67	27.5	11	4.5	3	1.2	46	18.9	68	27.9	12	4.9	23.8	76.2	0.0
11	2020	280	91	32.5	7	2.5	4	1.4	44	15.7	88	31.4	11	3.9	28.2	71.8	0.0
	2021	225	72	32.0	16	7.1	6	2.7	48	21.3	55	24.4	10	4.4	26.7	73.3	0.0
	2022	223	61	27.4	6	2.7	5	2.2	51	22.9	51	22.9	17	7.6	30.0	70.0	0.0
12	2020	249	76	30.5	2	0.8	1	0.4	22	8.8	53	21.3	1	0.4	29.3	70.7	0.0
	2021	279	88	31.5	7	2.5	3	1.1	29	10.4	85	30.5	2	0.7	28.3	71.7	0.0
	2022	221	67	30.3	14	6.3	6	2.7	49	22.2	45	20.4	2	0.9	28.5	71.5	0.0
9-12	2020	976	309	31.7	34	3.5	13	1.3	146	15.0	255	26.1	132	13.5	28.2	71.8	0.1
	2021	979	315	32.2	48	4.9	15	1.5	155	15.8	270	27.6	125	12.8	27.5	72.5	0.0
	2022	933	271	29.0	58	6.2	19	2.0	206	22.1	244	26.2	122	13.1	28.3	71.7	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	229	13,875	223	97.4	12,839	92.5	3	1.3	9.0	225	10,020	98.5	72.2
	2021	254	13,245	251	98.9	12,348	93.2	1	0.4	4.2	252	8,679	99.1	65.5
	2022	246	12,879	238	96.9	11,301	87.7	5	2.0	18.1	241	9,837	98.0	76.4
10	2020	225	12,465	218	97.0	11,629	93.3	1	0.4	5.4	220	8,835	97.8	70.9
	2021	226	12,994	222	98.3	12,138	93.4	1	0.4	3.0	218	8,671	96.3	66.7
	2022	248	9,985	239	96.3	8,831	88.4	3	1.2	14.4	241	7,793	97.0	78.0
11	2020	282	10,440	271	96.3	9,830	94.2	0	0.0	4.1	277	7,647	98.3	73.2
	2021	227	11,173	224	98.4	10,467	93.7	0	0.0	2.5	220	7,138	96.7	63.9
	2022	224	8,677	214	95.4	7,777	89.6	1	0.4	11.4	217	6,953	97.0	80.1
12	2020	252	10,322	238	94.5	9,699	94.0	0	0.0	3.4	241	7,820	95.8	75.8
	2021	282	10,428	276	97.8	9,883	94.8	0	0.0	2.2	271	7,101	96.1	68.1
	2022	224	8,938	211	94.6	8,092	90.5	2	0.9	9.3	210	7,044	93.9	78.8
9-12	2020	987	47,101	950	96.3	43,997	93.4	4	0.4	5.8	963	34,322	97.6	72.9
	2021	990	47,841	973	98.3	44,835	93.7	2	0.2	3.1	961	31,589	97.1	66.0
	2022	942	40,480	903	95.8	36,002	88.9	11	1.2	13.8	909	31,627	96.5	78.1

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	23.7
Hispanic	9	15.3
White	33	55.9
Multiple	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	32	54.2
Male	27	45.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	96.6
2020-21	4.3	87.7
2021-22	8.0	83.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	5.1
1	4	6.8
2	1	1.7
3	3	5.1
4	2	3.4
5	3	5.1
1-3	8	13.6
More than 3	48	81.4
1 - 5	13	22.0
6 - 10	15	25.4
11 - 20	18	30.5
More than 20	10	16.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	96.8	89.3	100.0	94.6	*	93.8	86.8		90.6	98.6	96.2	65.6
	2021	98.8	100.0	95.6	96.2	*	93.3	93.9		96.4	98.2	97.8	58.9
	2022	100.0	96.2	96.6	94.6	*	88.5	90.9		98.7	97.5	97.9	59.8
Tests Taken	**2019**	63	56	69	74	5	16	53		64	146	210	10,554
	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	82	52	87	74	5	26	55		75	161	236	11,270
ENGLISH II	**2019**	98.8	92.9	97.4	94.7	*	100.0	85.4		95.0	98.2	97.3	69.3
	2021	94.3	91.3	97.5	94.4	*	90.0	86.4		90.8	96.4	94.8	63.2
	2022	98.7	100.0	98.8	100.0	*	90.9	95.5		98.0	98.8	98.6	67.2
Tests Taken	**2019**	84	42	76	75	4	7	41		60	163	223	9,584
	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	79	40	83	64	3	11	44		50	172	222	9,401

