Data Packet 2022-23

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

School # 363

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

• Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	65
5	67
6	79
7	87
8	80
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.3	3	13.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	366	96.8	19	82.6
White	5	1.3	1	4.3
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	78.0
Economically disadvantaged	330	87.3
Limited English proficient (LEP)	286	75.7
Special education	5	1.3
Talented and Gifted (TAG)	250	66.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2020	57	5	8.8	0	0.0	1	1.8	49	86.0	2	3.5	0	0.0
	2021	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2022	65	4	6.2	0	0.0	0	0.0	58	89.2	3	4.6	0	0.0
5	2020	71	0	0.0	1	1.4	0	0.0	69	97.2	1	1.4	0	0.0
	2021	68	4	5.9	0	0.0	1	1.5	62	91.2	1	1.5	0	0.0
	2022	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
4-5	2020	128	5	3.9	1	0.8	1	0.8	118	92.2	3	2.3	0	0.0
	2021	132	4	3.0	0	0.0	1	0.8	126	95.5	1	0.8	0	0.0
	2022	132	5	3.8	0	0.0	0	0.0	123	93.2	4	3.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	85	0	0.0	0	0.0	0	0.0	84	98.8	1	1.2	0	0.0
	2021	82	0	0.0	0	0.0	0	0.0	82	100.0	0	0.0	0	0.0
	2022	79	0	0.0	0	0.0	1	1.3	78	98.7	0	0.0	0	0.0
7	2020	84	0	0.0	0	0.0	0	0.0	84	100.0	0	0.0	0	0.0
	2021	87	0	0.0	0	0.0	0	0.0	86	98.9	1	1.1	0	0.0
	2022	87	0	0.0	0	0.0	0	0.0	86	98.9	0	0.0	1	1.1
8	2020													
	2021	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2022	80	0	0.0	0	0.0	0	0.0	79	98.8	1	1.3	0	0.0
6-8	2020	169	0	0.0	0	0.0	0	0.0	168	99.4	1	0.6	0	0.0
	2021	250	0	0.0	0	0.0	0	0.0	249	99.6	1	0.4	0	0.0
	2022	246	0	0.0	0	0.0	1	0.4	243	98.8	1	0.4	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2020	57	49	86.0	35	61.4	0	0.0	35	61.4	40	70.2	3	5.3	45.6	54.4	0.0
	2021	64	58	90.6	50	78.1	0	0.0	50	78.1	44	68.8	4	6.3	50.0	50.0	0.0
	2022	65	57	87.7	47	72.3	2	3.1	51	78.5	41	63.1	3	4.6	49.2	50.8	0.0
5	2020	71	59	83.1	50	70.4	0	0.0	50	70.4	44	62.0	1	1.4	53.5	46.5	0.0
	2021	68	61	89.7	45	66.2	1	1.5	45	66.2	49	72.1	2	2.9	50.0	50.0	0.0
	2022	67	56	83.6	54	80.6	1	1.5	55	82.1	43	64.2	1	1.5	49.3	50.7	0.0
4-5	2020	128	108	84.4	85	66.4	0	0.0	85	66.4	84	65.6	4	3.1	50.0	50.0	0.0
	2021	132	119	90.2	95	72.0	1	0.8	95	72.0	93	70.5	6	4.5	50.0	50.0	0.0
	2022	132	113	85.6	101	76.5	3	2.3	106	80.3	84	63.6	4	3.0	49.2	50.8	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	85	74	87.1	65	76.5	0	0.0	65	76.5	57	67.1	0	0.0	45.9	54.1	0.0
	2021	82	70	85.4	62	75.6	0	0.0	62	75.6	51	62.2	2	2.4	53.7	46.3	0.0
	2022	79	74	93.7	59	74.7	2	2.5	59	74.7	57	72.2	0	0.0	58.2	41.8	0.0
7	2020	84	77	91.7	73	86.9	1	1.2	73	86.9	36	42.9	0	0.0	52.4	47.6	0.0
	2021	87	76	87.4	64	73.6	0	0.0	67	77.0	58	66.7	1	1.1	46.0	54.0	0.0
	2022	87	72	82.8	68	78.2	0	0.0	68	78.2	56	64.4	1	1.1	55.2	44.8	0.0
8	2020																
	2021	81	75	92.6	70	86.4	1	1.2	72	88.9	35	43.2	0	0.0	51.9	48.1	0.0
	2022	80	71	88.8	58	72.5	0	0.0	62	77.5	53	66.3	0	0.0	50.0	50.0	0.0
6-8	2020	169	151	89.3	138	81.7	1	0.6	138	81.7	93	55.0	0	0.0	49.1	50.9	0.0
	2021	250	221	88.4	196	78.4	1	0.4	201	80.4	144	57.6	3	1.2	50.4	49.6	0.0
	2022	246	217	88.2	185	75.2	2	0.8	189	76.8	166	67.5	1	0.4	54.5	45.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	**2020**	59	11,323	58	97.9	10,902	96.3	0	0.0	3.4	58	10,479	98.0	92.5
	2021	65	10,526	65	99.7	10,325	98.1	0	0.0	2.9	64	9,562	98.9	90.8
	2022	66	10,478	64	97.2	9,930	94.8	0	0.0	5.8	65	8,981	98.5	85.7
5	**2020**	71	11,957	70	98.3	11,518	96.3	0	0.0	3.2	71	11,098	99.9	92.8
	2021	68	10,814	68	99.6	10,602	98.0	1	1.5	2.5	68	9,891	99.5	91.5
	2022	68	10,405	67	97.4	9,875	94.9	0	0.0	6.3	67	8,914	97.9	85.7
4-5	**2020**	130	67,509	128	98.1	64,698	95.8	0	0.0	3.5	129	61,887	99.1	91.7
	2021	133	63,149	133	99.6	61,956	98.1	1	0.8	3.6	132	57,234	99.2	90.6
	2022	134	63,393	131	97.3	59,686	94.2	0	0.0	6.6	132	53,183	98.2	83.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	85	11,110	84	98.8	10,711	96.4	0	0.0	4.0	85	10,111	99.7	91.0
	2021	84	10,575	83	99.0	10,169	96.2	0	0.0	3.1	82	8,812	98.1	83.3
	2022	80	9,901	79	98.2	9,363	94.6	0	0.0	8.9	79	8,300	98.2	83.8
7	2020	86	10,970	84	98.6	10,532	96.0	0	0.0	6.0	84	9,871	98.1	90.0
	2021	87	10,601	86	99.2	10,119	95.5	0	0.0	2.9	87	8,710	100.0	82.2
	2022	87	10,335	85	97.8	9,689	93.7	0	0.0	10.8	87	8,457	100.0	81.8
8	2020		10,325			9,856	95.5			7.2		9,155		88.7
	2021	82	10,673	81	98.7	10,147	95.1	0	0.0	3.1	81	8,651	99.1	81.1
	2022	82	10,461	80	97.6	9,782	93.5	1	1.2	12.6	79	8,381	96.7	80.1
6-8	2020	171	32,404	169	98.7	31,100	96.0	0	0.0	5.7	169	29,137	98.9	89.9
	2021	252	31,848	250	99.0	30,435	95.6	0	0.0	3.0	250	26,173	99.1	82.2
	2022	249	30,697	244	97.8	28,834	93.9	1	0.4	10.8	245	25,138	98.3	81.9

