Data Packet 2022-23

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

School # 381

July 28, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
6	72
7	98
8	82
9	85
10	44
11	38
12	34
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	16.6	16	51.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	362	79.9	2	6.5
White	2	0.4	7	22.6
Multiple	10	2.2	3	9.7
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	271	59.8
Economically disadvantaged	361	79.7
Limited English proficient (LEP)	193	42.6
Special education	8	1.8
Talented and Gifted (TAG)	273	60.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	89	22	24.7	1	1.1	1	1.1	64	71.9	1	1.1	0	0.0
	2021	103	15	14.6	0	0.0	0	0.0	82	79.6	4	3.9	2	1.9
	2022	72	13	18.1	0	0.0	1	1.4	55	76.4	0	0.0	3	4.2
7	2020	141	28	19.9	0	0.0	2	1.4	110	78.0	1	0.7	0	0.0
	2021	94	23	24.5	1	1.1	1	1.1	68	72.3	1	1.1	0	0.0
	2022	98	16	16.3	0	0.0	0	0.0	78	79.6	2	2.0	2	2.0
8	2020	74	17	23.0	0	0.0	2	2.7	53	71.6	0	0.0	2	2.7
	2021	135	23	17.0	0	0.0	2	1.5	108	80.0	1	0.7	1	0.7
	2022	82	16	19.5	0	0.0	1	1.2	65	79.3	0	0.0	0	0.0
6-8	2020	304	67	22.0	1	0.3	5	1.6	227	74.7	2	0.7	2	0.7
	2021	332	61	18.4	1	0.3	3	0.9	258	77.7	6	1.8	3	0.9
	2022	252	45	17.9	0	0.0	2	0.8	198	78.6	2	0.8	5	2.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	51	9	17.6	0	0.0	1	2.0	39	76.5	0	0.0	2	3.9
	2021	55	10	18.2	0	0.0	1	1.8	42	76.4	0	0.0	2	3.6
	2022	85	9	10.6	0	0.0	0	0.0	75	88.2	0	0.0	1	1.2
10	2020	35	6	17.1	0	0.0	0	0.0	26	74.3	0	0.0	3	8.6
	2021	41	6	14.6	0	0.0	1	2.4	33	80.5	0	0.0	1	2.4
	2022	44	10	22.7	0	0.0	1	2.3	32	72.7	0	0.0	1	2.3
11	2020	33	11	33.3	0	0.0	0	0.0	20	60.6	0	0.0	2	6.1
	2021	31	5	16.1	0	0.0	0	0.0	24	77.4	0	0.0	2	6.5
	2022	38	5	13.2	0	0.0	1	2.6	31	81.6	0	0.0	1	2.6
12	2020	30	4	13.3	0	0.0	0	0.0	26	86.7	0	0.0	0	0.0
	2021	33	11	33.3	0	0.0	0	0.0	20	60.6	0	0.0	2	6.1
	2022	34	6	17.6	0	0.0	0	0.0	26	76.5	0	0.0	2	5.9
9-12	2020	149	30	20.1	0	0.0	1	0.7	111	74.5	0	0.0	7	4.7
	2021	160	32	20.0	0	0.0	2	1.3	119	74.4	0	0.0	7	4.4
	2022	201	30	14.9	0	0.0	2	1.0	164	81.6	0	0.0	5	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	89	75	84.3	50	56.2	0	0.0	51	57.3	60	67.4	10	11.2	100.0	0.0	0.0
	2021	103	78	75.7	66	64.1	1	1.0	75	72.8	65	63.1	6	5.8	100.0	0.0	0.0
	2022	72	59	81.9	42	58.3	1	1.4	49	68.1	41	56.9	3	4.2	100.0	0.0	0.0
7	2020	141	118	83.7	48	34.0	7	5.0	85	60.3	82	58.2	0	0.0	100.0	0.0	0.0
	2021	94	82	87.2	45	47.9	0	0.0	48	51.1	61	64.9	2	2.1	100.0	0.0	0.0
	2022	98	78	79.6	60	61.2	1	1.0	64	65.3	64	65.3	3	3.1	100.0	0.0	0.0
8	2020	74	58	78.4	19	25.7	1	1.4	40	54.1	50	67.6	2	2.7	100.0	0.0	0.0
	2021	135	114	84.4	43	31.9	7	5.2	50	37.0	79	58.5	0	0.0	100.0	0.0	0.0
	2022	82	69	84.1	43	52.4	0	0.0	59	72.0	53	64.6	1	1.2	100.0	0.0	0.0
6-8	2020	304	251	82.6	117	38.5	8	2.6	176	57.9	192	63.2	12	3.9	100.0	0.0	0.0
	2021	332	274	82.5	154	46.4	8	2.4	173	52.1	205	61.7	8	2.4	100.0	0.0	0.0
	2022	252	206	81.7	145	57.5	2	0.8	172	68.3	158	62.7	7	2.8	100.0	0.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	51	44	86.3	13	25.5	0	0.0	37	72.5	25	49.0	3	5.9	100.0	0.0	0.0
	2021	55	47	85.5	15	27.3	1	1.8	20	36.4	37	67.3	1	1.8	100.0	0.0	0.0
	2022	85	71	83.5	31	36.5	5	5.9	59	69.4	52	61.2	0	0.0	100.0	0.0	0.0
10	2020	35	22	62.9	1	2.9	0	0.0	18	51.4	15	42.9	0	0.0	100.0	0.0	0.0
	2021	41	33	80.5	11	26.8	0	0.0	15	36.6	20	48.8	0	0.0	100.0	0.0	0.0
	2022	44	30	68.2	9	20.5	1	2.3	13	29.5	27	61.4	2	4.5	100.0	0.0	0.0
11	2020	33	24	72.7	1	3.0	0	0.0	12	36.4	21	63.6	0	0.0	100.0	0.0	0.0
	2021	31	22	71.0	0	0.0	0	0.0	5	16.1	15	48.4	0	0.0	100.0	0.0	0.0
	2022	38	32	84.2	8	21.1	0	0.0	12	31.6	19	50.0	0	0.0	100.0	0.0	0.0
12	2020	30	24	80.0	0	0.0	1	3.3	17	56.7	14	46.7	0	0.0	100.0	0.0	0.0
	2021	33	26	78.8	1	3.0	0	0.0	6	18.2	21	63.6	0	0.0	100.0	0.0	0.0
	2022	34	22	64.7	0	0.0	0	0.0	15	44.1	17	50.0	0	0.0	100.0	0.0	8.8
9-12	2020	149	114	76.5	15	10.1	1	0.7	84	56.4	75	50.3	3	2.0	100.0	0.0	0.0
	2021	160	128	80.0	27	16.9	1	0.6	46	28.8	93	58.1	1	0.6	100.0	0.0	0.0
	2022	201	155	77.1	48	23.9	6	3.0	99	49.3	115	57.2	2	1.0	100.0	0.0	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	90	11,110	88	98.2	10,711	96.4	1	1.1	4.0	89	10,111	98.8	91.0
	2021	104	10,575	101	97.8	10,169	96.2	0	0.0	3.1	92	8,812	88.8	83.3
	2022	72	9,901	70	97.7	9,363	94.6	0	0.0	8.9	72	8,300	99.9	83.8
7	2020	141	10,970	138	97.7	10,532	96.0	0	0.0	6.0	141	9,871	99.7	90.0
	2021	94	10,601	92	98.2	10,119	95.5	0	0.0	2.9	86	8,710	91.6	82.2
	2022	98	10,335	96	97.3	9,689	93.7	0	0.0	10.8	98	8,457	99.6	81.8
8	2020	75	10,325	74	98.5	9,856	95.5	0	0.0	7.2	75	9,155	99.8	88.7
	2021	136	10,673	134	98.9	10,147	95.1	0	0.0	3.1	131	8,651	96.4	81.1
	2022	83	10,461	81	97.4	9,782	93.5	1	1.2	12.6	81	8,381	97.7	80.1
6-8	2020	307	32,404	301	98.1	31,100	96.0	1	0.3	5.7	305	29,137	99.5	89.9
	2021	333	31,848	328	98.4	30,435	95.6	0	0.0	3.0	309	26,173	92.7	82.2
	2022	253	30,697	247	97.5	28,834	93.9	1	0.4	10.8	251	25,138	99.0	81.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2020**	52	13,875	51	99.0	12,839	92.5	0	0.0	9.0	51	10,020	98.0	72.2
	2021	56	13,245	55	98.9	12,348	93.2	0	0.0	4.2	53	8,679	94.9	65.5
	2022	86	12,879	83	97.1	11,301	87.7	0	0.0	18.1	84	9,837	98.2	76.4
10	**2020**	36	12,465	35	98.0	11,629	93.3	0	0.0	5.4	35	8,835	98.0	70.9
	2021	41	12,994	41	99.1	12,138	93.4	0	0.0	3.0	41	8,671	100.0	66.7
	2022	45	9,985	44	97.7	8,831	88.4	1	2.2	14.4	44	7,793	96.9	78.0
11	**2020**	34	10,440	33	97.9	9,830	94.2	0	0.0	4.1	33	7,647	98.3	73.2
	2021	32	11,173	31	98.4	10,467	93.7	0	0.0	2.5	30	7,138	94.9	63.9
	2022	38	8,677	37	97.2	7,777	89.6	0	0.0	11.4	37	6,953	96.4	80.1
12	**2020**	30	10,322	29	97.2	9,699	94.0	0	0.0	3.4	30	7,820	100.0	75.8
	2021	33	10,428	32	97.8	9,883	94.8	0	0.0	2.2	30	7,101	90.9	68.1
	2022	34	8,938	33	97.4	8,092	90.5	0	0.0	9.3	31	7,044	91.2	78.8
9-12	**2020**	151	47,101	149	98.2	43,997	93.4	0	0.0	5.8	149	34,322	98.5	72.9
	2021	162	47,841	159	98.6	44,835	93.7	0	0.0	3.1	154	31,589	95.4	66.0
	2022	203	40,480	198	97.3	36,002	88.9	1	0.5	13.8	196	31,627	96.4	78.1

