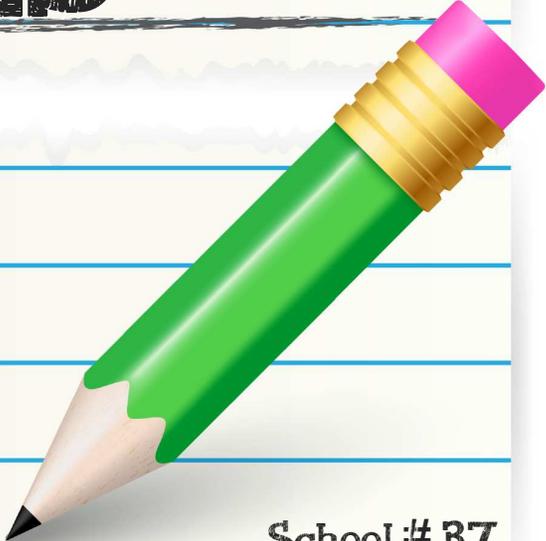# Data Packet 2022-23

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION AND SOCIAL SERVICES

School # 37

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

Cover image from Vecteezy.com http://www.vecteezy.com

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	63
10	44
11	44
12	57
ALL	208

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	17.8	5	31.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	164	78.8	2	12.5
White	7	3.4	9	56.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	78	37.5
Economically disadvantaged	135	64.9
Limited English proficient (LEP)	32	15.4
Special education	4	1.9
Talented and Gifted (TAG)	68	32.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	50	10	20.0	0	0.0	0	0.0	39	78.0	1	2.0	0	0.0
	2021	43	11	25.6	0	0.0	0	0.0	31	72.1	1	2.3	0	0.0
	2022	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
10	2020	63	10	15.9	0	0.0	0	0.0	51	81.0	2	3.2	0	0.0
	2021	50	11	22.0	0	0.0	0	0.0	37	74.0	1	2.0	1	2.0
	2022	44	10	22.7	0	0.0	0	0.0	33	75.0	1	2.3	0	0.0
11	2020	75	18	24.0	0	0.0	0	0.0	54	72.0	2	2.7	0	0.0
	2021	62	10	16.1	0	0.0	0	0.0	50	80.6	2	3.2	0	0.0
	2022	44	9	20.5	0	0.0	0	0.0	33	75.0	2	4.5	0	0.0
12	2020	76	16	21.1	0	0.0	1	1.3	57	75.0	1	1.3	1	1.3
	2021	73	17	23.3	0	0.0	0	0.0	54	74.0	1	1.4	1	1.4
	2022	57	8	14.0	0	0.0	0	0.0	47	82.5	2	3.5	0	0.0
9-12	2020	264	54	20.5	0	0.0	1	0.4	201	76.1	6	2.3	1	0.4
	2021	228	49	21.5	0	0.0	0	0.0	172	75.4	5	2.2	2	0.9
	2022	208	37	17.8	0	0.0	0	0.0	164	78.8	7	3.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	50	38	76.0	10	20.0	1	2.0	27	54.0	21	42.0	9	18.0	24.0	76.0	0.0
	2021	43	29	67.4	8	18.6	1	2.3	16	37.2	10	23.3	13	30.2	25.6	74.4	2.3
	2022	63	42	66.7	24	38.1	0	0.0	35	55.6	23	36.5	7	11.1	19.0	81.0	0.0
10	2020	63	47	74.6	8	12.7	2	3.2	39	61.9	18	28.6	2	3.2	25.4	74.6	0.0