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	13.0
Hispanic	19	82.6
White	1	4.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.5	64.3
2020-21	5.6	84.2
2021-22	8.3	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.3
1	0	0.0
2	2	8.7
3	3	13.0
4	4	17.4
5	3	13.0
1-3	5	21.7
More than 3	17	73.9
1 - 5	12	52.2
6 - 10	8	34.8
11 - 20	2	8.7
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	66.8	52
	2021			94.2	93.5		92.3	92.3		95.8	92.9	94.2	55.6	52
	2022	*	*	100.0	97.8	*	100.0	97.5		100.0	96.2	98.1	71.6	54
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.3	47
	2021	*	*	96.8	96.7		95.6	95.6		100.0	94.1	97.1	66.9	68
	2022	*	*	98.5	98.2	*	98.1	98.2		97.0	100.0	98.5	77.3	67
3-5	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.9	99
	2021	*	*	95.6	95.3		94.0	94.0		98.3	93.5	95.8	61.1	120
	2022	*	*	99.1	98.0	*	98.9	97.9		98.4	98.3	98.3	72.9	121

	NUMBER TESTED IN GRADES 3-5												
2019	1		96	79		68	63		49	50	99	21,789
2021	1	4	114	107		84	84		58	62	120	17,239
2022	4	5	112	102	3	90	95		61	60	121	18,671

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			94.0	94.9		93.2	93.2		93.0	95.1	94.0	56.6	84
	2021			97.6	97.1		96.8	96.8		97.7	97.4	97.6	54.2	82
	2022			97.4	97.3	*	96.6	96.6		97.8	97.0	97.5	60.7	79
7	2019												64.4	0
	2021	*		96.5	97.4		95.3	95.5		97.5	95.7	96.6	60.3	87
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	70.3	87
8	2019												68.9	0
	2021			98.8	98.7	*	98.6	98.6		100.0	97.4	98.8	66.4	81
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.9	81
6-8	2019			94.0	94.9		93.2	93.2		93.0	95.1	94.0	63.1	84
	2021	*		97.6	97.7	*	96.9	97.0		98.4	96.8	97.6	60.3	250
	2022	*		99.2	99.1	*	98.9	98.9		99.3	99.1	99.2	69.1	247

	NUMBER TESTED IN GRADES 6-8													
2019			84	78		74	74		43	41	84	31,088	
2021	1		249	221	1	196	201		126	124	250	26,714	
2022	1		244	218	2	186	190		134	113	247	28,611	

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		0	0		0	0		0	0	0	2,418	52
	2021			3	3		3	3		1	2	3	2,521	52
	2022	*	*	0	1	*	0	1		0	1	1	1,785	54
5	2019			0	0		0	0		0	0	0	2,181	47
	2021	*	*	2	2		2	2		0	2	2	2,009	68
	2022	*	*	1	1	*	1	1		1	0	1	1,445	67
3-5	2019	*		0	0		0	0		0	0	0	6,786	99
	2021	*	*	5	5		5	5		1	4	5	6,712	120
	2022	*	*	1	2	*	1	2		1	1	2	5,055	121

	NUMBER TESTED IN GRADES 3-5												
2019	1		96	79		68	63		49	50	99	21,789
2021	1	4	114	107		84	84		58	62	120	17,239
2022	4	5	112	102	3	90	95		61	60	121	18,671

