




# Data Packet 2022-23

## YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS



School # 352



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## **2021-22 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	290
7	353
8	357
ALL	1,000

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	14.8	33	45.8
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	822	82.2	13	18.1
White	18	1.8	19	26.4
Multiple	8	0.8	3	4.2
Other* (teachers only)	—	—	4	5.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	828	82.8
Economically disadvantaged	916	91.6
Limited English proficient (LEP)	621	62.1
Special education	89	8.9
Talented and Gifted (TAG)	233	23.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	396	62	15.7	1	0.3	0	0.0	321	81.1	10	2.5	2	0.5
	2021	383	59	15.4	0	0.0	0	0.0	312	81.5	3	0.8	9	2.3
	2022	290	44	15.2	1	0.3	0	0.0	238	82.1	5	1.7	2	0.7
7	2020	383	57	14.9	2	0.5	0	0.0	316	82.5	3	0.8	4	1.0
	2021	379	57	15.0	0	0.0	0	0.0	314	82.8	6	1.6	2	0.5
	2022	353	51	14.4	2	0.6	0	0.0	288	81.6	6	1.7	6	1.7
8	2020	440	77	17.5	1	0.2	0	0.0	348	79.1	9	2.0	5	1.1
	2021	361	50	13.9	1	0.3	0	0.0	303	83.9	2	0.6	4	1.1
	2022	357	53	14.8	1	0.3	0	0.0	296	82.9	7	2.0	0	0.0
6-8	2020	1,219	196	16.1	4	0.3	0	0.0	985	80.8	22	1.8	11	0.9
	2021	1,123	166	14.8	1	0.1	0	0.0	929	82.7	11	1.0	15	1.3
	2022	1,000	148	14.8	4	0.4	0	0.0	822	82.2	18	1.8	8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	396	368	92.9	229	57.8	34	8.6	251	63.4	84	21.2	30	7.6	0.0	100.0	0.0
	2021	383	356	93.0	243	63.4	31	8.1	326	85.1	97	25.3	21	5.5	0.0	100.0	0.5
	2022	290	260	89.7	193	66.6	31	10.7	243	83.8	57	19.7	27	9.3	0.0	100.0	0.3
7	2020	383	361	94.3	173	45.2	38	9.9	260	67.9	64	16.7	27	7.0	0.0	100.0	0.5
	2021	379	342	90.2	228	60.2	28	7.4	283	74.7	87	23.0	23	6.1	0.0	100.0	0.3
	2022	353	331	93.8	225	63.7	30	8.5	293	83.0	95	26.9	31	8.8	0.0	100.0	0.6
8	2020	440	402	91.4	196	44.5	35	8.0	285	64.8	80	18.2	33	7.5	0.0	100.0	0.5
	2021	361	321	88.9	169	46.8	34	9.4	212	58.7	61	16.9	15	4.2	0.0	100.0	0.0
	2022	357	325	91.0	203	56.9	28	7.8	292	81.8	81	22.7	28	7.8	0.0	100.0	0.6
6-8	2020	1,219	1,131	92.8	598	49.1	107	8.8	796	65.3	228	18.7	90	7.4	0.0	100.0	0.3
	2021	1,123	1,019	90.7	640	57.0	93	8.3	821	73.1	245	21.8	59	5.3	0.0	100.0	0.3
	2022	1,000	916	91.6	621	62.1	89	8.9	828	82.8	233	23.3	86	8.6	0.0	100.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	395	11,110	378	95.9	10,711	96.4	14	3.5	4.0	371	10,111	94.0	91.0
	2021	387	10,575	365	94.3	10,169	96.2	8	2.1	3.1	314	8,812	81.1	83.3
	2022	297	9,901	280	94.3	9,363	94.6	20	6.7	8.9	250	8,300	84.0	83.8
7	2020	386	10,970	369	95.4	10,532	96.0	12	3.1	6.0	355	9,871	91.9	90.0
	2021	385	10,601	363	94.3	10,119	95.5	9	2.3	2.9	300	8,710	77.9	82.2
	2022	361	10,335	336	93.1	9,689	93.7	31	8.6	10.8	299	8,457	82.9	81.8
8	2020	438	10,325	417	95.1	9,856	95.5	10	2.3	7.2	402	9,155	91.7	88.7
	2021	364	10,673	340	93.4	10,147	95.1	4	1.1	3.1	290	8,651	79.7	81.1
	2022	358	10,461	332	92.9	9,782	93.5	36	10.1	12.6	298	8,381	83.3	80.1
6-8	2020	1,219	32,404	1,163	95.4	31,100	96.0	36	3.0	5.7	1,128	29,137	92.5	89.9
	2021	1,136	31,848	1,068	94.0	30,435	95.6	21	1.8	3.0	904	26,173	79.6	82.2
	2022	1,016	30,697	949	93.4	28,834	93.9	87	8.6	10.8	847	25,138	83.4	81.9



