




Data Packet 2022-23

WILMER-HUTCHINS HIGH SCHOOL



School # 380

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	297
10	247
11	207
12	207
ALL	958

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	485	50.6	51	77.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	0.9	*	*
Hispanic	441	46.0	7	10.6
White	12	1.3	7	10.6
Multiple	9	0.9	0	0.0
Other* (teachers only)	—	—	1	1.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	719	75.1
Economically disadvantaged	913	95.3
Limited English proficient (LEP)	307	32.0
Special education	116	12.1
Talented and Gifted (TAG)	90	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	302	148	49.0	0	0.0	0	0.0	148	49.0	5	1.7	1	0.3
	2021	278	142	51.1	0	0.0	1	0.4	129	46.4	4	1.4	2	0.7
	2022	297	141	47.5	2	0.7	8	2.7	136	45.8	5	1.7	5	1.7
10	2020	239	136	56.9	0	0.0	0	0.0	100	41.8	2	0.8	1	0.4
	2021	267	135	50.6	1	0.4	1	0.4	127	47.6	2	0.7	1	0.4
	2022	247	133	53.8	0	0.0	1	0.4	109	44.1	2	0.8	2	0.8
11	2020	215	114	53.0	0	0.0	0	0.0	98	45.6	2	0.9	1	0.5
	2021	214	122	57.0	0	0.0	0	0.0	92	43.0	0	0.0	0	0.0
	2022	207	97	46.9	0	0.0	0	0.0	106	51.2	4	1.9	0	0.0
12	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
	2021	224	122	54.5	0	0.0	0	0.0	98	43.8	3	1.3	1	0.4
	2022	207	114	55.1	0	0.0	0	0.0	90	43.5	1	0.5	2	1.0
9-12	2020	944	510	54.0	0	0.0	0	0.0	415	44.0	15	1.6	4	0.4
	2021	983	521	53.0	1	0.1	2	0.2	446	45.4	9	0.9	4	0.4
	2022	958	485	50.6	2	0.2	9	0.9	441	46.0	12	1.3	9	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	302	262	86.8	107	35.4	36	11.9	154	51.0	28	9.3	57	18.9	48.7	51.3	7.3
	2021	278	266	95.7	82	29.5	32	11.5	188	67.6	24	8.6	50	18.0	52.5	47.5	4.3
	2022	297	277	93.3	106	35.7	39	13.1	226	76.1	27	9.1	65	21.9	52.2	47.8	8.4
10	2020	239	197	82.4	65	27.2	29	12.1	115	48.1	25	10.5	27	11.3	52.7	47.3	2.5
	2021	267	259	97.0	89	33.3	32	12.0	209	78.3	25	9.4	17	6.4	46.4	53.6	2.6
	2022	247	239	96.8	70	28.3	32	13.0	195	78.9	21	8.5	35	14.2	49.8	50.2	9.7
11	2020	215	172	80.0	65	30.2	18	8.4	108	50.2	11	5.1	17	7.9	47.4	52.6	2.3
	2021	214	205	95.8	60	28.0	25	11.7	128	59.8	27	12.6	13	6.1	52.3	47.7	0.9
	2022	207	201	97.1	72	34.8	20	9.7	163	78.7	18	8.7	23	11.1	46.4	53.6	1.4
12	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
	2021	224	208	92.9	60	26.8	30	13.4	153	68.3	11	4.9	6	2.7	46.9	53.1	5.4
	2022	207	196	94.7	59	28.5	25	12.1	135	65.2	24	11.6	11	5.3	56.5	43.5	5.3
9-12	2020	944	770	81.6	276	29.2	117	12.4	449	47.6	74	7.8	110	11.7	49.8	50.2	5.3
	2021	983	938	95.4	291	29.6	119	12.1	678	69.0	87	8.9	86	8.7	49.5	50.5	3.4
	2022	958	913	95.3	307	32.0	116	12.1	719	75.1	90	9.4	134	14.0	51.3	48.7	6.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	303	13,875	278	91.8	12,839	92.5	29	9.6	9.0	248	10,020	81.9	72.2
	2021	277	13,245	265	95.7	12,348	93.2	12	4.3	4.2	204	8,679	73.6	65.5
	2022	298	12,879	263	88.2	11,301	87.7	81	27.2	18.1	197	9,837	66.2	76.4
10	2020	240	12,465	222	92.5	11,629	93.3	15	6.3	5.4	197	8,835	82.1	70.9
	2021	268	12,994	256	95.4	12,138	93.4	15	5.6	3.0	206	8,671	76.8	66.7
	2022	260	9,985	230	88.6	8,831	88.4	60	23.1	14.4	172	7,793	66.3	78.0
11	2020	224	10,440	206	91.8	9,830	94.2	24	10.7	4.1	182	7,647	81.2	73.2
	2021	209	11,173	199	95.0	10,467	93.7	6	2.9	2.5	149	7,138	71.1	63.9
	2022	212	8,677	191	90.1	7,777	89.6	27	12.7	11.4	157	6,953	74.0	80.1
12	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
	2021	226	10,428	217	95.9	9,883	94.8	4	1.8	2.2	171	7,101	75.7	68.1
	2022	212	8,938	192	90.4	8,092	90.5	20	9.4	9.3	161	7,044	75.9	78.8
9-12	2020	961	47,101	879	91.5	43,997	93.4	85	8.8	5.8	783	34,322	81.5	72.9
	2021	981	47,841	937	95.5	44,835	93.7	37	3.8	3.1	730	31,589	74.4	66.0
	2022	982	40,480	876	89.2	36,002	88.9	188	19.2	13.8	687	31,627	70.0	78.1

