




Data Packet 2022-23

CITYLAB
HIGH SCHOOL



School # 383

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

July 27, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 32. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 34. SAT/ACT SAT/ACT Average Scores for Grade 12
- 35. PSAT PSAT Average Scores
- 36. AP Advanced Placement (AP) Exams

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	68
10	72
11	46
12	55
ALL	241

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	19.5	7	35.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	167	69.3	2	10.0
White	24	10.0	10	50.0
Multiple	3	1.2	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	149	61.8
Economically disadvantaged	174	72.2
Limited English proficient (LEP)	70	29.0
Special education	25	10.4
Talented and Gifted (TAG)	36	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2020	63	22	34.9	0	0.0	0	0.0	37	58.7	4	6.3	0	0.0
	2021	74	14	18.9	0	0.0	0	0.0	54	73.0	4	5.4	2	2.7
	2022	68	14	20.6	0	0.0	0	0.0	46	67.6	7	10.3	1	1.5
10	2020	61	13	21.3	2	3.3	0	0.0	33	54.1	10	16.4	3	4.9
	2021	61	18	29.5	0	0.0	0	0.0	40	65.6	3	4.9	0	0.0
	2022	72	14	19.4	0	0.0	0	0.0	54	75.0	3	4.2	1	1.4
11	2020	67	14	20.9	0	0.0	0	0.0	38	56.7	9	13.4	6	9.0
	2021	54	10	18.5	0	0.0	0	0.0	33	61.1	8	14.8	3	5.6
	2022	46	9	19.6	0	0.0	0	0.0	31	67.4	6	13.0	0	0.0
12	2020													
	2021	72	16	22.2	0	0.0	0	0.0	41	56.9	9	12.5	6	8.3
	2022	55	10	18.2	0	0.0	0	0.0	36	65.5	8	14.5	1	1.8
9-12	2020	191	49	25.7	2	1.0	0	0.0	108	56.5	23	12.0	9	4.7
	2021	261	58	22.2	0	0.0	0	0.0	168	64.4	24	9.2	11	4.2
	2022	241	47	19.5	0	0.0	0	0.0	167	69.3	24	10.0	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2020	63	48	76.2	17	27.0	11	17.5	31	49.2	7	11.1	10	15.9	57.1	42.9	3.2
	2021	74	55	74.3	26	35.1	7	9.5	48	64.9	11	14.9	14	18.9	54.1	45.9	2.7
	2022	68	50	73.5	17	25.0	8	11.8	42	61.8	11	16.2	12	17.6	57.4	42.6	7.4
10	2020	61	39	63.9	13	21.3	8	13.1	25	41.0	10	16.4	3	4.9	55.7	44.3	3.3
	2021	61	50	82.0	20	32.8	8	13.1	38	62.3	6	9.8	0	0.0	55.7	44.3	1.6
	2022	72	53	73.6	28	38.9	5	6.9	53	73.6	11	15.3	6	8.3	54.2	45.8	13.9
11	2020	67	32	47.8	10	14.9	8	11.9	32	47.8	11	16.4	4	6.0	58.2	41.8	0.0
	2021	54	35	64.8	12	22.2	8	14.8	26	48.1	8	14.8	1	1.9	57.4	42.6	0.0
	2022	46	32	69.6	13	28.3	5	10.9	27	58.7	5	10.9	4	8.7	56.5	43.5	0.0
12	2020																
	2021	72	42	58.3	12	16.7	8	11.1	28	38.9	13	18.1	0	0.0	58.3	41.7	0.0
	2022	55	39	70.9	12	21.8	7	12.7	27	49.1	9	16.4	0	0.0	56.4	43.6	0.0
9-12	2020	191	119	62.3	40	20.9	27	14.1	88	46.1	28	14.7	17	8.9	57.1	42.9	2.1
	2021	261	182	69.7	70	26.8	31	11.9	140	53.6	38	14.6	15	5.7	56.3	43.7	1.1
	2022	241	174	72.2	70	29.0	25	10.4	149	61.8	36	14.9	22	9.1	56.0	44.0	6.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2020	67	13,875	64	94.6	12,839	92.5	0	0.0	9.0	58	10,020	86.0	72.2
	2021	78	13,245	72	92.4	12,348	93.2	1	1.3	4.2	62	8,679	79.8	65.5
	2022	71	12,879	66	93.9	11,301	87.7	2	2.8	18.1	62	9,837	87.8	76.4
10	2020	64	12,465	61	95.4	11,629	93.3	4	6.3	5.4	60	8,835	93.8	70.9
	2021	62	12,994	56	91.1	12,138	93.4	2	3.2	3.0	46	8,671	74.2	66.7
	2022	75	9,985	68	90.9	8,831	88.4	6	8.0	14.4	62	7,793	82.4	78.0
11	2020	72	10,440	67	94.2	9,830	94.2	0	0.0	4.1	65	7,647	90.9	73.2
	2021	56	11,173	52	92.6	10,467	93.7	0	0.0	2.5	43	7,138	76.3	63.9
	2022	48	8,677	46	95.0	7,777	89.6	1	2.1	11.4	45	6,953	93.6	80.1
12	2020		10,322			9,699	94.0			3.4		7,820		75.8
	2021	72	10,428	70	97.6	9,883	94.8	0	0.0	2.2	64	7,101	88.9	68.1
	2022	55	8,938	50	90.0	8,092	90.5	6	10.9	9.3	46	7,044	83.3	78.8
9-12	2020	203	47,101	192	94.7	43,997	93.4	4	2.0	5.8	183	34,322	90.2	72.9
	2021	268	47,841	251	93.5	44,835	93.7	3	1.1	3.1	215	31,589	80.2	66.0
	2022	249	40,480	230	92.3	36,002	88.9	15	6.0	13.8	215	31,627	86.3	78.1

