Data Packet 2022-23

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY

School # 382

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

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2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Statistics by reporting category are averages for all students (across student groups and genders).

• "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	53
10	51
11	51
12	52
ALL	207

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	27.5	4	21.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	1.4	*	*
Hispanic	135	65.2	5	26.3
White	9	4.3	8	42.1
Multiple	3	1.4	0	0.0
Other* (teachers only)	—	—	2	10.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	72.0
Economically disadvantaged	173	83.6
Limited English proficient (LEP)	80	38.6
Special education	36	17.4
Talented and Gifted (TAG)	22	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	66	23	34.8	0	0.0	2	3.0	39	59.1	2	3.0	0	0.0
	2021	66	14	21.2	0	0.0	3	4.5	46	69.7	3	4.5	0	0.0
	2022	53	13	24.5	0	0.0	1	1.9	35	66.0	2	3.8	2	3.8
10	2020	68	25	36.8	0	0.0	0	0.0	39	57.4	3	4.4	1	1.5
	2021	59	15	25.4	0	0.0	1	1.7	40	67.8	2	3.4	1	1.7
	2022	51	12	23.5	0	0.0	1	2.0	36	70.6	2	3.9	0	0.0
11	2020	66	17	25.8	0	0.0	0	0.0	47	71.2	0	0.0	2	3.0
	2021	57	21	36.8	0	0.0	0	0.0	31	54.4	2	3.5	3	5.3
	2022	51	12	23.5	0	0.0	1	2.0	35	68.6	3	5.9	0	0.0
12	2020	76	18	23.7	0	0.0	0	0.0	56	73.7	2	2.6	0	0.0
	2021	58	14	24.1	0	0.0	0	0.0	42	72.4	0	0.0	2	3.4
	2022	52	20	38.5	0	0.0	0	0.0	29	55.8	2	3.8	1	1.9
9-12	2020	276	83	30.1	0	0.0	2	0.7	181	65.6	7	2.5	3	1.1
	2021	240	64	26.7	0	0.0	4	1.7	159	66.3	7	2.9	6	2.5
	2022	207	57	27.5	0	0.0	3	1.4	135	65.2	9	4.3	3	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	66	59	89.4	25	37.9	5	7.6	40	60.6	9	13.6	7	10.6	48.5	51.5	4.5
	2021	66	57	86.4	32	48.5	10	15.2	45	68.2	13	19.7	10	15.2	40.9	59.1	0.0
	2022	53	47	88.7	17	32.1	14	26.4	39	73.6	2	3.8	15	28.3	50.9	49.1	3.8
10	2020	68	53	77.9	22	32.4	10	14.7	32	47.1	6	8.8	4	5.9	52.9	47.1	7.4
	2021	59	52	88.1	28	47.5	4	6.8	45	76.3	8	13.6	2	3.4	45.8	54.2	3.4
	2022	51	43	84.3	25	49.0	8	15.7	38	74.5	10	19.6	1	2.0	52.9	47.1	0.0
11	2020	66	47	71.2	24	36.4	12	18.2	33	50.0	4	6.1	6	9.1	47.0	53.0	0.0
	2021	57	44	77.2	17	29.8	10	17.5	34	59.6	5	8.8	0	0.0	59.6	40.4	1.8
	2022	51	44	86.3	23	45.1	4	7.8	40	78.4	6	11.8	4	7.8	49.0	51.0	0.0
12	2020	76	61	80.3	24	31.6	10	13.2	45	59.2	11	14.5	1	1.3	50.0	50.0	0.0
	2021	58	46	79.3	24	41.4	9	15.5	36	62.1	5	8.6	0	0.0	39.7	60.3	0.0
	2022	52	39	75.0	15	28.8	10	19.2	32	61.5	4	7.7	0	0.0	59.6	40.4	0.0
9-12	2020	276	220	79.7	95	34.4	37	13.4	150	54.3	30	10.9	18	6.5	49.6	50.4	2.9
	2021	240	199	82.9	101	42.1	33	13.8	160	66.7	31	12.9	12	5.0	46.3	53.8	1.3
	2022	207	173	83.6	80	38.6	36	17.4	149	72.0	22	10.6	20	9.7	53.1	46.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	73	13,875	69	94.5	12,839	92.5	3	4.1	9.0	62	10,020	85.3	72.2
	2021	68	13,245	64	94.6	12,348	93.2	1	1.5	4.2	48	8,679	70.7	65.5
	2022	56	12,879	52	92.9	11,301	87.7	6	10.6	18.1	49	9,837	86.9	76.4
10	2020	71	12,465	66	93.6	11,629	93.3	0	0.0	5.4	65	8,835	91.7	70.9
	2021	62	12,994	58	93.1	12,138	93.4	2	3.2	3.0	40	8,671	64.4	66.7
	2022	53	9,985	49	93.3	8,831	88.4	2	3.8	14.4	46	7,793	86.9	78.0
11	2020	67	10,440	63	93.7	9,830	94.2	1	1.5	4.1	61	7,647	91.2	73.2
	2021	57	11,173	55	94.9	10,467	93.7	0	0.0	2.5	45	7,138	78.3	63.9
	2022	52	8,677	48	93.1	7,777	89.6	6	11.5	11.4	43	6,953	82.6	80.1
12	2020	76	10,322	71	94.6	9,699	94.0	0	0.0	3.4	74	7,820	97.9	75.8
	2021	63	10,428	59	92.9	9,883	94.8	2	3.2	2.2	44	7,101	69.8	68.1
	2022	54	8,938	50	92.4	8,092	90.5	3	5.6	9.3	46	7,044	85.6	78.8
9-12	2020	286	47,101	269	94.1	43,997	93.4	4	1.4	5.8	262	34,322	91.6	72.9
	2021	250	47,841	235	93.9	44,835	93.7	5	2.0	3.1	177	31,589	70.7	66.0
	2022	215	40,480	200	92.9	36,002	88.9	17	7.9	13.8	184	31,627	85.5	78.1