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			5	4		5	5		3	2	5	4,698	84
	2021			2	2		2	2		1	1	2	4,079	82
	2022			2	2	*	2	2		1	1	2	3,664	79
7	2019												3,626	0
	2021	*		3	2		3	3		1	2	3	3,490	87
	2022			0	0		0	0		0	0	0	2,873	87
8	2019												3,137	0
	2021			1	1	*	1	1		0	1	1	3,026	81
	2022	*		0	0		0	0		0	0	0	2,316	81
6-8	2019			5	4		5	5		3	2	5	11,461	84
	2021	*		6	5	*	6	6		2	4	6	10,595	250
	2022	*		2	2	*	2	2		1	1	2	8,853	247

	NUMBER TESTED IN GRADES 6-8												
2019			84	78		74	74		43	41	84	31,088
2021	1		249	221	1	196	201		126	124	250	26,714
2022	1		244	218	2	186	190		134	113	247	28,611

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		82.0	81.0		78.4	76.5		77.8	84.0	80.8	36.8	52
	2021			80.8	80.4		79.5	79.5		79.2	82.1	80.8	29.9	52
	2022	*	*	89.4	84.8	*	88.9	82.5		92.9	80.8	87.0	48.1	54
5	2019			93.5	91.9		90.3	89.7		95.5	88.0	91.5	44.8	47
	2021	*	*	83.9	83.6		80.0	80.0		91.2	79.4	85.3	40.6	68
	2022	*	*	93.8	94.6	*	92.6	92.7		97.0	91.2	94.0	54.0	67
3-5	2019	*		87.5	86.1		83.8	82.5		85.7	86.0	85.9	39.4	99
	2021	*	*	82.5	82.2		79.8	79.8		86.2	80.6	83.3	34.4	120
	2022	*	*	92.0	90.2	*	91.1	88.4		95.1	86.7	90.9	49.2	121

	NUMBER TESTED IN GRADES 3-5												
2019	1		96	79		68	63		49	50	99	21,789
2021	1	4	114	107		84	84		58	62	120	17,239
2022	4	5	112	102	3	90	95		61	60	121	18,671

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			59.5	59.0		58.1	58.1		60.5	58.5	59.5	26.3	84
	2021			72.0	68.6		66.1	66.1		79.5	63.2	72.0	23.9	82
	2022			87.2	86.5	*	83.1	83.1		89.1	84.8	87.3	33.2	79
7	2019												37.3	0
	2021	*		84.9	85.5		82.8	83.6		87.5	83.0	85.1	35.2	87
	2022			97.7	97.2		97.1	97.1		97.9	97.4	97.7	45.2	87
8	2019												40.1	0
	2021			79.0	77.3	*	80.0	79.2		78.6	79.5	79.0	37.7	81
	2022	*		98.8	98.6		98.3	98.4		100.0	97.6	98.8	48.3	81
6-8	2019			59.5	59.0		58.1	58.1		60.5	58.5	59.5	34.4	84
	2021	*		78.7	77.4	*	76.5	76.6		81.7	75.8	78.8	32.3	250
	2022	*		94.7	94.0	*	93.0	93.2		95.5	93.8	94.7	42.3	247

	NUMBER TESTED IN GRADES 6-8												
2019			84	78		74	74		43	41	84	31,088
2021	1		249	221	1	196	201		126	124	250	26,714
2022	1		244	218	2	186	190		134	113	247	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		48.0	50.0		43.2	38.2		51.9	40.0	46.2	18.1	52
	2021			50.0	45.7		48.7	48.7		50.0	50.0	50.0	14.2	52
	2022	*	*	66.0	65.2	*	61.1	55.0		67.9	65.4	66.7	25.0	54
5	2019			71.7	70.3		64.5	58.6		68.2	72.0	70.2	24.0	47
	2021	*	*	61.3	65.6		53.3	53.3		64.7	64.7	64.7	25.7	68
	2022	*	*	84.6	83.9	*	83.3	83.6		87.9	82.4	85.1	35.4	67
3-5	2019	*		59.4	59.5		52.9	47.6		59.2	56.0	57.6	21.4	99
	2021	*	*	56.1	57.0		51.2	51.2		58.6	58.1	58.3	18.7	120
	2022	*	*	76.8	75.5	*	74.4	71.6		78.7	75.0	76.9	29.0	121

	NUMBER TESTED IN GRADE 3-5												
2019	1		96	79		68	63		49	50	99	21,789
2021	1	4	114	107		84	84		58	62	120	17,239
2022	4	5	112	102	3	90	95		61	60	121	18,671

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   15

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**			22.6	19.2		23.0	23.0		25.6	19.5	22.6	11.1	84
6	**2021**			32.9	32.9		27.4	27.4		43.2	21.1	32.9	10.2	82
6	**2022**			55.1	54.1	*	47.5	47.5		52.2	60.6	55.7	16.0	79
7	**2019**												20.7	0
7	**2021**	*		64.0	61.8		59.4	61.2		67.5	61.7	64.4	18.4	87
7	**2022**			76.7	77.8		72.1	72.1		75.0	79.5	77.0	29.3	87
8	**2019**												17.6	0
8	**2021**			46.9	44.0	*	48.6	48.6		47.6	46.2	46.9	16.3	81
8	**2022**	*		78.8	77.8		72.9	74.6		80.0	78.0	79.0	29.2	81
6-8	**2019**			22.6	19.2		23.0	23.0		25.6	19.5	22.6	16.4	84
6-8	**2021**	*		48.2	46.6	*	45.4	46.3		52.4	44.4	48.4	14.9	250
6-8	**2022**	*		70.5	69.7	*	64.5	65.3		68.7	73.5	70.9	24.9	247