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	35.0
Hispanic	2	10.0
White	10	50.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	12	60.0
Male	8	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	6.8	50.0
2020-21	7.8	76.5
2021-22	12.0	61.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	10.0
2	4	20.0
3	1	5.0
4	2	10.0
5	1	5.0
1-3	7	35.0
More than 3	13	65.0
1 - 5	10	50.0
6 - 10	3	15.0
11 - 20	3	15.0
More than 20	4	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	90.9	57.1	64.9	63.0	33.3	42.9	52.4		70.3	67.7	69.1	65.6
	2021	*	63.6	58.8	56.3	*	50.0	43.2		48.6	75.8	61.8	58.9
	2022	87.5	60.0	85.4	80.5	75.0	75.0	72.2		82.4	80.8	81.7	59.8
Tests Taken	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	36		34	26	60	11,270
ENGLISH II	2019	100.0	50.0	88.9	88.6	77.8	84.6	72.2		77.6	92.6	82.9	69.3
	2021	*	46.2	61.0	55.3	28.6	52.9	40.0		53.3	65.4	58.9	63.2
	2022	*	68.8	70.6	72.2	*	62.5	63.3		63.2	81.3	71.4	67.2
Tests Taken	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,401

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	1	6	13	17	6	8	20		11	10	21	3,633
	2021	*	4	21	21	*	12	25		18	8	26	4,055
	2022	1	4	6	8	2	4	10		6	5	11	4,534
Tests Taken	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	36		34	26	60	11,270
ENGLISH II	2019	0	8	5	5	2	2	10		11	2	13	2,941
	2021	*	7	16	21	5	8	21		14	9	23	3,575
	2022	*	5	15	15	*	9	18		14	6	20	3,079
Tests Taken	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,401

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	81.8	42.9	51.4	52.2	22.2	35.7	42.9		51.4	64.5	57.4	51.0
	2021	*	45.5	43.1	39.6	*	37.5	27.3		37.1	54.5	45.6	40.8
	2022	87.5	40.0	61.0	53.7	50.0	37.5	44.4		58.8	65.4	61.7	44.3
Tests Taken	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	36		34	26	60	11,270
ENGLISH II	2019	100.0	50.0	68.9	70.5	55.6	53.8	47.2		61.2	88.9	71.1	51.5
	2021	*	38.5	46.3	42.6	28.6	35.3	31.4		36.7	57.7	46.4	47.3
	2022	*	31.3	52.9	48.1	*	45.8	42.9		39.5	59.4	48.6	53.2
Tests Taken	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,401

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2019	27.3	7.1	8.1	6.5	0.0	0.0	9.5		10.8	16.1	13.2	10.1
	2021	*	0.0	9.8	8.3	*	0.0	0.0		2.9	18.2	10.3	6.3
	2022	25.0	10.0	14.6	12.2	25.0	6.3	5.6		11.8	19.2	15.0	7.9
Tests Taken	2019	11	14	37	46	9	14	42		37	31	68	10,554
	2021	4	11	51	48	5	24	44		35	33	68	9,858
	2022	8	10	41	41	8	16	36		34	26	60	11,270
ENGLISH II	2019	0.0	6.3	4.4	6.8	0.0	0.0	0.0		6.1	0.0	3.9	6.0
	2021	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	3.8	1.8	6.0
	2022	*	6.3	2.0	1.9	*	0.0	0.0		0.0	6.3	2.9	6.4
Tests Taken	2019	9	16	45	44	9	13	36		49	27	76	9,584
	2021	2	13	41	47	7	17	35		30	26	56	9,709
	2022	2	16	51	54	4	24	49		38	32	70	9,401