Teachers: 19

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	21.1
Hispanic	5	26.3
White	8	42.1
Multiple	0	0.0
Other	2	10.5

Gender	Number	Percentage
Female	12	63.2
Male	7	36.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.0	50.0
2020-21	7.8	47.4
2021-22	9.4	33.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	15.8
1	3	15.8
2	0	0.0
3	2	10.5
4	1	5.3
5	2	10.5
1-3	5	26.3
More than 3	11	57.9
1 - 5	8	42.1
6 - 10	4	21.1
11 - 20	3	15.8
More than 20	1	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	*	57.6	80.0	68.7	18.2	76.0	64.3		76.2	63.6	70.7	65.6
	2021	*	58.3	53.3	63.0	33.3	51.5	47.7		53.8	58.3	56.5	58.9
	2022	*	84.6	60.6	67.4	42.9	55.6	57.9		60.0	77.8	69.2	59.8
Tests Taken	2019	2	33	40	67	11	25	56		42	33	75	10,554
	2021	3	12	45	54	9	33	44		26	36	62	9,858
	2022	2	13	33	46	14	18	38		25	27	52	11,270
ENGLISH II	2019		68.8	63.0	66.0	33.3	52.0	52.5		48.1	77.8	65.1	69.3
	2021	*	61.5	57.9	64.6	*	53.8	51.2		62.5	61.3	61.8	63.2
	2022	*	61.5	73.7	76.1	57.1	68.0	63.4		71.9	73.9	72.7	67.2
Tests Taken	2019		16	46	50	12	25	40		27	36	63	9,584
	2021	2	13	38	48	5	26	41		24	31	55	9,709
	2022	3	13	38	46	7	25	41		32	23	55	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		2019	*	14	8	21	9	6	20		10	12	22	3,633
		2021	*	5	21	20	6	16	23		12	15	27	4,055
		2022	*	2	13	15	8	8	16		10	6	16	4,534
	Tests Taken	2019	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
		2022	2	13	33	46	14	18	38		25	27	52	11,270
ENGLISH II		2019		5	17	17	8	12	19		14	8	22	2,941
		2021	*	5	16	17	*	12	20		9	12	21	3,575
		2022	*	5	10	11	3	8	15		9	6	15	3,079
	Tests Taken	2019		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709
		2022	3	13	38	46	7	25	41		32	23	55	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	39.4	65.0	50.7	9.1	56.0	44.6		57.1	51.5	54.7	51.0
		2021	*	50.0	31.1	42.6	11.1	36.4	31.8		34.6	38.9	37.1	40.8
		2022	*	53.8	39.4	41.3	14.3	22.2	26.3		36.0	55.6	46.2	44.3
	Tests Taken	**2019**	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
		2022	2	13	33	46	14	18	38		25	27	52	11,270
ENGLISH II		**2019**		56.3	45.7	46.0	16.7	36.0	32.5		33.3	61.1	49.2	51.5
		2021	*	38.5	44.7	47.9	*	34.6	34.1		45.8	45.2	45.5	47.3
		2022	*	38.5	57.9	54.3	42.9	44.0	41.5		56.3	47.8	52.7	53.2
	Tests Taken	**2019**		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709
		2022	3	13	38	46	7	25	41		32	23	55	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2019**	*	0.0	5.0	6.0	0.0	4.0	3.6		9.5	0.0	5.3	10.1
		2021	*	0.0	4.4	3.7	0.0	3.0	2.3		3.8	2.8	3.2	6.3
		2022	*	0.0	3.0	2.2	0.0	0.0	0.0		4.0	0.0	1.9	7.9
	Tests Taken	**2019**	2	33	40	67	11	25	56		42	33	75	10,554
		2021	3	12	45	54	9	33	44		26	36	62	9,858
		2022	2	13	33	46	14	18	38		25	27	52	11,270
ENGLISH II		**2019**		0.0	2.2	2.0	0.0	0.0	0.0		0.0	2.8	1.6	6.0
		2021	*	0.0	2.6	2.1	*	0.0	0.0		0.0	3.2	1.8	6.0
		2022	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4
	Tests Taken	**2019**		16	46	50	12	25	40		27	36	63	9,584
		2021	2	13	38	48	5	26	41		24	31	55	9,709
		2022	3	13	38	46	7	25	41		32	23	55	9,401

