Data Packet 2022-23

JUDGE LOUIS A. BEDFORD, JR. LAW ACADEMY

School # 42

Evaluation And Assessment / Office of Institutional Research / OIR@dallasisd.org / mydata.dallasisd.org

[Statistics based on all students, including those in choice programs.]

July 27, 2022

DALLAS
INDEPENDENT SCHOOL DISTRICT

STUDENTS AND STAFF

STAAR

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

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2021-22 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher statistics include all teachers at the campus.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2021-22. They are counted as new if not enrolled in a district campus before the last day of the 2020-21 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2020-21 and 2021-22.

ATTENDANCE

• Statistics are based on student attendance through the end of the school year.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2022, the TEA does not differentiate between the Advanced and Advanced High levels from 2021.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	206
7	205
8	248
ALL	659

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	456	69.2	45	81.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	184	27.9	3	5.5
White	5	0.8	6	10.9
Multiple	13	2.0	1	1.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	439	66.6
Economically disadvantaged	627	95.1
Limited English proficient (LEP)	118	17.9
Special education	115	17.5
Talented and Gifted (TAG)	79	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
	2021	208	144	69.2	0	0.0	0	0.0	60	28.8	1	0.5	3	1.4
	2022	206	147	71.4	0	0.0	0	0.0	54	26.2	0	0.0	5	2.4
7	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
	2021	269	189	70.3	0	0.0	0	0.0	74	27.5	3	1.1	3	1.1
	2022	205	138	67.3	0	0.0	0	0.0	60	29.3	3	1.5	3	1.5
8	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
	2021	251	173	68.9	1	0.4	0	0.0	70	27.9	5	2.0	2	0.8
	2022	248	171	69.0	0	0.0	0	0.0	70	28.2	2	0.8	5	2.0
6-8	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9
	2021	728	506	69.5	1	0.1	0	0.0	204	28.0	9	1.2	8	1.1
	2022	659	456	69.2	0	0.0	0	0.0	184	27.9	5	0.8	13	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
	2021	208	205	98.6	33	15.9	34	16.3	131	63.0	30	14.4	21	10.1	49.0	51.0	0.0
	2022	206	199	96.6	33	16.0	43	20.9	149	72.3	24	11.7	37	18.0	55.3	44.7	2.9
7	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
	2021	269	264	98.1	48	17.8	42	15.6	168	62.5	32	11.9	21	7.8	53.9	46.1	0.0
	2022	205	196	95.6	37	18.0	35	17.1	134	65.4	25	12.2	36	17.6	48.8	51.2	1.5
8	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
	2021	251	245	97.6	48	19.1	38	15.1	164	65.3	22	8.8	25	10.0	51.4	48.6	0.4
	2022	248	232	93.5	48	19.4	37	14.9	156	62.9	30	12.1	45	18.1	57.7	42.3	2.0
6-8	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7
	2021	728	714	98.1	129	17.7	114	15.7	463	63.6	84	11.5	67	9.2	51.6	48.4	0.1
	2022	659	627	95.1	118	17.9	115	17.5	439	66.6	79	12.0	118	17.9	54.2	45.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2020	290	11,110	279	95.9	10,711	96.4	12	4.1	4.0	254	10,111	87.5	91.0
	2021	214	10,575	203	95.1	10,169	96.2	17	8.0	3.1	149	8,812	69.7	83.3
	2022	230	9,901	213	92.8	9,363	94.6	23	10.0	8.9	151	8,300	65.8	83.8
7	2020	265	10,970	251	94.8	10,532	96.0	22	8.3	6.0	215	9,871	81.2	90.0
	2021	265	10,601	249	94.0	10,119	95.5	11	4.2	2.9	165	8,710	62.3	82.2
	2022	232	10,335	212	91.7	9,689	93.7	22	9.5	10.8	147	8,457	63.5	81.8
8	2020	252	10,325	240	95.0	9,856	95.5	31	12.3	7.2	206	9,155	81.7	88.7
	2021	253	10,673	234	92.8	10,147	95.1	13	5.1	3.1	147	8,651	58.2	81.1
	2022	280	10,461	272	97.0	9,782	93.5	32	11.4	12.6	173	8,381	61.7	80.1
6-8	2020	807	32,404	769	95.2	31,100	96.0	65	8.1	5.7	675	29,137	83.6	89.9
	2021	731	31,848	686	93.9	30,435	95.6	41	5.6	3.0	461	26,173	63.1	82.2
	2022	741	30,697	697	94.0	28,834	93.9	77	10.4	10.8	471	25,138	63.5	81.9