Teachers: 72

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	45.8
Hispanic	13	18.1
White	19	26.4
Multiple	3	4.2
Other	4	5.6

Gender	Number	Percentage
Female	53	73.6
Male	19	26.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2019-20	4.2	75.0
2020-21	6.5	84.5
2021-22	7.5	77.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.2
1	2	2.8
2	4	5.6
3	8	11.1
4	9	12.5
5	2	2.8
1-3	14	19.4
More than 3	55	76.4
1 - 5	25	34.7
6 - 10	22	30.6
11 - 20	16	22.2
More than 20	6	8.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	50.0	57.1	69.9	67.4	28.6	65.9	63.0			67.7	67.7	56.6	359
	2021	*	54.2	59.7	58.8	22.7	58.9	54.7			58.5	58.5	54.2	335
	2022	*	68.2	64.5	63.6	26.1	59.6	62.0			64.7	64.7	60.7	283
7	2019	87.5	63.9	74.6	72.6	33.3	70.6	65.6			72.5	72.5	64.4	429
	2021	50.0	57.1	64.9	64.5	42.1	62.0	58.3			63.7	63.7	60.3	344
	2022	*	58.0	78.0	73.7	24.0	75.7	71.4			73.8	73.8	70.3	351
8	2019	*	74.2	81.5	80.1	21.7	77.7	76.9			80.4	80.4	68.9	398
	2021	*	69.0	71.1	69.9	21.7	62.3	58.6			70.4	70.4	66.4	335
	2022	71.4	75.5	75.9	76.1	55.0	69.4	75.7			75.5	75.5	75.9	273
6-8	2019	66.7	65.7	75.4	73.6	28.0	71.2	68.8			73.7	73.7	63.1	1,186
	2021	40.0	59.7	65.3	64.3	28.1	60.9	57.0			64.2	64.2	60.3	1,014
	2022	52.9	67.1	73.2	71.4	33.8	68.6	69.8			71.4	71.4	69.1	907

NUMBER TESTED IN GRADES 6-8													
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	3	21	90	108	25	79	104			116	116	4,698	359
	2021	*	22	112	128	17	92	131			139	139	4,079	335
	2022	*	14	82	92	17	76	90			100	100	3,664	283
7	2019	1	30	85	110	16	67	105			118	118	3,626	429
	2021	3	21	101	110	11	82	110			125	125	3,490	344
	2022	*	21	63	87	19	55	84			92	92	2,873	351
8	2019	*	17	60	74	18	47	74			78	78	3,137	398
	2021	*	13	82	89	18	60	82			99	99	3,026	335
	2022	2	12	52	60	9	49	57			67	67	2,316	273
6-8	2019	5	68	235	292	59	193	283			312	312	11,461	1,186
	2021	6	56	295	327	46	234	323			363	363	10,595	1,014
	2022	8	47	197	239	45	180	231			259	259	8,853	907