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	51.6
Hispanic	2	6.5
White	7	22.6
Multiple	3	9.7
Other	3	9.7

Gender	Number	Percentage
Female	12	38.7
Male	19	61.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.6	58.6
2020-21	7.7	92.9
2021-22	9.1	76.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	0	0.0
2	4	12.9
3	2	6.5
4	0	0.0
5	1	3.2
1-3	6	19.4
More than 3	21	67.7
1 - 5	7	22.6
6 - 10	6	19.4
11 - 20	9	29.0
More than 20	5	16.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	96.7	92.2	93.6	85.7	89.9	91.9		93.3		93.3	56.6	150
	2021	*	92.9	81.8	80.8	*	79.7	80.6		84.5		84.5	54.2	97
	2022		100.0	94.5	96.6	*	92.9	93.9		95.8		95.8	60.7	72
7	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	64.4	79
	2021	*	95.2	95.5	94.9		93.3	93.6		95.6		95.6	60.3	91
	2022	*	100.0	96.2	96.2	*	96.7	95.3		96.9		96.9	70.3	98
8	2019		100.0	100.0	100.0		100.0	100.0		100.0		100.0	68.9	71
	2021	*	100.0	96.3	96.4	85.7	90.7	92.0		97.0		97.0	66.4	132
	2022		87.5	100.0	97.1		100.0	96.6		97.6		97.6	75.9	82
6-8	2019	*	98.5	96.0	96.7	87.5	93.6	95.5		96.7		96.7	63.1	300
	2021	100.0	96.4	91.7	91.6	87.5	86.8	87.6		92.8		92.8	60.3	320
	2022	*	95.6	97.0	96.6	*	96.6	95.3		96.8		96.8	69.1	252

