Data Packet 2022-23

SCHOOL OF HEALTH PROFESSIONS AT YVONNE A. EWELL TOWNVIEW CENTER

School # 36

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	121
10	123
11	98
12	140
ALL	482

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	60	12.4	7	25.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.3	*	*
Hispanic	388	80.5	8	29.6
White	14	2.9	10	37.0
Multiple	9	1.9	0	0.0
Other* (teachers only)	—	—	2	7.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	137	28.4
Economically disadvantaged	338	70.1
Limited English proficient (LEP)	57	11.8
Special education	5	1.0
Talented and Gifted (TAG)	243	50.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	104	21	20.2	1	1.0	3	2.9	76	73.1	3	2.9	0	0.0
	2021	118	14	11.9	0	0.0	3	2.5	93	78.8	5	4.2	3	2.5
	2022	121	13	10.7	0	0.0	1	0.8	99	81.8	5	4.1	3	2.5
10	2020	143	16	11.2	0	0.0	2	1.4	119	83.2	2	1.4	4	2.8
	2021	109	21	19.3	0	0.0	6	5.5	77	70.6	3	2.8	2	1.8
	2022	123	12	9.8	0	0.0	3	2.4	100	81.3	5	4.1	3	2.4
11	2020	130	25	19.2	0	0.0	4	3.1	95	73.1	2	1.5	4	3.1
	2021	140	15	10.7	0	0.0	1	0.7	118	84.3	2	1.4	4	2.9
	2022	98	20	20.4	0	0.0	5	5.1	72	73.5	1	1.0	0	0.0
12	2020	122	18	14.8	0	0.0	6	4.9	94	77.0	0	0.0	4	3.3
	2021	128	23	18.0	0	0.0	3	2.3	95	74.2	2	1.6	5	3.9
	2022	140	15	10.7	0	0.0	2	1.4	117	83.6	3	2.1	3	2.1
9-12	2020	499	80	16.0	1	0.2	15	3.0	384	77.0	7	1.4	12	2.4
	2021	495	73	14.7	0	0.0	13	2.6	383	77.4	12	2.4	14	2.8
	2022	482	60	12.4	0	0.0	11	2.3	388	80.5	14	2.9	9	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	104	72	69.2	15	14.4	1	1.0	44	42.3	45	43.3	26	25.0	26.0	74.0	0.0
	2021	118	90	76.3	19	16.1	2	1.7	45	38.1	58	49.2	29	24.6	21.2	78.8	0.0
	2022	121	84	69.4	35	28.9	1	0.8	59	48.8	57	47.1	16	13.2	23.1	76.9	0.0
10	2020	143	116	81.1	4	2.8	1	0.7	72	50.3	78	54.5	0	0.0	24.5	75.5	0.0
	2021	109	78	71.6	2	1.8	1	0.9	32	29.4	47	43.1	4	3.7	26.6	73.4	0.0
	2022	123	93	75.6	20	16.3	2	1.6	33	26.8	63	51.2	3	2.4	22.0	78.0	0.8
11	2020	130	83	63.8	4	3.1	0	0.0	56	43.1	66	50.8	0	0.0	25.4	74.6	0.0
	2021	140	109	77.9	0	0.0	1	0.7	19	13.6	80	57.1	1	0.7	23.6	76.4	0.0
	2022	98	63	64.3	2	2.0	1	1.0	20	20.4	44	44.9	0	0.0	26.5	73.5	0.0
12	2020	122	85	69.7	1	0.8	1	0.8	53	43.4	73	59.8	0	0.0	23.0	77.0	0.0
	2021	128	80	62.5	0	0.0	0	0.0	17	13.3	67	52.3	0	0.0	24.2	75.8	0.0
	2022	140	98	70.0	0	0.0	1	0.7	25	17.9	79	56.4	0	0.0	23.6	76.4	0.7
9-12	2020	499	356	71.3	24	4.8	3	0.6	225	45.1	262	52.5	26	5.2	24.6	75.4	0.0
	2021	495	357	72.1	21	4.2	4	0.8	113	22.8	252	50.9	34	6.9	23.8	76.2	0.0
	2022	482	338	70.1	57	11.8	5	1.0	137	28.4	243	50.4	19	3.9	23.7	76.3	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	411	13,875	408	99.4	12,839	92.5	0	0.0	9.0	104	10,020	25.3	72.2
	2021	429	13,245	427	99.7	12,348	93.2	0	0.0	4.2	118	8,679	27.5	65.5
	2022	121	12,879	120	98.6	11,301	87.7	0	0.0	18.1	119	9,837	98.0	76.4
10	**2020**	498	12,465	495	99.5	11,629	93.3	0	0.0	5.4	143	8,835	28.7	70.9
	2021	447	12,994	444	99.2	12,138	93.4	0	0.0	3.0	110	8,671	24.6	66.7
	2022	124	9,985	123	98.7	8,831	88.4	1	0.8	14.4	123	7,793	99.0	78.0
11	**2020**	456	10,440	450	98.8	9,830	94.2	0	0.0	4.1	130	7,647	28.5	73.2
	2021	493	11,173	488	99.0	10,467	93.7	1	0.2	2.5	141	7,138	28.6	63.9
	2022	99	8,677	97	97.5	7,777	89.6	1	1.0	11.4	98	6,953	98.6	80.1
12	**2020**	393	10,322	387	98.5	9,699	94.0	0	0.0	3.4	122	7,820	31.0	75.8
	2021	391	10,428	388	99.3	9,883	94.8	0	0.0	2.2	128	7,101	32.8	68.1
	2022	140	8,938	137	97.6	8,092	90.5	1	0.7	9.3	139	7,044	99.3	78.8
9-12	**2020**	1,758	47,101	1,741	99.1	43,997	93.4	0	0.0	5.8	499	34,322	28.4	72.9
	2021	1,759	47,841	1,747	99.3	44,835	93.7	1	0.1	3.1	497	31,589	28.3	66.0
	2022	485	40,480	476	98.1	36,002	88.9	3	0.6	13.8	479	31,627	98.7	78.1