	2021	50	38	76.0	2	4.0	1	2.0	23	46.0	22	44.0	2	4.0	26.0	74.0	0.0
	2022	44	30	68.2	7	15.9	1	2.3	15	34.1	8	18.2	2	4.5	27.3	72.7	2.3
11	2020	75	58	77.3	5	6.7	0	0.0	35	46.7	28	37.3	0	0.0	17.3	82.7	0.0
	2021	62	47	75.8	0	0.0	2	3.2	13	21.0	18	29.0	0	0.0	25.8	74.2	0.0
	2022	44	25	56.8	1	2.3	1	2.3	13	29.5	20	45.5	0	0.0	29.5	70.5	0.0
12	2020	76	45	59.2	4	5.3	1	1.3	28	36.8	27	35.5	0	0.0	15.8	84.2	0.0
	2021	73	56	76.7	0	0.0	0	0.0	14	19.2	28	38.4	0	0.0	16.4	83.6	0.0
	2022	57	38	66.7	0	0.0	2	3.5	15	26.3	17	29.8	0	0.0	26.3	73.7	0.0
9-12	2020	264	188	71.2	27	10.2	4	1.5	129	48.9	94	35.6	11	4.2	20.1	79.9	0.0
	2021	228	170	74.6	10	4.4	4	1.8	66	28.9	78	34.2	15	6.6	22.8	77.2	0.4
	2022	208	135	64.9	32	15.4	4	1.9	78	37.5	68	32.7	9	4.3	25.0	75.0	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	279	13,875	277	99.4	12,839	92.5	0	0.0	9.0	50	10,020	17.9	72.2
	2021	274	13,245	271	98.7	12,348	93.2	0	0.0	4.2	45	8,679	16.4	65.5
	2022	65	12,879	64	98.2	11,301	87.7	3	4.6	18.1	63	9,837	97.0	76.4
10	2020	327	12,465	325	99.4	11,629	93.3	2	0.6	5.4	64	8,835	19.6	70.9
	2021	216	12,994	214	99.1	12,138	93.4	0	0.0	3.0	50	8,671	23.1	66.7
	2022	45	9,985	43	97.2	8,831	88.4	1	2.2	14.4	44	7,793	98.7	78.0
11	2020	430	10,440	428	99.5	9,830	94.2	2	0.5	4.1	73	7,647	17.0	73.2
	2021	469	11,173	468	99.7	10,467	93.7	0	0.0	2.5	62	7,138	13.2	63.9
	2022	44	8,677	43	98.2	7,777	89.6	0	0.0	11.4	44	6,953	100.0	80.1
12	2020	326	10,322	324	99.2	9,699	94.0	1	0.3	3.4	76	7,820	23.3	75.8
	2021	389	10,428	388	99.6	9,883	94.8	0	0.0	2.2	73	7,101	18.7	68.1
	2022	58	8,938	57	97.9	8,092	90.5	0	0.0	9.3	57	7,044	98.3	78.8
9-12	2020	1,362	47,101	1,354	99.4	43,997	93.4	5	0.4	5.8	263	34,322	19.3	72.9
	2021	1,349	47,841	1,341	99.4	44,835	93.7	0	0.0	3.1	230	31,589	17.0	66.0
	2022	212	40,480	207	97.9	36,002	88.9	4	1.9	13.8	208	31,627	98.3	78.1