Teachers: 55

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	81.8
Hispanic	3	5.5
White	6	10.9
Multiple	1	1.8
Other	0	0.0

Gender	Number	Percentage
Female	31	56.4
Male	24	43.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2019-20	5.2	51.0
2020-21	8.6	68.8
2021-22	10.4	71.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.9
1	7	12.7
2	9	16.4
3	2	3.6
4	4	7.3
5	3	5.5
1-3	18	32.7
More than 3	31	56.4
1 - 5	25	45.5
6 - 10	9	16.4
11 - 20	10	18.2
More than 20	5	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		41.5	42.9	41.3	4.8	38.1	27.8		30.3	53.5	41.7	56.6	259
	2021		47.2	82.6	57.3	*	88.9	50.0		48.4	64.4	57.9	54.2	76
	2022		59.1	52.1	57.5	14.3	51.6	50.7		57.0	58.8	57.8	60.7	185
7	2019	*	56.6	49.3	55.2	19.2	46.9	43.1		54.7	56.4	55.5	64.4	247
	2021		61.8	65.0	61.2	*	77.8	42.9		58.7	66.7	62.5	60.3	88
	2022	*	67.9	72.5	69.7	36.0	65.6	61.2		71.6	68.5	70.1	70.3	187
8	2019	*	57.0	55.7	57.2	16.7	52.7	50.0		50.3	64.7	56.6	68.9	267
	2021	*	75.4	71.9	74.7	33.3	72.0	63.9		69.6	78.9	74.8	66.4	103
	2022	*	77.6	70.3	76.9	36.0	67.4	72.1		69.7	84.8	76.2	75.9	231
6-8	2019	83.3	51.4	49.8	51.2	14.3	46.6	40.8		45.5	58.1	51.2	63.1	773
	2021	*	62.6	73.3	65.3	28.6	76.7	53.9		60.2	70.8	65.9	60.3	267
	2022	*	68.9	65.6	68.6	28.2	62.3	61.7		66.4	71.4	68.7	69.1	603

	NUMBER TESTED IN GRADES 6-8												
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714
2022	4	424	163	573	78	106	402		327	276	603	28,611

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**		114	36	148	20	26	117		92	59	151	4,698	259
	2021		28	4	32	*	1	19		16	16	32	4,079	76
	2022		54	23	76	24	15	66		43	35	78	3,664	185
7	**2019**	*	75	34	108	21	26	95		62	48	110	3,626	247
	2021		26	7	33	*	2	24		19	14	33	3,490	88
	2022	*	42	14	54	16	11	47		27	29	56	2,873	187
8	**2019**	*	77	35	110	25	26	95		75	41	116	3,137	267
	2021	*	17	9	25	4	7	22		14	12	26	3,026	103
	2022	*	36	19	50	16	14	41		40	15	55	2,316	231
6-8	**2019**	1	266	105	366	66	78	307		229	148	377	11,461	773
	2021	*	71	20	90	10	10	65		49	42	91	10,595	267
	2022	*	132	56	180	56	40	154		110	79	189	8,853	603

	NUMBER TESTED IN GRADES 6-8												
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714
2022	4	424	163	573	78	106	402		327	276	603	28,611

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		12.8	12.7	12.3	0.0	14.3	6.8		9.1	16.5	12.7	26.3	259
	2021		11.3	39.1	18.7	*	44.4	10.5		9.7	26.7	19.7	23.9	76
	2022		20.5	25.0	21.8	7.1	25.8	18.7		24.0	21.2	22.7	33.2	185
7	2019	*	24.9	32.8	28.6	7.7	32.7	18.6		30.7	25.5	28.3	37.3	247
	2021		30.9	45.0	31.8	*	44.4	16.7		32.6	35.7	34.1	35.2	88
	2022	*	35.1	51.0	38.8	16.0	46.9	24.0		33.7	44.6	39.0	45.2	187
8	2019	*	25.1	25.3	25.3	3.3	23.6	17.4		24.5	25.0	24.7	40.1	267
	2021	*	30.4	40.6	35.4	0.0	40.0	21.3		28.3	40.4	35.0	37.7	103
	2022	*	41.0	28.1	38.4	4.0	23.3	27.9		34.1	43.4	38.1	48.3	231
6-8	2019	50.0	20.7	23.9	22.0	3.9	24.0	14.5		21.7	22.1	21.9	34.4	773
	2021	*	25.3	41.3	29.3	0.0	41.9	17.0		25.2	34.7	30.3	32.3	267
	2022	*	32.8	34.4	33.3	9.0	31.1	23.6		30.9	37.0	33.7	42.3	603