NUMBER TESTED IN GRADES 6-8													
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	28.6	29.1	27.8	2.9	26.3	22.4			29.0	29.0	26.3	359
	2021	*	6.3	24.8	22.2	4.5	23.7	19.4			22.4	22.4	23.9	335
	2022	*	34.1	36.8	33.6	13.0	35.6	32.5			36.7	36.7	33.2	283
7	2019	37.5	32.5	47.3	43.8	4.2	40.4	35.4			44.3	44.3	37.3	429
	2021	50.0	24.5	36.8	35.8	21.1	34.3	30.3			35.5	35.5	35.2	344
	2022	*	34.0	49.5	47.1	12.0	46.0	44.2			46.7	46.7	45.2	351
8	2019	*	47.0	51.5	50.5	4.3	41.2	44.4			51.0	51.0	40.1	398
	2021	*	40.5	39.4	37.2	4.3	26.4	24.7			38.8	38.8	37.7	335
	2022	28.6	36.7	44.0	42.2	15.0	38.8	38.3			42.1	42.1	48.3	273
6-8	2019	33.3	36.4	43.1	41.3	3.7	35.8	34.5			41.9	41.9	34.4	1,186
	2021	30.0	23.0	33.8	31.6	9.4	28.2	24.6			32.2	32.2	32.3	1,014
	2022	35.3	35.0	43.9	41.6	13.2	40.6	38.8			42.2	42.2	42.3	907

NUMBER TESTED IN GRADES 6-8													
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	8.2	12.0	11.2	0.0	9.5	7.5			11.7	11.7	11.1	359
	2021	*	2.1	10.8	9.3	4.5	10.3	8.7			9.6	9.6	10.2	335
	2022	*	20.5	15.2	13.4	8.7	16.0	12.7			16.3	16.3	16.0	283
7	2019	12.5	14.5	28.4	24.4	4.2	21.9	18.4			25.6	25.6	20.7	429
	2021	0.0	8.2	17.7	15.2	10.5	15.7	13.6			16.0	16.0	18.4	344
	2022	*	20.0	31.7	29.9	12.0	28.3	27.2			29.6	29.6	29.3	351
8	2019	*	19.7	22.2	21.2	0.0	14.7	17.2			21.9	21.9	17.6	398
	2021	*	19.0	15.1	14.9	0.0	7.5	6.6			15.2	15.2	16.3	335
	2022	14.3	22.4	25.9	25.5	5.0	23.8	22.1			24.9	24.9	29.2	273
6-8	2019	20.0	14.6	21.2	19.4	1.2	15.4	14.6			20.2	20.2	16.4	1,186
	2021	0.0	9.4	14.6	13.1	4.7	11.5	9.9			13.6	13.6	14.9	1,014
	2022	17.6	21.0	24.8	23.6	8.8	23.0	21.1			24.0	24.0	24.9	907

NUMBER TESTED IN GRADE 6-8													
2019	15	198	957	1,105	82	671	906				1,186	1,186	31,088
2021	10	139	850	917	64	599	751				1,014	1,014	26,714
2022	17	143	734	835	68	574	766				907	907	28,611

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	66.0	62.4	62.5
	2021	53.3	67.9	54.3
	2022	62.3	62.7	62.0
7	2019	69.1	68.4	63.4
	2021	63.0	62.9	61.8
	2022	69.6	64.3	67.1
8	2019	76.1	72.5	65.3
	2021	68.3	68.0	60.8
	2022	76.8	66.8	60.4
6-8	2019	70.5	68.0	63.8
	2021	61.6	66.3	59.0
	2022	69.5	64.6	63.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2019</b>												100.0
	<b>2021</b>												100.0
	<b>2022</b>		*	98.6	98.6	*	97.7	98.2			98.7	98.7	98.2
Tests Taken	<b>2019</b>												117
	<b>2021</b>												14
	<b>2022</b>		5	74	69	2	43	55			79	79	219

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I (GRADE 8)</b>	<b>2019</b>												0
	<b>2021</b>												0
	<b>2022</b>		*	1	1	*	1	1			1	1	4
Tests Taken	<b>2019</b>												117
	<b>2021</b>												14
	<b>2022</b>		5	74	69	2	43	55			79	79	219



## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												97.4
	2021												85.7
	2022		*	83.8	85.5	*	79.1	78.2			83.5	83.5	88.1
Tests Taken	2019												117
	2021												14
	2022		5	74	69	2	43	55			79	79	219

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2019												47.0
	2021												14.3
	2022		*	12.2	10.1	*	7.0	5.5			11.4	11.4	13.2
Tests Taken	2019												117
	2021												14
	2022		5	74	69	2	43	55			79	79	219

