Data Packet 2022-23

IGNITE MIDDLE SCHOOL

School # 362

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

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DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	159
7	145
8	152
ALL	456

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	96	21.1	18	46.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.3	*	*
Hispanic	308	67.5	5	12.8
White	39	8.6	12	30.8
Multiple	6	1.3	2	5.1
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	336	73.7
Economically disadvantaged	335	73.5
Limited English proficient (LEP)	180	39.5
Special education	74	16.2
Talented and Gifted (TAG)	126	27.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	185	37	20.0	0	0.0	4	2.2	126	68.1	15	8.1	3	1.6
	2021	171	47	27.5	1	0.6	2	1.2	104	60.8	17	9.9	0	0.0
	2022	159	36	22.6	0	0.0	1	0.6	111	69.8	8	5.0	3	1.9
7	2020	168	42	25.0	1	0.6	5	3.0	109	64.9	11	6.5	0	0.0
	2021	171	35	20.5	0	0.0	3	1.8	119	69.6	11	6.4	3	1.8
	2022	145	33	22.8	1	0.7	1	0.7	89	61.4	20	13.8	1	0.7
8	2020													
	2021	155	40	25.8	0	0.0	4	2.6	104	67.1	7	4.5	0	0.0
	2022	152	27	17.8	0	0.0	4	2.6	108	71.1	11	7.2	2	1.3
6-8	2020	353	79	22.4	1	0.3	9	2.5	235	66.6	26	7.4	3	0.8
	2021	497	122	24.5	1	0.2	9	1.8	327	65.8	35	7.0	3	0.6
	2022	456	96	21.1	1	0.2	6	1.3	308	67.5	39	8.6	6	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	185	123	66.5	68	36.8	30	16.2	82	44.3	42	22.7	15	8.1	54.1	45.9	0.5
	2021	171	124	72.5	54	31.6	29	17.0	102	59.6	49	28.7	11	6.4	54.4	45.6	0.0
	2022	159	132	83.0	68	42.8	21	13.2	116	73.0	47	29.6	6	3.8	49.7	50.3	0.0
7	2020	168	130	77.4	58	34.5	26	15.5	74	44.0	39	23.2	6	3.6	63.1	36.9	0.0
	2021	171	124	72.5	68	39.8	32	18.7	110	64.3	38	22.2	0	0.0	55.6	44.4	0.0
	2022	145	105	72.4	47	32.4	27	18.6	104	71.7	43	29.7	3	2.1	53.8	46.2	0.0
8	2020																
	2021	155	122	78.7	56	36.1	22	14.2	94	60.6	32	20.6	4	2.6	64.5	35.5	0.0
	2022	152	98	64.5	65	42.8	26	17.1	116	76.3	36	23.7	4	2.6	56.6	43.4	0.0
6-8	2020	353	253	71.7	126	35.7	56	15.9	156	44.2	81	22.9	21	5.9	58.4	41.6	0.3
	2021	497	370	74.4	178	35.8	83	16.7	306	61.6	119	23.9	15	3.0	57.9	42.1	0.0
	2022	456	335	73.5	180	39.5	74	16.2	336	73.7	126	27.6	13	2.9	53.3	46.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	185	11,110	181	97.8	10,711	96.4	3	1.6	4.0	177	10,111	95.6	91.0
	2021	178	10,575	174	97.8	10,169	96.2	1	0.6	3.1	165	8,812	92.8	83.3
	2022	164	9,901	156	95.5	9,363	94.6	7	4.3	8.9	153	8,300	93.6	83.8
7	2020	174	10,970	170	97.9	10,532	96.0	4	2.3	6.0	169	9,871	97.4	90.0
	2021	174	10,601	171	98.3	10,119	95.5	0	0.0	2.9	161	8,710	92.4	82.2
	2022	151	10,335	143	94.9	9,689	93.7	2	1.3	10.8	141	8,457	93.3	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	158	10,673	155	98.6	10,147	95.1	0	0.0	3.1	146	8,651	92.6	81.1
	2022	156	10,461	148	95.2	9,782	93.5	4	2.6	12.6	146	8,381	93.7	80.1
6-8	2020	359	32,404	351	97.9	31,100	96.0	7	2.0	5.7	346	29,137	96.4	89.9
	2021	510	31,848	501	98.2	30,435	95.6	1	0.2	3.0	472	26,173	92.6	82.2
	2022	470	30,697	448	95.2	28,834	93.9	13	2.8	10.8	440	25,138	93.5	81.9