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	59.2	65.3	68.6	4.5	69.1	67.8
2021	63.6	63.3	62.1	3.9	65.5	69.6
2022	80.4	62.6	60.0	5.0	77.8	79.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2019	66.4	73.7	83.3	5.0	74.6	73.8
2021	63.4	60.2	60.7	4.2	70.4	62.5
2022	68.9	63.4	55.8	4.6	74.9	72.7

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	72.7	100.0	91.2	75.0	100.0	91.2		95.8	91.3	93.6	88.9
	2021	*	71.4	75.6	71.8	50.0	72.7	72.2		65.5	90.0	75.5	69.4
	2022	*	57.1	54.5	54.2	*	33.3	47.6		55.6	66.7	60.6	75.6
Tests Taken	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	21		18	15	33	10,551

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	3	0	3	2	0	3		1	2	3	1,134
	2021	*	2	10	11	3	6	10		10	2	12	3,441
	2022	*	3	10	11	*	6	11		8	5	13	2,571
Tests Taken	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	21		18	15	33	10,551

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	63.6	48.1	55.9	37.5	40.0	47.1		70.8	47.8	59.6	68.9
	2021	*	14.3	22.0	20.5	0.0	22.7	13.9		17.2	25.0	20.4	32.4
	2022	*	0.0	13.6	8.3	*	11.1	4.8		16.7	13.3	15.2	48.4
Tests Taken	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	21		18	15	33	10,551

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2019	*	27.3	22.2	26.5	25.0	10.0	23.5		20.8	26.1	23.4	45.1
	2021	*	14.3	9.8	10.3	0.0	9.1	5.6		10.3	10.0	10.2	15.8
	2022	*	0.0	4.5	0.0	*	0.0	0.0		5.6	6.7	6.1	31.3
Tests Taken	2019	5	11	27	34	8	10	34		24	23	47	10,243
	2021	1	7	41	39	6	22	36		29	20	49	11,233
	2022	3	7	22	24	4	9	21		18	15	33	10,551

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	57.1	60.8	65.0	57.3	71.6
2021	45.3	58.0	49.3	47.3	46.6
2022	30.9	57.8	49.8	48.8	39.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	100.0	69.2	86.8	80.4	75.0	78.6	78.6		89.7	83.3	87.0	87.1
	2021	*	81.8	83.3	80.4	50.0	88.5	78.3		81.6	87.5	84.3	78.3
	2022	100.0	90.9	95.5	93.3	88.9	100.0	94.7		100.0	89.3	95.2	81.6
Tests Taken	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	9,939

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	0	4	5	9	2	3	9		4	5	9	1,240
	2021	*	2	9	10	4	3	10		7	4	11	2,162
	2022	0	1	2	3	1	0	2		0	3	3	1,824
Tests Taken	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	9,939

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	91.7	53.8	44.7	47.8	25.0	35.7	38.1		56.4	56.7	56.5	59.2
	2021	*	27.3	38.9	33.3	0.0	30.8	19.6		28.9	53.1	40.0	42.8
	2022	71.4	54.5	63.6	55.6	66.7	43.8	52.6		62.9	64.3	63.5	53.2
Tests Taken	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	9,939

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2019	33.3	7.7	10.5	8.7	12.5	0.0	7.1		17.9	10.0	14.5	22.3
	2021	*	0.0	9.3	7.8	0.0	3.8	2.2		5.3	12.5	8.6	14.0
	2022	28.6	9.1	6.8	6.7	22.2	6.3	5.3		11.4	7.1	9.5	19.1
Tests Taken	2019	12	13	38	46	8	14	42		39	30	69	9,591
	2021	4	11	54	51	8	26	46		38	32	70	9,986
	2022	7	11	44	45	9	16	38		35	28	63	9,939