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	31.3
Hispanic	2	12.5
White	9	56.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	56.3
Male	7	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	4.8	61.1
2020-21	11.2	83.3
2021-22	7.6	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	6.3
1	0	0.0
2	0	0.0
3	1	6.3
4	1	6.3
5	1	6.3
1-3	1	6.3
More than 3	14	87.5
1 - 5	3	18.8
6 - 10	4	25.0
11 - 20	6	37.5
More than 20	2	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	88.9	100.0	100.0	*	100.0	96.4		93.3	100.0	98.4	65.6
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.9
	2022	*	100.0	94.0	95.1		91.7	91.4		100.0	94.0	95.2	59.8
Tests Taken	**2019**	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
	2022	2	11	50	41		24	35		13	50	63	11,270
ENGLISH II	**2019**	*	89.5	100.0	96.2		100.0	96.4		100.0	96.2	96.9	69.3
	2021	*	100.0	95.0	94.9	*	*	92.3		100.0	94.9	96.2	63.2
	2022	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.2
Tests Taken	**2019**	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709
	2022	1	10	31	28	1	7	13		12	30	42	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	1	0	0	*	0	1		1	0	1	3,633
		2021	*	0	0	0	*	0	0		0	0	0	4,055
		2022	*	0	3	2		2	3		0	3	3	4,534
	Tests Taken	**2019**	2	9	52	51	2	17	28		15	48	63	10,554
		2021	1	12	29	28	1	8	15		11	31	42	9,858
		2022	2	11	50	41		24	35		13	50	63	11,270
ENGLISH II		**2019**	*	2	0	2		0	1		0	2	2	2,941
		2021	*	0	2	2	*	*	2		0	2	2	3,575
		2022	*	0	0	0	*	0	0		0	0	0	3,079
	Tests Taken	**2019**	1	19	44	52		8	28		12	53	65	9,584
		2021	1	11	40	39	1	3	26		14	39	53	9,709
		2022	1	10	31	28	1	7	13		12	30	42	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	88.9	94.2	94.1	*	94.1	89.3		80.0	97.9	93.7	51.0
		2021	*	66.7	79.3	67.9	*	62.5	66.7		63.6	77.4	73.8	40.8
		2022	*	100.0	88.0	90.2		83.3	82.9		92.3	90.0	90.5	44.3
	Tests Taken	**2019**	2	9	52	51	2	17	28		15	48	63	10,554
		2021	1	12	29	28	1	8	15		11	31	42	9,858
		2022	2	11	50	41		24	35		13	50	63	11,270
ENGLISH II		**2019**	*	78.9	100.0	96.2		100.0	89.3		91.7	94.3	93.8	51.5
		2021	*	90.9	90.0	87.2	*	*	80.8		100.0	87.2	90.6	47.3
		2022	*	100.0	87.1	89.3	*	57.1	76.9		83.3	93.3	90.5	53.2
	Tests Taken	**2019**	1	19	44	52		8	28		12	53	65	9,584
		2021	1	11	40	39	1	3	26		14	39	53	9,709
		2022	1	10	31	28	1	7	13		12	30	42	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**	*	11.1	19.2	17.6	*	11.8	10.7		0.0	25.0	19.0	10.1
	2021	*	16.7	6.9	7.1	*	0.0	0.0		9.1	9.7	9.5	6.3
	2022	*	54.5	22.0	24.4		12.5	11.4		23.1	32.0	30.2	7.9
Tests Taken	**2019**	2	9	52	51	2	17	28		15	48	63	10,554
	2021	1	12	29	28	1	8	15		11	31	42	9,858
	2022	2	11	50	41		24	35		13	50	63	11,270
ENGLISH II	**2019**	*	0.0	18.2	15.4		12.5	10.7		8.3	13.2	12.3	6.0
	2021	*	9.1	17.5	15.4	*	*	11.5		21.4	17.9	18.9	6.0
	2022	*	40.0	3.2	3.6	*	0.0	0.0		16.7	10.0	11.9	6.4
Tests Taken	**2019**	1	19	44	52		8	28		12	53	65	9,584
	2021	1	11	40	39	1	3	26		14	39	53	9,709
	2022	1	10	31	28	1	7	13		12	30	42	9,401