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	46.2
Hispanic	5	12.8
White	12	30.8
Multiple	2	5.1
Other	2	5.1

Gender	Number	Percentage
Female	24	61.5
Male	15	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	61.5
2020-21	5.5	68.0
2021-22	11.3	55.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	3	7.7
2	6	15.4
3	4	10.3
4	2	5.1
5	4	10.3
1-3	13	33.3
More than 3	22	56.4
1 - 5	19	48.7
6 - 10	5	12.8
11 - 20	8	20.5
More than 20	3	7.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	94.1	48.8	73.5	65.6	39.1	68.3	57.6		60.9	85.3	70.2	56.6	178
	2021	88.2	68.2	45.3	50.9	28.0	28.8	38.5		48.2	66.2	56.6	54.2	159
	2022	87.5	66.7	60.4	61.4	42.9	60.3	54.3		58.2	70.0	64.2	60.7	159
7	**2019**												64.4	0
	2021	90.9	32.3	58.3	54.2	27.6	50.7	43.0		57.8	54.8	56.4	60.3	163
	2022	90.0	75.0	68.5	65.4	38.5	59.6	62.1		66.2	79.1	72.2	70.3	144
8	**2019**												68.9	0
	2021	85.7	56.8	64.0	59.0	33.3	66.0	51.1		55.8	79.2	64.2	66.4	148
	2022	100.0	48.1	78.7	73.5	42.3	75.0	69.6		73.3	78.5	75.5	75.9	151
6-8	**2019**	94.1	48.8	73.5	65.6	39.1	68.3	57.6		60.9	85.3	70.2	63.1	178
	2021	88.6	54.5	56.1	54.7	29.3	48.8	44.0		54.1	65.5	58.9	60.3	470
	2022	92.3	64.2	69.2	66.2	41.1	65.4	62.0		66.1	75.5	70.5	69.1	454

	NUMBER TESTED IN GRADES 6-8												
2019	17	43	113	128	23	60	99		110	68	178	31,088
2021	35	112	310	351	75	172	291		270	200	470	26,714
2022	39	95	308	334	73	179	334		242	212	454	28,611

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	22	30	44	14	19	42		43	10	53	4,698	178
	2021	2	14	52	56	18	37	59		44	25	69	4,079	159
	2022	1	12	44	51	12	27	53		33	24	57	3,664	159
7	2019												3,626	0
	2021	1	21	48	55	21	33	61		38	33	71	3,490	163
	2022	2	8	28	36	16	19	39		26	14	40	2,873	144
8	2019												3,137	0
	2021	1	16	36	48	14	18	43		42	11	53	3,026	148
	2022	0	14	23	26	15	16	35		23	14	37	2,316	151
6-8	2019	1	22	30	44	14	19	42		43	10	53	11,461	178
	2021	4	51	136	159	53	88	163		124	69	193	10,595	470
	2022	3	34	95	113	43	62	127		82	52	134	8,853	454

	NUMBER TESTED IN GRADES 6-8												
2019	17	43	113	128	23	60	99		110	68	178	31,088
2021	35	112	310	351	75	172	291		270	200	470	26,714
2022	39	95	308	334	73	179	334		242	212	454	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	64.7	16.3	32.7	27.3	17.4	35.0	23.2		28.2	39.7	32.6	26.3	178
	2021	47.1	25.0	14.7	14.0	12.0	15.4	13.5		24.7	17.6	21.4	23.9	159
	2022	50.0	27.8	32.4	28.8	14.3	30.9	27.6		30.4	35.0	32.7	33.2	159
7	2019												37.3	0
	2021	72.7	22.6	25.2	21.7	6.9	19.4	14.0		22.2	34.2	27.6	35.2	163
	2022	80.0	53.1	41.6	42.3	15.4	36.2	35.0		44.2	53.7	48.6	45.2	144
8	2019												40.1	0
	2021	71.4	32.4	28.0	28.2	4.8	26.4	20.5		25.3	45.3	32.4	37.7	148
	2022	63.6	25.9	43.5	39.8	3.8	40.6	32.2		39.5	47.7	43.0	48.3	151
6-8	2019	64.7	16.3	32.7	27.3	17.4	35.0	23.2		28.2	39.7	32.6	34.4	178
	2021	60.0	26.8	22.9	21.4	8.0	20.3	15.8		24.1	31.0	27.0	32.3	470
	2022	69.2	35.8	39.0	36.2	11.0	35.8	31.4		38.0	44.8	41.2	42.3	454