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	62.7	67.5	71.5	4.0	66.4	62.4
2021	57.3	59.8	61.3	3.7	65.4	68.3
2022	70.7	53.6	48.1	4.2	67.1	67.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2019	58.1	64.3	75.6	4.6	69.1	71.3
2021	69.1	58.7	60.7	4.6	70.3	58.2
2022	63.9	60.7	56.1	4.3	75.2	76.4

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	72.7	91.7	81.5	36.4	92.0	77.4		79.5	87.5	83.1	88.9
	2021	*	100.0	72.0	82.8	75.0	78.9	75.0		50.0	95.2	78.8	69.4
	2022	*	40.0	75.0	63.9	61.5	78.6	61.3		64.7	60.9	62.5	75.6
Tests Taken	**2019**	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	24	36	13	14	31		17	23	40	10,551

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	9	3	12	7	2	12		8	4	12	1,134
	2021	*	0	7	5	2	4	6		6	1	7	3,441
	2022	*	6	6	13	5	3	12		6	9	15	2,571
Tests Taken	**2019**	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	24	36	13	14	31		17	23	40	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	51.5	66.7	60.0	18.2	72.0	49.1		59.0	62.5	60.6	68.9
	2021	*	33.3	28.0	34.5	12.5	26.3	20.8		25.0	33.3	30.3	32.4
	2022	*	10.0	20.8	19.4	15.4	21.4	12.9		29.4	13	20.0	48.4
Tests Taken	**2019**	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	24	36	13	14	31		17	23	40	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2019**	*	21.2	36.1	29.2	9.1	40.0	28.3		28.2	34.4	31.0	45.1
	2021	*	33.3	8.0	13.8	0.0	10.5	8.3		0.0	19.0	12.1	15.8
	2022	*	0.0	4.2	5.6	0.0	7.1	3.2		11.8	0.0	5.0	31.3
Tests Taken	**2019**	2	33	36	65	11	25	53		39	32	71	10,243
	2021	1	6	25	29	8	19	24		12	21	33	11,233
	2022	2	10	24	36	13	14	31		17	23	40	10,551