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2019	56.5	53.5	69.3	60.4	64.3
2021	50.0	45.4	61.0	60.6	65.0
2022	61.1	57.6	67.0	53.7	76.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												93.8
	2021	100.0	90.9	90.3	91.4	71.4	90.0	84.6		96.8	87.0	92.6	84.7
	2022	100.0	81.8	89.7	85.0	66.7	88.9	86.1		94.1	81.8	89.3	87.2
Tests Taken	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	40	6	18	36		34	22	56	8,452

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												582
	2021	0	1	3	3	2	1	4		1	3	4	1,373
	2022	0	2	4	6	2	2	5		2	4	6	1,086
Tests Taken	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	40	6	18	36		34	22	56	8,452

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												73.7
	2021	100.0	63.6	45.2	51.4	42.9	40.0	38.5		67.7	47.8	59.3	56.7
	2022	83.3	54.5	51.3	45.0	33.3	38.9	41.7		58.8	50.0	55.4	64.5
Tests Taken	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	40	6	18	36		34	22	56	8,452

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2019												41.6
	2021	66.7	27.3	16.1	14.3	0.0	20.0	11.5		35.5	21.7	29.6	30.7
	2022	83.3	36.4	15.4	20.0	0.0	11.1	13.9		29.4	22.7	26.8	36.0
Tests Taken	2019												9,416
	2021	9	11	31	35	7	10	26		31	23	54	8,945
	2022	6	11	39	40	6	18	36		34	22	56	8,452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2019				
2021	65.9	72.1	60.2	64.2
2022	61.3	66.8	60.9	64.5

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.9	12	70.6	7	41.2	2	11.8	0	0.0
	Advanced	10	58.8	5	29.4	7	41.2	8	47.1	17	100.0
	Advanced High	6	35.3	0	0.0	3	17.6	7	41.2	0	0.0
10 (27)	Beginning	0	0.0	12	44.4	0	0.0	1	3.7	0	0.0
	Intermediate	5	18.5	3	11.1	10	38.5	10	37.0	13	50.0
	Advanced	16	59.3	10	37.0	16	61.5	9	33.3	9	34.6
	Advanced High	6	22.2	2	7.4	0	0.0	7	25.9	4	15.4
11 (17)	Beginning	1	5.9	2	11.8	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.8	7	41.2	1	5.9	7	41.2	4	23.5
	Advanced	12	70.6	8	47.1	6	35.3	4	23.5	10	58.8
	Advanced High	2	11.8	0	0.0	10	58.8	6	35.3	3	17.6
12 (9)	Beginning	1	11.1	6	66.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	2	22.2	2	22.2	4	44.4	7	77.8
	Advanced	3	33.3	1	11.1	4	44.4	2	22.2	1	11.1
	Advanced High	3	33.3	0	0.0	3	33.3	3	33.3	1	11.1
ALL (70)	Beginning	2	2.9	20	28.6	0	0.0	1	1.4	0	0.0
	Intermediate	10	14.3	24	34.3	20	29.0	23	32.9	24	34.8
	Advanced	41	58.6	24	34.3	33	47.8	23	32.9	37	53.6
	Advanced High	17	24.3	2	2.9	16	23.2	23	32.9	8	11.6

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
9 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	0	0	
19 3 (15.8%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	1	4	
	Advanced High	0	0	2	
11 0 (0.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	7	
	Advanced High	0	0	0	
6 1 (16.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	0	
	Advanced High	0	0	0	
45 4 (8.9%)	Beginning	0			
	Intermediate	0	21		
	Advanced	0	2	20	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2020-2021 test)

38	45.3	65.1	81.5	84.4	36.8	97.4	43.0	84.1
----	------	------	------	------	------	------	------	------

ALGEBRA II HONORS (tested with 2020-2021 test)

68	40.4	62.0	84.8	88.9	25.0	95.6	48.4	93.2
----	------	------	------	------	------	------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

64	48.2	68.9	79.0	80.8	45.3	96.9	65.0	94.3
----	------	------	------	------	------	------	------	------

CHEMISTRY HONORS (tested with 2020-2021 test)

73	38.0	62.0	82.9	86.6	20.5	97.3	53.1	94.1
----	------	------	------	------	------	------	------	------

ENGLISH I HONORS (tested with 2020-2021 test)

63	57.7	68.3	80.8	83.0	52.4	96.8	65.1	93.8
----	------	------	------	------	------	------	------	------

ENGLISH II HONORS (tested with 2020-2021 test)

71	53.6	68.3	79.5	81.5	54.9	100.0	71.8	94.3
----	------	------	------	------	------	-------	------	------