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	74.8	85.0	86.7	5.3	79.0	79.0
2021	69.3	76.7	77.7	4.8	80.2	79.9
2022	88.1	76.7	71.2	5.7	85.4	89.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	77.1	83.0	90.7	5.6	82.1	81.7
2021	81.6	77.6	78.5	5.5	81.3	80.1
2022	78.9	78.0	73.1	5.7	84.1	89.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.9
	2021	*	100.0	70.0	78.6	*	*	62.5		*	75.0	82.4	69.4
	2022		*	92.3	100.0		100.0	92.3		*	92.9	93.3	75.6
Tests Taken	**2019**		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233
	2022		2	13	8		6	13		1	14	15	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	0	0	*	0	0		0	0	0	1,134
	2021	*	0	3	3	*	*	3		*	3	3	3,441
	2022		*	1	0		0	1		*	1	1	2,571
Tests Taken	**2019**		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233
	2022		2	13	8		6	13		1	14	15	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	95.0	94.7	*	91.7	92.9		88.9	100.0	95.7	68.9
	2021	*	16.7	20.0	14.3	*	*	12.5		*	16.7	17.6	32.4
	2022		*	84.6	100.0		100.0	84.6		*	85.7	86.7	48.4
Tests Taken	**2019**		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233
	2022		2	13	8		6	13		1	14	15	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		*	80.0	84.2	*	83.3	78.6		77.8	85.7	82.6	45.1
	2021	*	0.0	10.0	7.1	*	*	12.5		*	8.3	5.9	15.8
	2022		*	53.8	62.5		83.3	53.8		*	57.1	60.0	31.3
Tests Taken	**2019**		3	20	19	1	12	14		9	14	23	10,243
	2021	1	6	10	14	1	4	8		5	12	17	11,233
	2022		2	13	8		6	13		1	14	15	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	88.1	79.0	88.2	85.4	89.1
2021	50.3	49.0	47.9	42.2	41.2
2022	66.7	70.0	79.0	84.8	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
	2021	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.3
	2022	*	100.0	98.1	97.7		95.8	97.1		100.0	98.0	98.4	81.6
Tests Taken	**2019**	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986
	2022	1	11	52	44		24	35		13	51	64	9,939

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **21**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**	*	0	0	0	*	0	0		0	0	0	1,240
		2021	*	0	0	0	*	0	0		0	0	0	2,162
		2022	*	0	1	1		1	1		0	1	1	1,824
	Tests Taken	**2019**	2	11	51	51	2	17	29		15	49	64	9,591
		2021	1	12	28	27	1	8	14		12	29	41	9,986
		2022	1	11	52	44		24	35		13	51	64	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	90.9	94.1	96.1	*	94.1	89.7		93.3	93.9	93.8	59.2
	2021	*	83.3	85.7	81.5	*	87.5	85.7		83.3	82.8	82.9	42.8
	2022	*	90.9	86.5	90.9		83.3	77.1		92.3	86.3	87.5	53.2
Tests Taken	**2019**	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986
	2022	1	11	52	44		24	35		13	51	64	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**	*	45.5	37.3	39.2	*	23.5	20.7		40.0	40.8	40.6	22.3
	2021	*	41.7	28.6	18.5	*	25.0	21.4		41.7	27.6	31.7	14.0
	2022	*	36.4	38.5	43.2		33.3	22.9		23.1	43.1	39.1	19.1
Tests Taken	**2019**	2	11	51	51	2	17	29		15	49	64	9,591
	2021	1	12	28	27	1	8	14		12	29	41	9,986
	2022	1	11	52	44		24	35		13	51	64	9,939

ROSIE M. COLLINS SORRELLS SCHOOL OF EDUCATION & SOCIAL SERVICES (37)   **24**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	78.3	76.6	79.4	69.5	83.9
2021	66.1	70.7	77.8	77.6	80.5
2022	76.1	79.1	74.8	65.9	84.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.8
	2021	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	84.7
	2022	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.2
Tests Taken	**2019**	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945
	2022	2	9	35	27	1	2	15		13	33	46	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	0	0	0	*	*	0		0	0	0	582
	2021	*	0	0	0	*		0		0	0	0	1,373
	2022	*	0	0	0	*	*	0		0	0	0	1,086
Tests Taken	**2019**	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945
	2022	2	9	35	27	1	2	15		13	33	46	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	93.8	98.2	95.5	*	*	100.0		100.0	96.9	97.4	73.7
	2021	*	77.8	77.1	77.3	*		66.7		93.3	72.7	78.0	56.7
	2022	*	100.0	88.6	88.9	*	*	80.0		100.0	87.9	91.3	64.5
Tests Taken	**2019**	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945
	2022	2	9	35	27	1	2	15		13	33	46	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	56.3	63.2	63.6	*	*	57.1		75.0	60.9	63.2	41.6
	2021	*	11.1	43.8	38.6	*		25.0		40.0	40.9	40.7	30.7
	2022	*	66.7	42.9	51.9	*	*	46.7		84.6	36.4	50.0	36.0
Tests Taken	**2019**	1	16	57	44	1	5	21		12	64	76	9,416
	2021	2	9	48	44	2		12		15	44	59	8,945
	2022	2	9	35	27	1	2	15		13	33	46	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	82.0	82.7	77.9	78.0
2021	71.2	79.1	69.0	72.9
2022	76.0	79.5	73.3	81.7