	NUMBER TESTED IN GRADES 6-8												
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	1	9	8	1	7	7		10		10	4,698	150
6	2021	*	1	14	14	*	13	14		15		15	4,079	97
6	2022		0	3	2	*	3	3		3		3	3,664	72
7	2019		0	0	0	*	0	0		0		0	3,626	79
7	2021	*	1	3	4		3	3		4		4	3,490	91
7	2022	*	0	3	3	*	2	3		3		3	2,873	98
8	2019		0	0	0		0	0		0		0	3,137	71
8	2021	*	0	4	4	1	4	4		4		4	3,026	132
8	2022		2	0	2		0	2		2		2	2,316	82
6-8	2019	*	1	9	8	1	7	7		10		10	11,461	300
6-8	2021	0	2	21	22	1	20	21		23		23	10,595	320
6-8	2022	*	2	6	7	*	5	8		8		8	8,853	252

	NUMBER TESTED IN GRADES 6-8												
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **15**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	66.7	49.1	48.0	57.1	42.0	47.7		54.0		54.0	26.3	150
	2021	*	42.9	51.9	52.1	*	45.3	47.2		52.6		52.6	23.9	97
	2022		53.8	67.3	67.8	*	61.9	57.1		65.3		65.3	33.2	72
7	2019		76.2	83.6	82.5	*	73.9	72.2		82.3		82.3	37.3	79
	2021	*	71.4	73.1	69.6		66.7	66.0		71.4		71.4	35.2	91
	2022	*	87.5	82.1	80.8	*	78.3	76.6		83.7		83.7	45.2	98
8	2019		76.5	94.3	90.3		88.9	85.3		90.1		90.1	40.1	71
	2021	*	70.0	70.4	68.5	71.4	67.4	68.0		71.2		71.2	37.7	132
	2022		81.3	90.8	89.9		86.0	84.7		89.0		89.0	48.3	82
6-8	2019	*	72.1	68.3	66.8	62.5	56.4	61.5		70.0		70.0	34.4	300
	2021	66.7	63.6	65.5	64.3	75.0	57.9	58.6		65.6		65.6	32.3	320
	2022	*	75.6	80.8	80.1	*	75.9	73.8		80.2		80.2	42.3	252

	NUMBER TESTED IN GRADES 6-8												
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	40.0	19.8	21.6	28.6	15.9	15.1		25.3		25.3	11.1	150
	2021	*	14.3	14.3	13.7	*	10.9	11.1		16.5		16.5	10.2	97
	2022		15.4	32.7	33.9	*	28.6	26.5		31.9		31.9	16.0	72
7	2019		61.9	63.6	61.4	*	56.5	55.6		63.3		63.3	20.7	79
	2021	*	38.1	49.3	45.6		46.7	46.8		45.1		45.1	18.4	91
	2022	*	68.8	55.1	53.8	*	51.7	50.0		57.1		57.1	29.3	98
8	2019		58.8	58.5	56.5		50.0	47.1		59.2		59.2	17.6	71
	2021	*	30.0	26.9	24.3	42.9	14.0	16.0		28.0		28.0	16.3	132
	2022		56.3	55.4	56.5		53.5	50.8		56.1		56.1	29.2	82
6-8	2019	*	51.5	39.7	39.8	37.5	30.0	31.4		43.3		43.3	16.4	300
	2021	50.0	29.1	29.0	27.8	37.5	22.4	22.5		29.4		29.4	14.9	320
	2022	*	48.9	49.0	49.0	*	45.5	43.6		49.6		49.6	24.9	252

	NUMBER TESTED IN GRADE 6-8												
2019	1	68	224	244	8	110	156		300		300	31,088
2021	6	55	252	263	8	152	169		320		320	26,714
2022	2	45	198	206	2	145	172		252		252	28,611

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **17**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	84.0	73.8	75.2
	2021	66.4	77.8	71.5
	2022	74.1	76.9	78.6
7	2019	87.7	83.3	82.0
	2021	85.9	75.6	81.7
	2022	81.1	80.4	85.5
8	2019	90.0	85.1	82.4
	2021	83.1	79.6	75.5
	2022	92.1	82.0	77.6
6-8	2019	86.4	79.0	78.7
	2021	78.8	77.9	76.1
	2022	82.7	79.9	81.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		100.0	100.0	100.0		*	100.0		100.0		100.0	65.6
		2021		100.0	97.4	97.7	*	100.0	100.0		98.0		98.0	58.9
		2022		77.8	98.7	97.2	*	100.0	94.9		96.5		96.5	59.8
	Tests Taken	**2019**		9	32	31		3	12		44		44	10,554
		2021		10	38	44	1	15	20		51		51	9,858
		2022		9	75	71	5	31	59		85		85	11,270
ENGLISH II		**2019**		100.0	100.0	100.0		*	*		100.0		100.0	69.3
		2021		*	100.0	100.0		100.0	100.0		100.0		100.0	63.2
		2022		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	67.2
	Tests Taken	**2019**		13	20	23		1	5		34		34	9,584
		2021		5	32	33		10	16		40		40	9,709
		2022		10	32	30	1	9	13		44		44	9,401

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   19

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**		0	0	0		*	0		0		0	3,633
		2021		0	1	1	*	0	0		1		1	4,055
		2022		2	1	2	*	0	3		3		3	4,534
	Tests Taken	**2019**		9	32	31		3	12		44		44	10,554
		2021		10	38	44	1	15	20		51		51	9,858
		2022		9	75	71	5	31	59		85		85	11,270
ENGLISH II		**2019**		0	0	0		*	*		0		0	2,941
		2021		*	0	0		0	0		0		0	3,575
		2022		0	0	0	*	0	0		0		0	3,079
	Tests Taken	**2019**		13	20	23		1	5		34		34	9,584
		2021		5	32	33		10	16		40		40	9,709
		2022		10	32	30	1	9	13		44		44	9,401