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	2	6	0	4	*	1	7		6	2	8	3,633
		2021	1	0	4	3	*	1	2		2	3	5	4,055
		2022	0	2	3	4	*	3	5		1	4	5	4,534
	Tests Taken	**2019**	63	56	69	74	5	16	53		64	146	210	10,554
		2021	81	30	91	79	2	15	33		56	169	225	9,858
		2022	82	52	87	74	5	26	55		75	161	236	11,270
ENGLISH II		**2019**	1	3	2	4	*	0	6		3	3	6	2,941
		2021	5	4	2	4	*	1	6		6	6	12	3,575
		2022	1	0	1	0	*	1	2		1	2	3	3,079
	Tests Taken	**2019**	84	42	76	75	4	7	41		60	163	223	9,584
		2021	87	46	79	72	3	10	44		65	167	232	9,709
		2022	79	40	83	64	3	11	44		50	172	222	9,401

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	96.8	82.1	92.8	87.8	*	81.3	75.5		81.3	96.6	91.9	51.0
	2021	88.9	83.3	84.6	83.5	*	73.3	63.6		85.7	85.2	85.3	40.8
	2022	98.8	82.7	83.9	79.7	*	73.1	67.3		88.0	90.7	89.8	44.3
Tests Taken	**2019**	63	56	69	74	5	16	53		64	146	210	10,554
	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	82	52	87	74	5	26	55		75	161	236	11,270
ENGLISH II	**2019**	95.2	92.9	90.8	89.3	*	85.7	78.0		91.7	93.9	93.3	51.5
	2021	92.0	82.6	87.3	79.2	*	80.0	68.2		84.6	89.8	88.4	47.3
	2022	96.2	92.5	95.2	96.9	*	81.8	84.1		92.0	94.8	94.1	53.2
Tests Taken	**2019**	84	42	76	75	4	7	41		60	163	223	9,584
	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	79	40	83	64	3	11	44		50	172	222	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	71.4	32.1	23.2	21.6	*	12.5	9.4		23.4	50.0	41.9	10.1
	2021	42.0	20.0	16.5	16.5	*	6.7	9.1		21.4	30.8	28.4	6.3
	2022	63.4	21.2	33.3	33.8	*	11.5	14.5		45.3	41.0	42.4	7.9
Tests Taken	**2019**	63	56	69	74	5	16	53		64	146	210	10,554
	2021	81	30	91	79	2	15	33		56	169	225	9,858
	2022	82	52	87	74	5	26	55		75	161	236	11,270
ENGLISH II	**2019**	38.1	9.5	23.7	16.0	*	14.3	9.8		16.7	28.8	25.6	6.0
	2021	33.3	21.7	19.0	12.5	*	20.0	4.5		16.9	31.7	27.6	6.0
	2022	39.2	15.0	14.5	10.9	*	18.2	6.8		22.0	26.2	25.2	6.4
Tests Taken	**2019**	84	42	76	75	4	7	41		60	163	223	9,584
	2021	87	46	79	72	3	10	44		65	167	232	9,709
	2022	79	40	83	64	3	11	44		50	172	222	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	77.8	86.2	88.1	5.7	84.0	84.1
2021	80.2	82.3	81.2	5.2	84.9	83.8
2022	91.5	78.3	72.6	6.3	89.4	88.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	78.9	83.6	89.8	5.6	86.0	86.6
2021	83.9	82.7	85.0	5.7	87.9	83.0
2022	83.5	82.4	78.3	6.1	85.7	87.7