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	8.3	3	12.5	0	0.0	1	4.2	1	4.2
	Advanced	12	50.0	17	70.8	17	70.8	7	29.2	13	54.2
	Advanced High	10	41.7	4	16.7	7	29.2	16	66.7	10	41.7
10 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0
	Advanced	6	85.7	5	71.4	2	28.6	3	42.9	5	71.4
	Advanced High	1	14.3	2	28.6	5	71.4	3	42.9	2	28.6
ALL (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.3	3	9.4	0	0.0	3	9.4	1	3.1
	Advanced	19	59.4	23	71.9	19	59.4	10	31.3	19	59.4
	Advanced High	11	34.4	6	18.8	13	40.6	19	59.4	12	37.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
20 **10 (50.0%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	9	
	Advanced High	0	0	9	
5 **2 (40.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	2	
25 **12 (48.0%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	12	
	Advanced High	0	0	11	

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

| 18 | 58.3 | 68.7 | 92.1 | 96.2 | 55.6 | 100.0 | 64.7 | 93.3 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 41 | 71.0 | 81.5 | 85.1 | 85.8 | 85.4 | 97.6 | 48.4 | 93.2 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 62 | 63.5 | 78.1 | 84.5 | 85.6 | 80.6 | 91.9 | 65.0 | 94.3 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 40 | 52.7 | 71.0 | 84.2 | 86.5 | 50.0 | 95.0 | 53.1 | 94.1 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 65 | 69.2 | 76.9 | 85.8 | 87.4 | 78.5 | 98.5 | 65.1 | 93.8 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 40 | 66.0 | 76.8 | 85.0 | 86.4 | 72.5 | 90.0 | 71.8 | 94.3 |

FRENCH I (tested with 2020-2021 test)

| 12 | 50.6 | 69.1 | 84.3 | 87.0 | 58.3 | 91.7 | 61.9 | 85.1 |

FRENCH II (tested with 2020-2021 test)

| 7 | 65.9 | 78.3 | 83.0 | 83.8 | 100.0 | 100.0 | 62.6 | 90.4 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 61 | 48.9 | 71.6 | 85.0 | 87.5 | 67.2 | 98.4 | 50.9 | 92.7 |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 19 | 77.3 | 84.8 | 88.6 | 89.3 | 100.0 | 100.0 | 70.0 | 95.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 40 | 70.2 | 84.6 | 84.8 | 84.9 | 95.0 | 92.5 | 73.1 | 88.4 |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 41 | 61.5 | 74.9 | 85.9 | 87.9 | 63.4 | 95.1 | 62.4 | 92.3 |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

FRENCH I (tested with 2020-2021 test)

| 12 | 69.2 | 80.7 | 75.7 | 74.8 | 100.0 | 75.0 | 70.2 | 78.8 |

FRENCH II (tested with 2020-2021 test)

| 7 | 68.1 | 82.3 | 86.3 | 87.0 | 100.0 | 100.0 | 67.3 | 90.2 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 59 | 51.1 | 73.8 | 79.4 | 80.4 | 59.3 | 96.6 | 57.0 | 89.9 |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 7 | 85.2 | 90.2 | 91.4 | 91.7 | 100.0 | 100.0 | 70.9 | 90.9 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	58.0	*