State of Texas Assessment of Academic Readiness End-Of-Course: ELA

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		100.0	96.9	96.8		*	100.0		95.5		95.5	51.0
	2021		100.0	86.8	90.9	*	93.3	90.0		90.2		90.2	40.8
	2022		66.7	86.7	84.5	*	87.1	78.0		84.7		84.7	44.3
Tests Taken	**2019**		9	32	31		3	12		44		44	10,554
	2021		10	38	44	1	15	20		51		51	9,858
	2022		9	75	71	5	31	59		85		85	11,270
ENGLISH II	**2019**		84.6	100.0	91.3		*	*		94.1		94.1	51.5
	2021		*	90.6	93.9		80.0	81.3		90.0		90.0	47.3
	2022		100.0	96.9	96.7	*	88.9	92.3		97.7		97.7	53.2
Tests Taken	**2019**		13	20	23		1	5		34		34	9,584
	2021		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2019**		33.3	15.6	19.4		*	0.0		18.2		18.2	10.1
	2021		10.0	23.7	20.5	*	13.3	10.0		21.6		21.6	6.3
	2022		22.2	12.0	8.5	*	6.5	3.4		12.9		12.9	7.9
Tests Taken	**2019**		9	32	31		3	12		44		44	10,554
	2021		10	38	44	1	15	20		51		51	9,858
	2022		9	75	71	5	31	59		85		85	11,270
ENGLISH II	**2019**		7.7	20.0	13.0		*	*		14.7		14.7	6.0
	2021		*	9.4	12.1		0.0	0.0		10.0		10.0	6.0
	2022		20.0	15.6	13.3	*	11.1	7.7		18.2		18.2	6.4
Tests Taken	**2019**		13	20	23		1	5		34		34	9,584
	2021		5	32	33		10	16		40		40	9,709
	2022		10	32	30	1	9	13		44		44	9,401

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **22**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	75.6	81.5	88.8	5.5	83.1	80.3
2021	79.2	80.7	83.4	5.1	82.4	85.2
2022	89.1	70.2	68.2	5.1	86.7	83.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	74.3	85.3	93.7	5.5	81.7	85.3
2021	81.9	78.7	78.5	5.5	87.2	78.9
2022	86.1	78.7	77.1	6.1	86.4	86.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **23**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0		100.0	73.5	150
	2021	*	100.0	92.2	95.9	*	90.6	91.7		93.8		93.8	61.6	97
	2022		92.3	90.9	91.5	*	90.5	87.8		91.7		91.7	66.4	72
8	**2019**		90.5	98.2	100.0	*	100.0	100.0		96.2		96.2	81.0	79
	2021	*	55.0	73.1	65.4		68.9	68.1		67.8		67.8	53.6	90
	2022	*	87.5	88.5	87.2	*	85.0	85.9		88.8		88.8	66.0	98
6-8	**2019**	*	96.1	99.4	100.0	100.0	100.0	100.0		98.7		98.7	72.2	229
	2021	*	73.5	83.3	80.1	*	81.7	82.4		81.3		81.3	52.7	187
	2022	*	89.7	89.5	89.1	*	87.3	86.7		90.0		90.0	60.9	170

		NUMBER TESTED IN GRADES 6-8											
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　　　**24**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	0	0	0	0	0	0		0		0	2,859	150
	2021	*	0	6	3	*	6	6		6		6	3,435	97
	2022		1	5	5	*	4	6		6		6	3,133	72
8	2019		2	1	0	*	0	0		3		3	2,027	79
	2021	*	9	18	27		14	15		29		29	4,641	90
	2022	*	2	9	10	*	9	9		11		11	3,849	98
6-8	2019	*	2	1	0	0	0	0		3		3	8,015	229
	2021	*	9	24	30	*	20	21		35		35	10,708	187
	2022	*	3	14	15	*	13	15		17		17	9,670	170

	NUMBER TESTED IN GRADES 6-8												
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **25**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	93.3	83.6	86.4	71.4	85.5	86.0		86.0		86.0	37.6	150
	2021	*	50.0	63.6	68.5	*	60.9	62.5		63.9		63.9	28.6	97
	2022		46.2	70.9	71.2	*	71.4	63.3		68.1		68.1	31.4	72
8	2019		61.9	72.7	68.4	*	69.6	61.1		69.6		69.6	53.8	79
	2021	*	10.0	44.8	37.2		42.2	40.4		36.7		36.7	27.3	90
	2022	*	50.0	56.4	51.3	*	53.3	53.1		57.1		57.1	35.6	98
6-8	2019	*	80.4	80.1	80.8	75.0	81.5	78.7		80.3		80.3	39.2	229
	2021	*	26.5	54.9	52.3	*	53.2	53.8		50.8		50.8	24.4	187
	2022	*	48.3	62.4	59.9	*	60.8	57.5		61.8		61.8	29.4	170

	NUMBER TESTED IN GRADES 6-8											
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　**26**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019	*	40.0	44.0	43.2	28.6	49.3	45.3		44.0		44.0	15.4	150
	2021	*	14.3	14.3	16.4	*	10.9	11.1		18.6		18.6	9.3	97
	2022		23.1	36.4	33.9	*	35.7	32.7		33.3		33.3	10.6	72
8	2019		14.3	18.2	19.3	*	8.7	2.8		19.0		19.0	14.4	79
	2021	*	0.0	11.9	10.3		11.1	10.6		10.0		10.0	6.0	90
	2022	*	6.3	10.3	7.7	*	10.0	9.4		12.2		12.2	11.9	98
6-8	2019	*	29.4	35.7	35.7	25.0	39.1	32.8		35.4		35.4	12.1	229
	2021	*	5.9	13.2	13.2	*	11.0	10.9		14.4		14.4	6.6	187
	2022	*	13.8	21.1	19.0	*	20.6	19.5		21.2		21.2	9.7	170