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.9
Hispanic	8	29.6
White	10	37.0
Multiple	0	0.0
Other	2	7.4

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.8	77.4
2020-21	8.1	89.7
2021-22	9.1	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.7
1	0	0.0
2	1	3.7
3	1	3.7
4	1	3.7
5	2	7.4
1-3	2	7.4
More than 3	24	88.9
1 - 5	5	18.5
6 - 10	6	22.2
11 - 20	12	44.4
More than 20	3	11.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.6
		2021	*	92.3	100.0	98.9	*	94.7	97.7		100.0	98.9	99.1	58.9
		2022	*	91.7	98.9	97.5	*	97.1	96.5		100.0	97.7	98.3	59.8
	Tests Taken	2019	2	15	121	113	1	14	26		36	107	143	10,554
		2021	3	13	91	87	2	19	44		23	90	113	9,858
		2022	5	12	95	79	1	34	57		28	88	116	11,270
ENGLISH II		2019	*	95.8	100.0	98.5		*	95.5		100.0	98.7	99.0	69.3
		2021	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	63.2
		2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.2
	Tests Taken	2019	1	24	71	66		4	22		28	76	104	9,584
		2021	2	20	76	77	1	2	31		27	78	105	9,709
		2022	5	11	99	90	2	20	33		28	93	121	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	0	0	0	*	0	0		0	0	0	3,633
		2021	*	1	0	1	*	1	1		0	1	1	4,055
		2022	*	1	1	2	*	1	2		0	2	2	4,534
	Tests Taken	**2019**	2	15	121	113	1	14	26		36	107	143	10,554
		2021	3	13	91	87	2	19	44		23	90	113	9,858
		2022	5	12	95	79	1	34	57		28	88	116	11,270
ENGLISH II		**2019**	*	1	0	1		*	1		0	1	1	2,941
		2021	*	0	0	0	*	*	0		0	0	0	3,575
		2022	*	0	0	0	*	0	0		0	0	0	3,079
	Tests Taken	**2019**	1	24	71	66		4	22		28	76	104	9,584
		2021	2	20	76	77	1	2	31		27	78	105	9,709
		2022	5	11	99	90	2	20	33		28	93	121	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	93.3	100.0	99.1	*	100.0	100.0		100.0	99.1	99.3	51.0
	2021	*	84.6	92.3	92.0	*	84.2	81.8		91.3	92.2	92.0	40.8
	2022	*	91.7	96.8	94.9	*	94.1	93.0		96.4	96.6	96.6	44.3
Tests Taken	**2019**	2	15	121	113	1	14	26		36	107	143	10,554
	2021	3	13	91	87	2	19	44		23	90	113	9,858
	2022	5	12	95	79	1	34	57		28	88	116	11,270
ENGLISH II	**2019**	*	91.7	97.2	93.9		*	86.4		96.4	96.1	96.2	51.5
	2021	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	47.3
	2022	*	90.9	97.0	96.7	*	95.0	87.9		92.9	97.8	96.7	53.2
Tests Taken	**2019**	1	24	71	66		4	22		28	76	104	9,584
	2021	2	20	76	77	1	2	31		27	78	105	9,709
	2022	5	11	99	90	2	20	33		28	93	121	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	40.0	34.7	38.1	*	14.3	15.4		41.7	37.4	38.5	10.1
	2021	*	23.1	24.2	23.0	*	10.5	18.2		30.4	24.4	25.7	6.3
	2022	*	33.3	20.0	22.8	*	17.6	10.5		32.1	19.3	22.4	7.9
Tests Taken	**2019**	2	15	121	113	1	14	26		36	107	143	10,554
	2021	3	13	91	87	2	19	44		23	90	113	9,858
	2022	5	12	95	79	1	34	57		28	88	116	11,270
ENGLISH II	**2019**	*	25.0	16.9	19.7		*	22.7		10.7	26.3	22.1	6.0
	2021	*	10.0	23.7	22.1	*	*	12.9		18.5	26.9	24.8	6.0
	2022	*	18.2	17.2	18.9	*	20.0	12.1		21.4	19.4	19.8	6.4
Tests Taken	**2019**	1	24	71	66		4	22		28	76	104	9,584
	2021	2	20	76	77	1	2	31		27	78	105	9,709
	2022	5	11	99	90	2	20	33		28	93	121	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	82.5	89.1	91.3	5.7	86.5	86.7
2021	77.9	80.9	86.0	5.4	85.5	85.2
2022	92.9	77.0	75.6	5.8	88.4	88.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	78.5	86.4	93.5	5.7	84.9	84.5
2021	86.9	86.1	85.0	6.0	89.6	86.1
2022	84.8	84.7	81.6	6.1	86.1	87.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.9
	2021		*	95.0	90.0		88.9	92.3		*	95.2	91.3	69.4
	2022		*	100.0	100.0		*	100.0		*	100.0	100.0	75.6
Tests Taken	**2019**		3	22	21		6	9		7	20	27	10,243
	2021		3	20	20		9	13		2	21	23	11,233
	2022		2	21	19		4	14		4	20	24	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	0	0		0	0		0	0	0	1,134
	2021		*	1	2		1	1		*	1	2	3,441
	2022		*	0	0		*	0		*	0	0	2,571
Tests Taken	**2019**		3	22	21		6	9		7	20	27	10,243
	2021		3	20	20		9	13		2	21	23	11,233
	2022		2	21	19		4	14		4	20	24	10,551