		NUMBER TESTED IN GRADE 6-8											
2019			84	78		74	74		43	41	84	31,088
2021	1		249	221	1	196	201		126	124	250	26,714
2022	1		244	218	2	186	190		134	113	247	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019	82.9	81.2	82.7
	2021	80.3	80.5	84.5
	2022	88.9	91.0	78.3
5	2019	94.7	85.0	89.1
	2021	82.0	82.6	90.4
	2022	93.7	88.5	92.5
3-5	2019	88.5	83.0	85.7
	2021	81.3	81.7	87.9
	2022	91.5	89.6	86.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	83.5	74.2	76.9
	2021	78.8	84.7	80.1
	2022	84.0	83.0	85.0
7	2019			
	2021	92.0	81.7	85.6
	2022	87.6	86.3	91.5
8	2019			
	2021	84.7	82.9	80.3
	2022	96.8	89.1	85.9
6-8	2019	83.5	74.2	76.9
	2021	85.3	83.1	82.1
	2022	89.5	86.2	87.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	74.7	55
	2021			100.0	100.0		100.0	100.0		100.0	100.0	100.0	55.0	63
	2022	*	*	100.0	98.2	*	100.0	100.0		100.0	97.0	98.5	65.8	65
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.8	69
	2021	*	*	98.4	98.4		97.8	97.8		100.0	97.1	98.5	69.3	68
	2022	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.9	67
3-5	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.4	124
	2021	*	*	99.2	99.2		98.9	98.9		100.0	98.5	99.2	60.5	131
	2022	*	*	100.0	99.1	*	100.0	100.0		100.0	98.5	99.2	68.8	132

	NUMBER TESTED IN GRADES 3-5												
2019	1		121	101		93	87		58	66	124	34,646
2021	1	4	125	118		95	95		65	66	131	28,221
2022	4	5	123	113	3	101	106		65	67	132	28,708

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **17**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.5	84
	2021			98.8	98.6		100.0	100.0		100.0	97.4	98.8	61.6	82
	2022			98.7	98.6	*	100.0	100.0		100.0	97.0	98.7	66.4	79
8	2019												81.0	0
	2021	*		91.9	92.1		93.8	94.0		92.5	91.5	92.0	53.6	87
	2022			98.8	98.6		98.5	98.5		100.0	97.4	98.9	66.0	87
6-8	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	72.2	84
	2021	*		95.2	95.2		96.8	96.9		96.4	94.1	95.3	52.7	169
	2022			98.8	98.6	*	99.2	99.2		100.0	97.2	98.8	60.9	166

	NUMBER TESTED IN GRADES 6-8												
2019			84	78		74	74		43	41	84	28,819
2021	1		168	146		126	129		84	85	169	22,626
2022			164	146	2	127	127		94	72	166	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		0	0		0	0		0	0	0	2,958	55
	2021			0	0		0	0		0	0	0	4,186	63
	2022	*	*	0	1	*	0	0		0	1	1	3,298	65
5	2019			0	0		0	0		0	0	0	2,152	69
	2021	*	*	1	1		1	1		0	1	1	2,927	68
	2022	*	*	0	0	*	0	0		0	0	0	2,391	67
3-5	2019	*		0	0		0	0		0	0	0	7,836	124
	2021	*	*	1	1		1	1		0	1	1	11,136	131
	2022	*	*	0	1	*	0	0		0	1	1	8,947	132

	NUMBER TESTED IN GRADES 3-5											
2019	1		121	101		93	87		58	66	124	34,646
2021	1	4	125	118		95	95		65	66	131	28,221
2022	4	5	123	113	3	101	106		65	67	132	28,708

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363) 18

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			0	0		0	0		0	0	0	2,859	84
	2021			1	1		0	0		0	1	1	3,435	82
	2022			1	1	*	0	0		0	1	1	3,133	79
8	2019												2,027	0
	2021	*		7	6		4	4		3	4	7	4,641	87
	2022			1	1		1	1		0	1	1	3,849	87
6-8	2019			0	0		0	0		0	0	0	8,015	84
	2021	*		8	7		4	4		3	5	8	10,708	169
	2022			2	2	*	1	1		0	2	2	9,670	166

	NUMBER TESTED IN GRADES 6-8												
2019			84	78		74	74		43	41	84	28,819
2021	1		168	146		126	129		84	85	169	22,626
2022			164	146	2	127	127		94	72	166	24,707

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **19**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		96.2	93.3		92.5	91.7		96.4	92.6	94.5	44.7	55
	2021			85.7	86.0		86.0	86.0		90.3	81.3	85.7	30.1	63
	2022	*	*	89.7	82.5	*	91.5	86.3		90.6	78.8	84.6	37.0	65
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	54.9	69
	2021	*	*	85.5	86.9		84.4	84.4		91.2	82.4	86.8	42.7	68
	2022	*	*	98.5	98.2	*	98.1	98.2		100.0	97.1	98.5	46.8	67
3-5	2019	*		98.3	97.0		96.8	96.6		98.3	97.0	97.6	47.6	124
	2021	*	*	85.6	86.4		85.3	85.3		90.8	81.8	86.3	32.8	131
	2022	*	*	94.3	90.3	*	95.0	92.5		95.4	88.1	91.7	40.5	132