	NUMBER TESTED IN GRADES 6-8												
2019	17	43	113	128	23	60	99		110	68	178	31,088
2021	35	112	310	351	75	172	291		270	200	470	26,714
2022	39	95	308	334	73	179	334		242	212	454	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	29.4	7.0	11.5	10.2	4.3	10.0	6.1		7.3	20.6	12.4	11.1	178
	2021	17.6	6.8	3.2	3.5	0.0	1.9	1.0		8.2	2.7	5.7	10.2	159
	2022	37.5	5.6	9.0	8.3	4.8	8.8	5.2		10.1	10.0	10.1	16.0	159
7	2019												20.7	0
	2021	45.5	6.5	11.3	7.5	6.9	7.5	5.6		6.7	19.2	12.3	18.4	163
	2022	60.0	31.3	31.5	28.8	15.4	27.7	22.3		33.8	35.8	34.7	29.3	144
8	2019												17.6	0
	2021	42.9	8.1	11.0	9.4	0.0	9.4	5.7		7.4	22.6	12.8	16.3	148
	2022	63.6	7.4	23.1	18.4	3.8	23.4	17.4		17.4	32.3	23.8	29.2	151
6-8	2019	29.4	7.0	11.5	10.2	4.3	10.0	6.1		7.3	20.6	12.4	16.4	178
	2021	31.4	7.1	8.7	6.8	2.7	6.4	4.1		7.4	14.0	10.2	14.9	470
	2022	56.4	14.7	20.5	17.7	8.2	19.0	14.7		20.2	25.0	22.5	24.9	454

	NUMBER TESTED IN GRADE 6-8												
2019	17	43	113	128	23	60	99		110	68	178	31,088
2021	35	112	310	351	75	172	291		270	200	470	26,714
2022	39	95	308	334	73	179	334		242	212	454	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	68.0	63.2	64.7
	2021	51.7	67.7	53.0
	2022	56.1	61.3	62.5
7	2019			
	2021	58.8	57.5	59.2
	2022	68.2	63.2	69.1
8	2019			
	2021	64.8	64.7	56.0
	2022	77.9	65.1	62.3
6-8	2019	68.0	63.2	64.7
	2021	58.3	63.2	56.1
	2022	67.2	63.2	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	94.1	67.4	84.1	79.7	56.5	85.0	74.7		75.5	91.2	81.5	73.5	178
	2021	88.2	40.9	57.9	50.0	32.0	53.8	49.0		63.5	48.6	56.6	61.6	159
	2022	62.5	47.2	55.5	52.7	28.6	56.7	47.0		50.6	58.2	54.4	66.4	158
7	2019												57.5	0
	2021	*	18.8	22.8	22.4	18.2	21.9	18.0		26.2	19.4	23.1	28.6	78
	2022	*	26.7	25.0	27.1	14.3	20.0	19.2		32.4	22.2	27.9	33.8	61
8	2019												81.0	0
	2021	90.0	38.5	48.5	43.8	26.1	53.3	38.6		44.8	55.0	48.7	53.6	156
	2022	70.0	54.8	47.5	51.4	14.8	42.1	40.2		51.2	52.2	51.6	66.0	155
6-8	2019	94.1	67.4	84.1	79.7	56.5	85.0	74.7		75.5	91.2	81.5	72.2	178
	2021	83.3	36.4	46.3	42.0	25.7	46.5	37.6		48.4	44.7	46.8	52.7	393
	2022	66.7	46.3	47.4	47.9	18.8	45.8	39.1		47.7	50.3	48.9	60.9	374