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   **17**

July 27, 2022   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_num_not_app   2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9
	2021		*	50.0	40.0		33.3	23.1		*	47.6	43.5	32.4
	2022		*	95.2	94.7		*	92.9		*	90	91.7	48.4
Tests Taken	**2019**		3	22	21		6	9		7	20	27	10,243
	2021		3	20	20		9	13		2	21	23	11,233
	2022		2	21	19		4	14		4	20	24	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	45.1
	2021		*	35.0	30.0		33.3	23.1		*	33.3	30.4	15.8
	2022		*	66.7	57.9		*	50.0		*	65.0	62.5	31.3
Tests Taken	**2019**		3	22	21		6	9		7	20	27	10,243
	2021		3	20	20		9	13		2	21	23	11,233
	2022		2	21	19		4	14		4	20	24	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	92.9	84.9	92.9	86.5	96.9
2021	63.6	60.1	61.5	51.8	61.6
2022	63.6	78.8	81.0	86.7	86.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.6
Tests Taken	**2019**	2	17	121	115	1	14	26		36	109	145	9,591
	2021	5	14	93	90	2	19	45		25	93	118	9,986
	2022	5	13	100	85	1	35	59		28	94	122	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**	*	0	0	0	*	0	0		0	0	0	1,240
		2021	*	0	0	0	*	0	0		0	0	0	2,162
		2022	*	0	0	0	*	0	0		0	0	0	1,824
	Tests Taken	**2019**	2	17	121	115	1	14	26		36	109	145	9,591
		2021	5	14	93	90	2	19	45		25	93	118	9,986
		2022	5	13	100	85	1	35	59		28	94	122	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.2
	2021	*	92.9	92.5	95.6	*	94.7	91.1		96.0	92.5	93.2	42.8
	2022	*	84.6	94.0	91.8	*	97.1	91.5		89.3	93.6	92.6	53.2
Tests Taken	**2019**	2	17	121	115	1	14	26		36	109	145	9,591
	2021	5	14	93	90	2	19	45		25	93	118	9,986
	2022	5	13	100	85	1	35	59		28	94	122	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	94.1	75.2	76.5	*	78.6	76.9		80.6	77.1	77.9	22.3
	2021	*	28.6	50.5	48.9	*	36.8	37.8		68.0	45.2	50.0	14.0
	2022	*	46.2	60.0	63.5	*	51.4	42.4		75.0	55.3	59.8	19.1
Tests Taken	**2019**	2	17	121	115	1	14	26		36	109	145	9,591
	2021	5	14	93	90	2	19	45		25	93	118	9,986
	2022	5	13	100	85	1	35	59		28	94	122	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	86.1	83.5	89.9	87.7	88.1
2021	74.4	78.0	84.3	84.7	85.2
2022	82.8	85.2	80.7	70.0	89.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.8
	2021	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	84.7
	2022	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.2
Tests Taken	**2019**		18	97	87	1	1	21		30	94	124	9,416
	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		0	0	0	*	*	0		0	0	0	582
	2021	*	0	0	0	*		0		0	0	0	1,373
	2022	*	0	0	0	*	*	0		0	0	0	1,086
Tests Taken	**2019**		18	97	87	1	1	21		30	94	124	9,416
	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		94.4	97.9	97.7	*	*	90.5		96.7	97.9	97.6	73.7
	2021	*	93.8	93.3	95.4	*		81.8		100.0	91.7	93.7	56.7
	2022	*	90.0	97.2	96.8	*	*	95.0		100.0	94.4	95.9	64.5
Tests Taken	**2019**		18	97	87	1	1	21		30	94	124	9,416
	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,452

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   **28**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		66.7	84.5	81.6	*	*	81.0		90.0	77.7	80.6	41.6
	2021	*	75.0	58.3	57.4	*		45.5		79.4	56.0	61.5	30.7
	2022	*	75.0	70.8	73.0	*	*	40.0		92.6	64.8	72.4	36.0
Tests Taken	**2019**		18	97	87	1	1	21		30	94	124	9,416
	2021	2	16	120	108	1		22		34	109	143	8,945
	2022	1	20	72	63	1	2	20		27	71	98	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	83.8	84.1	80.9	83.4
2021	77.9	88.3	72.4	80.0
2022	79.8	84.8	76.5	84.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (35)	Beginning	0	0.0	2	5.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	5.7	0	0.0	0	0.0	2	5.7
	Advanced	10	28.6	23	65.7	22	62.9	8	22.9	9	25.7
	Advanced High	25	71.4	8	22.9	13	37.1	27	77.1	24	68.6
10 (20)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.0	0	0.0	1	5.0	0	0.0
	Advanced	4	20.0	14	70.0	4	20.0	1	5.0	4	20.0
	Advanced High	16	80.0	5	25.0	16	80.0	18	90.0	16	80.0
ALL (57)	Beginning	0	0.0	2	3.5	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	3	5.3	0	0.0	1	1.8	2	3.5
	Advanced	14	24.6	38	66.7	26	45.6	10	17.5	14	24.6
	Advanced High	42	73.7	14	24.6	31	54.4	46	80.7	41	71.9

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
27 **21 (77.8%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	1		4
	Advanced High	0	2		18
15 **13 (86.7%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		2
	Advanced High	0	1		12
44 **35 (79.5%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	1		7
	Advanced High	0	3		31

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	56.5	67.4	90.9	95.1	41.7	100.0	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
112	72.9	82.7	86.0	86.6	91.1	96.4	48.4	93.2

ALGEBRA II HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	77.5	88.4	87.6	87.5	100.0	100.0	73.1	88.4

BIOLOGY HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	71.6	83.0	87.6	88.4	90.2	95.9	65.0	94.3

BIOLOGY HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
113	58.6	74.6	88.2	90.6	63.7	99.1	53.1	94.1

CHEMISTRY HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	68.3	79.3	89.0	90.7	73.7	99.2	62.4	92.3

ENGLISH I HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	71.3	78.5	89.8	91.7	84.7	99.1	65.1	93.8