PHYSICS HONORS (tested with 2020-2021 test)

38	63.0	77.8	76.5	76.3	73.7	71.1	64.6	90.7

PRE-CALCULUS HONORS (tested with 2020-2021 test)

38	55.4	68.9	77.7	79.2	52.6	86.8	33.2	93.6

SPANISH I (tested with 2020-2021 test)

28	71.3	85.1	90.5	91.4	100.0	100.0	71.0	94.1

SPANISH II (tested with 2020-2021 test)

35	66.4	81.0	87.6	88.8	88.6	100.0	70.1	93.9

STUDIO ART I (tested with 2020-2021 test)

58	58.1	77.9	88.1	89.9	94.8	94.8	67.4	93.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	69.7	*

PHYSICS HONORS (tested with 2020-2021 test)

33	51.8	76.3	79.7	80.3	81.8	81.8	68.9	92.4

PRE-CALCULUS HONORS (tested with 2020-2021 test)

18	57.9	76.6	77.5	77.7	72.2	72.2	60.2	91.4

SPANISH I (tested with 2020-2021 test)

26	79.3	88.3	90.6	91.0	100.0	100.0	77.9	91.0

SPANISH II (tested with 2020-2021 test)

31	77.1	87.0	86.2	86.0	96.8	100.0	83.3	92.5

STUDIO ART I (tested with 2020-2021 test)

53	55.0	75.0	87.0	89.2	84.9	96.2	57.1	91.9

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	100.0	84.4	76	545	88.2	16	531	75.0	57	549	91.2	1	*	*	7,397	467	39.9
		2020-21	98.6	80.0	72	533	84.7	17	531	94.1	53	534	83.0	1	*	*	7,033	457	35.8
		2021-22	78.9	62.6	45	522	68.9	7	501	57.1	37	525	70.3	1	*	*	5,440	468	40.4
	Mathematics	**2019-20**	100.0	84.4	76	525	47.4	16	509	31.3	57	528	50.9	1	*	*	7,397	461	21.8
		2020-21	98.6	80.0	72	525	55.6	17	518	47.1	53	530	58.5	1	*	*	7,033	456	20.4
		2021-22	78.9	62.6	45	506	37.8	7	464	14.3	37	513	40.5	1	*	*	5,440	461	23.3
ACT	English	**2019-20**	98.7	81.2	75	20	73.3	15	20	73.3	57	20	71.9	1	*	*	7,118	15	28.9
		2020-21	35.6	57.2	26	20	76.9	8	21	87.5	17	20	70.6	1	*	*	5,025	14	24.2
		2021-22	100.0	77.7	57	18	52.6	8	16	25.0	47	18	55.3	2	*	*	6,753	14	25.7
	Mathematics	**2019-20**	98.7	81.2	75	19	21.3	15	19	20.0	57	19	21.1	1	*	*	7,118	17	14.3
		2020-21	35.6	57.2	26	21	30.8	8	20	25.0	17	21	35.3	1	*	*	5,025	17	13.6
		2021-22	100.0	77.7	57	19	19.3	8	17	0.0	47	19	21.3	2	*	*	6,753	17	13.0
	Reading	**2019-20**	98.7	81.2	75	20	41.3	15	19	46.7	57	20	38.6	1	*	*	7,118	16	18.6
		2020-21	35.6	57.2	26	21	46.2	8	22	62.5	17	20	41.2	1	*	*	5,025	16	16.1
		2021-22	100.0	77.7	57	19	28.1	8	18	25.0	47	19	25.5	2	*	*	6,753	16	17.8
	Science	**2019-20**	98.7	81.2	75	20	24.0	15	19	13.3	57	20	26.3	1	*	*	7,118	17	13.9
		2020-21	35.6	57.2	26	20	30.8	8	22	50.0	17	20	23.5	1	*	*	5,025	17	12.9
		2021-22	100.0	77.7	57	19	19.3	8	17	0.0	47	19	19.1	2	*	*	6,753	16	13.4
	Composite	**2019-20**	98.7	81.2	75	20	–	15	19	–	57	20	–	1	*	–	7,118	16	–
		2020-21	35.6	57.2	26	21	–	8	21	–	17	20	–	1	*	–	5,025	16	–
		2021-22	100.0	77.7	57	19	–	8	17	–	47	19	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	52	420	59.6	10	426	70.0	41	418	56.1	1	*	*	0			1,840	463	69.2
		2020																195	393	38.5
		2021	66	445	65.2	11	475	90.9	53	435	58.5	2	*	*	0			1,784	466	71.7
	Mathematics	2019	52	434	50.0	10	401	30.0	41	446	56.1	1	*	*	0			1,840	461	62.2
		2020																195	407	22.6
		2021	66	435	48.5	11	433	63.6	53	432	43.4	2	*	*	0			1,784	460	59.6
10	Reading & Writing	2019	64	472	75.0	10	438	50.0	52	476	78.8	2	*	*	0			8,412	412	36.7
		2020	17	466	70.6	5	*	*	11	464	72.7	1	*	*	0			4,794	421	42.6
		2021	44	463	61.4	10	472	50.0	33	460	63.6	1	*	*	0			7,518	414	40.0
	Mathematics	2019	64	460	39.1	10	423	0.0	52	467	46.2	2	*	*	0			8,412	425	19.8
		2020	17	424	17.6	5	*	*	11	443	27.3	1	*	*	0			4,794	425	22.5
		2021	44	451	27.3	10	446	20.0	33	453	30.3	1	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	71	520	83.1	17	508	88.2	51	525	82.4	2	*	*	0			2,675	480	55.6
		2020	19	478	57.9	7	437	28.6	10	480	70.0	2	*	*	0			1,090	522	68.2
		2021	44	511	86.4	9	491	66.7	33	516	90.9	2	*	*	0			1,621	528	75.3
	Mathematics	2019	71	497	40.8	17	492	47.1	51	499	37.3	2	*	*	0			2,675	472	32.0
		2020	19	475	36.8	7	436	14.3	10	495	40.0	2	*	*	0			1,090	510	49.9
		2021	44	501	50.0	9	470	33.3	33	509	54.5	2	*	*	0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