	NUMBER TESTED IN GRADES 6-8												
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714
2022	4	424	163	573	78	106	402		327	276	603	28,611

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		2.6	7.9	4.0	0.0	9.5	2.5		0.8	7.1	3.9	11.1	259
	2021		1.9	17.4	6.7	*	22.2	5.3		6.5	6.7	6.6	10.2	76
	2022		8.3	8.3	7.8	0.0	9.7	5.2		7.0	9.4	8.1	16.0	185
7	2019	*	11.6	13.4	12.9	7.7	14.3	8.4		17.5	7.3	13.0	20.7	247
	2021		11.8	10.0	10.6	*	0.0	0.0		6.5	16.7	11.4	18.4	88
	2022	*	20.6	31.4	23.0	4.0	31.3	14.9		20.0	27.2	23.5	29.3	187
8	2019	*	8.4	8.9	8.2	0.0	5.5	5.3		6.6	10.3	8.2	17.6	267
	2021	*	14.5	15.6	15.2	0.0	20.0	9.8		10.9	19.3	15.5	16.3	103
	2022	*	23.6	17.2	23.1	0.0	14.0	12.2		18.9	26.3	22.1	29.2	231
6-8	2019	33.3	7.3	10.0	8.3	2.6	9.6	5.4		8.3	8.2	8.3	16.4	773
	2021	*	10.0	14.7	11.2	0.0	16.3	5.7		8.1	14.6	11.6	14.9	267
	2022	*	17.9	19.0	18.3	1.3	17.9	10.7		15.6	21.4	18.2	24.9	603

	NUMBER TESTED IN GRADE 6-8												
2019	6	547	209	750	77	146	519		420	353	773	31,088
2021	1	190	75	259	14	43	141		123	144	267	26,714
2022	4	424	163	573	78	106	402		327	276	603	28,611

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2019	53.7	51.5	47.7
	2021	53.1	69.7	52.5
	2022	55.4	54.8	59.4
7	2019	61.3	56.7	52.8
	2021	64.5	62.3	60.1
	2022	69.0	61.1	65.1
8	2019	62.8	59.1	53.8
	2021	72.8	69.8	60.6
	2022	77.2	65.4	59.4
6-8	2019	59.3	55.8	51.4
	2021	64.5	67.3	58.1
	2022	68.0	60.8	61.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		63.2	60.9	62.5	9.5	53.5	50.6		57.1	68.0	62.4	73.5	258
	2021		79.1	82.6	80.0	*	84.6	72.2		65.5	91.9	80.3	61.6	66
	2022		51.1	71.4	55.7	53.3	63.3	52.2		52.4	59.3	55.5	66.4	191
7	2019	*	44.7	51.9	48.1	20.0	52.5	38.7		46.7	49.0	47.7	57.5	220
	2021												28.6	0
	2022												33.8	0
8	2019	*	72.3	75.3	73.7	26.7	69.5	68.6		69.1	77.1	72.6	81.0	270
	2021		64.9	61.1	64.9	33.3	58.3	51.7		67.1	62.0	64.5	53.6	152
	2022	*	62.1	66.1	64.2	23.5	57.1	56.1		61.6	66.5	63.8	66.0	392
6-8	2019	66.7	60.7	64.5	62.3	19.7	59.9	53.7		58.5	65.6	61.8	72.2	748
	2021		68.8	69.5	69.5	42.9	67.6	57.7		66.7	71.6	69.3	52.7	218
	2022	*	58.4	67.7	61.4	34.6	59.0	54.8		58.6	64.1	61.1	60.9	583

	NUMBER TESTED IN GRADES 6-8												
2019	6	529	203	727	76	142	508		405	343	748	28,819
2021		157	59	213	14	37	123		102	116	218	22,626
2022	4	409	158	554	81	100	400		324	259	583	24,707