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	93.3	81.8	100.0	91.7	*	100.0	80.6		83.3	96.2	91.5	88.9
	2021	88.0	73.3	71.8	68.4	*	62.5	65.2		61.9	80.9	76.4	69.4
	2022	100.0	82.4	90.3	88.0	*	85.7	85.3		93.8	90.2	91.0	75.6
Tests Taken	**2019**	15	33	27	36	4	9	36		30	52	82	10,243
	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	15	17	31	25	1	14	34		16	51	67	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	1	6	0	3	*	0	7		5	2	7	1,134
	2021	3	4	11	12	*	3	8		8	13	21	3,441
	2022	0	3	3	3	*	2	5		1	5	6	2,571
Tests Taken	**2019**	15	33	27	36	4	9	36		30	52	82	10,243
	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	15	17	31	25	1	14	34		16	51	67	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	86.7	48.5	70.4	58.3	*	88.9	50.0		56.7	67.3	63.4	68.9
	2021	40.0	20.0	20.5	18.4	*	12.5	8.7		19.0	29.4	27.0	32.4
	2022	60.0	29.4	35.5	24.0	*	14.3	23.5		25.0	43.1	38.8	48.4
Tests Taken	**2019**	15	33	27	36	4	9	36		30	52	82	10,243
	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	15	17	31	25	1	14	34		16	51	67	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	66.7	21.2	44.4	30.6	*	44.4	25.0		40.0	40.4	40.2	45.1
	2021	8.0	0.0	10.3	7.9	*	12.5	4.3		9.5	8.8	9.0	15.8
	2022	33.3	17.6	25.8	16.0	*	7.1	11.8		12.5	27.5	23.9	31.3
Tests Taken	**2019**	15	33	27	36	4	9	36		30	52	82	10,243
	2021	25	15	39	38	1	8	23		21	68	89	11,233
	2022	15	17	31	25	1	14	34		16	51	67	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	69.5	63.8	69.9	59.5	69.5
2021	46.7	55.1	47.2	44.9	49.4
2022	51.6	61.1	63.3	63.9	58.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	100.0	92.9	97.3	94.8	*	100.0	88.7		93.7	98.7	97.3	87.1
	2021	96.9	97.0	95.7	96.6	*	86.7	91.2		93.5	97.9	96.8	78.3
	2022	100.0	96.3	100.0	100.0	*	100.0	98.3		100.0	98.8	99.2	81.6
Tests Taken	**2019**	69	56	75	77	4	16	53		63	158	221	9,591
	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	0	4	2	4	*	0	6		4	2	6	1,240
	2021	3	1	4	3	*	2	3		4	4	8	2,162
	2022	0	2	0	0	*	0	1		0	2	2	1,824
Tests Taken	**2019**	69	56	75	77	4	16	53		63	158	221	9,591
	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	9,939