ENGLISH III (tested with 2020-2021 test)

34	43.9	66.3	79.1	81.3	41.2	94.1	50.4	91.3
----	------	------	------	------	------	------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

73	32.7	62.6	85.8	90.0	8.2	98.6	50.9	92.7
----	------	------	------	------	-----	------	------	------

GOVERNMENT (tested with 2020-2021 test)

2	*	*			*		57.4	*
---	---	---	--	--	---	--	------	---

HS HEALTH EDUCATION (tested with 2020-2021 test)

45	65.6	77.1	82.9	83.9	77.8	100.0	70.0	95.6
----	------	------	------	------	------	-------	------	------

ALGEBRA I (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ALGEBRA II HONORS (tested with 2020-2021 test)

61	52.2	75.3	80.6	81.6	60.7	100.0	73.1	88.4
----	------	------	------	------	------	-------	------	------

BIOLOGY HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

CHEMISTRY HONORS (tested with 2020-2021 test)

65	36.4	58.5	82.8	87.1	10.8	98.5	62.4	92.3
----	------	------	------	------	------	------	------	------

ENGLISH I HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH II HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

ENGLISH III (tested with 2020-2021 test)

29	49.2	71.3	78.2	79.4	55.2	100.0	56.4	82.2
----	------	------	------	------	------	-------	------	------

GEOMETRY HONORS (tested with 2020-2021 test)

69	29.6	62.3	88.7	93.4	13.0	100.0	57.0	89.9
----	------	------	------	------	------	-------	------	------

GOVERNMENT (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION (tested with 2020-2021 test)

37	63.4	75.6	79.1	79.7	67.6	100.0	70.9	90.9
----	------	------	------	------	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

59	46.0	67.6	79.1	81.1	42.4	91.5	64.6	90.7
----	------	------	------	------	------	------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

49	36.2	55.5	84.3	89.3	12.2	100.0	33.2	93.6
----	------	------	------	------	------	-------	------	------

SPANISH I (tested with 2020-2021 test)

41	62.0	80.4	83.6	84.2	85.4	100.0	71.0	94.1
----	------	------	------	------	------	-------	------	------

SPANISH II (tested with 2020-2021 test)

75	51.7	72.7	81.0	82.4	57.3	96.0	70.1	93.9
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

38	48.7	65.0	78.4	80.8	34.2	94.7	56.3	90.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS HONORS (tested with 2020-2021 test)

47	36.1	68.6	83.8	86.5	42.6	100.0	68.9	92.4
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS HONORS (tested with 2020-2021 test)

13	47.5	70.8	88.5	91.7	46.2	100.0	60.2	91.4
----	------	------	------	------	------	-------	------	------

SPANISH I (tested with 2020-2021 test)

33	69.7	82.8	81.0	80.7	90.9	90.9	77.9	91.0
----	------	------	------	------	------	------	------	------

SPANISH II (tested with 2020-2021 test)

62	60.6	77.7	76.5	76.2	61.3	88.7	83.3	92.5
----	------	------	------	------	------	------	------	------

