




Data Packet 2022-23

DR. FREDERICK D. HAYNES III
GLOBAL
PREPARATORY ACADEMY



School # 388

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org



August 19, 2022

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 15. Math (3-8) STAAR 3-8 Mathematics in English
- 20. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

- 25. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 26. ACP Dallas ISD Assessments of Course Performance

2021-22 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	48
7	36
ALL	84

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	46	54.8	6	60.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	36	42.9	1	10.0
White	0	0.0	3	30.0
Multiple	2	2.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	53	63.1
Economically disadvantaged	81	96.4
Limited English proficient (LEP)	21	25.0
Special education	7	8.3
Talented and Gifted (TAG)	18	21.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020													
	2021													
	2022	48	28	58.3	0	0.0	0	0.0	18	37.5	0	0.0	2	4.2
7	2020													
	2021													
	2022	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0	0	0.0
6-8	2020													
	2021													
	2022	84	46	54.8	0	0.0	0	0.0	36	42.9	0	0.0	2	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020																
	2021																
	2022	48	47	97.9	13	27.1	5	10.4	34	70.8	11	22.9	8	16.7	62.5	37.5	2.1
7	2020																
	2021																
	2022	36	34	94.4	8	22.2	2	5.6	19	52.8	7	19.4	11	30.6	58.3	41.7	2.8
6-8	2020																
	2021																
	2022	84	81	96.4	21	25.0	7	8.3	53	63.1	18	21.4	19	22.6	60.7	39.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020		11,110			10,711	96.4			4.0		10,111		91.0
	2021		10,575			10,169	96.2			3.1		8,812		83.3
	2022	51	9,901	49	96.2	9,363	94.6	10	19.8	8.9	44	8,300	87.0	83.8
7	2020		10,970			10,532	96.0			6.0		9,871		90.0
	2021		10,601			10,119	95.5			2.9		8,710		82.2
	2022	34	10,335	32	95.9	9,689	93.7	9	26.8	10.8	27	8,457	80.5	81.8
6-8	2020		32,404			31,100	96.0			5.7		29,137		89.9
	2021		31,848			30,435	95.6			3.0		26,173		82.2
	2022	84	30,697	81	96.0	28,834	93.9	19	22.6	10.8	71	25,138	84.4	81.9

Teachers: 10

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	60.0
Hispanic	1	10.0
White	3	30.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	6	60.0
Male	4	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20		
2020-21		
2021-22	7.7	

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	20.0
1	1	10.0
2	0	0.0
3	0	0.0
4	1	10.0
5	2	20.0
1-3	1	10.0
More than 3	7	70.0
1 - 5	4	40.0
6 - 10	2	20.0
11 - 20	1	10.0
More than 20	1	10.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												56.6	0
	2021												54.2	0
	2022		71.4	83.3	74.5	*	92.3	73.5		76.7	72.2	75.0	60.7	48
7	2019												64.4	0
	2021												60.3	0
	2022		83.3	88.9	85.3	*	100.0	84.2		85.7	86.7	86.1	70.3	36
6-8	2019												63.1	0
	2021												60.3	0
	2022		76.1	86.1	79.0	57.1	95.2	77.4		80.4	78.8	79.8	69.1	84

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		46	36	81	7	21	53			51	33	84		28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												4,698	0
	2021												4,079	0
	2022		8	3	12	*	1	9		7	5	12	3,664	48
7	2019												3,626	0
	2021												3,490	0
	2022		3	2	5	*	0	3		3	2	5	2,873	36
6-8	2019												11,461	0
	2021												10,595	0
	2022		11	5	17	3	1	12		10	7	17	8,853	84

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		46	36	81	7	21	53			51	33	84		28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												26.3	0
	2021												23.9	0
	2022		28.6	33.3	29.8	*	38.5	32.4		36.7	22.2	31.3	33.2	48
7	2019												37.3	0
	2021												35.2	0
	2022		61.1	77.8	67.6	*	75.0	63.2		71.4	66.7	69.4	45.2	36
6-8	2019												34.4	0
	2021												32.3	0
	2022		41.3	55.6	45.7	42.9	52.4	43.4		51.0	42.4	47.6	42.3	84

NUMBER TESTED IN GRADES 6-8														
2019														31,088
2021														26,714
2022		46	36	81	7	21	53			51	33	84		28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												11.1	0
	2021												10.2	0
	2022		17.9	5.6	12.8	*	7.7	11.8		13.3	11.1	12.5	16.0	48
7	2019												20.7	0
	2021												18.4	0
	2022		50.0	55.6	52.9	*	62.5	47.4		52.4	53.3	52.8	29.3	36
6-8	2019												16.4	0
	2021												14.9	0
	2022		30.4	30.6	29.6	0.0	28.6	24.5		29.4	30.3	29.8	24.9	84

NUMBER TESTED IN GRADE 6-8														
2019														31,088
2021														26,714
2022		46	36	81	7	21	53			51	33	84		28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019			
	2021			
	2022	59.4	63.6	64.9
7	2019			
	2021			
	2022	73.6	73.0	78.3
6-8	2019			
	2021			
	2022	65.5	67.6	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												73.5	0
	2021												61.6	0
	2022		75.0	77.8	74.5	*	76.9	73.5		76.7	72.2	75.0	66.4	48
6-8	2019												72.2	0
	2021												52.7	0
	2022		69.6	83.3	74.1	71.4	81.0	71.7		78.4	69.7	75.0	60.9	84

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		46	36	81	7	21	53			51	33	84		24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												2,859	0
	2021												3,435	0
	2022		7	4	12	*	3	9		7	5	12	3,133	48
6-8	2019												8,015	0
	2021												10,708	0
	2022		14	6	21	2	4	15		11	10	21	9,670	84