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ENGLISH I (GRADE 8)</b>	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
<b>2019</b>						
<b>2021</b>						
<b>2022</b>	86.1	70.2	68.3	5.8	84.1	84.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	100.0	75.5	92.3	90.0	65.7	92.2	89.0			90.3	90.3	73.5	359
	2021	*	49.0	75.5	70.5	36.4	75.3	68.9			70.8	70.8	61.6	336
	2022	*	69.8	74.1	72.3	50.0	72.3	72.3			73.1	73.1	66.4	283
7	2019	71.4	69.6	88.4	85.2	78.3	87.4	82.2			84.2	84.2	57.5	354
	2021	*	25.6	46.9	42.9	47.1	45.3	40.9			42.6	42.6	28.6	242
	2022	*	29.3	42.8	38.3	13.6	38.2	35.5			38.3	38.3	33.8	196
8	2019	*	92.0	91.4	91.7	60.9	89.5	89.7			91.4	91.4	81.0	420
	2021	*	40.5	56.1	53.5	36.0	52.9	47.9			53.6	53.6	53.6	274
	2022	50.0	71.4	86.6	83.9	47.8	86.6	84.2			83.9	83.9	66.0	404
6-8	2019	80.0	79.8	90.8	89.1	67.9	89.9	87.1			88.8	88.8	72.2	1,133
	2021	11.1	38.8	61.3	57.3	39.1	60.2	54.8			57.3	57.3	52.7	852
	2022	41.2	58.6	73.7	69.7	37.7	72.3	69.6			70.3	70.3	60.9	883

NUMBER TESTED IN GRADES 6-8													
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	0	12	23	33	12	18	31			35	35	2,859	359
	2021	*	25	68	92	14	55	90			98	98	3,435	336
	2022	*	13	60	70	12	52	66			76	76	3,133	283
7	2019	2	21	32	49	5	25	48			56	56	3,129	354
	2021	*	32	103	125	9	82	117			139	139	2,632	242
	2022	*	29	83	116	19	68	107			121	121	2,688	196
8	2019	*	6	29	33	9	23	33			36	36	2,027	420
	2021	*	22	100	114	16	73	98			127	127	4,641	274
	2022	4	16	45	60	12	35	54			65	65	3,849	404
6-8	2019	3	39	84	115	26	66	112			127	127	8,015	1,133
	2021	8	79	271	331	39	210	305			364	364	10,708	852
	2022	10	58	188	246	43	155	227			262	262	9,670	883

NUMBER TESTED IN GRADES 6-8													
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	50.0	34.7	62.2	57.4	14.3	61.2	52.7			58.2	58.2	37.6	359
	2021	*	14.3	37.4	33.7	4.5	39.5	33.2			34.2	34.2	28.6	336
	2022	*	30.2	39.7	36.4	16.7	37.8	36.6			38.5	38.5	31.4	283
7	2019	57.1	26.1	52.0	47.0	21.7	48.7	40.7			47.2	47.2	20.5	354
	2021	*	2.3	15.5	11.9	23.5	13.3	10.6			12.8	12.8	6.5	242
	2022	*	2.4	9.0	8.0	0.0	10.9	7.8			7.7	7.7	7.8	196
8	2019	*	61.3	77.7	75.3	17.4	74.1	70.2			74.8	74.8	53.8	420
	2021	*	18.9	31.6	28.6	12.0	31.6	26.6			29.6	29.6	27.3	274
	2022	37.5	37.5	62.6	59.4	30.4	63.0	56.4			58.7	58.7	35.6	404
6-8	2019	53.3	42.0	64.8	60.8	17.3	61.8	55.4			60.9	60.9	39.2	1,133
	2021	0.0	11.6	29.4	25.9	12.5	29.7	24.7			26.6	26.6	24.4	852
	2022	35.3	25.0	44.3	40.3	15.9	44.3	39.3			40.9	40.9	29.4	883