ENGLISH I HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
116	72.6	81.3	88.4	89.6	95.7	99.1	71.8	94.3

ENGLISH II HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	62.2	76.4	82.1	83.1	88.9	88.9	61.9	85.1

FRENCH I (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	68.7	80.4	73.3	72.0	92.3	61.5	70.2	78.8

FRENCH II (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	62.6	*

FRENCH II (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*	*	*	*	67.3	*

GEOMETRY HONORS (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	57.1	76.2	88.5	90.7	72.9	99.2	50.9	92.7

GEOMETRY HONORS (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	59.9	78.5	83.7	84.6	80.5	98.4	57.0	89.9

HS HEALTH EDUCATION (tested with 2020-2021 test) — Semester 1

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
63	78.5	85.6	91.8	92.9	95.2	100.0	70.0	95.6

HS HEALTH EDUCATION (tested with 2020-2021 test) — Semester 2

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	83.1	88.7	91.4	91.8	98.2	100.0	70.9	90.9

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	58.0	*

PHYSICS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	72.3	83.4	85.6	86.0	84.5	93.0	64.6	90.7

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	60.8	72.6	82.1	83.7	63.6	89.4	33.2	93.6

SPANISH I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	73.6	86.3	89.2	89.7	100.0	94.6	71.0	94.1

SPANISH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	72.7	84.5	90.5	91.6	89.3	100.0	70.1	93.9

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
94	61.0	79.5	89.8	91.6	96.8	95.7	67.4	93.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
61	56.5	78.6	84.1	85.1	85.2	90.2	68.9	92.4

PRE-CALCULUS HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
57	59.3	77.4	81.6	82.4	82.5	87.7	60.2	91.4

SPANISH I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	81.3	89.4	90.8	91.0	97.2	97.2	77.9	91.0

SPANISH II (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	82.6	90.2	88.6	88.3	100.0	100.0	83.3	92.5

STUDIO ART I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	58.4	76.9	84.8	86.2	94.9	89.9	57.1	91.9

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	100.0	84.4	122	570	95.1	18	567	88.9	94	568	96.8				7,397	467	39.9
		2020-21	100.0	80.0	128	550	85.2	23	533	95.7	95	548	83.2	2	*	*	7,033	457	35.8
		2021-22	80.0	62.6	112	551	90.2	12	555	100.0	92	546	88.0	3	*	*	5,440	468	40.4
	Mathematics	**2019-20**	100.0	84.4	122	554	64.8	18	551	55.6	94	556	66.0				7,397	461	21.8
		2020-21	100.0	80.0	128	549	63.3	23	524	43.5	95	547	65.3	2	*	*	7,033	456	20.4