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		46	36	81	7	21	53			51	33	84		24,707

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												37.6	0
	2021												28.6	0
	2022		17.9	22.2	17.0	*	23.1	20.6		26.7	5.6	18.8	31.4	48
6-8	2019												39.2	0
	2021												24.4	0
	2022		19.6	33.3	24.7	14.3	28.6	22.6		27.5	21.2	25.0	29.4	84

NUMBER TESTED IN GRADES 6-8														
2019														28,819
2021														22,626
2022		46	36	81	7	21	53			51	33	84		24,707

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019												15.4	0
	2021												9.3	0
	2022		3.6	0.0	0.0	*	0.0	2.9		3.3	0.0	2.1	10.6	48
6-8	2019												12.1	0
	2021												6.6	0
	2022		2.2	2.8	1.2	0.0	0.0	1.9		2.0	3.0	2.4	9.7	84

NUMBER TESTED IN GRADE 6-8														
2019														28,819
2021														22,626
2022		46	36	81	7	21	53			51	33	84		24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019				
	2021				
	2022	46.0	43.9	51.4	46.1
6-8	2019				
	2021				
	2022	49.5	47.2	55.5	49.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												72.9	
	2021												54.5	
	2022		55.6	72.2	61.8	*	75.0	63.2		76.2	46.7	63.9	60.7	36

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022		18	18	34	2	8	19			21	15	36		10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												2860	
	2021												4253	
	2022		8	5	13	*	2	7		5	8	13	4059	36

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022		18	18	34	2	8	19			21	15	36		10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												36.4	
	2021												25.8	
	2022		5.6	27.8	17.6	*	25.0	15.8		9.5	26.7	16.7	28.8	36

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022		18	18	34	2	8	19			21	15	36		10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019												13.8	
	2021												10.5	
	2022		0.0	11.1	5.9	*	0.0	0.0		0.0	13.3	5.6	11.6	36

NUMBER TESTED IN GRADE 8														
2019														10,542
2021														9,344
2022		18	18	34	2	8	19			21	15	36		10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2019				
	2021				
	2022	55.8	52.8	59.6	57.8

PERFORMANCE IN 2022

Grade 2021-22	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (13)	Beginning	0	0.0	2	15.4	0	0.0	1	7.7	0	0.0
	Intermediate	4	30.8	9	69.2	4	30.8	0	0.0	4	30.8
	Advanced	4	30.8	2	15.4	7	53.8	8	61.5	8	61.5
	Advanced High	5	38.5	0	0.0	2	15.4	4	30.8	1	7.7
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	75.0	0	0.0	1	12.5	0	0.0
	Advanced	3	37.5	2	25.0	5	62.5	2	25.0	7	87.5
	Advanced High	5	62.5	0	0.0	3	37.5	5	62.5	1	12.5
ALL (21)	Beginning	0	0.0	2	9.5	0	0.0	1	4.8	0	0.0
	Intermediate	4	19.0	15	71.4	4	19.0	1	4.8	4	19.0
	Advanced	7	33.3	4	19.0	12	57.1	10	47.6	15	71.4
	Advanced High	10	47.6	0	0.0	5	23.8	9	42.9	2	9.5

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years	2022 Level	2021 Level			
		Beg	Int	Adv	Adv High
13 1 (7.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	8	
	Advanced High	0	0	1	
5 2 (40.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	1	
18 3 (16.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	11	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

46	42.0	63.7	72.5	73.4	23.9	65.2	63.0	94.6
----	------	------	------	------	------	------	------	------

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

33	43.9	64.2	71.2	72.0	33.3	60.6	68.0	95.0
----	------	------	------	------	------	------	------	------

MS ART I STUDIO (tested with 2020-2021 test)

61	49.9	74.1	88.6	90.2	77.0	100.0	72.9	97.0
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

50	61.2	76.7	84.9	85.8	78.0	100.0	70.7	98.7
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

33	68.3	81.0	89.6	90.5	90.9	97.0	80.0	98.9
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

45	55.1	73.0	78.5	79.1	68.9	95.6	75.2	97.5
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

33	57.3	72.7	79.4	80.1	63.6	93.9	82.4	96.7
----	------	------	------	------	------	------	------	------

SCIENCE 6 HONORS (tested with 2020-2021 test)

46	45.4	67.3	80.2	81.7	37.0	100.0	60.8	97.2
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

32	50.9	66.6	81.9	83.6	40.6	96.9	66.5	96.6
----	------	------	------	------	------	------	------	------

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

51	47.1	68.3	73.9	74.5	49.0	84.3	55.1	94.3
----	------	------	------	------	------	------	------	------

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

MS ART I STUDIO (tested with 2020-2021 test)

56	52.0	73.3	83.1	84.2	66.1	100.0	73.6	82.5
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 6 (tested with 2020-2021 test)

47	66.9	77.9	90.6	92.0	89.4	100.0	72.0	98.8
----	------	------	------	------	------	-------	------	------

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SCIENCE 6 HONORS (tested with 2020-2021 test)

46	57.9	77.8	81.0	81.4	82.6	100.0	78.1	96.4
----	------	------	------	------	------	-------	------	------

SCIENCE 7 HONORS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

33	48.6	68.5	78.6	79.7	48.5	87.9	61.8	97.2
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

46	49.9	70.0	78.1	79.0	41.3	95.7	62.3	97.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

34	44.6	69.2	74.6	75.2	55.9	76.5	69.3	97.5
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

47	54.0	74.4	77.0	77.3	78.7	80.9	73.8	95.2
----	------	------	------	------	------	------	------	------