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	51	77.3
Hispanic	7	10.6
White	7	10.6
Multiple	0	0.0
Other	1	1.5

Gender	Number	Percentage
Female	32	48.5
Male	34	51.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	9.0	76.4
2020-21	6.3	80.6
2021-22	7.9	72.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.1
1	5	7.6
2	2	3.0
3	4	6.1
4	2	3.0
5	3	4.5
1-3	11	16.7
More than 3	51	77.3
1 - 5	16	24.2
6 - 10	18	27.3
11 - 20	15	22.7
More than 20	13	19.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	58.4	55.3	56.6	14.3	50.6	53.9		50.4	66.4	57.6	65.6
	2021	*	43.4	56.2	49.8	20.0	47.2	38.8		43.7	55.4	49.8	58.9
	2022	*	46.9	49.2	48.4	12.5	40.0	40.9		35.4	60.2	47.9	59.8
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	57.0	57.5	54.8	13.6	52.1	47.6		50.5	62.2	56.7	69.3
	2021	*	41.8	40.4	42.1	21.1	30.4	29.2		35.0	46.0	41.2	63.2
	2022	*	56.5	63.4	59.4	13.6	60.8	54.5		52.5	67.2	59.8	67.2
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	52	51	85	18	38	83		66	37	103	3,633
	2021	*	60	46	105	16	38	90		58	50	108	4,055
	2022	*	69	62	129	28	57	123		84	53	137	4,534
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	49	45	76	19	35	86		52	45	97	2,941
	2021	*	64	68	125	15	55	126		65	68	133	3,575
	2022	*	54	41	95	19	29	87		57	39	96	3,079
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	37.6	42.1	39.8	9.5	39.0	34.4		32.3	50.0	40.3	51.0
	2021	*	30.2	32.4	31.1	10.0	23.6	19.7		26.2	35.7	31.2	40.8
	2022	*	31.5	26.2	29.2	9.4	21.1	22.1		20.0	37.6	28.9	44.3
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	28.9	34.9	31.0	4.5	32.9	24.4		27.6	35.3	31.7	51.5
	2021	*	28.2	25.4	27.8	0.0	19.0	14.6		24.0	29.4	27.0	47.3
	2022	*	34.7	43.8	39.7	4.5	37.8	31.9		37.5	41.2	39.3	53.2
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	4.0	2.6	3.1	0.0	1.3	0.6		2.3	4.5	3.3	10.1
	2021	*	0.0	1.9	1.0	0.0	0.0	0.7		0.0	1.8	0.9	6.3
	2022	*	3.1	1.6	2.4	0.0	2.1	1.0		2.3	2.3	2.3	7.9
Tests Taken	2019	2	125	114	196	21	77	180		133	110	243	10,554
	2021	2	106	105	209	20	72	147		103	112	215	9,858
	2022	4	130	122	250	32	95	208		130	133	263	11,270
ENGLISH II	2019	*	0.0	1.9	1.2	0.0	0.0	0.0		1.0	0.8	0.9	6.0
	2021	*	0.0	2.6	1.4	0.0	0.0	0.6		0.0	2.4	1.3	6.0
	2022	*	1.6	2.7	2.1	0.0	2.7	1.0		0.0	4.2	2.1	6.4
Tests Taken	2019	4	114	106	168	22	73	164		105	119	224	9,584
	2021	1	110	114	216	19	79	178		100	126	226	9,709
	2022	1	124	112	234	22	74	191		120	119	239	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	57.4	59.3	64.8	3.9	59.6	61.0
2021	55.0	57.3	53.1	3.5	61.7	60.7
2022	61.1	48.1	46.1	3.8	61.7	58.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	54.6	59.9	68.5	3.9	61.6	66.4
2021	56.6	54.7	54.7	3.5	64.7	55.2
2022	61.5	58.3	50.0	3.9	70.6	70.2