U.S. HISTORY (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2019-20		84.4													7,397	467	39.9
		2020-21	88.9	80.0	64	485	56.3	13	456	38.5	37	477	54.1	9	544	77.8	7,033	457	35.8
		2021-22	74.5	62.6	41	469	39.0	6	448	16.7	28	450	35.7	6	593	83.3	5,440	468	40.4
	Mathematics	2019-20		84.4													7,397	461	21.8
		2020-21	88.9	80.0	64	458	18.8	13	405	7.7	37	463	18.9	9	510	33.3	7,033	456	20.4
		2021-22	74.5	62.6	41	445	17.1	6	388	0.0	28	438	14.3	6	540	50.0	5,440	461	23.3
ACT	English	2019-20		81.2													7,118	15	28.9
		2020-21	80.6	57.2	58	16	36.2	12	12	0.0	35	15	31.4	7	24	100.0	5,025	14	24.2
		2021-22	76.4	77.7	42	15	23.8	8	13	25.0	26	13	11.5	7	25	71.4	6,753	14	25.7
	Mathematics	2019-20		81.2													7,118	17	14.3
		2020-21	80.6	57.2	58	17	13.8	12	15	0.0	35	17	14.3	7	21	42.9	5,025	17	13.6
		2021-22	76.4	77.7	42	16	9.5	8	14	0.0	26	16	7.7	7	21	28.6	6,753	17	13.0
	Reading	2019-20		81.2													7,118	16	18.6
		2020-21	80.6	57.2	58	16	17.2	12	14	0.0	35	16	17.1	7	22	42.9	5,025	16	16.1
		2021-22	76.4	77.7	42	16	19.0	8	14	0.0	26	14	11.5	7	27	71.4	6,753	16	17.8
	Science	2019-20		81.2													7,118	17	13.9
		2020-21	80.6	57.2	58	17	15.5	12	17	8.3	35	16	8.6	7	23	57.1	5,025	17	12.9
		2021-22	76.4	77.7	42	16	11.9	8	14	0.0	26	15	7.7	7	25	42.9	6,753	16	13.4
	Composite	2019-20		81.2			-			-			-			-	7,118	16	-
		2020-21	80.6	57.2	58	17	-	12	14	-	35	16	-	7	22	-	5,025	16	-
		2021-22	76.4	77.7	42	16	-	8	14	-	26	15	-	7	25	-	6,753	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2019	61	371	27.9	24	368	29.2	34	362	20.6	3	*	*	0			1,840	463	69.2
		2020	51	394	39.2	12	398	41.7	35	386	34.3	3	*	*	0			195	393	38.5
		2021	7	326	14.3	3	*	*	4	*	*	0			0			1,784	466	71.7
	Mathematics	2019	61	395	18.0	24	384	16.7	34	401	17.6	3	*	*	0			1,840	461	62.2
		2020	51	409	27.5	12	409	25.0	35	404	28.6	3	*	*	0			195	407	22.6
		2021	7	393	0.0	3	*	*	4	*	*	0			0			1,784	460	59.6
10	Reading & Writing	2019	65	424	35.4	12	400	16.7	36	404	27.8	11	495	72.7	2	*	*	8,412	412	36.7
		2020	35	392	40.0	9	339	22.2	24	399	41.7	2	*	*	0			4,794	421	42.6
		2021	60	394	31.7	10	411	40.0	46	383	28.3	3	*	*	0			7,518	414	40.0
	Mathematics	2019	65	428	23.1	12	408	25.0	36	419	16.7	11	474	36.4	2	*	*	8,412	425	19.8
		2020	35	409	22.9	9	369	0.0	24	414	25.0	2	*	*	0			4,794	425	22.5
		2021	60	417	25.0	10	434	30.0	46	412	21.7	3	*	*	0			7,518	428	22.1
11	Reading & Writing	2019	69	475	59.4	16	437	43.8	39	468	53.8	10	540	90.0	0			2,675	480	55.6
		2020	39	452	41.0	5	*	*	22	420	27.3	9	537	66.7	0			1,090	522	68.2
		2021	2	*	*	0			1	*	*	1	*	*	0			1,621	528	75.3
	Mathematics	2019	69	446	17.4	16	397	6.3	39	457	15.4	10	480	40.0	0			2,675	472	32.0
		2020	39	427	20.5	5	*	*	22	410	18.2	9	500	44.4	0			1,090	510	49.9
		2021	2	*	*	0			1	*	*	1	*	*	0			1,621	508	50.4

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

291	17,479	1.3	2.1	19	6.5	34.0
-----	--------	-----	-----	----	-----	------

Calculus AB

11	611	1.0	2.4	0	0.0	38.1
----	-----	-----	-----	---	-----	------

English Language and Composition

20	1,599	1.5	2.0	2	10.0	26.2
----	-------	-----	-----	---	------	------

English Literature and Composition

16	1,659	1.9	2.3	4	25.0	41.0
----	-------	-----	-----	---	------	------

Environmental Science

45	967	1.3	1.9	3	6.7	25.4
----	-----	-----	-----	---	-----	------

Human Geography

52	2,174	1.2	1.7	2	3.8	20.3
----	-------	-----	-----	---	-----	------

Macroeconomics

47	1,088	1.0	1.9	0	0.0	25.6
----	-------	-----	-----	---	-----	------

Seminar

10	238	2.2	2.6	2	20.0	66.4
----	-----	-----	-----	---	------	------

Statistics

5	449	*	2.8	*	*	55.2
---	-----	---	-----	---	---	------

United States Government and Politics

37	1,100	1.1	1.9	0	0.0	25.2
----	-------	-----	-----	---	-----	------

United States History

6	1,574	1.3	1.7	1	16.7	18.9
---	-------	-----	-----	---	------	------

World History

42	1,540	1.4	2.1	5	11.9	29.9
----	-------	-----	-----	---	------	------