	NUMBER TESTED IN GRADE 6-8												
2019	1	51	171	182	8	92	122		229		229	28,819
2021	5	34	144	151	1	109	119		187		187	22,626
2022	2	29	133	137	2	102	113		170		170	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	67.9	74.6	76.0	81.6
	2021	61.2	60.8	69.9	65.7
	2022	65.6	68.3	67.4	69.8
8	2019	76.6	75.6	63.8	72.2
	2021	52.5	59.1	51.0	69.8
	2022	65.8	66.3	65.7	70.1
6-8	2019	70.9	74.9	71.8	78.4
	2021	57.0	60.0	60.8	67.7
	2022	65.7	67.2	66.4	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		88.2	92.6	90.5		88.9	85.3		91.7		91.7	88.9
	2021	*	90.5	80.9	81.4	85.7	81.8	80.0		83.0		83.0	69.4
	2022		87.5	92.4	91.4		95.5	88.3		91.6		91.6	75.6
Tests Taken	**2019**		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	70		44	60		83		83	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		2	4	6		2	5		6		6	1,134
	2021	*	2	21	21	1	8	10		23		23	3,441
	2022		2	5	6		2	7		7		7	2,571
Tests Taken	**2019**		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	70		44	60		83		83	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		76.5	72.2	69.8		61.1	55.9		73.6		73.6	68.9
	2021	*	23.8	34.5	33.6	42.9	34.1	30.0		33.3		33.3	32.4
	2022		62.5	65.2	65.7		68.2	58.3		65.1		65.1	48.4
Tests Taken	**2019**		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	70		44	60		83		83	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**		35.3	37.0	34.9		44.4	29.4		37.5		37.5	45.1
	2021	*	4.8	14.5	11.5	14.3	13.6	12.0		12.6		12.6	15.8
	2022		31.3	47.0	45.7		45.5	36.7		44.6		44.6	31.3
Tests Taken	**2019**		17	54	63		18	34		72		72	10,243
	2021	1	21	110	113	7	44	50		135		135	11,233
	2022		16	66	70		44	60		83		83	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	68.6	65.3	76.4	64.8	70.1
2021	47.4	63.3	56.4	50.0	52.0
2022	59.4	73.3	70.7	73.1	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	72.9	79
	2021	*	55.0	79.1	74.7		77.8	76.6		73.3		73.3	54.5	90
	2022	*	100.0	94.9	94.9	*	93.3	93.8		95.9		95.9	60.7	98

	NUMBER TESTED IN GRADE 8												
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **34**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		0	0	0	*	0	0		0		0	2860	79
	2021	*	9	14	20		10	11		24		24	4253	90
	2022	*	0	4	4	*	4	4		4		4	4059	98

		NUMBER TESTED IN GRADE 8												
2019		21	55	57	1	23	36		79		79	10,542	
2021	1	20	67	79		45	47		90		90	9,344	
2022	2	16	78	78	1	60	64		98		98	10,328	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　**35**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		57.1	65.5	64.9	*	65.2	55.6		63.3		63.3	36.4	79
	2021	*	15.0	32.8	27.8		24.4	23.4		28.9		28.9	25.8	90
	2022	*	31.3	47.4	43.6	*	45.0	43.8		46.9		46.9	28.8	98

	NUMBER TESTED IN GRADE 8												
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		38.1	30.9	33.3	*	34.8	22.2		32.9		32.9	13.8	79
	2021	*	0.0	10.4	8.9		8.9	8.5		8.9		8.9	10.5	90
	2022	*	12.5	25.6	20.5	*	23.3	21.9		25.5		25.5	11.6	98

	NUMBER TESTED IN GRADE 8												
2019		21	55	57	1	23	36		79		79	10,542
2021	1	20	67	79		45	47		90		90	9,344
2022	2	16	78	78	1	60	64		98		98	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	82.0	65.4	69.9	81.5
	2021	59.6	55.1	61.3	64.0
	2022	69.1	68.3	73.1	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		100.0	100.0	100.0		*	100.0		100.0		100.0	87.1
	2021		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	78.3
	2022		100.0	98.7	98.6	*	100.0	98.3		98.8		98.8	81.6
Tests Taken	**2019**		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	9,939

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**		0	0	0		*	0		0		0	1,240
		2021		0	0	0	*	0	0		0		0	2,162
		2022		0	1	1	*	0	1		1		1	1,824
	Tests Taken	**2019**		10	32	32		4	13		45		45	9,591
		2021		10	41	46	1	15	20		54		54	9,986
		2022		9	75	71	5	31	59		85		85	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		90.0	96.9	93.8		*	92.3		95.6		95.6	59.2
	2021		90.0	87.8	89.1	*	86.7	80.0		88.9		88.9	42.8
	2022		88.9	89.3	88.7	*	90.3	84.7		89.4		89.4	53.2
Tests Taken	**2019**		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		30.0	59.4	56.3		*	38.5		51.1		51.1	22.3
	2021		20.0	41.5	37.0	*	40.0	35.0		37.0		37.0	14.0
	2022		33.3	44.0	39.4	*	32.3	28.8		42.4		42.4	19.1
Tests Taken	**2019**		10	32	32		4	13		45		45	9,591
	2021		10	41	46	1	15	20		54		54	9,986
	2022		9	75	71	5	31	59		85		85	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	78.0	69.3	82.2	82.7	83.6
2021	70.7	69.3	80.4	84.6	89.1
2022	76.0	73.2	71.1	64.2	91.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**		88.2	98.1	95.2		94.4	91.2		95.8		95.8	60.4	71
	2021	*	78.9	68.2	67.0	71.4	54.8	58.3		70.8		70.8	43.3	130
	2022		56.3	63.1	58.0		62.8	57.6		62.2		62.2	49.4	82