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		74.5	74.7	72.1	35.0	76.9	71.9		69.3	81.4	74.9	88.9
	2021	*	25.6	46.2	36.0	14.3	47.7	30.6		33.3	39.6	36.5	69.4
	2022	*	40.5	43.4	42.4	21.2	43.1	39.5		29.5	55.5	42.3	75.6
Tests Taken	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	116	99	210	33	72	177		112	110	222	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		28	25	48	13	15	45		35	18	53	1,134
	2021	*	61	50	110	12	34	86		58	55	113	3,441
	2022	*	69	56	121	26	41	107		79	49	128	2,571
Tests Taken	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	116	99	210	33	72	177		112	110	222	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		38.2	45.5	40.7	10.0	47.7	36.9		40.4	42.3	41.2	68.9
	2021	*	8.5	10.8	8.7	0.0	12.3	8.9		10.3	8.8	9.6	32.4
	2022	*	12.9	11.1	11.4	0.0	9.7	6.8		7.1	17.3	12.2	48.4
Tests Taken	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	116	99	210	33	72	177		112	110	222	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019		10.9	16.2	12.8	0.0	12.3	9.4		10.5	16.5	13.3	45.1
	2021	*	0.0	4.3	1.7	0.0	4.6	3.2		2.3	2.2	2.2	15.8
	2022	*	5.2	4.0	4.3	0.0	4.2	2.3		3.6	6.4	5.0	31.3
Tests Taken	2019		110	99	172	20	65	160		114	97	211	10,243
	2021	2	82	93	172	14	65	124		87	91	178	11,233
	2022	1	116	99	210	33	72	177		112	110	222	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	47.7	54.8	57.5	53.3	54.3
2021	35.4	35.1	37.0	36.0	37.6
2022	31.5	37.0	39.3	39.5	42.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	78.3	80.5	78.6	39.1	82.7	77.2		80.9	78.3	79.7	87.1
	2021	*	58.4	62.9	61.3	12.5	53.8	50.7		60.8	60.6	60.7	78.3
	2022	*	67.5	77.5	74.1	38.5	73.3	68.1		60.9	82.6	72.9	81.6
Tests Taken	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	2	80	71	147	13	45	119		69	86	155	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	28	22	43	14	13	41		25	25	50	1,240
	2021	*	42	36	75	14	30	67		38	41	79	2,162
	2022	*	26	16	38	8	12	38		27	15	42	1,824
Tests Taken	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	2	80	71	147	13	45	119		69	86	155	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	33.3	41.6	34.3	8.7	41.3	29.4		38.9	34.8	37.0	59.2
	2021	*	19.8	21.6	20.6	0.0	13.8	9.6		17.5	24.0	20.9	42.8
	2022	*	25.0	33.8	28.6	7.7	31.1	21.8		24.6	32.6	29.0	53.2
Tests Taken	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	2	80	71	147	13	45	119		69	86	155	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	*	3.1	5.3	3.5	0.0	1.3	1.1		4.6	4.3	4.5	22.3
	2021	*	2.0	3.1	2.6	0.0	0.0	0.0		2.1	2.9	2.5	14.0
	2022	*	3.8	8.5	6.1	7.7	11.1	5.0		4.3	7.0	5.8	19.1
Tests Taken	2019	2	129	113	201	23	75	180		131	115	246	9,591
	2021	1	101	97	194	16	65	136		97	104	201	9,986
	2022	2	80	71	147	13	45	119		69	86	155	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	49.9	45.5	59.1	54.3	54.1
2021	40.9	40.0	48.6	49.9	54.4
2022	43.5	49.0	49.0	42.5	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	83.3	92.3	87.8	52.6	89.5	83.3		85.0	91.2	87.7	93.8
	2021		68.0	80.0	73.0	50.0	78.9	63.2		75.8	68.1	72.5	84.7
	2022	*	68.2	79.5	73.8	40.0	76.8	71.1		68.4	78.4	73.5	87.2
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	18	7	18	9	6	25		17	8	25	582
	2021		32	12	41	8	8	35		22	22	44	1,373
	2022	*	34	24	59	15	19	55		36	25	61	1,086
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	45.4	57.1	50.3	21.1	52.6	43.3		52.2	50.5	51.5	73.7
	2021		37.0	45.0	39.5	12.5	39.5	26.3		45.1	33.3	40.0	56.7
	2022	*	32.7	43.6	38.7	28.0	37.8	33.7		43.0	34.5	38.7	64.5
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019	*	9.3	24.2	17.7	0.0	19.3	12.0		19.5	14.3	17.2	41.6
	2021		15.0	18.3	17.1	6.3	15.8	8.4		19.8	11.6	16.3	30.7
	2022	*	12.1	12.0	12.4	0.0	9.8	9.5		18.4	6.9	12.6	36.0
Tests Taken	2019	4	108	91	147	19	57	150		113	91	204	9,416
	2021		100	60	152	16	38	95		91	69	160	8,945
	2022	4	107	117	225	25	82	190		114	116	230	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	62.9	58.0	58.7	64.6
2021	53.9	61.8	51.4	57.1
2022	50.8	52.0	50.0	51.5