NUMBER TESTED IN GRADES 6-8													
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	33.3	10.2	29.4	26.3	0.0	29.3	23.5			26.5	26.5	15.4	359
	2021	*	0.0	13.3	10.6	0.0	12.6	10.4			11.0	11.0	9.3	336
	2022	*	16.3	12.9	11.9	4.2	11.7	10.5			13.8	13.8	10.6	283
7	2019	28.6	7.2	22.5	19.4	0.0	22.6	17.0			19.8	19.8	4.0	354
	2021	*	0.0	3.1	2.3	0.0	2.7	2.0			2.5	2.5	1.4	242
	2022	*	0.0	2.1	1.6	0.0	1.8	1.8			1.5	1.5	1.4	196
8	2019	*	12.0	29.8	26.3	0.0	25.0	22.3			26.4	26.4	14.4	420
	2021	*	0.0	6.1	5.7	0.0	7.1	5.9			5.1	5.1	6.0	274
	2022	0.0	8.9	25.5	22.6	0.0	25.6	21.1			22.8	22.8	11.9	404
6-8	2019	33.3	9.8	27.5	24.1	0.0	25.8	21.0			24.4	24.4	12.1	1,133
	2021	0.0	0.0	8.1	6.7	0.0	8.1	6.7			6.7	6.7	6.6	852
	2022	11.8	8.6	16.7	14.4	1.4	16.3	13.4			15.2	15.2	9.7	883

NUMBER TESTED IN GRADE 6-8													
2019	15	193	910	1,057	81	651	870				1,133	1,133	28,819
2021	9	129	700	776	64	528	675				852	852	22,626
2022	17	140	714	813	69	560	746				883	883	24,707

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	63.9	60.6	64.4	62.3
	2021	52.5	48.5	57.5	50.9
	2022	50.3	55.1	51.6	48.6
7	2019	58.4	61.1	60.7	58.9
	2021	35.7	42.2	35.6	40.1
	2022	35.1	35.9	37.1	41.0
8	2019	76.7	76.4	69.4	68.1
	2021	49.4	51.0	46.0	56.0
	2022	62.3	67.2	69.6	66.1
6-8	2019	67.0	66.6	65.1	63.4
	2021	46.7	47.5	47.6	49.5
	2022	52.4	56.4	56.6	54.9



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	100.0	100.0		100.0	100.0			100.0	100.0	99.3
	<b>2021</b>	*	76.9	83.6	83.6		79.7	77.6			83.2	83.2	85.0
	<b>2022</b>		85.7	100.0	98.9	*	100.0	98.7			99.0	99.0	95.3
Tests Taken	<b>2019</b>		4	46	46		21	37			51	51	2,355
	<b>2021</b>	1	13	152	146		69	76			167	167	4,208
	<b>2022</b>		7	95	90	2	55	75			102	102	4,063

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	0	0		0	0			0	0	17
	<b>2021</b>	*	3	25	24		14	17			28	28	632
	<b>2022</b>		1	0	1	*	0	1			1	1	192
Tests Taken	<b>2019</b>		4	46	46		21	37			51	51	2,355
	<b>2021</b>	1	13	152	146		69	76			167	167	4,208
	<b>2022</b>		7	95	90	2	55	75			102	102	4,063

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	100.0	100.0		100.0	100.0			100.0	100.0	94.0
	<b>2021</b>	*	46.2	46.1	43.8		37.7	38.2			45.5	45.5	51.0
	<b>2022</b>		42.9	83.2	80.0	*	81.8	80.0			80.4	80.4	75.9
Tests Taken	<b>2019</b>		4	46	46		21	37			51	51	2,355
	<b>2021</b>	1	13	152	146		69	76			167	167	4,208
	<b>2022</b>		7	95	90	2	55	75			102	102	4,063

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2019</b>		*	100.0	100.0		100.0	100.0			100.0	100.0	77.9
	<b>2021</b>	*	23.1	24.3	24.0		18.8	18.4			24.0	24.0	29.2
	<b>2022</b>		28.6	56.8	55.6	*	49.1	50.7			54.9	54.9	54.6
Tests Taken	<b>2019</b>		4	46	46		21	37			51	51	2,355
	<b>2021</b>	1	13	152	146		69	76			167	167	4,208
	<b>2022</b>		7	95	90	2	55	75			102	102	4,063

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2019</b>	90.7	89.7	96.8	86.6	97.4
<b>2021</b>	54.2	64.0	61.8	52.8	54.9
<b>2022</b>	48.2	82.4	80.8	85.0	73.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	81.1	86.3	85.1	59.1	82.4	81.7			85.5	85.5	72.9	400
	2021	*	56.8	64.4	62.2	36.0	54.3	51.6			63.1	63.1	54.5	358
	2022	50.0	60.0	74.9	72.2	28.6	72.9	70.4			72.3	72.3	60.7	419