	NUMBER TESTED IN GRADE 8												
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **44**

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		2	1	3		1	3		3		3	4007	71
	2021	*	4	34	36	2	19	20		38		38	4995	130
	2022		7	24	29		16	25		31		31	4947	82

NUMBER TESTED IN GRADE8													
2019		17	53	62		18	34		71		71	10,119	
2021	1	19	107	109	7	42	48		130		130	8,806	
2022		16	65	69		43	59		82		82	9,781	

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **45**

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		35.3	56.6	51.6		44.4	41.2		52.1		52.1	25.7	71
	2021	*	36.8	21.5	21.1	42.9	14.3	12.5		24.6		24.6	15.2	130
	2022		6.3	24.6	21.7		23.3	18.6		20.7		20.7	19.3	82

	NUMBER TESTED IN GRADE 8												
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　　**46**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019		17.6	22.6	22.6		16.7	14.7		22.5		22.5	12.9	71
	2021	*	0.0	6.5	7.3	14.3	4.8	4.2		6.9		6.9	5.3	130
	2022		0.0	12.3	8.7		11.6	8.5		9.8		9.8	9.5	82

						NUMBER TESTED IN GRADE 8								
2019		17	53	62		18	34		71		71	10,119
2021	1	19	107	109	7	42	48		130		130	8,806
2022		16	65	69		43	59		82		82	9,781

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)　　　　　　　**47**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	66.1	74.5	72.5	69.8
	2021	48.6	65.7	57.7	66.9
	2022	54.7	57.1	53.7	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		*	100.0	100.0	*	*	*		100.0		100.0	93.8
	2021		100.0	95.8	95.7			83.3		96.9		96.9	84.7
	2022		*	96.8	96.9		100.0	91.7		97.4		97.4	87.2
Tests Taken	**2019**		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		*	0	0	*	*	*		0		0	582
	2021		0	1	1			1		1		1	1,373
	2022		*	1	1		0	1		1		1	1,086
Tests Taken	**2019**		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		*	100.0	100.0	*	*	*		100.0		100.0	73.7
	2021		100.0	95.8	95.7			83.3		96.9		96.9	56.7
	2022		*	96.8	96.9		100.0	91.7		97.4		97.4	64.5
Tests Taken	**2019**		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,452

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **51**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**		*	88.5	86.4	*	*	*		89.7		89.7	41.6
	2021		83.3	70.8	65.2			50.0		75.0		75.0	30.7
	2022		*	61.3	62.5		62.5	58.3		60.5		60.5	36.0
Tests Taken	**2019**		3	26	22	1	1	5		29		29	9,416
	2021		6	24	23			6		32		32	8,945
	2022		5	31	32		8	12		38		38	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	86.1	86.5	83.8	89.0
2021	83.0	85.9	80.6	80.7
2022	79.8	79.2	73.4	86.3

BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH (381)   **53**

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PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (42)	Beginning	0	0.0	1	2.4	0	0.0	1	2.4	0	0.0
	Intermediate	1	2.4	6	14.3	13	31.0	2	4.8	3	7.1
	Advanced	14	33.3	33	78.6	10	23.8	17	40.5	24	57.1
	Advanced High	27	64.3	2	4.8	19	45.2	22	52.4	15	35.7
7 (60)	Beginning	1	1.7	3	5.0	0	0.0	1	1.7	0	0.0
	Intermediate	2	3.3	25	41.7	12	20.0	2	3.3	5	8.3
	Advanced	9	15.0	30	50.0	18	30.0	15	25.0	33	55.0
	Advanced High	48	80.0	2	3.3	30	50.0	42	70.0	22	36.7
8 (43)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.3	14	32.6	12	27.9	3	7.0	1	2.3
	Advanced	7	16.3	28	65.1	23	53.5	13	30.2	24	55.8
	Advanced High	35	81.4	1	2.3	8	18.6	27	62.8	18	41.9
9 (31)	Beginning	0	0.0	3	9.7	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	9	29.0	2	6.5	3	9.7	3	9.7
	Advanced	9	29.0	18	58.1	16	51.6	6	19.4	15	48.4
	Advanced High	21	67.7	1	3.2	13	41.9	22	71.0	13	41.9
10 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	22.2	1	11.1	0	0.0	0	0.0
	Advanced	3	33.3	6	66.7	8	88.9	2	22.2	5	55.6
	Advanced High	6	66.7	1	11.1	0	0.0	7	77.8	4	44.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
40 / **15 (37.5%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	22	
	Advanced High	0	0	15	
41 / **23 (56.1%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	6	16	
	Advanced High	0	1	16	
40 / **19 (47.5%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	21	
	Advanced High	0	1	17	
21 / **10 (47.6%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	10	
	Advanced High	0	0	10	
8 / **4 (50.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	4	

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
11 (8)	Beginning	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	25.0	0	0.0	0	0.0	1	12.5
	Advanced	4	50.0	3	37.5	8	100.0	0	0.0	3	37.5
	Advanced High	4	50.0	2	25.0	0	0.0	8	100.0	4	50.0
ALL (193)	Beginning	1	0.5	8	4.1	0	0.0	2	1.0	0	0.0
	Intermediate	5	2.6	58	30.1	40	20.7	10	5.2	13	6.7
	Advanced	46	23.8	118	61.1	83	43.0	53	27.5	104	53.9
	Advanced High	141	73.1	9	4.7	70	36.3	128	66.3	76	39.4