	NUMBER TESTED IN GRADES 6-8												
2019	17	43	113	128	23	60	99		110	68	178	28,819
2021	30	99	255	293	70	144	258		223	170	393	22,626
2022	33	82	251	284	69	144	279		199	175	374	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	1	14	18	26	10	9	25		27	6	33	2,859	178
	2021	2	26	40	57	17	24	49		31	38	69	3,435	159
	2022	3	19	49	62	15	29	61		39	33	72	3,133	158
7	2019												3,129	0
	2021	*	13	44	45	18	25	50		31	29	60	2,632	78
	2022	*	11	30	35	18	16	42		23	21	44	2,688	61
8	2019												2,027	0
	2021	1	24	53	68	17	28	62		53	27	80	4,641	156
	2022	6	14	53	51	23	33	67		42	33	75	3,849	155
6-8	2019	1	14	18	26	10	9	25		27	6	33	8,015	178
	2021	5	63	137	170	52	77	161		115	94	209	10,708	393
	2022	11	44	132	148	56	78	170		104	87	191	9,670	374

	Year					NUMBER TESTED IN GRADES 6-8							
	2019	17	43	113	128	23	60	99		110	68	178	28,819
	2021	30	99	255	293	70	144	258		223	170	393	22,626
	2022	33	82	251	284	69	144	279		199	175	374	24,707

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	52.9	23.3	45.1	39.1	21.7	45.0	29.3		38.2	45.6	41.0	37.6	178
	2021	35.3	6.8	16.8	13.2	8.0	9.6	10.4		23.5	6.8	15.7	28.6	159
	2022	50.0	2.8	19.1	16.0	4.8	26.9	15.7		19.0	16.5	17.7	31.4	158
7	**2019**												20.5	0
	2021	*	0.0	10.5	6.9	4.5	12.5	8.2		11.9	2.8	7.7	6.5	78
	2022	*	0.0	7.5	8.3	4.8	5.0	1.9		8.8	3.7	6.6	7.8	61
8	**2019**												53.8	0
	2021	60.0	12.8	21.4	18.2	4.3	21.7	13.9		20.8	23.3	21.8	27.3	156
	2022	20.0	16.1	12.9	13.3	7.4	12.3	6.3		17.4	11.6	14.8	35.6	155
6-8	**2019**	52.9	23.3	45.1	39.1	21.7	45.0	29.3		38.2	45.6	41.0	39.2	178
	2021	40.0	8.1	17.3	14.0	5.7	15.3	11.2		20.2	11.8	16.5	24.4	393
	2022	27.3	7.3	14.7	13.7	5.8	18.1	9.3		16.6	12.6	14.7	29.4	374

	NUMBER TESTED IN GRADES 6-8												
2019	17	43	113	128	23	60	99		110	68	178	28,819	
2021	30	99	255	293	70	144	258		223	170	393	22,626	
2022	33	82	251	284	69	144	279		199	175	374	24,707	

IGNITE MIDDLE SCHOOL (362)   17

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	29.4	7.0	14.2	10.9	13.0	11.7	7.1		13.6	16.2	14.6	15.4	178
	2021	5.9	2.3	2.1	2.6	4.0	1.9	2.1		4.7	0.0	2.5	9.3	159
	2022	12.5	0.0	0.9	1.5	0.0	3.0	1.7		1.3	3.8	2.5	10.6	158
7	2019												4.0	0
	2021	*	0.0	3.5	1.7	0.0	3.1	3.3		2.4	2.8	2.6	1.4	78
	2022	*	0.0	2.5	4.2	4.8	5.0	1.9		2.9	3.7	3.3	1.4	61
8	2019												14.4	0
	2021	0.0	5.1	1.9	0.8	0.0	1.7	1.0		2.1	5.0	3.2	6.0	156
	2022	0.0	0.0	3.0	2.9	3.7	3.5	1.8		2.3	1.4	1.9	11.9	155
6-8	2019	29.4	7.0	14.2	10.9	13.0	11.7	7.1		13.6	16.2	14.6	12.1	178
	2021	3.3	3.0	2.4	1.7	1.4	2.1	1.9		3.1	2.4	2.8	6.6	393
	2022	6.1	0.0	2.0	2.5	2.9	3.5	1.8		2.0	2.9	2.4	9.7	374