NUMBER TESTED IN GRADE 8													
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	14	44	56	9	37	55			58	58	2860	400
	2021	*	19	109	122	16	85	109			132	132	4253	358
	2022	4	24	87	107	15	72	104			116	116	4059	419

NUMBER TESTED IN GRADE 8													
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	37.8	48.9	46.7	4.5	39.5	37.9			47.0	47.0	36.4	400
	2021	*	20.5	31.4	28.2	16.0	22.0	18.7			29.3	29.3	25.8	358
	2022	50.0	16.7	34.3	32.7	4.8	33.8	28.2			32.0	32.0	28.8	419

NUMBER TESTED IN GRADE 8													
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	9.5	18.4	17.0	0.0	11.9	11.6			17.3	17.3	13.8	400
	2021	*	13.6	8.5	8.7	4.0	4.8	4.0			8.9	8.9	10.5	358
	2022		12.5	6.7	16.1	14.8	0.0	14.7	11.7		14.8	14.8	11.6	419

NUMBER TESTED IN GRADE 8													
2019	2	74	321	377	22	210	301				400	400	10,542
2021	2	44	306	323	25	186	225				358	358	9,344
2022	8	60	347	385	21	266	351				419	419	10,328

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019	74.6	54.3	67.2	70.6
	2021	63.2	52.9	54.9	55.6
	2022	66.3	54.6	63.9	59.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	65.7	73.4	72.2	36.4	66.8	67.3			72.1	72.1	60.4	398
	2021	*	39.5	41.7	38.5	13.0	29.5	27.4			41.3	41.3	43.3	332
	2022		42.9	41.8	56.4	54.3	27.3	52.2	49.7		53.7	53.7	49.4	354

NUMBER TESTED IN GRADE 8													
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	
2022	7	55	291	322	22	203	292			354	354	9,781	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	23	86	103	14	70	104			111	111	4007	398
	2021	*	26	165	182	20	110	143			195	195	4995	332
	2022	4	32	127	147	16	97	147			164	164	4947	354

NUMBER TESTED IN GRADE8													
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	
2022	7	55	291	322	22	203	292			354	354	9,781	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	32.8	33.1	33.2	0.0	24.6	26.4			33.4	33.4	25.7	398
	2021	*	14.0	8.8	8.8	0.0	3.8	3.0			9.3	9.3	15.2	332
	2022	0.0	10.9	21.0	18.3	9.1	18.2	14.4			18.9	18.9	19.3	354

NUMBER TESTED IN GRADE 8													
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	
2022	7	55	291	322	22	203	292			354	354	9,781	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	17.9	15.5	16.2	0.0	8.5	11.0			16.1	16.1	12.9	398
	2021	*	4.7	2.1	2.4	0.0	1.3	1.0			2.4	2.4	5.3	332
	2022	0.0	3.6	9.6	7.8	4.5	7.9	5.8			8.5	8.5	9.5	354

NUMBER TESTED IN GRADE 8													
2019	1	67	323	371	22	211	318			398	398	10,119	
2021	2	43	283	296	23	156	197			332	332	8,806	
2022	7	55	291	322	22	203	292			354	354	9,781	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2019	56.6	64.2	66.6	54.4
	2021	39.5	59.3	42.3	53.7
	2022	49.2	52.5	55.3	51.0

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (187)	Beginning	10	5.4	21	11.3	12	6.4	27	14.4	9	4.8
	Intermediate	55	29.6	85	45.7	37	19.8	48	25.7	56	30.1
	Advanced	56	30.1	76	40.9	75	40.1	55	29.4	82	44.1
	Advanced High	65	34.9	4	2.2	63	33.7	57	30.5	39	21.0
7 (223)	Beginning	7	3.2	14	6.3	11	4.9	16	7.2	2	0.9
	Intermediate	50	22.5	83	37.4	27	12.1	54	24.3	51	23.0
	Advanced	50	22.5	115	51.8	83	37.2	56	25.2	93	41.9
	Advanced High	115	51.8	10	4.5	102	45.7	96	43.2	76	34.2
8 (205)	Beginning	7	3.4	17	8.3	7	3.4	13	6.3	5	2.5
	Intermediate	35	17.1	66	32.2	25	12.3	52	25.4	33	16.3
	Advanced	43	21.0	104	50.7	76	37.4	72	35.1	98	48.3
	Advanced High	120	58.5	18	8.8	95	46.8	68	33.2	67	33.0
ALL (615)	Beginning	24	3.9	52	8.5	30	4.9	56	9.1	16	2.6
	Intermediate	140	22.8	234	38.2	89	14.5	154	25.1	140	22.9
	Advanced	149	24.3	295	48.1	234	38.2	183	29.8	273	44.7
	Advanced High	300	48.9	32	5.2	260	42.4	221	36.0	182	29.8