BOOKER T. WASHINGTON HIGH SCHOOL FOR THE ARTS (34)   **22**

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PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	98.6	66.1	86.7	81.8	*	81.3	60.4		76.2	89.2	85.5	59.2
	2021	80.2	66.7	64.1	63.2	*	53.3	44.1		69.4	73.4	72.4	42.8
	2022	98.9	88.9	83.3	85.7	*	64.3	65.5		87.2	91.6	90.2	53.2
Tests Taken	**2019**	69	56	75	77	4	16	53		63	158	221	9,591
	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	65.2	25.0	37.3	36.4	*	31.3	13.2		42.9	46.2	45.2	22.3
	2021	28.1	9.1	16.3	17.2	*	20.0	11.8		25.8	23.4	24.0	14.0
	2022	73.6	40.7	44.4	45.5	*	25.0	25.9		59.0	53.9	55.5	19.1
Tests Taken	**2019**	69	56	75	77	4	16	53		63	158	221	9,591
	2021	96	33	92	87	2	15	34		62	188	250	9,986
	2022	87	54	90	77	5	28	58		78	167	245	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	75.1	71.7	79.4	75.7	78.1
2021	62.8	58.0	74.6	75.2	81.1
2022	79.8	81.2	76.0	72.1	89.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	99.0	100.0	100.0	100.0	*	100.0	100.0		100.0	99.5	99.6	93.8
	2021	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.7
	2022	100.0	100.0	98.9	100.0	*	100.0	98.0		100.0	99.5	99.6	87.2
Tests Taken	**2019**	99	48	99	93	4	7	48		75	200	275	9,416
	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	100	43	95	74	3	13	51		65	201	266	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	1	0	0	0	*	0	0		0	1	1	582
	2021	0	0	0	0	*	0	0		0	0	0	1,373
	2022	0	0	1	0	*	0	1		0	1	1	1,086
Tests Taken	**2019**	99	48	99	93	4	7	48		75	200	275	9,416
	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	100	43	95	74	3	13	51		65	201	266	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	94.9	97.9	97.0	96.8	*	100.0	91.7		97.3	96.0	96.4	73.7
	2021	93.4	77.6	87.3	77.5	*	88.9	76.6		91.3	87.5	88.6	56.7
	2022	96.0	95.3	98.9	100.0	*	100.0	96.1		100.0	95.5	96.6	64.5
Tests Taken	**2019**	99	48	99	93	4	7	48		75	200	275	9,416
	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	100	43	95	74	3	13	51		65	201	266	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	79.8	64.6	67.7	64.5	*	57.1	58.3		78.7	69.5	72.0	41.6
	2021	78.0	55.1	54.4	42.3	*	44.4	38.3		76.8	60.7	65.4	30.7
	2022	82.0	76.7	67.4	74.3	*	46.2	58.8		83.1	73.1	75.6	36.0
Tests Taken	**2019**	99	48	99	93	4	7	48		75	200	275	9,416
	2021	91	49	79	71	5	9	47		69	168	237	8,945
	2022	100	43	95	74	3	13	51		65	201	266	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	83.6	81.1	77.5	82.3
2021	79.2	87.9	75.0	79.5
2022	83.7	86.5	79.2	84.5

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (27)	Beginning	0	0.0	4	14.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.7	10	37.0	2	7.4	3	11.1	5	18.5
	Advanced	12	44.4	13	48.1	4	14.8	8	29.6	11	40.7
	Advanced High	14	51.9	0	0.0	21	77.8	16	59.3	11	40.7
10 (9)	Beginning	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
	Intermediate	1	11.1	1	11.1	0	0.0	0	0.0	2	22.2
	Advanced	4	44.4	5	55.6	0	0.0	4	44.4	2	22.2
	Advanced High	4	44.4	1	11.1	9	100.0	5	55.6	5	55.6
12 (15)	Beginning	1	6.7	0	0.0	0	0.0	1	6.7	0	0.0
	Intermediate	0	0.0	3	20.0	0	0.0	3	20.0	1	7.1
	Advanced	7	46.7	8	53.3	1	7.1	3	20.0	6	42.9
	Advanced High	7	46.7	4	26.7	13	92.9	8	53.3	7	50.0
ALL (55)	Beginning	1	1.8	6	10.9	0	0.0	1	1.8	0	0.0
	Intermediate	3	5.5	14	25.5	2	3.7	6	10.9	8	14.8
	Advanced	24	43.6	29	52.7	5	9.3	16	29.1	20	37.0
	Advanced High	27	49.1	6	10.9	47	87.0	32	58.2	26	48.1

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
21 — 9 (42.9%)	Beginning		0		
	Intermediate	0		5	
	Advanced	0	1		7
	Advanced High	0	0		8
1 — 1 (100.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		1
12 — 6 (50.0%)	Beginning		0		
	Intermediate	0		1	
	Advanced	0	0		4
	Advanced High	0	0		6
38 — 19 (50.0%)	Beginning		0		
	Intermediate	0		6	
	Advanced	0	1		12
	Advanced High	0	0		18

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 59 | 58.2 | 73.3 | 83.4 | 85.1 | 69.5 | 93.2 | 43.0 | 84.1 |

ALGEBRA II (tested with 2020-2021 test)

| 103 | 52.6 | 71.5 | 81.2 | 82.8 | 57.3 | 94.2 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 156 | 61.2 | 75.2 | 89.4 | 91.9 | 73.7 | 100.0 | 48.4 | 93.2 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 236 | 67.6 | 80.6 | 86.9 | 88.0 | 88.1 | 96.6 | 65.0 | 94.3 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 267 | 58.8 | 74.8 | 86.0 | 88.0 | 65.9 | 94.8 | 53.1 | 94.1 |