	NUMBER TESTED IN GRADE 6-8												
2019	17	43	113	128	23	60	99		110	68	178	28,819
2021	30	99	255	293	70	144	258		223	170	393	22,626
2022	33	82	251	284	69	144	279		199	175	374	24,707

IGNITE MIDDLE SCHOOL (362)　　　　　　　　　　　　　　　　　　　　　　　　**18**

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	58.0	53.7	55.1	54.3
	2021	41.7	42.9	45.9	41.9
	2022	40.0	42.8	42.7	41.0
7	2019				
	2021	31.8	34.5	29.0	37.0
	2022	36.1	32.8	30.2	39.1
8	2019				
	2021	49.7	48.2	42.1	51.2
	2022	44.7	44.6	45.4	47.7
6-8	2019	58.0	53.7	55.1	54.3
	2021	42.9	43.3	41.0	44.6
	2022	41.3	41.9	41.8	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												99.3
	2021	*	76.9	82.5	81.7	*	82.8	79.4		81.3	87.1	83.5	85.0
	2022	100.0	69.2	80.0	77.1	*	77.1	74.1		85.7	75.7	81.0	95.3
Tests Taken	**2019**												2,355
	2021	5	13	57	60	5	29	34		48	31	79	4,208
	2022	6	13	55	48	4	35	54		42	37	79	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												17
	2021	*	3	10	11	*	5	7		9	4	13	632
	2022	0	4	11	11	*	8	14		6	9	15	192
Tests Taken	**2019**												2,355
	2021	5	13	57	60	5	29	34		48	31	79	4,208
	2022	6	13	55	48	4	35	54		42	37	79	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												94.0
	2021	*	30.8	49.1	45.0	*	41.4	41.2		41.7	61.3	49.4	51.0
	2022	66.7	53.8	50.9	45.8	*	48.6	40.7		50.0	56.8	53.2	75.9
Tests Taken	**2019**												2,355
	2021	5	13	57	60	5	29	34		48	31	79	4,208
	2022	6	13	55	48	4	35	54		42	37	79	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												77.9
	2021	*	30.8	31.6	28.3	*	27.6	23.5		18.8	54.8	32.9	29.2
	2022	66.7	30.8	29.1	22.9	*	25.7	18.5		35.7	32.4	34.2	54.6
Tests Taken	**2019**												2,355
	2021	5	13	57	60	5	29	34		48	31	79	4,208
	2022	6	13	55	48	4	35	54		42	37	79	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	58.5	60.2	60.8	60.3	69.2
2022	54.4	64.1	63.0	64.6	64.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												72.9	
	2021	81.8	37.5	61.0	50.4	35.0	48.0	41.1		49.5	63.5	55.2	54.5	154
	2022	80.0	45.2	40.7	39.6	33.3	33.3	33.6		51.2	40.8	46.3	60.7	162

	NUMBER TESTED IN GRADE 8												
2019												10,542
2021	11	40	100	119	20	50	90		91	63	154	9,344
2022	20	31	108	111	27	63	119		86	76	162	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021	2	25	39	59	13	26	53		46	23	69	4253	154
	2022	4	17	64	67	18	42	79		42	45	87	4059	162

	NUMBER TESTED IN GRADE 8												
2019													10,542
2021	11	40	100	119	20	50	90		91	63	154	9,344
2022	20	31	108	111	27	63	119		86	76	162	10,328

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021	36.4	15.0	21.0	13.4	5.0	14.0	11.1		23.1	15.9	20.1	25.8	154
	2022	40.0	9.7	10.2	10.8	7.4	7.9	5.0		20.9	6.6	14.2	28.8	162

						NUMBER TESTED IN GRADE 8							
2019												10,542
2021	11	40	100	119	20	50	90		91	63	154	9,344
2022	20	31	108	111	27	63	119		86	76	162	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												13.8	
	2021	27.3	5.0	7.0	4.2	0.0	8.0	4.4		7.7	7.9	7.8	10.5	154
	2022	15.0	3.2	3.7	3.6	7.4	3.2	1.7		7.0	2.6	4.9	11.6	162