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
156 58 (37.2%)	Beginning	4			
	Intermediate	8	37		
	Advanced	0	16	57	
	Advanced High	0	2	32	
168 91 (54.2%)	Beginning	0			
	Intermediate	1	30		
	Advanced	0	20	46	
	Advanced High	0	2	68	
125 60 (48.0%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	6	52	
	Advanced High	0	1	52	
449 209 (46.5%)	Beginning	5			
	Intermediate	10	78		
	Advanced	0	42	155	
	Advanced High	0	5	152	

 Indicates students who progressed at least one level from 2021 to 2022.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I HONORS (tested with 2020-2021 test)**

102	77.4	83.1	75.5	74.6	91.2	83.3	64.7	93.3
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**ALGEBRA I HONORS (tested with 2020-2021 test)**

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**ENGLISH I HONORS (tested with 2020-2021 test)**

84	66.3	74.7	80.7	81.4	71.4	91.7	65.1	93.8
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**ENGLISH I HONORS (tested with 2020-2021 test)**

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**SPANISH I (tested with 2020-2021 test)**

27	48.3	73.3	77.8	78.3	59.3	81.5	71.0	94.1
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**SPANISH I (tested with 2020-2021 test)**

25	59.3	77.0	74.5	74.2	68.0	76.0	77.9	91.0
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**SPANISH II (tested with 2020-2021 test)**

52	71.2	83.7	88.5	89.1	96.2	98.1	70.1	93.9
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**SPANISH II (tested with 2020-2021 test)**

33	80.8	89.1	87.8	87.7	100.0	100.0	83.3	92.5
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2020-2021 test)**

136	46.9	73.9	75.3	75.4	71.3	83.8	62.2	88.3
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**MATHEMATICS 6 (tested with 2020-2021 test)**

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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

125	61.8	76.1	81.2	81.8	71.2	86.4	63.0	94.6
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**MATHEMATICS 6 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 7 (tested with 2020-2021 test)**

166	46.1	70.6	76.7	77.4	54.8	83.7	43.7	80.2
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**MATHEMATICS 7 (tested with 2020-2021 test)**

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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

158	79.8	87.1	82.2	81.6	91.8	85.4	68.0	95.0
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**MATHEMATICS 7 HONORS (tested with 2020-2021 test)**

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**MATHEMATICS 8 (tested with 2020-2021 test)**

222	64.9	79.0	77.2	77.1	74.8	78.4	47.3	85.6
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**MATHEMATICS 8 (tested with 2020-2021 test)**

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**MS ART I STUDIO (tested with 2020-2021 test)**

48	53.1	75.7	87.8	89.1	79.2	100.0	72.9	97.0
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**MS ART I STUDIO (tested with 2020-2021 test)**

45	53.1	73.9	90.1	91.9	66.7	100.0	73.6	82.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

121	73.4	82.7	88.5	89.2	95.0	98.3	74.0	95.7
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**MS VARSITY BAND (tested with 2020-2021 test)**

51	45.7	71.9	94.6	97.1	60.8	98.0	53.7	98.2
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

204	56.9	74.1	87.3	88.8	75.5	100.0	70.7	98.7
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

106	62.2	77.3	93.3	95.1	81.1	100.0	80.0	98.9
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**PHYSICS 8 (tested with 2020-2021 test)**

70	54.7	72.8	77.0	77.4	75.7	92.9	63.5	95.5
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

128	41.2	69.6	75.7	76.4	53.1	90.6	45.5	86.1
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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