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years N (%) Progressed	2022 Level	2021 Level Beg	2021 Level Int	2021 Level Adv	2021 Level Adv High
7	Beginning	0			
	Intermediate	0		0	
4 (57.1%)	Advanced	0	0	3	
	Advanced High	0	1	3	
157	Beginning	0			
	Intermediate	0		6	
75 (47.8%)	Advanced	0	7	76	
	Advanced High	0	3	65	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*	*	*	*	43.0	*

ALGEBRA I HONORS (tested with 2020-2021 test)

| 82 | 63.5 | 72.6 | 84.7 | 86.0 | 64.6 | 96.3 | 64.7 | 93.3 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 36 | 58.7 | 73.7 | 83.3 | 85.0 | 58.3 | 100.0 | 48.4 | 93.2 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 86 | 62.7 | 77.6 | 84.3 | 85.4 | 79.1 | 100.0 | 65.0 | 94.3 |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 46 | 58.8 | 74.8 | 92.8 | 95.9 | 80.4 | 100.0 | 53.1 | 94.1 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 86 | 68.1 | 76.0 | 75.6 | 75.6 | 84.9 | 65.1 | 65.1 | 93.8 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 46 | 68.4 | 78.5 | 87.3 | 88.8 | 89.1 | 100.0 | 71.8 | 94.3 |

GEOMETRY HONORS (tested with 2020-2021 test)

| 85 | 47.6 | 70.9 | 80.0 | 81.6 | 52.9 | 82.4 | 50.9 | 92.7 |

GOVERNMENT (tested with 2020-2021 test)

| 24 | 67.8 | 79.8 | 94.5 | 97.1 | 87.5 | 100.0 | 57.4 | 93.1 |

HS HEALTH EDUCATION

| | | | | | | | | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 34 | 77.3 | 88.3 | 82.0 | 80.9 | 97.1 | 91.2 | 73.1 | 88.4 |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY HONORS (tested with 2020-2021 test)

| 43 | 71.5 | 81.4 | 90.6 | 92.2 | 86.0 | 100.0 | 62.4 | 92.3 |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

GEOMETRY HONORS (tested with 2020-2021 test)

| 82 | 39.8 | 67.8 | 79.1 | 81.2 | 40.2 | 92.7 | 57.0 | 89.9 |

GOVERNMENT (tested with 2020-2021 test)

| | | | | | | | | |

HS HEALTH EDUCATION (tested with 2020-2021 test)

| 45 | 80.7 | 87.1 | 82.7 | 81.9 | 100.0 | 100.0 | 70.9 | 90.9 |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 27 | 36.0 | 55.3 | 82.3 | 87.0 | 3.7 | 88.9 | 33.2 | 93.6 |

SPANISH I (tested with 2020-2021 test)

| 45 | 58.9 | 78.7 | 88.6 | 89.7 | 88.9 | 100.0 | 71.0 | 94.1 |

SPANISH II (tested with 2020-2021 test)

| 79 | 73.4 | 85.0 | 94.2 | 95.6 | 94.9 | 100.0 | 70.1 | 93.9 |

STUDIO ART I (tested with 2020-2021 test)

| 27 | 58.5 | 78.1 | 88.8 | 90.7 | 92.6 | 100.0 | 67.4 | 93.9 |

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| 72 | 65.5 | 78.4 | 86.4 | 87.3 | 73.6 | 100.0 | 63.0 | 94.6 |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| 98 | 64.5 | 77.3 | 82.8 | 83.4 | 73.5 | 100.0 | 68.0 | 95.0 |

MS ART I STUDIO (tested with 2020-2021 test)

| 59 | 54.8 | 76.6 | 88.9 | 90.3 | 88.1 | 100.0 | 72.9 | 97.0 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| 84 | 77.1 | 85.1 | 91.4 | 92.1 | 98.8 | 100.0 | 74.0 | 95.7 |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 72 | 72.9 | 83.7 | 89.1 | 89.7 | 97.2 | 100.0 | 70.7 | 98.7 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 49 | 74.5 | 84.7 | 83.9 | 83.8 | 98.0 | 100.0 | 80.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 34 | 42.6 | 68.1 | 84.9 | 87.8 | 29.4 | 100.0 | 60.2 | 91.4 |

SPANISH I (tested with 2020-2021 test)

| 45 | 65.2 | 80.3 | 82.0 | 82.2 | 88.9 | 91.1 | 77.9 | 91.0 |

SPANISH II (tested with 2020-2021 test)

| 76 | 84.0 | 91.0 | 85.8 | 84.9 | 98.7 | 97.4 | 83.3 | 92.5 |

STUDIO ART I (tested with 2020-2021 test)

| 26 | 63.3 | 79.6 | 92.3 | 94.5 | 96.2 | 100.0 | 57.1 | 91.9 |

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

| | | | | | | | | |

MS ART I STUDIO (tested with 2020-2021 test)

| 56 | 59.2 | 77.4 | 86.2 | 87.1 | 91.1 | 100.0 | 73.6 | 82.5 |

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

| | | | | | | | | |

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

| 70 | 69.9 | 80.0 | 90.4 | 91.6 | 98.6 | 100.0 | 72.0 | 98.8 |

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

| 110 | 77.6 | 85.7 | 91.2 | 91.8 | 99.1 | 100.0 | 79.4 | 99.1 |

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Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

83	59.8	75.9	90.5	92.1	80.7	100.0	63.5	95.5

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

72	62.3	77.4	92.8	94.5	84.7	100.0	75.2	97.5

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

98	70.9	81.4	78.8	78.6	91.8	100.0	82.4	96.7

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

83	65.3	77.8	90.9	92.3	86.7	100.0	74.4	96.2

SCIENCE 6 HONORS (tested with 2020-2021 test)

72	57.0	74.2	83.1	84.0	66.7	100.0	60.8	97.2

SCIENCE 7 HONORS (tested with 2020-2021 test)