PERFORMANCE IN 2022

PROGRESSION FROM 2021 TO 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (96)	Beginning	18	18.9	52	54.7	15	16.5	12	12.8	10	11.2
	Intermediate	23	24.2	23	24.2	40	44.0	31	33.0	50	56.2
	Advanced	32	33.7	17	17.9	23	25.3	29	30.9	25	28.1
	Advanced High	22	23.2	3	3.2	13	14.3	22	23.4	4	4.5
10 (72)	Beginning	6	9.0	34	50.7	2	3.1	5	7.5	2	3.3
	Intermediate	16	23.9	17	25.4	20	30.8	19	28.4	37	61.7
	Advanced	31	46.3	14	20.9	15	23.1	25	37.3	14	23.3
	Advanced High	14	20.9	2	3.0	28	43.1	18	26.9	7	11.7
11 (71)	Beginning	9	13.8	34	52.3	2	2.9	8	12.7	5	8.2
	Intermediate	14	21.5	13	20.0	35	50.7	21	33.3	33	54.1
	Advanced	27	41.5	16	24.6	18	26.1	16	25.4	18	29.5
	Advanced High	15	23.1	2	3.1	14	20.3	18	28.6	5	8.2
12 (52)	Beginning	3	6.4	12	25.5	1	2.0	3	6.1	1	2.3
	Intermediate	8	17.0	15	31.9	12	24.5	9	18.4	18	40.9
	Advanced	19	40.4	16	34.0	17	34.7	14	28.6	15	34.1
	Advanced High	17	36.2	4	8.5	19	38.8	23	46.9	10	22.7
ALL (291)	Beginning	36	13.1	132	48.2	20	7.3	28	10.3	18	7.1
	Intermediate	61	22.3	68	24.8	107	39.1	80	29.3	138	54.3
	Advanced	109	39.8	63	23.0	73	26.6	84	30.8	72	28.3
	Advanced High	68	24.8	11	4.0	74	27.0	81	29.7	26	10.2