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**		71	25	94	19	20	80		57	40	97	2,859	258
	2021		9	4	13	*	2	10		10	3	13	3,435	66
	2022		67	14	82	14	11	66		50	35	85	3,133	191
7	**2019**	*	88	26	111	20	19	95		64	51	115	3,129	220
	2021												2,632	0
	2022												2,688	0
8	**2019**	*	49	21	69	22	18	60		47	27	74	2,027	270
	2021		40	14	52	6	10	42		24	30	54	4,641	152
	2022	*	103	37	132	39	30	115		84	58	142	3,849	392
6-8	**2019**	2	208	72	274	61	57	235		168	118	286	8,015	748
	2021		49	18	65	8	12	52		34	33	67	10,708	218
	2022	*	170	51	214	53	41	181		134	93	227	9,670	583

		NUMBER TESTED IN GRADES 6-8												
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2019		14.0	25.0	16.7	4.8	25.6	11.1		12.0	21.6	16.7	37.6	258
	2021		32.6	56.5	40.0	*	69.2	30.6		34.5	45.9	40.9	28.6	66
	2022		10.9	22.4	13.5	0.0	26.7	9.4		16.2	10.5	13.6	31.4	191
7	2019	*	13.2	16.7	14.5	0.0	17.5	9.0		15.0	14.0	14.5	20.5	220
	2021												6.5	0
	2022												7.8	0
8	2019	*	39.5	36.5	39.7	10.0	32.2	31.4		34.2	44.1	38.5	53.8	270
	2021		26.3	30.6	27.0	0.0	25.0	17.2		27.4	26.6	27.0	27.3	152
	2022	*	25.0	28.4	25.7	3.9	22.9	22.1		24.2	28.9	26.3	35.6	392
6-8	2019	16.7	22.3	27.6	24.3	5.3	26.1	18.1		21.2	27.1	23.9	39.2	748
	2021		28.0	40.7	31.0	0.0	40.5	21.1		29.4	32.8	31.2	24.4	218
	2022	*	20.3	26.6	21.7	2.5	24.0	17.8		21.6	22.8	22.1	29.4	583

		NUMBER TESTED IN GRADES 6-8											
2019	6	529	203	727	76	142	508		405	343	748	28,819	
2021		157	59	213	14	37	123		102	116	218	22,626	
2022	4	409	158	554	81	100	400		324	259	583	24,707	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2019**		1.0	6.3	2.4	0.0	9.3	2.5		1.5	3.2	2.3	15.4	258
	2021		2.3	8.7	4.6	*	7.7	2.8		3.4	5.4	4.5	9.3	66
	2022		2.2	4.1	2.2	0.0	6.7	1.4		3.8	1.2	2.6	10.6	191
7	**2019**	*	1.3	5.6	2.3	0.0	5.0	1.9		4.2	0.0	2.3	4.0	220
	2021												1.4	0
	2022												1.4	0
8	**2019**	*	4.5	7.1	5.3	3.3	6.8	4.2		6.6	3.4	5.2	14.4	270
	2021		2.6	2.8	2.7	0.0	4.2	2.3		2.7	2.5	2.6	6.0	152
	2022	*	2.6	4.6	3.0	0.0	2.9	1.5		3.7	2.3	3.1	11.9	392
6-8	**2019**	0.0	2.3	6.4	3.4	1.3	7.0	3.0		4.2	2.3	3.3	12.1	748
	2021		2.5	5.1	3.3	0.0	5.4	2.4		2.9	3.4	3.2	6.6	218
	2022	*	2.4	4.4	2.7	0.0	4.0	1.5		3.7	1.9	2.9	9.7	583

	NUMBER TESTED IN GRADE 6-8												
2019	6	529	203	727	76	142	508		405	343	748	28,819
2021		157	59	213	14	37	123		102	116	218	22,626
2022	4	409	158	554	81	100	400		324	259	583	24,707

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2019	38.8	43.4	44.0	45.5
	2021	55.2	51.2	59.1	50.4
	2022	37.5	45.3	41.2	35.2
7	2019	39.6	42.8	39.7	40.8
	2021				
	2022				
8	2019	61.2	57.2	53.4	53.0
	2021	57.7	53.0	46.1	57.1
	2022	45.1	51.9	54.2	49.9
6-8	2019	47.1	48.2	46.1	46.8
	2021	56.9	52.5	50.1	55.1
	2022	42.6	49.7	49.9	45.1

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.3
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	85.0
	2022		95.2	100.0	96.0		*	85.7		90.9	100.0	96.3	95.3
Tests Taken	**2019**		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,063