	NUMBER TESTED IN GRADE 8												
2019													10,542
2021	11	40	100	119	20	50	90		91	63	154	9,344
2022	20	31	108	111	27	63	119		86	76	162	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019				
	2021	53.2	49.1	51.7	56.7
	2022	47.7	49.0	52.7	56.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021	85.7	32.4	31.0	29.9	23.8	34.0	25.0		31.6	37.7	33.8	43.3	148
	2022	81.8	37.0	55.6	52.0	26.9	53.8	44.0		60.5	48.5	55.3	49.4	152

						NUMBER TESTED IN GRADE 8							
2019												10,119
2021	7	37	100	117	21	53	88		95	53	148	8,806
2022	11	27	108	98	26	65	116		86	66	152	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												4007	0
	2021	1	25	69	82	16	35	66		65	33	98	4995	148
	2022	2	17	48	47	19	30	65		34	34	68	4947	152

	NUMBER TESTED IN GRADE8												
2019												10,119
2021	7	37	100	117	21	53	88		95	53	148	8,806
2022	11	27	108	98	26	65	116		86	66	152	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												25.7	0
	2021	57.1	5.4	3.0	5.1	0.0	3.8	2.3		6.3	7.5	6.8	15.2	148
	2022	54.5	7.4	25.9	18.4	3.8	23.1	17.2		29.1	22.7	26.3	19.3	152

					NUMBER TESTED IN GRADE 8								
2019												10,119
2021	7	37	100	117	21	53	88		95	53	148	8,806
2022	11	27	108	98	26	65	116		86	66	152	9,781

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												12.9	0
	2021	14.3	0.0	0.0	0.9	0.0	0.0	0.0		1.1	1.9	1.4	5.3	148
	2022	27.3	0.0	10.2	5.1	0.0	9.2	5.2		10.5	12.1	11.2	9.5	152

					NUMBER TESTED IN GRADE 8								
2019												10,119
2021	7	37	100	117	21	53	88		95	53	148	8,806
2022	11	27	108	98	26	65	116		86	66	152	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**				
	2021	37.4	53.2	44.8	49.8
	2022	52.5	55.5	55.2	51.3

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (68)	Beginning	1	1.5	10	14.7	1	1.5	9	13.2	1	1.5
	Intermediate	15	22.1	30	44.1	13	19.4	21	30.9	20	29.9
	Advanced	25	36.8	27	39.7	26	38.8	20	29.4	34	50.7
	Advanced High	27	39.7	1	1.5	27	40.3	18	26.5	12	17.9
7 (47)	Beginning	1	2.1	16	34.0	1	2.1	9	19.1	1	2.1
	Intermediate	19	40.4	20	42.6	11	23.4	16	34.0	23	48.9
	Advanced	10	21.3	11	23.4	23	48.9	9	19.1	18	38.3
	Advanced High	17	36.2	0	0.0	12	25.5	13	27.7	5	10.6
8 (66)	Beginning	0	0.0	15	23.4	0	0.0	3	4.5	0	0.0
	Intermediate	13	20.3	23	35.9	13	20.6	30	45.5	22	36.1
	Advanced	22	34.4	26	40.6	33	52.4	15	22.7	24	39.3
	Advanced High	29	45.3	0	0.0	17	27.0	18	27.3	15	24.6
ALL (181)	Beginning	2	1.1	41	22.9	2	1.1	21	11.6	2	1.1
	Intermediate	47	26.3	73	40.8	37	20.9	67	37.0	65	37.1
	Advanced	57	31.8	64	35.8	82	46.3	44	24.3	76	43.4
	Advanced High	73	40.8	1	0.6	56	31.6	49	27.1	32	18.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
61 **16 (26.2%)**	Beginning	0			
	Intermediate	0	19		
	Advanced	0	4	25	
	Advanced High	0	1	11	
38 **8 (21.1%)**	Beginning	1			
	Intermediate	0	17		
	Advanced	0	3	12	
	Advanced High	0	0	5	
50 **16 (32.0%)**	Beginning	0			
	Intermediate	0	18		
	Advanced	0	5	13	
	Advanced High	0	1	10	
149 **40 (26.8%)**	Beginning	1			
	Intermediate	0	54		
	Advanced	0	12	50	
	Advanced High	0	2	26	

☐ Indicates students who progressed at least one level from 2021 to 2022.