ECONOMICS (tested with 2020-2021 test)

| 84 | 76.4 | 85.3 | 84.3 | 84.0 | 95.2 | 97.6 | 69.5 | 95.5 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 236 | 78.0 | 83.5 | 87.8 | 88.5 | 94.9 | 97.0 | 65.1 | 93.8 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 234 | 74.0 | 82.2 | 87.0 | 87.9 | 94.0 | 96.2 | 71.8 | 94.3 |

ENGLISH III (tested with 2020-2021 test)

| 97 | 69.3 | 81.6 | 81.1 | 81.0 | 91.8 | 83.5 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 84 | 67.3 | 81.8 | 84.2 | 84.6 | 94.0 | 92.9 | 66.4 | 92.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 90 | 60.1 | 80.4 | 79.6 | 79.5 | 85.6 | 92.2 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 152 | 54.0 | 76.2 | 84.5 | 85.9 | 76.3 | 94.1 | 73.1 | 88.4 |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 235 | 64.5 | 76.8 | 84.0 | 85.3 | 71.9 | 92.3 | 62.4 | 92.3 |

ECONOMICS (tested with 2020-2021 test)

| 47 | 69.7 | 79.3 | 80.4 | 80.6 | 76.6 | 87.2 | 69.2 | 95.5 |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH III (tested with 2020-2021 test)

| 89 | 68.7 | 82.3 | 76.6 | 75.6 | 92.1 | 79.8 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I (tested with 2020-2021 test)

| 57 | 64.4 | 77.8 | 90.8 | 93.1 | 91.2 | 98.2 | 61.9 | 85.1 |

FRENCH II (tested with 2020-2021 test)

| 55 | 60.7 | 74.9 | 88.4 | 90.8 | 72.7 | 98.2 | 62.6 | 90.4 |

GEOMETRY (tested with 2020-2021 test)

| 157 | 59.1 | 78.8 | 83.0 | 83.8 | 83.4 | 91.1 | 49.7 | 87.7 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 110 | 64.2 | 80.1 | 89.5 | 91.2 | 87.3 | 96.4 | 50.9 | 92.7 |

GOVERNMENT (tested with 2020-2021 test)

| 83 | 72.9 | 83.0 | 92.1 | 93.7 | 91.6 | 100.0 | 57.4 | 93.1 |

HS VARSITY BAND (tested with 2020-2021 test)

| 41 | 79.9 | 89.6 | 93.3 | 94.0 | 100.0 | 100.0 | 58.0 | 99.0 |

PHYSICS HONORS (tested with 2020-2021 test)

| 172 | 60.1 | 76.1 | 84.1 | 85.5 | 70.9 | 97.1 | 64.6 | 90.7 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 131 | 49.8 | 65.0 | 88.8 | 93.0 | 32.8 | 98.5 | 33.2 | 93.6 |

SPANISH I (tested with 2020-2021 test)

| 58 | 65.1 | 81.9 | 83.3 | 83.6 | 96.6 | 94.8 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 100 | 59.7 | 77.2 | 82.6 | 83.6 | 84.0 | 89.0 | 70.1 | 93.9 |

U.S. HISTORY (tested with 2020-2021 test)

| 177 | 78.7 | 85.5 | 91.1 | 92.0 | 94.9 | 99.4 | 56.3 | 90.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I (tested with 2020-2021 test)

| 55 | 70.0 | 81.2 | 83.1 | 83.4 | 89.1 | 90.9 | 70.2 | 78.8 |

FRENCH II (tested with 2020-2021 test)

| 53 | 56.2 | 75.7 | 82.7 | 83.9 | 73.6 | 94.3 | 67.3 | 90.2 |

GEOMETRY (tested with 2020-2021 test)

| 147 | 54.6 | 77.7 | 80.7 | 81.2 | 85.0 | 89.1 | 44.2 | 80.3 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 105 | 56.6 | 76.7 | 86.4 | 88.2 | 78.1 | 96.2 | 57.0 | 89.9 |