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		0	0	0		*	0		0	0	0	17
	2021	*	0	0	0		0	0		0	0	0	632
	2022		1	0	1		*	1		1	0	1	192
Tests Taken	**2019**		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,063

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		76.9	100.0	83.3		*	87.5		75.0	100.0	84.2	94.0
	2021	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	51.0
	2022		76.2	83.3	80.0		*	57.1		72.7	81.3	77.8	75.9
Tests Taken	**2019**		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,063

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2019**		38.5	50.0	44.4		*	25.0		41.7	42.9	42.1	77.9
	2021	*	76.9	80.0	78.3		75.0	77.8		87.5	75.0	79.2	29.2
	2022		42.9	66.7	52.0		*	28.6		36.4	56.3	48.1	54.6
Tests Taken	**2019**		13	6	18		4	8		12	7	19	2,355
	2021	1	13	10	23		8	9		8	16	24	4,208
	2022		21	6	25		3	7		11	16	27	4,063

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2019	73.2	62.3	80.8	68.9	74.6
2021	84.5	79.2	88.1	78.0	84.0
2022	62.0	64.8	75.1	80.1	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	62.8	67.5	64.6	25.0	59.6	59.9		61.9	64.7	63.1	72.9	279
	2021	*	55.4	73.1	62.2	*	65.0	48.7		57.5	65.9	61.9	54.5	84
	2022	*	59.4	50.0	57.2	25.9	44.7	50.3		55.4	58.3	56.7	60.7	233

	NUMBER TESTED IN GRADE 8												
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344
2022	2	155	72	215	27	47	155		130	103	233	10,328

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	70	27	95	24	23	77		61	42	103	2860	279
	2021	*	25	7	31	*	7	20		17	15	32	4253	84
	2022	*	63	36	92	20	26	77		58	43	101	4059	233

	NUMBER TESTED IN GRADE 8												
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344
2022	2	155	72	215	27	47	155		130	103	233	10,328

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	28.2	34.9	31.0	12.5	33.3	25.0		33.1	26.1	30.1	36.4	279
	2021	*	23.2	38.5	29.3	*	30.0	17.9		30.0	29.5	29.8	25.8	84
	2022	*	14.8	18.1	15.8	3.7	14.9	12.9		16.9	14.6	15.9	28.8	233

	NUMBER TESTED IN GRADE 8												
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344
2022	2	155	72	215	27	47	155		130	103	233	10,328

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	7.4	10.8	9.0	3.1	8.8	5.2		10.6	5.9	8.6	13.8	279
	2021	*	7.1	15.4	8.5	*	10.0	5.1		7.5	11.4	9.5	10.5	84
	2022	*	2.6	5.6	3.3	0.0	0.0	1.3		5.4	1.0	3.4	11.6	233

	NUMBER TESTED IN GRADE 8												
2019	2	188	83	268	32	57	192		160	119	279	10,542
2021	1	56	26	82	3	20	39		40	44	84	9,344
2022	2	155	72	215	27	47	155		130	103	233	10,328

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2019**	65.4	47.7	55.6	62.6
	2021	61.6	51.2	55.5	56.9
	2022	55.4	55.2	55.1	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	51.1	51.9	52.4	16.1	48.1	47.6		50.7	53.1	51.7	60.4	265
	2021	*	65.5	70.0	68.5	*	73.3	65.9		71.0	63.0	66.2	43.3	77
	2022	*	61.3	40.0	56.9	30.8	36.4	47.7		59.6	51.0	56.0	49.4	234

	NUMBER TESTED IN GRADE 8												
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806
2022	2	163	65	218	26	44	151		136	98	234	9,781

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	88	37	121	26	28	97		75	53	128	4007	265
	2021	*	19	6	23	*	4	14		9	17	26	4995	77
	2022	*	63	39	94	18	28	79		55	48	103	4947	234

	NUMBER TESTED IN GRADE8												
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806
2022	2	163	65	218	26	44	151		136	98	234	9,781

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2019	*	12.8	13.0	13.4	6.5	13.0	10.8		15.1	9.7	12.8	25.7	265
	2021	*	23.6	15.0	23.3	*	13.3	14.6		16.1	26.1	22.1	15.2	77
	2022	*	11.7	10.8	11.0	3.8	9.1	5.3		13.2	8.2	11.1	19.3	234

	NUMBER TESTED IN GRADE 8												
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806
2022	2	163	65	218	26	44	151		136	98	234	9,781