	NUMBER TESTED IN GRADES 3-5												
2019	1		121	101		93	87		58	66	124	34,646
2021	1	4	125	118		95	95		65	66	131	28,221
2022	4	5	123	113	3	101	106		65	67	132	28,708

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**			92.9	93.6		93.2	93.2		95.3	90.2	92.9	37.6	84
	2021			82.9	80.0		82.3	82.3		84.1	81.6	82.9	28.6	82
	2022			87.2	86.5	*	86.4	86.4		91.3	81.8	87.3	31.4	79
8	**2019**												53.8	0
	2021	*		70.9	71.1		71.9	71.6		80.0	63.8	71.3	27.3	87
	2022			91.9	91.7		88.2	88.2		89.6	92.3	90.8	35.6	87
6-8	**2019**			92.9	93.6		93.2	93.2		95.3	90.2	92.9	39.2	84
	2021	*		76.8	75.3		77.0	76.7		82.1	71.8	76.9	24.4	169
	2022			89.6	89.0	*	87.4	87.4		90.4	87.5	89.2	29.4	166

				NUMBER TESTED IN GRADES 6-8									
2019			84	78		74	74		43	41	84	28,819
2021	1		168	146		126	129		84	85	169	22,626
2022			164	146	2	127	127		94	72	166	24,707

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **20**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019	*		79.2	73.3		72.5	72.2		78.6	77.8	78.2	25.2	55
	2021			58.7	57.9		62.0	62.0		71.0	46.9	58.7	16.4	63
	2022	*	*	63.8	56.1	*	63.8	58.8		78.1	42.4	60.0	18.5	65
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	33.9	69
	2021	*	*	72.6	73.8		71.1	71.1		85.3	61.8	73.5	22.7	68
	2022	*	*	86.2	87.5	*	85.2	85.5		100.0	73.5	86.6	23.7	67
3-5	2019	*		90.9	88.1		88.2	88.5		89.7	90.9	90.3	26.6	124
	2021	*	*	65.6	66.1		66.3	66.3		78.5	54.5	66.4	16.9	131
	2022	*	*	75.6	71.7	*	75.2	72.6		89.2	58.2	73.5	20.0	132

				NUMBER TESTED IN GRADE 3-5									
2019	1		121	101		93	87		58	66	124	34,646
2021	1	4	125	118		95	95		65	66	131	28,221
2022	4	5	123	113	3	101	106		65	67	132	28,708

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   20

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019			59.5	60.3		62.2	62.2		65.1	53.7	59.5	15.4	84
	2021			37.8	38.6		33.9	33.9		34.1	42.1	37.8	9.3	82
	2022			51.3	51.4	*	49.2	49.2		56.5	42.4	50.6	10.6	79
8	2019												14.4	0
	2021	*		34.9	34.2		37.5	37.3		42.5	27.7	34.5	6.0	87
	2022			48.8	48.6		42.6	42.6		45.8	51.3	48.3	11.9	87
6-8	2019			59.5	60.3		62.2	62.2		65.1	53.7	59.5	12.1	84
	2021	*		36.3	36.3		35.7	35.7		38.1	34.1	36.1	6.6	169
	2022			50.0	50.0	*	45.7	45.7		51.1	47.2	49.4	9.7	166

	NUMBER TESTED IN GRADE 6-8											
2019			84	78		74	74		43	41	84	28,819
2021	1		168	146		126	129		84	85	169	22,626
2022			164	146	2	127	127		94	72	166	24,707

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   21

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2019	87.9	84.5	87.8	95.9
	2021	82.9	84.4	83.3	76.6
	2022	87.9	78.6	84.6	73.5
5	2019	97.6	98.6	95.7	91.3
	2021	87.5	87.1	79.4	90.1
	2022	94.0	90.3	92.7	87.7
3-5	2019	93.3	92.3	92.2	93.3
	2021	85.3	85.8	81.3	83.6
	2022	91.0	84.5	88.7	80.7

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **21**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	78.1	79.2	76.8	75.3
	2021	67.6	72.6	82.9	69.7
	2022	69.9	76.5	78.7	77.2
8	2019				
	2021	71.6	75.2	70.8	80.3
	2022	75.0	82.3	84.6	79.1
6-8	2019	78.1	79.2	76.8	75.3
	2021	69.6	73.9	76.7	75.1
	2022	72.6	79.5	81.8	78.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												99.3
	2021			96.3	96.0	*	97.1	95.8		97.6	94.9	96.3	85.0
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.3
Tests Taken	**2019**												2,355
	2021			81	75	1	70	72		42	39	81	4,208
	2022	1		80	72		59	63		40	41	81	4,063

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363) 22

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												17
	2021			3	3	*	2	3		1	2	3	632
	2022	*		0	0		0	0		0	0	0	192
Tests Taken	**2019**												2,355
	2021			81	75	1	70	72		42	39	81	4,208
	2022	1		80	72		59	63		40	41	81	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												94.0
	2021			63.0	60.0	*	61.4	61.1		64.3	61.5	63.0	51.0
	2022	*		91.3	91.7		89.8	88.9		97.5	85.4	91.4	75.9
Tests Taken	**2019**												2,355
	2021			81	75	1	70	72		42	39	81	4,208
	2022	1		80	72		59	63		40	41	81	4,063