School	Dist	School	Dist	School	%	Dist
366	17,479	1.7	2.1	69	18.9	34.0

Chemistry

School	Dist	School	Dist	School	%	Dist
1	262	*	1.9	*	*	25.2

Environmental Science

School	Dist	School	Dist	School	%	Dist
22	967	1.5	1.9	2	9.1	25.4

Seminar

School	Dist	School	Dist	School	%	Dist
11	238	1.2	2.6	1	9.1	66.4

Statistics

School	Dist	School	Dist	School	%	Dist
5	449	*	2.8	*	*	55.2

United States History

School	Dist	School	Dist	School	%	Dist
38	1,574	1.3	1.7	3	7.9	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

School	Dist	School	Dist	School	%	Dist
24	621	2.0	2.1	7	29.2	29.5

English Language and Composition

School	Dist	School	Dist	School	%	Dist
37	1,599	1.9	2.0	7	18.9	26.2

Macroeconomics

School	Dist	School	Dist	School	%	Dist
24	1,088	1.1	1.9	1	4.2	25.6

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
11	907	4.1	3.5	11	100.0	78.3

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
5	233	*	2.8	*	*	60.5

World History

School	Dist	School	Dist	School	%	Dist
40	1,540	1.7	2.1	4	10.0	29.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

School	Dist	School	Dist	School	%	Dist
15	611	1.5	2.4	0	0.0	38.1

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
45	1,659	2.3	2.3	17	37.8	41.0

Psychology

School	Dist	School	Dist	School	%	Dist
42	534	1.5	2.2	7	16.7	38.4

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
1	208	*	2.5	*	*	48.1

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
45	1,100	1.4	1.9	2	4.4	25.2