		2021-22	80.0	62.6	112	527	50.9	12	513	41.7	92	531	53.3	3	*	*	5,440	461	23.3
ACT	English	**2019-20**	98.4	81.2	120	21	81.7	17	21	70.6	93	21	82.8				7,118	15	28.9
		2020-21	35.2	57.2	45	20	64.4	8	20	75.0	34	20	64.7				5,025	14	24.2
		2021-22	97.1	77.7	136	19	64.7	13	22	84.6	115	19	60.0	3	*	*	6,753	14	25.7
	Mathematics	**2019-20**	98.4	81.2	120	21	40.8	17	20	35.3	93	21	41.9				7,118	17	14.3
		2020-21	35.2	57.2	45	22	53.3	8	23	62.5	34	21	47.1				5,025	17	13.6
		2021-22	97.1	77.7	136	20	33.8	13	20	23.1	115	20	33.9	3	*	*	6,753	17	13.0
	Reading	**2019-20**	98.4	81.2	120	22	51.7	17	21	41.2	93	23	53.8				7,118	16	18.6
		2020-21	35.2	57.2	45	22	48.9	8	24	62.5	34	21	44.1				5,025	16	16.1
		2021-22	97.1	77.7	136	22	47.1	13	25	76.9	115	21	40.9	3	*	*	6,753	16	17.8
	Science	**2019-20**	98.4	81.2	120	22	47.5	17	22	58.8	93	22	44.1				7,118	17	13.9
		2020-21	35.2	57.2	45	21	40.0	8	23	50.0	34	21	35.3				5,025	17	12.9
		2021-22	97.1	77.7	136	21	36.8	13	22	38.5	115	21	34.8	3	*	*	6,753	16	13.4
	Composite	**2019-20**	98.4	81.2	120	22	–	17	21	–	93	22	–			–	7,118	16	–
		2020-21	35.2	57.2	45	21	–	8	22	–	34	21	–			–	5,025	16	–
		2021-22	97.1	77.7	136	21	–	13	22	–	115	20	–	3	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	102	469	79.4	21	465	66.7	74	465	81.1	3	*	*	4	*	*	1,840	463	69.2
		2020																195	393	38.5
		2021	119	452	76.5	13	449	92.3	98	451	73.5	5	*	*	1	*	*	1,784	466	71.7
	Mathematics	2019	102	459	68.6	21	456	66.7	74	458	68.9	3	*	*	4	*	*	1,840	461	62.2
		2020																195	407	22.6
		2021	119	441	52.9	13	415	46.2	98	443	53.1	5	*	*	1	*	*	1,784	460	59.6
10	Reading & Writing	2019	143	519	95.1	16	547	100.0	119	514	94.1	2	*	*	2	*	*	8,412	412	36.7
		2020	33	491	81.8	6	497	83.3	21	471	76.2	1	*	*	5	*	*	4,794	421	42.6
		2021	118	499	88.1	11	500	100.0	96	494	85.4	5	*	*	3	*	*	7,518	414	40.0
	Mathematics	2019	143	485	56.6	16	493	62.5	119	484	56.3	2	*	*	2	*	*	8,412	425	19.8
		2020	33	485	57.6	6	502	66.7	21	462	42.9	1	*	*	5	*	*	4,794	425	22.5
		2021	118	479	51.7	11	465	27.3	96	476	51.0	5	*	*	3	*	*	7,518	428	22.1
11	Reading & Writing	2019	130	546	88.5	25	539	84.0	95	543	89.5	2	*	*	4	*	*	2,675	480	55.6
		2020	58	540	91.4	5	*	*	48	528	89.6	0			1	*	*	1,090	522	68.2
		2021	97	533	91.8	18	523	94.4	71	533	91.5	2	*	*	5	*	*	1,621	528	75.3
	Mathematics	2019	130	522	60.8	25	500	52.0	95	520	60.0	2	*	*	4	*	*	2,675	472	32.0
		2020	58	529	67.2	5	*	*	48	527	62.5	0			1	*	*	1,090	510	49.9
		2021	97	504	48.5	18	495	33.3	71	504	52.1	2	*	*	5	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 881 | 17,479 | **1.9** | 2.1 | **214** | **24.3** | 34.0 |