98	65.7	76.6	78.9	79.2	76.5	100.0	66.5	96.6

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

98	57.1	73.7	86.3	87.7	57.1	92.9	61.8	97.2

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

83	62.8	78.5	88.8	90.0	81.9	96.4	72.6	95.6

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

72	66.6	80.0	89.9	91.0	81.9	95.8	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

SCIENCE 6 HONORS (tested with 2020-2021 test)

71	68.3	83.3	85.0	85.2	94.4	100.0	78.1	96.4

SCIENCE 7 HONORS (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

95	53.7	74.3	85.6	86.9	69.5	93.7	69.3	97.5

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

72	66.6	81.4	88.5	89.3	91.7	100.0	73.8	95.2

SAT/ACT for Grade 12 Students

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	100.0	84.4	30	574	93.3	4	*	*	26	574	92.3				7,397	467	39.9
		2020-21	97.0	80.0	32	557	93.8	10	543	80.0	20	559	100.0				7,033	457	35.8
		2021-22	91.2	62.6	31	532	77.4	5	*	*	24	520	70.8				5,440	468	40.4
	Mathematics	**2019-20**	100.0	84.4	30	563	70.0	4	*	*	26	571	73.1				7,397	461	21.8
		2020-21	97.0	80.0	32	563	68.8	10	542	60.0	20	571	75.0				7,033	456	20.4
		2021-22	91.2	62.6	31	496	35.5	5	*	*	24	497	29.2				5,440	461	23.3
ACT	English	**2019-20**	96.7	81.2	29	23	82.8	4	*	*	25	22	80.0				7,118	15	28.9
		2020-21	87.9	57.2	29	20	72.4	9	20	55.6	18	20	77.8				5,025	14	24.2
		2021-22	97.1	77.7	33	19	66.7	5	*	*	26	19	61.5				6,753	14	25.7
	Mathematics	**2019-20**	96.7	81.2	29	22	55.2	4	*	*	25	23	64.0				7,118	17	14.3
		2020-21	87.9	57.2	29	22	55.2	9	21	44.4	18	22	61.1				5,025	17	13.6
		2021-22	97.1	77.7	33	20	36.4	5	*	*	26	20	42.3				6,753	17	13.0
	Reading	**2019-20**	96.7	81.2	29	22	58.6	4	*	*	25	23	60.0				7,118	16	18.6
		2020-21	87.9	57.2	29	21	37.9	9	21	33.3	18	21	38.9				5,025	16	16.1
		2021-22	97.1	77.7	33	21	45.5	5	*	*	26	20	30.8				6,753	16	17.8
	Science	**2019-20**	96.7	81.2	29	23	58.6	4	*	*	25	23	60.0				7,118	17	13.9
		2020-21	87.9	57.2	29	22	44.8	9	22	22.2	18	22	50.0				5,025	17	12.9
		2021-22	97.1	77.7	33	21	42.4	5	*	*	26	21	38.5				6,753	16	13.4
	Composite	**2019-20**	96.7	81.2	29	23	–	4	*	–	25	23	–			–	7,118	16	–
		2020-21	87.9	57.2	29	21	–	9	21	–	18	21	–			–	5,025	16	–
		2021-22	97.1	77.7	33	20	–	5	*	–	26	20	–			–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	11	495	100.0	2	*	*	9	493	100.0	0			0			1,840	463	69.2
		2020																195	393	38.5
		2021	14	491	85.7	3	*	*	11	509	90.9	0			0			1,784	466	71.7
	Mathematics	2019	11	497	90.9	2	*	*	9	490	88.9	0			0			1,840	461	62.2
		2020																195	407	22.6
		2021	14	499	92.9	3	*	*	11	498	90.9	0			0			1,784	460	59.6
10	Reading & Writing	2019	34	489	82.4	6	538	100.0	25	476	76.0	0			0			8,412	412	36.7
		2020	35	471	74.3	6	465	50.0	27	470	81.5	0			1	*	*	4,794	421	42.6
		2021	48	493	89.6	10	523	100.0	36	490	88.9	0			1	*	*	7,518	414	40.0
	Mathematics	2019	34	473	52.9	6	462	50.0	25	479	52.0	0			0			8,412	425	19.8
		2020	35	481	60.0	6	483	66.7	27	477	55.6	0			1	*	*	4,794	425	22.5
		2021	48	487	54.2	10	504	60.0	36	484	52.8	0			1	*	*	7,518	428	22.1
11	Reading & Writing	2019	34	549	91.2	12	538	83.3	20	551	95.0	0			0			2,675	480	55.6
		2020	31	504	77.4	6	518	83.3	23	494	73.9	0			0			1,090	522	68.2
		2021	39	526	89.7	6	538	100.0	31	522	87.1	0			1	*	*	1,621	528	75.3
	Mathematics	2019	34	529	67.6	12	508	58.3	20	540	75.0	0			0			2,675	472	32.0
		2020	31	497	38.7	6	480	16.7	23	500	39.1	0			0			1,090	510	49.9
		2021	39	491	43.6	6	488	33.3	31	491	45.2	0			1	*	*	1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
335	17,479	1.6	2.1	46	13.7	34.0

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
36	621	1.5	2.1	5	13.9	29.5

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	611	2.6	2.4	8	47.1	38.1

Calculus BC

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
7	233	2.4	3.4	2	28.6	71.7

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
37	1,599	1.6	2.0	2	5.4	26.2

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
31	1,659	1.7	2.3	4	12.9	41.0

Environmental Science

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
30	967	1.9	1.9	4	13.3	25.4

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
87	2,174	1.0	1.7	0	0.0	20.3

Music Theory

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	92	1.4	2.3	1	9.1	37.0

United States History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
37	1,574	1.4	1.7	3	8.1	18.9

World History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
42	1,540	2.2	2.1	17	40.5	29.9