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2019**	*	6.1	3.9	5.5	3.2	3.7	5.4		5.3	5.3	5.3	12.9	265
	2021	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	77
	2022	*	3.1	3.1	3.2	0.0	2.3	1.3		3.7	2.0	3.0	9.5	234

	NUMBER TESTED IN GRADE 8												
2019	2	180	77	254	31	54	185		152	113	265	10,119
2021	1	55	20	73	3	15	41		31	46	77	8,806
2022	2	163	65	218	26	44	151		136	98	234	9,781

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2019**	47.7	51.5	51.5	49.8
	2021	47.7	63.6	52.3	61.4
	2022	50.4	52.5	52.9	46.9

PERFORMANCE IN 2022

Grade 2021-22 (N Rated)	Domain: 2022 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (29)	Beginning	3	10.3	8	27.6	7	24.1	8	27.6	2	6.9
	Intermediate	12	41.4	12	41.4	7	24.1	11	37.9	19	65.5
	Advanced	6	20.7	9	31.0	9	31.0	1	3.4	5	17.2
	Advanced High	8	27.6	0	0.0	6	20.7	9	31.0	3	10.3
7 (32)	Beginning	0	0.0	3	10.3	2	6.3	1	3.4	0	0.0
	Intermediate	10	34.5	18	62.1	7	21.9	11	37.9	12	41.4
	Advanced	7	24.1	8	27.6	13	40.6	4	13.8	14	48.3
	Advanced High	12	41.4	0	0.0	10	31.3	13	44.8	3	10.3
8 (43)	Beginning	6	15.4	10	25.6	7	16.3	10	25.0	7	17.9
	Intermediate	8	20.5	17	43.6	12	27.9	15	37.5	13	33.3
	Advanced	10	25.6	12	30.8	8	18.6	8	20.0	15	38.5
	Advanced High	15	38.5	0	0.0	16	37.2	7	17.5	4	10.3
ALL (104)	Beginning	9	9.3	21	21.6	16	15.4	19	19.4	9	9.3
	Intermediate	30	30.9	47	48.5	26	25.0	37	37.8	44	45.4
	Advanced	23	23.7	29	29.9	30	28.8	13	13.3	34	35.1
	Advanced High	35	36.1	0	0.0	32	30.8	29	29.6	10	10.3

PROGRESSION FROM 2021 TO 2022

Number Rated Both Years / N (%) Progressed	2022 Level	2021 Level Beg	Int	Adv	Adv High
20 / **3 (15.0%)**	Beginning	0			
	Intermediate	1	12		
	Advanced	0	0	4	
	Advanced High	0	0	2	
16 / **5 (31.3%)**	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	3	
	Advanced High	0	0	2	
16 / **5 (31.3%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	2	
52 / **13 (25.0%)**	Beginning	0			
	Intermediate	2	21		
	Advanced	0	5	10	
	Advanced High	0	0	6	

☐ Indicates students who progressed at least one level from 2021 to 2022.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I HONORS (tested with 2020-2021 test)

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
26	66.9	75.2	95.1	97.3	80.8	100.0	64.7	93.3

ALGEBRA I HONORS (tested with 2020-2021 test)

Semester 2: (no data)

Middle School Exams

ASTRONOMY 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	39.7	61.5	86.0	88.8	16.2	97.3	57.9	97.4

ASTRONOMY 8 (tested with 2020-2021 test) — Semester 2: (no data)

MATHEMATICS 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
132	41.3	71.1	77.9	78.7	58.3	99.2	62.2	88.3

MATHEMATICS 6 (tested with 2020-2021 test) — Semester 2: (no data)

MATHEMATICS 6 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	61.6	76.0	85.5	86.5	82.1	100.0	63.0	94.6

MATHEMATICS 6 HONORS (tested with 2020-2021 test) — Semester 2: (no data)

MATHEMATICS 7 HONORS (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
187	55.4	71.5	80.2	81.2	58.3	99.5	68.0	95.0

MATHEMATICS 7 HONORS (tested with 2020-2021 test) — Semester 2: (no data)

MATHEMATICS 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
187	49.7	69.8	81.0	82.2	55.6	96.3	47.3	85.6

MATHEMATICS 8 (tested with 2020-2021 test) — Semester 2: (no data)

MS HEALTH EDUCATION 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
86	55.6	71.0	82.5	83.7	62.8	97.7	74.0	95.7

MS HEALTH EDUCATION 8 (tested with 2020-2021 test) — Semester 2: (no data)