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **19**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	64.4	60.1	64.8	61.2	60.8
2021	65.6	43.2	45.2	46.8	56.6
2022	38.2	46.2	47.1	48.6	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		94.4	84.8	90.6	76.9	83.3	82.9		84.4	90.9	87.7	87.1
	2021	*	85.7	80.0	88.9	*	75.0	77.5		80.8	84.6	82.7	78.3
	2022	*	75.0	90.6	89.2	57.1	86.4	84.4		80.0	100.0	88.6	81.6
Tests Taken	**2019**		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	32	37	7	22	32		25	19	44	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2019**		1	7	5	3	4	7		5	3	8	1,240
		2021	*	2	7	5	*	6	9		5	4	9	2,162
		2022	*	2	3	4	3	3	5		5	0	5	1,824
	Tests Taken	**2019**		18	46	53	13	24	41		32	33	65	9,591
		2021	1	14	35	45	4	24	40		26	26	52	9,986
		2022	2	8	32	37	7	22	32		25	19	44	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		66.7	50.0	54.7	23.1	37.5	39.0		50.0	60.6	55.4	59.2
	2021	*	21.4	42.9	42.2	*	37.5	32.5		38.5	38.5	38.5	42.8
	2022	*	50.0	62.5	64.9	28.6	40.9	43.8		64.0	52.6	59.1	53.2
Tests Taken	**2019**		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	32	37	7	22	32		25	19	44	9,939

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **23**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2019**		5.6	10.9	7.5	0.0	12.5	7.3		9.4	9.1	9.2	22.3
	2021	*	7.1	17.1	13.3	*	16.7	10.0		11.5	15.4	13.5	14.0
	2022	*	12.5	37.5	40.5	14.3	27.3	21.9		40.0	26.3	34.1	19.1
Tests Taken	**2019**		18	46	53	13	24	41		32	33	65	9,591
	2021	1	14	35	45	4	24	40		26	26	52	9,986
	2022	2	8	32	37	7	22	32		25	19	44	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.9	56.0	67.8	60.3	59.8
2021	47.5	46.0	59.0	60.2	68.7
2022	64.3	63.0	62.5	56.6	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	100.0	96.0	96.9	90.0	95.2	95.6		97.2	97.4	97.3	93.8
	2021	*	78.9	93.3	85.4	70.0	100.0	79.4		90.3	82.6	87.0	84.7
	2022	*	81.8	89.2	91.1	*	91.7	87.5		92.6	84.0	88.5	87.2
Tests Taken	**2019**	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	40		27	25	52	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	0	2	2	1	1	2		1	1	2	582
	2021	*	4	2	6	3	0	7		3	4	7	1,373
	2022	*	2	4	4	*	2	5		2	4	6	1,086
Tests Taken	**2019**	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	40		27	25	52	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	71.4	84.0	80.0	30.0	66.7	68.9		80.6	82.1	81.3	73.7
	2021	*	47.4	63.3	48.8	30.0	56.3	41.2		64.5	47.8	57.4	56.7
	2022	*	54.5	59.5	60.0	*	54.2	55.0		70.4	52.0	61.5	64.5
Tests Taken	**2019**	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	40		27	25	52	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2019**	*	61.9	52.0	53.8	20.0	28.6	35.6		61.1	48.7	54.7	41.6
	2021	*	21.1	36.7	22.0	0.0	31.3	17.6		41.9	17.4	31.5	30.7
	2022	*	36.4	24.3	28.9	*	12.5	22.5		37.0	24.0	30.8	36.0
Tests Taken	**2019**	3	21	50	65	10	21	45		36	39	75	9,416
	2021	2	19	30	41	10	16	34		31	23	54	8,945
	2022	3	11	37	45	4	24	40		27	25	52	8,452

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN (382)   **29**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019	79.9	73.3	73.2	75.4
2021	64.4	69.1	60.2	64.8
2022	63.3	65.1	57.9	66.8