122	64.4	78.7	82.2	82.6	85.2	97.5	75.2	97.5
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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

185	46.0	71.6	75.2	75.6	57.8	82.7	57.0	89.6
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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

136	68.6	79.9	82.7	83.0	90.4	97.1	82.4	96.7
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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

201	48.9	73.1	71.1	70.9	68.7	71.6	58.9	88.0
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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

36	65.5	77.9	78.5	78.6	80.6	86.1	74.4	96.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8 (tested with 2020-2021 test)**

115	72.3	81.5	88.6	89.4	92.2	97.4	75.4	95.4
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**MS VARSITY BAND (tested with 2020-2021 test)**

47	46.1	72.1	93.7	96.2	59.6	100.0	53.7	97.8
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**PHYSICAL EDUCATION 6 (tested with 2020-2021 test)**

206	61.4	74.3	84.0	85.0	72.3	99.0	72.0	98.8
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**PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)**

42	62.3	76.0	88.2	89.5	85.7	100.0	79.4	99.1
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**PHYSICS 8 (tested with 2020-2021 test)**

66	50.7	74.5	79.4	79.9	71.2	97.0	71.9	90.7
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**READING LANGUAGE ARTS 6 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 (tested with 2020-2021 test)**

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**READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

8	36.4	70.2	75.6	76.2	37.5	62.5	44.5	90.4
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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

7	51.8	77.0	79.7	80.0	85.7	57.1	48.5	88.3
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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

6	32.2	67.7	69.2	69.3	33.3	50.0	40.7	88.9
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**SCIENCE 6 (tested with 2020-2021 test)**

126	49.8	73.6	74.3	74.4	67.5	75.4	46.5	92.3
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

133	50.6	70.3	81.9	83.2	57.9	90.2	60.8	97.2
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**SCIENCE 7 (tested with 2020-2021 test)**

185	63.2	76.0	83.1	83.9	74.1	97.8	57.9	90.7
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

132	63.3	75.0	85.4	86.5	68.2	99.2	66.5	96.6
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**SCIENCE 8 (tested with 2020-2021 test)**

261	64.7	80.7	73.4	72.6	83.1	74.3	57.4	88.6
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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

174	50.8	71.6	76.6	77.2	53.4	95.4	41.7	91.0
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

157	61.6	76.5	83.7	84.5	73.2	98.7	61.8	97.2
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

216	55.4	75.7	73.1	72.8	68.5	69.9	50.6	86.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)**

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**RLA 8 ESL INTERMEDIATE YEAR 2 (tested with 2020-2021 test)**

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**SCIENCE 6 (tested with 2020-2021 test)**

118	44.8	70.9	78.3	79.1	55.9	87.3	44.1	89.1
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**SCIENCE 6 HONORS (tested with 2020-2021 test)**

129	60.3	79.1	83.5	84.0	82.9	96.9	78.1	96.4
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**SCIENCE 7 (tested with 2020-2021 test)**

180	54.7	76.6	84.9	85.9	72.8	98.9	67.6	84.9
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**SCIENCE 7 HONORS (tested with 2020-2021 test)**

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**SCIENCE 8 (tested with 2020-2021 test)**

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**TEXAS STUDIES 7 (tested with 2020-2021 test)**

162	54.3	73.6	77.6	78.1	64.2	90.7	53.9	85.1
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**TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)**

149	55.8	75.5	83.6	84.5	73.8	100.0	69.3	97.5
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**U.S. STUDIES 8 (tested with 2020-2021 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

114	66.8	80.9	82.5	82.7	81.6	93.0	72.6	95.6
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**WORLD CULTURES 6 (tested with 2020-2021 test)**

132	50.1	72.8	75.4	75.6	67.4	83.3	47.9	93.1
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

135	64.1	78.5	83.5	84.1	80.0	97.8	62.3	97.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8 HONORS (tested with 2020-2021 test)**

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**WORLD CULTURES 6 (tested with 2020-2021 test)**

107	56.6	75.4	77.8	78.1	75.7	84.1	48.9	88.8
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**WORLD CULTURES 6 HONORS (tested with 2020-2021 test)**

80	68.2	82.3	84.1	84.3	92.5	91.3	73.8	95.2
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