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

83	54.2	65.7	82.4	84.2	39.8	92.8	64.7	93.3

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

78	48.2	67.0	89.6	92.1	39.7	100.0	57.9	97.4

MATHEMATICS 6 (tested with 2020-2021 test)

77	39.6	70.3	84.1	85.6	51.9	98.7	62.2	88.3

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

86	55.0	71.9	90.1	92.1	64.0	100.0	63.0	94.6

MATHEMATICS 7 (tested with 2020-2021 test)

66	40.9	67.8	83.1	84.8	45.5	98.5	43.7	80.2

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

85	46.2	65.7	86.6	88.9	35.3	97.6	68.0	95.0

MATHEMATICS 8 (tested with 2020-2021 test)

72	41.3	64.8	92.4	95.4	36.1	100.0	47.3	85.6

MS ART I STUDIO (tested with 2020-2021 test)

26	49.7	74.0	88.1	89.7	76.9	96.2	72.9	97.0

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

71	63.1	75.9	95.5	97.7	76.1	100.0	74.0	95.7

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

93	54.0	72.4	99.6	102.6	64.5	100.0	70.7	98.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

77	50.7	66.4	88.0	90.4	36.4	100.0	62.0	95.1

MATHEMATICS 6 (tested with 2020-2021 test)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

MATHEMATICS 7 (tested with 2020-2021 test)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

MATHEMATICS 8 (tested with 2020-2021 test)

MS ART I STUDIO (tested with 2020-2021 test)

22	55.7	75.4	94.8	97.0	81.8	100.0	73.6	82.5

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

69	65.3	76.9	96.1	98.3	76.8	100.0	75.4	95.4

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

89	53.8	69.2	96.9	99.9	59.6	100.0	72.0	98.8

IGNITE MIDDLE SCHOOL (362)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 126 | 59.4 | 75.6 | 94.4 | 96.4 | 73.8 | 98.4 | 80.0 | 98.9 |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| 61 | 36.7 | 67.2 | 81.5 | 83.0 | 34.4 | 98.4 | 45.5 | 86.1 |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 102 | 58.5 | 75.1 | 88.1 | 89.5 | 74.5 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 86 | 47.6 | 72.4 | 76.9 | 77.4 | 59.3 | 79.1 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 65 | 59.2 | 74.0 | 83.9 | 85.0 | 70.8 | 89.2 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 75 | 43.7 | 70.4 | 76.4 | 77.1 | 52.0 | 86.7 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 80 | 58.2 | 73.3 | 83.5 | 84.7 | 62.5 | 98.8 | 74.4 | 96.2 |

SCIENCE 6 (tested with 2020-2021 test)

| 85 | 29.1 | 62.7 | 88.0 | 90.8 | 10.6 | 98.8 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 76 | 42.9 | 65.8 | 92.6 | 95.6 | 32.9 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 61 | 52.3 | 68.9 | 86.1 | 88.0 | 49.2 | 98.4 | 57.9 | 90.7 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 90 | 50.8 | 66.5 | 87.4 | 89.7 | 38.9 | 98.9 | 66.5 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2020-2021 test)

| 83 | 30.5 | 63.4 | 79.5 | 81.3 | 14.5 | 100.0 | 44.1 | 89.1 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 72 | 41.2 | 69.0 | 83.0 | 84.6 | 45.8 | 100.0 | 78.1 | 96.4 |

SCIENCE 7 (tested with 2020-2021 test)

| 53 | 43.9 | 71.0 | 72.3 | 72.4 | 50.9 | 62.3 | 67.6 | 84.9 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

77	41.8	68.2	72.5	73.0	36.4	72.7	57.4	88.6

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

85	50.5	70.3	83.4	84.8	54.1	94.1	55.1	94.3

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

151	41.0	63.9	77.2	78.7	21.2	98.0	61.8	97.2

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

155	47.7	69.8	78.3	79.2	43.9	78.1	72.6	95.6

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

162	49.5	69.7	80.4	81.6	48.8	100.0	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2020-2021 test)

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

60	52.3	72.5	94.4	96.9	56.7	100.0	68.2	94.9

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

133	37.6	65.3	86.9	89.3	25.6	100.0	69.3	97.5

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

155	46.6	70.4	86.3	88.0	51.0	100.0	73.8	95.2