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
26 6 (23.1%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	4	3	
	Advanced High	0	0	1	
9 3 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	1	
	Advanced High	0	0	0	
15 3 (20.0%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	2	1	
	Advanced High	0	0	1	
7 1 (14.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	2	
	Advanced High	0	0	1	
57 13 (22.8%)	Beginning	5			
	Intermediate	1	25		
	Advanced	0	9	7	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

91	33.8	57.7	71.9	74.4	14.3	67.0	43.0	84.1
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ALGEBRA I HONORS (tested with 2020-2021 test)

70	37.4	53.0	75.3	79.3	15.7	87.1	64.7	93.3
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ALGEBRA II (tested with 2020-2021 test)

124	45.1	67.1	75.0	76.4	45.2	71.8	44.8	87.2
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ALGEBRA II HONORS (tested with 2020-2021 test)

78	31.3	56.1	93.6	100.2	2.6	100.0	48.4	93.2
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BIOLOGY HONORS (tested with 2020-2021 test)

125	39.9	63.9	80.4	83.3	24.8	96.0	65.0	94.3
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CHEMISTRY (tested with 2020-2021 test)

132	27.8	64.5	77.9	80.3	14.4	89.4	37.9	85.9
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CHEMISTRY HONORS (tested with 2020-2021 test)

94	33.9	59.5	81.6	85.5	13.8	92.6	53.1	94.1
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ENGLISH I (tested with 2020-2021 test)

120	42.0	65.2	76.1	78.0	32.5	88.3	42.8	86.3
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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

13	23.6	61.8	92.6	98.0	15.4	100.0	28.5	91.3
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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

1	*	*	*	*	*	*	39.9	*
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ALGEBRA I (tested with 2020-2021 test)

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ALGEBRA I HONORS (tested with 2020-2021 test)

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ALGEBRA II (tested with 2020-2021 test)

71	37.6	69.3	73.5	74.3	45.1	74.6	56.3	83.8
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ALGEBRA II HONORS (tested with 2020-2021 test)

63	27.0	62.3	84.6	88.5	14.3	100.0	73.1	88.4
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BIOLOGY HONORS (tested with 2020-2021 test)

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CHEMISTRY (tested with 2020-2021 test)

15	26.7	63.9	97.0	102.8	6.7	100.0	44.3	82.4
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CHEMISTRY HONORS (tested with 2020-2021 test)

81	37.9	59.5	78.4	81.7	17.3	90.1	62.4	92.3
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ENGLISH I (tested with 2020-2021 test)

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ENGLISH I ESOL BEGINNER (tested with 2020-2021 test)

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ENGLISH I ESOL INTERMEDIATE (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

101	55.0	66.2	76.9	78.7	46.5	86.1	65.1	93.8
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ENGLISH II (tested with 2020-2021 test)

114	44.3	68.4	73.3	74.2	43.9	64.9	49.3	86.3
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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

2	*	*	*	*	*	*	38.8	*
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ENGLISH II HONORS (tested with 2020-2021 test)

100	55.6	69.7	82.2	84.4	54.0	92.0	71.8	94.3
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ENGLISH III (tested with 2020-2021 test)

119	33.4	60.0	72.9	75.2	11.8	89.1	50.4	91.3
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ENGLISH IV (tested with 2020-2021 test)

84	49.1	71.7	74.0	74.3	58.3	81.0	66.4	92.0
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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

212	41.7	69.3	78.3	79.9	42.9	98.6	59.4	92.7
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GEOMETRY (tested with 2020-2021 test)

106	27.8	62.7	72.0	73.6	9.4	94.3	49.7	87.7
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GEOMETRY HONORS (tested with 2020-2021 test)

65	28.1	60.0	86.1	90.7	6.2	98.5	50.9	92.7
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GOVERNMENT (tested with 2020-2021 test)

93	48.0	67.5	82.8	85.4	41.9	100.0	57.4	93.1
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HS HEALTH EDUCATION (tested with 2020-2021 test)

174	60.0	73.3	85.7	87.9	67.2	97.1	70.0	95.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I HONORS (tested with 2020-2021 test)

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ENGLISH II (tested with 2020-2021 test)