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: / 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (18)	Beginning	1	5.6	2	11.1	5	27.8	0	0.0	0	0.0
	Intermediate	4	22.2	7	38.9	9	50.0	9	50.0	11	61.1
	Advanced	9	50.0	8	44.4	4	22.2	6	33.3	5	27.8
	Advanced High	4	22.2	1	5.6	0	0.0	3	16.7	2	11.1
10 (25)	Beginning	0	0.0	4	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	5	20.8	8	33.3	1	4.0	11	45.8	6	25.0
	Advanced	11	45.8	10	41.7	14	56.0	6	25.0	13	54.2
	Advanced High	8	33.3	2	8.3	10	40.0	7	29.2	5	20.8
11 (24)	Beginning	1	4.2	4	16.7	0	0.0	1	4.2	0	0.0
	Intermediate	6	25.0	6	25.0	1	4.3	11	45.8	7	30.4
	Advanced	11	45.8	9	37.5	15	65.2	5	20.8	11	47.8
	Advanced High	6	25.0	5	20.8	7	30.4	7	29.2	5	21.7
12 (15)	Beginning	0	0.0	4	26.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	3	20.0	0	0.0	3	20.0	4	26.7
	Advanced	7	46.7	6	40.0	3	20.0	6	40.0	6	40.0
	Advanced High	5	33.3	2	13.3	12	80.0	6	40.0	5	33.3
ALL (82)	Beginning	2	2.5	14	17.3	5	6.2	1	1.2	0	0.0
	Intermediate	18	22.2	24	29.6	11	13.6	34	42.0	28	35.0
	Advanced	38	46.9	33	40.7	36	44.4	23	28.4	35	43.8
	Advanced High	23	28.4	10	12.3	29	35.8	23	28.4	17	21.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
11 / 0 (0.0%)	Beginning		0		
	Intermediate	0		7	
	Advanced	0	0		4
	Advanced High	0	0		0
6 / 2 (33.3%)	Beginning		0		
	Intermediate	0		3	
	Advanced	0	2		1
	Advanced High	0	0		0
3 / 3 (100.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	1		0
	Advanced High	0	0		2
0 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
20 / 5 (25.0%)	Beginning		0		
	Intermediate	0		10	
	Advanced	0	3		5
	Advanced High	0	0		2

Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

| 36 | 38.6 | 60.8 | 77.9 | 81.0 | 19.4 | 91.7 | 43.0 | 84.1 |

ALGEBRA II (tested with 2020-2021 test)

| 33 | 50.9 | 70.5 | 87.5 | 90.5 | 48.5 | 100.0 | 44.8 | 87.2 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 17 | 36.8 | 59.6 | 89.6 | 94.9 | 17.6 | 100.0 | 48.4 | 93.2 |

BIOLOGY (tested with 2020-2021 test)

| 27 | 43.4 | 71.2 | 83.4 | 85.6 | 51.9 | 100.0 | 55.0 | 85.3 |

BIOLOGY HONORS (tested with 2020-2021 test)

| 21 | 58.0 | 74.8 | 89.2 | 91.8 | 66.7 | 100.0 | 65.0 | 94.3 |

CHEMISTRY (tested with 2020-2021 test)

| 45 | 37.6 | 69.3 | 78.9 | 80.6 | 48.9 | 97.8 | 37.9 | 85.9 |

ENGLISH I (tested with 2020-2021 test)

| 48 | 53.9 | 72.3 | 79.8 | 81.1 | 62.5 | 97.9 | 42.8 | 86.3 |

ENGLISH I HONORS (tested with 2020-2021 test)

| 6 | 60.0 | 70.0 | 86.8 | 89.8 | 50.0 | 100.0 | 65.1 | 93.8 |

ENGLISH II (tested with 2020-2021 test)

| 48 | 50.7 | 72.1 | 79.6 | 80.9 | 62.5 | 97.9 | 49.3 | 86.3 |

ENGLISH II HONORS (tested with 2020-2021 test)

| 11 | 65.4 | 76.4 | 83.6 | 84.9 | 81.8 | 100.0 | 71.8 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2020-2021 test)

| | | | | | | | | |

ALGEBRA II (tested with 2020-2021 test)

| 32 | 41.0 | 71.0 | 78.3 | 79.7 | 50.0 | 81.3 | 56.3 | 83.8 |

ALGEBRA II HONORS (tested with 2020-2021 test)