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **24**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**												77.9
	2021			30.9	26.7	*	31.4	30.6		33.3	28.2	30.9	29.2
	2022	*		81.3	81.9		81.4	79.4		90.0	73.2	81.5	54.6
Tests Taken	**2019**												2,355
	2021			81	75	1	70	72		42	39	81	4,208
	2022	1		80	72		59	63		40	41	81	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019					
2021	62.7	67.8	66.7	67.8	77.4
2022	78.9	87.2	89.5	87.8	85.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.3	68
	2021	*	*	95.2	95.1		93.3	93.3		97.1	94.1	95.6	54.9	68
	2022	*	*	98.5	100.0	*	98.1	98.2		100.0	97.1	98.5	60.4	67

						NUMBER TESTED IN GRADE 5							
2019			67	55		52	50		30	38	68	10,432
2021	1	4	62	61		45	45		34	34	68	8,469
2022	1	1	65	56	1	54	55		33	34	67	8,751

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **27**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												72.9	
	2021	*		98.8	98.7		98.4	98.5		100.0	97.9	98.9	54.5	87
	2022			100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.7	87

	NUMBER TESTED IN GRADE 8												
2019												10,542
2021	1		86	76		64	67		40	47	87	9,344
2022			86	72		68	68		48	39	87	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			0	0		0	0		0	0	0	3203	68
	2021	*	*	3	3		3	3		1	2	3	3820	68
	2022	*	*	1	0	*	1	1		0	1	1	3468	67

	NUMBER TESTED IN GRADE 5												
2019			67	55		52	50		30	38	68	10,432
2021	1	4	62	61		45	45		34	34	68	8,469
2022	1	1	65	56	1	54	55		33	34	67	8,751

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **28**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												2860	
	2021	*		1	1		1	1		0	1	1	4253	87
	2022			0	0		0	0		0	0	0	4059	87

						NUMBER TESTED IN GRADE 8							
2019												10,542
2021	1		86	76		64	67		40	47	87	9,344
2022			86	72		68	68		48	39	87	10,328

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)　　　　　　　**29**

July 28, 2022　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_STAAR38_E_sc_num_not_app　2022-23 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2019**			94.0	94.5		94.2	92.0		100.0	89.5	94.1	42.0	68
	2021	*	*	80.6	78.7		80.0	80.0		97.1	64.7	80.9	23.4	68
	2022	*	*	80.0	83.9	*	81.5	80.0		87.9	73.5	80.6	33.0	67

						NUMBER TESTED IN GRADE 5							
2019			67	55		52	50		30	38	68	10,432
2021	1	4	62	61		45	45		34	34	68	8,469
2022	1	1	65	56	1	54	55		33	34	67	8,751

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **29**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												36.4	
	2021	*		79.1	81.6		81.3	80.6		87.5	72.3	79.3	25.8	87
	2022			91.9	93.1		89.7	89.7		91.7	89.7	90.8	28.8	87

		NUMBER TESTED IN GRADE 8												
2019												10,542	
2021		1		86	76		64	67		40	47	87	9,344
2022				86	72		68	68		48	39	87	10,328

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **30**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2019			70.1	67.3		67.3	64.0		76.7	63.2	69.1	19.7	68
	2021	*	*	51.6	50.8		44.4	44.4		67.6	35.3	51.5	8.9	68
	2022	*	*	41.5	41.1	*	38.9	38.2		51.5	35.3	43.3	13.7	67

	NUMBER TESTED IN GRADE 5												
2019			67	55		52	50		30	38	68	10,432
2021	1	4	62	61		45	45		34	34	68	8,469
2022	1	1	65	56	1	54	55		33	34	67	8,751

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **30**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
	2019												13.8	
8	**2021**	*		55.8	56.6		57.8	58.2		67.5	46.8	56.3	10.5	87
	2022			60.5	58.3		51.5	51.5		66.7	51.3	59.8	11.6	87

	NUMBER TESTED IN GRADE 8												
2019												10,542
2021	1		86	76		64	67		40	47	87	9,344
2022			86	72		68	68		48	39	87	10,328

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363) 31

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2019**	88.2	87.9	88.8	92.3
	2021	88.2	84.0	82.9	85.5
	2022	88.8	78.4	81.0	90.5
8	**2019**				
	2021	85.7	74.1	78.4	78.6
	2022	87.4	82.5	83.8	82.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												60.4	0
	2021			90.1	89.3	*	90.0	88.9		90.5	89.7	90.1	43.3	81
	2022	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	49.4	81

	NUMBER TESTED IN GRADE 8											
2019												10,119
2021			81	75	1	70	72		42	39	81	8,806
2022	1		80	72		59	63		40	41	81	9,781

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **32**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												4007	0
	2021			8	8	*	7	8		4	4	8	4995	81
	2022	*		0	0		0	0		0	0	0	4947	81

							NUMBER TESTED IN GRADE8						
2019													10,119
2021			81	75	1	70	72		42	39	81	8,806
2022	1		80	72		59	63		40	41	81	9,781

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **33**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												25.7	0
	2021			45.7	42.7	*	44.3	44.4		52.4	38.5	45.7	15.2	81
	2022	*		90.0	91.7		86.4	87.3		100.0	80.5	90.1	19.3	81