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ENGLISH II ESOL INTERMEDIATE (tested with 2020-2021 test)

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ENGLISH II HONORS (tested with 2020-2021 test)

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ENGLISH III (tested with 2020-2021 test)

89	30.1	60.4	99.0	105.8	14.6	100.0	56.4	82.2
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ENGLISH IV (tested with 2020-2021 test)

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ENVIRONMENTAL SYSTEMS (tested with 2020-2021 test)

90	40.0	63.2	76.3	78.6	23.3	93.3	45.6	91.8
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GEOMETRY (tested with 2020-2021 test)

107	30.1	65.6	76.9	78.8	25.2	83.2	44.2	80.3
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GEOMETRY HONORS (tested with 2020-2021 test)

25	34.4	64.8	87.1	91.1	20.0	100.0	57.0	89.9
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GOVERNMENT (tested with 2020-2021 test)

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HS HEALTH EDUCATION (tested with 2020-2021 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

18	44.1	71.1	94.2	98.3	55.6	100.0	58.0	99.0
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PHYSICS (tested with 2020-2021 test)

138	33.5	65.6	79.9	82.4	25.4	89.9	50.5	87.5
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PHYSICS HONORS (tested with 2020-2021 test)

37	35.9	61.5	82.2	85.9	21.6	94.6	64.6	90.7
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

53	34.2	54.1	86.3	91.9	3.8	94.3	33.2	93.6
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SPANISH I (tested with 2020-2021 test)

70	47.5	72.9	82.4	84.1	55.7	95.7	71.0	94.1
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SPANISH II (tested with 2020-2021 test)

159	46.1	69.5	87.9	91.2	42.8	94.3	70.1	93.9
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STUDIO ART I (tested with 2020-2021 test)

88	43.9	70.5	80.4	82.2	59.1	86.4	67.4	93.9
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U.S. HISTORY (tested with 2020-2021 test)

112	50.3	66.1	81.3	84.0	41.1	97.3	56.3	90.0
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WORLD HISTORY (tested with 2020-2021 test)

105	49.9	71.1	82.8	84.8	55.2	96.2	51.3	92.5
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WORLD HISTORY HONORS (tested with 2020-2021 test)

138	43.4	67.3	83.6	86.5	42.0	95.7	74.0	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND (tested with 2020-2021 test)

7	64.9	81.8	91.7	93.5	100.0	85.7	69.7	96.9
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PHYSICS (tested with 2020-2021 test)

97	33.2	69.2	75.1	76.1	44.3	78.4	60.3	81.6
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PHYSICS HONORS (tested with 2020-2021 test)

28	30.6	65.9	76.1	78.0	17.9	85.7	68.9	92.4
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PRE-CALCULUS HONORS (tested with 2020-2021 test)

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SPANISH I (tested with 2020-2021 test)

73	55.1	74.6	81.6	82.9	60.3	89.0	77.9	91.0
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SPANISH II (tested with 2020-2021 test)

119	54.5	74.3	84.7	86.6	58.8	94.1	83.3	92.5
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STUDIO ART I (tested with 2020-2021 test)

68	41.9	67.7	73.0	73.9	35.3	70.6	57.1	91.9
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U.S. HISTORY (tested with 2020-2021 test)

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WORLD HISTORY (tested with 2020-2021 test)

95	43.8	67.6	75.5	77.0	47.4	84.2	47.9	86.4
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WORLD HISTORY HONORS (tested with 2020-2021 test)