| 20 | 36.3 | 67.0 | 80.9 | 83.3 | 25.0 | 85.0 | 73.1 | 88.4 |

BIOLOGY (tested with 2020-2021 test)

| | | | | | | | | |

BIOLOGY HONORS (tested with 2020-2021 test)

| | | | | | | | | |

CHEMISTRY (tested with 2020-2021 test)

| 45 | 44.6 | 72.8 | 76.6 | 77.2 | 75.6 | 86.7 | 44.3 | 82.4 |

ENGLISH I (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH I HONORS (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II (tested with 2020-2021 test)

| | | | | | | | | |

ENGLISH II HONORS (tested with 2020-2021 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III (tested with 2020-2021 test)

| 31 | 54.5 | 72.7 | 83.2 | 85.0 | 58.1 | 96.8 | 50.4 | 91.3 |

ENGLISH IV (tested with 2020-2021 test)

| 30 | 52.1 | 73.4 | 85.7 | 87.9 | 66.7 | 96.7 | 66.4 | 92.0 |

GEOMETRY (tested with 2020-2021 test)

| 86 | 44.1 | 71.1 | 80.4 | 82.1 | 50.0 | 86.0 | 49.7 | 87.7 |

GOVERNMENT (tested with 2020-2021 test)

| 46 | 59.6 | 74.7 | 88.6 | 91.0 | 73.9 | 100.0 | 57.4 | 93.1 |

PRE-CALCULUS (tested with 2020-2021 test)

| 26 | 41.8 | 56.3 | 81.0 | 85.4 | 15.4 | 100.0 | 30.9 | 91.8 |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 16 | 38.6 | 57.2 | 83.3 | 87.8 | 18.8 | 100.0 | 33.2 | 93.6 |

U.S. HISTORY (tested with 2020-2021 test)

| 26 | 59.1 | 72.1 | 85.6 | 88.0 | 57.7 | 100.0 | 56.3 | 90.0 |

WORLD HISTORY (tested with 2020-2021 test)

| 63 | 46.6 | 69.2 | 78.8 | 80.5 | 46.0 | 82.5 | 51.3 | 92.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III (tested with 2020-2021 test)

| 26 | 55.3 | 74.7 | 80.7 | 81.7 | 65.4 | 100.0 | 56.4 | 82.2 |

ENGLISH IV (tested with 2020-2021 test)

| | | | | | | | | |

GEOMETRY (tested with 2020-2021 test)

| 69 | 37.0 | 69.0 | 71.2 | 71.6 | 43.5 | 58.0 | 44.2 | 80.3 |

GOVERNMENT (tested with 2020-2021 test)

| | | | | | | | | |

PRE-CALCULUS (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 52.6 | * |

PRE-CALCULUS HONORS (tested with 2020-2021 test)

| 4 | * | * | * | * | * | * | 60.2 | * |

U.S. HISTORY (tested with 2020-2021 test)

| | | | | | | | | |

WORLD HISTORY (tested with 2020-2021 test)