	NUMBER TESTED IN GRADE 8												
2019													10,119
2021			81	75	1	70	72		42	39	81	8,806	
2022	1		80	72		59	63		40	41	81	9,781	

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **34**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**												12.9	0
	2021			16.0	14.7	*	17.1	16.7		16.7	15.4	16.0	5.3	81
	2022	*		60.0	58.3		57.6	57.1		67.5	53.7	60.5	9.5	81

														NUMBER TESTED IN GRADE 8
2019													10,119
2021			81	75	1	70	72		42	39	81	8,806
2022	1		80	72		59	63		40	41	81	9,781

SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE (363)   **35**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**				
	2021	64.8	67.9	62.2	72.3
	2022	84.0	79.8	82.3	80.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*	*		*	*	*	67.8	3
	2021			100.0	100.0		100.0	100.0		100.0	*	100.0	57.2	11
	2022			72.7	72.7		72.7	72.7		*	71.4	72.7	56.1	11
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.3	22
	2021												83.5	0
	2022												71.2	0
3-5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	75.7	25
	2021			100.0	100.0		100.0	100.0		100.0	*	100.0	66.2	11
	2022			72.7	72.7		72.7	72.7		*	71.4	72.7	62.1	11

		NUMBER TESTED IN GRADES 3-5											
2019			25	22		25	24		9	16	25	13,469	
2021			11	11		11	11		7	4	11	11,563	
2022			11	11		11	11		4	7	11	10,782	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*	*		*	*	*	1,491	3
	2021			0	0		0	0		0	*	0	1,630	11
	2022			3	3		3	3		*	2	3	1,578	11
5	2019			0	0		0	0		0	0	0	608	22
	2021												605	0
	2022												987	0
3-5	2019			0	0		0	0		0	0	0	3,273	25
	2021			0	0		0	0		0	*	0	3,912	11
	2022			3	3		3	3		*	2	3	4,081	11

	NUMBER TESTED IN GRADES 3-5												
2019			25	22		25	24		9	16	25	13,469
2021			11	11		11	11		7	4	11	11,563
2022			11	11		11	11		4	7	11	10,782

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*	*		*	*	*	38.4	3
	2021			63.6	63.6		63.6	63.6		71.4	*	63.6	32.3	11
	2022			45.5	45.5		45.5	45.5		*	42.9	45.5	36.0	11
5	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	22
	2021												59.0	0
	2022												41.7	0
3-5	2019			92.0	90.9		92.0	91.7		88.9	93.8	92.0	48.7	25
	2021			63.6	63.6		63.6	63.6		71.4	*	63.6	40.7	11
	2022			45.5	45.5		45.5	45.5		*	42.9	45.5	35.9	11

		NUMBER TESTED IN GRADES 3-5											
2019			25	22		25	24		9	16	25	13,469
2021			11	11		11	11		7	4	11	11,563
2022			11	11		11	11		4	7	11	10,782

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2019			*	*		*	*		*	*	*	17.9	3
	2021			54.5	54.5		54.5	54.5		57.1	*	54.5	16.9	11
	2022			27.3	27.3		27.3	27.3		*	14.3	27.3	21.4	11
5	2019			81.8	78.9		81.8	81.8		62.5	92.9	81.8	29.9	22
	2021												32.4	0
	2022												18.4	0
3-5	2019			72.0	68.2		72.0	75.0		55.6	81.3	72.0	24.9	25
	2021			54.5	54.5		54.5	54.5		57.1	*	54.5	23.2	11
	2022			27.3	27.3		27.3	27.3		*	14.3	27.3	19.4	11

				NUMBER TESTED IN GRADE 3-5									
2019			25	22		25	24		9	16	25	13,469
2021			11	11		11	11		7	4	11	11,563
2022			11	11		11	11		4	7	11	10,782

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2019	*	*	*
	2021	85.2	76.4	76.9
	2022	63.6	58.2	80.4
5	2019	89.2	89.2	89.9
	2021			
	2022			
3-5	2019	86.5	86.8	88.7
	2021	85.2	76.4	76.9
	2022	63.6	58.2	80.4