MS VARSITY BAND (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
7	41.0	69.5	81.4	82.7	28.6	100.0	53.7	98.2

MS VARSITY BAND (tested with 2020-2021 test) — Semester 2: (no data)

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
179	58.9	75.3	98.6	101.1	75.4	99.4	80.0	98.9

PHYSICAL EDUCATION 7 & 8 (tested with 2020-2021 test) — Semester 2: (no data)

READING LANGUAGE ARTS 6 (tested with 2020-2021 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
122	40.2	69.1	74.8	75.4	46.7	87.7	45.5	86.1

READING LANGUAGE ARTS 6 (tested with 2020-2021 test) — Semester 2: (no data)

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

| 37 | 61.6 | 76.9 | 79.7 | 80.0 | 81.1 | 100.0 | 75.2 | 97.5 |

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

| 152 | 49.1 | 73.2 | 74.4 | 74.6 | 66.4 | 81.6 | 57.0 | 89.6 |

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

| 32 | 69.4 | 80.5 | 81.3 | 81.4 | 90.6 | 93.8 | 82.4 | 96.7 |

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

| 159 | 44.4 | 70.8 | 76.3 | 76.9 | 54.1 | 93.1 | 58.9 | 88.0 |

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

| 54 | 57.7 | 73.0 | 87.2 | 88.8 | 66.7 | 100.0 | 74.4 | 96.2 |

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 44.5 | * |

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 2 | * | * | * | * | * | * | 48.5 | * |

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

| 5 | * | * | * | * | * | * | 30.1 | * |

SCIENCE 6 (tested with 2020-2021 test)

| 141 | 32.7 | 64.6 | 96.5 | 100.1 | 18.4 | 99.3 | 46.5 | 92.3 |

SCIENCE 6 HONORS (tested with 2020-2021 test)

| 18 | 41.1 | 64.7 | 100.0 | 103.9 | 27.8 | 100.0 | 60.8 | 97.2 |

SCIENCE 7 (tested with 2020-2021 test)

| 146 | 58.1 | 72.6 | 78.7 | 79.4 | 63.7 | 89.0 | 57.9 | 90.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
			Averages		% Passing		District % Passing	

READING LANGUAGE ARTS 6 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 (tested with 2020-2021 test)

READING LANGUAGE ARTS 7 HONORS (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 (tested with 2020-2021 test)

READING LANGUAGE ARTS 8 HONORS (tested with 2020-2021 test)

RLA 6 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 7 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

RLA 8 ESL BEGINNER YEAR 1 (tested with 2020-2021 test)

SCIENCE 6 (tested with 2020-2021 test)

SCIENCE 6 HONORS (tested with 2020-2021 test)

SCIENCE 7 (tested with 2020-2021 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

39	54.6	69.1	88.4	90.6	51.3	100.0	66.5	96.6

SCIENCE 8 (tested with 2020-2021 test)

174	50.9	73.2	81.5	82.5	60.3	97.7	57.4	88.6

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

104	59.3	75.6	90.0	91.6	73.1	98.1	55.1	94.3

TEXAS STUDIES 7 (tested with 2020-2021 test)

127	41.2	66.1	78.9	80.3	29.9	91.3	41.7	91.0

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

46	43.0	65.1	81.3	83.1	28.3	100.0	61.8	97.2

U.S. STUDIES 8 (tested with 2020-2021 test)

155	47.8	71.5	76.7	77.2	56.8	90.3	50.6	86.9

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

49	64.6	79.6	85.5	86.1	85.7	98.0	72.6	95.6

WORLD CULTURES 6 (tested with 2020-2021 test)

118	40.9	67.8	79.6	80.9	32.2	98.3	47.9	93.1

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)

35	59.7	75.8	81.1	81.7	82.9	100.0	62.3	97.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 HONORS (tested with 2020-2021 test)

SCIENCE 8 (tested with 2020-2021 test)

TECHNOLOGY APPLICATIONS (tested with 2020-2021 test)

TEXAS STUDIES 7 (tested with 2020-2021 test)

TEXAS STUDIES 7 HONORS (tested with 2020-2021 test)

U.S. STUDIES 8 (tested with 2020-2021 test)

U.S. STUDIES 8 HONORS (tested with 2020-2021 test)

WORLD CULTURES 6 (tested with 2020-2021 test)

WORLD CULTURES 6 HONORS (tested with 2020-2021 test)