GOVERNMENT (tested with 2020-2021 test)

| 32 | 72.8 | 80.6 | 91.0 | 92.9 | 87.5 | 100.0 | 54.5 | 88.8 |

HS VARSITY BAND (tested with 2020-2021 test)

| 27 | 81.9 | 90.7 | 98.0 | 99.3 | 100.0 | 100.0 | 69.7 | 96.9 |

PHYSICS HONORS (tested with 2020-2021 test)

| 160 | 49.5 | 75.2 | 82.5 | 83.8 | 71.9 | 100.0 | 68.9 | 92.4 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 99 | 50.3 | 72.4 | 87.0 | 89.6 | 62.6 | 98.0 | 60.2 | 91.4 |

SPANISH I (tested with 2020-2021 test)

| 56 | 79.9 | 88.6 | 84.6 | 83.9 | 98.2 | 91.1 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 93 | 72.0 | 84.2 | 83.7 | 83.6 | 94.6 | 91.4 | 83.3 | 92.5 |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
140	70.7	83.1	86.3	86.9	90.7	97.1	74.0	94.2

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	67.2	77.6	88.8	90.8	80.6	100.0	66.1	92.4

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	2019-20	98.8	84.4	246	585	91.1	46	534	76.1	74	554	89.2	99	631	99.0	7,397	467	39.9
		2020-21	97.5	80.0	272	562	83.8	50	521	78.0	103	532	73.8	90	606	95.6	7,033	457	35.8
		2021-22	84.6	62.6	187	557	79.7	42	501	64.3	58	511	67.2	69	620	95.7	5,440	468	40.4
	Mathematics	2019-20	98.8	84.4	246	543	58.9	46	495	34.8	74	523	41.9	99	576	78.8	7,397	461	21.8
		2020-21	97.5	80.0	272	522	47.8	50	484	38.0	103	503	35.9	90	549	60.0	7,033	456	20.4
		2021-22	84.6	62.6	187	516	47.1	42	468	28.6	58	488	32.8	69	560	68.1	5,440	461	23.3
ACT	English	2019-20	90.0	81.2	224	24	81.7	43	19	60.5	69	21	78.3	91	28	95.6	7,118	15	28.9
		2020-21	62.4	57.2	174	22	73.0	33	18	54.5	57	21	63.2	62	25	88.7	5,025	14	24.2
		2021-22	71.0	77.7	157	22	73.9	36	19	55.6	51	19	60.8	53	28	94.3	6,753	14	25.7
	Mathematics	2019-20	90.0	81.2	224	21	46.4	43	19	23.3	69	19	26.1	91	24	70.3	7,118	17	14.3
		2020-21	62.4	57.2	174	21	39.7	33	18	15.2	57	20	31.6	62	22	54.8	5,025	17	13.6
		2021-22	71.0	77.7	157	20	34.4	36	17	19.4	51	18	21.6	53	23	58.5	6,753	17	13.0
	Reading	2019-20	90.0	81.2	224	25	66.5	43	20	37.2	69	22	56.5	91	28	87.9	7,118	16	18.6
		2020-21	62.4	57.2	174	23	56.9	33	19	24.2	57	22	47.4	62	26	75.8	5,025	16	16.1
		2021-22	71.0	77.7	157	24	53.5	36	21	36.1	51	21	35.3	53	28	84.9	6,753	16	17.8
	Science	2019-20	90.0	81.2	224	22	52.7	43	20	27.9	69	20	36.2	91	25	79.1	7,118	17	13.9
		2020-21	62.4	57.2	174	22	41.4	33	18	12.1	57	21	31.6	62	23	61.3	5,025	17	12.9
		2021-22	71.0	77.7	157	21	40.8	36	19	27.8	51	19	29.4	53	24	60.4	6,753	16	13.4
	Composite	2019-20	90.0	81.2	224	23	–	43	19	–	69	21	–	91	26	–	7,118	16	–
		2020-21	62.4	57.2	174	22	–	33	18	–	57	21	–	62	24	–	5,025	16	–
		2021-22	71.0	77.7	157	22	–	36	19	–	51	19	–	53	26	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	84	536	92.9	22	507	86.4	23	513	87.0	33	570	100.0	2	*	*	1,840	463	69.2
		2020	1	*	*	1	*	*	0			0			0			195	393	38.5