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
4 (48)	Beginning	0	0.0	7	14.6	1	2.1	0	0.0	0	0.0
	Intermediate	4	8.3	28	58.3	14	29.2	5	10.4	10	20.8
	Advanced	20	41.7	12	25.0	16	33.3	14	29.2	31	64.6
	Advanced High	24	50.0	1	2.1	17	35.4	29	60.4	7	14.6
5 (54)	Beginning	0	0.0	3	5.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.9	4	7.4	2	3.7	0	0.0	3	5.6
	Advanced	11	20.4	33	61.1	19	35.2	4	7.4	11	20.4
	Advanced High	42	77.8	14	25.9	33	61.1	50	92.6	40	74.1
6 (59)	Beginning	0	0.0	0	0.0	0	0.0	2	3.4	0	0.0
	Intermediate	5	8.5	17	28.8	2	3.4	11	18.6	3	5.1
	Advanced	10	16.9	36	61.0	8	13.6	15	25.4	28	47.5
	Advanced High	44	74.6	6	10.2	49	83.1	31	52.5	28	47.5
7 (68)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	11.8	1	1.5	3	4.4	0	0.0
	Advanced	7	10.3	49	72.1	11	16.2	14	20.6	16	23.5
	Advanced High	61	89.7	11	16.2	56	82.4	51	75.0	52	76.5
8 (59)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	5.1	18	30.5	0	0.0	6	10.2	0	0.0
	Advanced	10	16.9	35	59.3	5	8.5	13	22.0	24	40.7
	Advanced High	46	78.0	6	10.2	54	91.5	40	67.8	35	59.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years — N (% Progressed)	2022 Level	2021 Level Beg	Int	Adv	Adv High
48 — 15 (31.3%)	Beginning			0	
	Intermediate	0		10	
	Advanced	0	8	23	
	Advanced High	0	0	7	
54 — 41 (75.9%)	Beginning			0	
	Intermediate	0		3	
	Advanced	0	1	10	
	Advanced High	0	2	38	
58 — 29 (50.0%)	Beginning			0	
	Intermediate	1		2	
	Advanced	0	0	27	
	Advanced High	0	0	28	
68 — 52 (76.5%)	Beginning			0	
	Intermediate	0		0	
	Advanced	0	0	16	
	Advanced High	0	0	52	
59 — 36 (61.0%)	Beginning			0	
	Intermediate	0		0	
	Advanced	0	1	23	
	Advanced High	0	0	35	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
ALL (288)	**Beginning**	0	0.0	10	3.5	1	0.3	2	0.7	0	0.0
	Intermediate	13	4.5	75	26.0	19	6.6	25	8.7	16	5.6
	Advanced	58	20.1	165	57.3	59	20.5	60	20.8	110	38.2
	Advanced High	217	75.3	38	13.2	209	72.6	201	69.8	162	56.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
287 173 (60.3%)	**Beginning**	0			
	Intermediate	1	15		
	Advanced	0	10	99	
	Advanced High	0	2	160	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
82	79.0	84.3	83.4	83.3	87.8	100.0	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
82	80.1	87.3	87.8	87.8	97.6	100.0	57.9	97.4

ASTRONOMY 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
80	75.8	83.5	86.0	86.3	96.3	98.8	62.0	95.1

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	70.4	81.5	86.2	86.8	91.4	100.0	63.0	94.6

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
87	77.9	85.9	85.4	85.4	97.7	100.0	68.0	95.0

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	69.3	84.1	91.7	92.5	100.0	100.0	72.9	97.0

MS ART I STUDIO (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
50	74.5	85.8	90.5	91.0	98.0	100.0	73.6	82.5

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	80.6	87.3	94.1	94.8	100.0	100.0	74.0	95.7

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	78.3	87.0	95.4	96.3	100.0	100.0	70.7	98.7

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	77.2	84.8	96.1	97.4	98.7	100.0	72.0	98.8

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
89	75.7	85.4	94.3	95.3	100.0	97.8	80.0	98.9

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	83.7	89.6	95.1	95.7	100.0	100.0	79.4	99.1

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
81	70.9	82.5	89.8	90.6	97.5	100.0	75.2	97.5

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	75.1	84.1	83.3	83.3	98.8	100.0	82.4	96.7

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 82 | 72.8 | 85.7 | 88.1 | 88.4 | 100.0 | 100.0 | 58.9 | 88.0 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 81 | 66.0 | 79.6 | 91.2 | 92.5 | 91.4 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| 87 | 78.4 | 85.3 | 91.4 | 92.1 | 94.3 | 100.0 | 66.5 | 96.6 |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 87 | 78.6 | 86.9 | 89.1 | 89.3 | 93.1 | 100.0 | 61.8 | 97.2 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| 82 | 79.4 | 88.1 | 90.2 | 90.4 | 97.6 | 100.0 | 72.6 | 95.6 |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 81 | 75.0 | 85.0 | 88.8 | 89.2 | 95.1 | 100.0 | 62.3 | 97.0 |

Elementary School Exams

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| 66 | 86.8 | 90.3 | 86.7 | | 97.0 | 100.0 | 62.0 | 89.2 |

GRADE 4 READING (tested with 2020-2021 test)

| 32 | 64.7 | 80.7 | 82.1 | | 87.5 | 90.6 | 54.2 | 88.2 |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

| 34 | 65.1 | 79.1 | 81.7 | | 82.4 | 100.0 | 56.5 | 89.0 |

GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| 68 | 93.2 | 95.5 | 83.9 | | 100.0 | 100.0 | 66.5 | 88.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| | | | | | | | | |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 79 | 74.3 | 86.5 | 86.7 | 86.8 | 98.7 | 100.0 | 78.1 | 96.4 |

SCIENCE 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

| 87 | 68.9 | 82.7 | 89.5 | 90.2 | 92.0 | 100.0 | 69.3 | 97.5 |

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

| 79 | 76.7 | 87.1 | 91.0 | 91.4 | 98.7 | 100.0 | 73.8 | 95.2 |

GRADE 4 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 4 READING SPANISH (tested with 2020-2021 test)

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GRADE 5 MATHEMATICS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

| 68 | 76.4 | 88.2 | 85.3 | | 97.1 | 98.5 | 77.2 | 87.8 |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| 68 | 90.2 | 92.5 | 93.2 | | 100.0 | 100.0 | 73.1 | 92.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING (tested with 2020-2021 test)

| | | | | | | | | |

GRADE 5 SCIENCE (tested with 2020-2021 test)

| | | | | | | | | |