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20	70.2	84.4	132	411	9.1	75	409	8.0	54	413	11.1	2	*	*	7,397	467	39.9
		2020-21	82.6	80.0	185	404	14.6	97	400	14.4	86	408	15.1	1	*	*	7,033	457	35.8
		2021-22	56.0	62.6	116	408	9.5	62	404	6.5	54	413	13.0				5,440	468	40.4
	Mathematics	2019-20	70.2	84.4	132	403	3.0	75	392	1.3	54	417	5.6	2	*	*	7,397	461	21.8
		2020-21	82.6	80.0	185	408	3.2	97	402	3.1	86	414	3.5	1	*	*	7,033	456	20.4
		2021-22	56.0	62.6	116	395	4.3	62	378	3.2	54	415	5.6				5,440	461	23.3
ACT	English	2019-20	75.5	81.2	142	12	6.3	84	12	6.0	54	12	5.6	3	*	*	7,118	15	28.9
		2020-21	63.8	57.2	143	12	6.3	78	12	7.7	64	12	4.7	1	*	*	5,025	14	24.2
		2021-22	78.7	77.7	163	11	6.1	89	11	6.7	72	11	5.6				6,753	14	25.7
	Mathematics	2019-20	75.5	81.2	142	16	4.2	84	15	4.8	54	16	3.7	3	*	*	7,118	17	14.3
		2020-21	63.8	57.2	143	15	0.7	78	14	0.0	64	15	1.6	1	*	*	5,025	17	13.6
		2021-22	78.7	77.7	163	14	3.1	89	13	2.2	72	15	4.2				6,753	17	13.0
	Reading	2019-20	75.5	81.2	142	13	2.8	84	13	1.2	54	14	3.7	3	*	*	7,118	16	18.6
		2020-21	63.8	57.2	143	13	3.5	78	13	3.8	64	13	3.1	1	*	*	5,025	16	16.1
		2021-22	78.7	77.7	163	13	4.3	89	12	3.4	72	14	5.6				6,753	16	17.8
	Science	2019-20	75.5	81.2	142	14	1.4	84	14	2.4	54	14	0.0	3	*	*	7,118	17	13.9
		2020-21	63.8	57.2	143	14	1.4	78	14	1.3	64	14	1.6	1	*	*	5,025	17	12.9
		2021-22	78.7	77.7	163	13	3.1	89	13	2.2	72	14	4.2				6,753	16	13.4
	Composite	2019-20	75.5	81.2	142	14	–	84	14	–	54	14	–	3	*	–	7,118	16	–
		2020-21	63.8	57.2	143	14	–	78	13	–	64	14	–	1	*	–	5,025	16	–
		2021-22	78.7	77.7	163	13	–	89	12	–	72	14	–				6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	5	*	*	3	*	*	2	*	*	0			0			1,840	463	69.2
		2020	2	*	*	0			2	*	*	0			0			195	393	38.5
		2021	6	450	66.7	4	*	*	2	*	*	0			0			1,784	466	71.7
	Mathematics	2019	5	*	*	3	*	*	2	*	*	0			0			1,840	461	62.2
		2020	2	*	*	0			2	*	*	0			0			195	407	22.6
		2021	6	438	66.7	4	*	*	2	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	181	377	22.1	100	365	19.0	81	391	25.9	0			0			8,412	412	36.7
		2020	103	370	24.3	44	361	20.5	57	379	28.1	1	*	*	0			4,794	421	42.6
		2021	173	366	22.0	87	371	21.8	84	359	21.4	0			1	*	*	7,518	414	40.0
	Mathematics	2019	181	396	6.6	100	384	7.0	81	410	6.2	0			0			8,412	425	19.8
		2020	103	375	4.9	44	374	2.3	57	379	7.0	1	*	*	0			4,794	425	22.5
		2021	173	399	8.1	87	390	9.2	84	407	7.1	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019	1	*	*	0			1	*	*	0			0			2,675	480	55.6
		2020	6	460	50.0	1	*	*	5	*	*	0			0			1,090	522	68.2
		2021	33	396	18.2	9	388	11.1	24	400	20.8	0			0			1,621	528	75.3
	Mathematics	2019	1	*	*	0			1	*	*	0			0			2,675	472	32.0
		2020	6	460	16.7	1	*	*	5	*	*	0			0			1,090	510	49.9
		2021	33	408	3.0	9	422	0.0	24	403	4.2	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

50	17,479	1.2	2.1	1	2.0	34.0
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English Literature and Composition

16	1,659	1.4	2.3	1	6.3	41.0
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Environmental Science

10	967	1.2	1.9	0	0.0	25.4
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Seminar

2	238	*	2.6	*	*	66.4
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United States Government and Politics

8	1,100	1.0	1.9	0	0.0	25.2
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United States History

14	1,574	1.0	1.7	0	0.0	18.9
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