		2021	93	525	89.2	15	470	86.7	26	486	80.8	43	565	97.7	4	*	*	1,784	466	71.7
	Mathematics	2019	84	482	81.0	22	475	77.3	23	473	78.3	33	493	84.8	2	*	*	1,840	461	62.2
		2020	1	*	*	1	*	*	0			0			0			195	407	22.6
		2021	93	476	73.1	15	454	73.3	26	463	65.4	43	484	76.7	4	*	*	1,784	460	59.6
10	Reading & Writing	2019	221	523	85.1	50	475	70.0	74	499	78.4	72	572	97.2	7	548	100.0	8,412	412	36.7
		2020	183	535	87.4	37	500	81.1	59	505	78.0	72	570	95.8	5	*	*	4,794	421	42.6
		2021	238	517	80.7	40	460	62.5	80	482	76.3	94	565	91.5	6	546	83.3	7,518	414	40.0
	Mathematics	2019	221	471	51.1	50	434	30.0	74	459	40.5	72	503	72.2	7	493	64.0	8,412	425	19.8
		2020	183	477	53.0	37	466	54.1	59	459	39.0	72	491	62.5	5	*	*	4,794	425	22.5
		2021	238	472	46.2	40	439	30.0	80	461	37.5	94	488	55.3	6	497	66.7	7,518	428	22.1
11	Reading & Writing	2019	151	584	91.4	21	518	81.0	51	559	84.3	60	618	98.3	8	613	100.0	2,675	480	55.6
		2020	128	567	87.5	23	530	78.3	32	531	75.0	56	593	96.4	3	*	*	1,090	522	68.2
		2021	120	590	95.8	28	558	92.9	28	565	96.4	54	610	96.3	6	640	100.0	1,621	528	75.3
	Mathematics	2019	151	529	57.0	21	488	33.3	51	506	41.2	60	548	71.7	8	573	78.9	2,675	472	32.0
		2020	128	506	50.0	23	462	30.4	32	473	25.0	56	530	66.1	3	*	*	1,090	510	49.9
		2021	120	529	65.8	28	516	64.3	28	524	64.3	54	529	64.8	6	583	80.0	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							**Art History**							**Calculus AB**						
787	17,479	**2.7**	2.1	**410**	**52.1**	34.0	**12**	25	**3.8**	2.5	**12**	**100.0**	48.0	**13**	611	**1.7**	2.4	**2**	**15.4**	38.1
Calculus BC							**Chemistry**							**Chinese Language & Culture**						
3	233	*	3.4	*	*	71.7	**20**	262	**1.5**	1.9	**2**	**10.0**	25.2	**1**	5	*	*	*	*	*
English Language and Composition							**English Literature and Composition**							**Environmental Science**						
125	1,599	**3.0**	2.0	**77**	**61.6**	26.2	**63**	1,659	**3.4**	2.3	**54**	**85.7**	41.0	**131**	967	**2.0**	1.9	**31**	**23.7**	25.4
Human Geography							**Music Theory**							**Physics 1**						
103	2,174	**3.0**	1.7	**64**	**62.1**	20.3	**62**	92	**2.3**	2.3	**25**	**40.3**	37.0	**8**	465	**1.9**	1.8	**1**	**12.5**	20.9
Psychology							**Seminar**							**Spanish Language and Culture**						
31	534	**1.8**	2.2	**8**	**25.8**	38.4	**11**	238	**3.3**	2.6	**11**	**100.0**	66.4	**17**	907	**3.5**	3.5	**14**	**82.4**	78.3
Statistics							**Studio Art: 2-D Design Portfolio**							**Studio Art: 3-D Design Portfolio**						
25	449	**1.5**	2.8	**4**	**16.0**	55.2	**9**	233	**4.3**	2.8	**9**	**100.0**	60.5	**19**	42	**3.8**	3.4	**19**	**100.0**	85.7
Studio Art: Drawing Portfolio							**United States Government and Politics**							**United States History**						
14	40	**4.3**	3.3	**14**	**100.0**	75.0	**32**	1,100	**4.0**	1.9	**26**	**81.3**	25.2	**88**	1,574	**2.5**	1.7	**35**	**39.8**	18.9