Calculus BC

| 9 | 233 | **3.6** | 3.4 | **8** | **88.9** | 71.7 |

English Literature and Composition

| 129 | 1,659 | **2.3** | 2.3 | **50** | **38.8** | 41.0 |

Macroeconomics

| 92 | 1,088 | **1.3** | 1.9 | **6** | **6.5** | 25.6 |

Spanish Language and Culture

| 34 | 907 | **4.3** | 3.5 | **33** | **97.1** | 78.3 |

Studio Art: 2-D Design Portfolio

| 1 | 233 | * | 2.8 | * | * | 60.5 |

World History

| 115 | 1,540 | **2.0** | 2.1 | **30** | **26.1** | 29.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 43 | 621 | **2.2** | 2.1 | **15** | **34.9** | 29.5 |

Chemistry

| 12 | 262 | **1.3** | 1.9 | **0** | **0.0** | 25.2 |

Environmental Science

| 45 | 967 | **2.0** | 1.9 | **13** | **28.9** | 25.4 |

Psychology

| 51 | 534 | **1.5** | 2.2 | **7** | **13.7** | 38.4 |

Spanish Literature and Culture

| 9 | 208 | **2.7** | 2.5 | **6** | **66.7** | 48.1 |

United States Government and Politics

| 90 | 1,100 | **1.4** | 1.9 | **5** | **5.6** | 25.2 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 52 | 611 | **1.5** | 2.4 | **5** | **9.6** | 38.1 |

English Language and Composition

| 88 | 1,599 | **2.1** | 2.0 | **25** | **28.4** | 26.2 |

French Language and Culture

| 2 | 35 | * | 2.2 | * | * | 37.1 |

Seminar

| 1 | 238 | * | 2.6 | * | * | 66.4 |

Statistics

| 20 | 449 | **1.8** | 2.8 | **6** | **30.0** | 55.2 |

United States History

| 88 | 1,574 | **1.3** | 1.7 | **3** | **3.4** | 18.9 |