| 70 | 42.7 | 66.9 | 78.6 | 80.6 | 38.6 | 85.7 | 47.9 | 86.4 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2019-20**	88.2	84.4	67	455	44.8	16	467	50.0	49	449	40.8	2	*	*	7,397	467	39.9
		2020-21	91.4	80.0	53	422	26.4	14	454	50.0	36	411	16.7				7,033	457	35.8
		2021-22	46.2	62.6	24	448	33.3	12	431	16.7	10	433	40.0	2	*	*	5,440	468	40.4
	Mathematics	**2019-20**	88.2	84.4	67	448	10.4	16	454	12.5	49	443	8.2	2	*	*	7,397	461	21.8
		2020-21	91.4	80.0	53	404	3.8	14	401	0.0	36	408	5.6				7,033	456	20.4
		2021-22	46.2	62.6	24	430	12.5	12	398	0.0	10	435	10.0	2	*	*	5,440	461	23.3
ACT	English	**2019-20**	88.2	81.2	67	15	32.8	15	16	40.0	50	15	30.0	2	*	*	7,118	15	28.9
		2020-21	81.0	57.2	47	13	17.0	9	15	44.4	36	12	11.1				5,025	14	24.2
		2021-22	90.4	77.7	47	13	14.9	18	13	16.7	26	12	7.7	2	*	*	6,753	14	25.7
	Mathematics	**2019-20**	88.2	81.2	67	17	7.5	15	17	13.3	50	17	6.0	2	*	*	7,118	17	14.3
		2020-21	81.0	57.2	47	15	4.3	9	16	0.0	36	16	5.6				5,025	17	13.6
		2021-22	90.4	77.7	47	15	2.1	18	15	0.0	26	15	0.0	2	*	*	6,753	17	13.0
	Reading	**2019-20**	88.2	81.2	67	16	11.9	15	17	13.3	50	16	12.0	2	*	*	7,118	16	18.6
		2020-21	81.0	57.2	47	16	14.9	9	18	33.3	36	15	11.1				5,025	16	16.1
		2021-22	90.4	77.7	47	16	10.6	18	15	5.6	26	15	7.7	2	*	*	6,753	16	17.8
	Science	**2019-20**	88.2	81.2	67	16	9.0	15	17	20.0	50	16	6.0	2	*	*	7,118	17	13.9
		2020-21	81.0	57.2	47	16	6.4	9	17	0.0	36	16	8.3				5,025	17	12.9
		2021-22	90.4	77.7	47	15	4.3	18	14	0.0	26	14	0.0	2	*	*	6,753	16	13.4
	Composite	**2019-20**	88.2	81.2	67	16	–	15	17	–	50	16	–	2	*	–	7,118	16	–
		2020-21	81.0	57.2	47	15	–	9	17	–	36	15	–			–	5,025	16	–
		2021-22	90.4	77.7	47	15	–	18	14	–	26	14	–	2	*	–	6,753	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	70	368	25.7	25	342	16.0	39	369	25.6	3	*	*	3	*	*	1,840	463	69.2
		2020	2	*	*	0			2	*	*	0			0			195	393	38.5
		2021	1	*	*	0			1	*	*	0			0			1,784	466	71.7
	Mathematics	2019	70	397	20.0	25	379	8.0	39	403	23.1	3	*	*	3	*	*	1,840	461	62.2
		2020	2	*	*	0			2	*	*	0			0			195	407	22.6
		2021	1	*	*	0			1	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	68	395	23.5	25	374	20.0	39	392	20.5	3	*	*	0			8,412	412	36.7
		2020	33	388	33.3	5	*	*	27	395	33.3	0			1	*	*	4,794	421	42.6
		2021	40	381	22.5	7	396	42.9	31	377	19.4	1	*	*	1	*	*	7,518	414	40.0
	Mathematics	2019	68	406	7.4	25	384	4.0	39	411	2.6	3	*	*	0			8,412	425	19.8
		2020	33	405	9.1	5	*	*	27	408	11.1	0			1	*	*	4,794	425	22.5
		2021	40	401	12.5	7	366	0.0	31	414	16.1	1	*	*	1	*	*	7,518	428	22.1
11	Reading & Writing	2019	67	410	29.9	18	416	38.9	47	408	25.5	0			0			2,675	480	55.6
		2020	1	*	*	0			1	*	*	0			0			1,090	522	68.2
		2021	1	*	*	0			1	*	*	0			0			1,621	528	75.3
	Mathematics	2019	67	412	6.0	18	407	11.1	47	413	4.3	0			0			2,675	472	32.0
		2020	1	*	*	0			1	*	*	0			0			1,090	510	49.9
		2021	1	*	*	0			1	*	*	0			0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

116	17,479	**1.2**	2.1	**5**	**4.3**	34.0

Environmental Science

66	967	**1.1**	1.9	**2**	**3.0**	25.4

World History

15	1,540	**1.4**	2.1	**0**	**0.0**	29.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

3	611	*	2.4	*	*	38.1

Physics 1

5	465	*	1.8	*	*	20.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Literature and Composition

10	1,659	**2.0**	2.3	**3**	**30.0**	41.0

United States History

17	1,574	**1.1**	1.7	**0**	**0.0**	18.9